

## School District Budget Notice

| Overall Budget Proposal   | Budget Adopted<br>for the 2019-20<br>School Year | Budget Proposed<br>for the 2020-21<br>School Year | Contingency Budget<br>for the 2020-21<br>School Year * |
|---|--|---|--|
| Total Budgeted Amount, Not Including Separate Propositions  | \$ 37,620,342                                    | \$37,844,964                                      | \$37,782,161   |
| Increase/Decrease for the 2020-21 School Year   |  | \$224,622   | \$161,819  |
| Percentage Increase/Decrease in Proposed Budget   |  | 0.60%   | 0.43%  |
| Change in the Consumer Price Index  |  | 1.81%   |  |
| A. Proposed Levy to Support the Total Budgeted Amount   | \$19,844,954                                     | \$20,236,694                                      |  |
| B. Levy to Support Library Debt, if Applicable  | \$0  | \$0   |  |
| C. Levy for Non-Excludable Propositions, if Applicable **   | \$0  | \$0   |  |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy  | \$0  | \$0   |  |
| E. Total Proposed School Year Tax Levy (A + B + C - D)  | \$19,844,954                                     | \$20,236,694                                      | \$19,844,954   |
| F. Total Permissible Exclusions   | \$1,225,777                                      | \$1,179,489                                       |  |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions  | \$18,619,177                                     | \$19,057,205                                      |  |
| H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D) | \$18,619,177                                     | \$19,057,205                                      |  |
| I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **             | \$0  | \$0   |  |
| Administrative Component  | \$3,073,990                                      | \$3,210,974                                       | \$3,200,914  |
| Program Component   | \$26,886,472                                     | \$27,139,668                                      | \$27,086,925   |
| Capital Component   | \$7,659,880                                      | \$7,494,322                                       | \$7,494,322  |

\* Assumptions made in projecting a contingency budget for the 2020-21 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law, would result in reductions in equipment purchases of \$44,505 and non-represented salaries of \$18,298. The contingency budget could be further reduced, depending on the Board of Education's discretionary use of district reserves to mitigate a 0% increase in the 2020-21 tax levy. Without the use of additional reserves, the contingency budget for the 2020-21 school year would be further reduced by \$391,740 to \$37,453,224.

\*\* Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

| Description  | Amount    |
|--------------|-----------|
| Bus Purchase | \$113,063 |
|              |           |
|              |           |
|              |           |

|   |  |
|---|--|
|   | Under the Budget Proposed<br>for the 2020-21 School Year |
| Estimated Basic STAR Exemption Savings <sup>1</sup> | \$720  |

The annual budget vote for the fiscal year 2020-21 by the qualified voters of the Marcellus Central School District, Onondaga County, New York, will be held by absentee ballot on Tuesday, June 9, 2020 at 5:00 pm prevailing time.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

# MARCELLUS CSD

## Budgeting Appropriation Status Report For 2020-2021 Final Expenditures (Detail)



| Account            | Description                         | 2020 - 21<br>Proposed<br>Budget |
|--------------------|-------------------------------------|---------------------------------|
| A 1010.400-00-0000 | Contractual Expense                 | 13,909.00                       |
| A 1010.450-00-0000 | Material And Supplies               | 630.00                          |
| A 1010.479-00-0000 | Conference                          | 1,030.00                        |
| A 1010.490-00-0000 | Boces                               | 4,789.00                        |
| <b>1010</b>        | <b>BOARD OF EDUCATION *</b>         | <b>20,358.00</b>                |
| A 1040.160-00-0000 | Non Instructional Salaries          | 15,644.00                       |
| A 1040.400-00-0000 | Contractual Expense                 | 721.00                          |
| A 1040.450-00-0000 | Material And Supplies               | 360.00                          |
| A 1040.479-00-0000 | Conference                          | 324.00                          |
| <b>1040</b>        | <b>DISTRICT CLERK *</b>             | <b>17,049.00</b>                |
| A 1240.151-00-0000 | Administrative / Supervisor         | 184,000.00                      |
| A 1240.200-00-0000 | Equipment                           | 900.00                          |
| A 1240.427-00-0000 | Telephone / Cell Phone              | 556.00                          |
| A 1240.450-00-0000 | Material And Supplies               | 900.00                          |
| A 1240.479-00-0000 | Conference                          | 4,121.00                        |
| <b>1240</b>        | <b>CHIEF SCHOOL ADMINISTRATOR *</b> | <b>190,477.00</b>               |
| A 1310.150-00-0000 | Instructional Salaries              | 131,175.00                      |
| A 1310.160-00-0000 | Non Instructional Salaries          | 87,536.00                       |
| A 1310.200-00-0000 | Equipment                           | 1,800.00                        |
| A 1310.400-00-0000 | Contractual Expense                 | 8,171.00                        |
| A 1310.427-00-0000 | Telephone / Cell Phone              | 556.00                          |
| A 1310.450-00-0000 | Material And Supplies               | 2,700.00                        |
| A 1310.479-00-0000 | Conference                          | 3,091.00                        |
| A 1310.490-00-0000 | Boces                               | 10,129.00                       |
| <b>1310</b>        | <b>BUSINESS ADMINISTRATION *</b>    | <b>245,158.00</b>               |
| A 1320.442-00-0000 | Auditors - External                 | 23,697.00                       |
| A 1320.443-00-0000 | Auditors - Internal                 | 17,380.00                       |
| <b>1320</b>        | <b>AUDITING *</b>                   | <b>41,077.00</b>                |

# MARCELLUS CSD

## Budgeting Appropriation Status Report For 2020-2021 Final Expenditures (Detail)



| Account            | Description                                | 2020 - 21<br>Proposed<br>Budget |
|--------------------|--|---------------------------------|
| A 1325.160-00-0000 | Non Instructional Salaries                 | 60,108.00                       |
| A 1325.450-00-0000 | Material And Supplies                      | 270.00                          |
| <b>1325</b>        | <b>TREASURER *</b>                         | <b>60,378.00</b>                |
| A 1330.160-00-0000 | Non Instructional Salaries                 | 12,416.00                       |
| A 1330.400-00-0000 | Contractual Expense                        | 14,424.00                       |
| A 1330.450-00-0000 | Material And Supplies                      | 270.00                          |
| <b>1330</b>        | <b>TAX COLLECTOR *</b>                     | <b>27,110.00</b>                |
| A 1380.400-00-0000 | Contractual Expense                        | 6,182.00                        |
| <b>1380</b>        | <b>FISCAL AGENT FEE *</b>                  | <b>6,182.00</b>                 |
| A 1420.400-00-0000 | Contractual Expense                        | 6,182.00                        |
| A 1420.444-00-0000 | Attorney                                   | 82,424.00                       |
| <b>1420</b>        | <b>LEGAL *</b>                             | <b>88,606.00</b>                |
| A 1430.400-00-0000 | Contractual Expense                        | 6,182.00                        |
| A 1430.490-00-0000 | Boces                                      | 43,233.00                       |
| <b>1430</b>        | <b>PERSONNEL *</b>                         | <b>49,415.00</b>                |
| A 1480.470-00-0000 | Advertising                                | 1,030.00                        |
| A 1480.490-00-0000 | Boces                                      | 108,363.00                      |
| <b>1480</b>        | <b>PUBLIC INFORMATION &amp; SERVICES *</b> | <b>109,393.00</b>               |
| A 1620.160-00-0000 | Non Instructional Salaries                 | 583,930.00                      |
| A 1620.168-00-0000 | Substitutes - Non-Instruction              | 20,775.00                       |
| A 1620.169-00-0000 | Overtime - Non Instruction                 | 15,522.00                       |
| A 1620.180-00-0000 | Summer Help - Non Instruction              | 27,080.00                       |
| A 1620.200-00-0000 | Equipment                                  | 2,575.00                        |
| A 1620.400-00-0000 | Contractual Expense                        | 46,364.00                       |
| A 1620.422-00-0000 | Gas  | 252,424.00                      |
| A 1620.424-00-0000 | Sewer                                      | 20,606.00                       |

# MARCELLUS CSD

## Budgeting Appropriation Status Report For 2020-2021 Final Expenditures (Detail)



| Account            | Description                                 | 2020 - 21<br>Proposed<br>Budget |
|--------------------|---|---------------------------------|
| A 1620.425-00-0000 | Electric                                    | 221,515.00                      |
| A 1620.426-00-0000 | Water                                       | 13,394.00                       |
| A 1620.427-00-0000 | Telephone / Cell Phone                      | 1,669.00                        |
| A 1620.428-00-0000 | Cartage                                     | 20,606.00                       |
| A 1620.450-00-0000 | Material And Supplies                       | 90,000.00                       |
| A 1620.490-00-0000 | Boces                                       | 140,004.00                      |
| <b>1620</b>        | <b>OPERATION OF PLANT *</b>                 | <b>1,456,464.00</b>             |
| A 1621.160-00-0000 | Non Instructional Salaries                  | 333,579.00                      |
| A 1621.161-00-0000 | Administrative / Supervisor                 | 108,536.00                      |
| A 1621.169-00-0000 | Overtime - Non Instruction                  | 35,521.00                       |
| A 1621.210-00-0000 | Security Cameras & Lease<br>Purchase        | 35,000.00                       |
| A 1621.400-00-0000 | Contractual Expense                         | 97,879.00                       |
| A 1621.404-00-0000 | Repairs                                     | 77,273.00                       |
| A 1621.405-00-0000 | Emergency Repairs                           | 41,212.00                       |
| A 1621.427-00-0000 | Telephone / Cell Phone                      | 4,925.00                        |
| A 1621.450-00-0000 | Material And Supplies                       | 55,000.00                       |
| A 1621.479-00-0000 | BUILDINGS & GROUNDS<br>CONFERENCE           | 2,576.00                        |
| <b>1621</b>        | <b>MAINTENANCE OF<br/>PLANT *</b>           | <b>791,501.00</b>               |
| A 1670.400-00-0000 | Contractual Expense                         | 7,728.00                        |
| A 1670.450-00-0000 | Material And Supplies                       | 405.00                          |
| A 1670.473-00-0000 | Postage                                     | 32,969.00                       |
| <b>1670</b>        | <b>CENTRAL PRINTING &amp;<br/>MAILING *</b> | <b>41,102.00</b>                |
| A 1680.160-00-0000 | Non Instructional Salaries                  | 51,541.00                       |
| A 1680.490-00-0000 | Boces                                       | 7,395.00                        |
| <b>1680</b>        | <b>CENTRAL DATA<br/>PROCESSING *</b>        | <b>58,936.00</b>                |
| A 1910.413-00-0000 | Insurance                                   | 166,935.00                      |

# MARCELLUS CSD

## Budgeting Appropriation Status Report For 2020-2021 Final Expenditures (Detail)



| Account            | Description                               |   | 2020 - 21<br>Proposed<br>Budget |
|--------------------|---|---|---------------------------------|
| <b>1910</b>        | <b>UNALLOCATED INSURANCE</b>              | * | <b>166,935.00</b>               |
| A 1920.438-00-0000 | Membership Dues / Fees                    |   | 14,424.00                       |
| <b>1920</b>        | <b>SCHOOL ASSOCIATION DUES</b>            | * | <b>14,424.00</b>                |
| A 1964.487-00-0000 | Refund Property Tax                       |   | 6,121.00                        |
| <b>1964</b>        | <b>REFUND ON REAL PROPERTY TAXES</b>      | * | <b>6,121.00</b>                 |
| A 1981.490-00-0000 | Boces                                     |   | 149,967.00                      |
| <b>1981</b>        | <b>BOCES ADMINISTRATIVE COSTS</b>         | * | <b>149,967.00</b>               |
| A 1989.426-00-0000 | Water                                     |   | 2,060.00                        |
| <b>1989</b>        | <b>UNCLASSIFIED</b>                       | * | <b>2,060.00</b>                 |
| A 2010.150-00-0000 | Instructional Salaries                    |   | 102,915.00                      |
| A 2010.150-00-MINI | Instructional Salaries-Mini               |   | 25,000.00                       |
| A 2010.151-00-0000 | Administrative / Supervisor               |   | 206,525.00                      |
| A 2010.152-00-0000 | Curriculum Development                    |   | 60,000.00                       |
| A 2010.400-00-0000 | Contractual Expense                       |   | 12,879.00                       |
| A 2010.427-00-0000 | Telephone / Cell Phone                    |   | 1,113.00                        |
| A 2010.450-00-0000 | Material And Supplies                     |   | 4,500.00                        |
| A 2010.479-00-0000 | Conference                                |   | 2,782.00                        |
| A 2010.490-00-0000 | Boces                                     |   | 83,309.00                       |
| <b>2010</b>        | <b>CURRICULUM DEVEL &amp; SUPERVISION</b> | * | <b>499,023.00</b>               |
| A 2020.151-01-0000 | Administrative / Supervisor               |   | 193,000.00                      |
| A 2020.151-02-0000 | Administrative / Supervisor               |   | 115,493.00                      |
| A 2020.151-04-0000 | Administrative / Supervisor               |   | 141,972.00                      |
| A 2020.160-01-0000 | Non Instructional Salaries                |   | 67,637.00                       |
| A 2020.160-02-0000 | Non Instructional Salaries                |   | 68,447.00                       |
| A 2020.160-04-0000 | Non Instructional Salaries                |   | 35,762.00                       |

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## Budgeting Appropriation Status Report For 2020-2021 Final Expenditures (Detail)



| Account            | Description                             | 2020 - 21<br>Proposed<br>Budget |
|--------------------|---|---------------------------------|
| A 2020.168-00-0000 | Substitutes - Non-Instruction           | 7,193.00                        |
| A 2020.169-00-0000 | Overtime - Non Instruction              | 1,000.00                        |
| A 2020.400-00-0000 | Contractual Expense                     | 3,606.00                        |
| A 2020.427-00-0000 | Telephone / Cell Phone                  | 3,338.00                        |
| A 2020.450-01-0000 | Material And Supplies                   | 500.00                          |
| A 2020.450-02-0000 | Material And Supplies                   | 450.00                          |
| A 2020.450-04-0000 | Material And Supplies                   | 450.00                          |
| A 2020.479-01-0000 | Conference                              | 2,782.00                        |
| A 2020.479-02-0000 | Conference                              | 1,468.00                        |
| A 2020.479-04-0000 | Conference                              | 2,782.00                        |
| <b>2020</b>        | <b>SUPERVISION-REGULAR *<br/>SCHOOL</b> | <b>645,880.00</b>               |
| A 2110.111-02-0000 | Geselle Testing K                       | 9,329.00                        |
| A 2110.120-01-0000 | Teaching 4-6                            | 1,822,057.00                    |
| A 2110.120-02-0000 | Teaching Full Day K -3                  | 2,377,024.00                    |
| A 2110.130-01-0007 | Teaching Grade 7-8                      | 1,706,973.00                    |
| A 2110.130-04-0000 | Teaching 9-12                           | 3,140,603.00                    |
| A 2110.140-00-0000 | Substitutes - Instructional             | 276,000.00                      |
| A 2110.141-00-0000 | Substitutes-In School                   | 27,372.00                       |
| A 2110.142-00-0000 | Substitutes - Long Term                 | 171,097.00                      |
| A 2110.143-00-0000 | Substitutes-Teacher Assistants          | 12,312.00                       |
| A 2110.154-01-0000 | Teacher Assitants-Dms                   | 19,077.00                       |
| A 2110.154-02-0000 | Teacher Assitants-Kch                   | 72,324.00                       |
| A 2110.154-04-0000 | Teacher Assitants-Shs                   | 4,769.00                        |
| A 2110.158-00-00   | Teacher Assistant-O/T                   | 2,276.00                        |
| A 2110.160-01-0000 | Non Instructional Salaries-Dms          | 72,733.00                       |
| A 2110.160-02-0000 | Non Instructional Salaries-Kch          | 86,146.00                       |
| A 2110.160-04-0000 | Non Instructional Salaries-Shs          | 19,959.00                       |
| A 2110.168-00-0000 | Substitutes - Non-Instruction           | 11,113.00                       |
| A 2110.180-00-0000 | Summer Help - Non                       | 16,122.00                       |

**MARCELLUS CSD****Budgeting Appropriation Status Report For 2020-2021 Final Expenditures (Detail)**

| <b>Account</b>     | <b>Description</b>             | <b>2020 - 21<br/>Proposed<br/>Budget</b> |
|--------------------|--------------------------------|--|
|                    | Instruction                    |  |
| A 2110.200-00-0000 | Equipment-District             | 7,920.00                                 |
| A 2110.200-01-0000 | Equipment-Dms                  | 8,505.00                                 |
| A 2110.200-02-0000 | Equipment-Kch                  | 5,000.00                                 |
| A 2110.200-04-0000 | Equipment-Shs                  | 3,100.00                                 |
| A 2110.206-01-0000 | Equipment-F-A                  | 2,000.00                                 |
| A 2110.206-02-0000 | Equipment-F-A                  | 500.00                                   |
| A 2110.206-04-0000 | Equipment-F-A                  | 1,500.00                                 |
| A 2110.207-01-0000 | Art Equipment - DMS            | 900.00                                   |
| A 2110.207-02-0000 | Art Equipment - KCH            | 300.00                                   |
| A 2110.207-04-0000 | Art Equipment - SHS            | 5,800.00                                 |
| A 2110.400-00-0000 | Contractual-District           | 188,473.00                               |
| A 2110.400-00-0SUM | Contractual -Summer            | 25,316.00                                |
| A 2110.400-01-0000 | Contractual-Dms                | 9,118.00                                 |
| A 2110.400-02-0000 | Contractual-Kch                | 1,545.00                                 |
| A 2110.400-04-0000 | Contractual-Shs                | 1,854.00                                 |
| A 2110.404-01-0000 | Equipment-Repairs-Dms          | 3,817.00                                 |
| A 2110.404-02-0000 | Equipment-Repairs-Kch          | 206.00                                   |
| A 2110.404-04-0000 | Equipment-Repairs-Shs          | 3,915.00                                 |
| A 2110.450-00-0000 | Material And Supplies-District | 28,584.00                                |
| A 2110.450-01-0000 | Material And Supplies-Dms      | 28,620.00                                |
| A 2110.450-02-0000 | Material And Supplies-Kch      | 28,800.00                                |
| A 2110.450-04-0000 | Material And Supplies-Shs      | 26,750.00                                |
| A 2110.456-01-0000 | Supplies-F.A                   | 500.00                                   |
| A 2110.456-02-0000 | Supplies-F-A                   | 4,000.00                                 |
| A 2110.456-04-0000 | Supplies-F-A                   | 5,000.00                                 |
| A 2110.457-01-0000 | Art Supplies - DMS             | 6,200.00                                 |
| A 2110.457-02-0000 | Art Supplies - KCH             | 4,700.00                                 |
| A 2110.457-04-0000 | Art Supplies - SHS             | 10,160.00                                |
| A 2110.471-00-0000 | Tuitions                       | 16,020.00                                |
| A 2110.479-01-0000 | Conference-Dms                 | 2,036.00                                 |
| A 2110.479-02-0000 | Conference-Kch                 | 1,030.00                                 |
| A 2110.479-04-0000 | Conference-Shs                 | 1,854.00                                 |

