



**Avon Grove Charter School**  
*English Language Arts Skills*  
Grade Level: Fifth

AGCS uses Reading Wonders as its primary elementary ELA program. The purpose of this document is to provide an overview of the major concepts/skills at this grade level. Parents are the target audience of this resource, however students may also find it helpful as a skills checklist.

**FOUNDATIONAL SKILLS**

***A student will be able to...***

- Know and apply grade level phonics and word analysis skills in decoding words.
- Read with accuracy and fluency to support comprehension.

**INFORMATIONAL TEXT**

***A student will be able to...***

- Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.
- Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.
- Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a text based on specific information in the text.
- Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
- Use text structure, in and among texts, to interpret information (e.g., chronology, comparison, cause/effect, problem/solution).
- Determine the meaning of words and phrases as they used in grade-level text, including interpretation of figurative language.
- Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
- Determine how an author supports particular points in a text through reasons and evidence.
- Integrate information from several texts on the same topic to demonstrate understanding of that topic.
- Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
- Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.

**LITERATURE**

***A student will be able to...***

- Determine a theme of a text from details in the text; including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

- Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.
- Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the text.
- Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
- Explain how a series of chapters, scenes or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
- Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.
- Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).
- Compare and contrast texts in the same genre on their approaches to similar themes and topics as well as additional literary elements.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
- Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
- Read and comprehend literary fiction on grade-level, reading independently and proficiently.

### **WRITING-INFORMATIVE & EXPLANATORY**

***A student will be able to...***

- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- Identify and introduce the topic.
- Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.
- Group related information logically linking ideas within and across categories of information using words, phrases, and clauses; provide a concluding statement or section; include formatting when useful to aiding comprehension.
- Write with an awareness of style. Use precise language and domain-specific vocabulary to inform about or explain the topic.
- Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

### **WRITING-OPINION & ARGUMENTATIVE**

***A student will be able to...***

- Write opinion pieces on familiar topics or texts.
- Introduce the topic and state an opinion on the topic.
- Provide reasons that are supported by facts and details; draw from credible sources.
- Create an organizational structure that includes related ideas grouped to support the writer's purpose; link opinion and reasons using words, phrases, and clauses; provide a concluding statement or section related to the opinion.
- Write with an awareness of style. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

-Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

### WRITING-NARRATIVE

***A student will be able to...***

- Write narratives to develop real or imagined experiences or events.
- Orient the reader by establishing a situation and introducing a narrator and/or characters.
- Use narrative techniques such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situation; use concrete words and phrases and sensory details to convey experiences and events precisely.
- Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events; provide a conclusion that follows from the narrated experiences and events.
- Write with an awareness of styles. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
- Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

### WRITING

***A student will be able to...***

- Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.
- With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- With some guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two page sin a single sitting.
- Conduct short research projects that use several sources to build knowledge of different aspects of a topic.
- Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
- Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

### SPEAKING AND LISTENING

***A student will be able to...***

- Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.
- Summarize the main points of written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

-Report on a topic or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.

-Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.

-Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

-Demonstrate command of the conventions of standard English when speaking based on grade 5 level and content.