





Columbia PUBLIC SCHOOLS

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2023-24 Budget

Approved by the Columbia Board of Education June 12, 2023 Columbia, Missouri 65203 County of Boone

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2023-24 Budget

Approved by the Board of Education June 12, 2023

Dr. Brian Yearwood, Superintendent Heather McArthur, Treasurer

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Equity Statement: Columbia Public Schools, through action and in partnership with families and community, will uphold the values, policies, and practices that promote cultural competence. We will accept, embrace, and empower students and staff in their individual identities to establish and sustain human dignity, justice, equitable treatment, and inclusiveness in the classroom and workplace.



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Columbia Public Schools
Neil C. Aslin District Administration Building





2023-24 BUDGET

Executive Summary A Message from the Superintendent and Finance Department

The 2023-24 budget represents the financial plan of the Columbia Public School District ("District") for the coming fiscal year. Its primary purpose is to provide timely and useful information concerning the past, present, and projected financial status of the District to facilitate financial discussions that support the mission, goals, and objectives of the Board of Education. The District's vision, mission, purpose and values are reflected in the Board of Education-approved 5-year strategic continuous improvement plan and guide this process.

Vision:

To be the best district in the state.

Mission:

To provide an excellent education for all scholars.

Purpose:

We put Scholars First.

- Every child is treated first as a scholar.
- Every decision focuses on scholars first.
- Every scholar receives quality educational experiences.

Values:

Trust

Collaboration

Integrity

- Empathy
- Transparency
- Grace

The District's three focus areas represent our commitment to our community.

- 1. All scholars will graduate college, career and life ready
- 2. Every teacher will become the best
- 3. Our operations make our mission possible

We believe schools exist to allow access.

- · Access to a great curriculum;
- · Access to skilled teachers and a nurturing environment;
- Access to experiences beyond the core curriculum;
- · Access to interest-based activities before and after school; and
- Access to school we must be a system that eliminates barriers for children.

We believe Columbia Public Schools is an educational and working environment unimpeded by bias or discrimination, where individuals of all backgrounds and experiences are welcomed, included, encouraged, and can succeed and flourish. The Columbia Public Schools Equity Statement is as follows:

"Columbia Public Schools, through action and in partnership with families and the community, will uphold the values, policies and practices that promote cultural competence. We will accept,



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embrace, and empower students and staff in their individual identities to establish and sustain human dignity, justice, equitable treatment, and inclusiveness in the class and workplace."

This budget and the decision making and planning behind it are structured to positively affect the educational experiences of our scholars with equity in mind.

Budget Overview and Statutory Requirements

Chapter 67 of the Missouri State statutes requires school districts to prepare an annual budget to identify available resources and guide district spending for the ensuing school year. The statute requires the school district budget document to include five specific components:

- 1. A budget message describing the important features of the budget and major changes from the preceding year;
- 2. Estimated revenues to be received from all sources for the budget year, with a comparative statement of actual or estimated revenues for the two years next preceding, itemized by year, fund, and source;
- 3. Proposed expenditures for each department, office, commission, and other classification for the budget year, together with a comparative statement of actual or estimated expenditures for the two years next preceding, itemized by year, fund, activity, and object;
- 4. The amount required for the payment of interest, amortization and redemption charges on the debt of the political subdivision;
- 5. A general budget summary including individually identified interfund transfers.

In no event shall the total proposed expenditures from any fund exceed the estimated revenues to be received plus any fund balance for the beginning of the budget year. The statute further prohibits a district from budgeting for a negative fund balance in any fund. The school district's Board of Education is to formally adopt this budget in June prior to the beginning of the new fiscal year on July 1.

State statutes, in conjunction with generally accepted accounting principles (GAAP) and in accordance with the definitions of the Governmental Accounting Standards Board (GASB) statement of principles on fund accounting systems, have determined the funds appropriate for public school operations. The District follows the legal requirements of the State of Missouri for fund accounting and constructs its budget utilizing the following approved funds:

Funds (GAAP)	State Fund
General	Incidental
Teacher's – Special Revenue	Teacher's
Capital Projects	Capital Projects
Debt Service	Debt Service
Grants and Donations – Special Revenue	Incidental
Nutrition Services – Enterprise	Incidental
Adult Education – Enterprise	Incidental
Student Activities – Fiduciary	Incidental

(See the glossary for definitions of these funds)



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The District's budget for the 2023-24 fiscal year includes revenues, expenditures, and fund balances for the District in total and presents revenues, expenditures, and fund balances for the District's Operating Funds, which are comprised of the General and Teacher's Funds. Detailed fund schedules provide further information on the activities within each fund and include an analysis of the proposed budget for the 2023-24 fiscal year. Budget schedules are also included summarizing estimated revenues by object and source as defined by the Department of Elementary and Secondary Education (DESE).

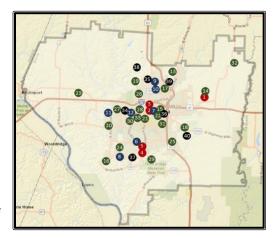
Background on the District

The area served by the District encompasses 303 square miles and includes a population that is estimated to exceed 152,000. This area includes the City of Columbia with a population of approximately 120.000.

The Columbia Public School District was organized on January 7, 1873. The first high school opened in 1895



on the site where Jefferson Middle School now stands. In 1909 a bond issue was approved for Columbia High School, which is now a wing of Jefferson Middle School. In 2023-



24, the District will include 21 elementary schools, seven middle schools, three senior high schools, one alternative high school and one career and technical education center. The District also offers Pre-K classrooms in school buildings and two owned facilities. The Center for Early Learning–North opened in January 2017 housing Pre-K and Early Childhood Special Education classrooms.

K-12 enrollment of the District continues to grow and change, reflecting a more diverse student population. Nearly 42% of our scholars qualify for the free and reduced lunch program and 8% are English Language Learners. Today 46% of our scholars attend our elementary schools, 22% attend middle schools and 32% attend high schools.

Student Performance

The District was accredited in the fall of 2015, upon review by the Department of Elementary and Secondary Education. The District received its most recent Annual Performance Report in Spring 2023. Based on declining scores, the District has re-emphasized its focus on student achievement.

The District uses a scorecard to track and report progress on organizational goals relating to student achievement, including the use of perceptual data (how students, parent, and employees feel about the District). With a focus on academic progress, third grade reading levels, and graduation goals, the District, Board and Administration realize that improvement is needed and the strategic plan emphasizes this purpose through goals in the areas of growth, innovation and achievement. The most recent MAP data is included below.



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Percent of Students Proficient or Advanced on	the Missouri Assessment Program (MAP)

	<u>2020-21</u>	2021-22	<u>Change</u>
All students	44%	43%	1% decrease
African-American students	13%	14%	1% increase
Student eligible for free or reduced lunch	24%	23%	1% decrease

Work remains in many areas. Intentional focus is being made in the areas of attendance, the participation gap and disproportionality, when it comes to discipline and career-center courses. Our budget is created being reflective of our needed areas of improvement as well as continuing to provide opportunities and challenges to all scholars focusing on enrichment and opportunity.

Budget Message

We will be fiscally responsible with taxpayer money. This document and the planning that goes

into development of the document are primary evidence of the Board's commitment to this statement. The process we use to develop our budget requires a great deal of analysis. The decisions we make in the short-term need to be sustainable in the long-term. Columbia Public Schools works collaboratively with schools, District programs and District administration to develop strategies and align resources in a manner that reflects our vision, mission and values. We believe that budget development is the foundation of meeting our District's vision and mission to be the best district in our state.



As in 1873, available resources and restricted funding impact how we prioritize our budgetary allocations. During the spring of 2020, the economic outlook for Columbia Public Schools, as well as nation-wide and around the world, changed with the onset of the COVID-19 global pandemic. Realizing our vision and assuring our three focus areas are ever in the forefront require carefully planned current and future budget practices.

Columbia Public Schools continues to rely upon and receive the support of the local taxpayer to fund the operating budget of the District. In 2006-07 a new state foundation formula was implemented driven by four primary factors in order to determine an individual school's state funding -

- Average Daily Attendance (ADA), which is derived by averaging together a twice annual
 count of students attending during specified count periods multiplied times an attendance
 rate of all students for the year, is the first component.
- The State Adequacy Target (SAT) is derived by averaging the cost per pupil of districts in Missouri who receive a perfect score in the Annual Performance Report and is to be recalculated every two years.
- The Dollar Value Modifier (DVM) which is an adjustment based on local cost of living indicators.



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The final factor in the calculation is the Local Effort as established in 2004-05. The impact
of the local effort factor is to assure that communities continued to support the cost of their
local school budgets at a rate equal to or greater than what was in place in 2004-05.

After just three years, the foundation formula appropriation in the state budget was inadequate to fund the formula as written. The SAT was not recalculated every two years as prescribed in the formula and a new component became an unexpected fifth factor in determining a district's annual state funding — appropriation adjustment. In 2009-10, rather than funding the formula as calculated, the state funded 98.66%. This partial allocation continued until 2015-16 and dipped to as low as 92.58% in 2012-13. For 2023-24, the SAT is expected to remain at \$6,375 for the fourth year which is only \$258 more per student than in 2006-07 when the formula was first implemented. This results in an average increase per student of only \$17 per year. Failure to meet the SAT as prescribed in the formula reduces funding for 2023-24 for Columbia Public Schools by over \$12 million as it is estimated to be over \$7,000.

For 2023-24, the thresholds required to receive weighted (additional) funding for students in certain groups – free and reduced lunch, special education and English Language Learners, will increase. However, DESE has determined that the FY 2023 student attendance has been broadly impacted by the COVID-19 pandemic. As such, payment calculations may include the use of FY 2020 ADA and WADA values. Since the district's enrollment and attendance percentage has not rebounded to the pre-pandemic level, the District will use the FY 2020 WADA data for the revenue calculations.

This lack of state funding is being made up by the taxpayers of Columbia through an approval of an increase to our operating tax levy ceiling. In April 2016, our community passed a levy that allowed us to increase our local property tax rate by up to 65 cents for the 2016 tax year. Without this increase, our ability to present a budget that focuses on recruiting and retaining high quality employees, access to achievement, enrichment, and opportunity for all scholars and meeting our ongoing growing operations, would be impossible. The levy estimations allow for an expected increase in operating revenues of \$13.5 million.

However, the Blankenship versus Franklin County decision has greatly affected the amount of revenue from local property taxes. The Court of Appeals found in favor of the taxpayer 619 S.W.3d 491 (MO App ED 2021) on March 2, 2021 and held that Section 137.073.5(2) is unconstitutional to the extent it raises the rate above the voter approved rate. This decision lowered the District's tax rate by \$.3284 which negates approximately half of the 2016 voter approved levy.

The increase in local funding was used to allow for improvement in salaries of all employee groups, increasing staffing and services to support scholars and to continue the operations of the District, including the increase in the annual operating budget for the opening of John Warner Middle School. Details on these improvements are found throughout the document and on the Budget Goals and Priorities on page 81.

The 2023-24 budget totals \$267.9 million of operating revenue and transfers in and operating expenditures and transfers out of \$269.8 million, resulting in a decrease of operating fund balance by \$1.1 million. When considering all funds, total revenue and transfers in is budgeted at \$371.7 million and expenditures and transfers out at \$419.5 million for a net decrease in fund balance of \$47.7 million.



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As summarized by the schedule below, the District is planning for a total beginning fund balance (all funds) of \$196.1 million at July 1, 2023 and ending fund balance of \$148.4 million at June 30, 2024. For District Operating Funds, beginning fund balance at July 1, 2023 is projected to be \$105.8 million and ending fund balance at June 30, 2024 to be \$103.9 million which is 38.52% of budgeted expenditures and transfers. See page 21 for the Summary Budget – All Programs for 2023-24.

	Operating Funds	All Funds
Projected Beginning Fund Balance, July 1	\$ 105,757,053	\$ 196,113,810
Budgeted Revenues plus Transfers	\$ 267,983,679	\$ 371,749,831
Budgeted Expenses plus Transfers	\$ 269,808,697	\$ 419,462,751
Increase (Decrease) in Fund Balance	\$ (1,825,018)	\$ (47,712,920)
Budgeted Ending Fund Balance, June 30	\$ 103,932,035	\$ 148,400,890

The District has intentionally built the fund balance in the operating funds over recent years for the planned opening of the new John Warner Middle School in the fall of 2020. The opening and operation of the new school has a significant impact on the operating budget. In addition, due to careful and conservative budgeting by the current and prior Board of Education, the District is able to move forward with planned increases to compensation for all employees.

The decrease in total fund balance comes from the budgeted excess expenditures over revenues in the Capital Projects Fund. The decrease in fund balance in the Capital Projects Fund is a planned decrease in fund balance as bond funds received in previous years will be spent down as capital projects are completed, such as the New Southwest Elementary School, Career Center addition and renovation and the Battle Elementary School addition and renovation which will be completed in upcoming years.

We are pleased to present a budget that positions our scholars to be ready for life after high school. We appreciate the contributions of every stakeholder during the development of this document, and we will not soon forget the trust and support of our taxpayers. The decisions we've made support our mission to provide every child with an excellent education. Our administration is committed to providing transparency with regard to District finances, and we will prudently allocate the funds entrusted to us. This document is presented to you by the Finance Department with a desire to provide a clear and transparent insight into the 2023-24 budget.

Ms. Heather McArthur, CPA Chief Financial Officer

Dr. Brian Yearwood Superintendent of Schools



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Revenue Explanation

The District's budget reports total revenue by Total Funds and by Operating Funds. Total Fund reports include the four funds required by Missouri State law for school districts: General (including Incidental, Child Nutrition, Student Activities, Adult Education, and Grants and Donations), Special Revenue (Teachers), Debt Service, and Capital Projects. The Operating Fund reports include only the incidental portion of the General Fund, and the Special Revenue (Teachers) Fund. Not included in operating reports are those funds dedicated to primarily self-supporting activities, Debt Services, and Capital Projects.

Revenue detail is included to report the major sources of revenue and the proportion of those sources as a whole. The District's major sources of revenue are property tax and sales tax (locally generated), and Foundation Formula revenue (State). This document also includes information on the revenue per Average Daily Attendance (ADA) of pupils, as well as statistics on assessed valuations and tax rates (the factors that drive local revenue), details on revenue sources for history, budgets and forecasts and comparative data on current year versus prior year budgets.

Every attempt is made to explain major changes in revenue from one year to the next or any significant change in the method of distribution or source of revenue.

Total Revenue by Fund Comparison

	Pro	pjected Actual 2022-23	Budget 2023-24	% of Total Revenue	% Change
General	\$	100,064,398	\$ 99,653,074	26.81%	-0.41%
Special Revenue (Teachers)	\$	164,730,828	\$ 168,330,605	45.28%	2.19%
Debt Service	\$	30,568,073	\$ 31,353,487	8.43%	2.57%
Capital Projects	\$	57,860,367	\$ 58,284,742	15.68%	0.73%
Other	\$	13,945,460	\$ 14,127,923	3.80%	1.31%
Total Funds	\$	367,169,126	\$ 371,749,831	100.00%	1.25%

The District's revenue is primarily from local efforts (57%) with greatest portion of revenue from local tax revenue (47%). The assessed valuation is projected to be \$3,114,508,155 for the 2023-24 school year.

Total revenues are budgeted to increase \$4,580,705 in 2023-24 mostly due to increased property tax revenue due to the anticipated increase in assessed valuation.



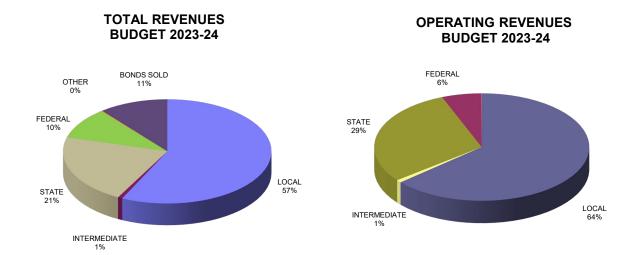
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	Pro	pjected Actual 2022-23	Budget 2023-24	% of Total Revenue	% Change
Local	\$	207,063,626	\$ 211,902,229	57.00%	2.34%
Intermediate	\$	2,627,548	\$ 2,627,548	0.71%	0.00%
State	\$	79,268,707	\$ 79,761,857	21.46%	0.62%
Federal	\$	28,928,120	\$ 36,041,446	9.70%	24.59%
Other	\$	49,281,125	\$ 41,416,751	11.14%	-15.96%
Total Funds	\$	367,169,126	\$ 371,749,831	100.00%	1.25%

The revenue by source chart below delineates revenue by Total Funds and by Operating Funds. Local property taxes of the District represent 47% of Total and 52% of Operating Revenues.

	Total	Operating
Property Taxes	\$ 172,887,590	\$ 140,282,397
Sales Taxes	\$ 25,169,520	\$ 25,169,520
Foundation Formula	\$ 65,673,193	\$ 65,590,495
Other - State	\$ 14,088,664	\$ 13,713,664
Federal	\$ 36,041,446	\$ 15,935,098
Sale of Bonds	\$ 40,000,000	\$ -
Other	\$ 17,889,418	\$ 7,292,505
	\$ 371,749,831	\$ 267,983,679

Note: The Foundation Formula includes Classroom Trust Fund by state definition.





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Total Revenue by Source

	Actual 2019-20	Actual 2020-21	Actual 2021-22	Projected 2022-23	Budget 2023-24
Tax Rate	\$ 6.0988	\$ 6.0984	\$ 5.6932	\$ 5.6661	\$ 5.6661
Assessed Valuation	\$ 2,618,679,417	\$ 2,673,348,589	\$ 2,838,808,374	\$ 3,027,141,699	\$ 3,117,955,950
Revenues					
Local Sources					
Property Taxes	\$ 156,446,419	\$ 160,294,860	\$ 158,380,274	\$ 167,910,545	\$ 172,887,590
Sales Taxes	\$ 18,460,443	\$ 20,211,127	\$ 23,204,641	\$ 23,244,792	\$ 25,169,520
All Other Local	\$ 15,955,790	\$ 10,185,130	\$ 9,044,295	\$ 15,908,289	\$ 13,845,119
County Sources	\$ 2,723,318	\$ 4,043,086	\$ 2,227,319	\$ 2,627,548	\$ 2,627,548
State Sources					
Foundation Formula	\$ 62,318,666	\$ 60,581,444	\$ 66,440,198	\$ 65,673,193	\$ 65,673,193
All Other State	\$ 11,879,361	\$ 10,972,860	\$ 10,544,680	\$ 13,595,514	\$ 14,088,664
Federal Sources	\$ 14,497,657	\$ 17,232,214	\$ 19,663,821	\$ 28,928,120	\$ 36,041,446
Other Sources					
Sale of Bonds	\$ 54,410,000	\$ 24,620,000	\$ 10,130,000	\$ 42,500,000	\$ 40,000,000
All Other Sources	\$ 3,639,135	\$ 1,684,872	\$ 3,156,538	\$ 6,781,125	\$ 1,416,751
Total All Revenue Sources	\$ 340,330,789	\$ 309,825,593	\$ 302,791,766	\$ 367,169,126	\$ 371,749,831

Three Major Revenue Sources:

Property Taxes

Property taxes are derived from taxing real and personal property. The tax rate, required by state statute to be adopted annually before September 1, is levied on each \$100 of assessed valuation. This valuation is determined by the assessor's office, based on current market value of residential, commercial and agriculture real estate, and personal property. The assessed valuation is estimated to increase in 2023-24 by 3.00% to approximately \$3.115 billion based upon current information. Listed below is a summary of the District's tax rates.



	2019-20	2020-21	2021-22	2022-23	Budget 2023-24
Incidental	\$2.0111	\$2.0107	\$1.6055	\$1.4969	\$1.4969
Special Revenue (Teachers)	\$3.0158	\$3.0158	\$3.0158	\$3.0973	\$3.0973
Capital Projects	\$0.1000	\$0.1000	\$0.1000	\$0.1000	\$0.1000
Debt Service	\$0.9719	\$0.9719	\$0.9719	\$0.9719	\$0.9719
Total	\$6.0988	\$6.0984	\$5.6932	\$5.6661	\$5.6661

The District is required by rules and regulations of the State Auditor's Office and the Hancock Amendment to calculate a tax rate to produce substantially the same revenue as collected for property on the tax rolls in the previous year. In addition, the District must take into account "Proposition C", the Missouri one-cent sales tax, dedicated to education approved by voters in 1982. The property tax rate is reduced or increased to equal one-half of the adjusted Proposition C revenue received and maintain District revenue because the District does not have a full or partial waiver of the Proposition C approved by voters. The change in the Proposition C rollback



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between 2022-23 and 2023-24 should not be significant. Property taxes account for nearly 52% of the operating revenue budget.

Foundation Formula

The District's second largest revenue source is the State of Missouri's Foundation Formula for education. Missouri's Foundation Formula is comprised of two revenue sources: Basic Formula and Classroom Trust Fund. The District is budgeting the 2022-23 Foundation Formula revenue to remain flat at \$65.7 million. Formula Weighted Average Daily Attendance (WADA) is anticipated to remain flat for 2023-24. DESE has determined that the FY 2023 student attendance has been broadly impacted by the COVID-19 pandemic. As such, payment calculations may include the use of FY 2020 ADA and WADA values. Since the district's enrollment and attendance percentage has not rebounded to the pre-pandemic level, the District will use the FY 2020 WADA data for the revenue calculations.

Additional factors affecting WADA are free and reduced lunch count and LEP weighting which are anticipated to continue to increase slightly due to the increased population of scholars in these categories. Another factor affecting State Aid is the State Adequacy Target which is anticipated to remain flat at \$6,375 which is the SAT currently set by the Department of Elementary and Secondary Education. This will be the fourth year reflecting the same SAT amount. There has been no new money put into the Foundation Formula at the state level.

The Classroom Trust Fund accounts for gaming revenue distributed to school districts. The payment per WADA is anticipated at \$450 for 2023-24.

These revenue sources equate to approximately 24% of the District's operating revenue budget.

Sales Taxes

Columbia receives sales tax revenue from the State of Missouri, but this revenue is considered locally generated. A 1% sales tax is collected from all retail sales across Missouri, aggregated by

the State, and then distributed back to each school district based on the pupil count of the school district. The District's WADA is estimated to remain flat for 2023-24 since the enrollment has not rebounded to pre-pandemic levels and DESE is allowing the continued use of FY 2020 data for revenue calculations (typically, districts are required to use the previous year's WADA when calculating Proposition C revenue). In spring 2023, the Department of Elementary and Secondary Education again indicated that sales tax collections have remained



strong and have trended upward throughout the pandemic during the current fiscal year projecting a payment of \$1,286 per WADA for 2022-23. Due to this and information from the state for 2023-24, we are projecting the 2023-24 payments per WADA at \$1,360. Based on these factors, the overall sales tax revenue is expected to increase \$1,924,728 to \$25.2 million in 2023-24. This revenue source equates to nearly 9% of the operating revenue budget.

Federal Revenues

The District has received various sources of stimulus funding related to the response to the Coronavirus pandemic. The increase in federal funds projected for the 2022-23 school year are from ESSER III funds enacted in March 2021 through the American Recovery Plan. The District's

COLUMBIA PUBLIC SCHOOLS

2023-24 BUDGET

appropriation is nearly \$24 million, \$9.8 million of which will be used in the operating funds for personnel and technology related purchases during the 2022-23 and 2023-24 school years and \$13.4 million of which will be used in the capital projects fund for air quality improvements and upgrades to District facilities.

Expenditure Explanation

The following pages report expenditures by fund, by function (how the budget supports the activities of the District) and by object (how we actually spend the budgeted dollars). The District reports expenditure budgets by Total (all funds) and Operating Funds (Incidental and Teachers). Four funds are legally required by Missouri laws governing school districts: General (including Incidental, Child Nutrition, Student Activities, Adult Education, and Grants and Donations), Special Revenue (Teachers), Debt Service, and Capital Projects.

The General Fund expenditures are virtually a "catch all" for anything not supported by another fund. The Special Revenue (Teachers) Fund can only be used for expenditures related to certificated salaries and benefits for those staff members. The Debt Service Fund may only be used for payment of debt obligations resulting from general obligation bond issues, including principal, interest and other agent and cost of issuance payments. The Capital Projects Fund is used for expenditures related to acquisition or construction and major maintenance of all capital assets for the District.

The functions used in the District's financial accounting system capture expenditures by the program they support. The functions include Instruction, Student Support, Instructional Support, Administration, Maintenance, Transportation, Community Relations, and Other Financing Sources (Debt Service and Transfers). Instructional programs are further broken down to report Elementary, Middle, and High school expenditures as well as Special, Gifted, English Language Learners, and Vocational educational areas. These detail areas are reported in the Summary by Program section of this document.

Expenditures by Object clarifies which classification of expenditures claim the District's budget dollars. These classifications are broken down into the major areas of Salaries and Benefits, Service and Supply, Capital Outlay, and Debt Service expenditures.

Total Expenditures by Fund Comparison

	Pro	ojected Actual 2022-23	Budget 2023-24	% of Total Expenditure	% Change
General	\$	97,772,527	\$ 102,876,732	24.53%	5.22%
Special Revenue (Teachers)	\$	159,429,478	\$ 166,931,965	39.80%	4.71%
Debt Service	\$	29,416,398	\$ 30,247,820	7.21%	2.83%
Capital Projects	\$	20,541,615	\$ 103,312,228	24.63%	402.94%
Other	\$	15,503,152	\$ 16,094,006	3.84%	3.81%
Total Funds	\$	322,663,170	\$ 419,462,751	100.00%	30.00%

COLUMBIA PUBLIC SCHOOLS

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Total current projected expenditures for the 2022-23 budget is \$322,663,170 and are budgeted to increase approximately 30.00% or \$96,799,581 to \$419,462,751. This increase is primarily due to increased expenditures in the Capital Projects Fund. The voters passed an \$80 million bond authorization in April 2022 and \$40 million in general obligation bonds was issued to in the 2022-23 school year with an additional \$40 million in general obligation bonds to be issued and expended in the 2023-24 school year.

Operating expenditures will increase 4.90% or \$12.6 million. This increase is primarily due to increased compensation for employees and continued 100% funding of insurance benefits for full-time employees.

Expenditures by Function

Columbia Public Schools' expenditures are broken down by the overall area that the budget dollars support. The following illustrates that 68% of the operating budget is spent to support instructional expenditures. Out of the total budget, 44% of the budgeted expenditures support instruction. The difference is due to construction projects and debt service principal and interest payments.

Expenditures by Function

Function	Total	Operating
Instructional & Support	\$ 182,667,723	\$ 182,667,723
Administration	\$ 36,024,924	\$ 36,024,924
Maintenance	\$ 27,957,454	\$ 27,957,454
Transportation	\$ 13,967,583	\$ 13,967,583
Community Services	\$ 8,444,262	\$ 8,444,262
Other Financing Uses	\$ 746,751	\$ 746,751
Debt Services	\$ 30,247,820	\$ -
Capital Projects	\$ 103,312,228	\$ -
Nutrition Services	\$ 11,071,083	\$ -
Student Activities	\$ 2,300,000	\$ -
Adult Education	\$ 87,923	\$ -
Grants and Donations	\$ 2,635,000	\$ -
Total All Functions	\$ 419,462,751	\$ 269,808,697

Expenditures by Object

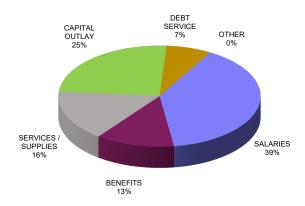
Total expenditures by object show how the District actually spends the dollars budgeted. Salaries and Benefits account for nearly 52% of total expenditures. The increase in salaries and benefits for 2023-24 can be attributed to improved compensation schedules and continued 100% fully funded benefits for all full-time staff.



2023-24 BUDGET

Expenditure Object Category	Actual 2019-20	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries	\$ 139,076,431	\$ 147,248,853	\$ 152,873,150	\$ 161,527,097	\$ 155,826,148	\$ 164,901,257
Employee Benefits	\$ 47,332,845	\$ 47,369,695	\$ 48,310,169	\$ 48,336,820	\$ 50,803,350	\$ 52,725,121
Services/Supplies/Capital Outlay	\$ 85,749,043	\$ 68,427,542	\$ 84,317,219	\$ 146,754,973	\$ 82,863,745	\$ 170,841,802
Debt Service/Lease Purchase	\$ 84,188,448	\$ 63,631,490	\$ 47,127,114	\$ 25,508,393	\$ 29,416,398	\$ 30,247,820
Other Financing Uses	\$ 2,674,219	\$ 16,441,888	\$ 1,653,509	\$ 642,740	\$ 3,753,529	\$ 746,751
Total	\$ 359,020,986	\$ 343,119,468	\$ 334,281,161	\$ 382,770,023	\$ 322,663,170	\$ 419,462,751

EXPENDITURES BUDGET 2023-24



Total Operating Expenditures by Object

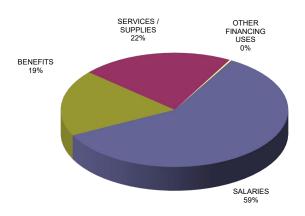
Total operating expenditures (General and Teachers Funds) by object show that 78% of the operating fund is budgeted for salaries and benefits.

Expenditure Object Category	Actual 2019-20		Actual 2020-21	Actual 2021-22	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries	\$ 134,537,	574	\$ 142,950,655	\$ 148,246,208	\$ 156,571,486	\$ 151,386,689	\$ 159,969,206
Employee Benefits	\$ 45,389,	192	\$ 45,737,099	\$ 46,636,518	\$ 46,789,938	\$ 48,902,514	\$ 50,718,893
Services/Supplies	\$ 40,050,	111 9	\$ 44,530,941	\$ 51,999,136	\$ 59,468,658	\$ 53,159,273	\$ 58,373,847
Other Financing Uses	\$ 2,674,	219	\$ 16,441,888	\$ 1,653,509	\$ 642,740	\$ 3,753,529	\$ 746,751
Total	<u>\$ 222,651,</u>	<u>396</u>	\$ 249,660,583	\$ 248,535,371	\$ 263,472,822	\$ 257,202,005	\$ 269,808,697



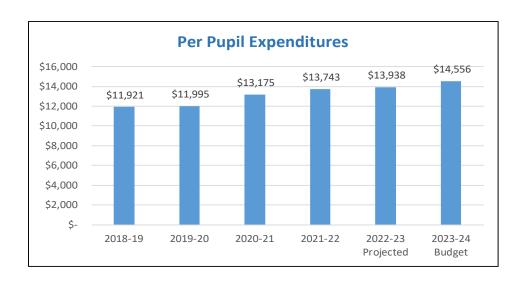
2023-24 BUDGET

OPERATING EXPENDITURES BUDGET 2023-24



District Per Pupil Expenditures

	2018-19	2019-20	2020-21	2021-22	2022-23 Projected	2023-24 Budget
Membership	17,798.32	18,107.50	17,391.64	17,748.37	18,184.00	18,484.00
Per Pupil Expenditures	\$ 11,921	\$ 11,995	\$ 13,175	\$ 13,743	\$ 13,938	\$ 14,556



Membership decreased between 2019-20 and 2020-21 due to the drop in enrollment due to COVID-19. The enrollment rebounded slightly for the 2021-22 and 2022-23 school years and we expect that enrollment will continue to grow in 2023-24.



2023-24 BUDGET

Debt Service

The Debt Service Fund balance is projected to be at \$30.4 million as of June 30, 2024, compared to \$29.3 as of June 30, 2023. Current state law limits the bonded indebtedness to a maximum of 15% of assessed valuation or \$467.7 million (2023-24 estimated assessed value is \$3,117,955,950). At June 30, 2023, the District currently has an outstanding bonded debt level of \$308.3 million, within the legal limits for school districts. The 2023-24 budget for Debt Service includes \$19,030,000 in principal payments and \$11,202,820 in interest payments.

On April 5, 2022, the voters passed an \$80 million bond authorization. The proceeds from the bonds are to be used for the purpose of acquiring and developing sites for school buildings and acquiring, constructing, improving, extending, repairing, remodeling, renovating, furnishing, and equipping new and existing facilities. The largest portion of this debt is being used for the construction of the new southwest elementary school, an additional and renovation project at Battle Elementary School and an addition and renovation project at the Columbia Area Career Center.



Russell Blvd. Elementary Addition

The bonds are due, in total, by year as follows:

Year Ending June 30,	Bond Payment	Interest Payment	Total
2024	\$ 19,030,000	\$ 11,202,820	\$ 30,232,820
2025	17,665,000	10,293,270	27,858,270
2026	18,715,000	9,402,470	28,117,470
2027	19,780,000	8,510,270	28,290,270
2028	18,820,000	7,775,255	26,595,255
2029-2033	106,680,000	29,817,660	136,497,660
2034-2038	88,780,000	11,438,304	100,218,304
2039-2042	18,795,000	1,503,713	20,298,713
	\$ 308,265,000	\$ 89,943,762	\$ 398,207,762



2023-24 BUDGET

All District bonds are general obligation bonds with maturities from 2024 to 2042 and average net interest rates at issue from 1.00% to 6.00%. General obligation bonds outstanding at June 30, 2024 as are follows:

			Interest		
	Sale	Original	Rates to	Final	Outstanding
General Obligation Bonds	Date	Borrowing	Maturity	Maturity	June 30, 2023
Public Improvements	2010	6,465,000	5.19%	2030	6,465,000
Public Improvements	2014	50,000,000	3.00-5.00%	2034	8,865,000
Public Improvements	2015	71,485,000	2.00-4.00%	2035	48,890,000
Public Improvements/Refunding	2016	36,575,000	2.00-5.00%	2036	27,345,000
Public Improvements/Refunding	2017	10,000,000	2.00-5.00%	2037	9,510,000
Refunding	2017	37,955,000	2.10-5.00%	2030	30,495,000
Public Improvements	2018	35,000,000	3.00-5.00%	2038	30,815,000
Public Improvements	2019	35,000,000	3.00-5.00%	2039	27,435,000
Public Improvements/Refunding	2020	54,410,000	1.65-3.00%	2034	53,640,000
Public Improvements	2020	20,000,000	1.00-5.00%	2039	16,000,000
Public Improvements/Refunding	2020	4,620,000	1.00-4.00%	2033	3,410,000
Public Improvements/Refunding	2022	10,130,000	4.00-5.00%	2027	8,595,000
Public Improvements	2022	40,000,000	4.25-6.00%	3042	36,800,000
				\$	308,265,000

Certificates of Participation

The District entered into a financing arrangement on October 1, 2011, which was characterized as a lease-purchase agreement, with the Financing Authority whereby the District secured financing of various educational facilities in the total amount of \$9,015,000. The financing was accomplished through the issuance of Certificates of Participation, Series 2011A and 2011B, to be repaid from the proceeds of lease payments paid by the District. The purpose of these agreements was to eliminate long standing operating rents paid for administrative office and early childhood special education learning spaces. The rents paid at the time were the revenue stream that would be utilized to make the lease purchase payment, eventually eliminating the reliance upon the operating budget to fund this expense.

The initial term of the lease is 25 years commencing on October 1, 2011. The properties covered by the lease are, together with the improvements constructed thereon from the financing proceeds, leased back to the District. If the District fails to renew the lease and to provide for the rent payments through to term, the District may be required to surrender the sites included under the ground lease agreement for the benefit of the securers of the certificates.

COLUMBIA PUBLIC SCHOOLS

2023-24 BUDGET

The District properties covered by this arrangement include the District's New Administration Building Project now named the Neil C. Aslin Administration Building and the Early Childhood Special Education Building Project now named the Early Childhood Discovery Center.

The lease payments are payable by the District annually on October 1 at interest rates ranging from 0.95 to 4.5%. The outstanding Certificates of Participation were refunded on January 14, 2021 for an estimated net present value interest savings of \$1,738,149. The following is a schedule by years of future minimum lease payments under the lease agreement together with the present value of minimum lease payments as of June 30:

Year Ending June 30,	Principal Payment	Interest Payment	_	Total
2024	\$ 310,000	\$ 103,400	\$	413,400
2025	325,000	93,875		418,875
2026	340,000	83,900		423,900
2027	355,000	73,475		428,475
2028	370,000	62,600		432,600
2029-2033	2,025,000	198,888		2,223,888
2034-2037	1,800,000	54,750	_	1,854,750
	\$ 5,525,000	\$ 670,888	\$	6,195,888

Total Ending Fund Balance Comparison

	Pro	ojected Actual	Budget	% of Total	
		2022-23	2023-24	Budget	% Change
General	\$	91,708,373	\$ 88,484,715	59.63%	-3.52%
Special Revenue (Teachers)	\$	14,048,680	\$ 15,447,320	10.41%	9.96%
Debt Service	\$	29,334,559	\$ 30,440,226	20.51%	3.77%
Capital Projects	\$	54,894,937	\$ 9,867,451	6.65%	-82.02%
Other	\$	6,127,261	\$ 4,161,178	2.80%	-32.09%
Total Funds	\$	196,113,810	\$ 148,400,890	100.00%	-24.33%

The fund structure includes the Operating Funds (General and Teachers), Debt Service, Capital Projects, and Other (including Nutrition Services, Student Activities, Adult Education, and Grants and Donations). The total fund balances are budgeted to decrease approximately \$47.7 million in 2023-24. There are planned decreases in multiple funds for 2023-24. The fund balance decrease in the Capital Projects Fund is due to a planned spend down of bonds issued in previous years. The decrease is an expected decrease in the balance of this fund as the timing of completion of capital projects often varies from the timing of issuance of general obligation bonds to finance the capital projects. In addition, there is a decrease in the Operating Funds fund balance for 2023-24. The decrease is mainly attributed to continued improvements to compensation for all employee groups.



2023-24 BUDGET

The Operating Funds fund balance required by the District's Board of Education is to maintain three months of expenditures in reserves for the Operating Funds. The projected Operating Funds fund balance for the year ended June 30, 2024 meets this requirement at \$104.3 million or 38.65% of budgeted fund expenditures and the equivalent of 3.00 months in reserves in the five year model.

The District receives nearly 52% of its operating revenue from local tax sources based on assessed valuation of property and our approved tax levy. The ad valorem portion of these taxes are payable December 31 each year. Consequently, the District receives the majority of its revenue dollars in December and January and must support the cash flow requirements with fund balances or by borrowing. This is the basis for the requirement of Operating Funds fund balances to maintain three months of expenditures in reserves at fiscal year end.

Budget Forecasting and Planning

The administration and Board of Education use a five-year model to project and manage the critical long-term health of the combined General and Teachers Fund balances. The model considers current and future projected revenues by primary source as well as current and projected expenditures. The model is a continuously evolving document as new assumptions are made, and actual revenue and expenditures are determined.

Within the current model for the fiscal years of 2023-24 through 2027-28, the priorities of the District are considered. Those include continued improvement of salaries and maintenance of benefit plans for employees. New curriculum implementations and continued 1:1 implementation of devices for scholars at all levels are also considered in the model. Growth in number of teachers and specialization of teachers for a total student population increase and increases within specific areas are anticipated and provided for in the model. In addition, intentional support has been dedicated to provide additional resources and to reinforce emerging systems at Title I elementary schools and Title I eligible middle schools and high schools.

The Board of Education has established a minimum Operating Funds fund balance of three months of expenditures in reserves in order to effectively operate the District. The 2023-24 operating budget and the priorities and assumptions made in the five-year model meet that requirement.



The following pages allow the reader of this document to gain an understanding of the projected beginning and ending fund balances of each fund in the District's budget. Additionally, in the document title Summary Budget – All Programs, revenues by primary source and expenditures by primary object show clearly from where our resources are received and how they are used. While good long-range planning is important in each fund, the Board of Education reviews the five-year future projections of the Operating Funds throughout each fiscal year with particular reflection on it during the budget process. The five-year forecast in the coming pages reflects the best projections and estimates currently available and assures all commitments of the District currently made can be realized maintaining the minimum level of fund balance.



2023-24 BUDGET

				SU	MMARY BUDG	SET 2023-24 -	ALL PROGR	AMS			
	GENERAL OPERATING	TEACHERS	TOTAL DISTRICT OPERATING FUNDS	DEBT SERVICE	CAPITAL PROJECTS	NUTRITION SERVICES	STUDENT ACTIVITIES	ADULT EDUCATION	GRANTS AND DONATIONS	TOTAL SPECIAL FUNDED PROGRAMS	BUDGET 2023-24 <u>TOTAL</u>
Projected Beginning Fund Balance as of 07/01/2023	\$ 91,708,373	\$ 14,048,680	\$ 105,757,053	\$ 29,334,559	\$ 54,894,937	<u>\$ 841,551</u>	\$ 1,924,316	\$ -	\$ 3,361,394	\$ 90,356,757	\$ 196,113,810
REVENUES:											
LOCAL INTERMEDIATE STATE FEDERAL OTHER BONDS SOLD	\$ 64,555,565 1,345,475 25,641,519 8,090,515 20,000	\$ 105,874,528 798,854 53,662,640 7,844,583 150,000	\$ 170,430,093 2,144,329 79,304,159 15,935,098 170,000	\$ 30,575,846 461,293 - 316,348 -	\$ 3,518,367 21,926 82,698 13,915,000 - 40,000,000	\$ 3,040,000 - 65,000 5,500,000 500,000	\$ 2,300,000 - - - - - -	\$ 87,923 - - - - - -	\$ 1,950,000 - 310,000 375,000 - -	\$ 41,472,136 483,219 457,698 20,106,348 500,000 40,000,000	\$ 211,902,229 2,627,548 79,761,857 36,041,446 670,000 40,000,000
TOTAL REVENUES	\$ 99,653,074	\$ 168,330,605	\$267,983,679	\$ 31,353,487	\$ 57,537,991	\$ 9,105,000	\$ 2,300,000	\$ 87,923	\$ 2,635,000	\$ 103,019,401	\$ 371,003,080
EXPENDITURES:											
SALARIES BENEFITS SERVICES / SUPPLIES CAPITAL OUTLAY DEBT SERVICE	\$ 33,297,735 10,858,399 57,973,847	\$ 126,671,471 39,860,494 400,000	\$ 159,969,206 50,718,893 58,373,847	\$ - - - 30,247,820	\$ - - 103,312,228 -	\$ 4,251,531 1,819,552 5,000,000	\$ - 2,300,000	\$ 57,405 15,518 15,000 - 	\$ 623,115 171,158 1,840,727	\$ 4,932,051 2,006,228 9,155,727 103,312,228 30,247,820	\$ 164,901,257 52,725,121 67,529,574 103,312,228 30,247,820
TOTAL EXPENDITURES	\$102,129,981	\$ 166,931,965	\$269,061,946	\$ 30,247,820	\$103,312,228	\$11,071,083	\$ 2,300,000	\$ 87,923	\$ 2,635,000	\$ 149,654,054	\$ 418,716,000
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES	\$ (2,476,907)	\$ 1,398,640	\$ (1,078,267)	\$ 1,105,667	\$ (45,774,237)	\$ (1,966,083)	<u>\$ -</u>	<u>\$</u> _	<u>\$</u> _	\$ (46,634,653)	\$ (47,712,920)
INTERFUND TRANSFERS	\$ (746,751)	\$ -	\$ (746,751)	\$ -	\$ 746,751	\$ -	\$ -	\$ -	\$ -	\$ 746,751	<u>\$ -</u>
Projected Ending Fund Balance as of 06/30/2024	\$ 88,484,715	\$ 15,447,320	\$103,932,035	\$ 30,440,226	\$ 9,867,451	\$ (1,124,532)	\$ 1,924,316	<u>\$</u> _	\$ 3,361,394	\$ 44,468,855	\$ 148,400,890

Note: The 06/30/24 Projected combined balance of the Operating and Teachers Funds, \$103,932,035 represents 38.52% of the budgeted expenditures and transfers for 2023-24, as compared to 41.31% projected for 06/30/23.



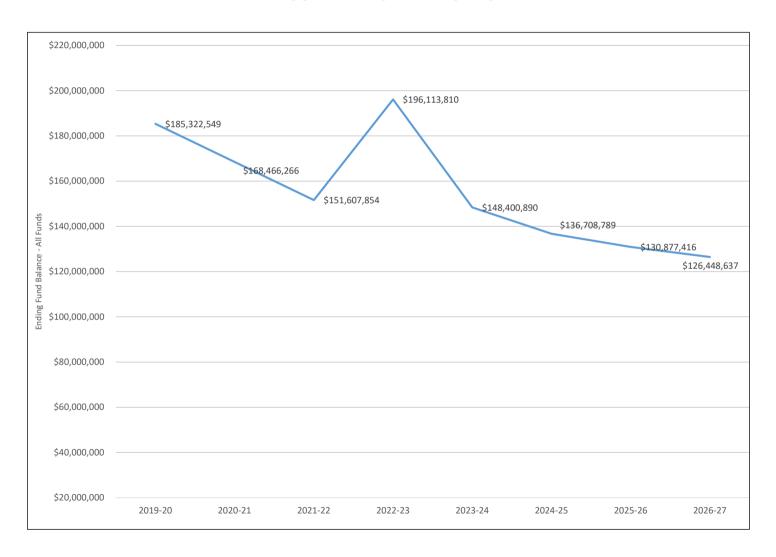
2023-24 BUDGET

SUMMARY OF ALL FUNDS

		ACTUAL				BUDGET				FORECAST				
	2019-20	2020	-21	2021-22		Projected 2022-23		Budget 2023-24		Forecast 2024-25		Forecast 2025-26		Forecast 2026-27
Beginning Fund Balance - All Funds	\$ 204.699.60	3 \$ 185,3	22.549 \$	\$ 168,466,266	\$	151.607.854	\$	196,113,810	\$	148,400,890	\$	136,708,789	\$	130,877,416
Revenues	7 == 1,5==1,5=	7 100,0	-,	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Ť	,,	_	,,	Ť	, ,	Ť	,,	Ť	,,
Local revenue	\$ 190,216,41	3 \$ 190,6	36,824 \$	\$ 193,195,700	\$	207,063,626	\$	211,902,229	\$	217,207,024	\$	222,721,097	\$	228,329,432
Intermediate revenue	\$ 2,723,31	9 \$ 1,7	16,885 \$	\$ 2,227,320	\$	2,627,548	\$	2,627,548	\$	2,627,548	\$	2,627,548	\$	2,627,548
State revenue	\$ 74,198,02	7 \$ 71,5	54,304 \$	\$ 77,063,491	\$	79,268,707	\$	79,761,857	\$	76,334,357	\$	76,866,857	\$	77,399,357
Federal revenue	\$ 14,497,65	7 \$ 19,5	96,873 \$	\$ 31,274,746	\$	28,928,120	\$	36,041,446	\$	19,951,446	\$	20,101,446	\$	20,251,446
Other revenues	\$ 897,35	5 \$ 7	36,007 \$	\$ 1,877,985	¢	2,935,126	\$	670,000	\$	670,000	\$	670,000	\$	670,000
Outer revenues	φ 697,33	J	0,007	ψ 1,077,300	φ	2,900,120	φ	070,000	φ	070,000	φ	070,000	φ	070,000
Sale of Bonds	\$ 54,410,00	0 \$ 24,6	20,000 \$	\$ 10,130,000	\$	42,500,000	\$	40,000,000	\$		\$	40,000,000	\$	
Other Financing Sources	\$ 2.751.05		24.872 \$			3.845.999	\$	746,751		491.705	\$	1.527.706		1,494,480
Total Revenue	\$ 339,693,83	2 \$ 314,1	35,765 \$	\$ 317,499,125	\$	367,169,126	\$	371,749,831	\$	317,282,080	\$	364,514,654	\$	330,772,263
change in revenue from prior year	\$ 26,752,57 8.55		58,067) \$ -7.52%	\$ 3,363,360 1.07%	\$	49,670,001 15.64%	\$	4,580,705 1.25%	\$	(54,467,751) -14.65%	\$	47,232,574 14.89%	\$	(33,742,391) -9.26%
Expenditures														
Salaries	\$ 139,076,43	2 \$ 147,2	8,853 \$	\$ 152,873,150	\$	155,826,148	\$	164,901,257	\$	170,257,174	\$	175,395,006	\$	178,594,859
Benefits	\$ 47,332,84	4 \$ 47,3	69,695 \$	\$ 48,310,169	\$	50,803,350	\$	52,725,121	\$	53,603,391	\$	54,663,210	\$	55,242,572
Total Salaries & Benefits	\$ 186,409,27	5 \$ 194,6	8,548 \$	\$ 201,183,319	\$	206,629,498	\$	217,626,378	\$	223,860,565	\$	230,058,216	\$	233,837,431
Total Service/Supply	\$ 49,662,95	\$ 49,8	75,037 \$	\$ 61,205,680	\$	62,322,130	\$	67,529,574	\$	66,487,658	\$	66,393,158	\$	67,296,158
Capital Outlay	\$ 36,086,08	5 \$ 18,5	52,506 \$	\$ 23,111,539	\$	20,541,615	\$	103,312,228	\$	10,000,000	\$	45,000,000	\$	5,000,000
Debt Service	\$ 84,188,44	\$ 63,6	31,490 \$	\$ 47,127,114	\$	29,416,398	\$	30,247,820	\$	27,873,270	\$	28,132,470	\$	28,305,270
Total Expenditures	\$ 356,346,76			\$ 332,627,652								369,583,844		
Transfers (to) from other funds	\$ (2,724,11		14,467) \$			(3,753,529)		(746,751)		(752,688)		(762,183)		(762,183)
Total Expenditures + Transfers	\$ 359,070,88	6 \$ 330,9	2,048 \$	\$ 334,357,537	\$	322,663,170	\$	419,462,751	\$	328,974,181	\$	370,346,027	\$	335,201,042
Increase (decrease) in fund balance	\$ (19,377,05		56,283) \$			44,505,956		(47,712,920)		(11,692,101)		(5,831,373)		(4,428,779)
Ending Fund Balance - All Funds	\$ 185,322,54	9 \$ 168,4	Jb,266 \$	\$ 151,607,854	\$	196,113,810	\$	148,400,890	\$	136,708,789	\$	130,877,416	\$	126,448,637

2023-24 BUDGET

SUMMARY OF ALL FUNDS





2023-24 BUDGET

A Message from the Superintendent

The 2023-24 budget represents Columbia Public Schools' financial plan for the coming fiscal year. Its primary purpose is to provide timely, transparent, and useful information concerning the past, present, and projected financial status of the district to facilitate financial discussions that support the vision, mission, values, and strategic goals of the Board of Education.

Our district's mission is to be the best school district in the state. Our vision is to provide an excellent education for all scholars. Our six core values are threaded in everything we do: trust, integrity, transparency, collaboration, empathy and grace.

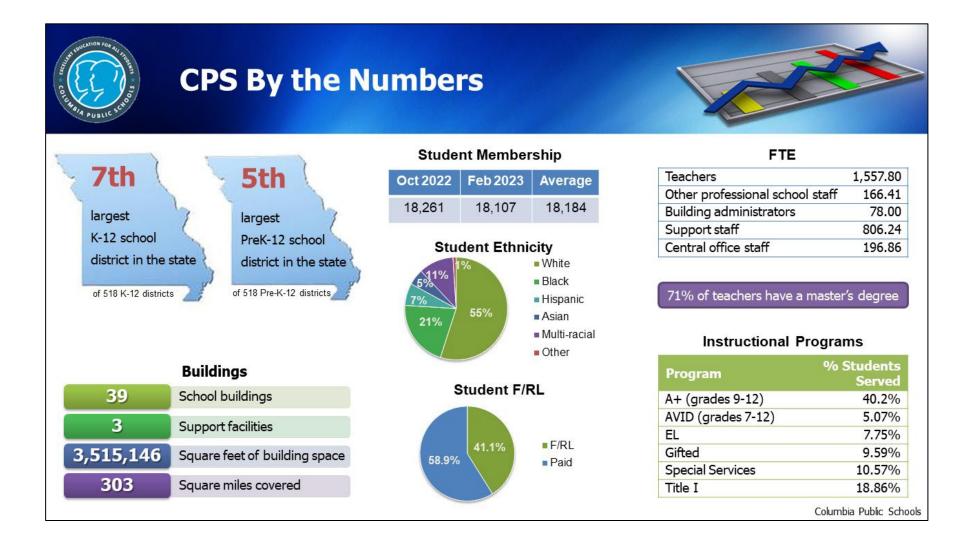


Dr. Brian Yearwood

Columbia Public Schools is focused on putting our scholars first. Our five-year strategic plan emphasizes this purpose through goals in the areas of growth, innovation, and achievement. These goals clearly articulate our firm belief in continued progress and examining innovative ways to help our scholars grow and learn so they may achieve at the highest levels.

This budget, and the decision making and planning behind it, is structured to support these goals so that we may attain the vision, mission, and purpose of the school district.







2023-24 BUDGET

Vision

To be the **best district** in the state

Mission

To provide an **excellent education** for all students

Purpose

We put **Scholars First**

- Every child is treated first as a scholar
- Every decision focuses on scholars first
- Every scholar receives quality educational experiences









Values

- Trust
- Integrity
- Transparency
- Collaboration
- Empathy
- Grace









2023-24 BUDGET

Student Achievement

At Columbia Public Schools, we believe that schools exist to allow access:

- Access to a great curriculum;
- Access to skilled teachers and a nurturing environment;
- Access to experiences beyond the core curriculum;
- Access to interest-based activities before and after school; and
- Access to school—we must be a system that eliminates barriers for children.

Missouri Assessment Program (MAP)* % of students proficient

Communic	ation Arts	Ma	Math					
<u>2020-21</u>	<u>2021-22</u>	<u>2020-21</u>	<u>2021-22</u>					
44.4%	43.6%	31.3%	35.4%					
45.3%	43.3%	35.3%	39.2%					

ACT		<u>2020-21</u>	<u>2021-22</u>
	AVERAGE SCORE FOR COLUMBIA	21.4	21.5
	AVERAGE SCORE FOR MISSOURI	20.8	20.3
	AVERAGE SCORE NATIONWIDE	20.7	19.8



Advanced Placement (AP) Courses

Scores of 3 or higher

<u>.</u>	2020-21	<u>2021-22</u>
	72%	78.5%
	Not Available	Not Available
()	Not Available	Not Available



DIFFERENT ADVANCED PLACEMENT (AP) EXAMS IN CPS IN 2021-22



OF AP EXAMS TAKEN IN 2021-22 (1,478 in 2019-20)



OF STUDENTS WHO TOOK AP EXAMS IN 2021-22









2023-24 BUDGET

Highly Qualified Staff

Teacher and Staff Awards

- 2023 University of Missouri College of Education & Human Development Outstanding Early Career Award
- Missouri Interscholastic Athletic Administrators Association (MIAAA) NE Region Middle School AD of the Year Award
- State Nomination for National History Day Patricia Behring Teacher of the Year Award
- · Marzano Level 2 High Reliability School Certification
- 2022 Missouri Community College Association (MCCA) Innovation Award
- Harbor Freight Tools for Schools Teaching Excellence Award
- EduStaff 2021-22 Missouri Substitute Teacher of the Year Award
- · Mid-Missouri School Counselor Association (MMSCA) Advocate of the Year Award
- 2023 James Madison Fellow for Missouri Award
- Missouri Association of Elementary School Principals (MAESP) Outstanding Assistant Principal of the Year Award

District Awards



Certificate of Excellence in Financial Reporting by Association of School Business Officials



Certificate of Achievement for Excellence in Financial Reporting by Government Finance Officials Association



Meritorious Budget Award by Association of School Business Officials International

Professional Development Work of Teachers

- AVID
- Everyday Math
- Benchmark Plus
- Project Lead The Way
- Safe Crisis Management
- AIMSweb+
- · Advanced Placement
- Standards Referenced Grading
- Digital Citizenship
- Multi-Tiered Systems of Support
- Equity
- Restorative Practices
- iReadv
- Kindergarten Readiness Assessment
- Virginia Model of Threat Assessment







Teachers spend an estimated 65,000 hours in professional development and training annually

850 teachers hold a master's degree—that is 71% of the total teaching staff

25 teachers hold a doctorate degree



- 11 teachers hold National Board Professional Teaching Certification
- 44 employees hold a Certificate of Clinical Competence in Audiology or Speech Language Pathology
- 10 employees hold National Certification in School Psychology



2023-24 BUDGET

Columbia Board of Education



Suzette Waters, Board of Education President, was elected to the Columbia Board of Education in 2022. She has a B.S. degree in Dental Hygiene from University of Missouri Kansas City. She is a dental hygienist for Como Dental. She is married and has two children.



Jeanne Snodgrass, Board of Education Vice President, was elected to the Columbia Board of Education in 2021. She holds a B.A. degree with Honors from the University of Iowa, an M.F.A. degree in dance from the University of New Mexico, and an M.A.J.S. degree from Hebrew College. She is Executive Director of Mizzou Hillel at the Jewish Campus Center. She is married and has three daughters who are students in Columbia Public Schools.



April Ferrao, Board of Education Member, was elected to the Columbia Board of Education in 2023. She holds a A.A.S. degree in Legal Assistant, a B.S. in Business Administration, and a M.B.A. with emphasis in Management Information Systems from Southern Illinois University at Carbondale. Her past work experience includes Data Analyst at the Columbia/Boone County Department of Public Health. She is married with two children, one Columbia Public Schools alumni and one graduating in 2023 from Columbia Public Schools.



Paul Harper, Board of Education Member, was elected to the Columbia Board of Education in 2023. He holds a B.A. in Social Science Education and Business Administration from Central Methodist College, a M.Ed. in Special Education from The University of Missouri – Columbia, and a JD from the University of Missouri – Kansas City. He works as Legal Counsel for the Office of Childhood with the Missouri department of Elementary and Secondary Education. He is married with two children who are alumni of Columbia Public Schools.



John Lyman, Board of Education Member, was elected to the Columbia Board of Education in 2023. He holds a B.A. degree in Geography from the University of Missouri-Columbia. Since 2005, he has been a Senior Loan Officer with Veterans United Home Loans. He is married to a current Columbia Public Schools teacher with three current Columbia Public Schools students.



Blake Willoughby, Board of Education Member, was elected to the Columbia Board of Education in 2019. He holds B.A. degrees in political science and theatre from Auburn University, and an M.A. degree in theatre and performance studies from the University of Missouri.



Karen Hayes, Board of Education Member, was elected to the Columbia Board of Education in 2023. She holds a bachelor's degree from the University of Missouri. She is currently an assistant project director at Columbia College in the Academic Affairs division. She has an adult daughter who was a student at Columbia Public Schools.



2023-24 BUDGET

2023-24 Organization

Columbia Board of Education

- Suzette Waters, President
- · Jeanne Snodgrass, Vice President
- April Ferrao, Member
- · Paul Harper, Member
- Karen Hayes, Member
- · John Lyman, Member
- Blake Willoughby, Member
- Heather McArthur, Treasurer
- Noel McDonald, Secretary

Directors

- Dr. Greg Caine, Director, Federal Programs
- James Cherrington, Director, Business Services
- Tonya Ellis, Director of Technology Services
- David Egan, Director, Athletics
- Shelly Fair, Director, English Language Learners
- Laina Fullum, Director, Nutrition Services
- Ken Gregory, Director, Safety and Security
- Josh Johnson, Director, Certified Personnel
- Michael Jones, Director, Custodial Services
- Breana Kavanaugh, Director, Fine Arts
- Nicole Langston, Director, Preschool
- · Keisha Lavernge, Director, Elementary Education
- Jennifer Maddox, Director, Health Services
- Theodis Maltbia, Director, Transportation
- Alyse Monsees, Director, Special Services
- Ron Monson, Director, Facilities and Construction Services
- Ranita Norwood, Director, Student Services
- · Susan Perkins, Director, Elementary School Counseling
- Dr. Brandon Russell, Director, Columbia Area Career Center
- Leigh Spence, Director, Secondary School Counseling
- Vince Thompson, Director, Student Support Services
- Annelle Whitt, Director, Multicultural Achievement
- Dr. Seth Woods, Director, Professional Development

Superintendent and Cabinet

- Dr. Brian Yearwood. Superintendent
- · Michelle Baumstark, Chief Communications Officer
- Randall Gooch, Chief Operations Officer
- Carla London, Chief Equity Officer
- Heather McArthur, Chief Financial Officer
- De'Vion Moore, Chief Academic Officer
- · Helen Porter, Chief of Schools
- · Michelle Holz, Chief Human Resource Officer

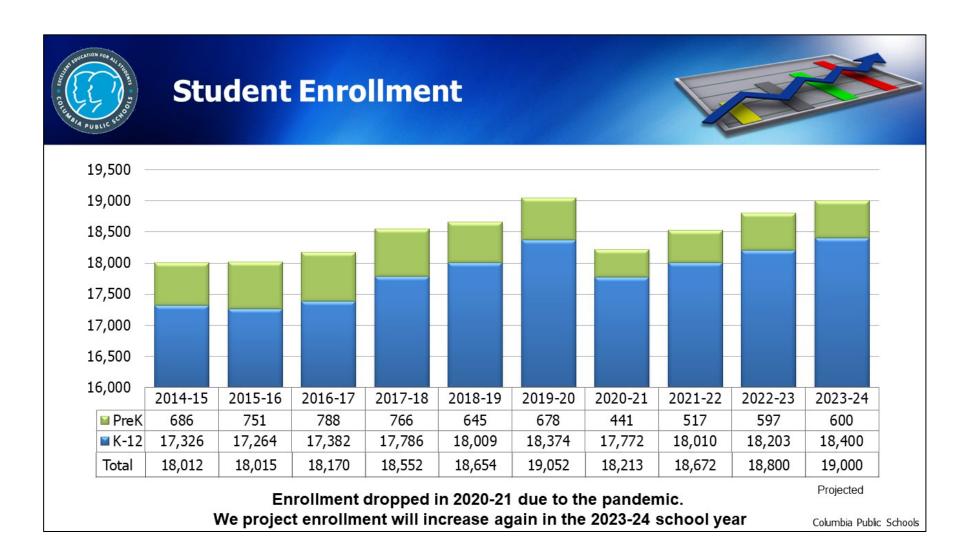
Executive Directors

- Shelli Adams, Executive Director, School Improvement
- Ryan Day, Executive Director, Elementary Education
- Elizabeth McCracken, Executive Director, Curriculum and Instruction
- Adam Taylor, Executive Director, Secondary Education
- Dave Wilson, Executive Director, Assessment, Intervention and Data

Coordinators

- Joy Bess, Coordinator, Secondary Language Arts/Social Studies
- Shequinna Collier, Coordinator, 504 Programs
- Bonnie Conley, Coordinator, Summer School
- · Shanna Dale, Coordinator, AVID Program
- John Elliston, Coordinator, Intervention and Assessment
- Dr. Kim Goforth, Coordinator, Health/PE
- Andrew Kinslow, Coordinator, Science
- Jessica Lucas, Coordinator, Secondary Language Arts
- Lisa Nieder, Coordinator, Mathematics
- Kristen Palmer, Coordinator, Elementary Gifted Services
- Julie Schaefer, Coordinator, Elementary Language Arts
- Jenifer Smith, Coordinator, K-5 Mathematics
- Kristine Smith, Coordinator, Parents As Teachers
- Kerry Townsend, Coordinator, Media Specialists
- Dr. Beth Winton, Online Program Administrator
- Suzanne Yonke, Coordinator, World Languages
- Vacant, Coordinator, Secondary Gifted

2023-24 BUDGET



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2023-24 BUDGET



Per-Pupil Cost and Tax Levy for Comparison Districts, 2021-22



District	ADA	Expenditures per Pupil	Tax Levy	Assessed Valuation per ADA	Assessed Valuation
Francis Howell	15,254.08	\$11,959	\$4.4581	\$206	\$3,145,079,956
Hazelwood	13,814.01	\$12,407	\$6.0527	\$146	\$2,014,744,850
Columbia	16,817.48	\$13,743	\$5.6932	\$169	\$2,835,360,579
Park Hill	11,231.72	\$13,722	\$5.3955	\$189	\$2,124,870,381
Fort Zumwalt	15,971.64	\$12,744	\$4.5894	\$187	\$2,986,299,157
North Kansas City	19,496.06	\$13,199	\$5.6663	\$143	\$2,796,931,055
Independence	12,714.59	\$11,971	\$5.4371	\$95	\$1,214,144,871
Blue Springs	13,868.30	\$11,468	\$5.7286	\$131	\$1,813,610,615
Wentzville	15,941.64	\$12,089	\$5.0416	\$164	\$2,613,963,218
Jefferson City	7,774.33	\$11,891	\$4.7979	\$179	\$1,222,447,531
Springfield	21,130.52	\$12,062	\$4.0740	\$195	\$4,117,956,502
Average of all schools above	14,910.40	\$12,478	\$5.1759	\$164	
St. Louis Public	14,529.36	\$17,722	\$4.9526	\$316	\$4,585,110,453
Kansas City	11,227.91	\$18,738	\$4.9599	\$357	\$4,006,402,339

Columbia Public Schools

2023-24 BUDGET

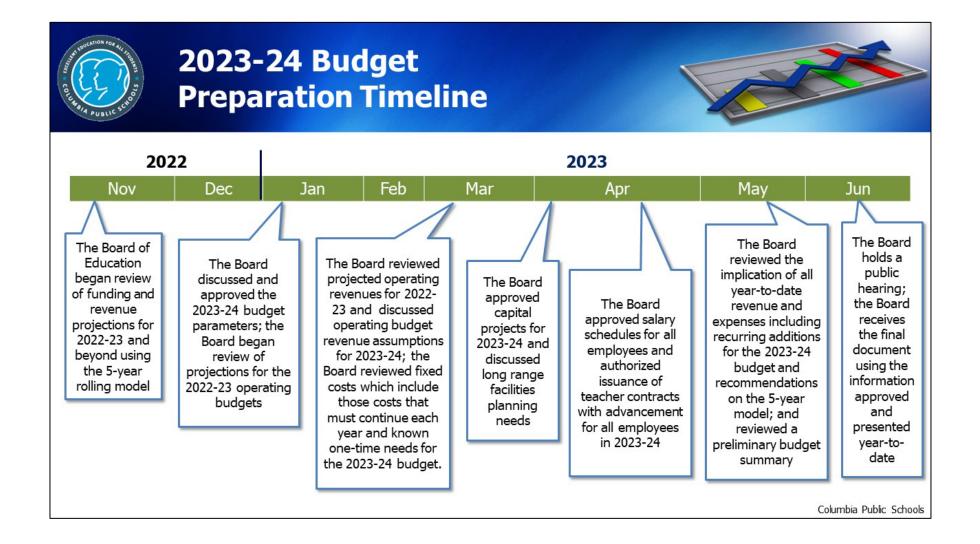
Average Class Size and Teacher Student Ratio for Comparison Districts, 2021-22



District	Student- Teacher Ratio	Average Class Size	Students per Admin Ratio
Francis Howell	15.0	19	232.3
Hazelwood	14.1	16	146.6
Columbia	12.7	16	217.1
Park Hill	13.6	17	195.5
Fort Zumwalt	12.2	17	211.0
North Kansas City	14.1	17	214.2
Independence	15.5	18	211.8
Blue Springs	15.8	20	242.7
Wentzville	14.4	19	273.6
Jefferson City	12.2	15	212.8
Springfield	12.4	14	280.0
Average of all schools above	13.81	17.09	221.60

Columbia Public Schools

2023-24 BUDGET



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2023-24 BUDGET



ALLOCATION OF HUMAN AND FINANCIAL RESOURCES

The Board of Education authorized nearly \$6.43 million in increases for current employee compensation in the 2023-24 operating budget. With a net increase in the total expenditures and transfers of over \$12.6 million, the goal to recruit and retain quality personnel remains a focus of this Board of Education. In total, salaries and benefits equal approximately 77 percent of the total operating budget with these increases.

In addition to the information shared below, teachers and certain other employees have access to improve their salaries based on continued education. This budgetary allocation of nearly \$200,000 encourages high quality continued improvement for educators.

<u>Teacher Schedule – 1,564.27 FTE</u>

- Allow steps for experience totaling \$1,741,262 (2.13% avg.) and movement for educational credit
- Increase base pay by \$650 (1.50%) increasing it from \$40,250 to \$40,900
- Number of days paid remains at 187

Average increase is \$1,964 or 3.46% (not including educational credit) Projected average annual salary in 2023-24 is \$58,800 Total cost of steps and improvement \$3,071,875

Special Services Specialized Personnel – 23.43 FTE

- Allow steps for experience (1.88%) and movement for educational credit
- Increase base pay by \$650 (1.56%) increasing it from \$40,250 to \$40,900
- Number of days paid remains at 187

Average increase is \$2,177 or 3.44% (not including educational credit) Projected average annual salary in 2023-24 is \$64,285 Total cost of steps and improvement \$51,004

Instructional Coaches, Mentors and Trainers - 11.00 FTE

- Allow steps for experience (1.70% avg.) and movement for educational credit
- Increase base pay by \$650 (1.52%) increasing it from \$40,250 to \$40,900
- Number of days paid remains at 187

Average increase is \$2,058 or 3.22% (not including educational credit) Projected average annual salary in 2023-24 is \$64,871 Total cost of steps and improvement \$22,634

COLUMBIA PUBLIC SCHOOLS

2023-24 BUDGET



Special Services Process Coordinators – 11.00 FTE

- Allow steps for experience (1.78% avg.) and movement for educational credit
- Increase base pay by \$950 (1.38%) increasing it from \$68,850 to \$69,800
- Number of days paid remains at 200 or 210

Average increase is \$2,481 or 3.15% (not including educational credit) Projected average annual salary in 2022-23 is \$81,127 Total cost of steps and improvement \$27,290

Home School Communicators - 26.00 FTE

- Allow steps for experience (1.81% avg.) and movement for educational credit
- Increase base pay by \$500 (1.25%) increasing it from \$40,050 to \$40,550
- Number of days paid remains at 187

Average increase is \$1,606 or 3.06% (not including educational credit) Projected average annual salary in 2023-24 is \$54,039 Total cost of steps and improvement \$41,754

Outreach Counselors and Social Workers – 14.50 FTE

- Allow steps for experience (2.36% avg.)
- Increase base pay by \$1,700 (4.02%) increasing it from \$42,300 to \$44,000
- Number of days paid remains at 187

Average increase is \$3,569 or 6.38% (not including educational credit) Projected average annual salary in 2023-24 is \$59,521 Total cost of steps and improvement \$51,746

Registered Nurses - 33.55 FTE

- Allow steps for experience (1.35% avg.)
- Increase base pay by \$1,000 (2.80%) increasing it from \$34,000 to \$35,000
- Number of days paid remains at 187

Average increase is \$2,128 or 4.15% (not including educational credit) Projected average annual salary in 2023-24 is \$53,391 Total cost of steps and improvement \$71,383

COLUMBIA PUBLIC SCHOOLS

2023-24 BUDGET



Occupational Therapists and Physical Therapists - 25.05 FTE

- Allow steps for experience (1.42% avg.)
- Increase base pay by \$800 (1.60%) increasing it from \$50,000 to \$50,800
- Number of days paid remains at 187

Average increase is \$2,170 or 3.02% (not including educational credit) Projected average annual salary in 2023-24 is \$73,932 Total cost of steps and improvement \$54,352

School Psychologist and Psychologist Examiner – 21.60 FTE

- Allow steps for experience (2.25% avg.) and movement for educational credit
- Increase base pay by \$600 (1.36%) increasing it from \$44,000 to \$44,600
- Number of days paid remains at 190

Average increase is \$2,327 or 3.62% (not including educational credit) Projected average annual salary in 2023-24 is \$66,648 Total cost of steps and improvement \$50,255

Parent Educators – 16.14 FTE

- Allow steps for experience (1.31% avg.) and movement for educational credit
- Increase base pay by \$1,050 (2.76%) increasing it from \$39,500 to \$40,550
- Number of days paid remains at 227

Average increase is \$2,335 or 4.08% (not including educational credit) Projected average annual salary in 2023-24 is \$59,615 Total cost of steps and improvement \$39,701

Elementary Assistant Principals – 15.00 FTE

- Allow steps for experience (1.58% avg.)
- Increase base pay by \$1,200 (1.69%) increasing it from \$67,000 to \$68,200
- Number of days paid remains at 210

Average increase is \$2,470 or 3.27% (not including educational credit) Projected average annual salary in 2023-24 is \$78,191 Total cost of steps and improvement \$37,049

COLUMBIA PUBLIC SCHOOLS

2023-24 BUDGET



Elementary Principals – 24.00 FTE

- Allow steps for experience (1.65% avg.)
- Increase base pay by \$1,250 (1.53%) increasing it from \$77,600 to \$78,850
- Number of days paid remains at 215

Average increase is \$3,116 or 3.18% (not including educational credit) Projected average annual salary in 2023-24 is \$100,977 Total cost of steps and improvement \$74,794

Middle School Assistant Principals - 8.00 FTE

- Allow steps for experience (1.84% avg.)
- Increase base pay by \$1,250 (1.55%) increasing it from \$77,500 to \$78,750
- Number of days paid remains at 233

Average increase is \$3,344 or 3.39% (not including educational credit) Projected average annual salary in 2023-24 is \$102,150 Total cost of steps and improvement \$26,749

Middle School Principals – 7.00 FTE

- Allow steps for experience (1.54% avg.)
- Increase base pay by \$1,325 (1.51%) increasing it from \$88,100 to \$89,425
- Number of days paid remains at 233

Average increase is \$3,370 or 2.98% (not including educational credit) Projected average annual salary in 2023-24 is \$116,362 Total cost of steps and improvement \$23,593

High School Assistant Principals – 17.00 FTE

- Allow steps for experience (1.64% avg.)
- Increase base pay by \$1,350 (1.51%) increasing it from \$85,500 to \$86,850
- Number of days paid remains at 233

Average increase is \$3,409 or 3.15% (not including educational credit) Projected average annual salary in 2023-24 is \$111,541 Total cost of steps and improvement \$57,953

COLUMBIA PUBLIC SCHOOLS

2023-24 BUDGET



High School Principals - 4.00 FTE

- Allow steps for experience (1.69% avg)
- Increase base pay by \$1,450 (1.46%) increasing it from \$95,000 to \$96,450
- Number of days paid remains at 233

Average increase is \$3,920 or 3.15% (not including educational credit) Projected average annual salary in 2023-24 is \$128,336 Total cost of steps and improvement \$15,681

Summary of Building Assistant Principals and Principals – 75.00 FTE

- Allow steps for experience
- Increase base by an average of 1.54%

Average increase is \$2,742 (not including educational credit) Projected average annual salary in 2023-24 is \$101,432 Total cost of steps and improvement \$205,682

Curriculum Coordinators - 17.30 FTE

- Allow steps for experience (1.38% avg.)
- Increase base pay by \$1,300 (1.95%) increasing it from \$75,050 to \$76,550
- Number of days paid remains at 225

Average increase is \$3,122 or 3.33% (not including educational credit) Projected average annual salary in 2023-24 is \$97,069 Total cost of steps and improvement \$53,997

Salaried not on a Schedule – 130.11 FTE

Employees in this group are those with few or no peers for which the District does not create a salary schedule but rather reviews appropriate ranges of compensation based on experience and responsibility.

Increase by an average of 5.24% or \$3,671

Number of days ranges from 187 to 261 and averages 240 Projected average annual salary in 2023-24 is \$73,689 Total cost of steps and improvement \$477,605 Includes adjustments to salaries due to proposed reorganization plan

COLUMBIA PUBLIC SCHOOLS

2023-24 BUDGET



Classroom Aides – 56.36 FTE

- Allow steps for experience
- Number of days paid remains at 186
- Increase base by \$1.25 per hour or 9.09%

Average increase is \$2,366 or 12.08% Projected average annual salary in 2023-24 is \$21,946 Total cost of steps and improvement \$133,329

Instructional Aides - 114.82 FTE

- Allow steps for experience
- Number of days paid remains at 189
- Increase base by \$1.00 per hour or 6.04%

Average increase is \$2,530 or 8.57% Projected average annual salary in 2023-24 is \$30,255 Total cost of steps and improvement \$290,509

Paraprofessionals – 165.06 FTE

- Allow steps for experience
- Number of days paid remains at 186
- Increase base by \$1.00 per hour or 5.93%

Average increase is \$2,220 or 8.40% Projected average annual salary in 2023-24 is \$28,645 Total cost of steps and improvement \$366,485

Custodians – 132.13 FTE

- Allow steps for experience
- Number of days paid remains at 260
- Increase base by \$1.50 per hour or 10.28%

Average increase is \$4,702 or 12.87% Projected average annual salary in 2023-24 is \$41,250 Total cost of steps and improvement \$621,300

COLUMBIA PUBLIC SCHOOLS

2023-24 BUDGET



Nutrition Services Hourly – 109.06 FTE

- Allow steps for experience
- Number of days paid remains at 180
- Increase base by \$1.50 per hour or 10.53%

Average increase is \$3,480 or 12.68% Projected average annual salary in 2023-24 is \$30,929 Total cost of steps and improvement \$379,497

<u>Technology Services Hourly – 15.00 FTE</u>

- Allow steps for experience
- Number of days paid is 260
- Increase base by \$1.00 per hour or 3.35%

Average increase is \$5,282 or 10.79% Projected average annual salary in 2023-24 is \$52,599 Total cost of steps and improvement \$79,231

Hourly Support Staff – 212.16 FTE

- Allow steps for experience
- Number of days paid is 260
- Increase column I base by \$1.00 per hour or 6.48%

Average increase is \$3,294 or 8.42% Projected average annual salary in 2023-24 is \$42,427 Total cost of steps and improvement \$698,901

Hourly Facilities & Construction – 45.00 FTE

- Allow steps for experience
- Number of days paid is 260
- Increase column I base by \$1.00 per hour or 6.30%

Average increase is \$4,232 or 8.43% Projected average annual salary in 2023-24 is \$54,450 Total cost of steps and improvement \$182,011



2023-24 BUDGET

Meritorious Budget Award



This Meritorious Budget Award is presented to

COLUMBIA PUBLIC SCHOOL DISTRICT

for excellence in the preparation and issuance of its budget for the Fiscal Year 2022–2023.

The budget adheres to the principles and standards of ASBO International's Meritorious Budget Award criteria.



William A. Sutter President David J. Lewis Executive Director



2023-24 BUDGET



FOR IMMEDIATE RELEASE

Contact: Molly Barrie 866.682.2729 x7075 mbarrie@asbointl.org

ASBO Awards School District for Excellence in Budget Presentation

Ashburn, VA – August 24, 2022 – The Association of School Business Officials International (ASBO) is proud to recognize Columbia Public School District for excellence in budget presentation with the Meritorious Budget Award (MBA) for fiscal year 2022–2023.

ASBO International's MBA and introductory Pathway to the MBA programs promote and recognize excellence in school budget presentation. Program participation enhances school business officials' skills in developing, analyzing, and presenting a school system budget. Participants submit their budget documents to a panel of school financial professionals who review the materials for compliance with the MBA Criteria Checklist and other requirements and provide expert feedback that districts can use to improve their budget documents.

Districts that meet the stringent program requirements may earn either the MBA or Pathway to the MBA (Pathway). Pathway is an introductory program that allows districts to ease into full MBA compliance.

"ASBO International's MBA program provides school districts with tools and resources to develop a high-quality, easy-to-understand budget to share the district's goals and objectives internally and with the community," ASBO International Executive Director David J. Lewis explains. "By participating in the programs, districts demonstrate their commitment to upholding nationally recognized budget presentation standards."

Learn more about the program at asbointl.org/MBA.

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About ASBO International

Founded in 1910, the Association of School Business Officials International (ASBO) is a nonprofit organization that, through its members and affiliates, represents approximately 30,000 school business professionals worldwide. ASBO International is committed to providing programs, services, and a global network that promote the highest standards in school business. Its members support student achievement through effective resource management in various areas ranging from finance and operations to food services and transportation. Learn more at asbointl.org.

















2023-24 BUDGET

Buildings

Battle High School

7575 East St. Charles Road Columbia, MO 65202 Principal: Ms. Alyssa Galbreath Phone: (573) 214-3300 Fax: (573) 214-3301

Douglass High School

310 North Providence Road Columbia, MO 65201 Principal: Dr. Eryca Neville Phone: (573) 214-3680 Fax: (573) 214-3681

Hickman High School

1104 North Providence Road Columbia, MO 65203 Principal: Ms. Mary Grupe Phone: (573) 214-3000 Fax--Admin: (573) 214-3057 Fax--Guidance: (573) 214-3058

Rock Bridge High School

4303 South Providence Road

Columbia, MO 65203 Principal Mr. Jacob Sirna Phone: (573) 214-3100 Fax--Admin: (573) 214-3109 Fax--Guidance: (573) 214-3124

Columbia Area Career Center

4203 South Providence Road Columbia, MO 65203 Director: Dr. Brandon Russell Phone: (573) 214-3800 Fax: (573) 214-3801

Gentry Middle School 4200 Bethel Street

Columbia, MO 65203 Principal: Mr. Sam Bornhouser Phone: (573) 214-3240 Fax: (573) 214-3241

Jefferson Middle School

713 Rogers Street Columbia, MO 65201 Principal: Mr. Jacob Adams Phone: (573) 214-3210 Fax: (573) 214-3211

John Warner Middle School

5550 Sinclair Road Columbia, MO 65203 Principal: Mr. Taylor Drennan Phone: (573) 214-3890 Fax: (573) 214-3891

Lange Middle School 2201 Smiley Lane

Columbia, MO 65202 Principal: Mr. Dominique Falls Phone: (573) 214-3250 Fax: (573) 214-3251

Oakland Middle School

3405 Oakland Place Columbia, MO 65202 Principal: Dr. Jeff Mielke Phone: (573) 214-3220 Fax: (573) 214-3221

Smithton Middle School

3600 West Worley Street Columbia, MO 65203 Principal: Dr. Chris Drury Phone: (573) 214-3260 Fax: (573) 214-3261

West Middle School

401 Clinkscales Road Columbia, MO 65203 Principal: Dr. Melita Walker Phone: (573) 214-3230 Fax: (573) 214-3231

Center for Gifted Education

Field Building 1010 Range Line Street Columbia, MO 65201 Director: Ms. Kristen Palmer Phone: (573) 214-3750 Fax: (573) 214-3751

Center for Responsive Education (CORE)

4600 Bethel Road Columbia, MO 65203

Site Administrator: Ms. Raina Martin

Phone: (573) 214-3740 Fax: (573) 214-3742

Roseta Avenue Learning Center

1100 Roseta Avenue Columbia, MO 65201

Site Administrator: Ms. Amanda Malone

Phone: (573) 214-3510 Fax: (573) 214-3511

Aslin Administration Building

1818 West Worley Street Columbia, MO 65203 Phone: (573) 214-3400 Fax: (573) 214-3401

Center for Early Learning-North

2191 Smiley Lane Columbia, MO 65202 Director: Ms. Nicole Langston

Phone: (573) 214-3870 Fax: (573) 214-3871

Alpha Hart Lewis Elementary School

5801 Arbor Pointe Parkway Columbia, MO 65202 Principal: Ms. Amanda Minear Phone: (573) 214-3200

Fax: (573) 214-3209

Benton Elementary School

1410 Hinkson Avenue Columbia, MO 65201 Principal: Ms. Sarah Sicht Phone: (573) 214-3610 Fax: (573) 214-3611



2023-24 BUDGET

Buildings (cont.)

Beulah Ralph Elementary School

5801 South Highway KK Columbia, MO 65203 Principal: Mr. Lance Foulk Phone: (573) 214-3840 Fax: (573) 214-3841

Blue Ridge Elementary School

3700 Woodland Drive Columbia, MO 65202

Principal: Ms. Rebecca Babcock Phone: (573) 214-3580

Fax: (573) 214-3581

Cedar Ridge Elementary School

2345 Howell Mountain Drive Columbia, MO 65201 Principal: Ms. Carlei Wies Phone: (573) 214-3880 Fax: (573) 214-3881

Derby Ridge Elementary School

4000 Derby Ridge Drive Columbia, MO 65202 Principal: Ms. Tina Woods Phone: (573) 214-3270 Fax: (573) 214-3271

Eliot Battle Elementary School

2600 Battle Avenue Columbia, MO 65202 Principal: Ms. Kyra Yung Phone: (573) 214-3790 Fax: (573) 214-3791

Fairview Elementary School

909 Fairview Road Columbia, MO 65203 Principal: Dr. Tyler Simmons Phone: (573) 214-3590 Fax: (573) 214-3591

Grant Elementary School

10 East Broadway Columbia, MO 65203 Principal: Dr. Jennifer Wingert Phone: (573) 214-3520

Phone: (573) 214-352 Fax: (573) 214-3521

Locust Street Expressive Arts Elementary School

1208 Locust Street Columbia, MO 65201 Principal: Ms. Julia Coggins Phone: (573) 214-3530 Fax: (573) 214-3531

Midway Heights Elementary School

8130 West Highway 40 Columbia, MO 65202 Principal: Dr. David Stallo Phone: (573) 214-3540 Fax: (573) 214-3541

Mill Creek Elementary School

2200 Nifong Blvd. West Columbia, MO 65203

Principal: Ms. Tabetha Rawlings

Phone: (573) 214-3280 Fax: (573) 214-3281

New Haven Elementary School

3301 New Haven Road Columbia, MO 65201 Principal: Ms. Kristina Contrades Phone: (573) 214-3640

Fax: (573) 214-3641

Parkade Elementary School

111 Parkade Boulevard Columbia, MO 65202 Principal: Ms. Amy Watkins Phone: (573) 214-3630 Fax: (573) 214-3631

Paxton Keeley Elementary School

201 Park DeVille Drive Columbia, MO 65203 Principal: Ms. Adrienne Patton Phone: (573) 214-3570 Fax: (573) 214-3571

Ridgeway Elementary School

107 East Sexton Road Columbia, MO 65203 Principal: Ms. Taryn Brinlee Phone: (573) 214-3550 Fax: (573) 214-3551

Rock Bridge Elementary School

5151 South Highway 163 Columbia, MO 65203 Principal: Dr. Ryan Link Phone: (573) 214-3290 Fax: (573) 214-3291

Russell Boulevard Elementary School

1800 West Rollins Road Columbia, MO 65203 Principal: Ms. Kerri Graham Phone: (573) 214-3650 Fax: (573) 214-3652

Shepard Boulevard Elementary School

2616 Shepard Boulevard Columbia, MO 65201 Principal: Ms. Jill Edwards Phone: (573) 214-3660 Fax: (573) 214-3661

Two Mile Prairie Elementary School

5450 North Highway Z Columbia, MO 65202 Principal: Ms. Amanda Ruyle Phone: (573) 214-3560 Fax: (573) 214-3561

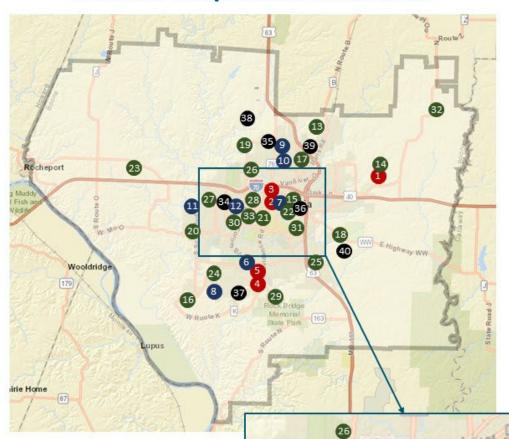
West Boulevard Elementary School

319 West Boulevard North Columbia, MO 65203 Principal: Ms. Morgan Neale Phone: (573) 214-3670 Fax: (573) 214-3671



2023-24 BUDGET

District Map of All Locations



High Schools

- 1 Battle
- 2 Douglass
- 3 Hickman
- 4 Rock Bridge
- 5 Columbia Area Career Center

Middle Schools

- 6 Gentry
- Jefferson
- 8 John Warner
- 9 Lange
- 10 Oakland
- 12 West

Elementary Schools

- 13 Alpha Hart Lewis
- 14 Battle
- 15 Benton 16 Beulah Ralph
- 17 Blue Ridge
- 18 Cedar Ridge
- 19 Derby Ridge
- 20 Fairview
- 21 Grant
- 22 Locust Street
- 23 Midway Heights

11 Smithton

- 24 Mill Creek
- 25 New Haven 26 Parkade
- 27 Paxton Keeley
- 28 Ridgeway
- 29 Rock Bridge
- 30 Russell Boulevard
- 31 Shepard Boulevard
- 32 Two Mile Prairie
- 33 West Boulevard

Other Buildings

- Aslin Administration Building
- 35 Center for Early Learning-North
- 36 Center for Gifted Education Field Building
- 37 Center of Responsive Education
- 38 Discovery Early Childhood Center
- 39 Facilities and Construction Services
- 40 Roseta Avenue Learning Center



2023-24 BUDGET

				Fiscal Year										
School	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>				
Elementary														
Alpha Hart (2010)														
Building Square Feet	90,842	90,842	90,842	90,842	90,842	90,842	90,842	90,842	90,842	90,842				
Capacity	650	650	650	650	650	650	650	650	650	650				
Enrollment	486	538	388	398	433	447	469	516	752	602				
Benton (1926)														
Building Square Feet	29,527	29,527	29,527	29,527	29,527	29,527	29,527	29,527	29,527	29,527				
Trailer Square Feet	4,836	4,836	4,836	5,040	5,040	5,040	4,032	4,032	4,032	4,032				
Capacity (with trailers)	385	385	385	385	385	385	360	360	360	360				
Capacity (without trailers)	260	260	260	260	260	260	260	260	260	260				
Enrollment	216	221	207	223	245	309	319	316	316	288				
Beulah Ralph (2017)														
Building Square Feet	89,796	89,796	89,796	89,796	89,796	89,796	89,796	N/A	N/A	N/A				
Capacity	650	650	650	650	650	650	600	N/A	N/A	N/A				
Enrollment	678	696	664	681	657	592	508	N/A	N/A	N/A				
Blue Ridge (1965)								-	-	•				
Building Square Feet	54,925	54,925	54,925	54,925	54,925	54,925	54,925	54,925	54,925	54,925				
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	5,040	5,040	5,040	5,040				
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	524	524	500	500				
Capacity (without trailers)	500	500	500	500	500	500	524	524	630	630				
Enrollment	419	435	428	450	442	425	472	543	523	483				
Cedar Ridge (2018)						-								
Building Square Feet	89,400	89,400	89,400	89,400	89,400	N/A	N/A	N/A	N/A	N/A				
Capacity	650	650	650	650	650	N/A	N/A	N/A	N/A	N/A				
Enrollment	472	382	360	311	398	N/A	N/A	N/A	N/A	N/A				
Derby Ridge (1991)														
Building Square Feet	79,310	79,310	79,310	79,310	79,310	79,310	79,310	79,310	79,310	79,310				
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	7,650	7,650	9,072	10,080				
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	656	656	745	795				
Capacity (without trailers)	556	556	556	556	556	556	556	556	600	600				
Enrollment	395	392	405	470	427	457	510	582	548	564				
Eliot Battle (2016)														
Building Square Feet	77,035	77,035	77,035	77,035	77,035	77,035	77,035	77,035	N/A	N/A				
Capacity	450	450	450	450	450	450	450	450	N/A	N/A				
Enrollment	384	400	381	429	453	414	411	398	N/A	N/A				



2023-24 BUDGET

						Fiscal Year				
School	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>
Elementary (cont.)										
Fairview (1964)										
Building Square Feet	55,410	55,410	55,410	55,410	55,410	55,410	55,410	55,410	55,410	55,410
Trailer Square Feet	3,456	3,456	3,456	3,456	3,456	3,456	3,456	3,456	3,456	3,456
Capacity (with trailers)	635	635	635	635	635	635	620	620	650	650
Capacity (without trailers)	550	550	550	550	550	550	550	550	550	550
Enrollment	468	452	455	507	514	525	528	553	601	583
Grant (1910)										
Building Square Feet	46,762	46,762	46,762	46,762	46,762	46,762	29,566	29,566	28,222	28,222
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	4,032	4,032	5,040	5,040
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	375	375	375	375
Capacity (without trailers)	375	375	375	375	375	302	302	302	250	250
Enrollment	327	293	273	318	314	306	336	394	394	333
Locust Street (1934)										
Building Square Feet	51,828	51,828	51,828	47,500	29,265	29,265	29,265	29,265	29,265	29,265
Trailer Square Feet	N/A	N/A	N/A	N/A	7,056	7,056	7,056	7,056	6,048	6,048
Capacity (with trailers)	N/A	N/A	N/A	N/A	358	358	358	358	375	375
Capacity (without trailers)	340	340	340	340	250	250	235	235	250	250
Enrollment	290	252	211	201	255	354	333	335	336	313
Midway Heights (1956)										
Building Square Feet	34,885	34,885	34,885	34,885	34,885	34,885	34,885	34,885	34,885	34,885
Capacity	295	295	295	295	295	295	295	295	375	375
Enrollment	261	249	214	222	212	222	225	243	275	265
Mill Creek (1988)										
Building Square Feet	89,067	89,067	89,067	89,067	89,067	89,067	89,067	89,067	89,067	89,067
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	7,056	7,056	7,056	6,048
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	748	748	900	850
Capacity (without trailers)	673	673	673	673	673	673	673	673	700	700
Enrollment	575	575	575	667	660	648	645	752	743	859
New Haven (1954)										
Building Square Feet	49,170	49,170	49,170	49,170	49,170	49,170	49,170	49,170	49,170	49,170
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	1,008	1,008	1,008	1,008
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	293	293	350	350
Capacity (without trailers)	293	293	293	293	293	293	293	293	325	325
Enrollment	237	254	278	289	258	263	246	268	308	306



2023-24 BUDGET

Sahaal	2022	2022	2024	2020		Fiscal Year	2047	2046	2015	2014
School	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>
Elementary (cont.)										
Parkade (1958)										
Building Square Feet	53,800	53,800	53,800	53,800	53,800	53,800	53,800	53,800	53,800	53,800
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	3,024	3,024	3,024	4,032
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	525	525	525	575
Capacity (without trailers)	478	478	478	478	478	478	478	478	450	450
Enrollment	364	374	488	494	463	428	420	476	469	482
Paxton Keeley (2001)										
Building Square Feet	98,060	98,060	98,060	98,060	98,060	98,060	98,060	98,060	98,060	98,060
Capacity	723	723	723	723	723	723	723	723	650	650
Enrollment	634	648	621	676	699	693	691	726	737	676
Ridgeway (1922)										
Building Square Feet	32,353	32,353	32,353	32,353	32,353	32,353	32,353	32,353	32,353	32,353
Capacity	247	247	247	247	247	247	247	247	280	280
Enrollment	227	226	236	238	234	240	240	239	238	242
Rock Bridge Elementary (1957)										
Building Square Feet	61,772	61,772	47,535	47,535	47,535	47,535	50,235	50,235	50,235	50,235
Trailer Square Feet	N/A	N/A	5,472	5,472	7,488	7,488	6,048	6,048	4,464	4,464
Capacity (with trailers)	N/A	N/A	602	602	602	602	602	602	620	620
Capacity (without trailers)	502	502	502	502	502	502	502	502	520	520
Enrollment	589	475	452	485	506	552	499	635	625	605
Russell Boulevard (1957)										
Building Square Feet	52,435	52,435	52,435	52,435	52,435	52,435	52,435	52,435	52,435	52,435
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	5,040	5,040	5,040	5,040
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	582	582	625	625
Capacity (without trailers)	482	482	482	482	482	482	482	482	500	500
Enrollment	460	437	406	457	421	417	403	569	558	545
Shepard Boulevard (1968)										
Building Square Feet	69,863	69,863	69,863	69,863	69,863	69,863	69,863	69,863	42,185	42,185
Trailer Square Feet	N/A	12,960	12,960							
Capacity (with trailers)	N/A	650	650							
Capacity (without trailers)	652	652	652	652	652	652	652	652	300	300
Enrollment	516	487	464	514	495	556	557	548	586	592



2023-24 BUDGET

						Fiscal Year				
School	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>
Elementary (cont.)										
Two Mile Prairie (1972)										
Building Square Feet	22,235	22,235	22,235	22,235	22,235	22,235	22,235	22,235	22,235	22,235
Trailer Square Feet	3,024	3,024	3,024	3,024	3,024	3,024	5,040	5,040	9,072	6,048
Capacity (with trailers)	275	275	275	275	275	275	245	245	425	325
Capacity (without trailers)	195	195	195	195	195	195	195	195	200	200
Enrollment	152	142	147	170	175	171	177	226	339	329
West Boulevard (1949)										
Building Square Feet	62,498	62,498	62,498	62,498	62,498	62,498	62,498	62,498	41,725	41,725
Trailer Square Feet	N/A	6,480	6,480							
Capacity (with trailers)	N/A	475	475							
Capacity (without trailers)	438	438	438	438	438	438	438	438	300	300
Enrollment	337	315	288	342	358	338	357	358	391	369
Middle										
Gentry Middle School (1985)										
Building Square Feet	118,335	118,335	118,335	118,335	118,335	118,335	118,335	118,335	118,335	118,335
Trailer Square Feet	7,056	7,056	7,056	7,056	14,112	14,112	14,300	14,300	13,104	13,104
Capacity (with trailers)	915	915	915	915	1,125	1,125	871	871	850	1,100
Capacity (without trailers)	706	706	706	706	706	706	706	706	706	775
Enrollment	719	701	751	945	944	906	868	812	837	843
Jefferson Middle School (1910)										
Building Square Feet	131,346	131,346	131,346	131,346	131,346	131,346	131,346	131,346	131,346	131,346
Capacity	659	659	659	659	659	659	659	659	900	900
Enrollment	625	571	511	720	674	622	597	543	543	512
John Warner Middle School (2020)										
Building Square Feet	126,431	126,431	126,431	126,431	N/A	N/A	N/A	N/A	N/A	N/A
Capacity	700	700	700	700	N/A	N/A	N/A	N/A	N/A	N/A
Enrollment	579	566	521	N/A						
Lange Middle School (1997)										
Building Square Feet	123,359	123,359	123,359	123,359	123,359	123,359	123,359	123,359	118,335	118,335
Trailer Square Feet	N/A	12,096								
Capacity (with trailers)	N/A	1,075								
Capacity (without trailers)	715	715	715	715	715	715	715	715	775	775
Enrollment	529	600	639	628	643	629	626	610	588	656



2023-24 BUDGET

						Fiscal Year				
School	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>
Middle (cont.)										
Oakland Middle School (1971)										
Building Square Feet	106,785	106,785	106,785	106,785	106,785	106,785	106,785	106,785	106,785	106,785
Trailer Square Feet	3,456	3,456	3,456	3,024	3,024	3,024	3,024	3,024	4,032	10,080
Capacity (with trailers)	675	675	675	675	675	675	677	677	875	875
Capacity (without trailers)	642	642	642	642	642	642	642	642	600	600
Enrollment	544	583	611	607	542	569	529	528	511	490
Smithton Middle School (1996)										
Building Square Feet	123,627	123,627	123,627	123,627	123,627	123,627	123,627	123,627	123,627	123,627
Trailer Square Feet	4,320	4,320	4,320	7,056	9,072	9,072	16,128	16,128	15,120	15,120
Capacity (with trailers)	854	854	854	900	960	960	806	806	1,175	1,175
Capacity (without trailers)	704	704	704	704	704	704	704	704	775	775
Enrollment	521	520	601	752	719	723	714	748	732	748
West Middle School (1961)										
Building Square Feet	130,225	130,225	130,225	130,225	130,225	130,225	130,225	130,225	130,225	130,225
Trailer Square Feet	N/A	8,064								
Capacity (with trailers)	N/A	1,200								
Capacity (without trailers)	777	777	777	777	777	777	777	777	1,025	1,025
Enrollment	504	528	619	665	640	634	646	636	576	594
High										
Battle High School (2013)										
Building Square Feet	316,740	316,740	316,740	316,740	316,740	316,740	316,740	316,740	310,296	310,296
Capacity	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800
Enrollment	1,567	1,578	1,612	1,532	1,493	1,506	1,412	1,393	1,417	1,080
Douglass High School (1916)										
Building Square Feet	49,540	49,540	49,540	49,540	49,540	49,540	49,540	49,540	49,540	49,540
Capacity	250	250	250	250	250	250	250	250	250	250
Enrollment	199	164	189	185	185	188	176	189	148	146
Hickman High School (1925)										
Building Square Feet	327,555	327,555	327,555	327,555	327,555	327,555	327,555	327,555	278,364	278,364
Trailer Square Feet	N/A	7,056								
Capacity (with trailers)	N/A	2,300								
Capacity (without trailers)	2,125	2,125	2,125	2,125	2,125	2,125	2,125	2,125	2,125	2,125
Enrollment	2,030	1,975	1,922	1,799	1,741	1,712	1,658	1,689	1,676	1,813



2023-24 BUDGET

						Fiscal Year				
School	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>
High (cont.)										
Rock Bridge High School (1970)										
Building Square Feet	324,275	324,275	324,275	324,275	324,275	324,275	324,275	324,275	302,115	302,115
Capacity	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800
Enrollment	2,017	1,965	1,999	2,090	2,026	1,985	1,966	1,906	1,866	2,011
Other										
Administration (1981)										
Square Feet	56,284	56,284	56,284	56,284	56,284	56,284	56,284	56,284	56,284	56,284
Capacity	N/A									
Enrollment	N/A									
Career Center (1978)										
Square Feet	102,895	102,895	102,895	102,895	102,895	102,895	102,895	102,895	102,895	102,895
Capacity	N/A									
Enrollment	N/A									
Center of Responsive Education (1992)										
Square Feet	16,186	16,186	16,186	16,186	16,186	16,186	16,186	16,186	16,186	16,186
Capacity	N/A									
Enrollment	N/A									
Center for Early Learning - North (2017)										
Square Feet	53,743	53,743	53,743	53,743	53,743	53,743	53,743	N/A	N/A	N/A
Capacity	311	311	311	311	311	311	N/A	N/A	N/A	N/A
Enrollment	398	350	285	431	366	448	N/A	N/A	N/A	N/A
Early Childhood Discovery Center (2004)										
Square Feet	7,340	7,340	7,340	7,340	7,340	7,340	7,340	7,340	7,340	7,340
Capacity	N/A									
Enrollment	N/A									
Field Building (1916)										
Building Square Feet	26,295	26,295	26,295	26,295	26,295	26,295	26,295	26,295	26,295	26,295
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	5,040	5,040	5,040	7,056
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	375	375	375	425
Capacity (without trailers)	250	250	250	250	250	250	250	250	250	250
Enrollment	N/A	N/A	N/A	40	48	54	65	65	N/A	N/A



2023-24 BUDGET

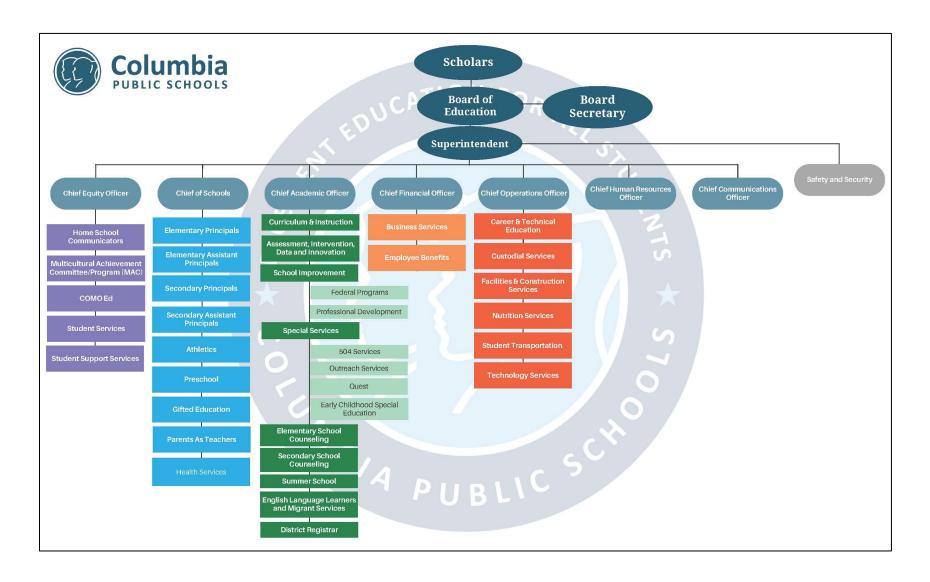
SCHOOL BUILDING INFORMATION LAST TEN FISCAL YEARS

						Fiscal Year				
School	<u>2023</u>	2022	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>
Other (cont.)										
Ground Shop (1985)										
Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5,320	5,320
Capacity	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Enrollment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Facilities and Construction Services (2011)										
Square Feet	65,000	65,000	65,000	65,000	65,000	65,000	65,000	65,000	65,000	65,000
Capacity	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Enrollment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Roseta Avenue Learning Center (1978)										
Building Square Feet	18,095	18,095	18,095	18,095	18,095	18,095	18,095	18,095	18,095	18,095
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	7,056	7,056	7,056	7,056	7,056
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	275	275	275	275	275
Capacity (without trailers)	N/A	N/A	N/A	N/A	N/A	100	100	100	100	100
Enrollment	N/A	N/A	N/A	N/A	N/A	205	220	212	197	177
Transportation Facility (1966)										
Square Feet	15,801	15,801	15,801	15,801	15,801	15,801	15,801	15,801	13,768	13,768
Capacity	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Enrollment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Source: School District Records

Note: In 2016, a capacity study was performed and the capacity numbers above have been reflected to show the adjustments.







