







Columbia PUBLIC SCHOOLS

2022-23 Budget

Approved by the Columbia Board of Education June 13, 2022 Columbia, Missouri 65203 County of Boone













2022-23 Budget

Approved by the Board of Education June 13, 2022

Dr. Brian Yearwood, Superintendent Heather McArthur, Treasurer

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www.cpsk12.org

Equity Statement: Columbia Public Schools, through action and in partnership with families and community, will uphold the values, policies, and practices that promote cultural competence. We will accept, embrace, and empower students and staff in their individual identities to establish and sustain human dignity, justice, equitable treatment, and inclusiveness in the classroom and workplace.



2022-23 BUDGET

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Columbia Public Schools
Neil C. Aslin District Administration Building



COLUMBIA PUBLIC SCHOOLS

2022-23 BUDGET

Executive Summary A Message from the Superintendent and Finance Department

The 2022-23 budget represents the financial plan of the Columbia Public School District ("District") for the coming fiscal year. Its primary purpose is to provide timely and useful information concerning the past, present, and projected financial status of the District to facilitate financial discussions that support the mission, goals, and objectives of the Board of Education. The District's vision, mission, purpose and values as reflected in Policy AD guide this process.

Vision: Our desired future state

To be the *best school district* in the state.

Mission: Why we exist

We provide an excellent education for our scholars by adhering to organizational goals.

Purpose: What we do

To be a *valuable asset* for our community by preparing our children so that they will be competitive in an ever-changing, unpredictable world.

Values: The non-negotiable family principles that guide us

Trust

Collaboration

Integrity

Empathy

Transparency

Grace

The District's three focus areas represent our commitment to our community.

- 1. All scholars will graduate college, career and life ready
- 2. Every teacher will become the best
- 3. Our operations make our mission possible

We believe schools exist to allow access.

- Access to a great curriculum;
- Access to skilled teachers and a nurturing environment;
- Access to experiences beyond the core curriculum;
- Access to interest-based activities before and after school; and
- Access to school we must be a system that eliminates barriers for children.

We believe Columbia Public Schools is an educational and working environment unimpeded by bias or discrimination, where individuals of all backgrounds and experiences are welcomed, included, encouraged, and can succeed and flourish. The Columbia Public Schools Equity Statement is as follows:

"Columbia Public Schools, through action and in partnership with families and the community, will uphold the values, policies and practices that promote cultural competence. We will accept, embrace, and empower students and staff in their individual identities to establish and sustain human dignity, justice, equitable treatment, and inclusiveness in the class and workplace."

This budget and the decision making and planning behind it are structured to positively affect the educational experiences of our scholars with equity in mind.

COLUMBIA PUBLIC SCHOOLS

2022-23 BUDGET

Budget Overview and Statutory Requirements

Chapter 67 of the Missouri State statutes requires school districts to prepare an annual budget to identify available resources and guide district spending for the ensuing school year. The statute requires the school district budget document to include five specific components:

- 1. A budget message describing the important features of the budget and major changes from the preceding year;
- 2. Estimated revenues to be received from all sources for the budget year, with a comparative statement of actual or estimated revenues for the two years next preceding, itemized by year, fund, and source;
- 3. Proposed expenditures for each department, office, commission, and other classification for the budget year, together with a comparative statement of actual or estimated expenditures for the two years next preceding, itemized by year, fund, activity, and object;
- 4. The amount required for the payment of interest, amortization and redemption charges on the debt of the political subdivision;
- 5. A general budget summary including individually identified interfund transfers.

In no event shall the total proposed expenditures from any fund exceed the estimated revenues to be received plus any fund balance for the beginning of the budget year. The statute further prohibits a district from budgeting for a negative fund balance in any fund. The school district's Board of Education is to formally adopt this budget in June prior to the beginning of the new fiscal year on July 1.

State statutes, in conjunction with generally accepted accounting principles (GAAP) and in accordance with the definitions of the Governmental Accounting Standards Board (GASB) statement of principles on fund accounting systems, have determined the funds appropriate for public school operations. The District follows the legal requirements of the State of Missouri for fund accounting and constructs its budget utilizing the following approved funds:

Funds (GAAP)	State Fund
General	Incidental
Teacher's – Special Revenue	Teacher's
Capital Projects	Capital Projects
Debt Service	Debt Service
Grants and Donations – Special Revenue	Incidental
Nutrition Services – Enterprise	Incidental
Adult Education – Enterprise	Incidental
Student Activities – Fiduciary	Incidental

(See the glossary for definitions of these funds)

The District's budget for the 2022-23 fiscal year includes revenues, expenditures, and fund balances for the District in total and presents revenues, expenditures, and fund balances for the District's Operating Funds, which are comprised of the General and Teacher's Funds. Detailed fund schedules provide further information on the activities within each fund and include an analysis of the proposed budget for the 2022-23 fiscal year. Budget schedules are also included



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summarizing estimated revenues by object and source as defined by the Department of Elementary and Secondary Education (DESE).

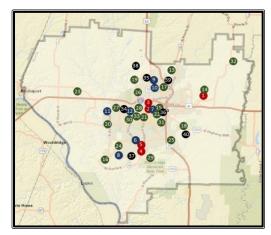
Background on the District

The area served by the District encompasses 303 square miles and includes a population that is estimated to exceed 152,000. This area includes the City of Columbia with a population of approximately 120.000.

The Columbia Public School District was organized on January 7, 1873. The first high school opened in 1895



on the site where Jefferson Middle School now stands. In 1909 a bond issue was approved for Columbia High School, which is now a wing of Jefferson Middle School. In 2022-



23, the District will include 21 elementary schools, seven middle schools, three senior high schools, one alternative high school and one career and technical education center. The District also offers Pre-K classrooms in school buildings and two owned facilities. The Center for Early Learning–North opened in January 2017 housing Pre-K and Early Childhood Special Education classrooms.

K-12 enrollment of the District continues to grow and change, reflecting a more diverse student population. Nearly 45% of our scholars qualify for the free and reduced lunch program and 7% are English Language Learners. Today 46% of our scholars attend our elementary schools, 22% attend middle schools and 32% attend high schools.

Student Performance

The District was accredited in the fall of 2015, upon review by the Department of Elementary and Secondary Education. The District consistently receives scores of over 90% of the possible points for accreditation.

The District uses a scorecard to track and report progress on organizational goals relating to student achievement, including the use of perceptual data (how students, parent, and employees feel about the District). With a focus on academic progress, third grade reading levels, and graduation goals, improvement has been made in many areas in recent years. One example of that progress is on the following goal.

Percent of Students Proficient or Advanced on the Missouri Assessment Progran	ı (MAP)

		<u>2018-19*</u>	<u>2020-21</u>	<u>Change</u>
All students		48%	44%	4% decrease
African-American stude	ents	16%	14%	2% decrease
Student eligible for free	e or reduced lunch	26%	24%	2% decrease

*Prior year comparison cannot be made due to changes in MAP in 2017-18 and due to the COVID-19 pandemic no testing was performed in 2019-20



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Work remains in many areas. Intentional focus is being made in the areas of attendance, the participation gap and disproportionality, when it comes to discipline and career-center courses. Our budget is created being reflective of our needed areas of improvement as well as continuing to provide opportunities and challenges to all scholars focusing on enrichment and opportunity.

Budget Message

We will be fiscally responsible with taxpayer money. This document and the planning that goes into development of the document are primary evidence of the Board's commitment to this statement. The process we use to develop our budget requires a great deal of analysis. The decisions we make in the short-term need to be sustainable in the long-term. Columbia Public Schools works collaboratively with schools, District programs and District administration to develop strategies and align resources in a manner that reflects our vision, mission and values. We believe that budget development is the foundation of meeting our District's vision and mission to be the best district in our state.



As in 1873, available resources and restricted funding impact how we prioritize our budgetary allocations. During the spring of 2020, the economic outlook for Columbia Public Schools, as well as nation-wide and around the world, changed with the onset of the COVID-19 global pandemic. Realizing our vision and assuring our three focus areas are ever in the forefront require carefully planned current and future budget practices.

Columbia Public Schools continues to rely upon and receive the support of the local taxpayer to fund the operating budget of the District. In 2006-07 a new state foundation formula was implemented driven by four primary factors in order to determine an individual school's state funding -

- Average Daily Attendance (ADA), which is derived by averaging together a twice annual count of students attending during specified count periods multiplied times an attendance rate of all students for the year, is the first component.
- The State Adequacy Target (SAT) is derived by averaging the cost per pupil of districts in Missouri who receive a perfect score in the Annual Performance Report and is to be recalculated every two years.
- The Dollar Value Modifier (DVM) which is an adjustment based on local cost of living indicators.
- The final factor in the calculation is the Local Effort as established in 2004-05. The impact of the local effort factor is to assure that communities continued to support the cost of their local school budgets at a rate equal to or greater than what was in place in 2004-05.

After just three years, the foundation formula appropriation in the state budget was inadequate to fund the formula as written. The SAT was not recalculated every two years as prescribed in the formula and a new component became an unexpected fifth factor in determining a district's annual state funding – appropriation adjustment. In 2009-10, rather than funding the formula as



2022-23 BUDGET

calculated, the state funded 98.66%. This partial allocation continued until 2015-16 and dipped to as low as 92.58% in 2012-13. The original budget estimates for 2020-21 indicated a appropriation percentage of 94.9% for 2020-21. However, the most recent announcement by the Governor indicated that all withholdings would be released for 2020-21 based on an SAT of \$6,375. For 2022-23, the SAT is expected to remain at \$6,375 for the third year which is only \$258 more per student than in 2006-07 when the formula was first implemented. This results in an average increase per student of only \$17 per year. Failure to meet the SAT as prescribed in the formula reduces funding for 2022-23 for Columbia Public Schools by over \$10 million as it is estimated to over \$6,800.

For 2022-23, the thresholds required to receive weighted (additional) funding for students in certain groups – free and reduced lunch, special education and English Language Learners, will increase. However, DESE has determined that the FY 2022 student attendance has been broadly impacted by the COVID-19 pandemic. As such, payment calculations may include the use of FY 2020 ADA and WADA values. Since the district's enrollment and attendance percentage has not rebounded to the pre-pandemic level, the District will use the FY 2020 WADA data for the revenue calculations.

