



Avon Grove Charter School
English Language Arts Skills
Grade Level: Third

AGCS uses Reading Wonders as its primary elementary ELA program. The purpose of this document is to provide an overview of the major concepts/skills at this grade level. Parents are the target audience of this resource, however students may also find it helpful as a skills checklist.

FOUNDATIONAL SKILLS

A student will be able to...

- Know and apply grade level phonics and word analysis skills in decoding words.
- Read with accuracy and fluency to support comprehension

INFORMATIONAL TEXT

A student will be able to...

- Determine the main idea of a text; recount the key details and explain how they support the main idea.
- Ask and answer questions about the text and make inferences from text; refer to text to support responses.
- Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect.
- Explain the point of view of the author.
- Use text features and search tools to locate and interpret information.
- Determine the meaning of words and phrases as they are used in grade level text, distinguishing literal from non-literal meaning as well as shades of meaning among related words.
- Use information gained from text features to demonstrate understanding of text.
- Describe how an author connects sentences and paragraphs in a text to support particular points.
- Compare and contrast the most important points and key details presented in two texts on the same topic.
- Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade level reading and content; choosing flexibly from a large range of strategies and tools.
- Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.

LITERATURE

A student will be able to...

- Ask and answer questions about the text and make inferences from text; refer to text to support responses.
- Describe characters in a story and explain how their actions contribute to the sequence of events.
- Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text.
- Explain the point of view of the author.
- Refer to parts of text when writing or speaking about a text and using such terms as chapter, scene, stanza and describe how each successive part builds upon earlier sections.

- Determine the meaning of words and phrases as they are used in grade level text, distinguishing literal from non-literal meaning as well as shades of meaning among related words.
- Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting)
- Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies and tools.
- Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.
- Read and comprehend literary fiction on grade level, reading independently and proficiently.

WRITING-INFORMATIVE & EXPLANATORY

A student will be able to...

- *Write informative/explanatory texts to examine a topic and convey ideas and information clearly.*
- Identify and introduce the topic.
- Develop the topic with facts, definitions, details and illustrations, as appropriate.
- Create an organizational structure that includes information grouped and connected logically with a concluding statement or section
- Choose words and phrases for effect.
- Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

WRITING-OPINION & ARGUMENTATIVE

A student will be able to...

- Write opinion pieces on familiar topics or texts.*
- Introduce the topic and state an opinion on the topic.
- Support an opinion with reasons.
- Create an organizational structure that includes reasons linked in a logical order with a concluding statement or section.
- Use a variety of words and sentence types to appeal to the audience.
- Demonstrate a grade appropriate command of the conventions of Standard English, grammar, usage, capitalization, punctuation and spelling.

WRITING-NARRATIVE

A student will be able to...

- Write narratives to develop real or imagined experiences or events.*
- Establish a situation and introduce a narrator and/or character.
- Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
- Organize an event sequence that unfolds naturally, using temporal words and phrases to signal event order; provide a sense of closure.
- Choose words and phrases for effect.

-Demonstrate a grade appropriate command of the conventions of English grammar, usage, capitalization, punctuation, and spelling.

WRITING

A student will be able to...

- Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.
- With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
- With guidance and support, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
- Conduct short research projects that build knowledge about a topic.
- Recall information from experiences or gather information from print and digital resources; take brief notes on sources and sort evidence into provided categories.
- Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

SPEAKING AND LISTENING

A student will be able to...

- Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.
- Determine the main ideas and supporting details of a text read aloud or information presented in diverse media formats, including visually, quantitatively, and orally.
- Ask and answer questions about information from a speaker, offering appropriate detail.
- Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.
- Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
- Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays, when appropriate to emphasize or enhance certain effects or details.
- Demonstrate command of the conventions of standard English when speaking, based on Grade 3 level and content.