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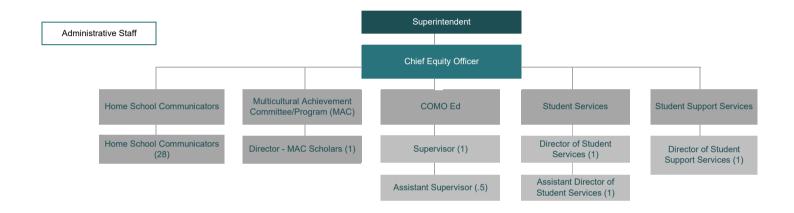
Columbia Public Schools 2023-2024

Administrative Staff

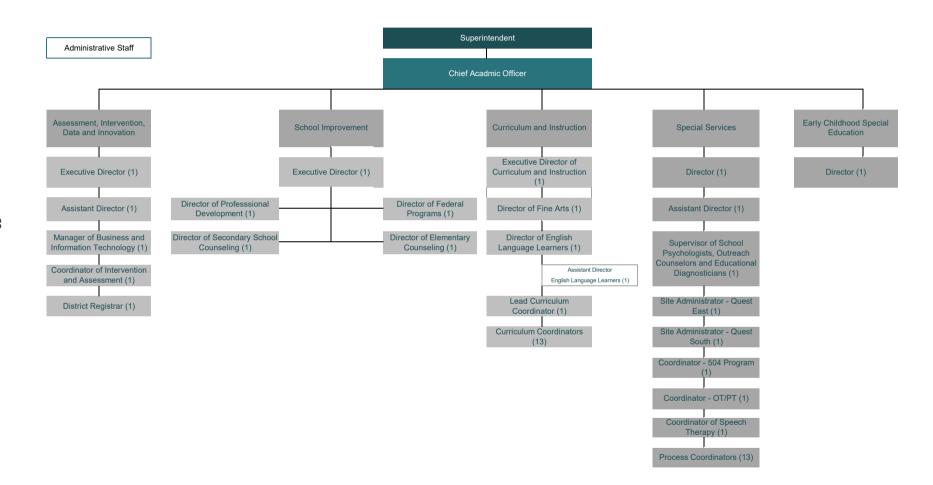




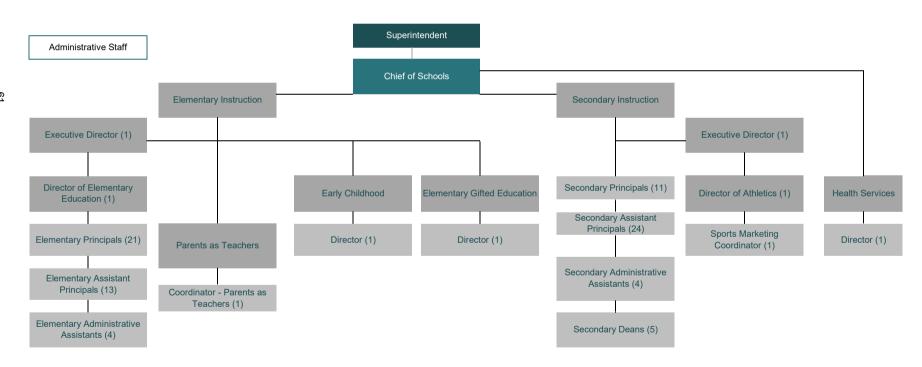
2023-24 BUDGET



2023-24 BUDGET



2023-24 BUDGET



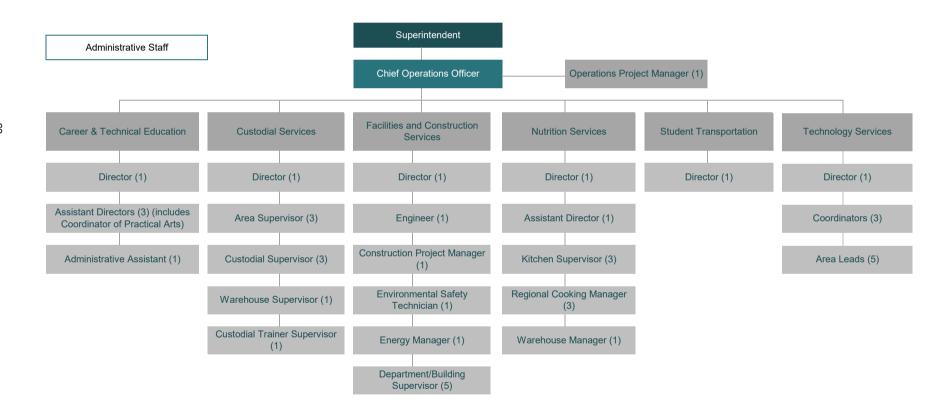
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Columbia Public Schools 2023-2024

Administrative Staff



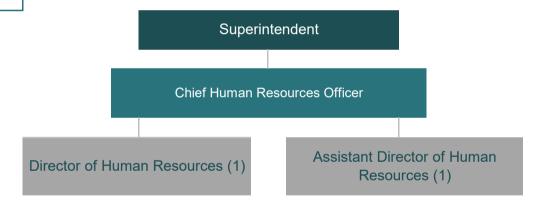
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Columbia Public Schools 2023-2024

Administrative Staff



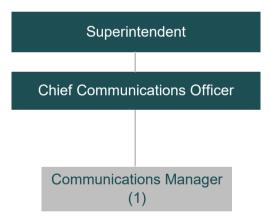
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Columbia Public Schools 2023-2024

Administrative Staff





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Columbia Board of Education

- Suzette Waters, President
- Jeanne Snodgrass, Vice President
- April Ferrao, Member
- Paul Harper, Member

- Karen Hayes, Member
- **John Lyman,** Member
- Blake Willoughby, Member

2023-24 Board of Education Committee Assignments

	Board Members	Administrators					
Finance Committee	Blake Willoughby Chair	Heather McArthur Chief Financial Officer					
	Paul Harper Member	Randall Gooch Chief Operations Officer					
	John Lyman Member	Dr. Brian Yearwood (<i>Ex-officio</i>) Superintendent					
		James Cherrington (Ex-officio) Director of Business Services					
Long-Range Facilities Planning Committee	Blake Willoughby Chair	Randall Gooch Chief Operations Officer					
	April Ferrao Member	Heather McArthur Chief Financial Officer					
	John Lyman Member	Dr. Brian Yearwood (<i>Ex-officio</i>) Superintendent					
Policy Committee	Paul Harper Chair	Carla London Chief Equity Officer					
	April Ferrao Member	Dr. Brian Yearwood Superintendent					
	Karen Hayes Member	Michelle Holz (Ex-officio) Assistant Superintendent for Human Resources					
Missouri School Boards Association Delegates	April Ferrao, Delegate Blake Willoughby, Delegate	Michelle Baumstark Chief Communications Officer					
	Jeanne Snodgrass, Alternate	Dr. Brian Yearwood Superintendent					



2023-24 BUDGET



Columbia 2022-2027 CONTINUOUS SCHOOL IMPROVEMENT PLAN

VISION

TO BE THE BEST SCHOOL DISTRICT IN OUR STATE

MISSION

TO PROVIDE AN EXCELLENT EDUCATION FOR ALL STUDENTS

VALUES

TRUST - INTEGRITY COLLABORATION TRANSPARENCY EMPATHY - GRACE

PURPOSE

SCHOLARS FIRS

- EVERY CHILD IS TREATED FIRST AS A SCHOLAR
- EVERY DECISION FOCUSES ON SCHOLARS FIRST
- EVERY SCHOLAR RECEIVES QUALITY EDUCATIONAL EXPERIENCES

GROWTH
GET THEM TO SCHOOL

PRIMARY GOAL 1: NINETY PERCENT OF SCHOLARS WILL ATTEND SCHOOL AT LEAST 90% OF THE TIME BY THE 2026-2027 SCHOOL YEAR. THE PERCENT WILL INCREASE BY 5% EACH YEAR, BEGINNING IN 2023-2024.

SUCCESS INDICATORS:

1.1a At least 92% of scholars will graduate within four years by the 2026-2027 school year.

1.1b The district will implement long-range finance and facility plans that address continued growth, maintaining high-quality facilities and consider innovative programming needs by evaluating existing facilities, building one elementary school, and renovating the Career Center - completed in 2026-2027.

ACTION STEPS:

Indicator 1.1

- Principals and secondary school counselors will create scholar attendance intervention plans complete May, 2024.
- Home-School Communicators will increase home visits ongoing with no completion date.
- Teachers and staff will increase positive referrals and recognitions of scholars ongoing with no completion date.
- Elementary principals will recognize scholars with outstanding attendance ongoing with no completion date.
- Principals will send attendance letters to families when their scholar reaches 5, 10, & 15 days of absences; staff will call families with attendance concerns

 ongoing with no completion date.

Indicator 1.1a

- School counselors will follow-up with scholars who have dropped out of school complete each school year.
- Chief of Schools and Chief Academic Officer will increase access to alternative school completion, transition programs, work study, and job-related programs complete August, 2024.
- Chief of Schools and Chief Academic Officer will evaluate district graduation requirements and procedures to identify any barriers complete May, 2024.

Indicator 1.1b

- The Board of Education, Superintendent, and Chief Financial Officer will ensure the district demonstrates fiscal responsibility by maintaining three months of expenditures in reserves ongoing with no completion date.
- Chief Operations Officer will facilitate the ongoing evaluation of facilities and technology to determine and implement maintenance needs, efficiencies, and measures, to support high-quality learning environments ongoing with no completion date.

FUNDING SOURCES: Indicator 1.1 & 1.1b - Building Operating Budgets; Indicator 1.1a - Building Operating Budgets and Title I.D; Indicator 1.1b - District Bond Funds



2023-24 BUDGET

2

INNOVATION KEEP THEM IN CLASS

PRIMARY GOAL 2.1: THE NUMBER OF OUT-OF-SCHOOL SUSPENSIONS WILL DECREASE BY 50% BY THE 2026-2027 SCHOOL YEAR. THE NUMBER WILL DECREASE BY 10% EACH YEAR.

PRIMARY GOAL 2.2: THE PERCENT OF TEACHERS RETAINED EACH SCHOOL YEAR WILL INCREASE TO 90% BY THE 2026-2027 SCHOOL YEAR.

SUCCESS INDICATORS:

2.1a The number of office referrals for behavior will decrease by 10% by the 2026-2027 school year.

2.2a To increase morale and maintain excellent operations, the annual substitute teacher fill rate will increase to 80% by the 2026-2027 school year.

ACTION STEPS:

Indicators 2.1 & 2.1a

- School administrators will implement the district's Behavior Education Plan when assigning a consequence complete in May, 2023.
- Chief Equity Officer will institute a regular review cycle of the Behavior Education Plan and provide regular implementation training ongoing with no completion date.
- Chief Equity Officer will evaluate behavior support needs, including staffing needs, to provide assistance for schools ongoing with no completion date.
- Principals will implement discipline-oriented Multi-Tier Systems of Support teams to mitigate discipline issues ongoing with no completion date.
- Chief Equity Officer will require two equity trainings for each school each year and offer opportunities for Restorative Practices training ongoing with no completion date.
- School and district administrators, in conjunction with the Boone County Schools Mental Health Coalition, will administer a checklist that focuses on the social and emotional well-being of each scholar ongoing with no completion date.
- District and school administrators will ensure a safe and nurturing learning environment that meets the needs of all scholars ongoing with no completion date.

Indicator 2.2

- Executive Director of Assessment, Intervention, Data, and Innovation will conduct an annual staff climate and culture survey complete December, 2022.
- Chief Human Resources Officer, Chief Financial Officer, and Board of Education will review compensation rates for employees to attract and retain high-quality staff ongoing with no completion date.
- Chief Human Resources Officer will establish a retention committee and a staff appreciation committee complete August, 2023.
- Chief Human Resources Officer will review and refine the internal transfer process ongoing with no completion date.
- Chief Human Resources Officer and Executive Director of School Improvement will evaluate the effectiveness of the Teacher Induction Program complete May, 2024.

Indicator 2.2a

- Chief Human Resources Officer and Executive Director of Assessment, Intervention, Data, and Innovation will analyze substitute data to identify challenge areas complete December. 2022.
- Chief Human Resources Officer, Chief Financial Officer, and Board of Education will review compensation rates for substitutes to attract and retain high-quality substitute staff ongoing with no completion date.
- Chief Human Resources Officer and the district's substitute services provider will continue aggressive recruitment and marketing, including incentives to increase fill-rates, job fairs, and soliciting feedback from substitutes ongoing with no completion date.
- Chief Human Resources Officer and principals will develop flexible scheduling, allowing substitutes to job-share ongoing with no completion date.

FUNDING SOURCES:

Indicator 2.1, 2.1a - District Professional Development Funds, District Salary Fund, Building Operating Funds, District Bond Funds
Indicator 2.2 - Title IIA and District Professional Development Funds, Human Resources Operating Budget, AID Operating Budget, District Salary Budget
Indicator 2.2a - District Substitute Budget and Human Resources Operating Budget



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3 ACHIEVEMENT
CATCH THEM UP AND
ADVANCE THEM FURTHER

PRIMARY GOAL 3.1: THE PERCENT OF SCHOLARS WHO ARE PROFICIENT OR ADVANCED ON THE MAP WILL INCREASE BY 3% EACH YEAR IN COMMUNICATION ARTS AND MATHEMATICS, STARTING IN THE 2023-2024 SCHOOLYEAR.

SUCCESS INDICATORS:

3.1a The number of scholars enrolled in college-level courses will increase by 10% by the 2026-2027 school year.

3.1b The average ACT score of graduates will continue to exceed state and national averages.

ACTION STEPS:

Indicator 3.1

- Chief Academic Officer and Executive Director of Curriculum and Instruction will implement tutoring services for scholars and expand after-school tutoring partnerships ongoing with no completion date.
- Superintendent will identify and implement a district organizational structure that prioritizes scholar achievement complete July, 2023.
- Chief of Schools, Chief Academic Officer and building principals will ensure that academic Multi-Tier Systems of Support are implemented at all levels and that scholars who need interventions are receiving them complete May, 2025.
- Superintendent and Cabinet will conduct Principal-led Data Days, where building principals present their building data, plans for improvement, and building celebrations. Principals will also share their building data with the Board of Education ongoing with no completion date.
- Superintendent and district administrators will complete classroom visits and instructional walks to observe high-yield instructional strategies ongoing with no completion date.
- School and district administrators will engage in instructional observations and Principal-led Data Walks in cohort groups ongoing with no completion date
- Chief of Schools and Chief Academic Officer will evaluate instructional supports to determine additional staffing needs ongoing with no completion date.

Indicators 3.1a & 3.1b

- Chief Academic Officer, Chief of Schools and Executive Director of Curriculum and Instruction will expand Dual Credit offerings and Early College
 programming ongoing with no completion date.
- Chief of Schools and high school building principals will partner with Equal Opportunity Schools to increase participation of underrepresented groups in college level courses complete May, 2024.

FUNDING SOURCES:

Indicator 3.1 - ESSER, Title II.A Funds, District Salary Budget

Indicator 3.1a & 3.1b - Curriculum & Instruction Operating Budget and Secondary Education Budget





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SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Columbia Public School District was established under the Statutes of the State of Missouri as described in RSMo Chapter 162. The significant accounting policies of the District are described below.

The area served by the District encompasses 303 square miles and includes a population that is estimated to exceed 152,000. This area includes the City of Columbia with a population of approximately 120,000.

The District was organized on January 7, 1873. The first high school opened in 1895 on the site where Jefferson Middle School now stands and in 1909 a bond issue was voted for Columbia High School, now the original wing of the Jefferson Middle School building. As of June 2022, the District includes 21 elementary schools, seven middle schools, three comprehensive high schools, one alternative school, one career and technical education center and other independent programs. The District also offers Pre K services at two owned facilities. Total enrollment (Pre K-12) in the District is 18,672 students. Enrollment growth reflects the growth of the community.

The District provides a comprehensive curriculum to meet the needs of a diverse student population. Course offerings at the high schools vary from those that are considered college preparatory to those that prepare students to enter particular careers upon graduating from high school. The District also provides an extensive adult education program with over 6,000 part-time and full-time adult students enrolled annually in more than 600 courses. Approximately 10% of the school population is served by the Special Services department of the District. Specially trained teachers provide services to students needing both modified programs and specialized instruction. The District has developed programs for exceptional pupils that include services for students with mental or orthopedic handicaps, speech or language disorders, learning disabilities, behavior disorders, and auditory or visual handicaps, cognitive disability, as well as services for pre-school disabled children. It is the goal of the District to provide appropriate instructional services for each child according to individual and unique needs.

Reporting Entity

Primary government – The District is governed by an elected seven-member board. All board members are elected at large and serve the district as whole, not a specific geographic area. The Columbia School District Board of Education (Board) is the basic level of government that has financial accountability and control over all activities related to public school education in the District. The District is not a component unit of another reporting entity. The District operates fiscally independent of the State of Missouri or any other jurisdiction in the county or local township in which it operates.

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Fund Accounting

The District uses funds to maintain its financial records during the year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The three categories of funds are governmental, proprietary, and fiduciary.

Governmental Funds

Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the District's major governmental funds:

General Fund - The General Fund is the operating fund of the District and is used to account for all financial resources except those required to be accounted for in another fund.

Teachers Fund - The Teachers Fund is required to be established by state law and may be used for the payment of salaries and insurance benefits for certificated personnel. The fund's revenues include property taxes, investment income, and county, state, and federal aid. The fund is also used to account for certain tuition payments made between school districts

Debt Service Fund - The Debt Service Fund accounts for the revenue collected from local taxation and allocated state aid for the payment of principal and interest on bonded indebtedness.

Capital Projects Fund - The Capital Projects Fund accounts for expenditures from the proceeds of bond issues, investment income earned on the proceeds and other revenues designated for acquisition or construction of major capital assets. The expenditures include major capital outlay projects and equipment purchases for instructional and support programs.

The Grants and Donations fund of the District accounts for grants, contributions, and other resources that are restricted for a particular purpose.

Proprietary Funds

Proprietary funds focus on the determination of changes in net position, financial position, and cash flows and are classified as either enterprise or internal service.

Enterprise Funds - Enterprise funds may be used to account for any activity for which a fee is charged to external users for goods and services. The District has no major

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enterprise funds. The *Nutrition Services Fund*, which accounts for the financial transactions related to the food service operation of the District, and the *Adult Education Fund*, which accounts for the financial transactions related to certain educational programs for adults, are the District's only enterprise funds and are presented as nonmajor funds.

Internal Service Funds - Internal service funds account for the financing of services provided by one department or agency to other departments or agencies of the District on a cost-reimbursement basis. These funds were established to account for the District's self-funded employee benefits programs, which are medical, dental, and workers' compensation. The premiums received by the internal service funds are transferred from other funds as an expense related to personal service. Claims paid, direct insurance payments, and administrative costs are expenses of these funds.

Fiduciary Fund

Fiduciary fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. Trust funds are used to account for assets held by the District under a trust agreement for individuals, private organizations, or other governments and are, therefore, not available to support the District's own programs. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement or results of operations. The District's only fiduciary fund is an agency fund, which is used to account for the financial activities of various student groups.

Basis of Accounting, Measurement Focus, and Financial Statement Presentation

Basis of accounting refers to when revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The District's policy is to operate its budget and monthly financial statements on the modified accrual basis of accounting. Revenues are recognized in the accounting period in which they become measurable and available. Expenditures are recognized in the accounting period in which the fund liability it incurred. The District prepared year-end financial statements on the full accrual basis of accounting, following the Governmental Accounting Standards Board (GASB) regulations.

Deposits and Investments

The District's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition.

Cash balances from all funds, except the Debt Service Fund and Internal Service Funds, are combined and invested to the extent available in short-term securities. State laws require that all deposits of the Debt Service Fund be kept separate and apart from all other funds of the

COLUMBIA PUBLIC SCHOOLS

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District. Earnings from such investments are allocated to each fund on the basis of the applicable cash balance participation by each fund. Separate accounts are maintained for the Debt Service Fund and the Internal Service Funds. Interest is deposited directly into these accounts. State statutes authorize the District to invest in obligations of the United States government or any agency or instrumentality, including repurchase agreements; bonds of the State of Missouri, or the United States, or of any wholly owned corporation of the United States, and other short-term obligations of the United States; under limited circumstances commercial paper and banker's acceptances; and deposit accounts with insured financial institutions, provided the accounts are entirely insured by the Federal Deposit Insurance Corporation (FDIC) or collateralized with government securities that have a fair value exceeding the deposit amount.

Investments for the District are stated at amortized cost, which approximates fair value. Investments recorded at amortized cost include investments in U.S. Treasury, agency and instrumentality obligations with a remaining maturity of one year or less at the time of acquisition. Non-negotiable certificates of deposit are also carried at amortized cost.

Receivables

Receivables are reported by source. Local receivables include property taxes, allocations of the statewide education sales tax, and other receivables generated by the District's operations. State receivables include receivables related to funding the District receives from the State. Federal receivables include amounts due to the District from federal grants.

Inventories and Prepaid Items

Inventories are stated at average cost. Inventories of supplies in the General Fund are accounted for using the consumption method. Under this method, the materials are reported as a financial resource when acquired and recognized as expenditures when used.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both government-wide and fund financial statements. Prepaid items are accounted for using the consumption method.

Reported inventories and prepaid items at year-end are offset by a fund balance reserve account, since they do not represent expendable financial resources, even though they are a component of total assets.

Inventory of the Food Services Fund is recorded as an expense when such items are used.

Capital Assets

Capital assets, which include Land, Buildings, Building Improvements, Construction in Progress, Mobile Classroom Trailers, and Furniture and Equipment, are capitalized at the time the liability is incurred. The District defines capital assets as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of one year for Furniture and

COLUMBIA PUBLIC SCHOOLS

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Equipment, and \$50,000 for other assets. All land purchases are capitalized. Such assets are recorded at historical cost or estimated historical cost if actual historical cost is not available. Donated capital assets are recorded at estimated fair market value at the date of donation. The District does not own any infrastructure.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

Capital assets being constructed and in progress are reported as Construction in Progress.

All reported capital assets except Land and Construction in Progress are depreciated using the straight-line method over the following useful lives and with the following salvage values:

	Estimated	
Capital Asset Type	<u>Useful Life</u>	Salvage Value
Buildings	75 years	0%
Building Improvements	20 years	0%
Mobile Classroom Trailers	25 years	0%
Furniture and Equipment	10 years	0%

Long-Term Obligations

In the government-wide financial statements long-term debt and other obligations are reported as liabilities in the applicable governmental activities Statement of Net Position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the straight line method. Bonds payable are reported net of the applicable bond premium or discount.

In the fund financial statements, governmental fund types recognize bond premiums and discounts during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts are reported as other financing uses.

Compensated Absences

An accrual for certain salary related payments associated with annual leave and an accrual for sick leave is included in the compensated absences annually. The District's compensated absences liability consists of accumulated vacation pay, vested sick leave and certain salary related payments such as Social Security and Medicare.

All 12-month employees are eligible for vacation pay. Vacation pay is fully vested when earned. District employees are entitled to sick leave at the rate of one day per month of full-time service.

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Employees are not compensated for unused sick leave upon termination of employment; however, upon retirement, unused sick leave is paid at the substitute rate for that position based on the number of days accumulated. Teachers can take early teacher retirement at age 55 with five years of service or at any age with 25 years of service. Employees can take early non-teacher retirement at age 55 if they have five, but fewer than 25 years of service. As a result, employees are considered vested in their sick leave balance when they have 25 years or more of service or are 55 years of age.

A liability for compensated absences and other post-employment benefits is reported in the government-wide financial statements and in the proprietary fund financial statements. A liability for these amounts is report in the governmental fund financial statements only if they have matured, for example, as a result of employee resignations and retirements.

Deferred Outflows of Resources

In addition to assets, the Statement of Net Position reports a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net assets that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The District has multiple items that qualify for reporting in this category, all related to the determination of net pension liability or OPEB liability. These include the difference between expected and actual experience, change in assumptions, net difference between projected and actual earnings on pension plan investments, change in proportion and difference between employer contributions and proportionate share of contributions, and contributions made subsequent to the measurement date.

Deferred Inflows of Resources

In addition to liabilities, the Statement of Net Position reports a separate section for deferred inflows of resources. This separate financial statement elements represent an acquisition of net assets that applies to future periods and so will not be recognized as an inflow of resources (revenue) until that time. The District has multiple items that qualify for reporting in this category. The items referred to as difference between expected and actual experience, net difference between projected and actual earnings on investments, and change in proportion and difference between employer contributions, and change of assumptions represents changes in the value of pension plan assets due to changes in proportionate share, interest rates, and other market fluctuations which are not available until future periods. See additional information regarding these items in Notes 10 and 18 to the financial statements. The item referred to as Deferred Revenue, represents property taxes recorded on the Statement of Activities that do not provide current financial resources and are not reported in the funds. The item referred to as Property Taxes levied for subsequent years, arises from property taxes collected to fund operations of the subsequent school year. These amounts are deferred and recognized as an inflow of resources in the period that the amounts become available.

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Net Position

Net position represents the difference between (a) assets and deferred outflows of resources and (b) liabilities and deferred inflows of resources. Net investment in capital assets, consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets. Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors or laws, or regulations of other governments. Net position restricted for other purposes includes assets accumulated from gifts from donors to be used only for purposes specified by those donors.

Budgets

Budgets are established annually in accordance with Chapter 67, RSMo. The budgets are prepared on the same basis of accounting used to prepare the financial statements. The following procedures are followed in establishing the budgetary data:

- (a) At the regular June Board meeting of the preceding fiscal year, the Administration submits a budget for the next succeeding fiscal year beginning July 1. The operating budget includes proposed expenditures and anticipated revenues.
- (b) The Board meets prior to July 1, after sufficient public notice of the meeting has been given, for official adoption of the budget.

Once the budget is adopted and approved by the Board, the budget may be amended at the function and fund level, only by approval of a majority of the members of the Board. The Administration may amend the budget only at the object and location (school or building) level without seeking the approval of the Board.

In accordance with Revised Statutes of Missouri (RSMo), Section 67.010, over expenditure of a legally adopted budget, at the fund level, must have approval of the majority of the Board members. Budgetary reviews are performed monthly by the Administration and provided to the Board.

All expenditures of the District are approved monthly at the regular meeting of the Board. Appropriations lapse at year-end.

Property Taxes

Property tax revenues are recognized in the year for which they are levied. In the state of Missouri, January 1 is the lien date since property owners are required to pay property taxes as of that date. However, revenues collected are used to fund the operations of the subsequent school year. Property taxes are collected starting in November and are due by December 31. Property tax revenues are recognized in the government-wide financial statements in the year that the property taxes are used to fund the operation of the District.

COLUMBIA PUBLIC SCHOOLS

2023-24 BUDGET

Changes in Long Term Debt

Article VI, Section 26(b), Constitution of Missouri, limits the outstanding amount of authorized general obligation bonds of a district to 15% of the assessed valuation of a district (including state assessed railroad and utilities).

Pension Plans

Public School Retirement System of Missouri (PSRS) is a mandatory cost-sharing multiple employer retirement system for all full-time certificated employees and certain part-time certificated employees of all public school districts in Missouri (except the school districts of St. Louis and Kansas City) and all public community colleges. PSRS also includes certificated employees of PSRS, Missouri State Teachers' Association, Missouri State High School Activities Association, and certain employees of the state of Missouri who elected to remain covered by PSRS under legislation enacted in 1986, 1987 and 1989. The majority of PSRS members are exempt from Social Security contributions. In some instances, positions may be determined not to be exempt from Social Security contributions. Any PSRS member who is required to contribute to Social Security comes under the requirements of Section 169.070 (9) RSMo, known as the "2/3's statute." PSRS members required to contribute to Social Security are required to contribute two-thirds of the approved PSRS contribution rate and their employer is required to match the contribution. The members' benefits are further calculated at two-thirds the normal benefit amount.

PSRS members are required to contribute 14.5% of their annual salary and the District is required to contribute a matching amount. The contribution requirements of members and the District are established and may be amended by the PSRS Board of Trustees.

Public Education Employees' Retirement System of Missouri (PERS) is also a mandatory cost-sharing multiple employer retirement system for all school district employees (except the school districts of St. Louis and Kansas City), employees of the Missouri Association of School Administrators, and community college employees (except the Community College of St. Louis). Employees of covered districts who work 20 or more hours per week on a regular basis and who are not contributing members of the Public School Retirement System of Missouri (PSRS) must contribute to PEERS. Employees of PSRS who do not hold Missouri educator certificates also contribute to PEERS. PEERS was established as a trust fund by an Act of the Missouri General Assembly effective October 13, 1965. Statutes governing the System are found in Sections 169.600 - 169.715 and Sections 169.560-169.595 RSMo. The statutes place responsibility for the operation of PEERS on the Board of Trustees of the Public School Retirement System of Missouri.

PEERS members are required to contribute 6.86% of their annual salary and the District is required to contribute a matching amount. The contribution requirements of members and the District are established and may be amended by the PEERS Board of Trustees.

Deferred Compensation Plan



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Employees are eligible to participate in two deferred compensation plans created in accordance with Internal Revenue Code Sections 403(b) and 457(b). The plans, available to all District employees, permit them to defer a portion of their salary until future years. Participation in the plans is optional. The deferred compensation is not available, without penalty, to employees except under limited circumstances specified in the Internal Revenue Code.

Investments are selected by the Investment Committee with the advice of an outside financial consultant, Cottonwood Advisors. The plans are managed by TIAA/CREF as a third party administrator. TIAA is the broker of record for the 457(b) plan and the 403(b) plan, with local brokers assisting.

Self-Insured Medical Benefits

The District administers a single employer defined benefit health care plan. The self-insured plan provides medical, dental, and vision benefits to participating employees, retirees, and their families. The participating employees contribute to the self-insurance fund through payroll deductions based on their coverage election. Transactions for the self-funded insurance are recorded in the Medical Benefits Internal Service Funds. Retirees are required to pay the cost of the insurance premiums.



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BOARD OF EDUCATION 2023-24 BUDGET PARAMETERS

Preface

The Board of Education has used a five-year budget planning model in recent years which has resulted in intentionally increased operating fund balances. These balances have allowed sustained operations without reductions.

The state foundation formula as originally written has not been attained and other lines of state funding have consistently been reduced. The reduced levels of state and federal funding have increased the reliance on local revenues to support growth and increased needs of the District.

Properties were reassessed in 2019 and the assessed valuation growth was 5.43% and again in 2021 with the assessed valuation growth at 6.19%. The assessed valuation was higher than anticipated in 2021 due to the reassessment. However, on March 2, 2021, the Missouri Court of Appeals, Eastern District, held in *Blankenship v. Franklin County Collector* (619 S.W. 3d491) that an increase in the operating levy by political subdivisions to increase the operating levy to account for inflation in certain situations, cannot result in a levy that exceeds the highest voter approved levy in violation of Article X, Section 22(a) of the Missouri Constitution. The ruling lowered the tax rate ceiling for the District by 32 cents resulting in a decrease in operating revenues totaling approximately \$4.5 million annually.

In order to bolster declining revenues, the Board of Education asked the citizens of Columbia for operating levy increases in April 2012 and in April of 2016 and the voters responded favorably. The increases have allowed for sustained operations, opening of new buildings and recruiting and retaining quality personnel. However, the Blankenship ruling has negated approximately half of the voter approved increase in the tax rate approved in 2016. The only way to offset the reduction in the tax rate due to the Blankenship ruling is to go back to voters for another increase in future years. Fortunately, the assessed valuation growth was higher than expected for 2022 at 6.63%, largely driven by the increase in the personal property tax line.

The District acknowledges deficit spending is not a long-term sustainable strategy, however, it is planned for future budget years to continue operations, open new schools, maintain class size at reasonable levels and allow for an intentional planned reduction of fund balances. Conservative revenue forecasts and well-planned expenditures will ensure the fund balance levels remain above the minimum required in the District's 2022-2027 Continuous School Improvement Plan adopted December 12, 2022 without reliance on future tax revenues not yet approved by the voters.

With this long-term vision, the 2023-24 budget will be developed using a collaborative

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process which considers priorities and the District's Mission, Vision and Values using the following parameters:

- The Board of Education will consider building, program and departmental budget requests in a manner that prioritizes student achievement. Budget additions and reductions will be reviewed based on need and equity, and aligned with the Continuous School Improvement Plan (CSIP) and the District's Statement of Equity.
- 2. A modified zero-based budgeting approach will continue focusing efforts on analyzing and prioritizing budgets intentionally and specifically.
- 3. The Board of Education will consider salary improvements for all employees (including hourly employees) through the budget and negotiation processes, using comparative data, locally and statewide. Continued movement toward the model salary schedule for teachers will be prioritized with a beginning teacher salary in the middle of our comparable districts. A focus on hourly schedules (with a starting salary of \$15 per hour) will also allow additional support for classrooms and allow the District to remain competitive in a tight labor market.
- 4. The Board of Education will consider employee benefit programs for eligible employees through the budget and negotiation processes.
- 5. A minimum fund balance of three months of expenditures will be reflected in the five-year model based on current and projected future total revenue and expenditures. Controlled spending and reasonable revenue projections will ensure financial integrity.
- 6. Capital project budgets will be allocated and prioritized based on guidance from the Long-Range Facilities Planning Committee with emphasis on growth, safety and security issues, and maintaining existing facilities. Capital project budgets will include operational budget impact projections.

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BOARD OF EDUCATION 2023-24 BUDGET GOALS AND PRIORITIES

The Board of Education has used a five-year budget planning model in recent years which resulted in intentionally increased operating fund balances. These balances have allowed sustained operations without reductions. When considering the priorities for the 2023-24 budget, the long-term impact of the costs of those priorities is considered as well.

The District acknowledges deficit spending is not a long-term sustainable strategy, however, it is planned for future budget years to continue operations, open new schools, maintain class size at reasonable levels and allow for an intentional planned reduction of fund balances.

With this long-term vision, the 2023-24 budget was developed using a collaborative process which prioritized the following areas in the 2023-24 through 2026-27 financial model.

- Improved compensation for all employee groups including planned steps for experience each year, with specific approval of those for 2023-24 is a priority in the five-year model. Compensation was enhanced further by improved salary schedules as included in this document for the 2023-24 fiscal year. The model allows for more enhancements to those schedules in 2023-24 and beyond, should the Board continue those efforts.
 - Total salary increases for all employee groups in the 2023-24 budget is estimated at \$9.1 million. The breakdown of compensation increases by employee group can be seen on the Allocation of Human and Financial Resources on pages 35-41.
- 2. The Board of Education prioritized the continuance of fully board paid medical, dental and life insurance for all full-time employees and shared cost for part time employees. This benefit remains a priority in the current five-year planning model.
 - Total benefit increases for all employee groups in the 2023-24 budget is estimated at \$1.9 million.
- 3. Support of quality curriculum is prioritized throughout the five-year model by the addition of professional development for teachers and the purchase and implementation of high-quality curriculum on a planned cycle.
 - In the 2023-24 fiscal year, foreign language materials are planned and funded. The total cost of the curriculum and associated professional development is estimated at \$250,000. In addition, middle school English Language Arts resource materials are funded at an estimated \$100,000 and high school mathematics resource materials including Algebra and Geometry textbooks are funded at an estimated \$200,000.
- 4. The Board prioritizes social emotional needs in the 2023-24 school year through the



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addition of school counselors and behavior support specialists.

The budget includes the addition of 2.0 School Psychologist Intern FTE for an estimated increase of \$100,000.

The budget also includes the addition of 1.0 Behavior Support Specialist FTE for an estimated increase of \$62,500 and 1.0 Home School Communicator FTE for an estimated increase of \$60,000.

- 5. Support of growing populations of Special Education students is prioritized in the 2023-24 school year through additional support staff and service/supply increases.
 - Additions of 5.0 Learning Specialist FTE for district classrooms, 1.0 Speech Language Pathologist FTE and 2.0 Learning Specialist FTE for Adaptive Arts and Adaptive PE are included in the 2023-24 budget for a total estimated increase of \$490,000.
- 6. Support of growing population of English Language Learner students including immigrant students is prioritized in the 2023-24 school year through additional teaching staff.
 - Additional of 1.5 teaching FTE for English Language is included in the 2023-24 budget for a total estimated increase of \$90,000.
- 7. Support of elective offerings for secondary students is prioritized in the 2023-24 school year through additional teaching staff.
 - Addition of 1.0 teacher FTE for PE/Health and 1.0 teacher FTE for Culinary Arts is included in the 2023-24 budget for a total estimated increase \$120,000.
- 8. Support of additional resources and support of emerging systems at Title I elementary and Title I eligible middle schools and high school is prioritized in the 2023-24 school year through additional staff and resources.
 - Addition of 6.0 FTE for Middle School Instructional Mentors at the middle school level for an estimated cost of \$450,000. This allocation will be covered with American Recovery Plan ESSER III funds.
 - Addition of 1.0 FTE to change the administrative assistant at Derby Ridge Elementary School to an assistant principal for an estimated cost of \$23,000.
- 9. The Board of Education has continued to prioritize technology device equity across all buildings for students and staff.
 - An allocation of approximately \$3,000,000 is included in the Technology Services



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operating budget for the purchase of devices and audio-visual replacements in the 2023-24 school year.

The budget also includes the addition of 1.0 Technology Service technician FTE for an estimated increase of \$62,500.

10. The five-year model plans for the operating budgets necessary for one time purchases as well as permanent operating costs for the opening of the Russell Boulevard Elementary School addition in 2023-24 and beyond.

A budget of \$100,000 is included in the 2023-24 budget for the one-time purchase of furniture, fixtures, and equipment (FFE) for the noted building addition project.

11. The Board of Education continues to prioritize appropriate annual budgets for the care and maintenance of existing and new facilities but allowing for additional staffing and operating budgets as new buildings are opened.

Continued funding of fixed costs including utilities, transportation, and insurance is included in the 2023-24 operating budget for an estimated increase of \$2.1 million.

These priorities are made in the final budget for 2023-24 with a focus on their sustainability throughout the coming five years and beyond.



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2023-24 BUDGET PREPARATION TIMELINE

11/14/2022	The Board of Education began review of funding and revenue projections for 2022-23 and beyond using five-year rolling model in order to accurately project the baseline for the 2023-24 budget work.
01/09/2023	The Board discussed and approved the 2023-24 budget parameters and began consideration of determining appropriate fund balance levels, establishing a minimum fund balance of three months of expenditures in reserves in the five-year rolling model.
Jan-Feb 2023	The administration met with departmental and school building administrators and started receiving and discussing preliminary requests.
03/08/2023	The Board Finance Committee established the operating fund local and state revenue assumptions for 2023-24.
03/13/2023	The Board Finance Committee and Board of Education reviewed projections for the 2022-23 operating expenses and established the assumptions for fixed costs for 2023-24. One-time additions for 2023-24 were approved by the Board of Education.
03/13/2023	The Board of Education reviewed and established funding available for compensation increases during the negotiation process with employee groups and authorized the issuance of teacher and administrative contracts for 2023-24.
Mar-Apr 2023	Building and department level capital requests were received and reviewed by administration, prioritizing use of local capital funds for small projects and equipment needs.
04/05/2023	The Board Finance Committee and Long-Range Facilities Planning Committee reviewed capital projects for 2023-24 and discussed long-range facilities planning needs.
04/10/2023	The Board of Education reviewed salary and benefit expenditure assumptions for 2023-24 including salary increases for steps for experience, improvement to salary schedules for all employee groups, and medical and dental rates. Recurring additions to the operating budget were approved by the Board of Education.
05/18/2023	The Board of Education reviewed a preliminary budget summary and implications of all year to date revenue and expenditure recommendations on the five-year model.
06/07/2023	The Board of Education held a public hearing for final review of the budget projections and assumptions and received public comment.
06/12/2023	The Board of Education received and approved the final budget which included the financial information and assumptions approved and presented to date.



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GENERAL REVENUE EXPLANATION

The following explanations cover the major local, county, state and federal revenues which are allocated to the General, Teachers, Debt Service and/or Capital Projects Funds according to the tax levy associated with each fund or at the discretion of the Board of Education. Other revenues are particular to the funds that they support.

Local

5111 Current Taxes – These revenues are derived from taxing real and personal property within the District for the current year. It also includes protested taxes received in the current fiscal year. The estimated \$5.6661 tax levy for 2023-24 will be levied on each \$100 of assessed valuation. Property taxes are the main source of revenue for funding the operations of the District, representing 46% of the total revenue and 52% of the operating revenue. Assessed valuations are expected to increase approximately 3.00% for 2023-24. This increase is mainly due to new construction.

5112 Delinquent Taxes – These revenues are derived from collection of prior years' property taxes paid in the current year.

5113 Sales Tax (Proposition C) – These revenues are collected by the State through a 1% sales tax on consumer goods and then distributed to school districts based on the Average Daily Attendance. The current estimated per pupil distribution for 2022-23 is \$1,286. Sales taxes have remained strong throughout the pandemic so the District is projecting \$1,360 for the per pupil distribution for 2023-24. Payment is based on the previous years' Weighted Average Daily Attendance (WADA). The District is estimating this amount to increase approximately \$1,924,728.

5114 Financial Institution Tax (Intangible) – These revenues are derived from taxes levied on the intangible assets of financial institutions such as banks or saving and loan associations. Intangible tax is projected to remain flat in 2023-24.

5115 Merchants and Manufacturer's Tax (M&M) – These revenues are a surcharge on commercial real estate to replace revenue lost when the past business inventory tax was eliminated. M&M taxes are projected to remain flat in 2023-24.

5141-5144 Interest – These revenues are from earnings on all temporary deposits and investments plus interest received on delinquent taxes. As fund balances increase or decrease over and time and as interest rates fluctuate, these revenues will change. The District expects interest revenue to increase slightly in 2023-24 due to rising interest rates.

5191 Rentals – These revenues are from rental of school facilities. The District does not expect any significant changes in these revenues in 2023-24.

5199 Miscellaneous Local Revenue – These revenues include energy rebates, purchasing card rebates, background check fees, and other local revenues not included in the categories above.



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County

5211 Fines, Escheats, etc. – These revenues are amounts received from the county school fund. All fines passing through the office of the county clerk or circuit clerk are then passed through to the political subdivisions in the county. The District does not expect any significant changes to fine revenue in 2023-24.

5221 State Assessed Railroad and Utility Taxes – These revenues are assessed against the property of railroad and utility companies based on the county assessed valuation and the average county school district levy rate. The District does not expect any significant changes to railroad and utility tax revenue in 2023-24.

5234 County Stock Insurance Fund – These revenues are proceeds of taxes paid by domestic insurance companies on premiums written per Section 148.330, RSMo. The District does not expect any significant changes to county stock insurance revenue in 2023-24.

State

5311 Foundation Formula – These revenues are state general fund amounts distributed to school districts based on a formula calculated to provide equity in revenues to all school districts in the state. These revenues are 24% of total operating revenue when combined with revenue from object 5319 (Classroom Trust Fund, also from the State Foundation Formula). The Basic Formula and the Classroom Trust Fund revenue projections are based on the following factors: State Adequacy Target of \$6,375 per Weighted Average Daily Attendance (WADA) of 18,582, Dollar Value Modified (DVM) of 1.038, and Classroom Trust payment of \$450 per WADA. The estimated factors are projected to generate approximately \$65,673,193 in revenue in 2023-24.

5312 Transportation – These revenues are from the state for reimbursement of a portion of the cost to transport students to and from school. In 2023-24, the District estimates that revenue will increase as the state legislature has again approved an allocation to fully fund the transportation categorical for the 2023-24 school year. Transportation revenue is based on transportation expenditure data from the prior year.

5314 Early Childhood Special Education (ECSE) – State – These revenues support the joint program with the District and the State of Missouri for the early childhood special education and will continue in the future with growth in this program. Federal funds are received and reported under object code 5442.

5319 Classroom Trust Fund – These revenues are part of the Missouri Foundation Formula as explained under object code 5311. The Classroom Trust Fund revenues are received from the gaming portion of the funding of the State Foundation Formula. The Classroom Trust Fund portion is deducted "off the top" and may be placed in any fund and spent for any expenditure at the discretion of the Board of Education. Classroom Trust Fund revenues are expected to increase in 2023-24 with a projected amount of \$450 per WADA.

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5324 Parents as Teachers – These revenues are received from the state for Early Childhood Screening and Parents as Teachers (PAT) programs as per Section 163.044, RSMo. These revenues are not expected to change significantly in 2023-24.

5332 State Career and Technical Education – These revenues are received from the state that represent reimbursement for career and technical education. The reimbursement represents the state's portion of the matching requirements per Sections 178.42 through 178.580, RSMo. Career education revenues continue to increase as these programs are expanded at the Columbia Area Career Center and the District's three comprehensive high schools.

5337 Adult Education and Literacy (AEL) – These revenues are received from the state for adult education programs.

5381 High Need Fund – Special Education – These revenues are amounts received from the state as reimbursement for expenditures during the prior year made on behalf of students with disabilities whose special education costs exceed three times the District's current expenditure per Average Daily Attendance as calculated from the District's Annual Secretary of the Board Report (ASBR) for the year in which the expenditures are claimed. These revenues continue to climb as the number of students that exhibit these extensive needs in this area increase.

Federal

5412 Medicaid – These revenues are amounts received as reimbursement for expenditures relating to direct services to eligible children and allowable administration claiming including Missouri School District Administrative Claiming (SDAC) and Missouri School District Reimbursement (Direct Therapy Services) revenues. These revenues are projected to remain flat in 2023-24.

5422 ARP – Elementary and Secondary School Emergency Relief Fund (ESSER III) – These revenues are amounts received through the Department of Elementary and Secondary Education funded from the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2. These revenues are estimated to be \$16.2 million in 2023-24.

5423 CRRSA – Elementary and Secondary School Emergency Relief Fund (ESSER II) – These revenues are received through the Department of Elementary and Secondary Education funded from the Consolidated Appropriations Act COVID-19 relief package. ESSER II funds fall under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act passed in December 2020 and appropriated by the state legislature in May 2021.

5424 CARES – Elementary and Secondary School Emergency Relief Fund – These revenues are received through the Department of Elementary and Secondary Education funded from the Coronavirus Aid, Relief, and Economic Security Act.

5425 CARES – Governor's Emergency Education Relief Fund – These funds are received through the Department of Elementary and Secondary Education funded from the Coronavirus Aid, Relief, and Economic Security Act.



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5427 Career Education Federal Perkins Grant – These revenues are allocations of federal funds to improve career and technical education programs. These revenues are not expected to change significantly in 2023-24.

5428 Coronavirus Relief Fund (OA CRF) – These revenues are received from the Office of Administration (OA) and paid by the Department of Elementary and Secondary Education funded from the CARES Act Fund, Coronavirus Relief Fund.

5436 Adult Education and Literacy (AEL) – These revenues are received through the state for adult education programs (see also Adult Education and Literacy (AEL) – State, revenue code 5337.

5437 IDEA Grants – These revenues are amount received through special services competitive grants or state initiatives from the Individuals with Disabilities Education Act (IDEA) set aside funds.

5441 IDEA Entitlement Funds, Part B IDEA – These revenues are entitlement amounts received through the Individuals with Disabilities Education Act (IDEA) grant for providing special education and related services to students with disabilities.

5442 Early Childhood Special Education (ECSE) – Federal – See 5314 above for explanation of Early Childhood Special Education.

5444 National School Lunch Program Equipment Grant – These revenues are received through the Department of Elementary and Secondary Education for food service equipment grants funded from the USDA National School Lunch Program.

5445 National School Lunch Program – These revenues are amounts received through the Department of Elementary and Secondary Education for the National School Lunch Program.

5446 School Breakfast Program – These revenues are amounts received through the Department of Elementary and Secondary Education for the School Breakfast Program.

5447 Special Milk Program – These revenues are amounts received through the Department of Elementary and Secondary Education for the Special Milk Program.

5448 After School Snack Program – These revenues are amounts received through the Department of Elementary and Secondary Education for the After School Snack Program.

5449 Fresh Fruits and Vegetable Program – These revenues are amounts received through the state for the USDA Fresh Fruits and Vegetable Program.

5451 Title I, ESEA – These revenues are appropriated from the U.S. Congress for Elementary and Secondary Education Amendments of 1965 for special programs. Amounts received through the state for Title I are provided to help educationally disadvantaged students meet high academic standards. These revenues are expected to increase in 2023-24. The District's preliminary



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federal allocation is stable compared to 2022-23, however, the District plans to spend down accumulated carryover funds from previous years.

5461 Title IV.A Student Support and Academic Enrichment – These revenues are amounts received through the state for improving students' academic achievement by providing all students with access to a well-rounded education; improving conditions for student learning; and improving the use of technology and digital literacy skills.

5462 Title III – These revenues are amounts received through the state for English Learners, including immigrant children.

5465 Title II, Part A & B, ESEA – These revenues are amounts received through the state for improving teacher and principal quality and increasing the number of qualified teachers in the classroom and high qualified principals in schools. These revenues are expected to increase in 2023-24 as the District has prioritized spending of federal carryover dollars.

5473 CARES – School Lunch Program – These revenues are amounts revenue through the Department of Elementary and Secondary Education funded from the CARES Act Fund for the National School Lunch Program and Seamless Summer Option.

5474 CARES – School Breakfast Program – These revenues are amounts revenue through the Department of Elementary and Secondary Education funded from the CARES Act Fund for the National School Breakfast Program and Seamless Summer Option.

5481 Department of Health and Senior Services Food Programs – These revenues are amounts received from the Missouri Department of Health and Senior Services and NOT a part of the regular National School Lunch and National School Breakfast program (included the Child and Adult Care Food Program and Summer Food Service Program).

5611 Sale of Bonds – These revenues are amounts received as principal from the sale of bonds.

5660 Capital Lease Proceeds – Proceeds from capital leases.

5692 Refunding Bonds – These revenues are amounts received from refunding of general obligation bonds.

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GENERAL EXPENDITURE EXPLANATION

The following explanations cover the major expenditure categories which are allocated to the General, Teachers, Debt Service and/or Capital Projects Funds.

6100 Salaries – These expenditures consist of amounts paid to employees who are considered to be on the District's payroll. Full-time, contract and prorated portions of the costs for work performed by teachers (defined by Section 168.104 RSMo) are included in this category, as well as costs for work performed by non-certificated employees who are employed in non-instructional related positions.

- <u>6111 Regular Salaries</u> Full-time, contract and prorated portions of the costs for work performed by teachers (defined in the board sense of Section 168.104(7), RSMo) who are considered to be in positions of permanent nature.
- <u>6112 Administrators</u> Cost for work performed by regular administrative employees who manage, direct, or administer programs of the District.
- 6121 Substitute Salaries Salaries paid to teacher substitutes.
- <u>6122 Other Part-time Salaries</u> Certificated teachers who work less than full-time and perform work in positions of either temporary or permanent nature.
- <u>6131 Supplemental Pay</u> Amounts paid for student activities, sponsorships, coaching, stipends for curriculum development and other duties beyond the regular school day or school session.
- <u>6151 Classified Salaries</u> Full-time and prorated potions of the costs for work performed by typically non-certificated employees and certificated employees who are employed in non-instructional related positions of permanent nature.
- <u>6152 Instructional Aide Salaries</u> Salaries paid to teacher aides who are either certificated or non-certificated.
- 6153 Classified Substitute Salaries Salaries paid to substitutes for classified employees.
- <u>6161 Classified Salaries Part-time</u> Cost for work performed by employees who work in positions of less than full-time or of a temporary nature.

6200 Employee Benefits – These expenditures consist of amounts paid on behalf of employees that are over and above the gross salary. Such payments are fringe benefits and, while not paid directly to employees, are part of the cost of employment. Benefit costs include retirement, payroll taxes, health, dental and life insurance, as well as worker's compensation and unemployment insurance.

<u>6211 Teacher Retirement</u> – Amounts paid to Public School Retirement System (PSRS) for applicable certificated employees.



- <u>6221 Non-teacher Retirement</u> Amounts paid for Public Employees Retirement System (PEERS) for eligible non-certificated personnel and certain certificated personnel who are less than full-time.
- <u>6231 Old Age, Survivors and Disability Insurance (OASDI)</u> Employer's share paid to the Missouri Retirement Fund for OASDI (part of the Federal Insurance Contributions Act (FICA)).
- <u>6232 Medicare</u> Employer's share of the Medicare tax paid for employees.
- 6241 Health Insurance Employer's share paid for employee medical insurance.
- <u>6242 Life Insurance</u> Employer's share paid for employee life insurance.
- <u>6243 Dental Insurance</u> Employer's share paid for employee dental insurance.
- <u>6261 Worker's Compensation Insurance</u> Amounts paid for workers' compensation insurance.
- <u>6275 Unemployment Compensation</u> Amounts paid for employee benefits under unemployment compensation plans which includes actual benefits paid or unemployment insurance.
- **6300 Purchased Services** These expenditures consist of amounts paid for services rendered by personnel who are not employees of the District. Examples of purchased services include instructional services (tuition), audit services, legal services, election services, property services, transportation services, and insurance (other than employee benefits).
 - <u>6311 Purchased Instructional Services</u> Tuition, including vocational tuition, to other districts and non-payroll services performed by qualified persons directly engaged in providing learning experiences for pupils. Also included is the payment of local effort pursuant to Section 167.126, RSMO.
 - <u>6312 Instructional Program Improvement Services</u> Services performed by persons qualified to help teachers and supervisors enhance the quality of the teaching process.
 - <u>6315 Audit Services</u> Management services by independent auditors in the examination of records, documents, internal control and financial statements of the district for the purpose of rendering an opinion on these statements.
 - <u>6316 Election Services</u> Contracted arrangements with the county of city for school district elections for providing voting machines, judges, ballots, and other election expenses as billed to the district by the county or city.

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- <u>6317 Legal Services</u> Services by lawyers advising the school district, the Board of Education and administrative officials on statutes, laws and regulations. This includes representing the school district in a court of law.
- <u>6319 Other Professional Services</u> Services that are professional in nature which have not been specifically addressed in the categories above.
- <u>6330 Repair and Maintenance</u> Expenditures for ordinary repairs and maintenance services that are not provided by District personnel.
- <u>6334 Rental</u> Expenditures for leasing or renting equipment for both the temporary and long-range use of the District.
- <u>6335 Water and Sewer</u> Expenditures for water and sewer services from a private or public utility company.
- <u>6336 Trash Removal</u> Expenditures for trash or garbage pickup service not provided by District personnel.
- <u>6337 Technology Related Repairs and Maintenance</u> Expenditures for repairs and maintenance services for technology equipment that are not directly provided by District personnel.
- <u>6341 Contracted Pupil Transportation to and From School</u> Expenditures to persons or agencies for the purpose of transporting children to and from school.
- <u>6342 Other Contracted Transportation Non-Route</u> Non-Route mileage expense for non-district operated transportation system.
- <u>6343 Travel</u> Expenditures for transportation, meals, hotel, conference registration fees and other expenses associated with staff traveling on business for the District.
- <u>6351 Property Insurance</u> Expenditures for insurance on any type of property owned or leased by the District.
- <u>6352 Liability Insurance</u> Expenditures for insurance coverage of the District, or its officers, against losses resulting from judgements awarded against the District.
- <u>6353 Fidelity Bond Premiums</u> Expenditures for bonds guaranteeing the District against losses resulting from the action of the treasurer, employees, or other persons of the District.
- <u>6361 Communications</u> Services provided by persons or businesses to assist in transmitting and receiving messages or information. This category includes telephone and voice communication services; data communication services to establish or maintain computer-based communications, and, networking and internet services; video

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communications to establish or maintain one-way or two-way video communication via satellite, cable or other devices.

6362 Advertising – Expenditures for printed or broadcast announcements in professional periodicals and newspapers or by way of radio or television networks. These expenditures include advertising for such purposes as personnel recruitment, legal ads, new and used equipment sales, costs for professional sales and sale of other objects.

<u>6363 Printing and Copying</u> – Expenditures for job printing and binding. This includes the design and printing of forms and posters as well as printing and binding of District publications.

<u>6371 Dues, Fees and Memberships</u> – Expenditures for memberships in professional or other organizations or associations.

6400 Supplies and Materials – These expenditures consist of amounts paid for material items of an expendable nature that are consumed, worn-out, and deteriorate in use. Examples of supplies purchased include textbooks, technology supplies, food supplies, and energy supplies (such as electric and gas).

 $\underline{6412~\text{Supplies}}$ – Expenditures for all supplies of the operation of the District, including freight and cartage.

<u>6431 Supplies-Technology Related</u> – Expenditures for technology related supplies that are typically used in conjunction with technology related hardware or software.

<u>6441 Library Books</u> – Expenditures for regular or incidental purchases of library books (print or electronic media) available for general use by students.

<u>6471 Food Supplies</u> – Expenditures for food items only that relate to School Breakfast/Lunch/After School Snack/Special Milk/A La Carte programs.

<u>6481 Electric</u> – Expenditures for electricity services provided by a public or private utility company.

6482 Gas-Natural – Expenditures for fuel for hearing purposes.

<u>6486 Gasoline/Diesel</u> – Expenditures for gasoline/diesel fuel purchased in bulk or from a service station.

6500 Capital Outlay – These expenditures consist of the acquisition of capital assets or additions to capital assets. Examples include land, construction of buildings, additions to buildings, remodeling of buildings, vehicles and equipment. Lease purchase principal and interest payments are also considered capital outlay.

<u>6510 Land</u> – Expenditures for the purchase of land.



2023-24 BUDGET

<u>6520 Buildings</u> – Expenditures for acquiring buildings and additional, either existing or constructing.

<u>6540 Equipment</u> – Expenditures for the initial purchase of equipment such as furniture, machinery and fixtures.

6551 Vehicles – Expenditures for the purchase of vehicles to transport persons or objects.

<u>6552 Pupil Transportation Vehicles (School Buses)</u> – Expenditures for the purchase of school buses.

<u>6590 Other Capital Outlay</u> – Expenditures for other capital outlay not specifically addressed above in other object codes.

6600 Debt Service – These expenditures include the retirement of debt, the payment of interest on debt and the payment of fees.

<u>6611 Principal Payments</u> – Expenditures to retire general obligation bonds.

<u>6621 Interest Payments</u> – Expenditures for interest on general obligation bonds.

<u>6631 Fees Bond Indebtedness</u> – Expenditures for non-capitalized bond issuance costs and paying agent fees.



2023-24 BUDGFT

ALTERNATIVE AND OTHER TAX REVENUES

State and local statute and policy provide for various tax revenues from various sources. The sources include those shown here, some of which vary significantly year to year while others are more stable. All revenues are critical to the financial viability of the District. The revenues below reflect the trend and projections of the alternative and other taxes of the District.

DESE						Projected						
Object			Actual		Actual		Actual		Actual		Budget	
<u>Code</u>	<u>Description</u>		<u>2019-20</u>		<u>2020-21</u>		<u>2021-22</u>		<u>2022-23</u>		<u>2023-24</u>	
5113	Proposition C Sales Tax	\$	18,460,443	\$	20,211,127	\$	23,204,641	\$	23,244,792	\$	25,169,520	
5114	Financial Insitution/Intangible Tax		535,582		164,495		445,772		239,500		239,500	
5115	M&M Surtax		2,416,182		2,398,801		2,384,174		2,539,059		2,539,059	
5116	Payment in Lieu of Taxes (City)		1,503,383		1,795,934		1,493,052		1,319,730		1,319,730	
5221	State Assessed Utilities		1,399,502		1,486,948		1,463,003		1,591,960		1,591,960	
5234	County Stock Insurance		573,027		229,937		410,460		677,694		677,694	
	Total Alternative/Other Taxes	\$	24,888,119	\$	26,287,242	\$	29,401,102	\$	29,612,735	\$	31,537,463	

5113 Proposition C Sales Taxes are collected by the state through a 1% sales tax on goods and then distributed to school districts based on the Average Daily Attendance. Payment is based on previous years' Weighted Average Daily Attendance (WADA). No less than 75% of half of the funds must be placed in the Teachers Fund and the balances are to be placed in the Incidental Fund.

5114 Financial Institution (Intangible) Taxes are levied on the intangible assets of financial institutions, such as banks and savings and loans associations and are placed into revenue funds at the discretion of the Board per RSMo Section 165.011.

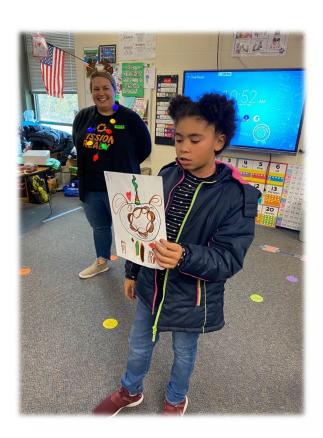
5115 M&M Surtax revenues are a replacement tax on commercial real estate intended to replace previously lost revenues due to the elimination of a manufacturing business inventory tax. These taxes are placed into revenue funds at the discretion of the Board per RSMo Section 165.011.

5116 In Lieu of Tax revenues are paid on property that has been removed from the tax roles and include TIF surplus revenues. These taxes are placed into revenue funds at the discretion of the Board per RSMo Section 165.011, other than TIF surplus which is placed based on the adjusted tax levy.

5221 State Assessed Railroad and Utility Tax revenues are paid on the assessed valuation of railroad and utility properties as assessed by the state. This includes private car tax, as well as delinquent and protested SAUT, but does not include locally assessed railroad and utility property. These taxes are placed into revenue funds based on purpose when collected and as directed by the state.

5234 County Stock Insurance revenues are from proceeds of taxes paid by domestic insurance companies on premiums written per RSMo Section 143.330. These taxes are placed into revenue funds based on the adjusted tax levy.

















2023-24 BUDGET

2023-24 Forecast and Budgeting Discussion

The 2023-24 forecasting work is done using considerable reflection on historical trend and future assumptions in all lines of revenue and expenditures. Data regarding revenues is gathered from external as well as internal sources. The key lines of revenue and the assumptions around them are reviewed throughout the planning time at the administrative, Finance Committee and Board of Education levels, in order to gain the greatest level of input from all stakeholders.

Budget Considerations for 2023-24



Revenue

- 1. The forecasted assumption for 2023-24, is an estimated increase in assessed valuation of 3.0% with the current operating tax levy of \$4.5942, as well as \$0.1000 for the Capital Projects Fund and \$0.9719 for the Debt Service Fund. The estimated operating levy is flat as there are no additional tax rate increases that have been authorized by the voters. Collection percentage is also assumed to remain flat. This data is based on information from the County Assessor's Office as well as historical trends. The total revenues, net of fees and delinquencies, from current local property is estimated to be \$167,647,590, which is an estimated increase of \$5.027.045.
- 2. Proposition C sales tax revenues are forecasted to be paid at \$1,286 per Weighted Average Daily Attendance (WADA) in the 2023-24 fiscal year. This is an increase from the early estimations provided by the Department of Elementary and Secondary Education (DESE) as sales taxes have remained strong and a supplementary appropriate was approved by the legislature in Spring 2023. This amount per WADA, if realized, will result in estimated total revenue of \$1,924,728.
- 3. The Foundation Formula and Classroom Trust Fund revenues forecast factors include the following.
 - a. State Adequacy Target (SAT) of \$6,375, equal to the currently projected SAT for 2022-23.
 - b. Dollar Value Modifier (DVM) of 1.038, which is equal to the currently projected DVM for 2022-23.
 - c. Classroom Trust Fund payment per WADA of \$450, an increase from the currently projected amount for 2022-23 of \$429.
 - d. WADA of 18,431 which is equal to the projected final 2022-23 amount because DESE has determined that the FY 2023 attendance data has been broadly impacted by the COVID-19 pandemic. As such, the payment calculations for districts will include the use of FY 2020 ADA and WADA values.

These factors are based on information from the Department of Elementary and Secondary Education as well as internal enrollment data. Collectively, these factors

COLUMBIA PUBLIC SCHOOLS

2023-24 BUDGET

combined are projected to provide for revenues totaling \$65,673,193, which is equal to the projected final 2022-23 revenue under the Foundation Formula and Classroom Trust Fund.

- 4. Revenues for the Capital Projects Fund are forecasted at \$58,284,742. The main source of revenue is general obligation bonds totaling \$40 million which were part of the \$80 million authorized by the voters in April 2022. Federal stimulus funds totaling \$13.9 million are included to provide air quality improvements and upgrades to existing district facilities.
- 5. Federal revenues are expected to increase \$7,113,326 mainly due to the allocation of federal stimulus funds through the American Recovery Plan expected to carryforward to 2023-24.
- 6. While there are other lines of revenues at the state and federal level that have been increased and decreased in this budget, the net forecast is collectively a flat revenue picture for the District outside of the primary lines noted here.

Expenditures

1. The primary total expense of the District is that of salaries and benefits for all employees as is the primary increase in the budgeted expenses for 2023-24. The total increase in salaries for all employees in the operating funds is forecast to be \$8,582,517 with an increase in benefits of \$1,816,379. These increases include recognition of experience steps on salary schedules as well as improvements to most schedules. Teachers will experience an average increase of 3.68% or \$1,964 and



other salaried personnel will experience an average increase of 3.62%. Hourly staff will experience an average increase of an estimated 9.48%. The budget provides for no increase in the cost of medical benefits for the calendar year of 2024. The District entered into an RFP process for medical and dental providers and pharmacy benefit manager during 2022, and

savings are expected from the new contracts which commenced in calendar year 2023 and will continue through calendar year 2025. The total increase in salaries and all benefits (retirement, FICA/Medicare and insurances) of all funds is expected to be \$10,996,880.

- 2. Fixed costs of the District include those items over which we have less control, such as utilities, insurance, contracted transportation expense and others. While behavior and resource management are incumbent upon the administration, rates are often contractual or set at the discretion of the provider. In 2023-24, these expenses are forecast to increase from the 2022-23 projections by \$2,097,748 based on anticipated rate increases and historical trends.
- 3. Primary lines of service and supply increases budgeted for 2023-24 provide for the continued 1:1 device equity plan for students and staff across all buildings as well as



2023-24 BUDGET

the second phase of the audio visual replacement project across all buildings and the implementation of new language arts, high school mathematics and world language resource materials. In addition, the furniture, fixture and equipment budget for the Russell Boulevard Elementary addition and renovation project is also noted in the 2023-24 budget. This information is gathered and incorporated into the budget through a zero-based budget process including input from buildings and departments.

4. The Capital Projects Fund is projected at a higher total expense in 2023-24 due to the planned projects funded by the \$80 million bond authorization passed by the voters in April 2022. Significant projects budgeted in 2022-23 include a new elementary school on the campus of John Warner Middle School, the Career Center Addition and Renovation project, and the Battle Elementary addition and renovation project, among others. In addition, anticipated projects totaling of \$13,915,000 funded with federal stimulus funds are projected to be completed during 2023-24.

Total revenues and transfers in for this budget are forecasted at \$371,749,831 and expenditures are \$419,462,751 with each fund forecast to have adequately established ending fund balances.

Future Budget Forecasting and Fund Balance Management

The District relies upon the five-year model and this budget is a reflection of current as well as long-term planning. An expected annual deficit is expected in the five-year model beginning at year 2023-24. However, an adequate overall fund balance of 24.83% is shown in the five-year plan and the Board and administration will proactively correct the trend. That correction will come in the form of either intentional reductions or improved revenues. Each year the model will guide the Board's planning as the established minimum operating fund balance of three months of fund balance in reserves is forecasted to be reached.

Conservative revenue forecasts and well-planned expenditures in this model allow for relative assurance of adequate fund balances and manageable costs in the coming five years. The District will continue to monitor internal and external data sources to provide up to date information to the Board of Education and the community in order to continue the transparent budgeting and decision-making process.



2023-24 BUDGET

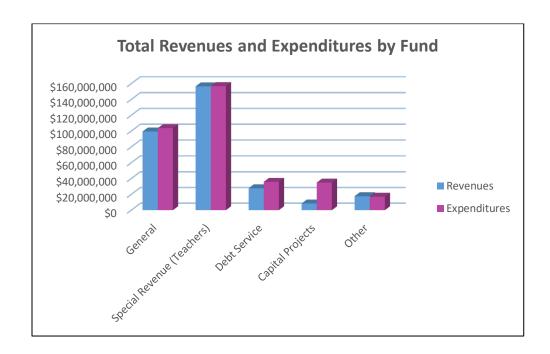
MAJOR FUND EXPLANATIONS

<u>General Fund</u> – The General Fund is the group of accounts reflecting daily District activities. Detailed line item expenditures are included in the financial section of this document which support this and all of the major funds. This fund accounts for expenditures for non-certified employees, pupil transportation costs, operation of plant, fringe benefits, athletics, community services and any other expenditures not required or permitted to be accounted for in other funds.

<u>Special Revenue (Teacher's) Fund</u> — The Teacher's Fund is a special revenue fund that accounts for revenues derived from specific taxes or other designated revenue sources. This fund accounts for expenditures for certified employees involved in instruction and administration, and tuition payments to other districts, and includes revenues restricted by the state and local tax levy allocations for the payment of teacher salaries and benefits.

<u>Debt Service Fund</u> – The Debt Service Fund accounts for all transactions related to the servicing of the District's general obligation bond debt. This fund accounts for the accumulation of resources (mainly local tax revenues) for the payment of principal and interest, agent fees, and other fiscal charges on general long-term debt.

<u>Capital Projects Fund</u> – The Capital Projects Fund accounts for all spending regarding bond issues and other capital related needs. This fund accounts for the proceeds of long-term debt instruments (including lease purchase principal and interest payments), taxes and other revenues designated for acquisition or construction of major capital assets.





2023-24 BUDGET

FUND BALANCE REPORTING - GOVERNMENTAL FUNDS

In the fund financial statements, governmental funds report the following classifications of fund balance:

Non Spendable Fund Balance – The Non Spendable Fund Balance classification includes amounts that cannot be spent because they are either (a) not in spendable form, or (b) legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash.

<u>Restricted Fund Balance</u> – The District reports Restricted Fund Balances based on externally imposed restrictions from creditors and contributors.

<u>Assigned Fund Balance</u> – Amounts that are constrained by the government's intent to be used for specific purposes, but are neither restricted nor committed, should be reported as Assigned Fund Balance.

<u>Unassigned Fund Balance</u> – Unassigned Fund Balance is the residual classification for the General Fund. This classification represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund. The General Fund is projected to report an Unassigned Fund Balance of \$89,571,235 and \$86,087,964 on June 30, 2023 and June 30, 2024, respectively.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the Board has provided otherwise in its commitment or assignment actions.



2023-24 BUDGET

The table below summarizes our estimated fund balance by classification according to GASB 54:

					Governme	ntal	Fund Types			
	_	General		Teachers	Debt Service	_	Capital Projects	 Total Nonmajor Governmental Funds		Total Sovernmenta Funds
ESTIMATED FUND BALANCES										
Nonspendable										
Inventories	\$	558,432	\$	- \$	-	\$	-	\$ 304,662	\$	863,094
Prepaid Expenditures		1,166,156		-	-		-	-		1,166,156
Restricted for										
Retirement of Debt - General Obligation Bonds		-		-	29,334,559		-	-		29,334,559
Capital Improvements-Bond Proceeds		-		-	-		53,447,872	-		53,447,872
Grants and Donations		-		-	-		-	5,822,599		5,822,599
Committed to										
Capital Lease Payments		412,550		-	-		-	-		412,550
Assigned to										
Other Capital Projects		-		-	-		1,447,065	-		1,447,065
Unassigned	_	89,571,235	_	14,048,680	-		-	 -	_	103,619,915
Total Fund Balances - June 30, 2023	\$_	91,708,373	\$_	14,048,680 \$	29,334,559	\$_	54,894,937	\$ 6,127,261	\$_	196,113,810
ESTIMATED FUND BALANCES										
Nonspendable										
Inventories	\$	550,000	\$	- \$	-	\$	-	\$ 305,000	\$	855,000
Prepaid Expenditures		1,200,000		-	-		-	-		1,200,000
Restricted for										
Retirement of Debt - General Obligation Bonds		-		-	30,440,226		-	-		30,440,226
Capital Improvements - Bond Proceeds		-		-	-		9,111,600	-		9,111,600
Grants and Donations		-		-	-		-	3,856,178		3,856,178
Committed to										
Capital Lease Payments		646,751		-	-		-	-		646,751
Assigned to										
Other Capital Projects		-		-	-		755,851	-		755,851
Unassigned	_	86,087,964	_	15,447,320	-		-	 -	_	101,535,284
Total Fund Balances - June 30, 2024	\$_	88,484,715	\$_	15,447,320 \$	30,440,226	\$_	9,867,451	\$ 4,161,178	\$_	148,400,890

The District implemented GASB 45 for post-retirement benefit reporting. Actuarial costs for this implementation are not included in the 2023-24 budget. As of July 1, 2023, the actuarial accrued liability for benefits was \$35,864,119, all of which was unfunded. The District administers a single-employer defined benefit healthcare plan that provides pre- and post-Medicare healthcare benefits for eligible retirees and their benefits through the District's group health insurance plan, which covers both active and retired members. The District does not currently contribute toward the cost of the current year premiums for eligible retired plan members or their dependents. Eligible retirees pay 100 percent of the blended premium rates. The District currently pays for the implicit rate subsidy on a pay-as-you-go basis. The OPEB liability is calculated using the current healthcare cost trend rates.





2023-24 BUDGET

Summary of All Funds





2023-24 BUDGET





2023-24 BUDGET

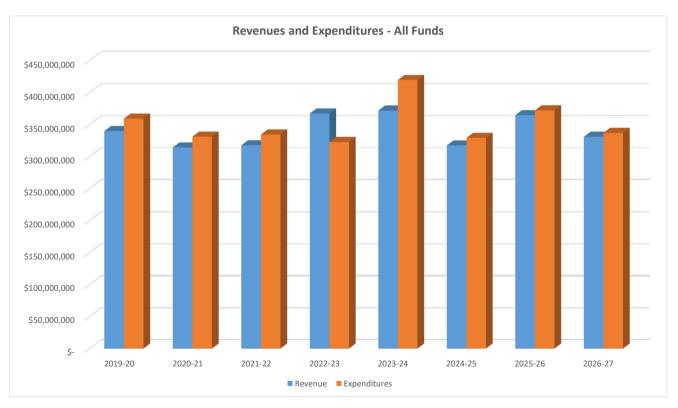
SUMMARY OF ALL FUNDS

		ACTUAL		BUI	OGET		FORECAST	
	2019-20	2020-21	2021-22	Projected 2022-23	Budget 2023-24	Forecast 2024-25	Forecast 2025-26	Forecast 2026-27
Beginning Fund Balance - All Funds	\$ 204.699.603	\$ 185,322,549	\$ 168.466.266	\$ 151,607,854	\$ 196,113,810	\$ 148,400,890	\$ 138,458,789	\$ 132,755,416
Revenues	, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,	, , , , , , ,
Local revenue	\$ 190,216,416	\$ 190,686,824	\$ 193,195,700	\$ 207,063,626	\$ 211,902,229	\$ 217,207,024	\$ 222,721,097	\$ 228,329,432
Intermediate revenue	\$ 2,723,319	\$ 1,716,885	\$ 2,227,320	\$ 2,627,548	\$ 2,627,548	\$ 2,627,548	\$ 2,627,548	\$ 2,627,548
State revenue	\$ 74,198,027	\$ 71,554,304	\$ 77,063,491	\$ 79,268,707	\$ 79,761,857	\$ 75,834,357	\$ 76,366,857	\$ 76,899,357
Federal revenue	\$ 14,497,657	\$ 19,596,873	\$ 31,274,746	\$ 28,928,120	\$ 36,041,446	\$ 22,251,446	\$ 22,401,446	\$ 22,551,446
Other revenues	\$ 897,355	\$ 736,007	\$ 1,877,985	\$ 2,935,126	\$ 670,000	\$ 670,000	\$ 670,000	\$ 670,000
Siller Tovolido	Ψ 301,000	700,007	Ψ 1,011,000	Ψ 2,000,120	Ψ 070,000	Ψ 070,000	Ψ 070,000	Ψ 070,000
Sale of Bonds	\$ 54,410,000	\$ 24,620,000	\$ 10,130,000	\$ 42,500,000	\$ 40,000,000	\$ -	\$ 40,000,000	\$ -
Other Financing Sources	\$ 2,751,058	\$ 5,224,872	\$ 1,729,883	\$ 3,845,999	\$ 746,751	\$ 491,705	\$ 1,527,706	\$ 1,494,480
Total Revenue	\$ 339,693,832	\$ 314,135,765	\$ 317,499,125	\$ 367,169,126	\$ 371,749,831	\$ 319,082,080	\$ 366,314,654	\$ 332,572,263
change in revenue from prior year	\$ 26,752,578 8.559	, , , , , , , , ,		,,.	\$ 4,580,705 1.25%	\$ (52,667,751) -14.17%		\$ (33,742,391) -9.21%
Expenditures								
Salaries	\$ 139,076,432	\$ 147,248,853	\$ 152,873,150	\$ 155,826,148	\$ 164,901,257	\$ 170,257,174	\$ 176,665,006	\$ 179,864,859
Benefits	\$ 47,332,844	\$ 47,369,695	\$ 48,310,169	\$ 50,803,350	\$ 52,725,121	\$ 53,603,391	\$ 54,915,210	\$ 55,494,572
Total Salaries & Benefits	\$ 186,409,276	\$ 194,618,548	\$ 201,183,319	\$ 206,629,498	\$ 217,626,378	\$ 223,860,565	\$ 231,580,216	\$ 235,359,431
Total Service/Supply	\$ 49,662,958	\$ 49,875,037	\$ 61,205,680	\$ 62,322,130	\$ 67,529,574	\$ 66,537,658	\$ 66,543,158	\$ 67,446,158
Capital Outlay	\$ 36,086,085	\$ 18,552,506	\$ 23,111,539	\$ 20,541,615	\$ 103,312,228	\$ 10,000,000	\$ 45,000,000	\$ 5,000,000
Debt Service	\$ 84,188,448	\$ 63,631,490	\$ 47,127,114	\$ 29,416,398	\$ 30,247,820	\$ 27,873,270	\$ 28,132,470	\$ 28,305,270
Total Expenditures	\$ 356,346,767	\$ 326,677,581	\$ 332,627,652	\$ 318,909,641	\$ 418,716,000	\$ 328,271,493	\$ 371,255,844	\$ 336,110,859
Transfers (to) from other funds	\$ (2,724,119					,	\$ (762,183)	\$ (762,183)
Total Expenditures + Transfers	\$ 359,070,886	\$ 330,992,048	\$ 334,357,537	\$ 322,663,170	\$ 419,462,751	\$ 329,024,181	\$ 372,018,027	\$ 336,873,042
Increase (decrease) in fund balance	\$ (19,377,054							
Ending Fund Balance - All Funds	\$ 185,322,549	\$ 168,466,266	\$ 151,607,854	\$ 196,113,810	\$ 148,400,890	\$ 138,458,789	\$ 132,755,416	\$ 128,454,637

2023-24 BUDGET

SUMMARY OF ALL FUNDS

			ACTUAL		BUD	GET		FORECAST	
					Projected	Budget	Forecast	Forecast	Forecast
	2	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Revenue	\$ 3	339,693,832	\$ 314,135,765	\$ 317,499,125	\$ 367,169,126	\$ 371,749,831	\$ 317,282,080	\$ 364,514,654	\$ 330,772,263
Change versus prior year	\$	26,752,578	\$ (25,558,067)	\$ 3,363,360	\$ 49,670,001	\$ 4,580,705	\$ (54,467,751)	\$ 47,232,574	\$ (33,742,391)
% change versus prior year		8.55%	-7.52%	1.07%	15.64%	1.25%	-14.65%	14.89%	-9.26%
Expenditures	\$ 3	359,070,886	\$ 330,992,048	\$ 334,357,537	\$ 322,663,170	\$ 419,462,751	\$ 329,024,181	\$ 372,018,027	\$ 336,873,042
Change versus prior year	\$	75,022,192	\$ (28,078,838)	\$ 3,365,489	\$ (11,694,367)	\$ 96,799,581	\$ (90,438,570)	\$ 42,993,846	\$ (35,144,985)
% change versus prior year		26.41%	-7.82%	1.02%	-3.50%	30.00%	-21.56%	13.07%	-9.45%





2023-24 BUDGET

_				Original	Projected			_	
Revenue Object Category	Actual 2019-20	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Budget 2022-23	Actual <u>2022-23</u>	Budget 2023-24	2024-25	Forecast 2025-26	2026-27
	2010 20	2020 2 :		2022 20	<u> </u>	2020 24	2027 20	2020 20	2020 21
All Funds - Revenues									
5100 Local Sources									
5111 Current Tax	\$ 152,297,738	\$ 154,672,220	\$ 153,353,971	\$ 160,058,519	\$ 162,620,545	\$ 167,647,590	\$ 172,639,893	\$ 177,781,966	\$ 183,078,301
5112 Delinquent Tax	4,148,680	5,622,642	5,026,205	5,240,000	5,290,000	5,240,000	5,290,000	5,340,000	5,390,000
5113 Proposition C Sales Tax	18,460,443	20,211,127	23,204,641	23,263,299	23,244,792	25,169,520	25,269,520	25,419,520	25,569,520
5114 Intangible Tax	535,583	164,495	445,771	445,772	239,500	239,500	239,500	239,500	239,500
5115 Surtax	2,416,181	2,398,801	2,384,174	2,384,174	2,539,059	2,539,059	2,539,059	2,539,059	2,539,059
5116 In Lieu of Tax Payments	1,503,383	1,795,934	1,493,052	1,493,052	1,319,730	1,319,730	1,319,730	1,319,730	1,319,730
5121 Tuition - K-12	28,449	860	8,765	50,000	6,000	-	-	-	-
5122 Summer School Tuition	1,558	8,925	16,375	30,000	30,000	30,000	30,000	30,000	30,000
5123 Tuition - Adult Ed	197,331	67,003	83,205	126,864	73,245	84,423	86,500	88,500	90,500
5141 Interest - Daily Account	150,101	77,931	44,928	76,500	360,500	410,500	410,500	410,500	410,500
5142 Interest - Investments	2,849,523	931,476	426,332	776,000	1,398,000	1,348,000	1,348,000	1,348,000	1,348,000
5144 Interest - Collector	137,516	18,588	16,257	52,783	42,841	42,841	42,841	42,841	42,841
5145 Interest - Escrow Agent	477,271	1,225,298	-	200,000	16,066	16,066	6,481	6,481	6,481
5151 Food Sales - Program	1,366,154	17,634	89,442	1,500,000	1,950,000	2,000,000	2,100,000	2,200,000	2,250,000
5165 Food Sales - Non Program	737,325	174,491	508,366	750,000	1,050,000	1,000,000	1,000,000	1,000,000	1,000,000
5171 Student Activities	2,598,379	993,049	2,425,935	2,912,561	2,262,580	2,300,000	2,350,000	2,400,000	2,450,000
5172 Vending Revenue	15,964	1,662	5,376	80,682	80,682	5,000	5,000	5,000	5,000
5190 Other Local	106,200	7,909	10,912	259,980	10,000	10,000	10,000	10,000	10,000
5191 Rentals	94,377	19,930	118,931	100,000	100,000	100,000	100,000	100,000	100,000
5192 Donations	842,213	753,071	1,568,414	1,038,924	2,839,863	1,260,000	1,280,000	1,300,000	1,310,000
5193 Offset Printing	144,209	122,247	162,240	175,000	175,000	175,000	175,000	175,000	175,000
5195 Refund of Expenditure	163,350	289,202	135,462	130,280	115,280	40,000	40,000	40,000	40,000
5197 Sale of Misc. Items	29,516	8,313	679,069	125,000	59,310	50,000	50,000	50,000	50,000
5198 Fundraising Activities	94,883	43,974	200,369	161,001	227,561	225,000	225,000	225,000	225,000
5199 Misc. Local Revenue	685,291	914,822	778,096	100,000	315,000	200,000	200,000	200,000	200,000
- Project Construct	113,515	149,515	-	298,072	298,072	200,000	200,000	200,000	200,000
- Sports Marketing	-	-	-	-	400,000	250,000	250,000	250,000	250,000
51XX Local Sources	\$ 190,195,133	\$ 190,691,119	\$ 193,186,288	\$ 201,828,463	\$ 207,063,626	\$ 211,902,229	\$ 217,207,024	\$ 222,721,097	\$ 228,329,432



2023-24 BUDGET

Revenue		Actual		Actual		Actual		Original Budget		Projected Actual		Budget				Forecast		
Object Category		<u>2019-20</u>		<u>2020-21</u>		<u>2021-22</u>		<u>2022-23</u>		<u>2022-23</u>		<u>2023-24</u>		<u>2024-25</u>		<u>2025-26</u>		2026-27
All Funds - Revenues																		
5200 Intermediate Sources																		
5211 Fines and Forfeitures 5221 State Assessed Utilities 5234 County Stock Insurance 52XX Intermediate Sources	\$ \$	750,789 1,399,503 573,027 2,723,319		1,486,948 229,937 1,716,885	\$ \$	353,857 1,463,003 410,460 2,227,320		353,857 1,463,003 410,460 2,227,320	\$ \$	357,894 1,591,960 677,694 2,627,548	\$ \$	357,894 1,591,960 677,694 2,627,548	\$ \$	357,894 1,591,960 677,694 2,627,548	\$ \$	357,894 1,591,960 677,694 2,627,548	\$ \$	357,894 1,591,960 677,694 2,627,548
5300 State Sources																		
5311 Basic Formula - State Aid 5312 Transportation 5314 Early Childhood, Spec Ed 5319 Classroom Trust Fund 5324 Parents as Teachers 5332 State Career and Technical Education 5333 School Lunch Assistance 5337 Adult Basic Education 5369 Resid Place/Excess Cost 5371 Readers for the Blind 5381 Extraordinary Cost 5397 Other State Revenue - Project Construct/Moving on Together - Conservation Grants 53XX State Sources	\$	56,648,256 2,059,772 4,427,091 5,670,410 696,630 908,718 67,196 - 211,622 - 1,335,121 138,889 2,013,213 21,110 74,198,028	\$	53,292,635 1,942,073 4,543,285 7,288,808 720,492 893,487 63,271 64,511 206,665 2,252 1,531,415 13,093 986,004 6,314 71,554,305	\$	58,877,945 1,677,252 5,173,244 7,562,253 785,171 756,866 78,614 84,825 214,871 - 792,122 1,060,329 - 77,063,492	\$	58,880,831 5,000,000 4,400,000 7,556,764 682,755 575,000 65,000 214,871 - 1,035,930 850,000	\$	58,186,889 5,617,206 5,276,007 7,486,304 785,181 575,000 65,000 290,628 - 668,678 964 251,850	\$	57,843,957 6,117,206 5,276,007 7,829,236 785,181 575,000 65,000 290,628 - 668,678 964 245,000		58,343,957 2,117,206 5,276,007 7,861,736 785,181 575,000 65,000 290,628 - 668,678 964 285,000 - 76,334,357		58,843,957 2,117,206 5,276,007 7,894,236 785,181 575,000 65,000 290,628 - 668,678 964 285,000 - 76,866,857		59,343,957 2,117,206 5,276,007 7,926,736 785,181 575,000 65,000 290,628 - 668,678 964 285,000 - 77,399,357
5400 Federal Sources	·	,,	·	,,	·	,,	·	-,- , -	·	2, 22, 2	·	., . ,	·	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	·	.,,.	·	,,
5412 Medicaid 5422 ARP ESSER III 5423 CRRSA - Elementary and Secondary School Emergency Relief (ESSER II) 5424 CARES - ESSER 5425 CARES - Governor's Emergency Education Relief Fund (GEER) 5426 - CRRSA Governor's Emergency Relief Fund (GEER II)	\$	825,812 - - - - -	\$	879,915 - - 2,604,708 331,771	\$	1,434,536 - 6,038,556 79,479 - 11,766	\$	1,500,000 13,870,000 13,340,000 - -	\$	2,100,000 5,770,000 3,605,000 - -	\$	2,100,000 2,300,000 13,915,000 - -	\$	2,100,000 - - - - -	\$	2,100,000 - - - - -	\$	2,100,000



2023-24 BUDGET

B	Astrol	A -41	Antoni	Original	Projected	Desdess		F4	
Revenue Object Category	Actual 2019-20	Actual 2020-21	Actual 2021-22	Budget 2022-23	Actual 2022-23	Budget 2023-24	2024-25	Forecast 2025-26	2026-27
All Funds - Revenues									
5400 Federal Sources (cont.)									
5427 Career Education Federal Perkins Grant	296,530	297,988	371,619	371,620	394,274	394,274	394,274	394,274	394,274
5428 Coronavirus Relief Fund (OA CRF)	-	1,549,518	=	=	-	-	-	-	-
5436 Adult Basic Education	278,893	232,451	219,310	275,000	230,662	45,000	45,000	45,000	45,000
5437 IDEA Grants	106,884	64,184	46,274	43,935	31,017	32,312	32,312	32,312	32,312
5441 Entitlement PL 94-142	3,734,226	3,887,914	4,025,523	4,000,000	4,100,000	4,150,000	4,200,000	4,250,000	4,300,000
5442 Early Childhood, Spec Ed	464,014	500,013	455,736	450,000	546,839	546,839	546,839	546,839	546,839
5444 NLSP Federal Revenue	5,468	1,432	13,620	-	-	-	-	-	-
5445 School Lunch - Federal	2,707,622	3,055,302	8,580,285	4,500,000	4,000,000	4,200,000	4,250,000	4,350,000	4,450,000
5446 School Breakfast	929,564	1,142,781	2,316,178	1,500,000	1,275,000	1,300,000	1,300,000	1,300,000	1,300,000
5448 After School Snacks	11,257	-	42,518	50,000	50,000	50,000	50,000	50,000	50,000
5449 School Fruits & Veggies	43,959	-	4,168	5,000	-	5,000	5,000	5,000	5,000
5451 Title I	2,823,238	1,282,484	4,968,986	3,500,000	4,481,204	4,631,204	4,631,204	4,631,204	4,631,204
5461 Drug Program	185,915	138,497	261,216	180,000	185,000	245,000	245,000	245,000	245,000
5462 Title III	241,379	165,505	151,651	200,000	194,038	200,000	225,000	225,000	225,000
5465 Title II	553,336	278,638	877,864	1,014,915	1,495,249	1,510,249	1,510,249	1,510,249	1,510,249
5471 Child Nutrition Program Emergency Funds	=	-	593,435	-	-	-	-	-	=
5472 Child Care Development	67,913	-	-	-	-	-	-	-	-
5473 CARES - School Lunch Program	263,253	233,314	-	-	-	-	-	-	-
5474 CARES - School Breakfast Program	165,517	146,000	-	-	-	-	-	-	=
5481 USDA-Summer Program	333,819	5,738	74,340	75,000	-	-	-	-	-
5484 Pell Funds	125	-	-	-	-	-	-	-	-
5496 E Rate Funds	136,327	92,467	95,899	2,085,198	100,000	100,000	100,000	100,000	100,000
5497 Other Federal Revenue	7,434	2,389,462	554,177	-	53,489	220	220	220	220
- Interest on Qualified School Construction Bonds	315,173	316,790	-	316,790	316,348	316,348	316,348	316,348	316,348
54XX Federal Sources	\$ 14,497,658	\$ 19,596,872	\$ 31,217,136	\$ 53,077,458	\$ 28,928,120	\$ 36,041,446	\$ 19,951,446	\$ 20,101,446	\$ 20,251,446
5500 Donated Commodities									
5510 Donated Commodities	\$ 615,099	\$ 173,507	\$ 452,726	\$ 500,000	\$ 500,000	\$ 500,000	\$ 500,000	\$ 500,000	\$ 500,000
55XX Donated Commodities	\$ 615,099		- , -	. ,	, ,	\$ 500,000	, ,	,	,



2023-24 BUDGET

Revenue Object Category	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Actual 2021-22	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24	2024-25	Forecast 2025-26	2026-27
All Funds - Revenues									
5600 Other Sources									
5611 Sale of Bonds 5631 Insurance Recoveries 5660 Capital Lease Proceeds 5692 Proceeds - Bond Refunding 56XX Other Sources	\$ -41,966 -54,410,000 \$ 54,451,966	33,798 - 4,620,000	- - 10,130,000	\$ 40,000,000 - - - \$ 40,000,000	\$ 40,000,000 81,083 2,500,000 - \$ 42,581,083	\$ 40,000,000 - - - \$ 40,000,000	- - -	- - -	- - -
5800 Tuition									
5810 Tuition - Other Districts 5820 Tuition - Area Voc Fees 58XX Tuition	\$ 119,968 45,781 \$ 165,749	7,500	12,500	24,500	20,000	20,000	20,000	\$ 150,000 20,000 \$ 170,000	20,000
5900 Other Financing Sources									
5999 Other Financing Sources 59XX Other Financing Sources	\$ 2,846,880 \$ 2,846,880	. , ,	. , ,		\$ 6,030,042 \$ 6,030,042		. ,	\$ 1,527,706 \$ 1,527,706	\$ 1,494,480 \$ 1,494,480
All Funds - Revenues	\$ 339,693,832	\$ 309,825,593	\$ 315,702,221	\$ 377,771,632	\$ 367,169,126	\$ 371,749,831	\$ 317,282,080	\$ 364,514,654	\$ 330,772,263

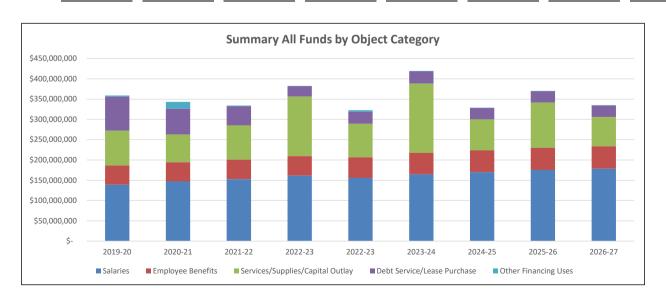


2023-24 BUDGET

Program: Summary Expenditures Budget

Function(s): Total All Functions

Expenditure Object Category	Actual 2019-20		Actual 2020-21	Actual 2021-22	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24	<u>2024-25</u>	 Forecast 2025-26	 2026-27
Salaries	\$ 139,076,4	31 \$	147,248,853	\$ 152,873,150	\$ 161,527,097	\$ 155,826,148	\$ 164,901,257	\$ 170,257,174	\$ 175,395,006	\$ 178,594,859
Employee Benefits	\$ 47,332,8	45 \$	47,369,695	\$ 48,310,169	\$ 48,336,820	\$ 50,803,350	\$ 52,725,121	\$ 53,603,391	\$ 54,663,210	\$ 55,242,572
Services/Supplies/Capital Outlay	\$ 85,749,0	43 \$	68,427,542	\$ 84,317,219	\$ 146,754,973	\$ 82,863,745	\$ 170,841,802	\$ 76,487,658	\$ 111,393,158	\$ 72,296,158
Debt Service/Lease Purchase	\$ 84,188,4	48 \$	63,631,490	\$ 47,127,114	\$ 25,508,393	\$ 29,416,398	\$ 30,247,820	\$ 27,873,270	\$ 28,132,470	\$ 28,305,270
Other Financing Uses	\$ 2,674,2	<u>19</u> \$	16,441,888	\$ 1,653,509	\$ 642,740	\$ 3,753,529	\$ 746,751	\$ 752,688	\$ 762,183	\$ 762,183
Total	\$ 359,020,9	86 <u>\$</u>	343,119,468	\$ 334,281,161	\$ 382,770,023	\$ 322,663,170	\$ 419,462,751	\$ 328,974,181	\$ 370,346,027	\$ 335,201,042





2023-24 BUDGET

SUMMARY EXPENDITURES ALL FUNCTIONS

Programs	Actual 2019-20	Actual 2020-21	Actual 2021-22	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Elementary Instruction	\$ 38,552,869	\$ 41,245,083	\$ 38,453,890	\$ 40,320,421	\$ 39,814,459	\$ 41,379,526
Middle Instruction	\$ 21,050,326	\$ 22,123,072	\$ 23,601,068	\$ 22,984,045	\$ 22,007,314	\$ 23,223,757
Senior High Instruction	\$ 22,741,800	\$ 25,826,368	\$ 23,951,138	\$ 25,493,615	\$ 24,970,393	\$ 25,146,732
Summer School Instruction	\$ 776,654	\$ 1,817,780	\$ 3,763,823	\$ 4,247,967	\$ 2,693,708	\$ 3,100,128
Douglass High Instruction	\$ 968,666	\$ 964,445	\$ 1,007,390	\$ 1,077,186	\$ 1,095,544	\$ 1,110,286
General Instruction	\$ 1,068,793	\$ 1,029,958	\$ 1,009,624	\$ 1,108,753	\$ 1,039,231	\$ 1,161,203
Special Education Instruction	\$ 15,984,142	\$ 16,677,155	\$ 18,390,032	\$ 19,236,367	\$ 18,795,842	\$ 19,554,507
Early Childhood Special Education	\$ 2,835,530	\$ 3,099,881	\$ 3,324,615	\$ 3,495,548	\$ 3,395,266	\$ 3,528,844
Gifted Program	\$ 1,483,405	\$ 1,584,960	\$ 1,627,825	\$ 1,660,806	\$ 1,623,927	\$ 1,679,108
Title I	\$ 1,752,281	\$ 1,876,301	\$ 2,217,578	\$ 2,229,923	\$ 2,615,198	\$ 2,735,510
English-Second Language	\$ 2,817,256	\$ 3,066,857	\$ 3,004,761	\$ 3,341,559	\$ 3,252,451	\$ 3,436,515
Vocational Instruction	\$ 4,230,397	\$ 4,157,292	\$ 4,366,106	\$ 4,646,856	\$ 4,521,557	\$ 4,711,971
Student Activities-Athletics	\$ 2,409,349	\$ 2,480,848	\$ 2,928,925	\$ 2,755,309	\$ 3,238,235	\$ 2,834,123
Adult Basic Education	\$ 12,901	\$ 39	\$ 22,000	\$ 13,980	\$ 13,980	\$ 13,980
Tuition Payments	\$ 1,899,351	\$ 1,407,080	\$ 1,578,765	\$ 1,600,060	\$ 1,525,865	\$ 2,313,365
Guidance	\$ 5,385,883	\$ 5,959,553	\$ 5,977,488	\$ 6,637,146	\$ 6,521,457	\$ 7,759,593
Pupil Services	\$ 15,444,903	\$ 16,717,238	\$ 17,371,500	\$ 18,235,875	\$ 18,046,267	\$ 19,339,139
Educational Media Services	\$ 642,895	\$ 674,187	\$ 681,220	\$ 732,920	\$ 671,446	\$ 793,281
Support Services and Instructional Staff	\$ 14,373,612	\$ 14,570,489	\$ 20,584,636	\$ 22,258,406	\$ 19,368,832	\$ 18,846,155
Administrative Services	\$ 9,790,148	\$ 10,229,486	\$ 11,058,345	\$ 11,521,565	\$ 11,082,115	\$ 13,927,080
Other Administrative Services	\$ 14,249,343	\$ 15,327,403	\$ 15,703,432	\$ 16,422,180	\$ 16,330,050	\$ 17,178,218
Business Services	\$ 1,407,409	\$ 1,461,056	\$ 1,482,607	\$ 1,482,229	\$ 1,582,231	\$ 1,673,239
Maintenance, Security & Construction Mgmt.	\$ 21,028,093	\$ 21,898,467	\$ 22,296,911	\$ 24,294,205	\$ 24,247,599	\$ 26,478,344
Security Services	\$ 1,004,143	\$ 965,716	\$ 1,164,712	\$ 1,315,557	\$ 1,385,044	\$ 1,479,110
Transportation Services	\$ 10,224,003	\$ 9,230,205	\$ 12,068,827	\$ 12,594,224	\$ 12,895,048	\$ 13,967,583
Research and Information Systems	\$ 2,051,805	\$ 2,622,731	\$ 2,756,091	\$ 3,231,704	\$ 3,370,237	\$ 3,246,387
Community Services	\$ 831,094	\$ 1,014,004	\$ 1,048,566	\$ 4,091,674	\$ 1,675,328	\$ 2,235,618
Early Childhood Title I	\$ 3,671,484	\$ 3,984,778	\$ 4,123,715	\$ 4,420,210	\$ 4,256,716	\$ 4,673,981
PAT	\$ 1,288,642	\$ 1,206,263	\$ 1,316,272	\$ 1,379,792	\$ 1,413,136	\$ 1,534,663
Other Financing Uses	\$ 2,674,219	\$ 16,441,888	\$ 1,653,509	\$ 642,740	\$ 3,753,529	\$ 746,751
Debt Services	\$ 84,188,448	\$ 63,631,490	\$ 35,807,114	\$ 25,508,393	\$ 29,416,398	\$ 30,247,820
Capital Projects	\$ 36,086,085	\$ 18,552,506	\$ 23,111,539	\$ 76,800,166	\$ 20,541,615	\$ 103,312,228
Nutrition Services	\$ 9,074,934	\$ 7,400,894	\$ 10,346,517	\$ 10,433,778	\$ 10,496,702	\$ 11,071,083
Student Activities	\$ 1,893,162	\$ 942,763	\$ 1,867,467	\$ 2,160,000	\$ 2,255,140	\$ 2,300,000
Adult Education	\$ 513,676	\$ 184,087	\$ 108,656	\$ 128,364	\$ 86,055	\$ 87,923
Grants and Donations Fund	\$ 4,613,285	\$ 2,747,145	\$ 3,184,497	\$ 4,266,500	\$ 2,665,255	\$ 2,635,000
Total	\$ 359,020,986	\$ 343,119,468	\$ 322,961,161	\$ 382,770,023	\$ 322,663,170	\$ 419,462,751



