

# Annual Title I Parent Meeting

April 13, 2021

Presented by:

*Jen Weaver*

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*Federal Programs Coordinator*

## What is Title 1?

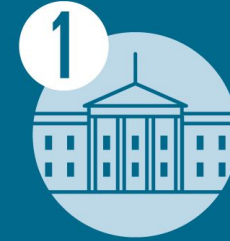
According to the U.S. Department of Education, the **purpose of Title 1** funding, “is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments.”



All schools receiving Title 1, Part A funds are required to convene an Annual Title 1, Part A parent meeting to:

- Inform parents and families of their school's participation
- Explain the requirements of the Title 1, Part A program
- Explain the rights of parents to be involved

## HOW Title I Funds Are Distributed to Schools



The President submits an annual budget request, usually in February.



By April, Congress files a budget resolution, which sets funding for the next fiscal year which begins October 1st.



State Education Agencies (SEAs) are required to submit a plan to the federal government that describes their state's learning expectations for all students and how they plan to measure progress.



The Federal Government awards Title I funds to SEAs based on various income formulas.



SEAs send Title I funds to school districts, also called Local Education Agencies (LEAs), based on the number of low-income families.

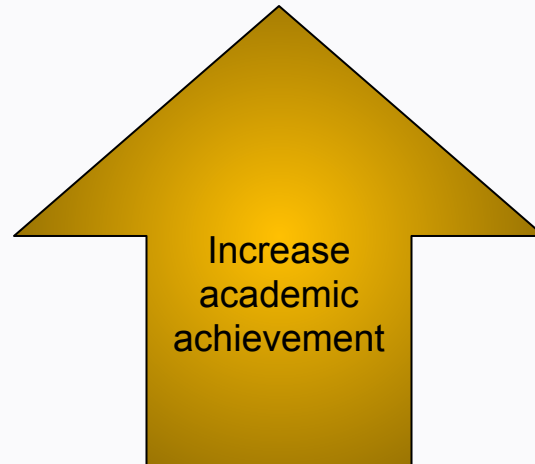


LEAs identify eligible schools and distribute Title I funds accordingly.



Schools are required to use Title I funds to support at-risk students, which can include targeted assistance programs and schoolwide initiatives.

## Participation



## Targeted Assistance

AGCS receives funding through the Targeted Assistance program (compared to school-wide).

- School identifies students and provides them with supplemental services
- Title I funds directly benefit identified students
- Academic need-meet established criteria
- Rank order of students-those who are most at risk

33% Free and Reduced Lunch





## What does Title 1 offer?

- Variety of teaching methods and materials
- Targeted literacy and math interventions
- Extra time for instruction
- Parent Family Engagement
- Salaries of Title I Teachers\*
- Professional Development



## Parental Rights & Involvement

- Participate on decision-making committees, such as a school improvement committee, parent advisory committees, and district/building leadership teams.
- Volunteer to review the district parent involvement policy (annually), school parent involvement plan (periodically), School-Parent Compact (annually) and the schoolwide plan (if applicable) (annually);
- Attend and participate in parent-teacher conferences, school events, activities and parent training programs.









## ELA Assessments

- Acadience (2 math tests, specific to grade level)

and

- Imagine Literacy Benchmark



## Math Assessments

- Acadience (2 math tests, specific to grade level)

and

- Imagine Math Benchmark

## Tier Criteria for Eligibility in the Area of ELA

### 1st Grade

Three data points are used to determine eligibility of additional reading support. The three measures of reading success are:

FALL: (1) Nonsense Word Fluency (letter sounds read), (2) Phoneme Segmentation Fluency, and (3) Imagine Literacy.

