



IOWA CITY
COMMUNITY
SCHOOL DISTRICT

Child-Centered : Future-Focused

**ENROLLMENT,
DEMOGRAPHICS,
AND
CLASS SIZE REPORT**

Winter 2016-17

Prepared by

Matt Degner, Assistant Superintendent
Amy Kortemeyer, Assistant Superintendent

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EQUITY STATEMENT

It is the policy of the Iowa City Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age, marital status, sexual orientation, gender identity and socioeconomic status in its educational programs, activities, or employment practices. There is a grievance procedure for processing complaints of discrimination.

If you have questions or a grievance related to this policy, please contact Kingsley Botchway II, Director of Equity, 1725 N. Dodge St., Iowa City, IA 52245, 319-688-1000, Botchway.Kingsley@iowacityschools.org.

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OVERVIEW

The Enrollment, Demographics, and Class Size Report is a combined report intended to serve as a single source for information related to counts and characteristics of students. The report includes current enrollment and future enrollment projections, demographic information (related to race/ethnicity, socioeconomic status, English language learners, home language, and special education), and class size information for both the elementary and secondary levels.

Every attempt has been made to provide accurate information in this report. If you believe there is an error, or if you desire further clarification, please contact Matt Degner, Assistant Superintendent or Amy Kortemeyer, Assistant Superintendent.

ENROLLMENT

CERTIFIED ENROLLMENT VERSUS HEAD COUNTS VERSUS STUDENTS PROVIDED INSTRUCTION

District students are counted for many different purposes, including staffing, class sizes, capacity, and funding, to name a few. Depending on the purpose of the count, a headcount may be used, or some sort of method to “weight” some students differently than others. For instance, for purposes of funding, traditional, full-time students who don’t require special services may provide the district with one level of funding, while those who require more or less services may be weighted such that the district receives more or less funding. Some of the categories for weighting include pre-school, dual-enrolled, home school assistance, and special education.

The Department of Education determines a formula that all districts in the State of Iowa use to determine their enrollment for purposes of funding. This formula is based on the students present in each school district on October 1st and results in what is called the “certified enrollment.” **The certified enrollment for the 2016-17 school year is 13,981.63.** This number is a weighted value based on the way each student in the district is categorized.

The district often uses headcounts when referring to enrollment. **The K-12 enrollment headcount for the 2016-17 school year is 13,633.**

Some agencies, such as Grant Wood Area Education Agency, refer to an alternative form of weighted enrollment, often called **“students provided instruction.” For the 2016-17 school year, this weighted enrollment is 13,625.53.**

The method used to calculate the three values, above, can be seen in Appendix 1 of this report. The table there represents the actual categories and counts that were submitted to the Iowa Department of Education for the 2016-17 school year. The blue-shaded cells combine to give the “headcount” of K-12 students (13,633); the purple-shaded cells add up to the “certified enrollment” (13,981.63) upon which District funding for the 2016-17 school year is based; and the orange-shaded cells add up to the value some call “students provided instruction” (13,625.53).

STUDENTS COUNTED IN ONE SCHOOL BUT ATTENDING ANOTHER

Some students are counted in one school although they actually attend in another location. For instance, students served at Transitions or the Theodore Roosevelt Education Center (TREC) are reflected in the counts of the school to which they are assigned (such as City or West). For purposes of reporting enrollment to the Iowa Department of Education, these are programs, not schools. While Tate High School also draws students from throughout the District without regard to where the students live, much like Transitions and TREC, this is considered a school by the Department of Education, and therefore Tate enrollments are provided in this report.

ENROLLMENT DETAILS

Tables 1 through 4 and figure 1 present information on current and past enrollment. **For the 2016-17 school year, the district has increased 296 students in grades K through 12, representing a 2.2% increase.** Certified enrollment increased 310.46 or 2.3%, from 13,671.17 to 13,981.63.

Table 1. K-12 enrollment (headcount) change from 2015-16 to 2016-17.

School	2015-16	2016-17	Growth/ Reduction	% Growth/ Reduction
Alexander ES	348	406	58	
Borlaug ES	431	431	0	0.0%
Coralville Central ES	422	438	16	3.8%
Garner ES	609	617	8	1.3%
Hills ES	184	199	15	8.2%
Hoover ES	272	261	-11	-4.0%
Horn ES	500	483	-17	-3.4%
Kirkwood ES	314	338	24	7.6%
Lemme ES	395	377	-18	-4.6%
Lincoln ES	239	237	-2	-0.8%
Longfellow ES	338	335	-3	-0.9%
Lucas ES	442	441	-1	-0.2%
Mann ES	222	242	20	9.0%
Penn ES	552	576	24	4.3%
Shimek ES	212	215	3	1.4%
Twain ES	262	311	49	18.7%
Van Allen ES	524	500	-24	-4.6%
Weber ES	422	425	3	0.7%
Wickham ES	529	513	-16	-3.0%
Wood ES	360	305	-55	-15.3%
ES Total	7,577	7,650	73	1.0%
North Central JH	504	551	47	9.3%
Northwest JH	628	652	24	3.8%
South East JH	801	823	22	2.7%
JH Total	1,933	2,026	93	4.8%
City HS	1,668	1,712	44	2.6%
Tate HS	158	154	-4	-2.5%
West HS	2,001	2,091	90	4.5%
HS Total	3,827	3,957	130	3.4%
GRAND TOTAL	13,337	13,633	296	2.2%

Table 2. 2016-17 enrollment headcount by school by grade.

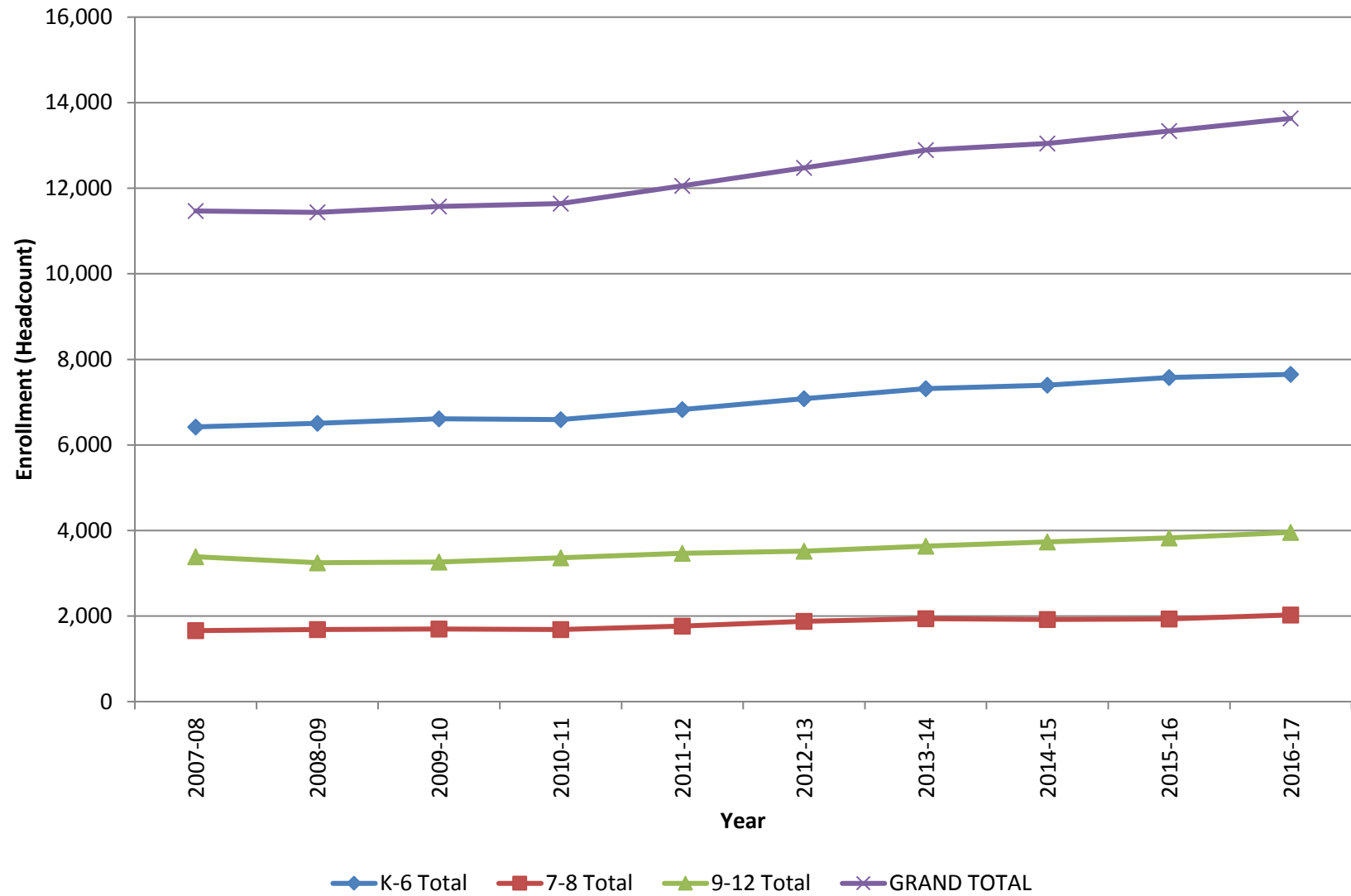
School	GRADE														Total	Total
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	PK-12	K-12
Alexander ES	25	65	74	63	59	53	52	40							431	406
Borlaug ES	47	63	63	70	69	70	57	39							478	431
Coralville Central ES	24	61	73	63	57	62	64	58							462	438
Garner ES		96	111	85	91	83	77	74							617	617
Hills ES	20	22	29	27	39	34	33	15							219	199
Hoover ES	40	40	39	30	29	42	36	45							301	261
Horn ES		66	78	79	68	68	68	56							483	483
Kirkwood ES	26	56	45	50	55	44	42	46							364	338
Lemme ES		50	50	45	56	74	47	55							377	377
Lincoln ES		35	33	35	34	26	39	35							237	237
Longfellow ES		43	47	49	40	53	47	56							335	335
Lucas ES		68	59	47	79	66	70	52							441	441
Mann ES	18	32	50	30	38	36	24	32							260	242
Penn ES	28	103	85	81	81	71	83	72							604	576
Shimek ES	24	22	30	26	41	20	42	34							239	215
Twain ES	35	51	63	40	47	34	41	35							346	311
Van Allen ES	45	78	69	81	64	78	76	54							545	500
Weber ES		59	64	50	67	65	51	69							425	425
Wickham ES		77	72	71	69	78	66	80							513	513
Wood ES	36	47	42	50	44	37	46	39							341	305
ES Total	368	1,134	1,176	1,072	1,127	1,094	1,061	986	0	0	0	0	0	0	8,018	7,650
North Central JH									291	260					551	551
Northwest JH									351	301					652	652
South East JH									414	409					823	823
JH Total									1,056	970					2,026	2,026
City HS											402	457	399	454	1,712	1,712
Tate HS											8	24	45	77	154	154
West HS											596	511	511	473	2,091	2,091
HS Total											1,006	992	955	1,004	3,957	3,957
Offsite Preschools	102														102	
GRAND TOTAL	470	1,134	1,176	1,072	1,127	1,094	1,061	986	1,056	970	1,006	992	955	1,004	14,103	13,633

Table 3. K-12 enrollment headcount 10-year trend by building.

School	YEAR									
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Alexander ES									348	406
Borlaug ES						326	373	403	431	431
Coralville Central ES	425	427	430	427	430	429	430	404	422	438
Garner ES				382	425	491	535	581	609	617
Hills ES	132	137	126	98	110	108	101	111	184	199
Hoover ES	308	306	362	373	372	361	328	311	272	261
Horn ES	292	279	331	362	363	461	466	493	500	483
Kirkwood ES	438	439	345	313	320	331	386	363	314	338
Lemme ES	289	296	332	333	338	372	403	407	395	377
Lincoln ES	260	253	263	244	237	246	239	237	239	237
Longfellow ES	317	305	311	317	345	334	322	329	338	335
Lucas ES	415	424	416	411	440	436	428	405	442	441
Mann ES	257	244	259	250	243	247	243	223	222	242
Penn ES	417	461	511	451	488	516	537	530	552	576
Roosevelt ES	340	365	309	295	279					
Shimek ES	204	191	200	201	207	199	212	210	212	215
Twain ES	239	234	229	197	225	268	316	378	262	311
Van Allen ES	551	599	661	425	446	467	496	507	524	500
Weber ES	523	540	544	553	564	477	494	490	422	425
Wickham ES	491	493	492	487	476	481	483	503	529	513
Wood ES	524	510	492	472	517	530	525	511	360	305
ES Total	6,422	6,503	6,613	6,591	6,825	7,080	7,317	7,396	7,577	7,650
North Central JH	349	359	396	396	409	469	477	478	504	551
Northwest JH	610	622	615	628	634	650	684	641	628	652
South East JH	701	705	688	661	721	761	781	800	801	823
JH Total	1,660	1,686	1,699	1,685	1,764	1,880	1,942	1,919	1,933	2,026
City HS	1,507	1,383	1,371	1,393	1,393	1,414	1,545	1,599	1,668	1,712
Tate HS	118	110	120	118	162	149	139	151	158	154
West HS	1,764	1,754	1,770	1,853	1,910	1,956	1,951	1,985	2,001	2,091
HS Total	3,389	3,247	3,261	3,364	3,465	3,519	3,635	3,735	3,827	3,957
GRAND TOTAL	11,471	11,436	11,573	11,640	12,054	12,479	12,894	13,050	13,337	13,633

Table 4. K-12 enrollment headcount 10-year trend by grade.

Grade	YEAR									
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
K	940	974	1,020	972	1,031	1,084	1,175	1,085	1,178	1134
1	993	923	970	1,000	983	1,037	1,122	1,160	1,071	1176
2	934	986	926	946	1,023	989	1,069	1,095	1,143	1072
3	912	954	982	906	960	1,035	1,004	1,067	1,078	1127
4	882	918	943	943	929	957	1,043	993	1,076	1094
5	897	873	894	920	968	965	958	1,032	981	1061
6	864	875	878	904	931	1,013	946	964	1,050	986
K-6 Total	6,422	6,503	6,613	6,591	6,825	7,080	7,317	7,396	7,577	7650
7	833	855	851	867	897	952	994	941	975	1056
8	827	831	848	818	867	928	948	978	958	970
7-8 Total	1,660	1,686	1,699	1,685	1,764	1,880	1,942	1,919	1,933	2026
9	869	839	835	848	856	884	914	955	985	1006
10	865	804	833	852	882	873	898	949	957	992
11	786	821	791	834	851	861	888	910	932	955
12	869	783	802	830	876	901	935	921	953	1004
9-12 Total	3,389	3,247	3,261	3,364	3,465	3,519	3,635	3,735	3,827	3957
GRAND TOTAL	11,471	11,436	11,573	11,640	12,054	12,479	12,894	13,050	13,337	13,633

Figure 1. K-12 enrollment headcount 10-year trend by grade range.

OPEN ENROLLMENT

Iowa law allows a student to “open enroll” between districts. Students who open enroll are allowed to attend a district other than the district in which they reside, and the funding for that student goes with him/her to the new district. Tables 5 through 11 and figure 2 present information on open enrollment for the district.

In 2016-17, 500 students open enrolled out of the district and 85 students open enrolled into the district, for a net loss of 415 students.

This net loss of students due to open enrollment is 7.8% more than last year, when the net loss was 385 students. Over the last 10 years, net loss has increased 301.4%.

Students open enroll into and out of many different districts, usually in close proximity with the district in which they reside. There are 19 students who appear to open enroll out to districts far from Iowa City, however those students are actually enrolled in online programs offered by CAM and Clayton Ridge school districts. Mid-Prairie school district has a homeschool assistance program into which many families enroll.

Each year, the district mails a survey (see Appendix) to families of students who have open enrolled out of the district. This year the district mailed surveys to the 93 families with one or more students who open enrolled out of the district, and received 27 surveys back. The results of those surveys are presented in tables 10 and 11.

The top reason for open enrolling out was:

1) “I want my child(ren) to enroll in the homeschool program in another district”

Table 5. Open enrollment comparison, 2014-15 to 2015-16.

	2015-16	2016-17	% Growth/Reduction
Open Enrollment In	97.0	85.0	-12.4%
Open Enrollment Out	-482.0	-500.0	3.7%
Net Open Enrollment	-385.0	-415.0	7.8%

Table 6. Open enrollment into ICCSD by district by grade.

	GRADE														Total
District	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	PK-12
Anamosa				1											1
Cedar Rapids		2	1	2										1	6
Clear Creek Amana		2	1	1	3	2	1	1	2	4	1				18
College		1					1	1		2			1		6
Highland			1	1	1				1					1	5
Lone Tree		2		1			1					3		1	8
Mid-Prairie					1					1		1		1	4
Solon						1		2					1		4
Tipton		1													1
Waco Comm							2								2
West Branch		2		1	3	1		3	2	2	2	3	3	3	25
West Liberty						1	1	1	1			1			5
Total	0	10	3	7	8	5	6	8	6	9	3	8	5	7	85

Table 7. Open enrollment out of ICCSD by district by grade.

District	GRADE														Total
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	PK-12
Benton		1													1
CAM						1			2	1	4	1	6	1	16
Cedar Rapids									1		1	2	1		5
Clayton Ridge									1		1			1	3
Clear Creek Amana	1	5	13	7	17	8	16	11	14	17	16	12	15	23	175
College Comm			1		1		2	1				1	1	1	8
Columbus Comm		1													1
Highland		2	3	1	4	3	4	3	3	6	6	2	3	4	44
Iowa Valley												1			1
Lone Tree		1	1		1	1	1				1	1			7
Mid-Prairie		22	11	14	11	8	12	8	5	8	4	7	6	8	124
Mount Vernon										1			1		2
Solon		6	3	8	4	2	12	9	8	12	5	9	4	7	89
Tipton					1										1
West Branch		2		4	1						1	3	1	2	14
West Liberty		1	2	1			1		2			2			9
GRAND TOTAL	1	41	34	35	40	23	48	32	36	45	39	41	38	47	500

Table 8. Net open enrollment (open enrollment in minus open enrollment out) by district by grade.

District	GRADE														Total
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	PK-12
Anamosa	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
Benton	0	-1	0	0	0	0	0	0	0	0	0	0	0	0	-1
CAM	0	0	0	0	0	-1	0	0	-2	-1	-4	-1	-6	-1	-16
Cedar Rapids	0	2	1	2	0	0	0	0	-1	0	-1	-2	-1	1	1
Clayton Ridge	0	0	0	0	0	0	0	0	-1	0	-1	0	0	-1	-3
Clear Creek Amana	-1	-3	-12	-6	-14	-6	-15	-10	-12	-13	-15	-12	-15	-23	-157
College	0	1	-1	0	-1	0	-1	0	0	2	0	-1	0	-1	-2
Columbus	0	-1	0	0	0	0	0	0	0	0	0	0	0	0	-1
Highland	0	-2	-2	0	-3	-3	-4	-3	-2	-6	-6	-2	-3	-3	-39
Iowa Valley	0	0	0	0	0	0	0	0	0	0	0	-1	0	0	-1
Lone Tree	0	1	-1	1	-1	-1	0	0	0	0	-1	2	0	1	1
Mid-Prairie	0	-22	-11	-14	-10	-8	-12	-8	-5	-7	-4	-6	-6	-7	-120
Mount Vernon	0	0	0	0	0	0	0	0	0	-1	0	0	-1	0	-2
Muscatine	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Solon	0	-6	-3	-8	-4	-1	-12	-7	-8	-12	-5	-9	-3	-7	-85
Tipton	0	1	0	0	-1	0	0	0	0	0	0	0	0	0	0
Waco	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
West Branch	0	0	0	-3	2	1	0	3	2	2	1	0	2	1	11
West Liberty	0	-1	-2	-1	0	1	0	1	-1	0	0	-1	0	0	-4
Williamsburg	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GRAND TOTAL	-1	-31	-31	-28	-32	-18	-42	-24	-30	-36	-36	-33	-33	-40	-415

Table 9. Open enrollment 10-year trend.