# MARCELLUS CSD

## Budgeting Appropriation Status Report For 2020-2021 Final Expenditures (Detail)



| Account            | Description                               | 2020 - 21<br>Proposed<br>Budget |
|--------------------|---|---------------------------------|
| A 2110.480-00-0000 | Textbooks-District                        | 9,000.00                        |
| A 2110.480-01-0000 | Textbooks-Dms                             | 37,000.00                       |
| A 2110.480-02-0000 | Textbooks-Kch                             | 37,000.00                       |
| A 2110.480-04-0000 | Textbooks-Shs                             | 37,000.00                       |
| A 2110.490-00-0000 | Boces                                     | 414,610.00                      |
| <b>2110</b>        | <b>TEACHING-REGULAR<br/>SCHOOL *</b>      | <b>10,815,919.00</b>            |
| A 2250.150-01-0000 | Instructional Salaries                    | 483,950.00                      |
| A 2250.150-02-0000 | Instructional Salaries                    | 448,861.00                      |
| A 2250.150-04-0000 | Instructional Salaries                    | 368,569.00                      |
| A 2250.151-00-0000 | Administrative / Supervisor               | 102,493.00                      |
| A 2250.154-01-0000 | Teacher Assistant Salaries                | 126,737.00                      |
| A 2250.154-02-0000 | Teacher Assistant Salaries                | 163,926.00                      |
| A 2250.154-04-0000 | Teacher Assistant Salaries                | 78,221.00                       |
| A 2250.156-00-0000 | Home Teaching Salaries                    | 55,610.00                       |
| A 2250.158-00-00   | Teacher Assistant-O/T                     | 4,461.00                        |
| A 2250.159-00-0000 | Summer Help - Instructional               | 2,947.00                        |
| A 2250.400-00-0000 | Contractual Expense                       | 17,515.00                       |
| A 2250.427-00-0000 | Telephone / Cell Phone                    | 556.00                          |
| A 2250.450-01-0000 | Materials and Supplies                    | 13,500.00                       |
| A 2250.450-02-0000 | Materials and Supplies                    | 8,250.00                        |
| A 2250.450-04-0000 | Materials and Supplies                    | 8,250.00                        |
| A 2250.471-00-0000 | Tuitions                                  | 100,000.00                      |
| A 2250.490-00-0000 | Boces                                     | 960,452.00                      |
| <b>2250</b>        | <b>PROGRAMS-STUDENTS<br/>W/ DISABIL *</b> | <b>2,944,298.00</b>             |
| A 2280.490-00-0000 | Boces                                     | 470,862.00                      |
| <b>2280</b>        | <b>OCCUPATIONAL<br/>EDUCATION *</b>       | <b>470,862.00</b>               |
| A 2610.150-01-0000 | Instructional Salaries                    | 69,576.00                       |
| A 2610.150-02-0000 | Instructional Salaries                    | 74,515.00                       |
| A 2610.150-04-0000 | Instructional Salaries                    | 71,716.00                       |



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## Budgeting Appropriation Status Report For 2020-2021 Final Expenditures (Detail)



| Account            | Description                               | 2020 - 21<br>Proposed<br>Budget |
|--------------------|---|---------------------------------|
| A 2610.154-01-0000 | Teacher Assistants                        | 24,894.00                       |
| A 2610.154-04-0000 | Teacher Assistants                        | 25,319.00                       |
| A 2610.200-02-0000 | Library Equip-KCH                         | 6,280.00                        |
| A 2610.450-01-0000 | Material And Supplies                     | 1,500.00                        |
| A 2610.450-02-0000 | Material And Supplies                     | 2,500.00                        |
| A 2610.450-04-0000 | Material And Supplies                     | 1,500.00                        |
| A 2610.451-01-0000 | Periodicals                               | 5,000.00                        |
| A 2610.451-04-0000 | Periodicals                               | 8,000.00                        |
| A 2610.461-01-0000 | Library Material                          | 4,141.00                        |
| A 2610.461-02-0000 | Library Material                          | 4,141.00                        |
| A 2610.461-04-0000 | Library Material                          | 4,141.00                        |
| A 2610.490-00-0000 | Boces                                     | 58,858.00                       |
| A 2610.491-00-0000 | Library Comp Hardware                     | 11,419.00                       |
| <b>2610</b>        | <b>SCHOOL LIBRARY &amp; AUDIOVISUAL *</b> | <b>373,500.00</b>               |
| A 2620.450-01-0000 | Material And Supplies                     | 2,250.00                        |
| A 2620.450-04-0000 | Material And Supplies                     | 2,250.00                        |
| <b>2620</b>        | <b>EDUCATIONAL TELEVISION *</b>           | <b>4,500.00</b>                 |
| A 2630.160-00-0000 | Non Instructional Salaries                | 89,055.00                       |
| A 2630.160-00-TECH | Non Instuctional Salaries Tech            | 186,710.00                      |
| A 2630.220-00-0000 | Computer Hardware                         | 57,000.00                       |
| A 2630.404-00-0000 | Repairs                                   | 2,576.00                        |
| A 2630.427-00-0000 | Telephone / Cell Phone                    | 1,113.00                        |
| A 2630.450-00-0000 | Material And Supplies                     | 3,780.00                        |
| A 2630.460-00-0000 | Software                                  | 34,340.00                       |
| A 2630.490-00-0000 | Boces                                     | 652,988.00                      |
| <b>2630</b>        | <b>COMPUTER ASSISTED INSTRUCTION *</b>    | <b>1,027,562.00</b>             |
| A 2810.150-01-0000 | Instructional Salaries                    | 180,716.00                      |
| A 2810.150-02-0000 | Instructional Salaries                    | 72,612.00                       |
| A 2810.150-04-0000 | Instructional Salaries                    | 329,522.00                      |

# MARCELLUS CSD

## Budgeting Appropriation Status Report For 2020-2021 Final Expenditures (Detail)



| Account            | Description                                  | 2020 - 21<br>Proposed<br>Budget |
|--------------------|--|---------------------------------|
| A 2810.160-01-0000 | Non Instructional Salaries                   | 30,803.00                       |
| A 2810.160-04-0000 | Non Instructional Salaries                   | 32,980.00                       |
| A 2810.450-01-0000 | Material And Supplies                        | 1,000.00                        |
| A 2810.450-04-0000 | Material And Supplies                        | 3,000.00                        |
| <b>2810</b>        | <b>GUIDANCE-REGULAR *<br/>SCHOOL</b>         | <b>650,633.00</b>               |
| A 2815.160-00-0000 | Non Instructional Salaries                   | 2,400.00                        |
| A 2815.160-01-0000 | Non Instructional Salaries                   | 46,434.00                       |
| A 2815.160-02-0000 | Non Instructional Salaries                   | 39,815.00                       |
| A 2815.160-04-0000 | Non Instructional Salaries                   | 37,152.00                       |
| A 2815.168-00-0000 | Substitutes - Non-<br>Instruction            | 8,701.00                        |
| A 2815.400-00-0000 | Contractual Expense                          | 13,394.00                       |
| A 2815.408-00-0000 | Physical Exams                               | 1,545.00                        |
| A 2815.450-01-0000 | Material And Supplies                        | 1,350.00                        |
| A 2815.450-02-0000 | Material And Supplies                        | 1,026.00                        |
| A 2815.450-04-0000 | Material And Supplies                        | 1,080.00                        |
| <b>2815</b>        | <b>HEALTH SERVICES- *<br/>REGULAR SCHOOL</b> | <b>152,897.00</b>               |
| A 2820.150-01-0000 | Instructional Salaries-Dms                   | 94,831.00                       |
| A 2820.150-02-0000 | Instructional Salaries-Kch                   | 86,895.00                       |
| A 2820.150-04-0000 | Instructional Salaries-Shs                   | 87,188.00                       |
| A 2820.400-00-0000 | Contractual Expense                          | 156.00                          |
| A 2820.450-01-0000 | Materials and Supplies                       | 459.00                          |
| A 2820.450-02-0000 | Materials and Supplies                       | 458.00                          |
| A 2820.450-04-0000 | Materials and Supplies                       | 459.00                          |
| <b>2820</b>        | <b>PSYCHOLOGICAL SRVC- *<br/>REG SCHOOL</b>  | <b>270,446.00</b>               |
| A 2850.143-00-0000 | Mentors                                      | 8,767.00                        |
| A 2850.147-01-0000 | Chaperones - Instructional                   | 1,414.00                        |
| A 2850.147-04-0000 | Chaperones - Instructional                   | 5,406.00                        |
| A 2850.150-01-0000 | Instructional Salaries                       | 47,591.00                       |

**MARCELLUS CSD**

**Budgeting Appropriation Status Report For 2020-2021 Final Expenditures (Detail)**



| Account            | Description                                 | 2020 - 21<br>Proposed<br>Budget |
|--------------------|---|---------------------------------|
| A 2850.150-04-0000 | Instructional Salaries                      | 90,340.00                       |
| A 2850.167-01-0000 | Chaperones - Non<br>Instruction             | 360.00                          |
| A 2850.167-02-0000 | Chaperones - Non<br>Instruction             | 69.00                           |
| A 2850.167-04-0000 | Chaperones - Non<br>Instruction             | 907.00                          |
| <b>2850</b>        | <b>CO-CURRICULAR ACTIV- *<br/>REG SCHL</b>  | <b>154,854.00</b>               |
| A 2855.144-01-0000 | Coaches - Fall                              | 35,784.00                       |
| A 2855.144-04-0000 | Coaches - Fall                              | 113,103.00                      |
| A 2855.145-01-0000 | Coaches - Winter                            | 35,803.00                       |
| A 2855.145-04-0000 | Coaches - Winter                            | 80,632.00                       |
| A 2855.146-01-0000 | Coaches - Spring                            | 48,883.00                       |
| A 2855.146-04-0000 | Coaches - Spring                            | 106,912.00                      |
| A 2855.147-00-0000 | Chaperones - Instructional                  | 28,847.00                       |
| A 2855.148-00-0000 | Trainer                                     | 56,782.00                       |
| A 2855.151-00-0000 | Administrative / Supervisor                 | 109,579.00                      |
| A 2855.160-00-0000 | Non Instructional Salaries                  | 30,803.00                       |
| A 2855.167-00-0000 | Chaperones - Non<br>Instruction             | 9,129.00                        |
| A 2855.200-00-0000 | Equipment                                   | 7,650.00                        |
| A 2855.400-00-0000 | Contractual Expense                         | 12,363.00                       |
| A 2855.400-00-0180 | Contractual-Officials                       | 42,242.00                       |
| A 2855.404-00-0000 | Repairs                                     | 9,788.00                        |
| A 2855.427-00-0000 | Telephone / Cell Phone                      | 1,113.00                        |
| A 2855.438-00-0000 | Membership Dues / Fees                      | 3,606.00                        |
| A 2855.450-00-0000 | Material And Supplies                       | 34,200.00                       |
| A 2855.479-00-0000 | Conferences                                 | 2,504.00                        |
| <b>2855</b>        | <b>INTERSCHOL ATHLETICS *<br/>-REG SCHL</b> | <b>769,723.00</b>               |
| A 2870.410-00-0000 | School Store Contractual                    | 10,303.00                       |
| <b>2870</b>        | <b>*</b>                                    | <b>10,303.00</b>                |

# MARCELLUS CSD

## Budgeting Appropriation Status Report For 2020-2021 Final Expenditures (Detail)



| Account            | Description                               | 2020 - 21<br>Proposed<br>Budget |
|--------------------|---|---------------------------------|
| A 5510.160-06-0000 | Non Instructional Salaries                | 83,238.00                       |
| A 5510.170-06-0000 | Substitutes - Transportation              | 63,949.00                       |
| A 5510.171-06-0000 | Administrative / Supervisor               | 71,503.00                       |
| A 5510.172-06-0000 | Bus Dispatcher Salary                     | 47,680.00                       |
| A 5510.173-06-0000 | Salaries - Bus Drivers                    | 779,825.00                      |
| A 5510.174-06-0000 | Salaries - Extra Trips                    | 62,807.00                       |
| A 5510.175-06-0000 | Salaries - Mechanics                      | 132,755.00                      |
| A 5510.178-06-0000 | Overtime - Bus Drivers                    | 28,548.00                       |
| A 5510.179-06-0000 | Overtime - Mechanics                      | 11,419.00                       |
| A 5510.180-06-0000 | Summer Help - Non<br>Instruction          | 34,256.00                       |
| A 5510.200-06-0000 | Equipment                                 | 14,000.00                       |
| A 5510.400-06-0000 | Contractual Expense                       | 41,212.00                       |
| A 5510.404-06-0000 | Repairs                                   | 10,818.00                       |
| A 5510.408-06-0000 | Physical Exams                            | 3,091.00                        |
| A 5510.411-06-0000 | Fleet Insurance                           | 36,794.00                       |
| A 5510.427-06-0000 | Telephone / Cell Phone                    | 556.00                          |
| A 5510.438-06-0000 | Membership Dues / Fees                    | 515.00                          |
| A 5510.450-06-0000 | Material And Supplies                     | 4,513.00                        |
| A 5510.452-06-0000 | Fuel                                      | 213,000.00                      |
| A 5510.453-06-0000 | Oil                                       | 6,000.00                        |
| A 5510.454-06-0000 | Tires                                     | 18,000.00                       |
| A 5510.455-06-0000 | Parts                                     | 75,000.00                       |
| A 5510.479-06-0000 | Conference                                | 1,030.00                        |
| A 5510.490-06-0000 | Boces                                     | 4,591.00                        |
| <b>5510</b>        | <b>DISTRICT TRANSPORT-<br/>MEDICAID *</b> | <b>1,745,100.00</b>             |
| A 5530.200-06-0000 | Equipment                                 | 20,000.00                       |
| A 5530.404-06-0000 | Repairs                                   | 14,199.00                       |
| A 5530.422-06-0000 | Gas                                       | 14,424.00                       |
| A 5530.424-06-0000 | Sewer                                     | 14,424.00                       |
| A 5530.425-06-0000 | Electric                                  | 36,061.00                       |
| A 5530.426-06-0000 | Water                                     | 1,751.00                        |

# MARCELLUS CSD

## Budgeting Appropriation Status Report For 2020-2021 Final Expenditures (Detail)



| Account            | Description                                   |   | 2020 - 21<br>Proposed<br>Budget |
|--------------------|---|---|---------------------------------|
| A 5530.427-06-0000 | Telephone / Cell Phone                        |   | 4,596.00                        |
| A 5530.428-06-0000 | Cartage                                       |   | 2,885.00                        |
| <b>5530</b>        | <b>GARAGE BUILDING</b>                        | * | <b>108,340.00</b>               |
| A 8070.400-00-0000 | Contractual Expense                           |   | 1,030.00                        |
| <b>8070</b>        | <b>CENSUS</b>                                 | * | <b>1,030.00</b>                 |
| A 9010.810-00-0000 | State Retirement                              |   | 588,717.00                      |
| <b>9010</b>        | <b>STATE RETIREMENT</b>                       | * | <b>588,717.00</b>               |
| A 9020.820-00-0000 | Teachers Retirement                           |   | 1,433,142.00                    |
| <b>9020</b>        | <b>TEACHERS'<br/>RETIREMENT</b>               | * | <b>1,433,142.00</b>             |
| A 9030.830-00-0000 | Social Security                               |   | 1,451,199.00                    |
| <b>9030</b>        | <b>SOCIAL SECURITY</b>                        | * | <b>1,451,199.00</b>             |
| A 9040.870-00-0000 | Workers Compensation                          |   | 273,622.00                      |
| <b>9040</b>        | <b>WORKERS'<br/>COMPENSATION</b>              | * | <b>273,622.00</b>               |
| A 9045.860-00-0000 | Life Insurance                                |   | 53,467.00                       |
| <b>9045</b>        | <b>LIFE INSURANCE</b>                         | * | <b>53,467.00</b>                |
| A 9050.865-00-0000 | Unemployment                                  |   | 34,398.00                       |
| <b>9050</b>        | <b>UNEMPLOYMENT<br/>INSURANCE</b>             | * | <b>34,398.00</b>                |
| A 9055.850-00-0000 | Disability Insurance                          |   | 16,887.00                       |
| <b>9055</b>        | <b>DISABILITY INSURANCE</b>                   | * | <b>16,887.00</b>                |
| A 9060.840-00-0000 | Health Insurance                              |   | 4,770,761.00                    |
| A 9060.841-00-0000 | Dental Insurance                              |   | 58,625.00                       |
| <b>9060</b>        | <b>HOSPITAL, MEDICAL &amp;<br/>DENTAL INS</b> | * | <b>4,829,386.00</b>             |

# MARCELLUS CSD

## Budgeting Appropriation Status Report For 2020-2021 Final Expenditures (Detail)



| Account              | Description                  | 2020 - 21<br>Proposed<br>Budget |
|----------------------|------------------------------|---------------------------------|
| A 9089.800-00-0000   | Employee Benefits            | 91,838.00                       |
| A 9089.800-TU-I      | Tuition Employee Benefit     | 26,523.00                       |
| A 9089.843-00-0000   | Health Insurance Opt-Out     | 175,961.00                      |
| <b>9089</b>          | <b>OTHER *</b>               | <b>294,322.00</b>               |
| A 9711.600-00-0000   | Bond Principal               | 2,935,000.00                    |
| A 9711.700-00-0000   | Bond Interest                | 1,046,665.00                    |
| <b>9711</b>          | <b>*</b>                     | <b>3,981,665.00</b>             |
| A 9732.600-00-0000   | Ban Principal                | 403,888.00                      |
| A 9732.700-00-0000   | Ban Interest                 | 38,688.00                       |
| <b>9732</b>          | <b>*</b>                     | <b>442,576.00</b>               |
| A 9950.900-00-0000   | Transfer to Capital Fund     | 258,000.00                      |
| <b>9950</b>          | <b>TRANSFER TO CAPITAL *</b> | <b>258,000.00</b>               |
| <b>Grand Totals:</b> |                              | <b>37,844,964.00</b>            |

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

Form Due - April 27, 2020

Form Preparer Name: ANTHONY SONNACCHIO  
Preparer's Telephone Number: 3156736001

| <b>Shaded Fields Will Calculate</b>  | <b>Budgeted<br/>2019-20<br/>(A)</b> | <b>Proposed Budget<br/>2020-21<br/>(B)</b> | <b>Percent<br/>Change<br/>(C)</b> |
|--|-------------------------------------|--|-----------------------------------|
| Total Budgeted Amount, not including Separate Propositions   | 37,620,342                          | 37,844,964                                 | 0.60 %                            |
| A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>   | 19,844,954                          | 20,236,694                                 |                                   |
| B. Tax Levy to Support Library Debt, if Applicable   | 0                                   | 0  |                                   |
| C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>  | 0                                   | 0  |                                   |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable  | 0                                   | 0  |                                   |
| E. Total Proposed School Year Tax Levy (A+B+C-D)   | 19,844,954                          | 20,236,694                                 | 1.97 %                            |
| F. Permissible Exclusions to the School Tax Levy Limit   | 1,225,777                           | 1,179,489                                  |                                   |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>  | 18,619,177                          | 19,057,205                                 |                                   |
| H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) | 18,619,177                          | 19,057,205                                 |                                   |
| I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>   | 0                                   | 0  |                                   |
| Public School Enrollment   | 1,509                               | 1,460                                      | -3.25 %                           |
| Consumer Price Index   |                                     |  | 1.81 %                            |

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

|  | Actual 2019-20<br>(D) | Estimated 2020-21<br>(E) |
|--|-----------------------|--------------------------|
| Adjusted Restricted Fund Balance                                       | 2,991,160             | 2,991,160                |
| Assigned Appropriated Fund Balance                                     | 1,355,478             | 1,349,439                |
| Adjusted Unrestricted Fund Balance                                     | 639,363               | 939,363                  |
| Adjusted Unrestricted Fund Balance as a<br>Percent of the Total Budget | 1.70<br>%             | 2.48<br>%                |

**Schedule of Reserve Funds**

| Reserve Type | Reserve Name | Reserve Description * | 3/31/20 Actual Balance | 6/30/20 Estimated Ending Balance | Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)** |
|--------------|--------------|-----------------------|------------------------|----------------------------------|---|
|--------------|--------------|-----------------------|------------------------|----------------------------------|---|

