

## Key Dates for the Spring Term 2024

### January 2024

8th Staff training day  
9th Children return to school  
11th After school dance club resumes  
11<sup>th</sup> Changemakers family workshop  
15th Reception and Year 6 Height and weight check  
16th and 18th Year 2 Carbon monoxide assembly

### February 2024

1<sup>st</sup> Year 6 Celebration afternoon and Robinwood information meeting  
5<sup>th</sup> Children mental health week  
7th- 9th Year 6 Residential trip to Robinwood  
12th - 16th Half term

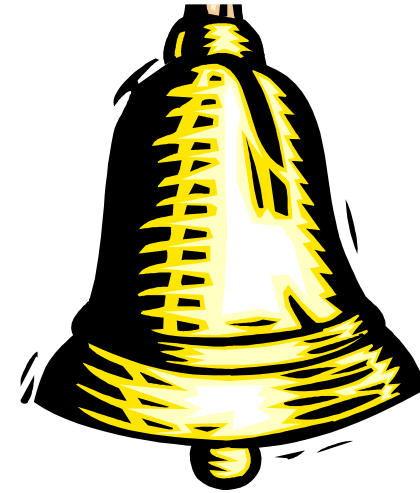
### March 2024

1st National offer day for secondary schools  
7th Parent teacher meetings- face to face  
11th Parent teacher meetings- online  
25th - 5th April Easter holiday

### April 2024

16th National offer day for primary schools

<https://www.southamprimary.com/parents/term-dates>



Southam Primary School

*Respect Ready Responsible*

Sparrow Class

Spring Term 2024

Dear Parents,

We have a very exciting term planned for the children. Our topic during this term is Living and Growing. Through this topic the children will be learning about the season of Winter, how to keep warm and writing a fact file about Penguins. Next half term we will be looking at Jack and the Beanstalk and growing our own bean seeds. Our topics will support our English studies which will include instruction writing, fact file writing, leaflets, retelling traditional tales and story writing.

In Maths, we will focus on place value to 50, addition and subtraction to 50 and measuring lengths, heights, weights and volumes. We will also be learning how many days are in a month. Throughout the term we will be sharing some of the children's work with you via Class Dojo.

### **PE**

PE lessons will be every Thursday and Friday for this term. On a Thursday class teachers will deliver PE lessons and Onside Coaches will deliver PE on Friday. The children should come to school on Thursdays and Fridays wearing their PE kit, including their blue school jumper.

<https://www.southamprimary.com/parents/uniform>

### **Spelling and Phonics:**

Homework will continue to consist of phonics and spelling homework in Year 1. The sounds your child is learning will be posted on Class Dojo every Friday for your child to practise over the weekend/ week. They will need to be able to sound out and read words with these sounds in them and to spot words with the same sound when reading with you or being read to by you. They should also practise sounding out and writing these words as spelling is highly important as the progress throughout the year.

### **Handwriting**

We follow the Letter Join handwriting scheme and you can practise writing letters and words at home using the login information below. Please do not encourage your children to join their letters just yet as we want to focus on individual letter formation until at least the end of the Spring Term.

[www.letterjoin.co.uk](http://www.letterjoin.co.uk)

Username: ak58293

Password: home

### **How You Can Help Your Child At Home**

#### **Maths**

Discuss numbers, shapes, measures and solve problems wherever you can!

#### **Reading**

Ensure your child is reading five times a week for fifteen minutes and that this is logged in their online reading diary. Reading with your child and asking them questions about the texts that they are reading is extremely important to ensure a secure understanding of the text. Children need to read a variety of texts – newspapers, blogs, recipes, instructions etc, this will give them a broad range of texts and help them understand different language used.

#### **Handle with Care**

If your family is experiencing difficulties at home, I would like to provide additional support at school. I understand that you are not always able to share details and that is okay. If your child is coming to school after a difficult night, morning, or weekend, please send myself or Miss Longworth a message stating 'Handle with Care' on Class Dojo. Nothing else will be said or asked. This will let me know that your child may need extra time, patience or help during the day.

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