	YEAR									
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Open Enrollment In	178.8	149.4	149.0	131.0	123.0	120.0	138.0	117.0	97.0	85.0
Open Enrollment Out	-282.2	-285.4	-364.0	-409.0	-418.0	-445.0	-454.0	-461.0	-482.0	-500.0
Net Open Enrollment	-103.4	-136.0	-215.0	-278.0	-295.0	-325.0	-316.0	-344.0	-385.0	-415.0

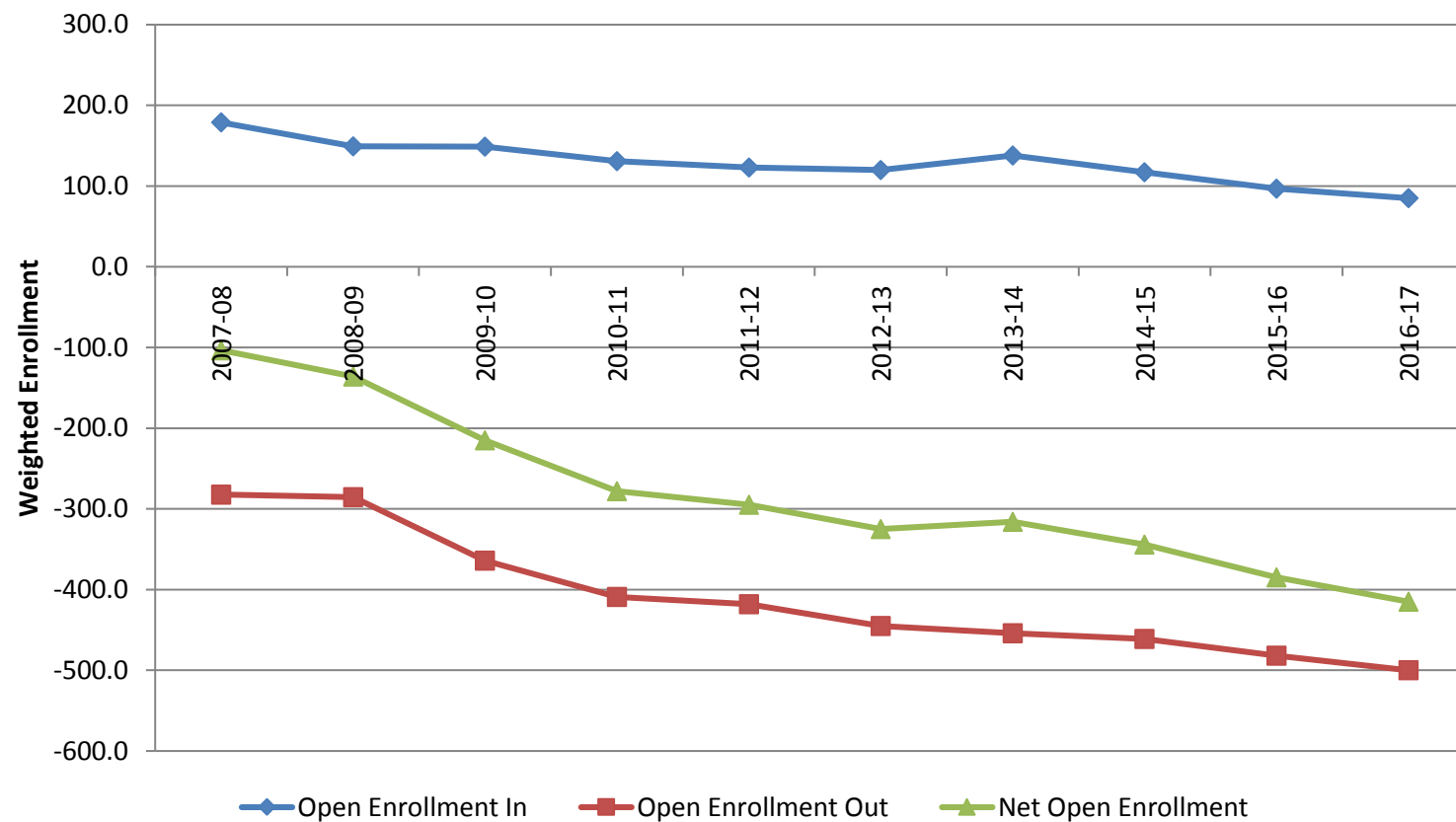
Figure 2. Open enrollment 10-year trend.

Table 10. Survey of families open enrolling out, 2016-17, reason for leaving.

Reason for Leaving ICCSD	Count
I feel class sizes are too large	5
I feel that the schools are too large	6
I want my child(ren) to enroll in the homeschool program in another district	10
Currently Attending (staying there)	6
Friends/Relatives in Other District	6
Other School Better	6
Work in Other Community	6
Child Care	4
Feel that the programs are better at another school district	1
We've experienced a change in family status/circumstances.	1
Total Surveys Mailed to Families	93
Total Surveys Returned	27

Table 11. Survey of families open enrolling out, 2016-17, consider staying @ ICCSD?

Consider Staying @ ICCSD	Count
No	
Yes	11
Better Homeschool opportunities	2
My child is slated to change schools or buildings 3 times in the next 4 years, that's unacceptable. If I could guarantee that my children could attend their neighborhood schools without having their placements changed due to boundary lines and building closures.	2
Small schools and class size	1
If my child was unsuccessful this year, I would consider trying City High.	1
There were a nurse in the building full time. I understand that Wright's law could provide that for my child. I don't want to have to ask your district to spend resources to direct a nurse to just 1 building for my child. Every child would benefit from having 1 full time (even 1/2 time) nurse in their building--especially those with special needs. I appreciate that you did hire 1 more nurse this year. I understand budgets, state requirements and state funding. I believe ICCSD is a Great school system and perhaps when my child transitions buildings he'll come back, but he needs health attention that your current situation may not meet. I thank you for reading this.	1
We are happy with ICCSD and would put son back in ICCSD if they partnered with Iowa Big as Cedar Rapids does.	1
Attending Prairie Green, will come back to ICCSD after one year.	2
You did not teach common core or the wise program.	1

LIVE-ENROLL

Students sometimes attend schools other than the school to which their home address is assigned. This may occur because the student is assigned to a special education or ELL program, is on a voluntary or SINA transfer, or open enrolls into the district. Tables 12 and 13, and figures 3 and 4, show counts of K-12 students disaggregated by where they live versus where they enroll.

Definitions:

- **ENROLL:** Number of students enrolled in the school
- **LIVE:** Number of students in the applicable grade levels living within the attendance boundary of the school
- **LIVE & ENROLL:** Number of students living within the attendance boundary of the school who are also enrolled in the school
- **TRANSFER IN:** Number of students enrolled in the school that live outside the attendance boundary of the school
- **TRANSFER OUT:** Number of students that live within the attendance boundary of the school that are enrolled in a different school

Table 12. 2016-17 K-6 student live-enroll table.

	ENROLL																									
	01.	02.	03.	04.	05.	06.	07.	08.	09.	10.	11.	12.	13.	14.	15.	16.	17.	18.	19.	20.	26.	Live	Live & Enroll	Transfer Out	Transfer (% of Live)	
01. Alexander	367		1		5	2	2	1	1	1	10	7	2		4	8		2		16		429	367	62	14.5%	
02. Borlaug	1	380	1	1			6	2			1					1		5		2		400	380	20	5.0%	
03. Coralville Central	1	11	398		2		3	26		2	2	3	1	1	1		2	5	15	1		474	398	76	16.0%	
04. Garner				598						4				20			3	2	27			654	598	56	8.6%	
05. Hills	2	1			174		1		1							2						181	174	7	3.9%	
06. Hoover						211			4		8	4	1		1	2						231	211	20	8.7%	
07. Horn		8	1				468	2	2	3		1	2			2		10	2	1		502	468	34	6.8%	
08. Kirkwood		21	23	1			2	298		6	2			2	3				16	1		375	298	77	20.5%	
09. Lemme						9			346	2	1	11										369	346	23	6.2%	
10. Lincoln										204			1	1			2		1			209	204	5	2.4%	
11. Longfellow	3		1		2	6			3		289	3	9		1	6				5		328	289	39	11.9%	
12. Lucas	5	3				7			13	1	7	396	6		5	5				11		459	396	63	13.7%	
13. Mann	5		2							3		5	214		4				2	1		236	214	22	9.3%	
14. Penn		1	1	7	1	1				2				543			7		22			585	543	42	7.2%	
15. Shimek					2	2					1	1	2		184							192	184	8	4.2%	
16. Twain	7	3			7	6			3	1	5	1	1		4	269		1		1		309	269	40	12.9%	
17. Van Allen				6				2						3			481		8			500	481	19	3.8%	
18. Weber		2	1		1					3								397				404	397	7	1.7%	
19. Wickham			9					4		2					1		4	1	419			440	419	21	4.8%	
20. Wood	15					13			3	2	6	7			4	15		1		264		330	264	66	20.0%	
26. Out of District		1		4	5	4	1	3	1	1	3	2	3	6	3	1	1	1	1	2		43	-	43	100.0%	
Enroll	406	431	438	617	199	261	483	338	377	237	335	441	242	576	215	311	500	425	513	305	-	7,650	6,900	750	9.8%	
Live & Enroll	367	380	398	598	174	211	468	298	346	204	289	396	214	543	184	269	481	397	419	264	-	6,900				
Transfer In	39	50	40	15	20	46	14	37	30	32	43	43	25	27	28	41	18	27	93	39	-	707				
Transfer (% of Enroll)	9.6%	11.6%	9.1%	2.4%	10.1%	17.6%	2.9%	10.9%	8.0%	13.5%	12.8%	9.8%	10.3%	4.7%	13.0%	13.2%	3.6%	6.4%	18.1%	12.8%		9.2%				

Table 13. 2016-17 7-12 student live-enroll table.

		ENROLL							Live	Live & Enroll	Transfer Out	Transfer (% of Live)
		20.	21.	22.	23.	24.	25.	26.				
LIVE	20. NCJH	529	31						560	529	31	5.5%
	21. NWJH	15	584	37					636	584	52	8.2%
	22. SEJH	3	32	780					815	780	35	4.3%
	23. CHS				1,648		60		1,708	1,648	60	3.5%
	24. THS								-	-	-	
	25. WHS				41		2,022		2,063	2,022	41	2.0%
	26. Out of District	4	5	6	23		9		47	-	47	100.0%
	Enroll	551	652	823	1,712	-	2,091	-	5,829	5,563	266	4.6%
	Live & Enroll	529	584	780	1,648	-	2,022	-	5,563			
	Transfer In	22	68	43	64		69	-	266			
	Transfer (% of Enroll)	4.0%	10.4%	5.2%	3.7%		3.3%		4.6%			

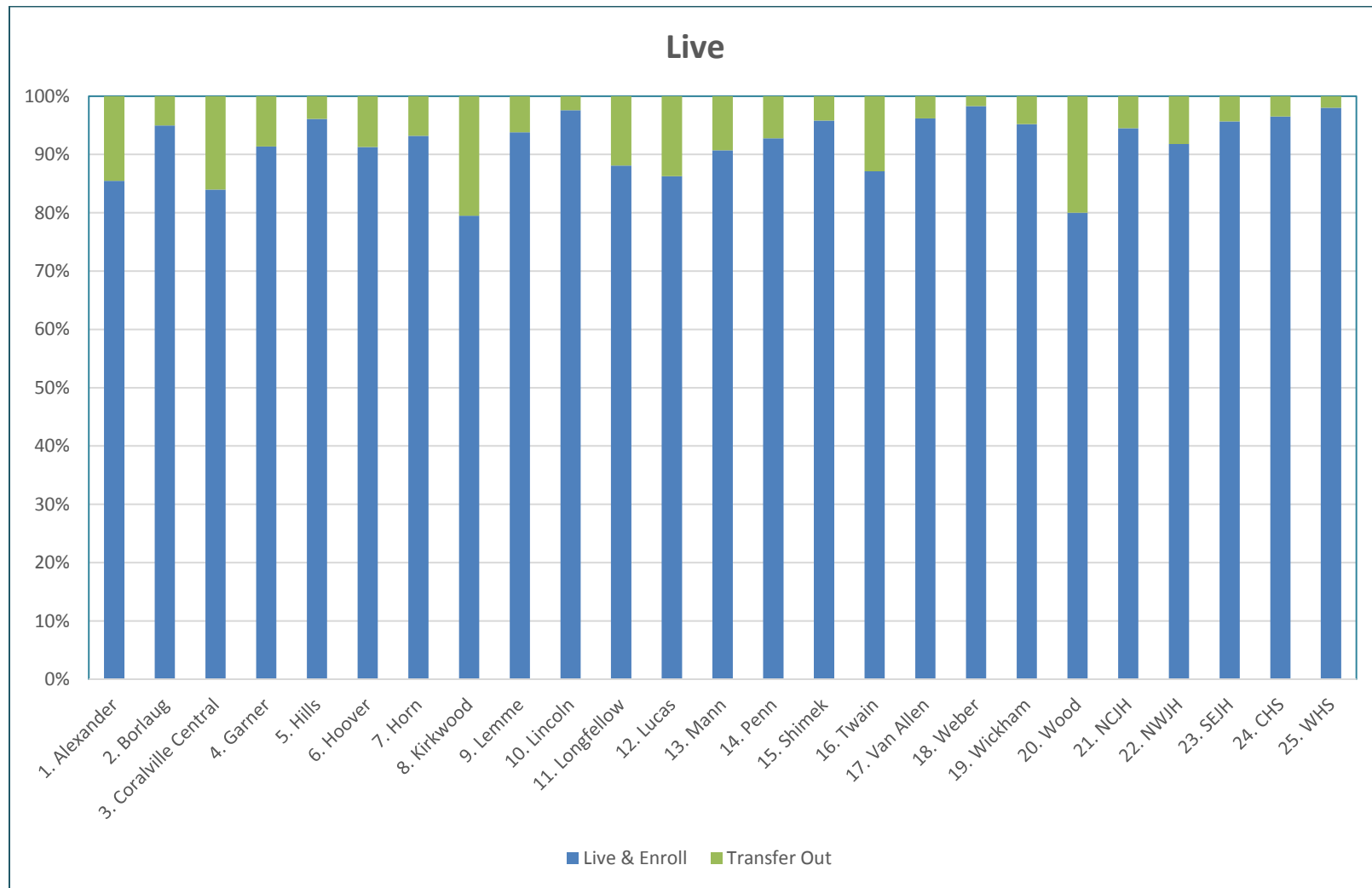
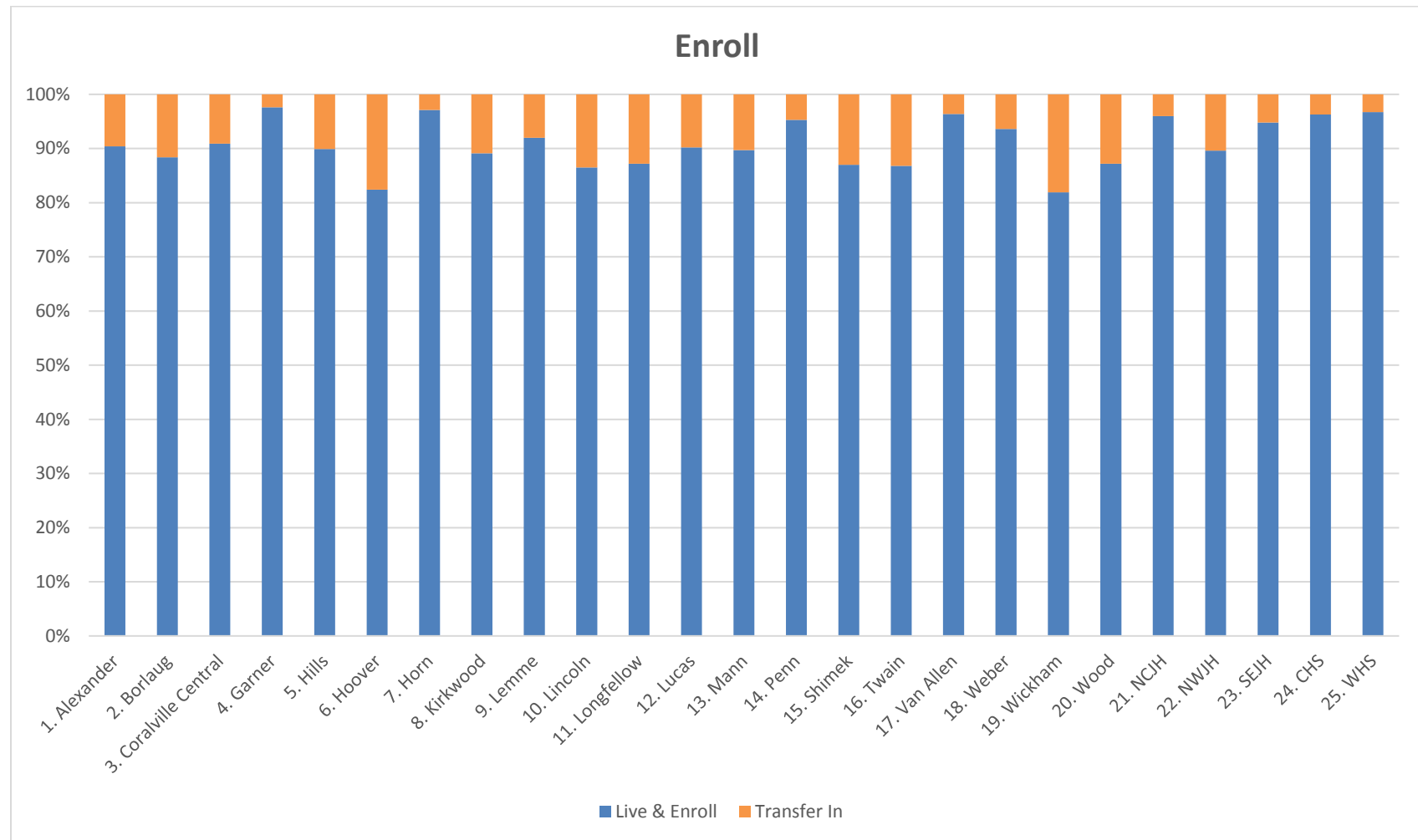
Figure 3. Percent of students enrolling or transferring out of the school boundary within which they live.

Figure 4. Percent of students living or transferring in to the school boundary within which they enroll.

ENROLLMENT PROJECTIONS

PROJECTIONS BASED ON WHERE STUDENTS ATTEND

In 2013-14, the district contracted with DeJONG-RICHTER to conduct an extensive 10-year enrollment projection study. The district again contracted with DeJONG-RICHTER in 2014-15 and 2016-17 to update the projections. Those studies are available on the district website. Tables 14 and 15 present the predicted 2016-17 enrollments along with the actual 2016-17 enrollment and calculate the accuracy of the predictions. The DeJONG-RICHTER 2014-15 projections were off by just 1.4% from the total, showing 200 fewer students than predicted.

Projections based on where students attend, disaggregated by grade and building, are presented in tables 15 & 16, and figure 5. Based on these projections, **the district is projected to grow by 13% by 2026-27.**

Note that boundary changes have occurred following each projection cycle, which significantly impacts projections by building.

Table 14. 2016-17 K-12 enrollment headcount versus predicted enrollment by grade.