This lack of state funding is being made up by the taxpayers of Columbia through an approval of an increase to our operating tax levy ceiling. In April 2016, our community passed a levy that allowed us to increase our local property tax rate by up to 65 cents for the 2016 tax year. Without this increase, our ability to present a budget that focuses on recruiting and retaining high quality employees, access to achievement, enrichment, and opportunity for all scholars and meeting our ongoing growing operations, would be impossible. The levy estimations allow for an expected increase in operating revenues of \$13.5 million.

However, the Blankenship versus Franklin County decision has greatly affected the amount of revenue from local property taxes. The Court of Appeals found in favor of the taxpayer 619 S.W.3d 491 (MO App ED 2021) on March 2, 2021 and held that Section 137.073.5(2) is unconstitutional to the extent it raises the rate above the voter approved rate. This decision lowered the District's tax rate by \$.3284 which negates approximately half of the 2016 voter approved levy.

The increase in local funding was used to allow for improvement in salaries of all employee groups, increasing staffing and services to support scholars and to continue the operations of the District, including the increase in the annual operating budget for the opening of John Warner Middle School. Details on these improvements are found throughout the document and on the Budget Goals and Priorities on page 79.

The 2022-23 budget totals \$262.0 million of operating revenue and transfers in and operating expenditures and transfers out of \$263.5 million, resulting in a decrease of operating fund balance by \$1.5 million. When considering all funds, total revenue and transfers in is budgeted at \$372.0 million and expenditures and transfers out at \$382.8 million for a net decrease in fund balance of \$10.8 million.

As summarized by the schedule below, the District is planning for a total beginning fund balance (all funds) of \$147.1 million at July 1, 2022 and ending fund balance of \$136.3 million at June 30, 2023. For District Operating Funds, beginning fund balance at July 1, 2022 is projected to be \$96.2 million and ending fund balance at June 30, 2023 to be \$94.8 million which is 35.98% of



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budgeted expenditures and transfers. See page 22 for the Summary Budget – All Programs for 2022-23.

	<u>Op</u>	erating Funds	All Funds
Projected Beginning Fund Balance, July 1	\$	96,221,275	\$ 147,063,232
Budgeted Revenues plus Transfers	\$	262,046,016	\$ 371,971,632
Budgeted Expenses plus Transfers	\$	263,472,822	\$ 382,770,023
Increase (Decrease) in Fund Balance	\$	(1,426,806)	\$ (10,798,391)
Budgeted Ending Fund Balance, June 30	\$	94,794,469	\$ 136,264,841

The District has intentionally built the fund balance in the operating funds over recent years for the planned opening of the new John Warner Middle School in the fall of 2020. The opening and operation of the new school has a significant impact on the operating budget. In addition, due to careful and conservative budgeting by the current and prior Board of Education, the District is able to move forward with planned increases to compensation for all employees.

The decrease in total fund balance comes from the budgeted excess expenditures over revenues in the Capital Projects Fund. The decrease in fund balance in the Capital Projects Fund is a planned decrease in fund balance as bond funds received in previous years will be spent down as capital projects are completed, such as the Russell Boulevard Elementary school addition and renovation project and the Jefferson Middle School STEAM addition and renovation which will be completed in the upcoming year.

We are pleased to present a budget that positions our scholars to be ready for life after high school. We appreciate the contributions of every stakeholder during the development of this document, and we will not soon forget the trust and support of our taxpayers. The decisions we've made support our mission to provide every child with an excellent education. Our administration is committed to providing transparency with regard to District finances, and we will prudently allocate the funds entrusted to us. This document is presented to you by the Finance Department with a desire to provide a clear and transparent insight into the 2022-23 budget.

Ms. Heather McArthur, CPA Chief Financial Officer

Dr. Brian Yearwood Superintendent of Schools



2022-23 BUDGET

Revenue Explanation

The District's budget reports total revenue by Total Funds and by Operating Funds. Total Fund reports include the four funds required by Missouri State law for school districts: General (including Incidental, Child Nutrition, Student Activities, Adult Education, and Grants and Donations), Special Revenue (Teachers), Debt Service, and Capital Projects. The Operating Fund reports include only the incidental portion of the General Fund, and the Special Revenue (Teachers) Fund. Not included in operating reports are those funds dedicated to primarily self-supporting activities, Debt Services, and Capital Projects.

Revenue detail is included to report the major sources of revenue and the proportion of those sources as a whole. The District's major sources of revenue are property tax and sales tax (locally generated), and Foundation Formula revenue (State). This document also includes information on the revenue per Average Daily Attendance (ADA) of pupils, as well as statistics on assessed valuations and tax rates (the factors that drive local revenue), details on revenue sources for history, budgets and forecasts and comparative data on current year versus prior year budgets.

Every attempt is made to explain major changes in revenue from one year to the next or any significant change in the method of distribution or source of revenue.

Total Revenue by Fund Comparison

	Projected Actual		Budget		% of Total	
		2021-22		2022-23	Revenue	% Change
General	\$	93,322,105	\$	101,518,268	27.29%	8.78%
Special Revenue (Teachers)	\$	155,672,769	\$	160,527,748	43.16%	3.12%
Debt Service	\$	40,246,354	\$	29,452,349	7.92%	-26.82%
Capital Projects	\$	3,658,733	\$	64,314,663	17.29%	1657.84%
Other	\$	19,650,088	\$	16,158,604	4.34%	-17.77%
Total Funds	\$	312,550,049	\$	371,971,632	100.00%	19.01%

The District's revenue is primarily from local efforts (54%) with greatest portion of revenue from local tax revenue (44%). The assessed valuation is projected to be \$2,906,330,788 for the 2022-23 school year.

Total revenues are budgeted to increase \$59,421,583 in 2022-23 mostly due to the planned issuance of \$40 million in general obligation bonds during the 2022-23 school year. The bonds were authorized in April 2022 to fund various projects including a new elementary school on the Sinclair property and the Columbia Area Career Center addition and renovation project. There is also an increase in local property tax revenues and federal revenues authorized through the American Recovery Plan



2022-23 BUDGET

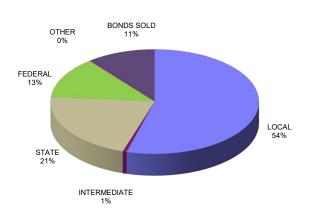
	Projected Actual			Budget	% of Total			
		2021-22		2021-22		2022-23	Revenue	% Change
Local	\$	192,594,699	\$	201,828,463	54.26%	4.79%		
Intermediate	\$	2,227,320	\$	2,227,320	0.60%	0.00%		
State	\$	75,582,349	\$	79,321,151	21.32%	4.95%		
Federal	\$	28,380,268	\$	47,277,458	12.71%	66.59%		
Other	\$	13,765,413	\$	41,317,240	11.11%	200.15%		
Total Funds	\$	312,550,049	\$	371,971,632	100.00%	19.01%		

The revenue by source chart below delineates revenue by Total Funds and by Operating Funds. Local property taxes of the District represent 44% of Total and 52% of Operating Revenues.

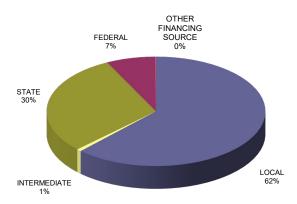
	Total	Operating		
Property Taxes	\$ 165,298,519	\$ 134,844,360		
Sales Taxes	\$ 23,263,299	\$ 23,263,299		
Foundation Formula	\$ 66,437,595	\$ 66,354,897		
Other - State	\$ 12,883,556	\$ 11,908,556		
Federal	\$ 47,277,458	\$ 19,150,470		
Sale of Bonds	\$ 40,000,000	\$ -		
Other	\$ 16,811,205	\$ 6,524,434		
	\$ 371,971,632	\$ 262,046,016		

Note: The Foundation Formula includes Classroom Trust Fund by state definition.





OPERATING REVENUES BUDGET 2022-23





2022-23 BUDGET

Total Revenue by Source

	Actual 2018-19	Actual 2019-20	Actual 2020-21	Projected 2021-22	Budget 2022-23	
Tax Rate	\$ 6.1425	\$ 6.0988	\$ 6.0984	\$ 5.6932	\$	5.8032
Assessed Valuation	\$ 2,483,979,026	\$ 2,618,679,417	\$ 2,673,348,589	\$ 2,838,808,374	\$	2,909,778,583
Revenues						
Local Sources						
Property Taxes	\$ 149,453,731	\$ 156,446,419	\$ 160,294,860	\$ 158,475,268	\$	165,298,519
Sales Taxes	\$ 18,097,029	\$ 18,460,443	\$ 20,211,127	\$ 22,448,991	\$	23,263,299
All Other Local	\$ 16,639,376	\$ 15,955,790	\$ 10,185,130	\$ 11,670,440	\$	13,266,645
County Sources	\$ 1,880,128	\$ 2,723,318	\$ 4,043,086	\$ 2,227,320	\$	2,227,320
State Sources						
Foundation Formula	\$ 65,316,062	\$ 62,318,666	\$ 60,581,444	\$ 66,353,679	\$	66,437,595
All Other State	\$ 10,095,523	\$ 11,879,361	\$ 10,972,860	\$ 9,228,670	\$	12,883,556
Federal Sources	\$ 17,465,852	\$ 14,497,657	\$ 17,232,214	\$ 28,380,268	\$	47,277,458
Other Sources						
Sale of Bonds	\$ 30,000,000	\$ 54,410,000	\$ 24,620,000	\$ 11,421,045	\$	40,000,000
All Other Sources	\$ 1,912,324	\$ 3,639,135	\$ 1,684,872	\$ 2,344,368	\$	1,317,240
Total All Revenue Sources	\$ 310,860,025	\$ 340,330,789	\$ 309,825,593	\$ 312,550,049	\$	371,971,632

Three Major Revenue Sources:

Property Taxes

Property taxes are derived from taxing real and personal property. The tax rate, required by state statute to be adopted annually before September 1, is levied on each \$100 of assessed valuation. This valuation is determined by the assessor's office, based on current market value of residential, commercial and agriculture real estate, and personal property. The assessed valuation is estimated to increase in 2022-23 by 2.50% to approximately \$2.909 billion based upon current information. Listed below is a summary of the District's tax rates.