**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

|  |                          |   |        |        |      |
|--|--------------------------|---|--------|--------|------|
| Capital                                  | CAPITAL RESERVE          | For the cost of any object or purpose for which bonds may be issued.                              | 0      | 0      | None |
| Repair                                   |                          | For the cost of repairs to capital improvements or equipment.                                     |        |        |      |
| Workers Compensation                     |                          | For self-insured Workers Compensation and benefits.   |        |        |      |
| Unemployment Insurance                   | RESERVE FOR UNEMPLOYMENT | For reimbursement to the State Unemployment Insurance Fund.                                       | 28,386 | 28,386 | None |
| Reserve for Tax Reduction                |                          | For the gradual use of the proceeds of the sale of school district real property.                 |        |        |      |
| Mandatory Reserve for Debt Service       |                          | For proceeds from the sale of district capital assets or improvement, restricted to debt service. |        |        |      |
| Insurance                                |                          | For liability, casualty, and other types of uninsured losses.                                     |        |        |      |
| Property Loss<br><a href="#">+ (add)</a> |                          | To cover property loss.   |        |        |      |
| Liability                                |                          | To cover incurred liability claims.   |        |        |      |



|   |                                 |   |                      |                      |                                    |
|---|---------------------------------|---|----------------------|----------------------|------------------------------------|
| Tax Certiorari                                  |                                 | For tax certiorari settlements.   | <input type="text"/> | <input type="text"/> |                                    |
| Reserve for Insurance Recoveries                |                                 | For unexpended proceeds of insurance recoveries at fiscal year end.   | <input type="text"/> | <input type="text"/> |                                    |
| Employee Benefit Accrued Liability              | RESERVE FOR EMPLOYMENT BENEFITS | For accrued 'employee benefits' due to employees upon termination of service.   | 236,029              | 236,029              | None                               |
| Retirement Contribution                         | RESERVE FOR RETIREMENT          | For employer retirement contributions to the State and Local Employees' Retirement System.                              | 2,726,745            | 2,726,745            | Partial funding of TRS liabilities |
| Reserve for Uncollected Taxes                   |                                 | For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year. | <input type="text"/> | <input type="text"/> |                                    |
| Single Other Reserve<br><a href="#">+ (add)</a> |                                 |   | <input type="text"/> | <input type="text"/> |                                    |

\* **NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**  
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

|      |       |              |
|------|-------|--------------|
| Save | Reset | Save & Ready |
|------|-------|--------------|

## MARCELLUS CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

| Subgroup  | Status        | Made Progress |
|---|---------------|---------------|
| All Students                                    | Good Standing | NA            |
| Asian or Native Hawaiian/Other Pacific Islander | Good Standing | NA            |
| Hispanic or Latino                              | Good Standing | NA            |
| Multiracial                                     | Good Standing | NA            |
| White   | Good Standing | NA            |
| Students with Disabilities                      | Good Standing | NA            |
| Economically Disadvantaged                      | Good Standing | NA            |

### ELEMENTARY/MIDDLE INDICATOR LEVELS

| Subgroup  | Composite Performance | Growth | Composite Performance & Growth Combined | English Language Proficiency (ELP) | Progress | Chronic Absenteeism |
|---|-----------------------|--------|---|------------------------------------|----------|---------------------|
| All Students                                    | 4                     | 3      | 4                                       | —                                  | 4        | 4                   |
| American Indian or Alaska Native                | —                     | —      | —                                       | —                                  | —        | —                   |
| Asian or Native Hawaiian/Other Pacific Islander | 4                     | 3      | 4                                       | —                                  | —        | —                   |
| Black or African American                       | —                     | —      | —                                       | —                                  | —        | —                   |
| Hispanic or Latino                              | 4                     | 2      | 4                                       | —                                  | —        | 4                   |
| Multiracial                                     | 3                     | —      | 3                                       | —                                  | —        | —                   |
| White   | 4                     | 3      | 3                                       | —                                  | 4        | 3                   |
| English Language Learners                       | —                     | —      | —                                       | —                                  | —        | —                   |
| Students with Disabilities                      | 4                     | 2      | 3                                       | —                                  | 1        | 4                   |
| Economically Disadvantaged                      | 4                     | 2      | 3                                       | —                                  | 2        | 3                   |

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

| Subgroup  | Level |
|---|-------|
| All Students                                    | 4     |
| American Indian or Alaska Native                | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 4     |
| Black or African American                       | —     |
| Hispanic or Latino                              | 4     |
| Multiracial                                     | 3     |
| White   | 4     |
| English Language Learners                       | —     |
| Students with Disabilities                      | 4     |
| Economically Disadvantaged                      | 4     |

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

| Subgroup  | Subject  | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students                                    | ELA      | 608    | 153   | 4     |
|   | Math     | 608    | 172   |       |
|   | Science  | 224    | 210   |       |
|   | Combined | 1,440  | 170   |       |
| American Indian or Alaska Native                | ELA      | 2      | –     | –     |
|   | Math     | 2      | –     |       |
|   | Science  | 1      | –     |       |
|   | Combined | 5      | –     |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA      | 21     | 171   | 4     |
|   | Math     | 19     | 158   |       |
|   | Science  | 4      | –     |       |
|   | Combined | 44     | 171   |       |
| Black or African American                       | ELA      | 6      | 175   | –     |
|   | Math     | 6      | 150   |       |
|   | Science  | 2      | –     |       |
|   | Combined | 14     | –     |       |
| Hispanic or Latino                              | ELA      | 20     | 173   | 4     |
|   | Math     | 18     | 189   |       |
|   | Science  | 7      | 236   |       |
|   | Combined | 45     | 189   |       |
| Multiracial                                     | ELA      | 16     | 138   | 3     |
|   | Math     | 15     | 147   |       |
|   | Science  | 8      | 175   |       |
|   | Combined | 39     | 149   |       |
| White   | ELA      | 578    | 152   | 3     |
|   | Math     | 576    | 172   |       |
|   | Science  | 207    | 209   |       |
|   | Combined | 1,361  | 169   |       |
| English Language Learners                       | ELA      | 8      | 63    | –     |
|   | Math     | 9      | 44    |       |
|   | Science  | 2      | –     |       |
|   | Combined | 19     | –     |       |
| Students with Disabilities                      | ELA      | 67     | 79    | 3     |
|   | Math     | 72     | 84    |       |
|   | Science  | 33     | 155   |       |
|   | Combined | 172    | 96    |       |
| Economically Disadvantaged                      | ELA      | 134    | 121   | 4     |

| Subgroup | Subject  | Cohort | Index | Level |
|----------|----------|--------|-------|-------|
|          | Math     | 141    | 140   |       |
|          | Science  | 51     | 194   |       |
|          | Combined | 326    | 141   |       |

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

| Subgroup  | Subject  | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students                                    | ELA      | 665    | 140   | 4     |
|   | Math     | 666    | 157   |       |
|   | Science  | 246    | 191   |       |
|   | Combined | 1,577  | 155   |       |
| American Indian or Alaska Native                | ELA      | 2      | –     | –     |
|   | Math     | 2      | –     |       |
|   | Science  | 1      | –     |       |
|   | Combined | 5      | –     |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA      | 23     | 157   | 4     |
|   | Math     | 23     | 130   |       |
|   | Science  | 5      | 180   |       |
|   | Combined | 51     | 147   |       |
| Black or African American                       | ELA      | 7      | 150   | –     |
|   | Math     | 7      | 129   |       |
|   | Science  | 3      | –     |       |
|   | Combined | 17     | –     |       |
| Hispanic or Latino                              | ELA      | 24     | 144   | 4     |
|   | Math     | 24     | 142   |       |
|   | Science  | 10     | 165   |       |
|   | Combined | 58     | 147   |       |
| Multiracial                                     | ELA      | 19     | 116   | 3     |
|   | Math     | 19     | 116   |       |
|   | Science  | 9      | 156   |       |
|   | Combined | 47     | 123   |       |
| White   | ELA      | 629    | 140   | 4     |
|   | Math     | 630    | 157   |       |
|   | Science  | 226    | 191   |       |
|   | Combined | 1,485  | 155   |       |
| English Language Learners                       | ELA      | 9      | 56    | –     |
|   | Math     | 10     | 40    |       |
|   | Science  | 3      | –     |       |
|   | Combined | 22     | –     |       |
| Students with Disabilities                      | ELA      | 88     | 60    | 4     |
|   | Math     | 88     | 69    |       |
|   | Science  | 43     | 119   |       |
|   | Combined | 219    | 75    |       |
| Economically Disadvantaged                      | ELA      | 168    | 96    | 4     |

| Subgroup | Subject  | Cohort | Index | Level |
|----------|----------|--------|-------|-------|
|          | Math     | 169    | 117   |       |
|          | Science  | 61     | 162   |       |
|          | Combined | 398    | 115   |       |

**ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)**

| Subgroup  | Sum Of SGPs | Number Of SGPs | Index | Level |
|---|-------------|----------------|-------|-------|
| All Students                                    | 139,853     | 2,780          | 50.3  | 3     |
| American Indian or Alaska Native                | –           | 6              | –     | –     |
| Asian or Native Hawaiian/Other Pacific Islander | 2,662       | 52             | 51.2  | 3     |
| Black or African American                       | –           | 10             | –     | –     |
| Hispanic or Latino                              | 1,651       | 33             | 50    | 2     |
| Multiracial                                     | –           | 19             | –     | –     |
| White   | 133,860     | 2,660          | 50.3  | 3     |
| English Language Learners                       | –           | 18             | –     | –     |
| Students with Disabilities                      | 12,927      | 259            | 49.9  | 2     |
| Economically Disadvantaged                      | 30,517      | 633            | 48.2  | 2     |

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED**

| Subgroup  | Level |
|---|-------|
| All Students                                    | 4     |
| Asian or Native Hawaiian/Other Pacific Islander | 4     |
| Hispanic or Latino                              | 4     |
| Multiracial                                     | 3     |
| White   | 3     |
| Students with Disabilities                      | 3     |
| Economically Disadvantaged                      | 3     |

### ELEMENTARY/MIDDLE ELP

| Subgroup  | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|---|----------------|-----------|---------------|---------------|-------|
| All Students                                    | 7              | –         | –             | –             | –     |
| American Indian or Alaska Native                | 0              | –         | –             | –             | –     |
| Asian or Native Hawaiian/Other Pacific Islander | 3              | –         | –             | –             | –     |
| Black or African American                       | 0              | –         | –             | –             | –     |
| Hispanic or Latino                              | 0              | –         | –             | –             | –     |
| Multiracial                                     | 0              | –         | –             | –             | –     |
| White   | 4              | –         | –             | –             | –     |
| English Language Learners                       | 7              | –         | –             | –             | –     |
| Students with Disabilities                      | 1              | –         | –             | –             | –     |
| Economically Disadvantaged                      | 4              | –         | –             | –             | –     |

### ELEMENTARY/MIDDLE PROGRESS

| Subgroup  | Subject | Baseline | Cohort | Index | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level | Average Of Levels |
|---|---------|----------|--------|-------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|-------------------|
| All Students                                    | ELA     | 131      | 665    | 140   | 136          | 105       | 122            | 161                   | –             | –             | 200      | 4     | 4                 |
|   | Math    | 146      | 666    | 157   | 151          | 107       | 124            | 162                   | –             | –             | 200      | 4     |                   |
| American Indian or Alaska Native                | ELA     | –        | 2      | –     | –            | –         | –              | –                     | –             | –             | –        | –     | –                 |
|   | Math    | –        | 2      | –     | –            | –         | –              | –                     | –             | –             | –        | –     |                   |
| Asian or Native Hawaiian/Other Pacific Islander | ELA     | –        | 23     | –     | –            | –         | –              | –                     | –             | –             | –        | –     | –                 |
|   | Math    | –        | 23     | –     | –            | –         | –              | –                     | –             | –             | –        | –     |                   |
| Black or African American                       | ELA     | –        | 7      | –     | –            | –         | –              | –                     | –             | –             | –        | –     | –                 |
|   | Math    | –        | 7      | –     | –            | –         | –              | –                     | –             | –             | –        | –     |                   |
| Hispanic or Latino                              | ELA     | –        | 24     | –     | –            | –         | –              | –                     | –             | –             | –        | –     | –                 |
|   | Math    | –        | 24     | –     | –            | –         | –              | –                     | –             | –             | –        | –     |                   |
| Multiracial                                     | ELA     | –        | 19     | –     | –            | –         | –              | –                     | –             | –             | –        | –     | –                 |
|   | Math    | –        | 19     | –     | –            | –         | –              | –                     | –             | –             | –        | –     |                   |
| White   | ELA     | 131      | 629    | 140   | 137          | 102       | 119            | 160                   | –             | –             | 200      | 4     | 4                 |
|   | Math    | 147      | 630    | 157   | 152          | 110       | 126            | 163                   | –             | –             | 200      | 4     |                   |
| English Language Learners                       | ELA     | –        | 9      | –     | –            | –         | –              | –                     | –             | –             | –        | –     | –                 |
|   | Math    | –        | 10     | –     | –            | –         | –              | –                     | –             | –             | –        | –     |                   |
| Students with Disabilities                      | ELA     | 48       | 88     | 60    | 61           | 61        | 85             | 142                   | N             | –             | 200      | 1     | 1                 |
|   | Math    | 59       | 88     | 69    | 70           | 61        | 85             | 142                   | –             | N             | 200      | 2     |                   |
| Economically Disadvantaged                      | ELA     | 103      | 168    | 96    | 111          | 95        | 113            | 157                   | –             | N             | 200      | 2     | 2                 |
|   | Math    | 119      | 169    | 117   | 125          | 94        | 112            | 156                   | –             | –             | 200      | 3     |                   |



### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup  | Baseline | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level |
|---|----------|-------------------|-----------------------------|--------------------------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|
| All Students                                    | 7        | 923               | 70                          | 7.6%                     | 6.8%         | 14.6%     | 12.8%          | 8.9%                  | –             | –             | 5%       | 4     |
| American Indian or Alaska Native                | –        | 2                 | –                           | –                        | –            | –         | –              | –                     | –             | –             | –        | –     |
| Asian or Native Hawaiian/Other Pacific Islander | –        | 26                | –                           | –                        | –            | –         | –              | –                     | –             | –             | –        | –     |
| Black or African American                       | –        | 11                | –                           | –                        | –            | –         | –              | –                     | –             | –             | –        | –     |
| Hispanic or Latino                              | 18.8     | 37                | 5                           | 13.5%                    | 18.2%        | 19.8%     | 17%            | 11%                   | –             | –             | 5%       | 4     |
| Multiracial                                     | –        | 25                | –                           | –                        | –            | –         | –              | –                     | –             | –             | –        | –     |
| White   | 6.8      | 873               | 67                          | 7.7%                     | 6.6%         | 10.5%     | 9.3%           | 7.2%                  | –             | –             | 5%       | 3     |
| English Language Learners                       | –        | 19                | –                           | –                        | –            | –         | –              | –                     | –             | –             | –        | –     |
| Students with Disabilities                      | 9.6      | 125               | 14                          | 11.2%                    | 9.2%         | 21.5%     | 18.5%          | 11.8%                 | –             | –             | 5%       | 4     |
| Economically Disadvantaged                      | 12.4     | 233               | 36                          | 15.5%                    | 11.8%        | 19.9%     | 17.1%          | 11.1%                 | –             | –             | 5%       | 3     |

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup  | Tested 95% In Current Year Or 2 Years Combined | Current Year Enrollment | Current Year Participation Rate | Current Year + Previous Year Enrollment | Current Year + Previous Year Participation Rate |
|---|--|-------------------------|---------------------------------|---|---|
| All Students                                    | X  | 713                     | 86.7%                           | 1,470                                   | 86.3%   |
| American Indian or Alaska Native                | –  | 1                       | –                               | –                                       | –   |
| Asian or Native Hawaiian/Other Pacific Islander | –  | 11                      | –                               | –                                       | –   |
| Black or African American                       | –  | 5                       | –                               | –                                       | –   |
| Hispanic or Latino                              | –  | 11                      | –                               | –                                       | –   |
| Multiracial                                     | –  | 12                      | –                               | –                                       | –   |
| White   | X  | 673                     | 87.1%                           | 1,387                                   | 86.5%   |
| English Language Learners                       | –  | 3                       | –                               | –                                       | –   |
| Students with Disabilities                      | X  | 87                      | 70.1%                           | 188                                     | 70.7%   |
| Economically Disadvantaged                      | X  | 183                     | 75.4%                           | 390                                     | 79%   |

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

| Subgroup  | Tested 95% In Current Year Or 2 Years Combined | Current Year Enrollment | Current Year Participation Rate | Current Year + Previous Year Enrollment | Current Year + Previous Year Participation Rate |
|---|--|-------------------------|---------------------------------|---|---|
| All Students                                    | X  | 714                     | 86.4%                           | 1,470                                   | 85.4%   |
| American Indian or Alaska Native                | –  | 1                       | –                               | –                                       | –   |
| Asian or Native Hawaiian/Other Pacific Islander | –  | 11                      | –                               | –                                       | –   |
| Black or African American                       | –  | 5                       | –                               | –                                       | –   |
| Hispanic or Latino                              | –  | 11                      | –                               | –                                       | –   |
| Multiracial                                     | –  | 12                      | –                               | –                                       | –   |
| White   | X  | 674                     | 86.5%                           | 1,387                                   | 85.8%   |
| English Language Learners                       | –  | 3                       | –                               | –                                       | –   |
| Students with Disabilities                      | X  | 87                      | 75.9%                           | 188                                     | 71.3%   |
| Economically Disadvantaged                      | X  | 184                     | 78.8%                           | 389                                     | 77.9%   |

### SECONDARY STATUSES BY SUBGROUP

| Subgroup                   | Status        | Made Progress |
|----------------------------|---------------|---------------|
| All Students               | Good Standing | NA            |
| White                      | Good Standing | NA            |
| Students with Disabilities | Good Standing | NA            |
| Economically Disadvantaged | Good Standing | NA            |

### SECONDARY INDICATOR LEVELS

| Subgroup  | Composite Performance | Graduation Rate | Composite Performance & Graduation Rate Combined | English Language Proficiency (ELP) | Progress | Chronic Absenteeism | College, Career, & Civic Readiness (CCCR) |
|---|-----------------------|-----------------|--|------------------------------------|----------|---------------------|---|
| All Students                                    | 4                     | 4               | 4  | –                                  | 3        | 4                   | 4   |
| American Indian or Alaska Native                | –                     | –               | –  | –                                  | –        | –                   | –   |
| Asian or Native Hawaiian/Other Pacific Islander | –                     | –               | –  | –                                  | –        | –                   | –   |
| Black or African American                       | –                     | –               | –  | –                                  | –        | –                   | –   |
| Hispanic or Latino                              | –                     | –               | –  | –                                  | –        | –                   | –   |
| Multiracial                                     | –                     | –               | –  | –                                  | –        | –                   | –   |
| White   | 4                     | 3               | 3  | –                                  | 2        | 3                   | 4   |
| English Language Learners                       | –                     | –               | –  | –                                  | –        | –                   | –   |
| Students with Disabilities                      | 4                     | 3               | 3  | –                                  | 3        | 4                   | 3   |
| Economically Disadvantaged                      | 3                     | 4               | 4  | –                                  | 2        | 3                   | 4   |