Grade	Actual	11/26/13 Projections			2/2/15 Projections		
		Predicted	Diff.	% Diff.	Predicted	Diff.	% Diff.
K	1,134	1,169	-35	-3.1%	1,217	-83	-7.3%
1	1,177	1,235	-58	-4.9%	1,192	-15	-1.3%
2	1,074	1,191	117	-10.9%	1,096	-22	-2.0%
3	1,128	1,238	110	-9.8%	1,196	-68	-6.0%
4	1,095	1,175	-80	-7.3%	1,125	-30	-2.7%
5	1,053	1,117	-64	-6.1%	1,069	-16	-1.5%
6	988	1,035	-47	-4.8%	993	-5	-0.5%
K-6 Total	7,649	8,160	511	-6.7%	7,888	239	-3.1%
7	1,057	1,057	0	0.0%	1,045	12	1.1%
8	972	956	16	1.6%	961	11	1.1%
7-8 Total	2,029	2,013	16	0.8%	2,006	23	1.1%
9	1,008	950	58	5.8%	929	79	7.8%
10	992	1,018	-26	-2.6%	1,003	-11	-1.1%
11	957	960	-3	-0.3%	992	-35	-3.7%
12	1,006	967	39	3.9%	1,023	-17	-1.7%

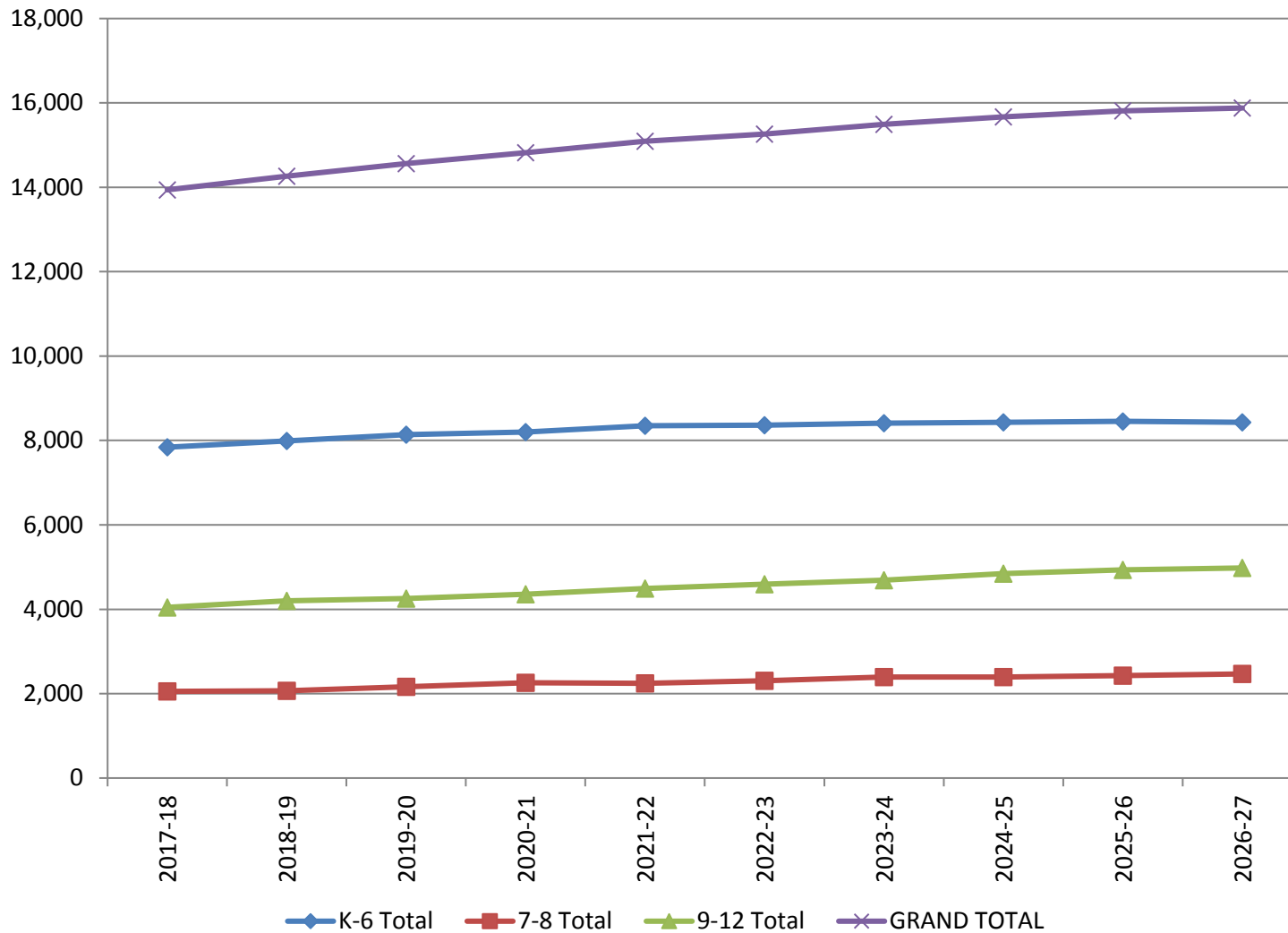
Table 15. 2016-17 K-12 enrollment headcount versus predicted enrollment by building.

School	Actual	Predicted*	Difference	% Difference
Alexander ES	407	276	131	47.5%
Borlaug ES	431	452	-21	-4.6%
Coralville Central ES	439	409	30	7.3%
Garner ES	619	672	-53	-7.9%
Hills ES	199	177	22	12.4%
Hoover ES	261	265	-4	-1.5%
Horn ES	480	537	-57	-10.6%
Kirkwood ES	343	371	-28	-7.5%
Lemme ES	377	449	-72	-16.0%
Lincoln ES	227	241	-14	-5.8%
Longfellow ES	336	343	-7	-2.0%
Lucas ES	442	410	32	7.8%
Mann ES	242	223	19	8.5%
Penn ES	576	571	5	0.9%
Shimek ES	215	216	-1	-0.5%
Twain ES	311	336	-25	-7.4%
Van Allen ES	501	536	-35	-6.5%
Weber ES	425	488	-63	-12.9%
Wickham ES	513	531	-18	-3.4%
Wood ES	305	385	-80	-20.8%
ES Total	7,649	7,888	-239	-3.0%
North Central JH	551	559	-8	-1.4%
Northwest JH	652	637	15	2.4%
South East JH	826	810	16	2.0%
JH Total	2,029	2,006	23	1.1%
City HS	1,717	1,796	-79	-4.4%
Tate HS	154	165	-11	-6.7%
West HS	2,092	1,986	106	5.3%
HS Total	3,963	3,947	16	0.4%
GRAND TOTAL	13,641	13,841	-200	-1.4%

* February 2, 2015, DeJONG-RICHTER Enrollment Projections

Table 16. 10-year enrollment projections by grade. (Attend)

Grade	YEAR									
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	1,179	1,175	1,217	1,188	1,192	1,196	1,197	1,196	1,197	1,196
1	1,143	1,190	1,185	1,226	1,203	1,205	1,206	1,207	1,206	1,206
2	1,174	1,144	1,188	1,181	1,226	1,198	1,202	1,201	1,204	1,204
3	1,067	1,176	1,141	1,185	1,173	1,214	1,189	1,195	1,195	1,197
4	1,142	1,079	1,188	1,155	1,197	1,185	1,225	1,202	1,206	1,207
5	1,082	1,135	1,073	1,189	1,155	1,193	1,184	1,228	1,202	1,206
6	1,054	1,092	1,149	1,078	1,205	1,171	1,207	1,201	1,244	1,217
K-6 Total	7,841	7,991	8,141	8,202	8,351	8,362	8,410	8,430	8,454	8,433
7	997	1,068	1,101	1,158	1,088	1,217	1,180	1,218	1,212	1,254
8	1,057	1,000	1,065	1,102	1,159	1,087	1,217	1,179	1,217	1,213
7-8 Total	2,054	2,068	2,166	2,260	2,247	2,304	2,397	2,397	2,429	2,467
9	1,012	1,103	1,041	1,109	1,146	1,207	1,132	1,267	1,227	1,267
10	1,015	1,021	1,111	1,048	1,116	1,154	1,215	1,137	1,275	1,233
11	993	1,014	1,020	1,109	1,047	1,115	1,153	1,213	1,135	1,273
12	1,026	1,064	1,082	1,090	1,185	1,118	1,188	1,227	1,294	1,206
9-12 Total	4,046	4,202	4,254	4,356	4,494	4,594	4,688	4,844	4,931	4,979
GRAND TOTAL	13,941	14,261	14,561	14,818	15,092	15,260	15,495	15,671	15,814	15,879

Figure 5. 10-year enrollment projections by grade range.

PROJECTIONS BASED ON WHERE STUDENTS LIVE

Previous years' enrollment reports have included a table that shows 10-year enrollment projections by building, in addition to the enrollment projections by grade (Table 17) and the live projections by catchment area (Table 18). While the latter sets of projections are included in this report – and are based upon projections developed for the District by DeJong-Richter in fall, 2016 – the data for building-level enrollment (headcount) projections are not available for this enrollment report.

The lack of availability of projections is due to that fact that the projections – based upon 2017-18 secondary and 2019-20 elementary attendance zones – were developed without access to historical enrollment data using these future attendance zones. The cohort survival method of generating projections requires that grade-level data be available for each building, and building-level enrollment projections are based upon this building-level data. District-level enrollment projections are available (in Table 16), due to the fact that while individual school boundaries will change, the district boundaries as a whole remain the same, providing the necessary historical data for this level of projection.

Live projections – the number of students who actually live in each catchment zone – are available, since current and historical student addresses can be geocoded and matched to the future attendance zones, providing historical live data for the catchment areas that have yet to take effect. These numbers are different from attend (headcount) data, however, in that they:

- reflect where a student lives, rather than where a student attends
- do not include students who open enroll into the district, since these students do not reside in any catchment zone
- do not include – but effectively take account for – students who open enroll out of the districts, whose address data is not geocoded and included in the live numbers
- do not include students whose addresses cannot be successfully geocoded, due to address errors, or residences that do not exist in the GIS databases used by GuideK12 and Texas A&M University, the District's two geocoding services

It would be possible to extrapolate enrollment projections from the live data, by applying a multiplier to the live projections based upon the percentage of students who were “missed” because they fall into one of the above categories; these indices would be determined by the difference between historical and projected headcount and live data. That said, this would yield substantial inaccuracy, as those aforementioned groups – students open-enrolling into the district, and students whose addresses cannot be geocoded – are not spread evenly across the district. In terms of addresses that cannot be geocoded, for instance, there is likely to be a bimodal distribution of missing students from live data, including higher incidence among students from multi-unit housing, as well as students from new housing developments that are less likely to exist in GIS databases.

Table 17. 10-year enrollment projections by grade. (Where students live)

Grade	YEAR									
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	1,237	1,189	1,230	1,209	1,212	1,214	1,213	1,214	1,215	1,216
1	1,091	1,207	1,162	1,197	1,181	1,188	1,185	1,185	1,185	1,185
2	1,116	1,077	1,192	1,141	1,177	1,158	1,164	1,164	1,163	1,163
3	1,025	1,101	1,064	1,179	1,128	1,161	1,147	1,151	1,151	1,152
4	1,086	1,027	1,101	1,061	1,173	1,124	1,157	1,140	1,146	1,144
5	1,052	1,083	1,019	1,094	1,052	1,168	1,118	1,149	1,136	1,141
6	1,031	1,039	1,071	1,006	1,085	1,042	1,162	1,111	1,144	1,129
K-6 Total	7,638	7,723	7,839	7,887	8,008	8,055	8,146	8,114	8,140	8,130
7	961	1,039	1,050	1,082	1,015	1,094	1,054	1,171	1,123	1,150
8	1,006	956	1,030	1,039	1,067	1,010	1,083	1,051	1,161	1,113
7-8 Total	1,967	1,995	2,080	2,121	2,082	2,104	2,137	2,222	2,284	2,263
9	953	1,035	980	1,059	1,069	1,101	1,037	1,114	1,081	1,192
10	975	965	1,039	986	1,059	1,071	1,101	1,042	1,122	1,088
11	957	975	963	1,041	987	1,060	1,075	1,102	1,046	1,118
12	982	1,014	1,031	1,018	1,097	1,038	1,118	1,130	1,160	1,099
9-12 Total	3,867	3,989	4,013	4,104	4,212	4,270	4,331	4,388	4,409	4,497
GRAND TOTAL	13,472	13,707	13,932	14,112	14,302	14,429	14,614	14,724	14,833	14,890

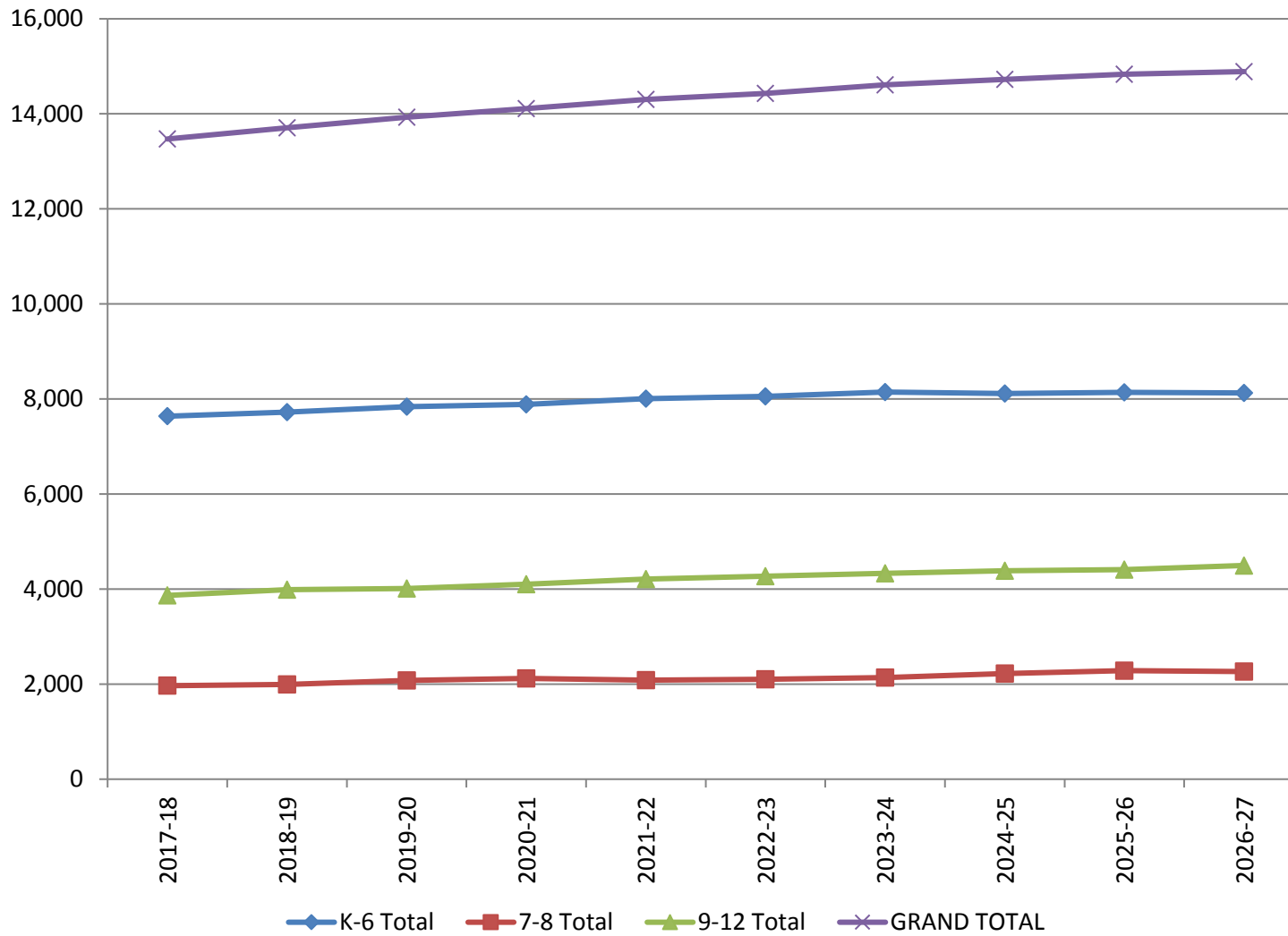
Figure 6. 10-year enrollment projections by grade range.

Table 18. 10-year enrollment projections by catchment area.

School	YEAR									
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Alexander Catchment Area	684	721	747	779	805	837	869	878	900	900
Borlaug Catchment Area	723	730	739	740	751	745	744	747	732	719
Coralville Central Catchment Area	771	734	707	678	669	657	648	634	630	624
Garner Catchment Area	778	792	800	803	799	810	816	816	821	808
Grant Catchment Area	527	539	562	577	599	608	620	630	646	652
Hills Catchment Area	259	254	242	244	236	233	230	221	210	196
Hoover Catchment Area	674	702	688	691	704	712	690	678	670	658
Horn Catchment Area	710	736	767	776	799	807	832	849	863	880
Kirkwood Catchment Area	672	667	677	675	680	682	690	691	688	683
Lemme Catchment Area	668	656	662	659	641	624	629	635	622	619
Lincoln Catchment Area	337	345	352	356	359	370	373	373	375	372
Longfellow Catchment Area	483	505	513	540	544	546	539	540	538	546
Lucas Catchment Area	628	608	598	586	589	586	590	584	587	578
Mann Catchment Area	325	347	353	367	374	377	388	404	406	413
Penn Catchment Area	1,071	1,132	1,203	1,253	1,302	1,345	1,389	1,424	1,464	1,511
Shimek Catchment Area	345	354	362	375	386	394	401	399	413	408
Twain Catchment Area	450	474	490	515	523	530	548	557	575	596
Van Allen Catchment Area	807	841	894	920	942	957	988	997	1,013	1,033
Weber Catchment Area	961	978	989	1,005	1,029	1,048	1,071	1,094	1,098	1,093
Wickham Catchment Area	770	774	785	796	799	786	783	790	796	806
Wood Catchment Area	829	818	802	777	772	775	776	783	786	795
GRAND TOTAL	13,472	13,707	13,932	14,112	14,302	14,429	14,614	14,724	14,833	14,890

DEMOGRAPHICS

Demographic information on race/ethnicity, socioeconomic status, English language learners (ELL), home language, and special education is presented next.

RACE/ETHNICITY

The racial and ethnic diversity of the district continues to grow. Tables 19 through 20 present information and race and ethnicity over the last 10 years. **From 2015-16 to 2016-17, the percent of minority students increased 3.2%.**

Table 19. Race/ethnicity comparison, 2015-16 to 2016-17.

Race/Ethnicity	2015-16	2016-17	% Growth/Reduction
Asian	6.2%	6.1%	-1.6%
Black	18.0%	18.7%	3.9%
Hispanic	11.0%	11.5%	4.5%
Multi-racial	4.7%	5.0%	6.4%
Native American/Alaskan	0.3%	0.2%	-33.3%
Pacific Islander/Other	0.1%	0.1%	0.0%
Total Minority	40.3%	41.6%	3.2%
White	59.7%	58.4%	-2.2%
GRAND TOTAL	100.0%	100.0%	

Table 20. Race/ethnicity by school.

*cell sizes less than 10 have been suppressed.

School	Asian	Black	Hispanic	Multi-racial	Native Am/Alaskan	Pacific Isl/Other	Total Minority	White	Grand Total
Alexander ES	3.9%	45.9%	18.6%	6.0%		*	73.0%-77.0%	27.0%-23.0%	100%
Borlaug ES	24.9%	24.1%	5.4%	1.9%	*		55.0%-59.0%	45.0%-41.0%	100%
Coralville Central ES	8.2%	23.8%	11.9%	6.3%	*		48.0%-52.0%	52.0%-48.0%	100%
Garner ES	2.4%	6.6%	6.5%	7.6%	*	*	22.0%-26.0%	78.0%-74.0%	100%
Hills ES	0.0%	9.1%	34.7%	7.3%			51.1%	49.9%	100%
Hoover ES	*	5.0%	8.0%	3.7%			18.0%-22.0%	72.0%-68.0%	100%
Horn ES	14.7%	20.7%	8.9%	5.2%	*	*	48.0%-52.0%	52.0%-48.0%	100%
Kirkwood ES	3.0%	47.5%	15.4%	6.6%			72.5%	27.5%	100%
Lemme ES	3.7%	7.4%	17.0%	7.4%		*	34.0%-38.0%	66.0%-62.0%	100%
Lincoln ES	8.9%	6.8%	4.6%	6.8%			27.0%	73.0%	100%
Longfellow ES	*	8.1%	3.9%	3.0%	*		15.0%-19.0%	75.0%-71.0%	100%
Lucas ES	2.9%	22.2%	23.1%	5.7%	*	*	53.0%-57.0%	47.0%-43.0%	100%
Mann ES	*	13.5%	24.2%	5.4%			43.0%-47.0%	57.0%-53.0%	100%
Penn ES	*	7.5%	3.8%	4.8%	*		15.0%-19.0%	85.0%-81.0%	100%
Shimek ES	*	5.0%	4.6%	5.4%			14.0%-18.0%	86.0%-82.0%	100%
Twain ES	*	25.1%	32.7%	3.8%			61.0%-65.0%	39.0%-35.0%	100%
Van Allen ES	6.2%	7.7%	6.2%	2.6%	*		21.0%-25.0%	79.0%-75.0%	100%
Weber ES	7.8%	32.9%	2.6%	3.5%	*	*	45.0%-49.0%	55.0%-51.0%	100%
Wickham ES	15.2%	7.2%	7.6%	5.8%		*	34.0%-38.0%	66.0%-62.0%	100%
Wood ES	4.1%	45.5%	19.6%	5.0%	*		73.0%-77.0%	27.0%-23.0%	100%
Offsite	*	29.4%	14.7%	*			52.0%-56.0%	48.0%-44.0%	100%
ES Total	6.4%	18.8%	11.9%	5.1%	0.3%	0.1%	40.0%-44.0%	60.0%-56.0%	100%
North Central JH	3.1%	5.6%	7.1%	2.5%	*		17.0%-21.0%	83.0%-79.0%	100%
Northwest JH	12.1%	24.5%	8.4%	6.0%			51.07%	49.0%	100%
South East JH	3.2%	19.7%	16.5%	4.5%	*	*	42.0%-44.0%	58.0%-54.0%	100%
JH Total	6.0%	17.4%	11.4%	4.4%	0.4%	0.0%	37.0%-41.0%	63.0%-59.0%	100%
City HS	4.4%	19.4%	15.7%	4.4%	*		42.0%-46.0%	58.0%-54.0%	100%
Tate HS	0.0%	40.9%	13.0%	*			55.0%-59.0%	45.0%-41.0%	100%
West HS	7.1%	17.7%	6.3%	5.3%	*	*	34.0%-38.0%	66.0%-62.0%	100%
HS Total	5.7%	19.4%	10.6%	4.8%	0.2%	0.1%	38.0%-42.0%	62.0%-58.0%	100%
GRAND TOTAL	6.10%	18.70%	11.50%	5.00%	0.20%	0.10%	41.60%	58.40%	100%

Socioeconomic Status

School districts use the number of students approved for free or reduced price lunch (FRL) as an indicator of socioeconomic status. At the elementary level, the building percent on FRL ranges **from 10.6% at Lincoln ES to 78.2% at Twain ES**. At the junior high level, the range is **from 17.4% at North Central JH to 45.7% at South East JH**. The two comprehensive high schools range **from 28.0% at West HS to 42.3% at City HS**, and Tate HS is at 68.2% FRL. Thirteen schools had FRL averages over the average for the grades they serve, and 13 schools had FRL averages over the overall district average.