	2018-19	2019-20	2020-21	2021-22	Budget 2022-23
Incidental	\$2.0548	\$2.0111	\$2.0107	\$1.6055	\$1.6055
Special Revenue (Teachers)	\$3.0158	\$3.0158	\$3.0158	\$3.0158	\$3.1258
Capital Projects	\$0.1000	\$0.1000	\$0.1000	\$0.1000	\$0.1000
Debt Service	\$0.9719	\$0.9719	\$0.9719	\$0.9719	\$0.9719
Total	\$6.1425	\$6.0988	\$6.0984	\$5.6932	\$5.8032

The District is required by rules and regulations of the State Auditor's Office and the Hancock Amendment to calculate a tax rate to produce substantially the same revenue as collected for



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property on the tax rolls in the previous year. In addition, the District must take into account "Proposition C", the Missouri one-cent sales tax, dedicated to education approved by voters in 1982. The property tax rate is reduced or increased to equal one-half of the adjusted Proposition C revenue received and maintain District revenue because the District does not have a full or partial waiver of the Proposition C approved by voters. The change in the Proposition C rollback between 2021-22 and 2022-23 should not be significant. Property taxes account for nearly 52% of the operating revenue budget.

Foundation Formula

The District's second largest revenue source is the State of Missouri's Foundation Formula for education. Missouri's Foundation Formula is comprised of two revenue sources: Basic Formula and Classroom Trust Fund. The District is budgeting the 2022-23 Foundation Formula revenue to increase \$83,916 to \$66.4 million. Formula Weighted Average Daily Attendance (WADA) is anticipated to remain flat for 2022-23. DESE has determined that the FY 2022 student attendance has been broadly impacted by the COVID-19 pandemic. As such, payment calculations may include the use of FY 2020 ADA and WADA values. Since the district's enrollment and attendance percentage has not rebounded to the pre-pandemic level, the District will use the FY 2020 WADA data for the revenue calculations.

Additional factors affecting WADA are free and reduced lunch count and LEP weighting which are anticipated to continue to increase slightly due to the increased population of scholars in these categories. Another factor affecting State Aid is the State Adequacy Target which is anticipated to remain flat at \$6,375 which is the SAT currently set by the Department of Elementary and Secondary Education. This will be the third year reflecting the same SAT amount. There has been no new money put into the Foundation Formula at the state level.

The Classroom Trust Fund accounts for gaming revenue distributed to school districts. The payment per WADA is anticipated at \$429 for 2022-23.

These revenue sources equate to approximately 25% of the District's operating revenue budget.

Sales Taxes

Columbia receives sales tax revenue from the State of Missouri, but this revenue is considered locally generated. A 1% sales tax is collected from all retail sales across Missouri, aggregated by

the State, and then distributed back to each school district based on the pupil count of the school district. The District's WADA is estimated to remain flat for 2022-23 since the enrollment has not rebounded to pre-pandemic levels and DESE is allowing the continued use of FY 2020 data for revenue calculations (typically, districts are required to use the previous year's WADA when calculating Proposition C revenue). In April 2022, the Department of Elementary and Secondary Education indicated that sales tax collections have



remained strong and have trended upward throughout the pandemic during the current fiscal year projecting a payment of \$1,213 per WADA for 2021-22. Due to this and information from the state for 2022-23, we are projecting the 2022-23 payments per WADA at \$1,257. Based on these factors, the overall sales tax revenue is expected to increase \$814,308 to \$23.3 million in 2022-23. This revenue source equates to nearly 9% of the operating revenue budget.



2022-23 BUDGET

Federal Revenues

The District has received various sources of stimulus funding related to the response to the Coronavirus pandemic. The increase in federal funds projected for the 2022-23 school year are from ESSER III funds enacted in March 2021 through the American Recovery Plan. The District's appropriation is nearly \$24 million, \$9.8 million of which will be used in the operating funds for personnel and technology related purchases during the 2022-23 and 2023-24 school years and \$13.4 million of which will be used in the capital projects fund for air quality improvements and upgrades to District facilities.

Expenditure Explanation

The following pages report expenditures by fund, by function (how the budget supports the activities of the District) and by object (how we actually spend the budgeted dollars). The District reports expenditure budgets by Total (all funds) and Operating Funds (Incidental and Teachers). Four funds are legally required by Missouri laws governing school districts: General (including Incidental, Child Nutrition, Student Activities, Adult Education, and Grants and Donations), Special Revenue (Teachers), Debt Service, and Capital Projects.

The General Fund expenditures are virtually a "catch all" for anything not supported by another fund. The Special Revenue (Teachers) Fund can only be used for expenditures related to certificated salaries and benefits for those staff members. The Debt Service Fund may only be used for payment of debt obligations resulting from general obligation bond issues, including principal, interest and other agent and cost of issuance payments. The Capital Projects Fund is used for expenditures related to acquisition or construction and major maintenance of all capital assets for the District.

The functions used in the District's financial accounting system capture expenditures by the program they support. The functions include Instruction, Student Support, Instructional Support, Administration, Maintenance, Transportation, Community Relations, and Other Financing Sources (Debt Service and Transfers). Instructional programs are further broken down to report Elementary, Middle, and High school expenditures as well as Special, Gifted, English Language Learners, and Vocational educational areas. These detail areas are reported in the Summary by Program section of this document.

Expenditures by Object clarifies which classification of expenditures claim the District's budget dollars. These classifications are broken down into the major areas of Salaries and Benefits, Service and Supply, Capital Outlay, and Debt Service expenditures.



2022-23 BUDGET

Total Expenditures by Fund Comparison

	Pro	ojected Actual 2021-22	Budget 2022-23	% of Total Expenditure	% Change
General	\$	93,729,383	\$ 100,550,201	26.27%	7.28%
Special Revenue (Teachers)	\$	154,789,838	\$ 162,922,621	42.56%	5.25%
Debt Service	\$	47,127,527	\$ 25,508,393	6.66%	-45.87%
Capital Projects	\$	23,427,850	\$ 76,800,166	20.06%	227.82%
Other	\$	14,878,485	\$ 16,988,642	4.45%	14.18%
Total Funds	\$	333,953,083	\$ 382,770,023	100.00%	14.62%

Total current projected expenditures for the 2021-22 budget is \$333,953,083 and are budgeted to increase approximately 14.62% or \$48,816,940 million to \$382,770,023. This increase is primarily due to increased expenditures in the Capital Projects Fund. The voters passed an \$80 million bond authorization in April 2022 and \$40 million in general obligation bonds will be issued to be expended in the 2022-23 school year.

Operating expenditures will increase 6.02% or \$15.0 million. This increase is primarily due to increased compensation for employees and continued 100% funding of insurance benefits for full-time employees.

Expenditures by Function

Columbia Public Schools' expenditures are broken down by the overall area that the budget dollars support. The following illustrates that 69% of the operating budget is spent to support instructional expenditures. Out of the total budget, 48% of the budgeted expenditures support instruction. The difference is due to construction projects and debt service principal and interest payments.

Expenditures by Function

Function	Total	Operating
Instructional & Support	\$ 182,076,742	\$ 182,076,742
Administration	\$ 32,657,678	\$ 32,657,678
Maintenance	\$ 25,609,762	\$ 25,609,762
Transportation	\$ 12,594,224	\$ 12,594,224
Community Services	\$ 9,891,676	\$ 9,891,676
Other Financing Uses	\$ 642,740	\$ 642,740
Debt Services	\$ 25,508,393	\$ -
Capital Projects	\$ 76,800,166	\$ -
Nutrition Services	\$ 10,433,778	\$ -
Student Activities	\$ 2,160,000	\$ -
Adult Education	\$ 128,364	\$ -
Grants and Donations	\$ 4,266,500	\$ -
Total All Functions	\$ 382,770,023	\$ 263,472,822



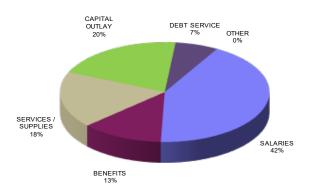
2022-23 BUDGET

Expenditures by Object

Total expenditures by object show how the District actually spends the dollars budgeted. Salaries and Benefits account for nearly 59% of total expenditures. The increase in salaries and benefits for 2022-23 can be attributed to improved compensation schedules and continued 100% fully funded benefits for all full-time staff.

				Original	Projected		
Expenditure	Actual	Actual	Actual	Budget	Actual	Budget	
Object Category	2018-19	2019-20	2020-21	2021-22	2021-22	2022-23	
Salaries	\$ 134,136,979	\$ 139,076,431	\$ 147,248,853	\$ 154,028,447	\$ 152,263,543	\$ 161,527,097	
Employee Benefits	\$ 45,897,250	\$ 47,332,845	\$ 47,369,695	\$ 46,892,572	\$ 46,588,924	\$ 48,336,820	
Services/Supplies/Capital Outlay	\$ 77,077,302	\$ 85,749,043	\$ 68,427,542	\$ 102,396,294	\$ 86,203,223	\$ 146,754,973	
Debt Service/Lease Purchase	\$ 24,875,317	\$ 84,188,448	\$ 63,631,490	\$ 35,744,975	\$ 47,127,527	\$ 25,508,393	
Other Financing Uses	\$ 1,880,155	\$ 2,674,219	\$ 16,441,888	\$ 9,431,174	\$ 1,769,868	\$ 642,740	
Total	\$ 283,867,003	\$ 359,020,986	\$ 343,119,468	\$ 348,493,462	\$ 333,953,085	\$ 382,770,023	

EXPENDITURES BUDGET 2022-23



Total Operating Expenditures by Object

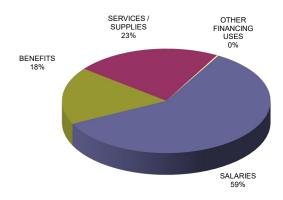
Total operating expenditures (General and Teachers Funds) by object show that 77% of the operating fund is budgeted for salaries and benefits.