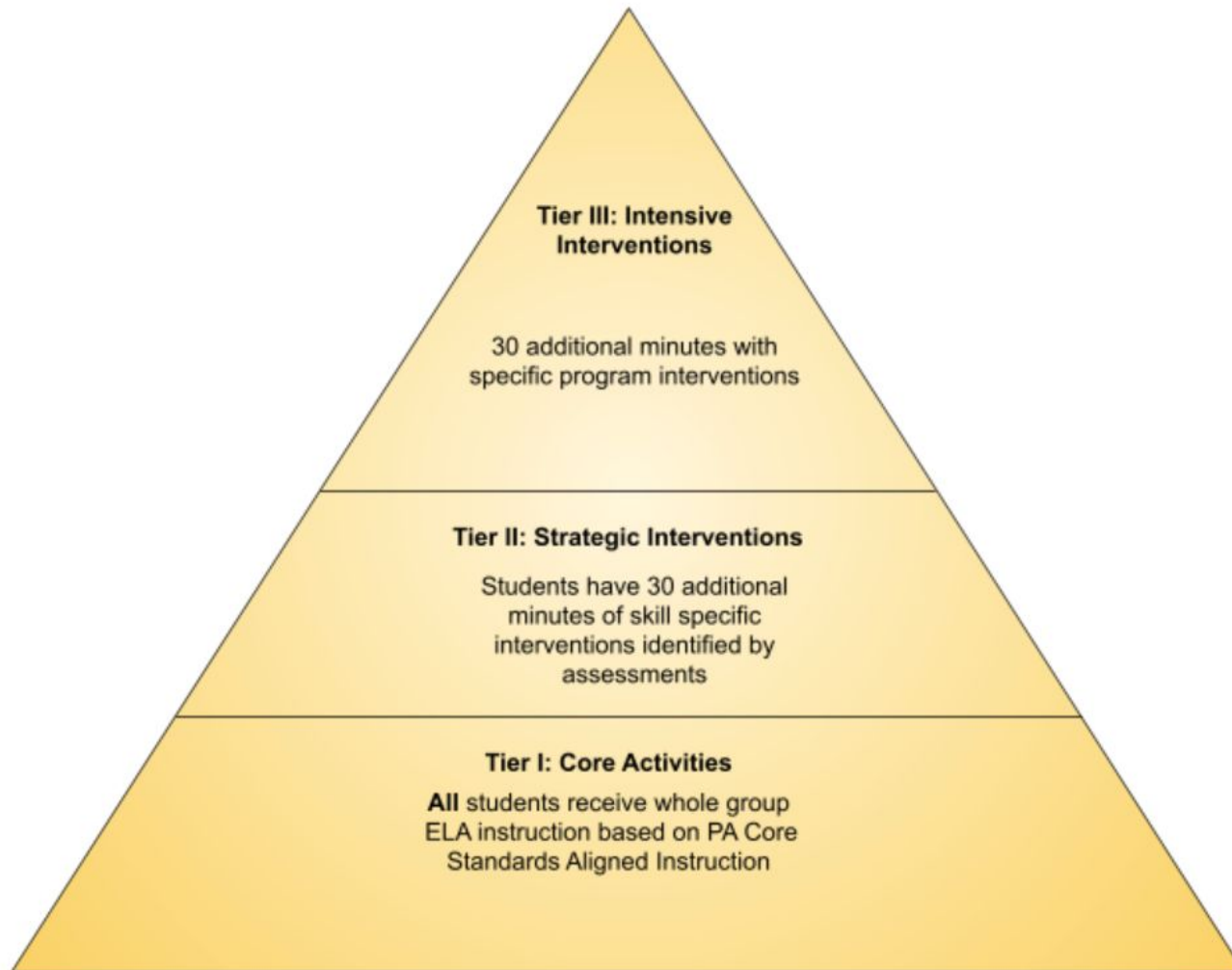
WINTER/SPRING: (1) Nonsense Word Fluency (whole words read), (2) Oral Reading Fluency, and (3) Imagine Literacy.

Points are associated with bands of scores on all assessments. The sum of points from all three assessments allow for students to be placed within a particular tier grouping.

Percentiles	Nonsense Word Fluency	Phoneme Segmentation Fluency/ Oral Reading Fluency	Imagine Literacy
0-25th%ile	2 points	2 points	2 points
26th-49th%ile	1 point	1 point	1 points
50th-99th%ile	0 points	0 points	0 points



Points	Tier Grouping
0-2 points	Tier 1
3-4 points	Tier 2
5-6 points	Tier 3



## Programming

Research-driven

Title I  
Students

ELA

Wonders/Collections  
Foundations  
Heggerty

All Students

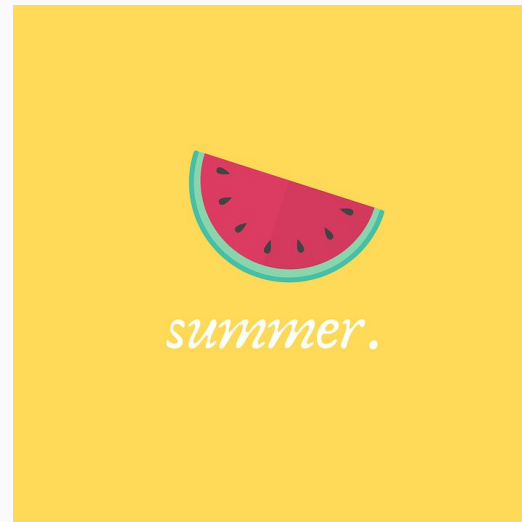
Foundations X2

Heggerty X2

95% Group

Wilson

## Summer Learning



## What the research says...

Prevent the  
**Summer  
Slide**



**2**

months of reading skills are **lost** over the summer.