## SECONDARY COMPOSITE PERFORMANCE

| Subgroup  | Subject        | Cohort | Index | Combined Index | Level |
|---|----------------|--------|-------|----------------|-------|
| All Students                                    | ELA            | 128    | 200   | 202            | 4     |
|   | Math           | 128    | 177   |                |       |
|   | Science        | 128    | 229   |                |       |
|   | Social Studies | 128    | 230   |                |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA            | 7      | 221   | -              | -     |
|   | Math           | 7      | 221   |                |       |
|   | Science        | 7      | 243   |                |       |
|   | Social Studies | 7      | 243   |                |       |
| White   | ELA            | 125    | 199   | 201            | 4     |
|   | Math           | 125    | 176   |                |       |
|   | Science        | 125    | 228   |                |       |
|   | Social Studies | 125    | 229   |                |       |
| Students with Disabilities                      | ELA            | 37     | 134   | 137            | 4     |
|   | Math           | 37     | 96    |                |       |
|   | Science        | 37     | 181   |                |       |
|   | Social Studies | 37     | 184   |                |       |
| Economically Disadvantaged                      | ELA            | 52     | 176   | 175            | 3     |
|   | Math           | 52     | 139   |                |       |
|   | Science        | 52     | 214   |                |       |
|   | Social Studies | 52     | 202   |                |       |

**SECONDARY GRADUATION RATE**

| Subgroup  | Cohort | Baseline | Number In Cohort | Grad Rate | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level By Cohort | Level By Subgroup |
|---|--------|----------|------------------|-----------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-----------------|-------------------|
| All Students                                    | 4-Year | 93.2%    | 151              | 92.1%     | 93.4%        | 82.8%     | 85%            | 90%                   | –             | –             | 95%      | 4               | 4                 |
|   | 5-Year | 90.2%    | 150              | 95.3%     | 90.6%        | 85%       | 86.8%          | 91.4%                 | –             | –             | 96%      | 4               |                   |
|   | 6-Year | 93.1%    | 161              | 94.4%     | 93.5%        | 85.1%     | 87.3%          | 92.2%                 | –             | –             | 97%      | 4               |                   |
| American Indian or Alaska Native                | 4-Year | –        | 0                | –         | –            | –         | –              | –                     | –             | –             | –        | –               | –                 |
|   | 5-Year | –        | 2                | –         | –            | –         | –              | –                     | –             | –             | –        | –               |                   |
|   | 6-Year | –        | 0                | –         | –            | –         | –              | –                     | –             | –             | –        | –               |                   |
| Asian or Native Hawaiian/Other Pacific Islander | 4-Year | –        | 7                | –         | –            | –         | –              | –                     | –             | –             | –        | –               | –                 |
|   | 5-Year | –        | 3                | –         | –            | –         | –              | –                     | –             | –             | –        | –               |                   |
|   | 6-Year | –        | 4                | –         | –            | –         | –              | –                     | –             | –             | –        | –               |                   |
| Black or African American                       | 4-Year | –        | 2                | –         | –            | –         | –              | –                     | –             | –             | –        | –               | –                 |
|   | 5-Year | –        | 1                | –         | –            | –         | –              | –                     | –             | –             | –        | –               |                   |
|   | 6-Year | –        | 0                | –         | –            | –         | –              | –                     | –             | –             | –        | –               |                   |
| Hispanic or Latino                              | 4-Year | –        | 0                | –         | –            | –         | –              | –                     | –             | –             | –        | –               | –                 |
|   | 5-Year | –        | 0                | –         | –            | –         | –              | –                     | –             | –             | –        | –               |                   |
|   | 6-Year | –        | 0                | –         | –            | –         | –              | –                     | –             | –             | –        | –               |                   |
| Multiracial                                     | 4-Year | –        | 0                | –         | –            | –         | –              | –                     | –             | –             | –        | –               | –                 |
|   | 5-Year | –        | 0                | –         | –            | –         | –              | –                     | –             | –             | –        | –               |                   |
|   | 6-Year | –        | 0                | –         | –            | –         | –              | –                     | –             | –             | –        | –               |                   |
| White   | 4-Year | 93.1%    | 145              | 92.4%     | 93.3%        | 90.2%     | 91%            | 93%                   | –             | –             | 95%      | 3               | 3                 |
|   | 5-Year | 89.8%    | 145              | 95.2%     | 90.2%        | 91.5%     | 92.3%          | 94.2%                 | –             | –             | 96%      | 4               |                   |
|   | 6-Year | 94.6%    | 160              | 94.4%     | 94.8%        | 91.2%     | 92.4%          | 94.7%                 | –             | –             | 97%      | 3               |                   |
| English Language Learners                       | 4-Year | –        | 1                | –         | –            | –         | –              | –                     | –             | –             | –        | –               | –                 |
|   | 5-Year | –        | 0                | –         | –            | –         | –              | –                     | –             | –             | –        | –               |                   |
|   | 6-Year | –        | 1                | –         | –            | –         | –              | –                     | –             | –             | –        | –               |                   |
| Students with Disabilities                      | 4-Year | 62.1%    | 39               | 76.9%     | 64.7%        | 59.7%     | 66.1%          | 80.6%                 | –             | –             | 95%      | 4               | 3                 |
|   | 5-Year | 68.6%    | 31               | 71%       | 70.8%        | 63%       | 69%            | 82.5%                 | –             | –             | 96%      | 4               |                   |
|   | 6-Year | 76.9%    | 30               | 63.3%     | 78.5%        | 61.4%     | 67.8%          | 82.4%                 | –             | N             | 97%      | 2               |                   |
| Economically Disadvantaged                      | 4-Year | 88.6%    | 32               | 81.3%     | 89.2%        | 76.9%     | 79.9%          | 87.5%                 | –             | –             | 95%      | 3               | 4                 |
|   | 5-Year | 80%      | 54               | 87%       | 81.2%        | 80.4%     | 83%            | 89.5%                 | –             | –             | 96%      | 4               |                   |
|   | 6-Year | 77.8%    | 49               | 83.7%     | 79.4%        | 80.7%     | 83.5%          | 90.3%                 | –             | –             | 97%      | 4               |                   |

## SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

| Subgroup                   | Level |
|----------------------------|-------|
| All Students               | 4     |
| White                      | 3     |
| Students with Disabilities | 3     |
| Economically Disadvantaged | 4     |

## SECONDARY PROGRESS

| Subgroup  | Subject | Baseline | Cohort | Index | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level | Average Of Levels |
|---|---------|----------|--------|-------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|-------------------|
| All Students                                    | ELA     | 214      | 128    | 200   | 214          | 191       | 194            | 204                   | —             | —             | 215      | 3     | 3                 |
|   | Math    | 174      | 128    | 177   | 176          | 151       | 158            | 179                   | —             | —             | 200      | 4     |                   |
| Asian or Native Hawaiian/Other Pacific Islander | ELA     | —        | 7      | —     | —            | —         | —              | —                     | —             | —             | —        | —     | —                 |
|   | Math    | —        | 7      | —     | —            | —         | —              | —                     | —             | —             | —        | —     |                   |
| White   | ELA     | 214      | 125    | 199   | 214          | 208       | 209            | 212                   | N             | —             | 215      | 1     | 2                 |
|   | Math    | 173      | 125    | 176   | 175          | 168       | 172            | 186                   | —             | —             | 200      | 4     |                   |
| Students with Disabilities                      | ELA     | 130      | 37     | 134   | 133          | 120       | 133            | 174                   | —             | —             | 215      | 4     | 3                 |
|   | Math    | 87       | 37     | 96    | 91           | 91        | 105            | 153                   | —             | —             | 200      | 3     |                   |
| Economically Disadvantaged                      | ELA     | 178      | 52     | 176   | 181          | 171       | 177            | 196                   | —             | N             | 215      | 2     | 2                 |
|   | Math    | 141      | 52     | 139   | 145          | 131       | 140            | 170                   | —             | Y             | 200      | 3     |                   |

## SECONDARY CHRONIC ABSENTEEISM

| Subgroup  | Baseline | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level |
|---|----------|-------------------|-----------------------------|--------------------------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|
| All Students                                    | 11.4     | 547               | 67                          | 12.2%                    | 10.8%        | 22.6%     | 19.8%          | 12.4%                 | —             | —             | 5%       | 4     |
| Asian or Native Hawaiian/Other Pacific Islander | —        | 20                | —                           | —                        | —            | —         | —              | —                     | —             | —             | —        | —     |
| Black or African American                       | —        | 8                 | —                           | —                        | —            | —         | —              | —                     | —             | —             | —        | —     |
| Hispanic or Latino                              | —        | 3                 | —                           | —                        | —            | —         | —              | —                     | —             | —             | —        | —     |
| Multiracial                                     | —        | 6                 | —                           | —                        | —            | —         | —              | —                     | —             | —             | —        | —     |
| White   | 11.1     | 526               | 64                          | 12.2%                    | 10.7%        | 15.6%     | 14%            | 9.5%                  | —             | —             | 5%       | 3     |
| English Language Learners                       | —        | 3                 | —                           | —                        | —            | —         | —              | —                     | —             | —             | —        | —     |
| Students with Disabilities                      | 12.5     | 82                | 13                          | 15.9%                    | 11.9%        | 32.8%     | 28%            | 16.5%                 | —             | —             | 5%       | 4     |
| Economically Disadvantaged                      | 20       | 110               | 23                          | 20.9%                    | 18.8%        | 30.2%     | 25.8%          | 15.4%                 | —             | —             | 5%       | 3     |

### SECONDARY CCCR LEVELS

| Subgroup  | Baseline | Index | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level |
|---|----------|-------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|
| All Students                                    | 166.3    | 177.1 | 166.9        | 130.2     | 137.8          | 156.4                 | –             | –             | 175      | 4     |
| Asian or Native Hawaiian/Other Pacific Islander | –        | –     | –            | –         | –              | –                     | –             | –             | –        | –     |
| Black or African American                       | –        | –     | –            | –         | –              | –                     | –             | –             | –        | –     |
| White   | 165.9    | 177.1 | 166.7        | 149.7     | 154.1          | 164.6                 | –             | –             | 175      | 4     |
| Students with Disabilities                      | 111.3    | 116.2 | 116.3        | 76.5      | 93.5           | 134.3                 | –             | –             | 175      | 3     |
| Economically Disadvantaged                      | 132.4    | 146.4 | 135.8        | 112.9     | 123.7          | 149.4                 | –             | –             | 175      | 4     |

### SECONDARY CCCR COUNTS

| Subgroup  | Cohort Count | Annual Biliteracy | 2.0 Weight | 1.5 Weight | 1.0 Weight | 0.5 Weight | 0.0 Weight |
|---|--------------|-------------------|------------|------------|------------|------------|------------|
| All Students                                    | 133          | 0                 | 108        | 1          | 17         | 2          | 5          |
| Asian or Native Hawaiian/Other Pacific Islander | 8            | 0                 | –          | –          | –          | –          | –          |
| Black or African American                       | 2            | 0                 | –          | –          | –          | –          | –          |
| White   | 129          | 0                 | 105        | 1          | 16         | 2          | 5          |
| Students with Disabilities                      | 37           | 0                 | 14         | 3          | 10         | 1          | 9          |
| Economically Disadvantaged                      | 55           | 0                 | 35         | 0          | 10         | 1          | 9          |

### SECONDARY ELA PARTICIPATION RATE

| Subgroup  | Tested 95% In Current Year Or 2 Years Combined | Current Year 12th Grade Enrollment | Current Year Participation Rate | Current Year + Previous Year 12th Grade Enrollment | Current Year + Previous Year Participation Rate |
|---|--|------------------------------------|---------------------------------|--|---|
| All Students                                    | ✓  | 137                                | 98.5%                           | 284  | 98.9%   |
| American Indian or Alaska Native                | –  | 0                                  | –                               | –  | –   |
| Asian or Native Hawaiian/Other Pacific Islander | –  | 3                                  | –                               | –  | –   |
| Black or African American                       | –  | 2                                  | –                               | –  | –   |
| Hispanic or Latino                              | –  | 0                                  | –                               | –  | –   |
| Multiracial                                     | –  | 0                                  | –                               | –  | –   |
| White   | ✓  | 132                                | 99.2%                           | 274  | 99.3%   |
| English Language Learners                       | –  | 0                                  | –                               | –  | –   |
| Students with Disabilities                      | –  | 19                                 | –                               | –  | –   |
| Economically Disadvantaged                      | –  | 27                                 | –                               | –  | –   |

## SECONDARY MATHEMATICS PARTICIPATION RATE

| Subgroup  | Tested 95% In Current Year Or 2 Years Combined | Current Year 12th Grade Enrollment | Current Year Participation Rate | Current Year + Previous Year 12th Grade Enrollment | Current Year + Previous Year Participation Rate |
|---|--|------------------------------------|---------------------------------|--|---|
| All Students                                    | ✓  | 137                                | 99.3%                           | 284  | 99.7%   |
| American Indian or Alaska Native                | –  | 0                                  | –                               | –  | –   |
| Asian or Native Hawaiian/Other Pacific Islander | –  | 3                                  | –                               | –  | –   |
| Black or African American                       | –  | 2                                  | –                               | –  | –   |
| Hispanic or Latino                              | –  | 0                                  | –                               | –  | –   |
| Multiracial                                     | –  | 0                                  | –                               | –  | –   |
| White   | ✓  | 132                                | 100%                            | 274  | 100%  |
| English Language Learners                       | –  | 0                                  | –                               | –  | –   |
| Students with Disabilities                      | –  | 19                                 | –                               | –  | –   |
| Economically Disadvantaged                      | –  | 27                                 | –                               | –  | –   |

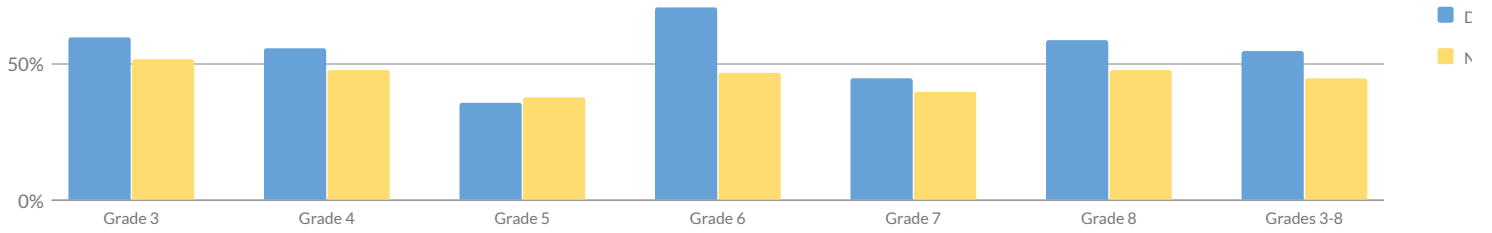
## STAFF QUALIFICATIONS (2018-19)

|                                | INEXPERIENCED TEACHERS |     | INEXPERIENCED PRINCIPALS |     | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION |     |
|--------------------------------|------------------------|-----|--------------------------|-----|---|-----|
|                                | #                      | %   | #                        | %   | #   | %   |
| THIS DISTRICT                  | 13                     | 10% | 0                        | 0%  | 0   | 0%  |
| STATEWIDE                      | 32,551                 | 16% | 1,378                    | 28% | 23,318  | 11% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 11,966                 | 25% | 392                      | 32% | 10,750  | 23% |
| STATEWIDE LOW-POVERTY SCHOOLS  | 5,751                  | 9%  | 262                      | 21% | 1,180   | 2%  |





## GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

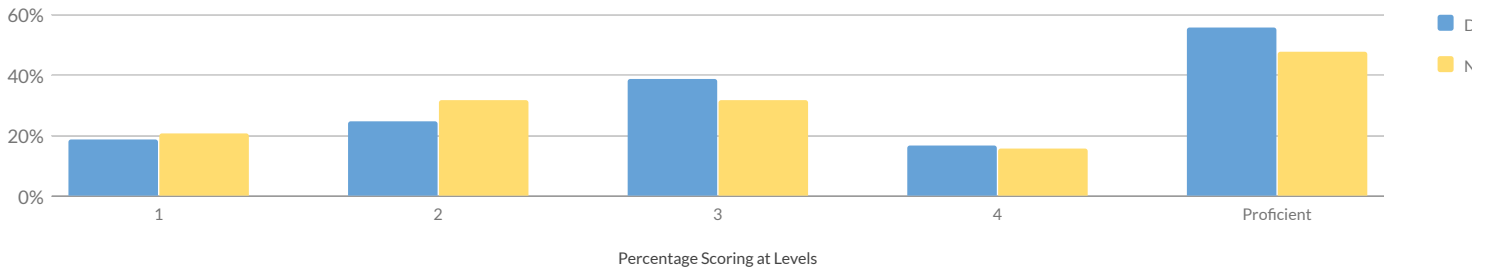


Percent Proficient

| Grade      | Not Tested | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|            |            |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 3    | 6          | 90     | 4       | 4%  | 32      | 36% | 50      | 56% | 4       | 4%  | 54                        | 60% |
| Grade 4    | 14         | 109    | 21      | 19% | 27      | 25% | 43      | 39% | 18      | 17% | 61                        | 56% |
| Grade 5    | 23         | 84     | 20      | 24% | 34      | 40% | 22      | 26% | 8       | 10% | 30                        | 36% |
| Grade 6    | 14         | 108    | 10      | 9%  | 21      | 19% | 25      | 23% | 52      | 48% | 77                        | 71% |
| Grade 7    | 21         | 107    | 16      | 15% | 43      | 40% | 33      | 31% | 15      | 14% | 48                        | 45% |
| Grade 8    | 24         | 114    | 14      | 12% | 33      | 29% | 28      | 25% | 39      | 34% | 67                        | 59% |
| Grades 3-8 | 102        | 612    | 85      | 14% | 190     | 31% | 201     | 33% | 136     | 22% | 337                       | 55% |



## GRADE 4 ELA RESULTS

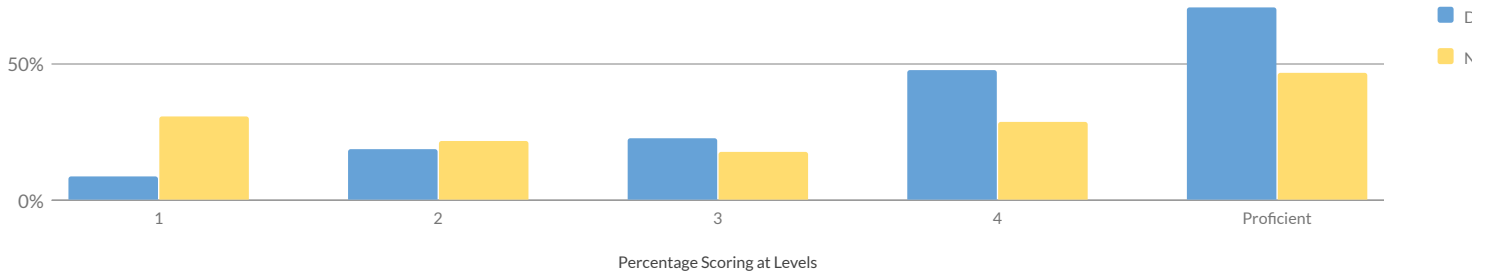


**MEAN SCORE: 603**

| Subgroup  | Not Tested | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |            |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 14         | 109    | 21      | 19% | 27      | 25% | 43      | 39% | 18      | 17% | 61                        | 56% |
| General Education                               | 10         | 98     | 13      | 13% | 24      | 24% | 43      | 44% | 18      | 18% | 61                        | 62% |
| Students with Disabilities                      | 4          | 11     | 8       | 73% | 3       | 27% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 0          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Black or African American                       | 1          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Hispanic or Latino                              | 0          | 3      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| White   | 13         | 99     | 19      | 19% | 24      | 24% | 39      | 39% | 17      | 17% | 56                        | 57% |
| Multiracial                                     | 0          | 5      | 1       | 20% | 2       | 40% | 2       | 40% | 0       | 0%  | 2                         | 40% |
| Small Group Total                               | 1          | 5      | 1       | 20% | 1       | 20% | 2       | 40% | 1       | 20% | 3                         | 60% |
| Female  | 6          | 57     | 6       | 11% | 13      | 23% | 24      | 42% | 14      | 25% | 38                        | 67% |
| Male  | 8          | 52     | 15      | 29% | 14      | 27% | 19      | 37% | 4       | 8%  | 23                        | 44% |
| English Language Learners                       | 0          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Non-English Language Learners                   | 14         | 108    | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Economically Disadvantaged                      | 6          | 24     | 10      | 42% | 3       | 13% | 8       | 33% | 3       | 13% | 11                        | 46% |
| Not Economically Disadvantaged                  | 8          | 85     | 11      | 13% | 24      | 28% | 35      | 41% | 15      | 18% | 50                        | 59% |
| Not Migrant                                     | 14         | 109    | 21      | 19% | 27      | 25% | 43      | 39% | 18      | 17% | 61                        | 56% |
| Homeless  | 0          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not Homeless                                    | 14         | 108    | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not in Foster Care                              | 14         | 109    | 21      | 19% | 27      | 25% | 43      | 39% | 18      | 17% | 61                        | 56% |
| Parent Not in Armed Forces                      | 14         | 109    | 21      | 19% | 27      | 25% | 43      | 39% | 18      | 17% | 61                        | 56% |