2023-24 BUDGET

District Operating Funds

General Operating Fund Teachers Fund





2023-24 BUDGET

		ACTUAL		BUD	GF	Т		ORECAST	
		AGTORE		Projected	_	Budget	Forecast	 Forecast	Forecast
	2019-20	2020-21	2021-22	2022-23		2023-24	2024-25	2025-26	2026-27
Beginning Combined Fund Balance	\$ 77,834,044	\$ 90,562,817	\$ 95,745,622	\$ 98,163,832	\$	105,757,053	\$ 103,932,035	\$ 95,900,313	\$ 87,059,030
Revenue AV incr assumption/actual (after TIF)									
Local revenue before any additions or reductions	\$ 152,079,282	\$ 157,005,514	\$ 156,811,671	\$ 156,811,671	\$	164,405,557	\$ 170,430,093	\$ 174,619,887	\$ 178,980,875
Current Property Taxes	\$ -	\$	\$ -	\$ 7,370,561	\$	4,105,808	\$ 4,039,794	\$ 4,160,988	\$ 4,285,818
Increase in Operating Levy - Current Property Taxes	\$ -	\$	\$ -	\$ -	\$	-	\$ -	\$ -	\$ -
Delinquent Property Taxes	\$ -	\$	\$ -	\$ 242,806	\$	-	\$ 50,000	\$ 50,000	\$ 50,000
Proposition C Sales Tax	\$ -	\$	\$ -	\$ 40,151	\$	1,924,728	\$ 100,000	\$ 150,000	\$ 150,000
Other	\$ -	\$	\$ -	\$ (59,632)	\$	(6,000)	\$ -	\$ -	\$ -
Intermediate revenue before any additions or reductions	\$ 2,301,544	\$ 1,346,559	\$ 1,809,673	\$ 1,814,812	\$	2,144,329	\$ 2,144,329	\$ 2,144,329	\$ 2,144,329
Fines and Forfeitures	\$ -	\$ -	\$ -	\$ 4,037	\$	-	\$ -	\$ -	\$ _
SARRU	\$ -	\$ -	\$ -	\$ 105,214	\$	-	\$ -	\$ -	\$ _
County Stock Insurance	\$ -	\$ -	\$ -	\$ 220,266	\$	-	\$ -	\$ -	\$ _
State revenue before any additions or reductions	\$ 71,747,776	\$ 70,013,927	\$ 75,577,559	\$ 75,577,559	\$	78,804,159	\$ 79,304,159	\$ 75,836,659	\$ 76,369,159
State Funding Formula	\$ -	\$ -	\$ -	\$ (691,056)	\$	(342,932)	\$ 500,000	\$ 500,000	\$ 500,000
Transportation	\$ -	\$ -	\$ -	\$ 3,939,954	\$	500,000	\$ (4,000,000)	\$ -	\$ _
Classroom Trust Fund	\$ -	\$ -	\$ -	\$ (71,206)	\$	342,932	\$ 32,500	\$ 32,500	\$ 32,500
Other	\$ -	\$ -	\$ -	\$ 48,908	\$	-	\$ -	\$ -	\$ _
Federal revenue before any additions or reductions	\$ 9,065,132	\$ 14,197,250	\$ 16,619,070	\$ 16,619,070	\$	19,190,098	\$ 15,935,098	\$ 13,685,098	\$ 13,735,098
Title I	\$ -	\$ -	\$ -	\$ (487,782)	\$	150,000	\$ -	\$ -	\$ _
Part B (IDEA)	\$ -	\$ -	\$ -	\$ 74,477	\$	50,000	\$ 50,000	\$ 50,000	\$ 50,000
Other	\$ -	\$ -	\$ -	\$ 2,984,333	\$	(3,455,000)	\$ (2,300,000)	\$ -	\$ _
						,	, ,		
Other revenues before any additions or reductions	\$ 186,434	\$ 128,465	\$ 134,214	\$ 134,214	\$	251,083	\$ 170,000	\$ 170,000	\$ 170,000
Tuition other districts	\$ -	\$ -	\$ -	\$ 28,285	\$	-	\$ -	\$ -	\$ _
Tuition vocational schools	\$ -	\$ -	\$ -	\$ 7,500	\$	-	\$ -	\$ -	\$ -
Insurance Recovery	\$ -	\$ -	\$ -	\$ 81,084	\$	(81,083)	\$ -	\$ -	\$ -
Transfer in to Teachers Fund	\$ -	\$ -	\$ -	\$ -	\$	-	\$ -	\$ -	\$ -
Total Revenue	\$ 235,380,168	\$ 242,691,715	\$ 250,952,187	\$ 264,795,226	\$	267,983,679	\$ 266,455,973	\$ 271,399,461	\$ 276,467,779
change in revenue from prior year	\$ 2,268,847	\$ 7,311,547	\$ 8,260,472	\$ 13,843,039	\$	3,188,453	\$ (1,527,706)	\$ 4,943,488	\$ 5,068,318
· ·	0.97%	3.11%	3.40%	5.52%		1.20%	-0.57%	1.86%	1.87%



2023-24 BUDGET

				ACTUAL			BUD	GE	Т			FORECAST		
							Projected		Budget	Forecast		Forecast		Forecast
		2019-20		2020-21		2021-22	2022-23		2023-24	2024-25		2025-26		2026-27
Expenditures														
Salaries	\$ 1	134,537,575	\$	142,950,655	\$	148,246,208	\$ 148,246,208	\$	151,386,689	\$ 159.969.206	\$	165,190,097	\$	170.185.556
Changes to current benefits baseline for coming year	ļ ·	101,001,010	Ψ	2,000,000	Ψ	110,210,200	 1.10,2.10,200	_	101,000,000	 100,000,200	Ť	100,100,001	Ψ_	110,100,000
Salary Cost for ed advancement	\$	-	\$	_	\$	_	\$ 250.000	\$	250.000	\$ 250.000	\$	250.000	\$	250.000
Operation of all salary schedules	\$	-	\$	_	\$	_	\$ 2.798.307	\$	2.736.168	2.790.891		2.846.709		2.903.643
Retiree/Resignation savings (estimated at 40 x \$8000)	\$	-	\$	_	\$	_	\$ (320,000)		(320,000)	(320,000)		(320,000)		(320,000)
Increase of FTE for student growth (6 teacher FTE per year)	\$	-	\$	-	\$	-	\$ -	\$	-	\$ -	\$		\$	270,000
Estimated increase for salary for new schools and reorganization	\$	-	\$	-	\$	-	\$ -	\$	630,000	\$ -	\$	1,218,750		-
Use of Levy Recruit and Retain Funds	\$	-	\$	-	\$	-	\$ -	\$	-	\$ 	\$	-	\$	
Implementation of Compensation Plan	\$	-	\$	-	\$	-	\$ 412,174	\$	3,700,000	\$ 2,500,000	\$	1,000,000	\$	-
New or increased budget requests (net of decreases made)	\$	-	\$	-	\$	-	\$ -	\$	1,586,349	\$ -	\$	-	\$	-
Total Projected Salaries after adjustments	\$ 1	134,537,575	\$	142,950,655	\$	148,246,208	\$ 151,386,689	\$	159,969,206	\$ 165,190,097	\$	170,185,556	\$	173,289,199
Benefits	\$	45,389,191	\$	45,737,099	\$	46,636,518	\$ 46,636,518	\$	48,902,514	\$ 50,718,893	\$	51,538,252	\$	52,536,347
Changes to current benefits baseline for coming year														
Benefits for cost of educational credit advances	\$	-	\$	-	\$	-	\$ 39,875	\$	39,875	\$ 39,875	\$	39,875	\$	39,875
Operation of all salary schedules	\$	-	\$	-	\$	-	\$ 437,935	\$	428,210	\$ 436,774	\$	445,510	\$	454,420
Retiree/Resignation savings (estimated at 60 x \$7000)	\$	-	\$	-	\$	-	\$ (51,040)	\$	(51,040)	\$ (51,040)	\$	(51,040)	\$	(51,040)
Increase of FTE for student growth	\$	-	\$	-	\$	-	\$ -	\$	-	\$ -	\$	-	\$	94,500
Estimated increase for benefits due to opening of new schools & reorg	\$	-	\$	-	\$	-	\$ -	\$	157,500	\$ -	\$	406,250	\$	-
Estimated increased cost for increase in insurance premium incl WC	\$	-	\$	-	\$	-	\$ -	\$	-	\$ -	\$	-	\$	-
Use of Levy Recruit and Retain Funds	\$	-	\$	-	\$	-	\$ -	\$	-	\$ -	\$	-	\$	-
Implementation of Compensation Plan	\$	-	\$	-	\$	-	\$ 64,914	\$		\$ 393,750	\$	157,500	\$	-
New or increased budget requests (net of decreases made)	\$	-	\$	-	\$	-	\$ 1,774,312	\$	659,084	\$ -	\$	-	\$	-
Total Projected Benefits after adjustments	\$	45,389,191	\$	45,737,099	\$	46,636,518	\$ 48,902,514	\$	50,718,893	\$ 51,538,252	\$	52,536,347	\$	53,074,102
Salaries and Benefits	\$ 1	179,926,766	\$	188,687,754	\$	194,882,726	\$ 194,882,726	\$	200,289,203	\$ 210,688,099	\$	216,728,349	\$	222,721,903
Salary Cost for ed advancement	\$	-	\$	-	\$	-	\$ 289,875	\$	289,875	\$ 289,875	\$	289,875	\$	289,875
Operation of all salary schedules	\$	-	\$	-	\$	-	\$ 3,236,242	\$	3,164,378	\$ 3,227,665	\$	3,292,219	\$	3,358,063
Retiree/Resignation savings (estimated at 40 x \$8000)	\$	-	\$	-	\$	-	\$ (371,040)	\$	(371,040)	\$ (371,040)	\$	(371,040)	\$	(371,040)
Increase of FTE for student growth (6 teacher FTE per year)	\$	-	\$	-	\$	-	\$ -	\$	-	\$ -	\$		\$	364,500
Estimated increase for salary for new schools and reorganization	\$	-	\$	-	\$	-	\$ 	\$	787,500	-	\$	1,625,000		-
Implementation of Compensation Plan	\$	-	\$	-	\$	-	\$ 477,088		4,282,750	2,893,750		1,157,500		
New or increased budget requests (net of decreases made)	\$	-	\$	-	\$	-	\$ 1,774,312	\$	2,245,433	\$ -	\$	-	\$	-
Projected Total Salaries & Benefits Cost	\$ 1	179,926,766	\$	188,687,754	\$	194,882,726	\$ 200,289,203	\$	210,688,099	\$ 216,728,349	\$	222,721,903	\$	226,363,301
Services/Supplies before any additions or reductions	\$	40,050,410	\$	44,530,942	\$		\$ 50,543,449		50,456,658	55,206,658		56,006,658		56,756,658
Estimated increase in fixed costs - utilities, trans, fuel, insur, leases	\$	-	\$	-	\$	-	\$ -	\$	2,100,000	\$ 800,000	\$	750,000	\$	750,000

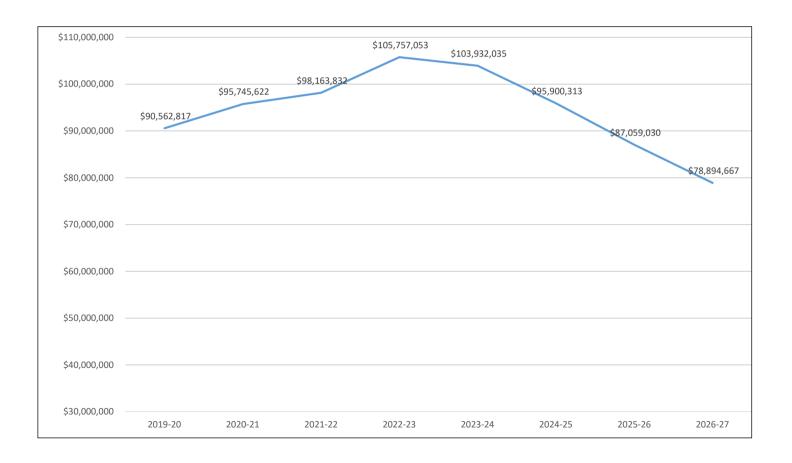


2023-24 BUDGET

		ACTUAL		BUD	GE	Т		FORECAST	
				Projected		Budget	Forecast	Forecast	Forecast
	2019-20	2020-21	2021-22	2022-23		2023-24	2024-25	2025-26	2026-27
Estimated incr in operating and maint budgets for new schools and reorg	\$ -	\$ -	\$ -	\$ -	\$	-	\$ -	\$ -	\$ -
New or increased budget requests (net of decreases made)	\$ -	\$ -	\$ -	\$ (86,791)	\$	2,650,000	\$ -	\$ -	\$ -
One time needs (see tab for one time)	\$ -	\$ -	\$ -	\$ 2,702,615	\$	3,167,189	\$ 1,000,000	\$ -	\$ -
Total Service and Supply increase	\$ -	\$ -	\$ -	\$ 2,615,824	\$	7,917,189	\$ 1,800,000	\$ 750,000	\$ 750,000
Total Projected Svc/Supply after adjustments	\$ 40,050,410	\$ 44,530,942	\$ 51,999,136	\$ 53,159,273	\$	58,373,847	\$ 57,006,658	\$ 56,756,658	\$ 57,506,658
Total Expenditures	\$ 219,977,176	\$ 233,218,696	\$ 246,881,862	\$ 253,448,476	\$	269,061,946	\$ 273,735,007	\$ 279,478,561	\$ 283,869,959
Transfers (to) from other funds	\$ (2,674,219)	\$ (4,290,214)	\$ (1,652,115)	\$ (3,753,529)	\$	(746,751)	\$ (752,688)	\$ (762,183)	\$ (762,183)
Total Expenditures + Transfers	\$ 222,651,395	\$ 237,508,910	\$ 248,533,977	\$ 257,202,005	\$	269,808,697	\$ 274,487,695	\$ 280,240,744	\$ 284,632,142
		•	•	•				•	
Increase (decrease) in fund balance	\$ 12,728,773	\$ 5,182,805	\$ 2,418,210	\$ 7,593,221	\$	(1,825,018)	\$ (8,031,722)	\$ (8,841,283)	\$ (8,164,363)
Ending Operating Fund Balance	\$ 90,562,817	\$ 95,745,622	\$ 98,163,832	\$ 105,757,053	\$	103,932,035	\$ 95,900,313	\$ 87,059,030	\$ 78,894,667

\$ 12,728,773	\$	5,182,805	\$	2,418,210	\$	7,593,221	\$	(1,825,018)	\$	(8,031,722) \$	(8,841,283) \$	(8,164,363)
\$ 90,562,817	\$	95,745,622	\$	98,163,832	\$	105,757,053	\$	103,932,035	\$	95,900,313 \$	87,059,030 \$	78,894,667
40.67%		40.31%		39.50%		41.12%		38.52%		34.94%	31.07%	27.72%
\$ 18,331,431	\$	19,434,891	\$	20,573,489	\$	21,120,706	\$	22,421,829	\$	22,811,251 \$	23,289,880 \$	23,655,830
4.94		4.93		4.77		5.01		4.64		4.20	3.74	3.34
\$ \$ \$	\$ 90,562,817 40.67% \$ 18,331,431	40.67% \$ 18,331,431 \$	\$ 90,562,817 \$ 95,745,622 40.67% 40.31% \$ 18,331,431 \$ 19,434,891	\$ 90,562,817 \$ 95,745,622 \$ 40.67% 40.31% \$ 18,331,431 \$ 19,434,891 \$	\$ 90,562,817 \$ 95,745,622 \$ 98,163,832 40.67% 40.31% 39.50% \$ 18,331,431 \$ 19,434,891 \$ 20,573,489	\$ 90,562,817 \$ 95,745,622 \$ 98,163,832 \$ 40.67% 40.31% 39.50% \$ 18,331,431 \$ 19,434,891 \$ 20,573,489 \$	\$ 90,562,817 \$ 95,745,622 \$ 98,163,832 \$ 105,757,053	\$ 90,562,817 \$ 95,745,622 \$ 98,163,832 \$ 105,757,053 \$ 40.67% 40.31% 39.50% 41.12% \$ 18,331,431 \$ 19,434,891 \$ 20,573,489 \$ 21,120,706 \$	\$ 90,562,817 \$ 95,745,622 \$ 98,163,832 \$ 105,757,053 \$ 103,932,035	\$ 90,562,817 \$ 95,745,622 \$ 98,163,832 \$ 105,757,053 \$ 103,932,035 \$ 40.67% 40.31% 39.50% 41.12% 38.52% \$ 18,331,431 \$ 19,434,891 \$ 20,573,489 \$ 21,120,706 \$ 22,421,829 \$	\$ 90,562,817 \$ 95,745,622 \$ 98,163,832 \$ 105,757,053 \$ 103,932,035 \$ 95,900,313 \$ 40.67% \$ 40.67% 40.31% 39.50% 41.12% 38.52% 34.94% \$ 18,331,431 \$ 19,434,891 \$ 20,573,489 \$ 21,120,706 \$ 22,421,829 \$ 22,811,251 \$	\$ 90,562,817 \$ 95,745,622 \$ 98,163,832 \$ 105,757,053 \$ 103,932,035 \$ 95,900,313 \$ 87,059,030 \$ 40.67% \$ 40.67% 40.31% 39.50% 41.12% 38.52% 34.94% 31.07% \$ 18,331,431 \$ 19,434,891 \$ 20,573,489 \$ 21,120,706 \$ 22,421,829 \$ 22,811,251 \$ 23,289,880 \$

2023-24 BUDGET





2023-24 BUDGET





2023-24 BUDGET

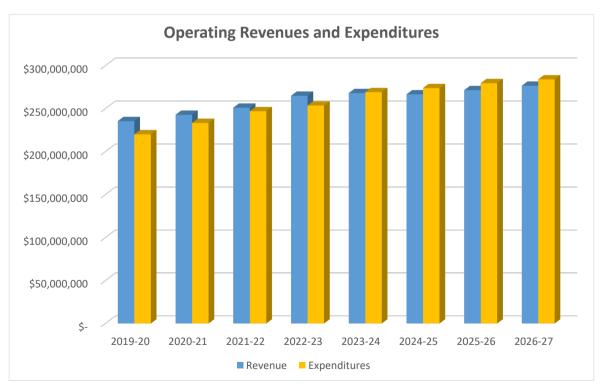
BUDGET 2023-24 District Operating Funds

REVENUES:	GENERAL OPERATING	<u>TEACHERS</u>	TOTAL OPERATING <u>FUNDS</u>
LOCAL INTERMEDIATE STATE FEDERAL OTHER	\$ 64,555,565 \$ 1,345,475 \$ 25,641,519 \$ 8,090,515 \$ 20,000	\$ 105,874,528 \$ 798,854 \$ 53,662,640 \$ 7,844,583 \$ 150,000	\$ 170,430,093 \$ 2,144,329 \$ 79,304,159 \$ 15,935,098 \$ 170,000
TOTAL REVENUES	\$ 99,653,074	\$ 168,330,605	\$ 267,983,679
EXPENDITURES:			
SALARIES BENEFITS SERVICES / SUPPLIES	\$ 33,297,735 \$ 10,858,399 \$ 57,973,847	\$ 126,671,471 \$ 39,860,494 \$ 400,000	\$ 159,969,206 \$ 50,718,893 \$ 58,373,847
TOTAL EXPENDITURES	\$102,129,981	\$ 166,931,965	\$ 269,061,946
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES	\$ (2,476,907)	<u>\$ 1,398,640</u>	\$ (1,078,267)
INTERFUND TRANSFERS	\$ (746,751)	\$ <u>-</u>	\$ (746,751)
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES	\$ (3,223,658)	\$ 1,398,640	\$ (1,825,018)

2023-24 BUDGET

DISTRICT OPERATING FUNDS

		ACTUAL		BUD	GE	Т	FORECAST							
	2019-20		2020-21		2021-22	Projected 2022-23		Budget 2023-24		Forecast 2024-25		Forecast 2025-26		Forecast 2026-27
Revenue	\$ 235,380,168	\$	242,691,715	\$	250,952,187	\$ 264,795,226	\$	267,983,679	\$	266,455,973	\$	271,399,461	\$	276,467,779
Change versus prior year	\$ 2,268,847	\$	7,311,547	\$	8,260,472	\$ 13,843,039	\$	3,188,453	\$	(1,527,706)	\$	4,943,488	\$	5,068,318
% change versus prior year	1.05%		3.14%		3.51%	5.52%		1.20%		-0.57%		1.86%		1.87%
Expenditures	\$ 219,977,176	\$	233,218,696	\$	246,881,862	\$ 253,448,476	\$	269,061,946	\$	273,735,007	\$	279,478,561	\$	283,869,959
Change versus prior year	\$ 4,485,462	\$	13,241,520	\$	13,663,166	\$ 6,566,614	\$	15,613,470	\$	4,673,061	\$	5,743,554	\$	4,391,398
% change versus prior year	2.08%		6.02%		5.86%	2.66%		6.16%		1.74%		2.10%		1.57%





2023-24 BUDGET

DISTRICT OPERATING FUNDS REVENUE SUMMARY

Revenue <u>Object Category</u>	Actual 2019-20	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget <u>2023-24</u>	<u>2024-25</u>	Forecast 2025-26	<u>2026-27</u>
District Operating Funds - Revenues									
5100 Local Sources									
5111 Current Tax	. , ,	\$ 127,466,987	. , ,	\$ 130,494,360	. , ,	. , ,	. , ,	. , ,	. , ,
5112 Delinquent Tax	3,418,936	4,633,489	4,107,194	4,350,000	4,350,000	4,350,000	4,400,000	4,450,000	4,500,000
5113 Proposition C Sales Tax	18,460,443	20,211,127	23,204,641	23,263,299	23,244,792	25,169,520	25,269,520	25,419,520	25,569,520
5114 Intangible Tax	439,176	134,885	365,530	365,531	196,390	196,390	196,390	196,390	196,390
5115 Surtax	1,991,523	1,977,170	1,935,288	1,935,288	2,058,726	2,058,726	2,058,726	2,058,726	2,058,726
5116 In Lieu of Tax Payments	-	1,463,498	1,224,303	1,224,303	1,070,219	1,070,219	1,070,219	1,070,219	1,070,219
5121 Tuition - K-12		-	-	-	6,000	-	-	-	-
5122 Summer School Tuition	1,558	8,925	16,375	30,000	30,000	30,000	30,000	30,000	30,000
5141 Interest - Daily Account	74,111	44,237	29,546	40,000	205,000	255,000	255,000	255,000	255,000
5142 Interest - Investments	1,480,270	513,414	253,062	420,000	820,000	770,000	770,000	770,000	770,000
5144 Interest - Collector	113,312	15,311	13,264	50,000	42,841	42,841	42,841	42,841	42,841
5191 Rentals	94,377 4,700	19,930 7	118,931	100,000	100,000	100,000	100,000	100,000	100,000
5192 Donations	,		11,963			175 000	175 000	175 000	- 175 000
5193 Offset Printing	144,209	122,247	162,240 91,453	175,000 45,000	175,000 30,000	175,000 30,000	175,000 30,000	175,000 30,000	175,000
5195 Refund of Expenditure 5197 Sale of Misc. Items	136,645 15,670	265,115 8,313	417,185	45,000 50,000	50,000	50,000	50,000	50,000	30,000 50,000
5197 Sale of Misc. Items 5198 Fundraising Activities	6,797	0,313	26,750	50,000	50,000	50,000	50,000	50,000	50,000
5199 Misc. Local Revenue	183,112	120,859	377,918	100,000	200,000	200,000	200,000	200,000	200,000
51XX Local Sources	\$ 152,079,282	,	\$ 156,811,671	\$ 162,642,781	\$ 164,405,557		\$ 174,619,887	\$ 178,980,875	\$ 183,466,693
STAX Eddar dources	¥ 132,073,202	ψ 137,003,31 4	Ψ 130,011,071	¥ 102,042,701	ψ 10 4 ,403,337	\$ 170, 4 30,033	ψ 17 4 ,013,007	Ψ 170,300,073	ψ 105, 4 00,035
5200 Intermediate Sources									
5211 Fines and Forfeitures	\$ 750.789	\$ -	\$ 353.857	\$ 353.857	\$ 357.894	\$ 357.894	\$ 357.894	\$ 357,894	\$ 357,894
5221 State Assessed Utilities	1,078,441	1,157,035	1,122,636	1,122,636	1,227,850	1,227,850	1,227,850	1,227,850	1,227,850
5234 County Stock Insurance	472,314	189,524	333,180	338,319	558,585	558,585	558,585	558,585	558,585
52XX Intermediate Sources	\$ 2,301,544	\$ 1,346,559			,	,	,	,	,
5300 State Sources									
5311 Basic Formula - State Aid	\$ 56,648,256	\$ 53,292,635	\$ 58,877,945	\$ 58,880,831	\$ 58,186,889	\$ 57,843,957	\$ 58,343,957	\$ 58,843,957	\$ 59,343,957
5312 Transportation	2,059,772	1,942,073	1,677,252	5,000,000	5,617,206	6,117,206	2,117,206	2,117,206	2,117,206
CO. L. C. Coportation	2,000,172	1,012,010	1,011,202	3,000,000	3,017,200	3,117,200	2,111,200	2,111,200	2,111,200



2023-24 BUDGET

DISTRICT OPERATING FUNDS REVENUE SUMMARY

Revenue Object Category		Actual 2019-20		Actual 2020-21		Actual 2021-22		Original Budget 2022-23		Projected Actual 2022-23		Budget 2023-24		2024-25		Forecast 2025-26		2026-27
																		
5300 State Sources (cont.)																		
5314 Early Childhood, Spec Ed		4,427,091		4,543,285		5,173,244		4,400,000		5,276,007		5,276,007		5,276,007		5,276,007		5,276,007
5319 Classroom Trust Fund		5,605,420		7,200,353		7,474,812		7,474,066		7,403,606		7,746,538		7,779,038		7,811,538		7,844,038
5324 Parents as Teachers		696,630		720,492		785,171		682,755		785,181		785,181		785,181		785,181		785,181
5332 State Career and Technical Education		629,509		561,664		534,288		575,000		575,000		575,000		575,000		575,000		575,000
5369 Resid Place/Excess Cost		211,622		206,665		214,871		214,871		290,628		290,628		290,628		290,628		290,628
5371 Readers for the Blind		-		2,252		-		-		-		-		-		-		-
5381 Extraordinary Cost - High Needs Fund		1,335,121		1,531,415		792,122		1,035,930		668,678 964		668,678 964		668,678 964		668,678 964		668,678 964
5397 Other State Revenue 53XX State Sources	¢	134,355 71,747,776	•	13,093	•	47,854	•	70 262 452	•		•		٠		٠		•	76,901,659
55AA State Sources	Ф	71,747,776	Ф	70,013,927	Ф	75,577,559	Ф	78,263,453	Ф	78,804,159	\$	79,304,159	Þ	75,836,659	\$	76,369,159	Ф	76,901,659
5400 Federal Sources																		
5412 Medicaid	\$	825,812	\$	879,915	\$	1,434,536	\$	1,500,000	\$	2,100,000	\$	2,100,000	\$	2,100,000	\$	2,100,000	\$	2,100,000
5422 ARP ESSER III		-		-		-		8,070,000		5,770,000		2,300,000		-		-		-
5423 CRRSA - Elementary and Secondary School Emergency Relief (ESSER II)		-		-		3,879,238		-		-		-		-		-		-
5424 CARES - ESSER		-		2,604,708		79,479		-		-		-		-		-		-
5425 CARES - Governor's Emergency Education Relief Fund (GEER)		-		331,771		-		-		-		-		-		-		-
5426 CRRSA - Governor's Emergency Relief Fund (GEER II)		-		-		11,766		-		-		-		-		-		-
5427 Career Education Federal Perkins Grant		296,530		297,988		371,619		371,620		394,274		394,274		394,274		394,274		394,274
5428 Coronavirus Relief Fund (OA CRF)				1,549,518		-		-				-		-		-		-
5437 IDEA Grants		84,001		64,184		18,935		18,935		12,312		12,312		12,312		12,312		12,312
5441 Entitlement PL 94-142		3,734,226 464.014		3,887,914		4,025,523		4,000,000		4,100,000		4,150,000		4,200,000		4,250,000		4,300,000
5442 Early Childhood, Spec Ed 5451 Title I		2,823,238		500,013 1,282,484		455,736 4,968,986		450,000 3,500,000		546,839 4,481,204		546,839 4,631,204		546,839 4,631,204		546,839 4,631,204		546,839 4,631,204
5461 Title IV A		135,273		56,476		183,241		120,000		185,000		185,000		185,000		185,000		185,000
5462 Title III		8,127		6,516		4,903		5,000		5,000		5,000		5,000		5,000		5,000
5465 Title II A		553,336		278,638		877,864		1,014,915		1,495,249		1,510,249		1,510,249		1,510,249		1,510,249
5472 Child Care Development		4,087		-		-		-		1,100,210		-		-				-
5484 Pell Funds		125		_		_		_		_		_		_		_		_
5496 E Rate Funds		136,327		92,467		95,899		100,000		100,000		100,000		100,000		100,000		100,000
5497 Other Federal Revenue		36		2,364,658		211,345		-		220		220		220		220		220
54XX Federal Sources	\$	9,065,132	\$	14,197,250	\$	16,619,070	\$	19,150,470	\$	19,190,098	\$	15,935,098	\$	13,685,098	\$	13,735,098	\$	13,785,098
5600 Other Sources																		
5631 Insurance Recoveries	\$	41,966	\$	33,798	\$	-	\$	-	\$	81,083		-	\$	-	\$	-	\$	-
56XX Other Sources	\$	41,966	\$	33,798	\$	-	\$	-	\$	81,083	\$	-	\$	-	\$	-	\$	-

2023-24 BUDGET

DISTRICT OPERATING FUNDS REVENUE SUMMARY

Revenue Object Category	Actual 2019-20			Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24	<u>2024-25</u>	Forecast 2025-26 2026-27
5800 Tuition								
5810 Tuition - Other Districts 5820 Tuition - Area Voc Fees 58XX Tuition	\$ 119,968 24,500 \$ 144,468	7,500	\$ 121,714 12,500 \$ 134,214	24,500	20,000	20,000	20,000	20,000 20,000
5900 Other Financing Sources								
5999 Other Financing Sources 59XX Other Financing Sources								\$ - \$ \$ - \$
All Funds - Revenues	\$ 235,380,168	\$ 242,691,715	\$ 250,952,187	\$ 262,046,016	\$ 264,795,226	\$ 267,983,679	\$ 266,455,973	\$ 271,399,461 \$ 276,467,77 5

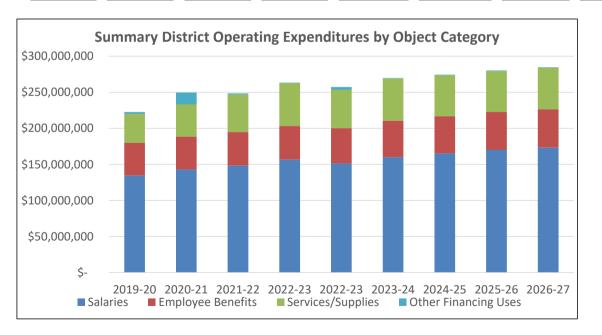


2023-24 BUDGET

Program: Summary Expenditures Budget

Function(s): Total All Functions - District Operating Funds

Expenditure	Actual	Actual	Actual	Original Budget	Projected Actual	Budget	 	Forecast	
Object Category	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>	<u>2025-26</u>	<u>2026-27</u>
Salaries	\$ 134,537,574	\$ 142,950,655	\$ 148,246,208	\$ 156,571,486	\$ 151,386,689	\$ 159,969,206	\$ 165,190,097	\$ 170,185,556	\$ 173,289,199
Employee Benefits	\$ 45,389,192	\$ 45,737,099	\$ 46,636,518	\$ 46,789,938	\$ 48,902,514	\$ 50,718,893	\$ 51,538,252	\$ 52,536,347	\$ 53,074,102
Services/Supplies	\$ 40,050,411	\$ 44,530,941	\$ 51,999,136	\$ 59,468,658	\$ 53,159,273	\$ 58,373,847	\$ 57,006,658	\$ 56,756,658	\$ 57,506,658
Other Financing Uses	\$ 2,674,219	\$ 16,441,888	\$ 1,653,509	\$ 642,740	\$ 3,753,529	\$ 746,751	\$ 752,688	\$ 762,183	\$ 762,183
Total	\$ 222,651,396	\$ 249,660,583	<u>\$ 248,535,371</u>	\$ 263,472,822	\$ 257,202,005	\$ 269,808,697	\$ 274,487,695	\$ 280,240,744	\$ 284,632,142





2023-24 BUDGET

DISTRICT OPERATING FUNDS EXPENDITURES SUMMARY

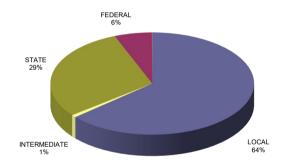
<u>Program</u>	Actual 2019-20	Actual 2020-21	Actual 2021-22	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Elementary Instruction	\$ 38,552,869	\$ 41,245,083	\$ 38,453,890	\$ 40,320,421	\$ 39,814,459	\$ 41,379,526
Middle Instruction	\$ 21,050,326	\$ 22,123,072	\$ 23,601,068	\$ 22,984,045	\$ 22,007,314	\$ 23,223,757
Senior High Instruction	\$ 22,741,800	\$ 25,826,368	\$ 23,951,138	\$ 25,493,615	\$ 24,970,393	\$ 25,146,732
Summer School Instruction	\$ 776,654	\$ 1,817,780	\$ 3,763,823	\$ 4,247,967	\$ 2,693,708	\$ 3,100,128
Douglass High Instruction	\$ 968,666	\$ 964,445	\$ 1,007,390	\$ 1,077,186	\$ 1,095,544	\$ 1,110,286
General Instruction	\$ 1,068,793	\$ 1,029,958	\$ 1,009,624	\$ 1,108,753	\$ 1,039,231	\$ 1,161,203
Special Education Instruction	\$ 15,984,142	\$ 16,677,155	\$ 18,390,032	\$ 19,236,367	\$ 18,795,842	\$ 19,554,507
Early Childhood Special Education	\$ 2,835,530	\$ 3,099,881	\$ 3,324,615	\$ 3,495,548	\$ 3,395,266	\$ 3,528,844
Gifted Program	\$ 1,483,405	\$ 1,584,960	\$ 1,627,825	\$ 1,660,806	\$ 1,623,927	\$ 1,679,108
Title I	\$ 1,752,281	\$ 1,876,301	\$ 2,217,578	\$ 2,229,923	\$ 2,615,198	\$ 2,735,510
English-Second Language	\$ 2,817,256	\$ 3,066,857	\$ 3,004,761	\$ 3,341,559	\$ 3,252,451	\$ 3,436,515
Vocational Instruction	\$ 4,230,397	\$ 4,157,292	\$ 4,366,106	\$ 4,646,856	\$ 4,521,557	\$ 4,711,971
Student Activities-Athletics	\$ 2,409,349	\$ 2,480,848	\$ 2,928,925	\$ 2,755,309	\$ 3,238,235	\$ 2,834,123
Adult Basic Education	\$ 12,901	\$ 39	\$ 22,000	\$ 13,980	\$ 13,980	\$ 13,980
Tuition Payments	\$ 1,899,351	\$ 1,407,080	\$ 1,578,765	\$ 1,600,060	\$ 1,525,865	\$ 2,313,365
Guidance	\$ 5,385,883	\$ 5,959,553	\$ 5,977,488	\$ 6,637,146	\$ 6,521,457	\$ 7,759,593
Pupil Services	\$ 15,444,903	\$ 16,717,238	\$ 17,371,500	\$ 18,235,875	\$ 18,046,267	\$ 19,339,139
Educational Media Services	\$ 642,895	\$ 674,187	\$ 681,220	\$ 732,920	\$ 671,446	\$ 793,281
Support Services and Instructional Staff	\$ 14,373,612	\$ 14,570,489	\$ 20,584,636	\$ 22,258,406	\$ 19,368,832	\$ 18,846,155
Administrative Services	\$ 9,790,148	\$ 10,229,486	\$ 11,058,345	\$ 11,521,565	\$ 11,082,115	\$ 13,927,080
Other Administrative Services	\$ 14,249,343	\$ 15,327,403	\$ 15,703,432	\$ 16,422,180	\$ 16,330,050	\$ 17,178,218
Business Services	\$ 1,407,409	\$ 1,461,056	\$ 1,482,607	\$ 1,482,229	\$ 1,582,231	\$ 1,673,239
Maintenance & Facilities Mgmt.	\$ 21,028,093	\$ 21,898,467	\$ 22,296,911	\$ 24,294,205	\$ 24,247,599	\$ 26,478,344
Security Services	\$ 1,004,143	\$ 965,716	\$ 1,164,712	\$ 1,315,557	\$ 1,385,044	\$ 1,479,110
Transportation Services	\$ 10,224,003	\$ 9,230,205	\$ 12,068,827	\$ 12,594,224	\$ 12,895,048	\$ 13,967,583
Research and Information Systems	\$ 2,051,805	\$ 2,622,731	\$ 2,756,091	\$ 3,231,704	\$ 3,370,237	\$ 3,246,387
Community Services	\$ 831,094	\$ 1,014,004	\$ 1,048,566	\$ 4,091,674	\$ 1,675,328	\$ 2,235,618
Early Childhood	\$ 3,671,484	\$ 3,984,778	\$ 4,123,715	\$ 4,420,210	\$ 4,256,716	\$ 4,673,981
Parents as Teachers	\$ 1,288,642	\$ 1,206,263	\$ 1,316,272	\$ 1,379,792	\$ 1,413,136	\$ 1,534,663
Other Financing Uses	\$ 2,674,219	\$ 16,441,888	\$ 1,653,509	\$ 642,740	\$ 3,753,529	\$ 746,751
Total	\$ 222,651,396	\$ 249,660,583	\$ 248,535,371	\$ 263,472,822	\$ 257,202,005	\$ 269,808,697



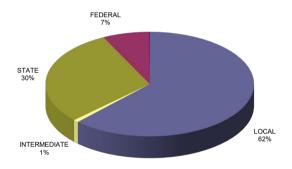
2023-24 BUDGET

DISTRICT OPERATING FUNDS

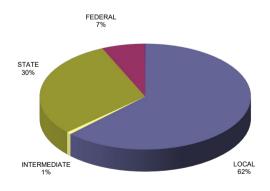
OPERATING REVENUES BUDGET 2023-24



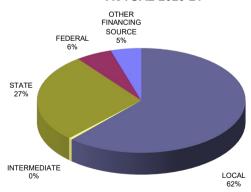
OPERATING REVENUES PROJECTED ACTUAL 2022-23



OPERATING REVENUES ACTUAL 2021-22



OPERATING REVENUES ACTUAL 2020-21

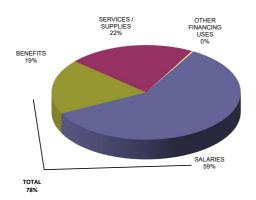




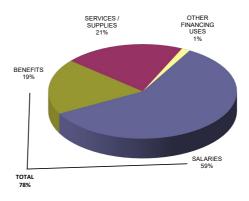
2023-24 BUDGET

DISTRICT OPERATING FUNDS

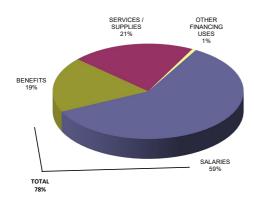
OPERATING EXPENDITURES BUDGET 2023-24



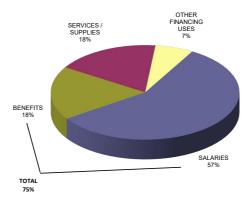
OPERATING EXPENDITURES PROJECTED ACTUAL 2022-23



OPERATING EXPENDITURES ACTUAL 2021-22



OPERATING EXPENDITURES ACTUAL 2020-21





2023-24 BUDGET

Program: **Elementary School Instruction**

Elementary School Instruction 1111 through 1129 Function(s):

Salaries \$ 26,588,898 \$ 26,751,907 \$ 26,505,437 \$ 28,266,678 \$ 27,377,924 \$ 28,464,961 Employee Benefits \$ 9,580,791 \$ 9,330,477 \$ 9,204,940 \$ 9,343,588 \$ 9,623,312 \$ 9,920,903 Services/Supplies \$ 2,383,180 \$ 5,162,699 \$ 2,743,513 \$ 2,710,155 \$ 2,813,223 \$ 2,985,533 Total \$ 38,552,869 \$ 41,245,083 \$ 38,453,890 \$ 40,320,421 \$ 39,814,459 \$ 41,379,526 Program Data: 2019-20 2020-21 2021-22 2022-23 2022-23 2023-24 Number of Schools 2 1
Program Data: 2019-20 2020-21 2021-22 2022-23 2022-23 2023-24 Number of Schools Number of Students September membership September membership Rebruary membership Average membership Rer Pupil Cost Instructional Expense Only 8,468 8,479 8,479 8,479 8,479 8,474 8,474 8,220 8,520 8,520 8,520 8,520 8,530 8,340 8,540 8,
Number of Schools 21
Number of Students September membership 8,468 8,468 8,178 8,478 8,330 8,330 February membership 8,479 8,479 8,261 8,561 8,342 8,342 Average membership 8,474 8,474 8,220 8,520 8,336 8,336 Per Pupil Cost Instructional Expense Only \$4,550 \$4,868 \$4,678 \$4,732 \$4,776 \$4,964 Enrollment (September head counts) 8,540 8,540 8,540 8,389 8,689 Staff FTE: Teachers 429.07 436.07 470.19 475.19 471.59 467.59 Permanent Substitutes - - 1.00 1.00 1.00 1.00 Lunch Monitors - - - - - 4.28 4.28 Instructional/Classroom Aides 83.94 88.94 62.86 75.86 70.36 72.36 Total 513.01 525.01 534.05 552.05 547.23 545.23
February membership 8,479 8,479 8,261 8,561 8,342 8,342 Average membership 8,474 8,474 8,220 8,520 8,336 8,336 Per Pupil Cost Instructional Expense 0nly \$ 4,550 \$ 4,868 \$ 4,678 \$ 4,732 \$ 4,776 \$ 4,964 Enrollment (September head counts) 8,540 8,540 8,540 8,389 8,689 Staff FTE: Teachers 429.07 436.07 470.19 475.19 471.59 467.59 Permanent Substitutes - - - 1.00 1.00 1.00 1.00 Lunch Monitors - - - - 4.28 4.28 4.28 Instructional/Classroom Aides 83.94 88.94 62.86 75.86 70.36 72.36 Total 513.01 525.01 534.05 552.05 547.23 545.23
Average membership 8,474 8,474 8,220 8,520 8,336 8,336 Per Pupil Cost Instructional Expense Only \$ 4,550 \$ 4,868 \$ 4,678 \$ 4,732 \$ 4,776 \$ 4,964 Enrollment (September head counts) 8,540 8,540 8,540 8,389 8,689 Staff FTE: Teachers 429.07 436.07 470.19 475.19 471.59 467.59 Permanent Substitutes - - 1.00 1.00 1.00 1.00 Lunch Monitors - - - - 4.28 4.28 Instructional/Classroom Aides 83.94 88.94 62.86 75.86 70.36 72.36 Total 513.01 525.01 534.05 552.05 547.23 545.23
Per Pupil Cost Instructional Expense Only \$ 4,550 \$ 4,868 \$ 4,678 \$ 4,732 \$ 4,776 \$ 4,964 Enrollment (September head counts) 8,540 8,540 8,540 8,389 8,689 Staff FTE: Teachers 429.07 436.07 470.19 475.19 471.59 467.59 Permanent Substitutes - 1.00 1.00 1.00 1.00 Lunch Monitors - 1 - 1 - 4.28 4.28 Instructional/Classroom Aides 83.94 88.94 62.86 75.86 70.36 72.36 Total 513.01 525.01 534.05 552.05 547.23 545.23
Only \$ 4,550 \$ 4,868 \$ 4,678 \$ 4,732 \$ 4,776 \$ 4,964 Enrollment (September head counts) 8,540 8,540 8,540 8,389 8,689 Staff FTE: Teachers 429.07 436.07 470.19 475.19 471.59 467.59 Permanent Substitutes - - - 1.00 1.00 1.00 1.00 Lunch Monitors - - - - 4.28 4.28 Instructional/Classroom Aides 83.94 88.94 62.86 75.86 70.36 72.36 Total 513.01 525.01 534.05 552.05 547.23 545.23
Enrollment (September head counts) 8,540 8,540 8,240 8,540 8,389 8,689 Staff FTE: Teachers 429.07 436.07 470.19 475.19 471.59 467.59 Permanent Substitutes - - 1.00 1.00 1.00 1.00 Lunch Monitors - - - - 4.28 4.28 Instructional/Classroom Aides 83.94 88.94 62.86 75.86 70.36 72.36 Total 513.01 525.01 534.05 552.05 547.23 545.23
Staff FTE: 429.07 436.07 470.19 475.19 471.59 467.59 Permanent Substitutes - - 1.00 1.00 1.00 1.00 Lunch Monitors - - - - 4.28 4.28 Instructional/Classroom Aides 83.94 88.94 62.86 75.86 70.36 72.36 Total 513.01 525.01 534.05 552.05 547.23 545.23
Teachers 429.07 436.07 470.19 475.19 471.59 467.59 Permanent Substitutes - - 1.00 1.00 1.00 1.00 Lunch Monitors - - - - 4.28 4.28 Instructional/Classroom Aides 83.94 88.94 62.86 75.86 70.36 72.36 Total 513.01 525.01 534.05 552.05 547.23 545.23
Permanent Substitutes - - 1.00 1.00 1.00 1.00 Lunch Monitors - - - - - 4.28 4.28 Instructional/Classroom Aides 83.94 88.94 62.86 75.86 70.36 72.36 Total 513.01 525.01 534.05 552.05 547.23 545.23
Lunch Monitors - - - - - 4.28 4.28 Instructional/Classroom Aides 83.94 88.94 62.86 75.86 70.36 72.36 Total 513.01 525.01 534.05 552.05 547.23 545.23
Instructional/Classroom Aides 83.94 88.94 62.86 75.86 70.36 72.36 Total 513.01 525.01 534.05 552.05 547.23 545.23
Total 513.01 525.01 534.05 552.05 547.23 545.23
Membership per FTE 16.52 16.14 15.39 15.43 15.23 15.29 22-23 22-23 Avg Average Cost Per
Costs Specific to location: Note - does not include district wide costs Membership Membership
Alpha Hart Lewis Title \$ 1,525,887 \$ 1,540,228 \$ 1,899,477 \$ 2,016,889 \$ 1,900,090 \$ 2,014,824 452 \$ 4,204
Battle Title \$ 1,736,062 \$ 1,677,604 \$ 1,809,172 \$ 1,909,944 \$ 1,616,286 \$ 1,709,945 383 \$ 4,220
Benton Title \$ 1,102,361 \$ 1,012,802 \$ 1,055,865 \$ 1,099,275 \$ 1,103,884 \$ 1,121,884 214 \$ 5,158
Beulah Ralph \$ 2,508,142 \$ 2,608,298 \$ 2,629,124 \$ 2,740,887 \$ 2,726,414 \$ 2,813,163 664 \$ 4,106
Blue Ridge Title \$ 1,928,701 \$ 1,974,362 \$ 1,781,263 \$ 1,879,517 \$ 1,812,716 \$ 1,883,004 421 \$ 4,306 Cedar Ridge Title \$ 1,635,713 \$ 1,658,386 \$ 1,676,769 \$ 1,872,332 \$ 1,937,938 \$ 1,986,835 464 \$ 4,177
Cedar Ridge Title \$ 1,635,713 \$ 1,658,386 \$ 1,676,769 \$ 1,872,332 \$ 1,937,938 \$ 1,986,835 464 \$ 4,177 Derby Ridge Title \$ 1,709,020 \$ 1,777,938 \$ 1,603,351 \$ 1,715,911 \$ 1,789,770 \$ 1,832,468 395 \$ 4,531
Fairview \$ 2,103,227 \$ 2,192,860 \$ 2,306,537 \$ 2,375,418 \$ 2,295,387 \$ 2,358,733 466 \$ 4,926
Grant \$ 1,374,195 \$ 1,334,101 \$ 1,406,039 \$ 1,444,555 \$ 1,636,442 \$ 1,698,852 334 \$ 4,900
Locust \$ 1,238,995 \$ 1,249,693 \$ 1,263,387 \$ 1,311,080 \$ 1,427,177 \$ 1,456,893 278 \$ 5,134
Midway Heights \$ 1,276,103 \$ 1,269,370 \$ 1,250,188 \$ 1,300,749 \$ 1,318,881 \$ 1,385,798 258 \$ 5,112
Mill Creek \$ 2,785,034 \$ 2,767,048 \$ 2,875,469 \$ 2,981,649 \$ 2,735,324 \$ 2,826,369 588 \$ 4,652
New Haven \$ 1,381,381 \$ 1,373,177 \$ 1,407,672 \$ 1,460,272 \$ 1,320,596 \$ 1,365,815 234 \$ 5,644
Parkade Title \$ 1,946,131 \$ 1,970,074 \$ 1,683,955 \$ 1,763,262 \$ 1,715,239 \$ 1,744,991 361 \$ 4,751
Paxton Keeley \$ 2,944,022 \$ 2,726,738 \$ 2,781,021 \$ 2,911,979 \$ 2,966,027 \$ 3,049,229 625 \$ 4,746
Ridgeway \$ 1,169,447 \$ 1,113,475 \$ 1,037,911 \$ 1,077,210 \$ 1,072,017 \$ 1,117,220 226 \$ 4,743 Rockbridge \$ 1,931,459 \$ 2,052,303 \$ 2,075,215 \$ 2,161,334 \$ 2,319,031 \$ 2,342,724 558 \$ 4,156
Rockbridge \$ 1,931,459 \$ 2,052,303 \$ 2,075,215 \$ 2,161,334 \$ 2,319,031 \$ 2,342,724 558 \$ 4,156 Russell \$ 2,066,592 \$ 2,193,034 \$ 2,096,118 \$ 2,182,249 \$ 2,298,518 \$ 2,392,357 452 \$ 5,085
Shepard Title \$ 2,334,660 \$ 2,007,599 \$ 2,007,704 \$ 2,183,412 \$ 2,089,315 \$ 2,163,544 501 \$ 4,170
Two Mile Prairie \$ 953,728 \$ 943,044 \$ 846,324 \$ 873,636 \$ 922,796 \$ 942,272 155 \$ 5,954
West Boulevard Title \$ 1,510,712 \$ 1,543,061 \$ 1,453,680 \$ 1,528,934 \$ 1,592,230 \$ 1,630,093 307 \$ 5,186
All Elementary Costs <u>\$ 1,391,297 \$ 4,259,888 \$ 1,507,649 \$ 1,529,927 \$ 1,218,381 \$ 1,542,513</u>
Total Instructional Expense \$ 38,552,869 \$ 41,245,083 \$ 38,453,890 \$ 40,320,421 \$ 39,814,459 \$ 41,379,526 8,336 \$ 4,776



2023-24 BUDGET

Program: Elementary School Instruction

Function(s): Elementary School Instruction

1111 through 1129

Mission: The mission of elementary instruction is to provide developmentally

appropriate and challenging educational opportunities to all students resulting

Elementary School Instruction

in high levels of achievement for all.

Program Information: This program represents District expenditures for the instructional program

for kindergarten through grade 5. This includes regular classroom instruction and specific areas of instruction for reading, health, music, art, science, math,

social studies, physical education and language arts.

Budget allocations for this program are made by the Assistant Superintendent for Elementary Education based on requests by the supervisor/coordinator for

each area or, for general services and supplies, based on the needs and

number of students served in each building.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected actual

after the following reductions and improvements.

Reductions

Decrease in 4.0 classroom teacher FTE due to reduced enrollment at the

elementary school level



Improvements/Increases

- Increases in compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in number of classroom aides as all the authorized positions were not filled in 2022-23

Funding Sources: District operating funds.



2023-24 BUDGET

Program: Middle School Instruction

Middle School Instruction 1130 through 1149 Function(s):

Expenditure Object Category	Actual 2019-20	Actual 2020-21	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget 2023-24	
Salaries Employee Benefits Services/Supplies	\$ 14,685,629 \$ 4,959,464 \$ 1,405,233	\$ 15,669,487 \$ 5,183,693 \$ 1,269,892	\$ 15,939,140 \$ 5,170,447 \$ 2,491,481	\$ 15,982,860 \$ 5,278,839 \$ 1,722,346	\$ 15,425,675 \$ 5,060,935 \$ 1,520,704	\$ 16,003,357 \$ 5,167,510 \$ 2,052,890	
Total	\$ 21,050,326	\$ 22,123,072	\$ 23,601,068	\$ 22,984,045	\$ 22,007,314	\$ 23,223,757	
	Grades 6-8						
Program Data:	2019-20	2020-21	2021-22	2022-23	2022-23	2023-24	
Number of Schools Number of Students	6	7	7	7	7	7	
September membership	4,293	4,293	4,058	3,958	3,986	4,066	
February membership	4,277	4,277	4,059	3,959	3,966	4,046	
Average membership	4,285	4,285	4,059	3,959	3,976	4,056	
Per Pupil Cost Instructional Expense Only	\$ 4,913	\$ 5,163	\$ 5,815	\$ 5,806	\$ 5,535	\$ 5,726	
Enrollment (September head counts)	4,262	4,321	4,076	3,976	4,022	4,102	
Staff FTE:							
Teachers	243.36	265.86	270.03	261.03	253.15	257.15	
Permanent Substitutes	-	-	2.68	2.68	7.56	7.56	
Instructional Aides	9.00	11.00	10.00	10.00	9.00	9.00	
AVID Tutors	9.00	9.00	13.00	9.00	17.00	15.00	
Lunch Monitors	0.69	0.69	0.69	0.69	0.69	0.69	
Total	262.05	286.55	296.40	283.40	287.40	289.40	
Membership per FTE	16.35	14.95	13.69	13.97	13.83	14.02	22-23 22-23 Avg Average Cost Per
Costs Specific to location		No	te - does not inc	lude district wide	costs		Membership Member
Gentry Middle	\$ 4,278,767	\$ 3,611,197	\$ 3,609,137	\$ 3,719,704	\$ 3,557,572	\$ 3,716,755	717 \$ 4,962
Jefferson Middle	\$ 3,295,564	\$ 2,909,515	\$ 3,053,170	\$ 3,147,073	\$ 3,133,080	\$ 3,293,387	615 \$ 5,094
John Warner Middle	\$ -	\$ 2,813,087	\$ 2,839,547	\$ 2,941,319	\$ 3,094,397	\$ 3,217,248	574 \$ 5,391
Lange Middle	\$ 2,962,264	\$ 2,916,801	\$ 3,281,131	\$ 3,271,352	\$ 2,994,670	\$ 3,116,372	523 \$ 5,726
Oakland Middle	\$ 2,971,379	\$ 3,086,143	\$ 3,184,251	\$ 3,165,772	\$ 3,017,982	\$ 3,122,270	533 \$ 5,662
Smithton Middle	\$ 3,649,733	\$ 3,231,845	\$ 3,191,029	\$ 3,172,792	\$ 3,017,824	\$ 3,155,039	514 \$ 5,871
West Middle	\$ 3,211,723	\$ 3,053,844	\$ 2,886,503	\$ 2,777,605	\$ 2,620,595	\$ 2,732,627	500 \$ 5,241
All Middle Costs	\$ 680,896	\$ 500,640	\$ 1,556,300	\$ 788,428	\$ 571,194	\$ 870,059	
Total Instructional Expense	\$ 21,050,326	\$ 22,123,072	\$ 23,601,068	\$ 22,984,045	\$ 22,007,314	\$ 23,223,757	3,976 \$ 5,535



2023-24 BUDGET

Program: Middle School Instruction

Function(s): Middle School Instruction

1130 through 1149

Mission: The mission of middle school instruction is to provide developmentally

appropriate and challenging educational opportunities to all students resulting

in high levels of achievement for all.

Program Information: This program represents District expenditures for the instructional program

for grade 6 through grade 8. This includes specific areas of instruction for health, music, art, science, math, social studies, reading, foreign languages, business, family and consumer science, industrial technology, speech,

journalism, physical education and language arts.

Budget allocations for this program are made by the Assistant Superintendent for Secondary Education based on requests by the supervisor/coordinator for each area or, for general services and supplies, based on the needs and

number of students served in each building.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected actual

after the following reductions and improvements.

Reductions

None

Improvements/Increases

- Increases in compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in 4.0 Core classroom teacher FTE due to increased enrollment at the middle school level
- Addition for purchase of new middle school English language arts resource materials

Funding Sources: District operating funds. For 2023-24, this includes federal stimulus funds for

additional positions to support math intervention at the secondary level.







2023-24 BUDGET

Program: High School Instruction

Function(s): High School Instruction 1150 through 1189

Expenditure Object Category	Actual 2019-20	Actual 2020-21	Actual 2021-22	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24		
Salaries Employee Benefits Services/Supplies	\$ 15,770,707 \$ 5,174,098 \$ 1,796,995	\$ 16,477,183 \$ 5,175,022 \$ 4,174,163	\$ 16,574,163 \$ 5,139,665 \$ 2,237,310	\$ 17,475,920 \$ 5,351,723 \$ 2,665,972	\$ 17,265,158 \$ 5,386,000 \$ 2,319,235	\$ 16,969,890 \$ 5,379,086 \$ 2,797,756		
Total	\$ 22,741,800	\$ 25,826,368	\$ 23,951,138	\$ 25,493,615	\$ 24,970,393	\$ 25,146,732		
	Grades 9-12							
Program Data:	<u>2019-20</u>	<u>2020-21</u>	2021-22	2022-23	2022-23	2023-24		
Number of Schools Number of Students	3	3	3	3	3	3		
September membership	5,014	5,082	5,309	5,409	5,293	5,328		
February membership	4,849	4,896	5,014	5,114	5,038	5,073		
Average membership	4,932	4,989	5,162	5,262	5,166	5,201		
Per Pupil Cost Instructional Expense Only	\$ 4,612	\$ 5,177	\$ 4,640	\$ 4,845	\$ 4,834	\$ 4,835		
Enrollment (September head counts)	5,188	5,371	5,542	5,642	5,792	5,827		
Staff FTE:								
Teachers	247.83	249.83	263.76	266.76	259.02	260.02		
Permanent Substitutes	8.00	8.00	8.85	8.00	12.19	12.19		
Instructional Aides	2.00	2.00	3.00	3.00	2.00	2.00		
Total	257.83	259.83	275.61	277.76	273.21	274.21		
Membership per FTE	19.13	19.20	18.73	18.94	18.91	18.97	22-23 Average	22-23 Avg Cost Per
Costs Specific to location				ıde district wide			Membership	Member
Battle	\$ 5,768,520	\$ 5,869,293	\$ 6,052,607		\$ 6,488,550	\$ 6,599,060	1,415	\$ 4,586
Hickman	\$ 7,820,636	\$ 7,781,652	\$ 8,134,829	\$ 8,433,233	\$ 8,150,846	\$ 8,433,187	1,891	\$ 4,310
Rock Bridge	\$ 7,562,557	\$ 7,803,584	\$ 7,562,358	\$ 7,824,142	\$ 7,615,207	\$ 7,982,264	1,860	\$ 4,094
All Sr. High Costs	\$ 1,590,087	\$ 4,371,839	\$ 2,201,344	\$ 2,729,640	\$ 2,715,790	\$ 2,132,221		\$ -
Total Instructional Expense	\$ 22,741,800	\$ 25,826,368	\$ 23,951,138	\$ 25,493,615	\$ 24,970,393	\$ 25,146,732	5,166	\$ 4,834



2023-24 BUDGET

Program: High School Instruction

Function(s): High School Instruction

1150 through 1189

Mission: The mission of high school instruction is to provide developmentally appropriate

and challenging educational opportunities to all students resulting in high levels of

School Instruction

achievement for all.

Program Information:

This program represents District expenditures for the instructional program for grade 9 through grade 12. This includes specific areas of instruction for health, music, art, science, math, social studies, reading, foreign languages, business, human environmental science, industrial technology, speech, journalism, computer science, photography, humanities, publications, physical education and language arts.

Budget allocations for this program are made by the Assistant Superintendent for Secondary Education based on requests by the supervisor/coordinator for each area or, for general services and supplies, based on the needs and number of students served in each building. Detailed budget information for each building and/or program may be found in the supplemental section of this budget.

Variance Discussion:

Expenditures have a net increase as compared to 2022-23 projected actual after the following reductions and improvements.

Reductions

• None

Improvements/Increases

- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in 1.0 teacher FTE to address elective enrollment needs at the high school level
- Increase 3.0 instructional aide FTE for MO Options program
- Increase service and supply budget for purchase of new foreign language curriculum materials
- Increase service and supply budget for purchase of new mathematics curriculum materials

Funding Sources:

District operating funds. For 2022-23, this includes federal stimulus funds for additional positions to support math intervention at the secondary level.



2023-24 BUDGET

Program: Summer School Instruction

Function(s): Summer School Instruction

1191

Expenditure Object Category		Actual 2019-20		Actual <u>2020-21</u>		Actual <u>2021-22</u>		Original Budget 2022-23		Projected Actual 2022-23		Budget 2023-24
Salaries Employee Benefits Services/Supplies	\$ \$ \$	325,504 55,727 395,423	\$ \$	1,271,955 193,653 352,172	\$ \$ \$	2,801,201 419,543 543,079	\$ \$ \$	3,218,426 482,316 547,225	\$ \$ \$	1,886,523 288,685 518,500	\$ \$	2,253,897 299,006 547,225
Total	\$	776,654	\$	1,817,780	\$	3,763,823	\$	4,247,967	\$	2,693,708	\$	3,100,128

Function 1191 includes only traditional instruction. Administrative, Student Health, Gifted, ELL and Special Education Services costs are included in their respective functions.

Program Data:	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	2022-23	<u>2022-23</u>	<u>2023-24</u>	
Summer School Enrollment	1,657	9,092	9,147	9,100	9,408	9,400	
Summer School ADA (Avg. Daily Attend)	113.51	947.00	730.00	850.00	730.00	730.00	

This ADA includes all students whether the cost is reflected on this page or not and is from previous summer in order to line up with timing of funding. Enrollment is the number of students taking courses. ADA is the DESE calculated figure which drives funding from the formula. ADA is determined by using enrollment, rate of attendance and the number of days which compare to a regular school calendar.

Per Pupil Cost	\$ 6,842	\$ 1,920	\$ 5,156	\$ 4,998	\$ 3,690	\$ 4,247
Staff FTE: Support Staff	0.50	0.50	0.50	0.50	0.50	0.50

Teaching, Administrative, Student Support & Office Support Personnel are not assigned FTE as this work is in addition to their permanent full year position. FTE shown here is only for the support staff working full year.



2023-24 BUDGET

Program: Summer School Instruction

Function(s): Summer School Instruction

1191

Mission: The mission of summer school is to provide developmentally appropriate and

challenging educational opportunities to all students resulting in high levels of

School Instruction

achievement for all.

Program Information: This program represents District expenditures for the instructional program

for kindergarten through grade 12. This includes regular classroom instruction and specific areas of instruction for reading, health, music, art, science, math, social studies, physical education and language arts. Special programs are also supported including arts, gifted, Multicultural Achievement

Committee (MAC) Scholars camp, credit recovery and credit completion.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected actual

after the following reductions and improvements. All other costs including transportation, administration, student support and other areas are reflected

on the appropriate pages of this budget.



Reductions

None

Improvements/Increases

- Continue increases to allow for expanded programming and course offerings for 2023-24
- Increases in compensation due to increase in hourly rate paid for summer school



2023-24 BUDGET

Program: **Douglass High Instruction**

Function(s): Douglass High Instruction 1195

Expenditure Object Category	Actual 2019-20	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries	\$ 691,973	\$ 704,204	\$ 728,864	\$ 763,403	\$ 762,400	\$ 790,262
Employee Benefits	\$ 235,687	\$ 231,983	\$ 236,382	\$ 238,622	\$ 247,283	\$ 252,378
Services/Supplies	\$ 41,006	\$ 28,258	\$ 42,144	\$ 75,161	\$ 85,861	\$ 67,646
Total	\$ 968,666	\$ 964,445	\$ 1,007,390	\$ 1,077,186	\$ 1,095,544	\$ 1,110,286

Program Data:	<u>2019-20</u>		<u>2020-21</u>		<u>2021-22</u>		<u>2022-23</u>	<u>2022-23</u>		<u>2023-24</u>
Number of Students September membership February membership Average membership	1:	14 24 19	13 16 14	60	110 133 124	7	110 137 124	144 169 157		140 170 155
Per Pupil Cost	\$ 8,1	40	\$ 6,65	51	\$ 8,15	7 \$	8,722	\$ 7,000	\$	7,163
Enrollment (September head counts)	18	85	18	35	179	9	180	159		160
Number of Students Served in MoOptions Program	;	37	6	88	68	3	70	68		70
Staff FTE:										
Teachers	10.4	42	11.4	12	11.42	2	11.42	11.92		11.92
Instructional Aides	2.	00	2.0	00	2.00)	2.00	2.00		2.00
Total	12.	42	13.4	12	13.42	2 _	13.42	13.92	_	13.92
Membership per FTE	9.	58	10.8	30	9.20)	9.20	11.24		11.14



2023-24 BUDGET

Program: Douglass High Instruction

Function(s): Douglass High Instruction

1195

Mission: The mission of Douglass High School is to offer academic and social

opportunities to reengage students so they will demonstrate academic progress while developing and refining self esteem, life and communication skills, their ability to make decisions as responsible citizens, and establish a

High Instruction

plan for life after graduation.

Program Information: This program represents District expenditures for the instructional programs

of Douglass High School. This includes instruction for health, art, science, math, social studies, reading, business, human environmental sciences, language arts, publications, physical education and the "entrepreneurship"

programs that have been established.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected actual

after the following reductions and improvements.

Reductions

None



Improvements/Increases

- Increased compensation for experience
- Increases in compensation due to improvements to salary schedules
- Educational credit compensation allowance



2023-24 BUDGET

Program: At Risk Programs for Delinquent and Neglected Youth

Function(s): General Instruction

Average number of students per FTE

1192 through 1199 (other than 1195 DHS)

21.50

Expenditure Object Category	Actual 2019-20	Actual 2020-21	Actual 2021-22	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries	\$ 174,215	\$ 193,342	\$ 182,037	\$ 223,786	\$ 202,209	\$ 209,522
Employee Benefits	\$ 63,553	\$ 65,787	\$ 64,785	\$ 64,807	\$ 70,202	\$ 71,521
Services/Supplies	\$ 831,025	\$ 770,829	\$ 762,802	\$ 820,160	\$ 766,820	\$ 880,160
Total	\$ 1,068,793	\$ 1,029,958	\$ 1,009,624	\$ 1,108,753	\$ 1,039,231	\$ 1,161,203

<u>2</u>	<u>019-20</u>		2020-21		2021-22		2022-23		2022-23		2023-24
	91		75		79		80		78		80
	81		85		69		70		79		80
	86		80		74		75		79		80
\$	12,428	\$	12,874	\$	13,644	\$	14,783	\$	13,239	\$	14,515
	1.00		1.00		1.00		1.00		1.00		1.00
	2.00		2.00		2.00		2.00		2.00		2.00
	1.00		1.40		1.40		1.40		1.40		1.40
	4.00		4.40		4.40		4.40		4.40		4.40
N	ote - The stu	ıdent	ès counts are є	enroll	Iment at J.IC (Great	t Circle & SES	Lon	the above note	ed co	unt dates
	\$	81 86 \$ 12,428 1.00 2.00 1.00 4.00	91 81 86 \$ 12,428 \$ 1.00 2.00 1.00 4.00	91 75 81 85 86 80 \$ 12,428 \$ 12,874 1.00 1.00 2.00 2.00 1.00 1.40 4.00 4.40	91 75 81 85 86 80 \$ 12,428 \$ 12,874 \$ 1.00 1.00 2.00 2.00 1.00 1.40 4.00 4.40	91 75 79 81 85 69 86 80 74 \$ 12,428 \$ 12,874 \$ 13,644 1.00 1.00 1.00 2.00 2.00 2.00 1.00 1.40 1.40 4.00 4.40 4.40	91 75 79 81 85 69 86 80 74 \$ 12,428 \$ 12,874 \$ 13,644 \$ 1.00 1.00 1.00 2.00 2.00 2.00 1.00 1.40 1.40 4.00 4.40 4.40	91 75 79 80 81 85 69 70 86 80 74 75 \$ 12,428 \$ 12,874 \$ 13,644 \$ 14,783 1.00 1.00 1.00 1.00 2.00 2.00 2.00 2.00 1.00 1.40 1.40 1.40 4.00 4.40 4.40 4.40	91 75 79 80 81 85 69 70 86 80 74 75 \$ 12,428 \$ 12,874 \$ 13,644 \$ 14,783 \$ 1.00 1.00 1.00 1.00 2.00 2.00 2.00 2.00 1.00 1.40 1.40 1.40 4.00 4.40 4.40	91 75 79 80 78 81 85 69 70 79 86 80 74 75 79 \$ 12,428 \$ 12,874 \$ 13,644 \$ 14,783 \$ 13,239 1.00 1.00 1.00 1.00 1.00 2.00 2.00 2.00 2.00 1.00 1.40 1.40 1.40 4.00 4.40 4.40 4.40	91 75 79 80 78 81 85 69 70 79 86 80 74 75 79 \$ 12,428 \$ 12,874 \$ 13,644 \$ 14,783 \$ 13,239 \$ 1.00 1.00 1.00 1.00 1.00 2.00 2.00 2.00 2.00 2.00 1.00 1.40 1.40 1.40

18.18

In 2013-14 the District entered an agreement for regular education services at BGTM to be provided by Great Circle, thus reducing the number of teachers committed to Boys and Girls Town of MO. Currently teachers at BGTM only provide Special Education Services and are reflected in 1210.

17.05

17.84

18.18

16.82



2023-24 BUDGET

Program: At Risk Programs for Delinquent and

Neglected Youth

Function(s): General Instruction

1192 through 1199 (other than 1195 DHS)

Mission: The mission of general instruction is to provide each child with the

knowledge and skills needed for academic achievement, personal

At Risk Programs

effectiveness and productive citizenship.

Program Information: This program represents District expenditures for the alternative

instructional programs for ACE (Suspension Center), Juvenile Justice

Center and the Boys and Girls Town Program.

Budget allocations for these programs are made by the Director of Special Services and the Chief Equity Officer based on needs of the supervisor/coordinator for each area or, for general services and supplies, based on the number of students served in each building. Detailed budget information for each building and/or program may be found in the

supplemental section of this budget.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected actual

after the following reductions and improvements.

Reductions

None

<u>Improvements/Increases</u>

· Increased compensation for experience

• Educational credit compensation allowance

• Increases in compensation due to improvements to salary schedules



2023-24 BUDGET

Program: **Special Education Instruction**

Special Education Instruction 1210 Function(s):

Expenditure Object Category	Actual <u>2019-20</u>	Actual 2020-21	Actual 2021-22	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget 2023-24
Salaries Employee Benefits Services/Supplies	\$ 11,277,179 \$ 4,533,215 \$ 173,748	\$ 11,941,669 \$ 4,556,133 \$ 179,353	\$ 13,230,541 \$ 4,874,465 \$ 285,026	\$ 14,088,225 \$ 4,701,630 \$ 446,512	\$ 13,112,350 \$ 5,042,842 \$ 640,650	\$ 13,888,766 \$ 5,194,725 \$ 471,016
Total	\$ 15,984,142	\$ 16,677,155	\$ 18,390,032	\$ 19,236,367	\$ 18,795,842	\$ 19,554,507
Summer School included above						
Program Data:	2019-20	2020-21	2021-22	2022-23	2022-23	2023-24

Program Data:	<u>2</u> (<u>019-20</u>	2020-21		2021-22		2022-23		2022-23		2023-24
Number of Students December Count - SPED		1,798	1,806		1,807		1,827		1,887		1,907
Per Pupil Cost	\$	8,890	\$ 9,234	\$	10,177	\$	10,529	\$	9,961	\$	10,254
Staff FTE: Teachers Permanent Substitutes Instructional Aides Braille Transcriber Paraprofessionals Total		160.48 6.00 1.00 147.00 314.48	145.08 - 4.00 1.00 151.00 301.08	ssio	161.55 - 4.00 0.80 <u>160.89</u> 327.24	co	163.55 - 4.00 0.80 168.89 337.24	upi	158.47 4.44 5.00 0.80 <u>163.60</u> 332.31		165.47 4.44 5.00 0.80 163.60 339.31
			<u>'</u>							_	

December student count per FTE 5.72 6.00 5.52 5.42 5.68 5.62



2023-24 BUDGET

Program: Special Education Instruction

Function(s): Special Education Instruction

1210

Mission: The mission of special education is to provide free and appropriate

education to students with disabilities through identification activities and

Education

Instruction

provision of services in accordance with state and federal guidelines.

Program Information: Special Education services are specially designed instruction, materials,

equipment, or other related services necessary to address individual student needs in the least restrictive environment. These services are provided District wide and include the program expense of the Bethel

Street facility.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Increases in compensation due to improvements to salary schedules
- Improvement of salary schedules other than teacher's schedule
- Educational credit compensation allowance
- Increase of 5.0 teacher FTE for the addition of learning specialists to serve in new district classrooms
- Increase of 1.0 teacher FTE for Adaptive Art
- Increase of 1.0 teacher FTE for Adaptive PE

Funding Sources: District operating funds. This includes state funding (part of the basic

state aid formula) and federal funding (Entitlement Funds) which is based

on reimbursement per student served.

143



2023-24 BUDGET

Early Childhood Special Education Program:

Early Childhood Special Education 1292 Function(s):

Expenditure Object Category	Actual 2019-20	Actual 2020-21	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries	\$ 2,056,326	\$ 2,253,491	\$ 2,418,024	\$ 2,528,045	\$ 2,414,751	\$ 2,503,577
Employee Benefits	\$ 751,984	\$ 787,854	\$ 838,310	\$ 812,503	\$ 854,320	\$ 870,267
Services/Supplies	\$ 27,220	\$ 58,536	\$ 68,281	\$ 155,000	\$ 126,195	\$ 155,000
Total	\$ 2,835,530	\$ 3,099,881	\$ 3,324,615	\$ 3,495,548	\$ 3,395,266	\$ 3,528,844

Summer School included above

Program Data:	<u>2019-20</u>		<u>2020-21</u>		2021-22		2022-23		2022-23		2023-24	
Number of Students December Count - ECSE		224		162		196		200		227		230
Per Pupil Cost	\$	12,659	\$	19,135	\$	16,962	\$	17,478	\$	14,957	\$	15,343
Staff FTE:												
Teachers		24.51		24.51		25.29		25.29		24.50		24.50
Permanent Substitutes		0.00		0.00		2.00		2.00		4.00		4.00
Instructional Aides		19.00		19.00		22.00		22.00		16.52		16.52
Paraprofessionals		2.62		2.62		1.00		1.00		1.46		1.46
Administrator		1.00		1.00		1.00		1.00		1.00		1.00
Support Staff		1.80		1.80		1.80		1.80		1.80		1.80
Nurse/OTPT/SLPs/Psychs/Diagnosticians		0.40		0.40				<u>-</u>		<u>-</u>		-
Total		49.33		49.33		53.09		53.09		49.28		49.28



2023-24 BUDGET

Program: Early Childhood Special Education

Function(s): Early Childhood Special Education

1292

Mission: The mission of special education is to provide free and appropriate

education to students with disabilities through identification activities and

provision of services in accordance with state and federal guidelines.

Program Information: Special Education services are specially designed instruction, materials,

equipment, or other related services necessary to address individual

student needs in the least restrictive environment.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Educational credit compensation allowance

• Increases in compensation due to improvements to salary schedules

Funding Sources: District operating funds. This includes federal funding which is based on

reimbursement of prior year expense.





2023-24 BUDGET

Program: **Gifted Program**

Function(s): Gifted Program 1211

Expenditure Object Category	Actual 2019-20	Actual <u>2020-21</u>		Actual 2021-22		Original Budget 2022-23	Projected Actual <u>2022-23</u>		Budget 2023-24
Salaries	\$ 1,075,639	\$ 1,195,744	\$	1,206,318	\$	1,212,637	\$	1,167,683	\$ 1,210,645
Employee Benefits	\$ 324,716	\$ 336,927	\$	340,899	\$	342,669	\$	348,628	\$ 356,243
Services/Supplies	\$ 83,050	\$ 52,289	\$	80,608	\$	105,500	\$	107,616	\$ 112,220
Total	\$ 1,483,405	\$ 1,584,960	\$	1,627,825	\$	1,660,806	\$	1,623,927	\$ 1,679,108

Program Data:	<u>2019-20</u>		<u>2020-21</u>		2021-22	2022-23	<u>2022-23</u>	<u>2023-24</u>
Number of Students Students Served (as per the October Stude	1,64 ent Assignment		1,640 reported to DE	SE)	1,607	1,607	1,752	1,752
Per Pupil Cost \$	\$ 90	5 \$	\$ 966	\$	1,013	\$ 1,033	\$ 927	\$ 958
Staff FTE:								
Elementary Teachers	9.0	0	9.00		9.00	9.00	9.00	9.00
Instructional Aide	1.0	0	1.00		1.00	1.00	1.00	1.00
Gifted Psych Examiners	0.8	1	0.80		0.80	0.80	0.80	0.80
Secondary Teachers	6.5	2	6.86		6.86	6.86	6.86	6.86
Total	17.3	3	17.66		17.66	17.66	17.66	17.66
Students Served per FTE	94.6	3	92.87		91.00	91.00	99.21	99.21



2023-24 BUDGET



Program: Gifted Program

Function(s): Gifted Program

1211

Mission: The mission of the Gifted Program is to identify and provide specialized

instruction to academically gifted students in kindergarten through grade

12.

Program Information: The Gifted Program provides academic services beyond that offered

through standard grade level curriculum for academically advanced

students.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Educational credit compensation allowance

• Increases in compensation due to improvements to salary schedules



2023-24 BUDGET

Program: Title I

Function(s): Title I

1250 through 1255 and 2569

Expenditure Object Category	Actual 2019-20	Actual 2020-21	Actual 2021-22	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries	\$ 1,261,927	\$ 1,368,645	\$ 1,618,794	\$ 1,664,671	\$ 1,962,346	\$ 2,034,562
Employee Benefits	\$ 412,511	\$ 426,593	\$ 473,182	\$ 482,300	\$ 604,900	\$ 617,996
Services/Supplies	\$ 77,843	\$ 81,063	\$ 125,602	\$ 82,952	\$ 47,952	\$ 82,952
Total	\$ 1,752,281	\$ 1,876,301	\$ 2,217,578	\$ 2,229,923	\$ 2,615,198	\$ 2,735,510

Program Data:	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	2022-23	2022-23	<u>2023-24</u>
Number of Title Buildings Number of Students:	10	9	10	10	10	10
Regular School Program (as per the October Student Core Da	3,260 ata Files reporte	3,150 ed to DESE)	3,480	3,500	3,444	3,450
Cost per Pupil	\$ 538	\$ 596	\$ 637	\$ 637	\$ 759	\$ 793
Staff FTE:						
Teach	20.80	20.80	23.85	23.85	28.64	28.64
Juvenile Justice Center	-	-	1.00	1.00	2.00	2.00
Instructional Aides	1.00	1.00			=	
Total	21.80	21.80	24.85	24.85	30.64	30.64
Students Served per FTE	149.54	144.50	140.04	140.85	112.40	112.60

West Boulevard, Parkade, Alpha Hart Lewis, Benton, Blue Ridge, Cedar Ridge, Derby Ridge Elementary Schools and Douglass High School are schoolwide Title I programs. In 2015-16 Battle Elementary opened as a Title I program. In a schoolwide program all students in the school are counted as Title I students.



2023-24 BUDGET

Program: Title I

Function(s): Title I

1250 through 1255 and 2569

Mission: The mission of the Title I program is to provide instructional support for

educationally disadvantaged children and their families from preschool

through high school.

Program Information: Title I provides a wide range of services for young children. Elementary

children receive extra support in learning to read and write through Reading Recovery, an individualized program for first grade students, mathematics and through instruction provided for children in small groups. Supplementary support services are also provided for students

at Douglass High School.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

Increased compensation for experience

• Educational credit compensation allowance

• Increases in compensation due to improvements to salary schedules

Funding Sources: District operating funds. This includes federal and state funding for the

support of this program.



2023-24 BUDGET

Program: **English Language Learners**

English Language Learners 1271 Function(s):

Expenditure <u>Object Category</u>	Actual 2019-20	Actual 2020-21	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries	\$ 2,077,108	\$ 2,269,303	\$ 2,262,731	\$ 2,466,109	\$ 2,387,995	\$ 2,553,505
Employee Benefits	\$ 669,386	\$ 677,507	\$ 688,992	\$ 750,750	\$ 737,556	\$ 784,960
Services/Supplies	\$ 70,762	\$ 120,047	\$ 53,038	\$ 124,700	\$ 126,900	\$ 98,050
Total	\$ 2,817,256	\$ 3,066,857	\$ 3,004,761	\$ 3,341,559	\$ 3,252,451	\$ 3,436,515

Program Data:	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	2022-23	2022-23	2023-24
Number of Students October Count as reported to DESE	1,253	1,253	1,257	1,267	1,416	1,426
Per Pupil Cost Students official count per teacher	\$ 2,248 38.70	\$ 2,448 37.54	\$ 2,390 34.30	\$ 2,637 31.95	\$ 2,297 36.46	\$ 2,410 35.35
Staff FTE: Teacher Total	32.38 32.38	33.38 33.38	36.65 36.65	39.65 39.65	38.84 38.84	40.34 40.34
Students Served per FTE	38.70	37.54	34.30	31.95	36.46	35.35



2023-24 BUDGET

Program: English Language Learners

Function(s): English Language Learners

1271

Mission: The mission of the English Language Learners program is to identify and

assess the educational needs of students whose native or home languages are other than English and to provide appropriate programs to

English Language Learners

address these unique needs.

Program Information: ELL instruction focuses on an integrated approach to language through

topics of interest and needs of students in grades PreK-12. English for

academic and communication purposes is emphasized.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

Increased compensation for experience

• Educational credit allowance

• Increases in compensation due to improvements to salary schedules

• Increase of 1.5 teacher FTE due to increasing student enrollment



2023-24 BUDGET

Program: Vocational Instruction

Function(s): Vocational Instruction 1301 through 1399

Expenditure Object Category	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	I	Projected Actual 2022-23	Budget 2023-24
Salaries	\$ 2,842,270	\$ 2,831,589	\$ 2,935,239	\$ 3,071,846	\$	2,958,846	\$ 3,115,693
Employee Benefits	\$ 894,110	\$ 843,341	\$ 880,154	\$ 915,651	\$	909,227	\$ 944,144
Services/Supplies	\$ 494,017	\$ 482,362	\$ 550,713	\$ 659,359	\$	653,484	\$ 652,134
Total	\$ 4,230,397	\$ 4,157,292	\$ 4,366,106	\$ 4,646,856	\$	4,521,557	\$ 4,711,971

Program Data:	<u>2019-20</u>	<u>2020-21</u>	2021-22	<u>2022-23</u>	2022-23	<u>2023-24</u>
Number of Students Served (as per the June student files of student	2,829 lents enrolled in	2,061 n courses)	2,030	2,050	2,090	2,100
Per Pupil Cost	\$ 1,495	\$ 2,017	\$ 2,151	\$ 2,267	\$ 2,163	\$ 2,244
Staff FTE: Teacher Instructional Aides	48.95 <u>-</u>	48.95 	44.76 1.00	45.76 1.00	43.76 	46.00 1.00
Total	48.95	48.95	45.76	46.76	44.76	47.00
Students Served per FTE	57.79	42.10	44.36	43.84	46.69	44.68



2023-24 BUDGET

Program: Vocational Instruction

Function(s): Vocational Instruction

1301 through 1399

Vocational Instruction

Mission:

The mission of vocational instruction is to provide secondary students with educational experiences which will prepare the students for employment and/or continuing technical education after high school.

Program Information:

This program represents District expenditures for the vocational instructional programs with grades 7 through 12 housed in several secondary school facilities. This includes specific areas of instruction in agriculture, business/computer education, marketing and business management, health, human environmental sciences, technical and industrial.

Variance Discussion:

Expenditures have a net decrease as compared to 2022-23 projected actual after the following reductions and improvements.

Reductions

 Decrease in service and supply budget so that career and technical education matching funds can be located in the capital projects budget

Improvements/Increases

- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in 1.0 Culinary Arts teacher FTE
- Increase .24 Digital Media teacher FTE
- Increase 1.0 for Business and Industry Engagement Coordinator FTE

Funding Sources:

In addition to District operating funds, this program receives state funding for salary reimbursement based on an "effectiveness index" and equipment match funds, by application. Federal funding is also provided through Carl Perkins funds. In addition, tuition payments by sending districts provide reimbursement for services provided.



2023-24 BUDGET

Program: Student Activities & Athletics

Function(s): Student Activities & Athletics

1420 through 1499

Expenditure <u>Object Category</u>		Actual 2019-20		Actual <u>2020-21</u>		Actual <u>2021-22</u>		Original Budget 2022-23		Projected Actual 2022-23		Budget 2023-24
Salaries Employee Benefits Services/Supplies	\$ \$ \$	1,538,625 252,975 617,749	\$ \$ \$	1,573,158 247,220 660,470	\$ \$ \$	1,780,203 278,290 870,432	\$ \$	1,743,112 265,503 746,694	\$ \$	1,804,666 288,711 1,144,858	\$ \$	1,804,671 288,717 740,735
Total	\$	2,409,349	\$	2,480,848	\$	2,928,925	\$	2,755,309	\$	3,238,235	\$	2,834,123

Program Data:	2019-20	<u>2020-21</u>	2021-22	2022-23	2022-23	2023-24
Staff FTE: Support Staff	3.00	3.00	3.00	3.00	3.00	3.00
Athletic Expenditures by School:						
All Secondary Schools	\$ 279,512	\$ 335,921	\$ 391,957	\$ 511,075	\$ 822,507	\$ 418,126
Hickman High School	\$ 478,238	\$ 501,136	\$ 596,973	\$ 504,992	\$ 565,226	\$ 566,217
Rock Bridge High School	\$ 492,894	\$ 518,932	\$ 604,646	\$ 512,231	\$ 603,914	\$ 603,918
Battle High School	\$ 445,115	\$ 471,447	\$ 514,568	\$ 458,845	\$ 500,748	\$ 500,752
Douglass High School	\$ 7,947	\$ 4,001	\$ 1,160	\$ 5,860	\$ 5,866	\$ 5,867
All Middle Schools	\$ -	\$ -	\$ -	\$ 700	\$ 700	\$ 700
Jefferson Middle School	\$ 118,429	\$ 104,254	\$ 116,686	\$ 107,833	\$ 114,216	\$ 114,217
Oakland Middle School	\$ 102,427	\$ 87,104	\$ 101,504	\$ 95,558	\$ 97,235	\$ 97,238
West Middle School	\$ 100,344	\$ 92,725	\$ 104,188	\$ 100,310	\$ 101,942	\$ 101,942
Gentry Middle School	\$ 95,659	\$ 86,864	\$ 97,958	\$ 97,892	\$ 101,711	\$ 101,712
Lange Middle School	\$ 97,872	\$ 82,086	\$ 100,400	\$ 97,070	\$ 95,706	\$ 95,710
Smithton Middle School	\$ 97,097	\$ 91,246	\$ 105,641	\$ 110,423	\$ 117,994	\$ 117,994
John Warner Middle School	\$ -	\$ 98,245	\$ 111,183	\$ 99,468	\$ 99,335	\$ 98,603
All Elementary Schools	\$ 93,815	\$ 6,887	\$ 82,061	\$ 53,052	\$ 11,135	\$ 11,127
	\$ 2,409,349	\$ 2,480,848	\$ 2,928,925	\$ 2,755,309	\$ 3,238,235	\$ 2,834,123

Athletic travel budgets are included in transportation function 2551



2023-24 BUDGET



Program: Student Activities & Athletics

Function(s): Student Activities & Athletics

1420 through 1499

Mission: The mission of the Student Activities & Athletics program is to provide a

comprehensive and competitive athletic program for the purpose of

developing a more total person.

Program Information: This program represents District expenditures for athletics for services,

supplies, and minor equipment purchases.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected actual

after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Increases in compensation due to improvements to salary schedules



2023-24 BUDGET

Program: **Adult Basic Education**

Adult Basic Education 1601 through 1699 Function(s):

Expenditure Object Category	Actual 019-20	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries	\$ _	\$ -	\$ _	\$ -	\$ _	\$ -
Employee Benefits	\$ -	\$ =	\$ _	\$ -	\$ _	\$ -
Services/Supplies	\$ 12,901	\$ 39	\$ 22,000	\$ 13,980	\$ 13,980	\$ 13,980
Total	\$ 12,901	\$ 39	\$ 22,000	\$ 13,980	\$ 13,980	\$ 13,980



2023-24 BUDGET

Program: Adult Basic Education

Function(s): Adult Basic Education

1601 through 1699

Mission: The mission of the Adult Basic Education program is to identify and

provide for the continuing educational needs of the public.

Program Information: This program represents District expenditures for the coordination

services of the adult basic education program.

Variance Discussion: A district funded budget has been added to allow the cost of rent and

facility related expenses. The program was moved out of Douglass High School (DHS) in 2014-15 in order to allow expansion of the DHS

Basic // Education

programs.

Reductions

None

Improvements/Increases

None



2023-24 BUDGET

Program: Supplemental Education (Tuition) Services

Supplemental Education (Tuition) Services 1901 through 1999 Function(s):

Expenditure <u>Object Category</u>	Actual <u>2019-20</u>	Actual 2020-21	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries Employee Benefits Services/Supplies	\$ \$ \$ 1,899,35	- \$ - \$ <u>1</u> \$ 1,407,0	- \$ - \$ 080 \$ 1,578,76	- \$ - - \$ - 65 \$ 1,600,060	•	\$ - \$ - \$ 2,313,365
Total	\$ 1,899,35	1 \$ 1,407,0	080 \$ 1,578,76	55 \$ 1,600,060	\$ 1,525,865	\$ 2,313,365



2023-24 BUDGET

Program: Supplemental Education (Tuition) Services

Function(s): Supplemental Education (Tuition) Services

1901 through 1999

Mission: Tuition is paid to other districts when CPS students are placed into

residences outside the district at a rate equal to the local tax effort.

Program Information: This program represents payments to other districts, including state

schools, for which resident students of the District are legally assigned to

Education (Tuition)

Services

attend.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

Increase in professional service budget for additional students placed

with High Road School (formally referred to as SESI)

• Increase in professional service budget due to increase in contracted

rates



2023-24 BUDGET

Program: **Guidance & Counseling Services**

Guidance & Counseling Services 2122 Function(s):

Expenditure Object Category		Actual 2019-20		Actual <u>2020-21</u>		Actual <u>2021-22</u>		Original Budget 2022-23		Projected Actual 2022-23		Budget 2023-24
Salaries Employee Benefits Services/Supplies	\$ \$ \$	4,053,627 1,297,750 34,506	\$ \$	4,411,664 1,379,390 168,499	\$ \$	4,508,148 1,406,970 62,370	\$ \$	5,019,298 1,540,388 77,460	\$ \$ \$	4,914,626 1,536,997 69,834	\$ \$ \$	5,895,177 1,795,036 69,380
Total	\$	5,385,883	\$	5,959,553	\$	5,977,488	\$	6,637,146	\$	6,521,457	\$	7,759,593

Program Data:	<u>2019-20</u>	<u>2020-21</u>	2021-22	2022-23	2022-23	<u>2023-24</u>
Staff FTE:						
Guidance Counselors	56.40	59.80	66.30	70.30	70.80	70.80
Administrative Staff	2.00	2.00	3.00	3.00	3.00	3.00
Support Staff	6.00	6.00	6.00	6.00	5.00	5.00
Total	64.40	67.80	75.30	79.30	78.80	78.80



2023-24 BUDGET

Program: Guidance and Counseling Services

Function(s): Guidance and Counseling Services

2122

Mission: Guidance and counseling services are provided to all students as a

complement to their core curriculum and a support to their academic and

Counseling

Services

personal well-being.

Program Information: This program represents District expenditures for activities which are

designed to assess and improve the well-being of students and to

supplement the teaching process.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected

actual after the following reductions and improvements. This program page has been separated from Pupil Services in order to provide greater

detail information.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Educational credit compensation allowance

• Increases in compensation due to improvements to salary schedules

Funding Sources: District operating funds. For 2023-24, this includes federal stimulus funds

for additional counseling positions to support social emotional needs.



2023-24 BUDGET

Program: Pupil Services

Function(s): Pupil Services

Pupil Services 2100-2199 (other than 2122)

Expenditure Object Category	Actual <u>2019-20</u>	Actual 2020-21	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries	\$ 11,430,480	\$ 12,459,336	\$ 12,854,399	\$ 13,477,469	\$ 13,272,533	\$ 14,035,715
Employee Benefits	\$ 3,638,612	\$ 3,773,618	\$ 3,881,847	\$ 3,944,352	\$ 4,129,381	\$ 4,275,874
Services/Supplies	\$ 375,811	\$ 484,284	\$ 635,254	\$ 814,054	\$ 644,353	\$ 1,027,550
Total	\$ 15,444,903	\$ 16,717,238	\$ 17,371,500	\$ 18,235,875	\$ 18,046,267	\$ 19,339,139

Program Data:	<u>2019-20</u>	<u>2020-21</u>	2021-22	<u>2022-23</u>	2022-23	2023-24
Staff FTE:						
OTPT/SLP/Psychologists/Diagnosticians	106.99	110.99	115.33	117.13	111.84	112.84
School Psych Interns	2.00	-	-	-	1.00	3.00
Behavior Support Specialists	-	-	4.00	5.00	4.71	5.71
Home School Communicators	27.00	28.00	28.00	28.00	26.00	27.00
Outreach Counselors	14.00	15.00	15.00	15.00	13.50	13.50
Social Worker	2.00	2.00	2.00	2.00	4.00	4.00
Nursing Staff	36.50	37.50	35.50	35.50	35.95	35.95
Student Advocate/Parent Liaison	1.00	1.00	=	-	-	-
Administrative Staff	1.00	1.50	2.00	3.00	2.00	2.00
Support Staff	23.78	25.78	27.08	28.08	30.58	31.08
Total	214.27	221.77	228.91	233.71	229.58	235.08



2023-24 BUDGET

Program: Pupil Services

Function(s): Pupil Services

2100 through 2199 (other than 2122)

Mission: Pupil services include outreach counselors, home-school communicators,

pupil health services, and pupil accounting.

Program Information: This program represents District expenditures for activities which are

designed to assess and improve the well-being of students and to

Pupil Services

supplement the teaching process through student support.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected

actual after the following reductions and improvements. During the 2018-19 school year, the Department of Elementary and Secondary Education has changed reporting requirements for ancillary services (including OT/PT, speech language pathologists, and psychologists) which were previously included under Special Education Instruction on pages 138-

139 of this document.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase 0.8 FTE for Physical Therapist and 1.0 FTE for Speech Language Pathologist to meet growing enrollment needs
- Increase 1.0 FTE for Behavior Support Specialist to meet growing social emotional needs
- Increase 2.0 FTE for School Psych Intern FTE to meeting growing social emotional needs
- Increase 1.0 FTE for Home School Communicator to meet growing social emotional needs at Fairview and Locust Street Elementary schools
- Increase 1.0 FTE for additional nursing support at Eliot Battle and Shepard Boulevard Elementary schools



2023-24 BUDGET

Program: Educational Media Services

Function(s): Educational Media Services

2221

Expenditure Object Category	Actual 2019-20	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries	\$ 303,585	\$ 310,709	\$ 310,425	\$ 323,373	\$ 282,369	\$ 291,344
Employee Benefits	\$ 75,132	\$ 73,950	\$ 73,918	\$ 76,223	\$ 69,206	\$ 71,032
Services/Supplies	\$ 264,178	\$ 289,528	\$ 296,877	\$ 333,324	\$ 319,871	\$ 430,905
Total	\$ 642,895	\$ 674,187	\$ 681,220	\$ 732,920	\$ 671,446	\$ 793,281

Program Data:	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	2022-23	2022-23	<u>2023-24</u>
Staff FTE:						
Professional	2.00	2.00	2.00	2.00	2.00	2.00
Support Staff	1.00	1.00	-	-	-	-
Total	3.00	3.00	2.00	2.00	2.00	2.00



2023-24 BUDGET

Program: Educational Media Services

Function(s): Educational Media Services

2221

Mission: Providing instructional services through media and library resources to

students of all levels.

Program Information: This program represents District expenditures for activities associated with

directing and assisting the instructional staff with the content and process of providing instruction to students and students with media learning.

Educational Media

Services

or providing includation to stade the and stade the man modia learning.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected actual

after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Educational credit compensation allowance

• Increases in compensation due to improvements to salary schedules



2023-24 BUDGET

Program: **Support Services and Instructional Staff**

Function(s): Support Services and Instructional Staff 2201 - 2299 (other than 2221)

Expenditure Object Category	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries	\$ 7,573,517	\$ 8,098,801	\$ 8,443,482	\$ 9,038,060	\$ 9,109,106	\$ 9,816,188
Employee Benefits	\$ 2,365,535	\$ 2,428,905	\$ 2,544,808	\$ 2,532,746	\$ 2,682,826	\$ 2,791,561
Services/Supplies	\$ 4,434,560	\$ 4,042,783	\$ 9,596,346	\$ 10,687,600	\$ 7,576,900	\$ 6,238,406
Total	\$ 14,373,612	\$ 14,570,489	\$ 20,584,636	\$ 22,258,406	\$ 19,368,832	\$ 18,846,155

Program Data:	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	2022-23	2023-24
Staff FTE:						
Manager & Instruct Tech Trainers	1.00	1.00	-	-	-	-
Media Specialists	34.33	36.33	35.80	35.80	35.80	35.80
Media Instructional Aides	22.00	22.00	22.00	22.00	20.00	20.00
Media Clerks	14.06	15.06	17.39	17.39	14.51	14.51
Curriculum & Program Coodinators	24.30	24.80	21.30	22.30	21.30	23.30
Building Dept Chairs & Coordinators	12.96	12.96	16.00	16.00	16.13	16.13
Instructional Mentor	7.90	7.90	12.00	12.00	11.00	17.00
Title I Trainer/STEM Specialist	1.50	1.50	1.50	1.50	1.50	1.50
Support Staff	21.00	21.00	18.50	18.50	19.00	19.00
Total	139.05	142.55	144.49	145.49	139.24	147.24



2023-24 BUDGET

Program: Support Services and Instructional Staff

Function(s): Support Services and Instructional Staff

2201-2299 (other than 2221)

Mission: These services include curriculum development and coordination, staff

development, Title II grant projects, and other operating grant projects.

Support
Services &
Instructional

Staff

Program Information: This program represents District expenditures for activities associated

with assisting the instructional staff with the content and process of

providing instruction to students.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected

actual after the following reductions and improvements.

Reductions

 Decrease in technology refresh/extinction funds for device equity and refresh plan implemented in previous years

Improvements/Increases

· Increased compensation for experience

- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in compensation due to reorganization plan
- Increase 1.0 FTE for addition of Director of Professional Development
- Increase 1.0 FTE for addition of Director of Federal Programs
- Increase 6.0 FTE for addition of instructional mentor FTE at the middle school level
- Increase in service and supply budget to pay Early College and MOCAP tuition

Funding Sources: District operating funds. For 2023-24, this includes federal stimulus funds

to support expanded technology purchases.

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2023-24 BUDGET

Program: Administrative Services

Function(s): Administrative Services 2301 through 2399

Expenditure <u>Object Category</u>	Actual 2019-20	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries	\$ 5,398,902	\$ 5,812,968	\$ 5,882,786	\$ 6,139,334	\$ 6,017,469	\$ 6,919,069
Employee Benefits	\$ 1,513,012	\$ 1,519,417	\$ 1,565,278	\$ 1,511,385	\$ 1,644,716	\$ 1,799,585
Services/Supplies	\$ 2,878,234	\$ 2,897,101	\$ 3,610,281	\$ 3,870,846	\$ 3,419,930	\$ 5,208,426
Total	\$ 9,790,148	\$ 10,229,486	\$ 11,058,345	\$ 11,521,565	\$ 11,082,115	\$ 13,927,080

Program Data:	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	2022-23	2022-23	2023-24
Staff FTE:						
Professional	13.26	14.26	12.26	12.26	14.76	17.76
Special Services Administrative Staff	13.00	13.00	17.00	17.00	13.00	13.00
Technology Services Admininstrative Staff	11.00	11.00	11.00	11.00	15.00	15.00
Technicians	18.00	20.00	18.00	18.00	15.00	16.00
Support Staff	16.50	16.50	17.50	17.50	17.50	17.50
Total	71.76	74.76	75.76	75.76	75.26	79.26



2023-24 BUDGET

Program: Administrative Services

Function(s): Administrative Services

2301 through 2399

Mission: Administrative Services include Board of Education operations, and District central

office administration.

