



**Avon Grove Charter School**  
*English Language Arts Skills*  
Grade Level: Kindergarten

AGCS uses Reading Wonders as its primary elementary ELA program. The purpose of this document is to provide an overview of the major concepts/skills at this grade level. Parents are the target audience of this resource, however students may also find it helpful as a skills checklist.

**FOUNDATIONAL SKILLS**

***A student will be able to...***

- Utilize book handling skills.
- Demonstrate understanding of the organization and basic features of print.
- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- Know and apply grade level phonics and word analysis skills in decoding words.
- Read emergent-reader text with purpose and understanding.

**READING INFORMATIONAL TEXT**

***A student will be able to...***

- With prompting and support, identify the main idea and retell key details of text.
- With prompting and support, answer questions about key details in a text.
- With prompting and support, make a connection between two individuals, events, ideas, or pieces of information in a text.
- Identify parts of a book (title, author) and parts of a text (beginning, end, details).
- With prompting and support, ask and answer questions about unknown words in a text.
- Answer questions to describe the relationship between illustrations and the text in which they appear.
- With prompting and support, identify the reasons an author gives to support points in a text.
- With prompting and support, identify basic similarities in and differences between two texts (read or read aloud) on the same topic.
- Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content.
- Actively engage in group reading activities with purpose and understanding.

**READING LITERATURE**

***A student will be able to...***

- With prompting and support, retell familiar stories, including key details.
- Answer questions about key details in a text.
- With prompting and support, identify characters, settings, and major events in a story.
- Name the author and illustrator of a story and define the role of each in telling the story.
- Recognize common types of text.
- Ask and answer questions about unknown words in a text.

- Make connections between the illustrations and the text in a story (read or read aloud).
- Compare and contrast the adventures and experiences of characters in familiar stories.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content.
- Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
- Actively engage in group reading activities with purpose and understanding.

### WRITING-INFORMATIVE & EXPLANATORY

***A student will be able to...***

- Use a combination of drawing, dictating, and writing to compose informative/explanatory texts.
- Use a combination of drawing, dictating, and writing to focus on one specific topic.
- With prompting and support, generate ideas and details to convey information that relates to the chose topic.
- Make logical connections between drawing and dictation/writing.
- With prompting and support, illustrate using details and dictate/write using descriptive words.
- Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

### WRITING-OPINION & ARGUMENTATIVE

***A student will be able to...***

- Use a combination of drawing, dictating, and writing to compose opinion pieces on familiar topics.
- Form an opinion by choosing between two given topics.
- Support the opinion with reasons.
- Make logical connections between writing and drawing.
- Demonstrate a grade appropriate command of the conventions of Standard English, grammar, usage, capitalization, punctuation and spelling.

### WRITING-NARRATIVE

***A student will be able to...***

- Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.
- Establish who and what the narrative will be about.
- Describe experiences and events.
- Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
- Demonstrate a grade appropriate command of the conventions of English grammar, usage, capitalization, punctuation, and spelling.

### WRITING

***A student will be able to...***

- With guidance and support from peers and adults, focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed.

- With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers.
- Participate in individual or shared research projects on a topic of interest.
- With guidance and support, recall information from experiences or gather information from provided sources to answer a question.
- Write routinely over short time frames.

## **SPEAKING AND LISTENING**

### ***A student will be able to...***

- Participate in collaborative conversations with peers and adults in small and larger groups.
- Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- Share stories, familiar experiences, and interests, speaking clearly enough to be understood by all audiences using appropriate volume.
- Speak audibly and express thoughts, feelings, and ideas clearly.
- Demonstrate command of the conventions of standard English when speaking, based on kindergarten level and content.