## GRADE 6 ELA RESULTS

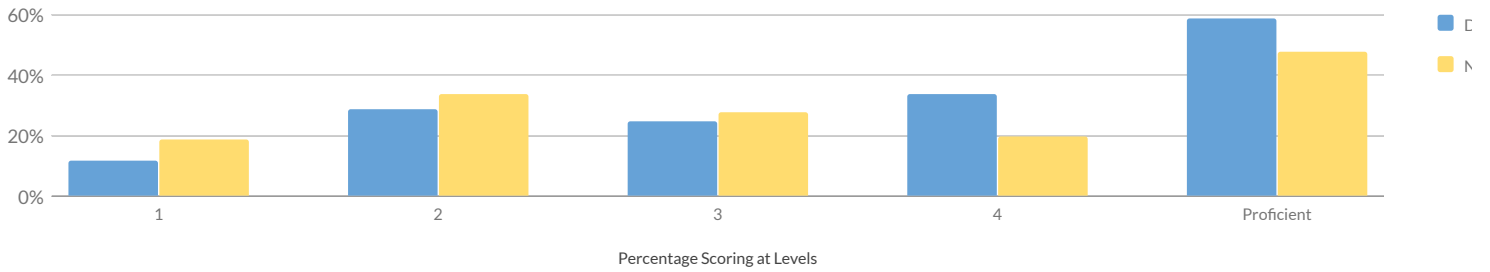


**MEAN SCORE: 609**

| Subgroup  | Not Tested | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |            |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 14         | 108    | 10      | 9%  | 21      | 19% | 25      | 23% | 52      | 48% | 77                        | 71% |
| General Education                               | 12         | 99     | 6       | 6%  | 19      | 19% | 24      | 24% | 50      | 51% | 74                        | 75% |
| Students with Disabilities                      | 2          | 9      | 4       | 44% | 2       | 22% | 1       | 11% | 2       | 22% | 3                         | 33% |
| Asian or Native Hawaiian/Other Pacific Islander | 1          | 2      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Hispanic or Latino                              | 0          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| White   | 12         | 105    | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Small Group Total                               | 13         | 108    | 10      | 9%  | 21      | 19% | 25      | 23% | 52      | 48% | 77                        | 71% |
| Female  | 4          | 45     | 1       | 2%  | 8       | 18% | 10      | 22% | 26      | 58% | 36                        | 80% |
| Male  | 10         | 63     | 9       | 14% | 13      | 21% | 15      | 24% | 26      | 41% | 41                        | 65% |
| English Language Learners                       | 0          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Non-English Language Learners                   | 14         | 107    | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Economically Disadvantaged                      | 7          | 18     | 2       | 11% | 10      | 56% | 0       | 0%  | 6       | 33% | 6                         | 33% |
| Not Economically Disadvantaged                  | 7          | 90     | 8       | 9%  | 11      | 12% | 25      | 28% | 46      | 51% | 71                        | 79% |
| Not Migrant                                     | 14         | 108    | 10      | 9%  | 21      | 19% | 25      | 23% | 52      | 48% | 77                        | 71% |
| Homeless  | 1          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not Homeless                                    | 13         | 107    | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not in Foster Care                              | 14         | 108    | 10      | 9%  | 21      | 19% | 25      | 23% | 52      | 48% | 77                        | 71% |
| Parent Not in Armed Forces                      | 13         | 108    | 10      | 9%  | 21      | 19% | 25      | 23% | 52      | 48% | 77                        | 71% |



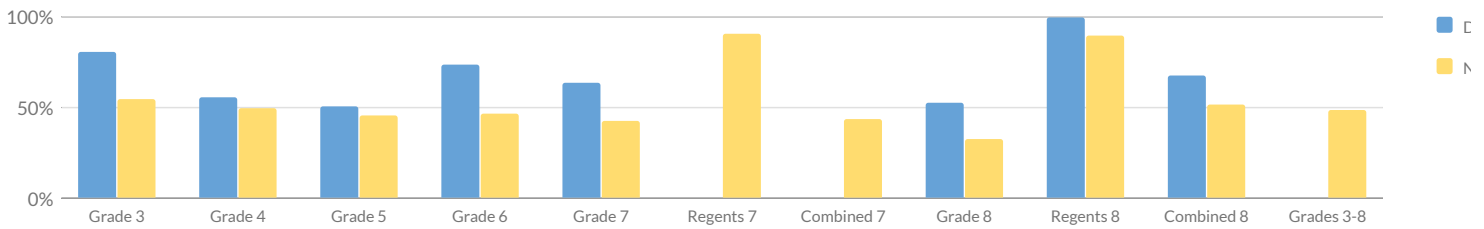
## GRADE 8 ELA RESULTS



**MEAN SCORE: 606**

| Subgroup  | Not Tested | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|   |            |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 24         | 114    | 14      | 12% | 33      | 29% | 28      | 25% | 39      | 34% | 67                        | 59%  |
| General Education                               | 14         | 102    | 6       | 6%  | 31      | 30% | 27      | 26% | 38      | 37% | 65                        | 64%  |
| Students with Disabilities                      | 10         | 12     | 8       | 67% | 2       | 17% | 1       | 8%  | 1       | 8%  | 2                         | 17%  |
| American Indian or Alaska Native                | 0          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –    |
| Asian or Native Hawaiian/Other Pacific Islander | 1          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –    |
| Hispanic or Latino                              | 3          | 3      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –    |
| White   | 20         | 108    | 14      | 13% | 33      | 31% | 24      | 22% | 37      | 34% | 61                        | 56%  |
| Multiracial                                     | 0          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –    |
| Small Group Total                               | 4          | 6      | 0       | 0%  | 0       | 0%  | 4       | 67% | 2       | 33% | 6                         | 100% |
| Female  | 11         | 45     | 1       | 2%  | 11      | 24% | 14      | 31% | 19      | 42% | 33                        | 73%  |
| Male  | 13         | 69     | 13      | 19% | 22      | 32% | 14      | 20% | 20      | 29% | 34                        | 49%  |
| Non-English Language Learners                   | 23         | 114    | 14      | 12% | 33      | 29% | 28      | 25% | 39      | 34% | 67                        | 59%  |
| Economically Disadvantaged                      | 13         | 22     | 2       | 9%  | 10      | 45% | 7       | 32% | 3       | 14% | 10                        | 45%  |
| Not Economically Disadvantaged                  | 11         | 92     | 12      | 13% | 23      | 25% | 21      | 23% | 36      | 39% | 57                        | 62%  |
| Not Migrant                                     | 24         | 114    | 14      | 12% | 33      | 29% | 28      | 25% | 39      | 34% | 67                        | 59%  |
| Homeless  | 2          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –    |
| Not Homeless                                    | 22         | 113    | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –    |
| Not in Foster Care                              | 24         | 114    | 14      | 12% | 33      | 29% | 28      | 25% | 39      | 34% | 67                        | 59%  |
| Parent Not in Armed Forces                      | 23         | 114    | 14      | 12% | 33      | 29% | 28      | 25% | 39      | 34% | 67                        | 59%  |

## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Percent Proficient

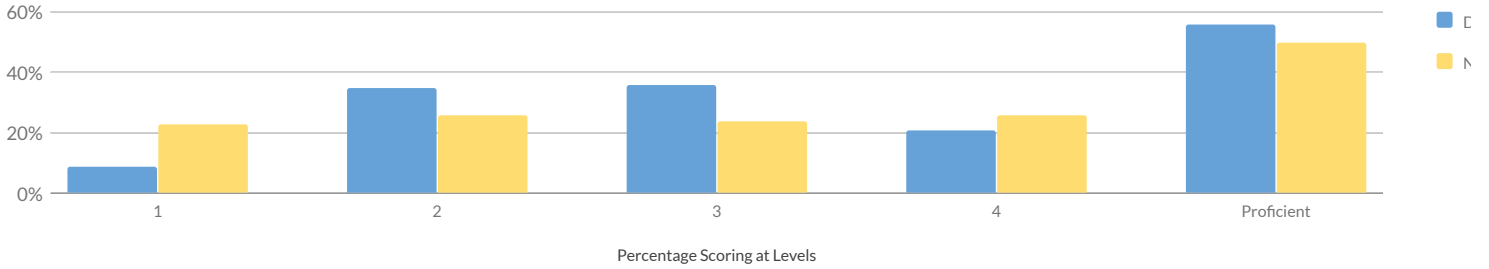
| Grade      | Not Tested | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |      | Proficient (Levels 3 & Above) |      |
|------------|------------|--------|---------|-----|---------|-----|---------|-----|-----------------|------|-------------------------------|------|
|            |            |        | #       | %   | #       | %   | #       | %   | #               | %    | #                             | %    |
| Grade 3    | 4          | 93     | 2       | 2%  | 16      | 17% | 39      | 42% | 36              | 39%  | 75                            | 81%  |
| Grade 4    | 16         | 107    | 10      | 9%  | 37      | 35% | 38      | 36% | 22              | 21%  | 60                            | 56%  |
| Grade 5    | 18         | 89     | 19      | 21% | 25      | 28% | 29      | 33% | 16              | 18%  | 45                            | 51%  |
| Grade 6    | 15         | 107    | 9       | 8%  | 19      | 18% | 33      | 31% | 46              | 43%  | 79                            | 74%  |
| Grade 7    | 29         | 99     | 9       | 9%  | 27      | 27% | 32      | 32% | 31              | 31%  | 63                            | 64%  |
| Regents 7  | —          | 3      | —       | —   | —       | —   | —       | —   | —               | —    | —                             | —    |
| Combined 7 | 29         | 102    | —       | —   | —       | —   | —       | —   | —               | —    | —                             | —    |
| Grade 8    | 61         | 77     | 14      | 18% | 22      | 29% | 31      | 40% | 10              | 13%  | 41                            | 53%  |
| Regents 8  | —          | 36     | 0       | 0%  | 0       | 0%  | 0       | 0%  | 36              | 100% | 36                            | 100% |
| Combined 8 | 61         | 113    | 14      | 12% | 22      | 19% | 31      | 27% | 46              | 41%  | 77                            | 68%  |
| Grades 3-8 | 143        | 611    | —       | —   | —       | —   | —       | —   | —               | —    | —                             | —    |

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.





## GRADE 4 MATH RESULTS

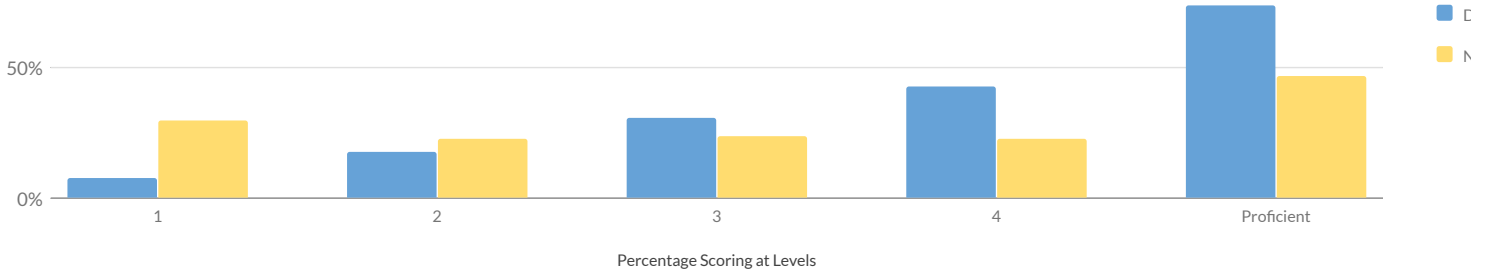


**MEAN SCORE: 603**

| Subgroup  | Not Tested | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |            |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 16         | 107    | 10      | 9%  | 37      | 35% | 38      | 36% | 22      | 21% | 60                        | 56% |
| General Education                               | 12         | 96     | 4       | 4%  | 33      | 34% | 37      | 39% | 22      | 23% | 59                        | 61% |
| Students with Disabilities                      | 4          | 11     | 6       | 55% | 4       | 36% | 1       | 9%  | 0       | 0%  | 1                         | 9%  |
| Asian or Native Hawaiian/Other Pacific Islander | 0          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Black or African American                       | 1          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Hispanic or Latino                              | 0          | 3      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| White   | 15         | 97     | 9       | 9%  | 33      | 34% | 35      | 36% | 20      | 21% | 55                        | 57% |
| Multiracial                                     | 0          | 5      | 1       | 20% | 2       | 40% | 1       | 20% | 1       | 20% | 2                         | 40% |
| Small Group Total                               | 1          | 5      | 0       | 0%  | 2       | 40% | 2       | 40% | 1       | 20% | 3                         | 60% |
| Female  | 7          | 56     | 4       | 7%  | 16      | 29% | 25      | 45% | 11      | 20% | 36                        | 64% |
| Male  | 9          | 51     | 6       | 12% | 21      | 41% | 13      | 25% | 11      | 22% | 24                        | 47% |
| English Language Learners                       | 0          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Non-English Language Learners                   | 16         | 106    | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Economically Disadvantaged                      | 6          | 24     | 6       | 25% | 9       | 38% | 6       | 25% | 3       | 13% | 9                         | 38% |
| Not Economically Disadvantaged                  | 10         | 83     | 4       | 5%  | 28      | 34% | 32      | 39% | 19      | 23% | 51                        | 61% |
| Not Migrant                                     | 16         | 107    | 10      | 9%  | 37      | 35% | 38      | 36% | 22      | 21% | 60                        | 56% |
| Homeless  | 0          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not Homeless                                    | 16         | 106    | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not in Foster Care                              | 16         | 107    | 10      | 9%  | 37      | 35% | 38      | 36% | 22      | 21% | 60                        | 56% |
| Parent Not in Armed Forces                      | 16         | 107    | 10      | 9%  | 37      | 35% | 38      | 36% | 22      | 21% | 60                        | 56% |



## GRADE 6 MATH RESULTS

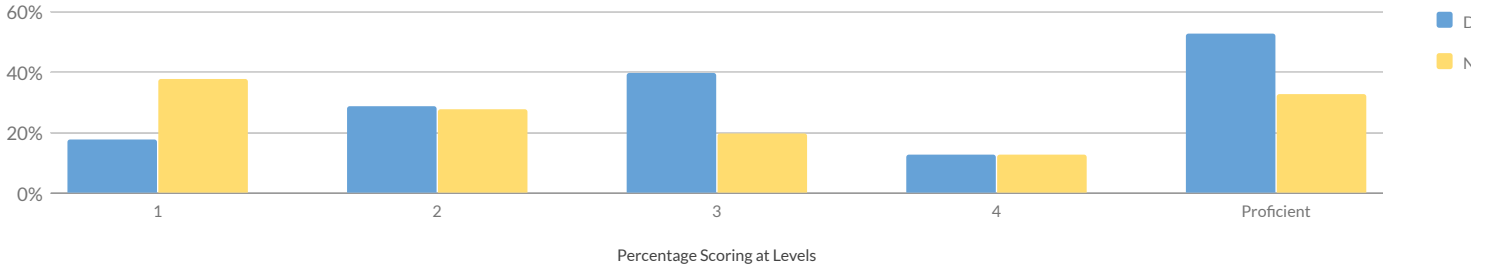


**MEAN SCORE: 612**

| Subgroup  | Not Tested | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |            |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 15         | 107    | 9       | 8%  | 19      | 18% | 33      | 31% | 46      | 43% | 79                        | 74% |
| General Education                               | 13         | 98     | 5       | 5%  | 16      | 16% | 33      | 34% | 44      | 45% | 77                        | 79% |
| Students with Disabilities                      | 2          | 9      | 4       | 44% | 3       | 33% | 0       | 0%  | 2       | 22% | 2                         | 22% |
| Asian or Native Hawaiian/Other Pacific Islander | 1          | 2      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Hispanic or Latino                              | 0          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| White   | 13         | 104    | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Small Group Total                               | 14         | 107    | 9       | 8%  | 19      | 18% | 33      | 31% | 46      | 43% | 79                        | 74% |
| Female  | 4          | 45     | 3       | 7%  | 6       | 13% | 15      | 33% | 21      | 47% | 36                        | 80% |
| Male  | 11         | 62     | 6       | 10% | 13      | 21% | 18      | 29% | 25      | 40% | 43                        | 69% |
| English Language Learners                       | 0          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Non-English Language Learners                   | 15         | 106    | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Economically Disadvantaged                      | 6          | 19     | 3       | 16% | 5       | 26% | 8       | 42% | 3       | 16% | 11                        | 58% |
| Not Economically Disadvantaged                  | 9          | 88     | 6       | 7%  | 14      | 16% | 25      | 28% | 43      | 49% | 68                        | 77% |
| Not Migrant                                     | 15         | 107    | 9       | 8%  | 19      | 18% | 33      | 31% | 46      | 43% | 79                        | 74% |
| Homeless  | 1          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not Homeless                                    | 14         | 106    | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not in Foster Care                              | 15         | 107    | 9       | 8%  | 19      | 18% | 33      | 31% | 46      | 43% | 79                        | 74% |
| Parent Not in Armed Forces                      | 14         | 107    | 9       | 8%  | 19      | 18% | 33      | 31% | 46      | 43% | 79                        | 74% |