Program Information: This program represents District expenditures for activities associated with

establishing and administering policy for the District. In 2023-24, this includes the

Administrative

Services

positions of and support staff for:

Superintendent

Chief Academic Officer

Chief of Schools

Chief Equity Officer
Chief Financial Officer

Chief Human Resource Officer

Chief Operations Officer

Executive Director of Elementary Education

Executive Director of Secondary Education

Director of Elementary Education

Operations Project Manager Director of Certified Personnel

Human Resources Project Manager

Director of Student Services (Family and Student Advocacy)

Assistant Director of Student Services

Coordinator of Summer Programs

Director of Student Support Services

Variance Discussion:

Expenditures have a net increase as compared to 2022-23 projected actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Increase in medical insurance rates paid for employees
- Increases in compensation due to improvements to salary schedules
- Increase 1.0 FTE for Executive Director of Elementary Education
- Increase 1.0 FTE for Executive Director of Secondary Education
- Increase 1.0 FTE for Director of Elementary Education
- Increase 1.0 FTE for Technology Services technician
- Increase in Board of Education budget for projected increases in liability and property insurance, legal and election expenses
- Increase in service and supply budget for continued elementary attendance area review



2023-24 BUDGET

Program: Other Administrative Services

Other Administrative Services 2401 through 2499 Function(s):

Expenditure Object Category	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries	\$ 10,738,713	\$ 11,653,637	\$ 11,978,807	\$ 12,691,435	\$ 12,274,679	\$ 12,956,104
Employee Benefits	\$ 3,232,460	\$ 3,364,503	\$ 3,390,172	\$ 3,317,839	\$ 3,657,633	\$ 3,782,017
Services/Supplies	\$ 278,170	\$ 309,263	\$ 334,453	\$ 412,906	\$ 397,738	\$ 440,097
Total	\$ 14,249,343	\$ 15,327,403	\$ 15,703,432	\$ 16,422,180	\$ 16,330,050	\$ 17,178,218

Program Data:	2019-20	<u>2020-21</u>	2021-22	2022-23	2022-23	2023-24
Staff FTE:						
Professional	80.49	82.49	88.00	86.00	92.00	92.00
Support Staff	88.83	90.83	91.69	95.93	92.14	92.14
Total	169.32	173.32	179.69	181.93	184.14	184.14
September Membership per Administrator	227.79	215.41	204.28	208.31	193.17	194.26
January Membership per Administrator	226.29	211.83	204.86	205.18	190.51	191.60



2023-24 BUDGET



Program: Other Administrative Services

Function(s): Other Administrative Services

2401 through 2499

Mission: Other Administrative Services include building administration, special

education administration, vocational education administration, evaluation

of instruction, and commencement expenses.

Program Information: This program represents District expenditures for activities associated

with the administration of a school and/or specialized instructional

program.

Variance Discussion: Expenditures have a net increase as compared to the 2022-23 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

· Increased compensation for experience

• Educational credit compensation allowance

• Increases in compensation due to improvements to salary schedules

• Increase to convert administrative assistant position to assistant

principal at Derby Ridge Elementary School



2023-24 BUDGET

Program: Business Services

Function(s): Business Services 2511-2529, 2572, 2573

Expenditure Object Category		Actual 2019-20		Actual 2020-21		Actual 2021-22		Original Budget 2022-23	ı	Projected Actual 2022-23		Budget 2023-24
Salaries Employee Benefits Services/Supplies	\$ \$ \$	1,013,954 302,743 90,712	\$ \$ \$	1,049,986 300,374 110,696	\$ \$	1,078,830 301,784 101,993	\$ \$ \$	1,105,555 290,916 85,758	\$ \$ \$	1,162,350 329,123 90,758	\$ \$	1,202,971 335,769 134,499
Total	\$	1,407,409	\$	1,461,056	\$	1,482,607	\$	1,482,229	\$	1,582,231	\$	1,673,239

Program Data:	<u>2019-20</u>	<u>2020-21</u>	2021-22	2022-23	2022-23	2023-24
Staff FTE:	14.00	14.00	13.00	13.00	13.00	13.00



2023-24 BUDGET

Program: Business Services

Function(s): Business Services

2525

Mission: Business Services provide the fiscal functions of the District.

Program Information: This program represents District expenditures for activities associated

with the fiscal operation of the District including payroll, employee benefits, accounting, accounts payable, investments, purchasing, and risk

Services

management.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Increases in compensation due to improvements to salary schedules

Funding Sources: District operating funds.



Utilities: Electric

Natural Gas

Water/Sewer

Refuse Removal

COLUMBIA PUBLIC SCHOOLS

2023-24 BUDGET

Program: Maintenance Services

Function(s): Maintenance Services

2542

Expenditure <u>Object Category</u>	Actual 2019-20	Actual 2020-21	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries	\$ 8,028,644	\$ 8,243,448	\$ 8,227,718	\$ 8,996,980	\$ 8,506,238	\$ 9,479,301
Employee Benefits Services/Supplies	\$ 3,240,531 \$ 9,758,918	\$ 2,846,714 \$ 10,808,305	\$ 2,738,309 \$ 11,330,884	\$ 2,463,840 \$ 12,833,385	\$ 3,160,593 \$ 12,580,768	\$ 3,386,668 \$ 13,612,375
Col Vioco, Cupplico	Ψ 3,700,010	Ψ 10,000,000	ψ 11,000,004	Ψ 12,000,000	ψ 12,000,700	ψ 10,012,010
Total	\$ 21,028,093	\$ 21,898,467	\$ 22,296,911	\$ 24,294,205	\$ 24,247,599	\$ 26,478,344
Program Data:	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	2022-23	<u>2022-23</u>	<u>2023-24</u>
Staff FTE:	40.00	40.00	40.00	40.00	40.00	40.00
Administration	12.00 5.00	12.00 5.00	12.00 5.00	12.00 5.00	10.00 5.00	10.00 5.00
Support Staff Maintenance Service Staff	43.00	5.00 44.00	42.00	42.00	43.00	43.00
Warehouse Staff	3.00	3.00	3.00	3.00	3.00	3.00
Custodial Service Staff	147.15	151.65	131.86	131.86	132.13	132.13
Total	210.15	215.65	193.86	193.86	193.13	193.13

3,374,603 \$

650,534 \$

586,521 \$

\$

425,157

5,036,815 \$

3,344,063 \$

376,567 \$

571,417 \$

\$

384,487

4,676,534 \$

\$

\$

3,959,954 \$

927,088 \$

625,833 \$

460,960 \$

5,973,835 \$

4,199,084 \$

795,010 \$

706,535 \$

484,528 \$

6,185,157 \$

3,882,710 \$

965,670 \$

696,720 \$

\$

458,283

6,003,383 \$

4,076,846

1,013,954

731,556

481,197

6,303,553



2023-24 BUDGET

Program: Maintenance Services

Function(s): Maintenance Services

2542

Mission: Maintenance Services provide for the operation, maintenance, and

improvement of the District's physical plants and campuses.

Program Information: This program represents District expenditures for activities associated

with maintaining the grounds and facilities of the District including custodial services, repair of buildings and equipment, rental of facilities

and equipment, utilities and the District's automobile fleet.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Increases in compensation due to improvements to salary schedules
- Increases in utility budgets for expected rate increases
- Increase in districtwide fuel budget for possible rate increases
- Increase in FFE budget for the Russell Boulevard Elementary Addition and Renovation project
- Increase service and supply budget for district-wide water testing services

Funding Sources: District operating funds.







2023-24 BUDGET

Program: **Security Services**

Function(s): Security Services 2546

Expenditure Object Category		Actual 2019-20	Actual <u>2020-21</u>		Actual <u>2021-22</u>		Original Budget 2022-23		Projected Actual <u>2022-23</u>		Budget 2023-24	
Salaries	\$	385,704	\$ 561,685	\$	623,964	\$	583,775	\$	654,253	\$	707,132	
Employee Benefits	\$	112,187	\$ 156,660	\$	197,585	\$	174,382	\$	203,391	\$	214,578	
Services/Supplies	\$	506,252	\$ 247,371	\$	343,163	\$	557,400	\$	527,400	\$	557,400	
Total	\$	1,004,143	\$ 965,716	\$	1,164,712	\$	1,315,557	\$	1,385,044	\$	1,479,110	

Program Data:	<u>2019-20</u>	<u>2020-21</u>	2021-22	2022-23	2022-23	2023-24
Staff FTE: Professional Staff Support Staff	4.00 3.00	4.00 3.00	7.00 5.00	7.00 5.00	7.00 5.00	7.00 5.00



2023-24 BUDGET

Program: Security Services

Function(s): Security Services

2546

Mission: The mission of Security Services is to provide a safe environment for

students, teachers, staff and visitors at all buildings and school district

functions and to protect the District's physical plant and campuses.

Program Information: The program represents District expenditures associated with security

staff, as well as other security professional services and equipment

necessary.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Increased compensation due to improvements to salary schedules
- Increase in service and supply budget to cover School Resource Officer agreement with the City of Columbia

Funding Sources: District operating funds.

SECURITY







2023-24 BUDGET

Program: Transportation Services

Function(s): Transportation Services 2550 through 2559

•		Actual <u>2019-20</u>				Actual <u>2021-22</u>	Original Budget <u>2022-23</u>		Projected Actual <u>2022-23</u>		Budget 2023-24		
Salaries	\$	111,582	\$	137,467	\$	120,000	\$	124,800	\$ 124,827	\$	124,827		
Employee Benefits	\$	25,152	\$	27,313	\$	25,142	\$	26,119	\$ 27,274	\$	27,273		
Services/Supplies	\$	10,087,269	\$	9,065,425	\$	11,923,685	\$	12,443,305	\$ 12,742,947	\$	13,815,483		
Total	\$	10,224,003	\$	9,230,205	\$	12,068,827	\$	12,594,224	\$ 12,895,048	\$	13,967,583		

Program Data:	<u>2019-20</u>	<u>2020-21</u>	2021-22	2022-23	2022-23	2023-24
<u>Contracted Services:</u> Number of Buses	180	180	199	205	184	164
Eligible Miles Total Miles	1,804,551 2,126,624	1,398,834 1,699,659	1,925,261 2,414,242	2,050,000 2,225,000	2,066,636 2,281,702	2,050,000 2,250,000
Cost per Mile	\$ 4.81	\$ 5.43	\$ 5.00	\$ 5.66	\$ 5.65	\$ 6.21
Eligible Riders (Average Daily) Includes those less than 1 mile (estimated 2	9,730 165)	5,081	7,660	8,000	8,493	8,500
Staff FTE:	1.00	1.00	1.00	1.00	1.00	1.00



2023-24 BUDGET

Program: Transportation Services

Function(s): Transportation Services

2550 through 2559

Mission: Transportation services for pupil transportation.

Program Information: This program represents District expenditures for activities associated

with transporting students to and from school and special programs.

Transportation Services

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected

actual after the following reductions and improvements.

Reductions

None



Improvements/Increases

- Increased compensation for experience
- Increased compensation due to improvements to salary schedules
- Increase as per contract for all transportation services
- Increase in fuel budget for buses

Note: Decrease in transportation budget in 2019-20 and 2020-21 was due

to the unspent budgets from the COVID-19 closure.

Funding Sources: District operating funds.



2023-24 BUDGET

Program: **Research and Information Systems**

Research and Information Systems 2600 through 2699 Function(s):

Expenditure <u>Object Category</u>	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries	\$ 1,285,972	, ,- ,-	\$ 1,650,106	\$ 1,712,839	\$ 1,779,251	\$ 1,880,859
Employee Benefits Services/Supplies	\$ 352,874 \$ 412,959	\$ 423,849 \$ 626,070	\$ 453,646 \$ 652,339	\$ 453,156 \$ 1,065,709	\$ 482,645 \$ 1,108,341	\$ 502,943 \$ 862,585
Total	\$ 2,051,805	\$ 2,622,731	\$ 2,756,091	\$ 3,231,704	\$ 3,370,237	\$ 3,246,387

Program Data:	2019-20	<u>2020-21</u>	2021-22	2022-23	<u>2022-23</u>	2023-24
Staff FTE:						
Professional	11.00	11.00	12.00	12.00	12.00	12.00
Human Resources Support Staff	9.00	9.00	10.00	10.00	10.00	10.00
Support Staff	1.00	1.00	1.00	1.00	1.00	1.00
Total	21.00	21.00	23.00	23.00	23.00	23.00



2023-24 BUDGET

Program: Research and Information Systems

Function(s): Research and Information Systems

2600 through 2699

Mission: Research services conduct and manage programs of planning, research,

development and evaluation of school systems. Information services activities include preparation and support of dissemination of educational and administrative information to students, staff, administration and the

Research and Information

Systems

public.

Program Information: This program represents District expenditures for activities which are

designed to assess, improve and deliver instruction and technology

services (includes Data Services and Technology Services).

Variance Discussion: This section has a net increase as compared to 2022-23 projected actual

after the following reductions and improvements.

Reductions

• Decrease in service and supply budget due to purchase of new student information system in prior year and need for payment of current and

prior system payments for one year

Improvements/Increases

Increased compensation for experience

• Increased compensation due to improvement of salary schedules

Funding Sources: District operating funds.



2023-24 BUDGET

Program: **Community Services**

Function(s):

Community Services 3001 through 3999 (Excluding PAT - 3842 and Preschool - 3512 & 3525)

Expenditure Object Category	•		Actual <u>2020-21</u>	Actual <u>2021-22</u>			Original Budget <u>2022-23</u>		Projected Actual <u>2022-23</u>		Budget 2023-24		
Salaries	\$	334,771	\$ 386,241	\$	472,686	\$	517,390	\$	484,650	\$	501,938		
Employee Benefits	\$	88,550	\$ 100,186	\$	112,901	\$	118,480	\$	118,144	\$	120,876		
Services/Supplies	\$	407,773	\$ 527,577	\$	462,979	\$	3,455,804	\$	1,072,534	\$	1,612,804		
Total	\$	831,094	\$ 1,014,004	\$	1,048,566	\$	4,091,674	\$	1,675,328	\$	2,235,618		

Program Data:	<u>2019-20</u>	<u>2020-21</u>	2021-22	2022-23	2022-23	2023-24
Staff FTE:						
Community Relations	3.00	4.00	4.00	4.00	4.00	4.00
Infant and Toddler Program - DHS	1.00	1.00	1.00	1.00	1.00	1.00
Total	4.00	5.00	5.00	5.00	5.00	5.00



2023-24 BUDGET



Program: Community Services

Function(s): Community Services

3001 through 3999 (Excluding PAT - 3842 and

Preschool - 3512 & 3525)

Mission: Community Services encompass Community Relations Programs, Print

Center, Enrichment Summer School and other family/student services.

Program Information: This program represents District expenditures for activities of the

Community Relations Department, Partners in Education, Infant and Toddler Program, volunteers, and summer schools (fee basis) programs,

as well as the Image Technologies print center.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Increased compensation due to improvement to salary schedules

 Increased service and supply budgets for tutoring services and after school programming to address learning loss from the COVID-19

pandemic

Funding Sources: District operating funds. For 2023-24, this includes federal stimulus funds

to support tutoring services and after school programming.



2023-24 BUDGET

Program:

Early Childhood Education (Title Funded and Locally Funded)

Early Childhood Education 3512, 3525 and 3912 Function(s):

Expenditure Object Category	Actual 2019-20	Actual 2020-21	Actual 2021-22	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries Employee Benefits Services/Supplies	\$ 2,568,179 \$ 948,391 \$ 154,914	\$ 2,851,896 \$ 1,023,912 \$ 108,970	\$ 2,931,753 \$ 1,048,653 \$ 143,309	\$ 3,116,821 \$ 1,017,058 \$ 286,331	\$ 3,028,755 \$ 1,092,651 \$ 135,310	\$ 3,219,869 \$ 1,132,637 \$ 321,475
Total	\$ 3,671,484	\$ 3,984,778	\$ 4,123,715	\$ 4,420,210	\$ 4,256,716	\$ 4,673,981
Enrollment (September head counts)	678	678	600	441	597	600
Program Data:	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2022-23</u>	<u>2023-24</u>
Staff FTE:						
Staff FTE: Administrator	1.00	1.00	1.00	1.00	1.00	1.00
	1.00 7.00	1.00 7.00	1.00 9.00	1.00 9.00	1.00 8.00	1.00 8.00
Administrator Pre School Teachers - Title I Pre School Teachers - Locally funded					8.00 20.00	8.00 20.00
Administrator Pre School Teachers - Title I	7.00 19.25	7.00 19.25	9.00 20.00	9.00 20.00	8.00 20.00 1.00	8.00 20.00 1.00
Administrator Pre School Teachers - Title I Pre School Teachers - Locally funded Permanent Substitutes - Locally Funded Screeners/Family Dev Advocate - Locally funded	7.00 19.25 - 2.23	7.00 19.25 - 2.23	9.00 20.00 - 1.23	9.00 20.00 - 1.23	8.00 20.00 1.00 1.23	8.00 20.00 1.00 1.23
Administrator Pre School Teachers - Title I Pre School Teachers - Locally funded Permanent Substitutes - Locally Funded Screeners/Family Dev Advocate - Locally funded Instrucational Aide - Title I	7.00 19.25 - 2.23 9.00	7.00 19.25 - 2.23 9.00	9.00 20.00 - 1.23 8.00	9.00 20.00 - 1.23 8.00	8.00 20.00 1.00 1.23 7.00	8.00 20.00 1.00 1.23 7.00
Administrator Pre School Teachers - Title I Pre School Teachers - Locally funded Permanent Substitutes - Locally Funded Screeners/Family Dev Advocate - Locally funded Instrucational Aide - Title I Instructional Aide - Locally funded	7.00 19.25 - 2.23 9.00 19.00	7.00 19.25 - 2.23 9.00 24.00	9.00 20.00 - 1.23 8.00 24.00	9.00 20.00 - 1.23 8.00 24.00	8.00 20.00 1.00 1.23 7.00 24.00	8.00 20.00 1.00 1.23 7.00 24.00
Administrator Pre School Teachers - Title I Pre School Teachers - Locally funded Permanent Substitutes - Locally Funded Screeners/Family Dev Advocate - Locally funded Instrucational Aide - Title I	7.00 19.25 - 2.23 9.00	7.00 19.25 - 2.23 9.00	9.00 20.00 - 1.23 8.00	9.00 20.00 - 1.23 8.00	8.00 20.00 1.00 1.23 7.00	8.00 20.00 1.00 1.23 7.00



2023-24 BUDGET



Program: Early Childhood Education

(Title Funded and Locally Funded)

Function(s): Early Childhood Education

3512, 3525 and 3912

Mission: Early Childhood programming includes locally funded and Title I funded

pre-kindergarten and Missouri Preschool Project programs.

Program Information: This program represents District expenditures for activities of the pre-

school programs in the District. The preschool program provides an environment in which children learn to communicate effectively, seek solutions to problems, work with peers and adults and develop healthy

living practices.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Increased compensation due to improvement to salary schedules

• Educational credit compensation allowance

Funding Sources: District operating funds and Title I funds are used and reflected in this

budget.



2023-24 BUDGET

Program: Parents as Teachers

Function(s): Parents as Teachers

3842

Expenditure Object Category	Actual 2019-20	Actual 2020-21	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries Employee Benefits Services/Supplies	\$ 943,944 \$ 288,046 \$ 56,652	\$ 262,118	\$ 980,412 \$ 285,451 \$ 50,409	\$ 1,018,639 \$ 292,153 \$ 69,000	\$ 1,047,057 \$ 305,333 \$ 60,746	\$ 1,135,404 \$ 327,459 \$ 71,800
Total	\$ 1,288,642	\$ 1,206,263	\$ 1,316,272	\$ 1,379,792	\$ 1,413,136	\$ 1,534,663
Children Served Program Data:	1,412 2019-20	1,300 2020-21	1,150 2021-22	1,100 <u>2022-23</u>	1,257 <u>2022-23</u>	1,300 2023-24
Staff FTE: Teachers Administration Support Staff Total	16.00 1.00 1.00 18.00	1.00 1.00	16.14 1.00 1.00 18.14	16.14 1.00 1.00 18.14	16.14 1.00 1.00 18.14	17.14 1.00 1.00 19.14
State Funding Percentage funded	\$ 696,630 54.06%			. ,		



2023-24 BUDGET

Program: Parents as Teachers

Function(s): Parents as Teachers

3842

Mission: The Early Childhood Development Act of 1984 mandated that every school

district in Missouri provide Parents as Teachers (PAT) services to families in their attendance area. Parents as Teachers is a free, voluntary, early childhood program that provides parent education and support for all parents of children, prenatal to kindergarten age. The services include personal visits from parent educators, group meetings, developmental screenings,

Teachers

and connections to other community resources.

Program Information: The program represents expenditures for salaries and benefits and program

costs to allow Parent Educators to work in the community with parents of infant to pre-school age children. This program receives a portion of their funding from the state PAT program, based on visits made and screenings completed. The program focuses on families with special circumstances that place a family and child at-risk and, therefore, warrant additional

support.

Variance Discussion: Expenditures have a net increase as compared to 2022-23 projected actual

after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Increased compensation to improvements to salary schedules

Increase 1.0 FTE for additional Parent Educator

Funding Sources: District operating funds.



2023-24 BUDGET

Program: Other Financing Uses

Other Financing Uses 6999 Function(s):

Expenditure Object Category		Actual 2019-20		Actual 2020-21		Actual 2021-22		Original Budget 2022-23	ı	Projected Actual 2022-23		Budget 2023-24
Salaries Employee Benefits Services/Supplies Debt Service Other Financing Uses	\$ \$ \$ \$ \$ \$	- - - - 2,674,219		- - - 16,441,888	\$	1,653,509	\$ \$ \$ \$ \$	- - - 642,740	\$ \$ \$ \$	- - - - 3,753,529	\$ \$ \$ \$ \$	- - - 746,751
Total Interfund Transfers	<u>\$</u>	2,674,219	<u>\$</u>	16,441,888	<u>\$</u>	1,653,509	<u>\$</u>	642,740	<u>\$</u>	3,753,529	<u>\$</u>	746,751
To Cap Proj Fund various	\$	185,444	\$	1,339,467	\$	1,224,483	\$	100,000	\$	3,340,979	\$	100,000
To Cap Proj Nature School Lease Payment	\$	-	\$	-	\$	-	\$	130,190	\$	-	\$	233,351
To Cap Proj Technology Equip Lease Purchase	\$	795,406	\$	787,944	\$	_	\$	-	\$	_	\$	-
To Cap Proj Admin Bldg Lease Purchase	\$	515,271	\$	518,605	\$	406,325	\$	412,550	\$	412,550	\$	413,400
To Cap Proj Rainforest Bldg Lease Purchase	\$	121,590	\$	-	\$	-	\$	-	\$	-	\$	-
To Nutrition Services Fund	\$	877,865	\$	1,565,178	\$	-	\$	-	\$	=	\$	-
To Adult Education Fund	\$	178,643	\$	115,190	\$	22,901	\$	-	\$	-	\$	=
To Teachers Fund	<u>\$</u>	2,674,219		12,115,504 16,441,888	<u>\$</u> \$	1,653,709	<u>\$</u> \$	642,740	<u>\$</u> \$	3,753,529	<u>\$</u> \$	746,751
	φ	2,014,219	φ	10,441,000	φ	1,000,709	φ	042,740	φ	3,733,329	φ	140,131



2023-24 BUDGET

Program: Other Financing Uses

Function(s): Other Financing Uses

6999

Mission: Other Financing Uses include interfund transfers as legally required, or

transfers to maintain a positive fund balance position.

Program Information: Interfund transfers are made to assure positive year end balances or to

allow for capital purchases from various operating budgets for equipment, furniture and technology. Transfers are also made for the lease purchase payment on the administration building addition and for the lease

Financing Uses

purchase payment on the technology equipment.

Variance Discussion: The other financing increases shown are the expected interfund transfers

necessary to avoid budgeting for a deficit in the teachers (special) fund when necessary, as well as transfers to the capital projects fund for

various capital leases and needed projects.

Funding Sources: N/A



2023-24 BUDGET







2023-24 BUDGET

Summary of Locations





2023-24 BUDGET









2023-24 BUDGET

Program: Summary Budget by Location

Function(s): Total All Functions - Operating Funds

Expenditure <u>Location</u>		Actual 2018-19		Actual 2019-20		Actual 2020-21		Actual 2021-22		Original Budget 2022-23		Projected Actual 2022-23		Budget 2023-24
All Schools	\$	16,540,071	\$	18,052,962	\$	21,279,060	\$	27,563,250	\$	40,593,043	\$	36,122,403	\$	38,632,061
All Secondary Schools	\$	1.694.806	\$	2.064.795	\$	2.575.313	\$	2.564.713	\$	3.063.024	\$, ,	\$	2.880.274
Hickman High	\$	14,646,181	\$	15,034,829	\$	15,180,611	\$	15,793,647	\$	15,491,691	\$, ,	\$	16,137,693
Rock Bridge High	\$	14,003,816	\$	14,635,326	\$	14,977,159	\$	14,961,062	\$	14,663,349	\$		\$	15,010,990
Battle High	\$	13,028,275	\$	13,761,423	\$	13,564,160	\$	13,610,379	\$	13,813,342	\$		\$	14,096,346
Douglass High	\$	2,320,307	\$	2,335,371	\$	2,447,535	\$	2,615,501	\$	2,696,783	\$	-,,	\$	2,760,280
All Middle Schools	\$	584,739	\$	763,914	\$	568,579	\$	1,645,648	\$	957,737	\$		\$	1,025,812
Jefferson Middle	\$	5,496,853	\$	5,593,085	\$	5,216,929	\$	5,972,280	\$	6,162,749	\$		\$	6,346,774
Oakland Middle	\$	5,600,079	\$	6,061,133	\$	5,959,195	\$	6,319,686	\$	6,308,582	\$	5,953,083	\$	6,168,074
West Middle	\$	5,525,541	\$	5,894,837	\$	5,709,619	\$	5,216,455	\$	4,993,709	\$		\$	4,986,188
Gentry Middle	\$	7,187,741	\$	7,203,298	\$	6,254,066	\$	6,380,478	\$	6,378,891	\$		\$	6,588,389
Lange Middle	\$	5,159,150	\$	5,402,353	\$	5,404,234	\$	5,864,801	\$	5,777,762	\$	5,407,479	\$	5,636,206
Smithton Middle	\$	6,308,940	\$	6,599,290	\$	6,063,550	\$	5,796,503	\$	5,694,968	\$	5,602,168	\$	5,848,254
John Warner Middle School	\$	3,243	\$	611,216	\$	6,362,904	\$	5,392,795	\$	5,367,353	\$	5,528,927	\$	5,701,771
Juvenile Justice Center	\$	154,871	\$	165,452	\$	174,677	\$	125,663	\$	147,348	\$	203,087	\$	214,572
CORE-Quest	\$	1,978,777	\$	1,219,154	\$	1,245,876	\$	1,273,150	\$	1,303,032	\$	1,202,116	\$	1,253,715
CORE-BGTM	\$	130,329	\$	136,775	\$	130,039	\$	49,516	\$	2,733	\$	-	\$	61,000
Park Avenue Head Start	\$	281,266	\$	290,888	\$	282,243	\$	303,210	\$	320,921	\$	233,377	\$	239,118
Elementary Gifted	\$	1,137,562	\$	1,130,250	\$	1,085,931	\$	1,133,574	\$	1,173,840	\$	1,121,754	\$	1,162,657
All Elementary	\$	2,186,770	\$	2,098,822	\$	5,135,045	\$	2,192,597	\$	2,975,489	\$	2,215,505	\$	4,011,580
Benton Elementary	\$	2,646,586	\$	2,661,557	\$	2,428,865	\$	2,741,941	\$	2,577,047	\$	2,570,226	\$	2,658,032
Blue Ridge Elementary	\$	3,652,513	\$	4,005,027	\$	3,970,397	\$	3,993,036	\$	3,988,656	\$	3,949,951	\$	4,101,985
Fairview Elementary	\$	3,711,059	\$	3,734,164	\$	3,861,790	\$	3,940,985	\$	3,951,837	\$	3,831,813	\$	4,042,370
Grant Elementary	\$	2,389,654	\$	2,384,761	\$	2,325,866	\$	2,451,847	\$	2,426,080	\$	2,628,822	\$	2,736,382
Locust Street Expressive Arts Elementary	\$	2,160,738	\$	1,914,667	\$	2,062,738	\$	2,205,989	\$	2,207,066	\$	2,460,747	\$	2,544,852
Cedar Ridge Elementary	\$	3,354,156	\$	3,357,989	\$	3,366,411	\$	3,656,946	\$	3,688,789	\$		\$	3,950,508
Parkade Elementary	\$	3,498,564	\$	3,731,812	\$	3,751,681	\$	3,448,719	\$	3,553,495	\$		\$	3,861,905
New Haven Elementary	\$	2,748,708	\$	3,028,618	\$	3,059,222	\$	3,263,786	\$	3,226,923	\$		\$	3,218,854
Ridgeway Elementary	\$	1,999,199	\$	2,044,012	\$	1,936,297	\$	1,894,228	\$	1,909,168	\$, ,	\$	1,939,581
Rock Bridge Elementary	\$	3,449,139	\$	3,274,870	\$	3,411,669	\$	3,655,323	\$	3,582,561	\$		\$	4,390,092
Beulah Ralph Elementary	\$	4,379,527	\$	4,675,200	\$	4,917,322	\$	5,082,477	\$	5,074,428	\$		\$	5,472,851
Russell Elementary	\$	3,618,958	\$	3,857,108	\$	4,077,008	\$	4,033,766	\$	4,061,957	\$	-,,	\$	4,078,004
Shepard Elementary	\$	3,938,632	\$	4,366,089	\$	3,802,687	\$	3,923,181	\$	4,053,994	\$,,-	\$	4,461,022
West Blvd Elementary	\$	3,773,163	\$	3,774,453	\$	3,637,867	\$	3,640,922	\$	3,650,537	\$		\$	3,934,939
Derby Ridge Elementary	\$	3,806,476	\$	4,434,550	\$	4,567,230	\$	4,371,996	\$	4,234,962	\$,- ,-	\$	4,492,395
Two Mile Prairie Elementary	\$	1,710,211	\$	1,734,196	\$	1,680,608	\$	1,536,037	\$	1,546,300	\$		\$	1,646,381
Alpha Hart Elementary	\$	3,640,949	\$	3,772,427	\$	3,782,381	\$	4,379,020	\$	4,393,689	\$		\$	4,456,127
Midway Elementary	\$	1,989,271	\$	2,030,560	\$	1,959,421	\$	1,972,258	\$	1,973,666	\$		\$	2,126,389
Paxton Keeley Elementary	\$	4,613,172	\$	4,884,781	\$	4,447,109	\$	4,547,416	\$	4,556,308	\$		\$	4,750,151
Mill Creek Elementary	\$	4,061,567	\$	4,194,098	\$	4,169,927	\$	4,411,481	\$	4,397,302	\$		\$	4,368,173
Battle Elementary	\$	3,724,069	\$	3,731,634	\$	3,822,257	\$	3,937,741	\$	4,014,368	\$		\$	3,909,616
Hospital School (Mid-MO)	\$	148,860	\$	73,078	\$	77,980	\$	71,742	\$	75,322	\$		\$	74,671
Career Center	\$ \$	4,834,917	\$	5,037,790	\$	4,909,847	\$	5,339,307	\$ \$	5,443,653	\$		\$	5,627,373
Administration	\$	9,957,445	\$	10,562,930	\$	11,702,032		12,005,565		12,690,498	\$, , -	\$	13,915,603
Adult Learning Center		19,627	\$	12,901	\$	39	\$	22,000	\$	13,980	\$		\$	13,980
Homebound	\$ \$	39,609	\$	38,167	\$	16,136	\$	22,716	\$	11,756	\$		\$	43,369
Center for Early Learning - North ECSE-Rainforest Pkwy	\$	5,709,818 556,912	\$	6,139,870 848,655	\$ \$	6,850,377 963,320	\$	7,471,707 936,341	\$ \$	7,544,970 953,591	\$,,-	\$	7,677,338 847,061
,	Ф \$	122,189	\$	103,448		114,370		,	\$,	\$,
ACE (Suspension Center)	\$				\$		\$ \$	105,039		113,917	\$		\$	130,064
Rosetta Avenue Learning Center Board of Education	\$	76,408 1,012,102	\$	46,488 938,495	\$	785,118 934,153	\$	919,278 1,432,053	\$ \$	855,689 1,193,910	\$		\$	821,904 1,036,200
Summer School	\$	4.479.744	\$	1.048.605	\$	3.066.571	\$	6,396,317	\$	7,102,803	\$		\$	5,273,609
Business Office	\$	2,997,417	\$	3,831,850	\$	17,672,432	\$	1,251,793	\$	1,914,952	\$		\$	2,132,155
Facilities Warehouse	\$	165,025	\$	178,803	\$	161,820	э \$	182,174	\$	171,419	\$		\$	2,132,133
Hickman Pool	\$	25.011	\$	56,497	\$	11.650	э \$	41,489	\$	6.000	\$		\$	6.000
Facilities and Construction	\$	3,939,600	\$	3,919,318	\$	4.060.188	э \$	4,301,293	\$	4.687.276	\$		\$	5,313,715
Transportation	\$	10,459,266	\$	9,166,755	\$	7,679,072	\$	10,172,354	\$	9,737,607	\$		Ф \$	10,779,581
Tanaportation	Ψ	10,400,200	Ψ	5,100,700	Ψ	1,010,012	Ψ	10,112,004	Ψ	3,131,001	Ψ	5,554,567	Ψ	10,110,001
Total	\$	217,379,578	\$	222,651,396	\$	249,660,583	\$	248,535,171	\$	263,472,822	\$	257,202,005	\$	269,808,697

Most expenditures are assessed by location, however some are district or level wide assessed. In some cases, such as utilities, a districtwide budget is created however, actual costs are billed by location. This creates unusual variance between budget and projected actual.



2023-24 BUDGET

Alpha Hart Lewis Elementary School

ONE Community, Growing Lifelong Learners and Leaders!

Mission Statement: The mission of Alpha Hart Lewis Elementary School is to create a positive

student-centered school community that values each individual by empowering

students with opportunities that ignite interests and cultivate capability.

Vision Statement: One community, growing lifelong learners and leaders!

Expenditure Object Category	Actual 2020-21	Actual 2021-22	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries	\$2,562,282	\$2,974,999	\$3,199,321	\$2,997,361	\$3,123,050
Employee Benefits	\$900,602	\$1,046,324	\$1,049,103	\$1,073,230	\$1,103,850
Services/Supplies	<u>\$319,497</u>	<u>\$357,697</u>	<u>\$145,265</u>	<u>\$158,166</u>	<u>\$229,227</u>
Total	\$3,782,381	\$4,379,020	\$4,393,689	\$4,228,757	\$4,456,127

Enrollment: 462

Staff FTE: 67.31

Principal: Amanda Minear

Assistant Principal: Kelly Isenogle

Mascot:

Huskies



School Colors: Blue and Green



Alpha Hart Lewis Elementary



2023-24 BUDGET

Eliot Battle Elementary School

An Excellent Education for All Students

Mission Statement:

To foster learning through developing a Positive attitude, showing Respect for ourselves and others, Improving everyday, showing Determination in overcoming obstacles, and having Enthusiasm for learning.

Expenditure Object Category	Actual 2020-21	Actual 2021-22	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries	\$2,624,627	\$2,690,516	\$2,906,876	\$2,606,340	\$2,729,877
Employee Benefits	\$944,036	\$966,677	\$948,423	\$938,852	\$967,988
Services/Supplies	<u>\$253,594</u>	<u>\$280,548</u>	<u>\$159,069</u>	<u>\$173,819</u>	<u>\$211,751</u>
Total	\$3,822,257	\$3,937,741	\$4,014,368	\$3,719,011	\$3,909,616

Enrollment: 384

Staff FTE: 62.17

Principal: Kyra Yung

Assistant Principal: Dan Kelly

Mascot:



Lions

School Colors: Navy Blue and Silver



Eliot Battle Elementary



2023-24 BUDGET

Benton STEM Elementary School

Learning through Discovery, Leading with Character

School Mission:

Academic Excellence - We will set high expectations and use effective instructional strategies to meet the needs of all learners.

Character - We will build a positive environment and empower children to become people of integrity, compassion, and empathy.

Exploration and Relevance - We will construct real-world opportunities for children to make discoveries on their own, integrating science, technology, engineering, and math into the other curricular areas.

Partnerships - We will develop partnerships and promote opportunities for family and community involvement in our building.

Expenditure Object Category		Actual 2020-21	Actual 2021-22	Original Budget 2022-23	Projected Actual 2022-23	Budget <u>2023-24</u>
Salaries		\$1,652,133	\$1,784,024	\$1,881,750	\$1,819,341	\$1,903,224
Employee Benefits		\$584,658	\$600,886	\$602,166	\$633,354	\$652,804
Services/Supplies		<u>\$192,074</u>	<u>\$357,031</u>	<u>\$93,131</u>	<u>\$117,531</u>	<u>\$102,004</u>
	Total	\$2,428,865	\$2,741,941	\$2,577,047	\$2,570,226	\$2,658,032

Enrollment: 216

Staff FTE: 39.97

Principal: Sarah Sicht

Assistant Principal: Allison Chostner





Bees

School Colors: Yellow and Black



Benton STEM Elementary



2023-24 BUDGET

Beulah Ralph Elementary School

Home of the Timberwolves

Mission Statement:

Beulah Ralph teachers and staff commit to serve students by creating a caring, collaborative, engaging, positive and professional culture. We seek to instill in our students high standards for kindness, responsibility, respect, problem solving and positivity.

Vision Statement:

To collectively build an environment that inspires academic achievement, community involvement, and a positive culture.

Expenditure Object Category	Actual 2020-21	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget <u>2023-24</u>
Salaries	\$3,355,820	\$3,446,773	\$3,639,213	\$3,672,567	\$3,828,704
Employee Benefits	\$1,209,496	\$1,197,681	\$1,183,394	\$1,324,008	\$1,361,402
Services/Supplies	<u>\$352,006</u>	\$438,02 <u>3</u>	<u>\$251,821</u>	<u>\$266,221</u>	<u>\$282,745</u>
То	tal \$4,917,322	\$5,082,477	\$5,074,428	\$5,262,796	\$5,472,851

Enrollment: 678

Staff FTE: 86.41

Principal: Lance Foulk

Assistant Principal: Marekka Nickens



Timberwolves

School Colors: Green and Blue



Beulah Ralph Elementary



2023-24 BUDGET

Blue Ridge Elementary School

An Excellent Education for All Students

Mission Statement:

To prepare all students to be respectful and productive learners ready to enter the next level of formal education.

Expenditure Object Category	Actual <u>2020-21</u>	Actual 2021-22	Original Budget <u>2022-23</u>	Projected Actual <u>2022-23</u>	Budget <u>2023-24</u>
Salaries	\$2,720,851	\$2,705,285	\$2,889,499	\$2,787,586	\$2,909,778
Employee Benefits	\$967,697	\$951,468	\$945,595	\$999,403	\$1,028,010
Services/Supplies	<u>\$281,849</u>	<u>\$336,283</u>	<u>\$153,562</u>	<u>\$162,962</u>	<u>\$164,197</u>
То	tal \$3,970,397	\$3,993,036	\$3,988,656	\$3,949,951	\$4,101,985

Enrollment: 419

Staff FTE: 62.89

Principal: Rebecca Babcock Assistant Principal: Vacant



Mustangs

School Colors: Blue and White



Blue Ridge Elementary



2023-24 BUDGET

Cedar Ridge Elementary School

An Excellent Education for All Students

Vision Statement: CARE, LOVE, LEARN!

Expenditure Object Category	Actual 2020-21	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries	\$2,308,785	\$2,470,506	\$2,717,165	\$2,698,646	\$2,818,481
Employee Benefits	\$827,275	\$884,538	\$866,853	\$995,088	\$1,024,680
Services/Supplies	<u>\$230,351</u>	<u>\$301,902</u>	<u>\$104,771</u>	<u>\$128,894</u>	<u>\$107,347</u>
Total	\$3,366,411	\$3,656,946	\$3,688,789	\$3,822,628	\$3,950,508

Enrollment: 472

Staff FTE: 62.43

Principal: Carlei Wies

Assistant Principal: Vacant



Mascot:

Cardinals

School Colors: Red and White



Cedar Ridge Elementary



2023-24 BUDGET

Derby Ridge Elementary School

Always Learners, Always Leaders, Always Dragons!

Mission Statement: Always Learners, Always Leaders, Always Dragons!

This motto reflects the spirit of Derby Ridge Elementary. We instill these values in our students consistently while modeling the pride of being Derby Ridge Dragons.

Vision Statement: At Derby Ridge Elementary, we believe we have a shared responsibility to hold our

Dragon Leaders to a high level of expectations. Teachers will guide students to persevere, be accountable for their actions, and be role models, showing respect for themselves and others. Students will show continuous growth academically

and behaviorally.

Expenditure Object Category		Actual 2020-21	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget 2023-24
Salaries		\$3,087,570	\$2,908,039	\$3,087,024	\$3,051,821	\$3,199,101
Employee Benefits		\$1,085,990	\$1,021,885	\$1,021,740	\$1,089,503	\$1,122,251
Services/Supplies		<u>\$393,670</u>	<u>\$442,072</u>	<u>\$126,198</u>	<u>\$181,198</u>	<u>\$171,043</u>
	Total	\$4,567,231	\$4,371,995	\$4,234,962	\$4,322,522	\$4,492,395

Enrollment: 395

Staff FTE: 68.48

Principal: Tina Woods

Assistant Principal: Laura Shaw

Mascot:



Dragons

School Colors: Purple and Green



Derby Ridge Elementary



2023-24 BUDGET

Fairview Elementary School

An Excellent Education for All Students

Mission Statement:

The faculty of Fairview Elementary School will strive to develop an atmosphere in which each child will succeed to his/her greatest potential. We will provide experiences to acquire the basic skills, enrich the curriculum to meet individual needs, and challenge each child intellectually. The staff will work together to provide activities which enhance each child's physical, social, and emotional development. We will strive to prepare each child to adapt to changes in our society and to participate effectively in a democracy.

Expenditure Object Category	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget <u>2023-24</u>
Salaries	\$2,763,618	\$2,785,301	\$2,898,009	\$2,727,800	\$2,918,507
Employee Benefits	\$897,458	\$899,320	\$896,285	\$921,470	\$969,835
Services/Supplies	<u>\$200,714</u>	<u>\$256,364</u>	<u>\$157,543</u>	<u>\$182,543</u>	<u>\$154,028</u>
Total	\$3,861,790	\$3,940,985	\$3,951,837	\$3,831,813	\$4,042,370

Enrollment: 468

Staff FTE: 49.70

Principal: Dr. Tyler Simmons

Assistant Principal: Nichole Salas





Falcons

School Colors: Blue, Yellow and White



Fairview Elementary



2023-24 BUDGET

Grant Elementary School

A Community of Learners

Mission Statement: Grant staff, students, and families work and grow together to create a caring

community of excellence in which we can ALL become empowered learners and

positive contributors.

Vision Statement: We are empowered learners who are positive contributors to the global

community.

Expenditure Object Category	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget <u>2022-23</u>	Projected Actual <u>2022-23</u>	Budget <u>2023-24</u>
Salaries	\$1,671,423	\$1,725,044	\$1,793,129	\$1,910,617	\$1,996,433
Employee Benefits	\$532,881	\$549,566	\$552,625	\$638,479	\$658,877
Services/Supplies	<u>\$121,562</u>	<u>\$177,237</u>	<u>\$80,326</u>	<u>\$79,726</u>	<u>\$81,072</u>
Total	\$2,325,866	\$2,451,847	\$2,426,080	\$2,628,822	\$2,736,382

Enrollment: 327

Staff FTE: 41.43

Principal: Dr. Jennifer Wingert



Generals

School Colors: Royal Blue and Gold



Grant Elementary



2023-24 BUDGET

Locust Street Expressive Arts Elementary School

An Excellent Education for All Students

Mission Statement: The mission of Locust Street Expressive Arts Elementary School is to promote

learning through the arts. Students, teachers, and parents work together as a diverse community to support high expectations and achievement for all

students.

Vision Statement: We believe that learning through the arts best prepares children for life.

Expenditure Object Category	Actual 2020-21	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget 2023-24
Salaries	\$1,385,384	\$1,507,495	\$1,588,267	\$1,733,223	\$1,811,453
Employee Benefits	\$470,199	\$528,679	\$525,622	\$606,986	\$625,645
Services/Supplies	<u>\$207,155</u>	<u>\$169,815</u>	<u>\$93,177</u>	<u>\$120,538</u>	<u>\$107,754</u>
Total	\$2,062,738	\$2,205,989	\$2,207,066	\$2,460,747	\$2,544,852

Enrollment: 275

Staff FTE: 38.34

Principal: Julia Coggins



School Colors: Purple, Green and Orange



Locust Street Elementary



2023-24 BUDGET

Midway Heights Elementary School

Learning Together to Achieve Success for ALL

Vision Statement:

Midway students will grow as independent learners with the skills to make safe and healthy choices. They will have the confidence to be successful emotionally, socially, and academically.

Expenditure Object Category	Actual 2020-21	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget 2023-24
Salaries	\$1,407,335	\$1,380,579	\$1,455,070	\$1,464,161	\$1,531,920
Employee Benefits	\$444,850	\$449,061	\$447,672	\$504,169	\$520,252
Services/Supplies	<u>\$107,236</u>	<u>\$142,618</u>	<u>\$70,924</u>	<u>\$55,924</u>	<u>\$74,217</u>
Total	\$1,959,421	\$1,972,258	\$1,973,666	\$2,024,254	\$2,126,389

Enrollment: 261

Staff FTE: 28.82

Principal: Dr. David Stallo





Eagles

School Colors: Blue and Yellow



Midway Heights Elementary



2023-24 BUDGET

Mill Creek Elementary School

An Excellent Education for All Students

Mission Statement:

The mission of Mill Creek Elementary is to prepare all students for life through high expectations for learning, achievement and character development.

Expenditure Object Category	Actual <u>2020-21</u>	Actual 2021-22	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries	\$2,951,969	\$3,117,868	\$3,257,790	\$3,054,813	\$3,192,916
Employee Benefits	\$951,443	\$1,015,464	\$1,011,325	\$1,013,426	\$1,046,746
Services/Supplies	<u>\$266,515</u>	<u>\$278,149</u>	<u>\$128,187</u>	<u>\$137,087</u>	<u>\$128,511</u>
Total	\$4,169,927	\$4,411,482	\$4,397,302	\$4,205,326	\$4,368,173

Enrollment: 593

Staff FTE: 58.28

Principal: Tabetha Rawlings

Assistant Principal: Amy Rogers

Mascot:



Cougars

School Colors: Blue and Gray



Mill Creek Elementary



2023-24 BUDGET

New Haven Elementary School

An Excellent Education for All Students

Mission Statement: The New Haven community will meet the developmental needs of the whole child

by ensuring academic achievement by all students, collaborating with and

welcoming families, and creating a positive and inclusive learning environment.

Vision Statement: All can learn. All can achieve. All can SHINE!

Expenditure Object Category	Actual <u>2020-21</u>	Actual 2021-22	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget <u>2023-24</u>
Salaries	\$2,071,355	\$2,170,324	\$2,262,817	\$2,127,995	\$2,221,547
Employee Benefits	\$689,669	\$736,521	\$723,725	\$735,148	\$756,065
Services/Supplies	<u>\$298,198</u>	<u>\$356,941</u>	<u>\$240,381</u>	<u>\$225,756</u>	<u>\$241,242</u>
Total	\$3,059,221	\$3,263,786	\$3,226,923	\$3,088,899	\$3,218,854

Enrollment: 237

Staff FTE: 41.70

Principal: Kristina Contrades

Mascot:

Stars

School Colors: Blue and Gray



New Haven Elementary



2023-24 BUDGET

Parkade Elementary School

Together, Inspiring Lifelong Learners

Mission Statement: Parkade will be a student focused community dedicated to

developing academic excellence through trusting relationships.

Vision Statement: One FAMILY...Learning, Discovering and Growing Together

Expenditure Object Category		Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget <u>2023-24</u>
Salaries		\$2,567,031	\$2,392,300	\$2,524,902	\$2,604,735	\$2,718,222
Employee Benefits		\$942,457	\$847,131	\$840,955	\$933,109	\$959,870
Services/Supplies		<u>\$242,193</u>	<u>\$209,288</u>	<u>\$187,638</u>	<u>\$150,038</u>	<u>\$183,813</u>
	Total	\$3,751,681	\$3,448,719	\$3,553,495	\$3,687,882	\$3,861,905

Enrollment: 364

Staff FTE: 62.31

Principal: Amy Watkins

Assistant Principal: Brian Rehg





Panthers

School Colors: Blue and Yellow



Parkade Elementary



2023-24 BUDGET

Paxton Keeley Elementary School

An Excellent Education for All Students

Mission and Vision Statement:

A community of life-long learners that nurtures the character and intellect of each individual.

Paxton Keeley staff look forward to providing scholars with an outstanding educational experience. At Paxton Keeley, we strive to maintain a reputation of excellence as we seek to meet the needs of all children in our school. Our staff members bring a wealth of experience, which enhances the school.

Expenditure Object Category		Actual <u>2020-21</u>	Actual 2021-22	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget 2023-24
Salaries		\$3,142,091	\$3,181,048	\$3,347,925	\$3,289,878	\$3,432,936
Employee Benefits		\$1,049,751	\$1,049,953	\$1,052,923	\$1,114,884	\$1,151,103
Services/Supplies		<u>\$255,267</u>	<u>\$316,415</u>	<u>\$155,460</u>	<u>\$189,460</u>	<u>\$166,112</u>
	Total	\$4,447,109	\$4,547,416	\$4,556,308	\$4,594,222	\$4,750,151

Enrollment: 634

Staff FTE: 67.96

Principal: Adrienne Patton

Assistant Principal: Ryan Smith



Mascot:

Comets

School Colors: Red, White and Blue



Paxton Keeley Elementary



2023-24 BUDGET

Ridgeway Elementary School

An Excellent Education for All Students

Mission Statement:

Ridgeway's mission is to help student become a self-directed, self-motivated, lifelong learner capable of meeting the challenges and seizing the opportunities presented to them during their lifetime.

Expenditure Object Category		Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget <u>2023-24</u>
Salaries		\$1,362,030	\$1,329,071	\$1,390,516	\$1,337,954	\$1,397,551
Employee Benefits		\$469,268	\$465,892	\$462,159	\$470,624	\$485,041
Services/Supplies		<u>\$104,999</u>	<u>\$99,265</u>	<u>\$56,493</u>	<u>\$56,031</u>	<u>\$56,989</u>
	Total	\$1,936,297	\$1,894,228	\$1,909,168	\$1,864,609	\$1,939,581

Enrollment: 227

Staff FTE: 28.97

Principal: Taryn Brinlee



Mascot:

Rams

School Colors: Blue and Gold



Ridgeway Elementary



2023-24 BUDGET

Rock Bridge Elementary School

Everyone learns at RBE!

Mission Statement: Rock Bridge Elementary School is a community of life-long learners where

everyone learns in a safe, supportive environment.

Vision Statement: The staff at RBE will: Be committed to growth for all, Embrace teamwork, Achieve through engagement, Respect differences and diversity, and Share

responsibility for school success.

Expenditure Object Category		Actual 2020-21	Actual 2021-22	Original Budget 2022-23	Projected Actual 2022-23	Budget <u>2023-24</u>
Salaries		\$2,424,108	\$2,492,385	\$2,608,595	\$3,047,254	\$3,174,291
Employee Benefits		\$834,004	\$852,046	\$847,169	\$1,049,854	\$1,080,423
Services/Supplies		<u>\$153,557</u>	<u>\$310,892</u>	<u>\$126,797</u>	<u>\$194,791</u>	<u>\$135,378</u>
	Total	\$3,411,669	\$3,655,323	\$3,582,561	\$4,291,899	\$4,390,092

Enrollment: 557

Staff FTE: 66.36

Principal: Dr. Ryan Link

Assistant Principal: Joni Crossgrove

Mascot:

Bears

ST. 103

School Colors: Blue and Green



Rock Bridge Elementary



2023-24 BUDGET

Russell Boulevard Elementary School

An Excellent Education for All Students

Mission Statement:

Through the collective commitment of our Russell Boulevard community, we will provide a meaningful education in a safe, caring environment. We will engage all students in higher-order curriculum, while still meeting the needs of individual learners. We will create learners that are ready for 21st century demands to ensure they are prepared for success in life.

Vision Statement:

Believe, Achieve, Succeed for Life

Expenditure Object Category		Actual 2020-21	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries		\$2,875,092	\$2,775,785	\$2,882,269	\$2,726,198	\$2,845,655
Employee Benefits		\$956,765	\$921,162	\$908,031	\$948,141	\$977,337
Services/Supplies		<u>\$245,151</u>	<u>\$336,819</u>	<u>\$271,657</u>	<u>\$141,657</u>	<u>\$255,012</u>
	Total	\$4,077,008	\$4,033,766	\$4,061,957	\$3,815,996	\$4,078,004

Enrollment: 460

Staff FTE: 53.85

Principal: Kerri Graham

Assistant Principal: Kimberly Uffmann

Mascot:



Ravens

School Colors: Green and White



Russell Boulevard Elementary



2023-24 BUDGET

Shepard Boulevard Elementary School

Growing Learners and Leaders

Vision Statement:

The Shepard family is committed to creating an engaging, safe environment where all children are empowered to **grow** as learners and confident leaders.

Expenditure Object Category		Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget <u>2023-24</u>
Salaries		\$2,624,744	\$2,684,649	\$3,011,036	\$3,039,871	\$3,182,839
Employee Benefits		\$899,806	\$909,147	\$910,758	\$1,082,040	\$1,116,418
Services/Supplies		<u>\$278,137</u>	<u>\$329,585</u>	<u>\$132,200</u>	<u>\$158,160</u>	<u>\$161,765</u>
	Total	\$3,802,687	\$3,923,381	\$4,053,994	\$4,280,071	\$4,461,022

Enrollment: 501

Staff FTE: 65.52

Principal: Jill Edwards

Assistant Principal: Maria Blackburn



Mascot:

Stallions

School Colors: Green and Gold



Shepard Boulevard Elementary



2023-24 BUDGET

Two Mile Prairie Elementary School

One Heart, One Home, One Two Mile

Vision Statement:

A community for learning where we emphasize the expectations of being kind, safe, cooperative, respectful and responsible learners. A place where students have the opportunity to reach their maximum potential. A place where curriculum is evaluated and adapted for individual student success. A place where technology is used to enhance communication and the teaching and learning processes.

Mission Statement:

To empower all students so they will develop the skills, knowledge and values needed to become capable and responsible citizens in a changing world.

Expenditure Object Category		Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget <u>2022-23</u>	Projected Actual <u>2022-23</u>	Budget <u>2023-24</u>
Salaries		\$1,187,361	\$1,079,364	\$1,122,769	\$1,123,032	\$1,177,540
Employee Benefits		\$410,317	\$366,506	\$359,289	\$390,899	\$403,732
Services/Supplies		<u>\$82,930</u>	<u>\$90,167</u>	<u>\$64,242</u>	<u>\$79,792</u>	<u>\$65,109</u>
	Total	\$1,680,608	\$1,536,037	\$1,546,300	\$1,593,723	\$1,646,381

Enrollment: 152

Staff FTE: 22.06

Principal: Amanda Ruyle



Mascot:

Prairie Dogs

School Colors: Red and White



Two Mile Prairie Elementary



2023-24 BUDGET

West Boulevard Elementary School

We Are One

School Quote: All growth depends upon activity. There is no development physically or

intellectually without effort and effort means work. - Calvin Coolidge

Our Mission:

Developing the skills and talents of our learners so they become empowered,

some assignate and progetive leaders in their schools, homes and communities

 $compassion at e \ and \ proactive \ leaders \ in \ their \ schools, \ homes \ and \ communities.$

Expenditure Object Category		Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget 2023-24
Salaries		\$2,551,240	\$2,502,978	\$2,650,158	\$2,658,324	\$2,777,428
Employee Benefits		\$878,209	\$855,839	\$843,384	\$962,083	\$988,584
Services/Supplies		\$208,418	<u>\$282,105</u>	<u>\$156,995</u>	<u>\$176,495</u>	\$168,927
	Total	\$3,637,866	\$3,640,922	\$3,650,537	\$3,796,902	\$3,934,939

Enrollment: 307

Staff FTE: 59.08

Principal: Morgan Neale

Assistant Principal: Samantha Adams





School Colors: Blue and White



West Boulevard Elementary



2023-24 BUDGET

Gentry Middle School

An Excellent Education for All Students

Mission Statement: The mission of Gentry Middle School is to inspire students to develop

intellectually and socially in a community where everyone is respected,

productive, and safe.

Vision Statement: Gentry is an inviting and collaborative community that utilizes all of our

resources and skills to support students and increase learning.

Expenditure Object Category	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget 2023-24
Salaries	\$4,223,756	\$4,270,221	\$4,404,046	\$4,260,839	\$4,436,104
Employee Benefits	\$1,402,870	\$1,394,101	\$1,392,009	\$1,433,476	\$1,465,594
Services/Supplies	\$627,440	<u>\$716,156</u>	<u>\$582,836</u>	<u>\$652,324</u>	<u>\$686,691</u>
Tota	al \$6,254,066	\$6,380,478	\$6,378,891	\$6,346,639	\$6,588,389

Enrollment: 719

Staff FTE: 84.59

Principal: Sam Bornhouser

Interim Assistant Principal: Brian Hudson

Mascot:



Jaguars

School Colors: Red and Blue



Gentry Middle



2023-24 BUDGET

Jefferson Middle School

A STEAM Academy

Mission Statement:

We strive to live our mission of, "developing curious minds into compassionate, connected citizens...one student at a time."

Expenditure Object Category	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget <u>2023-24</u>
Salaries	\$3,664,958	\$4,136,881	\$4,250,985	\$4,386,062	\$4,557,116
Employee Benefits	\$1,186,173	\$1,331,944	\$1,318,915	\$1,398,703	\$1,431,866
Services/Supplies	<u>\$365,798</u>	<u>\$503,455</u>	<u>\$592,849</u>	\$343,420	<u>\$357,792</u>
Total	\$5,216,929	\$5,972,280	\$6,162,749	\$6,128,185	\$6,346,774

Enrollment: 625

Staff FTE: 79.24

Principal: Jacob Adams

Assistant Principal: Kurtis Jensen



Mascot:

Cyclones

School Colors: Red, White and Blue



Jefferson Middle



2023-24 BUDGET

John Warner Middle School

Excite. Engage. Enhance. Empower.

Vision Statement: To provide a meaningful and productive experience for all students.

Mission Statement: Excite. Engage. Enhance. Empower.

Expenditure Object Category	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget 2023-24
Salaries	\$3,731,475	\$3,706,409	\$3,879,430	\$3,917,843	\$4,077,010
Employee Benefits	\$1,249,306	\$1,228,752	\$1,224,937	\$1,308,702	\$1,338,386
Services/Supplies	\$1,382,123	<u>\$457,634</u>	<u>\$262,986</u>	<u>\$302,382</u>	<u>\$286,375</u>
Total	\$6,362,904	\$5,392,795	\$5,367,353	\$5,528,927	\$5,701,771

Enrollment: 579

Staff FTE: 74.88

Principal: Taylor Drennan

Assistant Principal: Brenda Parisi

Mascot:



Grizzlies

School Colors: Green, Silver, Black

and White



John Warner Middle



2023-24 BUDGET

Lange Middle School

Lead with character, learn with pride, and together we achieve success!

Mission Statement: Lange Middle School is a place where we lead with character, we learn with

pride; and together we achieve success!

Vision Statement: Our vision for Lange Middle School is that all who enter its doors will be

treated with respect and dignity; that every student will be given the opportunity and support to achieve at high levels in a safe environment; that families, school, and community will form mutually beneficial partnerships; and that the staff will be recognized as dedicated educators preparing

students for successful adult lives.

Expenditure Object Category	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget <u>2022-23</u>	Projected Actual <u>2022-23</u>	Budget <u>2023-24</u>
Salaries	\$3,713,841	\$4,036,570	\$4,099,279	\$3,806,351	\$3,964,546
Employee Benefits	\$1,256,054	\$1,341,947	\$1,351,428	\$1,283,270	\$1,313,351
Services/Supplies	<u>\$434,339</u>	<u>\$486,284</u>	<u>\$327,055</u>	<u>\$317,858</u>	<u>\$358,309</u>
Total	\$5,404,234	\$5,864,801	\$5,777,762	\$5,407,479	\$5,636,206

Enrollment: 529

Staff FTE: 77.31

Principal: Dominique Falls

Assistant Principal: Rhonda Jackson





School Colors: Navy and Silver



Lange Middle



2023-24 BUDGET

Oakland Middle School

Achievement, Enrichment, and Opportunity

Vision Statement:

Our mission is to inspire each learner to develop intellectually and individually in a caring community where everyone is important, productive and safe, through rigor, relevance and relationships.

Expenditure Object Category	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget 2023-24
Salaries	\$4,210,138	\$4,478,629	\$4,540,032	\$4,238,985	\$4,411,992
Employee Benefits	\$1,373,342	\$1,432,586	\$1,446,679	\$1,398,074	\$1,429,895
Services/Supplies	<u>\$375,715</u>	<u>\$408,471</u>	<u>\$321,871</u>	<u>\$316,024</u>	<u>\$326,187</u>
Total	\$5,959,195	\$6,319,686	\$6,308,582	\$5,953,083	\$6,168,074

Enrollment: 544

Staff FTE: 81.43

Principal: Jeff Mielke

Assistant Principal: Erica Bruington



Eagles

School Colors: Orange and Blue



Oakland Middle



2023-24 BUDGET

Smithton Middle School

Education, Problem Solving, Relationships, Respectful, Teamwork,

Mission Statement: Prepare students as problem solvers to adapt to an ever changing future

through rigorous academic growth and positive character development.

Vision Statement: To be a positive environment where students and teachers work together for

excellence.

Expenditure Object Category	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget 2023-24
Salaries	\$4,229,762	\$4,020,035	\$4,062,953	\$3,979,258	\$4,145,238
Employee Benefits	\$1,382,147	\$1,274,197	\$1,278,708	\$1,302,882	\$1,334,204
Services/Supplies	<u>\$451,641</u>	<u>\$502,271</u>	<u>\$353,307</u>	\$320,028	<u>\$368,812</u>
Total	\$6,063,550	\$5,796,503	\$5,694,968	\$5,602,168	\$5,848,254

Enrollment: 521

Staff FTE: 70.76

Principal: Chris Drury

Assistant Principal: Lindsey Ponder



School Colors: Black and Gold



Smithton Middle



2023-24 BUDGET

West Middle School

Live. Learn. Become...

Mission Statement:

To provide an excellent education to all students so that they can succeed in an ever-changing society.

Vision Statement:

Working-to become independent, compassionate, productive members of society; Educating-all students at high levels; Succeeding-all students are college and career ready; Together-we celebrate diversity and embrace all our families and our WMS community.

Expenditure Object Category	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget <u>2023-24</u>
Salaries	\$3,832,824	\$3,551,531	\$3,480,263	\$3,354,824	\$3,494,170
Employee Benefits	\$1,296,164	\$1,170,519	\$1,181,960	\$1,124,439	\$1,150,629
Services/Supplies	<u>\$580,631</u>	<u>\$494,405</u>	<u>\$331,486</u>	<u>\$308,426</u>	<u>\$341,389</u>
Total	\$5,709,619	\$5,216,455	\$4,993,709	\$4,787,689	\$4,986,188

Enrollment: 504

Staff FTE: 64.96

Principal: Dr. Melita Walker

Assistant Principal: Courtney Lewis



Vikings

School Colors: Blue and White





West Middle



2023-24 BUDGET

Battle High School

Battle Ready

Mission Statement:

Battle High School will empower and equip the leaders of tomorrow in the disciplines of academic excellence and social responsibility.

Expenditure Object Category	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget <u>2032-24</u>	
Salaries	\$9,426,569	\$9,158,912	\$9,760,807	\$9,515,324	\$9,896,162	
Employee Benefits	\$3,090,462	3,090,462 \$2,963,894		\$3,120,700	\$3,194,342	
Services/Supplies	<u>\$1,047,129</u>	<u>\$1,487,573</u>	\$1,044,502	\$1,063,138	<u>\$1,005,842</u>	
Total	\$13,564,160	\$13,610,379	\$13,813,342	\$13,699,162	\$14,096,346	

Enrollment: 1,567

Staff FTE: 180.94

Principal: Alyssa Galbreath

Assistant Principals: Tylisha Dade,

Kendall Lewis, Patrick McGuire, Samantha

Symonds

Mascot:



Spartans

School Colors: Blue and Gold



Battle High



2023-24 BUDGET

Hickman High School

Tradition-Integrity-Diversity-Excellence

Mission Statement: Hickman High School empowers students to achieve academic

excellence, to develop personal integrity and responsibility, to value diversity, and to become continuous learners capable of

contribution to a changing society.

Vision Statement: Hickman High School strives to function as an effective

professional learning community, grounded in a culture of best practices, and predicated on relationships, diversity, and literacy.

Expenditure Object Category		Actual 2020-21	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget <u>2023-24</u>
Salaries		\$10,579,229	\$10,805,715	\$11,237,929	\$11,021,923	\$11,497,946
Employee Benefits		\$3,307,514	\$3,355,479	\$3,368,047	\$3,547,396	\$3,640,740
Services/Supplies	ices/Supplies		<u>\$1,632,453</u>	<u>\$885,715</u>	<u>\$933,027</u>	<u>\$999,007</u>
	Total	\$15,180,611	\$15,793,646	\$15,491,691	\$15,502,346	\$16,137,693

Enrollment: 2,030

Staff FTE: 193.26

Principal: Mary Grupe

Assistant Principals: Denise Herndon, Matthew Ross, John (Jack) Rubenstein

Mascot:

REWPIES

Kewpies

School Colors: Purple and Gold



Hickman High



2023-24 BUDGET

Rock Bridge High School

Where Learning is for Life

Vision Statement:

Rock Bridge High School will be a community in which students and staff inspire each other to become life-long learners. This innovative community – founded upon the ideal of freedom with responsibility – will provide opportunities to help each student develop the skills necessary to be a contributing citizen of an everchanging world. Students and staff will work together to create, serve and achieve at the highest levels.

Expenditure Object Category		Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget <u>2023-24</u>	
Salaries		\$9,907,044	\$9,846,911	\$10,227,464	\$9,831,986	\$10,295,644	
Employee Benefits		\$3,071,654	\$3,031,196	\$3,044,374	\$3,162,035	\$3,265,342	
Services/Supplies		<u>\$1,998,461</u>	<u>\$2,082,955</u>	<u>\$1,391,511</u>	<u>\$1,256,269</u>	\$1,450,004	
To	otal	\$14,977,159	\$14,961,062	\$13,663,349	\$14,250,290	\$15,010,990	

Enrollment: 2,017

Staff FTE: 175.87

Principal: Jacob Sirna

Assistant Principals: Darlene Grant, Tonya Henry,

Michael McGinty, Catherine Patton

Interim Assistant Principal: Trevor Smith

Mascot:



Bruins

School Colors: Green and Gold



Rock Bridge High



2023-24 BUDGET

Douglass High School

Your Small School Alternative

Vision Statement: For Douglass High School to be the most innovative

school in the state and beyond.

Mission Statement: Douglass High School engages at-risk students so they

can achieve successful high school completion and design

a positive, productive post-secondary transition plan.



Expenditure Object Category	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget <u>2023-24</u>
Salaries	\$1,755,679	\$1,802,313	\$1,892,729	\$1,857,767	\$1,939,523
Employee Benefits	\$546,456	\$563,519	\$564,223	\$591,137	\$606,377
Services/Supplies	<u>\$145,400</u>	<u>\$249,669</u>	<u>\$239,831</u>	<u>\$228,595</u>	<u>\$214,380</u>
Tota	\$2,447,535	\$2,615,501	\$2,696,783	\$2,677,499	\$2,760,280

Enrollment: 199

Staff FTE: 37.71

Principal: Dr. Eryca Neville

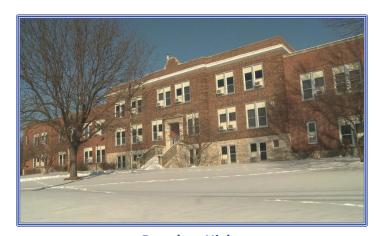
Associate Principal: Tim Baker

Mascot:

High School

Bulldogs

School Colors: Royal Blue and White



Douglass High



2023-24 BUDGET

Bethel Street Center

Vision Statement: To assist all students in becoming positive contributing members of our

school and community.

Mission Statement: To identify environmental strategies and systems that make inappropriate

behavior less likely to occur while also increasing appropriate school/work related behavior for the purpose of returning the student back to the least

restrictive environment.

Expenditure Object Category	Actual 2020-21	Actual <u>2021-22</u>	Original Budget <u>2022-23</u>	Projected Actual <u>2022-23</u>	Budget <u>2023-24</u>	
Salaries	\$889,768	\$909,788	\$940,210	\$845,365	\$884,019	
Employee Benefits	\$296,257	\$294,708	\$286,992	\$280,921	\$287,966	
Services/Supplies	<u>\$59,851</u>	<u>\$68,654</u>	<u>\$75,830</u>	<u>\$75,830</u>	\$81,730	
Total	\$1,245,876	\$1,273,150	\$1,303,032	\$1,202,116	\$1,253,715	

Staff FTE: 15.73 Director: Raina Martin



Bethel Street Center



2023-24 BUDGET

Roseta Avenue Learning Center (Quest-East)

The Roseta Avenue Learning Center serves as an itinerant therapy location where families may bring their children in for therapy services such as speech or language therapy. Several itinerant therapists (speech-language therapists, occupational therapists and physical therapists) are housed at this location

Expenditure Object Category	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget <u>2022-23</u>	Projected Actual 2022-23	Budget 2023-24
Salaries	\$477,251	\$621,423	\$643,571	\$562,025	\$588,804
Employee Benefits	\$176,023	\$224,731	\$208,618	\$213,698	\$218,600
Services/Supplies	<u>\$131,844</u>	<u>\$73,124</u>	<u>\$3,500</u>	<u>\$3,500</u>	<u>\$14,500</u>
Total	\$785,118	\$919,278	\$855,689	\$779,223	\$821,904

Staff FTE: 18.14

Director: Amanda Malone



Roseta Avenue Learning Center



2023-24 BUDGET

Center for Gifted Education

Enrichment and Extension

Our Services:

- o <u>Extended Educational Experiences (EEE)</u>
- o Creativity and critical thinking lessons for Kindergarten classrooms
- o A one-day-a-week program at the Gifted Center for grades 1-5
- o A research and problem-solving course for grades 6-8
- o Coaching for long-term projects in 8th grade English
- o A resource room and resource teacher at each high school
- o Sponsorship of for-credit internships outside of school

Expenditure Object Category		Actual 2020-21	Actual 2021-22	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries		\$769,939	\$718,829	\$737,622	\$725,156	\$758,625
Employee Benefits	loyee Benefits		\$206,685	\$207,867	\$224,069	\$230,681
Services/Supplies		<u>\$99,489</u>	<u>\$208,060</u>	<u>\$228,351</u>	<u>\$172,529</u>	<u>\$173,351</u>
-	Total	\$1,085,931	\$1,133,574	\$1,173,840	\$1,121,754	\$1,162,657

Enrollment: 1,752

Staff FTE: 10.80

Director: Kristen Palmer





Field Building - Center for Gifted Education



2023-24 BUDGET

Early Childhood Discovery Center

Our Services:

- o Traditional Early Childhood Special Education classroom
- o Language Enrichment & Articulation Preschool (LEAP) classroom
- o Hearing Impaired Program classrooms.

Expenditure Object Category	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget <u>2022-23</u>	Projected Actual <u>2022-23</u>	Budget 2023-24
Salaries	\$709,711	\$686,339	\$719,565	\$602,119	\$624,465
Employee Benefits	\$235,621	\$218,419	\$215,016	\$199,557	\$203,586
Services/Supplies	<u>\$17,988</u>	<u>\$31,583</u>	<u>\$19,010</u>	<u>\$17,010</u>	<u>\$19,010</u>
Total	\$963,320	\$936,341	\$953,591	\$818,686	\$847,061

Enrollment: 227

Staff FTE: 12.25

Director: Amy Wilson



Discovery Center



2023-24 BUDGET

Center for Early Learning-North (CELN)

Our Services: Early Childhood Special Education (ECSE) services, Title One Preschool, and Parents As Teachers (PAT).

Expenditure Object Category	Actual <u>2020-21</u>	Actual 2021-22	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget <u>2023-24</u>	
Salaries	\$4,959,562	\$5,295,540	\$5,541,354	\$5,277,890	\$5,559,336	
Employee Benefits	\$1,653,635	1,653,635 \$1,784,618 \$1,745,835		\$1,806,356	\$1,863,002	
Services/Supplies	<u>\$237,180</u>	<u>\$391,549</u>	<u>\$257,781</u>	\$166,600	<u>\$255,000</u>	
Tota	l \$6,850,377	\$7,471,707	\$7,544,970	\$7,250,846	\$7,677,338	

Enrollment: 597

Staff FTE: 124.39

Director: Nicole Langston



Center for Early Learning-North



2023-24 BUDGET

Columbia Area Career Center

Today's Learners Tomorrow's Careers

Our Services:

Columbia Area Career Center is a part of the Columbia Public School District and serves the community by providing the CTE programs and courses to a variety of ages.

Expenditure Object Category		Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget <u>2023-24</u>
Salaries		\$3,132,151	\$3,175,134	\$3,337,862	\$3,191,865	\$3,440,810
Employee Benefits		\$904,844	\$918,365	\$940,913	\$943,765	\$999,295
Services/Supplies		<u>\$872,852</u>	<u>\$1,245,808</u> <u>\$1,164,878</u>		<u>\$1,147,234</u>	<u>\$1,187,268</u>
	Total	\$4,909,847	\$5,339,307	\$5,443,653	\$5,282,864	\$5,627,373

Enrollment: 2,090 Staff FTE: 47.42 Director: Dr. Brandon Russell Assistant Directors: John Higgins, Corey Kohnle, Crystal Winters





Career Center



2023-24 BUDGET





2023-24 BUDGET

Special Funded Programs

Debt Services Fund
Capital Projects Fund
Nutrition Services Fund
Student Activities Fund
Adult Education Fund
Grants and Donations Fund

The District refers to those funds outside of the District Operating Funds (General and Teachers' Funds) as Special Funded Programs.







2023-24 BUDGET





2023-24 BUDGET

SPECIAL FUNDED PROGRAMS SUMMARY

				ACTUAL			BUDGET				FORECAST					
		2019-20		2020-21		2021-22		Projected 2022-23		Budget 2023-24		Forecast 2024-25		Forecast 2025-26		Forecast 2026-27
Device the Country of Freed Polymer	•	100 005 550	•	04 750 700	Φ.	70 700 044	Φ.	50 444 000	•	00 050 757	Φ.	44 400 055	•	40,000,470	•	40.040.000
Revenue	\$	126,865,559	\$	94,759,732	\$	72,720,644	\$	53,444,022	\$	90,356,757	\$	44,468,855	\$	40,808,476	\$	43,818,386
Local revenue	\$	38,137,134	\$	33,681,310	•	36,384,029	4	42,658,069	\$	41,472,136	4	42,587,137	\$	43,740,222	\$	44,862,739
Local revenue	Ψ	30,137,134	Ψ	33,061,310	Ψ	30,304,029	Ψ	42,030,009	Ψ	41,472,130	Ψ	42,307,137	Ψ	45,740,222	Ψ	44,002,739
Intermediate revenue	\$	421,775	\$	370,326	\$	417,647	\$	483,219	\$	483,219	\$	483,219	\$	483,219	\$	483,219
State revenue	\$	2,450,251	\$	1,540,377	\$	1,485,932	\$	464,548	\$	457,698	\$	497,698	\$	497,698	\$	497,698
Federal revenue	\$	5,432,525	\$	5,399,623	\$	14,655,676	\$	9,738,022	\$	20,106,348	\$	6,266,348	\$	6,366,348	\$	6,466,348
Other revenues	\$	710,921	\$	607,542	\$	1,743,771	\$	2,684,043	\$	500,000	\$	500,000	\$	500,000	\$	500,000
Sale of Bonds	\$	54,410,000	\$	24,620,000	\$	10,130,000	\$	42,500,000	\$	40,000,000	\$	-	\$	40,000,000	\$	-
Other Financing Sources	\$	2,751,058	\$	5,224,872	\$	1,729,883	\$	3,845,999	\$	746,751	\$	491,705	\$		\$	1,494,480
Total Revenue	\$	104,313,664		71,444,050		66,546,938		102,373,900		103,766,152		50,826,107	\$	93,115,193		54,304,484
change in revenue from prior year	\$	24,483,731 30.67%		(32,869,614) -31.51%		(4,897,112) -6.85%		35,826,962 53.84%		1,392,252 1.36%		(51,547,793) -50.35%	\$	(9,258,707) -9.04%	\$	3,478,377 6.84%
Expenditures																
Salaries	\$	4,538,857	\$	4,298,198	\$	4,626,942	\$	4,439,459	\$	4,932,051	\$	5,067,077	\$	5,209,450	\$	5,305,660
Benefits	\$	1,943,653	\$	1,632,596	\$	1,673,651	\$	1,900,836	\$	2,006,228	\$	2,065,139	\$	2,126,863	\$	2,168,470
Services/Supplies/Capital Outlay/Debt Service	\$	129,887,081	\$	87,528,091	\$	79,445,197	\$	59,120,870	\$	142,715,775	\$	47,354,270	\$	82,768,970	\$	43,094,770
Total Projected Svc/Supply/Capital/Debt Service	\$	129,887,081	\$	87,528,091	\$	79,445,197	\$	59,120,870	\$	142,715,775	\$	47,354,270	\$	82,768,970	\$	43,094,770
Total Expenditures	\$	136,369,591	\$	93,458,885	\$	85,745,790	\$	65,461,165	\$	149,654,054	\$	54,486,486	\$	90,105,283	\$	50,568,900
Transfers (to) from other funds	\$	(49,900)	\$	(24,253)	\$	(77,770)	\$	-	\$	-	\$	-	\$	-	\$	-
Total Expenditures + Transfers	\$	136,419,491	\$	93,483,138	\$	85,823,560	\$	65,461,165	\$	149,654,054	\$	54,486,486	\$	90,105,283	\$	50,568,900
Increase (decrease) in fund balance	\$	(32,105,827)		(22,039,088)		(19,276,622)		36,912,735		(45,887,902)		(3,660,379)	_	3,009,910	\$	3,735,584
Ending Fund Balance	\$	94,759,732	\$	72,720,644	\$	53,444,022	\$	90,356,757	\$	44,468,855	Þ	40,808,476	\$	43,818,386	\$	47,553,970



2023-24 BUDGET

BUDGET 2023-24 Special Funded Programs

			Spec	Jiai i ullucu i	i iogiailis					
REVENUES:	DEBT SERVICE	CAPITAL PROJECTS	NUTRITION SERVICES	STUDENT ACTIVITIES	ADULT EDUCATION	GRANTS AND DONATIONS	TOTAL SPECIAL FUNDED PROGRAMS			
LOCAL INTERMEDIATE STATE FEDERAL OTHER BONDS SOLD	\$ 30,575,846 \$ 461,293 \$ - \$ 316,348 \$ - \$ -	\$ 3,518,367 \$ 21,926 \$ 82,698 \$ 13,915,000 \$ - \$ 40,000,000	\$ 3,040,000 \$ - \$ 65,000 \$ 5,500,000 \$ 500,000	\$ 2,300,000 \$ - \$ - \$ - \$ - \$ -	\$ 87,923 \$ - \$ - \$ - \$ - \$ -	\$ 1,950,000 \$ - \$ 310,000 \$ 375,000 \$ - \$ -	\$ 41,472,136 \$ 483,219 \$ 457,698 \$ 20,106,348 \$ 500,000 \$ 40,000,000			
TOTAL REVENUES	\$ 31,353,487	\$ 57,537,991	\$ 9,105,000	\$ 2,300,000	\$ 87,923	\$ 2,635,000	\$ 103,019,401			
EXPENDITURES:										
SALARIES BENEFITS SERVICES / SUPPLIES CAPITAL OUTLAY DEBT SERVICE OTHER	\$ - \$ - \$ - \$ 30,247,820 \$ -	\$ - \$ - \$ 103,312,228 \$ - \$ _	\$ 4,251,531 \$ 1,819,552 \$ 5,000,000 \$ - \$ - \$ -	\$ - \$ 2,300,000 \$ - \$ - \$ -	\$ 57,405 \$ 15,518 \$ 15,000 \$ - \$ - \$ -	\$ 623,115 \$ 171,158 \$ 1,840,727 \$ - \$ -	\$ 4,932,051 \$ 2,006,228 \$ 9,155,727 \$ 103,312,228 \$ 30,247,820 \$ -			
TOTAL EXPENDITURES	\$ 30,247,820	\$ 103,312,228	\$ 11,071,083	\$ 2,300,000	\$ 87,923	\$ 2,635,000	\$ 149,654,054			
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES	\$ 1,105,667	\$ (45,774,237)	\$ (1,966,083)	\$ -	<u>\$</u>	<u>\$</u>	\$ (46,634,653)			
INTERFUND TRANSFERS	\$ -	\$ 746,751	<u>\$</u> -	\$ -	\$ -	<u>\$</u> -	\$ 746,751			
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES	<u>\$ 1,105,667</u>	\$ (45,027,486)	\$ (1,966,083)	<u>\$</u>	<u>\$</u>	<u>\$</u>	<u>\$ (45,887,902)</u>			



2023-24 BUDGET

Revenue Object Category	Actual 2019-20	Actual 2020-21	Actual 2021-22	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24	2024-25	<u>Forecast</u> 2025-26	2026-27
<u>Object Category</u>	2013-20	2020-21	2021-22	2022-25	<u> 2022-25</u>	2023-24	2024-23	2023-20	2020-21
Special Funded Programs - Revenues Debt Service, Capital Projects, Food Services, Student Activities, Adult Education and Grants and Donations Funds									
5100 Local Sources									
5111 Current Tax	\$ 26,783,29	5 \$ 27,205,233	\$ 28,897,943	\$ 29,564,159	\$ 30,793,956	\$ 31,715,193	\$ 32,667,702	\$ 33,648,787	\$ 34,659,304
5112 Delinquent Tax	729,74	989,153	919,011	890,000	940,000	890,000	890,000	890,000	890,000
5114 Intangible Tax	96,40	7 29,610	80,241	80,241	43,110	43,110	43,110	43,110	43,110
5115 Surtax	424,65	3 421,631	448,886	448,886	480,333	480,333	480,333	480,333	480,333
5116 In Lieu of Tax Payments	1,503,38	3 332,436	268,749	268,749	249,511	249,511	249,511	249,511	249,511
5121 Tuition - K-12	28,44	9 860	8,765	50,000	-	-	-	-	-
5123 Tuition - Adult Ed	197,33	1 67,003	83,205	126,864	73,245	84,423	86,500	88,500	90,500
5141 Interest - Daily Account	75,99	33,694	15,382	36,500	155,500	155,500	155,500	155,500	155,500
5142 Interest - Investments	1,369,25	3 418,062	173,270	356,000	578,000	578,000	578,000	578,000	578,000
5144 Interest - Collector	24,20	4 3,277	2,993	2,783	-	-	-	-	-
5145 Interest - Escrow Agent	477,27	1 1,225,298	-	200,000	16,066	16,066	6,481	6,481	6,481
5151 Food Sales - Program	1,366,15	17,634	89,442	1,500,000	1,950,000	2,000,000	2,100,000	2,200,000	2,250,000
5165 Food Sales - Non Program	737,32	5 174,491	508,366	750,000	1,050,000	1,000,000	1,000,000	1,000,000	1,000,000
5171 Student Activities	2,598,37	993,049	2,425,935	2,912,561	2,262,580	2,300,000	2,350,000	2,400,000	2,450,000
5172 Vending Revenue	15,96	1,662	5,376	80,682	80,682	5,000	5,000	5,000	5,000
5190 Other Local	106,20	7,909	10,912	259,980	10,000	10,000	10,000	10,000	10,000
5192 Donations	837,51	3 753,064	1,556,451	1,038,924	2,839,863	1,260,000	1,280,000	1,300,000	1,310,000
5195 Refund of Expenditure	26,70	5 24,087	44,009	85,280	85,280	10,000	10,000	10,000	10,000
5197 Sale of Misc. Items	13,84	-	261,884	75,000	9,310	-	-	-	-
5198 Fundraising Activities	88,08	3 43,974	173,619	161,001	227,561	225,000	225,000	225,000	225,000
5199 Misc. Local Revenue	502,17	9 793,963	400,178	-	115,000	-	-	-	-
- Project Construct	113,51	5 149,515	-	298,072	298,072	200,000	200,000	200,000	200,000
- Sports Marketing			-	-	400,000	250,000	250,000	250,000	250,000
51XX Local Sources	\$ 38,115,85	1 \$ 33,685,605	\$ 36,374,617	\$ 39,185,682	\$ 42,658,069	\$ 41,472,136	\$ 42,587,137	\$ 43,740,222	\$ 44,862,739



2023-24 BUDGET

Revenue <u>Object Category</u>		Actual 2019-20	Actual <u>2020-21</u>	Actual 2021-22	Original Budget 2022-23		Projected Actual 2022-23		Budget 2023-24		<u>2024-25</u>	_	Forecast 2025-26		<u>2026-27</u>
5200 Intermediate Sources															
5221 State Assessed Utilities 5234 County Stock Insurance 52XX Intermediate Sources	\$ \$	321,062 100,713 421,775	329,913 40,413 370,326	340,367 77,280 417,647	340,367 72,141 412,508	•	364,110 119,109 483,219	·	364,110 119,109 483,219	·	364,110 119,109 483,219	·	364,110 119,109 483,219	·	364,110 119,109 483,219
5300 State Sources															
5319 Classroom Trust Fund 5332 State Career and Technical Education 5333 School Lunch Assistance 5337 Adult Basic Education	\$	64,990 279,209 67,196	\$ 88,455 331,823 63,271 64,511	\$ 87,441 222,578 78,614 84,825	\$ 82,698 - 65,000 60,000	\$	82,698 - 65,000 65,000	\$	82,698 - 65,000 65,000	\$	82,698 - 65,000 65,000	\$	82,698 - 65,000 65,000	\$	82,698 - 65,000 65,000
5397 Other State Revenue - Project Construct/Moving on Together - Conservation Grants 53XX State Sources	\$	4,534 2,013,213 21,110 2,450,252	\$ 986,004 6,314 1,540,378	\$ 1,012,475 - - - 1,485,933	\$ 850,000 - 1,057,698	\$	251,850 - 464,548	\$	245,000 - 457,698	\$	285,000 - 497,698	\$	285,000 - 497,698	\$	285,000 - 497,698
5400 Federal Sources															
5422 ARP ESSER III 5423 CRRSA - Elementary and Secondary School Emergency Relief (ESSER II) 5424 CARES - ESSER 5426 CRRSA - Governor's Emergency Relief Fund (GEER II) 5436 Adult Basic Education 5437 IDEA Grants 5444 NLSP Federal Revenue 5445 School Lunch - Federal 5446 School Breakfast 5448 After School Snacks 5449 School Fruits & Veggies 5461 Drug Program	\$	278,893 22,883 5,468 2,707,622 929,564 11,257 43,959 50,642	\$ 232,451 - 1,432 3,055,302 1,142,781 - 82,021	\$ 2,159,318 12,271 45,338 219,310 27,339 13,620 8,580,285 2,316,178 42,518 4,168 77,975	\$ 5,800,000 13,340,000 - 275,000 25,000 - 4,500,000 1,500,000 50,000 60,000	\$	3,605,000 - 230,662 18,705 - 4,000,000 1,275,000 50,000	\$	13,915,000 - 45,000 20,000 - 4,200,000 1,300,000 50,000 5,000 60,000	\$	45,000 20,000 - 4,250,000 1,300,000 50,000 5,000 60,000	\$	45,000 20,000 1,300,000 50,000 5,000 60,000	\$	45,000 20,000 20,000 4,450,000 1,300,000 50,000 5,000 60,000



2023-24 BUDGET

Revenue <u>Object Category</u>		Actual 2019-20	Actual 2020-21	Actual 2021-22		Original Budget 2022-23		Projected Actual 2022-23		Budget 2023-24		<u>2024-25</u>	ļ	Forecast 2025-26		2026-27
5400 Federal Sources (cont.)																
5462 Title III 5471 Child Nutrition Program Emergency Funds 5472 Child Care Development 5473 CARES - School Lunch Program 5474 CARES - School Breakfast Program		233,252 - 63,826 263,253 165,517	158,989 - - 233,314 146,000	146,748 593,435 - -		195,000 - - - -		189,038 - - -		195,000 - - -		220,000 - - - -		220,000		220,000 - - - -
5481 USDA-Summer Program 5496 E Rate Funds 5497 Other Federal Revenue		333,819 - 7,398	5,738 - 24,804	74,340 - 342,832		75,000 1,985,198 -		- - 53,269		- - -		- - -		- - -		- - -
- Interest on Qualified School Construction Bonds 54XX Federal Sources	\$	315,173 5,432,526	\$ 316,790 5,399,622	\$ -	\$	316,790 28,126,988	\$	316,348 9,738,022	\$	316,348 20,106,348	\$	316,348 6,266,348	\$	316,348 6,366,348	\$	316,348 6,466,348
5500 Donated Commodities																
5510 Donated Commodities 55XX Donated Commodities	\$ \$	615,099 615,099	173,507 173,507	- , -		500,000 500,000	•	500,000 500,000		500,000 500,000		500,000 500,000	•	500,000 500,000		500,000 500,000
5600 Other Sources																
5611 Sale of Bonds 5660 Capital Lease Proceeds	\$	-	\$ 20,000,000	\$ -	\$	40,000,000	\$	40,000,000 2,500,000	\$	40,000,000	\$	-	\$	40,000,000	\$	-
5692 Proceeds - Bond Refunding 56XX Other Sources	\$	54,410,000 54,410,000	\$ 4,620,000 24,620,000	\$ 10,130,000 10,130,000	\$	40,000,000	\$	42,500,000	\$	40,000,000	\$	-	\$	40,000,000	\$	-
5800 Tuition																
5820 Tuition - Area Voc Fees 58XX Tuition	\$ \$	21,281 21,281	-	\$ -	\$ \$		\$ \$	-	\$ \$		\$ \$		\$ \$	-	\$ \$	- -



2023-24 BUDGET

Revenue Object Category		Actual 2019-20	Actual <u>2020-21</u>		Actual <u>2021-22</u>		Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24	<u>2024-25</u>	ļ	Forecast 2025-26	2026-27	
5900 Other Financing Sources														
5999 Other Financing Sources 59XX Other Financing Sources	\$ \$	2,846,880 2,846,880	1,344,440 1,344,440	•	1,291,045 1,291,045	-	642,740 642,740	6,030,042 6,030,042	746,751 746,751	- ,	\$ \$	1,527,706 1,527,706	1,494,480 1,494,480	
All Funds - Revenues	\$ ^	104,313,664	\$ 67,133,878	\$	64,807,643	\$ [^]	109,925,616	\$ 102,373,900	\$ 103,766,152	\$ 50,826,107	\$	93,115,193	\$ 54,304,484	

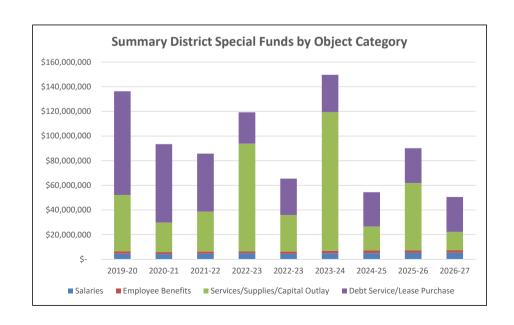


2023-24 BUDGET

Program: Summary Expenditures Budget

Function(s): Total All Functions - Special Funded Programs

Expenditure Object Category		Actual 2019-20	Actual 2020-21	Actual <u>2021-22</u>	Original Budget 2022-23	Actual 2022-23	Budget 2023-24	2024-25	Forecast <u>2025-26</u>	<u>2026-27</u>
Salaries	\$	4,538,857	\$ 4,298,198	\$ 4,626,942	\$ 4,955,611	\$ 4,439,459	\$ 4,932,051	\$ 5,067,077	\$ 5,209,450	\$ 5,305,660
Employee Benefits	\$	1,943,653	\$ 1,632,596	\$ 1,673,651	\$ 1,546,882	\$ 1,900,836	\$ 2,006,228	\$ 2,065,139	\$ 2,126,863	\$ 2,168,470
Services/Supplies/Capital Outlay	\$	45,698,632	\$ 23,896,601	\$ 32,318,083	\$ 87,286,315	\$ 29,704,472	\$ 112,467,955	\$ 19,481,000	\$ 54,636,500	\$ 14,789,500
Debt Service/Lease Purchase	\$	84,188,448	\$ 63,631,490	\$ 47,127,114	\$ 25,508,393	\$ 29,416,398	\$ 30,247,820	\$ 27,873,270	\$ 28,132,470	\$ 28,305,270
Total	\$ -	136,369,590	\$ 93,458,885	\$ 85,745,790	\$ 119,297,201	\$ 65,461,165	\$ 149,654,054	\$ 54,486,486	\$ 90,105,283	\$ 50,568,900

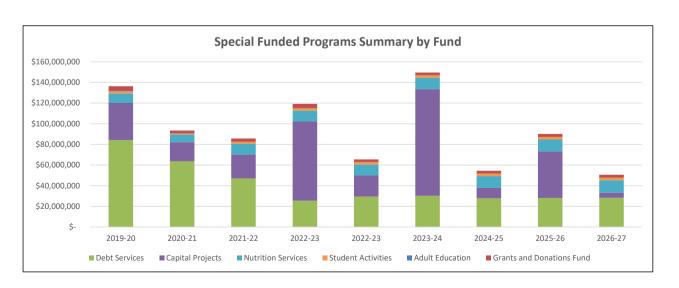




2023-24 BUDGET

SPECIAL FUNDED PROGRAMS EXPENDITURES SUMMARY

<u>Programs</u>	Actual 2018-19	Actual 2019-20	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24	<u>2024-25</u>	Forecast <u>2025-26</u>	2026-27
Debt Services	\$ 24,875,317	\$ 84,188,448	\$ 63,631,490	\$ 47,127,114	\$ 25,508,393	\$ 29,416,398	\$ 30,247,820	\$ 27,873,270	\$ 28,132,470	\$ 28,305,270
Capital Projects	\$ 24,783,460	\$ 36,086,085	\$ 18,552,506	\$ 23,111,539	\$ 76,800,166	\$ 20,541,615	\$ 103,312,228	\$ 10,000,000	\$ 45,000,000	\$ 5,000,000
Nutrition Services	\$ 9,566,215	\$ 9,074,934	\$ 7,400,894	\$ 10,346,517	\$ 10,433,778	\$ 10,496,702	\$ 11,071,083	\$ 11,453,216	\$ 11,740,813	\$ 11,969,630
Student Activities	\$ 2,708,107	\$ 1,893,162	\$ 942,763	\$ 1,867,467	\$ 2,160,000	\$ 2,255,140	\$ 2,300,000	\$ 2,350,000	\$ 2,400,000	\$ 2,450,000
Adult Education	\$ 1,211,785	\$ 513,676	\$ 184,087	\$ 108,656	\$ 128,364	\$ 86,055	\$ 87,923	\$ 90,000	\$ 92,000	\$ 94,000
Grants and Donations Fund	\$ 3,342,541	\$ 4,613,285	\$ 2,747,145	\$ 3,184,497	\$ 4,266,500	\$ 2,665,255	\$ 2,635,000	\$ 2,720,000	\$ 2,740,000	\$ 2,750,000
Total	\$ 66,487,425	\$ 136,369,590	\$ 93,458,885	\$ 85,745,790	\$ 119,297,201	\$ 65,461,165	\$ 149,654,054	\$ 54,486,486	\$ 90,105,283	\$ 50,568,900





2023-24 BUDGET

DEBT SUMMARY AS OF JUNE 30, 2023

The District issues general obligation bonds and certificates of participation as authorized by the voters. Page 286 details the repayment schedule for the current outstanding debt balances.

The District will begin fiscal year 2023-24 with an estimated Debt Service Fund balance of \$29,334,559 and repay principal and interest of \$30,232,820 in general obligation bonds during the year. General obligation bond payments are made using revenue received from a local debt service levy which is established each August based on a calculation set forth by the State Auditor and voter authorized increases. The current allowable debt service levy is \$1.9415, however, the District voluntarily rolls back that calculation by \$.9696 cents assessing a levy of \$.9719.

Payments to the principal and interest of the Certificates of Participation (COPS) are made through the Capital Projects Fund using transfers from the incidental fund. For 2023-24, the total debt service on the COPS is budgeted at \$413,400.

OUTSTANDING DEBT OF THE DISTRICT

Type of Debt
Current Outstanding
Final Maturity
Average Coupon Rate over Life

General Obligation Bonds \$308,265,000 March 2042 3.948% Certificates of Participation \$5,525,000 March 2037 2.156%

DEBT AUTHORIZED AND UNISSUED

The District does not have any authorized and unissued debt remaining.

<u>Debt Capacity</u> is limited in the State of Missouri to 15% of the combined Local and State Assessed Valuation of the District and considers current outstanding debt and authorized, but unissued debt and uncommitted cash balances in the Debt Service Fund. The District's expected 2024 debt capacity is \$467,693,393. The current allowable debt capacity for which voters could be asked to approve is \$159,428,393.



2023-24 BUDGET



2023-24 BUDGET

DEBT SERVICE FUND SUMMARY

		ACTUAL		BUD	GE	T		F	FORECAST	
	2019-20	2020-21	2021-22	Projected 2022-23		Budget 2023-24	Forecast 2024-25		Forecast 2025-26	Forecast 2026-27
Beginning Fund Balance - Debt Service Fund	\$ 67,156,146	\$ 65,454,337	\$ 35,288,505	\$ 28,182,884	\$	29,334,559	\$ 30,440,226	\$	34,834,090	\$ 39,858,311
Revenues										
Local revenue	\$ 27,262,842	\$ 27,742,466	\$ 27,889,919	\$ 29,790,432	\$	30,575,846	\$ 31,489,493	\$	32,379,050	\$ 33,295,293
Intermediate revenue	\$ 402,802	\$ 352,367	\$ 396,247	\$ 461,293	\$	461,293	\$ 461,293	\$	461,293	\$ 461,293
Federal revenue	\$ 315,173	\$ 316,790	\$ 314,282	\$ 316,348	\$	316,348	\$ 316,348	\$	316,348	\$ 316,348
Other revenues	\$ 95,822	\$ 434,035	\$ 1,291,045	\$ -	\$	-	\$ -	\$	-	\$ -
Sale of Bonds	\$ 54,410,000	\$ 4,620,000	\$ 10,130,000	\$ -	\$	-	\$ -	\$	-	\$ -
Other Financing Sources	\$ -	\$ -	\$ -	\$ -	\$	-	\$ -	\$	-	\$ -
Total Revenue	\$ 82,486,639	\$ 33,465,658	\$ 40,021,493	\$ 30,568,073	\$	31,353,487	\$ 32,267,134	\$	33,156,691	\$ 34,072,934
change in revenue from prior year	\$ 56,608,015 218.74%	\$ (49,020,981) -59.43%	6,555,835 19.59%	\$ (9,453,420) -23.62%		785,414 2.57%	\$ 1,699,061 5.56%	\$	2,588,618 8.47%	\$ 1,805,800 5.60%
Expenditures										
Debt Service	\$ 84,188,448	\$ 63,631,490	\$ 47,127,114	\$ 29,416,398	\$	30,247,820	\$ 27,873,270	\$	28,132,470	\$ 28,305,270
Total Expenditures	\$ 84,188,448	\$ 63,631,490	\$ 47,127,114	\$ 29,416,398	\$	30,247,820	\$ 27,873,270	\$	28,132,470	\$ 28,305,270
Transfers (to) from other funds	\$ =	\$ -	\$ -	\$ -	\$	-	\$ -	\$	-	\$ -
Total Expenditures + Transfers	\$ 84,188,448	\$ 63,631,490	\$ 47,127,114	\$ 29,416,398	\$	30,247,820	\$ 27,873,270	\$	28,132,470	\$ 28,305,270
Increase (decrease) in fund balance	\$ (1,701,809)	\$ (30,165,832)	(7,105,621)	\$ 1,151,675	\$	1,105,667	\$ 4,393,864	\$	5,024,221	\$ 5,767,664
Ending Fund Balance - Debt Service	\$ 65,454,337	\$ 35,288,505	\$ 28,182,884	\$ 29,334,559	\$	30,440,226	\$ 34,834,090	\$	39,858,311	\$ 45,625,975



2023-24 BUDGET

Program: **Debt Services**

Function(s): Debt Services 5000

Expenditure Object Category	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries	\$ -	\$ -	\$ _	\$ -	\$ _	\$ -
Employee Benefits	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Services/Supplies	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Debt Service/Lease Purchase	\$ 84,188,448	\$ 63,631,490	\$ 47,127,114	\$ 25,508,393	\$ 29,416,398	\$ 30,247,820
Total	\$ 84,188,448	\$ 63,631,490	\$ 47,127,114	\$ 25,508,393	\$ 29,416,398	\$ 30,247,820



2023-24 BUDGET

Program: Debt Services

Function(s): Debt Services

5000

Mission: Debt Services is to retire the general obligation debt of the District as

issued with voter authorization.

Program Information: This program represents the debt service payments (principal, interest

and registrar/paying agent fees) for outstanding general obligation debt of

Services

the District.

Detailed budget information for the total debt outstanding, principal and interest payments, by year, may be found in the supplemental section of this budget.

this budget.

Variance Discussion: The District's debt service schedule will vary each year dependent upon

the original debt outstanding and refunding activity.

Funding Sources: The major source of funding for the Debt Service Fund is the debt service

levy included in the local property tax levy. In fiscal year 2013, the levy included an increase of \$.12 as authorized by the voters in April 2012. As a part of the annual tax rate setting each August adjustment to the rate is determined by actual need for repayment of existing debt and assessed valuation. The current total debt service levy is \$.9719 per \$100 of assessed valuation and is anticipated to remain the same for the 2023-24

fiscal year.







