



Restorative Practices:

At Mays, we believe all human beings have gifts and everyone is needed for what they bring.

Restorative Practices (RP) is at the heart of our positive school culture. Students, parents, and staff have the opportunity to participate in RP Circles on a regular basis.



Community

Based in the Rondo neighborhood, and named after educator and activist Dr Benjamin Elijah Mays, our school has a rich history. As a Saint Paul Promise Neighborhood School we have strong partnerships within the community.

There are many opportunities for advocacy and collaboration at Mays including: Mays CAFÉ, IB events, conferences, and PTA (Parent Teacher Association).

About Saint Paul Public Schools

Saint Paul Public Schools (SPPS) is one of Minnesota's largest school districts with more than 39,000 students. Highly trained and deeply dedicated staff, cutting-edge academic programs, and strong community support are among the district's hallmarks. Our student population is diverse, with students who speak more than 125 languages and dialects.

Board of Education

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www.spps.org | 651-767-8100



Primary Years
Programme

Benjamin E. Mays

IB World School

560 Concordia Ave.
Saint Paul, MN, 55103
651 325-2400 | spps.org/mays
Dr. Kenneth Turner, Principal

start 7:30 a.m. / end 2:00 p.m.



Mays is an IB Primary Years

Programme serving
areas: A, B, C, E, F

Pathway:

Pathway: Benjamin E. Mays (Areas A,B,C,E,F) --> Hazel Park, Ramsey or Highland Middle School --> Harding, Central or Highland High School



The International Baccalaureate Primary Years Programme is designed to teach your child how to think. An IB education is:

- Concept Based
- Inquiry Driven
- Transdisciplinary
- Globally Minded

Concept Based

A concept is a “big idea”—a principle or notion that is enduring and is not constrained by a particular subject matter or place in time. Concepts represent IDEAS that are broad, abstract, timeless and universal.

Our inquiry is guided by the 7 Key Concepts:

- Form – What is it Like?
- Function – How does it work?
- Connections – How is it connected to other things?
- Change – How does it change?
- Causation – Why is it the way it is?
- Perspective – What are the different points of view?
- Responsibility – What are our responsibilities?



Inquiry Driven

Through the inquiry process, students move from current understandings to new and deeper understandings. This process involves:

- EXPLORING, wondering and questioning
- EXPERIMENTING and playing with possibilities
- CONNECTING previous learning and current learning
- PREDICTING and acting purposefully to see what happens

Transdisciplinary

Transdisciplinary learning allows students to make authentic and meaningful **CONNECTIONS across, between and beyond** subjects. Students are not learning skills in isolation, but seeing how these connect with all the disciplines.



Globally Minded

Globally minded people **APPRECIATE & VALUE** the *diversity* of peoples, cultures and societies in the world. They make efforts to learn more about others and to develop empathy and solidarity towards them to achieve mutual understanding and respect.

The IB Learner Profile guides us in developing globally minded citizens.