**6**

weeks in the fall are spent **re-learning** old material.

**2.6**

months of math skills are **lost** over the summer.

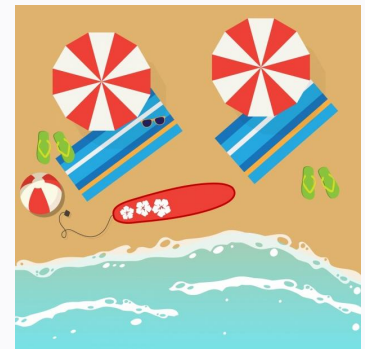
**2-3**

hours per week are needed to **prevent** summer learning loss.



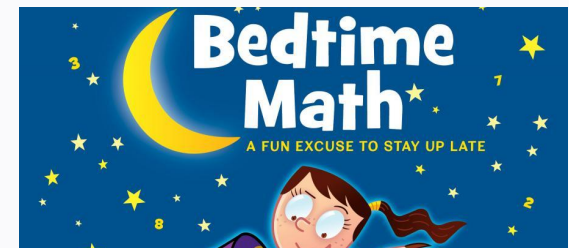
## Keep in mind...

- Balance (play, learning, technology)
- Sneak in the learning through play and daily activities
- Reading to your child is just as important as them reading to you
- Keep up routines in the summer



## Math Resources

- [Bedtime Math](#)
- Plan, shop, cook a meal...on a budget
- [Games to Play with Dice](#)
- [Games to Play with Cards](#)
- [15 Math Games in 15 Minutes or Less](#)
- Yahtzee, Math Bingo



## Reading Resources

- [Building Vocabulary](#)
- Games: Boggle, Bananagrams, Scrabble
- [Ask questions while reading](#)
  - What would you do?
  - How do you think the character feels?
  - What do you think will happen next?
- [Reading Tips](#)
- Make it fun!



## Summer Programming

**Summer Learning!**

LEARNING DOESN'T TAKE A BREAK IN THE SUMMER!

AGCS is offering a variety of summer learning opportunities to meet the needs of your family.

- Summer Academy**
  - Current K-3 Students
  - Invitation to attend, based on need
  - ELA/Math/STEAM/Writing
  - Full day
- Self-Paced**
  - Schoology Course
  - Math, ELA, STEAM lessons
  - Weekly check-in with AGCS staff via Zoom
  - K-12
- Pop-Up Events**
  - Day and evening events
  - Libraries, parks in the sending districts
  - Math, ELA, STEAM activities
  - Geared towards families
  - Announced on social media
- Farm Camp**
  - Week of June 14, 2021
  - K-3 Annual Camp
  - 20 camper cap
- STEM Camp**
  - Week of June 21, 2021
  - Virtual and in-person options for grades K-6
  - Register at [campinvention.org](http://campinvention.org)
- ESY**
  - Weeks of June 28-July 25
  - Special Education Students
  - K-12
- Summer Book Clubs**
  - On-going
  - 2 week increments, led by AGCS Staff
  - Open to 4-12th Grade



## Learning at Home

- [Boredom Busters: 101 Activities](#)
- [101 Ways to Keep Kids Learning All Summer](#)



## Policy Review & Feedback

- [Parent and Family Engagement Policy](#)
- [School-Parent-Student Compact](#)

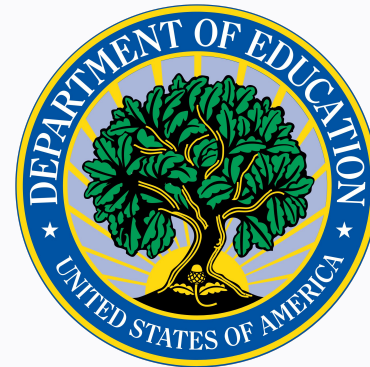


Send feedback to Jen Weaver at [jweaver@agcharter.org](mailto:jweaver@agcharter.org)



## PA Core Standards

- [Parent Resource](#)



## Two-way Communication

- Contact information:
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