Tables 21 through 23 and figure 7 present information on FRL over the last 10 years.

Table 21. 2016-17 Socioeconomic status by building

School	K-12 Enrollment*	FRL	%FRL	†	‡
Alexander ES	399	294	73.7%	†	‡
Borlaug ES	429	138	32.2%		
Coralville Central ES	434	216	49.8%	†	‡
Garner ES	615	112	18.2%		
Hills ES	196	148	75.5%	†	‡
Hoover ES	255	36	14.1%		
Horn ES	479	195	40.7%	†	‡
Kirkwood ES	338	260	76.9%	†	‡
Lemme ES	375	115	30.7%		
Lincoln EES	236	25	10.6%		
Longfellow ES	327	68	20.8%		
Lucas ES	438	260	59.4%	†	‡
Mann ES	240	117	48.8%	†	‡
Penn ES	564	91	16.1%		
Shimek ES	212	38	17.9%		
Twain ES	307	240	78.2%	†	‡
Van Allen ES	499	117	23.4%		
Weber ES	423	153	36.2%		
Wickham ES	509	68	13.4%		
Wood ES	302	217	71.9%	†	‡
ES Total	7,577	2,908	38.4%		‡
North Central JH	547	95	17.4%		
Northwest JH	642	258	40.2%	†	‡
South East JH	810	370	45.7%	†	‡
JH Total	1,999	723	36.2%		
City HS	1,701	720	42.3%	†	‡
Tate HS	154	105	68.2%	†	‡
West HS	2,083	583	28.0%		
HS Total	3,938	1,408	35.8%		
GRAND TOTAL	13,514	5,039	37.3%		

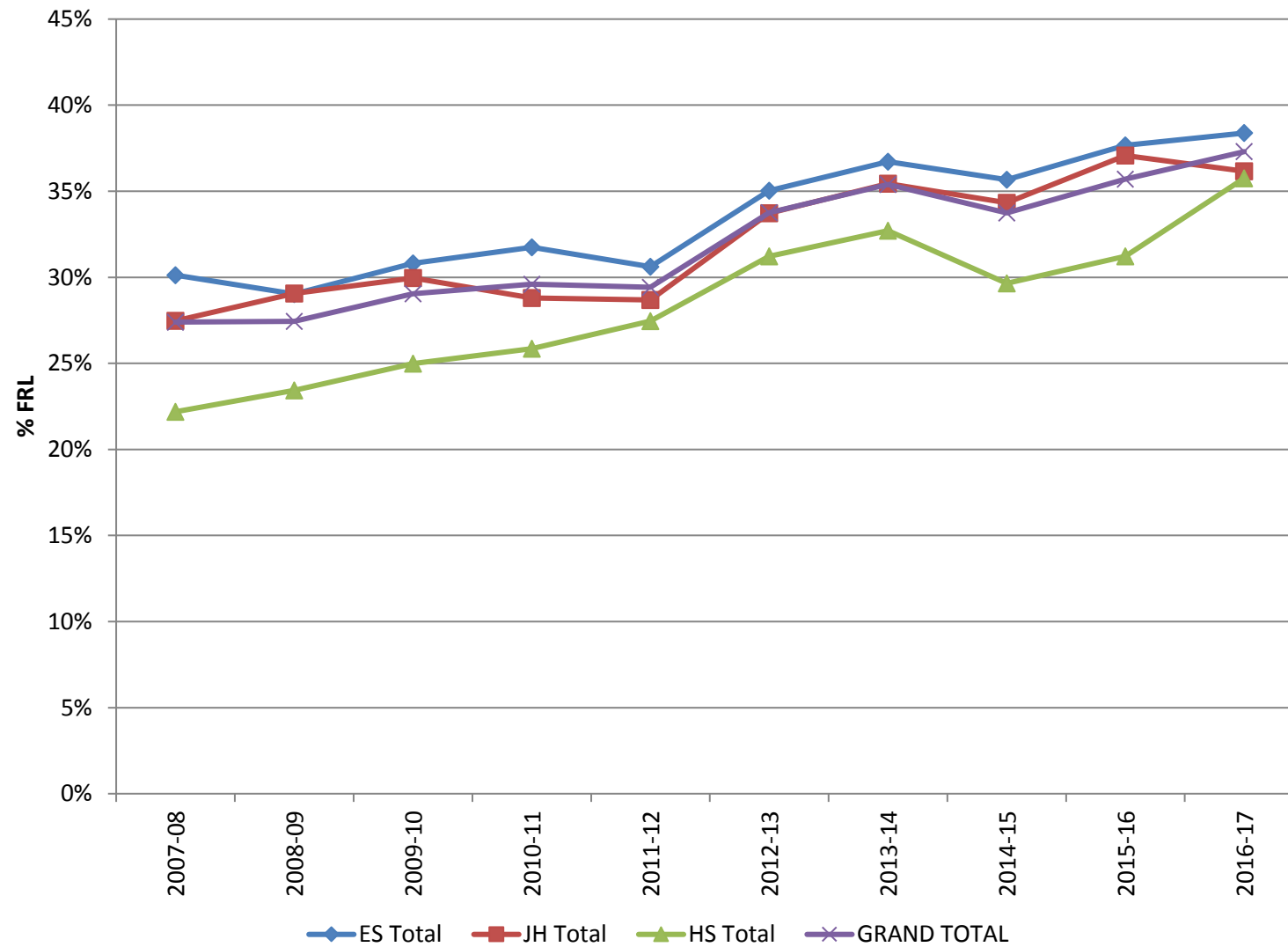
* Due to federal rules for FRL, some students included in the district enrollment headcount are not included here, † Over K-6, 7-8, or 9-12 Average, ‡ Over District K-12 Average

Table 22. Socioeconomic status by building comparison, 2015-16 to 2016-17.

School	2015-16	2016-17	% Growth/Reduction
Alexander ES	74.1%	73.7%	-0.6%
Borlaug ES	32.0%	32.2%	0.5%
Coralville Central ES	47.8%	49.8%	4.0%
Garner ES	19.8%	18.2%	-8.0%
Hills ES	75.5%	75.5%	0.0%
Hoover ES	18.0%	14.1%	-21.5%
Horn ES	41.2%	40.7%	-1.3%
Kirkwood ES	73.8%	76.9%	4.2%
Lemme ES	27.4%	30.7%	11.8%
Lincoln ES	7.2%	10.6%	47.1%
Longfellow ES	23.1%	20.8%	-9.8%
Lucas ES	61.1%	59.4%	-2.8%
Mann ES	48.4%	48.8%	0.7%
Penn ES	18.1%	16.1%	-11.1%
Shimek ES	16.5%	17.9%	8.6%
Twain ES	78.9%	78.2%	-0.9%
Van Allen ES	19.3%	23.4%	21.6%
Weber ES	32.2%	36.2%	12.2%
Wickham ES	15.3%	13.4%	-12.7%
Wood ES	74.7%	71.9%	-3.8%
ES Total	37.7%	38.4%	1.9%
North Central JH	18.0%	17.4%	-3.7%
Northwest JH	38.2%	40.2%	5.1%
South East JH	48.2%	45.7%	-5.2%
JH Total	37.1%	36.2%	-2.4%
City HS	37.5%	42.3%	12.8%
Tate HS	63.9%	68.2%	6.7%
West HS	23.4%	28.0%	19.4%
HS Total	31.2%	35.8%	14.5%
GRAND TOTAL	35.7%	37.3%	4.4%

Table 23. Socioeconomic status 10-year trend by building.

School	YEAR									
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Alexander ES									74.1%	73.7%
Borlaug ES						26.3%	25.9%	28.3%	32.0%	32.2%
Coralville Central ES	28.9%	29.3%	28.4%	31.6%	26.8%	33.5%	42.0%	38.5%	47.8%	49.8%
Garner ES				23.0%	21.2%	21.0%	20.6%	18.6%	19.8%	18.2%
Hills ES	71.2%	54.7%	56.3%	56.1%	59.1%	63.9%	67.3%	63.1%	75.5%	75.5%
Hoover ES	15.3%	15.0%	22.9%	24.4%	21.9%	25.7%	23.8%	20.6%	18.0%	14.1%
Horn ES	12.3%	12.9%	18.4%	19.9%	20.1%	28.6%	35.9%	37.6%	41.2%	40.7%
Kirkwood ES	50.9%	51.3%	59.1%	62.6%	60.7%	72.0%	73.9%	72.8%	73.8%	76.9%
Lemme ES	22.5%	22.3%	24.7%	26.7%	24.4%	25.5%	26.6%	26.3%	27.4%	30.7%
Lincoln ES	2.7%	2.8%	5.3%	4.9%	5.4%	5.9%	4.3%	7.3%	7.2%	10.6%
Longfellow ES	22.4%	23.3%	16.1%	17.7%	19.5%	19.7%	18.5%	20.2%	23.1%	20.8%
Lucas ES	32.5%	34.9%	37.7%	44.5%	46.5%	54.0%	54.4%	57.6%	61.1%	59.4%
Mann ES	51.4%	49.6%	51.4%	50.4%	53.9%	55.5%	56.1%	49.8%	48.4%	48.8%
Penn ES	25.4%	23.6%	27.4%	22.8%	21.7%	24.2%	22.2%	19.2%	18.1%	16.1%
Shimek ES	12.7%	7.3%	8.0%	9.5%	9.6%	13.1%	12.0%	14.4%	16.5%	17.9%
Twain ES	77.0%	65.4%	66.4%	80.2%	69.0%	78.6%	77.1%	75.9%	78.9%	78.2%
Van Allen ES	21.1%	21.2%	21.3%	19.1%	17.7%	19.9%	19.4%	16.8%	19.3%	23.4%
Weber ES	12.4%	12.8%	16.2%	14.8%	15.3%	35.1%	41.0%	42.0%	32.2%	36.2%
Wickham ES	5.3%	2.4%	2.8%	5.5%	5.7%	7.1%	10.8%	10.4%	15.3%	13.4%
Wood ES	56.5%	56.3%	64.8%	68.4%	62.7%	77.1%	78.8%	74.0%	74.7%	71.9%
ES Total	30.1%	29.0%	30.8%	31.7%	30.6%	35.0%	36.7%	35.7%	37.7%	38.4%
North Central JH	16.0%	17.5%	15.4%	16.0%	17.6%	20.0%	21.9%	19.7%	18.0%	17.4%
Northwest JH	26.2%	28.9%	32.7%	29.8%	26.5%	31.9%	35.5%	34.0%	38.2%	40.2%
South East JH	34.2%	35.0%	35.9%	35.5%	36.8%	43.8%	43.7%	43.3%	48.2%	45.7%
JH Total	27.5%	29.1%	30.0%	28.8%	28.7%	33.7%	35.5%	34.3%	37.1%	36.2%
City HS	24.9%	26.7%	27.5%	28.6%	31.5%	35.6%	38.6%	36.9%	37.5%	42.3%
Tate HS	66.1%	78.2%	69.2%	67.8%	56.2%	76.0%	80.6%	49.7%	63.9%	68.2%
West HS	17.0%	17.4%	20.1%	21.1%	22.0%	24.7%	24.6%	22.3%	23.4%	28.0%
HS Total	22.2%	23.4%	25.0%	25.8%	27.5%	31.2%	32.7%	29.6%	31.2%	35.8%
GRAND TOTAL	27.4%	27.4%	29.1%	29.6%	29.4%	33.8%	35.4%	33.7%	35.7%	37.3%

Figure 7. Socioeconomic status 10-year trend by grand range.

ENGLISH LANGUAGE LEARNERS (ELL)

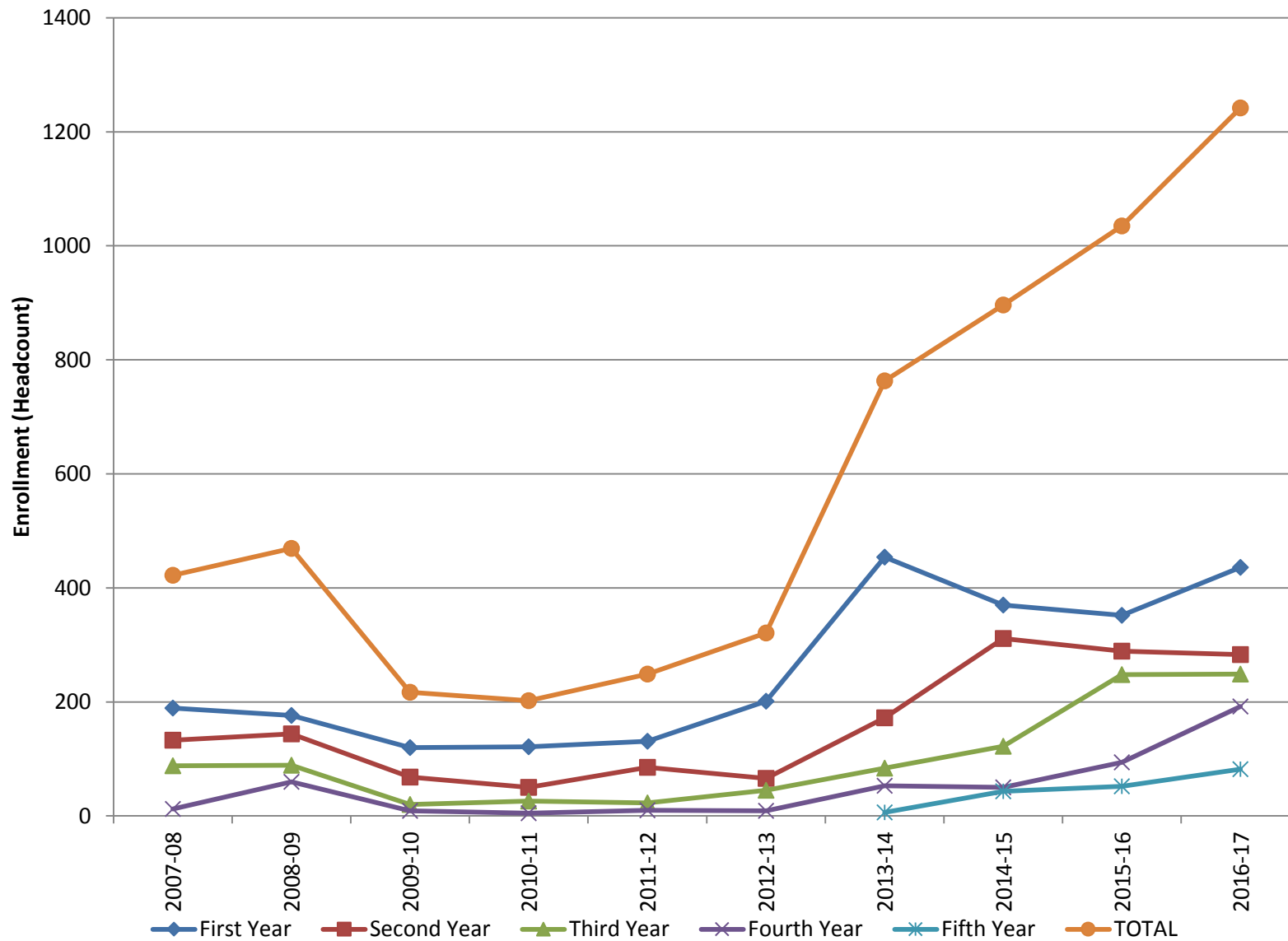
English language learners (ELL) are students who speak a language other than English as their primary language. The number of students in ELL has increased dramatically over the last 10 years, including an increase of 287% from 2012-13 to present. **Since 2007-08, the number of students in ELL has increased 194%.** Tables 24 and 25 and figure 8 present information on ELL over the last 10 years.

Table 24. English Language Learners (ELL) comparison, 2015-16 to 2016-17.

Year Funded in Program	2015-16	2016-16	% Growth/Reduction
First Year	352	436	23.9%
Second Year	289	283	-2.1%
Third Year	248	249	0.4%
Fourth Year	94	192	104.3%
Fifth Year	52	82	57.7%
TOTAL	1035	1242	20.0%

Table 25. English Language Learners (ELL) 10-year trend.

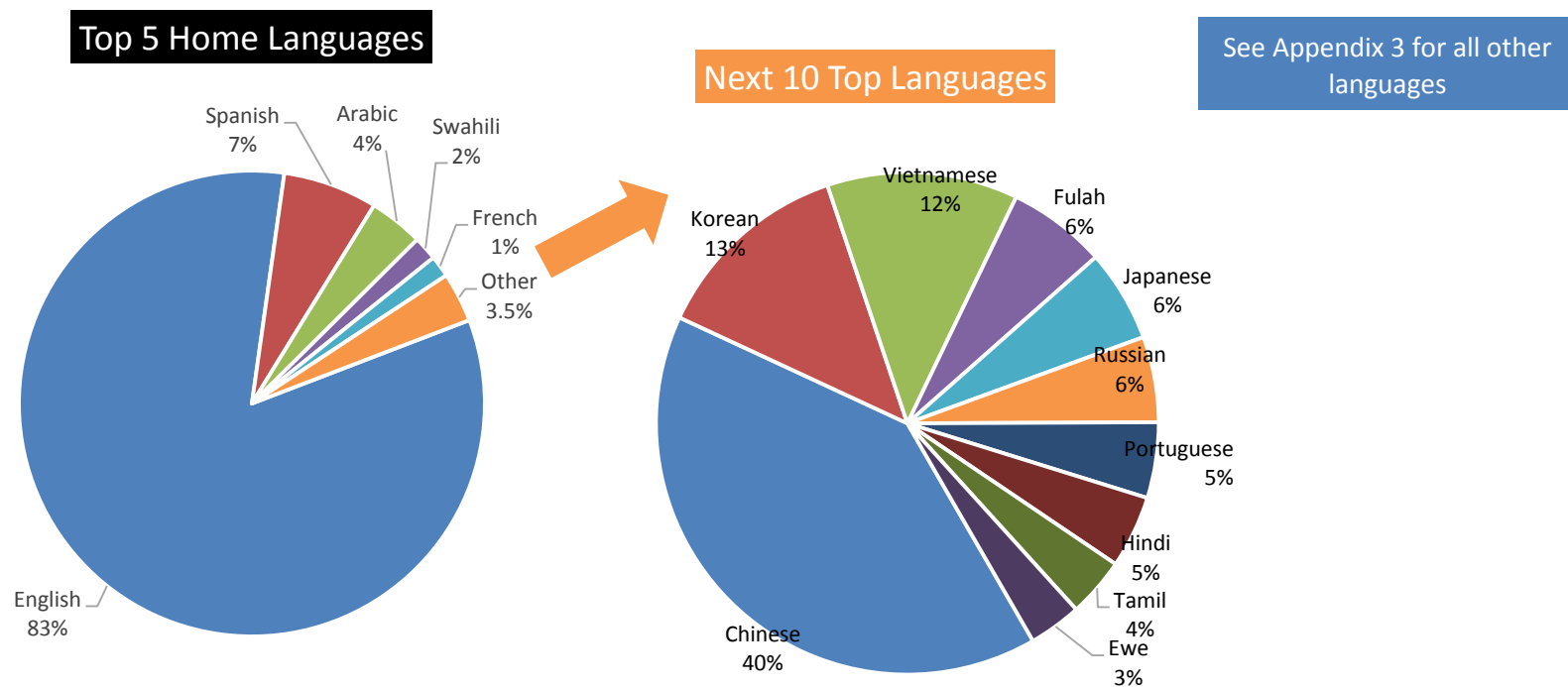
Year Funded in Program	YEAR									
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
First Year	189	176	120	121	131	201	454	370	352	436
Second Year	133	144	68	50	85	66	172	311	289	283
Third Year	88	89	20	26	23	45	84	122	248	249
Fourth Year	12	60	9	5	10	9	53	50	94	192
Fifth Year							6	43	52	82
TOTAL	422	469	217	202	249	321	763	896	1035	1242

Figure 8. English Language Learners (ELL) 10-year trend.