2022-23 BUDGET

Expenditure	Actual	Actual	Actual	Original Budget	Projected Actual	Budget
Object Category	2018-19	2019-20	2020-21	2021-22	2021-22	2022-23
Salaries	\$ 129,592,944	\$ 134,537,574	\$ 142,950,655	\$ 149,606,229	\$ 147,727,584	\$ 156,571,486
Employee Benefits	\$ 43,983,490	\$ 45,389,192	\$ 45,737,099	\$ 45,408,994	\$ 45,104,009	\$ 46,789,938
Services/Supplies	\$ 41,922,989	\$ 40,050,411	\$ 44,530,941	\$ 56,470,426	\$ 53,917,762	\$ 59,468,658
Other Financing Uses	\$ 1,880,155	\$ 2,674,219	\$ 16,441,888	\$ 9,431,174	\$ 1,769,868	\$ 642,740
Total	<u>\$ 217,379,578</u>	\$ 222,651,396	\$ 249,660,583	\$ 260,916,823	<u>\$ 248,519,223</u>	\$ 263,472,822

OPERATING EXPENDITURES BUDGET 2022-23



Total Operating Expenditures per ADA

				2021-22	2022-23
	2018-19	2019-20	2020-21	Projected	Budget
Average Daily Attendance	17,325.00	17,571.00	15,487.00	16,503.00	16,803.00
Current Operating Expenditures	\$ 223,949,102	\$ 222,651,396	\$ 219,410,686	\$ 248,519,221	\$ 262,830,082
Current Expenditures per ADA	\$ 11,921	\$ 11,995	\$ 13,175	\$ 15,059	\$ 15,642



2022-23 BUDGET



Average Daily Attendance decreased between 2019-20 and 2020-21 due to the drop in enrollment due to COVID-19. The enrollment rebounded slightly for the 2021-22 school year and we expect that enrollment will continue to grow in 2022-23.

Debt Service

The Debt Service Fund balance is projected to be at \$32.4 million as of June 30, 2023, compared to \$28.4 as of June 30, 2022. Current state law limits the bonded indebtedness to a maximum of 15% of assessed valuation or \$436.5 million (2022-23 estimated assessed value is \$2,909,778,583). At June 30, 2022, the District currently has an outstanding bonded debt level of \$286.9 million, within the legal limits for school districts. The 2022-23 budget for Debt Service includes \$15,410,000 in principal payments and \$10,082,893 in interest payments.

On April 5, 2022, the voters passed an \$80 million bond authorization. The proceeds from the bonds are to be used for the purpose of acquiring and developing sites for school buildings and acquiring, constructing, improving, extending, repairing, remodeling, renovating, furnishing, and equipping new and existing facilities. The largest portion of this debt is being used for the construction of two new elementary schools and an addition and renovation project at the Columbia Area Career Center.



Jefferson Middle School STEAM Addition



2022-23 BUDGET

The bonds are due, in total, by year as follows:

Year Ending June 30,	Bond Payment		Interest Payment	Total
2023	15,410,000		10,082,893	25,492,893
2024	16,030,000		9,326,258	25,356,258
2025	15,315,000		8,596,708	23,911,708
2026	16,310,000	7,846,908		24,156,908
2027	17,315,000		7,099,008	24,414,008
2028-2032	99,245,000		27,034,453	126,279,453
2033-2037	93,785,000		10,038,698	103,823,698
2038-2040	13,465,000		562,244	14,027,244
	\$ 286,875,000	\$	80,587,170	\$ 367,462,170

All District bonds are general obligation bonds with maturities from 2022 to 2040 and average net interest rates at issue from 1.00% to 5.19%. General obligation bonds outstanding at June 30, 2023 as are follows:

			Interest		
General Obligation Bonds	Sale Date	Original Borrowing	Rates to Maturity	Final Maturity	Outstanding June 30, 2022
Public Improvements	2010	6,465,000	5.19%	2030	6,465,000
Public Improvements	2014	50,000,000	3.00-5.00%	2034	9,230,000
Public Improvements	2015	71,485,000	2.00-4.00%	2035	51,815,000
Public Improvements/Refunding	2016	36,575,000	2.00-5.00%	2036	28,745,000
Public Improvements/Refunding	2017	10,000,000	2.00-5.00%	2037	9,760,000
Refunding	2017	37,955,000	2.10-5.00%	2030	34,415,000
Public Improvements	2018	35,000,000	3.00-5.00%	2038	32,335,000
Public Improvements	2019	35,000,000	3.00-5.00%	2039	28,725,000
Public Improvements/Refunding	2020	54,410,000	1.65-3.00%	2034	53,905,000
Public Improvements	2020	20,000,000	1.00-5.00%	2039	17,750,000
Public Improvements/Refunding	2020	4,620,000	1.00-4.00%	2033	3,600,000
Public Improvements/Refunding	2022	10,130,000	4.00-5.00%	2027	10,130,000
				\$	286,875,000



2022-23 BUDGET

Certificates of Participation

The District entered into a financing arrangement on October 1, 2011, which was characterized as a lease-purchase agreement, with the Financing Authority whereby the District secured financing of various educational facilities in the total amount of \$9,015,000. The financing was accomplished through the issuance of Certificates of Participation, Series 2011A and 2011B, to be repaid from the proceeds of lease payments paid by the District. The purpose of these agreements was to eliminate long standing operating rents paid for administrative office and early childhood special education learning spaces. The rents paid at the time were the revenue stream that would be utilized to make the lease purchase payment, eventually eliminating the reliance upon the operating budget to fund this expense.

The initial term of the lease is 25 years commencing on October 1, 2011. The properties covered by the lease are, together with the improvements constructed thereon from the financing proceeds, leased back to the District. If the District fails to renew the lease and to provide for the rent payments through to term, the District may be required to surrender the sites included under the ground lease agreement for the benefit of the securers of the certificates.

The District properties covered by this arrangement include the District's New Administration Building Project now named the Neil C. Aslin Administration Building and the Early Childhood Special Education Building Project now named the Early Childhood Discovery Center.

The lease payments are payable by the District annually on October 1 at interest rates ranging from 0.95 to 4.5%. The outstanding Certificates of Participation were refunded on January 14, 2021 for an estimated net present value interest savings of \$1,738,149. The following is a schedule by years of future minimum lease payments under the lease agreement together with the present value of minimum lease payments as of June 30:

Year Ending June 30,	Principal Payment	Interest Payment		Total
2023	\$ 300,000	\$ 112,550	\$	412,550
2024	310,000	103,400		413,400
2025	325,000	93,875		418,875
2026	340,000	83,900		423,900
2027	355,000	73,475		428,475
2028-2032	1,970,000	231,831		2,201,831
2033-2038	2,255,000	84,406	_	2,309,406
	\$ 5,825,000	\$ 783,437	\$_	6,608,437



2022-23 BUDGET

Total Ending Fund Balance Comparison

	Pr	ojected Actual	Budget	% of Total	
		2021-22	2022-23	Budget	% Change
General	\$	89,067,651	\$ 90,035,718	66.07%	1.09%
Special Revenue (Teachers)	\$	7,153,624	\$ 4,758,751	3.49%	-33.48%
Debt Service	\$	28,407,332	\$ 32,351,288	23.74%	13.88%
Capital Projects	\$	14,862,482	\$ 3,019,719	2.22%	-79.68%
Other	\$	7,572,143	\$ 6,099,365	4.48%	-19.45%
Total Funds	\$	147,063,232	\$ 136,264,841	100.00%	-7.34%

The fund structure includes the Operating Funds (General and Teachers), Debt Service, Capital Projects, and Other (including Nutrition Services, Student Activities, Adult Education, and Grants and Donations). The total fund balances are budgeted to decrease approximately \$10.8 million in 2022-23. There are planned decreases in multiple funds for 2021-22. The fund balance decrease in the Capital Projects Fund is due to a planned spend down of bonds issued in previous years. The decrease is an expected decrease in the balance of this fund as the timing of completion of capital projects often varies from the timing of issuance of general obligation bonds to finance the capital projects. In addition, there is a decrease in the Operating Funds fund balance for 2022-23. The decrease is mainly attributed to continued improvements to compensation for all employee groups.

The Operating Funds fund balance required by the District's Board of Education is 18-20% of the budgeted fund expenditures for the Operating Funds. The projected Operating Funds fund balance for the year ended June 30, 2023 meets this requirement at \$94.8 million or 35.98% of budgeted fund expenditures.

The District receives nearly 52% of its operating revenue from local tax sources based on assessed valuation of property and our approved tax levy. The ad valorem portion of these taxes are payable December 31 each year. Consequently, the District receives the majority of its revenue dollars in December and January and must support the cash flow requirements with fund balances or by borrowing. This is the basis for the requirement of Operating Funds fund balances equal to 18-20% of budgeted expenditures.

Budget Forecasting and Planning

The administration and Board of Education use a five-year model to project and manage the critical long-term health of the combined General and Teachers Fund balances. The model considers current and future projected revenues by primary source as well as current and projected expenditures. The model is a continuously evolving document as new assumptions are made, and actual revenue and expenditures are determined.

Within the current model for the fiscal years of 2022-23 through 2026-27, the priorities of the District are considered. Those include continued improvement of salaries and maintenance of benefit plans for employees. New curriculum implementations and continued 1:1 implementation of devices for scholars at all levels are also considered in the model. Growth in number of



2022-23 BUDGET

teachers and specialization of teachers for a total student population increase and increases within specific areas are anticipated and provided for in the model. In addition, intentional support has been dedicated to provide additional resources and to reinforce emerging systems at Title I elementary schools and Title I eligible middle schools and high schools.

The Board of Education has established a minimum Operating Funds fund balance of 18% in order to effectively operate the District. The 2022-23 operating budget and the priorities and assumptions made in the five-year model meet that requirement.



