What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents of Benjamin E. Mays IB World School helped develop this Compact for Achievement. School wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the 3rd Grade Compact, please contact Karen Shanahan at Karen.shanahan@spps.org or 651.325.2400.

Communicating about Learning

Benjamin E. Mays IB World School is committed to communicating regularly with families about children’s learning. Some of the ways you can expect us to communicate are:

- *Mays Weekly Highlights* e-mail
- Website: www.spps.org/mays
- Teachers will provide contact information at the start of the school year.

If you have questions about your child’s progress, please contact their teacher.

Activities to Support Partnerships

**Conferences**
November 16 & 18, 3:00-6:00 pm
November 19, 8:30 am-2:00 pm
March 22 & 24, 3:00-6:00 pm
March 25, 8:30 am-2:00 pm

**Parent Workshops & Advocacy**
Title I Night/Mays CAFE Sept. 30, 5:30-7:30 pm
Family Days Pre-K, K, 1st, & 2nd October 5-8
Year in Review, May 5, 5:30-7:00 pm

**Parent Teacher Association (PTA)**
Tuesday, September 14, 6:00-7:00 pm
Tuesday, December 14, 6:00-7:00 pm
Tuesday, January 11, 6:00-7:00 pm
Tuesday, April 12, 6:00-7:00 pm
Tuesday, May 10, 6:00-7:00 pm

**Family Engagement Events**
Meet & Greet September 2, 4:30-6:00 pm
Fall Festival October 15, 5:30-7:30 pm
National African American Parent Involvement Day (NAAPID) February 14
IB Showcase February 24, 5:30-7:00 pm
Mays Moves April 1, 5:30-7:00 pm
5th Grade Exhibition/Recognition June 9, 8:30-11:00 am

**Classroom Visits & Volunteering**
Mays has an open door visiting policy. Please contact your teacher to make arrangements if you plan to visit more than 20 minutes. For volunteer opportunities, contact your child’s teacher or watch the *Mays Weekly Highlights.*
District Goals

District Goals for Student Achievement

More at [spps.org/strategicplan](http://spps.org/strategicplan)

- Decrease disparities based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

School Goals

Reading:

The percent of student scoring proficient or higher in reading will increase from 18% to 35% by Spring 2022 as measured by the MCA.

Math:

The percent of students scoring proficient or higher in math will increase from 16% to 35% by Spring 2022 as measured by the MCA.

In the 3rd Grade Classroom

The third grade team will work with students and their families to support students’ academic success. Some of our key connections with families will be:

- Third grade will focus on reading fluency and comprehension. We will teach students to be reflective when they read.
- Goal of 40 minutes sustained reading by the end of the year.
- Teachers will work to provide access to books for reading at home.
- Provide math fact games during Parent Teacher Conferences to help students gain automaticity.
- At the beginning of each IB unit, an IB Programme of Inquiry brochure will be sent home.
- Third Grade will host an IB Showcase event inviting the community to school to explore one of their IB units.
- Schoology will be used to share assignments, student work, and assessments with families

At Home

Benjamin E. Mays IB World School parents joined staff to develop ideas about how families can support students’ success in reading and math. Families may have other ideas to add to this list:

- Make sure my student has easy, enjoyable books to read.
- Have informal book “chats” with my child. Possible ways to discuss books:
  - Non-fiction questions
    - “What did you find out?”
    - “What was interesting/new?”
    - “What did you learn?”
  - Fiction questions
    - “Who was in this story?”
    - “What were they like?”
    - “What happened in the story? (beginning, middle, end)"
- Remind my child to check backpack daily for notes and homework.
- Attend the IB Showcase event and look for the IB Programme of Inquiry brochures.
- Look for Weekly Highlights e-mail.
- Use Schoology to follow my child’s classwork.

Benjamin E. Mays Students

Benjamin E. Mays IB World School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars. Students thought of the following ideas to make connections between learning at home and school:

- Read at home 20 minutes every day and talk to my family about what I read.
- Play the math fact games.
- Bring the classroom newsletter and IB Programme of Inquiry brochures home and share with my parents.