What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Studies show that a student’s academic achievement is directly influenced by their parents’ involvement in their education. The perception that teenagers do not want their parents involved at school is not true.

Parents, students & staff at AGAPE helped develop this Compact for Achievement. Schoolwide meetings are held each year to update the compact. We welcome parent involvement in all decision making. Parents are important partners.

For more information on the AGAPE Compact, please contact Lois Vosika-Weir @ lois.vosika-weir@spps.org or 651-744-7970.

Activities to Support Partnerships

22/23 Conferences (Virtual, phone or in person options available. Check the AGAPE website/calendar and The AGAPE Times newsletter for updates)
October 10th through 13th
December 12th through 15th
February 17th through March 2nd
*Parent Principal Partnership Meetings 1pm on Oct 11th, Dec 13th and Feb 28th

AGAPE Annual Title I Meeting
November 8th 1pm Virtual

Quarterly Award ceremonies
Check AGAPE Times newsletter and AGAPE website for dates

Senior Recognition Program
May/June 2023 (last day for graduating Seniors – date and time TBD)

Communicating about Learning

AGAPE is committed to communicating regularly with families about scholars’ learning. Some of the ways you can expect us to communicate are:

- Phone calls, Connect Ed messages, texts, emails, our school newsletter ‘The AGAPE Times’, GoogleMeet virtual meetings, home visits, etc.
- Starting again in the 22/23 school year, parents will be given a Family Involvement Handbook at registration that contains contact info for teachers and all staff at AGAPE. A digital copy of the Family Handbook is also available on our website under the ‘Families’ tab.

Jointly Developed with Parents, Students and Staff

AGAPE
Adolescent Girls and Parenting Education
133 University Avenue

A.G.A.P.E
Adolescent Girls and Parenting Education

Family-School Compact for Achievement
Success for Every Student

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### School Goals

| **Equity** | As a baseline measure, 100% of students in grades 9-12 will take the Student Climate Survey Fall 2022 and Spring 2023 with an increase of 10% in student satisfaction as measured by the overall score by June 2023. |
| **Mathematics** | The percent of students scoring proficient or higher in mathematics will increase from 0% to 10% by Spring 2023 as measured by the MCA. |
| **Complimentary Goal** | The passing rate of Mathematics courses in grades 9-12 will increase from 65% to 90% respectively as monitored quarterly and measured by Final Marks report in BOLT by June 2023. |
| **Language Arts** | The percentage of all students scoring proficient or higher in reading will increase from 33% to 43% as measured by the MCA III Reading Assessment administered in April 2023. |
| **Complimentary Goal** | The passing rate of LA courses in grades 9-12 will increase from 78% to 90% as monitored quarterly and measured by Final Marks report in BOLT by June 2023. |

### Staff, Parents, Students—Working Together Toward Success

**School**

The AGAPE team will work with students and their families to support students’ success in reading and math. Some of our key connections with families will be:

- Provide parents with training on Schoology so that they can stay informed about their scholar’s progress.
- Invite parents to College/Career Readiness events and field trips in order to encourage students to track and explore careers, colleges and scholarships.
- Provide iUpdate training for parents during Fall Conferences.
- Regularly update parents about their scholar’s successes, not just current challenges.
- AVID school-wide is in our 6th year of implementation in the 22/23 School Year. We have an AVID elective class to develop college & career readiness skills.

**At Home**

- Check your scholar’s Schoology for current grades regularly.
- Attend Conferences and PPP Quarterly Meetings.
- Contact School Staff with any concerns promptly.
- Encourage the elements of G.R.A.C.E. at home, in the community and at school. (Gratitude, Responsibility, Achievement, Courage & Empathy.)
- Offer to baby sit while your scholar studies. Ask how you can help them.

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### AGAPE Students

AGAPE students joined staff and parents to develop ideas about how they can succeed in school and be college-ready in Mathematics and English. Students thought of the following ideas to make connections between learning at home and school:

- “I will use my strengths to be a better learner.”
- “I will build relationships with teachers and let them know what works for my learning style.”
- “I will make a commitment to come to school and be successful.”
- “I will ask for help when I need it.”