

CLASS OF 2024

# LOCAL SCHOLARSHIPS

# **LOCAL SCHOLARSHIPS ARE AVAILABLE**

[Visit the QHS Counseling Website](#)



# DEADLINES

- SCHOLARSHIP DUE DATE: FRIDAY FEBRUARY 23<sup>rd</sup> @ 3:30 PM.
- LAST DAY TO ORDER TRANSCRIPTS: THURSDAY FEBRUARY 15<sup>th</sup> @ 3:30 PM
- LATE SCHOLARSHIPS WILL NOT BE ACCEPTED!
- ORDER TRANSCRIPTS BY SCANNING THE QR CODE
- NOTE: MAKE SURE TO FOLLOW THE INSTRUCTIONS FOR EACH INDIVIDUAL SCHOLARSHIP. METHODS OF SUBMISSION MAY VARY (EMAIL, MAIL, DROP-OFF)

## QUINCY HIGH SCHOOL TRANSCRIPT REQUEST



# **A COMPLETED SCHOLARSHIP PACKET...**

- ALL INFORMATION SHOULD BE TYPED
- YOU MAY USE PHOTOCOPIES OF LETTERS OF RECOMMENDATION AND  
TRANSCRIPTS
- USE SUGGESTED PACKET ORDER UNLESS SCHOLARSHIP STATES OTHERWISE

# PAGE I: COVER PAGE

Name of scholarship and your name

**Beryl Goto, LMP  
Scholarship**

Ima Student  
February 2016

Or make it a little more personal

**Beryl Goto, LMP  
Scholarship**



Ima Student  
February 2016

## **PAGE 2: SCHOLARSHIP APPLICATION**

Must be typed

Fill out the application completely

Pay attention to details (check boxes  
on Rotary Application)

Word/Google documents may need  
to be reformatted



## **PAGE 3: GOAL STATEMENT ESSAY**

- Goal statement instructions and rubric
- Edit, Edit, Edit: Use spell check and/or other resources to ensure a high-quality goal statement
- Peer review: Think English Teachers, Advisory Teachers, Counselors



**PAGE 4:  
RESUME/ACTIVITIES  
LIST**

# Rachel Bean

A responsible high school student looking to further her professional experience

123 Street Drive  
Chicago, IL 123456  
(123) 456-7890  
rbean@example.com

## EDUCATION

**Chicago Public School, Chicago — High School Diploma**  
September 2015 - Anticipated Graduation: June 2019

- 3.3 unweighted GPA
- AP courses in English, Biology, and History

## ACTIVITIES

**Creative Writing Club — Member/President**  
September 2015 - Present

- Lead weekly meetings
- Maintain reading list
- Keep time for each reading, fairly distributing time between every reader for the meeting
- Plan club events, at least one per semester

**The Literary Magazine — Reader**  
October 2016 - Present

- Review all submissions for the printing of the magazine in a timely fashion
- Collaborate with fellow readers to rate and agree upon submissions

## WORK EXPERIENCE

**Hair Salon — Stylists' Assistant**  
July 2017 - Present

- Cheerfully greet customers and bring them to their stylist's chair
- Provide coffee or water to guests
- Prep guests for hair cuts, wash, condition, head massage
- Sweep hair, wash floors, clean entire salon each night
- Answer phones courteously and assist customers with scheduling appointments
- Close salon

## SKILLS

Typing Course: 72 WPM/97% accuracy

Communication

Creative writing

Customer service

Leadership and planning

## ADDITIONAL

Babysitting: the Addler family has three kids, one on the autism spectrum. The youngest is three months old.

Sunday School: I teach bible stories to two and three year olds at church.

## HOBBIES

Writing

Softball

|                                 |                |                                     |   |
|---------------------------------|----------------|-------------------------------------|---|
| El Club de Espanol              | 11-12<br>(1-3) | Junior: Charter<br>Member           | The Spanish Club was created to expose its members to the various facets of Spanish culture. As a charter member, I was responsible for setting precedents with regard to club activities and encouraging the participation and involvement of the school community |
| Student Privileges<br>Committee | 10-11<br>(1-3) | Junior: Member<br>Sophomore: Member | As our school began its initial expansion, a committee was created to allow an outlet for student desires. We voiced concerns and suggested areas of improvement, which were in turn improved upon by the administration.   |



## PAGE 5: TRANSCRIPT



Photocopies are OK!