2023-24 BUDGET

CAPITAL PROJECTS FUND SUMMARY

			ACTUAL				BUI	DGE	≣T		F	ORECAST	
	2019-20		2020-21		2021-22		Projected 2022-23		Budget 2023-24	Forecast 2024-25		Forecast 2025-26	Forecast 2026-27
				L		Ļ							
Beginning Fund Balance - Capital Projects Fund	\$ 54,732,085	\$	25,144,097	\$	32,900,991	\$	17,576,185	\$	54,894,937	\$ 9,867,451	\$	3,519,719	\$ 2,263,515
Revenues		L		_		ļ.,							
Local revenue	\$ 4,708,471	\$	3,470,814	\$	3,590,729	\$	5,567,432	\$	3,518,367	\$ 3,547,644	\$	3,639,172	\$ 3,733,446
Intermediate revenue	\$ 18,973	\$	17,959	\$	21,400	\$	21,926	\$	21,926	\$ 21,926	\$	21,926	\$ 21,926
State revenue	\$ 70,635	\$	91,878	\$	201,021	\$	82,698	\$	82,698	\$ 82,698	\$	82,698	\$ 82,698
Federal revenue	\$ 5,468	\$	1,432	\$	2,243,700	\$	3,658,269	\$	13,915,000	\$ -	\$	-	\$ -
Other revenues	\$ -	\$	-	\$	-	\$	2,184,043	\$	-	\$ -	\$	-	\$ -
Sale of Bonds	\$ -	\$	20,000,000	\$	-	\$	42,500,000	\$	40,000,000	\$ -	\$	40,000,000	\$ -
Other Financing Sources	\$ 1,694,550	\$	2,727,317	\$	1,729,883		3,845,999		746,751				
Total Revenue	\$ 6,498,097	\$	-,,	\$	7,786,733		- ,,	\$	58,284,742	3,652,268	\$	43,743,796	3,838,070
change in revenue from prior year	\$ (30,999,715) -82.67%		19,811,303 304.88%		1,288,636 19.83%		51,362,270 790.42%	\$	424,375 0.73%	\$ (54,208,099) -93.69%	\$	(14,116,571) -24.40%	\$ 185,802 5.09%
Expenditures													
Capital Outlay	\$ 35,290,679	\$	17,568,561	\$	23,111,539	\$	20,541,615	\$	103,312,228	\$ 10,000,000	\$	45,000,000	\$ 5,000,000
Debt Service	\$ 795,406	\$	983,945	\$	-	\$	-	\$	-	\$ -	\$	-	\$ -
Total Expenditures	\$ 36,086,085	\$	18,552,506	\$	23,111,539	\$	20,541,615	\$	103,312,228	\$ 10,000,000	\$	45,000,000	\$ 5,000,000
Transfers (to) from other funds	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$ -
Total Expenditures + Transfers	\$ 36,086,085	\$	18,552,506	\$	23,111,539	\$	20,541,615	\$	103,312,228	\$ 10,000,000	\$	45,000,000	\$ 5,000,000
Increase (decrease) in fund balance	\$ (29,587,988)	\$	7,756,894	\$	(15,324,806)	\$	37,318,752	\$	(45,027,486)	\$ (6,347,732)	\$	(1,256,204)	\$ (1,161,930)
Ending Fund Balance - Capital Projects Fund	\$ 25,144,097	\$	32,900,991	\$	17,576,185	\$	54,894,937	\$	9,867,451	\$ 3,519,719	\$	2,263,515	\$ 1,101,585



2023-24 BUDGET

Program: Capital Projects

Function(s): Capital Projects 4001 through 4999

Expenditure <u>Object Category</u>		Actual <u>2019-20</u>		Actual <u>2020-21</u>		Actual 2021-22		Original Budget 2022-23		Projected Actual 2022-23		Budget 2023-24
Salaries Employee Benefits	\$ \$	-	\$ \$	-	\$ \$	-	\$ \$	-	\$ \$	-	T	-
Services/Supplies/Capital Outlay	\$	36,086,085	\$	18,552,506	\$	23,111,539	\$	76,800,166	\$	20,541,615	\$	103,312,228
Total	\$	36,086,085	\$	18,552,506	\$	23,111,539	\$	76,800,166	\$	20,541,615	\$	103,312,228



2023-24 BUDGET

Program: Capital Projects

Function(s): Capital Projects

4001 through 4999

Mission: Capital Projects are the major projects of the District to provide for the

space and equipment needs of the District.

Program Information: This program represents the projects of the District funded by the

issuance of general obligation bonds of the District as authorized by the

Capital Projects

voters, as well as projects funded by local revenues.

Variance Discussion:



The budgeted increase in Capital Projects Fund expenditures is due to use of funds from general obligation bonds expected to be sold in the summer 2022 from the \$80 million April 2022 voter authorization. Even though the District anticipates spending the 2022 bond issue over multiple years, the District has elected to budget the full amount of the projects in the 2023-24 school year. Budgeting for projects in full, regardless of the expected duration, is a transparent commitment of the funds. This conservative budgeting approach prevents over commitment of bond funds. In addition, the District anticipates spending federal stimulus funding totaling \$13.9 million on capital improvements during the 2023-24 school year. The complete listing of capital projects can be seen on pages 254 through 256.

Funding Sources: The issuance of general obligations bonds as approved by the voters and

a tax levy for capital projects, as well as other miscellaneous revenue

sources.

2023-24 BUDGET

CAPITAL REVENUE AND EXPENDITURE PLANNING

										Bond Revenues					
	ocal and	and E	Elementary d Secondary School Emergency Relief Fund (ESSER)	4	1070 Nature School		027 Authorized April 2014 & issued April 2016		032 Authorized April 2018 & Issued April 2019	4033 Authorized June 2020 & Issued August 2020		April 2022 & Issued June 2022	Ap	5 Authorized oril 2022 & ed Mar 2024	Totals
Projected balances 7/1/2023	\$ 4,062,455	\$	-	\$	5,000,000	\$	82,482	\$	250,000	\$ 3,500,000	\$	42,000,000	\$	-	\$ 54,894,937
2023-24 Projected Revenues															
Current Tax	\$ 2,958,783		-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-	\$ 2,958,783
Delinquent Tax	\$ 90,000	\$	-	\$	-	\$		\$	-	\$ -	\$	-	\$	-	\$ 90,000
Surtax	\$ 44,811	\$	-	\$	-	\$		\$	-	\$ -	\$	-	\$		\$ 44,811
In Lieu of Tax Payments	\$ 23,331	\$	-	\$	-	\$		\$	-	\$ -	\$	-	\$		\$ 23,331
Interest - Daily Account	\$ 50,000	\$	-	\$	-	\$		\$	-	\$ -	\$	-	\$		\$ 50,000
Interest - Investments	\$ 350,000		-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-	\$ 350,000
Interest - Collector	\$ 1,442		-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-	\$ 1,442
Sale of Mis Items	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-	\$ -
Misc Local Revenue	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-	\$ -
State Assessed Utilities	\$ 10,815	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-	\$ 10,815
County Stock Insurance	\$ 11,111	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-	\$ 11,111
State Aid Line 14-B Funds	\$ 82,698	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-	\$ 82,698
E-Rate	\$ -	\$	-	\$		49	-	69	-	\$ -	69	-	\$	-	\$ -
ESSER	\$ -	\$	13,915,000	\$		49	-	69	-	\$ -	\$	-	\$	-	\$ 13,915,000
Sale of Bonds	\$ -	\$	-	\$		\$	-	\$	-	\$ -	\$	-	\$	40,000,000	\$ 40,000,000
Other Financing Sources (premiums & transfers)	\$ 746,751	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-	\$ 746,751
Projected Revenue for 2023-24	\$ 4,369,742	\$	13,915,000	\$	-	\$	-	\$	-	\$ -	\$	-	\$	40,000,000	\$ 58,284,742
Projects 2023-24															
Aslin Lease purchase payment	\$ 413,400		<u>-</u>	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-	\$ 413,400
Aslin Chiller Replacement	\$ -	\$	250,000	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-	\$ 250,000
Aslin Office Space Remodel	\$ 86,500	\$	-	\$	-	\$		\$	-	\$ -	\$	-	\$	-	\$ 86,500
Alpha Hart Flooring Replacement	\$ 300,000		-	\$	-	\$		\$		\$ -	\$	-	\$	-	\$ 300,000
Athletic Improvements - Middle School Equity	\$ -	\$	-	\$	-	\$		\$	250,000	\$ -	\$	-	\$	-	\$ 250,000
Athletic Equipment - Control System Upgrades for FB Scoreboards	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$		\$ -
Battle Elementary Addition and Renovation	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	7,300,000	\$ 7,300,000
Benton cafeteria tables	\$ 7,174	_	-	\$	-	\$		\$	-	\$ -	\$	-	\$	-	\$ 7,174
Benton Flooring Upgrades	\$ 150,000		-	\$	-	\$		\$	-	\$ -	\$	-	\$	-	\$ 150,000
Benton playground resurfacing	\$ 70,000		-	\$	-	\$		\$	-	\$ -	\$	-	\$	-	\$ 70,000
Bethel basketball court upgrades	\$ 75,000		-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-	\$ 75,000
Beulah Ralph Elementary Roof Replacement	\$ -	\$	1,730,000	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-	\$ 1,730,000
BHS wrestling mats	\$ 17,000	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-	\$ 17,000
Board Room Audio Visual Upgrade	\$ -	\$	400,000	\$	-	\$		\$	-	\$ -	\$	-	\$	-	\$ 400,000
Bond Fees	\$ -	\$	-	\$	-	\$		\$	-	\$ -	\$	-	\$	-	\$ -
CACC Addition and Renovation	\$ -	\$	-	\$	-	\$		\$	-	\$ -	\$	7,500,000	\$	17,000,000	\$ 24,500,000
CACC Match	\$ 100,000		-	\$	-	\$		\$	-	\$ -	\$	-	\$	-	\$ 100,000
CFO/COO - Unallocated	\$ 200,000	\$	-	\$	-	\$		\$	-	\$ -	\$	-	\$	-	\$ 200,000
Community Relations - Channel Playback System	\$ 34,800		-	\$	-	\$		\$	-	\$ -	\$	-	\$	-	\$ 34,800
Custodial Services - Equipment	\$ 88,631	\$		\$		\$		\$	-	\$ -	\$	-	\$	-	\$ 88,631
Derby Ridge Flooring Replacement	\$ 250,000		-	\$	-	\$		\$	-	\$ -	\$	-	\$	-	\$ 250,000
Drinking Fountain Replacement	\$ 250,000	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-	\$ 250,000



2023-24 BUDGET

CAPITAL REVENUE AND EXPENDITURE PLANNING

										В	ond Revenues						
			ı	Elementary													
			an	d Secondary													
				School			4027 Authorized	4	032 Authorized	40	33 Authorized	40	34 Authorized				
			E	Emergency			April 2014 &		April 2018 &		June 2020 &	1	April 2022 &	4035	Authorized		
	L	ocal and	F	Relief Fund	4070	Nature	issued April		Issued April	Is	sued August	Ŀ	ssued June	Ap	ril 2022 &		
	Stat	te Revenue		(ESSER)	Sc	hool	2016		2019		2020		2022	Issu	ed Mar 2024		Totals
Energy Recovery Unit Replacements - BRE, Parkade, Ridgeway, Benton	\$	-	\$	2,435,000	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	2,435,000
FCS Grounds - track machine	\$	25,000	\$	-	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	25,000
Field VRF Replacement	\$	-	\$	350,000	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	350,000
GMS FACS Ktichen Renovation	\$	200,000	\$	-	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	200,000
GMS Kitchen Renovation	\$	500,000	\$	-	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	500,000
Grant VRF Replacement	\$	-	\$	300,000	\$	-	\$ -	9	-	\$	-	\$	-	\$	-	\$	300,000
HHS HVAC	\$	-	\$		\$	-	\$ -	9		\$	-	\$	-	\$	-	\$	265,000
HHS Wrestling Mats	\$	48,000	\$	-			\$ -	\$		\$	-	\$	-	\$	- 1	\$	48,000
JMS Addition and Renovation Project	\$	-	\$	-	\$	-	\$ -	9		\$	500,000	\$	-	\$	-	\$	500,000
JMS Chiller Replacement	\$	-	\$	375,000	\$	-	\$ -	9	· -	\$	-	\$	-	\$	-	\$	375,000
LMS Parking Lot Lighting	\$	75,000	\$	-	\$	-	\$ -	\$		\$	-	\$	-	\$	-	\$	75,000
MidwayHVAC	\$		\$	200,000	\$	-	\$ -	9		\$	-	\$	-	\$	- 1	\$	200,000
Midway Kitchen Renovation	\$	300,000	\$	-	\$	-	\$ -	\$		\$	-	\$	_	\$	- 1	\$	300,000
Music - Various Instruments	\$	65,000	\$	-	\$	_	\$ -	9		\$	-	\$	_	\$	_	\$	65,000
Nature Play Areas - Various Locations	\$	-	\$	500,000	\$	_	\$ -	\$		\$	-	\$	-	\$	_	\$	500,000
Nature School	\$	233,351	\$	-		5.000.000	\$ -	\$		\$	-	\$	_	\$	-1	\$	5,233,351
New Elementary School - Sinclair Property	\$	-	\$	-	\$	-	\$ -	9		\$	-	\$	30,000,000	\$	11,500,000	\$	41,500,000
Nutrition Services Equipment	\$	125,100	\$	-	\$	_	\$ -	\$		\$	-	\$	-	\$	-	\$	125,100
Oakland Air Handler Replacement	\$	-	\$	2,075,000	\$	_	\$ -	9		\$	-	\$	_	\$	_	\$	2,075,000
Parkade flooring	\$	-	\$	-,0:0,000	\$	_	\$ -	\$		\$	1,000,000	\$	-	\$	_	\$	1.000.000
Paxton Keeley Chiller and Cooling Tower Replacement	\$	_	\$	1,400,000	\$		\$ -	9		\$	-	\$	_	\$	_ 1	\$	1,400,000
Physical Education - Acoustical Panels	\$	47,000	\$	-	\$	_	\$ -	\$		\$	-	\$	-	\$	_	\$	47.000
Ridgeway VRV Unit Replacement	\$	-	\$	350,000	\$		\$ -	9		\$	_	\$	_	\$	_ 1	\$	350,000
Rock Bridge Elementary Replace ERU Controls	\$	_	\$	55,000	\$	_	\$ -	\$		\$	-	\$	-	\$	_	\$	55,000
RBHS HVAC upgrades	\$	_	\$	1,540,000	\$		\$ -	9		\$	_	\$	_	\$	_ 1	\$	1,540,000
RBHS Performing Arts Center Upgrades	\$	300,000	\$	-,0.0,000	\$		\$ -	9		\$	_	\$	_	\$	_	\$	300.000
Roseta improvements	\$	700.000	\$	-	\$	_	\$ -	9		\$	-	\$	-	\$	_	\$	700.000
Russell Addition and Renovation	\$	-	\$	_	\$		\$ -	9		\$	2,000,000	\$	_	\$	_ 1	\$	2.000.000
Safety and Security - secured vestibules	\$		\$	_	\$	-	\$ -	9		\$	-	\$	2,000,000	\$	_	\$	2.000,000
Smithton AC Chiller Replacement	\$	-	\$	850,000	\$	-	\$ -	9		\$	_	\$	_,:::,:00	\$	_ 1	\$	850,000
Smithton Stage Curtain Replacement	\$	25,000	\$	-	\$		\$ -	9		\$	_	\$	_	\$	_ 1	\$	25,000
Technology Services- Backup Servers	\$	250.000	\$	_	\$	_	\$ -	9		\$	_	\$	_	\$	_ 1	\$	250,000
Transportation - Activity Bus Replacement (HHS, RBHS, DHS)	\$	286,272	\$	_	\$	_	\$ -	9		\$	-	\$	_	\$	_	\$	286,272
Two Mile Kiln Room Remodel	\$	35.000	\$	_	\$	_	\$ -	9		\$	_	\$	_	\$	_ 1	\$	35.000
West Middle Boiler, Chiller and AHU Replacement	\$	-	\$	465,000	\$	_	\$ -	9		\$	_	\$	_	\$	_	\$	465,000
West Middle Kitchen Dock Replacement	\$	90.000	\$.00,000	\$	_	\$ -	9		\$	_	\$	_	\$	_	\$	90.000
WBE Boiler Replacement	\$	-	\$	375.000	\$		\$ -	9		\$	_	\$	-	\$		\$	375.000
Projected Expenditures 2023-24	\$	5.347.228	\$	13.915.000		5.000.000	\$ -	9		\$	3,500,000	\$	39,500,000	\$	35.800.000	_	103,312,228
ojosta zapanaturo zaza za	Ψ	0,011,220	Ψ	.5,515,550	7	2,000,000	¥	4	200,000	Ψ	0,000,000	Ψ	30,000,000	Ψ	00,000,000	Ψ	.00,012,220
Projected Ending Fund Balance 6/30/2024	\$	3,084,969	\$	-	\$	_	\$ 82.482	9	- 1	\$	-	\$	2.500.000	\$	4.200.000	\$	9.867.451
	Ψ	0,001,000	Ψ	-	¥		Ψ 02, 1 02	1 4		Ψ		Ψ	2,000,000	Ψ	.,200,000	Ψ	5,007,101



		TAL PROJECTS FUND Funding - New Projects 2023-24		
	LOCATION/DEPARTMENT	CAPITAL EXPENDITURE ITEM	Т	BUDGET
1	Administration Building	Lease Purchase Payment	\$	413,4
2	Administration Building	Various space renovations for additional offices	\$	86,5
3	Benton Elementary	Cafeteria tables	\$	7,1
4	Benton Elementary	Flooring Upgrades	\$	150,0
5	Benton Elementary	Playground resurfacing	\$	70,0
6	Battle High School	Wrestling Mats	\$	17,0
7	Bethel Street Center	Basketball Court upgrades	\$	75,0
8	Chief Financial Officer	Unallocated Allowance for Additional Projects	\$	200,0
9	Columbia Area Career Center	Grant Matching Funds	\$	100,0
10	Community Relations	Channel Playback System	\$	34,8
11	Custodial Equipment	Various	\$	88,6
12	District-wide	Drinking fountain replacement	\$	250,0
13	Facilities and Construction Services	Track Machine	\$	25,0
14	Fine Arts - Music	Instruments for Various Locations	\$	65,0
15	Fine Arts - Theater	New Curtains for Smithton Middle School	\$	25,0
16	Gentry Middle School	FACS Kitchen Renovation	\$	200,0
17	Gentry Middle School	Kitchen Renovation	\$	500,0
18	Hickman High School	Wrestling mat replacement	\$	48,0
19	Lange Middle School	Parking lot lighting upgrades	\$	75,0
20	Nature School	Lease Purchase Payment	\$	233,3
21	Nutrition Services	Equipment	\$	125,1
22	Rock Bridge Hgh School	Performing Arts Center sound system replacement	\$	300,0
23	Roseta	Renovations	\$	700,0
24	Physical Education	Acoustical Panels	\$	47,0
25	Technology Services	Backup server replacements	\$	250,0
26	Transportation Services	Activity bus replacements (Hickman, Rock Bridge, Douglass)	\$	286,2
27	Two Mile Prairie Elementary	Kiln room remodel	\$	35,0
28	West Middle School	Kitchen Dock Replacement	\$	90,0
	Total Local Capital Allocation - New Projects		\$	4,497,2



	Local Fundir	ng - Pro	Ject Garry for ward from 2022-25		
	Location/Department		Capital Expenditure Item	- 1	Budget
1	Alpha Hart Lewis Elementary School		Flooring upgrades	\$	300,000
2	Derby Ridge Elementary School		Flooring upgrades	\$	250,000
3	Midway Heights Elementary School		Kitchen Renovation	\$	300,000
	Total Local Funding Carry Forward from Prior	r Year		\$	850,000
	Federal	Funding	g - New Projects in 2023-24		
		Funding			Budget
1	Federal Location/Department Jefferson Middle School	Funding	g - New Projects in 2023-24 Capital Expenditure Item Chiller Replacement	\$	Budget 375,000
1 2	Location/Department	Fundin	Capital Expenditure Item		375,000
	Location/Department Jefferson Middle School	Funding	Capital Expenditure Item Chiller Replacement	\$	375,000 200,000
2	Location/Department Jefferson Middle School Midway Heights Elementary School	Funding	Capital Expenditure Item Chiller Replacement Air Handling Unit (AHU) Replacement	\$	375,000 200,000 275,000 425,000
3	Location/Department Jefferson Middle School Midway Heights Elementary School Oakland Middle School	Funding	Capital Expenditure Item Chiller Replacement Air Handling Unit (AHU) Replacement Air Handling Unit (AHU) Replacement	\$ \$ \$	375,000 200,000 275,000

	Federal Funding - Pro	ject Carry Forward from 2022-23	
	Location/Department	Capital Expenditure Item	Budget
1	Administration Building	Board Room Audiovisual Upgrades	\$ 400,000
2	Administration Building	Chiller Replacement	\$ 250,000
3	Beulah Ralph Elementary	Replace Energy Recovery Units (ERU)	\$ 1,100,000
4	Beulah Ralph Elementary	Roof Replacement	\$ 1,730,000
5	Blue Ridge Elementary	Replace Energy Recovery Units (ERU)	\$ 660,000
6	Fairview Elementary	Replace Energy Recovery Units (ERU)	\$ 675,000
7	Field Building	VRF Replacement	\$ 350,000
8	Grant Elementary	VRF Replacement	\$ 300,000
9	Hickman High School	HVAC Upgrades to Concessions Area, Weight Room and Fine Arts Building	\$ 265,000
10	Oakland Middle School	Air Handling Unit (AHU) Replacement	\$ 1,800,000
11	Paxton Keeley Elementary	Chiller and Cooling Tower Replacement	\$ 1,400,000
12	Rock Bridge High School	Air Handling Unit (AHU) Replacement	\$ 1,115,000
13	Ridgeway Elementary	Air Handling Unit (AHU) Replacement	\$ 350,000
14	Rock Bridge Elementary	Replace Energy Recovery Unit (ERU) Controls	\$ 55,000
15	Smithton Middle Schools	Chiller Replacement	\$ 850,000
16	Various	Outdoor Nature Play Areas	\$ 500,000
17	West Boulevard Elementary	Boiler Replacment	\$ 375,000
18	West Middle School	Air Handler, Chiller, Boiler Replacement	\$ 465,000
	Total Federal Funding Carry Forward from Prior Year		\$ 12,640,000



	New Bond	d Projects in 2023-24							
	Location/Department	Capital Expenditure Item		Budget					
1	New Elementary School	Design and Construction	\$	41,500,000					
2	Battle Elementary School	Design and Construction for Expansion Project	\$	7,300,000					
3	Columbia Area Career Center	Design and Construction for Expansion Project	\$	24,500,000					
4	Various	Secured Vestibule Upgrades	\$	2,000,000					
	Total Capital Projects Fund Bond Funding - New Bond Projects \$ 7								

	Bond Funding - Proj	ect Carry Forward from 2022-23	
	Location/Department	Capital Expenditure Item	Budget
1	Athletic Improvements	Jefferson Middle School Equity	\$ 250,000
2	Jefferson Middle School	Design and Construction for Expansion Project	\$ 500,000
3	Nature School	Design and Construction	\$ 5,000,000
4	Parkade Elementary	Flooring Upgrades	\$ 1,000,000
5	Russell Boulevard Elementary School	Design and Construction for Expansion Project	\$ 2,000,000
	Total Bond Funding Carry Forward from Prior Year		\$ 8,750,000
	Total Bond Funding Capital Budget for 2022-23		\$ 84,050,000
	Grand Total Capital Project Spending		\$ 103,312,228



2023-24 BUDGET

LONG RANGE CAPITAL IMPROVEMENT AND FINANCING PLAN FOR 10 YEARS 2019-20 THROUGH 2029-30

					Voter A	۱ut	horization	and	d Bond Issua	anc	e Proposal	to	Board of Ed	luca	ation
			Desired	-	2020- 00,000		April 2022	- \$8	0,000,000		April 2026 - 40,000,000		April 2028 - 110,000,000		
Don't leaven		nated Project	Project		g 2020		pring 2022		Spring 2024		pring 2026		Spring 2028		Total
Bond Issuance	Cos	st/Request	Completion	\$20,0	00,000	\$4	40,000,000	1	\$40,000,000	\$	40,000,000	\$	110,000,000	\$	280,000,000
<u>Project</u>															
High School Athletic Field Projects	\$	3,300,000	July 2021	\$ 3.3	300,000									\$	3,300,000
Jefferson Middle School Renovation Project	\$	12,000,000	July 2023		000,000									\$	6,000,000
Russell Boulevard Elementary Addition	\$	7,500,000	Sept 2023	\$ 7,	500,000									\$	7,500,000
Building Additions Land for New School	\$	7,300,000	July 2024					\$	7,300,000					\$	7,300,000
New Elementary School Building	\$	41,500,000	July 2025			\$	30,000,000	\$	11,500,000					\$	41,500,000
Land and Design for New High School	\$	25,000,000	July 2030							\$	25,000,000			\$	25,000,000
New High School	\$	105,000,000	July 2030									\$	105,000,000	\$	105,000,000
Career Center Addition and Renovation	\$	24,500,000	July 2025			\$	7,000,000	\$	17,500,000						24,500,000
Safety and Security Enhancement Projects	\$	5,000,000		\$ 1,0	000,000	\$	1,000,000	\$	1,000,000	\$	1,000,000	\$	1,000,000	\$	5,000,000
Technology Projects	\$	4,250,000				\$	1,000,000	\$	1,000,000	\$	750,000	\$	1,500,000	\$	4,250,000
Roofs, Tuckpointing, HVAC and Other Critical Projects (Critical projects may include but are not limited to, upgrade older facilities, ADA compliance, deferred maintenance, athletic facility upgrades, outdoor processes, solar panels)	\$	19,200,000		\$ 2,0	000,000	\$	750,000	\$	1,450,000	\$	13,000,000	\$	2,000,000	\$	19,200,000
Bond Fees	\$	1,450,000		\$ 2	200,000	\$	250,000	\$	250,000	\$	250,000	\$	500,000	\$	1,450,000
Total Issued	\$	256,000,000		\$ 20,0	000,000	\$	40,000,000	\$	40,000,000	\$	40,000,000	\$	110,000,000	\$	250,000,000

Note: These project costs are best estimates at the current time without final scope and specific dates considered. This document is a work in progress with final decisions to be evaluated by the Long Range Facilities Planning Committee.







2023-24 BUDGET

NUTRITION SERVICES FUND SUMMARY

	ACTUAL							BUD	GE	Т				FORECAST		
		2019-20		2020-21		2021-22		Projected 2022-23		Budget 2023-24		Forecast 2024-25		Forecast 2025-26		Forecast 2026-27
		2019-20		2020-21		2021-22		2022-23		2023-24		2024-23		2023-20		2020-27
Beginning Fund Balance - Nutrition Services Fund	\$	930,152	\$	_	\$	_	\$	2,406,683	\$	841,551	\$	_	\$	=	\$	-
Revenues		•														
Local revenue	\$	2,129,634	\$	198,617	\$	610,935	\$	3,041,570	\$	3,040,000	\$	3,140,000	\$	3,240,000	\$	3,290,000
State revenue	\$	67,195	\$	63,270	\$	78,614	\$	65,000	\$	65,000	\$	65,000	\$	65,000	\$	65,000
Federal revenue	\$	4,454,990	\$	4,583,135	\$	11,610,925	\$	5,325,000	\$	5,500,000	\$	5,550,000	\$	5,650,000	\$	5,750,000
Other revenues	\$	615,099	\$	173,507	\$	452,726	\$	500,000	\$	500,000	\$	500,000	\$	500,000	\$	500,000
Other Financing Sources	\$	877,865		2,382,365		-	\$	-	\$	-	\$	491,705		1,527,706		1,494,480
Total Revenue	\$	8,144,783		7,400,894		12,753,200		8,931,570		9,105,000		9,746,705				11,099,480
change in revenue from prior year	\$	(1,083,840) -11.74%	\$	(743,889) -9.13%		5,352,306 72.32%	\$	786,787 9.66%	-	173,430 1.94%	\$	815,135 9.13%		2,051,136 22.97%	\$	1,352,775 13.88%
Expenditures																
Salaries	\$	3,405,938	\$	3,457,259	\$	3,754,929	\$	3,779,347	\$	4,251,531	\$	4,379,077	\$	4,510,450	\$	4,600,660
Benefits	\$	1,596,809	\$	1,378,992	\$	1,430,005	\$	1,717,355	\$	1,819,552	\$	1,874,139	\$	1,930,363	\$	1,968,970
Total Salaries & Benefits	\$	5,002,747	\$	4,836,251	\$	5,184,934	\$	5,496,702	\$	6,071,083	\$	6,253,216	\$	6,440,813	\$	6,569,630
Total Service/Supply	\$	4,072,188	\$	2,564,643	\$	5,161,583	\$	5,000,000	\$	5,000,000	\$	5,200,000	\$	5,300,000	\$	5,400,000
Total Expenditures	\$	9,074,935	\$	7,400,894	\$	10,346,517	\$	10,496,702	\$	11,071,083	\$	11,453,216	\$	11,740,813	\$	11,969,630
Transfers (to) from other funds	\$	-	\$	-	\$	-	\$	-	\$	1,124,532	\$	1,706,511	\$	758,107	\$	870,150
Total Expenditures + Transfers	\$	9,074,935	\$	7,400,894	\$	10,346,517	\$	10,496,702	\$	9,946,551	\$	9,746,705	\$	10,982,706	\$	11,099,480
Increase (decrease) in fund balance	\$	(930,152)		-	\$	2,406,683		(1,565,132)		(841,551)		-	\$	-	\$	-
Ending Fund Balance - Nutrition Services Fund	\$	-	\$	-	\$	2,406,683	\$	841,551	\$	-	\$	-	\$	-	\$	-
Fund Balance as Percentage of Expenses and Transfers		750.015	•	- 010 711	_	-	•	8.02%	_	-	Φ.	-	_	- 070 404	Φ.	- 007.400
Average Monthly expenses Number of months fund balance will cover avg monthly exp	\$	756,245	\$	616,741	\$	862,210 3	\$	874,725 0.96	\$	922,590	\$	954,435	\$	978,401	\$	997,469
inumber of months fund balance will cover avg monthly exp			1	-		3		0.96				-		<u> </u>		-



2023-24 BUDGET

Program: Nutrition Services

Function(s): Nutrition Services

Program Average Cost per Meal

2561

Expenditure Object Category	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Actual 2021-22	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries \$ Employee Benefits \$ Services/Supplies/Capital Outlay \$	3,405,938 1,596,809 4,072,187	\$ 3,457,259 \$ 1,378,992 \$ 2,564,643	\$ 3,754,929 \$ 1,430,005 \$ 5,161,583	\$ 4,126,136 \$ 1,324,487 \$ 4,983,155	\$ 3,779,347 \$ 1,717,355 \$ 5,000,000	\$ 4,251,531 \$ 1,819,552 \$ 5,000,000
Total <u>\$</u>	9,074,934	\$ 7,400,894	\$ 10,346,517	\$ 10,433,778	\$ 10,496,702	<u>\$ 11,071,083</u>
Program Data:	2019-20	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	2022-23	2023-24
Staff FTE:						
Administrative	4.34	5.00	5.00	5.00	5.00	5.00
Support Staff/Technology Staff	2.94	2.94	2.94	2.94	3.00	3.00
Warehouse/Maintenance Staff Kitchen Staff	2.75	2.75	2.67	2.75	2.67	2.67
-	118.41	101.09	108.47	121.09	109.06	108.47
Total	128.44	111.78	119.08	131.78	119.73	119.14
Free & Reduced Lunch Population (January Count as reported to DESE)	8,146	7,752	7,894	8,050	7,493	7,500
Free & Reduced Lunch Population (October head counts)						
Free	6,995	7,328	,	,	7,474	,
Reduced	<u>1,003</u>	1,000			<u>775</u>	
Total Free & Reduced	7,998	8,328	-,	- ,	8,249	-,
Percentage of Enrollment	43.70%	47.00%	44.40%	47.00%	41.10%	44.00%
Meals Served	1,915,043	1,429,345	2,783,045	2,500,000	2,544,243	2,500,000
Average Daily Participation	11,006	8,215	15,125	14,368	15,803	14,706

\$ 4.74 \$

5.18 \$

3.72 \$

4.17 \$

4.13 \$

4.43



2023-24 BUDGET

Program: Nutrition Services

Function(s): Nutrition Services

2561

Mission: Nutrition Services provide the breakfast and lunch programs during the

regular school year and summer school.

Program Information: This program represents expenditures for the operation of the Nutrition

Services program including operating costs, food purchases and equipment. This program is self sustaining, receiving no support from the

operating budget or tax levy.

Variance Discussion: The budget includes the improvement of compensation for support and

administrative staff based on experience.

The COVID-19 closure during 2020 and 2021 had a significant impact on the revenues of the Nutrition Services Fund. The District has made it a priority to continue to pay all employees and to continue to feed children during the closure which has caused the expenditures to be more than the revenues for 2019-20 and 2020-21. In addition, the District is committed to improved compensation for all hourly employees including Nutrition Services employees, to help recruit and retain highly qualified staff. Additional stimulus funds were received and deposited into the Nutrition Services fund in 2021-22 so a transfer was not needed from the

operating fund and a transfer is not anticipated for 2022-23.

Additional measures will continue to be performed in the future to find additional sources of revenue and reduce service and supply

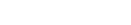
expenditures in the Nutrition Services Fund.

Funding Sources: Funding for the operation of the Nutrition Services program is from lunch

and breakfast sales, federal funding, donated commodities and state and

federal funding.







2023-24 BUDGET

Curricular
Activities
(ECA)



2023-24 BUDGET

STUDENT ACTIVITIES FUND SUMMARY

	ACTUAL					BUD)GE	Т		F	ORECAST			
							Projected		Budget	Forecast		Forecast		Forecast
		2019-20		2020-21		2021-22	2022-23		2023-24	2024-25		2025-26		2026-27
								L			L_		_	
Beginning Fund Balance - Student Activities Fund	\$	1,280,924	\$	1,569,296	\$	1,508,218	\$ 1,916,876	\$	1,924,316	\$ 1,924,316	\$	1,924,316	\$	1,924,316
Revenues					ļ.,			<u> </u>						
Local revenue	\$	2,181,534	\$	881,685	\$	2,276,125	\$ 2,262,580	\$	2,300,000	\$ 2,350,000	\$	2,400,000	\$	2,450,000
Total Revenue	\$	2,181,534	\$	881,685	\$	2,276,125	\$ 2,262,580	\$	2,300,000	\$ 2,350,000	\$	2,400,000	\$	2,450,000
change in revenue from prior year	\$	(492,139)	\$	(1,299,849)	\$	1,394,440	\$ (13,545)	\$	37,420	\$ 50,000	\$	50,000	\$	50,000
		-18.41%		-59.58%		158.16%	-0.60%		1.65%	2.17%		2.21%		2.13%
Expenditures														
Salaries	\$	-	\$	-	\$	-	\$ -	\$	-	\$ -	\$	-	\$	-
Benefits	\$	-	\$	-	\$	-	\$ -	\$	-	\$ -	\$	-	\$	-
Total Salaries & Benefits	\$	-	\$	-	\$	-	\$ -	\$	_	\$ -	\$	-	\$	-
Total Service/Supply	\$	1,893,162	\$	942,763	\$	1,867,467	\$ 2,255,140	\$	2,300,000	\$ 2,350,000	\$	2,400,000	\$	2,450,000
Total Expenditures	\$	1,893,162	\$	942,763	\$	1,867,467	\$ 2,255,140	\$	2,300,000	\$ 2,350,000	\$	2,400,000	\$	2,450,000
Transfers (to) from other funds	\$	-	\$	-	\$	-	\$ -	\$	-	\$ -	\$	-	\$	-
Total Expenditures + Transfers	\$	1,893,162	\$	942,763	\$	1,867,467	\$ 2,255,140	\$	2,300,000	\$ 2,350,000	\$	2,400,000	\$	2,450,000
Increase (decrease) in fund balance	\$	288,372	\$	(61,078)	\$	408,658	\$ 7,440	\$	-	\$ -	\$	-	\$	-
Ending Fund Balance - Student Activities Fund	\$	1,569,296	\$	1,508,218	\$	1,916,876	\$ 1,924,316	\$	1,924,316	\$ 1,924,316		1,924,316	\$	1,924,316



2023-24 BUDGET

Program: Student Activities

Function(s): Student Activities 1401 through 1499

Expenditure Object Category	Actual 2019-20	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23		Projected Actual 2022-23	Budget 2023-24
Salaries	\$ _	\$ _	\$ _	\$ _	\$	-	\$ -
Employee Benefits	\$ _	\$ -	\$ _	\$ -	\$	-	\$ _
Services/Supplies/Capital Outlay	\$ 1,893,162	\$ 942,763	\$ 1,867,467	\$ 2,160,000	\$	2,255,140	\$ 2,300,000
Total	\$ 1,893,162	\$ 942,763	\$ 1,867,467	\$ 2,160,000	\$	2,255,140	\$ 2,300,000

Program Data:	2019-20	<u>2020-21</u>	2021-22	2022-23	2022-23	2023-24
Expenditure by School:						
All Secondary Schools	\$ 432,595	\$ 272,741	\$ 616,311	\$ 620,000	\$ 501,755	\$ 760,000
Hickman High School	\$ 512,373	\$ 220,126	\$ 432,758	\$ 550,000	\$ 375,000	\$ 460,000
Rock Bridge High School	\$ 263,737	\$ 115,456	\$ 122,375	\$ 450,000	\$ 100,000	\$ 250,000
Battle High School	\$ 369,799	\$ 198,000	\$ 345,783	\$ 400,000	\$ 350,000	\$ 360,000
Douglass High School	\$ 2,659	\$ 2,174	\$ 3,956	\$ 5,000	\$ 1,500	\$ 5,000
Columbia Career Center	\$ 168,166	\$ 68,695	\$ 203,457	\$ 260,000	\$ 190,000	\$ 175,000
Jefferson Middle School	\$ 21,134	\$ 12,934	\$ 32,217	\$ 30,000	\$ 17,500	\$ 25,000
Oakland Middle School	\$ 21,839	\$ 8,720	\$ 21,837	\$ 40,000	\$ 15,000	\$ 20,000
West Middle School	\$ 15,811	\$ 10,296	\$ 5,954	\$ 25,000	\$ 5,000	\$ 10,000
Gentry Middle School	\$ 22,554	\$ 7,860	\$ 20,987	\$ 25,000	\$ 20,000	\$ 25,000
Lange Middle School	\$ 21,673	\$ 10,747	\$ 16,184	\$ 25,000	\$ 12,500	\$ 20,000
Smithton Middle School	\$ 40,822	\$ 13,897	\$ 24,142	\$ 35,000	\$ 22,500	\$ 25,000
John Warner Middle School	\$ -	\$ 1,117	\$ 21,506	\$ 20,000	\$ 20,000	\$ 25,000
	\$ 1 893 162	\$ 942 763	\$ 1 867 467	\$ 2 485 000	\$ 1 630 755	\$ 2 160 000

Staff FTE

Parking Lot Attendant - High Schools - 2.00 - - - -



2023-24 BUDGET

Student Activities

Program: Student Activities

Function(s): Student Activities

1401 through 1499

Mission: The mission of the Student Activities program is to provide well-balanced

and comprehensive co-curricular and extracurricular activities in keeping with the educational philosophy and instructional objectives of the District.

Program Information: This program represents expenditures from student funds which, while

under the supervision of the Board of Education, belong to the individual

student groups/clubs and are used for student projects and benefit.

Variance Discussion: N/A

Funding Sources: Student fees and fundraising projects.







2023-24 BUDGET

ADULT EDUCATION FUND SUMMARY

	ACTUAL							BUD	GE.	Т			F	ORECAST		
								Projected		Budget		Forecast		Forecast		Forecast
		2019-20		2020-21		2021-22		2022-23		2023-24		2024-25		2025-26		2026-27
Beginning Fund Balance - Adult Education Fund	\$	42,430	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Revenues																
Local revenue	\$	199,344	\$	68,497	\$	85,755	\$	86,055	\$	87,923	\$	90,000	\$	92,000	\$	94,000
State revenue	\$	85,861	\$	400	\$		\$	-	\$	-	\$	-	\$	-	\$	-
Federal revenue	\$	7,398	\$		\$		\$	_	\$		\$		\$	_	\$	
1 ederal revenue	Ψ	7,000	Ψ		Ψ		Ψ		Ψ		Ψ		Ψ		Ψ	
Other Financing Sources	\$	178,643	\$	115,190	\$	-	\$	-	\$	-	\$	-	\$	-	\$	
Total Revenue	\$	471,246	\$	184,087	\$	85,755	\$	86,055	\$	87,923	\$	90,000	\$	92,000	\$	94,000
change in revenue from prior year	\$	(466,512)	\$	(287,159)	\$	(98,332)	\$	300	\$	1,868	\$	2,077	\$	2,000	\$	2,000
		-49.75%		-60.94%		-53.42%		0.06%		2.17%		2.36%		2.22%		0.02173913
Expenditures																
Salaries	\$	277,280	\$	109,056	•	44,709	\$	55,792	Ф	57,405	\$	58,000	Ф	59,000	\$	60,000
Galaries	Ψ	211,200	Ψ	103,000	Ψ	44,709	Ψ	33,732	Ψ	37,400	Ψ	30,000	Ψ	39,000	Ψ	00,000
Benefits	\$	89,080	\$	34,184	\$	15,554	\$	15,263	\$	15,518	\$	16,000	\$	16,500	\$	17,000
Total Salaries & Benefits	\$	366,360	\$	143,240	\$	60,263	\$	71,055	\$	72,923	\$	74,000	\$	75,500	\$	77,000
Total Cantina/Cumphy	\$	147,316	•	40,847	r.	48,393	\$	15,000	\$	15,000	\$	16,000	¢.	16,500	\$	17,000
Total Service/Supply	Ф	147,310	\$	40,047	Ф	40,393	Ф	15,000	Ф	15,000	Ф	16,000	Ф	16,500	Ф	17,000
Total Expenditures	\$	513,676	\$	184,087	\$	108,656	\$	86,055	\$	87,923	\$	90,000	\$	92,000	\$	94,000
Transfers (to) from other funds	\$	-	\$	-	\$	22,901	\$	-	\$	-	\$	-	\$	-	\$	-
			_		L		L				L					
Total Expenditures + Transfers	\$	513,676	\$	184,087	\$	85,755	\$	86,055	\$	87,923	\$	90,000	\$	92,000	\$	94,000
Increase (decrease) in fund balance	\$	(42,430)	\$	_	\$	_	\$	_	\$	_	\$	_	\$	_	\$	_
Ending Fund Balance - Adult Education Fund	\$	(12,130)	\$	_	\$	-	\$	-	\$	_	\$	-	\$	-	\$	-



2023-24 BUDGET

Program: Adult Education

Function(s): Adult Education 1601 through 1699

Expenditure Object Category	Actual 2019-20	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Salaries	\$ 277,280	\$ 109,056	\$ 44,709	\$ 58,833	\$ 55,792	\$ 57,405
Employee Benefits	\$ 89,080	\$ 34,184	\$ 15,554	\$ 13,531	\$ 15,263	\$ 15,518
Services/Supplies/Capital Outlay	\$ 147,316	\$ 40,847	\$ 48,393	\$ 56,000	\$ 15,000	\$ 15,000
Total	\$ 513,676	\$ 184,087	\$ 108,656	\$ 128,364	\$ 86,055	\$ 87,923

Program Data:	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	2022-23	2022-23	2023-24
Staff FTE:						
Admin & Admin Support	6.00	-	0.80	0.80	0.80	0.80
Adult Teachers	2.83	1.88	=	-	-	-
Total	8.83	1.88	0.80	0.80	0.80	0.80



2023-24 BUDGET

Program: Adult Education

Function(s): Adult Education

1601 through 1699

Mission: The mission of the Adult Education program is to identify and provide for

the continuing educational needs of the public with career and GED programs. This fund is self sustaining, receiving no funding from the

Adult Education

operating budget.

Program Information: This program was established to account for significant revenues and

expenditures for adult and continuing education.

Variance Discussion: Increased compensation for experience and improvement to salary

schedules are included in this budget. The adult LPN and Surgical Technology programs have been transitioned to the Moberly Area Community College. The Adult Education Fund budget for 2021-22 only includes the Adult Enrichment Program, the only remaining program

coordinated by the District.

The Adult English Language program is included in the Grants and Donations Fund. The District operating budget has added the cost of the

facility lease and related expenses as the grant will not allow funding such

services.

Funding Sources: Revenues are generated by user fees and state and federal aid.







2023-24 BUDGET

GRANTS AND DONATIONS FUND SUMMARY

	ACTUAL						BUD	GE	Т			F	ORECAST			
		2019-20		2020-21		2021-22		Projected 2022-23		Budget 2023-24		Forecast 2024-25		Forecast 2025-26		Forecast 2026-27
Beginning Fund Balance - Grants and Donations Fund	\$	2,723,822	\$	2,592,002	\$	3,022,930	\$	3,361,394	\$	3,361,394	\$	3,361,394	\$	3,361,394	\$	3,361,394
Revenues																
Local revenue	\$	1,655,309	\$	1,319,231	\$	1,930,566	\$	1,910,000	\$	1,950,000	\$	1,970,000	\$	1,990,000	\$	2,000,000
					ļ.,				Ļ				Ļ			
State revenue	\$	2,226,560	\$	1,384,829	\$	1,206,297	\$	316,850	\$	310,000	\$	350,000	\$	350,000	\$	350,000
Federal revenue	\$	649,496	Φ.	498,266	Φ.	486,769	•	438,405	Φ.	375,000	Φ.	400,000	Φ.	400,000	•	400,000
rederal revenue	Ф	649,496	Ф	498,200	Ф	480,769	Ф	438,405	Ф	375,000	Ф	400,000	Ф	400,000	Ф	400,000
Total Revenue	\$	4,531,365	\$	3,202,326	\$	3,623,632	\$	2,665,255	\$	2,635,000	\$	2,720,000	\$	2,740,000	\$	2,750,000
change in revenue from prior year	\$	917,922	\$	(1,329,039)		421,306		(958,377)		(30,255)		85,000	-	20,000		10,000
onango in revenue nem prior year	Ψ	25.40%	Ψ	-29.33%		13.16%		-26.45%	Ψ	-1.14%	Ψ	3.23%		0.74%	Ψ	0.36%
														• • • • • • • • • • • • • • • • • • • •		
Expenditures																
Salaries	\$	855,639	\$	731,883	\$	827,304	\$	604,320	\$	623,115	\$	630,000	\$	640,000	\$	645,000
Benefits	\$	257,764	\$	219,420	\$	228,092	\$	168,218	\$	171,158	\$	175,000	\$	180,000	\$	182,500
Total Salaries & Benefits	\$	1,113,403	\$	951,303	\$	1,055,396	\$	772,538	\$	794,273	\$	805,000	\$	820,000	\$	827,500
Total Comitae/Commit	Φ.	2 400 002	Φ.	4 705 040	Φ.	0.400.404	•	4 000 747	•	1,840,727	Φ.	1.045.000	Φ.	1 000 000	\$	1 000 500
Total Service/Supply	\$	3,499,882	\$	1,795,842	Ф	2,129,101	\$	1,892,717	\$	1,040,727	\$	1,915,000	\$	1,920,000	Ф	1,922,500
Total Expenditures	\$	4,613,285	\$	2,747,145	\$	3,184,497	\$	2,665,255	\$	2,635,000	\$	2,720,000	\$	2,740,000	\$	2,750,000
Total Exponditures	Ψ	7,010,200	Ψ	2,171,140	Ψ	5, 104,487	Ψ	2,000,200	Ψ	2,000,000	Ψ	2,120,000	Ψ	2,140,000	Ψ	2,750,000
Transfers (to) from other funds	\$	(49,900)	\$	(24,253)	\$	(100,671)	\$	_	\$	-	\$	-	\$	-	\$	_
	1	(12,200)	_	(= :,=00)	_	(,)			_		-		_		_	
Total Expenditures + Transfers	\$	4,663,185	\$	2,771,398	\$	3,285,168	\$	2,665,255	\$	2,635,000	\$	2,720,000	\$	2,740,000	\$	2,750,000
	, , , , , , , , , , , , , , , , , , , ,															
Increase (decrease) in fund balance	\$	(131,820)	\$	430,928	\$	338,464	\$	-	\$	-	\$	=	\$	-	\$	_ =
Ending Fund Balance - Grants and Donations Fund	\$	2,592,002	\$	3,022,930	\$	3,361,394	\$	3,361,394	\$	3,361,394	\$	3,361,394	\$	3,361,394	\$	3,361,394



2023-24 BUDGET

Program: **Grants and Donations Fund**

Grants and Donations Fund 1111 through 3899 Function(s):

Expenditure <u>Object Category</u>	Actual 2019-20		Actual 2020-21		Actual 2021-22		Original Budget 2022-23		Projected Actual 2022-23		Budget 2023-24
Salaries	\$ 855,639 \$ 257,764	\$	731,883	\$ \$	827,304	\$	770,642	\$ \$	604,320	\$	623,115
Employee Benefits Services/Supplies/Capital Outlay	\$ 257,764 \$ 3,499,882	\$ \$	219,420 1,795,842	\$ \$	228,092 2,129,101	\$ \$	208,864 3,286,994	\$ \$	168,218 1,892,717	\$ \$	171,158 1,840,727
Total	\$ 4,613,285	\$	2,747,145	\$	3,184,497	\$	4,266,500	\$	2,665,255	\$	2,635,000
Staff FTE:											
Adult Basic Education Grant	3.37		3.13		3.00		3.13		1.00		1.00
Montessori PreSchool	1.00		-		1.00		-		-		-
MO-T Grant	6.75		3.75		3.75		3.75		3.00		3.00
Title III Language Learners Grant	7.00		5.00		5.00		5.00		3.50		3.50
Sports Marketing	1.00		1.00		1.00	_	1.00	_	1.00		1.00
	19.12		12.88		13.75		12.88		8.50		8.50



2023-24 BUDGET

Grants and Donations

Program: Grants and Donations Fund

Function(s): Grants and Donations Fund

1111 through 3899

Mission: The purpose of seeking competitive grant funding is to enhance the

instructional programs of the District.

Program Information: Grant funding comes from a wide range of sources, both public and

private. These sources include state and federal programs such as, Family Literacy Enhancement, Vocational Enhancement and Title III

Immigrant programs.

The District also serves as fiscal agent for the Project Construct program which receives grant funding from the Missouri Preschool Program Learning Communities Project (MPPLCP). The program also receives local funding through participation fees. The revenues and expenditures for this program are also recorded in the Grants and Donations Fund.

Private grants have been obtained from funders such as Columbia Public Schools Foundation and the Assistance League® of Mid-Missouri.

A listing of standard operating grants obtained by the District is provided in the supplemental section of this budget and is considered to be critical

to programming.

Variance Discussion: Funding will vary each year in this program. As applications for grant

funding are submitted and approved, the budget will periodically be

amended to include these additional funds.

Funding Sources: Public and private funds.

















2023-24 BUDGET

History of the Columbia Public School District

1873: Formation

Formation of first community school in Columbia; six-member board elected

1881: School constructed

School building constructed at corner of 8th and Rogers, now site of Jefferson Middle School

1896: Benton opened

First elementary school opened at corner of Hodge and Ripley, named Benton

1896: First African American school

First African American school, Frederick Douglass, opened

1899: First high school

Expanded Jefferson building for first high school, Columbia High School

1904: Lee opened

Opening of new elementary school south of Broadway, Lee School

1910: Grant opened

Opening of new elementary school, Grant

1914: Expansion for growth

Expanded Benton and Douglass to accommodate growth

1916: Field opened

Opening of Field Elementary School

1919: First teacher salary schedule

First teacher salary schedule established

1923: Ridgeway opened

New elementary school opened, named John C. Ridgeway after first soldier from Boone County killed in World War I

1925: Hickman and West Boulevard opened

Additional classroom space pressing, historic move to open first unit of Hickman High School, replacement of original Benton and Lee buildings, enlargement of Ridgeway, construction of West Boulevard Elementary School; David H. Hickman estate provided 40 acres for the construction of the new high school

1930: First special education teacher First special education teacher, Helen Gromer, hired at Benton Elementary

1935: School expansion and new Lee opened

The new Lee Elementary opened, along with additions to Douglass and Jefferson

1947: Aslin appointed superintendent Neil C. Aslin appointed superintendent

1953: Brown and Keene districts annexed

Brown and Keene school districts annexed into Columbia—purchased two 48-passenger school buses

1958: Parkade and Russell opened

Opening of Parkade and Russell Boulevard elementary schools, financed with 25-cent increase in property tax levy

1959: Five-year building plan

Dr. Aslin proposed a five-year building plan including a new elementary school, new junior high school, classroom addition to Parkade, and remodeling at Hickman and Benton



2023-24 BUDGET

History of the Columbia Public School District

1962: School expansion and West Junior opened

Expansion to Grant, Field, and Russell Boulevard elementary schools; opening of West Junior High School

1964: Blue Ridge and Fairview opened

Opening of Blue Ridge and Fairview elementary schools

1967: Rock Bridge Elementary annexation

Rock Bridge Elementary School annexed into Columbia Public School District

1968: Shepard opened

Opening of Shepard Boulevard Elementary School

1970: Rock Bridge High opened Opening of Rock Bridge High School

1971: Oakland opened

Opening of Oakland Junior High School

1972: Two Mile Prairie annexation

Two Mile Prairie annexed into Columbia Public School District

1978: Cedar Ridge opened

Opening of Cedar Ridge Elementary School

1980: New Haven Annexed

New Haven annexed into Columbia Public School District

1981: Administration building opened

Opening of Administration Building

1985: Gentry opened

Opening of Gentry Middle School

1986: Midway Annexed

Midway Heights Elementary annexed into Columbia Public School District

1988: Mill Creek opened

Opening of Mill Creek Elementary School

1991: Derby Ridge opened

Opening of Derby Ridge Elementary School

1996 and 1997: Lange and Smithton opened

Opening of Lange and Smithton middle schools

2001: Paxton Keeley opened

Opening of Paxton Keeley Elementary School

2010: Alpha Hart Lewis opened

Opening of Alpha Hart Lewis Elementary School

2013: Battle High opened

Opening of third comprehensive high school, Muriel Williams Battle High School

2016: Battle Elementary opened

Opening of Eliot Battle Elementary School

2017: Beulah Ralph opened

Opening of Beulah Ralph Elementary School

2018: New Cedar Ridge opened

Opening of new Cedar Ridge Elementary School

2020: John Warner opened

Opening of new John Warner Middle School

2025: Opening of New Southwest Elementary School

Anticipated opening of new southwest elementary school on property of John Warner Middle School



2023-24 BUDGET

ASSESSED VALUATION

FISCAL YEAR	TAX <u>RATE</u>	ASSESSED VALUATION	\$ INCREASE	% <u>INCREASE</u>	COLLECTION RATIO
2014	\$5.4239	\$ 2,130,574,568	\$ 40,644,334	1.94%	95.67%
2015	\$5.4868	\$ 2,195,114,886	\$ 64,540,318	3.03%	96.43%
2016	\$5.4656	\$ 2,257,981,004	\$ 62,866,118	2.86%	97.08%
2017	\$6.0430	\$ 2,327,173,948	\$ 69,192,944	3.06%	96.56%
2018	\$6.0555	\$ 2,403,178,367	\$ 76,004,419	3.27%	96.60%
2019	\$6.1425	\$ 2,483,979,026	\$ 80,800,659	3.36%	96.55%
2020	\$6.0988	\$ 2,618,679,417	\$ 134,700,391	5.42%	95.00%
2021	\$6.0984	\$ 2,673,348,589	\$ 54,669,172	2.09%	95.00%
2022	\$5.6932	\$ 2,838,808,374	\$ 165,459,785	6.19%	95.00%
2023	\$5.6661	\$ 3,027,141,699	\$ 188,333,325	6.63%	95.00%
2024 Budget	\$5.6661	\$ 3,117,955,950	\$ 90,814,251	3.00%	95.00%
2025 Forecast	\$5.6661	\$ 3,211,494,628	\$ 93,538,678	3.00%	95.00%
2026 Forecast	\$5.6661	\$ 3,307,839,467	\$ 96,344,839	3.00%	95.00%
2027 Forecast	\$5.6661	\$ 3,407,074,651	\$ 99,235,184	3.00%	95.00%
Previous 5 Years A	Averages	\$ 2,728,391,421	\$ 124,792,666	4.07%	95.63%
Previous 3 Years A	Averages	\$ 2,846,432,887	\$ 136,154,094	4.57%	95.00%

Note: Fiscal year 2022 was a reassessment year, with a slight increase in assessment over the previous three years. The numbers shown above are total Assessed Valution and are not reduced for TIF Values. The collection rate reflects the percentage of tax bills collected less what is paid to the county in fees, thus showing a ratio that compares to net revenue collections.

We are projecting a conservative increase of 3.00% for the 2023-24 budget and a flat collection percentage.



2023-24 BUDGET

ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY (in thousands of dollars)

Fiscal Year Ended		Real Estate			Total	Total Direct	Estimated	Assessment
June 30,	Residential	Agricultural	Commercial	Personal	Taxable Value	Tax Rate	Actual Valuation	Ratio*
2014 \$	1,230,585,687	\$ 13,442,657 \$	508,236,500 \$	378,787,023 \$	2,131,051,867	5.4239	9,324,867,441	22.9%
2015	1,277,837,197	13,337,988	521,477,388	382,462,313	2,195,114,886	5.4868	9,625,202,375	22.8%
2016	1,316,990,967	13,658,849	527,890,503	395,992,890	2,254,533,209	5.4656	9,894,955,166	22.8%
2017	1,368,700,961	13,143,153	541,963,596	403,366,238	2,327,173,948	6.0430	10,197,740,794	22.8%
2018	1,420,958,114	13,056,429	554,831,925	414,331,899	2,403,178,367	6.0555	10,576,931,466	22.7%
2019	1,472,352,907	12,883,711	570,756,962	427,985,446	2,483,979,026	6.1425	10,937,131,185	22.7%
2020	1,564,102,830	12,948,499	589,236,893	452,391,195	2,618,679,417	6.0988	11,552,272,016	22.7%
2021	1,588,377,065	14,270,616	600,716,126	469,984,782	2,673,348,589	6.0984	11,780,235,292	22.7%
2022	1,696,202,417	13,563,689	610,212,322	518,829,946	2,838,808,374	5.6932	12,519,537,348	22.7%
2023	1,733,040,401	13,399,640	628,299,577	652,402,081	3,027,141,699	5.6661	13,173,341,116	23.0%
2024 Budget	1,785,031,613	13,801,629	647,148,564	671,974,143	3,117,955,950	5.6661	13,568,541,350	23.0%
2025 Forecast	1,838,582,561	14,215,678	666,563,021	692,133,368	3,211,494,628	5.6661	13,975,597,587	23.0%
2026 Forecast	1,893,740,038	14,642,148	686,559,912	712,897,369	3,307,839,467	5.6661	14,394,865,514	23.0%
2027 Forecast	1,950,552,239	15,081,413	707,156,709	734,284,290	3,407,074,651	5.6661	14,826,711,482	23.0%

^{*}Assessment Ratios are determined annually (February) by the State Tax Commission based on a random sample of real property within the county.

The Boone County Assessor reassesses property taxes every four years.



2023-24 BUDGET

PROPERTY TAX RATES PER \$100 ASSESSED VALUATION DIRECT AND OVERLAPPING GOVERNMENTS

Year Ended June 30,	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Columbia School District Incidental Fund Teachers Fund Debt Service Capital Projects Total Columbia School District	\$ 1.6413 2.7500 0.9319 0.1007 5.4239	2.6000 0.9719 0.0736	\$ 1.9413 2.4788 0.9719 0.0736 5.4656	2.4923 0.9719 0.1000	\$ 2.0548 2.9288 0.9719 0.1000 6.0555	3.0188 0.9719 0.1000	3.0158 0.9719 0.1000	\$ 2.0107 3.0158 0.9719 0.1000 6.0984	\$ 1.6055 3.0158 0.9719 0.1000 5.6932	\$ 1.6055 3.1258 0.9719 0.1000 5.8032
Overlapping Rates City Residents: City of Columbia State of Missouri County of Boone Road and Bridge Library Group Home Subtotal City Residents	\$.4100 .0300 .1200 .0500 .5382 .1146 6.6867	.0300 .1200 .0500 .5382 .1146	\$.4100 .0300 .1200 .0500 .5224 .1146 6.7126	.0300 .1200 .0500 .5088 .1146	.0300 .1200 .0500 .3091 .1146	.0300 .1200 .0500 .3091 .1146	.0300 .1200 .0500 .3091 .1146	\$.4100 .0300 .1200 .0500 .3091 .1146 7.1321	\$.4100 .0300 .1200 .0500 .3091 .1146 6.7269	\$.4100 .0300 .1200 .0500 .3091 .1146 6.8369
County Residents: Fire District Fire Dispatch Fund Fire Bond Less: City of Columbia (above) Differential Library Tax Total County Residents	\$.6010 .0000 .0000 (.4100 (.2346	.0000 .2451 (.4100) (.2291)	\$.6342 .0000 .2500 (.4100) (.2133) \$ 6.9735	•	\$.6342 .0000 .2500 (.4100) .0000 \$ _7.5634	.0000 .2500 (.4100) .0000	.0000 .2500 (.4100) .0000	\$.6342 .0000 .2500 (.4100) 0000 \$ 7.6063	\$.6342 .0000 .2500 (.4100) .0000 \$ 7.2011	\$.6342 .0000 .2500 (.4100) .0000 \$ 7.3111

Tax rates are reported on a calendar year basis. The 2022 calendar year tax levy was the rate levied to produce tax revenues for fiscal year 2023. Tax rate ceilings are adjusted each reassessment year and can only be increased by voter referendum.

All commercial real estate taxpayers pay an additional \$.61 per \$100 assessed valuation; all taxpayers within the special business district pay an additional \$.43 per \$100 assessed valuation.

Source: Boone County Clerk

Boone County Collector



2023-24 BUDGET

PROPERTY TAX LEVIES AND COLLECTIONS

Collected within the

	Taxes Levied	Fiscal Year o	of the Levy	Collections in	Total Collecti	ons to Date
Fiscal	for the		Percentage	Subsequent		Percentage
<u>Year</u>	Fiscal Year	Amount	of Levy	Years	Amount	of Levy
2014	115,586,122	110,577,100	95.67%	4,987,076	115,564,176	99.98%
2015	120,441,564	116,144,412	96.43%	4,272,328	120,416,740	99.98%
2016	123,223,767	119,630,781	97.08%	3,430,467	123,061,248	99.87%
2017	140,422,771	135,795,625	96.70%	3,064,019	138,859,644	98.89%
2018	145,315,685	140,377,584	96.60%	4,174,465	144,552,049	99.47%
2019	152,366,631	145,240,424	95.32%	6,615,029	151,855,453	99.66%
2020	159,497,746	152,297,738	95.49%	5,712,427	158,010,165	99.07%
2021	162,821,237	154,672,220	95.00%	2,842,287	157,514,507	96.74%
2022	161,422,748	153,235,267	94.93%	2,326,788	155,562,055	96.37%
2023	171,325,520	162,629,149	94.92%	-	162,629,149	94.92%

95.00%

95.00%

167,647,589

172,682,585

95.00%

95.00%

Source: Boone County Clerk Accounting Data

176,471,147

181,771,142

167,647,589

172,682,585

2024

Budget

2025

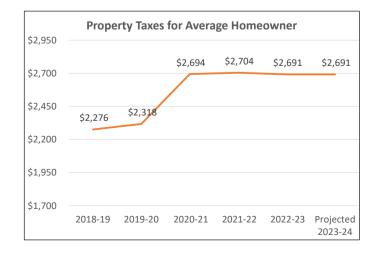
Forecast

2023-24 BUDGET

IMPACT OF THE DISTRICT'S PROPERTY TAX RATE TO THE AVERAGE HOMEOWNER

Residential property is assessed at 19% of market value in order to determine assessed valuation. The assessed value is multiplied times the District's tax rate for each \$100 of value, in order to determine the property tax a homeowner pays. The Board of Education establishes the tax rate each August based on voter authorization and the calculation provded by the State Auditor's Office.

	2018-19	2019-20		2020-21		2021-22		2022-23		Projected 2023-24	
Average Value of a Home in Boone County	\$ 195,000	\$	200,000	\$	232,500	\$	250,000	\$	250,000	\$ 250,000	
x the level of assessment for residential property	0.19		0.19		0.19		0.19		0.19	0.19	
= Assessed Valuation	\$ 37,050	\$	38,000	\$	44,175	\$	47,500	\$	47,500	\$ 47,500	
/ by \$100 to determine tax base	\$ 100	\$	100	\$	100	\$	100	\$	100	\$ 100	
= Value upon which the property tax is calculated	\$ 371	\$	380	\$	442	\$	475	\$	475	\$ 475	
Tax Rate as set by the Board of Education											
Incidental Fund	\$ 2.0518	\$	2.0111	\$	2.0107	\$	1.6055	\$	1.4969	\$ 1.4969	
Teacher's Fund	\$ 3.0188	\$	3.0158	\$	3.0158	\$	3.0158	\$	3.0973	\$ 3.0973	
Capital Proejcts Fund	\$ 0.1000	\$	0.1000	\$	0.1000	\$	0.1000	\$	0.1000	\$ 0.1000	
Debt Service Fund	\$ 0.9719	\$	0.9719	\$	0.9719	\$	0.9719	\$	0.9719	\$ 0.9719	
Total Tax Levy	\$ 6.1425	\$	6.0988	\$	6.0984	\$	5.6932	\$	5.6661	\$ 5.6661	
Annual Property Tax	\$ 2,276	\$	2,318	\$	2,694	\$	2,704	\$	2,691	\$ 2,691	







2023-24 BUDGET

TAX LEVY AND COST DATA FOR COMPARISON DISTRICTS

	Expenditures Per Pupil	Assessed Valuation per		Total Tax Lev	у
Comparison District	2021-22	ADA 2021-22	2020-21	2021-22	Change
Francis Howell	\$11,959	\$206	\$4.6480	\$4.4581	\$0.1899
Hazelwood	\$12,407	\$146	\$6.2688	\$6.0527	\$0.2161
Columbia **	\$13,743	\$169	\$6.0984	\$5.6932	\$0.4052
Park Hill	\$13,722	\$189	\$5.3955	\$5.3955	\$0.0000
Fort Zumwalt	\$12,744	\$187	\$4.8506	\$4.5894	\$0.2612
North Kansas City	\$13,199	\$143	\$6.2023	\$5.6663	\$0.5360
Independence	\$11,971	\$95	\$5.4977	\$5.4371	\$0.0606
Blue Springs **	\$11,468	\$131	\$5.5500	\$5.7286	\$0.1786
Wentzville	\$12,089	\$164	\$4.7586	\$5.0416	\$0.2830
Jefferson City **	\$11,891	\$179	\$4.6928	\$4.7979	\$0.1051
Springfield	\$12,062	\$195	\$4.1361	\$4.0740	\$0.0621
Average for all schools	\$12,478	\$164	\$5.2817	\$5.1759	-\$0.1059

In order to use our data and financial information in a manner that clearly informs the stakeholders of the District, the Superintendent has established 10 comparison districts based on student demographics or locale. The information here provides important financial comparison which allows us to understand why our comparison districts may have different opportunities or restrictions in their budget planning and spending.

^{**} These districts have no Proposition C Waiver while the other districts have a full waiver. Proposition C is a statewide one cent sales tax for public schools. Districts without a Proposition C Waiver as allowed in RSMo. Section 164.013 share their revenues from this sales tax with property owners by reducing their operating tax levy by an amount equal to one half of the previous years Proposition C revenues collected. Local voters can approve a waiver of the sharing of revnues with a simple majority.



2023-24 BUDGET

ALTERNATIVE AND OTHER TAX REVENUES

State and local statute and policy provide for various tax revenues from various sources. The sources include those shown here, some of which vary significantly year to year while others are more stable. All revenues are critical to the financial viability of the District. The revenues below reflect the trend and projections of the alternative and other taxes of the District.

DESE					Projected	
Object		Actual	Actual	Actual	Actual	Budget
<u>Code</u>	<u>Description</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>
5113	Proposition C Sales Tax	\$ 18,460,443	\$ 20,211,127	\$ 23,204,641	\$ 23,244,792	\$ 25,169,520
5114	Financial Insitution/Intangible Tax	535,582	164,495	445,772	239,500	239,500
5115	M&M Surtax	2,416,182	2,398,801	2,384,174	2,539,059	2,539,059
5116	Payment in Lieu of Taxes (City)	1,503,383	1,795,934	1,493,052	1,319,730	1,319,730
5221	State Assessed Utilities	1,399,502	1,486,948	1,463,003	1,591,960	1,591,960
5234	County Stock Insurance	 573,027	 229,937	 410,460	 677,694	 677,694
	Total Alternative/Other Taxes	\$ 24,888,119	\$ 26,287,242	\$ 29,401,102	\$ 29,612,735	\$ 31,537,463

5113 Proposition C Sales Taxes are collected by the state through a 1% sales tax on goods and then distributed to school districts based on the Average Daily Attendance. Payment is based on previous years' Weighted Average Daily Attendance (WADA). No less than 75% of half of the funds must be placed in the Teachers Fund and the balances are to be placed in the Incidental Fund.

5114 Financial Institution (Intangible) Taxes are levied on the intangible assets of financial institutions, such as banks and savings and loans associations and are placed into revenue funds at the discretion of the Board per RSMo Section 165.011.

5115 M&M Surtax revenues are a replacement tax on commercial real estate intended to replace previously lost revenues due to the elimination of a manufacturing business inventory tax. These taxes are placed into revenue funds at the discretion of the Board per RSMo Section 165.011.

5116 In Lieu of Tax revenues are paid on property that has been removed from the tax roles and include TIF surplus revenues. These taxes are placed into revenue funds at the discretion of the Board per RSMo Section 165.011, other than TIF surplus which is placed based on the adjusted tax levy.

5221 State Assessed Railroad and Utility Tax revenues are paid on the assessed valuation of railroad and utility properties as assessed by the state. This includes private car tax, as well as delinquent and protested SAUT, but does not include locally assessed railroad and utility property. These taxes are placed into revenue funds based on purpose when collected and as directed by the state.

5234 County Stock Insurance revenues are from proceeds of taxes paid by domestic insurance companies on premiums written per RSMo Section 143.330. These taxes are placed into revenue funds based on the adjusted tax levy.



2023-24 BUDGET

BOND SCHEDULE SUMMARY of GENERAL OBLIGATION BONDS

BONDS OUTSTANDING AS OF JUNE 30, 2023

							Total Interest
Fiscal		;	September	March		March	and
<u>Year</u>	<u>Maturity</u>		Interest	<u>Interest</u>	<u>Interest</u>	<u>Principal</u>	<u>Principal</u>
2024	\$ 19,030,000	\$	5,601,410	\$ 5,601,410	\$ 11,202,820	\$ 19,030,000	\$ 30,232,820
2025	\$ 17,665,000	\$	5,146,635	\$ 5,146,635	\$ 10,293,270	\$ 17,665,000	\$ 27,958,270
2026	\$ 18,715,000	\$	4,701,235	\$ 4,701,235	\$ 9,402,470	\$ 18,715,000	\$ 28,117,470
2027	\$ 19,780,000	\$	4,255,135	\$ 4,255,135	\$ 8,510,270	\$ 19,780,000	\$ 28,290,270
2028	\$ 18,820,000	\$	3,887,628	\$ 3,887,628	\$ 7,775,255	\$ 18,820,000	\$ 26,595,255
2029	\$ 12,350,000	\$	3,587,436	\$ 3,587,436	\$ 7,174,873	\$ 12,350,000	\$ 19,524,873
2030	\$ 26,490,000	\$	3,414,819	\$ 3,414,819	\$ 6,829,638	\$ 26,490,000	\$ 33,319,638
2031	\$ 21,080,000	\$	2,955,328	\$ 2,955,328	\$ 5,910,656	\$ 21,080,000	\$ 26,990,656
2032	\$ 22,680,000	\$	2,651,922	\$ 2,651,922	\$ 5,303,844	\$ 22,680,000	\$ 27,983,844
2033	\$ 24,080,000	\$	2,299,325	\$ 2,299,325	\$ 4,598,650	\$ 24,080,000	\$ 28,678,650
2034	\$ 24,385,000	\$	1,907,321	\$ 1,907,321	\$ 3,814,641	\$ 24,385,000	\$ 28,199,641
2035	\$ 22,820,000	\$	1,497,997	\$ 1,497,997	\$ 2,995,994	\$ 22,820,000	\$ 25,815,994
2036	\$ 20,170,000	\$	1,098,816	\$ 1,098,816	\$ 2,197,631	\$ 20,170,000	\$ 22,367,631
2037	\$ 11,580,000	\$	708,184	\$ 708,184	\$ 1,416,369	\$ 11,580,000	\$ 12,996,369
2038	\$ 9,825,000	\$	506,834	\$ 506,834	\$ 1,013,669	\$ 9,825,000	\$ 10,838,669
2039	\$ 7,175,000	\$	330,481	\$ 330,481	\$ 660,963	\$ 7,175,000	\$ 7,835,963
2040	\$ 5,100,000	\$	215,825	\$ 215,825	\$ 431,650	\$ 5,100,000	\$ 5,531,650
2041	\$ 3,180,000	\$	134,575	\$ 134,575	\$ 269,150	\$ 3,180,000	\$ 3,449,150
2042	\$ 3,340,000	\$	70,975	\$ 70,975	\$ 141,950	\$ 3,340,000	\$ 3,481,950
2043	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -
Totals	\$ 308,265,000	\$	44,971,881	\$ 44,971,881	\$ 89,943,762	\$ 308,265,000	\$ 398,208,762

NOTE: Excludes amounts to be paid from refunding escrows and COPS.



2023-24 BUDGET

RATIO OF GENERAL BONDED DEBT OUTSTANDING

Year Ended June 30,	 Assessed Value	_	General Obligation Bonds (1)	_	Less Debt Service Funds (2)	_	Net General Bonded Debt	_	Ratio of Net Bonded Debt To Assessed Value	_	Net onded Debt Per Capita	P	onded Debt as a ercentage f Personal Income
2014	\$ 2,131,051,867	\$	236,793,745	\$	20,346,256	\$	216,447,489		.102		1,516		1.84%
2015	2,195,114,886		291,262,022		45,481,106		245,780,916		.112		1,704		1.70%
2016	2,257,981,004		318,734,088		47,844,848		270,889,240		.120		1,864		1.61%
2017	2,327,173,948		289,148,971		21,733,684		267,415,287		.115		1,816		1.69%
2018	2,403,178,367		355,141,033		66,152,839		288,988,194		.120		1,960		1.71%
2019	2,483,979,026		373,443,601		67,156,146		306,287,455		.123		2,078		1.72%
2020	2,618,679,417		360,880,115		65,454,337		295,425,778		.130		2,250		1.52%
2021	2,673,348,589		332,075,766		32,336,441		299,739,325		.112		2,063		1.50%
2022	2,838,808,374		312,967,000		28,182,884		284,784,116		.100		1,960		1.57%
2023	3,027,141,699		308,265,000		29,334,559		278,930,441		.092		1,920		1.61%
2024 Budget	3,117,955,950		329,335,000		30,440,226		298,894,774		.096		2,057		1.50%
2025 Forecast	3,211,494,628		311,670,000		34,834,090		276,835,910		.086		1,905		1.62%

Details regarding the District's outstanding debt can be found on pages 17-19.

See demographics and economic statistics schedule for personal income and population data.

Source:

Boone County Clerk Financial Statements

Census Data

⁽¹⁾ General bonded debt, net of original discounts and premiums.

⁽²⁾ This is the amount restricted for debt service principal payments.

^{*}Population figures are estimated; the Columbia Public School District includes the City of Columbia and adjacent territory.



2023-24 BUDGET

RATIO OF OUTSTANDING DEBT BY TYPE

Year Ended June 30,	General Obligation Bonds (1)	Certificates of Participation - Energy Lease	Certificates of Participation - Capital Leases	-	Total Certificates of Participation	Total Outstanding Debt	Debt As A Percentage of Personal Income	Debt Per Capita
2014	\$ 236,793,745	\$ 2,280,000	\$ 8,430,000	\$	10,710,000	\$ 247,503,745	1.61%	1,734
2015	291,262,022	2,145,000	8,125,000		10,270,000	301,532,022	1.36%	2,090
2016	318,734,088	1,990,000	7,815,000		9,805,000	328,539,088	1.29%	2,261
2017	289,148,971	-	10,542,000		10,542,000	299,690,971	1.45%	2,035
2018	355,141,033	-	9,461,301		9,461,301	364,602,334	1.19%	2,509
2019	326,700,399	-	8,363,282		8,363,282	335,063,681	1.30%	2,306
2020	299,232,000	-	7,242,872		7,242,872	306,474,872	1.46%	2,109
2021	339,032,000	-	6,110,000		6,110,000	345,142,000	1.30%	2,375
2022	312,967,000	-	5,825,000		5,825,000	318,792,000	1.41%	2,194
2023	308,265,000	-	5,525,000		5,525,000	313,790,000	1.43%	2,159
2024 Budget	329,335,000	-	5,215,000		5,215,000	334,550,000	1.34%	2,302
2025 Forecast	311,670,000	-	4,890,000		4,890,000	316,560,000	1.42%	2,179

Details regarding the District's outstanding debt can be found on pages 17-19.

Source: Financial Statements Census Data

⁽¹⁾ General bonded debt, net of original discounts and premiums.



2023-24 BUDGET

LEGAL DEBT MARGIN INFORMATION

Year Ended June 30,	_	Assessed Value	_	Legal Debt Limit*	Indebtedness**	_	Legal Debt Margin	Total Net Debt Applicable To Debt Margin As A Percentage of Debt Limit
2014	\$	2,131,051,867	\$	319,657,780	\$ 204,955,744	\$	114,702,036	64.1%
2015		2,195,114,886		329,267,233	228,910,894		100,356,339	69.5%
2016		2,257,981,004		338,697,151	250,887,152		87,809,999	74.1%
2017		2,327,173,948		349,076,092	248,498,316		100,577,776	71.2%
2018		2,403,178,367		360,476,755	265,529,161		94,947,594	73.7%
2019		2,483,979,026		372,596,854	282,915,854		89,681,000	75.9%
2020		2,618,679,417		392,801,913	273,577,663		119,224,250	69.6%
2021		2,673,348,589		401,002,288	299,739,325		101,262,963	74.7%
2022		2,838,808,374		425,821,256	284,784,116		141,037,140	66.9%
2023		3,027,141,699		454,071,255	278,930,441		175,140,814	61.4%
2024 Budget		3,117,955,950		467,693,392	298,894,774		168,798,618	63.9%
2025 Forecast		3,211,494,628		481,724,194	276,835,910		204,888,284	57.5%

^{*} Legal Debt Limit is 15% of assessed valuation.

Source: Boone County Clerk Financial Statements

^{**} Indebtedness is the balance of outstanding general obligation bonds, less the fund balance of the Debt Service fund.



2023-24 BUDGET







2023-24 BUDGET

Compensation





2023-24 BUDGET





2023-24 BUDGET

COMPENSATION OVERVIEW

Transparency is a value of the organization and is lived through the budget document which establishes and authorizes salary rates and ranges for every compensation opportunity an employee realizes. Included in this section are the salary schedules negotiated and authorized by the Board of Education, as well as individual stipends and rates of pay for all other duties. Corresponding work calendars are provided by position indicating number of days to be worked and paid in 2023-24.

In the business of public education, it is expected the largest single expenditures of the District will be salaries and benefits of personnel. The total budgeted salaries for all funds in 2023-24 are

\$164,901,257, of which \$159,969,206 are in the Operating Funds. Salaries budgeted in the Operating Fund are nearly 60% of the total operating budget. These salaries include those paid for the primary daily duties of personnel in the District, as well as extra duty compensation for various duties and designations, summer school, overtime, and payout of earned leave and more.



Columbia Public Schools values experience and education and prioritizes both in the development and improvement of salary schedules in positions where both are believed to improve an employee's impact to the District. Salary schedules are generally designed to provide larger increases in the earlier years of an employee's career in order to provide greater lifetime earnings.

Most salary schedules are designed using indexes which are applied to a base rate of pay to establish the various cells on the schedule. For example, a base rate of pay of \$15.00 per hour and an index in a higher grade/column and several more years of experience might be 1.25 making the rate in the higher grade and years equal to \$18.75. This approach allows for a systemic improvement of all rates on a schedule when the base pay is improved.

Data from the 10 selected comparison school districts of the District is gathered and used when designing and improving salary schools for instructional staff. Local comparisons are used for other positions.

Annually, the Board of Education determines whether to allow advancement on the schedule for a year of additional experience. In addition to a step for experience, the Board of Education considers if and how each salary schedule might be improved as part of the budgeting process. The cost of allowing steps for experience and improving salary schedules are reviewed for their long-term impact and sustainability as a part of the five-year budget planning model.

The following pages detail the authorized compensation and work calendars for the 2023-24 fiscal year.



2023-24 BUDGET

Highly Qualified Staff

Teacher and Staff Awards

- 2023 University of Missouri College of Education & Human Development Outstanding Early Career Award
- Missouri Interscholastic Athletic Administrators Association (MIAAA) NE Region Middle School AD of the Year Award
- State Nomination for National History Day Patricia Behring Teacher of the Year Award
- · Marzano Level 2 High Reliability School Certification
- 2022 Missouri Community College Association (MCCA) Innovation Award
- Harbor Freight Tools for Schools Teaching Excellence Award
- EduStaff 2021-22 Missouri Substitute Teacher of the Year Award
- Mid-Missouri School Counselor Association (MMSCA) Advocate of the Year Award
- 2023 James Madison Fellow for Missouri Award
- Missouri Association of Elementary School Principals (MAESP) Outstanding Assistant Principal of the Year Award

District Awards



Certificate of Excellence in Financial Reporting by Association of School Business Officials



Certificate of Achievement for Excellence in Financial Reporting by Government Finance Officials Association



Meritorious Budget Award by Association of School Business Officials International

Professional Development Work of Teachers

- AVID
- Everyday Math
- Benchmark Plus
- Project Lead The Way
- Safe Crisis Management
- AIMSweb+
- · Advanced Placement
- Standards Referenced Grading
- Digital Citizenship
- Multi-Tiered Systems of Support
- Equity
- Restorative Practices
- iReadv
- Kindergarten Readiness Assessment
- Virginia Model of Threat Assessment







Teachers spend an estimated 65,000 hours in professional development and training annually

850 teachers hold a master's degree—that is 71% of the total teaching staff

25 teachers hold a doctorate degree



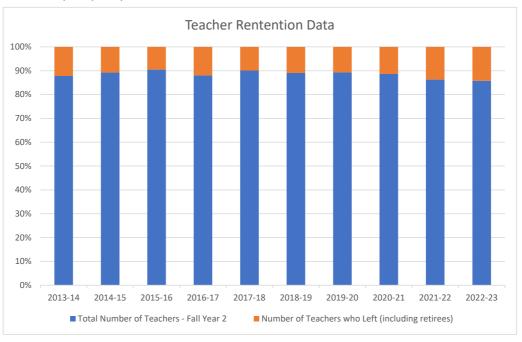
- 11 teachers hold National Board Professional Teaching Certification
- 44 employees hold a Certificate of Clinical Competence in Audiology or Speech Language Pathology
- 10 employees hold National Certification in School Psychology

2023-24 BUDGET

TEACHER RETENTION ANALYSIS School Years 2013-14 to 2022-23

School Year	Total Number of Teachers - Fall Year 1	Total Number of Teachers - Fall Year 2	Number of Teachers who Left (including retirees)	Number of Teachers who Retired	% Retained
2013-14	1,246	1,094	152	53	87.80%
2014-15	1,278	1,140	138	26	89.20%
2015-16	1,301	1,177	124	28	90.47%
2016-17	1,315	1,158	157	30	88.06%
2017-18	1,338	1,205	133	25	90.06%
2018-19	1,363	1,214	149	29	89.07%
2019-20	1,379	1,231	148	39	89.27%
2020-21	1,399	1,240	159	40	88.63%
2021-22	1,433	1,236	197	43	86.25%
2022-23	1,424	1,222	202	50	85.81%

Note: Teacher retention percentages are calcuated by dividing the Fall full time teacher count as defined by DESE teacher postion code 60 by the prior year's count.





2023-24 BUDGET

COMPENSATION SUMMARY - ALL FUNDS

	2022-23 Budget Total	2022-23 FTE Percentage		2022-23 Projected		2022-23 FTE	2023-24 Budget Total	2023-24 FTE	Percentage
	All Funds	Totals	of Total		Actual	Totals	All Funds	Totals	of Total
Classroom Teachers	\$ 73,456,900	1,280.86	46.95%	\$	70,255,070	1,256.25	\$ 73,326,945	1,266.99	44.47%
Title I Classroom Teachers	\$ 1,644,086	24.85	0.88%	\$	1,930,107	30.64	\$ 2,001,135	30.64	1.21%
Guidance Counselors	\$ 4,205,140	70.70	2.53%	\$	4,230,388	70.80	\$ 4,386,066	70.80	2.66%
Media Specialists	\$ 2,274,455	36.80	1.48%	\$	2,228,696	35.80	\$ 2,310,712	35.80	1.40%
Fellow & Instructional Mentors (Clinical Associates)	\$ 921,647	14.50	0.39%	\$	808,627	12.50	\$ 1,288,385	18.50	0.78%
Building Level Dept Chairs and Coordinators	\$ 1,061,680	16.00	0.59%	\$	1,079,044	16.13	\$ 1,116,380	16.13	0.68%
PreSchool Teachers - Locally funded	\$ 1,197,262	20.00	0.80%	\$	1,228,672	20.00	\$ 1,271,185	20.00	0.77%
PreSchool Teachers - Title I funded	\$ 505,470	9.00	0.28%	\$	395,578	8.00	\$ 409,265	8.00	0.25%
Early Childhood Special Education Teachers & Prof Support	\$ 1,526,963	25.29	1.07%	\$	1,723,123	29.50	\$ 1,782,743	29.50	1.08%
Special Education Diagnosticians & Process Coordinators	\$ 2,524,560	36.62	1.65%	\$	2,219,970	33.42	\$ 2,289,455	33.42	1.39%
Speech Language Pathologists & Audiologists	\$ 2,685,303	45.67	1.72%	\$	2,532,392	43.57	\$ 2,665,013	44.57	1.62%
School Psychologists, Psych Examiners & Psych Interns	\$ 1,383,670	21.60	0.85%	\$	1,503,148	22.60	\$ 1,657,111	24.60	1.00%
Parent Educators	\$ 966,958	16.14	0.56%	\$	917,128	16.14	\$ 1,000,097	17.14	0.61%
Outreach Counselors	\$ 892,205	14.00	0.61%	\$	828,826	13.50	\$ 880,960	13.50	0.53%
Social Workers (non- ECSE)	\$ 163,140	3.00	0.09%	\$	208,539	4.00		4.00	0.13%
Occupational & Physical Therapists	\$ 1,755,431	24.65	0.99%	\$	1,797,431	25.05		25.05	1.12%
Home School Communicators	\$ 1,464,407	28.00	0.96%	\$	1,363,262	26.00		27.00	0.88%
Principals and Assistant Principals	\$ 7,965,621	84.00	4.68%	\$	8,108,182	88.00		88.00	5.09%
Coordinators and Supervisors	\$ 2,872,505	25.96	2.66%	\$	2,569,357	26.30		29.30	1.80%
Central Office Certificated Administrators	\$ 886,268	5.00	0.45%	\$	879,507	5.00		8.00	0.78%
Office & Technology Services Support Staff Hourly	\$ 9,065,435	221.94	5.48%	\$	9,027,088	227.16		229.16	5.93%
Nurses (LPNs in Support)	\$ 1,835,043	35.50	1.12%	\$	1,719,885	33.55	, .,	33.55	1.09%
Support and Professional Staff Salaried	\$ 8,068,830	101.39	3.69%	\$	8,435,069	121.36		123.27	5.29%
Grant, ECA and Adult Ed Funded Professionals	\$ 953,098	18.55	0.55%	\$	738,849	10.20		10.20	0.46%
Custodial Staff	\$ 4,970,812	131.85	3.25%	\$	4,828,799	132.12		132.12	3.30%
Grounds and Specialized Maintenance Staff	\$ 2,276,296	45.00	1.62%	\$	2.159.347	43.00		43.00	1.45%
Instructional Aides, CL Aides, LPNs, Paraprofessionals	\$ 9,283,230	348.15	4.98%	\$	8,853,251	336.24	. , ,	336.24	6.00%
Nutrition Services Personnel	\$ 3.730.291	119.08	2.14%	\$	3.369.293	113.40		113.40	2.30%
Substitutes	\$ 20,000	N/A	0.01%	\$	22,000	N/A		N/A	0.01%
Extra Duty Days	\$ 505,000	N/A	0.39%	\$	578,352	N/A		N/A	0.45%
Supplemental Pay	\$ 490,000	N/A	0.36%	\$	393,300	N/A		N/A	0.24%
Summer School	\$ 4,000,000	N/A	2.60%	\$	3,150,000	N/A		N/A	2.12%
Category I Stipends - MSHSAA activity	\$ 1,837,480	N/A	1.07%	\$	1,876,819	N/A		N/A	1.12%
Category II Stipends - Club Sponsors	\$ 140,000	N/A	0.09%	\$	126,900	N/A		N/A	0.12%
Category III Stipends - Administrative	\$ 882,265	N/A	0.41%	\$	1,139,184	N/A		N/A	0.55%
Category IV Stipends - NBC/CCC and NCSP Stipend	\$ 205,000	N/A	0.13%	\$	217,625	N/A		N/A	0.13%
Category V Stipends - CTE activity	\$ 76,650	N/A	0.04%	\$	75,100	N/A		N/A	0.05%
General Supervision Stipends	\$ 62,000	N/A	0.04%	\$	62,000	N/A		N/A	0.04%
Overtime	\$ 750,000	N/A	0.32%	\$	800,000	N/A		N/A	0.49%
Temporary/Seasonal Employees	\$ 100,000	N/A	0.06%	\$	100,000	N/A		N/A	0.06%
Sick Leave/Vacation Payout for Retirees (prior year)	\$ 750,000	N/A	0.06%	\$	761.145	N/A		N/A	0.46%
Homebound Instruction	\$ 20,000	N/A	0.03%	\$	60,165	N/A		N/A	0.04%
Other Payrolls (including PD, etc.)	\$ 1,001,996	N/A	1.32%	\$	499,930	N/A		N/A	0.03%
Early Retirement Incentive	\$ 150,000	N/A	0.03%	\$	25,000	N/A		N/A	0.02%
Totals	\$ 161,527,097	2,824.10	100.00%		155,826,148		\$ 164,901,257	2,831.88	100.00%
	, ,				/,				

These estimations are based on query data extracted from the payroll system. The costs will not be exact but are a close approximation of the expected pay by category.



2023-24 BUDGET

NUMBER OF EMPLOYEES BY FUNCTION

Full-Time Equivalent Employees as of June 30,

		••••									Projected	Forecast
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Instruction												
Regular Instruction	995.59	1,051.56	1,034.08	1,045.95	1,106.32	1,107.24	1,113.44	1,049.71	1,135.79	1,119.16	1,118.66	1,121.66
Special Education	429.80	429.63	443.99	443.13	508.68	541.06	429.98	411.41	442.97	459.49	468.73	477.23
Vocational Instruction	37.04	46.58	26.27	45.25	42.00	45.49	42.02	48.95	43.26	45.76	44.76	47.00
Total Instruction	1,462.43	1,527.77	1,504.34	1,534.33	1,657.00	1,693.79	1,585.44	1,510.07	1,622.02	1,624.41	1,632.15	1,645.89
Support Services												
Guidance and Counseling	186.97	210.01	205.82	221.96	148.60	159.36	270.10	277.67	300.37	304.21	308.38	313.88
Improvement of Instruction	143.53	156.32	152.42	174.80	183.49	179.35	136.78	142.05	143.85	146.49	141.24	149.24
General Administration	23.47	23.59	25.25	27.34	27.59	27.76	89.43	92.76	94.76	98.76	98.26	102.26
Building Administration	173.01	176.72	176.54	180.39	170.78	158.28	164.96	169.32	181.93	179.69	184.14	184.14
Business, Central Services	13.00	13.00	13.00	13.00	13.00	13.00	14.00	14.00	14.00	13.00	13.00	13.00
Operation of Plant	210.49	210.49	209.60	191.91	204.13	211.36	210.90	217.15	219.81	205.86	205.13	205.13
Pupil Transportation	2.25	1.25	1.25	1.25	1.25	1.25	1.00	1.00	1.00	1.00	1.00	1.00
Community Services	74.00	71.92	75.80	75.90	80.39	77.36	80.37	81.48	86.23	88.37	87.90	88.90
Special Funded Programs	This information	was not gathered durin	g this time period	175.89	164.08	181.07	154.81	158.39	126.54	133.63	129.03	128.44
Total Support Services	826.72	863.30	859.68	1,062.44	993.31	1,008.79	1,122.35	1,153.82	1,168.49	1,171.01	1,168.08	1,185.99
Total Employees	2,289.15	2,391.07	2,364.02	2,596.77	2,650.31	2,702.58	2,707.79	2,663.89	2,790.51	2,795.42	2,800.23	2,831.88



2023-24 BUDGET

EXTRA-DUTY STIPENDS – DESCRIPTORS

Category I Stipends - MSHSAA Related Activities

Category I Stipends include coach or sponsor positions for which points are awarded upon the fulfillment of eight criteria descriptors. These positions have been "standardized" for the District. The responsibilities and expectations are the same for each high school, middle school and elementary school.

In addition to the MSHSAA related activities, the District also has established pay rates for intramurals and off-season responsibilities. Intramural stipends are included in the schedule.

Longevity points are given for experience on the Category I schedule. Experience is granted for experience within the District only. Each longevity point is worth \$140 and is applied annually after the accumulation of three years in the particular sport or area. Employees leaving the District and returning are placed at the beginning of the schedule and begin earning longevity from that placement.

Category II Stipends - Club Sponsors of Student Activities

Category II Stipends include sponsors of student clubs that serve to be co-curricular and/or enhance the current educational programs. These school clubs meet before or after school.

For the activity specified, appropriate points are awarded for each of five criteria descriptors standardized across the District. Points are assigned according to a given formula based on specific criteria.

<u>Category III Stipends – Administrative Stipends</u>

Category III Stipends include activities or responsibilities that require time outside of the school day for co-curricular or extracurricular activities that are in support of the educational program of a school.

A stipend is recommended by a member of the Superintendent's Cabinet and approved by the Board of Education after identification of budget source and alignment with similar stipends.

Category IV Stipends - Professional Designation and Certification Stipends

Category IV Stipends are paid to eligible professional staff with the designations in areas that require extra study and are known to improve instruction and services provided to students.

A stipend is recommended by a member of the Superintendent's Cabinet and approved by the Board of Education after identification of budget source and alignment with similar stipends.



2023-24 BUDGET

Category V Stipends - Career and Technical Education Activity Stipends

Category V Stipends include activities or responsibilities that require time outside of the school day for co-curricular or extracurricular activities that are in support of the educational program of the Career and Technical Education programs.

A stipend is recommended by a member of the Superintendent's Cabinet and approved by the Board of Education after identification of budget source and alignment with similar stipends.

FOR INFORMATION ONLY

Extended Contract Days

Currently, the administration of the Columbia Public Schools utilizes "extended" day contracts for employees whose responsibilities begin earlier than the first day of the teaching contract or extend beyond the end of the school year.

Extended day contracts are provided to employees recommended by the Assistant Superintendent of the designated area for duties directly associated with the employee's professional contract, with final approval from the Superintendent of Schools upon appropriate budget identification.

All new extended day contracts authorized after July 1, 2010 are paid on a per diem basis up to a capped rate, the capped rate has been increased from \$230 per day to \$300 per day for 2023-24. Extended days contracted prior to July 1, 2010 are grandfathered on the schedule that does not cap.

General Supervision Stipends

General Supervision Stipends are provided to building employees who supervise students during the "non-contractual" time, which is typically before and after the school day. The stipends are paid at a rate of \$15.00 per hour. Each school has a specific number of hours allocated to their building for general supervision.