HOME LANGUAGE

For many families, a language other than English is the primary language spoken at home. In 2016-17, **district students spoke 87 different languages in their homes**. The top five languages spoken were English (83%), Spanish (7%), Arabic (4%), Swahili (2%), and French (1%). The other 72 languages were spoken by 3.5% of our students.

Figure 9. Home languages



SPECIAL EDUCATION

Depending on their needs, some students are provided additional services through the special education program. Tables 26 through 28 and figure 10 present information on special education students, including gender and race/ethnicity breakdowns, over the last 10 years. For purposes of funding, special education students are “weighted” based on a level system (1, 2, or 3). In the tables for special education, both headcounts and weighted enrollments are provided. In comparing special education weighted enrollment to district-wide K-12 weighted enrollment over the last 10 years, the percent of students served by special education services has decreased from a high of 15.3% in 2007-08 to a low of 9.4% this year.

Table 26. Special education headcount and weighted enrollment comparison, 2015-16 to 2016-17.

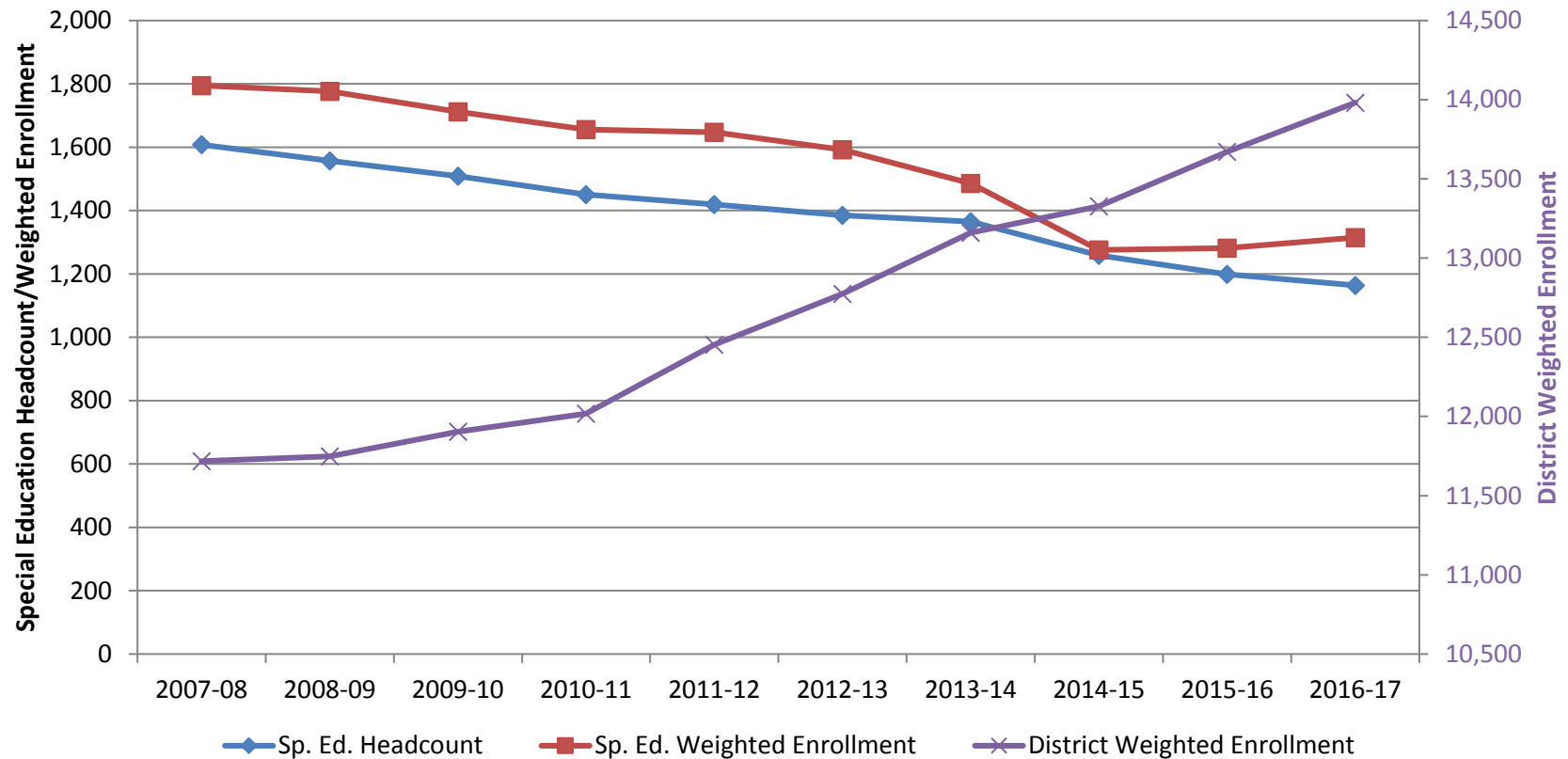
	2015-16	2016-17	% Growth/Reduction
Special Education Headcount	1,199	1,164	-2.9%
Special Education Weighted Enrollment	1,281.3	1,314.5	2.6%
Special Education % of District Weighted Enrollment	9.4%	9.4%	0%
District Weighted Enrollment	13,671.2	13,981.6	2.3%

Table 27. Proportion of special education students versus all students, by race/ethnicity and by gender.

% of Row	Spec Ed Students		Total	All Students		
	Male	Female		Male	Female	Total
Minority	67.1%	32.9%	100.0%	52.3%	47.7%	100.0%
White	66.4%	33.6%	100.0%	50.4%	49.6%	100.0%
Total	66.8%	33.2%	100.0%	51.2%	48.8%	100.0%
% of Column			Total			
	Male	Female		Male	Female	Total
Minority	49.9%	49.1%	49.6%	42.5%	40.7%	41.6%
White	50.1%	50.9%	50.4%	57.5%	59.3%	58.4%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Table 28. Special education headcount and weighted enrollment 10-year trend.

	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Sp. Ed. Headcount	1,608	1,557	1,509	1,451	1,419	1,385	1,365	1,259	1,199	1,164
Sp. Ed. Weighted Enrollment	1,794.9	1,776.4	1,712.4	1,656.2	1,647.5	1,591.9	1,485.6	1,275.7	1,281.32	1,314.5
Sp. Ed. % of District Weighted Enrollment	15.3%	15.1%	14.4%	13.8%	13.2%	12.5%	11.3%	9.6%	9.4%	9.4%
District Weighted Enrollment	11,718.0	11,748.0	11,903.8	12,017.6	12,454.0	12,774.4	13,159.8	13,328.0	13,671.2	13,981.6

Figure 10. Special education headcount and weighted enrollment 10-year trend. Note: district enrollment axis is on the right.

CLASS SIZE

The Board of Education's Superintendent Directions include a policy on class size. The related portions of the Superintendent Directions follow. As with the other portions of this report, class size information is based on a 10/3/16 snapshot.

BOARD POLICY

SUPERINTENDENT DIRECTIONS

[Portions of the Superintendent Directions not relevant to this report have been removed for brevity. The full policy is available at <http://tinyurl.com/SuptDir>]

In the section entitled Ends Policies we state the desired educational outcomes for the District. It is the role of the Superintendent to provide the means to these ends. The Board does not attempt to prescribe the methods or practices of the Superintendent in accomplishing the District goals. We believe that to tell the staff how to accomplish ends would impede creativity and innovation. However, we do believe that certain means may not be justified by the ends. Some means are not appropriate, even if they work! The following Superintendent Directions define those procedures and behaviors that are appropriate. Within these boundaries, the Superintendent is free to take whatever steps seem advisable to reach District goals without further authorization from the Board.

GLOBAL SUPERINTENDENT DIRECTIONS (LEVEL 1):

The Superintendent shall ensure that practices, activities, decisions, and organizational circumstances comply with (a) any applicable or

relevant requirements of the U.S. or Iowa Constitutions, laws, court decisions, administrative regulations and requirements; (b) binding contracts; and, (c) commonly accepted standards of professional and business ethics and prudence.

LEARNING ENVIRONMENT (LEVEL 2j):

The Superintendent shall provide a process for continual review and improvement of the district's learning environment and learning supports that is data-driven and research based.

The Superintendent shall (LEVEL 3j):

6. Provide pupil teacher ratios that are educationally appropriate and fiscally sustainable. Annual pupil teacher ratio review and implementation shall consider all factors relevant to academic opportunity and student achievement and include, but not be limited to, the following access to opportunity gaps: English Language Learner status, Special Education Learner status, and Socio-Economic Learner status.

Identified Opportunity Gaps	Grades K-2	Grades 3-6	Grades 7-8	Grades 9-12
Low	26	30	32	34
Average	24	28	30	32
High	20	24	26	28

ELEMENTARY CLASS SIZE

The following tables present class sizes by grade, disaggregated by school. The tables show average homeroom class size and average class size in literacy and math. Staffing is based on the latter. Elementary literacy and math average class sizes ranged from **14 students to 26 students at the K-2 level**, and from **15 students to 30 students at the grades 3-6 level**. Home school students are not represented in the following counts. Tables 29 through 35 and figures 11 and 12 provide elementary average class size data.

Questions about Elementary Class Size should be directed to the applicable building principal or Amy Kortemeyer, Assistant Superintendent.

Table 29. Kindergarten enrollment, assigned teacher FTE, and class sizes disaggregated by school.

School	Enrollment	FTE	Average Homeroom class size	Average class size in Literacy & Math
Alexander ES	65	3	21.7	21.7
Borlaug ES	63	3	21.0	21.0
Coralville Central ES	60	3	20.0	20.0
Garner ES	96	4	24.0	24.0
Hills ES	21	1.5	21.0	14.0
Hoover ES	39	2	19.5	19.5
Horn ES	66	3	22.0	22.0
Kirkwood ES	56	3	18.7	18.7
Lemme ES	50	2.5	25.0	20.0
Lincoln ES	35	2	17.5	17.5
Longfellow ES	40	2	20.0	20.0
Lucas ES	68	4	17.0	17.0
Mann ES	31	2	15.5	15.5
Penn ES	102	4.5	25.5	22.7
Shimek ES	22	1	22.0	22.0
Twain ES	51	3	17.0	17.0
Van Allen ES	78	4	19.5	19.5
Weber ES	59	3	19.7	19.7
Wickham ES	73	3	24.3	24.3
Wood ES	46	3	15.3	15.3
Total	1121	56.5		

Table 30. First Grade enrollment, assigned teacher FTE, and class sizes disaggregated by school.

School	Enrollment	FTE	Average Homeroom class size	Average class size in Literacy & Math
Alexander ES	71	4	17.8	17.8
Borlaug ES	63	3	21.0	21.0
Coralville Central ES	72	3	24.0	24.0
Garner ES	110	5	22.0	22.0
Hills ES	29	1.5	29.0	19.3
Hoover ES	39	2	19.5	19.5
Horn ES	77	3.5	25.7	22.0
Kirkwood ES	45	3	15.0	15.0
Lemme ES	50	2.5	25.0	20.0
Lincoln ES	33	1.5	33.0	22.0
Longfellow ES	47	2	23.5	23.5
Lucas ES	58	3	19.3	19.3
Mann ES	50	2	25.0	25.0
Penn ES	81	4	20.3	20.3
Shimek ES	30	2	15.0	15.0
Twain ES	62	3	20.7	20.7
Van Allen ES	69	3	23.0	23.0
Weber ES	64	3	21.3	21.3
Wickham ES	67	3	22.3	22.3
Wood ES	42	3	14.0	14.0
Total	1159	57		

Table 31. Second Grade enrollment, assigned teacher FTE, and class sizes disaggregated by school.

School	Enrollment	FTE	Average Homeroom class size	Average class size in Literacy & Math
Alexander ES	63	3	21.0	21.0
Borlaug ES	69	3	23.0	23.0
Coralville Central ES	63	3	21.0	21.0
Garner ES	84	4	21.0	21.0
Hills ES	25	1.5	25.0	16.7
Hoover ES	27	1.5	27.0	18.0
Horn ES	78	3.5	26.0	22.3
Kirkwood ES	50	3	16.7	16.7
Lemme ES	45	2	22.5	22.5
Lincoln ES	35	2	17.5	17.5
Longfellow ES	49	2	24.5	24.5
Lucas ES	47	3	15.7	15.7
Mann ES	30	1.5	30.0	20.0
Penn ES	78	3	26.0	26.0
Shimek ES	26	1	26.0	26.0
Twain ES	40	2	20.0	20.0
Van Allen ES	81	4	20.3	20.3
Weber ES	50	2	25.0	25.0
Wickham ES	70	3	23.3	23.3
Wood ES	48	3	16.0	16.0
Total	1058	51		

Table 32. Third Grade enrollment, assigned teacher FTE, and class sizes disaggregated by school.

School	Enrollment	FTE	Average Homeroom class size	Average class size in Literacy & Math
Alexander ES	57	3	19.0	19.0
Borlaug ES	69	3	23.0	23.0
Coralville Central ES	57	3	19.0	19.0
Garner ES	91	4	22.8	22.8
Hills ES	38	2	19.0	19.0
Hoover ES	29	1.5	29.0	19.3
Horn ES	68	3	22.7	22.7
Kirkwood ES	56	3	18.7	18.7
Lemme ES	55	2	27.5	27.5
Lincoln ES	30	1.5	30.0	20.0
Longfellow ES	40	2	20.0	20.0
Lucas ES	79	3	26.3	26.3
Mann ES	38	2	19.0	19.0
Penn ES	76	3	25.3	25.3
Shimek ES	41	2	20.5	20.5
Twain ES	47	2	23.5	23.5
Van Allen ES	63	3	21.0	21.0
Weber ES	66	3	22.0	22.0
Wickham ES	67	3	22.3	22.3
Wood ES	43	2	21.5	21.5
Total	1110	51		

Table 33. Fourth Grade enrollment, assigned teacher FTE, and class sizes disaggregated by school.

School	Enrollment	FTE	Average Homeroom class size	Average class size in Literacy & Math
Alexander ES	52	3	17.3	17.3
Borlaug ES	70	3	23.3	23.3
Coralville Central ES	61	2.5	30.5	24.4
Garner ES	83	3	27.7	27.7
Hills ES	34	2	17.0	17.0
Hoover ES	42	2	21.0	21.0
Horn ES	67	3	22.3	22.3
Kirkwood ES	44	2	22.0	22.0
Lemme ES	73	3	24.3	24.3
Lincoln ES	30	1	30.0	30.0
Longfellow ES	50	2	25.0	25.0
Lucas ES	66	3	22.0	22.0
Mann ES	36	2	18.0	18.0
Penn ES	71	3	23.7	23.7
Shimek ES	20	1	20.0	20.0
Twain ES	32	2	16.0	16.0
Van Allen ES	78	3	26.0	26.0
Weber ES	64	3	21.3	21.3
Wickham ES	70	3	23.3	23.3
Wood ES	37	2	18.5	18.5
Total	1080	48.5		

Table 34. Fifth Grade enrollment, assigned teacher FTE, and class sizes disaggregated by school.

School	Enrollment	FTE	Average Homeroom class size	Average class size in Literacy & Math
Alexander ES	51	2	25.5	25.5
Borlaug ES	56	2	28.0	28.0
Coralville Central ES	63	2.5	31.5	25.2
Garner ES	76	3	25.3	25.3
Hills ES	31	1.5	31.0	20.7
Hoover ES	35	2	17.5	17.5
Horn ES	66	3	22.0	22.0
Kirkwood ES	42	2	21.0	21.0
Lemme ES	47	2	23.5	23.5
Lincoln ES	39	2	19.5	19.5
Longfellow ES	47	2	23.5	23.5
Lucas ES	69	3	23.0	23.0
Mann ES	23	1	23.0	23.0
Penn ES	82	3	27.3	27.3
Shimek ES	42	2	21.0	21.0
Twain ES	41	2	20.5	20.5
Van Allen ES	76	3	25.3	25.3
Weber ES	51	2	25.5	25.5
Wickham ES	62	3	20.7	20.7
Wood ES	43	2	21.5	21.5
Total	1042	45		

Table 35. Sixth Grade enrollment, assigned teacher FTE, and class sizes disaggregated by school.

School	Enrollment	FTE	Average Homeroom class size	Average class size in Literacy & Math
Alexander ES	40	2	20.0	20.0
Borlaug ES	39	2	19.5	19.5
Coralville Central ES	58	2.5	29.0	23.2
Garner ES	74	3	24.7	24.7
Hills ES	15	1	15.0	15.0
Hoover ES	44	2	22.0	22.0
Horn ES	56	2	28.0	28.0
Kirkwood ES	46	2	23.0	23.0
Lemme ES	55	2	27.5	27.5
Lincoln ES	35	1.5	35.0	23.3
Longfellow ES	55	2	27.5	27.5
Lucas ES	52	2	26.0	26.0
Mann ES	32	1.5	32.0	21.3
Penn ES	70	3	23.3	23.3
Shimek ES	34	1.5	34.0	22.7
Twain ES	34	2	17.0	17.0
Van Allen ES	55	2	27.5	27.5
Weber ES	69	3	23.0	23.0
Wickham ES	74	3	24.7	24.7
Wood ES	35	2	17.5	17.5
Total	972	42		