Transcripts need to show 1<sup>st</sup>  
semester grades



Due Date to Order: Thursday  
February 15th @ 3:30pm

## QUINCY HIGH SCHOOL TRANSCRIPT REQUEST



## PAGE 6-8: THREE LETTERS OF RECOMMENDATION



When requesting recommendations please provide...

[Letter of Recommendation Request Form](#)  
Activity List/Resume (optional)  
Unofficial transcript (optional)



Answer questions as thoroughly as possible



2-4 weeks to complete your letter...so ask early!!!!



Electronic request forms are available on the QHS Counseling Program website.



Go to: [QHS Counseling Program](#)-College and Career-Docs and Resources-Letter of Recommendation Request



Community members may include employers, supervisors, family friends, clergy, etc.



Cannot be related to you!

## ADDITIONAL HINTS

- Read scholarship descriptions carefully – you will not qualify for all of them
- Check deadlines – make sure your application will arrive before deadline
- Pay attention to details – make sure the application is complete
- **ROTARY APPLICATION** – be sure to check specific scholarship(s) you want to apply for. Application will be disqualified if boxes are not checked
- When asking for letters of recommendation- ask early, be polite, and appreciative. Send a thank you!
- ALWAYS SAVE AT LEAST 1 BACKUP COPY!!!

## RESOURCES



[Local Scholarship List](#)



[QHS Counseling WebSite](#)

# APPLY FOR FINANCIAL AID TODAY!

- **Free Application for Federal Student Aid ([FAFSA](#))**
  - A single application that is used to determine if you qualify for federal grants, loans and work study, state grants and scholarships, and school-specific aid
  - Eligibility is based upon family income
  - Must be a U.S. citizen to be eligible for Federal forms of aid
  - Parents and students must create an [FSA ID](#) to fill out the FAFSA.
- **Washington Application for State Financial Aid ([WASFA](#))**
  - If you do not have citizenship yet you may still be eligible for State Aid!
  - Must have graduated from a WA high school, must have lived in WA for 3 years prior to graduating, and must be attending one of the eligible institutions in Washington
  - State need grant is also based upon family income

A blurred background image showing a crowd of graduates wearing black caps and gowns with red tassels. The focus is on the foreground, where the tops of several heads are visible.

## COLLEGE BOUND SCHOLARSHIP

- Graduate with a 2.0 cumulative GPA
  - Beginning Fall 2023, no GPA requirement for students attending community college or technical school
- Get accepted to one of the [participating colleges, universities, or programs](#) within one year of graduation
- Have no felony convictions
- Complete a Financial Application Form: FAFSA or WASFA beginning their senior year and [meet income requirements](#)

GET HELP FILLING  
OUT YOUR  
FINANCIAL AID  
FORM

# FINANCIAL AID NIGHTS

PRESENTATIONS IN ENGLISH AND SPANISH!

**TUES. FEB 6<sup>TH</sup> 6:00 PM**

**WED. FEB 21<sup>ST</sup> 6:00 PM**

**WED. FEB 28<sup>TH</sup> 6:00PM**

**COMPLETE YOUR FAFSA OR WASFA  
FORMS!**

More than 13 million students receive grants, loans, and work-study funds each year to make their college dreams come true. The first step to receiving financial aid is to complete the Free Application for Federal Student Aid (FAFSA) or Washington Application for State Financial Aid (WASFA). Join us for one of our Financial Aid Events at Quincy High School and get help from school staff to complete these important forms.



**Items to bring to a  
QHS Financial Aid  
Event**

**FSA ID for both Student  
and a Parent**

**Student and Parent Social  
Security #s**

**Drivers License #**

**Parents' marriage date**

**2022 Tax Returns**

**Info about Social  
Security, welfare, or  
veteran's benefits**

**Info about savings and  
investments**

**QUINCY HIGH SCHOOL**

403 Jackrabbit St NE  
Quincy, WA 98848  
(509) 787-3501

<https://fafsa.ed.gov>  
<http://www.readysatgrad.org/wasfa>