2023-24 BUDGET

CATEGORY I STIPENDS

			1					(Crite	eria						Inc	dividual				In	dividual			
Constant on Australian		Danikia				#1	42	#3	#4	45	щ.	#7	40	Total	Value per		end Base	20	22-23 Total	Value per point		end Base		3-24 Total	Incr (Decr) in
Sport or Activity		Position	2022-23	2023-24	Level	#1	#2	#3	#4	#3	#6	#/	#0	Pts	point 2022-23	Kate	2022-23		Budget	2023-24	Kati	e 2023-24		Budget	2023-24 Budget
HIGH SCHOOL ATHLETICS																									
Baseball	Α	Head Coach	3	3	HS	9	2	6	5	4	3	3	8	40	\$140	\$	5,600	\$	16,800	\$140	\$	5,600	\$	16,800	\$ -
Baseball	Α	Asst. Coach	9	9	HS	9	2	1	3	3	0	3	7	28	\$140	\$	3,920	\$	35,280	\$140	\$	3,920	\$	35,280	\$ -
Basketball - Boys	Α	Head Coach	3	3	HS	10	2	10	9	2	3	5	11	52	\$140	\$	7,280	\$	21,840	\$140	\$	7,280	\$	21,840	\$ -
Basketball - Boys	Α	Asst. Head	3	3	HS	10	2	3	5	2	1	5	9	37	\$140	\$	5,180	\$	15,540	\$140	\$	5,180	\$	15,540	\$ -
Basketball - Boys	Α	Asst. Coach	9	9	HS	8	2	1	3	2	0	3	8	27	\$140	\$	3,780	\$	34,020	\$140	\$	3,780	\$	34,020	\$ -
Basketball - Girls	Α	Head Coach	3	3	HS	10	2	10	9	2	3	5	11	52	\$140	\$	7,280	\$	21,840	\$140	\$	7,280	\$	21,840	\$ -
Basketball - Girls	Α	Asst. Head	3	3	HS	10	2	3	5	2	1	5	9	37	\$140	\$	5,180	\$	15,540	\$140	\$	5,180	\$	15,540	\$ -
Basketball - Girls	Α	Asst. Coach	9	9	HS	8	2	1	3	2	0	3	8	27	\$140	\$	3,780	\$	34,020	\$140	\$	3,780	\$	34,020	\$ -
Basketball-DHS Boys	Α	Head Coach	0	0	HS	10	2	10	9	2	3	5	11	52	\$140	\$	7,280	\$	-	\$140	\$	7,280	\$	-	\$ -
Basketball-DHS Boys	Α	Asst. Coach	0	0	HS	10	2	3	5	2	0	5	9	36	\$140	\$	5,040	\$	-	\$140	\$	5,040	\$	-	\$ -
Basketball-DHS Girls	Α	Head Coach	0	0	HS	10	2	10	9	2	3	5	11	52	\$140	\$	7,280	\$	-	\$140	\$	7,280	\$	-	\$ -
Basketball-DHS Girls	Α	Asst. Coach	0	0	HS	10	2	3	5	2	0	5	9	36	\$140	\$	5,040	\$	-	\$140	\$	5,040	\$	-	\$ -
Cheerleading	Α	Coordinator	3	3	HS	2	0	1	1	1	3	0	2	10	\$140	\$	1,400	\$	4,200	\$140	\$	1,400	\$	4,200	\$ -
Cheerleading/Winter Sports	Α	Coach	9	9	HS	6	1	1	1	1	0	4	2	16	\$140	\$	2,240	\$	20,160	\$140	\$	2,240	\$	20,160	\$ -
Cheerleading/Fall Sports	Α	Coach	9	9	HS	4	1	1	1	1	0	3	2	13	\$140	\$	1,820	\$	16,380	\$140	\$	1,820	\$	16,380	\$ -
Compliance & Academic Support		Carab	4		HS/MS			Гla	+	noun				75	Ć1.40	ć	10.500	٠,	10.500	¢1.40	,	10.500	,	10 500	<u> </u>
(All Schools - Full Yr)	Α	Coach	1	1	H3/IVI3			гіа	it aii	loui	ıı			/5	\$140	\$	10,500	\$	10,500	\$140	\$	10,500	\$	10,500	\$ -
Cross Country–Boys & Girls	Α	Head Coach	3	3	HS	8	5	5	3	1	2	4	6	34	\$140	\$	4,760	\$	14,280	\$140	\$	4,760	\$	14,280	\$ -
Cross Country-Boys & Girls	Α	Asst Coach	6	6	HS	7	4	0	1	1	0	3	4	20	\$140	\$	2,800	\$	16,800	\$140	\$	2,800	\$	16,800	\$ -
Dance	Α	Coach	3	3	HS	9	2	3	3	1	0	0	2	20	\$140	\$	2,800	\$	8,400	\$140	\$	2,800	\$	8,400	\$ -
Football	Α	Head Coach	3	3	HS	11	2	10	9	4	7	3	9	55	\$140	\$	7,700	\$	23,100	\$140	\$	7,700	\$	23,100	\$ -
Football	Α	Asst. Head Coach	6	6	HS	11	2	5	7	4	1	3	8	41	\$140	\$	5,740	\$	34,440	\$140	\$	5,740	\$	34,440	\$ -
Football	Α	Asst. Coach	21	21	HS	11	2	3	5	4	0	3	5	33	\$140	\$	4,620	\$	97,020	\$140	\$	4,620	\$	97,020	\$ -
Golf - Boys	Α	Coach	3	3	HS	9	2	3	3	2	1	3	1	24	\$140	\$	- /	\$	10,080	\$140	\$	3,360	\$	10,080	\$ -
Golf - Boys	Α	Asst, Coach	3	3	HS	9	2	1	1	1	0	3	1	18	\$140	\$	2,520	\$	7,560	\$140	\$	2,520	\$	7,560	\$ -
Golf – Girls	Α	Coach	3	3	HS	9	2	3	3	2	1	3	1	24	\$140	\$	3,360	\$	10,080	\$140	\$	3,360	\$	10,080	\$ -
Golf – Girls	Α	Asst. Coach	3	3	HS	9	2	1	1	1	0	3	1	18	\$140	\$	2,520	\$	7,560	\$140	\$	2,520	\$	7,560	\$ -
MSHSAA Academic Team	Α	Sponsors	3	3	HS	3	1	1	1	0	0	3	4	13	\$140	\$	1,820	\$	5,460	\$140	\$	1,820	\$	5,460	\$ -
Off Season Coaching	Α	Coach, Asst Coach	90	90	HS		Flat A	mour	nts v	aried	by se	ason	& sp	ort	\$140	\$20	00-\$400	\$	36,000	\$140	\$20	00-\$400	\$	36,000	\$ -
Pompon	Α	Coach	3	3	HS	9	2	3	3	1	0	0	2	20	\$140	\$	2,800	\$	8,400	\$140	\$	2,800	\$	8,400	\$ -
Soccer – Boys	Α	Head Coach	3	3	HS	9	2	6	5	3	3	4	7	39	\$140	\$	-,	\$	16,380	\$140	\$	5,460	\$	16,380	\$ -
Soccer – Boys	Α	Asst. Coach	9	9	HS	9	2	1	1	3	0	4	7	27	\$140	\$	3,780	\$	34,020	\$140	\$	3,780	\$	34,020	\$ -
Soccer – Girls	Α	Head Coach	3	3	HS	9	2	6	5	3	3	4	7	39	\$140	\$	5,460	\$	16,380	\$140	\$	5,460	\$	16,380	\$ -
Soccer – Girls	Α	Asst. Coach	9	9	HS	9	2	1	1	3	0	4	7	27	\$140	\$	3,780	\$	34,020	\$140	\$	3,780	\$	34,020	
Softball	Α	Head Coach	3	3	HS	9	2	6	5	4	3	3	8	40	\$140	\$	5,600	\$	16,800	\$140	\$	5,600	\$	16,800	\$ -



2023-24 BUDGET

CATEGORY I STIPENDS

									Crite	eria						dividual				l	ndividual		
Consult ou Antivitus		Position	2022 22	2022 24		#1	#2	#2	#4	#5	#6	#7	#0	Total	Value per	end Base	20	22-23 Total	Value per point		pend Base	2023-24 Total	Incr (Decr) in
Sport or Activity				2023-24	Level					_	_	_	-	Pts	point 2022-23	2022-23	ć	Budget	2023-24		te 2023-24	Budget	2023-24 Budget
Softball	Α	Asst. Coach	9	9	HS	9	2	1	3	3	0	3	7	28	\$140	\$ 3,920 7,980	\$	35,280	\$140	\$	3,920 7,980	\$ 35,280	
Swimming – Boys	A	Head Coach (all HS)	1	1	HS	12		10	7	3	_	5	_	57	\$140	\$ 4,200	\$	7,980 8,400	\$140	\$	4,200	\$ 7,980 \$ 8,400	
Swimming – Boys	Α	Asst. Coach (all HS)	2	2	HS	8	3	1	1	2	0	5	10	30	\$140	1,260	\$	1,260	\$140		1,260		
Swimming - Boys Diving	A	Asst. Coach (all HS)	1	1	HS	0	3	0	7	0	0	3	3	9	\$140	\$ 7,980	\$	7,980	\$140	\$	7,980		\$ - \$ -
Swimming – Girls	A	Head Coach (all HS)	1	1	HS	12	4	10		3	3	5	13	57	\$140	\$ 4,200	\$	8,400	\$140	\$	4,200		7
Swimming – Girls	A	Asst. Coach (all HS)	2	2	HS	8		1	1	2	_	_	_	30	\$140	\$ 1,260	\$	1,260	\$140	\$	1,260	\$ 1,260	
Swimming - Girls Diving	Α	Asst. Coach (all HS)	3	1	HS HS	9	2	3	3	0	0	3	3	9	\$140 \$140	\$ 3,640		10,920	\$140 \$140	\$	3,640		
Tennis – Boys	A	Coach	3	3		9	2	1	3	2	0	3	3	26 18	\$140	\$ 2,520	\$	7,560	\$140 \$140	\$	2,520	\$ 7,560	
Tennis – Boys	A	Asst. Coach	3		HS HS	9	2	3	3	1	1	3	3	26	\$140	\$ 3,640	\$	10,920	\$140 \$140	\$	3,640	\$ 10,920	
Tennis – Girls	Α	Coach		3		_				2		3				,	•				2,520		
Tennis – Girls	Α	Asst. Coach	3	3	HS	9	2	1	1	1	0	3	1	18	\$140	\$ 2,520	\$	7,560	\$140	\$		\$ 7,560	
Track – Boys & Girls	Α	Head Coach	3	3	HS	8	4	5	5	4	5	4	8	43	\$140	\$ 6,020	\$	18,060	\$140	\$	6,020	\$ 18,060	
Track – Boys & Girls	Α	Asst. Coach	15	15	HS	7	2	1	3	3	0	3	7	26	\$140	\$ 3,640	\$	54,600	\$140	\$	3,640	\$ 54,600	
Track - Boys & Girls at DHS	Α	Head Coach	1	1	HS	5	2	1	3	3	3	1	0	18	\$140	\$ 2,520	\$	2,520	\$140	\$	2,520		
Track - Boys & Girls at DHS	Α	Asst. Coach	1	1	HS	5	2	1	1	3		1	0	13	\$140	\$ 1,820		1,820	\$140	\$	1,820		
Volleyball	Α	Head Coach	3	3	HS	7	2	3	3	2	3	4	7	31	\$140	\$ 4,340	\$	13,020	\$140	\$	4,340	\$ 13,020	
Volleyball	Α	Asst. Coach	9	9	HS	7		1	1	2	0	4	7	24	\$140	\$ 3,360	\$	30,240	\$140	\$	3,360	\$ 30,240	
Wrestling -Boys & Girls	Α	Head Coach	3	3	HS	12	3	6	9	4	4	6	12	56	\$140	\$ 7,840	\$	23,520	\$140	\$	7,840	\$ 23,520	
Wrestling -Boys & Girls	Α	Asst. Head Coach	3	3	HS	11	2	5	7	4	1	3	8	41	\$140	\$ 5,740	\$	17,220	\$140	\$	5,740	\$ 17,220	
Wrestling -Boys & Girls	Α	Asst. Coach	9	9	HS	7	2	1	3	3	0	3	7	26	\$140	\$ 3,640	\$	32,760	\$140	\$	3,640	\$ 32,760	
Wrestling - Girls	Α	Asst. Coach	0	0	HS	7	2	1	3	4	0	5	9	31	\$140	\$ 4,340	\$		\$140	\$	4,340	\$ -	\$ -
MIDDLE SCHOOL ATHLETICS																							
Basketball - Boys	Α	Head Coach (8th)	7	7	MS	7	2	1	5	1	0	1	1	18	\$140	\$ 2,520	\$	17,640	\$140	\$	2,520	\$ 17,640	\$ -
Basketball - Boys	Α	Asst Coach (8th)	7	7	MS	7	2	1	4	1	0	1	0	16	\$140	\$ 2,240	\$	15,680	\$140	\$	2,240	\$ 15,680	\$ -
Basketball - Boys	Α	Head Coach (7th)	7	7	MS	6	2	1	4	1	0	0	0	14	\$140	\$ 1,960	\$	13,720	\$140	\$	1,960	\$ 13,720	\$ -
Basketball - Boys	Α	Asst Coach (7th)	7	7	MS	5	2	1	2	1	0	0	0	11	\$140	\$ 1,540	\$	10,780	\$140	\$	1,540	\$ 10,780	\$ -
Basketball - Girls	Α	Head Coach (8th)	7	7	MS	7	2	1	5	1	0	1	1	18	\$140	\$ 2,520	\$	17,640	\$140	\$	2,520	\$ 17,640	\$ -
Basketball - Girls	Α	Asst Coach (8th)	7	7	MS	7	2	1	4	1	0	1	0	16	\$140	\$ 2,240	\$	15,680	\$140	\$	2,240	\$ 15,680	\$ -
Basketball - Girls	Α	Head Coach (7th)	7	7	MS	6	2	1	4	1	0	0	0	14	\$140	\$ 1,960	\$	13,720	\$140	\$	1,960	\$ 13,720	\$ -
Basketball - Girls	Α	Asst Coach (7th)	7	7	MS	5	2	1	2	1	0	0	0	11	\$140	\$ 1,540	\$	10,780	\$140	\$	1,540	\$ 10,780	\$ -
Cheer / Winter Sports	Α	Coach	7	7	MS	4	1	1	3	1	0	0	0	10	\$140	\$ 1,400	\$	9,800	\$140	\$	1,400	\$ 9,800	\$ -
Cheer / Winter Sports	Α	Asst Coach	7	7	MS	2	1	1	2	1	0	0	0	7	\$140	\$ 980	\$	6,860	\$140	\$	980	\$ 6,860	\$ -
Cheer / Fall Sports	Α	Coach	7	7	MS	4	1	1	3	1	0	0	0	10	\$140	\$ 1,400	\$	9,800	\$140	\$	1,400	\$ 9,800	\$ -
Cheer / Fall Sports	Α	Asst Coach	7	7	MS	2	1	1	2	1	0	0	0	7	\$140	\$ 980	\$	6,860	\$140	\$	980	\$ 6,860	\$ -
Cross Country–Boys & Girls	Α	Head Coach	7	7	MS	1	4	0	1	0	0	0	1	7	\$140	\$ 980	\$	6,860	\$140	\$	980	\$ 6,860	\$ -
Cross Country-Boys & Girls	Α	Asst Coach	7	7	MS	1	3	0	0	0	0	0	1	5	\$140	\$ 700	\$	4,900	\$140	\$	700	\$ 4,900	\$ -



2023-24 BUDGET

CATEGORY I STIPENDS

								- (Crite	eria						ndividual					dividual				
Constant and Australian		D = -141 =			١	#1	42	#3	#4	45	#6	#7	#8	Total	Value per	pend Base	202	22-23 Total	Value per point		end Base	202	23-24 Total		(Decr) in
Sport or Activity	-	Position		2023-24		_	_	_	_	_	_	-		Pts	point 2022-23	e 2022-23	_	Budget	2023-24	-	2023-24	_	Budget	-	24 Budget
Football - 8th Grade	Α	Head Coach	7	7	MS	10	3	1	3	2	0	2	5	26	\$140	\$ 3,640	\$	25,480	\$140	\$	3,640	\$	25,480	\$	
Football - 8th Grade (hired after to 07/01/2012)	Α	Asst. Coach	21	21	MS	8	3	1	2	1	0	1	4	20	\$140	\$ 2,800	\$	58,800	\$140	\$	2,800	\$	58,800	\$	-
Track – B&G / 7th & 8th	Α	Head Coach	7	7	MS	5	3	1	3	2	3	1	0	18	\$140	\$ 2,520	\$	17,640	\$140	\$	2,520	\$	17,640	\$	-
Track – B&G / 7th & 8th	Α	Asst. Coach	28	28	MS	5	3	1	1	2	0	1	0	13	\$140	\$ 1,820	\$	50,960	\$140	\$	1,820	\$	50,960	\$	-
Volleyball - 8th Grade	Α	Head Coach	7	7	MS	6	1	1	2	1	1	1	4	17	\$140	\$ 2,380	\$	16,660	\$140	\$	2,380	\$	16,660	\$	-
Volleyball - 8th Grade	Α	Asst. Coach	7	7	MS	5	1	0	0	1	0	2	4	13	\$140	\$ 1,820	\$	12,740	\$140	\$	1,820	\$	12,740	\$	-
Volleyball - 7th Grade	Α	Head Coach	7	7	MS	7	2	0	0	1	0	2	5	17	\$140	\$ 2,380	\$	16,660	\$140	\$	2,380	\$	16,660	\$	-
Volleyball - 7th Grade	Α	Asst. Coach	7	7	MS	5	1	0	0	1	0	2	4	13	\$140	\$ 1,820	\$	12,740	\$140	\$	1,820	\$	12,740	\$	-
6th Grade Intramurals	Α	Coaches	40	40	MS				Fla	t An	nour	nt			\$140	\$ 480	\$	19,200	\$140	\$	480	\$	19,200	\$	-
Total Athletics																	\$	1,335,780				\$	1,335,780	\$	-
SPEECH, DEBATE & COMPETITIV	E THE	ATER																							
Speech/Debate/Competitive Theater	D	Director	4	4	HS	7	2	5	5	0	2	3	3	27	\$140	\$ 3,780	\$	15,120	\$140	\$	3,780	\$	15,120	\$	-
Speech/Debate/Competitive Theater	Α	Asst. Director	3	4	HS	2	1	3	3	0	1	3	2	15	\$140	\$ 2,100	\$	6,300	\$140	\$	2,100	\$	8,400	\$	2,100
Plays	D	Director	3	3	HS	6	5	1	5	2	0	0	7	26	\$140	\$ 3,640	\$	10,920	\$140	\$	3,640	\$	10,920	\$	-
Yearbook (curricular)	J	Sponsor	3	3	HS	3	2	1	3	1	0	0	0	10	\$140	\$ 1,400	\$	4,200	\$140	\$	1,400	\$	4,200	\$	-
Newspaper	J	Sponsor	3	3	HS	4	2	5	3	1	0	0	0	15	\$140	\$ 2,100	\$	6,300	\$140	\$	2,100	\$	6,300	\$	-
Speech/Debate/Competitive Theater	D	Director	7	7	MS	7	4	1	3	1	0	0	0	16	\$140	\$ 2,240	\$	15,680	\$140	\$	2,240	\$	15,680	\$	-
Total Speech, Debate and Comp	etitiv	e Theater		•						,							\$	58,520		\$	-	\$	60,620	\$	2,100
MUSIC																									
Band-Concert/Contest/ Jazz/Marching	М	Director	3	3	HS	14	10	15	15	5	4	6	14	83	\$140	\$ 11,620	\$	34,860	\$140	\$	11,620	\$	34,860	\$	-
Band-Concert/Contest/ Jazz/Marching	М	Assistant Director	3	3	HS	14	10	15	12	5	2	6	14	78	\$140	\$ 10,920	\$	32,760	\$140	\$	10,920	\$	32,760	\$	-
Band-Marching	М	Instrumental or Visual Specialist - Regular Season	12	12	HS	7	2	1	5	2	0	2	3	22	\$140	\$ 3,080	\$	36,960	\$140	\$	3,080	\$	36,960	\$	-
Band-Marching	М	Instrumental or Visual Specialist - Off Season	12	12	HS	4	1	1	3	1	0	0	1	11	\$140	\$ 1,540	\$	18,480	\$140	\$	1,540	\$	18,480	\$	-
Band-Marching, Memorial Day Parade	М	Director & Asst Dir	6	6	HS				Fla	t An	nour	ıt			\$140	\$ 200	\$	1,200	\$140	\$	200	\$	1,200	\$	-



2023-24 BUDGET

CATEGORY I STIPENDS

									Crit	eria						dividual	 		ividual			
Sport or Activity		Position	2022-23	2023-24	Level	#1	#2	#3	#4	#5	#6	#7	#8	Total Pts	Value per point 2022-23	end Base e 2022-23	2-23 Total Budget	Value per point 2023-24	end Base 2023-24	-	23-24 Total Budget	 (Decr) in 24 Budget
Choral Activities	М	Director	3	3	HS	12	4	5	7	2	0	2	5	37	\$140	\$ 5,180	\$ 15,540	\$140	\$ 5,180	\$	15,540	\$ -
Color Guard	М	Coach	3	3	HS	7	2	1	5	2	0	2	3	22	\$140	\$ 3,080	\$ 9,240	\$140	\$ 3,080	\$	9,240	\$ -
Color Guard	М	Design	3	3	HS	2	1	1	1	2	0	0	2	9	\$140	\$ 1,260	\$ 3,780	\$140	\$ 1,260	\$	3,780	\$ -
Color Guard	М	Construction	3	3	HS	2	1	1	1	2	0	0	2	9	\$140	\$ 1,260	\$ 3,780	\$140	\$ 1,260	\$	3,780	\$ -
Musical Production	М	Producer	3	3	HS	5	4	7	7	2	2	0	4	31	\$140	\$ 4,340	\$ 13,020	\$140	\$ 4,340	\$	13,020	\$ -
Musical Production	М	Asst. Producer	3	3	HS	4	4	3	5	2	0	0	4	22	\$140	\$ 3,080	\$ 9,240	\$140	\$ 3,080	\$	9,240	\$ -
Musical Vocal/Orchestra	М	Director	6	6	HS	4	3	1	5	1	0	0	0	14	\$140	\$ 1,960	\$ 11,760	\$140	\$ 1,960	\$	11,760	\$ -
Musical Choreography	М	Choreographer	3	3	HS	2	4	2	1	1	0	0	1	11	\$140	\$ 1,540	\$ 4,620	\$140	\$ 1,540	\$	4,620	\$ -
Orchestra Activities	М	Director	3	3	HS	3	4	3	5	1	0	2	4	22	\$140	\$ 3,080	\$ 9,240	\$140	\$ 3,080	\$	9,240	\$ -
Performance Choir (HHS)	М	Director	1	0	HS	3	4	7	3	1	0	2	4	24	\$140	\$ 3,360	\$ 3,360	\$140	\$ 3,360	\$	-	\$ (3,360)
Set Design - Musical	М	Coach	3	3	HS	2	1	1	1	2	0	0	2	9	\$140	\$ 1,260	\$ 3,780	\$140	\$ 1,260	\$	3,780	\$ -
Set Construction - Musical	М	Coach	3	3	HS	3	3	3	2	2	2	2	4	21	\$140	\$ 2,940	\$ 8,820	\$140	\$ 2,940	\$	8,820	\$ -
Show Choir	М	Director	2	3	HS	2	4	7	7	2	0	3	9	34	\$140	\$ 4,760	\$ 9,520	\$140	\$ 4,760	\$	14,280	\$ 4,760
Band Activities	М	Director	11	11	MS	12	4	7	9	3	1	2	13	51	\$140	\$ 7,140	\$ 78,540	\$140	\$ 7,140	\$	78,540	\$ -
Choral Activities	М	Director	7	7	MS	4	4	3	5	3	0	3	5	27	\$140	\$ 3,780	\$ 26,460	\$140	\$ 3,780	\$	26,460	\$ -
Orchestral Activities	М	Director	7	7	MS	4	4	3	5	3	0	3	5	27	\$140	\$ 3,780	\$ 26,460	\$140	\$ 3,780	\$	26,460	\$ -
Theatrical Activities	М	Director	7	7	MS	4	4	3	5	3	0	3	5	27	\$140	\$ 3,780	\$ 26,460	\$140	\$ 3,780	\$	26,460	\$ -
Musical	М	Director	7	7	MS	6	4	3	3	1	0	0	1	18	\$140	\$ 2,520	\$ 17,640	\$140	\$ 2,520	\$	17,640	\$ -
Awards Band	М	Co-Director	2	2	MS	1	4	3	1	1	0	0	0	10	\$140	\$ 1,400	\$ 2,800	\$140	\$ 1,400	\$	2,800	\$ -
Choir	М	Director	21	21	E	4	4	1	3	1	0	0	0	13	\$140	\$ 1,820	\$ 38,220	\$140	\$ 1,820	\$	38,220	\$ -
Honors Choir - 5th Grade	М	Director	1	1	Е	2	4	3	3	1	0	0	0	13	\$140	\$ 1,820	\$ 1,820	\$140	\$ 1,820	\$	1,820	\$ -
Honors Choir - 5th Grade	М	Asst. Director	2	2	Е	1	4	0	1	0	0	0	1	7	\$140	\$ 980	\$ 1,960	\$140	\$ 980	\$	1,960	\$ -
Honors Choir - 5th Grade	М	Accompianist	1	1	E	2	0	1	3	0	0	2	1	9	\$140	\$ 1,260	\$ 1,260	\$140	\$ 1,260	\$	1,260	\$ -
Honors Orchestra	М	Director	1	1	MS	3	4	3	3	1	0	0	0	14	\$140	\$ 1,960	\$ 1,960	\$140	\$ 1,960	\$	1,960	\$
Total Music															·		\$ 453,540	·		\$	454,940	\$ 1,400

Grand Total All Stipends \$ 1,847,840

\$ 1,851,340 \$ 3,500

LONGEVITY POINTS are assigned to Category I Stipends. The point value previously assigned was \$130/point, but we increased the point value to \$140/point for the 2022-23 school year. MSHSAA coaches and sponsors in Category 1 activities will receive one (1) point for longevity after three (3) years as a coach or sponsor in the same activity. After the three years, they will then be awarded a longevity point each year as long as they stay involved in that sport or activity. Employees leaving the District and returning are placed at the beginning of the schedule and begin earning longevity from that placement.

If the program is unable to find a suitable Coach/Director on staff and contracts with a third party in the business of providing the needed services, funds can be transferred to their operating budget to cover the cost of the contract.



2023-24 BUDGET

Columbia Public Schools

Athletic/Fine Arts/Career and Technical Education Stipend Analysis Sheet (Category I and V Activities)

<u>Prerequ</u>	uisite: In o	rder 1	to be	consi	dered	l eligi	ble fo	r a di	strict	stipe	nd it m	iust <u>be</u>	е аррі	roved	by the	scho	ol adı	<u>ninistrator</u> .
<u>Activity</u>	<u>ـــــــــ</u> نا			-/					- 7/		-							
Sponso Direction				speci	fied a	above	, plac	e the	appro	priate	e point		Middl	entary e Sch for ea	ool			School opropriate
Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Points Awarded
1.	Student contact hours required beyond the teaching day.	None																Awarasa
	Hours		1- 30		61- 90	91- 120	121- 150	151- 180	181- 210	211- 240	241- 270	271- 300	301- 330	331+			(1)	
Criteria	Values	О	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Points
Citteria	Average	U	-		3	4	3	-			9	10	11	12	13	14		Awarded
2.	number of students per sponsor/coach	None																
	Hours		1- 10	11- 18	19- 27	28+											(2)	
Cuitauia	Values	_		_	•	4	_	6	- I			10	11	12	12	14		Points
Criteria	Values Degree of	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Awarded
3.	public exposure and public expectations	None	Some		Average		Above		Very High			Exceptional Head Coach						
																	(3)	
	Walters						_	_	-			1.0			10		l	Points
Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Awarded
4.	Preparation time	None	Few		Some		Average		Above Average		Exceptional							
	Hours		1- 60		61- 90		91- 120		121- 149		150+						(4)	
					r				1						21		1	Points
Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Awarded
5.	Equipment and materials management	Minimal	Average	Above	Exceptional													
																	(5)	



2023-24 BUDGET

Criteria	Values	0	1	2	3	4	ı.	5	6	1	7	8	9	10	0 1	1 13	2 13	14		Points Awarded
6.	Assigned adults supervised on a regular basis	0 adults	1adult	2 adults	3 adults	4 adults	- addits	5 adults	6 adults	7 or more	adults									
																			(6)	
Criteria	Values	0	1		2	3	4	5		6	7	8	9	10	11	12	13	14		Points Awarded
7.	Obligated travel supervision	None	3+ (75 miles	(day)	sdin c-T	4-6 trips	7-9 trips	10 or more	trips											
																			(7)	
Criteria	Values	0	1	2	3	4		5	6	7	3	8	9	10	11	12	13	14		Points Awarded
8.	Weekend and non-contracted time with students	None																		
	Hours		1- 15	16- 30	31- 45	46- 60		51- 75	76- 90	91- 105		06- 20	121- 135	136- 150	151- 165	166- 180	181- 195	196+	(8)	
																		To	tal	
																			nts	



2023-24 BUDGET

CATEGORY II STIPENDS

	 2021-22	 2022-23	 2023-24
Elementary School *	\$ 7,500	\$ 7,500	\$ 7,500
Elementary Schools	\$ 84,000	\$ 84,000	\$ 84,000
Middle School	\$ 56,000	\$ 56,000	\$ 56,000
High School	\$ 48,000	\$ 48,000	\$ 48,000
Douglass High School	\$ 3,000	\$ 3,000	\$ 3,000
	\$ 198,500	\$ 198,500	\$ 198,500

Category II Stipends include sponsors of clubs which may be co-curricular and/or enhance the current educational programs. School clubs occur before or after school and are not supported by the supplemental pay plan approved in 2011-12. Principals direct their allocations.

Elementary principals began using a standard formula for calculating a club stipend amount in 2014-15, secondary principals began using the formula in 2017-18, and middle school principals began using the formula in 2018-19.

^{*} Elementary Running Club stipends are funded by an ongoing donation account and are not included in this total.



2023-24 BUDGET

CATEGORY III STIPENDS

Stipend	mount per stipend	Number of employees	Co	Total empensation	Notes
ACE Program Site Administrator	\$ 3,000	1	\$	3,000	
Administrative Assistant - Building	\$ 3,000	8	\$		AHL, EBE, RWE, SBE, GMS, OMS and WMS and CACC
Athletic Director & Intramural Coordinator	\$ 3,000	7	\$	21,000	Middle Schools
Book Room Coordinator	\$ 500	21	\$	10,500	All Elementaries
Building Chair - Douglass High School	\$ 1,000	4	\$		Math, Science, LA, Social Studies
Building Chair - High School	\$ 1,000	6	\$	6,000	Fine Arts and World Languages
Building Department Chair- High School	\$ 1,500	18	\$	27,000	Math, Science, LA, Social Studies, Physical Education, Special Education
Building Department Chair - English Language	\$ 1,500	11	\$	16,500	GMS, JMS, LMS, OMS, SMS, WMS, JWMS, HHS, RBHS, BHS, DHS
Career Center Adult Education Coordinator	\$ 2,000	1	\$	2,000	
Career Education Department Chair	\$ 1,500	3	\$	4,500	Agriculture, Culinary Arts, Digital Media
Class Sponsor - Freshman	\$ 300	3	\$	900	
Class Sponsor - Sophmore	\$ 300	3	\$	900	
Class Sponsor - Junior	\$ 700	3	\$	2,100	
Class Sponsor - Senior	\$ 1,000	3	\$	3,000	
Community Leader	\$ 300	4	\$	1,200	Ridgeway Elementary
Como Ed Mentors	\$ 2,500	4	\$	10,000	Funded by Teacher Recruitment and Retention Grant
Construction Trade Intern Site Supervisor	\$ 1,200	1	\$	1,200	
Content Liason - Middle School	\$ 1,500	42	\$	63,000	Math, Science, LA, Social Studies, Reading, Special Education
Dean	\$ 3,000	5	\$		Battle, Hickman
Elementary Lead Teacher	\$ 500	5	\$	2,500	Grant, Midway, New Haven, Two Mile Prairie, Ridgeway
Elementary Instrumental Music Coordination	\$ 1,500	1	69	1,500	
Family Math	\$ 445	1	\$	445	Ridgeway Elementary
Fine Arts Department Lead	\$ 2,000	7	69	14,000	Specialty Area Leadership Stipends
Guidance Director - High School	\$ 3,000	3	69	9,000	
Home School Communicator Youth Basketball Program	\$ 250	6	69	1,500	
Elementary Instructional Mentors - ELA	\$ 3,000	5	69	15,000	Partially funded by Title II
Elementary Instructional Mentors - Math	\$ 3,000	5	69	15,000	Partially funded by ESSER
Kindergarten Entry Assessment	\$ 100	68	69	6,800	Funded by DESE, Office of Childhood
Literary Magazine	\$ 1,600	3	69	4,800	May be split among two faculty members if duties are shared
Lead Outreach Counselor	\$ 1,500	1	\$	1,500	
MAC Scholar Sponsors - High School and DHS	\$ 1,000	4	\$	4,000	
MAC Scholar Sponsors - Middle School	\$ 550	7	\$	3,850	
MAC Scholar Sponsors - Elementary School	\$ 500	13	\$	6,500	
Math Academic Team Coach	\$ 1,150	10	\$	11,500	All Secondary Schools
Math Contest Coach - Elementary	\$ 600	21	\$	12,600	
Model UN Advisory - High School	\$ 500	3	\$	1,500	



2023-24 BUDGET

CATEGORY III STIPENDS

Stipend	,	Amount per stipend	Number of employees	Co	Total ompensation	Notes
National Honor Society - High School	\$	1,500	3	\$	4,500	
New Teacher Mentor - First Year	\$	300	60	\$	18,000	1 per each new teacher funded via Title IIA
New Teacher Mentor - First Year (for each one after one)	\$	150	20	\$		1 per each new teacher
Nurse stipend	\$	1,000	37	\$	37,000	Funded by the DHSS Covid Mitigation Grant
On-Line Teacher		Per section	varies	\$	300,000	
Reading Recovery Certified Lead Teacher	\$	5,000	1	\$		Partially funded by Title I
Reading Specialist Content Liason - High School	\$	1,500	3	\$	4,500	
Recording Studio Advisor	\$	3,200	3	\$	9,600	
Robotics Team Coach	\$	1,500	7	\$	10,500	All Middle Schools
RTI Instructional Mentor - Middle School	\$	3,000	1	\$	3,000	
School Psychologist Supervisor	\$	5,000	1	\$	5,000	
Science Camp Leaders and Nurses - Local Camp	\$	400	66	\$	26,400	Middle School Camps paid per each two night camp trip
Science Camp Leaders and Nurses - Teton Camp	\$	1,325	75	\$	99,375	One week camp and camp preparation
Special Education Lead Diagnostician	\$	1,500	1	\$	1,500	
Special Education Lead Process Coordinator	\$	3,000	1	\$	3,000	
Special Education Liason - DHS	\$	345	1	\$	345	
Special Education Liason - Elementary	\$	345 - \$ 800	21	\$	11,150	Varies based on student counts
Special Education Liason - Middle School	\$	1,500	7	\$	10,500	
Special Education Motor Services Supervisor	\$	3,000	1	\$	3,000	
Student Government Advisory - High Schools	\$	1,500	3	\$	4,500	
Vocational Teacher SAE Student Visits	\$	1,080	5	\$		CACC Ag Teachers
Website Manager - Building or Department	\$	500	34	\$	17,000	21 elementary schools, 7 middle schools, 4 high schools, 1 CACC, 1 Fine Arts

Total Possible \$ 910,065



2023-24 BUDGET

CATEGORY IV STIPENDS

	2(021-22	 022-23	20	023-24
National Board Certification	\$	3,000	\$ 3,000	\$	3,000
Certficate of Clinical Competence	\$	3,000	\$ 3,000	\$	3,000
Nationally Certified School Psychologist	\$	3,000	\$ 3,000	\$	3,000

Category IV Stipends are paid to qualifed professional staff with the designations shown.



2023-24 BUDGET

CATEGORY V STIPENDS

Activity	Position	# of Employees 2023-24	 ndividual pend Base Rate	 3-24 Total Budget
Career and Technical Ed	ucation Activity			
Skills USA	Lead Advisor	2	\$ 3,500	\$ 7,000
Skills USA	Assistant Advisor	5	\$ 2,300	\$ 11,500
Skills USA	Associate Advisor	12	\$ 550	\$ 6,600
Educators Rising	Lead Advisor	1	\$ 3,500	\$ 3,500
The FFA	Lead Advisor	3	\$ 3,500	\$ 10,500
The FFA	Assistant Advisor	3	\$ 2,300	\$ 6,900
HOSA	Lead Advisor	1	\$ 3,500	\$ 3,500
HOSA	Assistant Advisor	3	\$ 2,300	\$ 6,900
FBLA	Lead Advisor	1	\$ 3,500	\$ 3,500
FBLA	Assistant Advisor	3	\$ 2,300	\$ 6,900
FBLA	Associate Advisor	3	\$ 550	\$ 1,650
DECA	Lead Advisor	1	\$ 3,500	\$ 3,500
DECA	Assistant Advisor	2	\$ 2,300	\$ 4,600
Total				\$ 76,550



2023-24 BUDGET

GENERAL SUPERVISION STIPENDS

	2020-21	2021-22	2022-23	2023-24
Middle School High Schools *	\$ 30,000 \$ 32,000	\$ 30,000 \$ 32,000	\$ 30,000 \$ 32,000	\$ 30,000 \$ 32,000
<u> </u>	\$ 62,000	\$ 62,000	\$ 62,000	\$ 62,000

General Supervision Stipends include stipends paid to building employees who supervise students during non-contractual time periods, typically for bus duty before and after school, detention after school and community service.

^{* \$9,000} per comprehensive high school and \$5,000 for DHS



2023-24 BUDGET

EXTENDED CONTRACT DAYS

		2022-23 Budget				2022-23 Projected Actual				2023-24 Budget			
		# of	# of			# of	# of			# of	# of		
	Extended Contract Position	# or Days	# or Positions	Total Days	Total Cost	# or Days		Total Days	Total Cost	# of Days	# of Positions	Total Days	Total Cost
1	Administrative Assistants (GMS, OMS, WMS)	10	4.00	40.00	\$ 9,200	10	3.00	30.00	\$ 6,900	10	3.00	30.00	\$ 9,000
	Administrative Assistant - CACC	20	1.00	20.00	\$ 4,600	20	1.00	20.00	\$ 4,600	20	1.00	20.00	\$ 6,000
3	Administrative Assistant - AHL	0	-	-	\$ -	10	1.00	10.00	\$ 2,300	10	1.00	10.00	\$ 3,000
4	Administrative Assistant - DRE	10	1.00	10.00	\$ 2,300	10	1.00	10.00	\$ 2,300	10	-	-	\$ -
5	Administrative Assistant - EBE	0	-	-	\$ -	10	1.00	10.00	\$ 2,300	10	1.00	10.00	\$ 3,000
6	Administrative Assistant - RWE	10	1.00	10.00	\$ 2,300	10	1.00	10.00	\$ 2,300	10	1.00	10.00	\$ 3,000
	Administrative Assistant - SHE	0	-	-	\$ -	10	1.00	10.00	\$ 2,300	10	1.00	10.00	\$ 3,000
	Dean	30	5.00	150.00	\$ 34,500	30	5.00	150.00	\$ 34,500	30	5.00	150.00	\$ 45,000
	Early Childhood Special Education Teacher Trainer	6	1.50	9.00	\$ 2,070	6	2.00	12.00	\$ 2,530	6	2.00	12.00	\$ 3,600
	Family & Consumer Science Teachers	5	16.00	80.00	\$ 22,060	5	16.00	80.00	\$ 21,200	5	16.00	80.00	\$ 24,000
	Guidance Directors - High School Guidance Counselor - A+ Coordinator	27 5	3.00 3.00	81.00 15.00	\$ 18,630 \$ 3,450	27 5	3.00	81.00 15.00	\$ 18,630 \$ 3,450	27 5	3.00	81.00 15.00	\$ 24,300 \$ 4,500
	Guidance Counselor - A+ Coordinator Guidance Counselor - High School	10	20.00	200.00	\$ 54,380	10	20.00	200.00	\$ 55,510	10	20.00	200.00	\$ 60,000
	Guidance Counselor - Middle School	17	17.00	289.00	\$ 74,409	17	18.00	306.00		17	18.00	306.00	\$ 91,800
	Guidance Director - DHS	8	1.00	8.00	\$ 1,840	8	1.00	8.00	\$ 1,840	8	1.00	8.00	\$ 2,400
	Guidance Counselor - DHS	10	1.00	10.00	\$ 4,000	10	1.00	10.00	\$ 4,160	10	1.00	10.00	\$ 3,000
	Guidance Counselor - CACC	20	1.00	20.00	\$ 4,600	20	1.00	20.00	\$ 4,600	20	1.00	20.00	\$ 6,000
	Hospital School	3	1.00	3.00	\$ 690	3	-	-	- 1,000	3	1.00	3.00	\$ 900
	Instruction Mentors - Elementary ELA	20	5.00	100.00	\$ 23,000	20	4.00	80.00	\$ 18,400	20	5.00	100.00	\$ 30,000
	Instruction Mentors - Elementary Math	20	5.00	100.00	\$ 23,000	20	4.00	80.00	\$ 18,400	20	5.00	100.00	\$ 30,000
21	Instruction Mentor RTI - Middle School	20	1.00	20.00	\$ 4,600	20	1.00	20.00	\$ 4,600	20	7.00	140.00	\$ 42,000
22	Industrial Technology Teachers (middle school)	6	7.00	42.00	\$ 10,614	6	7.00	42.00	\$ 9,444	6	7.00	42.00	\$ 13,344
23	Industrial Technology Teachers (high school)	12	5.00	60.00	\$ 13,800	12	4.00	48.00	\$ 11,040	12	4.00	48.00	\$ 14,400
	Media Specialists - Elementary, CELN & CORE-Quest	2	26.00	52.00	\$ 12,262	2	24.00	48.00	\$ 12,394	2	26.00	48.00	\$ 14,400
	Media Specialists - Middle	6	7.00	42.00	\$ 11,058	6	7.00	42.00	\$ 10,380	6	7.00	42.00	\$ 12,600
	Media Specialists - High	9	6.00	54.00	\$ 14,013	9	6.00	54.00		9	6.00	54.00	\$ 16,200
	Media Specialists - DHS	3	1.00	3.00	\$ 690	3	1.00	3.00	\$ 690	3	1.00	3.00	\$ 900
	Music Department - Marching Band Dir hired before 7/2016	23	2.00	46.00	\$ 11,945	23	2.00	46.00	\$ 14,415	23	2.00	46.00	\$ 15,815
	Music Department - Marching Band Dir hired after 7/2016	15	1.00	15.00	\$ 3,450	15	1.00	15.00	\$ 3,450	15	1.00	15.00	\$ 4,500
	Music Department - High Marching Band Asst	13	3.00	39.00	\$ 8,970	13	3.00	39.00	\$ 8,970	13	3.00	39.00	\$ 11,700
	Music Department - High Choir Director	8	3.00	24.00	\$ 6,816	8	3.00	24.00	\$ 5,520	8	3.00	24.00	\$ 7,200
	Music Department - High Orchestra Director	10	3.00 1.00	12.00	\$ 2,760	4 10	3.00 1.00	12.00 10.00	\$ 2,760	4 10	3.00 1.00	12.00	\$ 3,600
	Reading Recovery Lead Teacher Science Department - Science Chemical Disposal	2	1.00	10.00 2.00	\$ 2,300 \$ 442	2	1.00	10.00	\$ 2,300	2	1.00	10.00 2.00	\$ 3,000 \$ 600
	Special Education Building Chair - Middle	2	7.00	14.00	\$ 3,220	5	7.00	35.00	\$ 8,050	2	7.00	14.00	\$ 10,500
	Special Education Building Chair - High	14	3.00	42.00	\$ 14,055	14	3.00	42.00	\$ 13,845	14	3.00	42.00	\$ 13,845
37	Special Education Diagnostician - High	2	3.00	6.00	\$ 1,380	2	3.00	6.00	\$ 1,380	2	3.00	6.00	\$ 1,800
38	Special Education District Psych Examiner	10	1.00	10.00	\$ 4,270	10	1.00	10.00	\$ 4,447	10	1.00	10.00	\$ 4,447
39	Special Education Instructional Mentor	13	1.00	13.00	\$ 2,990	13	1.31	17.03	\$ 3,910	13	1.00	13.00	\$ 3,900
40	Special Education Process Coordinator	2	1.00	2.00	\$ 460	2	1.00	2.00	\$ 460	2	1.00	2.00	\$ 600
	Special Education SCM Training	2	1.00	2.00	\$ 460	1	2.00	2.00	\$ 460	2	1.00	2.00	\$ 600
42	Vocational Agriculture Teacher	40	5.00	200.00	\$ 51,400	40	4.80	192.00	\$ 50,800	40	5.00	200.00	\$ 60,000
	Vocational Auto Tech Teacher	18	1.00	18.00	\$ 4,140	18	1.00	18.00	\$ 4,140	18	1.00	18.00	\$ 5,400
	Vocational Broadcast Journalism Teacher	8	1.00	8.00	\$ 1,840	8	1.00	8.00	\$ 1,840	8	1.00	8.00	\$ 2,400
	Vocational Business Education Teacher	8	4.00	32.00	\$ 8,584	8	4.00	32.00		8	4.00	32.00	\$ 9,600
46	Vocational CAD Teacher	8	3.00	24.00	\$ 7,880	8	3.00	24.00	\$ 8,168	8	3.00	24.00	\$ 8,168
47	Vocational Computer Repair Teacher	8	2.00	16.00	\$ 3,680	8	2.00	16.00	\$ 3,680	8	2.00	16.00	\$ 4,800
48	Vocational Construction Technology Teacher	24	1.00	24.00	\$ 5,520	8	1.00	8.00	\$ 1,840	24	1.00	24.00	\$ 7,200
	Vocational Culinary Arts Teacher	15	2.00	30.00	\$ 6,900	15	1.00	15.00	\$ 3,450	15	2.00	30.00	\$ 9,000
50	Vocational Culinary Arts Teacher	16	1.00	16.00	\$ 5,721	16	1.00	16.00	\$ 5,942	16	1.00	16.00	\$ 5,942
51 52	Vocational Culinary Arts Teacher	17 8	1.00 4.00	17.00 32.00	\$ 6,205	17 8	1.00 6.00	17.00 48.00	\$ 6,511 \$ 15,904	17 8	1.00 4.00	17.00 32.00	\$ 6,511
	Vocational Digital Media Teacher Vocational Early Childhood Teacher	8	1.00	32.00 8.00	\$ 12,776 \$ 2,704	8	6.00	48.00	\$ 15,904 \$ -	8	1.00	8.00	\$ 15,904 \$ 2,400
54	Vocational EMT Teacher	8	2.00	16.00	\$ 2,704	8	1.00	8.00	\$ 1,840	8	2.00	16.00	\$ 2,400
55	Vocational Evaluation Counselor	15	1.00	15.00	\$ 6,000	15	1.00	15.00	\$ 6,180	15	1.00	15.00	\$ 6,180
56	Vocational Evaluation Counselor Vocational Health Occupations Teacher	8	2.00	16.00	\$ 6,000	8	2.00	16.00	\$ 6,180	8	2.00	16.00	\$ 6,180
	Vocational Horticulture Teacher	40	1.00	40.00	\$ 16,280	40	1.00	40.00	\$ 16,640	40	1.00	40.00	\$ 16,640
	Vocational Project Lead the Way - Biomedical	8	3.00	24.00	\$ 6,376	8	3.00	24.00	\$ 6,520	8	3.00	24.00	\$ 7,200
59	Vocational Project Lead the Way - Engineering	8	3.00	24.00	\$ 5,852	8	4.00	32.00	\$ 7,130	8	3.00	24.00	\$ 9,600
60	Vocational Resource Teacher	3	4.00	12.00	\$ 2,760	3	4.00	12.00	\$ 2,760	3	4.00	12.00	\$ 3,600
	Vocational Welding Teacher	8	3.00	24.00		8	3.00	24.00		8	3.00	24.00	\$ 7,200
	Total		215.50		\$ 584,362		213.11		\$ 578,353		223.00	2.385.00	\$ 745,796

Effective 6/30/2010, all extra days added, whether to employees with existing extra day assignments of new, are capped at \$230 per day. This rate was increased to \$300 per day starting July 1, 2023.



2023-24 BUDGET

SPECIAL PAYROLL RATE SCHEDULE

Accompanist at School Productions \$20 per hour AP Audit Work \$30 per hour **AVID Tutors** \$13 to \$15 per hour C.N.A. State Exam Tester (Perkins funded) \$75 per exam Community Service Lead Teacher \$15 per hour Costume Design and Construction \$15 per hour Credit Completion Instruction \$30 per hour **Curriculum Writing** \$30 per hour Early Childhood Home Visits \$30 per hour Early Childhood Screener & ELL Screener \$30 per hour Focus & Priority School Tutoring – Title I funded \$30 per hour **General Supervision Rate** \$15 per hour **Homebound Teachers** \$20.00 per hour Homeschool Communicator Basketball Officials \$20.00 per game \$15.00 and \$30.00 per visit Homeworks Visits - Title I funded - Attempted & Completed Interns – Non-credit earning (if paid) \$13 - \$15 per hour Interpreting \$30 per hour Missouri Scholars Academy Tester \$60 per test Preschool Registration (teacher pay) \$15 per hour Orientation & Mobility Services \$30 per hour OT/PT Consultation Rate variable per position & salary schedule Principal Mentor - Title IIA funded \$60 per hour PSAT/ACT Supervision/Administration with Students \$20 per hour Saturday Detention Supervision \$20 per hour



2023-24 BUDGET

SB319 Tutor Pay (teaching curriculum) \$30 per hour

Specialized Nurse Instruction – CACC \$25 per hour

Specialized Sub Nurse Instruction – CACC \$20 per hour

Supplemental Temporary Support Personnel Rate variable per position & salary schedule

Supplemental Temporary Support Teacher \$30 per hour

Staff Development Participant \$30 per hour

Staff Development Presenter \$35 per hour

Summer School Teacher \$30 per hour

Temporary/Seasonal Staffing \$15 per hour

Tutoring for General Instruction \$20 per hour

Athletics

Game Supervision Rates:

Supervision is set at \$15 per hour with a minimum of two hours worked.

Video board operator:

\$100 per event
\$55 per event
\$55 per event
\$55 per event

Substitute Rates

Occupational Therapist/Physical Therapist Based on salary schedule placement

School Psychologists

Speech/Language Pathologists Special Education Diagnosticians Special Education District Specialists

Nurse Substitutes \$20 per hour

Substitute Building Administrator \$350.00 per day



2023-24 BUDGET

On Call and Call in Pay for Maintenance Staff

Daily pay for carrying pager after hours will be one hour at regular rate. Time worked when on call will be paid at a minimum of two hours.



2023-24 BUDGET



Teacher Salary Schedule 2023-2024 187 Day

\$ 40,900

Step	\$ 40,900	1								
	1	BS/CTE I			MS/CTE II		2nd Masters			
	Salary Index		Incr	Salary	Index	Incr	Salary	Index	Incr	Step
1	\$ 40,900	1.000		\$ 43,968	1.075		\$ 47,035	1.150		1
2	\$ 41,718	1.020	\$ 818	\$ 44,786	1.095	\$ 818	\$ 47,853	1.170	\$ 818	2
3	\$ 42,536	1.040	\$ 818	\$ 45,604	1.115	\$ 818	\$ 48,671	1.190	\$ 818	3
4	\$ 43,354	1.060	\$ 818	\$ 46,422	1.135	\$ 818	\$ 49,489	1.210	\$ 818	4
5	\$ 44,745	1.094	\$ 1,391	\$ 47,812	1.169	\$ 1,391	\$ 50,880	1.244	\$ 1,391	5
6	\$ 46,135	1.128	\$ 1,391	\$ 49,203	1.203	\$ 1,391	\$ 52,270	1.278	\$ 1,391	6
7	\$ 47,526	1.162	\$ 1,391	\$ 50,593	1.237	\$ 1,391	\$ 53,661	1.312	\$ 1,391	7
8	\$ 48,916	1.196	\$ 1,391	\$ 51,984	1.271	\$ 1,391	\$ 55,051	1.346	\$ 1,391	8
9	\$ 50,307	1.230	\$ 1,391	\$ 53,375	1.305	\$ 1,391	\$ 56,442	1.380	\$ 1,391	9
10	\$ 51,698	1.264	\$ 1,391	\$ 54,765	1.339	\$ 1,391	\$ 57,833	1.414	\$ 1,391	10
11	\$ 53,088	1.298	\$ 1,391	\$ 56,156	1.373	\$ 1,391	\$ 59,223	1.448	\$ 1,391	11
12	\$ 54,479	1.332	\$ 1,391	\$ 57,546	1.407	\$ 1,391	\$ 60,614	1.482	\$ 1,391	12
13	\$ 55,869	1.366	\$ 1,391	\$ 58,937	1.441	\$ 1,391	\$ 62,004	1.516	\$ 1,391	13
14	\$ 57,260	1.400	\$ 1,391	\$ 60,328	1.475	\$ 1,391	\$ 63,395	1.550	\$ 1,391	14
15	\$ 57,260	1.400	\$ -	\$ 61,718	1.509	\$ 1,391	\$ 64,786	1.584	\$ 1,391	15
16	\$ 57,260			\$ 63,109	1.543	\$ 1,391	\$ 66,176	1.618	\$ 1,391	16
17	\$ 57,260			\$ 64,499	1.577	\$ 1,391	\$ 67,567	1.652	\$ 1,391	17
18	\$ 57,260			\$ 65,890	1.611	\$ 1,391	\$ 68,957	1.686	\$ 1,391	18
19	\$ 57,260			\$ 67,281	1.645	\$ 1,391	\$ 70,348	1.720	\$ 1,391	19
20	\$ 57,260			\$ 68,671	1.679	\$ 1,391	\$ 71,739	1.754	\$ 1,391	20
21	\$ 57,260			\$ 70,062	1.713	\$ 1,391	\$ 73,129	1.788	\$ 1,391	21
22	\$ 57,260			\$ 71,452	1.747	\$ 1,391	\$ 74,520	1.822	\$ 1,391	22
23	\$ 57,260			\$ 72,843	1.781	\$ 1,391	\$ 75,910	1.856	\$ 1,391	23
24	\$ 57,260			\$ 74,234	1.815	\$ 1,391	\$ 77,301	1.890	\$ 1,391	24
25	\$ 57,260			\$ 75,052	1.835	\$ 818	\$ 78,119	1.910	\$ 818	25
26	\$ 57,260			\$ 75,870	1.855	\$ 818	\$ 78,937	1.930	\$ 818	26
27	\$ 57,260			\$ 76,688	1.875	\$ 818	\$ 79,755	1.950	\$ 818	27
28	\$ 57,260			\$ 77,506	1.895	\$ 818	\$ 80,573	1.970	\$ 818	28
29	\$ 57,260			\$ 78,324	1.915	\$ 818	\$ 81,391	1.990	\$ 818	29
30	\$ 57,260			\$ 79,142	1.935	\$ 818	\$ 82,209	2.010	\$ 818	30



2023-24 BUDGET



Teacher Salary Schedule for extra day assignments prior to 07/01/2010 2023-2024 187 Day

\$ 40,900

	I			11	III		
	BS/CTE I		MS/	CTE II	Degree/CT	EIII	
Step	Salary		Sa	lary	Salary	3	Step
1	\$	219	\$	235	\$	252	1
2	\$	223	\$	239	\$	256	2
3	\$	227	\$	244	\$	260	3
4	\$	232	\$	248	\$	265	4
5	\$	239	\$	256	\$	272	5
6	\$	247	\$	263	\$	280	6
7	\$	254	\$	271	\$	287	7
8	\$	262	\$	278	\$	294	8
9	\$	269	\$	285	\$	302	9
10	\$	276	\$	293	\$	309	10
11	\$	284	\$	300	\$	317	11
12	\$	291	\$	308	\$	324	12
13	\$	299	\$	315	\$	332	13
14	\$	306	\$	323	\$	339	14
15	\$	306	\$	330	\$	346	15
16	\$	306	\$	337	\$	354	16
17	\$	306	\$	345	\$	361	17
18	\$	306	\$	352	\$	369	18
19	\$	306	\$	360	\$	376	19
20	\$	306	\$	367	\$	384	20
21	\$	306	\$	375	\$	391	21
22	\$	306	\$	382	\$	399	22
23	\$	306	\$	390	\$	406	23
24	\$	306	\$	397	\$	413	24
25	\$	306	\$	401	\$	418	25
26	\$	306	\$	406	\$	422	26
27	\$	306	\$	410	\$	426	27
28	\$	306	\$	414	\$	431	28
29	\$	306	\$	419	\$	435	29
30	\$	306	\$	423	\$	440	30



2023-24 BUDGET



Teacher Salary Schedule for extra day assignments made after 07/01/2010 2023-2024 187 Day

	I			11		III	
	BS/CTE I		IV	IS/CTE II	Degre	ee/CTE III	
Step	Salary			Salary	S	alary	Step
1	\$	219	\$	235	\$	252	1
2	\$	223	\$	239	\$	256	2
3	\$	227	\$	244	\$	260	3
4	\$	232	\$	248	\$	265	4
5	\$	239	\$	256	\$	272	5
6	\$	247	\$	263	\$	280	6
7	\$	254	\$	271	\$	287	7
8	\$	262	\$	278	\$	294	8
9	\$	269	\$	285	\$	300	9
10	\$	276	\$	293	\$	300	10
11	\$	284	\$	300	\$	300	11
12	\$	291	\$	300	\$	300	12
13	\$	299	\$	300	\$	300	13
14	\$	300	\$	300	\$	300	14
15	\$	300	\$	300	\$	300	15
16	\$	300	\$	300	\$	300	16
17	\$	300	\$	300	\$	300	17
18	\$	300	\$	300	\$	300	18
19	\$	300	\$	300	\$	300	19
20	\$	300	\$	300	\$	300	20
21	\$	300	\$	300	\$	300	21
22	\$	300	\$	300	\$	300	22
23	\$	300	\$	300	\$	300	23
24	\$	300	\$	300	\$	300	24
25	\$	300	\$	300	\$	300	25
26	\$	300	\$	300	\$	300	26
27	\$	300	\$	300	\$	300	27
28	\$	300	\$	300	\$	300	28
29	\$	300	\$	300	\$	300	29
30	\$	300	\$	300	\$	300	30



2023-24 BUDGET



Special Services Specialized Personnel Salary Schedule (for special education staff who are not a member of the bargaining unit or on another 2023-2024 187 Day

\$ 40,900 \$ 40,900

		L			П			III		
		BS/CTE I			MS/CTE II		2nd Masters/Adv Degree/CTE III			
Step	Salary	Index	Incr	Salary	Index	Incr	Salary	Index	Incr	Step
1	\$ 40,900	1.000		\$ 43,968	1.075		\$ 47,035	1.150		1
2	\$ 41,718	1.020	\$ 818	\$ 44,786	1.095	\$ 818	\$ 47,853	1.170	\$ 818	2
3	\$ 42,536	1.040	\$ 818	\$ 45,604	1.115	\$ 818	\$ 48,671	1.190	\$ 818	3
4	\$ 43,354	1.060	\$ 818	\$ 46,422	1.135	\$ 818	\$ 49,489	1.210	\$ 818	4
5	\$ 44,745	1.094	\$ 1,391	\$ 47,812	1.169	\$ 1,391	\$ 50,880	1.244	\$ 1,391	5
6	\$ 46,135	1.128	\$ 1,391	\$ 49,203	1.203	\$ 1,391	\$ 52,270	1.278	\$ 1,391	6
7	\$ 47,526	1.162	\$ 1,391	\$ 50,593	1.237	\$ 1,391	\$ 53,661	1.312	\$ 1,391	7
8	\$ 48,916	1.196	\$ 1,391	\$ 51,984	1.271	\$ 1,391	\$ 55,051	1.346	\$ 1,391	8
9	\$ 50,307	1.230	\$ 1,391	\$ 53,375	1.305	\$ 1,391	\$ 56,442	1.380	\$ 1,391	9
10	\$ 51,698	1.264	\$ 1,391	\$ 54,765	1.339	\$ 1,391	\$ 57,833	1.414	\$ 1,391	10
11	\$ 53,088	1.298	\$ 1,391	\$ 56,156	1.373	\$ 1,391	\$ 59,223	1.448	\$ 1,391	11
12	\$ 54,479	1.332	\$ 1,391	\$ 57,546	1.407	\$ 1,391	\$ 60,614	1.482	\$ 1,391	12
13	\$ 55,869	1.366	\$ 1,391	\$ 58,937	1.441	\$ 1,391	\$ 62,004	1.516	\$ 1,391	13
14	\$ 57,260	1.400	\$ 1,391	\$ 60,328	1.475	\$ 1,391	\$ 63,395	1.550	\$ 1,391	14
15	\$ 57,260	1.400	\$ -	\$ 61,718	1.509	\$ 1,391	\$ 64,786	1.584	\$ 1,391	15
16	\$ 57,260			\$ 63,109	1.543	\$ 1,391	\$ 66,176	1.618	\$ 1,391	16
17	\$ 57,260			\$ 64,499	1.577	\$ 1,391	\$ 67,567	1.652	\$ 1,391	17
18	\$ 57,260			\$ 65,890	1.611	\$ 1,391	\$ 68,957	1.686	\$ 1,391	18
19	\$ 57,260			\$ 67,281	1.645	\$ 1,391	\$ 70,348	1.720	\$ 1,391	19
20	\$ 57,260			\$ 68,671	1.679	\$ 1,391	\$ 71,739	1.754	\$ 1,391	20
21	\$ 57,260			\$ 70,062	1.713	\$ 1,391	\$ 73,129	1.788	\$ 1,391	21
22	\$ 57,260			\$ 71,452	1.747	\$ 1,391	\$ 74,520	1.822	\$ 1,391	22
23	\$ 57,260			\$ 72,843	1.781	\$ 1,391	\$ 75,910	1.856	\$ 1,391	23
24	\$ 57,260			\$ 74,234	1.815	\$ 1,391	\$ 77,301	1.890	\$ 1,391	24
25	\$ 57,260			\$ 75,052	1.835	\$ 818	\$ 78,119	1.910	\$ 818	25
26	\$ 57,260			\$ 75,870	1.855	\$ 818	\$ 78,937	1.930	\$ 818	26
27	\$ 57,260			\$ 76,688	1.875	\$ 818	\$ 79,755	1.950	\$ 818	27
28	\$ 57,260			\$ 77,506	1.895	\$ 818	\$ 80,573	1.970	\$ 818	28
29	\$ 57,260			\$ 78,324	1.915	\$ 818	\$ 81,391	1.990	\$ 818	29
30	\$ 57,260			\$ 79,142	1.935	\$ 818	\$ 82,209	2.010	\$ 818	30



2023-24 BUDGET



Special Services Process Coordinator

7 Hour Contracted Day 2023-2024 Salary Schedule

	Base Salary		\$69,800				
		1			II		
		200 Days			210 Days		
	Mas	ters Degre	е	Mas	ters Degree	е	
Step	Salary		Index	Salary		Index	Step
1	\$70,847		1.015	\$73,639		1.055	1
2 3	\$72,243	\$1,396	1.035	\$75,035	\$1,396	1.075	2
3	\$73,639	\$1,396	1.055	\$76,431	\$1,396	1.095	3
4	\$75,035	\$1,396	1.075	\$77,827	\$1,396	1.115	4
5	\$76,431	\$1,396	1.095	\$79,223	\$1,396	1.135	5
6	\$77,827	\$1,396	1.115	\$80,619	\$1,396	1.155	6
7	\$79,223	\$1,396	1.135	\$82,015	\$1,396	1.175	7
8	\$80,619	\$1,396	1.155	\$83,411	\$1,396	1.195	8
9	\$82,015	\$1,396	1.175	\$84,807	\$1,396	1.215	9
10	\$83,411	\$1,396	1.195	\$86,203	\$1,396	1.235	10
11	\$84,807	\$1,396	1.215	\$87,599	\$1,396	1.255	11
12	\$86,203	\$1,396	1.235	\$88,995	\$1,396	1.275	12
13	\$87,599	\$1,396	1.255	\$90,391	\$1,396	1.295	13
14	\$88,995	\$1,396	1.275	\$91,787	\$1,396	1.315	14
15	\$90,391	\$1,396	1.295	\$93,183	\$1,396	1.335	15
16	\$91,787	\$1,396	1.315	\$94,579	\$1,396	1.355	16
17	\$93,183	\$1,396	1.335	\$95,975	\$1,396	1.375	17
18	\$94,579	\$1,396	1.355	\$97,371	\$1,396	1.395	18
19	\$95,975	\$1,396	1.375	\$98,767	\$1,396	1.415	19
20	\$97,371	\$1,396	1.395	\$100,163	\$1,396	1.435	20

Note: Step 13 is the maximum entry level for process coordinators.



2023-24 BUDGET



Instructional Mentors, Coaches, and Trainers 2023-2024 187 Day

\$ 40,900 \$ 40,900

	\$ 40,900				100			***	-	
	l.				II		III			
100		BS/CTE I			MS/CTE II		2nd Masters/Adv Degree/CTE III			00
Step	Salary	Index	Incr	Salary	Index	Incr	Salary	Index	Incr	Step
1	\$ 40,900	1.000	91	\$ 43,968	1.075		\$ 47,035	1.150		1
2	\$ 41,718	1.020	\$ 818	\$ 44,786	1.095	\$ 818	\$ 47,853	1.170	\$ 818	2
3	\$ 42,536	1.040	\$ 818	\$ 45,604	1.115	\$ 818	\$ 48,671	1.190	\$ 818	3
4	\$ 43,354	1.060	\$ 818	\$ 46,422	1.135	\$ 818	\$ 49,489	1.210	\$ 818	4
5	\$ 44,745	1.094	\$ 1,391	\$ 47,812	1.169	\$ 1,391	\$ 50,880	1.244	\$ 1,391	5
6	\$ 46,135	1.128	\$ 1,391	\$ 49,203	1.203	\$ 1,391	\$ 52,270	1.278	\$ 1,391	6
7	\$ 47,526	1.162	\$ 1,391	\$ 50,593	1.237	\$ 1,391	\$ 53,661	1.312	\$ 1,391	7
8	\$ 48,916	1.196	\$ 1,391	\$ 51,984	1.271	\$ 1,391	\$ 55,051	1.346	\$ 1,391	8
9	\$ 50,307	1.230	\$ 1,391	\$ 53,375	1.305	\$ 1,391	\$ 56,442	1.380	\$ 1,391	9
10	\$ 51,698	1.264	\$ 1,391	\$ 54,765	1.339	\$ 1,391	\$ 57,833	1.414	\$ 1,391	10
11	\$ 53,088	1.298	\$ 1,391	\$ 56,156	1.373	\$ 1,391	\$ 59,223	1.448	\$ 1,391	11
12	\$ 54,479	1.332	\$ 1,391	\$ 57,546	1.407	\$ 1,391	\$ 60,614	1.482	\$ 1,391	12
13	\$ 55,869	1.366	\$ 1,391	\$ 58,937	1.441	\$ 1,391	\$ 62,004	1.516	\$ 1,391	13
14	\$ 57,260	1.400	\$ 1,391	\$ 60,328	1.475	\$ 1,391	\$ 63,395	1.550	\$ 1,391	14
15	\$ 57,260	1.400	\$ -	\$ 61,718	1.509	\$ 1,391	\$ 64,786	1.584	\$ 1,391	15
16	\$ 57,260			\$ 63,109	1.543	\$ 1,391	\$ 66,176	1.618	\$ 1,391	16
17	\$ 57,260			\$ 64,499	1.577	\$ 1,391	\$ 67,567	1.652	\$ 1,391	17
18	\$ 57,260			\$ 65,890	1.611	\$ 1,391	\$ 68,957	1.686	\$ 1,391	18
19	\$ 57,260			\$ 67,281	1.645	\$ 1,391	\$ 70,348	1.720	\$ 1,391	19
20	\$ 57,260			\$ 68,671	1.679	\$ 1,391	\$ 71,739	1.754	\$ 1,391	20
21	\$ 57,260			\$ 70,062	1.713	\$ 1,391	\$ 73,129	1.788	\$ 1,391	21
22	\$ 57,260			\$ 71,452	1.747	\$ 1,391	\$ 74,520	1.822	\$ 1,391	22
23	\$ 57,260			\$ 72,843	1.781	\$ 1,391	\$ 75,910	1.856	\$ 1,391	23
24	\$ 57,260			\$ 74,234	1.815	\$ 1,391	\$ 77,301	1.890	\$ 1,391	24
25	\$ 57,260			\$ 75,052	1.835	\$ 818	\$ 78,119	1.910	\$ 818	25
26	\$ 57,260			\$ 75,870	1.855	\$ 818	\$ 78,937	1.930	\$ 818	26
27	\$ 57,260			\$ 76,688	1.875	\$ 818	\$ 79,755	1.950	\$ 818	27
28	\$ 57,260			\$ 77,506	1.895	\$ 818	\$ 80,573	1.970	\$ 818	28
29	\$ 57,260			\$ 78,324	1.915	\$ 818	\$ 81,391	1.990	\$ 818	29
30	\$ 57,260			\$ 79,142	1.935	\$ 818	\$ 82,209	2.010	\$ 818	30



2023-24 BUDGET



Elementary Assistant Principal 2023-2024 Salary Schedule

15	158A Elementary AP					
		sters Degr d <i>ministrati</i>				
Days		210				
Base	\$	68,200				
Min	\$	72,200				
Max	\$	81,499				
IVIAX	-	01,499	Index			
1	\$	72,200				
2	\$	72,200	1.0600			
3	\$	73,486	1.0775			
4	\$	74,679	1.0050			
5	\$	76,043	1.1150			
6	\$	77,407	1.1350			
7	\$	78,771	1.1550			
8	\$	80,135	1.1750			
9	\$	81,499	1.1950			
10	\$	81,499				
11	\$	81,499				
12 13	\$	81,499				
13	\$	81,499				
14	\$	81,499				
15	\$	81,499				
16	\$	81,499				
17	\$	81,499				
18	\$	81,499				
19	\$	81,499				
20	\$	81,499				
21	\$	81,499				
22	\$	81,499				
23	\$	81,499				
24	\$	81,499				
25	\$	81,499				
26						
27						
28						
29						
30						

(500.5)							
	158B Elementary AP						
240708-00000	Career Admin Certificate						
Spec .	Degree in adm	in or instr					
Days	210						
Base							
Min	\$ 75,200						
Max	\$ 96,832						
		Index					
1	\$ 75,200						
2	\$ 75,200	1.0600					
3	\$ 76,718	1.0775					
4	\$ 77,964	1.0950					
5	\$ 79,388	1.1150					
6	\$ 80,812	1.1350					
7	\$ 82,236	1.1550					
8	\$ 83,660	1.1750					
9	\$ 85,084	1.1950					
10	\$ 86,686	1.2175					
11	\$ 88,288	1.2400 1.2625					
12	\$ 89,890	1.2625					
13	\$ 91,492	1.2850					
14	\$ 92,560	1.3000					
15	\$ 93,628	1.3150					
16	\$ 94,696	1.3300					
17	\$ 95,764	1.3450					
18	\$ 96,832	1.3600					
19	\$ 96,832						
20	\$ 96,832						
21	\$ 96,832						
22	\$ 96,832						
23	\$ 96,832						
24	\$ 96,832						
25	\$ 96,832						
26							
27							
28							
29							
30							

1	158C Elementary AP						
inadi		ctoral Degre stration or in					
III aui	mms	stration or in	Struction				
Days		210					
Base	\$	74,700					
Min	\$	78,700					
Max	\$	112,237					
			Index				
1 /	\$	78,700					
2	\$	78,700	1.0600				
3	\$	80,489	1.0775				
4	\$	81,797	1.0950				
5	\$	83,291	1.1150				
6	\$	84,785	1.1350				
7	\$	86,279	1.1550				
8	\$	87,773	1.1750				
9	\$	89,267	1.1950				
10	\$	90,947	1.2175				
11	\$	92,628	1.2400				
12	\$	94,309	1.2625				
13	\$	95,990	1.2850				
14	\$	97,670	1.3075				
15	\$	99,351	1.3300				
16	\$	101,032	1.3525				
17	\$	102,526	1.3725				
18	\$	104,020	1.3925				
19	\$	105,514	1.4125				
20	\$	107,008	1.4325				
21	\$	108,502	1.4525				
22	\$	109,436	1.4650				
23	\$	110,369 111,303	1.4775				
24	\$	111,303	1.4900				
25	\$	112,237	1.5025				
26							
27	$ldsymbol{ldsymbol{ldsymbol{eta}}}$						
28							
29	lacksquare						
30							



2023-24 BUDGET



Elementary Principal 2023-2024 Salary Schedule

Masters Degree in administration Days	162 <i>P</i>	162A Elementary Principal						
Days 215 Base \$ 78,850 Min \$ 81,000 Max \$ 94,226 1 \$ 81,000 2 \$ 83,581 1.060 3 \$ 84,961 1.078 4 \$ 86,341 1.095 5 \$ 87,918 1.115 6 \$ 89,495 1.135 7 \$ 91,072 1.155 8 \$ 92,649 1.175 9 \$ 94,226 11 \$ 94,226 11 \$ 94,226 12 \$ 94,226 13 \$ 94,226 14 \$ 94,226 15 \$ 94,226 16 \$ 94,226 17 \$ 94,226 18 \$ 94,226 19 \$ 94,226 20 \$ 94,226 20 \$ 94,226 21 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226	1							
Base \$ 78,850 Min \$ 81,000 Max \$ 94,226 1 \$ 81,000 2 \$ 83,581 1.060 3 \$ 84,961 1.078 4 \$ 86,341 1.095 5 \$ 87,918 1.115 6 \$ 89,495 1.135 7 \$ 91,072 1.155 8 \$ 92,649 1.175 9 \$ 94,226 11 \$ 94,226 11 \$ 94,226 12 \$ 94,226 13 \$ 94,226 14 \$ 94,226 15 \$ 94,226 16 \$ 94,226 17 \$ 94,226 18 \$ 94,226 19 \$ 94,226 20 \$ 94,226 21 \$ 94,226 22 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226		in ad	dministrati	on				
Base \$ 78,850 Min \$ 81,000 Max \$ 94,226 1 \$ 81,000 2 \$ 83,581 1.060 3 \$ 84,961 1.078 4 \$ 86,341 1.095 5 \$ 87,918 1.115 6 \$ 89,495 1.135 7 \$ 91,072 1.155 8 \$ 92,649 1.175 9 \$ 94,226 11 \$ 94,226 11 \$ 94,226 12 \$ 94,226 13 \$ 94,226 14 \$ 94,226 15 \$ 94,226 16 \$ 94,226 17 \$ 94,226 18 \$ 94,226 19 \$ 94,226 20 \$ 94,226 21 \$ 94,226 22 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226								
Min Max \$ 81,000 max 1 \$ 81,000 max 2 \$ 83,581 max 3 \$ 84,961 max 4 \$ 86,341 max 5 \$ 87,918 max 1.115 6 6 \$ 89,495 max 7 \$ 91,072 max 1.155 8 8 \$ 92,649 max 10 \$ 94,226 max 11 \$ 94,226 max 12 \$ 94,226 max 13 \$ 94,226 max 14 \$ 94,226 max 15 \$ 94,226 max 16 \$ 94,226 max 17 \$ 94,226 max 19 \$ 94,226 max 20 \$ 94,226 max 21 \$ 94,226 max 21 \$ 94,226 max 22 \$ 94,226 max 23 \$ 94,226 max 24 \$ 94,226 max								
Max \$ 94,226 1 \$ 81,000 2 \$ 83,581 1.060 3 \$ 84,961 1.078 4 \$ 86,341 1.095 5 \$ 87,918 1.115 6 \$ 89,495 1.135 7 \$ 91,072 1.155 8 \$ 92,649 1.175 9 \$ 94,226 1.195 10 \$ 94,226 1.195 11 \$ 94,226 1.195 12 \$ 94,226 1.195 13 \$ 94,226 1.195 14 \$ 94,226 1.195 15 \$ 94,226 1.195 16 \$ 94,226 1.195 17 \$ 94,226 1.195 18 \$ 94,226 1.195 19 \$ 94,226 1.195 19 \$ 94,226 1.195 20 \$ 94,226 1.195 21 \$ 94,226 1.195 22 \$ 94,226 1.195 </td <td></td> <td>33</td> <td>1.5</td> <td></td>		33	1.5					
Index		25	81,000					
1 \$ 81,000 2 \$ 83,581 1.060 3 \$ 84,961 1.078 4 \$ 86,341 1.095 5 \$ 87,918 1.115 6 \$ 89,495 1.135 7 \$ 91,072 1.155 8 \$ 92,649 1.175 9 \$ 94,226 1.195 10 \$ 94,226 11 \$ 94,226 12 \$ 94,226 13 \$ 94,226 14 \$ 94,226 15 \$ 94,226 16 \$ 94,226 17 \$ 94,226 18 \$ 94,226 19 \$ 94,226 20 \$ 94,226 21 \$ 94,226 21 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226	Max	\$	94,226					
2 \$ 83,581 1.060 3 \$ 84,961 1.078 4 \$ 86,341 1.095 5 \$ 87,918 1.115 6 \$ 89,495 1.135 7 \$ 91,072 1.155 8 \$ 92,649 1.175 9 \$ 94,226 11 \$ 94,226 12 \$ 94,226 13 \$ 94,226 14 \$ 94,226 15 \$ 94,226 16 \$ 94,226 17 \$ 94,226 18 \$ 94,226 19 \$ 94,226 20 \$ 94,226 21 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226				Index				
3 \$ 84,961 1.078 4 \$ 86,341 1.095 5 \$ 87,918 1.115 6 \$ 89,495 1.135 7 \$ 91,072 1.155 8 \$ 92,649 1.175 9 \$ 94,226 1.195 10 \$ 94,226 11 \$ 94,226 12 \$ 94,226 13 \$ 94,226 15 \$ 94,226 16 \$ 94,226 17 \$ 94,226 18 \$ 94,226 19 \$ 94,226 20 \$ 94,226 21 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226	100							
4 \$ 86,341 1.095 5 \$ 87,918 1.115 6 \$ 89,495 1.135 7 \$ 91,072 1.155 8 \$ 92,649 1.175 9 \$ 94,226 1.195 10 \$ 94,226 1.195 11 \$ 94,226 1.195 12 \$ 94,226 1.195 13 \$ 94,226 1.195 14 \$ 94,226 1.195 15 \$ 94,226 1.195 16 \$ 94,226 1.195 17 \$ 94,226 1.195 18 \$ 94,226 1.195 19 \$ 94,226 1.195 20 \$ 94,226 1.195 21 \$ 94,226 1.195 22 \$ 94,226 1.195 23 \$ 94,226 1.195 24 \$ 94,226 1.195								
5 \$ 87,918 1.115 6 \$ 89,495 1.135 7 \$ 91,072 1.155 8 \$ 92,649 1.175 9 \$ 94,226 1.195 10 \$ 94,226 1.195 11 \$ 94,226 1.195 12 \$ 94,226 1.195 13 \$ 94,226 1.19 14 \$ 94,226 1.19 15 \$ 94,226 1.11 16 \$ 94,226 1.19 17 \$ 94,226 1.19 18 \$ 94,226 1.19 19 \$ 94,226 1.19 20 \$ 94,226 1.19 21 \$ 94,226 1.19 22 \$ 94,226 1.19 23 \$ 94,226 1.19 24 \$ 94,226 1.19 24 \$ 94,226 1.19		_						
6 \$ 89,495 1.135 7 \$ 91,072 1.155 8 \$ 92,649 1.175 9 \$ 94,226 11 \$ 94,226 12 \$ 94,226 13 \$ 94,226 14 \$ 94,226 15 \$ 94,226 16 \$ 94,226 17 \$ 94,226 18 \$ 94,226 19 \$ 94,226 20 \$ 94,226 20 \$ 94,226 21 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226								
7 \$ 91,072 1.155 8 \$ 92,649 1.175 9 \$ 94,226 1.195 10 \$ 94,226 11 \$ 94,226 12 \$ 94,226 14 \$ 94,226 15 \$ 94,226 16 \$ 94,226 17 \$ 94,226 18 \$ 94,226 19 \$ 94,226 20 \$ 94,226 21 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226								
8 \$ 92,649 1.175 9 \$ 94,226 1.195 10 \$ 94,226 11 \$ 94,226 12 \$ 94,226 13 \$ 94,226 14 \$ 94,226 15 \$ 94,226 16 \$ 94,226 17 \$ 94,226 18 \$ 94,226 20 \$ 94,226 21 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226								
9 \$ 94,226 1.195 10 \$ 94,226 11 \$ 94,226 12 \$ 94,226 13 \$ 94,226 14 \$ 94,226 15 \$ 94,226 16 \$ 94,226 17 \$ 94,226 18 \$ 94,226 19 \$ 94,226 20 \$ 94,226 21 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226								
10 \$ 94,226 11 \$ 94,226 12 \$ 94,226 13 \$ 94,226 14 \$ 94,226 15 \$ 94,226 16 \$ 94,226 17 \$ 94,226 18 \$ 94,226 19 \$ 94,226 20 \$ 94,226 20 \$ 94,226 21 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226								
11 \$ 94,226 12 \$ 94,226 13 \$ 94,226 14 \$ 94,226 15 \$ 94,226 16 \$ 94,226 17 \$ 94,226 18 \$ 94,226 20 \$ 94,226 21 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226	9	\$	94,226	1.195				
12 \$ 94,226 13 \$ 94,226 14 \$ 94,226 15 \$ 94,226 16 \$ 94,226 17 \$ 94,226 18 \$ 94,226 19 \$ 94,226 20 \$ 94,226 21 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226			94,226					
13 \$ 94,226 14 \$ 94,226 15 \$ 94,226 16 \$ 94,226 17 \$ 94,226 18 \$ 94,226 19 \$ 94,226 20 \$ 94,226 21 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226		\$	94,226					
14 \$ 94,226 15 \$ 94,226 16 \$ 94,226 17 \$ 94,226 18 \$ 94,226 19 \$ 94,226 20 \$ 94,226 21 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226		\$	94,226					
15 \$ 94,226 16 \$ 94,226 17 \$ 94,226 18 \$ 94,226 19 \$ 94,226 20 \$ 94,226 21 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226		\$						
16 \$ 94,226 17 \$ 94,226 18 \$ 94,226 19 \$ 94,226 20 \$ 94,226 21 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226	14	\$	94,226					
16 \$ 94,226 17 \$ 94,226 18 \$ 94,226 19 \$ 94,226 20 \$ 94,226 21 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226	15	\$	94,226					
18 \$ 94,226 19 \$ 94,226 20 \$ 94,226 21 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226		\$						
19 \$ 94,226 20 \$ 94,226 21 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226	17	\$	94,226					
20 \$ 94,226 21 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226	18	\$	94,226					
21 \$ 94,226 22 \$ 94,226 23 \$ 94,226 24 \$ 94,226	19	\$	94,226					
22 \$ 94,226 23 \$ 94,226 24 \$ 94,226		\$						
22 \$ 94,226 23 \$ 94,226 24 \$ 94,226	21	\$	94,226					
23 \$ 94,226 24 \$ 94,226	22	\$						
24 \$ 94,226		\$						
25 \$ 94,226	24	\$						
	25	\$	94,226					

162B Elementary Principal							
	er Admin Ce						
	Degree in admi						
Spec	Degree iii auiiii	ii Oi iiisu					
Days	215						
Base	\$ 81,850						
Min	\$ 84,000						
Max	\$ 112,748						
		Index					
1	\$ 85,943	1.0500					
2	\$ 86,761	1.0600					
3	\$ 88,193	1.0775					
4	\$ 89,626	1.0950					
5	\$ 91,263	1.1150					
6	\$ 92,900	1.1350					
7	\$ 94,537	1.1550					
8	\$ 96,174	1.1750					
9	\$ 97,811	1.1950					
10	\$ 99,652	1.2175					
11	\$ 101,494	1.2400					
12	\$ 103,336	1.2625					
13	\$ 105,177	1.2850					
14	\$ 107,019	1.3075					
15	\$ 108,656	1.3275					
16	\$ 110,293	1.3475					
17	\$ 111,521	1.3625					
18	\$ 112,748	1.3775					
19	\$ 112,748						
20	\$ 112,748						
21	\$ 112,748						
22	\$ 112,748						
23	\$ 112,748						
24	\$ 112,748						
25	\$ 112,748						

162C Elementary Principal									
Doctoral Degree									
in adn	in administration or instruction								
er-m		107 2070							
Days		215							
Base	\$	85,350							
Min	\$	87,500							
Max	\$	129,519							
			Index						
1	\$	87,500							
2	\$	90,471	1.060						
3	\$	91,965	1.078						
4	\$	93,458	1.095						
5	\$	95,165	1.115						
6	\$	96,872	1.135						
7	\$	98,579	1.155						
8	\$	100,286	1.175						
9	\$	101,993	1.195						
10	\$	103,914	1.218						
11	\$	105,834	1.240						
12	\$	107,754	1.263						
13	\$	109,675	1.285						
14	\$	111,595	1.308						
15	\$	113,516	1.330						
16	\$	115,436	1.353						
17	\$	117,356	1.375						
18	\$	119,277	1.398						
19	\$	121,197	1.420						
20	\$	122,904	1.440						
21	\$	124,611	1.460						
22	\$	126,318	1.480						
23	\$	127,385	1.493						
24	\$	128,452	1.505						
25	\$	129,519	1.518						



2023-24 BUDGET



Middle School Assistant Principal 2023-2024 Salary Schedule

160B Middle Asst. Principal 160C Middle Asst. Principal

160A	160A Middle Asst. Principal						
	Mas	sters Degr	ee .				
		dministrati					
Days		233					
Base	\$	78,750					
Min	\$	81,900					
Max	\$	95,878					
			Index				
1	\$	81,900					
2	\$	84,263	1.070				
3	\$	85,838	1.090				
4	\$	87,413	1.110				
5	\$	88,988	1.130				
6	\$	90,563	1.150				
7	\$	92,334	1.173				
8	\$	94,106	1.195				
9	\$	95,878	1.218				
10	\$	95,878					
11	\$	95,878					
12	\$	95,878					
13	\$	95,878					
14	\$	95,878					
15	\$	95,878					
16	\$	95,878					
17	\$	95,878					
18	\$	95,878					
19	\$	95,878					
20	\$	95,878					
21	\$	95,878					
22	\$	95,878					
23	\$	95,878					
24	\$	95,878					
25	\$	95,878					

				Talana timente i talan 1 timentem			
Care	Career Admin Certificate			Doctoral Degree			
Spec	Spec Degree in admin or instr			in administration or instruction			struction
Days	233			Days		233	
Base	\$ 81,750			Base	\$	85,250	
Min	\$ 84,900			Min	\$	88,400	
Max	\$ 114,164			Max	\$	131,669	
		Index					Index
1	\$ 84,900			1	\$	88,400	
2	\$ 87,473	1.070		2	\$	91,218	1.070
3	\$ 89,108	1.090		3	\$	92,923	1.090
4	\$ 90,743	1.110		4	\$	94,628	1.110
5	\$ 92,378	1.130		5	\$	96,333	1.130
6	\$ 94,013	1.150		6	\$	98,038	1.150
7	\$ 95,852	1.173		7	\$	99,956	1.173
8	\$ 97,691	1.195		8	\$	101,874	1.195
9	\$ 99,531	1.218		9	\$	103,792	1.218
10	\$ 101,574	1.243		10	\$	105,923	1.243
11	\$ 103,618	1.268		11	\$	108,054	1.268
12	\$ 105,662	1.293		12	\$	110,186	1.293
13	\$ 107,624	1.317		13	\$	112,232	1.317
14	\$ 109,463	1.339		14	\$	114,278	1.341
15	\$ 111,303	1.362		15	\$	116,324	1.365
16	\$ 112,733	1.379		16	\$	118,370	1.389
17	\$ 114,164	1.397		17	\$	120,416	1.413
18	\$ 114,164			18	\$	122,462	1.437
19	\$ 114,164			19	\$	124,508	1.461
20	\$ 114,164			20	\$	126,554	1.485
21	\$ 114,164			21	\$	127,832	1.500
22	\$ 114,164			22	\$	129,111	1.515
23	\$ 114,164			23	\$	129,964	1.525
24	\$ 114,164			24	\$	130,816	1.535
25	\$ 114,164			25	\$	131,669	1.545

Doctoral Degree						
to a star	Doctoral Degree					
in administration or instruction						
Days	_	233				
Base	\$	85,250				
Min	\$	88,400				
Max	\$	131,669				
			Index			
1	\$	88,400				
2	\$	91,218	1.070			
3	\$	92,923	1.090			
4	\$	94,628	1.110			
5	\$	96,333	1.130			
6	\$	98,038	1.150			
7	\$	99,956	1.173			
8	\$	101,874	1.195			
9	\$	103,792	1.218			
10	\$	105,923	1.243			
11	\$	108,054	1.268			
12	\$	110,186	1.293			
13	\$	112,232	1.317			
14	\$	114,278	1.341			
15	\$	116,324	1.365			
16	\$	118,370	1.389			
17	\$	120,416	1.413			
18	\$	122,462	1.437			
19	\$	124,508	1.461			
20	\$	126,554	1.485			
21	\$	127,832	1.500			
22	\$	129,111	1.515			
23	\$	129,964	1.525			
24	\$	130,816	1.535			
25	\$	131 669	1 545			



2023-24 BUDGET



Middle School Principal 2023-2024 Salary Schedule

16	164A Middle Principal				
	Masters Degree				
	in a	dministrati	on		
Days		233			
Base	\$	89,425			
Min	\$	92,825			
Max	\$	108,875			
			Index		
1	\$	92,825			
2	\$	95,685	1.070		
3	\$	97,473	1.090		
4	\$	99,262	1.110		
5	\$	101,050	1.130		
6	\$	102,839	1.150		
7	\$	104,851	1.173 1.195		
8	\$	106,863			
9	\$		1.218		
10	\$	108,875			
11	\$	108,875			
12	\$	108,875			
13	\$	108,875			
14	\$	108,875			
15	\$	108,875			
16	\$	108,875			
17	\$	108,875			
18	\$	108,875			
19	\$	108,875			
20	\$	108,875			
21	\$	108,875			
22	\$	108,875			
23	\$	108,875			
24	\$	108,875			
25	\$	108,875			

	B Middle Pri				
	er Admin Ce				
	Degree in admi	n or instr			
Days	233				
	\$ 92,425				
Min	\$ 95,825				
Max	\$ 129,072	In day			
_	* 05 005	Index			
1	\$ 95,825	4.070			
2	\$ 98,895	1.070			
3	\$ 100,743	1.090			
4	\$ 102,592	1.110			
5	\$ 104,440	1.130			
6	\$ 106,289	1.150			
7	\$ 108,368	1.173			
8	\$ 110,448	1.195			
9	\$ 112,527	1.218			
10	\$ 114,838	1.243			
11	\$ 117,149	1.268			
12	\$ 119,459	1.293			
13	\$ 121,678	1.317			
14	\$ 123,757	1.339			
15	\$ 125,837	1.362			
16	\$ 127,454	1.379			
17	\$ 129,072	1.397			
18	\$ 129,072				
19	\$ 129,072				
20	\$ 129,072				
21	\$ 129,072				
22	\$ 129,072				
23	\$ 129,072				
24	\$ 129,072				
25	\$ 129,072				

in administration or instruction				
Days		233		
Base	\$	95,925		
Min	\$	99,325		
Max	\$	148,732		
			Index	
1	\$	99,325		
2	\$	102,640	1.070	
3	\$	104,558	1.090	
4	\$	106,477	1.110	
5	\$	108,395	1.130	
6	\$	110,314	1.150	
7	\$	112,472	1.173	
8	\$	114,630	1.195	
9	\$	116,789	1.218	
10	\$	119,187	1.243	
11	\$	121,585	1.268	
12	\$	123,983	1.293	
13	\$	126,285	1.317	
14	\$	128,587	1.341	
15	\$	130,746	1.363	
16	\$	132,904	1.386	
17	\$	135,062	1.408	
18	\$	137,221	1.431	
19	\$	139,139	1.451	
20	\$	141,058	1.471	
21	\$	142,976	1.491	
22	\$	144,415	1.506	
23	\$	145,854	1.521	
24	\$	147,293	1.536	
25	\$	148,732	1.551	

164C Middle Principal Doctoral Degree



2023-24 BUDGET



High School Assistant Principal 2023-2024 Salary Schedule

161A	Hiak	Sch Asst	Principal
IOIA		sters Degr	
		dministrati	
Days	III a	233	OII
Base	\$	86,850	
Min	\$	90,350	
Max	\$	105,740	
IVIAX	Ψ	103,740	Index
1	\$	90,350	muex
2		,	1.070
	\$	92,930	
3	\$	94,667	1.090
4	\$	96,404	1.110
5	\$	98,141	1.130
6	\$	99,878	1.150
7	\$	101,832	1.173
8	\$	103,786	1.195
9	\$	105,740	1.218
10	\$	105,740	
11	\$	105,740	
12	\$	105,740	
13	\$	105,740	
14	\$	105,740	
15	\$	105,740	
16	\$	105,740	
17	\$	105,740	
18	\$	105,740	
19	\$	105,740	
20	\$	105,740	
21	\$	105,740	
22	\$	105,740	
23	\$	105,740	
24	\$	105,740	
25	\$	105,740	

161D I	امال	Sch Acc	t Principal
	•	Admin Ce	
	De.	gree in admi 233	in or instr
Days	đ		
		89,850	
Min Max	\$	93,350	
iviax	•	125,476	Index
⊢	6	02.250	Index
1	\$	93,350	4 070
2	\$	96,140	1.070
3	\$	97,937	1.090
4	\$	99,734	1.110
5	\$	101,531	1.130
6	\$	103,328	1.150
7	\$	105,349	1.173
8	\$	107,371	1.195
9	\$	109,392	1.218
10	\$	111,639	1.243
11	\$	113,885	1.268
12	\$	116,131	1.293
13	\$	118,288	1.317
14	\$	120,309	1.339
15	\$	122,331	1.362
16	\$	123,903	1.379
17	\$	125,476	1.397
18	\$	125,476	
19	\$	125,476	
20	\$	125,476	
21	\$	125,476	
22	\$	125,476	
23	\$		
24	\$	125,476	\vdash
25	\$	125,476	

1610	161C High Sch Asst Principal				
1010		toral Degree			
in adn		tration or ins			
Days	IIIIISI	233	uucuon		
Base	\$	93,350			
Min	\$				
Max	\$ \$	96,850			
iviax	- ₽	144,739	Index		
- 4	Φ.	00.050	index		
1	\$	96,850	4.070		
2	\$	99,885	1.070		
3	\$	101,752	1.090		
4	\$	103,619	1.110		
5	\$	105,486	1.130		
6	\$	107,353	1.150		
7	\$	109,453	1.173		
8	\$	111,553	1.195		
9	\$	113,654	1.218		
10	\$	115,987	1.243		
11	\$	118,321	1.268		
12	\$	120,655	1.293		
13	\$	122,895	1.317		
14	\$	125,136	1.341		
15	\$	127,236	1.363		
16	\$	129,336	1.386		
17	\$	131,437	1.408		
18	\$	133,537	1.431		
19	\$	135,404	1.451		
20	\$	137,271	1.471		
21	\$	139,138	1.491		
22	\$	140,538	1.506		
23	\$	141,939	1.521		
24	\$	143,339	1.536		
25	\$	144,739	1.551		



2023-24 BUDGET



High School Principal 2023-2024 Salary Schedule

165B High School Principal

165A	165A High School Principal				
	Masters Degree				
	in a	dministrati	on		
Days		233			
Base	\$	96,450			
Min	\$	100,450			
Max	\$	117,428			
			Index		
1	\$	100,450			
2	\$	103,202	1.070		
3 4	\$	105,131	1.090		
4	\$	107,060	1.110		
5	\$	108,989	1.130		
6	\$	110,918	1.150		
7	\$	113,088	1.173		
8	\$	115,258	1.195		
9	\$	117,428	1.218		
10	\$	117,428			
11	\$	117,428			
12	\$	117,428			
13	\$	117,428			
14	\$	117,428			
15	\$	117,428			
16	\$	117,428			
17	\$	117,428			
18	\$	117,428			
19	\$	117,428			
20	\$	117,428			
21	\$	117,428			
22	\$	117,428			
23	\$	117,428			
24	\$	117,428			
25	\$	117,428			

Career Admin Certificate				
Spec	Degree in admi	in or instr		
Days	233			
Base	\$ 99,450			
Min	\$ 103,450			
Max	\$ 138,882			
		Index		
1	\$ 103,450			
2	\$ 106,412	1.070		
3	\$ 108,401	1.090		
4	\$ 110,390	1.110		
5	\$ 112,379	1.130		
6	\$ 114,368	1.150		
7	\$ 116,605	1.173		
8	\$ 118,843	1.195		
9	\$ 121,080	1.218		
10	\$ 123,567	1.243		
11	\$ 126,053	1.268		
12	\$ 128,539	1.293		
13	\$ 130,926	1.317		
14	\$ 133,164	1.339		
15	\$ 135,401	1.362		
16	\$ 137,142	1.379		
17	\$ 138,882	1.397		
18	\$ 138,882			
19	\$ 138,882			
20	\$ 138,882			
21	\$ 138,882			
22	\$ 138,882			
23	\$ 138,882			
24	\$ 138,882			
25	\$ 138,882			

	Doctoral Degree				
in adn	ninis	tration or ins	struction		
Days		233			
Base	\$	102,950			
Min	\$	106,950			
Max	\$	159,624			
			Index		
1	\$	106,950			
2	\$	110,157	1.070		
3	\$	112,216	1.090		
4	\$	114,275	1.110		
5	\$	116,334	1.130		
6	\$	118,393	1.150		
7	\$	120,709	1.173		
8	\$	123,025	1.195		
9	\$	125,342	1.218		
10	\$	127,915	1.243		
11	\$	130,489	1.268		
12	\$	133,063	1.293		
13	\$	135,534	1.317		
14	\$	138,004	1.341		
15	\$	140,321	1.363		
16	\$	142,637	1.386		
17	\$	144,954	1.408		
18	\$	147,270	1.431		
19	\$	149,329	1.451		
20	\$	151,388	1.471		
21	\$	153,447	1.491		
22	\$	154,991	1.506		
23	\$	156,535	1.521		
24	\$	158,080	1.536		
25	\$	159,624	1.551		

165C High School Principal



2023-24 BUDGET



Douglass High School Principal 2023-2024 Salary Schedule

	167A Douglass High Principal					
	Masters Degree					
	administrat	ion				
Days	233					
Base	\$ 89,850					
Min	\$ 92,850					
Max	\$109,392					
1	\$ 92,850					
2	\$ 96,140	1.070				
3	\$ 97,937	1.090				
4	\$ 99,734	1.110				
5	\$101,531	1.130				
6	\$103,328	1.150				
7	\$105,349	1.173				
8	\$107,371	1.195				
9	\$109,392	1.218				
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21		, and the second				
22						
23						
24						
25						

		glass High	
		Admin Cer	
	c De	gree in admin	or instr
Days		233	
Base	\$	92,850	
Min	\$	95,850	
Max	\$	115,366	
1	\$	95,850	
2	\$	99,350	1.070
3	\$	101,207	1.090
4	\$	103,064	1.110
5	\$	104,921	1.130
6	\$	106,778	1.150
7	\$	108,867	1.173
8	\$	110,956	1.195
9	\$	113,045	1.218
10	\$	115,366	1.243
11	\$	117,687	1.268
12	\$	120,009	1.293
13	\$	122,237	1.317
14	\$	124,326	1.339
15	\$	126,415	1.362
16	\$	128,040	1.379
17	\$	129,665	1.397
18			
19			
20			
21			
22			
23			
24			
25			

4070 D		lasa (Kabi I	Daine alma I
	_	lass High I	
		toral Degre	
	nıstı	ration or in:	struction
Days		233	
Base	\$	96,350	
Min	\$	99,350	
Max	\$	119,715	
1	\$	99,350	
2	\$	103,095	1.070
3	\$	105,022	1.090
4	\$	106,949	1.110
5	\$	108,876	1.130
6	\$	110,803	1.150
7	\$	112,970	1.173
8	\$	115,138	1.195
9	\$	117,306	1.218
10	\$	119,715	1.243
11	\$	122,124	1.268
12	\$	124,532	1.293
13	\$	126,845	1.317
14	\$	129,157	1.341
15	\$	131,325	1.363
16	\$	133,493	1.386
17	\$	135,661	1.408
18	\$	137,829	1.431
19	\$	139,756	1.451
20	\$	141,683	1.471
21	\$	143,610	1.491
22	\$	145,055	1.506
23	\$	146,500	1.521
24	\$	147,945	1.536
25	\$	149,391	1.551



2023-24 BUDGET



Curriculum Coordinator 225 Days 8 Hour Contracted Day 2023-2024 Salary Schedule

Base Increase \$1,500 2.08%

Base Salary \$76.550

	Base Salary	\$76,550			
	I		П		
	MS & E	d.S.	Doctor	ate	
Step	Salary	Index	Salary	Index	Step
1	\$86,119	1.125	\$90,712	1.185	1
2	\$87,650	1.145	\$92,243	1.205	2
3	\$89,181	1.165	\$93,774	1.225	3
4	\$90,712	1.185	\$95,305	1.245	4
5	\$92,243	1.205	\$96,836	1.265	5
6	\$93,582	1.223	\$98,175	1.283	6
7	\$94,922	1.240	\$99,515	1.300	7
8	\$96,262	1.258	\$100,855	1.318	8
9	\$97,410	1.273	\$102,003	1.333	9
10	\$98,558	1.288	\$103,151	1.348	10
11	\$99,706	1.303	\$104,299	1.363	11
12	\$100,855	1.318	\$105,448	1.378	12
13	\$102,003	1.333	\$106,596	1.393	13
14	\$102,768	1.343	\$107,361	1.403	14
15	\$103,534	1.353	\$108,127	1.413	15
16	\$104,299	1.363	\$108,892	1.423	16
17	\$105,065	1.373	\$109,658	1.433	17
18	\$105,830	1.383	\$110,423	1.443	18
19	\$106,596	1.393	\$111,189	1.453	19
20	\$107,361	1.403	\$111,954	1.463	20

Note: Step 13 is the maximum entry level for curriculum coordinators.



2023-24 BUDGET



School Psychologist and Psychologist Examiner 190 Days 2023-2024 Salary Schedule

		I - Examin	er		II			III		
Step	1	Masters	Index	S	pecialist	Index	D	octorate	Index	Step
1	\$	44,600	1.000	\$	47,276	1.060	\$	49,952	1.120	1
2	\$	46,384	1.040	\$	49,060	1.100	\$	51,736	1.160	2
3	\$	48,168	1.080	\$	50,844	1.140	\$	53,520	1.200	3
4	\$	49,952	1.120	\$	52,628	1.180	\$	55,304	1.240	4
5	\$	51,736	1.160	\$	54,412	1.220	\$	57,088	1.280	5
6	\$	53,520	1.200	\$	56,196	1.260	\$	58,872	1.320	6
7	\$	55,304	1.240	\$	57,980	1.300	\$	60,656	1.360	7
8	\$	57,088	1.280	\$	59,764	1.340	\$	62,440	1.400	8
9	\$	58,872	1.320	\$	61,548	1.380	\$	64,224	1.440	9
10	\$	60,656	1.360	\$	63,332	1.420	\$	66,008	1.480	10
11	\$	62,440	1.400	\$	65,116	1.460	\$	67,792	1.520	11
12	\$	64,224	1.440	\$	66,900	1.500	\$	69,576	1.560	12
13	\$	66,008	1.480	\$	68,684	1.540	\$	71,360	1.600	13
14	\$	66,454	1.490	\$	70,468	1.580	\$	73,144	1.640	14
15	\$	66,900	1.500	\$	72,252	1.620	\$	74,928	1.680	15
16	\$	67,346	1.510	\$	74,036	1.660	\$	76,712	1.720	16
17	\$	67,792	1.520	\$	75,820	1.700	\$	78,496	1.760	17
18	\$	68,238	1.530	\$	76,266	1.710	\$	80,280	1.800	18
19	\$	68,238		\$	76,712	1.720	\$	82,064	1.840	19
20	\$	68,238		\$	77,158	1.730	\$	83,848	1.880	20
21	\$	68,238		\$	77,604	1.740	\$	85,632	1.920	21
22	\$	68,238		\$	78,050	1.750	\$	86,078	1.930	22
23	\$	68,238		\$	78,496	1.760	\$	86,524	1.940	23
24	\$	68,238		\$	78,942	1.770	\$	86,970	1.950	24
25	\$	68,238		\$	79,388	1.780	\$	87,416	1.960	25
26	\$	68,238		\$	79,388		\$	87,862	1.970	26
27	\$	68,238		\$	79,388		\$	88,308	1.980	27
28	\$	68,238		\$	79,388		\$	88,754	1.990	28
29	\$	68,238		\$	79,388		\$	89,200	2.000	29
30	\$	68,238		\$	79,388		\$	89,646	2.010	30

Employees on this salary schedule move across only with earned degrees in the field.



2023-24 BUDGET



Occupational Therapist / Physical Therapist 187 Days 2023-2024 Salary Schedule

Occupational Therapist Physica Therapist 187 Days 35 Hours per Week 7 Hours per Day Range													
Base													
Step	Salary	Index											
1	\$50,800	1.00											
2	\$52,832	1.04											
3	\$54,864	1.08											
4	\$56,896	1.12											
5	\$58,928	1.16											
6	\$60,960	1.20											
7	\$62,992	1.24											
8	\$65,024	1.28											
9	\$67,056	1.32											
10	\$69,088	1.36											
11	\$71,120	1.40											
12	\$72,136	1.42											
13	\$73,152	1.44											
14	\$74,168	1.46											
15	\$75,184	1.48											
16	\$76,200	1.50											
17	\$77,216	1.52											
18	\$78,232	1.54											
19	\$79,248	1.56											
20	\$80,264	1.58											
21	\$81,280	1.60											

Steps 1 through 11

To be eligible for advancement on the OT/PT salary schedule an OT or PT would be employed for at least .75 FTE and obtain 32 contact hours and maintain Missouri Division of Professional Registration or Missouri Board of Healing Arts.

Stens 12-20

To be eligible for advancement on the OT/PT salary schedule an OT or PT would be employed for at least .75 FTE and maintain Missouri Division of Professional Registration or Missouri Board of Healing Arts.

FTE less than .75 would be cumulative. Therefore, it may take more than one year to be eligible for advancement on the salary schedule.

Remaining FTE that exceeds .75 FTE will be retained and added to successive years towards the .75 FTE for step advancement.

Contact hours can be accumulated for multiple years to obtain 32 hours for advancement. Contact in excess of 32 hours will be retained and added to the total contact hours attained in successive years.

Note: Step 13 is the maximum entry level for new OT/PTs.