The following pages allow the reader of this document to gain an understanding of the projected beginning and ending fund balances of each fund in the District's budget. Additionally, in the document title Summary Budget – All Programs, revenues by primary source and expenditures by primary object show clearly from where our resources are received and how they are used. While good long-range planning is important in each fund, the Board of Education reviews the five-year future projections of the Operating Funds throughout each fiscal year with particular reflection on it during the budget process. The five-year forecast in the coming pages reflects the best projections and estimates currently available and assures all commitments of the District currently made can be realized maintaining the minimum level of fund balance.





2022-23 BUDGET

				SU	MMARY BUDG	SET 2022-23 -	ALL PROGR	AMS			
	GENERAL OPERATING	TEACHERS	TOTAL DISTRICT OPERATING FUNDS	DEBT SERVICE	CAPITAL PROJECTS	NUTRITION SERVICES	STUDENT ACTIVITIES	ADULT EDUCATION	GRANTS AND DONATIONS	TOTAL SPECIAL FUNDED PROGRAMS	BUDGET 2022-23 <u>TOTAL</u>
Projected Beginning Fund Balance as of 07/01/2022	\$ 89,067,651	\$ 7,153,624	\$ 96,221,275	\$ 28,407,332	\$ 14,862,482	\$ 2,538,720	\$ 2,010,493	\$ -	\$ 3,022,930	\$ 50,841,957	\$ 147,063,232
REVENUES:											
LOCAL INTERMEDIATE STATE FEDERAL OTHER BONDS SOLD	\$ 62,916,509 1,163,301 24,784,298 12,629,660 24,500	\$ 99,726,272 651,511 53,479,155 6,520,810 150,000	\$ 162,642,781 1,814,812 78,263,453 19,150,470 174,500	\$ 28,743,971 391,588 - 316,790 -	\$ 3,085,847 20,920 82,698 21,125,198 - 40,000,000	\$ 2,266,000 65,000 6,130,000 500,000	\$ 2,160,000 - - - - -	\$ 128,364 - - - - -	\$ 2,801,500 - 910,000 555,000 - -	\$ 39,185,682 412,508 1,057,698 28,126,988 500,000 40,000,000	\$ 201,828,463 2,227,320 79,321,151 47,277,458 674,500 40,000,000
TOTAL REVENUES	\$101,518,268	\$160,527,748	\$262,046,016	\$ 29,452,349	\$ 64,314,663	\$ 8,961,000	\$ 2,160,000	\$ 128,364	\$ 4,266,500	\$ 109,282,876	\$ 371,328,892
EXPENDITURES:											
SALARIES BENEFITS SERVICES / SUPPLIES CAPITAL OUTLAY DEBT SERVICE	\$ 31,917,070 8,971,733 59,018,658	\$124,654,416 37,818,205 450,000	\$156,571,486 46,789,938 59,468,658	\$ - - - 25,508,393	\$ - - - 76,800,166 -	\$ 4,126,136 1,324,487 4,983,155 -	\$ - 2,160,000 - -	\$ 58,833 13,531 56,000	\$ 770,642 208,864 3,286,994	\$ 4,955,611 1,546,882 10,486,149 76,800,166 25,508,393	\$ 161,527,097 48,336,820 69,954,807 76,800,166 25,508,393
TOTAL EXPENDITURES	\$ 99,907,461	\$162,922,621	\$262,830,082	\$ 25,508,393	\$ 76,800,166	\$10,433,778	\$ 2,160,000	\$ 128,364	\$ 4,266,500	\$ 119,297,201	\$ 382,127,283
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES	\$ 1,610,807	\$ (2,394,873)	\$ (784,066)	\$ 3,943,956	<u>\$(12,485,503)</u>	\$ (1,472,778)	\$ -	<u>\$</u> _	\$ -	\$ (10,014,325)	<u>\$ (10,798,391)</u>
INTERFUND TRANSFERS	\$ (642,740)	\$ -	\$ (642,740)	\$ -	\$ 642,740	\$ -	<u>\$ -</u>	\$ -	\$ -	\$ 642,740	<u>\$ -</u>
Projected Ending Fund Balance as of 06/30/2023	\$ 90,035,718	\$ 4,758,751	\$ 94,794,469	\$ 32,351,288	\$ 3,019,719	\$ 1,065,942	\$ 2,010,493	<u>\$</u> -	\$ 3,022,930	\$ 41,470,372	\$ 136,264,841

Note: The 06/30/23 *Projected* combined balance of the Operating and Teachers Funds, \$94,794,469 represents 35.98% of the budgeted expenditures and transfers for 2022-23, as compared to 38.72% projected for 06/30/22.



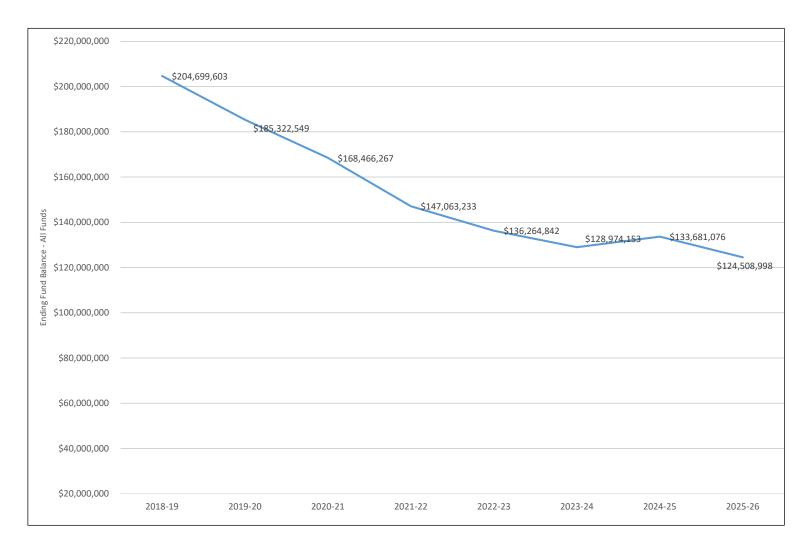
2022-23 BUDGET

SUMMARY OF ALL FUNDS

	ļ	ACTUAL		BUDGET		FORECAST			
		2018-19	2019-20	2020-21	Projected 2021-22	Budget 2022-23	Forecast 2023-24	Forecast 2024-25	Forecast 2025-26
Beginning Fund Balance - All Funds		\$ 175,807,043	\$ 204,699,603	\$ 185,322,549	\$ 168,466,267	\$ 147,063,233	\$ 136.264.842	\$ 128,974,153	\$ 133,681,076
Revenues		·,,	7 ===,,===,===	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		+,,	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	7 1=0,01 1,100	+ 100,000,000
Local revenue		\$ 184,141,647	\$ 190,216,416	\$ 188,687,264	\$ 192,594,699	\$ 201,828,463	\$ 206,920,477	\$ 212,249,400	\$ 217,913,636
Intermediate revenue		\$ 1,880,127	\$ 2,723,319	\$ 1,716,885	\$ 2,227,320	\$ 2,227,320	\$ 2,227,320	\$ 2,227,320	\$ 2,227,320
State revenue		\$ 75,403,872	\$ 74,198,027	\$ 71,554,304	\$ 75,582,349	\$ 79,321,151	\$ 76,011,151	\$ 76,543,651	\$ 77,076,151
Federal revenue		\$ 17,465,896	\$ 14,497,657	\$ 21,596,433	\$ 28,380,268	\$ 47,277,458	\$ 18,182,260	\$ 18,332,260	\$ 18,482,260
Other revenues		\$ 544,654	\$ 897,355	\$ 736,007	\$ 1,865,545	\$ 674,500	\$ 674,500	\$ 674,500	\$ 674,500
			20.,000		1,000,010	- 3. 1,300	3. 1,300	3,300	5,500
Sale of Bonds		\$ 30,000,000	\$ 54,410,000	\$ 24,620,000	\$ 10,130,000	\$ 40,000,000	\$ -	\$ 40,000,000	\$ -
Other Financing Sources		\$ 3,505,058	\$ 2,751,058			\$ 642,740	\$ 1,173,980	\$ 2,212,456	\$ 2,186,255
Total Revenue		\$ 312,941,254	\$ 339,693,832	\$ 314,135,765	\$ 312,550,049	\$ 371,971,632	\$ 305,189,688	\$ 352,239,587	\$ 318,560,122
change in revenue from prior year		\$ (30,694,937) -8.93%	, , ,	. , ,	, , , , , , , , , , , ,	\$ 59,421,583 19.01%	\$ (7,360,361) -2.35%	\$ 39,689,538 12.70%	\$ 13,370,434 4.38%
Expenditures									
Salaries		\$ 134,055,808	\$ 139,076,432	\$ 147,248,853	\$ 152,263,543	\$ 161,527,097	\$ 166,029,282	\$ 172,033,755	\$ 175,338,281
Benefits		\$ 45,867,317	\$ 47,332,844	\$ 47,369,694	\$ 46,588,922	\$ 48,336,820	\$ 49,572,629	\$ 50,666,043	\$ 51,751,803
Total Salaries & Benefits		\$ 179,923,125	\$ 186,409,276	\$ 194,618,547	\$ 198,852,465	\$ 209,863,917	\$ 215,601,911	\$ 222,699,798	\$ 227,090,084
Total Service/Supply		\$ (18,212,368)	\$ 49,662,958	\$ 49,875,037	\$ 62,775,373	\$ 69,954,807	\$ 64,242,658	\$ 64,636,658	\$ 64,686,658
Capital Outlay		\$ 36,086,085	\$ 36,086,085	\$ 18,552,506	\$ 23,427,850	\$ 76,800,166	\$ 6,582,275	\$ 35,584,750	\$ 10,591,775
Debt Service		\$ 84,188,448	\$ 84,188,448	\$ 63,631,490	\$ 47,127,527	\$ 25,508,393	\$ 25,371,258	\$ 23,926,708	\$ 24,171,908
Total Expenditures		\$ 281,985,290	\$ 356,346,767	\$ 326,677,580	\$ 332,183,215	\$ 382,127,283	\$ 311,798,102	\$ 346,847,914	\$ 326,540,425
Transfers (to) from other funds		\$ (2,063,404)	\$ (2,724,119)	\$ (4,314,467)	\$ (1,769,868)	\$ (642,740)	\$ (682,275)	\$ (684,750)	\$ (1,191,775)
Total Expenditures + Transfers		\$ 284,048,694	\$ 359,070,886	\$ 330,992,047	\$ 333,953,083	\$ 382,770,023	\$ 312,480,377	\$ 347,532,664	\$ 327,732,200
Increase (decrease) in fund balance Ending Fund Balance - All Funds		\$ 28,892,560 \$ 204,699,603	1 (- / - / - /	\$ (16,856,282) \$ 168,466,267	, , , , , , , ,	, , , , , , , ,		, , , , , , ,	\$ (9,172,078) \$ 124,508,998
Enumy Fund Dalance - All Funds		φ 204,099,003	φ 100,322,549	φ 100,400,207	φ 141,003,233	φ 130,204,642	φ 120,974,103	φ 133,001,076	φ 124,500,998

2022-23 BUDGET

SUMMARY OF ALL FUNDS





2022-23 BUDGET

A Message from the Superintendent

The 2022-23 budget represents the financial plan of the Columbia Public School District for the coming fiscal year. Its primary purpose is to provide timely, transparent, and useful information concerning the past, present, and projected financial status of the district to facilitate financial discussions that support the vision, mission, values, and goals of the Board of Education.

