



Wellington School Prevent Risk Assessment

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Review	January 2025

Point of note	Prevent Vulnerability		Action to remove vulnerability	Owner	Deadline	Risk Rating (0-4)
PREVENT STRATEGY OBJECTIVE 1: LEADERSHIP						
1.1	Need for the school to have single point of contact for staff raise concerns, gain advice or report an issue		At both Wellington Senior and Prep schools DSLs are also the schools' Prevent Leads. All staff are aware of this.	DH PASTORAL	N/A	0
1.2	Need for Safeguarding Policy and Child Protection Procedures to state what the School does in relation to PREVENT		The DHP, DSL, Compliance Officer and Safeguarding Governor have ensured that this is embedded within the School's Safeguarding Policy and Child Protection Procedures	DH PASTORAL	N/A	0
1.3	Need for the School's ICT and E-Safety policies to contain information and guidance about the risks of online radicalisation.		The School's E-Safety Policy makes reference to risks of online extremist material.	DH PASTORAL	N/A	0
1.4	<p>Need for all staff to have appropriate awareness training in the risks of radicalisation and the Prevent Duty.</p> <p>Need for all pupils to engage in activities that makes them aware of the dangers of extremist views, radicalisation and how to protect themselves and what to do if they are concerned.</p>		<p>Staff</p> <p>All teaching staff received WRAP training in 2016 and 2017. All frontline support staff were also WRAP trained. Since the demise of WRAP training, all staff are now PREVENT trained as follows:</p> <ul style="list-style-type: none"> All new academic and support staff complete Home Office online PREVENT training once in their worktime All new matrons and school nurses to complete Home Office online PREVENT 	DH PASTORAL/ Director of HR	Ongoing	0

			<p>training once in their worktime</p> <ul style="list-style-type: none"> All new support staff and new governors complete Home Office online PREVENT training once in their worktime <p>All staff receive regular safeguarding updates with reference to Prevent. All staff are aware of the School's Prevent Strategy. Literature is distributed to all staff summarising the School's Prevent Strategy.</p> <p>Pupils Radicalisation and keeping yourself safe online is built in to the School's PSHEE programme and through assemblies.</p>			
1.5	Need for recruitment procedures to rigorously reflect the values of the School as well as the importance the School places on Safeguarding		The Leadership Team (including Director of HR) take collective responsibility at interview to make explicit the School's core values. The DHP specifically explores safeguarding matters. In the absence of the DHP the Headmaster will explore safeguarding issues. All other elements of the recruiting process, application form, job and school description make explicit the school's values and safeguarding responsibilities.	Headmaster/ Director of HR	Annual Review	0

PREVENT STRATEGY OBJECTIVE 2: WORKING IN PARTNERSHIP						
2.1	Need for all staff to receive appropriate training so that they know what to do if they are concerned about radicalisation		<p>All staff receive WRAP or PREVENT training as detailed above, including regular updates.</p> <p>Staff are trained that the risk of radicalisation is a safeguarding issue and should be reported to the Prevent Lead (who is also the DSL).</p> <p>Training records are administered by the Director of HR's office and overseen by the DSLs. Training records are reviewed termly by the DSL and Safeguarding Governor. Staff are made aware of the School's Prevent Strategy. All staff receive literature summarising the strategy including information about how to report a concern.</p>		N/A	0
2.2	Need to include radicalisation and extremism within adults and children's safeguarding policy and procedure including a reference to the Channel process.		<p>Full details on Prevent, including reporting procedures to follow are contained in the School's Safeguarding Policy and Child Protection Procedures and the School's Prevent Strategy document. Prevent Strategy leaflets are given to staff. These contain information about Prevent, including Channel and the Regional Prevent Team's telephone number.</p>	DH PASTORAL	N/A	0