2023-24 BUDGET



Outreach Counselors Hired after 06/30/2010 2023-2024 Salary Schedule

(Outro	each Counselors	3
FT Hours		1309	
Days		187	
Hrs/Day		7	
Min	\$	44,000	
Index		0.03000	
			Index
1	\$	44,000	
2	\$	45,320	1.03000
3	\$	46,640	1.06000
4	\$	47,960	1.09000
5	\$	49,280	1.12000
6	\$	50,600	1.15000
7	\$	51,920	1.18000
8	\$	53,240	1.21000
9	\$	54,560	1.24000
10	\$	55,880	1.27000
11	\$	57,200	1.30000
12	\$	58,520	1.33000
13	\$	59,840	1.36000
14	\$	61,160	1.39000
15	\$	62,480	1.42000
16	\$	63,800	1.45000
17	\$	65,120	1.48000
18	\$	66,440	1.51000
19	\$	67,760	1.54000
20	\$	69,080	1.57000
21	\$	70,400	1.60000
22	\$	71,720	1.63000
23	\$	73,040	1.66000
24	\$	74,360	1.69000
25	\$	75,680	1.72000

Note: Step 13 is the maximum entry level for new employees



2023-24 BUDGET



Home School Communicators 187 Days 2023-2024 Salary Schedule

\$ 40,550 | \$ 40,550 | Increase of \$500 to the base salary

		ı			II			III		
		BS/CTE I			MS/CTE II		2nd Ma	asters/Doc	/CTE III	
Step	Salary	Index	Incr	Salary	Index	Incr	Salary	Index	Incr	Step
1	\$ 40,550	1.000		\$ 43,591	1.075		\$ 46,633	1.15		1
2	\$ 41,361	1.020	\$ 811	\$ 44,402	1.095	\$ 811	\$ 47,444	1.17	\$ 811	2
3	\$ 42,172	1.040	\$ 811	\$ 45,213	1.115	\$ 811	\$ 48,255	1.19	\$ 811	3
4	\$ 42,983	1.060	\$ 811	\$ 46,024	1.135	\$ 811	\$ 49,066	1.21	\$ 811	4
5	\$ 44,362	1.094	\$ 1,379	\$ 47,403	1.169	\$ 1,379	\$ 50,444	1.244	\$ 1,379	5
6	\$ 45,740	1.128	\$ 1,379	\$ 48,782	1.203	\$ 1,379	\$ 51,823	1.278	\$ 1,379	6
7	\$ 47,119	1.162	\$ 1,379	\$ 50,160	1.237	\$ 1,379	\$ 53,202	1.312	\$ 1,379	7
8	\$ 48,498	1.196	\$ 1,379	\$ 51,539	1.271	\$ 1,379	\$ 54,580	1.346	\$ 1,379	8
9	\$ 49,877	1.230	\$ 1,379	\$ 52,918	1.305	\$ 1,379	\$ 55,959	1.38	\$ 1,379	9
10	\$ 51,255	1.264	\$ 1,379	\$ 54,296	1.339	\$ 1,379	\$ 57,338	1.414	\$ 1,379	10
11	\$ 52,634	1.298	\$ 1,379	\$ 55,675	1.373	\$ 1,379	\$ 58,716	1.448	\$ 1,379	11
12	\$ 54,013	1.332	\$ 1,379	\$ 57,054	1.407	\$ 1,379	\$ 60,095	1.482	\$ 1,379	12
13	\$ 55,391	1.366	\$ 1,379	\$ 58,433	1.441	\$ 1,379	\$ 61,474	1.516	\$ 1,379	13
14	\$ 56,770	1.400	\$ 1,379	\$ 59,811	1.475	\$ 1,379	\$ 62,853	1.55	\$ 1,379	14
15	\$ 56,770	1.400	\$ -	\$ 61,190	1.509	\$ 1,379	\$ 64,231	1.584	\$ 1,379	15
16	\$ 56,770			\$ 62,569	1.543	\$ 1,379	\$ 65,610	1.618	\$ 1,379	16
17	\$ 56,770			\$ 63,947	1.577	\$ 1,379	\$ 66,989	1.652	\$ 1,379	17
18	\$ 56,770			\$ 65,326	1.611	\$ 1,379	\$ 68,367	1.686	\$ 1,379	18
19	\$ 56,770			\$ 66,705	1.645	\$ 1,379	\$ 69,746	1.72	\$ 1,379	19
20	\$ 56,770			\$ 68,083	1.679	\$ 1,379	\$ 71,125	1.754	\$ 1,379	20
21	\$ 56,770		20	\$ 69,462	1.713	\$ 1,379	\$ 72,503	1.788	\$ 1,379	21
22	\$ 56,770			\$ 70,841	1.747	\$ 1,379	\$ 73,882	1.822	\$ 1,379	22
23	\$ 56,770			\$ 72,220	1.781	\$ 1,379	\$ 75,261	1.856	\$ 1,379	23
24	\$ 56,770			\$ 73,598	1.815	\$ 1,379	\$ 76,640	1.89	\$ 1,379	24
25	\$ 56,770			\$ 74,409	1.835	\$ 811	\$ 77,451	1.91	\$ 811	25
26	\$ 56,770			\$ 75,220	1.855	\$ 811	\$ 78,262	1.93	\$ 811	26
27	\$ 56,770			\$ 76,031	1.875	\$ 811	\$ 79,073	1.95	\$ 811	27
28	\$ 56,770			\$ 76,842	1.895	\$ 811	\$ 79,884	1.97	\$ 811	28
29	\$ 56,770			\$ 77,653	1.915	\$ 811	\$ 80,695	1.99	\$ 811	29
30	\$ 56,770	, in the second		\$ 78,464	1.935	\$ 811	\$ 81,506	2.01	\$ 811	30



2023-24 BUDGET



Registered Nurse 2023-2024 Salary Schedule

	RN		BSN -	RN	Masters	- RN
FT Hrs	1496					
Hrs per	8					
Days	187					
Min	\$ 35,000		\$37,000		\$39,000	
Max	\$ 52,325		\$57,017		\$59,261	
Index	0.02750		0.03750		0.03750	
Ed Cr			\$ 2,000		\$ 2,000	
1	\$ 35,000		\$ 37,000		\$ 39,000	
2	\$ 35,963	1.02750	\$ 38,388	1.03750	\$ 40,463	1.03750
3	\$ 36,925	1.05500	\$ 39,775	1.07500	\$ 41,925	1.07500
4	\$ 37,888	1.08250	\$ 41,163	1.11250	\$ 43,388	1.11250
5	\$ 38,850	1.11000	\$ 42,550	1.15000	\$ 44,850	1.15000
6	\$ 39,813	1.13750	\$ 43,938	1.18750	\$ 46,313	1.18750
7	\$ 40,775	1.16500	\$ 45,325	1.22500	\$ 47,775	1.22500
8	\$ 41,738	1.19250	\$ 46,713	1.26250	\$ 49,238	1.26250
9	\$ 42,700	1.22000	\$ 48,100	1.30000	\$ 50,700	1.30000
10	\$ 43,663	1.24750	\$ 49,488	1.33750	\$ 52,163	1.33750
11	\$ 44,625	1.27500	\$ 50,875	1.37500	\$ 53,138	1.36250
12	\$ 45,588	1.30250	\$ 51,800	1.40000	\$ 54,113	1.38750
13	\$ 46,550	1.33000	\$ 52,725	1.42500	\$ 55,088	1.41250
14	\$ 47,513	1.35750	\$ 53,650	1.45000	\$ 56,063	1.43750
15	\$ 48,475	1.38500	\$ 54,575	1.47500	\$ 57,038	1.46250
16	\$ 49,438	1.41250	\$ 55,352	1.49600	\$ 58,013	1.48750
17	\$ 50,400	1.44000	\$ 55,722	1.50600	\$ 58,403	1.49750
18	\$ 51,363	1.46750	\$ 56,092	1.51600	\$ 58,793	1.50750
19	\$ 52,325	1.49500	\$ 56,462	1.52600	\$ 59,183	1.51750
20	\$ 52,325		\$ 56,832	1.53600	\$ 59,222	1.51850
21	\$ 52,325		\$ 57,017	1.54100	\$ 59,261	1.51950
22	\$ 52,325		\$ 57,017		\$ 59,280	1.52000
23	\$ 52,325		\$ 57,017		\$ 59,280	
24	\$ 52,325		\$ 57,017		\$ 59,280	
25	\$ 52,325		\$ 57,017		\$ 59,280	

 $Note: Master's \ degree \ must \ be \ in \ a \ health \ related \ field.$



2023-24 BUDGET



Parent Educators 227 Days 2023-2024 Salary Schedule

Base \$ 40,550

	J		Ш		Ш		
	В.	S.	M.S		PhD or Ad Degre		
Step	Salary	Index	Salary	Index	Salary	Index	Step
1	\$ 40,550	1.000	\$ 42,983	1.060	\$ 46,227	1.140	1
2	\$ 41,564	1.025	\$ 43,997	1.085	\$ 47,444	1.170	2
3	\$ 42,578	1.050	\$ 45,011	1.110	\$ 48,660	1.200	3
4	\$ 43,591	1.075	\$ 46,024	1.135	\$ 49,877	1.230	4
5	\$ 44,605	1.100	\$ 47,038	1.160	\$ 51,093	1.260	5
6	\$ 45,619	1.125	\$ 48,255	1.190	\$ 52,512	1.295	6
7	\$ 46,633	1.150	\$ 49,471	1.220	\$ 53,932	1.330	7
8	\$ 47,646	1.175	\$ 50,688	1.250	\$ 55,351	1.365	8
9	\$ 48,660	1.200	\$ 51,904	1.280	\$ 56,770	1.400	9
10	\$ 49,674	1.225	\$ 53,121	1.310	\$ 58,189	1.435	10
11	\$ 50,688	1.250	\$ 54,337	1.340	\$ 59,609	1.470	11
12	\$ 51,701	1.275	\$ 55,554	1.370	\$ 61,028	1.505	12
13	\$ 52,715	1.300	\$ 56,770	1.400	\$ 62,447	1.540	13
14	\$ 53,729	1.325	\$ 57,987	1.430	\$ 63,866	1.575	14
15	\$ 54,742	1.350	\$ 59,203	1.460	\$ 65,286	1.610	15
16	\$ 55,756	1.375	\$ 60,420	1.490	\$ 66,705	1.645	16
17	\$ 56,770	1.400	\$ 61,636	1.520	\$ 68,124	1.680	17
18	\$ 57,784	1.425	\$ 62,853	1.550	\$ 69,543	1.715	18
19	\$ 57,784		\$ 64,069	1.580	\$ 70,963	1.750	19
20	\$ 57,784		\$ 65,286	1.610	\$ 72,382	1.785	20
21	\$ 57,784		\$ 66,299	1.635	\$ 73,598	1.815	21
22	\$ 57,784		\$ 67,313	1.660	\$ 74,815	1.845	22
23	\$ 57,784		\$ 68,327	1.685	\$ 76,031	1.875	23
24	\$ 57,784		\$ 69,341	1.710	\$ 77,248	1.905	24
25	\$ 57,784		\$ 70,354	1.735	\$ 78,464	1.935	25
26	\$ 57,784		\$ 70,354		\$ 78,464		26
27	\$ 57,784		\$ 70,354		\$ 78,464	i -	27
28	\$ 57,784		\$ 70,354		\$ 78,464		28
29	\$ 57,784		\$ 70,354		\$ 78,464		29
30	\$ 57,784		\$ 70,354		\$ 78,464		30

Note: Salaries are paid based on a 7 hours per work day/35 hours per week schedule.

Step 13 is the maximum entry level for new Parent Educators

Employees on this schedule do not advance for professional development credit.

Employees on this schedule do advance for educational credit.

New hires are placed into the Bachelor's or Master's column commensurate with their education.



2023-24 BUDGET



Classroom Aide / LPN / Instructional Aide 2023-24 Salary Schedule

Clas	ssroom Ai	des	I PN / Ir	struction	al Aides
				iotra otrom	ai / ii u c c
FT Hours	1302		FT Hours	1323	
# of Days	186		# of Days	189	
Hours per	7		Hours per		
Base Pay	\$15.00		Base Pay		
**************************************			***************************************		
Index	0.03		Index	0.04	
ATTENDED STATESTICAL STATESTIC			ACCOMPANIAL STATES		
1	\$ 15.00		1	\$ 17.50	
2	\$ 15.45	1.03	2	\$ 18.20	1.04
3	\$ 15.90	1.06	3	\$ 18.90	1.08
4	\$ 16.35	1.09	4	\$ 19.60	1.12
5	\$ 16.80	1.12	5	\$ 20.30	1.16
6	\$ 17.25	1.15	6	\$ 21.00	1.20
7	\$ 17.70	1.18	7	\$ 21.70	1.24
8	\$ 18.15	1.21	8	\$ 22.40	1.28
9	\$ 18.60	1.24	9	\$ 23.10	1.32
10	\$ 19.05	1.27	10	\$ 23.80	1.36
11	\$ 19.50	1.30	11	\$ 24.50	1.40
12	\$ 19.95	1.33	12	\$ 25.20	1.44
13	\$ 20.40	1.36	13	\$ 25.38	1.45
14	\$ 20.85	1.39	14	\$ 25.55	1.46
15	\$ 21.30	1.42	15	\$ 25.73	1.47
16	\$ 21.75	1.45	16	\$ 25.90	1.48
17	\$ 22.20	1.48	17	\$ 26.00	\$0.10
18	\$ 22.65	1.51	18	\$ 26.10	\$0.10
19	\$ 23.10	1.54	19	\$ 26.20	\$0.10
20	\$ 23.55	1.57	20	\$ 26.30	\$0.10
21	\$ 23.70	1.58	21	\$ 26.40	\$0.10
22	\$ 23.85	1.59	22	\$ 26.50	\$0.10
23	\$ 24.00	1.60	23	\$ 26.60	\$0.10
24	\$ 24.15	1.61	24	\$ 26.70	\$0.10
25	\$ 24.30	1.62	25	\$ 26.80	\$0.10

Notes: Step 11 is the maximum entry level for Classroom Aides,

LPNs and Instructional Aides.

Hours per day will vary depending upon assignment.



2023-24 BUDGET



Paraprofessional 186 Days 2023-2024 Salary Schedule

		F	araprofes	sional 1					Paraprofe	ssional 2					Paraprofe	essional 3			
			(Basi	io)				(Based o	n child's	advanced	needs)		(Pub	lic Separa	ate Day Pr	ogram - F	loseta, Be	ethel)	
	36 Credit I	Iours or	Bachelor	s Degree	Master's	Degree	36 Credit Ho	ours or Sub	Bachelor	's Degree	Master'	s Degree	36 Credit	Hours or	Bachelor	's Degree	Master's	s Degree	1
			Hrly		Hrly				Hrly		Hrly		Hrly		Hrly		Hrly		1
Step	Hrly Rate	Index	Rate	Index	Rate	Index	Hrly Rate	Index	Rate	Index	Rate	Index	Rate	Index	Rate	Index	Rate	Index	Step
1	\$17.00	1.0000	\$18.00	1.0000	\$19.50	1.0000	\$17.50	1.0000	\$18.50	1.0000	\$20.00	1.0000	\$18.00	1.0000	\$19.00	1.0000	\$20.50	1.0000	1
2	\$17.51	1.0300	\$18.54	1.0300	\$20.09	1.0300	\$18.03	1.0300	\$19.06	1.0300	\$20.60	1.0300	\$18.54	1.0300	\$19.57	1.0300	\$21.12	1.0300	2
3	\$18.02	1.0600	\$19.08	1.0600	\$20.67	1.0600	\$18.55	1.0600	\$19.61	1.0600	\$21.20	1.0600	\$19.08	1.0600	\$20.14	1.0600	\$21.73	1.0600	3
4	\$18.53	1.0900	\$19.62	1.0900	\$21.26	1.0900	\$19.08	1.0900	\$20.17	1.0900	\$21.80	1.0900	\$19.62	1.0900	\$20.71	1.0900	\$22.35	1.0900	4
5	\$19.04	1.1200	\$20.16	1.1200	\$21.84	1.1200	\$19.60	1.1200	\$20.72	1.1200	\$22.40	1.1200	\$20.16	1.1200	\$21.28	1.1200	\$22.96	1.1200	5
6	\$19.55	1.1500	\$20.70	1.1500	\$22.43	1.1500	\$20.13	1.1500	\$21.28	1.1500	\$23.00	1.1500	\$20.70	1.1500	\$21.85	1.1500	\$23.58	1.1500	6
7	\$20.06	1.1800	\$21.24	1.1800	\$23.01	1.1800	\$20.65	1.1800	\$21.83	1.1800	\$23.60	1.1800	\$21.24	1.1800	\$22.42	1.1800	\$24.19	1.1800	7
8	\$20.57	1.2100	\$21.78	1.2100	\$23.60	1.2100	\$21.18	1.2100	\$22.39	1.2100	\$24.20	1.2100	\$21.78	1.2100	\$22.99	1.2100	\$24.81	1.2100	8
9	\$21.08	1.2400	\$22.32	1.2400	\$24.18	1.2400	\$21.70	1.2400	\$22.94	1.2400	\$24.80	1.2400	\$22.32	1.2400	\$23.56	1.2400	\$25.42	1.2400	9
10	\$21.59	1.2700	\$22.86	1.2700	\$24.77	1.2700	\$22.23	1.2700	\$23.50	1.2700	\$25.40	1.2700	\$22.86	1.2700	\$24.13	1.2700	\$26.04	1.2700	10
11	\$22.10	1.3000	\$23.40	1.3000	\$25.35	1.3000	\$22.75	1.3000	\$24.05	1.3000	\$26.00	1.3000	\$23.40	1.3000	\$24.70	1.3000	\$26.65	1.3000	11
12	\$22.61	1.3300	\$23.94	1.3300	\$25.94	1.3300	\$23.28	1.3300	\$24.61	1.3300	\$26.60	1.3300	\$23.94	1.3300	\$25.27	1.3300	\$27.27	1.3300	12
13	\$23.12	1.3600	\$24.48	1.3600	\$26.52	1.3600	\$23.80	1.3600	\$25.16	1.3600	\$27.20	1.3600	\$24.48	1.3600	\$25.84	1.3600	\$27.88	1.3600	13
14	\$23.63	1.3900	\$25.02	1.3900	\$27.11	1.3900	\$24.33	1.3900	\$25.72	1.3900	\$27.80	1.3900	\$25.02	1.3900	\$26.41	1.3900	\$28.50	1.3900	14
15	\$24.14	1.4200	\$25.56	1.4200	\$27.69	1.4200	\$24.85	1.4200	\$26.27	1.4200	\$28.40	1.4200	\$25.56	1.4200	\$26.98	1.4200	\$29.11	1.4200	15
16	\$24.65	1.4500	\$26.10	1.4500	\$28.28	1.4500	\$25.38	1.4500	\$26.83	1.4500	\$29.00	1.4500	\$26.10	1.4500	\$27.55	1.4500	\$29.73	1.4500	16
17	\$25.16	1.4800	\$26.64	1.4800	\$28.86	1.4800	\$25.90	1.4800	\$27.38	1.4800	\$29.60	1.4800	\$26.64	1.4800	\$28.12	1.4800	\$30.34	1.4800	17
18	\$25.67	1.5100	\$27.18	1.5100	\$29.45	1.5100	\$26.43	1.5100	\$27.94	1.5100	\$30.20	1.5100	\$27.18	1.5100	\$28.69	1.5100	\$30.96	1.5100	18
19	\$26.18	1.5400	\$27.72	1.5400	\$30.03	1.5400	\$26.95	1.5400	\$28.49	1.5400	\$30.80	1.5400	\$27.72	1.5400	\$29.26	1.5400	\$31.57	1.5400	19
20	\$26.69	1.5700	\$28.26	1.5700	\$30.62	1.5700	\$27.48	1.5700	\$29.05	1.5700	\$31.40	1.5700	\$28.26	1.5700	\$29.83	1.5700	\$32.19	1.5700	20
21	\$26.86	1.5800	\$28.44	1.5800	\$30.81	1.5800	\$27.65	1.5800	\$29.23	1.5800	\$31.60	1.5800	\$28.44	1.5800	\$30.02	1.5800	\$32.39	1.5800	21
22	\$27.03	1.5900	\$28.62	1.5900	\$31.01	1.5900	\$27.83	1.5900	\$29.42	1.5900	\$31.80	1.5900	\$28.62	1.5900	\$30.21	1.5900	\$32.60	1.5900	22
23	\$27.20	1.6000	\$28.80	1.6000	\$31.20	1.6000	\$28.00	1.6000	\$29.60	1.6000	\$32.00	1.6000	\$28.80	1.6000	\$30.40	1.6000	\$32.80	1.6000	23
24	\$27.37	1.6100	\$28.98	1.6100	\$31.40	1.6100	\$28.18	1.6100	\$29.79	1.6100	\$32.20	1.6100	\$28.98	1.6100	\$30.59	1.6100	\$33.01	1.6100	24
25	\$27.54	1.6200	\$29.16	1.6200	\$31.59	1.6200	\$28.35	1.6200	\$29.97	1.6200	\$32.40	1.6200	\$29.16	1.6200	\$30.78	1.6200	\$33.21	1.6200	25
26	\$27.54		\$29.16		\$31.59		\$28.35		\$29.97		\$32.40		\$29.16		\$30.78		\$33.21		26
27	\$27.54		\$29.16		\$31.59		\$28.35		\$29.97		\$32.40		\$29.16		\$30.78		\$33.21		27
28	\$27.54		\$29.16		\$31.59		\$28.35		\$29.97		\$32.40		\$29.16		\$30.78		\$33.21		28
29	\$27.54		\$29.16		\$31.59		\$28.35		\$29.97		\$32.40		\$29.16		\$30.78		\$33.21		29
30	\$27.54		\$29.16	1	\$31.59		\$28.35		\$29.97		\$32.40		\$29.16		\$30.78		\$33.21		30

Notes: Step 11 is the maximum entry level for paraprofessionals. Hours worked per day may vary depending on assignment. They may be 7, 7.50 or 8.00 for a full time employee.



2023-24 BUDGET



Custodial 261 days (8 hour days) 2023-24 Salary Schedule

	\$15.00		Гіана	IDUC Core			
	Day Porter		Elem Night	DHS, Core, Aslin &	Large Elem		
	and	Night	Lead/	Small Elem		MS Head.	
	Substitutes	Custodian	Floater	Head	Head	HS Lead	
	1	2	3	4	5	6	
	Hrly	Hrly	Hrly	Hrly	Hrly	Hrly	
Step	Rate	Rate	Rate	Rate	Rate	Rate	Step
3tep	\$15.00	\$15.25	\$15.85	\$16.25	\$16.75	\$17.25	Step 1
2	\$15.00	\$15.25	\$16.33	\$16.23	\$17.25	\$17.23	2
3				\$10.74	\$17.25 \$17.76		3
(7)	\$15.90	\$16.17	\$16.80	535 51 93936 33335	45 Didot 1005	\$18.29	- 15
4	\$16.35	\$16.62	\$17.28	\$17.71	\$18.26	\$18.80	4
5	\$16.80	\$17.08	\$17.75	\$18.20	\$18.76	\$19.32	5
6	\$17.25	\$17.54	\$18.23	\$18.69	\$19.26	\$19.84	6
7	\$17.70	\$18.00	\$18.70	\$19.18	\$19.77	\$20.36	7
8	\$18.15	\$18.45	\$19.18	\$19.66	\$20.27	\$20.87	8
9	\$18.60	\$18.91	\$19.65	\$20.15	\$20.77	\$21.39	9
10	\$19.05	\$19.37	\$20.13	\$20.64	\$21.27	\$21.91	10
11	\$19.50	\$19.83	\$20.61	\$21.13	\$21.78	\$22.43	11
12	\$19.95	\$20.28	\$21.08	\$21.61	\$22.28	\$22.94	12
13	\$20.40	\$20.74	\$21.56	\$22.10	\$22.78	\$23.46	13
14	\$20.85	\$21.20	\$22.03	\$22.59	\$23.28	\$23.98	14
15	\$21.30	\$21.66	\$22.51	\$23.08	\$23.79	\$24.50	15
16	\$21.75	\$22.11	\$22.98	\$23.56	\$24.29	\$25.01	16
17	\$22.20	\$22.57	\$23.46	\$24.05	\$24.79	\$25.53	17
18	\$22.65	\$23.03	\$23.93	\$24.54	\$25.29	\$26.05	18
19	\$23.10	\$23.49	\$24.41	\$25.03	\$25.80	\$26.57	19
20	\$23.55	\$23.94	\$24.88	\$25.51	\$26.30	\$27.08	20
21	\$23.70	\$24.10	\$25.04	\$25.68	\$26.47	\$27.26	21
22	\$23.85	\$24.25	\$25.20	\$25.84	\$26.63	\$27.43	22
23	\$24.00	\$24.40	\$25.36	\$26.00	\$26.80	\$27.60	23
24	\$24.15	\$24.55	\$25.52	\$26.16	\$26.97	\$27.77	24
25	\$24.30	\$24.71	\$25.68	\$26.33	\$27.14	\$27.95	25
26	\$24.30	\$24.86	\$25.84	\$26.49	\$27.30	\$28.12	26
27	\$24.30	\$24.86	\$25.99	\$26.65	\$27.47	\$28.29	27
28	\$24.30	\$24.86	\$25.99	\$26.81	\$27.64	\$28.46	28
29	\$24.30	\$24.86	\$25.99	\$26.81	\$27.81	\$28.64	29
30	\$24.30	\$24.86	\$25.99	\$26.81	\$27.81	\$28.81	30

Note: Step 11 is the maximum entry level for custodians.

Number of hours worked per day and days worked per week may vary upon assignment.



2023-24 BUDGET



Nutrition Services 2023-2024 Salary Schedule

	Cooks / Ca Substit		Elementary No Managers, S Assistant Mi Floating Mi	ocondary anagers,	Elementary Managers, School Non- Manag	Middle Cooking	Middle Scho Managers, V Sta	Varehouse	Training Ma	anagers	Warehouse I Regional I Managers, H Manag	Cooking ligh School	
	1		2		3		4		5		6		
	Hrly		Hrly		Hrly		Hrly	0.0	Hrly		Hrly	0.00	
Step	Rate	Index	Rate	Index	Rate	Index	Rate	Index	Rate	Index	Rate	Index	Step
1	\$15.00	1.0000		1.0000	\$16.50	1.0000	\$17.00	1.0000	\$17.50	1.0000	\$18.00	1.0000	1
2	\$15.45	1.0300		1.0300	\$17.00	1.0300	\$17.51	1.0300	\$18.03	1.0300	\$18.54	1.0300	2
3	\$15.90	1.0600		1.0600	\$17.49	1.0600	\$18.02	1.0600	\$18.55	1.0600	\$19.08	1.0600	3
4	\$16.35	1.0900	4	1.0900	\$17.99	1.0900	\$18.53	1.0900	\$19.08	1.0900	\$19.62	1.0900	4
5	\$16.80	1.1200		1.1200	\$18.48	1.1200	\$19.04	1.1200	\$19.60	1.1200	\$20.16	1.1200	5
6	\$17.25	1.1500		1.1500	\$18.98	1.1500	\$19.55	1.1500	\$20.13	1.1500	\$20.70	1.1500	6
7	\$17.70	1.1800	\$18.88	1.1800	\$19.47	1.1800	\$20.06	1.1800	\$20.65	1.1800	\$21.24	1.1800	7
8	\$18.15	1.2100	\$19.36	1.2100	\$19.97	1.2100	\$20.57	1.2100	\$21.18	1.2100	\$21.78	1.2100	8
9	\$18.60	1.2400	\$19.84	1.2400	\$20.46	1.2400	\$21.08	1.2400	\$21.70	1.2400	\$22.32	1.2400	9
10	\$19.05	1.2700	\$20.32	1.2700	\$20.96	1.2700	\$21.59	1.2700	\$22.23	1.2700	\$22.86	1.2700	10
11	\$19.50	1.3000	\$20.80	1.3000	\$21.45	1.3000	\$22.10	1.3000	\$22.75	1.3000	\$23.40	1.3000	11
12	\$19.95	1.3300	\$21.28	1.3300	\$21.95	1.3300	\$22.61	1.3300	\$23.28	1.3300	\$23.94	1.3300	12
13	\$20.40	1.3600	\$21.76	1.3600	\$22.44	1.3600	\$23.12	1.3600	\$23.80	1.3600	\$24.48	1.3600	13
14	\$20.85	1.3900	\$22.24	1.3900	\$22.94	1.3900	\$23.63	1,3900	\$24.33	1.3900	\$25.02	1.3900	14
15	\$21.30	1.4200	\$22.72	1.4200	\$23.43	1.4200	\$24.14	1.4200	\$24.85	1.4200	\$25.56	1.4200	15
16	\$21.75	1.4500	\$23.20	1.4500	\$23.93	1.4500	\$24.65	1,4500	\$25.38	1.4500	\$26,10	1.4500	16
17	\$22.20	1.4800	\$23.68	1.4800	\$24.42	1.4800	\$25.16	1.4800	\$25.90	1.4800	\$26.64	1.4800	17
18	\$22.65	1.5100	\$24.16	1.5100	\$24.92	1.5100	\$25.67	1.5100	\$26.43	1.5100	\$27.18	1,5100	18
19	\$23.10	1.5400		1.5400	\$25.41	1.5400	\$26.18	1.5400	\$26.95	1.5400	\$27.72	1.5400	19
20	\$23.55	1.5700	\$25.12	1.5700	\$25.91	1.5700	\$26.69	1.5700	\$27.48	1.5700	\$28.26	1.5700	20
21	\$23.70	1.5800		1.5800	\$26.07	1.5800	\$26.86	1.5800	\$27.65	1.5800	\$28.44	1.5800	21
22	\$23.85	1.5900		1.5900	\$26.24	1.5900	\$27.03	1.5900	\$27.83	1.5900	\$28.62	1.5900	22
23	\$24.00	1.6000		1.6000	\$26.40	1.6000	\$27.20	1.6000	\$28.00	1.6000	\$28.80	1.6000	23
24	\$24.15	1.6100		1.6100	\$26.57	1.6100	\$27.37	1.6100	\$28.18	1.6100	\$28.98	1.6100	24
25	\$24.30	1.6200		1.6200	\$26.73	1.6200	\$27.54	1.6200	\$28.35	1.6200	\$29.16	1.6200	25
26	\$24.30	0200	\$25.92	52.00	\$26.73		\$27.54	0200	\$28.35	5200	\$29.16	0200	26
27	\$24.30		\$25.92		\$26.73		\$27.54	\vdash	\$28.35		\$29.16		27
28	\$24.30		\$25.92		\$26.73		\$27.54		\$28.35		\$29.16		28
29	\$24.30		\$25.92	-	\$26.73		\$27.54	\vdash	\$28.35		\$29.16		29
30	\$24.30		\$25.92	_	\$26.73		\$27.54		\$28.35		\$29.16		30

Notes: Step 11 is the maximum entry level for nutrition services staff.

Number of hours worked per day and days worked per week may vary upon assignment.



2023-24 BUDGET



Hourly Support Staff 2023-2024 Salary Schedule

	Salary G	rade 26	Salary G	rade 27	Salary G	rade 28	Salary C	Frade 29	Salary G	rade 30	
Step	Hrly Rate	Index	Hrly Rate	Index	Step						
1	\$15.00		\$16.25		\$18.20		\$19.30		\$20.65		1
2	\$15.45	1.0300	\$16.74	1.0300	\$18.75	1.0300	\$19.88	1.0300	\$21.27	1.0300	2
3	\$15.90	1.0600	\$17.23	1.0600	\$19.29	1.0600	\$20.46	1.0600	\$21.89	1.0600	3
4	\$16.35	1.0900	\$17.71	1.0900	\$19.84	1.0900	\$21.04	1.0900	\$22.51	1.0900	4
5	\$16.80	1.1200	\$18.20	1.1200	\$20.38	1.1200	\$21.62	1.1200	\$23.13	1.1200	5
6	\$17.25	1.1500	\$18.69	1.1500	\$20.93	1.1500	\$22.20	1.1500	\$23.75	1.1500	6
7	\$17.70	1.1800	\$19.18	1.1800	\$21.48	1.1800	\$22.77	1.1800	\$24.37	1.1800	7
8	\$18.15	1.2100	\$19.66	1.2100	\$22.02	1.2100	\$23.35	1.2100	\$24.99	1.2100	8
9	\$18.60	1.2400	\$20.15	1.2400	\$22.57	1.2400	\$23.93	1.2400	\$25.61	1.2400	9
10	\$19.05	1.2700	\$20.64	1.2700	\$23.11	1.2700	\$24.51	1.2700	\$26.23	1.2700	10
11	\$19.50	1.3000	\$21.13	1.3000	\$23.66	1.3000	\$25.09	1.3000	\$26.85	1.3000	11
12	\$19.95	1.3300	\$21.61	1.3300	\$24.21	1.3300	\$25.67	1.3300	\$27.46	1.3300	12
13	\$20.40	1.3600	\$22.10	1.3600	\$24.75	1.3600	\$26.25	1.3600	\$28.08	1.3600	13
14	\$20.85	1.3900	\$22.59	1.3900	\$25.30	1.3900	\$26.83	1.3900	\$28.70	1.3900	14
15	\$21.30	1.4200	\$23.08	1.4200	\$25.84	1.4200	\$27.41	1.4200	\$29.32	1.4200	15
16	\$21.75	1.4500	\$23.56	1.4500	\$26.39	1.4500	\$27.99	1.4500	\$29.94	1.4500	16
17	\$22.20	1.4800	\$24.05	1.4800	\$26.94	1.4800	\$28.56	1.4800	\$30.56	1.4800	17
18	\$22.65	1.5100	\$24.54	1.5100	\$27.48	1.5100	\$29.14	1.5100	\$31.18	1.5100	18
19	\$23.10	1.5400	\$25.03	1.5400	\$28.03	1.5400	\$29.72	1.5400	\$31.80	1.5400	19
20	\$23.55	1.5700	\$25.51	1.5700	\$28.57	1.5700	\$30.30	1.5700	\$33.04	1.6000	20
21	\$23.70	1.5800	\$25.68	1.5800	\$28.76	1.5800	\$30.88	1.6000	\$33.25	1.6100	21
22	\$23.85	1.5900	\$25.84	1.5900	\$28.94	1.5900	\$31.07	1.6100	\$33.45	1.6200	22
23	\$24.06	1.6000	\$26.04	1.6000	\$29.14	1.6000	\$31.28	1.6200	\$33.66	1.6300	23
24	\$24.21	1.6100	\$26.20	1.6100	\$29.32	1.6100	\$31.47	1.6300	\$33.87	1.6400	24
25	\$24.36	1.6200	\$26.37	1.6200	\$29.50	1.6200	\$31.66	1.6400	\$34.07	1.6500	25
26	\$24.36		\$26.37		\$29.50		\$31.66		\$34.07		26
27	\$24.36		\$26.37		\$29.50		\$31.66		\$34.07		27
28	\$24.36		\$26.37		\$29.50		\$31.66		\$34.07		28
29	\$24.36		\$26.37		\$29.50		\$31.66		\$34.07		29
30	\$24.36		\$26.37		\$29.50		\$31.66		\$34.07		30



Technology Services Hourly 8 Hour Days for 261 Days 2023-2024 Salary Schedule

Step	Index	Level 1	Level 2	Level 3	Step
1	1.00	\$18.88	\$20.20	\$20.65	1
2	1.03	\$19.44	\$20.81	\$21.27	2
3	1.06	\$20.01	\$21.42	\$21.89	3
4	1.09	\$20.58	\$22.02	\$22.51	4
5	1.12	\$21.14	\$22.63	\$23.13	5
6	1.15	\$21.71	\$23.24	\$23.75	6
7	1.18	\$22.28	\$23.84	\$24.37	7
8	1.21	\$22.84	\$24.45	\$24.99	8
9	1.24	\$23.41	\$25.05	\$25.61	9
10	1.27	\$23.97	\$25.66	\$26.23	10
11	1.30	\$24.54	\$26.27	\$26.85	11
12	1.33	\$25.11	\$26.87	\$27.47	12
13	1.36	\$25.67	\$27.48	\$28.09	13
14	1.39	\$26.24	\$28.08	\$28.71	14
15	1.42	\$26.81	\$28.69	\$29.33	15
16	1.44	\$27.18	\$29.09	\$29.74	16
17	1.46	\$27.56	\$29.50	\$30.15	17
18	1.48	\$27.94	\$29.90	\$30.57	18
19	1.50	\$28.32	\$30.31	\$30.98	19
20	1.52	\$28.69	\$30.71	\$31.39	20
21	1.54	\$29.07	\$31.11	\$31.81	21
22	1.56	\$29.45	\$31.52	\$32.22	22
23	1.58	\$29.83	\$31.92	\$32.63	23
24	1.59	\$30.02	\$32.13	\$32.84	24
25	1.60	\$30.20	\$32.33	\$33.05	25

Key: Level 1 - No certifications; Experience only, no certifications

Level 2 - A+ Certification Two or more certifications as approved by the technology services

department or an associate's degree in technology

Level 3 - A+ and Network - Associate's degree in technology plus two certifications as

approved by the technology services department or a Bachelor's

degree in a technology related field.

Level changes with certifications/formal education only

Step 11 is the maximum entry level for technology services support staff.

2023-24 BUDGET

2023-2024 School Year Calendar







2023-24 BUDGET



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JULY	S	M	T	W		F	S I 1	S	М	<u>T</u>	W 2	T 3	F 4	S 5	AUGUS"
3 - First Day of Employment	2	3	4	5	6	7	8	6	7	8	9	10	11	12	
4 - Independence Day PAID DAY OFF	9	10	11	12	13	14	15	13	14	15	16	17	18	19	
17-21 - UNPAID DAYS OFF	16	17	18	19	20	21	22	20	21	22	23	24	25	26	
24-28 - UNPAID DAYS OFF	23	24	25	26	27	28	29	27	28	29	30	31			
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24 - Thanksgiving Break UNPAID DAY OFF	19	20	21	22	23	24	25	17	18	19	_	21	22	23	26-29 - Winter Break UNPAID DAYS OFF
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2023-24 BUDGET



2023-2024 SCHOOL CALENDAR

Elementary Principal

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JULY	S	М	T	W	Т	F	S	S	М	Т	W	T	F	S	AUGUST
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23 - Thanksgiving Break PAID DAY OFF	12	13	14	15	16	17	18	10	11	12	13	14	15	16	25 - Winter Break PAID DAY OFF
24 - Thanksgiving Break UNPAID DAY OFF	19	20	21	22	23	24	25	17	18	19	20	21	22	23	26-29 - Winter Break UNPAID DAYS OFF
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15 - Martin L. King's Day UNPAID DAY OFF	14	15	16	17	18	19	20	11	12	13	14	15	16	17	P2
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2023-24 BUDGET



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2023-24 BUDGET



2023-2024 SCHOOL CALENDAR

School Psychologist/Psychological Examiner

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2023-24 BUDGET



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2023-24 BUDGET



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24 - Thanksgiving Break UNPAID DAY OFF	19	20	21	22	23	24	25	17	18	19	20	21	22	23	26-29 - Winter Break UNPAID DAYS OFF
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15 - Martin L. King's Day UNPAID DAY OFF	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
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2023-24 BUDGET



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13 - Professional Development/Work Day	10	11	12	13	14	15	16	15	16	17	18	19	20	21	4 - Professional Development/Work Day
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23 - Thanksgiving Break PAID DAY OFF	19	20	21	22	23	24	25	17	18	19	20	21	22	23	26-29 - Winter Break UNPAID DAYS OFF
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15 - Martin L. King's Day UNPAID DAY OFF	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
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2023-24 BUDGET



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4 - Independence Day PAID DAY OFF	9	10	11	12	13	14	15	13	14	15	16	17	18	19	
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2023-24 BUDGET



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15 - Martin L. King's Day PAID DAY OFF	14	15	16	17	18	19	20	11	_	13	14	_	16	17	
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2023-24 BUDGET



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2023-24 BUDGET



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2023-24 BUDGET



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2023-24 BUDGET



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2023-24 BUDGET



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2023-24 BUDGET



2023-2024 SCHOOL CALENDAR

Middle/Senior High School Media Clerk

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4 - Labor Day PAID DAY OFF	3	4	5	6	7	8	9	8	9	10		12	13	_	2-3 - Teacher Work Day UNPAID DAYS OFF
13 - Teacher Work Day UNPAID DAY OFF	10	11	12	13	14			15	16	17	18	19	20	21	4 - Professional Development/Work Day
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22 - Thanksgiving Break UNPAID DAY OFF	12	13	14	15	16	17	18	10	11	12	13	14	15	16	22, 25-26 - Winter Break PAID DAYS OFF
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15 - Martin L. King's Day PAID DAY OFF	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
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2023-24 BUDGET



2023-2024 SCHOOL CALENDAR

Elementary School Media Clerk

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22 - Thanksgiving Break UNPAID DAY OFF	12	13		15	16	17	18	10	11	12	_	14	15	16	22, 25-26 - Winter Break PAID DAYS OFF
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25-29 - Spring Break UNPAID DAYS OFF	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
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2023-24 BUDGET



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2023-24 BUDGET



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2023-24 BUDGET



2023-2024 SCHOOL CALENDAR

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2023-24 BUDGET



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2023-24 BUDGET



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2023-24 BUDGET



2023-2024 SCHOOL CALENDAR

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4 - Labor Day PAID DAY OFF	3	4	5	6	7	8	9	8	9	10	11	12	13	14	2 - Teacher Work Day UNPAID DAY OFF
13 - Teacher Work Day UNPAID DAY OFF	10	11	12	13	14	15	16	15	16	17	18	19	20	21	3-4 - Professional Development/Work Days
10 TOURIST YOUR DAY GIVE THE DAY GIVE	17	18	19	20	21	22	23	22	23	24	25	26	27	28	26 - Professional Development/Work Day
	24	25	26	27	28	29	30	29	30	31	20	20	21	20	27 - Teacher Work Day UNPAID DAY OFF
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10 - Teacher Work Day UNPAID DAY OFF	5	6	7	8	9	10	11	3	4	5	6	7	8	9	21 - Winter Break UNPAID DAY OFF
22 - Thanksgiving Break UNPAID DAY OFF	12	13	14	15	16	17	18	10	11	12	13	14	15	16	22, 25-26 - Winter Break PAID DAYS OFF
23-24 - Thanksgiving Break PAID DAYS OFF	19	20	21	22	23	24	25	17	18	19	20	21	22	23	27-29 - Winter Break UNPAID DAYS OFF
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2 - Professional Development/Work Day	14	15	16	17	18	19	20	11	12	13	14	15	16	17	19 - Presidents' Day PAID DAY OFF
15 - Martin L. King's Day PAID DAY OFF	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
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20 - Teacher Work Day UNPAID DAY OFF	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
25-29 - Spring Break UNPAID DAYS OFF	17	18		20	21	22	23	21	22	23	24	25	26	27	
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27 - Memorial Day PAID DAY OFF	12	13		15	16	17	18	9	10	11	12	13	14	15	
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2023-24 BUDGET



2023-2024 SCHOOL CALENDAR

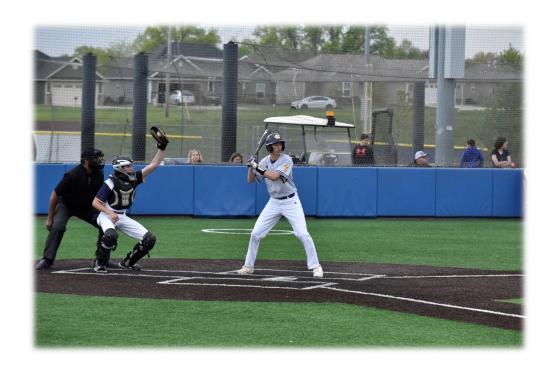
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	16	17	18	19	20	21	22	20	21	22	23	24	25	26	15 - First Day of Employment
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22 - Thanksgiving Break UNPAID DAY OFF	5	6	7	8	9	10	_	3	4	5	6	7	8	9	21-22 - Winter Break UNPAID DAYS OFF
23 - Thanksgiving Break PAID DAY OFF	12	13	14	15	16	17	18	10	11	12	13	14	15	16	25 - Winter Break PAID DAY OFF
24 - Thanksgiving Break, UNPAID DAY OFF	19	20	21	22	23	24	25	17	18	19	20	21	22	23	26-29 - Winter Break UNPAID DAYS OFF
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1 - Winter Break UNPAID DAY OFF	7	8	9	10	11	12	13	4	5	6	7	8	9	10	19 - Presidents' Day 'PAID DAY OFF
15 - Martin L. King's Day UNPAID DAY OFF	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
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25-29 - Spring Break, UNPAID DAYS OFF	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
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23 - Last Day of Employment	5	6	7	8	9	10	_	2	3	4	5	6	7	8	
27 - Memorial Day UNPAID DAY OFF	12	13	-	15	16	17	18	9	10	11	12	13	14	15	
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2023-24 BUDGET

Supplemental





2023-24 BUDGET





2023-24 BUDGET

OPERATIONAL GRANTS BY FUND

Approved by Budget Adoption for 2023-24

	Revenue	Fund	Impacted by	Operationa	ng	
	<u>Object</u>	<u>Incidental</u>	<u>Teachers</u>	<u>Capital</u>	Adult Ed	Grant
Adult Basic Education	5436, 5337					Х
ARP - Elementary and Secondary School Emergency Relief Fund (ESSER III)	5422	Х	Х	X		
CRRSA - Elementary and Secondary School Emergency Relief Fund (ESSER II)	5423	Х	Х	Х		
CARES - Elementary and Secondary School Emergency Relief Fund (ESSER)	5424	X	Х	Х		
CARES - Governor's Emergency Relief Fund (GEER)	5425	х				
Coronavirus Relief Fund (CRF)	5428	Χ	X			
Child Care Development	5472					Х
Early Childhood Special Education	5314, 5442	X	X			
Moving on Together (MOT)	5397					Χ
National School Lunch Program Equipment Grant	5444			Χ		
Special Education Part B Entitlement	5441	Χ	X			
Title I - Improving Academic Achievement of the Disadvantaged	5451	Х	Х			
Title II A - Improving Teacher Quality	5465	X	X			
Perkins Basic Grant, Career Education	5427	X	Х			
Title III - English Languange Learners	5462					Χ
Title IV - Student Support & Academic Enrichment	5461	Х				X
State Career and Technical Education	5332	X	X	Χ		
Vocational Enhancement & 50/50 Grants	5359			Х		Х

Many grants are provided through state and federal sources as ongoing funding for specific supports and programs for students. Those listed on this page are considered crucial and significant to continuance of these programs and supports and are, therefore, approved for application and included in the budget annually.



2023-24 BUDGET

NUTRITION SERVICES MEAL PRICES FOR 2023-24

Effective July 1, 2011, Section 205 of the <u>Healthy Hunger-Free Kids Act of 2010</u> requires Local Education Agencies (LEAs) participating in the National School Lunch Program to provide the same level of support for lunches served to paid students as for students eligible for free or reduced-price lunches. The act directs LEAs that currently charge less than a free meal reimbursement rate minus the paid meal reimbursement rate to gradually increase their prices over time until they meet the requirement. Schools may choose to cover the difference in revenue with non-Federal funds instead of raising paid prices. This provision was created to help ensure schools have funding available to support serving nutritious meals.

Each April, USDA Food Nutrition Service (FNS) issue a memo (SP 11-2023) indicating that only school food authorities that had a negative balance in the non-profit school food service account will be required to establish prices for paid lunches according to the Paid Lunch Equity (PLE) provision in section 12(p) of the Richard B. Russell National School Lunch Act, 42 U.S.C. 1760(p) and implemented in national School Lunch Program regulations 7CFR 210.14(e). The memo also serves to remind LEAs that for SY 2023-24, LEAs which, on a weighted average, charged less than \$3.56 for paid lunches in SY 2022-23 are required to adjust their weighted average lunch price or add non-federal funds to the non-profit food service account. The amount increase per meal will be calculated using 2 percent plus 2.64 percent, or 4.64 percent total. SFAs are reminded that they must use their unrounded adjusted average paid lunch price requirement from SY 2022-2023 when calculating the weighted average paid lunch price increase for SY 2023-24. This results in a required 5-10 cent meal price increase at a minimum for Columbia Public Schools for 2023-24.

Columbia Public Schools was under a Covid-19 relief waiver that allowed for an increased reimbursement for free meals and allowed all students in the district to eat free during the 2020-21 and 2021-22 regular term, ending May 26, 2022. Therefore, historical reimbursement rates were not consistent with usual rates. Currently the waiver has not been renewed for the 2022-23 SY. The estimated difference between the full price reimbursement rate for lunch (\$.87) and the free reimbursement rate for lunch (\$4.43) would be \$3.56. Current meal prices are \$2.95 for grades Pre-K-5 and \$3.15 for grades 6-12 with an average price difference of \$.51.

Local Education Agencies are not required to raise prices beyond \$.10 on average annually. Breakfast prices are not subject to the same regulation, however, breakfast price increase should also be updated along with lunch prices to keep pace with inflation.

2021-2022 Meal Counts



Full Price Lunches	11,239
Reimbursable Reduced-Price Lunches	685
Reimbursable Free Lunches	1,855,495
Full Price Breakfast	2,566
Reimbursable Reduced-Price Breakfast Basic	55
Reimbursable Reduced-Price Breakfast Severe	196
Reimbursable Free Price Breakfast Basic	106,759
Reimbursable Free Price Breakfast Severe	<u>806,050</u>
Total Student Meals Served	2,783,045



2023-24 BUDGET

The meal count decreased by 43,710

Adult Lunches	179
Adult Breakfast	<u>0</u>
Total Adult Meals Served	179

The following schools are eligible for Community Eligibility Provision (CEP) with free breakfast and lunch for all students:

Alpha Hart Lewis Elementary School West Boulevard Elementary School Benton Elementary School Frederick Douglass High School



Annual Meal Pricing Authorization

Federal free lunch reimbursement Reduced price lunch reimbursement Paid reimbursement	2020-21 \$3.54 \$3.14 \$.43	2021-22 \$4.32 N/A N/A	2022-23 \$4.43 \$4.03 \$.87	2023-2024 \$4.60 Est. \$4.07 Est. \$.87 Est.
Federal breakfast reimbursement Non-severe need schools Severe need schools	Free/Reduced	Free/Reduced	Free/Reduced	Free/Reduced
	\$1.84/\$1.54	\$2.46	\$2.26/\$1.96	\$2.30/\$2.00 Est.
	\$2.20/\$1.90	\$0.00	\$2.67/\$2.37	\$2.71/\$2.41 Est.
District charges for paid meals are:	\$2.80	\$2.95	\$2.95	\$3.00
	\$3.00	\$3.15	\$3.15	\$3.20
	\$3.75	\$3.90	\$3.90	\$4.45
Breakfast prices Students Adults	\$1.85	\$2.00	\$2.00	\$2.10
	\$2.25	\$2.40	\$2.40	\$2.70

The current 2023-24 meal price recommendations are to raise lunch 5 cents for full price lunch and raise breakfast by 10 cents, while also increasing adult meals by 30 cents to meet USDA adult meal expectations. New meal prices would reflect as follows:

Reduce-price lunch remains \$.40 Full-price lunch changes grades K-5 to \$3.00 Full-price lunch changes grades 6-12 to \$3.20 Adult lunch \$4.45 Reduced-price breakfast remains \$.30 Full-price breakfast changes to \$2.10 Adult breakfast \$2.70



2023-24 BUDGET

EMPLOYEE BENEFITSSummary All Programs - Funds 85 through 89

	Actual 2018-19	Actual 2019-20	Actual 2020-21	Actual 2021-22	Budget 2022-23	Projected Actual <u>2022-23</u>	Budget <u>2023-24</u>
Projected Beginning Fund Balance	\$ 6,673,595	\$ 8,186,053	\$ 9,431,624	\$ 9,934,416	\$ 10,376,576	\$ 13,441,740	\$ 16,440,729
Revenue Plan Payments Interest Income Federal Program Reimb Total Program Revenue	\$29,545,702 270,084 149,295 \$29,965,081	\$ 30,501,181 182,103 126,452 \$ 30,809,736	\$ 28,627,725 35,864 - \$ 28,663,589	\$ 30,479,425 44,047 - \$ 30,523,472	\$31,910,000 30,300 65,000 \$32,005,300	\$ 33,768,635 541,000 55,968 \$ 34,365,603	\$34,415,000 560,000 60,000 \$35,035,000
Expenditure Salaries Employee Benefits Services/Supplies Total Expenditures Excess or Deficit	\$ 232,845 70,347 28,149,431 \$ 28,452,623 \$ 1,512,458	\$ 227,433 71,918 29,264,814 \$ 29,564,165 \$ 1,245,571	\$ 202,935 68,478 27,889,384 \$ 28,160,797 \$ 502,792	\$ 226,867 95,049 29,759,396 \$ 30,081,312 \$ 442,160	\$ 235,839 60,422 28,643,875 \$ 28,940,136 \$ 3,065,164	\$ 268,488 72,126 31,026,000 \$31,366,614 \$ 2,998,989	\$ 277,869 \$ 77,129 31,348,850 \$ 31,703,848 \$ 3,331,152
Projected Ending Fund Balance	\$ 8,186,053	\$ 9,431,624	\$ 9,934,416	\$ 10,376,576	\$ 13,441,740	\$ 16,440,729	\$ 19,771,881
Program Data:	2018-19	2019-20	2020-21	2021-22	2022-23	2022-23	2023-24
FTE	4.00	4.00	3.00	3.00	4.00	4.00	4.00

This Internal Service Fund receives plan payments from the District and from employees for part time and dependent coverages.

Additionally, revenue comes from retirees who have elected to participate in the plan. Expenditures are for claims, administration and excess loss insurance cost as well as the District personnel who support the program.





2023-24 BUDGET



EMPLOYEE BENEFITS

Medical - Fund 85 and Flexible Benefit Plan - Fund 86 (this fund includes life insurance and voluntary disability insurance)

		Actual 2018-19		Actual 2019-20		Actual 2020-21		Actual 2021-22		Budget 2022-23		Projected Actual 2022-23		Budget 2023-24
Projected Beginning Fund Balance	\$	4,477,970	\$	5,046,686	\$	5,368,121	\$	6,551,761	\$	7,661,586	\$	7,661,586	\$	9,730,009
Revenue Plan Payments Interest Income Federal Program Reimb	_	26,375,714 201,490 149,295	_	27,238,550 123,471 126,452	_	26,889,641 21,705	_	28,695,819 30,265	\$	28,560,000 15,300 65,000	_	30,223,635 441,000 55,968	\$	30,815,000 455,000 60,000
Total Program Revenue	\$ 2	26,726,499	\$	27,488,473	\$	26,911,346	\$	28,726,084	\$	28,640,300	\$	30,720,603	\$	31,330,000
Expenditure Salaries Employee Benefits Services/Supplies Total Expenditures Excess or Deficit		100,972 32,944 26,023,867 26,157,783 568,716		95,564 37,155 27,034,319 27,167,038 321,435	\$	82,435 37,567 25,607,704 25,727,706	\$ \$ \$	83,950 56,970 27,475,339 27,616,259 1,109,825	\$ <u>\$</u>	87,205 21,355 26,023,750 26,132,310 2,507,990	\$ \$ \$	120,155 32,025 28,500,000 28,652,180 2,068,423	\$ \$ \$	124,345 36,211 28,665,000 28,825,556
Projected Ending Fund Balance	\$	5,046,686	\$	5,368,121	\$	6,551,761	\$	7,661,586	\$	10,169,576	\$	9,730,009	\$	12,234,453
Program Data:		<u>2018-19</u>		2019-20		2020-21		2021-22		2022-23		2022-23		2023-24
FTE supporting program		2.00		2.00		1.50		1.50		2.00		2.00		2.00
Number Covered Full Time Employees Part Time Employees Retirees Dependents		2,533 44 431 1,049		2,657 22 280 1,084		2,845 24 343 929		2,719 22 277 1,110		2,744 22 277 1,115		2,688 22 281 1,018		2,700 22 281 1,018
Cost of Employee Assistance Program	\$	67,104	\$	72,696	\$	72,696	\$	84,978	\$	84,978	\$	84,978	\$	84,978
Cost of Stop Loss Coverage Annual Amount of Stop Loss	\$	1,192,304 350,000	\$ \$	1,275,667 350,000	\$, ,	\$ \$	1,393,391 350,000	\$ \$	1,450,000 350,000	\$ \$	1,408,265 350,000	\$ \$	1,450,000 350,000
Healthcare Reform Fees	\$	10,000	\$	10,000	\$	10,000	\$	10,000	\$	10,000	\$	10,000	\$	10,000
Portion of Plan Payment Reven					-	05.067	_	00.007	•	05.000	•	400.000	•	101.000
Supplemental Life Insurance Short or Long Term Disability Voluntary Vision	\$ \$	63,631 193,552 116,158	\$ \$ \$	62,479 216,222 126,419	\$ \$ \$	259,309	\$ \$ \$	93,697 264,229 153,717	\$ \$	95,000 260,000 160,000	\$ \$ \$	128,000 280,000 165,000	\$ \$ \$	134,000 285,000 167,500



2023-24 BUDGET

EMPLOYEE BENEFITS Dental - Fund 87



	Actual 2018-19	Actual 2019-20	Actual 2020-21	Actual 2021-22	Budget 2022-23	Projected Actual 2022-23	Budget 2023-24
Projected Beginning Fund Balance	\$ 123,970	\$ 201,954	\$ 526,715	\$ 735,356	\$ 1,051,761	\$ 1,203,805	\$ 1,494,908
Revenue Plan Payments Interest Income Total Program Revenue	\$ 1,727,886 11,053 \$ 1,738,939	\$ 1,755,980 <u>8,188</u> \$ 1,764,168	\$ 1,738,084 3,757 \$ 1,741,841	\$ 1,769,371 7,740 \$ 1,777,111	\$ 1,800,000 5,000 \$ 1,805,000	\$ 1,795,000 55,000 \$ 1,850,000	\$ 1,800,000 60,000 \$ 1,860,000
Expenditure Salaries Employee Benefits Services/Supplies Total Expenditures	\$ 5,998 1,785 1,653,172 \$ 1,660,955	\$ 11,266 1,808 1,426,333 \$ 1,439,407	\$ 4,685 807 1,527,708 \$ 1,533,200	\$ 6,474 1,802 1,452,430 \$ 1,460,706	\$ 6,733 1,848 1,644,375 \$ 1,652,956	\$ 6,703 1,894 1,550,300 \$ 1,558,897	\$ 6,937 1,931 1,650,350 \$ 1,659,218
Excess or Deficit Projected Ending Fund Balance	\$ 77,984 \$ 201,954	\$ 324,761 \$ 526,715	\$ 208,641 \$ 735,356	\$ 316,405 \$ 1,051,761	\$ 152,044 \$ 1,203,805	\$ 291,103 \$ 1,494,908	\$ 200,782 \$ 1,695,690
Program Data:	<u>2018-19</u>	2019-20	2020-21	2021-22	2022-23	2022-23	2023-24
FTE supporting program	0.10	0.10	0.05	0.05	0.10	0.10	0.10
Number Covered Employees (Full and PT)	2,136	2,656	2,738	2,743	2,719	2,759	2,759
Retirees Dependents	722 722	737 1,556	1,016 1,302	1,066 1,307	778 1,598	796 1,296	796 1,296

This Internal Service Fund receives plan payments from the District and from employees for part time and dependent coverages.

Additionally revenue comes from retirees who have elected to participate in the plan. Expenditures are for claims, administration and excess loss insurance cost as well as the District personnel who support the program.



2023-24 BUDGET



EMPLOYEE BENEFITSWorker's Compensation - Fund 89

	Actual <u>2018-19</u>	Actual 2019-20	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Budget 2022-23	Projected Actual <u>2022-23</u>	Budget 2023-24	
Projected Beginning Fund Balance	\$ 2,071,655	\$ 2,937,413	\$ 3,536,788	\$ 2,647,299	\$ 1,663,229	\$ 2,068,359	\$ 2,707,822	
Revenue Plan Payments Interest Income Total Program Revenue	\$ 1,442,102 57,541 \$ 1,499,643	\$ 1,506,651 50,444 \$ 1,557,095	\$ - 10,402 \$ 10,402	\$ 14,235 6,042 \$ 20,277	\$ 1,550,000 10,000 \$ 1,560,000	\$ 1,750,000 45,000 \$ 1,795,000	\$ 1,800,000 45,000 \$ 1,845,000	
Expenditure Salaries Employee Benefits Services/Supplies Total Expenditures	\$ 125,875 35,618 472,392 \$ 633,885	\$ 120,603 32,955 804,162 \$ 957,720	\$ 115,815 30,104 753,972 \$ 899,891	\$ 136,443 36,277 831,627 \$ 1,004,347	\$ 141,901 37,219 975,750 \$ 1,154,870	\$ 141,630 38,207 975,700 \$ 1,155,537	\$ 146,587 38,987 1,033,500 \$ 1,219,074	
Excess or Deficit	\$ 865,758	\$ 599,375	\$ (889,489)	\$ (984,070)	\$ 405,130	\$ 639,463	\$ 625,926	
Projected Ending Fund Balance	\$ 2,937,413	\$ 3,536,788	\$ 2,647,299	\$ 1,663,229	\$ 2,068,359	\$ 2,707,822	\$ 3,333,748	

Program Data:	<u>2018-19</u>		<u>8-19</u> <u>2019-20</u>		<u>2020-21</u>			2021-22	:	2022-23	<u>2022-23</u>		2	2023-24
FTE supporting program		1.90		1.90		1.45		1.45		1.90		1.90		1.90
Cost of Stop Loss Coverage Annual Amount of Stop Loss	\$ \$	87,673 400,000	\$ \$	94,103 400,000	\$ \$	94,103 400,000	\$ \$	101,497 400,000	\$ \$	101,497 400,000	\$ \$	101,497 400,000	\$ \$	101,719 400,000

This Internal Service Fund receives plan payments from the District and from employees for part time and dependent coverages.

Additionally revenue comes from retirees who have elected to participate in the plan. Expenditures are for claims, administration and excess loss insurance cost as well as the District personnel who support the program.



2023-24 BUDGET

Board of Education Paid Employee Benefits

Per Participant:	20	<u> 14-15</u>	2	<u>015-16</u>	20	<u>016-17</u>	2	<u>017-18</u>	20	<u>018-19</u>	20	<u>019-20</u>	20	020-21	2	<u>021-22</u>	<u>2</u> (022-23	<u>20</u>	<u>)23-24</u>
Retirement: Teachers Increase from prior year		14.50% -		14.50% -		14.50% -		14.50% -		14.50% -		14.50% -		14.50% -		14.50% -		14.50% -		14.50% -
Non-teachers (non-teachers also pay FICA) Increase from prior year		6.86%		6.86%		6.86%		6.86% -		6.86%		6.86%		6.86%		6.86%		6.86%		6.86% -
Section 218 (Certificated staff in non-certificated roles) Increase from prior year		9.67%		9.67%		9.67%		9.67% -		9.67%		9.67%		9.67%		9.67%		9.67%		9.67%
FICA - Social Security		6.20%		6.20%		6.20%		6.20%		6.20%		6.20%		6.20%		6.20%		6.20%		6.20%
Medicare		1.45%		1.45%		1.45%		1.45%		1.45%		1.45%		1.45%		1.45%		1.45%		1.45%
Medical - Basic Plan (monthly avg fiscal year) Increase (monthly) from prior year January Rate	\$ \$ \$	498 18 516	\$ \$ \$	554 56 591	\$ \$ \$	611 57 630	\$ \$ \$	641 31 652	\$ \$ \$	658 17 663	\$ \$	663 5 663	\$ \$	663 - 663	\$ \$	663 - 663	\$ \$	663 - 7,956	\$ \$	663 - 7,956
Medical - Plus Plan (high ded) (monthly avg fiscal year) Increase from prior year January Rate	\$ \$ \$	448 18 466	\$ \$ \$	504 56 541	\$ \$ \$	559 55 576	\$ \$ \$	587 28 597	\$ \$ \$	602 16 607	\$ \$	607 5 607	\$ \$	607 - 607	\$ \$	607 - 607	\$ \$	607 - 7,284	\$ \$	607 - 7,284
Board Contribution to Health Savings Account Increase from prior year (the Board contributes an amount equal to the difference	\$ \$ e in	50	\$	50	\$	54 4	\$	56 2	\$	56 -	\$	56 -	\$	56 -	\$	56 -	\$	56	\$	56
·														•						
Dental (monthly) Increase from prior year	\$ \$	27 2	\$ \$	31 4	\$ \$	31	\$ \$	31 -	\$ \$	31 -	\$	31	\$	31	\$	31	\$	31	\$ \$	31
Life & ADD (per \$1000 to 2016, per month after) Increase from prior year The Board of Education provides \$25k in coverage for	\$ \$ full t	0.18 - ime em	\$ \$ oloy	0.09 (0.09) vees	\$ \$	2.50	\$	2.50	\$ \$	2.50	\$ \$	2.50	\$ \$	2.50	\$	2.50	\$	2.50	\$ \$	2.50
Administrative Fees Flexible Benefits Plan (per participant monthly) Increase from prior year	\$	2.15	\$	2.15	\$	2.15	\$	2.15 -	\$	2.15	\$	2.15	\$	2.15	\$	2.15 -	\$	2.15	\$ \$	2.15

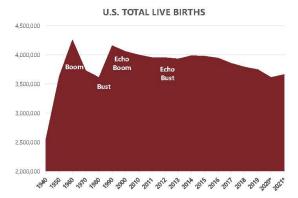
Approval of the 2023-24 budget document will also authorize the proposed rates for medical basic and plus plans, the H.S.A. contribution and dental rates for 2024.

2023-24 BUDGET

ENROLLMENT PROJECTION METHODOLOGY

Introduction

Tracing the landscape of the country's public school enrollment back over the past fifty years reveals demographic, economic, and social changes. The United States as a whole continues to undergo major shifts in public student enrollment, due in large part to past events including the baby boom, the availability and use of birth control, and the development of suburbs. The baby boom of the late 1940s and 50s was followed by the baby bust of the 1960s and 70s. This gave rise to the echo baby boom of the 1980s.



Source: CDC, National Vital Statistics Report; *CDC, National Vital Statistics System

Source: CDC, National Vital Statistics Report; CDC, National Vital Statistics System

Nationwide, districts have experienced the effects of the echo baby bust of the 1990s. From the 1950s to the 1970s, a dramatic downsizing of the family unit occurred. A direct result was the declining school enrollment of the 1970s and 1980s. As of the 2010 Census, the size of a family was at an all-time low of 3.14 persons. The live birth rate increased for the first time in several years in 1998 and increased again in 2000 and 2006. However, the birth rate resumed a descending pattern in 2008 and reached an all-time low of 11.0 (per 1,000) in 2020 and remained at 11.0 in 2021.

COLUMBIA PUBLIC SCHOOLS ENROLLMENT PROJECTIONS REPORT (BY BOUNDARY OF RESIDENCE)

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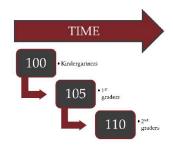


2023-24 BUDGET

Cohort Survival Method

The cohort survival methodology (sometimes referred to as the grade progression ratio method) is a widely used enrollment projection model that is used by many school districts and state and federal agencies to project K-12 enrollment.

A cohort is a group of persons [in this case, students]. The cohort survival enrollment projection methodology uses historic live birth data and historic student enrollment to "age" a known population or cohort throughout the school grades. For instance, a cohort begins when a group of kindergarteners enrolls in grade K and moves to first grade the following year, second grade the next year, and so on.



A "survival ratio" is developed to track how this group of students increased or decreased in number as they moved through the grade levels. By developing survival ratios for each grade transition [i.e. 2nd to 3rd grade] over a ten year period of time, patterns emerge. A projection ratio for each grade transition is developed based on analysis of the survival ratios. The projection ratios are used as a multiplier in determining future enrollment.

For example, if student enrollment has consistently increased from the 8th to the 9th grade over the past ten years, the survival ratio would be greater than 100% and could be multiplied by the current 8th grade enrollment to develop a projection for next year's 9th grade. This methodology can be carried through to develop ten years of projection figures. Because there is not a grade cohort to follow for students coming into kindergarten, resident live birth counts are used to develop a birth-to-kindergarten survival ratio. Babies born five years previous to the kindergarten class are compared in number, and a ratio can be developed to project future kindergarten enrollments.

The cohort survival method is useful in areas where population is stable [relatively flat, growing steadily, or declining steadily], and where there have been no significant fluctuations in enrollment, births, and housing patterns from year to year. The cohort survival methodology inherently considers the net effects of factors such as migration, housing, dropouts, transfers to and from charter schools, open enrollment, and deaths. This methodology does not assume changes in policies, program offerings, or future changes in housing and migration patterns.

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2023-24 BUDGET

U.S. CENSUS

This section presents data from the United States Census Bureau and estimates from the American Community Survey (ACS) to demonstrate the demographic characteristics and historic trends of the population within the District boundary. While the Census is conducted every 10 years, the American Community Survey collects social, housing, educational, occupational, financial, and other demographic data from over 3.5 million households throughout the nation monthly and is compiled yearly, as mandated by the U.S. Constitution. This data helps public officials, federal/state/local agencies, school districts, etc. assess historic trends and plan for the future.

The Columbia Public Schools is located in Boone County, Missouri. It serves parts or all of Columbia township, Katy township, Missouri township, Perche township, Rock Bridge township, Rocky Fork township, Three Creeks township, Columbia city, Huntsdale town, McBaine town, Pierpont village, and Rocheport city. The data on the following pages is aggregated and color-coordinated by the boundaries shown in the map on the following page.

It should be noted that the District does not necessarily serve whole municipalities but data presented by municipality is for the whole municipality.

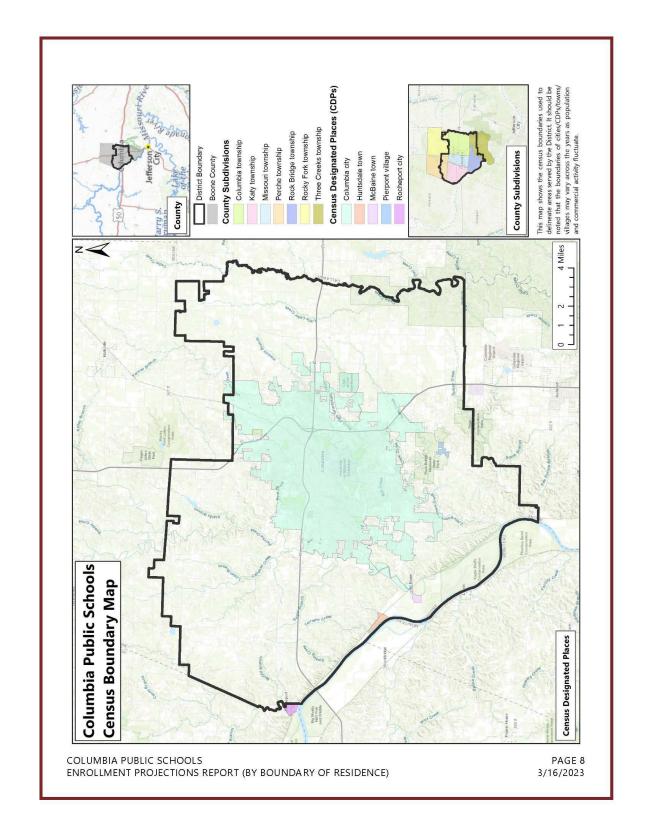
COLUMBIA PUBLIC SCHOOLS ENROLLMENT PROJECTIONS REPORT (BY BOUNDARY OF RESIDENCE)

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2023-24 BUDGET





2023-24 BUDGET

Students by Municipality

The table below and pie charts on the following page show how many Columbia Public Schools students live in each municipality, by year, according to 2013-14 through 2022-23 student data.^ The percentages for each municipality are based on the total students in the Columbia Public Schools. The total at the bottom of the table indicates the total number of students in the District, not the sum of the students living in the municipalities.

Historical Enrollment by	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Census Municipality									ALC: N	
Columbia Public Schools	17,033	17,144	17,114	17,233	17,617	17,814	18,171	17,598	17,850	18,080
Boundary	99.4%	99.4%	99.4%	99.4%	99.4%	99.4%	99.4%	99.4%	99.3%	99.2%
Boone County	17,061	17,171	17,140	17,254	17,643	17,841	18,197	17,624	17,880	18,136
boone county	99.5%	99.6%	99.6%	99.5%	99.5%	99.6%	99.5%	99.5%	99.5%	99.5%
Columbia township	6,103	6,232	6,263	6,270	6,408	6,457	6,647	6,494	6,654	6,737
Columbia township	35.6%	36.1%	36.4%	36.2%	36.2%	36.0%	36.4%	36.7%	37.0%	37.0%
Katy township	614	604	596	594	575	552	543	509	545	520
Katy township	3.6%	3.5%	3.5%	3.4%	3.2%	3.1%	3.0%	2.9%	3.0%	2.9%
Missouri township	8,088	8,066	7,977	7,966	8,129	8,236	8,427	8,207	8,240	8,371
wissour township	47.2%	46.8%	46.3%	46.0%	45.9%	46.0%	46.1%	46,4%	45.9%	45.9%
Barrier and the	274	269	264	259	271	284	285	272	255	252
Perche township	1.6%	1.6%	1.5%	7.5%	1.5%	1.6%	1.6%	1.5%	1.4%	1.4%
n i nii i i i i	1,637	1,650	1,692	1,845	1,941	1,983	1,995	1,862	1,927	1,981
Rock Bridge township	9.5%	9.6%	9.8%	10.6%	11.0%	11.1%	10.9%	10.5%	10.7%	10.9%
Rocky Fork township	125	136	138	120	121	127	118	120	101	96
Kocky Fork township	0.7%	0.8%	0.8%	0.7%	0.7%	0.7%	0.6%	0.7%	0.6%	0.5%
Three Creeks township	213	208	205	193	188	192	170	146	145	145
Tillee Creeks township	1.2%	1.2%	1.2%	1.1%	1.1%	1.1%	0.9%	0.8%	0.8%	0.8%
Columbia city	12,370	12,463	12,504	12,679	13,069	13,340	13,700	13,419	13,660	13,954
Columbia city	72.2%	72.3%	72.6%	73.1%	73.7%	74.5%	74.9%	75.8%	76.0%	76.5%
Huntsdale town	-	-	7	2	2	2	2	2	2	2
Transaure town		-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
McBaine town	1	7	2	2	2	2	2	2	2	2
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Pierpont village	10	9	7	8	8	8	8	7	4	4
	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Rocheport city	-	-	-	1	1	-	-	-	-	-
Commission Institution Co.	-	-		0.0%	0.0%	-	-	-	-	-
Total Students*	17,143	17,248	17,212	17,333	17,724	17,913	18,282	17,706	17,967	18,232

Source: Columbia Public Schools Student Data

COLUMBIA PUBLIC SCHOOLS ENROLLMENT PROJECTIONS REPORT (BY BOUNDARY OF RESIDENCE)

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^{*}This total reflects the amount of District students, not a total of the values in the table.

[^]Student data and official enrollment are taken at different points in the year, so student data counts do not necessarily match official enrollment counts.



2023-24 BUDGET

Projected Enrollment - Recommended - by School	l Boundary	/									
School Boundary	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	Trend
Alpha Hart Lewis Elementary Boundary	509	500	477	466	458	472	469	468	473	473	>
Battle Elementary Boundary	432	439	454	457	437	428	426	423	428	428	>
Benton Elementary Boundary	168	178	185	192	185	184	183	183	184	184	~
Beulah Ralph Elementary Boundary	654	642	633	641	609	617	617	615	617	617	>
Blue Ridge Elementary Boundary	432	439	428	419	422	410	407	405	410	410	>
Cedar Ridge Elementary Boundary	515	517	503	502	493	507	505	503	506	506	~
Derby Ridge Elementary Boundary	392	401	401	397	383	369	366	365	369	369	/
Fairview Elementary Boundary	537	535	524	527	513	510	510	508	510	510	7
Grant Elementary Boundary	328	315	318	329	323	326	326	325	326	326	5
Locust Street Expressive Arts Elementary Boundary	131	140	142	144	142	136	137	136	137	137	~
Mary Paxton Keeley Elementary Boundary	627	615	602	590	575	589	587	585	588	588	>
Midway Heights Elementary Boundary	258	265	265	263	265	257	256	255	257	257	~
Mill Creek Elementary Boundary	583	592	597	605	584	578	578	576	578	578	1
New Haven Elementary Boundary	264	255	250	251	244	245	244	244	244	244	1
Parkade Elementary Boundary	410	401	396	401	403	401	398	397	401	401	>
Rock Bridge Elementary Boundary	552	545	546	545	543	541	542	540	541	541	~
Russell Boulevard Elementary Boundary	459	455	444	440	443	431	431	429	430	430	1
Shepard Boulevard Elementary Boundary	576	569	559	567	566	572	569	570	574	574	~
Two Mile Prairie Elementary Boundary	156	149	144	152	153	152	151	149	151	151	>
West Boulevard Elementary Boundary	371	377	376	379	380	371	369	368	370	370	>
Gentry Middle Boundary	665	713	731	754	743	733	733	719	715	718	/
Jefferson Middle Boundary	319	330	344	338	347	372	384	386	366	365	~
John Warner Middle Boundary	508	527	510	503	547	547	566	515	515	513	>
Lange Middle Boundary	671	647	672	635	677	689	702	673	654	645	~
Oakland Middle Boundary	609	607	631	623	635	608	607	604	599	597	7
Smithton Middle Boundary	508	527	529	550	560	558	537	529	527	524	>
West Middle Boundary	760	807	815	792	772	771	781	775	743	735	>
Battle High Boundary	1,752	1,749	1,730	1,738	1,722	1,712	1,747	1,758	1,758	1,761	~
Hickman High Boundary	2,198	2,172	2,144	2,138	2,199	2,280	2,281	2,297	2,316	2,306	5
Rock Bridge High Boundary	1,802	1,767	1,749	1,701	1,745	1,785	1,760	1,868	1,830	1,822	~~
Unmatched*	12	12	12	12	11	11	11	11	11	11	
Out of District	114	115	114	113	114	113	116	113	115	114	1

Source: Cooperative Strategie

 * Unmatched indicates students that were not able to be geocoded (matched to a point on a map).

COLUMBIA PUBLIC SCHOOLS ENROLLMENT PROJECTIONS REPORT (BY BOUNDARY OF RESIDENCE)

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2023-24 BUDGET

COLUMBIA PUBLIC SCHOOLS PROJECTED ENROLLMENT—MODERATE

Based on the Moderate projected enrollment, student enrollment in the Columbia Public Schools is projected to decrease from 18,232 in the 2022-23 school year to 17,489 students in the 2032-33 school year.

Projected Enrollment - Moderate - District-wide

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	1,313	1,336	1,267	1,306	1,306	1,306	1,306	1,306	1,306	1,306
1	1,361	1,337	1,361	1,291	1,330	1,330	1,330	1,330	1,330	1,330
2	1,490	1,361	1,337	1,361	1,291	1,330	1,330	1,330	1,330	1,330
3	1,338	1,489	1,360	1,336	1,361	1,290	1,329	1,329	1,329	1,329
4	1,396	1,333	1,483	1,355	1,331	1,355	1,285	1,324	1,324	1,324
5	1,429	1,396	1,333	1,484	1,355	1,332	1,356	1,286	1,324	1,324
6	1,375	1,410	1,377	1,315	1,463	1,337	1,313	1,337	1,268	1,306
7	1,351	1,379	1,414	1,381	1,319	1,468	1,341	1,317	1,341	1,272
8	1,328	1,361	1,389	1,424	1,391	1,329	1,479	1,350	1,327	1,351
9	1,403	1,375	1,408	1,438	1,474	1,439	1,375	1,530	1,397	1,373
10	1,509	1,401	1,373	1,406	1,435	1,472	1,437	1,373	1,528	1,395
11	1,479	1,508	1,400	1,372	1,405	1,435	1,471	1,436	1,372	1,527
12	1,403	1,425	1,452	1,349	1,321	1,354	1,382	1,417	1,384	1,322
Grand Total	18,175	18,111	17,954	17,818	17,782	17,777	17,734	17,665	17,560	17,489

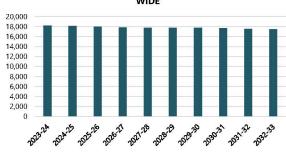
Source: Cooperative Strategies

Projected Enrollment - Moderate - District-wide

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K - 5	8,327	8,252	8,141	8,133	7,974	7,943	7,936	7,905	7,943	7,943
6 - 8	4,054	4,150	4,180	4,120	4,173	4,134	4,133	4,004	3,936	3,929
9 - 12	5,794	5,709	5,633	5,565	5,635	5,700	5,665	5,756	5,681	5,617
Frand Total	18,175	18,111	17,954	17,818	17,782	17,777	17,734	17,665	17,560	17,489

Source: Cooperative Strategies

PROJECTED ENROLLMENT - MODERATE - DISTRICT-WIDE



The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

COLUMBIA PUBLIC SCHOOLS ENROLLMENT PROJECTIONS REPORT (BY BOUNDARY OF RESIDENCE)

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2023-24 BUDGET

COLUMBIA PUBLIC SCHOOLS PROJECTED ENROLLMENT—LOW

Based on the Low projected enrollment, student enrollment in the Columbia Public Schools is projected to decrease from 18,232 in the 2022-23 school year to 16,038 students in the 2032-33 school year.

Projected Enrollment - Low- District-wide

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	1,277	1,300	1,233	1,270	1,270	1,270	1,270	1,270	1,270	1,270
1	1,327	1,269	1,292	1,225	1,262	1,262	1,262	1,262	1,262	1,262
2	1,473	1,312	1,254	1,277	1,211	1,248	1,248	1,248	1,248	1,248
3	1,322	1,455	1,296	1,239	1,261	1,196	1,232	1,232	1,232	1,232
4	1,382	1,304	1,435	1,278	1,222	1,244	1,179	1,215	1,215	1,215
5	1,417	1,370	1,293	1,423	1,267	1,212	1,233	1,170	1,205	1,205
6	1,365	1,387	1,341	1,266	1,393	1,241	1,186	1,207	1,145	1,179
7	1,342	1,360	1,382	1,337	1,261	1,388	1,236	1,182	1,203	1,141
8	1,322	1,346	1,363	1,386	1,340	1,265	1,392	1,239	1,185	1,206
9	1,387	1,353	1,377	1,395	1,418	1,371	1,294	1,424	1,268	1,212
10	1,498	1,375	1,341	1,365	1,382	1,405	1,359	1,282	1,411	1,257
11	1,464	1,482	1,361	1,327	1,350	1,368	1,391	1,345	1,269	1,396
12	1,394	1,402	1,418	1,302	1,270	1,292	1,309	1,331	1,287	1,215
Grand Total	17,970	17,715	17,386	17,090	16,907	16,762	16,591	16,407	16,200	16,038

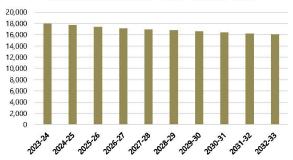
Source: Cooperative Strategies

Projected Enrollment - Low- District-wide

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K - 5	8,198	8,010	7,803	7,712	7,493	7,432	7,424	7,397	7,432	7,432
6 - 8	4,029	4,093	4,086	3,989	3,994	3,894	3,814	3,628	3,533	3,526
9 - 12	5,743	5,612	5,497	5,389	5,420	5,436	5,353	5,382	5,235	5,080
Grand Total	17,970	17,715	17,386	17,090	16,907	16,762	16,591	16,407	16,200	16,038

Source: Cooperative Strategies





The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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2023-24 BUDGET

COLUMBIA PUBLIC SCHOOLS PROJECTED ENROLLMENT—HIGH

Based on the High projected enrollment, student enrollment in the Columbia Public Schools is projected to increase from 18,232 in the 2022-23 school year to 19,055 students in the 2032-33 school year.

Projected Enrollment - High - District-wide

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	1,348	1,373	1,302	1,341	1,341	1,341	1,341	1,341	1,341	1,341
1	1,395	1,408	1,433	1,359	1,400	1,400	1,400	1,400	1,400	1,400
2	1,507	1,411	1,424	1,449	1,374	1,416	1,416	1,416	1,416	1,416
3	1,354	1,524	1,427	1,440	1,466	1,390	1,432	1,432	1,432	1,432
4	1,409	1,362	1,533	1,435	1,448	1,475	1,398	1,441	1,441	1,441
5	1,441	1,421	1,374	1,546	1,448	1,461	1,487	1,410	1,453	1,453
6	1,385	1,432	1,412	1,365	1,536	1,438	1,451	1,478	1,401	1,443
7	1,360	1,399	1,446	1,426	1,379	1,552	1,453	1,466	1,492	1,415
8	1,335	1,377	1,416	1,463	1,443	1,395	1,570	1,470	1,483	1,510
9	1,419	1,397	1,441	1,481	1,531	1,510	1,460	1,643	1,538	1,552
10	1,520	1,427	1,405	1,449	1,490	1,540	1,519	1,468	1,652	1,547
11	1,494	1,534	1,440	1,418	1,462	1,504	1,555	1,533	1,482	1,668
12	1,412	1,448	1,487	1,396	1,375	1,418	1,458	1,507	1,486	1,437
Grand Total	18,379	18,513	18,540	18,568	18,693	18,840	18,940	19,005	19,017	19,055

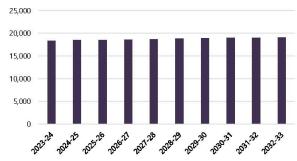
Source: Cooperative Strategies

Projected Enrollment - High - District-wide

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K - 5	8,454	8,499	8,493	8,570	8,477	8,483	8,474	8,440	8,483	8,483
6 - 8	4,080	4,208	4,274	4,254	4,358	4,385	4,474	4,414	4,376	4,368
9 - 12	5,845	5,806	5,773	5,744	5,858	5,972	5,992	6,151	6,158	6,204
Grand Total	18,379	18,513	18,540	18,568	18,693	18,840	18,940	19,005	19,017	19,055

Source: Cooperative Strategies





The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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ALPHA HART LEWIS ELEMENTARY BOUNDARY

The Alpha Hart Lewis Elementary Boundary feeds into the West Middle Boundary and Lange Middle Boundary.

Historical Enrollment - Alpha Hart Lewis Elementary Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	117	114	95	83	115	98	93	89	87	65
1	118	118	110	88	90	104	94	89	96	90
2	115	116	108	104	85	88	101	91	93	91
3	102	112	109	117	102	84	80	95	92	95
4	100	107	108	109	114	99	79	86	90	91
5	96	103	105	110	105	109	98	79	78	88
Grand Total	648	670	635	611	611	582	545	529	536	520

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Alpha Hart Lewis Elementary Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Κ	84	84	76	81	81	81	81	81	81	81
1	64	84	83	75	81	81	81	81	81	81
2	88	64	82	82	74	79	79	79	79	79
3	90	87	63	81	81	73	78	78	78	78
4	94	89	86	63	80	80	72	78	78	78
5	89	92	87	84	61	78	78	71	76	76
Grand Total	509	500	477	466	458	472	469	468	473	473

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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BATTLE ELEMENTARY BOUNDARY

The Battle Elementary Boundary feeds into the Lange Middle Boundary.

Historical Enrollment - Battle Elementary Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	64	61	79	55	71	70	56	53	81	73
1	56	63	61	78	51	72	75	49	67	88
2	55	58	60	60	72	51	75	67	52	70
3	61	53	54	54	57	76	53	72	72	54
4	46	58	53	54	57	59	77	53	66	68
5	42	47	58	51	47	59	50	78	56	73
Grand Total	324	340	365	352	355	387	386	372	394	426

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Battle Elementary Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	67	67	61	65	65	65	65	65	65	65
1	78	72	71	65	69	69	69	69	69	69
2	92	81	74	74	67	72	72	72	72	72
3	73	95	84	77	77	70	75	75	75	75
4	52	70	92	81	75	75	68	72	72	72
5	70	54	72	95	84	77	77	70	75	75
Grand Total	432	439	454	457	437	428	426	423	428	428

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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BENTON ELEMENTARY BOUNDARY

The Benton Elementary Boundary feeds into the Jefferson Middle Boundary.

Historical Enrollment - Benton Elementary Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	29	26	22	19	23	15	22	26	30	28
1	31	30	28	25	21	25	18	21	26	34
2	30	27	34	31	27	20	29	17	23	23
3	24	31	28	32	31	30	21	24	22	25
4	34	24	30	28	34	28	29	25	27	25
5	17	32	25	30	26	35	31	28	24	24
Grand Total	165	170	167	165	162	153	150	141	152	159

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Benton Elementary Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	27	28	26	27	27	27	27	27	27	27
1	30	29	30	28	29	29	29	29	29	29
2	34	30	30	30	28	29	29	29	29	29
3	24	36	32	31	31	30	31	31	31	31
4	28	27	40	36	35	35	33	34	34	34
5	25	28	27	40	35	34	34	33	34	34
Grand Total	168	178	185	192	185	184	183	183	184	184

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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BEULAH RALPH ELEMENTARY BOUNDARY

The Beulah Ralph Elementary Boundary feeds into the John Warner Middle Boundary.

Historical Enrollment - Beulah Ralph Elementary Boundary

and the	004044	00444	0045	0040 47	0045 40	0040 40	2040 20	000000	0004.00	0000.00
Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	82	89	83	102	99	122	118	92	133	95
1	70	76	87	91	111	99	122	104	90	128
2	77	73	82	92	92	116	101	132	110	96
3	84	68	78	87	90	90	114	88	117	110
4	79	84	74	81	90	103	94	109	92	116
5	62	77	81	83	84	95	104	85	111	95
Grand Total	454	467	485	536	566	625	653	610	653	640

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Beulah Ralph Elementary Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	102	103	100	102	102	102	102	102	102	102
1	92	99	100	97	99	99	99	99	99	99
2	135	97	105	106	102	104	104	104	104	104
3	93	131	94	101	102	99	101	101	101	101
4	114	96	136	98	105	106	103	105	105	105
5	118	116	98	137	99	107	108	104	106	106
Grand Total	654	642	633	641	609	617	617	615	617	617

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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BLUE RIDGE ELEMENTARY BOUNDARY

The Blue Ridge Elementary Boundary feeds into the Oakland Middle Boundary.

Historical Enrollment - Blue Ridge Elementary Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	63	82	83	62	78	59	73	56	58	76
1	69	73	81	86	68	76	61	67	80	64
2	66	72	80	78	79	60	75	58	75	77
3	82	62	75	69	78	80	60	72	65	77
4	59	85	65	66	67	80	76	58	75	64
5	69	60	82	59	64	73	78	79	66	74
Grand Total	408	434	466	420	434	428	423	390	419	432

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Blue Ridge Elementary Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	66	66	60	64	64	64	64	64	64	64
1	82	71	71	65	69	69	69	69	69	69
2	63	81	70	70	63	68	68	68	68	68
3	79	64	83	72	71	65	69	69	69	69
4	76	78	64	82	71	71	64	69	69	69
5	66	79	80	66	84	73	73	66	71	71
irand Total	432	439	428	419	422	410	407	405	410	410

Source: Cooperative Strategies

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CEDAR RIDGE ELEMENTARY BOUNDARY

The Cedar Ridge Elementary Boundary feeds into the Oakland Middle Boundary.

Historical Enrollment - Cedar Ridge Elementary Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	99	99	86	95	96	85	104	73	94	72
1	91	96	95	93	95	98	84	91	91	94
2	94	94	92	87	90	95	102	74	96	85
3	90	97	93	90	84	85	97	97	76	95
4	98	89	88	91	90	80	86	92	98	83
5	101	103	91	93	86	89	88	89	93	95
Grand Total	573	578	545	549	541	532	561	516	548	524

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Cedar Ridge Elementary Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	86	87	82	85	85	85	85	85	85	85
1	73	87	88	83	86	86	86	86	86	86
2	92	71	85	86	81	84	84	84	84	84
3	84	91	71	84	85	80	83	83	83	83
4	95	84	91	71	84	86	80	83	83	83
5	85	97	86	93	72	86	87	82	85	85
Grand Total	515	517	503	502	493	507	505	503	506	506

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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DERBY RIDGE ELEMENTARY BOUNDARY

The Derby Ridge Elementary Boundary feeds into the West Middle Boundary and Lange Middle Boundary.

Historical Enrollment - Derby Ridge Elementary Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	57	74	64	51	61	58	64	60	62	70
1	57	57	70	66	52	65	57	56	54	65
2	64	57	53	69	68	54	72	57	62	68
3	56	62	56	52	62	72	63	71	52	60
4	64	55	60	48	59	61	77	59	77	59
5	81	65	59	54	52	52	63	68	55	80
Grand Total	379	370	362	340	354	362	396	371	362	402

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Derby Ridge Elementary Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	60	59	54	58	58	58	58	58	58	58
1	69	59	59	53	56	56	56	56	56	56
2	72	76	65	65	59	62	62	62	62	62
3	68	72	75	65	63	58	62	62	62	62
4	63	72	76	79	68	67	61	66	66	66
5	60	63	72	77	79	68	67	61	65	65
and Total	392	401	401	397	383	369	366	365	369	369

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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FAIRVIEW ELEMENTARY BOUNDARY

The Fairview Elementary Boundary feeds into the Gentry Middle Boundary, Smithton Middle Boundary, and the West Middle Boundary.

Historical Enrollment - Fairview Elementary Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	100	90	73	90	86	83	95	74	90	83
1	87	112	99	74	93	85	91	90	82	100
2	90	86	110	101	79	98	81	89	88	84
3	81	95	80	104	106	78	99	76	91	96
4	95	80	101	79	101	101	81	91	74	90
5	85	100	85	98	83	100	92	75	83	72
Grand Total	538	563	548	546	548	545	539	495	508	525

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Fairview Elementary Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	81	82	79	81	81	81	81	81	81	81
1	88	87	87	84	86	86	86	86	86	86
2	101	89	87	88	85	87	87	87	87	87
3	85	102	91	88	89	85	88	88	88	88
4	95	85	100	90	87	88	85	86	86	86
5	87	90	80	96	85	83	83	80	82	82
Grand Total	537	535	524	527	513	510	510	508	510	510

Source: Cooperative Strategies

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GRANT ELEMENTARY BOUNDARY

The Grant Elementary Boundary feeds into the Gentry Middle Boundary and Jefferson Middle Boundary.

Historical Enrollment - Grant Elementary Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	71	56	47	60	63	73	53	40	59	51
1	57	76	55	46	63	66	75	44	47	62
2	54	59	76	57	47	61	63	72	50	43
3	62	64	64	87	64	48	61	57	69	50
4	52	68	61	65	81	60	55	53	60	67
5	55	56	66	64	66	82	54	54	59	58
Grand Total	351	379	369	379	384	390	361	320	344	331

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Grant Elementary Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	54	55	53	54	54	54	54	54	54	54
1	53	55	56	54	55	55	55	55	55	55
2	62	51	55	55	54	55	55	55	55	55
3	42	61	51	54	54	53	54	54	54	54
4	50	43	61	51	55	55	53	54	54	54
5	67	50	42	61	51	54	55	53	54	54
Grand Total	328	315	318	329	323	326	326	325	326	326

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

COLUMBIA PUBLIC SCHOOLS ENROLLMENT PROJECTIONS REPORT (BY BOUNDARY OF RESIDENCE)

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LOCUST STREET EXPRESSIVE ARTS ELEMENTARY BOUNDARY

The Locust Street Expressive Arts Elementary Boundary feeds into the Jefferson Middle Boundary.

Historical Enrollment - Locust Street Expressive Arts Elementary Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	14	16	21	20	26	16	18	19	22	27
1	16	19	15	23	17	24	14	15	22	23
2	14	11	17	13	23	18	22	12	21	23
3	16	10	10	19	19	18	18	19	13	19
4	11	16	10	10	23	11	15	18	22	16
5	7	11	12	9	11	20	10	15	21	23
Grand Total	78	83	85	94	119	107	97	98	121	131

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Locust Street Expressive Arts Elementary Boundary

,										
Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	22	22	22	22	22	22	22	22	22	22
1	27	22	22	22	22	22	22	22	22	22
2	24	29	23	24	23	23	23	23	23	23
3	23	24	28	23	23	23	23	23	23	23
4	19	23	24	28	23	23	23	23	23	23
5	16	20	23	25	29	23	24	23	24	24
Grand Total	131	140	142	144	142	136	137	136	137	137

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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MARY PAXTON KEELEY ELEMENTARY BOUNDARY

The Mary Paxton Keeley Elementary Boundary feeds into the Smithton Middle Boundary and West Middle Boundary.

Historical Enrollment - Mary Paxton Keeley Elementary Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	110	99	85	113	107	123	107	93	119	86
1	110	111	101	87	124	118	119	100	105	112
2	111	114	110	103	89	117	118	110	103	112
3	105	105	118	116	99	100	114	112	112	109
4	117	104	102	110	113	102	95	100	115	110
5	110	110	111	103	116	109	100	90	102	111
Grand Total	663	643	627	632	648	669	653	605	656	640

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Mary Paxton Keeley Elementary Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	100	101	95	99	99	99	99	99	99	99
1	86	100	101	96	99	99	99	99	99	99
2	111	85	99	100	94	98	98	98	98	98
3	114	112	86	100	101	97	99	99	99	99
4	107	111	111	85	98	99	94	97	97	97
5	109	106	110	110	84	97	98	93	96	96
Grand Total	627	615	602	590	575	589	587	585	588	588

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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MIDWAY HEIGHTS ELEMENTARY BOUNDARY

The Midway Heights Elementary Boundary feeds into the Smithton Middle Boundary.

Historical Enrollment - Midway Heights Elementary Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	37	31	34	36	41	40	44	35	45	49
1	41	40	34	36	36	41	45	37	45	41
2	38	47	37	31	33	38	44	42	41	47
3	48	36	52	37	30	31	37	42	40	42
4	59	48	35	55	39	31	33	35	41	34
5	31	57	50	39	48	38	32	31	38	42
Grand Total	254	259	242	234	227	219	235	222	250	255

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Midway Heights Elementary Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	42	42	39	41	41	41	41	41	41	41
1	51	43	44	41	43	43	43	43	43	43
2	43	53	45	46	43	45	45	45	45	45
3	46	41	52	44	44	41	43	43	43	43
4	41	44	40	50	43	43	40	42	42	42
5	35	42	45	41	51	44	44	41	43	43
Grand Total	258	265	265	263	265	257	256	255	257	257

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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2023-24 BUDGET

MILL CREEK ELEMENTARY BOUNDARY

The Mill Creek Elementary Boundary feeds into the Gentry Middle Boundary and John Warner Middle Boundary.

Historical Enrollment - Mill Creek Elementary Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	95	87	95	100	93	91	92	79	97	95
1	96	96	89	93	103	98	97	84	87	118
2	101	90	102	95	96	115	106	88	84	87
3	102	98	91	104	103	106	112	102	87	90
4	91	97	104	98	108	106	111	108	92	93
5	98	88	100	110	99	113	113	104	106	96
Grand Total	583	556	581	600	602	629	631	565	553	579

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Mill Creek Elementary Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	89	91	88	89	89	89	89	89	89	89
1	103	97	97	94	96	96	96	96	96	96
2	119	104	97	98	95	97	97	97	97	97
3	88	119	104	98	99	96	98	98	98	98
4	91	89	121	105	99	100	97	98	98	98
5	93	92	90	121	106	100	101	98	100	100
Grand Total	583	592	597	605	584	578	578	576	578	578

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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2023-24 BUDGET

NEW HAVEN ELEMENTARY BOUNDARY

The New Haven Elementary Boundary feeds into the Gentry Middle Boundary and Oakland Middle Boundary.

Historical Enrollment - New Haven Elementary Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	41	39	42	38	27	51	36	38	47	39
1	36	42	38	39	39	28	51	35	35	47
2	31	39	42	41	40	41	29	48	35	42
3	28	33	35	47	43	36	40	21	47	41
4	38	31	29	36	48	41	37	29	24	52
5	28	38	30	36	36	43	41	36	34	22
Grand Total	202	222	216	237	233	240	234	207	222	243

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - New Haven Elementary Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	40	40	39	40	40	40	40	40	40	40
1	39	40	40	40	40	40	40	40	40	40
2	48	40	40	41	41	41	41	41	41	41
3	41	47	38	39	40	39	39	39	39	39
4	44	44	50	41	42	43	42	42	42	42
5	52	44	43	50	41	42	42	42	42	42
Grand Total	264	255	250	251	244	245	244	244	244	244

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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2023-24 BUDGET

PARKADE ELEMENTARY BOUNDARY

The Parkade Elementary Boundary feeds into the West Middle Boundary.

Historical Enrollment - Parkade Elementary Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	77	60	52	70	75	82	74	56	70	69
1	89	62	57	56	73	83	79	68	58	65
2	76	84	65	58	62	69	80	77	65	59
3	55	67	83	65	61	64	79	76	79	69
4	69	56	68	78	57	62	63	77	80	78
5	63	64	53	74	76	65	62	63	80	82
Grand Total	429	393	378	401	404	425	437	417	432	422

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Parkade Elementary Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	69	69	63	67	67	67	67	67	67	67
1	68	68	68	62	66	66	66	66	66	66
2	64	67	68	67	61	65	65	65	65	65
3	61	67	69	70	70	63	68	68	68	68
4	68	60	66	68	69	69	62	67	67	67
5	80	70	62	67	70	71	70	64	68	68
Grand Total	410	401	396	401	403	401	398	397	401	401

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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2023-24 BUDGET

ROCK BRIDGE ELEMENTARY BOUNDARY

The Rock Bridge Elementary Boundary feeds into the Gentry Middle Boundary.

Historical Enrollment - Rock Bridge Elementary Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	77	87	95	75	88	87	90	73	87	86
1	96	81	83	97	85	91	94	83	84	89
2	103	98	82	84	103	83	92	90	85	90
3	105	95	99	83	85	103	82	84	95	90
4	92	102	98	104	88	93	97	81	88	102
5	80	93	106	103	113	88	94	89	90	87
Grand Total	553	556	563	546	562	545	549	500	529	544

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Rock Bridge Elementary Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	84	86	84	84	84	84	84	84	84	84
1	90	87	89	88	88	88	88	88	88	88
2	90	91	89	91	89	89	89	89	89	89
3	92	92	93	90	92	90	91	91	91	91
4	93	95	95	96	93	96	94	94	94	94
5	103	94	96	96	97	94	96	94	95	95
Grand Total	552	545	546	545	543	541	542	540	541	541

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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2023-24 BUDGET

RUSSELL BOULEVARD ELEMENTARY BOUNDARY

The Russell Boulevard Elementary Boundary feeds into the Gentry Middle Boundary and West Middle Boundary.

Historical Enrollment - Russell Boulevard Elementary Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	77	73	66	76	63	80	89	68	70	85
1	78	68	67	67	80	67	84	84	79	74
2	62	84	70	74	61	68	69	75	82	76
3	80	63	86	72	76	63	69	64	73	79
4	97	73	63	85	73	75	68	64	67	73
5	94	90	79	63	85	76	77	67	67	68
Grand Total	488	451	431	437	438	429	456	422	438	455

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Russell Boulevard Elementary Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	73	74	72	73	73	73	73	73	73	73
1	88	76	76	73	75	75	75	75	75	75
2	71	84	72	73	71	72	72	72	72	72
3	74	68	82	70	70	69	70	70	70	70
4	79	73	68	82	70	71	69	69	69	69
5	74	80	74	69	84	71	72	70	71	71
Grand Total	459	455	444	440	443	431	431	429	430	430

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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2023-24 BUDGET

SHEPARD BOULEVARD ELEMENTARY BOUNDARY

The Shepard Boulevard Elementary Boundary feeds into the Jefferson Middle Boundary, Oakland Middle Boundary, and the Lange Middle Boundary.

Historical Enrollment - Shepard Boulevard Elementary Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	108	104	83	103	107	105	114	71	93	86
1	93	107	98	90	97	101	99	111	86	100
2	88	92	105	93	82	95	106	92	104	85
3	89	92	84	107	102	79	98	104	103	104
4	88	88	91	82	112	100	80	89	100	106
5	78	80	89	86	86	109	103	74	89	102
Grand Total	544	563	550	561	586	58 9	600	541	575	583

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Shepard Boulevard Elementary Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	94	95	88	92	92	92	92	92	92	92
1	90	99	101	93	98	98	98	98	98	98
2	97	88	96	97	91	95	95	95	95	95
3	88	101	91	99	100	93	98	98	98	98
4	101	85	98	89	97	98	90	96	96	96
5	106	101	85	97	88	96	96	91	95	95
Grand Total	576	569	559	567	566	572	569	570	574	574

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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2023-24 BUDGET

TWO MILE PRAIRIE ELEMENTARY BOUNDARY

The Two Mile Prairie Elementary Boundary feeds into the Lange Middle Boundary.

