



Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Judson & Brown Elementary School has developed a written Title I parent and family engagement policy with input from Title I parents. The school site annually involves parents in the joint development and agreement of the policy, which is reviewed as part of the Single Plan for Student Achievement (SPSA) and through site advisory groups, eg. School Site Council (SSC), and English Learner Advisory Committee (ELAC). The policy has been distributed to parents via paper copy at conferences, PeachJar posting through email, on-line, and in student handbooks. The policy describes the means for carrying out the following Title I parent and family engagement requirements.

To involve parents in the Title I, Part A programs, the following practices have been established:

The school convenes an annual meeting to inform Title I students about the Title I requirements and about the rights of parents to be involved in the Title I program. This occurs during Back to School Night in August and at a Coffee with the Principal Meeting at the end of August.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

During an annual meeting at Back to School Night in August, a slideshow presentation is shown highlighting Title I requirements.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below:

A flexible number of meetings will be held at varying times based on parent needs and will include child-care and translation services, if needed.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

An annual survey of parents is conducted to assist needs, determine barriers, and evaluate the effectiveness of the parent involvement activities. Included as part of the annual review of the Single Plan for Student Achievement (SPSA) through School Site Council (SSC) and English Learner Advisory Committee (ELAC).

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c][4][A]). How does the school provide the information?

Through parent newsletters, PeachJar, Twitter, Aeries Communication, Back to School Night, SSC, ELAC, and PTA.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

At Parent-Teacher conferences, assessment information on student academic progress and grade level standards are shared with parents. Student progress in relation to state and local standards will be explained to parents including the curriculum being used, grade-level expectations for proficiency data reporting for state and local assessments and available interventions in reading, ELA and mathematics for students needing assistance.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

Teachers area available on a daily basis in the morning before school and after school by appointment. Teachers meet with parents in November of each school year to discuss academic progress and to review the report card. The Principal is available daily by appointment and holds meetings through School Site Council each month, English Learner Advisory Committee bi-monthly and through Coffee with the Principal meetings in the morning. Staff regularly schedules IEP, 504, and IST meetings pertaining to individual goals, accommodations, academics, behavior, and attendance. These meetings are scheduled annually, as needed and as requested by the educational rights holder.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

The school distributes information to families through Parent-Teacher Conferences, Back to School Night presentations, handouts, brochures from the California Department of Education, parent newsletter postings on our website, and parent workshops/meetings such as SSC, ELAC, and Coffee with the Principal.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

The school offers evening parent/student educational opportunities with materials and demonstrations regarding academics and mental health. On-line tutorials have also been made available. Parent-Teacher meetings occur with families to offer materials, training, and websites provided to school programs for additional support.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

The school counselor works with the staff during professional development and at staff meetings to regularly give information, training, and other guidance on working with parents in our diverse community.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

The school encourages parents to attend PTA meetings, ELAC meetings, SSC meetings, and Coffee with the Principal through email, Aeries Communication, posters, letters home, and email. Parents are also given information on the nearest Parent Resource Center at neighboring schools for which they may get resources for their family.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

The school distributes information to families in a variety of ways in English and Spanish as needed. We use our marquee, PeachJar, Aeries Communicate, the school website, Class DoJo, paper bulletins, phone calls, and home visits.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

The school supports parent involvement activities by offering free childcare and refreshment so that they families can attend. We offer meetings as best suits the parent's work schedule when requested or as is found to be a need after reviewing the Needs Assessment by our families.

Please attach the School-Parent Compact to this document.

This policy was adopted by the Judson & Brown Elementary School on May 24, 2023 and will be in effect for the period of one year.

The school will distribute the policy to all parents on, or before: August 10, 2023.

Type signature here.



Signature of Authorized Official

Enter date approved.

May 24, 2023

California Department of Education
July 2018