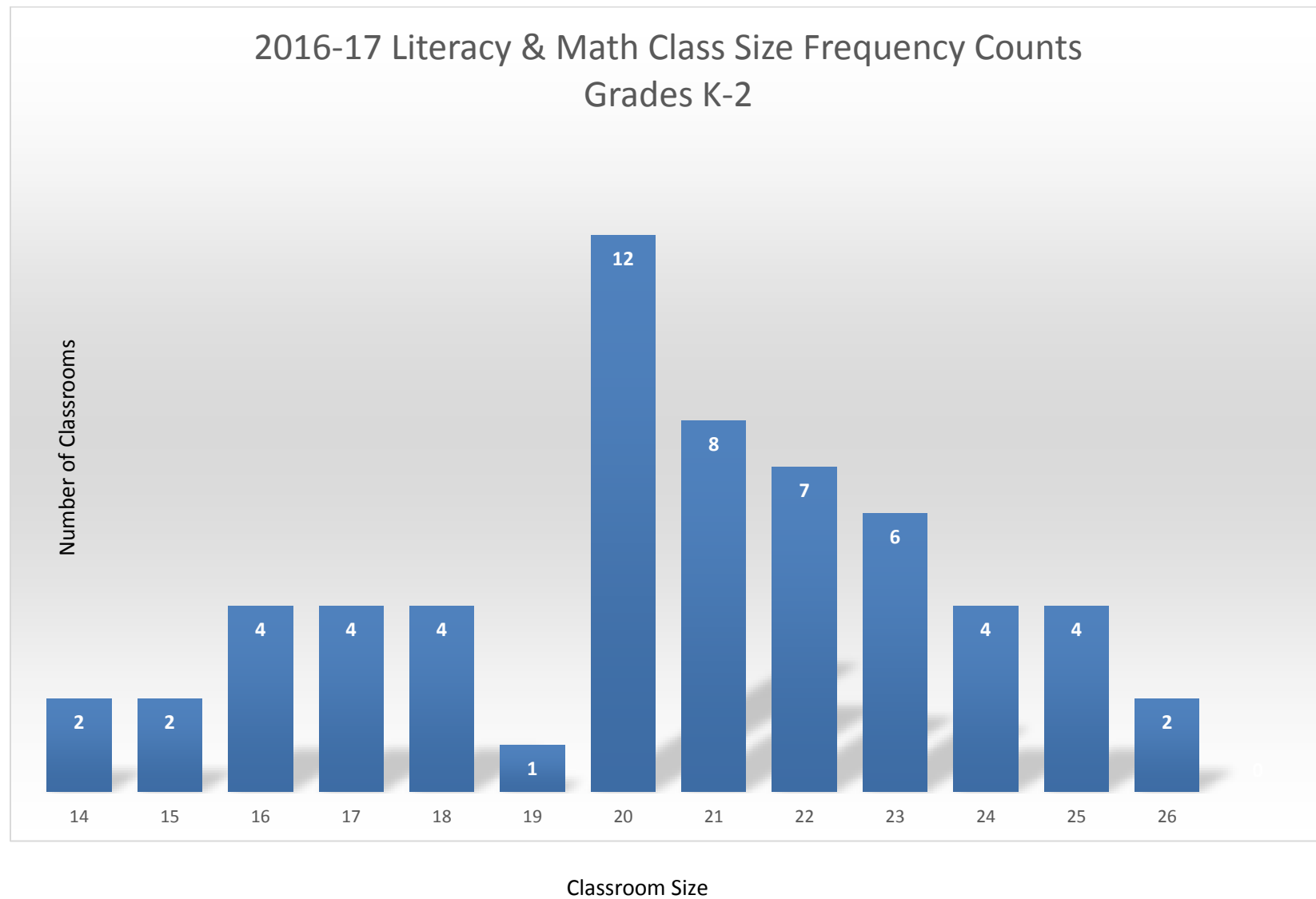
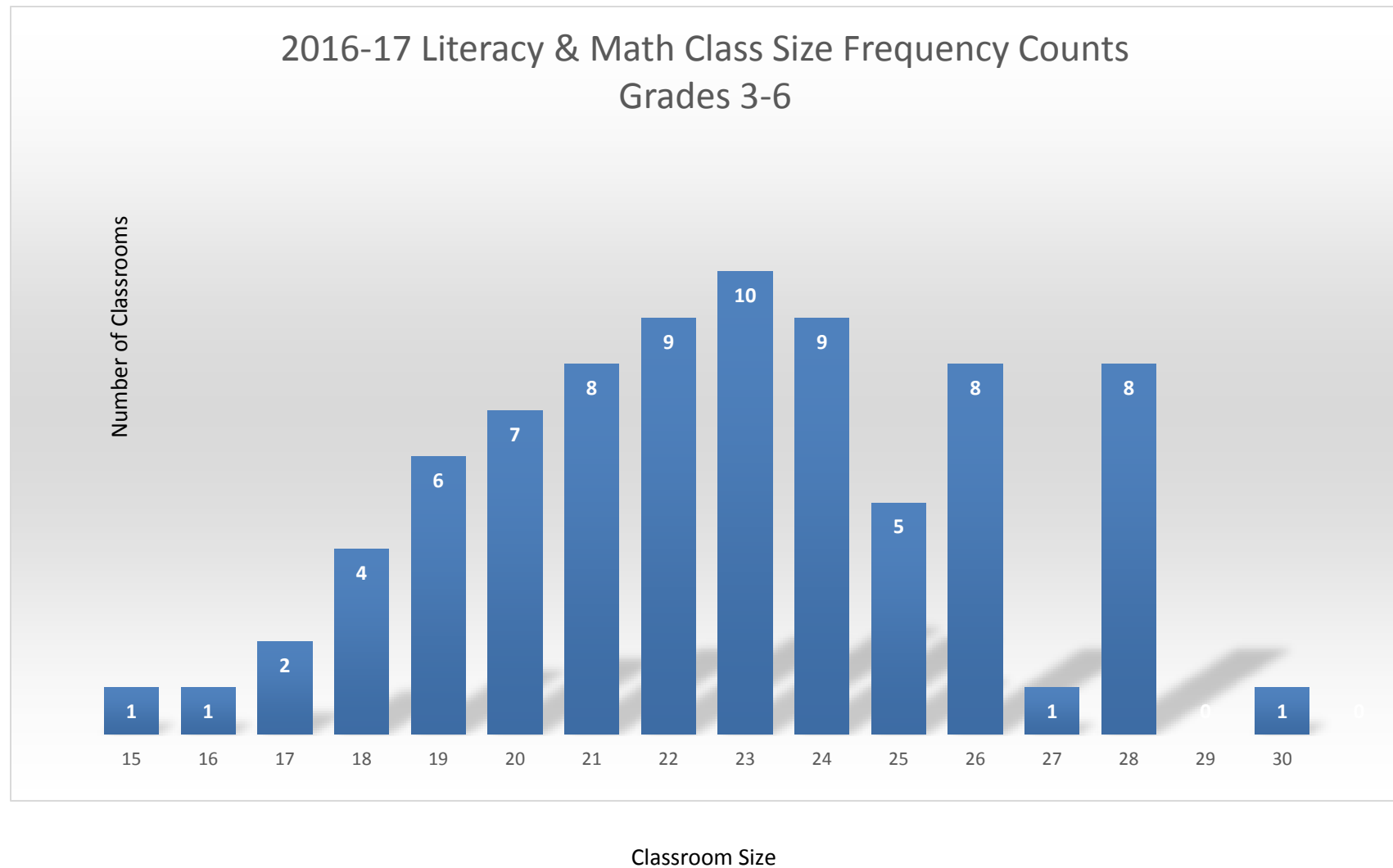
Figure 11. Grades K-2 class size frequency count.

Figure 12. Grades 3-6 class size frequency count.

SECONDARY CLASS SIZE

The following tables and figures present information on class sizes for each junior high and high school. “Goal posts” for class size are 22-30 for junior high and 24-32 for high school. These are represented by gray-shaded areas in each figure. Reasons for the classes being above the “aspirational” size are provided below. Questions about any information provided for a particular school should be directed to the applicable principal.

Potential Reasons for classes over aspirational size:

Single section course thus enrollment above goalpost.

Section sizes vary due to scheduling.

Late enrollments caused higher than desired class sizes.

Average size for performance music class or physical education class.

CITY HS

At City HS, class sizes range from 7 students to 147 students with an average of 29 students per class.

Table 36. City HS class size statistics by department.

Department	Largest class size	Smallest Class Size	Total Students	Number of Sections	Average Students per Section
Art	31	15	230	9	26
Business	37	15	191	6	32
English	40	12	1,689	61	28
Family & Consumer Science	26	24	122	5	24
Health	35	24	122	4	31
Industrial Tech	16	16	16	1	16
Math	41	13	1,590	55	29
Music	147	7	575	11	52
PE	39	14	279	10	28
PLTW	28	15	132	6	22
Science	35	12	1,622	56	29
Social Studies	37	10	1,543	51	30

World Languages	37	10	1,037	36	29
Grand Total	147	7	9,148	311	29

Table 37. City HS World Language Department class size statistics by sub-department.

Sub-Department	Largest class size	Smallest Class Size	Total Students	Number of Sections	Average Students per Section
French	35	10	165	7	24
German	28	28	28	1	28
Spanish	36	21	844	28	30
Grand Total	36	10	1,037	36	29

Table 38. City HS Music Department class size statistics by sub-department.

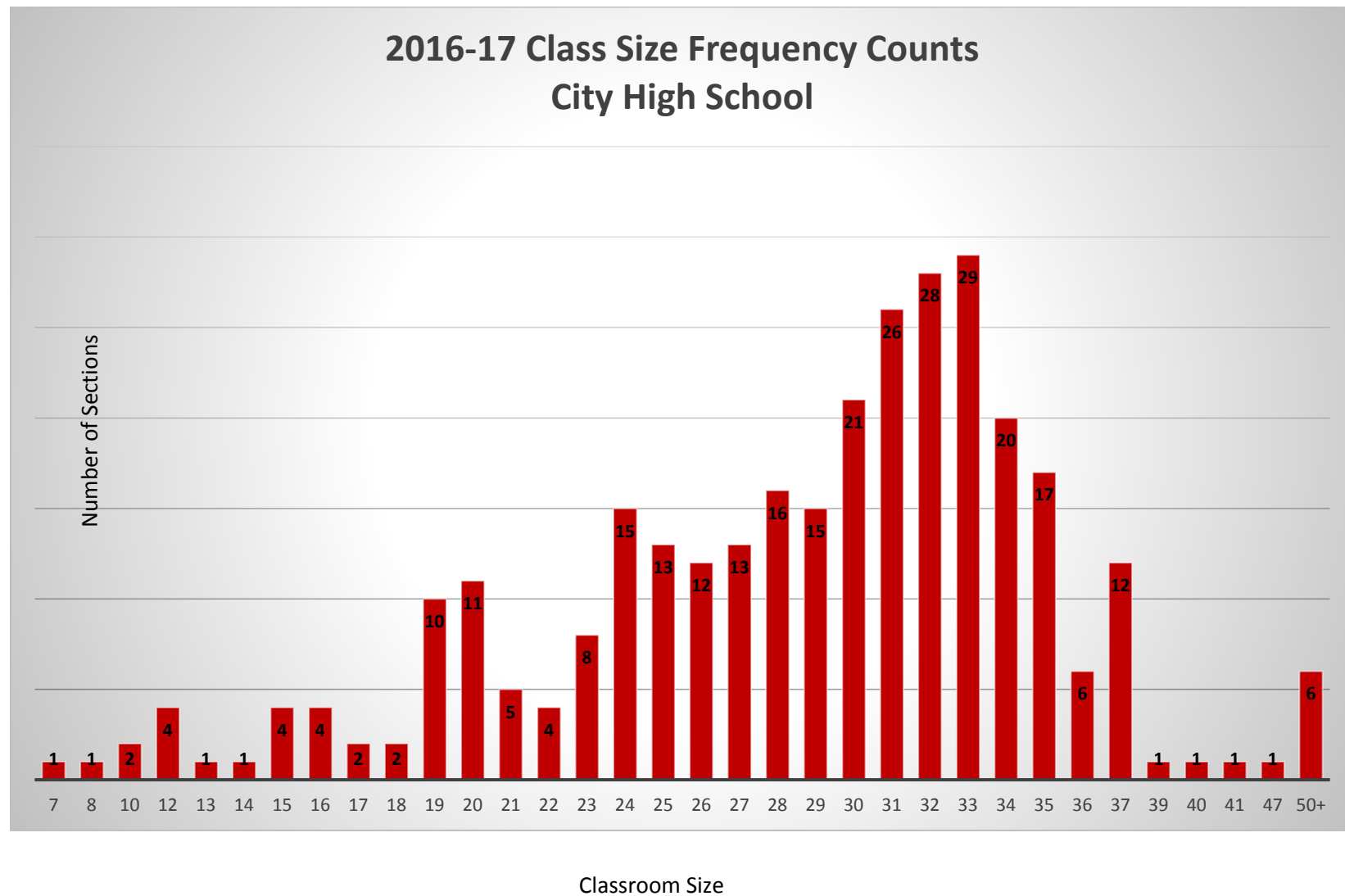
Sub-Department	Largest class size	Smallest Class Size	Total Students	Number of Sections	Average Students per Section
Band	147	65	212	2	106
Choir	71	12	210	5	42
Orchestra	79	59	138	2	69
Grand Total	147	12	560	9	62

Figure 13. City High class sections.

City High School															Course Average		
Sculpture	ART	15													15.0		
Basic Photography	ART	28	25													26.5	
Advanced Photography	ART	20													20.0		
Glass	ART	31	27													29.0	
AP Art Studio	ART	25													25.0		
Drawing and Adv Drawing & Illustration	ART	31													31.0		
Ceramics	ART	28													28.0		
Accounting w/ Adv. Acct	BUS	37	35													36.0	
Entrepreneurship	BUS	30													30.0		
General Business	BUS	37													37.0		
Keyboarding	BUS	15													15.0		
Personal Finance	BUS	37													37.0		
Foods 1	FCS	24	24	26	24	24											24.4
Acting	LA	24	29													26.5	
Adv Journalism & News w/ yearbook	LA	33	16	12													20.3
AP English	LA	29	36	23													29.3
AP Language and Composition	LA	35	32	35	35											34.3	
Composition	LA	25													25.0		
Bible as Literature	LA	40													40.0		
English 10	LA	30	19	28	23	30	19	23	29	25	32	19				25.2	
English 10 Honors	LA	29	32	32	32	19											28.8
English 9 w/ English 9 Honors (6)	LA	31	24	25	19	26	26	32	24	25	29	26	32	31	20	25	26.3
Foundations of Journalism	LA	23													23.0		
Literature of US	LA	31	23	32	21	32	28	31	31	20	23					27.2	
Literature of US Honors	LA	37	31	36													34.7
Contemporary Literature	LA	37													37.0		
Literature of World	LA	33													33.0		



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Figure 14. City HS class sizes.

WEST HS

At West HS, class sizes range from 7 students to 198 students with an average of 30 students per class.

Table 39. West HS class size statistics by department.

Department	Largest class size	Smallest Class Size	Total Students	Number of Sections	Average Students per Section
Art	29	17	243	10	24
Business	34	23	278	10	28
English	37	21	2174	76	29
Family & Consumer Science	27	17	179	8	22
Health	30	26	142	5	28
Industrial Tech	18	13	31	2	16
Math	36	17	2046	70	29
Music	198	11	763	10	76
PE	59	13	494	12	41
PLTW	30	20	200	8	25
Science	33	14	1967	73	27
Social Studies	35	17	1974	67	29
World Languages	34	18	1356	48	28
Grand Total	198	7	11,847	399	30

Table 40. West HS World Language Department class size statistics by sub-department.

Sub-Department	Largest class size	Smallest Class Size	Total Students	Number of Sections	Average Students per Section
French	33	17	243	9	27
German	33	33	33	1	33
Spanish	34	18	1080	38	28
Grand Total	34	17	1,356	49	28

Table 41. West HS Music Department class size statistics by sub-department.

Sub-Department	Largest class size	Smallest Class Size	Total Students	Number of Sections	Average Students per Section
Band	198	89	287	2	144
Choir	97	48	362	5	72
Orchestra	69	34	103	2	52
Grand Total	198	34	752	9	84

Figure 15. West High class sections

Course Average	West High School											
23.0												
24.5												
22.0												
17.0												
27.5												
24.0												
30.0												
26.0												
27.0												
26.0												
34.0												
32.0												
23.0												
18.0												
22.0												
19.0												
26.7												
26.0												
33.0												
29.0												
25.0												
27.0												
22.0												
31.3												
33.0												
28.8												
29.7												
27.3												

32.0									32	LA	Intro Theatre
28.8		31	30	27	24	26	26	31	35	LA	Am Hum
26.5								26	27	LA	Essay Writ
36.0								37	35	LA	World Literature
25.0								25	25	LA	Public Speaking
29.0									29	LA	Short Story
23.6					25	25	21	25	22	LA	English 10 H
29.0									29	LA	Cont Lit
30.0									30	LA	Bib Lit

22.0									22	MA	Math Skills
22.0									22	MA	Inf Geom
27.5						26	29	29	26	MA	Algebra IA
27.5								26	29	MA	AP Calc BC
31.3						33	29	33	30	MA	Geom H
22.7							26	21	21	MA	Pre Calc H
26.8						29	29	27	22	MA	Int Alg
22.3						25	19	21	24	MA	Algebra IB
31.5								31	32	MA	AP Comp Science
30.4					27	33	29	31	32	MA	Algebra II H
32.0									32	MA	Adv Topics in Math
31.9		33	32	30	32	33	30	30	34	MA	Geom
32.1		29	32	32	35	33	31	32	33	MA	Alg II
30.6		32	33	32	32	32	26	30	29	MA	Alg I
31.1				28	30	32	30	33	34	MA	Pre Calc
26.3								22	32	MA	AP Calc AB
36.0									36	MA	AP Statistics
17.0									17	MA	Visual Basics NET

28.4					30	27	29	30	26	PE	Health
40.7							36	42	44	PE	Performance PE 2
13.0									13	PE	Ultimate Fitness
46.2					47	43	37	59	45	PE	Physical Education
42.7							53	41	34	PE	Performance PE I

23.0																		23	PLTW	Environmental Sustainability
22.0																		22	PLTW	Aerospace Eng
24.5																	29	20	PLTW	Intro to Eng & Design
28.7																30	29	27	PLTW	Principle of Engineering
																		20	PLTW	Civil Engineering & Architecture

29.0																	25	33	SC	AP Biology	
27.2	30	33	24	26	27	28	28	28	21	33	26	32	32	30	25	29	17	20	SC	Biology	
27.5																	27	28	SC	AP Chem	
17.8															14	19	18	20	SC	APP Bio/Chem	
23.7																	18	21	32	SC	AP Physics
28.4	23	27	31	27	27	28	30	28	26	29	29	33	31	30	24	31	30	27	SC	Found Science	
30.4															32	32	27	31	30	SC	Chem H
25.8							28	21	23	23	29	24	26	23	30	28	31	24	SC	Chemistry	
27.8										31	31	24	29	22	29	25	28	31	SC	Physics	

CourseAverage

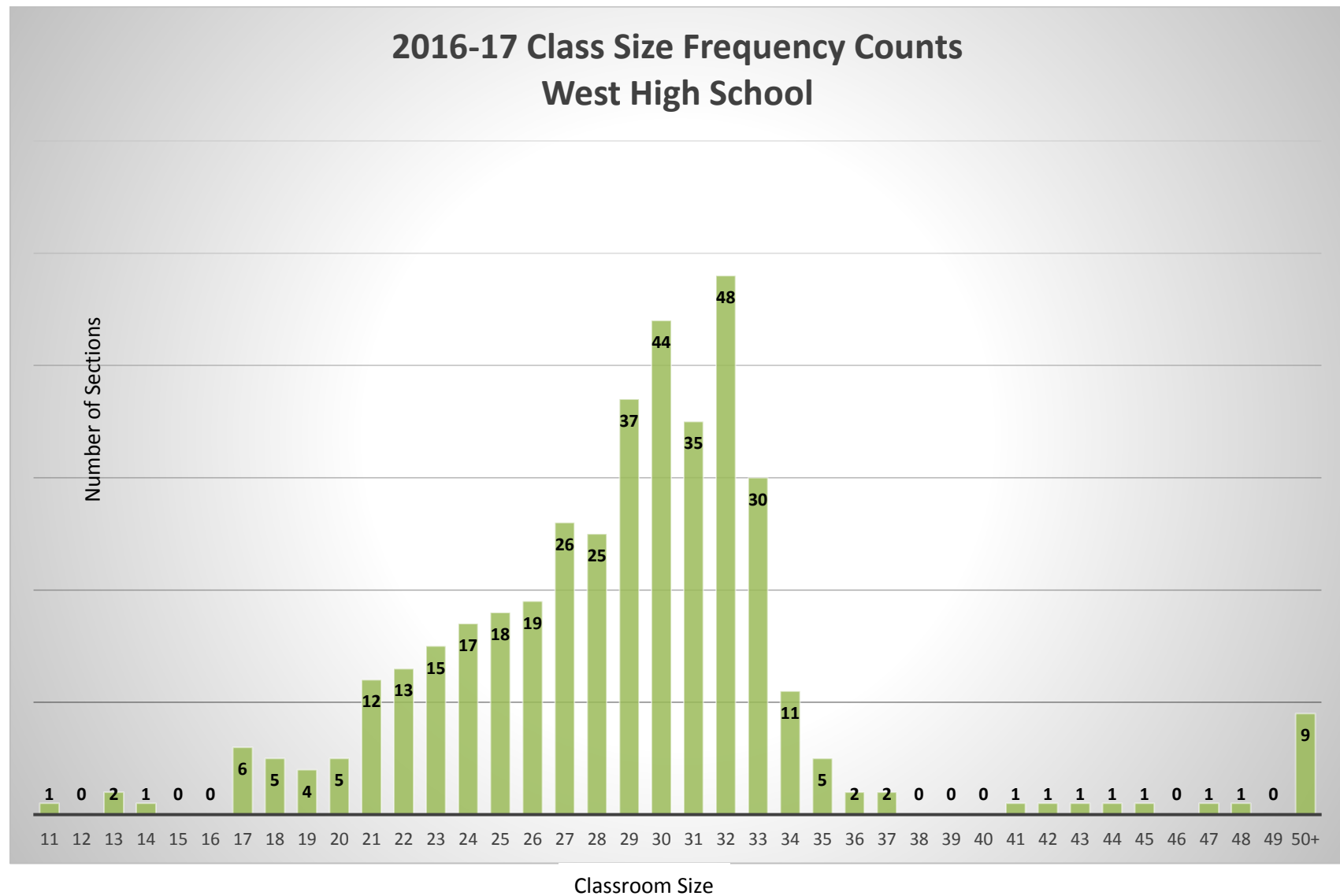
27.7																		25	30	28	SS	AP US Hist
17.0																				17	SS	B US Govt
31.0																		26	35	32	SS	AP Eur Hist
29.2														30	30	31		26	34	24	SS	AP Govt
32.5																			32	33	SS	AP Human Geography
28.8																29	22	33	31	SS	AP Psych	
31.6	32	33	32	31	34	29	33	31	32	33	31	31	30	32	31	30	31	33	SS		Am Studies	
27.4																34	32	26	26	19	SS	Econ
31.4													32	32	33	32	31	30	30	SS		Govt F/P
21.7																		23	23	19	SS	Psych I
32.5																			33	32	SS	AP Macro
28.5						28	23	31	33	31	29	30	27	24	24	32	31	27	SS			World Hist for Tomorrow

17.0																		17	WL	AP French
32.0																		32	WL	French I
26.0																	24	28	WL	French III
33.0																		33	WL	AP German & German IV/V

25.7										24	28	25	WL	AP Spanish and AP Spanish V
22.5											22	23	WL	French IV
25.3									23	31	18	29	WL	Spanish III H
28.9		32	25	30	32	32	27	29	27	34	27	23	WL	Spanish II
27.6						24	32	32	23	29	32	21	WL	Spanish III
31.7										30	34	31	WL	Spanish II H
32.3										32	32	33	WL	French II
29.6								25	28	29	33	33	WL	Spanish I
29.6								31	32	29	24	32	WL	Spanish IV

	CHS
student sections	8557
staff sections	299.0
average per class	28.6

WHS	
11053	student sections
387.0	staff sections
28.6	average per class

Figure 16. West HS class sizes.