2.3	Need to train all members of staff to be able to challenge confidently extremist behaviour and recognise an individual who may be vulnerable to radicalisation.		All teaching staff have been trained as detailed above. All support staff will receive appropriate Prevent awareness training.	DH PASTORAL/ Director of HR	N/A	0
PREVENT STRATEGY OBJECTIVE 3: APPROPRIATE CAPABILITIES						
3.1	Need for the Prevent Lead to have an awareness of and develop links with other similar establishments within their 'specified authority' to share best practice in the Prevent Duty.		Good practice has been shared through the Somerset Independent Schools' Safeguarding Meeting. The Prevent Lead has discussed good practice with schools individually also, such as Sidcot School, Wells Cathedral School and Millfield School.	DH PASTORAL	Ongoing	0
3.2	Need for Prevent Leads to have awareness of and develop links with their local district council's Prevent Lead and the Somerset County Council Prevent Project Officer and Prevent Board for support and guidance where necessary.		DHP has established link with Lynsay Birkett, former Prevent Project Officer, Somerset County Council. DHP has also consulted with Detective Inspector Dickon Turner, Prevent Lead, SW Counter Terrorism Intelligence Unit who has provided the School with and up-to-date assessment of risk in the Wellington and South West area (attached to this risk assessment).	DH PASTORAL	Ongoing	0
3.3	Need for information sharing protocols to be understood by the Prevent Lead as well as knowledge of who the Police Prevent Coordinator is. In doing so, support, guidance and Prevent / Channel referrals can be initiated in a confidential manner for		The Prevent Lead (DSL) is trained in these protocols. All contact details of the Police Prevent Coordinator as well as other Prevent contacts are contained within the Child Protection Policy, the Prevent	DH PASTORAL	N/A	0

	the establishment and the vulnerable individual.		Strategy and the Prevent Strategy leaflet.			
3.4	The need to liaise with local authority and Prevent Coordinators in the Police to gather up to date information on the current threat to focus internal activity.		(As above) DHP has established a link with Lynsay Birkett, former Prevent Project Officer, Somerset County Council. DSL has also consulted with Detective Inspector Dickon Turner, Prevent Lead, SW Counter Terrorism Intelligence Unit who has provided the School with and up-to-date assessment of risk in the Wellington and South West area (attached to this risk assessment).	DH PASTORAL	Ongoing	0
3.5	The need that as boarding school with a substantial international community, this school needs to recognise that some overseas pupils may be more vulnerable to extremist views and radicalisation.		Boarding staff have additional update training to ensure that they are fully confident in carrying out their duties in relation to Prevent.	DH Pastoral and Head of Boarding	Ongoing	0

Advice received from Detective Inspector Dickon Turner:

Wellington and Somerset are generally peaceful places but the risks of terrorism and extremism can arise anywhere. This year we have seen an unprecedented number of terror attacks and the country's security state has gone to its highest level of Critical twice, post Manchester and Parsons Green. In the main these attacks have been carried out by lone actors – people not instructed, trained or funded by terrorist organisations but inspired and perhaps radicalised by others towards a twisted extremist ideology. Also, the attacks have mainly not been very sophisticated – using a hire car and/or knives. Social media and communication via mobile phone apps are increasingly used to target young and other vulnerable people and recruit and radicalise them. Daesh in particular has been very successful at calling for lone-wolf attacks on non-believers or Western targets. This has gone up in light of travel to Syria and Iraq becoming much more difficult. Their media machinery produces professional jihadi propaganda depicting bravery, martyrdom, brotherhood and strength. Other propaganda depicts the caliphate as a state – organised, effective with health care, Sharia law, currency etc. The latter material was successful in persuading around 800 UK residents to move to Syria. This has tailed off significantly in recent months for obvious reasons.

Alongside the Islamist threat we have seen a rise in popularity of the extreme right wing – some in direct opposition to Muslims who they see as the enemy within. Some groups oppose migrants, others all Muslims and some more extreme ones have clear neo-Nazi sympathies – anti-Semitic and very anti-liberalism. We have a number of individuals in the SW linked to the Southern Division British Movement and even National Action. NA have been a proscribed terrorist organisation since December 2016 and last week their affiliated/newly metamorphosed versions Scottish Dawn and NS131 have also been proscribed – making membership of, support for, funding etc a criminal offence. We know groups like this target students and young people with populist anti-capitalist (meaning anti-Jew) or anti-Muslim (portrayed often as child grooming paedophiles or terrorists) sentiment – again often via YouTube or social media. Stickers or small posters have appeared recently on street furniture to mark their territory and drum up support in the SW region.

Finally, here in the SW we have a few investigations ongoing into extreme left-wing activists. Predominantly linked to animal rights groups or activity, but espouse violence as a means to an end.

Dickon Turner

Detective Inspector 1144 Dickon Turner

Prevent Lead

SW Counter Terrorism Intelligence Unit

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