

Benjamin E. Mays IB World School

Pre-K Overview



Pre K Teachers

Mrs. O'Hara



Ms. Loving



Schedule of Full Day Pre-K

- Arrival
- Ease into the day (sign in, breakfast, choice activities)
- Morning meeting
- Small groups
- Active learning
- 2nd Step/ Social Emotional
- Music and movement
- Recess
- Lunch
- Specialist
- Rest
- Snack
- Regroup to revisit

Ease into the day: sign in, breakfast, choice activities

Calm, predictable activities at the start of each day allows teachers and students to make a personal connection as they transition from home to school. Sign in provides an opportunity daily for individual support with letter formation.



Morning meeting

Builds community, emphasizes social interactions, promotes accountability to the community and is delivery point for core content. This includes:

- Greeting: Children are recognized individually and learn to feel valued as important members of the classroom community
- Daily message: Know that words and pictures convey meaning
- Read aloud: Students listen with interest to stories



Small groups

- Data driven instruction
- Intentional groupings of children with differentiated activities
- Activities tied to specific teaching point
- Teacher explicitly teaching and scaffolding each students' learning



Active learning

“Active learning provides opportunities for children to explore, reflect, interact and communicate with children and other adults.” - NAESP, 2005



Regroup to revisit

- Teacher and students gather together as a large group to revisit the day's lesson, explore other aspects of students' work, and plan an extension of learning for the following day.



IB Units of Study

Pre-K students begin their IB knowledge by learning the Learner Profile words through our units of study.

Who We Are: Being Healthy In Our World

How We Organize Ourselves: Helping In Our World

How We Express Ourselves: Creating And Constructing

How The World Works: Cycles In Our World