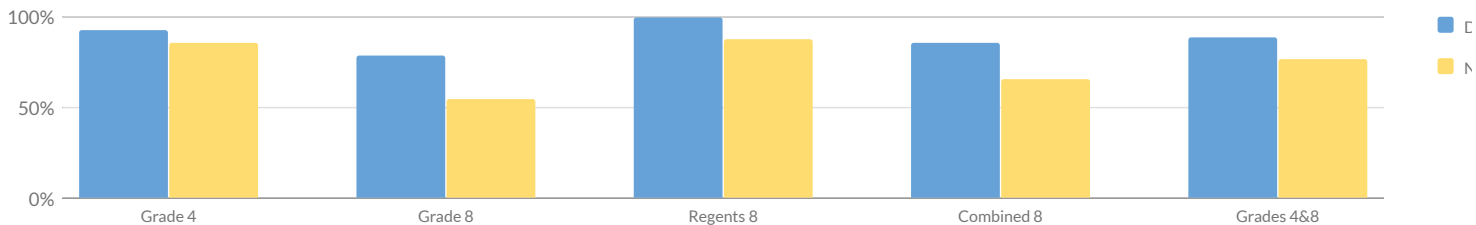
## GRADE 8 MATH RESULTS



**MEAN SCORE: 606**

| Subgroup  | Not Tested | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |            |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 61         | 77     | 14      | 18% | 22      | 29% | 31      | 40% | 10      | 13% | 41                        | 53% |
| General Education                               | 53         | 63     | 4       | 6%  | 19      | 30% | 30      | 48% | 10      | 16% | 40                        | 63% |
| Students with Disabilities                      | 8          | 14     | 10      | 71% | 3       | 21% | 1       | 7%  | 0       | 0%  | 1                         | 7%  |
| American Indian or Alaska Native                | 0          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Asian or Native Hawaiian/Other Pacific Islander | 0          | 2      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Hispanic or Latino                              | 3          | 3      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| White   | 57         | 71     | 13      | 18% | 20      | 28% | 30      | 42% | 8       | 11% | 38                        | 54% |
| Small Group Total                               | 3          | 6      | 1       | 17% | 2       | 33% | 1       | 17% | 2       | 33% | 3                         | 50% |
| Female  | 29         | 27     | 2       | 7%  | 11      | 41% | 12      | 44% | 2       | 7%  | 14                        | 52% |
| Male  | 32         | 50     | 12      | 24% | 11      | 22% | 19      | 38% | 8       | 16% | 27                        | 54% |
| English Language Learners                       | 0          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Non-English Language Learners                   | 61         | 76     | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Economically Disadvantaged                      | 18         | 17     | 5       | 29% | 6       | 35% | 4       | 24% | 2       | 12% | 6                         | 35% |
| Not Economically Disadvantaged                  | 43         | 60     | 9       | 15% | 16      | 27% | 27      | 45% | 8       | 13% | 35                        | 58% |
| Not Migrant                                     | 61         | 77     | 14      | 18% | 22      | 29% | 31      | 40% | 10      | 13% | 41                        | 53% |
| Homeless  | 2          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not Homeless                                    | 59         | 76     | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not in Foster Care                              | 61         | 77     | 14      | 18% | 22      | 29% | 31      | 40% | 10      | 13% | 41                        | 53% |
| Parent Not in Armed Forces                      | 60         | 77     | 14      | 18% | 22      | 29% | 31      | 40% | 10      | 13% | 41                        | 53% |

### GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

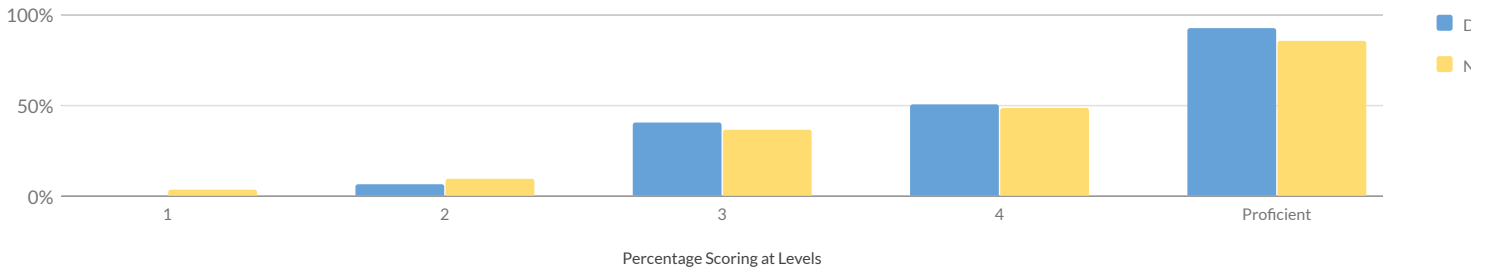


Percent Proficient

| Grade      | Not Tested | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|------------|------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|            |            |        | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %    |
| Grade 4    | 14         | 109    | 0       | 0% | 8       | 7%  | 45      | 41% | 56      | 51% | 101                       | 93%  |
| Grade 8    | 63         | 75     | 2       | 3% | 14      | 19% | 46      | 61% | 13      | 17% | 59                        | 79%  |
| Regents 8  | —          | 38     | 0       | 0% | 0       | 0%  | 8       | 21% | 30      | 79% | 38                        | 100% |
| Combined 8 | 63         | 113    | 2       | 2% | 14      | 12% | 54      | 48% | 43      | 38% | 97                        | 86%  |
| Grades 4&8 | 77         | 222    | 2       | 1% | 22      | 10% | 99      | 45% | 99      | 45% | 198                       | 89%  |

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 4 SCIENCE RESULTS

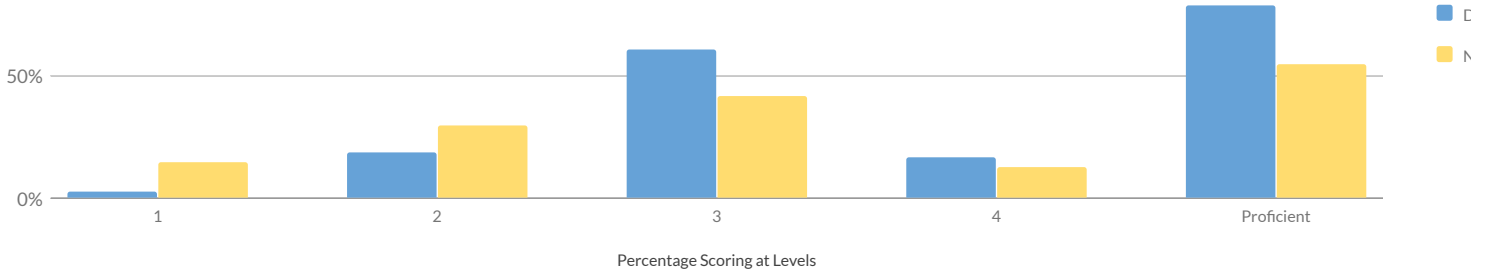


**MEAN SCORE: 83**

| Subgroup  | Not Tested | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|---|------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|   |            |        | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 14         | 109    | 0       | 0% | 8       | 7%  | 45      | 41% | 56      | 51% | 101                       | 93%  |
| General Education                               | 10         | 98     | 0       | 0% | 3       | 3%  | 39      | 40% | 56      | 57% | 95                        | 97%  |
| Students with Disabilities                      | 4          | 11     | 0       | 0% | 5       | 45% | 6       | 55% | 0       | 0%  | 6                         | 55%  |
| Asian or Native Hawaiian/Other Pacific Islander | 0          | 1      | –       | –  | –       | –   | –       | –   | –       | –   | –                         | –    |
| Black or African American                       | 1          | 1      | –       | –  | –       | –   | –       | –   | –       | –   | –                         | –    |
| Hispanic or Latino                              | 0          | 3      | –       | –  | –       | –   | –       | –   | –       | –   | –                         | –    |
| White   | 13         | 99     | 0       | 0% | 7       | 7%  | 42      | 42% | 50      | 51% | 92                        | 93%  |
| Multiracial                                     | 0          | 5      | 0       | 0% | 1       | 20% | 1       | 20% | 3       | 60% | 4                         | 80%  |
| Small Group Total                               | 1          | 5      | 0       | 0% | 0       | 0%  | 2       | 40% | 3       | 60% | 5                         | 100% |
| Female  | 5          | 58     | 0       | 0% | 3       | 5%  | 21      | 36% | 34      | 59% | 55                        | 95%  |
| Male  | 9          | 51     | 0       | 0% | 5       | 10% | 24      | 47% | 22      | 43% | 46                        | 90%  |
| English Language Learners                       | 0          | 1      | –       | –  | –       | –   | –       | –   | –       | –   | –                         | –    |
| Non-English Language Learners                   | 14         | 108    | –       | –  | –       | –   | –       | –   | –       | –   | –                         | –    |
| Economically Disadvantaged                      | 5          | 25     | 0       | 0% | 6       | 24% | 9       | 36% | 10      | 40% | 19                        | 76%  |
| Not Economically Disadvantaged                  | 9          | 84     | 0       | 0% | 2       | 2%  | 36      | 43% | 46      | 55% | 82                        | 98%  |
| Not Migrant                                     | 14         | 109    | 0       | 0% | 8       | 7%  | 45      | 41% | 56      | 51% | 101                       | 93%  |
| Homeless  | 0          | 1      | –       | –  | –       | –   | –       | –   | –       | –   | –                         | –    |
| Not Homeless                                    | 14         | 108    | –       | –  | –       | –   | –       | –   | –       | –   | –                         | –    |
| Not in Foster Care                              | 14         | 109    | 0       | 0% | 8       | 7%  | 45      | 41% | 56      | 51% | 101                       | 93%  |
| Parent Not in Armed Forces                      | 14         | 109    | 0       | 0% | 8       | 7%  | 45      | 41% | 56      | 51% | 101                       | 93%  |



## GRADE 8 SCIENCE RESULTS



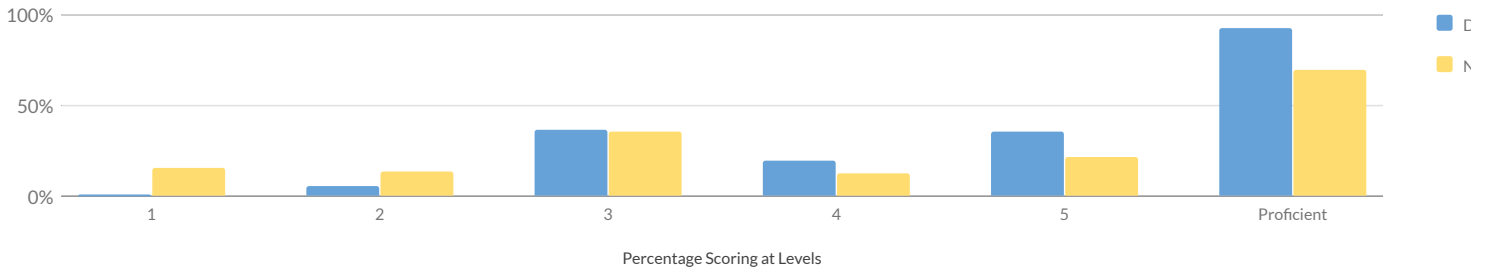
**MEAN SCORE: 74**

| Subgroup  | Not Tested | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|   |            |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 63         | 75     | 2       | 3%  | 14      | 19% | 46      | 61% | 13      | 17% | 59                        | 79%  |
| General Education                               | 55         | 61     | 0       | 0%  | 8       | 13% | 41      | 67% | 12      | 20% | 53                        | 87%  |
| Students with Disabilities                      | 8          | 14     | 2       | 14% | 6       | 43% | 5       | 36% | 1       | 7%  | 6                         | 43%  |
| American Indian or Alaska Native                | 0          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –    |
| Asian or Native Hawaiian/Other Pacific Islander | 1          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –    |
| Hispanic or Latino                              | 3          | 3      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –    |
| White   | 58         | 70     | 2       | 3%  | 14      | 20% | 43      | 61% | 11      | 16% | 54                        | 77%  |
| Small Group Total                               | 4          | 5      | 0       | 0%  | 0       | 0%  | 3       | 60% | 2       | 40% | 5                         | 100% |
| Female  | 30         | 26     | 0       | 0%  | 3       | 12% | 20      | 77% | 3       | 12% | 23                        | 88%  |
| Male  | 33         | 49     | 2       | 4%  | 11      | 22% | 26      | 53% | 10      | 20% | 36                        | 73%  |
| Non-English Language Learners                   | 62         | 75     | 2       | 3%  | 14      | 19% | 46      | 61% | 13      | 17% | 59                        | 79%  |
| Economically Disadvantaged                      | 16         | 19     | 0       | 0%  | 5       | 26% | 10      | 53% | 4       | 21% | 14                        | 74%  |
| Not Economically Disadvantaged                  | 47         | 56     | 2       | 4%  | 9       | 16% | 36      | 64% | 9       | 16% | 45                        | 80%  |
| Not Migrant                                     | 63         | 75     | 2       | 3%  | 14      | 19% | 46      | 61% | 13      | 17% | 59                        | 79%  |
| Homeless  | 2          | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –    |
| Not Homeless                                    | 61         | 74     | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –    |
| Not in Foster Care                              | 63         | 75     | 2       | 3%  | 14      | 19% | 46      | 61% | 13      | 17% | 59                        | 79%  |
| Parent Not in Armed Forces                      | 62         | 75     | 2       | 3%  | 14      | 19% | 46      | 61% | 13      | 17% | 59                        | 79%  |





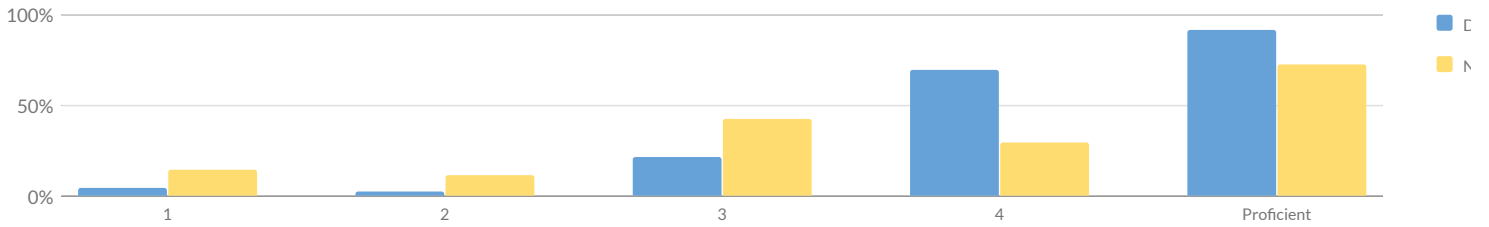
## ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



| Subgroup  | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |     |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
|   |        | #       | %  | #       | %   | #       | %   | #       | %   | #       | %   | #                             | %   |
| All Students                                    | 114    | 1       | 1% | 7       | 6%  | 42      | 37% | 23      | 20% | 41      | 36% | 106                           | 93% |
| General Education                               | 106    | 1       | 1% | 5       | 5%  | 38      | 36% | 21      | 20% | 41      | 39% | 100                           | 94% |
| Students with Disabilities                      | 8      | 0       | 0% | 2       | 25% | 4       | 50% | 2       | 25% | 0       | 0%  | 6                             | 75% |
| Asian or Native Hawaiian/Other Pacific Islander | 2      | —       | —  | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Black or African American                       | 1      | —       | —  | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| White   | 110    | —       | —  | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Multiracial                                     | 1      | —       | —  | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Small Group Total                               | 114    | 1       | 1% | 7       | 6%  | 42      | 37% | 23      | 20% | 41      | 36% | 106                           | 93% |
| Female  | 62     | 1       | 2% | 2       | 3%  | 22      | 35% | 10      | 16% | 27      | 44% | 59                            | 95% |
| Male  | 52     | 0       | 0% | 5       | 10% | 20      | 38% | 13      | 25% | 14      | 27% | 47                            | 90% |
| Non-English Language Learners                   | 114    | 1       | 1% | 7       | 6%  | 42      | 37% | 23      | 20% | 41      | 36% | 106                           | 93% |
| Economically Disadvantaged                      | 16     | 0       | 0% | 1       | 6%  | 9       | 56% | 3       | 19% | 3       | 19% | 15                            | 94% |
| Not Economically Disadvantaged                  | 98     | 1       | 1% | 6       | 6%  | 33      | 34% | 20      | 20% | 38      | 39% | 91                            | 93% |
| Not Migrant                                     | 114    | 1       | 1% | 7       | 6%  | 42      | 37% | 23      | 20% | 41      | 36% | 106                           | 93% |
| Homeless  | 1      | —       | —  | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Not Homeless                                    | 113    | —       | —  | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Not in Foster Care                              | 114    | 1       | 1% | 7       | 6%  | 42      | 37% | 23      | 20% | 41      | 36% | 106                           | 93% |
| Parent Not in Armed Forces                      | 114    | 1       | 1% | 7       | 6%  | 42      | 37% | 23      | 20% | 41      | 36% | 106                           | 93% |



## ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

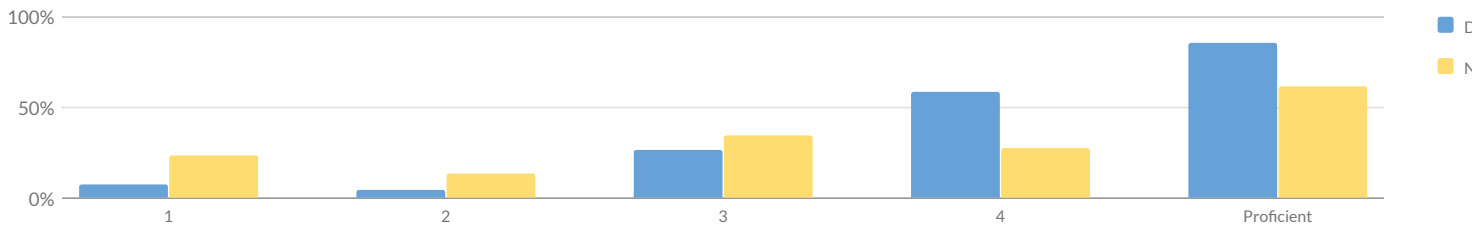
| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 138    | 7       | 5%  | 4       | 3%  | 30      | 22% | 97      | 70% | 127                       | 92% |
| General Education                               | 118    | 2       | 2%  | 2       | 2%  | 22      | 19% | 92      | 78% | 114                       | 97% |
| Students with Disabilities                      | 20     | 5       | 25% | 2       | 10% | 8       | 40% | 5       | 25% | 13                        | 65% |
| Asian or Native Hawaiian/Other Pacific Islander | 3      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Black or African American                       | 2      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Hispanic or Latino                              | 2      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| White   | 129    | 3       | 2%  | 4       | 3%  | 28      | 22% | 94      | 73% | 122                       | 95% |
| Multiracial                                     | 2      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Small Group Total                               | 9      | 4       | 44% | 0       | 0%  | 2       | 22% | 3       | 33% | 5                         | 56% |
| Female  | 68     | 3       | 4%  | 0       | 0%  | 12      | 18% | 53      | 78% | 65                        | 96% |
| Male  | 70     | 4       | 6%  | 4       | 6%  | 18      | 26% | 44      | 63% | 62                        | 89% |
| English Language Learners                       | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Non-English Language Learners                   | 137    | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Economically Disadvantaged                      | 23     | 3       | 13% | 0       | 0%  | 3       | 13% | 17      | 74% | 20                        | 87% |
| Not Economically Disadvantaged                  | 115    | 4       | 3%  | 4       | 3%  | 27      | 23% | 80      | 70% | 107                       | 93% |
| Not Migrant                                     | 138    | 7       | 5%  | 4       | 3%  | 30      | 22% | 97      | 70% | 127                       | 92% |
| Homeless  | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not Homeless                                    | 137    | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not in Foster Care                              | 138    | 7       | 5%  | 4       | 3%  | 30      | 22% | 97      | 70% | 127                       | 92% |
| Parent Not in Armed Forces                      | 138    | 7       | 5%  | 4       | 3%  | 30      | 22% | 97      | 70% | 127                       | 92% |







## ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



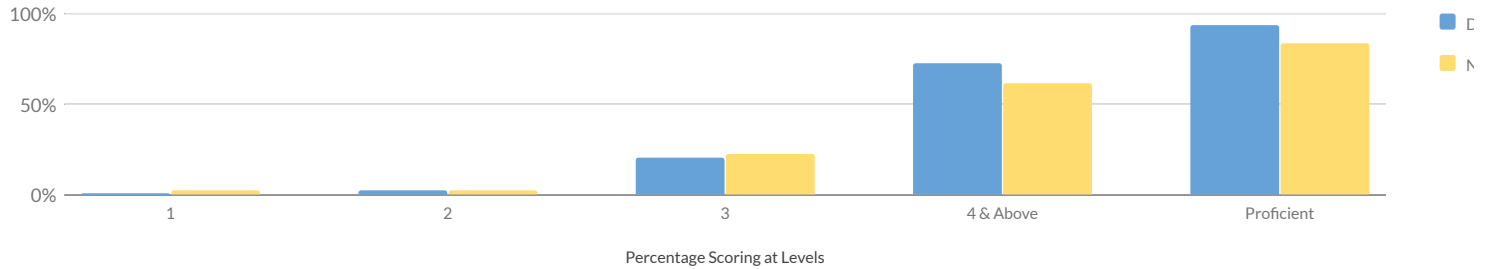
Percentage Scoring at Levels

| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 133    | 11      | 8%  | 7       | 5%  | 36      | 27% | 79      | 59% | 115                       | 86% |
| General Education                               | 110    | 3       | 3%  | 4       | 4%  | 27      | 25% | 76      | 69% | 103                       | 94% |
| Students with Disabilities                      | 23     | 8       | 35% | 3       | 13% | 9       | 39% | 3       | 13% | 12                        | 52% |
| Asian or Native Hawaiian/Other Pacific Islander | 3      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White   | 127    | 9       | 7%  | 6       | 5%  | 35      | 28% | 77      | 61% | 112                       | 88% |
| Multiracial                                     | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 6      | 2       | 33% | 1       | 17% | 1       | 17% | 2       | 33% | 3                         | 50% |
| Female  | 56     | 4       | 7%  | 1       | 2%  | 14      | 25% | 37      | 66% | 51                        | 91% |
| Male  | 77     | 7       | 9%  | 6       | 8%  | 22      | 29% | 42      | 55% | 64                        | 83% |
| English Language Learners                       | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learners                   | 132    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Economically Disadvantaged                      | 29     | 5       | 17% | 2       | 7%  | 9       | 31% | 13      | 45% | 22                        | 76% |
| Not Economically Disadvantaged                  | 104    | 6       | 6%  | 5       | 5%  | 27      | 26% | 66      | 63% | 93                        | 89% |
| Not Migrant                                     | 133    | 11      | 8%  | 7       | 5%  | 36      | 27% | 79      | 59% | 115                       | 86% |
| Homeless  | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 131    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 133    | 11      | 8%  | 7       | 5%  | 36      | 27% | 79      | 59% | 115                       | 86% |
| Parent Not in Armed Forces                      | 133    | 11      | 8%  | 7       | 5%  | 36      | 27% | 79      | 59% | 115                       | 86% |



A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

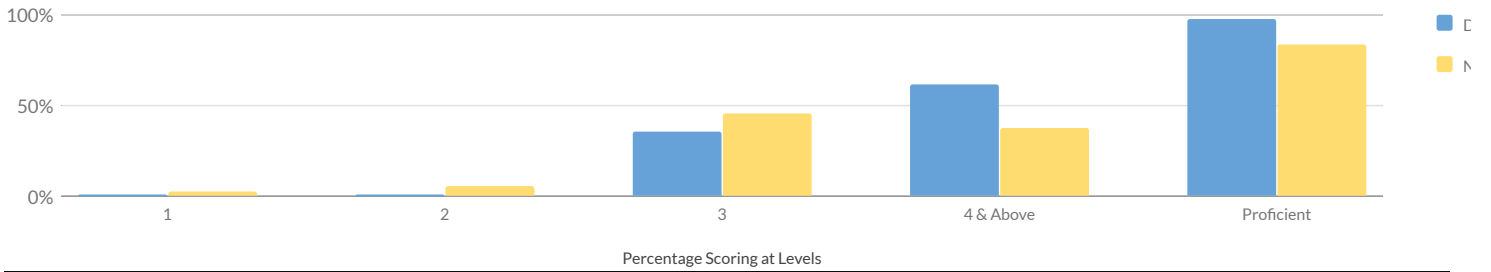
### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Percentage Scoring at Levels

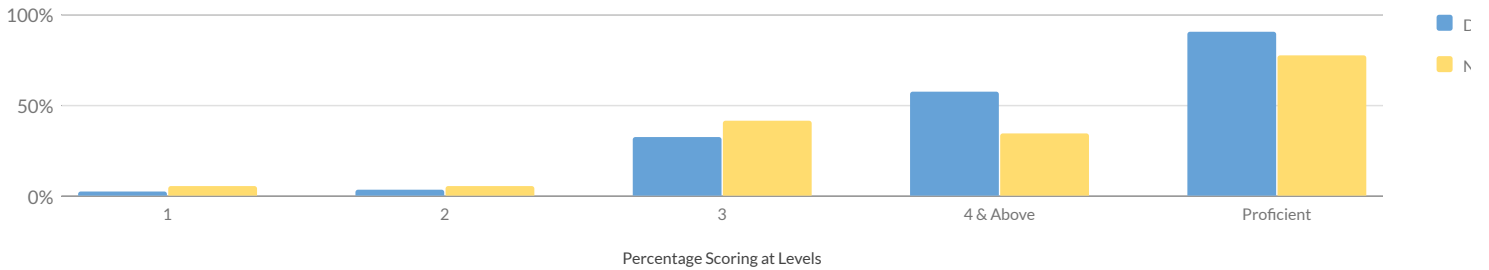
| Subgroup  | Cohort | Not Tested |    | Tested |      | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|---|--------|------------|----|--------|------|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|   |        | #          | %  | #      | %    | #       | %  | #       | %   | #       | %   | #               | %   | #                             | %   |
| All Students                                    | 133    | 3          | 2% | 130    | 98%  | 1       | 1% | 4       | 3%  | 28      | 21% | 97              | 73% | 125                           | 94% |
| General Education                               | 116    | 3          | 3% | 113    | 97%  | 0       | 0% | 2       | 2%  | 20      | 17% | 91              | 78% | 111                           | 96% |
| Students with Disabilities                      | 17     | 0          | 0% | 17     | 100% | 1       | 6% | 2       | 12% | 8       | 47% | 6               | 35% | 14                            | 82% |
| Asian or Native Hawaiian/Other Pacific Islander | 3      | 0          | —  | 3      | —    | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| Black or African American                       | 1      | 1          | —  | 0      | —    | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| White   | 129    | 2          | —  | 127    | —    | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| Small Group Total                               | 133    | 3          | 2% | 130    | 98%  | 1       | 1% | 4       | 3%  | 28      | 21% | 97              | 73% | 125                           | 94% |
| Female  | 62     | 1          | 2% | 61     | 98%  | 0       | 0% | 1       | 2%  | 10      | 16% | 50              | 81% | 60                            | 97% |
| Male  | 71     | 2          | 3% | 69     | 97%  | 1       | 1% | 3       | 4%  | 18      | 25% | 47              | 66% | 65                            | 92% |
| Non-English Language Learners                   | 133    | 3          | 2% | 130    | 98%  | 1       | 1% | 4       | 3%  | 28      | 21% | 97              | 73% | 125                           | 94% |
| Economically Disadvantaged                      | 23     | 0          | 0% | 23     | 100% | 1       | 4% | 1       | 4%  | 6       | 26% | 15              | 65% | 21                            | 91% |
| Not Economically Disadvantaged                  | 110    | 3          | 3% | 107    | 97%  | 0       | 0% | 3       | 3%  | 22      | 20% | 82              | 75% | 104                           | 95% |
| Not Migrant                                     | 133    | 3          | 2% | 130    | 98%  | 1       | 1% | 4       | 3%  | 28      | 21% | 97              | 73% | 125                           | 94% |
| Homeless  | 3      | 0          | —  | 3      | —    | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not Homeless                                    | 130    | 3          | —  | 127    | —    | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not in Foster Care                              | 133    | 3          | 2% | 130    | 98%  | 1       | 1% | 4       | 3%  | 28      | 21% | 97              | 73% | 125                           | 94% |
| Parent Not in Armed Forces                      | 133    | 3          | 2% | 130    | 98%  | 1       | 1% | 4       | 3%  | 28      | 21% | 97              | 73% | 125                           | 94% |

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



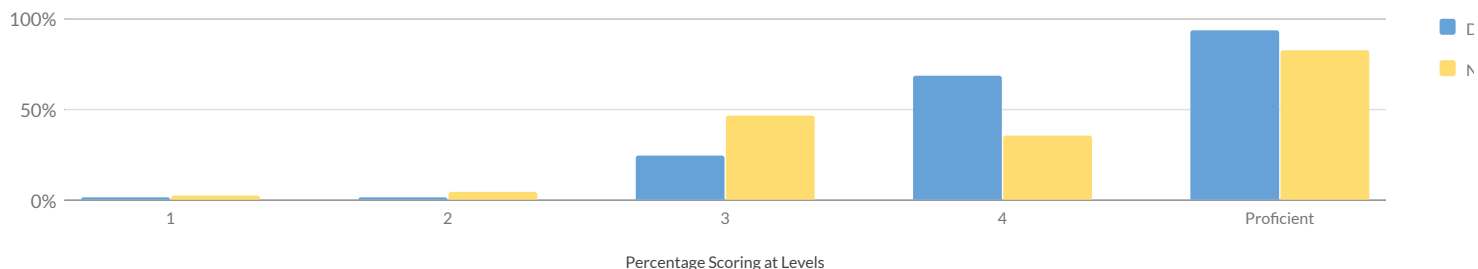
| Subgroup  | Cohort | Not Tested |    | Tested |      | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |      |
|---|--------|------------|----|--------|------|---------|----|---------|----|---------|-----|-----------------|-----|-------------------------------|------|
|   |        | #          | %  | #      | %    | #       | %  | #       | %  | #       | %   | #               | %   | #                             | %    |
| All Students                                    | 133    | 1          | 1% | 132    | 99%  | 1       | 1% | 1       | 1% | 48      | 36% | 82              | 62% | 130                           | 98%  |
| General Education                               | 116    | 1          | 1% | 115    | 99%  | 1       | 1% | 1       | 1% | 33      | 28% | 80              | 69% | 113                           | 97%  |
| Students with Disabilities                      | 17     | 0          | 0% | 17     | 100% | 0       | 0% | 0       | 0% | 15      | 88% | 2               | 12% | 17                            | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | 3      | 0          | —  | 3      | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Black or African American                       | 1      | 1          | —  | 0      | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| White   | 129    | 0          | —  | 129    | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Small Group Total                               | 133    | 1          | 1% | 132    | 99%  | 1       | 1% | 1       | 1% | 48      | 36% | 82              | 62% | 130                           | 98%  |
| Female  | 62     | 0          | 0% | 62     | 100% | 0       | 0% | 1       | 2% | 18      | 29% | 43              | 69% | 61                            | 98%  |
| Male  | 71     | 1          | 1% | 70     | 99%  | 1       | 1% | 0       | 0% | 30      | 42% | 39              | 55% | 69                            | 97%  |
| Non-English Language Learners                   | 133    | 1          | 1% | 132    | 99%  | 1       | 1% | 1       | 1% | 48      | 36% | 82              | 62% | 130                           | 98%  |
| Economically Disadvantaged                      | 23     | 0          | 0% | 23     | 100% | 0       | 0% | 0       | 0% | 11      | 48% | 12              | 52% | 23                            | 100% |
| Not Economically Disadvantaged                  | 110    | 1          | 1% | 109    | 99%  | 1       | 1% | 1       | 1% | 37      | 34% | 70              | 64% | 107                           | 97%  |
| Not Migrant                                     | 133    | 1          | 1% | 132    | 99%  | 1       | 1% | 1       | 1% | 48      | 36% | 82              | 62% | 130                           | 98%  |
| Homeless  | 3      | 0          | —  | 3      | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Not Homeless                                    | 130    | 1          | —  | 129    | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Not in Foster Care                              | 133    | 1          | 1% | 132    | 99%  | 1       | 1% | 1       | 1% | 48      | 36% | 82              | 62% | 130                           | 98%  |
| Parent Not in Armed Forces                      | 133    | 1          | 1% | 132    | 99%  | 1       | 1% | 1       | 1% | 48      | 36% | 82              | 62% | 130                           | 98%  |

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



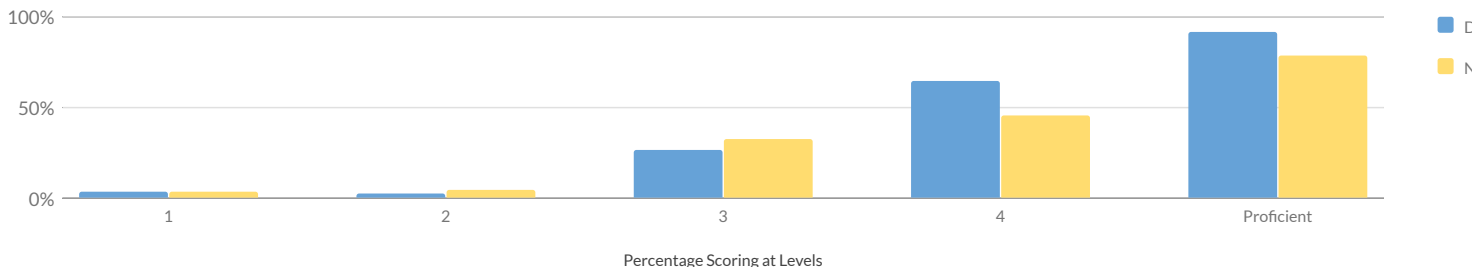
| Subgroup  | Cohort | Not Tested |    | Tested |      | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|---|--------|------------|----|--------|------|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|   |        | #          | %  | #      | %    | #       | %  | #       | %   | #       | %   | #               | %   | #                             | %   |
| All Students                                    | 133    | 3          | 2% | 130    | 98%  | 4       | 3% | 5       | 4%  | 44      | 33% | 77              | 58% | 121                           | 91% |
| General Education                               | 116    | 3          | 3% | 113    | 97%  | 3       | 3% | 2       | 2%  | 34      | 29% | 74              | 64% | 108                           | 93% |
| Students with Disabilities                      | 17     | 0          | 0% | 17     | 100% | 1       | 6% | 3       | 18% | 10      | 59% | 3               | 18% | 13                            | 76% |
| Asian or Native Hawaiian/Other Pacific Islander | 3      | 0          | —  | 3      | —    | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| Black or African American                       | 1      | 1          | —  | 0      | —    | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| White   | 129    | 2          | —  | 127    | —    | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| Small Group Total                               | 133    | 3          | 2% | 130    | 98%  | 4       | 3% | 5       | 4%  | 44      | 33% | 77              | 58% | 121                           | 91% |
| Female  | 62     | 1          | 2% | 61     | 98%  | 0       | 0% | 2       | 3%  | 21      | 34% | 38              | 61% | 59                            | 95% |
| Male  | 71     | 2          | 3% | 69     | 97%  | 4       | 6% | 3       | 4%  | 23      | 32% | 39              | 55% | 62                            | 87% |
| Non-English Language Learners                   | 133    | 3          | 2% | 130    | 98%  | 4       | 3% | 5       | 4%  | 44      | 33% | 77              | 58% | 121                           | 91% |
| Economically Disadvantaged                      | 23     | 2          | 9% | 21     | 91%  | 1       | 4% | 1       | 4%  | 12      | 52% | 7               | 30% | 19                            | 83% |
| Not Economically Disadvantaged                  | 110    | 1          | 1% | 109    | 99%  | 3       | 3% | 4       | 4%  | 32      | 29% | 70              | 64% | 102                           | 93% |
| Not Migrant                                     | 133    | 3          | 2% | 130    | 98%  | 4       | 3% | 5       | 4%  | 44      | 33% | 77              | 58% | 121                           | 91% |
| Homeless  | 3      | 0          | —  | 3      | —    | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not Homeless                                    | 130    | 3          | —  | 127    | —    | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not in Foster Care                              | 133    | 3          | 2% | 130    | 98%  | 4       | 3% | 5       | 4%  | 44      | 33% | 77              | 58% | 121                           | 91% |
| Parent Not in Armed Forces                      | 133    | 3          | 2% | 130    | 98%  | 4       | 3% | 5       | 4%  | 44      | 33% | 77              | 58% | 121                           | 91% |

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



| Subgroup  | Cohort | Not Tested |    | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|--------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |        | #          | %  | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 133    | 3          | 2% | 130    | 98%  | 2       | 2%  | 3       | 2%  | 33      | 25% | 92      | 69% | 125                       | 94% |
| General Education                               | 116    | 3          | 3% | 113    | 97%  | 0       | 0%  | 0       | 0%  | 25      | 22% | 88      | 76% | 113                       | 97% |
| Students with Disabilities                      | 17     | 0          | 0% | 17     | 100% | 2       | 12% | 3       | 18% | 8       | 47% | 4       | 24% | 12                        | 71% |
| Asian or Native Hawaiian/Other Pacific Islander | 3      | 0          | —  | 3      | —    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 1      | 1          | —  | 0      | —    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White   | 129    | 2          | —  | 127    | —    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 133    | 3          | 2% | 130    | 98%  | 2       | 2%  | 3       | 2%  | 33      | 25% | 92      | 69% | 125                       | 94% |
| Female  | 62     | 0          | 0% | 62     | 100% | 0       | 0%  | 2       | 3%  | 11      | 18% | 49      | 79% | 60                        | 97% |
| Male  | 71     | 3          | 4% | 68     | 96%  | 2       | 3%  | 1       | 1%  | 22      | 31% | 43      | 61% | 65                        | 92% |
| Non-English Language Learners                   | 133    | 3          | 2% | 130    | 98%  | 2       | 2%  | 3       | 2%  | 33      | 25% | 92      | 69% | 125                       | 94% |
| Economically Disadvantaged                      | 23     | 0          | 0% | 23     | 100% | 2       | 9%  | 0       | 0%  | 7       | 30% | 14      | 61% | 21                        | 91% |
| Not Economically Disadvantaged                  | 110    | 3          | 3% | 107    | 97%  | 0       | 0%  | 3       | 3%  | 26      | 24% | 78      | 71% | 104                       | 95% |
| Not Migrant                                     | 133    | 3          | 2% | 130    | 98%  | 2       | 2%  | 3       | 2%  | 33      | 25% | 92      | 69% | 125                       | 94% |
| Homeless  | 3      | 0          | —  | 3      | —    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 130    | 3          | —  | 127    | —    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 133    | 3          | 2% | 130    | 98%  | 2       | 2%  | 3       | 2%  | 33      | 25% | 92      | 69% | 125                       | 94% |
| Parent Not in Armed Forces                      | 133    | 3          | 2% | 130    | 98%  | 2       | 2%  | 3       | 2%  | 33      | 25% | 92      | 69% | 125                       | 94% |

