



# Global Citizenship and International Learning at Lycée International de Londres Winston Churchill

## 1. Our definition of Global Citizenship:

Global citizenship is a mindset that values equity, responsibility, respect, community, inclusivity, sustainability, diversity, and inspiration. It refers to a sense of identity that goes beyond geographic and cultural boundaries while contributing actively to society within a local context.

At Lycée Churchill, we embrace diversity and multilingualism by understanding that our differences are a valuable strength and recognising our moral and ethical responsibilities.

Educators and teachers strive to develop culturally proficient learners by providing a safe environment for discussion and reflection. Students are encouraged to draw from their own cultural knowledge and discuss topics with global perspectives allowing them to deepen and enhance their learning experience and that of their peers. The LIL curriculum provides opportunities to address such topics, prompting critical thinking, a better understanding of global issues and a desire to create solutions.

The LIL community, including educators, students, and their families, cultivates an awareness of the possible impact of our actions on society. Our goal is to better equip our students to contribute responsibly to their local and global communities.

## 2. Our Commitment to International Learning:

Global citizenship is a multifaceted concept that refers to a set of values, skills, attitudes, and behaviors that promote a sense of responsibility towards people and places across the world. As global citizens, we have a shared responsibility to act in the best interest of all our fellow citizens and to share resources, opportunities, and obligations equitably. This includes developing an awareness of the possible impact of our actions on people we will never meet and caring for them as if they were our dearest friends.

A fundamental aspect of global citizenship is knowledge and respect for cultural diversity, which involves creating opportunities for discussion and debate, celebrating diversity, critical thinking, and decolonizing the curriculum. Global citizenship also entails encouraging students to take action to make positive contributions, such as through volunteering and promoting equality and embracing diversity. This requires equipping students with the knowledge, skills, and attitudes necessary to become responsible citizens.

Global citizenship is a mindset that values equity, responsibility, respect, community, inclusivity, openness, difference, sustainability, diversity, and inspiration. It involves accepting that others can think differently from us and not imposing our point of view. It also involves being aware of how our actions and choices impact the environment and recognizing that privileges exist that we should be aware of, but that are dependent on various factors such as social environment, gender, age, and race.

To establish an environment that encourages and supports the exploration of global concepts, global citizenship involves using these concepts to make connections between global perspectives and individual learners' experiences and identities. This can be achieved by instilling a sense of mutual respect, collaboration, and responsibility on global challenges such as sustainable development and inequity.

We celebrate our cultural diversity and recognize our responsibilities on a personal, local, and global scale to act with integrity and respect towards others, engage positively with partner schools and the local area, and strengthen bonds of friendship and cooperation with partners around the world.

Understanding global issues and their interconnectedness and working towards

sustainable behaviors that benefit everyone is essential for global citizenship. This can be achieved by recognizing and respecting diversity and acting with empathy and compassion towards others through school trips, volunteering, education, decolonization of the curriculum, group discussion, and PSHE.

A global citizen is interconnected with communities beyond political and geographical borders, has moral and ethical responsibilities to humankind, takes action towards a better world for all, including future generations, and expresses and shares their own culture and differences with each other.

Teachers play a crucial role in promoting global citizenship by creating a safe environment for discussion and reflection, encouraging students to involve their own cultural experiences in their learning, being critical about their own biases, and facilitating discussions of topics that require global thinking to create solutions.

In summary, global citizenship encompasses a wide range of values, skills, attitudes, and behaviours that promote a sense of responsibility towards people and places across the world. It involves knowledge and respect for cultural diversity, encouraging students to take action, and equipping them with the necessary knowledge, skills, and attitudes to become responsible citizens. It also involves recognizing our responsibilities on a personal, local, and global scale and working towards sustainable behaviours that benefit everyone.

**Integrating global issues into the curriculum is a great way to promote global citizenship in an independent bilingual school in London. Here are some steps we take to incorporate global issues into the curriculum:**

1. Integrate global issues into the curriculum: Include global issues such as sustainability, climate change, human rights, and cultural diversity in the curriculum. Students should be encouraged to critically examine and understand these issues from a global perspective.
2. Encourage student participation in global events: Encourage students to participate in international events such as Model United Nations, cultural festivals, and community service programs that promote global citizenship.
3. Foster language learning: In a bilingual school, language learning plays a crucial role in developing cultural understanding and empathy. Encourage students to learn about different cultures

- and languages to promote respect and appreciation for diversity.
4. Provide opportunities for cultural exchange: Organize cultural exchange programs with schools in different countries to provide students with the opportunity to experience different cultures firsthand.
  5. Foster a culture of service and empathy: Encourage students to engage in community service projects that address global issues such as poverty, environmental sustainability, and social justice.
  6. Provide professional development for teachers: Provide opportunities for teachers to attend training and workshops on global citizenship education to enhance their understanding and knowledge.
  7. Incorporate technology: Use technology to connect students with their peers in other countries and enable them to collaborate on projects that promote global citizenship.

Overall, implementing global citizenship in an independent bilingual school requires a whole-school approach that involves students, teachers, and the wider community.

1. Identify relevant global issues: Start by identifying global issues that are relevant to the curriculum. For example, if you teach science, you might focus on climate change and environmental sustainability. If you teach social studies, you might focus on human rights, cultural diversity, or global health.
2. Develop learning objectives: Develop learning objectives that align with the global issues you have identified. These objectives should be specific and measurable and should outline what students will learn and be able to do as a result of the lessons.
3. Create lesson plans: Create lesson plans that integrate global issues into the curriculum. These lesson plans should include activities and assessments that align with the learning objectives.
4. Use a variety of teaching methods: Use a variety of teaching methods to engage students and promote active learning. For example, you might use case studies, simulations, debates, or collaborative projects that require students to work together to solve global problems.

5. Incorporate real-world examples: Use real-world examples to illustrate global issues and their impact on local communities. This can help students understand how global issues are interconnected and affect people around the world.
6. Encourage critical thinking: Encourage students to think critically about global issues and to consider multiple perspectives. This can help them develop empathy and a deeper understanding of different cultures and ways of life.
7. Connect with experts and resources: Connect with experts in the field and use online resources to enhance your teaching and bring real-world perspectives into the classroom. For example, you might invite guest speakers, use online videos or articles, or participate in online forums to connect with experts and other educators.

By following these steps, we can integrate global issues into the curriculum and promote global citizenship in our bilingual students.