Our district's mission is to be the best school district in the state. Our vision is to provide an excellent education for all scholars. Our six core values are threaded in everything we do: trust, integrity, transparency, collaboration, empathy and grace.



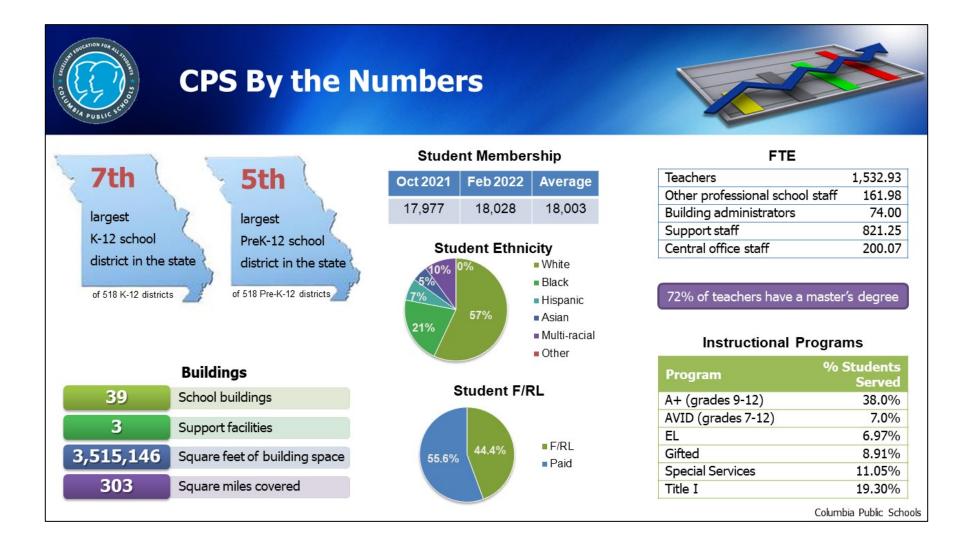
Dr. Brian Yearwood

We will continue to remain focused on the goal of putting our scholars first with an emphasis on growth, innovation, and achievement. These words clearly articulate our firm belief in continued progress and examining innovative ways to help our scholars grow and learn so they may achieve at the highest levels.

This budget, and the decision making and planning behind it, is structured to support these goals so that we may attain the vision, mission, and purpose of the school district.



2022-23 BUDGET



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2022-23 BUDGET

Vision

To be the **best school district** in our state

Mission

To provide an **excellent education** for our students by adhering to organizational goals

Purpose

To be a **valuable asset** for our community by preparing our children so that they will be competitive in an everchanging, unpredictable world









Values

- Trust
- Integrity
- Transparency
- Collaboration
- Empathy
- Grace









2022-23 BUDGET

Student Achievement

At Columbia Public Schools, we believe that schools exist to allow access:

- Access to a great curriculum;
- Access to skilled teachers and a nurturing environment;
- Access to experiences beyond the core curriculum;
- Access to interest-based activities before and after school; and
- Access to school—we must be a system that eliminates barriers for children.

Missouri Assessment Program (MAP)* % of students proficient

Communic	cation Arts	Ma	Math			
<u>2019-20</u>	<u>2020-21</u>	<u>2019-20</u>	<u>2020-21</u>			
N/A	44.4%	₩ N/A	31.3%			
N/A	45.3%	N/A	35.3%			

*The State cancelled MAP testing in 2019-20 school year due to the pandemic.

ACT		<u> 2019-20</u>	<u>2020-21</u>
	AVERAGE SCORE FOR COLUMBIA	21.8	21.4
	AVERAGE SCORE FOR MISSOURI	20.7	20.8
Cons	AVERAGE SCORE NATIONWIDE	20.6	20.7



Scores of 3 or higher

	<u>2019-20</u>	<u>2020-21</u>
	52.1%	72%
	65.1%	Not Available
Cos	64.3%	Not Available



DIFFERENT ADVANCED PLACEMENT (AP) EXAMS IN CPS IN 2020-21



OF AP EXAMS TAKEN IN 2020-21 (1,963 in 2019-20)



OF STUDENTS WHO TOOK AP EXAMS IN 2020-21









2022-23 BUDGET

Highly Qualified Staff

Teacher and Staff Awards

- ACS Division of Chemical Education 2021 Midwest Region Award for Excellence in High School Teaching
- National School Public Relations Association Golden Achievement Awards
- Missouri Council of Career and Technical Education Assistant Administrator of the Year Award
- Presidential Award for Excellence in Mathematics and Science Teaching
- Missouri State Teachers Association (MSTA) Northeast Region Elementary Teacher of the Year Award
- Missouri Interscholastic Athletic Administrators Association (MIAAA) Northeast Region Middle School Athletic Director of the Year Award

District Awards



Certificate of Excellence in Financial Reporting by Association of School Business Officials



Certificate of Achievement for Excellence in Financial Reporting by Government Finance Officials Association



Meritorious Budget Award by Association of School Business Officials International



Efficient and Healthy Schools Award by the Department of Energy, the Environmental Protection Agency, and the Department of Education

Professional Development Work of Teachers

- AVID
- Everyday Math
- Benchmark Plus
- Project Lead The Way
- Safe Crisis Management
- AIMSweb+
- Advanced Placement
- Standards Referenced Grading
- Digital Citizenship
- Multi-Tiered Systems of Support
- Equity
- · Restorative Practices
- iReadv
- Math Leadership Teams
- Virginia Model of Threat Assessment







Teachers spend an estimated 65,000 hours in professional development and training annually

951 teachers hold a master's degree—that is 72% of the total teaching staff

26 teachers hold a doctorate degree



- 8 teachers hold National Board Professional Teaching Certification
- 47 employees hold a Certificate of Clinical Competence in Audiology or Speech Language Pathology
- 10 employees hold National Certification in School Psychology



2022-23 BUDGET

Columbia Board of Education



David Seamon, Board of Education President, was elected to the Columbia Board of Education in 2020. He holds a B.A. degree from Columbia College. He is an Operations Manager at Scholastic. He is married and has three children.



Christopher Horn, Board of Education Vice President, was elected to the Columbia Board of Education in 2020. He has a B.S.degree in Mathematics from the University of Missouri. He is a Reinsurance Manager at Shelter Insurance. He is married and has three children.



Katherine Sasser, Board of Education Member, was elected to the Columbia Board of Education in 2021. She holds a B.S. degree in Social Studies Education, an M.S. degree in Curriculum and Instruction, and an Ed.S. degree in Educational Leadership from the University of Missouri. She is Educational Program Coordinator for the eMINTS National Center at the University of Missouri. She has three children who are elementary students in Columbia Public Schools.



Jeanne Snodgrass, Board of Education Member, was elected to the Columbia Board of Education in 2021. She holds a B.A. degree with Honors from the University of Iowa, an M.F.A. degree in dance from the University of New Mexico, and expects to graduate in June 2021 with an M.A.J.S. degree from Hebrew College. She is Executive Director of Mizzou Hillel at the Jewish Campus Center. She is married and has three daughters who are students in Columbia Public Schools.



Helen Wade, Board of Education Member, was elected to the Columbia Board of Education in 2011. She is a partner at the legal firm Harper, Evans, Wade & Netemeyer. She holds a Juris Doctorate from the University of Missouri School of Law.



Suzette Waters, Board of Education Member, was elected to the Columbia Board of Education in 2022. She has a B.S. degree in Dental Hygiene from University of Missouri Kansas City. She is a dental hygienist for Como Dental. She is married and has two children.



Blake Willoughby, Board of Education Member, was elected to the Columbia Board of Education in 2019. He holds B.A. degrees in political science and theatre from Auburn University, and an M.A. degree in theatre and performance studies from the University of Missouri.