TATE HS

At Tate HS, class sizes range from 1 student to 20 students with an average of 11 students per class. There were 28 students enrolled in the Phoenix program the first trimester. As these counts represent first trimester counts, one should note that Tate HS typically adds several dozen students second trimester and several dozen more third trimester.

Table 42. Tate HS class size statistics by department.

Department	Largest class size	Smallest Class Size	Total Students	Number of Sections	Average Students per Section
Art	15	14	43	3	14
Business	6	6	6	1	6
English	20	8	155	13	12
Family & Consumer Science	9	1	18	4	5
Math	13	4	95	11	9
PE	8	7	15	2	8
Health	8	8	8	1	8
Science	20	13	94	6	16
Social Studies	18	6	103	9	9
Grand Total	20	1	537	50	11

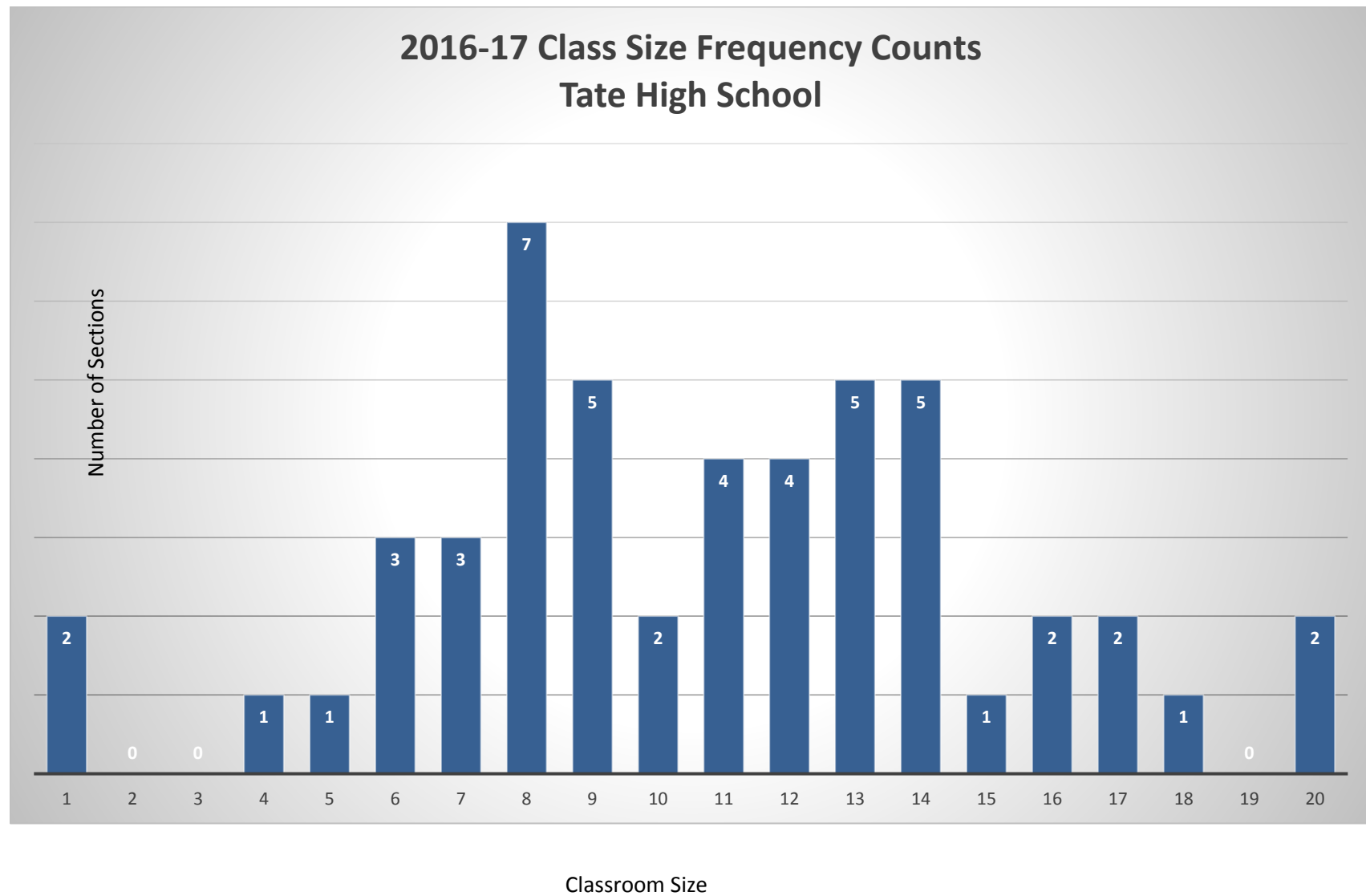
Figure 17. Tate HS class sizes.

TABLE 43. PSEO 2016-17 COURSE INFORMATION

Course	Number of Students City High	Number of Students West High	Total ICCSD Students
Ancient Medicine	1		1
Beginning Chinese I	5	17	22
Beginning Chinese II	1	1	2
Big Ideas: People & the Environment		1	1
Calculus III	1		1
Creative Writing in Spanish		1	1
Discrete Structures	1	3	4
Elementary German I	1	1	2
Elementary Italian	1		1
Elementary Modern Standard Arabic I	1		1
Engineering Math IV: Differential Equations	1		1
First- Year Chinese	2		2
French Grammar	1		1
From Cave Paintings to Cathedrals		1	1
History of Jazz	1		1
Intermediate Swahili I		1	1
Introduction to Environmental Science		1	1
Introduction to International Studies		1	1
Introduction to Latin American Studies	1		1
Introduction to Linear Algebra	13	16	29
Introduction to Ordinary Differential Equations	1	3	4
Introduction to Philosophy	3	2	5
Oral Expression French I	1		1
Spanish Language Skills: Speaking		2	2
The Meaning of Life	1	1	2

Third-Year Japanese		1	1
Translation Workshop: English to Spanish		1	1
Urban Anthropology	1		1
Totals	38	54	92

TABLE 44. KIRKWOOD REGIONAL CENTER ACADEMIES

Academy	Number of Students West High	Number of Students City High	Number of Students Tate	Total ICCSD Students
Adv Manufacturing/Engineering Tech Academy	5	4	1	10
Architecture, Construction & Engineering (ACE) Academy	2	2	1	5
Arts & Sciences Academy A	67	18	1	86
Arts & Sciences Academy B	3			3
Business Exploration Academy	7	2		9
Computer Software Development Academy	7		1	8
Criminal Justice Academy	9	3		12
Education Academy	9	4		13
Emergency Medical Services: EMT Academy	6			6
Engineering Academy	9	1		10
Graphics, Media, Comm & Design Academy	7	3		10
Hotel/Hospitality Management Academy				0
Human Services (Pre-Social Work) Academy	7	3		10
Industrial Maintenance/Renewable Energy/Automation Academy				0
Information Technology Academy	1	1		2
Laboratory Science Academy	1	4		5
None - Companion or Stand Alone Courses Only	1		1	2
Patient Care Academy	18	11	3	32
Pharmacy Technician Academy	6	3		9
Pre-professional Academy	14	2		16
Project Lead the Way Academy				0
Transportation Academy A	3	1		4
Transportation Academy B		2		2
Undecided		3		3
Totals	182	67	8	257

NORTH CENTRAL JH

At North Central JH, class sizes range from 10 student to 99 students with an average of 32 students per class.

Table 45. North Central JH class size statistics by department.

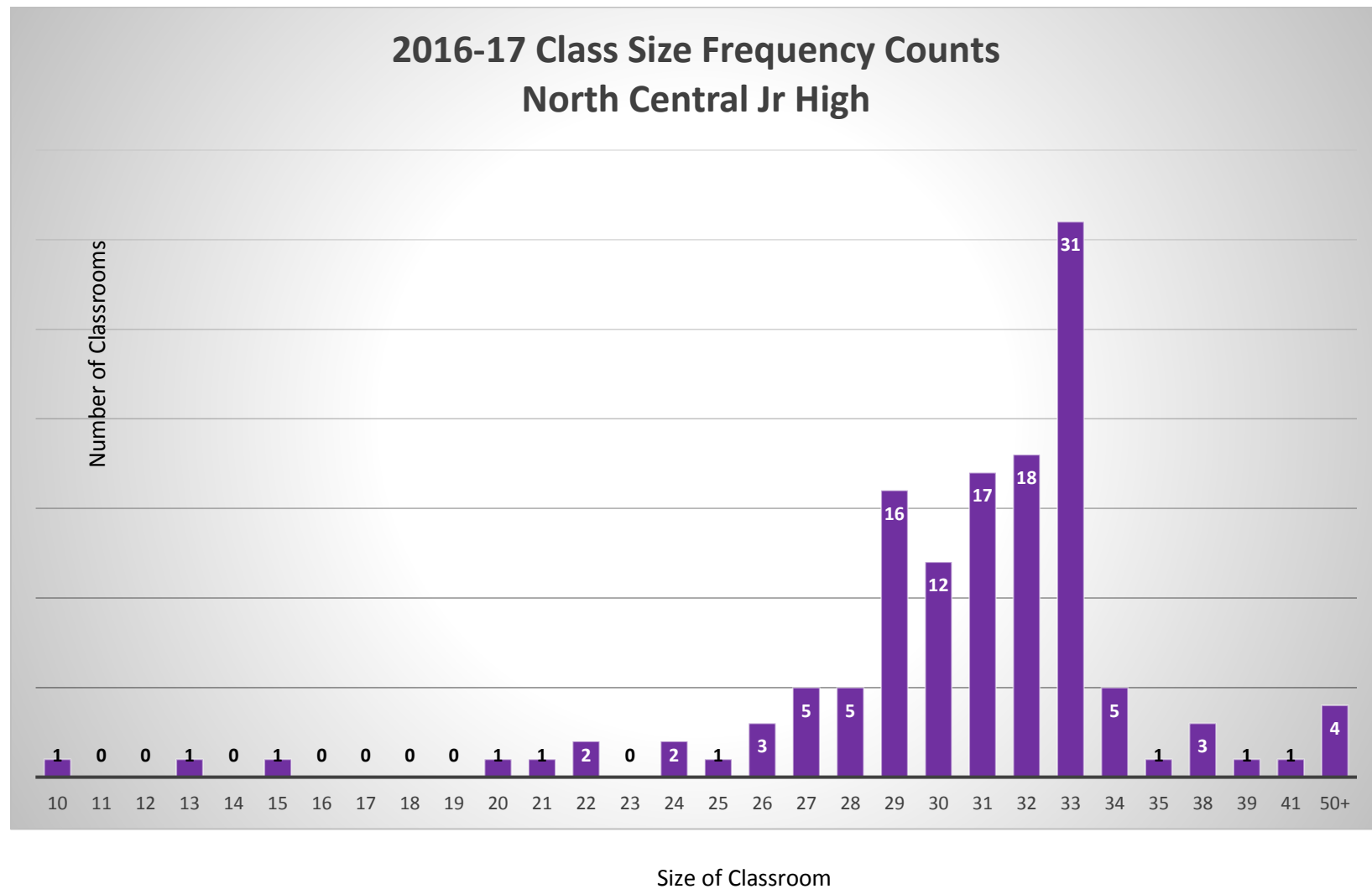
Department	Largest class size	Smallest Class Size	Total Students	Number of Sections	Average Students per Section
Art	33	13	102	4	26
English	33	10	821	27	30
Family & Consumer Science	30	28	115	4	29
Industrial Tech	32	27	118	4	30
Computer Essentials	31	31	62	2	31
Math	33	21	539	19	28
Music	99	20	442	9	49
Other Electives	22	22	22	1	22
PE	41	28	544	16	34
Personal Development	33	27	155	5	31
Science	34	26	547	18	30
Social Studies	34	30	547	17	32
World Languages	33	29	220	7	31
Grand Total	99	10	4,234	133	32

Table 46. North Central JH World Language Department class size statistics by sub-department.

Sub-Department	Largest class size	Smallest Class Size	Total Students	Number of Sections	Average Students per Section
French	29	29	29	1	29
Spanish	33	31	160	5	32
Grand Total	33	29	189	6	32

Table 47. North Central JH Music Department class size statistics by sub-department.

Sub-Department	Largest class size	Smallest Class Size	Total Students	Number of Sections	Average Students per Section
Band	71	54	125	2	63
Choir	99	52	211	3	70
Orchestra	28	20	48	2	24
Grand Total	99	20	384	7	55

Figure 18. North Central JH class sizes.

NORTHWEST JH

At Northwest JH, class sizes range from 10 students to 111 students with an average of 29 students per class.

Table 48. Northwest JH class size statistics by department.

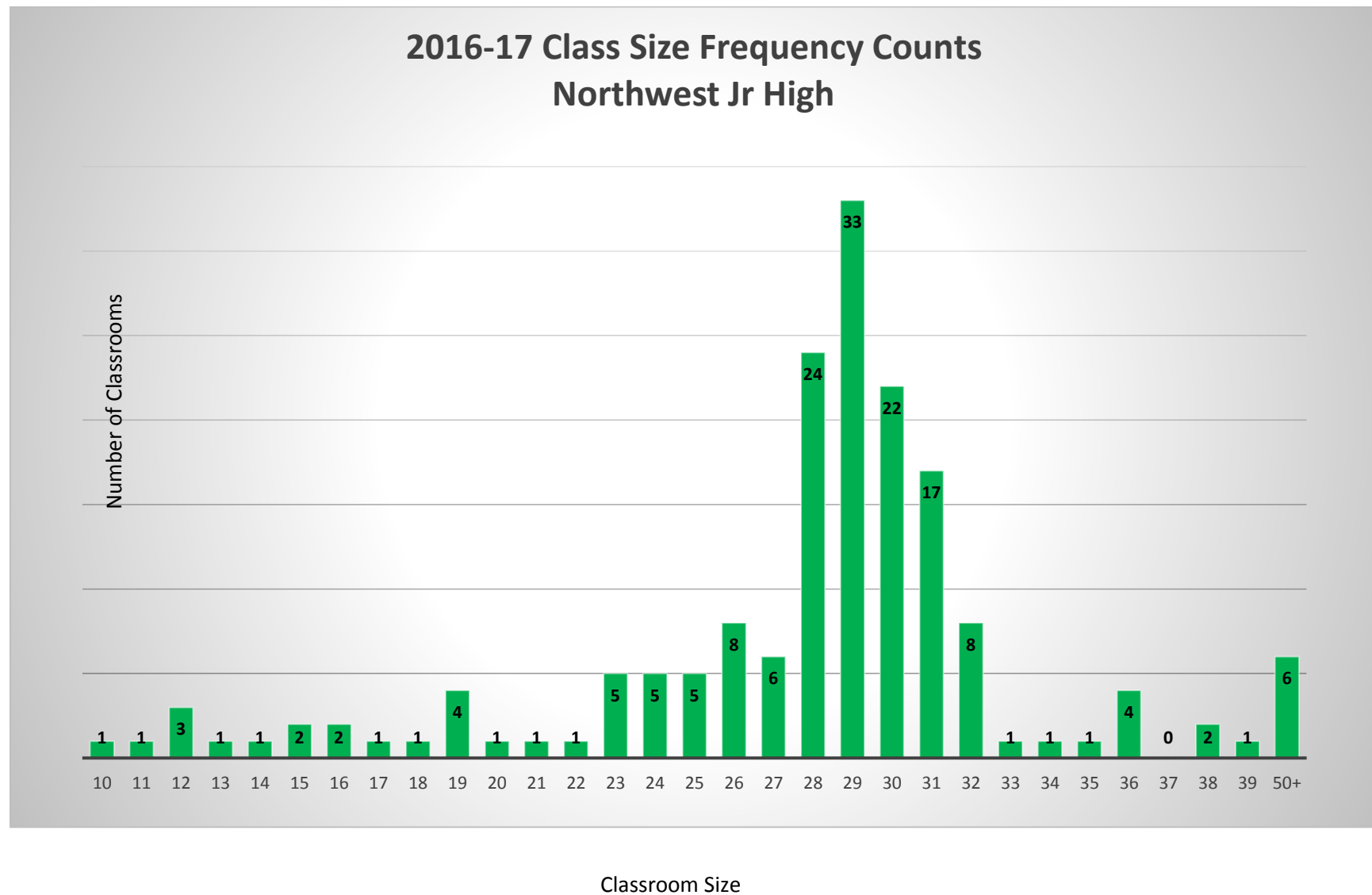
Department	Largest class size	Smallest Class Size	Total Students	Number of Sections	Average Students per Section
Art	29	28	142	5	28
English	32	12	967	34	28
Family & Consumer Science	26	10	130	6	22
Industrial Tech	28	19	124	5	25
Computer Essentials	20	11	96	6	16
Math	32	19	617	23	27
Music	111	17	563	9	63
Other Electives	16	12	55	4	14
PE	38	29	633	19	33
Personal Development	31	25	200	7	29
Science	32	25	635	22	29
Social Studies	31	22	595	21	28
World Languages	31	19	215	8	27
Grand Total	111	10	4,972	169	29

Table 49. Northwest JH World Language Department class size statistics by sub-department.

Sub-Department	Largest class size	Smallest Class Size	Total Students	Number of Sections	Average Students per Section
French	23	19	42	2	21
Spanish	31	26	173	6	29
Grand Total	31	19	215	8	27

Table 50. Northwest JH Music Department class size statistics by sub-department.

Sub-Department	Largest class size	Smallest Class Size	Total Students	Number of Sections	Average Students per Section
Band	111	91	202	2	101
Choir	69	96	237	3	79
Orchestra	50	33	83	2	42
Grand Total	111	33	522	7	75

Figure 19. Northwest JH class sizes.

SOUTH EAST JH

At South East JH, class sizes range from 11 students to 115 students with an average of 30 students per class.

Table 51. South East JH class size statistics by department.

Department	Largest class size	Smallest Class Size	Total Students	Number of Sections	Average Students per Section
Art	31	26	177	6	30
English	31	11	1146	44	26
Family & Consumer Science	28	15	195	8	24
Industrial Tech	30	23	166	6	28
Computer Essentials	26	17	86	4	22
Math	31	22	776	29	27
Music	115	18	592	9	66
Other Electives	25	4	70	5	14
PE	40	31	798	22	36
Personal Development	30	21	247	9	27
Science	30	23	786	28	28
Social Studies	31	27	768	26	30
World Languages	33	26	268	9	30
Grand Total	115	11	6,075	205	30

Table 52. South East JH World Language Department class size statistics by sub-department.

Sub-Department	Largest class size	Smallest Class Size	Total Students	Number of Sections	Average Students per Section
French	32	30	62	2	31
Spanish	33	26	206	7	29
Grand Total	33	26	268	9	30

Table 53. South East JH Music Department class size statistics by sub-department.