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



| Subgroup  | Cohort | Not Tested |    | Tested |      | Level 1 |     | Level 2 |    | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|--------|------------|----|--------|------|---------|-----|---------|----|---------|-----|---------|-----|---------------------------|-----|
|   |        | #          | %  | #      | %    | #       | %   | #       | %  | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 133    | 2          | 2% | 131    | 98%  | 5       | 4%  | 4       | 3% | 36      | 27% | 86      | 65% | 122                       | 92% |
| General Education                               | 116    | 2          | 2% | 114    | 98%  | 2       | 2%  | 3       | 3% | 27      | 23% | 82      | 71% | 109                       | 94% |
| Students with Disabilities                      | 17     | 0          | 0% | 17     | 100% | 3       | 18% | 1       | 6% | 9       | 53% | 4       | 24% | 13                        | 76% |
| Asian or Native Hawaiian/Other Pacific Islander | 3      | 0          | —  | 3      | —    | —       | —   | —       | —  | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 1      | 1          | —  | 0      | —    | —       | —   | —       | —  | —       | —   | —       | —   | —                         | —   |
| White   | 129    | 1          | —  | 128    | —    | —       | —   | —       | —  | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 133    | 2          | 2% | 131    | 98%  | 5       | 4%  | 4       | 3% | 36      | 27% | 86      | 65% | 122                       | 92% |
| Female  | 62     | 0          | 0% | 62     | 100% | 3       | 5%  | 0       | 0% | 19      | 31% | 40      | 65% | 59                        | 95% |
| Male  | 71     | 2          | 3% | 69     | 97%  | 2       | 3%  | 4       | 6% | 17      | 24% | 46      | 65% | 63                        | 89% |
| Non-English Language Learners                   | 133    | 2          | 2% | 131    | 98%  | 5       | 4%  | 4       | 3% | 36      | 27% | 86      | 65% | 122                       | 92% |
| Economically Disadvantaged                      | 23     | 0          | 0% | 23     | 100% | 1       | 4%  | 0       | 0% | 12      | 52% | 10      | 43% | 22                        | 96% |
| Not Economically Disadvantaged                  | 110    | 2          | 2% | 108    | 98%  | 4       | 4%  | 4       | 4% | 24      | 22% | 76      | 69% | 100                       | 91% |
| Not Migrant                                     | 133    | 2          | 2% | 131    | 98%  | 5       | 4%  | 4       | 3% | 36      | 27% | 86      | 65% | 122                       | 92% |
| Homeless  | 3      | 0          | —  | 3      | —    | —       | —   | —       | —  | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 130    | 2          | —  | 128    | —    | —       | —   | —       | —  | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 133    | 2          | 2% | 131    | 98%  | 5       | 4%  | 4       | 3% | 36      | 27% | 86      | 65% | 122                       | 92% |
| Parent Not in Armed Forces                      | 133    | 2          | 2% | 131    | 98%  | 5       | 4%  | 4       | 3% | 36      | 27% | 86      | 65% | 122                       | 92% |

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade        | Not Tested | Tested | Entering | Emerging | Transitioning | Expanding | Commanding |
|--------------|------------|--------|----------|----------|---------------|-----------|------------|
| Kindergarten | 0          | 1      | —        | —        | —             | —         | —          |
| Grade 1      | 0          | 2      | —        | —        | —             | —         | —          |
| Grade 2      | 0          | 2      | —        | —        | —             | —         | —          |
| Grade 4      | 0          | 1      | —        | —        | —             | —         | —          |
| Grade 6      | 0          | 1      | —        | —        | —             | —         | —          |
| Grade 8      | 0          | 1      | —        | —        | —             | —         | —          |





## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

| SUBGROUP                               | READING     |       |            |          | MATH        |       |            |          |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
|  | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                           | 34          | 31    | 26         | 8        | 24          | 40    | 29         | 8        |
| Students with Disabilities             | 73          | 18    | 7          | 1        | 61          | 30    | 7          | 2        |
| American Indian or Alaska Native       | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian                                  | 21          | 27    | 34         | 17       | 8           | 23    | 43         | 26       |
| Native Hawaiian/Other Pacific Islander | *           | *     | *          | *        | *           | *     | *          | *        |
| Black or African American              | 53          | 31    | 14         | 2        | 43          | 40    | 16         | 1        |
| Hispanic or Latino                     | 45          | 32    | 19         | 4        | 33          | 45    | 19         | 2        |
| White                                  | 24          | 32    | 33         | 11       | 14          | 39    | 38         | 9        |
| Multiracial                            | 24          | 23    | 35         | 18       | 15          | 42    | 31         | 12       |
| Limited English Proficient             | 78          | 17    | 4          | *        | 51          | 40    | 8          | 1        |
| Economically Disadvantaged             | 49          | 31    | 17         | 3        | 33          | 43    | 21         | 3        |

### NEW YORK STATE NAEP GRADE 8

| SUBGROUP                               | READING     |       |            |          | MATH        |       |            |          |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
|  | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                           | 30          | 38    | 28         | 4        | 34          | 32    | 22         | 11       |
| Students with Disabilities             | 58          | 31    | 10         | 1        | 72          | 22    | 5          | 2        |
| American Indian or Alaska Native       | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian                                  | 21          | 33    | 36         | 10       | 15          | 25    | 29         | 31       |
| Native Hawaiian/Other Pacific Islander | *           | *     | *          | *        | *           | *     | *          | *        |
| Black or African American              | 43          | 38    | 17         | 1        | 55          | 30    | 12         | 3        |
| Hispanic or Latino                     | 41          | 38    | 19         | 2        | 49          | 35    | 14         | 3        |
| White                                  | 20          | 39    | 35         | 6        | 23          | 33    | 29         | 15       |
| Multiracial                            | *           | *     | *          | *        | *           | *     | *          | *        |
| Limited English Proficient             | 83          | 16    | 1          | *        | 88          | 10    | 2          | *        |
| Economically Disadvantaged             | 40          | 38    | 20         | 2        | 47          | 32    | 16         | 5        |

### NATIONAL NAEP GRADE 4

| SUBGROUP                               | READING     |       |            |          | MATH        |       |            |          |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
|  | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                           | 35          | 31    | 26         | 9        | 20          | 40    | 32         | 9        |
| Students with Disabilities             | 70          | 18    | 9          | 2        | 51          | 33    | 14         | 3        |
| American Indian or Alaska Native       | 50          | 30    | 17         | 3        | 32          | 43    | 22         | 4        |
| Asian                                  | 18          | 25    | 35         | 22       | 7           | 23    | 41         | 29       |
| Native Hawaiian/Other Pacific Islander | 45          | 31    | 20         | 4        | 30          | 40    | 24         | 5        |
| Black or African American              | 53          | 30    | 15         | 3        | 35          | 45    | 18         | 2        |
| Hispanic or Latino                     | 46          | 31    | 19         | 4        | 27          | 45    | 24         | 3        |
| White                                  | 24          | 31    | 32         | 12       | 12          | 36    | 40         | 12       |
| Multiracial                            | 28          | 32    | 29         | 11       | 17          | 40    | 34         | 10       |
| Limited English Proficient             | 65          | 25    | 8          | 1        | 41          | 43    | 15         | 1        |
| Economically Disadvantaged             | 48          | 31    | 18         | 3        | 29          | 45    | 23         | 3        |

### NATIONAL NAEP GRADE 8

| SUBGROUP                               | READING     |       |            |          | MATH        |       |            |          |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
|  | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                           | 28          | 39    | 29         | 4        | 32          | 35    | 23         | 10       |
| Students with Disabilities             | 64          | 27    | 8          | 1        | 68          | 23    | 7          | 2        |
| American Indian or Alaska Native       | 40          | 41    | 19         | 1        | 48          | 37    | 13         | 3        |
| Asian                                  | 13          | 30    | 43         | 13       | 12          | 24    | 31         | 33       |
| Native Hawaiian/Other Pacific Islander | 38          | 38    | 23         | 2        | 47          | 34    | 15         | 4        |
| Black or African American              | 47          | 39    | 14         | 1        | 54          | 33    | 11         | 2        |
| Hispanic or Latino                     | 38          | 40    | 20         | 1        | 43          | 37    | 16         | 3        |
| White                                  | 19          | 39    | 36         | 5        | 21          | 36    | 30         | 13       |
| Multiracial                            | 24          | 40    | 31         | 5        | 28          | 36    | 25         | 11       |
| Limited English Proficient             | 73          | 24    | 3          | *        | 73          | 22    | 4          | 1        |
| Economically Disadvantaged             | 40          | 40    | 18         | 1        | 46          | 36    | 15         | 3        |

\*There are not sufficient data for this subgroup.

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

##### INSTRUCTIONAL EXPENDITURES

▼  
\$18,527,493

▼  
\$5,066,666

##### PUPILS

##### PUPILS

▼  
1,586

▼  
214

##### EXPENDITURES PER PUPIL

##### EXPENDITURES PER PUPIL

▼  
\$11,682

▼  
\$23,676

### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

**INSTRUCTIONAL EXPENDITURES**



**\$8,760,789,980**

**PUPILS**



**735,579**

**EXPENDITURES PER PUPIL**



**\$11,910**

**INSTRUCTIONAL EXPENDITURES**



**\$3,724,876,702**

**PUPILS**



**113,376**

**EXPENDITURES PER PUPIL**



**\$32,854**

## ALL SCHOOL DISTRICTS

### GENERAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

\$35,199,223,413

#### PUPILS

2,632,781

#### EXPENDITURES PER PUPIL

\$13,370

### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

\$15,660,696,162

#### PUPILS

485,151

#### EXPENDITURES PER PUPIL

\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### TOTAL EXPENDITURES PER PUPIL

**THIS SCHOOL DISTRICT**



**\$21,443**

**SIMILAR DISTRICT  
GROUP**



**\$23,507**

**NY STATE**



**\$25,845**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

| THIS SCHOOL DISTRICT  | SIMILAR DISTRICT GROUP | NY STATE |   |       |   |       |
|---|------------------------|----------|---|-------|---|-------|
| <b>80% OR MORE</b><br>▼<br><table border="1"><tr><td>152</td><td>80.4%</td></tr></table>    | 152                    | 80.4%    | <b>AVERAGE NEED/RESOURCE CAPACITY</b><br><br><b>80% OR MORE</b><br>▼<br><table border="1"><tr><td>57.7%</td></tr></table> | 57.7% | <b>80% OR MORE</b><br>▼<br><table border="1"><tr><td>58.7%</td></tr></table>      | 58.7% |
| 152   | 80.4%                  |          |   |       |   |       |
| 57.7%   |                        |          |   |       |   |       |
| 58.7%   |                        |          |   |       |   |       |
| <b>40% - 79%</b><br>▼<br><table border="1"><tr><td>18</td><td>9.5%</td></tr></table>        | 18                     | 9.5%     | <b>40% - 79%</b><br>▼<br><table border="1"><tr><td>18.7%</td></tr></table>  | 18.7% | <b>40% - 79%</b><br>▼<br><table border="1"><tr><td>11.5%</td></tr></table>        | 11.5% |
| 18  | 9.5%                   |          |   |       |   |       |
| 18.7%   |                        |          |   |       |   |       |
| 11.5%   |                        |          |   |       |   |       |
| <b>LESS THAN 40%</b><br>▼<br><table border="1"><tr><td>18</td><td>9.5%</td></tr></table>    | 18                     | 9.5%     | <b>LESS THAN 40%</b><br>▼<br><table border="1"><tr><td>16.1%</td></tr></table>  | 16.1% | <b>LESS THAN 40%</b><br>▼<br><table border="1"><tr><td>19.0%</td></tr></table>    | 19.0% |
| 18  | 9.5%                   |          |   |       |   |       |
| 16.1%   |                        |          |   |       |   |       |
| 19.0%   |                        |          |   |       |   |       |
| <b>SEPARATE SETTINGS</b><br>▼<br><table border="1"><tr><td>1</td><td>0.5%</td></tr></table> | 1                      | 0.5%     | <b>SEPARATE SETTINGS</b><br>▼<br><table border="1"><tr><td>4.7%</td></tr></table>   | 4.7%  | <b>SEPARATE SETTINGS</b><br>▼<br><table border="1"><tr><td>5.3%</td></tr></table> | 5.3%  |
| 1   | 0.5%                   |          |   |       |   |       |
| 4.7%  |                        |          |   |       |   |       |
| 5.3%  |                        |          |   |       |   |       |
| <b>OTHER SETTINGS</b><br>▼<br><table border="1"><tr><td>0</td><td>0.0%</td></tr></table>    | 0                      | 0.0%     | <b>OTHER SETTINGS</b><br>▼<br><table border="1"><tr><td>2.8%</td></tr></table>  | 2.8%  | <b>OTHER SETTINGS</b><br>▼<br><table border="1"><tr><td>5.6%</td></tr></table>    | 5.6%  |
| 0   | 0.0%                   |          |   |       |   |       |
| 2.8%  |                        |          |   |       |   |       |
| 5.6%  |                        |          |   |       |   |       |



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

**THIS SCHOOL DISTRICT**



**12.9%**

**SIMILAR DISTRICT  
GROUP**



**13.4%**

**NY STATE**



**14.7%**

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

Equalized Total Assessed Value 932,086,212

School District - 314001 Marcellus

| Exemption Code | Exemption Name                 | Statutory Authority    | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|------------------------|----------------------|-------------------------------------|---------------------------|
| 12100          | NYS - GENERALLY                | RPTL 404(1)            | 15                   | 1,144,293                           | 0.12                      |
| 13100          | CO - GENERALLY                 | RPTL 406(1)            | 47                   | 20,054,731                          | 2.15                      |
| 13500          | TOWN - GENERALLY               | RPTL 406(1)            | 22                   | 2,772,220                           | 0.30                      |
| 13510          | TOWN - CEMETERY LAND           | RPTL 446               | 1                    | 70,440                              | 0.01                      |
| 13650          | VG - GENERALLY                 | RPTL 406(1)            | 9                    | 1,847,685                           | 0.20                      |
| 13740          | VG O/S LIMITS - SEWER OR WATER | RPTL 406(3)            | 1                    | 6,316                               | 0.00                      |
| 13800          | SCHOOL DISTRICT                | RPTL 408               | 7                    | 19,302,606                          | 2.07                      |
| 13870          | SPEC DIST USED FOR PURPOSE EST | RPTL 410               | 1                    | 552,632                             | 0.06                      |
| 13890          | PUBLIC AUTHORITY - LOCAL       | RPTL 412               | 3                    | 5,102,668                           | 0.55                      |
| 14000          | LOCAL AUTHORITIES SPECIFIED    | RPTL 412               | 1                    | 25,000                              | 0.00                      |
| 14100          | USA - GENERALLY                | RPTL 400(1)            | 1                    | 147,368                             | 0.02                      |
| 18020          | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a             | 1                    | 43,718                              | 0.00                      |
| 21600          | RES OF CLERGY - RELIG CORP OWN | RPTL 462               | 2                    | 384,039                             | 0.04                      |
| 25110          | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a             | 15                   | 5,452,032                           | 0.58                      |
| 25120          | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a             | 5                    | 488,737                             | 0.05                      |
| 25230          | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a             | 3                    | 453,789                             | 0.05                      |
| 25300          | NONPROF CORP - SPECIFIED USES  | RPTL 420-b             | 9                    | 639,274                             | 0.07                      |
| 25400          | FRATERNAL ORGANIZATION         | RPTL 428               | 6                    | 225,756                             | 0.02                      |
| 26050          | AGRICULTURAL SOCIETY           | RPTL 450               | 2                    | 365,208                             | 0.04                      |
| 26400          | INC VOLUNTEER FIRE CO OR DEPT  | RPTL 464(2)            | 3                    | 640,243                             | 0.07                      |
| 27350          | PRIVATELY OWNED CEMETERY LAND  | RPTL 446               | 14                   | 474,767                             | 0.05                      |
| 28100          | NOT-FOR-PROFIT HOUSING CO      | RPTL 422               | 1                    | 143,684                             | 0.02                      |
| 41130          | ALT VET EX-WAR PERIOD-COMBAT   | RPTL 458-a             | 1                    | 55,556                              | 0.01                      |
| 41140          | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a             | 1                    | 22,222                              | 0.00                      |
| 41300          | PARAPLEGIC VETS                | RPTL 458(3)            | 1                    | 315,789                             | 0.03                      |
| 41400          | CLERGY                         | RPTL 460               | 8                    | 89,044                              | 0.01                      |
| 41690          | VOLUNTEER FIREFIGHTERS AND AMB | RPTL 466-c,d,e,f,g,h&i | 10                   | 30,035                              | 0.00                      |
| 41700          | AGRICULTURAL BUILDING          | RPTL 483               | 6                    | 428,833                             | 0.05                      |
| 41720          | AGRICULTURAL DISTRICT          | AG-MKTS L 305          | 278                  | 8,117,500                           | 0.87                      |
| 41730          | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306          | 51                   | 3,518,349                           | 0.38                      |
| 41800          | PERSONS AGE 65 OR OVER         | RPTL 467               | 202                  | 11,716,660                          | 1.26                      |
| 41804          | PERSONS AGE 65 OR OVER         | RPTL 467               | 3                    | 154,145                             | 0.02                      |
| 41805          | PERSONS AGE 65 OR OVER         | RPTL 467               | 9                    | 489,067                             | 0.05                      |

Equalized Total Assessed Value 932,086,212

School District - 314001 Marcellus

| Exemption Code  | Exemption Name                 | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 41834   | ENHANCED STAR                  | RPTL 425                   | 753                  | 51,668,024                          | 5.54                      |
| 41854   | BASIC STAR 1999-2000           | RPTL 425                   | 2,051                | 63,002,821                          | 6.76                      |
| 41930   | DISABILITIES AND LIMITED INCOM | RPTL 459-c                 | 11                   | 596,575                             | 0.06                      |
| 42100   | SILOS, MANURE STORAGE TANKS,   | RPTL 483-a                 | 36                   | 297,581                             | 0.03                      |
| 47100   | Mass Telecomm Ceiling          | RPTL S499-qqqq             | 3                    | 40,236                              | 0.00                      |
| 47610   | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b                 | 3                    | 297,158                             | 0.03                      |
| 48670   | REDEVELOPMENT HOUSING CO       | P H F I L 125 & 127        | 3                    | 2,074,737                           | 0.22                      |
| 49500   | SOLAR OR WIND ENERGY SYSTEM    | RPTL 487                   | 10                   | 129,010                             | 0.01                      |
| 50000   | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 5                    | 447,019                             | 0.05                      |
| <b>Total Exemptions Exclusive of System Exemptions:</b> |                                |                            | <b>3,609</b>         | <b>203,380,548</b>                  | <b>21.82</b>              |
| <b>Total System Exemptions:</b>                         |                                |                            | <b>5</b>             | <b>447,019</b>                      | <b>0.05</b>               |
| <b>Totals:</b>  |                                |                            | <b>3,614</b>         | <b>203,827,567</b>                  | <b>21.87</b>              |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Form Due May 11, 2020

2020-2021 Salary Threshold =  
\$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

| Title                        | Salary  | Employee Benefits | Other Remuneration |
|------------------------------|---------|-------------------|--------------------|
| 1. Superintendent of Schools | 184,000 | 44,342            | 47,558             |

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

|     |                          |         |        |        |
|-----|--------------------------|---------|--------|--------|
| 2.  | ASSISTANT SUPERINTENDENT | 119,025 | 35,882 | 39,745 |
| 3.  |                          |         |        |        |
| 4.  |                          |         |        |        |
| 5.  |                          |         |        |        |
| 6.  |                          |         |        |        |
| 7.  |                          |         |        |        |
| 8.  |                          |         |        |        |
| 9.  |                          |         |        |        |
| 10. |                          |         |        |        |
| 11. |                          |         |        |        |
| 12. |                          |         |        |        |
| 13. |                          |         |        |        |
| 14. |                          |         |        |        |
| 15. |                          |         |        |        |
| 16. |                          |         |        |        |
| 17. |                          |         |        |        |
| 18. |                          |         |        |        |
| 19. |                          |         |        |        |
| 20. |                          |         |        |        |
| 21. |                          |         |        |        |
| 22. |                          |         |        |        |
| 23. |                          |         |        |        |
| 24. |                          |         |        |        |
| 25. |                          |         |        |        |
| 26. |                          |         |        |        |
| 27. |                          |         |        |        |
| 28. |                          |         |        |        |
| 29. |                          |         |        |        |