2022-23 BUDGET

2022-23 Organization

Columbia Board of Education

- David Seamon, President
- · Chris Horn, Vice President
- Katherine Sasser, Member
- · Jeanne Snodgrass, Member
- Helen Wade. Member
- Suzette Waters, Member
- · Blake Willoughby, Member
- · Heather McArthur, Treasurer
- Noel McDonald, Secretary

Superintendent and Cabinet

- Dr. Brian Yearwood, Superintendent
- Michelle Baumstark, Chief Communications Officer
- Randall Gooch, Chief Operations Officer
- Carla London, Chief Equity Officer
- · Heather McArthur, Chief Financial Officer
- De'Vion Moore, Assistant Superintendent for Elementary Education
- Helen Porter, Assistant Superintendent for Secondary Education
- Michelle Holz, Interim Assistant Superintendent for Human Resources

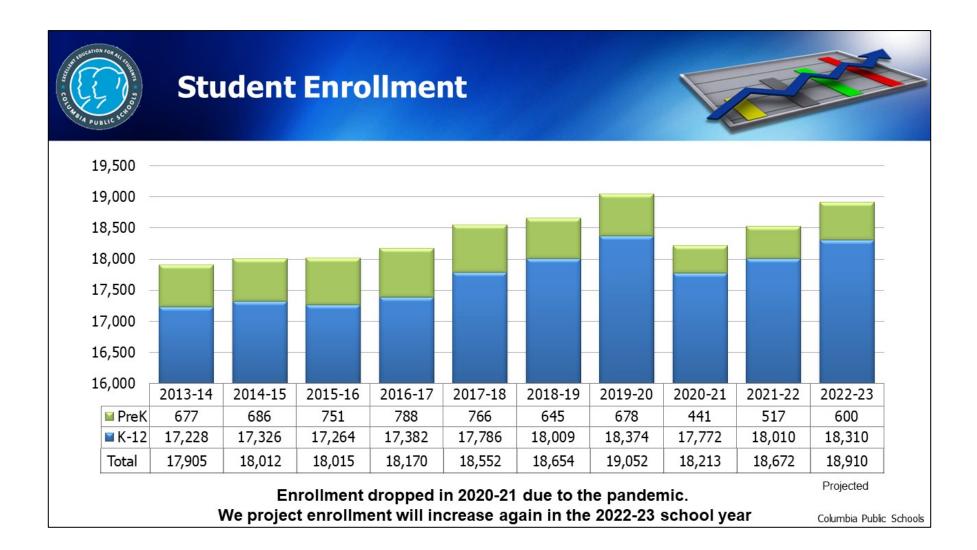
Directors

- Shelli Adams, Director, School Improvement
- James Cherrington, Director, Business Services
- David Egan, Director, Athletics
- Shelly Fair, Director, English Language Learners
- Laina Fullum, Director, Nutrition Services
- · Keith Henry, Director, Transportation
- Michelle Holz, Director, Certified Personnel
- Michael Jones, Director, Custodial Services
- Nicole Langston, Director, Preschool
- · James Melton, Director, Fine Arts
- Dr. Arla Monroe, Director, Technology Services
- Alyse Monsees, Director, Special Services
- Ron Monson, Director, Facilities and Construction Services
- Dr. Brandon Russell, Director, Columbia Area Career Center
- Dr. Kristi Shinn, Director, Curriculum and Instruction
- Leigh Spence, Director, Guidance
- · John White, Director, Safety and Security
- Dave Wilson, Director, Assessment, Intervention and Data

Coordinators

- Joy Bess, Coordinator, Secondary Language Arts/Social Studies
- David Bones, Coordinator, Online Learning
- Shequinna Collier, Coordinator, 504 Programs
- Bonnie Conley, Coordinator, Summer School
- · Shanna Dale, Coordinator, AVID Program
- John Elliston, Coordinator, Intervention and Assessment
- Dr. Kim Goforth, Coordinator, Health/PE
- Julie Nichols, Coordinator, Instructional Technology
- Lisa Nieder, Coordinator, Mathematics
- **Jennifer Maddox** Coordinator, Health Services
- Kristen Palmer, Coordinator, Elementary Gifted Services
- Susan Perkins, Coordinator, Elementary School Counseling
- Vacant, Coordinator, Elementary Language Arts
- Jessica Lucas, Coordinator, Secondary Language Arts
- Jenifer Smith, Coordinator, K-5 Mathematics
- Kristine Smith, Coordinator, Parents As Teachers
- Andrew Kinslow, Coordinator, Science
- Kerry Townsend, Coordinator, Media Specialists
- · Annelle Whitt, Coordinator, MAC Scholars
- Dr. Beth Winton, Coordinator, Secondary Gifted Services
- Suzanne Yonke, Coordinator, World Languages

2022-23 BUDGET



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2022-23 BUDGET



Per-Pupil Cost and Tax Levy for Comparison Districts, 2020-21



District	Enrollment	Expenditures per Student	Tax Levy	Assessed Valuation per Student	Assessed Valuation
Francis Howell	16,983	\$14,803	\$4.6480	\$170	\$2,886,391,759
Hazelwood	16,507	\$13,887	\$6.2688	\$113	\$1,862,002,690
Columbia	18,144	\$17,994	\$6.0988	\$147	\$2,669,900,913
Park Hill	11,996	\$19,234	\$5.3955	\$160	\$1,924,679,725
Fort Zumwalt	17,314	\$15,559	\$4.8506	\$159	\$2,751,881,813
North Kansas City	20,773	\$17,693	\$6.2023	\$118	\$2,449,251,711
Independence	14,359	\$15,046	\$5.4977	\$77	\$1,110,542,451
Blue Springs	14,703	\$15,847	\$5.5500	\$113	\$1,659,299,029
Wentzville	17,423	\$18,339	\$4.7586	\$135	\$2,351,865,527
Jefferson City	8,781	\$14,487	\$4.6928	\$156	\$1,368,136,521
Springfield	23,846	\$17,438	\$4.1361	\$162	\$3,863,596,529
Average of all schools above	16,439	\$16,393	\$5.2817	\$137	
St. Louis Public	20,010	\$19,220	\$4.9949	\$224	\$4,489,428,103
Kansas City	14,122	\$18,065	\$4.9599	\$257	\$3,627,969,914

Columbia Public Schools

2022-23 BUDGET

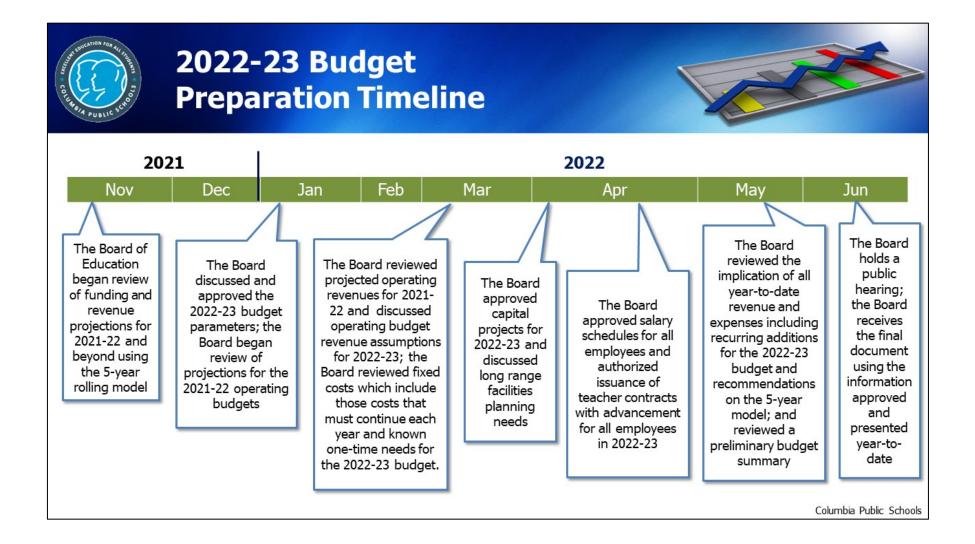
Average Class Size and Teacher Student Ratio for Comparison Districts, 2020-21



District	Student- Teacher Ratio	Average Class Size	Students per Admin Ratio
Francis Howell	14.34	18	216.3
Hazelwood	14.24	16	146.7
Columbia	12.39	16	224.3
Park Hill	13.70	17	205.1
Fort Zumwalt	12.21	17	206.1
North Kansas City	14.20	19	223.4
Independence	14.99	18	217.6
Blue Springs	16.15	20	247.1
Wentzville	14.15	19	272.2
Jefferson City	12.14	17	201.1
Springfield	16.55	18	240.9
Average of all schools above	14.14	17.72	218.25

Columbia Public Schools

2022-23 BUDGET



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2022-23 BUDGET



ALLOCATION OF HUMAN AND FINANCIAL RESOURCES

SALARY INCREASE

The Board of Education authorized nearly \$7.08 million in increases for current employee compensation in the 2022-23 operating budget. With a net increase in the total expenditures and transfers of over \$8.4 million, the goal to recruit and retain quality personnel remains a focus of this Board of Education. In total, salaries and benefits equal approximately 78 percent of the total operating budget with these increases.

In addition to the information shared below, teachers and certain other employees have access to improve their salaries based on continued education. This budgetary allocation of nearly \$200,000 encourages high quality continued improvement for educators.

<u>Teacher Schedule – 1,574.95 FTE</u>

- Allow steps for experience totaling \$1,866,871 (2.13% avg.) and movement for educational credit
- Increase base pay by \$1,200 (2.40%) increasing it from \$39,050 to \$40,250
- Number of days paid remains at 187

Average increase is \$2,516 or 4.53% (not including educational credit) Projected average annual salary in 2022-23 is \$58,077 Total cost of steps and improvement \$3,961,871

Special Services Specialized Personnel – 27.93 FTE

- Allow steps for experience (1.62%) and movement for educational credit
- Increase base pay by \$1,250 (2.38%) increasing it from \$39,050 to \$40,250
- Number of days paid remains at 187

Average increase is \$2,503 or 4.00% (not including educational credit) Projected average annual salary in 2022-23 is \$65,170 Total cost of steps and improvement \$69,900

Instructional Coaches, Mentors and Trainers - 13.00 FTE

- Allow steps for experience (1.99% avg.) and movement for educational credit
- Increase base pay by \$1,250 (2.45%) increasing it from \$39,050 to \$40,250
- Number of days paid remains at 187

Average increase is \$2,655 or 4.43% (not including educational credit) Projected average annual salary in 2022-23 is \$62,570 Total cost of steps and improvement 34,514

COLUMBIA PUBLIC SCHOOLS

2022-23 BUDGET



Special Services Process Coordinators - 12.00 FTE

- Allow steps for experience (1.82% avg.) and movement for educational credit
- Increase base pay by \$1,030 (1.52%) increasing it from \$67,820 to \$68,850
- Number of days paid remains at 200 or 210