Sub-Department	Largest class size	Smallest Class Size	Total Students	Number of Sections	Average Students per Section
Band	115	105	220	2	110
Choir	104	63	249	3	83
Orchestra	43	41	84	2	42
Grand Total	115	41	553	7	79

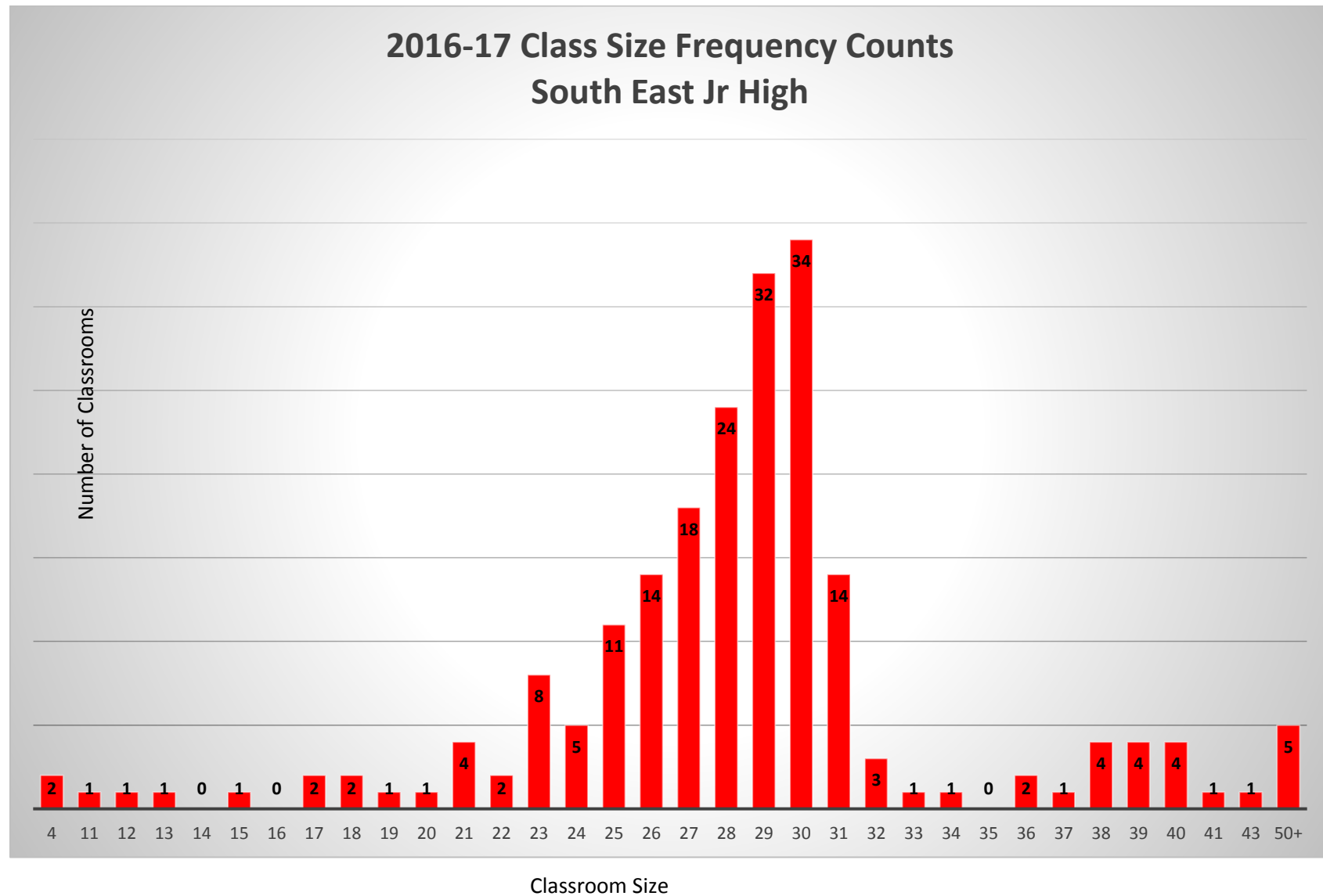
Figure 20. South East JH class sizes.

Table 54. Jr High class sections.

Northwest		Dept Average	North Central		Dept Average	South East		Dept Average
Course Name	Enrollment		Course Name	Enrollment		Course Name	Enrollment	
Art	28		Art	31		Art	30	
Art	29		Art	33		Art	26	
Art	29		Art	25		Art	30	
Art	28					Art	31	
						Art	31	
Studio Art I	28		Studio Art I	13		Art Elective	29	
	Dept Aver	28		Dept Aver	26		Dept Aver	30
Language Arts 7	29		Language Arts 7	32		Language Arts 7	28	
Language Arts 7	28		Language Arts 7	32		Language Arts 7	28	
Language Arts 7	31		Language Arts 7	33		Language Arts 7	29	
Language Arts 7	31		Language Arts 7	33		Language Arts 7	27	
Language Arts 7	30		Language Arts 7	33		Language Arts 7	28	
Language Arts 7	31		Language Arts 7	27		Language Arts 7	29	
Language Arts 7	29		Language Arts 7	32		Language Arts 7	29	
Language Arts 7	29		Language Arts 7	33		Language Arts 7	28	
Language Arts 7	30		Language Arts 7	29		Language Arts 7	29	
Language Arts 7	30					Language Arts 7	30	
Language Arts 7	32					Language Arts 7	29	
						Language Arts 7	27	
						Language Arts 7	30	
Language Arts 8	23		Language Arts 8	32		Language Arts 8	29	
Language Arts 8	29		Language Arts 8	33		Language Arts 8	30	



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Family Consumer Science 1	26		Family Consumer Science II	29		Family Consumer Science	22	
Family Consumer Science 1	10					Family Consumer Science	28	
						Family Consumer Science	28	
Food for Fitness	16					Food for Fitness	28	
						Sewing/Clothing	15	
Dept Aver	22		Dept Aver	29		Dept Aver	24	
Applied Technology	25		Applied Technology	30		Applied Technology	29	
Applied Technology	28		Applied Technology	32		Applied Technology	29	
Ind Tech Wkshop I	28		Applied Technology	29		Applied Technology	23	
Ind Tech Wkshop I	24		Ind Tech Wkshop I	27		Applied Technology	30	
Ind Tech Wkshop I	19					Applied Technology	29	
						Industrial Tech Workshop	26	
Dept Aver	25		Dept Aver	30		Dept Aver	28	
Computer Essentials-Keyboarding	13		Computer Essentials-Keyboarding	31		Computer Essentials-Keyboarding	18	
Computer Essentials-Keyboarding	11		Computer Essentials-Keyboarding	31		Computer Essentials-Keyboarding	17	
Computer Essentials-Keyboarding	20					Computer Essentials-Keyboarding	26	
Computer Essentials-Keyboarding	15					Computer Essentials-Keyboarding	25	
Computer Essentials-Keyboarding	18							
Computer Essentials-Keyboarding	19							
Dept Aver	16		Dept Aver	31		Dept Aver	22	
Math 7	30		Math 7	24		Math 7	26	
Math 7	28		Math 7	31		Math 7	27	
Math 7	23		Math 7	30		Math 7	27	
Math 7	30		Math 7	33		Math 7	27	
Math 7	27		Math 7	26		Math 7	23	
Math 7	29					Math 7	28	
Math 7	25					Math 7	28	
						Math 7	23	



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Alt Choir and Choir 8	69		Alt Choir and Choir 8	60		Choir 8	63	
Alt Concert Band and Concert Band 7	111		Alt Concert Band and Concert Band 7	71		Concert Band and Concert Band 7	105	
Alt Symphony Band and Symphony Band 8	91		Symphony Band 8	54		Symphony Band and Symphony Band 8	115	
Alt Concert Orchestra and Concert Orchestra 7	50		Alt Concert Orchestra and Concert Orchestra 7	28		Concert Orchestra and Concert Orchestra 7	43	
Alt Symphony Orchestra and Symphony Orchestra 8	33		Symphony Orchestra 8	20		Symphony Orchestra and Symphony Orchestra 8	41	
Music Tech	17		Music Tech	29		Music Tech	21	
Music Tech	24		Music Tech	29		Music Tech	18	
Dept Aver	63		Dept Aver	49		Dept Aver	66	
Leadership	16		Computer Applications	22		Project Adventure	4	
Leadership	15					Project Adventure	4	
Video Production	12					Rock Band 101	20	
Video Production	12					Leadership	25	
						Computer Applications	17	
Dept Aver	14		Dept Aver	22		Dept Aver	14	
Northwest			North Central			South East		
Course Name	Enrollment		Course Name	Enrollment		Course Name	Enrollment	
Phys Ed	34		Phys Ed	39		Phys Ed	31	
Phys Ed	29		Phys Ed	41		Phys Ed	31	
Phys Ed	29		Phys Ed	38		Phys Ed	38	
Phys Ed	32		Phys Ed	32		Phys Ed	32	
Phys Ed	36		Phys Ed	38		Phys Ed	40	
Phys Ed	36		Phys Ed	34		Phys Ed	38	
Phys Ed	31		Phys Ed	38		Phys Ed	39	
Phys Ed	31		Phys Ed	35		Phys Ed	40	
Phys Ed	31		Phys Ed	29		Phys Ed	38	
Phys Ed	36		Phys Ed	31		Phys Ed	38	
Phys Ed	30		Phys Ed	33		Phys Ed	36	

Phys Ed	38		Phys Ed	28		Phys Ed	39	
Phys Ed	35		Phys Ed	33		Phys Ed	37	
Phys Ed	32		Phys Ed	33		Phys Ed	31	
Phys Ed	36		Phys Ed	31		Phys Ed	31	
Phys Ed	39		Phys Ed	31		Phys Ed	31	
Phys Ed	38					Phys Ed	40	
Phys Ed	31					Phys Ed	39	
Phys Ed	29					Phys Ed	40	
						Phys Ed	34	
						Phys Ed	36	
						Phys Ed	39	
Dept Aver	33		Dept Aver	34		Dept Aver	36	
Personal Dev 7	31		Personal Dev 7	27		Personal Development 7	28	
Personal Dev 7	27		Personal Dev 7	31		Personal Development 7	21	
Personal Dev 7	29		Personal Dev 7	33		Personal Development 7	29	
Personal Dev 7	29					Personal Development 7	25	
						Personal Development 7	30	
Personal Dev 8	25		Personal Dev 8	31		Personal Development 8	30	
Personal Dev 8	29		Personal Dev 8	33		Personal Development 8	30	
Personal Dev 8	30					Personal Development 8	27	
						Personal Development 8	27	
Dept Aver	29		Dept Aver	31		Dept Aver	27	
Science 7	29		Science 7	29		Foundations of Science I	25	
Science 7	28		Science 7	30		Foundations of Science I	28	
Science 7	30		Science 7	29		Foundations of Science I	28	
Science 7	28		Science 7	32		Foundations of Science I	28	
Science 7	31		Science 7	29		Foundations of Science I	23	
Science 7	29		Science 7	26		Foundations of Science I	28	
Science 7	25		Science 7	29		Foundations of Science I	28	
Science 7	29		Science 7	29		Foundations of Science I	30	
Science 7	28		Science 7	27		Foundations of Science I	28	
Science 7	29		Science 7	30		Foundations of Science I	30	
Science 7	28					Foundations of Science I	30	
Science 7	30					Foundations of Science I	28	



**IOWA CITY
COMMUNITY
SCHOOL DISTRICT**
Child-Centered • Future-Focused

APPENDIX 1 – HEADCOUNT VERSUS CERTIFIED ENROLLMENT

As mentioned earlier in this report, there are several different ways to calculate enrollment, depending on the purpose of the information. Table 55 shows the actual data reported to the Department of Education from the October 3, 2016 “official count day.” The highlighted cells indicate the components used to calculate headcount, certified enrollment, and students provided instruction.

Table 55. Official enrollment counts submitted to Department of Education and associated calculations.

<i>Residents</i>	Count	Weight	Weighted Count	Weighted Count
Resident public students for whom your district provides all, or a major portion of, the instructional program within your district.				
Full-time K-12	13416	1.000	13416.00	13416.00
Pre-K Special Education	75	1.000	75.00	75.00
Dual Enrolled K-8 or 9-12 Enrolled for Activity Program	38	0.100	3.80	3.80
Home School Assistance K-12	19	0.300	5.70	5.70
Dual Enrolled and Home School Assistance K-8 or 9-12 Enrolled for Activity Program	57	0.400	22.80	22.80
<i>Students Leaving</i>				
Open Enrolled Out				
Full time K-12	399	1.000	399.00	399.00
Dual Enrolled K-8 or 9-12 Enrolled for Activity Program	1	0.100	0.10	0.10
Home School Assistance K-12	0	0.300	0.00	0.00
Dual Enrolled and Home School Assistance K-8 or 9-12 Enrolled for Activity Program	100	0.400	40.00	40.00
Tuitioned Out				
Full time K-12	17	1.000	17.00	17.00
Dual Enrolled K-8 or 9-12 Enrolled for Activity Program	0	0.100	0.00	0.00
Home School Assistance K-12	0	0.300	0.00	0.00

Dual Enrolled and Home School Assistance K-8 or 9-12
Enrolled for Activity Program

0 0.400 0.00 0.00

Whole Grade Sharing Out

Full time K-12
Dual Enrolled K-8 or 9-12 Enrolled for Activity Program
Home School Assistance K-12
Dual Enrolled and Home School Assistance K-8 or 9-12
Enrolled for Activity Program

0 1.000 0.00 0.00
0 0.100 0.00 0.00
0 0.300 0.00 0.00
0 0.400 0.00 0.00

Students Entering

Open Enrolled In

Full time K-12
Dual Enrolled K-8 or 9-12 Enrolled for Activity Program
Home School Assistance K-12
Dual Enrolled and Home School Assistance K-8 or 9-12
Enrolled for Activity Program

Count	Weight	Weighted Count	Weighted Count
80	1.000	80.00	80.00
0	0.100	0.00	0.00
0	0.300	0.00	0.00
5	0.400	2.00	2.00

Tuitioned In

Full time K-12
Dual Enrolled K-8 or 9-12 Enrolled for Activity Program
Home School Assistance K-12
Dual Enrolled and Home School Assistance K-8 or 9-12
Enrolled for Activity Program

18	1.000	18.00	18.00
0	0.100	0.00	0.00
0	0.300	0.00	0.00
0	0.400	0.00	0.00

Whole Grade Sharing In

Full time K-12
Dual Enrolled K-8 or 9-12 Enrolled for Activity Program
Home School Assistance K-12
Dual Enrolled and Home School Assistance K-8 or 9-12
Enrolled for Activity Program

0	1.000	0.00	0.00
0	0.100	0.00	0.00
0	0.300	0.00	0.00
0	0.400	0.00	0.00

District Courses

	Count	Weight	Weighted Count	Weighted Count
Non-Public Shared Time K-8	0	0.300	0.00	0.00
Non-Public Shared Time K-8	1	0.200	0.20	0.20
Non-Public Shared Time 9-12	2	0.200	0.40	0.40
Non-Public Shared Time 9-12	0	0.500	0.00	0.00

CPI Dual Enrolled/CPI Dual Enrolled and HSAP (9-12)

Resident	9	0.000	0.00	0.00
Resident	0	0.100	0.00	0.00
Resident	1	0.200	0.20	0.20
Resident	4	0.300	1.20	1.20
Resident	0	0.500	0.00	0.00
Open Enrolled In	0	0.500	0.00	0.00
Tuitioned In	0		0.00	0.00
Whole Grade Sharing In	0		0.00	0.00

PSEO Courses (Spring 15-16)

	Count	Weight	Weighted Count	Weighted Count
Non-Public Shared Time K-8	0		0.00	0.00
Non-Public Shared Time 9-12	0	0.040	0.00	0.00

CPI Dual Enrolled/CPI Dual Enrolled and HSAP (9-12)

Resident	3	0.076	0.19	0.19
Open Enrolled In	0	0.040	0.00	0.00
Tuitioned In	0		0.00	0.00
Whole Grade Sharing In	0		0.00	0.00

PSEO Courses (Fall 16-17)

	Count	Weight	Weighted Count	Weighted Count
Non-Public Shared Time K-8	0		0.00	0.00
Non-Public Shared Time 9-12	1	0.040	0.04	0.04

CPI Dual Enrolled/CPI Dual Enrolled and HSAP (9-12)

Resident	0	0.040	0.00	0.00
Resident	0	0.200	0.00	0.00
Open Enrolled In	0		0.00	0.00
Tuitioned In	0		0.00	0.00
Whole Grade Sharing In	0		0.00	0.00

TOTAL of corresponding shaded cells**13633**Head
Count**13981.63**Certified
Enrollment**13625.53**Students
Provided
Instruction

APPENDIX 2 – OPEN ENROLLMENT SURVEY



Iowa City Community School District

Educational Services Center

Stephen F. Musley Superintendent of Schools

ICCSD Open Enrollment Survey

The staff of the Iowa City Community School District wishes to collect data regarding open enrollments out of our district. Please help us by completing the below questionnaire and returning it using the enclosed stamped envelope. Thank you!

1. Into which school district (receiving school) have you open enrolled your child/ren?

- ☐ Clear Creek-Amana Community Schools
- ☐ Highland Community Schools
- ☐ Mid-Prairie Community Schools
- ☐ Solon Community Schools
- ☐ West Branch Community Schools
- ☐ Other (please write): _____

2. Please mark below the reason(s) you chose to open enroll out of the ICCSD (mark all that apply).

- ☐ My child/ren currently attend(s) the receiving school (I want them to stay there.)
- ☐ I work in the community into which I want to enroll my child/ren.
- ☐ I have friends/relatives who live in and/or attend the receiving school.
- ☐ Attending the receiving school works better with my childcare/daycare.
- ☐ I want my child(ren) to enroll in the homeschool program in another district.
- ☐ I feel that the class sizes are too large in the ICCSD.
- ☐ I feel that the schools are too large in the ICCSD.
- ☐ I feel that the programs (academic and/or athletic) are better at another school district.
- ☐ We've experienced a change in my family status/circumstances.
- ☐ I feel that the receiving school is better for my child/ren because.....(please explain below).

3. I would consider keeping my child/ren in the Iowa City Community Schools if: (please explain below)

4. Do you plan on returning to ICCSD when Liberty High School opens in 2017-18?

Equity Statement: It is the policy of the Iowa City Community School District not to discriminate on the basis of race, creed, color, religion, national origin, sexual orientation, gender identity, veteran status, disability, or socioeconomic status in its educational programs, activities, or employment practices. If you believe you have (or your child has) been discriminated against or treated unjustly at school, please contact the Equity Director, [Rags Wilbur](#), at 1723 North Dodge Street, Iowa City, IA, 319-688-1000.

APPENDIX 3 – HOME LANGUAGES

Remaining Home Languages

urd	Urdu
tur	Turkish
bam	Bambara
kin	Kinyarwanda
nep	Napali
lin	Lingala
tel	Telugu
guj	Gujarati
lao	Lao
orm	Oromo
sun	Sundanese
amh	Amharic
per	Persian
afr	Afrikaans
ben	Bengali
khm	Central Khmer
mal	Malayalam
rum	Romanian
mar	Marathi
bos	Bosnian
heb	Hebrew
ind	Indonesian
pol	Polish
dut	Dutch; Flemish
ger	German
alb	Albanian
hau	Hausa

kan	Kannadu
twi	Twi
bnt	Bantu (Other)
cpe	Creoles and pidgins, English based (Other)
geo	Georgian
run	Rundi
swe	Swedish
tir	Tigrinya
bur	Burmese
cha	Chamorro
cus	Cushitic (Other)
dyu	Dyula
lit	Lithuanian
man	Mandingo
mdr	Mandar
mul	Multiple languages
pau	Palauan
phi	Philippine (Other)
slo	Slovak
aar	Afar
aze	Azerbaijani
ber	Berber (Other)
bul	Bulgarian
crp	Creoles and pidgins (Other)
cze	Czech
fil	Filipino; Pilipino
fin	Finnish
fon	Fon
gmh	German, Middle High (ca.1050-1500)
grn	Guarani

hat	Haitian; Haitian Creole
ita	Italian
kab	Kabyle
kik	Kikuyu; Gikuyu
mis	Uncoded languages
paa	Papuan (Other)
que	Quechua
sin	Sinhala; Sinhalese
sla	Slavic (Other)
srp	Serbian
ssa	Nilo-Saharan (Other)
sus	Susu
tgl	Tagalog
tha	Thai
ukr	Ukrainian