

# Inclusion Policy

Approved/reviewed by	
Head of Inclusion: Hannah Docherty	
Date of review	December 2023
Date of next review	December 2024

## Contents

<b>Inclusion for Learning Policy</b>	<b>3</b>
<b>Mission</b>	<b>3</b>
<b>Aims</b>	<b>3</b>
<b>Philosophy</b>	<b>3</b>
<b>Principles</b>	<b>4</b>
<b>Inclusive Education at Fairgreen</b>	<b>4</b>

## Inclusion for Learning Policy

“At Fairgreen International School, we will provide a range of support services to guide our students through any challenges they may face, helping them achieve a happy and successful school experience, from an academic perspective as well as for mental and physical wellbeing.”

### Mission

To build an innovative, sustainable and inclusive support system that encourages equity, individuality and compassion for others. This ensures all stakeholders advocate for the needs of themselves and each other throughout their learning journey and brings a sense of belonging for all members of the community.

### Aims

- To promote a culture of inclusion which celebrates and values diversity by building community understanding.
- To remove barriers to learning through high-quality education and personal care.
- To build professional capacity to meet the needs of all students within the Fairgreen community.

### Philosophy

At Fairgreen International School we believe that inclusion enriches all students' learning by contributing to a culture that is energizing and engaging, empowering learners to become active participants in their community. Fairgreen is committed to providing equitable educational opportunities to all students in the school through a culture of collaboration, mutual respect, support, and problem-solving.

Inclusion underpins the Mission and Vision of Fairgreen, ensuring the voices of the whole community, including all learners, their parents and caregivers, support staff and non-teaching staff, are heard and considered. At Fairgreen, we believe our school community should mirror our image of global society as it could be; diverse, inclusive and equitable. Therefore, we endeavour to create accessible learning environments for all learners, including students with additional support needs, students from culturally and linguistically diverse backgrounds and students who are gifted and talented.

## Principles

Fairgreen supports the following principles of inclusive education:

- Inclusion is a process by which schools and others develop their cultures, policies and practices to include all stakeholders.
- An inclusive education service offers excellence and choice, incorporating the views of all stakeholders.
- The school promotes a culture of care through all stakeholders taking responsibility for safeguarding.
- The school community encourages children to develop self-esteem, confidence, and motivation in all areas of their lives, learning and development.
- The environment should be accessible, cheerful, welcoming, safe, and respectful for all children, their families, and staff.
- The school community and other authorising bodies actively seek to remove barriers to learning and participation.

## Inclusive Education at Fairgreen

### Students of Determination (SofD)

The inclusion team supports students to overcome barriers and develop key skills. The focus is strength-based and we aim to enable all students to develop and work at their own personal best. Support is provided through in-class support and personalised interventions which aim to develop skills and close any gaps in learning. More information can be found in the [Students of Determination policy](#).

### English Language Learners (ELL)

We strive to provide a language-rich environment that enables all ELL students to flourish. We strongly believe in supporting students academically, socially and emotionally and we work very closely with classroom teachers, specialists and parents to ensure that every student is supported along their learning journey. More information can be found in the [English Language Learners policy](#).

### Gifted and Talented

Fairgreen International School is committed to recognising, identifying, challenging and stimulating our gifted and talented learners, through personalized learning opportunities which take into account the individual's full profile of needs. For more information please refer to the [Gifted and Talented policy](#).

### Social and Emotional

The Head of Counselling supports students holistically. They work collaboratively with teachers and the administration team to foster a culture of care and ensure equitable access to all enrolled. Services range from individualised, small groups to whole school programs that promote a safe and supportive environment through a focus on mental, physical and emotional wellbeing. For more information, please refer to the [counselling policy](#) or the [well-being policy](#).