Historical Enrollment - Two Mile Prairie Elementary Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	33	26	38	21	32	36	32	18	26	27
1	29	35	22	39	20	30	35	27	20	26
2	33	30	36	24	36	24	28	26	27	17
3	40	32	28	36	21	36	21	25	29	28
4	17	41	30	26	34	17	35	21	27	34
5	35	17	39	29	25	30	18	30	18	25
Grand Total	187	181	193	175	168	173	169	147	147	157

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Two Mile Prairie Elementary Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	27	27	24	26	26	26	26	26	26	26
1	27	27	26	24	26	26	26	26	26	26
2	25	26	26	26	24	25	25	25	25	25
3	17	25	26	26	26	24	25	25	25	25
4	28	17	26	26	26	26	24	25	25	25
5	32	27	16	24	25	25	25	22	24	24
Grand Total	156	149	144	152	153	152	151	149	151	151

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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2023-24 BUDGET

WEST BOULEVARD ELEMENTARY BOUNDARY

The West Boulevard Elementary Boundary feeds into the West Middle Boundary.

Historical Enrollment - West Boulevard Elementary Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	78	83	59	59	60	60	70	48	51	67
1	92	81	85	59	53	61	58	65	59	60
2	59	91	77	78	63	60	63	52	65	59
3	67	59	91	70	81	63	64	64	56	62
4	70	66	59	88	76	81	58	58	66	58
5	67	69	69	60	89	78	77	56	61	66
Grand Total	433	449	440	414	422	403	390	343	358	372

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - West Boulevard Elementary Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	59	59	56	58	58	58	58	58	58	58
1	71	63	63	59	62	62	62	62	62	62
2	60	71	63	63	59	62	62	62	62	62
3	60	61	72	64	64	60	62	62	62	62
4	63	60	61	73	64	64	60	63	63	63
5	58	63	61	62	73	65	65	61	63	63
Grand Total	371	377	376	379	380	371	369	368	370	370

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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GENTRY MIDDLE BOUNDARY

The Gentry Middle Boundary feeds from the Fairview Elementary Boundary, Grant Elementary Boundary, Mill Creek Elementary Boundary, New Haven Elementary Boundary, Rock Bridge Elementary Boundary, and the Russell Boulevard Elementary Boundary; and into the Rock Bridge High Boundary.

Historical Enrollment - Gentry Middle Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
6	218	216	240	254	248	280	243	246	222	228
7	239	222	221	250	265	252	281	242	247	219
8	221	238	229	227	247	263	267	279	248	237
Grand Total	678	676	690	731	760	795	791	767	717	684

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Gentry Middle Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
6	218	265	247	240	254	237	237	241	235	238
7	227	219	266	248	240	255	240	237	242	237
8	220	229	218	266	249	241	256	241	238	243
Grand Total	665	713	731	754	743	733	733	719	715	718

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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JEFFERSON MIDDLE BOUNDARY

The Jefferson Middle Boundary feeds from the Benton Elementary Boundary, Grant Elementary Boundary, Locust Street Expressive Arts Elementary Boundary, and the Shepard Boulevard Elementary Boundary; and into the Hickman High Boundary.

Historical Enrollment - Jefferson Middle Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
6	77	77	97	104	87	91	126	89	99	102
7	67	78	79	95	104	91	100	127	95	103
8	77	67	79	78	96	102	91	101	123	91
Grand Total	221	222	255	277	287	284	317	317	317	296

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Jefferson Middle Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
6	112	110	115	106	121	136	120	122	117	120
7	105	116	114	118	109	125	141	124	126	120
8	102	104	115	114	117	111	123	140	123	125
Grand Total	319	330	344	338	347	372	384	386	366	365

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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2023-24 BUDGET

JOHN WARNER MIDDLE BOUNDARY

The John Warner Middle Boundary feeds from the Beulah Ralph Elementary Boundary and the Mill Creek Elementary Boundary; and into the Rock Bridge High Boundary.

Historical Enrollment - John Warner Middle Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
6	136	125	130	140	159	155	164	173	150	185
7	161	133	120	149	146	165	152	161	176	162
8	142	153	139	123	153	149	163	151	169	173
Grand Total	439	411	389	412	458	469	479	485	495	520

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - John Warner Middle Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
6	156	178	169	150	220	168	169	171	166	169
7	189	159	181	172	154	225	171	173	175	169
8	163	190	160	181	173	154	226	171	174	175
Grand Total	508	527	510	503	547	547	566	515	515	513

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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LANGE MIDDLE BOUNDARY

The Lange Middle Boundary feeds from the Alpha Hart Lewis Elementary Boundary, Battle Elementary Boundary, Derby Ridge Elementary Boundary, Shepard Boulevard Elementary Boundary, and the Two Mile Prairie Elementary Boundary; and into the Battle High Boundary.

Historical Enrollment - Lange Middle Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
6	223	219	226	220	219	221	235	218	229	187
7	208	217	219	234	217	217	227	233	204	241
8	239	212	218	227	233	216	224	226	230	208
Grand Total	670	648	663	681	669	654	686	677	663	636

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Lange Middle Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
6	241	213	211	209	254	221	223	223	204	217
7	188	244	216	211	211	256	222	226	224	203
8	242	190	245	215	212	212	257	224	226	225
Grand Total	671	647	672	635	677	689	702	673	654	645

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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OAKLAND MIDDLE BOUNDARY

The Oakland Middle Boundary feeds from the Blue Ridge Elementary Boundary, Cedar Ridge Elementary Boundary, New Haven Elementary Boundary, and the Shepard Boulevard Elementary Boundary; and into the Battle High Boundary.

Historical Enrollment - Oakland Middle Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
6	188	201	203	209	207	193	220	214	201	193
7	205	190	196	197	207	216	197	221	216	202
8	178	203	192	197	197	207	224	198	228	226
Grand Total	571	594	591	603	611	616	641	633	645	621

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Oakland Middle Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
6	208	197	215	201	209	188	200	203	187	198
7	194	210	200	217	204	210	191	203	204	190
8	207	200	216	205	222	210	216	198	208	209
Grand Total	609	607	631	623	635	608	607	604	599	597

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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SMITHTON MIDDLE BOUNDARY

The Smithton Middle Boundary feeds from the Fairview Elementary Boundary, Mary Paxton Keeley Elementary Boundary, and the Midway Heights Elementary Boundary; and into the Hickman High Boundary.

Historical Enrollment - Smithton Middle Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
6	180	170	210	181	188	188	182	177	147	177
7	195	181	160	202	180	184	187	176	171	153
8	205	187	184	169	202	177	183	190	172	179
Grand Total	580	538	554	552	570	549	552	543	490	509

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Smithton Middle Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
6	177	173	180	197	185	177	176	178	171	176
7	176	176	172	179	196	184	176	175	178	170
8	155	178	177	174	179	197	185	176	178	178
Grand Total	508	527	529	550	560	558	537	529	527	524

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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WEST MIDDLE BOUNDARY

The West Middle Boundary feeds from the Alpha Hart Lewis Elementary Boundary, Derby Ridge Elementary Boundary, Fairview Elementary Boundary, Mary Paxton Keeley Elementary Boundary, Parkade Elementary Boundary, Russell Boulevard Elementary Boundary, and the West Boulevard Elementary Boundary; and into the Hickman High Boundary.

Historical Enrollment - West Middle Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
6	220	251	235	219	236	279	273	249	230	266
7	197	226	246	226	216	233	287	254	239	231
8	239	201	225	243	231	230	237	284	252	235
Grand Total	656	678	706	688	683	742	797	787	721	732

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - West Middle Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
6	265	280	272	242	263	267	256	256	236	247
7	264	263	278	269	241	263	265	254	253	235
8	231	264	265	281	268	241	260	265	254	253
rand Total	760	807	815	792	772	771	781	775	743	735

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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BATTLE HIGH BOUNDARY

The Battle High Boundary feeds from the Lange Middle Boundary and the Oakland Middle Boundary.

Historical Enrollment - Battle High Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
9	410	416	407	398	443	448	448	461	431	463
10	406	391	420	413	407	424	461	456	450	415
11	380	393	375	405	411	390	424	451	434	458
12	323	363	378	354	391	375	357	396	422	410
Grand Total	1,519	1,563	1,580	1,570	1,652	1,637	1,690	1,764	1,737	1,746

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Battle High Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
9	445	461	400	471	428	445	434	485	433	448
10	461	442	459	397	469	427	444	432	483	428
11	411	456	439	455	394	467	426	437	427	480
12	435	390	432	415	431	373	443	404	415	405
Grand Total	1,752	1,749	1,730	1,738	1,722	1,712	1,747	1,758	1,758	1,761

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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2023-24 BUDGET

HICKMAN HIGH BOUNDARY

The Hickman High Boundary feeds from the Jefferson Middle Boundary, Smithton Middle Boundary and the West Middle Boundary.

Historical Enrollment - Hickman High Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
9	506	523	459	487	514	550	535	516	574	581
10	489	493	513	463	490	507	546	536	499	591
11	462	507	480	521	466	511	499	550	522	524
12	440	437	487	450	502	437	479	480	529	497
Grand Total	1,897	1,960	1,939	1,921	1,972	2,005	2,059	2,082	2,124	2,193

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Hickman High Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
9	519	496	560	571	579	578	560	582	597	566
10	581	518	499	562	572	580	582	564	588	600
11	596	587	524	504	567	576	584	587	568	591
12	502	571	561	501	481	546	555	564	563	549
Grand Total	2,198	2,172	2,144	2,138	2,199	2,280	2,281	2,297	2,316	2,306

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

COLUMBIA PUBLIC SCHOOLS ENROLLMENT PROJECTIONS REPORT (BY BOUNDARY OF RESIDENCE)

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2023-24 BUDGET

ROCK BRIDGE HIGH BOUNDARY

The Rock Bridge High Boundary feeds from the Gentry Middle Boundary and the John Warner Middle Boundary.

Historical Enrollment - Rock Bridge High Boundary

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
9	358	382	397	404	395	430	448	429	448	449
10	366	356	379	410	405	399	435	444	432	459
11	397	382	362	390	387	403	421	438	430	448
12	425	406	360	365	402	395	387	421	433	445
Grand Total	1,546	1,526	1,498	1,569	1,589	1,627	1,691	1,732	1,743	1,801

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Rock Bridge High Boundary

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
9	433	403	439	399	474	444	417	506	434	435
10	454	438	407	444	404	477	449	422	513	439
11	463	459	440	413	450	408	482	455	425	518
12	452	467	463	445	417	456	412	485	458	430
Grand Total	1,802	1,767	1,749	1,701	1,745	1,785	1,760	1,868	1,830	1,822

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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UNMATCHED*

Unmatched includes students who were unable to be geocoded (matched to a point on a map).

Historical Enrollment - Unmatched*

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	0	2	0	0	4	0	0	0	1	2
1	1	0	1	0	0	4	0	0	0	1
2	0	0	0	0	0	0	2	0	0	1
3	1	0	0	0	0	0	0	2	0	0
4	0	0	0	0	0	1	0	0	0	1
5	1	0	1	0	0	1	1	0	0	1
6	0	0	0	0	0	0	0	0	1	0
7	0	0	0	0	0	0	0	0	0	2
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	1
10	0	0	0	0	0	0	0	0	1	0
11	0	0	0	0	0	0	0	0	0	1
12	0	0	0	0	0	0	2	0	1	0
and Total	3	2	2	0	4	6	5	2	4	10

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Unmatched*

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	2	2	2	2	2	2	2	2	2	2
1	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	1	1	1	1	1	1
3	0	0	0	0	0	0	0	0	0	0
4	1	1	1	1	1	1	1	1	1	1
5	1	1	1	1	1	1	1	1	1	1
6	0	0	0	0	0	0	0	0	0	0
7	2	2	2	2	2	2	2	2	2	2
8	0	0	0	0	0	0	0	0	0	0
9	1	1	1	1	1	1	1	1	1	1
10	0	0	0	0	0	0	0	0	0	0
11	1	1	1	1	1	1	1	1	1	1
12	0	0	0	0	0	0	0	0	0	0
Grand Total	12	12	12	12	11	11	11	11	11	11

Source: Cooperative Strategies

COLUMBIA PUBLIC SCHOOLS ENROLLMENT PROJECTIONS REPORT (BY BOUNDARY OF RESIDENCE)

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OUT OF DISTRICT

Out of District includes students who reside outside of the District.

Historical Enrollment - Out of District

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	12	6	5	9	6	8	7	4	6	5
1	10	14	7	5	10	7	8	6	4	9
2	10	9	16	5	4	10	7	6	7	4
3	10	11	10	11	5	5	11	6	9	6
4	6	12	11	7	10	4	6	11	7	9
5	5	6	12	11	6	11	6	5	9	10
6	8	6	4	12	12	5	12	5	5	9
7	3	7	7	3	13	11	5	14	8	6
8	8	3	5	9	5	14	13	7	10	7
9	8	10	5	8	13	5	16	11	9	17
10	8	4	9	7	5	10	7	16	17	15
11	13	5	2	11	6	4	8	7	16	25
12	8	10	4	2	10	3	3	8	7	22
Grand Total	109	103	97	100	105	97	109	106	114	144

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Out of District

Grade	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
К	5	6	5	5	5	5	5	5	5	5
1	7	7	7	6	6	6	6	6	6	6
2	7	7	7	7	6	7	7	7	7	7
3	7	8	7	7	7	7	7	7	7	7
4	9	8	9	8	8	8	8	8	8	8
5	9	9	8	9	9	8	9	8	8	8
6	7	7	7	7	8	7	7	7	7	7
7	8	8	9	9	8	9	9	8	9	8
8	8	8	8	9	9	8	9	8	8	8
9	10	10	10	11	11	11	11	12	11	11
10	14	13	13	13	14	14	14	13	15	14
11	15	16	15	14	15	15	16	15	15	17
12	8	8	9	8	8	8	8	9	9	8
Grand Total	114	115	114	113	114	113	116	113	115	114

Source: Cooperative Strategies

COLUMBIA PUBLIC SCHOOLS ENROLLMENT PROJECTIONS REPORT (BY BOUNDARY OF RESIDENCE)

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CONCLUSION

As with any projection, the District should pay close attention to live birth counts, enrollment in elementary schools, open enrollment, non-public enrollment, in / out migration patterns, and any housing growth. It is recommended that this document be reviewed on an annual basis to determine how more recent growth and enrollment trends will impact the enrollment projections.

Cooperative Strategies is pleased to have had the opportunity to provide the District with this demographic study. We hope this document will provide the necessary information to make informed decisions about the future of the Columbia Public Schools.

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2023-24 BUDGET

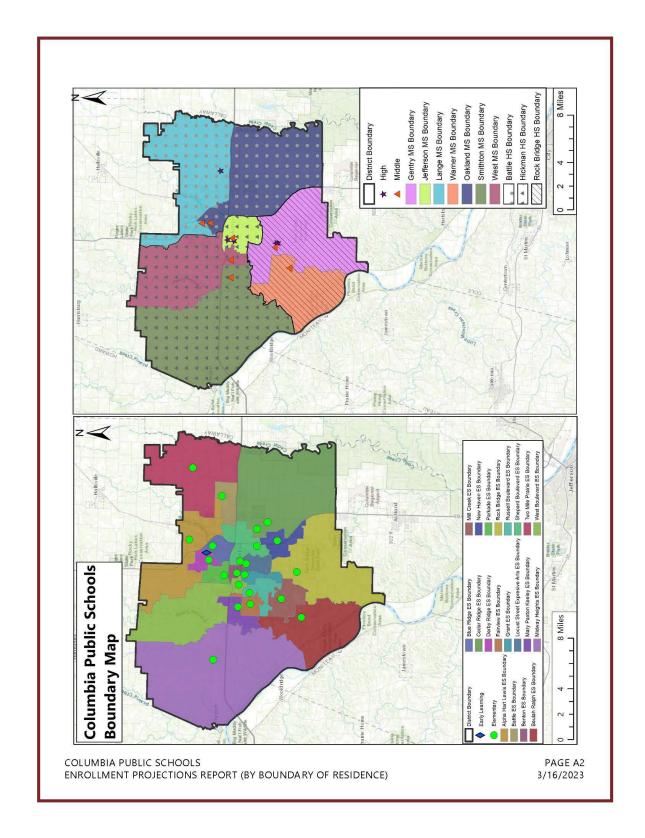
APPENDIX SCHOOL BOUNDARY MAP

The map on the following page illustrates the school boundaries in Columbia Public Schools

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2023-24 BUDGET





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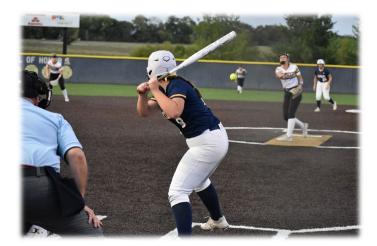
Performance Indicators





2023-24 BUDGET









2023-24 BUDGET

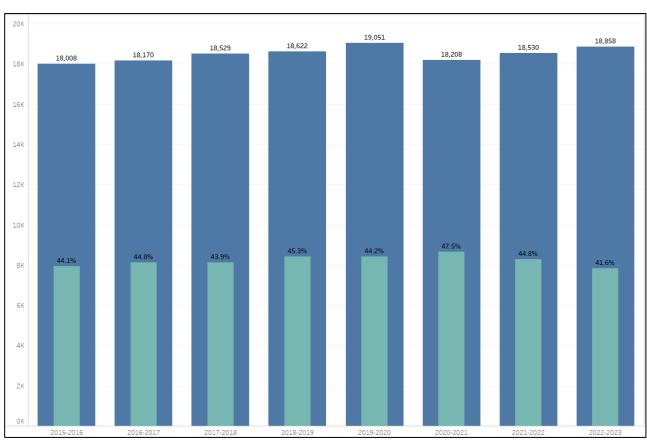
DEMOGRAPHICS

Columbia has a diverse population. The University of Missouri brings in many families from all over the world, creating an environment where many cultures are represented. In addition, Columbia's social and medical resources welcome and serve refugees experiencing the United States for the first time.

As seen in the charts below, Columbia has a steadily growing population. Poverty, as measured through entitlement to a free or reduced lunch, and the stress often associated with it is an increasing risk factor.

K-12 Population with Free & Reduced Lunch Percentage

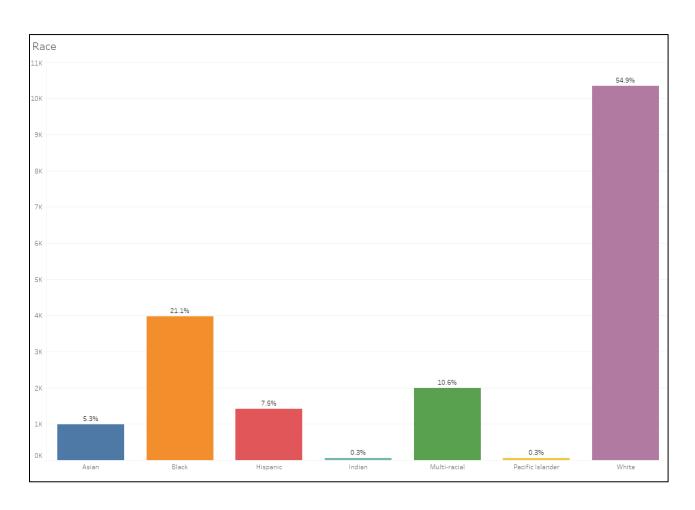






2023-24 BUDGET

Racial Demographics for 2022-23





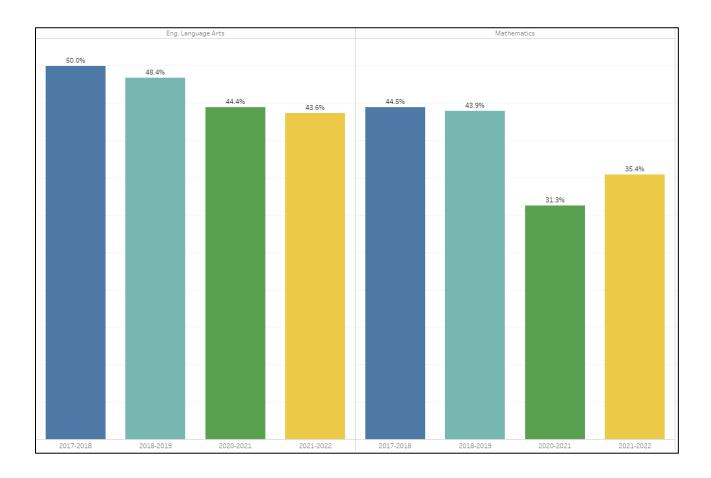
2023-24 BUDGET

MAP AND END OF COURSE EXAMS

The Missouri Assessment Program (MAP) is one of several educational reforms mandated by the Outstanding Schools Act of 1993. As a result of this Act, the State Board of Education directed the Missouri Department of Elementary and Secondary Education (DESE) to identify the knowledge, skills and competencies that Missouri students should acquire by the time they complete high school and to assess student progress toward those academic standards. Students in grades 3-8 take the MAP Grade Level Assessments annually in the spring in the areas of Communication Arts and Mathematics. At the secondary level, students take required End of Course Exams (EOC) upon completing courses such as Algebra I, Algebra II, and English II.

MAP and EOC Percent Proficient

There are no results in 2019-2020 due to state cancellation.





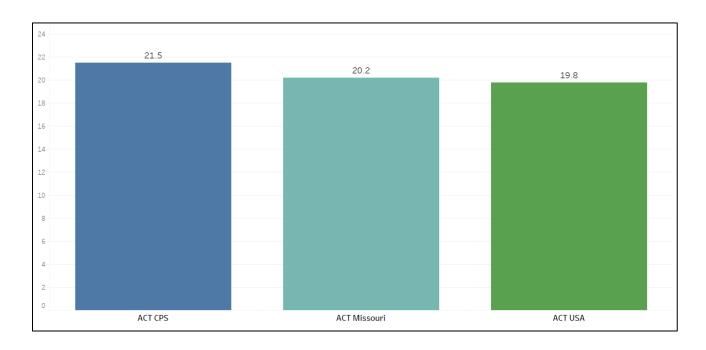
2023-24 BUDGET

ACT

Starting in the 2014-2015 school year, all 11th grade students were eligible for a free administration of the ACT. The ACT assesses high school students' general educational development and their ability to complete college-level work. The ACT Program is a comprehensive system for collecting and reporting information about students planning to enter post-secondary education. It consists of five major components: English, Math, Reading, Scientific Reasoning, and Writing.

Students in Columbia Public Schools had always exceeded state and national averages on the ACT before all students took the assessment. With the addition of all students taking the ACT, students in Columbia Public Schools continue to outperform other students across Missouri and the United States.

Average ACT





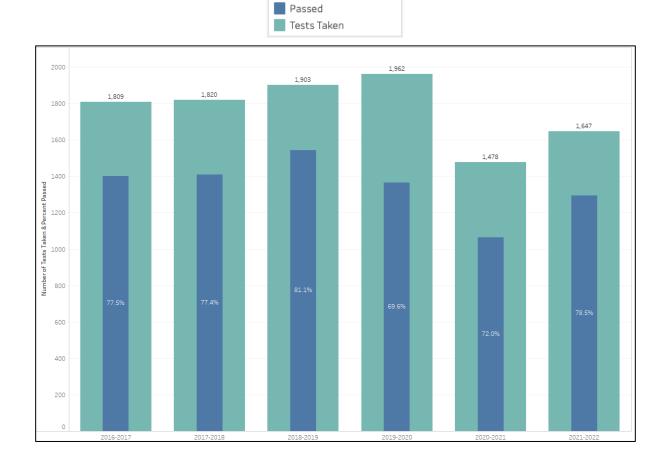
2023-24 BUDGET

ADVANCED PLACEMENT

The Advanced Placement Program (AP) is a cooperative educational endeavor among secondary schools and colleges and universities that provides high school students the opportunity to take college-level courses in a high school setting. Students who participate in the AP program gain college-level skills and may earn college credit while they are still in high school.

Columbia Public Schools offers 30 different Advanced Placement courses, giving students the opportunity to get a head start on college. Through the AVID program, Columbia Public Schools has encouraged more students to take AP courses, especially among disadvantaged students and continues to enjoy a high success rate among its students.

Advanced Placement Tests Taken and Passed



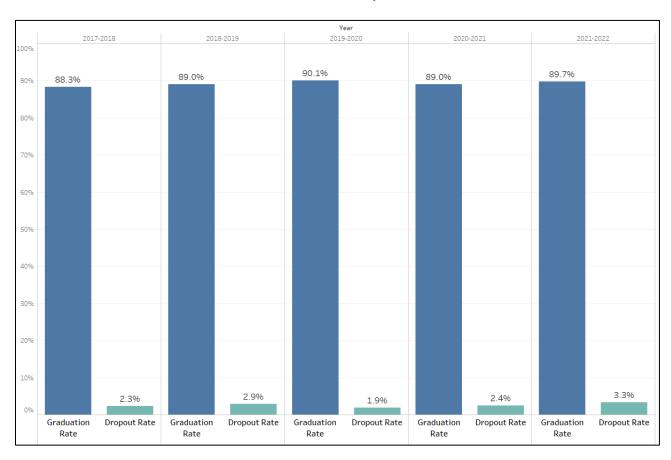


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GRADUATION AND DROPOUT RATE

The percentage of students graduating is one of the most important statistics a school district measures. The graduation rate of students in Columbia Public Schools is high and continuously exceeds state averages while maintaining a remarkably low dropout rate.

Graduation and Dropout Rate





2023-24 BUDGET

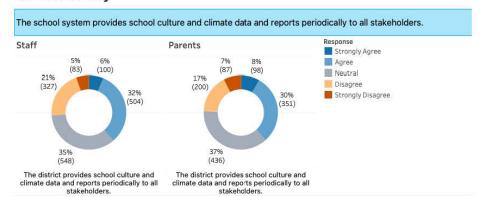
Climate Survey

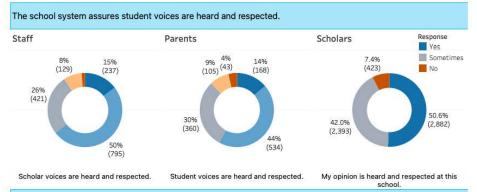
2023-24 BUDGET

Climate Survey

The Climate Survey was developed locally. The staff and parent survey was done via the Thought Exchange platform, which allows traditional survey questions rated 1-5 along with one open-ended question. The open-ended responses were shown to other respondents who then rated their level of agreement. The scholar survey was conducted via Survey Monkey and consisted of traditional survey questions rated 1-5. It was administered to scholars in 5th, 8th, and 11th grade.

Climate Survey





Educator teams address positive classroom learning environments.





2023-24 BUDGET



Parent Survey Results

Survey question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I feel informed about what is going on in my scholar's					
school.	26%	41%	16%	12%	5%
My scholar's school is meeting his or her needs.	26%	38%	18%	12%	6%
My scholar's teachers are good teachers.	38%	41%	16%	3%	1%
Student voices are heard and respected.	14%	44%	30%	9%	4%
The curriculum is challenging and engaging.	17%	45%	24%	11%	4%
The discipline policies are fair to all scholars.	13%	28%	37%	14%	8%
The district provides school culture and climate data and					
reports periodically to all stakeholders.	8%	30%	37%	17%	7%
The teachers treat my scholar with respect.	36%	43%	15%	4%	2%
When I have a concern or a problem, it is taken seriously.	24%	35%	24%	10%	7%

Parent Top Rated Comments

What are we doing well and what can we do better to ensure a positive climate and culture in our school?

Comments	Rating out of 5
Retaining, listening to, and rewarding high quality teachers is of the utmost importance.	4.6
Teachers are the backbone of any decent or good educational setting.	
So many excellent teachers! Our kids' educations depend on competent teachers who are	4.5
passionate and really care.	
The nature and outdoor activities are awesome. You can't beat hands-on learning and	4.5
building a connection with our environment	
Communicating daily announce'ts and important events via email is helpful for parents to	4.4
keep updated. Thank you for sharing that info regularly That allows parents to know and plan	
for events and feel like we know something about what is going on & what's offered at HHS	
The daily announcements are very helpful! Keeps us apprised of important events	4.4
happening at HHS	
Absolutely love the STEM focus. Science is even more important than it ever was .	4.4
Thank you to Sharon in the office for sending out daily announcements. There is so much	4.4
going on and it is a lot to keep track of.	
The Zoo is amazing. It provides learning opportunities for sure. I think the socioemotional	4.4
benefits can not be overstated!!! My child struggles at school. The Zoo motivates them to	
get there each day and get connected to the school despite not playing school sports.	
Our school has a Zoo! We love our school! Thank you to the Sydlowski's for providing such	4.4
an experience. My daughter loves JMS because of the Zoo. I know it has to be a lot of work.	
The elective course options are fantastic It's great to have a wide range of options and new	4.4
topics that are current	



2023-24 BUDGET



Staff Survey Results

	Strongly				Strongly
Survey question	Agree	Agree	Neutral	Disagree	Disagree
I feel informed about what is going on in my					
school.	24%	44%	18%	10%	3%
My school ensures that schools and classrooms					
are positive learning environments.	27%	44%	17%	9%	3%
Scholar voices are heard and respected.	15%	50%	26%	8%	1%
Scholars are generally well-behaved.	6%	40%	26%	19%	9%
Scholars feel welcome at school.	30%	49%	17%	3%	1%
The curriculum is challenging and engaging.	14%	47%	28%	9%	2%
The discipline policies are fair to all scholars.	10%	34%	27%	22%	7%
The district provides school culture and climate					
data and reports periodically to all stakeholders.	6%	32%	35%	21%	5%

Staff Top Rated Comments

What are we doing well and what can we do better to ensure a positive climate and culture in our school?

	Rating
Comments	out of 5
Sub Shortage is real Teachers are still being stretched too thin and covering colleauges classes. Our	
secretary is amazing at finding coverage, but she shouldn't have to.	4.7
We MUST get more FTE in every building of this district. Class sizes are too big, teachers are stretched	
too thin, and morale is at an all time low.	4.6
Pay teachers to sub WHAT THEY ARE WORTH. By this I mean their hourly pay if broken down.	4.6
To improve climate ask for teacher feedback more It is important that teachers feel heard and that	
they are contributing to the improvements	4.6
Positive: Teachers are working their hardest for scholars. Do better: The sub situation is atrocious.	
Teachers can only do so much. With kids behavior and having to cover absences, we are at the end of	
our ropes.	4.6
The district needs to do more to address the substitute shortage. The constant threat of needing to	
give up plan time to cover other teachers casts a negative light on our workday.	4.6
Hickman is a great building to be at but the district climate overall has declined. The sub situation is	
DIRE! Teachers are losing the drive to reach with the behaviors and lack of support	4.5
Over and over, we have heard that the other schools do it this way and we must follow. Our culture	
and community is very different. We need resources that the other schools don't necessarily need.	
Our free and reduced numbers are high and our needs are a reflection of that.	4.5
PD days where teachers get to work in their rooms are great. Class sizes are too large at the high	
school level Smaller class sizes would be best for learning	4.5
We have some subs But we need more. Teachers should not be tapped to teach. We have our own	
work to do.	4.5



2023-24 BUDGET



Scholar Survey Results

Questions	Yes	Sometimes	No
Bullying is NOT tolerated at my school.	70%	21%	9%
Everyone has a chance to succeed at my school.	81%	17%	2%
I think that my teachers are good teachers.	68%	31%	2%
I think that students in my school are encouraged to do their best every day.	57%	36%	7%
If I am having trouble learning something, my teacher helps me understand.	66%	30%	3%
Most of the time, my school work is interesting.	33%	53%	14%
My opinion is heard and respected at this school.	51%	42%	7%
My principal tells me that learning is important.	72%	18%	11%
My teachers treat me with respect.	73%	25%	2%
Teachers in my school really care about me.	63%	33%	4%
The school's discipline rules are fair.	51%	39%	9%
When I have a concern or a problem, it is taken seriously by my teachers.	66%	29%	5%



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2023-24 BUDGET

Glossary





2023-24 BUDGET





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GLOSSARY

ACCOUNTS PAYABLE – Amounts owing on open account to private persons, firms, or corporations for goods and services rendered by the Local Education Agency (LEA).

ACCOUNTS RECEIVABLE – Amounts owing on open account from private persons, firms, or corporations for goods and services furnished by the LEA (but not including amounts due from other funds of the same governmental unit). Although taxes receivable are covered by this term, they should be recorded and reported separately in the Taxes Receivable account.

ACCRUAL BASIS – The basis of accounting under which revenues are recorded when earned or when levies are made, and expenditures are recorded as soon as they result in liabilities, regardless of when the revenue is actually received, or the payment is actually made.

ACCRUE – To record revenues when earned or when levies are made, and to record expenditures as soon as they result in liabilities, regardless of when the revenue is actually received, or the payment is actually made. Sometimes the term is used in a restricted sense to denote the recording of revenues earned but not yet due, such as accrued interest on investments and the recording of expenditures which result in liabilities that are payable in another accounting period, such as accrued interest on bonds.

ACCRUED EXPENSES – Expenses which have been incurred and have not been paid as of a given date. See also Accrual Basis and Accrue.

ACCRUED INTEREST - Interest accumulated between interest dates but not yet due.

ACCRUED INTEREST ON INVESTMENTS PURCHASED – Interest accrued on investments between the last interest payment date and date of purchase. The account is carried as an asset until the first interest payment date after date of purchase. At that time an entry is made debiting the account Cash and crediting the account Accrued Interest on Investments Purchased and an Interest Earnings account for the balance.

ACCRUED LIABILITIES – Amounts owed but not yet due; for example, accrued interest on bonds or notes.

ACCRUED REVENUE – Levies made, or other revenue earned and not collected regardless of whether due or not.

ADJUSTED OPERATING LEVY – The amount of levy for the Incidental, Teachers', and Capital Projects Funds after reduction by the Proposition C sales tax rollback. The Columbia Public School District applies the rollback to the Incidental Fund Levy.

AD VALOREM TAXES – Taxes levied by the LEA on the assessed valuation of real and personal property located within the LEA which, within legal limits, is the final authority in determining the amount to be raised for school operating purposes or retirement of debt.

AGENCY FUND – Funds which are custodial in nature (assets equal liabilities) and do not involve measurement or results of operations. The District's only agency fund is the Student Activity Fund which accounts for financial activities of various student groups.



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ALLOWABLE COST – Cost of predetermined equipment, service, and/or activities that have been considered to be appropriate for authorization by the funding agency.

ALLOWANCE FOR UNCOLLECTIBLE TAXES – A provision of tax revenues for that portion of taxes receivable which it is estimated will not be collected. The account is shown on the balance sheet as a deduction from the Taxes Receivable account in order to arrive at the net taxes receivable. Separate accounts may be maintained on the basis of tax roll year and/or delinquent taxes.

AMERICAN RESCUE PLAN (ARP) ESSER – Economic stimulus bill signed into law on March 27, 2021 to provide additional funds to school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.

APPROPRIATION – An authorization granted by a legislative body to make expenditures and to incur obligations for specific purposes.

ASSESS – To value property officially for the purpose of taxation. The term is also sometimes used to denote the levy of taxes, but such usage is not correct because it fails to distinguish between the valuation process and the tax levy process.

ASSESSED VALUATION (A/V) – A valuation set upon real estate and personal property by a government as a basis for levying taxes. In Missouri, the assessed valuation is a percentage of the appraised value as follows: residential (19%), personal property (33-1/3%), Commercial (32%), and Agriculture (12%).

AUDIT – The examination of records and documents and the securing of other evidence for one or more of the following purposes: (a) determining the propriety of proposed or completed transactions, (b) ascertaining whether all transactions have been recorded, and (c) determining whether transactions are accurately recorded on the accounts and in the statements.

AVERAGE DAILY ATTENDANCE (ADA) – The total hours attended in a term by resident pupils between the ages of five and twenty-one divided by the actual number of hours school was in session (actual calendar) PLUS the summer school average daily attendance (ADA) (hours attended divided by 1,044 hours). Summer school ADA is a part of the immediate preceding school year's total ADA.

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) – Rigorous curriculum and support with a goal to provide college and career readiness for all students, with a focus on students in the academic middle.

BOARD OF SCHOOL DIRECTORS – The elected or appointed body which has been created according to state law and vested with responsibilities for educational activities in a given geographical area. These bodies are sometimes called school boards, governing boards, board of directors, school committees, school trustees, etc.

BOND – A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity, and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.



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BOND DISCOUNT – The excess of the face value of a bond over the price for which it is acquired or sold. The price does not include accrued interest at the date of acquisition or sale.

BOND PREMIUM – The excess of the price at which a bond is acquired or sold, over its face value. The price does not include accrued interest at the date of acquisition or sale.

BOND PROCEEDS RECEIVABLE – An account used to designate the amount receivable upon sale of bonds. Revenue from bond sales is placed in the Capital Projects Fund, not in the Debt Service Fund.

BONDED INDEBTEDNESS – The part of the LEA debt which is covered by outstanding bonds of the LEA.

BONDS AUTHORIZED AND ISSUED – The part of the school district debt that is covered by outstanding bonds of the district.

BONDS AUTHORIZED AND UNISSUED – Bonds which have been legally authorized but not issued and which can be issued and sold without further authorization.

BONDS PAYABLE – The face value of bonds issued and outstanding.

BOOK VALUE – Carrying amount as shown on the books.

BUDGET – A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them. The budget usually consists of three parts. The first part contains a message from the budget-making authority together with a summary of the proposed expenditures and the means of financing them. The second part consists of schedules supporting the summary. The schedules show in detail the proposed expenditures and means of financing them together with information as to past years' actual revenues and expenditures and other data used in making the estimates. The third part is composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget into effect. Section 67.010, RSMo, is the statutory reference governing budgets.

BUDGET DOCUMENT – The instrument used by the budget-making authority to present a comprehensive financial program to the appropriating body. The budget document usually consists of three parts. The first part contains a message from the budget-making authority, together with a summary of the proposed expenditures and the means of financing them. The second consists of schedules supporting the summary. These schedules show in detail the information as to past years' actual revenues, expenditures, and other data used in making the estimates. The third part is composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget into effect.

BUDGETARY ACCOUNTS – Those accounts necessary to reflect budget operations and conditions, such as estimated revenues, appropriations, and encumbrances, as distinguished from proprietary accounts. See also Proprietary Accounts.

BUDGETARY CONTROL – The control or management of the business affairs of the LEA in accordance with an approved budget with a view toward keeping expenditures within the authorized amounts.

BUILDINGS – A fixed asset account which reflects the acquisition value of permanent structures used to house person and property owned by the local education agency. If the buildings are purchased and



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constructed, this amount includes the purchase or contract price of all permanent building and fixtures attached to and forming a permanent part of such buildings. If building are acquired by gift, the account reflects their appraised value at the time of acquisition.

CAPITAL IMPROVEMENT PLAN – A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long-term work program or otherwise. It sets forth each project or other contemplated expenditure in which the local education agency is to have a part and specifies the full resources estimated to be available to finance the projected expenditures.

CAPITAL OUTLAY – An expenditure which results in the acquisition of fixed assets or additions to fixed assets which are presumed to have benefits for more than one year. It is an expenditure for land or existing buildings, improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings, or initial, additional, and replacement of equipment.

CAPITAL PROJECTS FUND – The Capital Projects Fund accounts for expenditures from the proceeds of bond issues, investment income earned on the proceeds, and other revenues designated from acquisition or construction of major capital assets. The expenditures include major capital outlay projects and equipment purchases for instructional and support programs.

CASH BASIS – The basis of accounting under which revenues are recorded only when actually received, and only cash disbursements are recorded as expenditures.

CATEGORICAL AID – Support funds provided from a higher governmental level and specifically limited to (earmarked for) a given purpose, e.g., special education, transportation, or vocational education.

CERTIFICATES OF PARTICIPATION (COPS) – A type of financing where an investor purchases a share of the lease revenues of a program rather than the bond being secured by those revenues.

CERTIFIED PUBLIC ACCOUNTANT (CPA) – Professional licensing achieved through formal education, rigorous testing and experience in accord with the state in which the accountant resides.

CLASSIFICATION FUNCTION – As applied to expenditures, this term has reference to an activity or services aimed at accomplishing a certain purpose or end, such as regular instruction, special education, vocational education, or administration.

CLASSIFICATION OBJECT – As applied to expenditures, this term has reference to an article or service received, such as salaries, employee benefits, or supplies.

CLASSROOM TRUST FUND – This is a state formula category for the gaming money paid to the districts through the formula. The districts have the option to recognize this revenue in the fund they wish to spend it in the manner they chose.

CO-CURRICULAR ACTIVITIES – Co-curricular activities (experiences) are comprised of the group of school sponsored activities, under the guidance or supervision of qualified adults, designed to provide opportunities for pupils to participate in such experiences on an individual basis, in small groups or in large groups, at school events, public events or a combination of these for such purposes as motivation, enjoyment, and improvement of skills. In practice, participation usually is not required, and credit usually is not given. When participation is required or credit is given, the activity generally is considered to be a course.



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COMMUNICATION – Expenditures for telephone and telegraph services as well as postage machine rental and postage.

COMMUNITY RECREATION – Activities concerned with providing recreation programs for the community as a whole, or for some segment of the community. It includes such staff activities as organizing and supervising playgrounds, swimming pools, and other recreation programs for the community.

COMMUNITY RELATIONS – Activities concerned with conducting community relations activities. It includes maintaining liaisons with local civic groups, serving as the central point for all requests for public speaking engagements, responses to public inquiry, arranging for tours of and visits to the LEA.

COMMUNITY SERVICES – Services, other than public school and adult education functions, provided by the school or LEA for purposes relating to the community as a whole or some segment of the community. These include such s services as community recreation programs, civic activities, public libraries, programs of custody and care of children, Parents-As-Teachers (PAT), community welfare activities, and services for nonpublic school pupils provided by the public schools on a continuing basis.

CONSUMER PRICE INDEX (CPI) – Used to track the change in the cost of consumer goods over a period of time – usually one year.

CONTINGENT FUND – Assets or other resources set aside to provide for unforeseen expenditures, or for anticipated expenditures of uncertain amount.

CONTINGENT LIABILITIES – Items which may become liabilities as a result of conditions undetermined at a given date, such as guarantees, pending lawsuits, judgments under appeal, and unsettled disputed claims.

CONTINUING SCHOOL IMPROVEMENT PLAN (CSIP) – Model which provides framework for staff development to be aligned with the intended, taught, and assessed curriculum as well as with the goals of the Board of Education.

CONTRACTED SERVICES – Services rendered by personnel who are not on the payroll of the LEA including all related expenses covered by the contract.

CORONAVIRUS AID, RELIEF, AND ECONOMIC SECURITY ACT (CARES) – Economic stimulus bill passed March 27, 2020 in response to the fallout of the COVID-19 pandemic.

CORONAVIRUS RESPONSE AND RELIEF SUPPLMENTAL APPROPRIATIONS ACT (CRRSA) – Economic stimulus bill signed into law on December 27, 2020 to provide additional funds for the Elementary and Secondary School Emergency Relief Fund (ESSER II).

CURRENT ASSETS – Cash or anything that can be readily converted into cash.

CURRENT EXPENDITURES PER PUPIL – Current expenditures for a given period of time divided by pupil unit of measure.

CURRENT EXPENSE – Any expenditure except for capital outlay and debt service. Current expense includes total charges incurred, whether paid or unpaid.



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CURRENT FUNDS – Money received during the current fiscal year from revenue which can be used to pay obligations currently due, and surpluses reappropriated for the current fiscal year.

CURRENT LIABILITIES – Debts which are payable within a relatively short period of time, usually no longer than a year.

CURRENT OPERATING COST – Total instruction and support expenditures in a fiscal year excluding capital outlay, long term or short term principal and interest minus revenues received for food service (local program and nonprogram, state, federal, and summer food program) and student activities in that fiscal year. Current operating cost is calculated for the district annually and used in computing the certificated salary compliance for the school district.

DEBT – An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants, notes, etc.

DEBIT LIMIT – The maximum amount or gross or net debt that is legally permitted by law (In Missouri, the debit limit for school district is 15% of assessed valuation).

DEBT SERVICE – Expenditures for the retirement of debt and expenditures for interest on debt, except principal and interest of current loans. Per Section 165.011, RSMo, if a balance remains in the Debt Service Fund after total outstanding indebtedness for which the fund was levied is paid, the board MAY transfer the unexpended amount to the Capital Projects Fund. The Debt Service Fund must be maintained as a separate bank account.

DEBT SERVICE FUND – The Debt Service Fund accounts for expenditures for the revenue collected from local taxation and allocated state aid for the payment of principal and interest on bonded indebtedness.

DELINQUENT TAXES – Taxes remaining unpaid on and after the date on which they become delinquent by statute.

DOLLAR VALUE MODIFIER (DVM) – Used within the Foundation Formula calculation as introduced by SB287. This modifier will alter the dollar amount received by a school district based on a variable for the relative purchasing power of a district in the various areas of the state. The modifier uses the state's median wage-per-job and a standard deviation from that point to increase or decrease the base amount to be received by each district.

EARLY CHILDHOOD SPECIAL EDUCATION (ECSE) – A state and federally funded program designed to target pre-Kindergarten children who are identified as having special needs.

ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND (ESSER) – Funds set aside in the CARES Act for grants to states for the purpose of providing local educational agencies (LEAs) with emergency relief funds to address the impact that COVID-19 had on elementary and secondary schools.

ENGLISH LANGUAGE LEARNERS (ELL) – Curriculum designed to support students who do not speak English as their primary language. Special services are provided to limited English proficient students.

EMPLOYEE BENEFITS – Compensation, in addition to regular salary, provided to an employee. This may include such benefits as health insurance, life insurance, annual leave, sick leave, retirement, and social security.



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ENCUMBRANCES – Purchase orders, contracts, and salary or other commitments which are chargeable to an appropriation and for which a part of the appropriation is reserved. They cease to be encumbrances when paid or when actual liability is incurred.

ENROLLMENT – Head count taken the last Wednesday of September and January of all resident and nonresident students K-12 in the enrollment center. All students counted as one (no part time). Not reported for prekindergarten students.

ENTERPRISE FUND – Enterprise funds may use to account for any activity for which a fee is charged to external users for goods and services. The Nutrition Services and Adult Education Funds are enterprise funds.

ENTITLEMENT GRANT – A formula grant program that establishes a specific amount of funds to be distributed to each agency. Recipients of such funds determine how the funds are to be used according to the purposes authorized by the program.

EQUALIZED ASSESSED VALUATION (EAV) – The district assessed valuation adjusted for the county average sales ratio. The calculation to equalize the assessed valuation only adjusts real property assessed valuation. To calculate equalized assessed valuation: (Real Property AV x .3333 = County Sales Ratio).

ESTIMATED REVENUE – When the accounts are kept on an accrual basis, this term designates the amount of revenue estimated to accrue during a given period regardless of whether or not it is all to be collected during the period.

EXPENDITURES – Total charges incurred, whether paid or unpaid, for current costs, capital outlay, and debt service.

FAIR MARKET VALUE – The current assessed value of a piece of equipment, service or activity.

FAMILY AND CONSUMER STUDIES (FACS) – Formerly home economics curriculum.

FIDELITY BOND – A bond guaranteeing the LEA against losses resulting from the actions of the treasurer, employees, or other persons of the system. See also Surety Bond.

FIDUCIARY FUND – Fund that focus on net position and changes in net position. There are four categories of fiduciary funds: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds.

FISCAL PERIOD – Any period at the end of which a local education agency determines its financial position and the results of its operations. The period may be a month, a quarter, or a year, depending upon the scope of the operation and requirements for managerial control and spending. The fiscal year for the Columbia Public School District is July 1 to June 30.

FIXED ASSETS – Land, buildings, machinery, furniture, and other equipment which the LEA intends to hold or continue in use over a long period of time. "Fixed" denotes probability or intent to continue use or possession and does not indicate immobility of an asset.



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FREE AND REDUCED LUNCH ELIGIBLE COUNT (Line 14) – The number of pupils enrolled in the district AND eligible for free or reduced lunch on the last Wednesday in January. The number used on line 14 of the basic formula calculation in the current year is always the **previous year's January** count. This number bears no relationship to the number of children actually eating in the school cafeteria (School Food Services count). This number by definition is a different count from that used for the federal programs or School Food Services.

FUND – An independent accounting entity with its own assets, liabilities, and fund balances. Generally, funds are established to account for financing of specific activities of an agency's operations.

FUND ACCOUNTING – An accounting system emphasizing accountability rather than profitability, used by non-profit organizations and governments. In this system, a fund is a self-balancing set of accounts, segregated for specific purposes in accordance with laws and regulations or special restrictions and limitations.

FUND BALANCE – The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves and appropriations for the period.

FUNDING – The conversion of judgments and other floating debt into bonded debt.

GAIN OR LOSS ON SALE OF INVESTMENTS – Gains or losses realized from the sale of bonds or stocks. Gains represent the excess of the sales proceeds over cost or other basis at date of sale (cost less amortization of premium in the case of long-term bonds purchased at a premium over par value or cost plus amortization of discount on long-term bonds purchased at a discount under par value); gains realized from sale of U.S. Treasury bills represent interest income. Losses represent the excess of the cost or other basis at date of sale (as described above) over the sales proceeds.

GENERAL (INCIDENTAL) FUND – The General Fund accounts for all expenditures relating to the general operations of the District, including instruction, administration, operation and maintenance of plant, student support services, and pupil transportation. Certificated salaries may also be paid from the General Fund.

GIFTED – Separate curriculum for students displaying above average ability through testing, sustained grade point average, and measure of intelligence (IQ).

GUARANTEED TAX BASE – The amount of equalized assessed valuation per eligible pupil guaranteed each school district by the state in the computation of state aid.

HEATING, VENTILATION, AND AIR CONDITIONING (HVAC) – Projects handled by the facilities department to improve the interior air quality of the District's buildings.

INCLEMENT WEATHER – If school is dismissed because of inclement weather after it has been in session for three hours, that day shall count as a school day towards the minimum requirement of 174 days. This includes the afternoon session kindergarten (K-PM). If the aggregate hours lost in a term due to inclement weather decreases the total hours of the term below the required minimum of 1,044 hours by more than twelve hours for all day students or six hours for one-half day kindergarten students, all such hours below the minimum must be made up in one half day or full day additions to the term except as provided in Section 171.033. RSMo.



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INDIRECT COSTS – Costs incurred for services, materials, supplies, and/or equipment which are common to two or more programs and, therefore, are not identifiable with a particular program. There are restricted and nonrestricted indirect cost rates. The School Finance Section calculates the indirect cost rate for the next school year based on data submitted by the district on Core Data and on the Annual Secretary of the Board Report (ASBR) for the second preceding year.

INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – Federal program protecting the rights of special education students in public schools.

INSTRUCTION – Instruction includes the activities dealing directly with the teaching of pupils. Teaching may be provided for pupils in a school classroom, in another location such as in a home or hospital, and other learning situations such as those involving cocurricular activities. It may also be provided through some other approved medium such as television, radio, telephone, and correspondence.

INSTRUCTIONAL PERSONNEL – Those who render direct and personal services which are in the nature of teaching. Included here are teachers (including teachers of homebound), teaching assistants, teacher aides, secretaries for teachers, special graders, substitute teachers, and clerks serving teachers only. Attendance personnel, health personnel, and other clerical personnel should not be included as instructional personnel.

INSURANCE AND BOND PREMIUMS – Expenditures for all types of insurance coverage such as property, liability, fidelity, bond premiums, as well as the costs of judgments. Insurance for group health, worker's compensation, etc., are not charged here, but are recorded under Personal Services--Employee Benefits.

INTERMEDIATE REVENUE – Revenues received from County Sources

INTERNAL SERVICE FUNDS – Funds used to report an activity that provides services or goods to other funds, departments, or agencies to the county, the school system, or component unit on a cost-reimbursement basis. These funds were established to account for the District's self-funded employee benefits programs, which are medical, dental and worker's compensation.

LOCAL EDUCATION AGENCY (LEA) – A public board of education or other public authority legally constituted within a State for either administrative control or direction of, or to perform a service function for, public elementary schools or secondary schools in a city, county, township, school district.

MAINTENANCE OF EFFORT – A requirement to spend as many dollars or as many dollars per student for a specific activity during the current school year as was spent during the previous year for a similar activity. Maintenance of effort is required for handicapped programs, Title I, and vocational education.

MEMBERSHIP – A pupil is a member of a class or school from the date the pupil presents himself/herself at school and is placed on the current roll until the pupil permanently leaves the class or school for one of the causes recognized as sufficient by the State. Membership for state aid purposes shall be the count of students taken the last Wednesday in September and January who were enrolled on the count day AND in attendance at least one of the previous ten school days. Part-time students are reported on a full-time equivalent (FTE) basis.

MISSOURI ASSESSMENT PROGRAM (MAP) – State criterion-based achievement program designated to test the student in Math, Communication Arts, Social Studies, and Science at certain grade levels.



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MISSOURI SCHOOL IMPROVEMENT PLAN (MSIP) – The State of Missouri's accreditation review for Missouri school districts.

OPERATING LEVY – The levy association with the Incidental, Teachers', and Capital Projects Funds.

OPERATING LEVY FOR SCHOOL PURPOSES – The sum of the adjusted tax rates levied in the General (Incidental) Fund and Special Revenue (Teachers) Funds.

PARENTS AS TEACHERS (PAT) – Preschool child focused program utilizing parents as teachers under the guidance of training professional staff members.

PAYMENTS IN LIEU OF TAXES (PILT) – Payments made out of general revenues by a governmental unit to the LEA in lieu of taxes it would have had to pay had its property or other tax base been subject to taxation by the local LEA on the same basis as other privately owned property or other tax base. It would include payment made for privately owned property which is not subject to taxation on the same basis as other privately owned property due to action by the governmental unit owning or responsible for the property.

PAYROLL – A list of individual employees entitled to pay, with the amounts due to each for personal services rendered. Payments are also made for such payroll-associated costs as federal and state income tax withholdings, retirement, and social security.

PARTNERS IN EDUCATION (PIE) – A cooperative program with businesses in the District to further the future of students in the corporate setting or environment.

PROPERTY INSURANCE – Expenditures for all forms of insurance covering the loss of, or damage to, property of the LEA from fire, theft, storm, or any other cause. Also recorded here are costs for appraisals of property for insurance purposes.

PROPOSITION C – A one-cent sales tax for education. Fifty percent of the amount received is used to reduce the operating levy. Hence the term Prop C rollback, which in the Columbia School District is used to reduce the Incidental Fund Levy.

PROPRIETARY FUND – Funds that focus on the determination of changes in net position, financial position, and cash flows. There are two types of propriety funds: Enterprise and Internal Service Funds.

PURCHASED SERVICES – Personal services rendered by personnel who are not on the payroll of the LEA, and other services which may be purchased by the LEA.

QUALIFIED SCHOOL CONSTRUCTION BOND (QSCB) – U.S. debt instrument created by Section 1521 of the American Recovery and Reinvestment Act of 2009 that authorized tax credit bonds for school construction.

REAL ESTATE – Land, improvements to site, and buildings; real property.

REFUNDING BONDS – Bonds issued to pay off outstanding bonds.

RESIDENT STUDENT – Generally a student whose legal residence is within the geographic area served (district boundary) by a specified school, LEA, or institution. It includes all children between the ages of five and twenty-one who are attending kindergarten through grade twelve. If a child is attending in a



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district other than the domicile (district of residence) district AND the child's parent is teaching in the district the child is attending, then that child shall be considered a resident pupil of that district for the period of time when that district of residence is not otherwise liable for tuition.

REVENUE TRANSFER – One of two transfers allowed in Section 165.011, RSMo, from the General (Incidental) Fund to the Capital Projects Fund in an amount not to exceed the calculated cap based on \$.18 and \$.06. This cap is calculated annually by the School Finance Section and carries statutory requirements to be able to make the transfers.

SALE OF BONDS – Proceeds from the sale of bonds, except that if bonds are not sold at a premium, only those proceeds representing the par value of the bonds would be included.

SPECIAL FUNDED PROGRAMS – The District refers to those funds outside of the District Operating Funds (General and Teachers' Fund) as special funded programs. The funds included in this category are Debt Service, Capital Projects, Nutrition Services, Adult Education, Student Activities, and Grants and Donations.

SPECIAL REVENUE (TEACHERS' FUND) – The Teachers' Fund is used to account for revenue sources legally restricted to expenditures for the purpose of teachers' salaries, health insurance benefits for teachers, and tuition payments to other districts.

SUPPLANT – To substitute a new source of funds to provide services or materials already in existence in the LEA and previously funded with other funds.

STATE ADEQUACY TARGET (SAT) – An amount of expenditure per student that is the based for the Foundation Formula put into law by SB287. The adequacy target is the amount per year spent by certain high performing districts in the state and is subject to change every two years.

SUPPLEMENT – To add to that which the District is already providing due to a specific requirement or as a matter of previous practice. The LEA must be able to document that federal/state funds were used to increase the level of funding for an existing service or to begin a new service.

TAX ANTICIPATION NOTES (TAN) – Short-term loan issued in the amount to not exceed 50 percent of the taxes levied by the respective school district. The loan may bear an interest rate not exceeding ten percent unless advertised; if advertised, fourteen percent. The loan does not count against any statutory debt limitation and the loan must mature within six months.

TAX ASSESSMENT AND COLLECTION – Activities concerned with assigning and recording equitable values to real and personal property, assigning a mileage rate (dollars yield per thousand dollars), and receiving yield in a central office.

TAX RATE CEILING – The highest tax rate ceiling in effect subsequent to the 1980 tax year or any subsequent year. Such tax rate ceiling shall not contain any tax levy for debt service.

TAXES – Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit.

TAXES RECEIVABLE – The uncollected portion of taxes which the LEA or governmental unit has levied, and which has become due, including any interest or penalties which may be accrued. Separate accounts may be maintained on the basis of tax roll year and/or current and delinquent taxes.



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UNAMORTIZED DISCOUNTS ON BONDS SOLD – That portion of the excess of the face value of bonds over the amount received from their sale which remains to be written off periodically over the life of the bonds.

UNAMORTIZED DISCOUNTS ON INVESTMENTS – The excess of the face value of securities over the amount paid for them which have not yet been written off.

UNAMORTIZED PREMIUMS ON BONDS SOLD – An account which represents that portion of the excess of bond proceeds over par value and which remains to be amortized over the remaining life of such bonds.

UNAMORTIZED PREMIUMS ON INVESTMENTS – The excess of the amount paid for securities over the face value which has not yet been amortized. Use of this account is normally restricted to long-term investments.

WEIGHTED AVERAGE DAILY ATTENDANCE (WADA) – The current basis for distribution with the Foundation Formula calculations as introduced by SB289. The ADA is weighted for specific student characteristics such as free and reduced lunch (poverty), special education, and limited English language proficiency.



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Appendix I

Revenues



2023-24 BUDGET

							1 Year Varia 2023-24 vs 20	
							\$	%
				Original	Projected		Increase	Increase
Revenue	Actual	Actual	Actual	Budget	Actual	Budget	(Decrease)	(Decrease)
Object Category	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	2022-23	2022-23	2023-24	2023-24	2023-24
District Operating Funds General Operating and Teachers Funds								
5100 Local Sources								
5111 Current Tax	\$ 125,514,443	\$127,466,987	\$124,456,028	\$130,494,360	\$131,826,589	\$135,932,397	\$ 4,105,808	3.11%
5112 Delinquent Tax	3,418,936	4,633,489	4,107,194	4,350,000	4,350,000	4,350,000	-	-
5113 Proposition C Sales Tax	18,460,443	20,211,127	23,204,641	23,263,299	23,244,792	25,169,520	1,924,728	8.28%
5114 Intangible Tax	439,176	134,885	365,530	365,531	196,390	196,390	-	-
5115 Surtax	1,991,523	1,977,170	1,935,288	1,935,288	2,058,726	2,058,726	-	-
5116 In Lieu of Tax Payments	=	1,463,498	1,224,303	1,224,303	1,070,219	1,070,219	-	-
5121 Tuition - K-12	=	-	-	-	6,000	=	(6,000)	(100.00%)
5122 Summer School Tuition	1,558	8,925	16,375	30,000	30,000	30,000	-	-
5141 Interest - Daily Account	74,111	44,237	29,546	40,000	205,000	255,000	50,000	24.39%
5142 Interest - Investments	1,480,270	513,414	253,062	420,000	820,000	770,000	(50,000)	(6.10%)
5144 Interest - Collector	113,312	15,311	13,264	50,000	42,841	42,841	-	-
5191 Rentals	94,377	19,930	118,931	100,000	100,000	100,000	-	-
5192 Donations	4,700	7	11,963	-	-	-	-	-
5193 Offset Printing	144,209	122,247	162,240	175,000	175,000	175,000	-	-
5195 Refund of Expenditure	136,645	265,115	91,453	45,000	30,000	30,000	-	-
5197 Sale of Misc. Items	15,670	8,313	417,185	50,000	50,000	50,000	-	-
5198 Fundraising Activities	6,797	-	26,750	-	-	-	-	-
5199 Misc. Local Revenue	183,112	120,859	377,918	100,000	200,000	200,000	-	-
51XX Local Sources	\$ 152,079,282	\$157,005,514	\$156,811,671	\$ 162,642,781	\$ 164,405,557	\$170,430,093	\$ 6,024,536	3.66%
5200 Intermediate Sources								
5211 Fines and Forfeitures	\$ 750,789	•	\$ 353,857	,	* ,	,	\$ -	-
5221 State Assessed Utilities	1,078,441	1,157,035	1,122,636	1,122,636	1,227,850	1,227,850	=	-



2023-24 BUDGET

Revenue <u>Object Category</u>	Actual 2019-20	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget 2023-24	1 Year Vari 2023-24 vs 20 \$ Increase (Decrease) 2023-24	
5200 Intermediate Sources (cont.)								
5234 County Stock Insurance 52XX Intermediate Sources	472,314 \$ 2,301,544	189,524 \$ 1,346,559	333,180 \$ 1,809,673	338,319 \$ 1,814,812	558,585 \$ 2,144,329	558,585 \$ 2,144,329	\$ -	- -
5300 State Sources								
5311 Basic Formula - State Aid 5312 Transportation 5314 Early Childhood, Spec Ed 5319 Classroom Trust Fund 5324 Parents as Teachers 5332 State Career and Technical Education 5369 Resid Place/Excess Cost 5371 Readers for the Blind 5381 Extraordinary Cost 5397 Other State Revenue 53XX State Sources	\$ 56,648,256 2,059,772 4,427,091 5,605,420 696,630 629,509 211,622 - 1,335,121 134,355 \$ 71,747,776	1,942,073 4,543,285 7,200,353 720,492 561,664 206,665 2,252 1,531,415 13,093	1,677,252 5,173,244 7,474,812 785,171 534,288 214,871 - 792,122 47,854	\$ 58,880,831 5,000,000 4,400,000 7,474,066 682,755 575,000 214,871 - 1,035,930 - \$ 78,263,453	\$ 58,186,889 5,617,206 5,276,007 7,403,606 785,181 575,000 290,628 - 668,678 964 \$ 78,804,159	\$ 57,843,957 6,117,206 5,276,007 7,746,538 785,181 575,000 290,628 - 668,678 964 \$ 79,304,159	\$ (342,932) 500,000 - 342,932 - - - - - - 964 \$ 500,000	(0.59%) 8.90% - 4.63% - - - - 100.00% 0.63%
5400 Federal Sources								
5412 Medicaid 5422 ARP ESSER III 5423 CRRSA - Elementary and Secondary School 5424 CARES - ESSER 5425 CARES - Governor's Emergency Education 5427 Career Education Federal Perkins Grant 5428 Coronavirus Relief Fund (OA CRF) 5437 IDEA Grant	-	\$ 879,915 - 2,604,708 331,771 297,988 1,549,518 64,184	\$ 1,434,536 - 3,879,238 79,479 - 11,766 371,619 - 18,935	\$ 1,500,000 8,070,000 - - - 371,620 - 18,935	\$ 2,100,000 5,770,000 - - - 394,274 - 12,312	\$ 2,100,000 2,300,000 - - - 394,274 - 12,312	\$ - (3,470,000) - - - - - -	(60.14%) - - - - - -



2023-24 BUDGET

														1 Year Varia 2023-24 vs 20	
Revenue Object Category		Actual 019-20		Actual <u>2020-21</u>		Actual 2021-22		Original Budget 2022-23		Projected Actual 2022-23		Budget 2023-24		\$ Increase (Decrease) 2023-24	% Increase (Decrease) 2023-24
5400 Federal Sources (cont.)															
5441 Entitlement PL 94-142 5442 Early Childhood, Spec Ed 5451 Title I 5461 Title IV A 5462 Title III 5465 Title II 5472 Child Care Development 5484 Pell Funds 5496 E Rate Funds 5497 Other Federal Revenue 54XX Federal Sources		3,734,226 464,014 2,823,238 135,273 8,127 553,336 4,087 125 136,327 36 9,065,132	\$	3,887,914 500,013 1,282,484 56,476 6,516 278,638 - 92,467 2,364,658 14,197,250	\$	4,025,523 455,736 4,968,986 183,241 4,903 877,864 - 95,899 211,345 16,619,070	\$	4,000,000 450,000 3,500,000 120,000 5,000 1,014,915 - 100,000 - 19,150,470	\$	4,100,000 546,839 4,481,204 185,000 5,000 1,495,249 - 100,000 220 19,190,098	\$	4,150,000 546,839 4,631,204 185,000 5,000 1,510,249 - 100,000 220 15,935,098	\$	50,000 - 150,000 - - 15,000 - - - - (3,255,000)	1.22% - 3.35% - - 1.00% - - - (16.96%)
5600 Other Sources															
5631 Insurance Recoveries 56XX Other Sources	\$ \$	41,966 41,966		33,798 33,798		- -	\$ \$	-	\$ \$	81,083 81,083		- -	\$ \$	81,083 81,083	100.00% 100.00%
5800 Tuition															
5810 Tuition - Other Districts 5820 Tuition - Area Voc Fees 58XX Tuition	\$ \$	119,968 24,500 144,468	·	87,167 7,500 94,667		121,714 12,500 134,214	·	150,000 24,500 174,500		150,000 20,000 170,000	·	150,000 20,000 170,000		- - -	- - -
5900 Other Financing Sources															
5999 Other Financing Sources 59XX Other Financing Sources	\$ \$	-	\$ \$		\$ \$:	\$ \$	-	\$ \$		\$ \$	- -	\$ \$	- -	- -



2023-24 BUDGET

							1 Year Variance 2023-24 vs 2022-23		
							\$	%	
				Original	Projected		Increase	Increase	
Revenue	Actual	Actual	Actual	Budget	Actual	Budget	(Decrease)	(Decrease)	
Object Category	2019-20	2020-21	2021-22	2022-23	2022-23	2023-24	2023-24	2023-24	
District Operating Funds - Revenues	\$235,380,168	\$242,691,715	\$250,952,187	\$262,046,016	\$264,795,226	\$267,983,679	\$ 3,188,453	1.20%	



2023-24 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

							1 Year Va 2023-24 vs	
Revenue Object Category	Actual 2019-20	Actual 2020-21	Actual 2021-22	Original Budget <u>2022-23</u>	Projected Actual 2022-23	Budget 2023-24	\$ Increase (Decrease) 2023-24	// Increase (Decrease) 2023-24
Special Funded Programs Debt Services, Capital Projects, Food Services, Student Activities, Adult Education and Grants and Donations Funds								
5100 Local Sources								
5111 Current Tax	\$ 26,783,295	\$ 27,205,233	\$ 28,897,943	\$ 29,564,159	\$ 30,793,956	\$ 31,715,193	\$ 921,237	2.99%
5112 Delinquent Tax	729,744	989,153	919,011	890,000	940,000	890,000	(50,000)	(5.32%)
5114 Intangible Tax	96,407	29,610	80,241	80,241	43,110	43,110	-	-
5115 Surtax	424,658	421,631	448,886	448,886	480,333	480,333	-	-
5116 In Lieu of Tax Payments	1,503,383	332,436	268,749	268,749	249,511	249,511	-	-
5121 Tuition - K-12	28,449	860	8,765	50,000	-	-	-	-
5123 Tuition - Adult Ed	197,331	67,003	83,205	126,864	73,245	84,423	11,178	15.26%
5141 Interest - Daily Account	75,990	33,694	15,382	36,500	155,500	155,500	-	-
5142 Interest - Investments	1,369,253	418,062	173,270	356,000	578,000	578,000	-	-
5144 Interest - Collector	24,204	3,277	2,993	2,783	-	-	-	-
5145 Interest - Escrow Agent	477,271	1,225,298	-	200,000	16,066	16,066	-	-
5151 Food Sales - Program	1,366,154	17,634	89,442	1,500,000	1,950,000	2,000,000	50,000	2.56%
5165 Food Sales - Non Program	737,325	174,491	508,366	750,000	1,050,000	1,000,000	(50,000)	(4.76%)
5171 Student Activities	2,598,379	993,049	2,425,935	2,912,561	2,262,580	2,300,000	37,420	1.65%
5172 Vending Revenue	15,964	1,662	5,376	80,682	80,682	5,000	(75,682)	(93.80%)
5190 Other Local	106,200	7,909	10,912	259,980	10,000	10,000	-	-
5192 Donations	837,513	753,064	1,556,451	1,038,924	2,839,863	1,260,000	(1,579,863)	(55.63%)
5195 Refund of Expenditure	26,705	24,087	44,009	-	-	-	-	-
5197 Sale of Misc Items	13,846	-	261,884	85,280	85,280	10,000	(75,280)	(88.27%)
5198 Fundraising Activities	88,086	43,974	173,619	75,000	9,310	-	(9,310)	(100.00%)
5199 Misc. Local Revenue	502,179	793,963	400,178	161,001	227,561	225,000	(2,561)	(1.13%)
- Project Construct	113,515	149,515	-	-	115,000	-	(115,000)	(100.00%)
- Moving on Together	-	-	-	298,072	298,072	200,000	(98,072)	(32.90%)
- Sports Marketing	-	-	-	-	400,000	250,000	(150,000)	(37.50%)
51XX Local Sources	\$ 38,115,851	\$ 33,685,605	\$ 36,374,617	\$ 39,185,682	\$ 42,658,069	\$ 41,472,136	\$ (1,185,933)	(2.78%)



2023-24 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

													1 Year Va 2023-24 vs	
Revenue Object Category		Actual <u>2019-20</u>		Actual <u>2020-21</u>	Actual 2021-22		Original Budget 2022-23		Projected Actual 2022-23		Budget 2023-24		\$ Increase Decrease) 2023-24	% Increase (Decrease) 2023-24
5200 Intermediate Sources														
5221 State Assessed Utilities 5234 County Stock Insurance 52XX Intermediate Sources	\$ \$	321,062 100,713 421,775	·	329,913 40,413 370,326	340,367 77,280 417,647	·	340,367 72,141 412,508	·	364,110 119,109 483,219	·	364,110 119,109 483,219	\$ \$	- - -	- - -
5300 State Sources														
5319 Classroom Trust Fund 5332 State Career and Technical Education	\$	64,990 279,209	\$	88,455 331,823	\$ 87,441 222,578	\$	82,698 -	\$	82,698 -	\$	82,698 -	\$	-	-
5333 School Lunch Assistance 5337 Adult Basic Education 5397 Other State Revenue		67,196 - 4,534		63,271 64,511 -	78,614 84,825 1,012,475		65,000 60,000		65,000 65,000 -		65,000 65,000 -		- -	- -
 Project Construct/Moving on Together Conservation Grants 		2,013,213 21,110		986,004 6,314	- -		850,000 -		251,850 -		245,000 -		(6,850)	(2.72%)
53XX State Sources	\$	2,450,252	\$	1,540,378	\$ 1,485,933	\$	1,057,698	\$	464,548	\$	457,698	\$	(6,850)	(1.47%)
5400 Federal Sources														
5422 ARP ESSER III 5423 CRRSA - Elementary and Secondary School Emergency Relief (ESSER II) 5424 CARES - ESSER 5426 CRRSA - Governor's Emergency Relief Fund (GEER II)	\$	- - -	\$	- - -	\$ 2,159,318 12,271 45,338	\$	5,800,000 13,340,000 - -	\$	3,605,000 - -	\$	13,915,000 - -	\$	10,310,000	285.99% - -
5436 Adult Basic Education 5437 IDEA Grants 5444 NLSP Federal Revenue		278,893 22,883 5,468		232,451 - 1,432	219,310 27,339 13,620		275,000 25,000		230,662 18,705		45,000 20,000		(185,662) 1,295	(80.49%) 6.92%
5445 School Lunch - Federal 5446 School Breakfast		2,707,622 929,564		3,055,302 1,142,781	8,580,285 2,316,178		4,500,000 1,500,000		4,000,000 1,275,000		4,200,000 1,300,000		200,000 25,000	5.00% 1.96%



2023-24 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

							1 Year Va 2023-24 vs \$	
Revenue Object Category	Actual <u>2019-20</u>	Actual 2020-21	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24	Increase (Decrease) 2023-24	Increase (Decrease) 2023-24
5400 Federal Sources (cont.)								
5448 After School Snacks 5449 School Fruits & Veggies 5461 Drug Program 5462 Title III 5471 Child Nutrition Program Emergency Funds 5472 Child Care Development 5473 CARES - School Lunch Program 5474 CARES - School Breakfast Program 5481 USDA-Summer Program 5497 Other Federal Revenue - Interest on Qualified School Construction Bonds 54XX Federal Sources	11,257 43,959 50,642 233,252 - 63,826 263,253 165,517 333,819 7,398 315,173 \$ 5,432,526	82,021 158,989 - 233,314 146,000 5,738 24,804 316,790 \$ 5,399,622	42,518 4,168 77,975 146,748 593,435 - - 74,340 342,832 - \$ 14,655,675	50,000 5,000 60,000 195,000 - - 75,000 - 316,790 \$ 28,126,988	50,000 - 189,038 - - - - 53,269 316,348 \$ 9,738,022	50,000 5,000 60,000 195,000 - - - - 316,348 \$ 20,106,348	5,000 60,000 5,962 - - - (53,269) - \$ 10,368,326	3.15% - - - - - (100.00%) - 106.47%
5500 Donated Commodities								
5510 Donated Commodities 55XX Donated Commodities	\$ 615,099 \$ 615,099			\$ 500,000 \$ 500,000	,	. ,	\$ - \$ -	\$ - \$ -
5600 Other Sources								
5611 Sale of Bonds 5692 Proceeds - Bond Refunding 56XX Other Sources	\$ - 54,410,000 \$ 54,410,000	\$ 20,000,000 4,620,000 \$ 24,620,000	\$ - 10,130,000 \$ 10,130,000	\$ 40,000,000 \$ 40,000,000	\$ 40,000,000 \$ 42,500,000	\$ 40,000,000 \$ 40,000,000	\$ - \$ (2,500,000)	- - (5.88%)





2023-24 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

Revenue Object Category 5800 Tuition		Actual 2019-20		Actual 2020-21		Actual <u>2021-22</u>		Original Budget 2022-23		Projected Actual 2022-23		Budget 2023-24	(1 Year Va 2023-24 vs \$ Increase Decrease) 2023-24	
5820 Tuition - Area Voc Fees 58XX Tuition	\$ \$	21,281 21,281		:	\$ \$:	\$ \$:	\$ \$:	\$ \$	-	\$:	į
5900 Other Financing Sources															
5999 Other Financing Sources 59XX Other Financing Sources	\$ \$	2,846,880 2,846,880	\$ \$	1,344,440 1,344,440	\$ \$	1,291,045 1,291,045		642,740 642,740	\$ \$	6,030,042 6,030,042		746,751 746,751	\$ \$	(5,283,291) (5,283,291)	(87.62%) (87.62%)
Special Funded Programs - Revenues	<u>\$ 1</u>	04,313,664	\$	67,133,878	<u>\$</u>	64,807,643	\$	109,925,616	\$	102,373,900	\$	103,766,152	\$	1,392,252	1.36%



2023-24 BUDGET

SUMMARY REVENUE ALL FUNDS

					2023-24 vs	2022-23		
							\$	%
				Original	Projected		Increase	Increase
Revenue	Actual	Actual	Actual	Budget	Actual	Budget	(Decrease)	(Decrease)
Object Category	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2023-24</u>	2023-24
All Funds - Revenues								
5100 Local Sources								
5111 Current Tax	\$ 152,297,738	\$ 154,672,220	\$ 153,353,971	\$ 160,058,519	\$ 162,620,545	\$ 167,647,590	\$ 5,027,045	3.09%
5112 Delinquent Tax	4,148,680	5,622,642	5,026,205	5,240,000	5,290,000	5,240,000	(50,000)	(0.95%)
5113 Proposition C Sales Tax	18,460,443	20,211,127	23,204,641	23,263,299	23,244,792	25,169,520	1,924,728	8.28%
5114 Intangible Tax	535,583	164,495	445,771	445,772	239,500	239,500	-	-
5115 Surtax	2,416,181	2,398,801	2,384,174	2,384,174	2,539,059	2,539,059	-	-
5116 In Lieu of Tax Payments	1,503,383	1,795,934	1,493,052	1,493,052	1,319,730	1,319,730	-	-
5121 Tuition - K-12	28,449	860	8,765	50,000	6,000	-	(6,000)	(100.00%)
5122 Summer School Tuition	1,558	8,925	16,375	30,000	30,000	30,000	-	-
5123 Tuition - Adult Ed	197,331	67,003	83,205	126,864	73,245	84,423	11,178	15.26%
5141 Interest - Daily Account	150,101	77,931	44,928	76,500	360,500	410,500	50,000	13.87%
5142 Interest - Investments	2,849,523	931,476	426,332	776,000	1,398,000	1,348,000	(50,000)	(3.58%)
5144 Interest - Collector	137,516	18,588	16,257	52,783	42,841	42,841	-	-
5145 Interest - Escrow Agent	477,271	1,225,298	-	200,000	16,066	16,066	-	-
5151 Food Sales - Program	1,366,154	17,634	89,442	1,500,000	1,950,000	2,000,000	50,000	2.56%
5165 Food Sales - Non Program	737,325	174,491	508,366	750,000	1,050,000	1,000,000	(50,000)	(4.76%)
5171 Student Activities	2,598,379	993,049	2,425,935	2,912,561	2,262,580	2,300,000	37,420	1.65%
5172 Vending Revenue	15,964	1,662	5,376	80,682	80,682	5,000	(75,682)	(93.80%)
5190 Other Local	106,200	7,909	10,912	259,980	10,000	10,000	-	-
5191 Rentals	94,377	19,930	118,931	100,000	100,000	100,000	-	-
5192 Donations	842,213	753,071	1,568,414	1,038,924	2,839,863	1,260,000	(1,579,863)	(55.63%)
5193 Offset Printing	144,209	122,247	162,240	175,000	175,000	175,000	-	-
5195 Refund of Expenditure	163,350	289,202	135,462	130,280	115,280	40,000	(75,280)	(65.30%)
5197 Sale of Misc. Items	29,516	8,313	679,069	125,000	59,310	50,000	(9,310)	,
5198 Fundraising Activities	94,883	43,974	200,369	161,001	227,561	225,000	(2,561)	(1.13%)
5199 Misc. Local Revenue	685,291	914,822	778,096	100,000	315,000	200,000	(115,000)	(36.51%)
- Project Construct	113,515	149,515	-	298,072	298,072	200,000	(98,072)	(32.90%)



2023-24 BUDGET

SUMMARY REVENUE ALL FUNDS

				COMMINA	٠	VE VENUE A									
														1 Year Va	riance
														2023-24 vs	2022-23
														\$	%
								Original		Drainatad					
								Original		Projected				Increase	Increase
Revenue		Actual		Actual		Actual		Budget		Actual		Budget	(1	Decrease)	(Decrease)
Object Category		2019-20		2020-21		2021-22		2022-23		2022-23		2023-24		2023-24	2023-24
F100 Local Courses (cont.)															
5100 Local Sources (cont.)															
- Sports Marketing		-		-		-		-		400,000		250,000		(150,000)	(37.50%)
51XX Local Sources	\$	190,195,133	\$	190,691,119	\$	193,186,288	\$	201,828,463	\$	207,063,626	\$	211,902,229	\$	4,838,603	2.34%
5200 Intermediate Sources															
3200 Intermediate Sources															
5044 E1	•		•		•				•	0== 004		0== 004			
5211 Fines and Forfeitures	\$	750,789	\$	-	\$	353,857	\$		\$	357,894	\$	357,894	\$	-	-
5221 State Assessed Utilities		1,399,503		1,486,948		1,463,003		1,463,003		1,591,960		1,591,960		-	-
5234 County Stock Insurance		573,027		229,937		410,460		410,460		677,694		677,694		_	_
52XX Intermediate Sources	\$	2,723,319	\$	1,716,885	\$	2,227,320	\$	2,227,320	\$	2,627,548	\$	2,627,548	\$	_	_
OZAX III.GIIII.Galato Godifoco	Ψ	2,120,010	Ψ	1,7 10,000	Ψ	2,221,020	Ψ	2,221,020	Ψ	2,021,040	Ψ	2,027,040	Ψ		
5000 Otata Oannaa															
5300 State Sources															
5311 Basic Formula - State Aid	\$	56,648,256	\$	53,292,635	\$	58,877,945	\$	58,880,831	\$	58,186,889	\$	57,843,957	\$	(342,932)	(0.59%)
5312 Transportation		2,059,772		1,942,073		1,677,252		5,000,000		5,617,206		6,117,206		500,000	8.90%
5314 Early Childhood, Spec Ed		4,427,091		4,543,285		5,173,244		4,400,000		5,276,007		5,276,007		-	_
5319 Classroom Trust Fund		5.670.410		7,288,808		7,562,253		7,556,764		7,486,304		7,829,236		342,932	4.58%
5324 Parents as Teachers		696,630		720,492		785,171		682,755		785,181		785,181			1.0070
5332 State Career and Technical Education		•		,		,		,		,		,		_	-
		908,718		893,487		756,866		575,000		575,000		575,000		-	-
5333 School Lunch Assistance		67,196		63,271		78,614		65,000		65,000		65,000		-	-
5337 Adult Basic Education		-		64,511		84,825		60,000		65,000		65,000		-	-
5369 Resid Place/Excess Cost		211,622		206,665		214,871		214,871		290,628		290,628		-	-
5371 Readers for the Blind		_		2,252		_		_		· -		_		_	_
5381 Extraordinary Cost		1,335,121		1,531,415		792,122		1,035,930		668,678		668,678			
5397 Other State Revenue		138,889		13,093		1,060,329		1,000,000		964		964		-	-
				,				-						(0.050)	(0.700()
 Project Construct/Moving on Together 		2,013,213		986,004		-		850,000		251,850		245,000		(6,850)	(2.72%)
- Conservation Grants		21,110		6,314		-		-		-		-		-	-
53XX State Sources	\$	74,198,028	\$	71,554,305	\$	77,063,492	\$	79,321,151	\$	79,268,707	\$	79,761,857	\$	493,150	0.62%



2023-24 BUDGET

SUMMARY REVENUE ALL FUNDS

								2023-24 vs	2022-23
								\$	%
_					Original	Projected		Increase	Increase
Revenue	Actual	Actual	Actual		Budget	Actual	Budget	(Decrease)	(Decrease)
Object Category	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>		<u>2022-23</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2023-24</u>	2023-24
5400 Federal Sources									
5412 Medicaid	\$ 825,812	\$ 879,915	\$ 1,434,53	36 \$	1,500,000	\$ 2,100,000	\$ 2,100,000	\$ -	_
5421 Vocational Education - Special Project	\$ -	\$ -	\$	- \$	-,,		\$ -	5,800,000	-
5422 ARP ESSER III	-	-		-	8,070,000	5,770,000	2,300,000	(3,470,000)	(60.14%)
5423 CRRSA - Elementary and Secondary School Emergency Relief (ESSER II)	-	-	6,038,5		13,340,000	3,605,000	13,915,000	10,310,000	285.99%
5424 CARES - ESSER	-	2,604,708	79,47	79	-	-	-	-	-
5425 CARES - Governor's Emergency Education Relief Fund (GEER)	-	331,771		-	-	-	-	-	-
5426 - CRRSA Governor's Emergency Relief Fund (GEER II)	-	-	11,76		<u>-</u>	-	-	-	-
5427 Career Education Federal Perkins Grant	296,530	297,988	371,6°	19	371,620	394,274	394,274	-	-
5428 Coronavirus Relief Fund (OA CRF)	-	1,549,518		-		-	-	-	-
5436 Adult Basic Education	278,893	232,451	219,3		275,000	230,662	45,000	(185,662)	(80.49%)
5437 IDEA Grants	106,884	64,184	46,27		43,935	31,017	32,312	1,295	4.18%
5441 Entitlement PL 94-142	3,734,226	3,887,914	4,025,52		4,000,000	4,100,000	4,150,000	50,000	1.22%
5442 Early Childhood, Spec Ed	464,014	500,013	455,73		450,000	546,839	546,839	-	-
5444 NLSP Federal Revenue	5,468	1,432	13,62		-	-	-	-	-
5445 School Lunch - Federal	2,707,622	3,055,302	8,580,28		4,500,000	4,000,000	4,200,000	200,000	5.00%
5446 School Breakfast	929,564	1,142,781	2,316,17		1,500,000	1,275,000	1,300,000	25,000	1.96%
5448 After School Snacks	11,257	-	42,5		50,000	50,000	50,000	-	-
5449 School Fruits & Veggies	43,959	-	4,16		5,000	-	5,000	5,000	- 0.050/
5451 Title I	2,823,238	1,282,484	4,968,98		3,500,000	4,481,204	4,631,204	150,000	3.35%
5461 Drug Program	185,915	138,497	261,2		180,000	185,000	245,000	60,000	32.43%
5462 Title III	241,379	165,505	151,6		200,000	194,038	200,000	5,962	3.07%
5465 Title II	553,336	278,638	877,86		1,014,915	1,495,249	1,510,249	15,000	1.00%
5468 Title IID - ARRA	- 07.040	-	593,43	35	-	-	-	-	-
5472 Child Care Development	67,913	-		-	-	-	-	-	-
5473 CARES - School Lunch Program	263,253	233,314		-	-	-	-	-	-
5474 CARES - School Breakfast Program	165,517	146,000	740	-	75.000	-	-	-	-
5481 USDA-Summer Program	333,819	5,738	74,34	łU	75,000	-	-	-	-
5484 Pell Funds	125	- 00 107	05.00	-	0.005.400	400.000	400.000	-	-
5496 E Rate Funds	136,327	92,467	95,89	99	2,085,198	100,000	100,000	-	-



2023-24 BUDGET

SUMMARY REVENUE ALL FUNDS

\$	%
<u>. Partition of the control of the c</u>	
Original Projected Incre	
Revenue Actual Actual Budget Actual Budget (Decre	, ,
Object Category 2019-20 2020-21 2021-22 2022-23 2022-23 2023-24 2023	<u>4</u> <u>2023-24</u>
5400 Federal Sources (cont.)	
5497 Other Federal Revenue 7,434 2,389,462 554,177 - 53,489 220 (5	269) (99.59%)
- Interest on Qualified School Construction Bonds 315,173 316,790 - 316,790 316,348 316,348	- ` · · - ·
54XX Federal Sources \$ 14,497,658 \$ 19,596,872 \$ 31,217,136 \$ 47,277,458 \$ 28,928,120 \$ 36,041,446 <mark>\$ 7,11</mark>	326 24.59%
5500 Donated Commodities	
5510 Donated Commodities \$ 615,099 \$ 173,507 \$ 452,726 \$ 500,000 \$ 500,000 \$ 500,000 \$	
55XX Donated Commodities \$ 615,099 \$ 173,507 \$ 452,726 \$ 500,000 \$ 500,000 \$	
5600 Other Sources	
5611 Sale of Bonds \$ - \$ 20,000,000 \$ - \$ 40,000,000 \$ 40,000,000 \$	
	083) (100.00%)
5692 Proceeds - Bond Refunding 54,410,000 4,620,000 10,130,000	083) (6.06%)
56XX Other Sources \$ 54,451,966 \$ 24,653,798 \$ 10,130,000 \$ 40,000,000 \$ 42,581,083 \$ 40,000,000 \$ (2,58	(6.06%)
5800 Tuition	
5810 Tuition - Other Districts \$ 119,968 \$ 87,167 \$ 121,714 \$ 150,000 \$ 150,000 \$	
5820 Tuition - Area Voc Fees 45,781 7,500 12,500 24,500 20,000 20,000	_
58XX Tuition \$ 165,749 \$ 94,667 \$ 134,214 \$ 174,500 \$ 170,000 \$	



2023-24 BUDGET

SUMMARY REVENUE ALL FUNDS

													2023-24 vs	2022-23
													. \$. %
Revenue	Actual		Actual		Actual		Original Budget		Projected Actual		Budget		Increase	(Decrease)
Object Category	2019-20		2020-21		2021-22		2022-23		2022-23		Budget <u>2023-24</u>	,	Decrease) 2023-24	(Decrease) 2023-24
Object Gategory	2013-20		<u> 2020-21</u>		LULI-LL		ZUZZ-ZU		ZUZZ-ZU		2020-24		2020-24	2020-24
5900 Other Financing Sources														
FOOD Other Financing Sources	\$ 2.846.8	30 \$	1.344.440	æ	1.291.045	\$	642.740	φ	6.030.042	æ	746.751	\$	(5,283,291)	(97.600/)
5999 Other Financing Sources 59XX Other Financing Sources	\$ 2,846.8			Φ \$	1,291,045 1,291,045	\$	642,740	•	6,030,042 6,030,042	*	746,751 746,751	\$	(5,283,291) (5,283,291)	(87.62%) (87.62%)
SOAA Other I mancing Cources	Ψ 2,040,0	,υ ψ	1,044,440	Ψ	1,231,040	Ψ	042,140	Ψ	0,000,042	Ψ	740,701	Ψ	(0,200,201)	(07.02 /0)
All Funds - Revenues	\$ 339,693,8	<u> 32 </u>	309,825,593	\$	315,702,221	\$	371,971,632	\$	367,169,126	\$	371,749,831	\$	4,580,705	<u>1.25%</u>



2023-24 BUDGET

Appendix II

Expenditures



2023-24 BUDGET

DISTRICT OPERATING FUNDS EXPENDITURES SUMMARY

								2023-24 vs	
					Original	Projected		\$ Increase	% Increase
		Actual	Actual	Actual	Budget	Actual	Budget	(Decrease)	(Decrease)
<u>Function</u>	<u>Program</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2022-23</u>	<u>2023-24</u>	2023-24	2023-24
	District Operating Funds General Operating and Teachers Funds								
1111-1129	Elementary Instruction	38,552,869	\$ 41,245,083	\$ 38,453,890	\$ 40,320,421	\$ 39,814,459	\$ 41,379,526	\$ 1,565,067	3.93%
1130-1149	Middle Instruction	21,050,326	22,123,072	23,601,068	22,984,045	22,007,314	23,223,757	1,216,443	5.53%
1150-1189	Senior High Instruction	22,741,800	25,826,368	23,951,138	25,493,615	24,970,393	25,146,732	176,339	0.71%
1191	Summer School Instruction	776,654	1,817,780	3,763,823	4,247,967	2,693,708	3,100,128	406,420	15.09%
1195	Douglass High Instruction	968,666	964,445	1,007,390	1,077,186	1,095,544	1,110,286	14,742	1.35%
1192-1199	At Risk Programs	1,068,793	1,029,958	1,009,624	1,108,753	1,039,231	1,161,203	121,972	11.74%
1210	Special Education Instruction	15,984,142	16,677,155	18,390,032	19,236,367	18,795,842	19,554,507	758,665	4.04%
1292	Early Childhood Special Education	2,835,530	3,099,881	3,324,615	3,495,548	3,395,266	3,528,844	133,578	3.93%
1211	Gifted Program	1,483,405	1,584,960	1,627,825	1,660,806	1,623,927	1,679,108	55,181	3.40%
1250-1255	Title I (K-12)	1,752,281	1,876,301	2,217,578	2,229,923	2,615,198	2,735,510	120,312	4.60%
1271	English Language Learners	2,817,256	3,066,857	3,004,761	3,341,559	3,252,451	3,436,515	184,064	5.66%
1301-1399	Vocational Instruction	4,230,397	4,157,292	4,366,106	4,646,856	4,521,557	4,711,971	190,414	4.21%
1420-1499	Student Activities & Athletics	2,409,349	2,480,848	2,928,925	2,755,309	3,238,235	2,834,123	(404,112)	(12.48%)
1601-1699	Adult Basic Education	12,901	39	22,000	13,980	13,980	13,980	-	-
1901-1999	Supplemental Education (Tuition) Services	1,899,351	1,407,080	1,578,765	1,600,060	1,525,865	2,313,365	787,500	51.61%
2122	Guidance & Counseling Services	5,385,883	5,959,553	5,977,488	6,637,146	6,521,457	7,759,593	1,238,136	18.99%
2100-2199	Pupil Services	15,444,903	16,717,238	17,371,500	18,235,875	18,046,267	19,339,139	1,292,872	7.16%
2221	Educational Media Services	642,895	674,187	681,220	732,920	671,446	793,281	121,835	18.15%
2201-2299	Support Services and Instructional Staff	14,373,612	14,570,489	20,584,636	22,258,406	19,368,832	18,846,155	(522,677)	(2.70%)
2301-2399	Administrative Services	9,790,148	10,229,486	11,058,345	11,521,565	11,082,115	13,927,080	2,844,965	25.67%
2401-2499	Other Administrative Services	14,249,343	15,327,403	15,703,432	16,422,180	16,330,050	17,178,218	848,168	5.19%
2525	Business Services	1,407,409	1,461,056	1,482,607	1,482,229	1,582,231	1,673,239	91,008	5.75%
2542	Maintenance Services	21,028,093	21,898,467	22,296,911	24,294,205	24,247,599	26,478,344	2,230,745	9.20%
2546	Security Services	1,004,143	965,716	1,164,712	1,315,557	1,385,044	1,479,110	94,066	6.79%



2023-24 BUDGET

DISTRICT OPERATING FUNDS EXPENDITURES SUMMARY

								1 year Vai 2023-24 vs	
<u>Function</u>	<u>Program</u>	Actual <u>2019-20</u>	Actual 2020-21	Actual 2021-22	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24	\$ Increase (Decrease) 2023-24	% Increase (Decrease) 2023-24
2550-2559	Transportation Services	10,224,003	9,230,205	12,068,827	12,594,224	12,895,048	13,967,583	1,072,535	8.32%
2600-2699	Research and Information Systems	2,051,805	2,622,731	2,756,091	3,231,704	3,370,237	3,246,387	(123,850)	(3.67%)
3001-3999	Community Services	831,094	1,014,004	1,048,566	4,091,674	1,675,328	2,235,618	560,290	33.44%
3512, 3525. 391	2 Early Childhood Education	3,671,484	3,984,778	4,123,715	4,420,210	4,256,716	4,673,981	417,265	9.80%
3842	Parents As Teachers	1,288,642	1,206,263	1,316,272	1,379,792	1,413,136	1,534,663	121,527	8.60%
6999	Other Financing Uses	2,674,219	16,441,888	1,653,509	642,740	3,753,529	746,751	(3,006,778)	(80.11%)
	Total - District Operating Funds	\$ 222,651,396	\$ 249,660,583	\$ 248,535,371	\$ 263,472,822	\$ 257,202,005	\$ 269,808,697	\$ 12,606,692	4.90%



2023-24 BUDGET

SPECIAL FUNDED PROGRAMS EXPENDITURES SUMMARY

<u>Programs</u>		Actual <u>2019-20</u>	Actual 2020-21	Actual 2021-22	Original Budget 2022-23	Projected Actual 2022-23	Budget 2023-24	1 year Varia 2023-24 vs 20 \$ Increase (Decrease) 2023-24		_
Special Funded Programs Debt Services, Capital Projects, Nutrition Services, Student Activities, Adult Education ,and Grants and Donations Funds	•									
Debt Services	\$	84,188,448	\$ 63,631,490	\$ 35,807,114	\$ 25,508,393	\$ 29,416,398	\$ 30,247,820	\$ 831,422	2.83%	
Capital Projects		36,086,085	18,552,506	23,111,539	76,800,166	20,541,615	103,312,228	82,770,613	402.94%	
Nutrition Services		9,074,934	7,400,894	10,346,517	10,433,778	10,496,702	11,071,083	574,381	5.47%	
Student Activities		1,893,162	942,763	1,867,467	2,160,000	2,255,140	2,300,000	44,860	1.99%	
Adult Education		513,676	184,087	108,656	128,364	86,055	87,923	1,868	2.17%	
Grants and Donations Fund		4,613,285	2,747,145	3,184,497	4,266,500	2,665,255	2,635,000	(30,255)	(1.14%)	
Total - Special Funded Programs	<u>\$</u>	136,369,590	\$ 93,458,885	\$ 74,425,790	\$ 119,297,201	\$ 65,461,165	\$ 149,654,054	\$ 84,192,889	128.62%	



2023-24 BUDGET

SUMMARY EXPENDITURES ALL FUNCTIONS

							1 year Varia 2023-24 vs 20	
<u>Programs</u>	Actual <u>2019-20</u>	Actual 2020-21	Actual <u>2021-22</u>	Original Budget 2022-23	Projected Actual <u>2022-23</u>	Budget <u>2023-24</u>	Increase (Decrease) 2023-24	Increase (Decrease) 2023-24
Elementary Instruction	\$ 38,552,869	\$ 41,245,083	\$ 38,453,890	\$ 40,320,42	1 \$ 39,814,459	\$ 41,379,526	\$ 1,565,067	3.93%
Middle Instruction	21,050,326	22,123,072	23,601,068	22,984,04	5 22,007,314	23,223,757	1,216,443	5.53%
Senior High Instruction	22,741,800	25,826,368	23,951,138	25,493,61	5 24,970,393	25,146,732	176,339	0.71%
Summer School Instruction	776,654	1,817,780	3,763,823	4,247,96	7 2,693,708	3,100,128	406,420	15.09%
Douglass High Instruction	968,666	964,445	1,007,390	1,077,18	1,095,544	1,110,286	14,742	1.35%
At Risk Programs	1,068,793	1,029,958	1,009,624	1,108,75	1,039,231	1,161,203	121,972	11.74%
Special Education Instruction	15,984,142	16,677,155	18,390,032	19,236,36	7 18,795,842	19,554,507	758,665	4.04%
Early Childhood Special Education	2,835,530	3,099,881	3,324,615	3,495,54	3,395,266	3,528,844	133,578	3.93%
Gifted Program	1,483,405	1,584,960	1,627,825	1,660,80	1,623,927	1,679,108	55,181	3.40%
Title I	1,752,281	1,876,301	2,217,578	2,229,92	3 2,615,198	2,735,510	120,312	4.60%
English Language Learners	2,817,256	3,066,857	3,004,761	3,341,559	3,252,451	3,436,515	184,064	5.66%
Vocational Instruction	4,230,397	4,157,292	4,366,106	4,646,850	6 4,521,557	4,711,971	190,414	4.21%
Student Activities & Athletics	2,409,349	2,480,848	2,928,925	2,755,30	3,238,235	2,834,123	(404,112)	(12.48%)
Adult Basic Education	12,901	39	22,000	13,98	13,980	13,980	-	-
Supplemental Education (Tuition) Services	1,899,351	1,407,080	1,578,765	1,600,06	1,525,865	2,313,365	787,500	51.61%
Guidance & Counseling Services	5,385,883	5,959,553	5,977,488	6,637,14	6,521,457	7,759,593	1,238,136	18.99%
Pupil Services	15,444,903	16,717,238	17,371,500	18,235,87	18,046,267	19,339,139	1,292,872	7.16%
Educational Media Services	642,895	674,187	681,220	732,92	671,446	793,281	121,835	18.15%
Support Services and Instructional Staff	14,373,612	14,570,489	20,584,636	22,258,40	19,368,832	18,846,155	(522,677)	(2.70%)



2023-24 BUDGET

SUMMARY EXPENDITURES ALL FUNCTIONS

				LO ALL I ON			1 year Variance 2023-24 vs 2022-23	
<u>Programs</u>	Actual 2019-20	Actual <u>2020-21</u>	Actual <u>2021-22</u>	Original Budget <u>2022-23</u>	Projected Actual 2022-23	Budget 2023-24	\$ Increase (Decrease) <u>2023-24</u>	% Increase (Decrease) 2023-24
Administrative Services	9,790,148	10,229,486	11,058,345	11,521,565	11,082,115	13,927,080	2,844,965	25.67%
Other Administrative Services	14,249,343	15,327,403	15,703,432	16,422,180	16,330,050	17,178,218	848,168	5.19%
Business Services	1,407,409	1,461,056	1,482,607	1,482,229	1,582,231	1,673,239	91,008	5.75%
Maintenance Services	21,028,093	21,898,467	22,296,911	24,294,205	24,247,599	26,478,344	2,230,745	9.20%
Security Services	1,004,143	965,716	1,164,712	1,315,557	1,385,044	1,479,110	94,066	6.79%
Transportation Services	10,224,003	9,230,205	12,068,827	12,594,224	12,895,048	13,967,583	1,072,535	8.32%
Research and Information Systems	2,051,805	2,622,731	2,756,091	3,231,704	3,370,237	3,246,387	(123,850)	(3.67%)
Community Services	831,094	1,014,004	1,048,566	4,091,674	1,675,328	2,235,618	560,290	33.44%
Early Childhood Education	3,671,484	3,984,778	4,123,715	4,420,210	4,256,716	4,673,981	417,265	9.80%
Parents as Teachers	1,288,642	1,206,263	1,316,272	1,379,792	1,413,136	1,534,663	121,527	8.60%
Other Financing Uses	2,674,219	16,441,888	1,653,509	642,740	3,753,529	746,751	(3,006,778)	(80.11%)
Debt Services	84,188,448	63,631,490	35,807,114	25,508,393	29,416,398	30,247,820	831,422	2.83%
Capital Projects	36,086,085	18,552,506	23,111,539	76,800,166	20,541,615	103,312,228	82,770,613	402.94%
Nutrition Services	9,074,934	7,400,894	10,346,517	10,433,778	10,496,702	11,071,083	574,381	5.47%
Student Activities	1,893,162	942,763	1,867,467	2,160,000	2,255,140	2,300,000	44,860	1.99%
Adult Education	513,676	184,087	108,656	128,364	86,055	87,923	1,868	2.17%
Grants and Donations Fund	4,613,285	2,747,145	3,184,497	4,266,500	2,665,255	2,635,000	(30,255)	(1.14%)
Total	\$ 359,020,986	\$ 343,119,468	\$ 322,961,161	\$ 382,770,023	\$ 322,663,170	<u>\$ 419,462,751</u>	\$ 96,799,581	30.00%