Average increase is \$2,525 or 3.34% (not including educational credit) Projected average annual salary in 2022-23 is \$78,145 Total cost of steps and improvement \$30,307

Home School Communicators – 28.00 FTE

- Allow steps for experience (1.62% avg.) and movement for educational credit
- Increase base pay by \$1,000 (2.56%) increasing it from \$39,050 to \$40,050
- Number of days paid remains at 187

Average increase is \$2,097 or 4.18% (not including educational credit) Projected average annual salary in 2022-23 is \$52,300 Total cost of steps and improvement \$58,724

Outreach Counselors and Social Workers - 13.00 FTE

- Allow steps for experience (2.03% avg.)
- Increase base pay by \$1,000 (2.42%) increasing it from \$41,300 to \$42,300
- Number of days paid remains at 187

Average increase is \$2,508 or 4.45% (not including educational credit) Projected average annual salary in 2022-23 is \$58,867 Total cost of steps and improvement \$32,608

Registered Nurses – 35.50 FTE

- Allow steps for experience (1.35% avg.)
- Increase base pay by \$700 (1.99%) increasing it from \$33,300 to \$34,000
- Number of days paid remains at 187

Average increase is \$1,673 or 3.34% (not including educational credit) Projected average annual salary in 2022-23 is \$51,691 Total cost of steps and improvement \$59,379

COLUMBIA PUBLIC SCHOOLS

2022-23 BUDGET



Occupational Therapists and Physical Therapists - 22.85 FTE

- Allow steps for experience (1.53% avg.)
- Increase base pay by \$900 (1.83%) increasing it from \$49,100 to \$50,000
- Number of days paid remains at 187

Average increase is \$2,349 or 3.37% (not including educational credit) Projected average annual salary in 2022-23 is \$72,107 Total cost of steps and improvement \$53,661

School Psychologist and Psychologist Examiner – 20.60 FTE

- Allow steps for experience (2.40% avg.) and movement for educational credit
- Increase base pay by \$840 (1.95%) increasing it from \$43,160 to \$44,000
- Number of days paid remains at 190

Average increase is \$2,729 or 4.35% (not including educational credit) Projected average annual salary in 2022-23 is \$65,453 Total cost of steps and improvement \$56,212

Parent Educators - 16.14 FTE

- Allow steps for experience (1.56% avg.) and movement for educational credit
- Increase base pay by \$1,000 (4.96%) increasing it from \$38,500 to \$39,500
- Number of days paid remains at 227

Average increase is \$3,542 or 6.52% (not including educational credit) Projected average annual salary in 2022-23 is \$57,857 Total cost of steps and improvement \$57,169

Elementary Assistant Principals – 15.00 FTE

- Allow steps for experience (1.37% avg.)
- Increase base pay by \$1,500 (1.37%) increasing it from \$65,500 to \$67,000
- Number of days paid remains at 210

Average increase is \$2,620 or 3.50% (not including educational credit) Projected average annual salary in 2022-23 is \$77,563 Total cost of steps and improvement \$39,296

COLUMBIA PUBLIC SCHOOLS

2022-23 BUDGET



Elementary Principals - 22.00 FTE

- Allow steps for experience (1.60% avg.)
- Increase base pay by \$1,450 (1.81%) increasing it from \$76,150 to \$77,600
- Number of days paid remains at 215

Average increase is \$3,313 or 3.41% (not including educational credit) Projected average annual salary in 2022-23 is \$100,528 Total cost of steps and improvement \$72,885

Middle School Assistant Principals - 7.00 FTE

- Allow steps for experience (1.59% avg.)
- Increase base pay by \$1,400 (1.78%) increasing it from \$76,100 to \$77,500
- Number of days paid remains at 233

Average increase is \$3,084 or 3.37% (not including educational credit) Projected average annual salary in 2022-23 is \$94,630 Total cost of steps and improvement \$21,584

Middle School Principals - 7.00 FTE

- Allow steps for experience (1.80% avg.)
- Increase base pay by \$1,625 (1.79%) increasing it from \$86,475 to \$88,100
- Number of days paid remains at 233

Average increase is \$4,114 or 3.60% (not including educational credit) Projected average annual salary in 2022-23 is \$118,689 Total cost of steps and improvement \$28,797

High School Assistant Principals – 17.00 FTE

- Allow steps for experience (1.61% avg.)
- Increase base pay by \$1,700 (1.95%) increasing it from \$83,800 to \$85,800
- Number of days paid remains at 233

Average increase is \$3,813 or 3.59% (not including educational credit) Projected average annual salary in 2022-23 is \$110,240 Total cost of steps and improvement \$64,817

COLUMBIA PUBLIC SCHOOLS

2022-23 BUDGET



High School Principals - 3.00 FTE

- Allow steps for experience (1.83% avg)
- Increase base pay by \$1,950 (1.97%) increasing it from \$93,050 to \$95,000
- Number of days paid remains at 233

Average increase is \$4,625 or 3.88% (not including educational credit) Projected average annual salary in 2022-23 is \$123,970 Total cost of steps and improvement \$13,877

Summary of Building Assistant Principals and Principals – 72.00 FTE

- Allow steps for experience
- Increase base by an average of 1.90%

Average increase is \$3,378 or 3.47% (not including educational credit) Projected average annual salary in 2022-23 is \$100,691 Total cost of steps and improvement \$243,217

Curriculum Coordinators - 16.30 FTE

- Allow steps for experience (1.28% avg.)
- Increase base pay by \$1,300 (1.71%) increasing it from \$73,750 to \$75,050
- Number of days paid remains at 225

Average increase is \$2,777 or 3.00% (not including educational credit) Projected average annual salary in 2022-23 is \$95,586 Total cost of steps and improvement 45,258

Salaried not on a Schedule - 122.51 FTE

Employees in this group are those with few or no peers for which the District does not create a salary schedule but rather reviews appropriate ranges of compensation based on experience and responsibility.

Increase by an average of 4.14% or \$1,987

Number of days ranges from 187 to 261 and averages 240 Projected average annual salary in 2022-23 is \$81,228 Total cost of steps and improvement \$395,847

COLUMBIA PUBLIC SCHOOLS

2022-23 BUDGET



Classroom Aides - 56.86 FTE

- Allow steps for experience
- Number of days paid remains at 186
- Increase base by \$1.10 per hour or 8.69%

Average increase is \$2,104 or 11.67% Projected average annual salary in 2022-23 is \$20,132 Total cost of steps and improvement \$119,630

Instructional Aides - 121.40 FTE

- Allow steps for experience
- Number of days paid remains at 189
- Increase base by \$1.20 per hour or 7.83%

Average increase is \$2,875 or 10.56% Projected average annual salary in 2022-23 is \$30,080 Total cost of steps and improvement \$348,920

Paraprofessionals - 161.89 FTE

- Allow steps for experience
- Number of days paid remains at 186
- Increase base by \$0.50 per hour or 3.24%

Average increase is \$1,352 or 5.57% Projected average annual salary in 2022-23 is \$25,625 Total cost of steps and improvement \$218,793

Custodians – 131.88 FTE

- Allow steps for experience
- Number of days paid remains at 260
- Increase base by \$1.15 per hour or 8.87%

Average increase is \$3,822 or 11.28% Projected average annual salary in 2022-23 is \$37,693 Total cost of steps and improvement \$504,030

COLUMBIA PUBLIC SCHOOLS

2022-23 BUDGET



Nutrition Services Hourly - 108.47 FTE

- Allow steps for experience
- Number of days paid remains at 180
- Increase base by \$1.15 per hour or 10.59%

Average increase is \$3,238 or 12.95% Projected average annual salary in 2022-23 is \$28,239 Total cost of steps and improvement \$351,259

Technology Services Hourly - 18.00 FTE

- Allow steps for experience
- Number of days paid is 260
- Increase base by \$0.60 per hour or 3.35%

Average increase is \$2,644 or 5.39% Projected average annual salary in 2022-23 is \$51,724 Total cost of steps and improvement \$47,586

Hourly Support Staff - 211.08 FTE

- Allow steps for experience
- Number of days paid is 260
- Increase column I base by \$1.00 per hour or 6.93%

Average increase is \$3,284 or 8.92% Projected average annual salary in 2022-23 is \$40,114 Total cost of steps and improvement \$693,094

Hourly Facilities & Construction - 45.00 FTE

- Allow steps for experience
- Number of days paid is 260
- Increase column I base by \$1.00 per hour or 6.73%

Average increase is \$4,130 or 8.89% Projected average annual salary in 2022-23 is \$50,584 Total cost of steps and improvement \$185,853



2022-23 BUDGET

Meritorious Budget Award



This Meritorious Budget Award is presented to

COLUMBIA PUBLIC SCHOOLS

for excellence in the preparation and issuance of its budget for the Fiscal Year 2021–2022.

The budget adheres to the principles and standards of ASBO International's Meritorious Budget Award criteria.

BUDGE BUDGE

W. Edward Chabal President

W. Edward Chabal

David J. Lewis Executive Director



2022-23 BUDGET



FOR IMMEDIATE RELEASE

Contact: Molly Barrie 866.682.2729 x7075 mbarrie@asbointl.org

ASBO Awards School District for Excellence in Budget Presentation

Ashburn, VA – August 10, 2021 – The Association of School Business Officials International (ASBO) is proud to recognize the Columbia Public Schools for excellence in budget presentation with the Meritorious Budget Award (MBA) for the 2021–2022 budget year.

ASBO International's MBA and Pathway to the MBA promote and recognize best budget presentation practices in school districts. Participants submit their applications and budget documents to a panel of school financial professionals who review the materials for compliance with the MBA Criteria Checklist and other requirements and provide expert feedback that districts can use to improve their budget documents.

Districts that successfully demonstrate they have met the necessary program requirements may earn either the MBA or Pathway to the MBA (Pathway). Pathway is an introductory program that allows districts to ease into full MBA compliance.

"Districts that apply to the MBA or Pathway to the MBA programs recognize the importance of presenting a high-quality, easy-to-understand budget internally and to the community," ASBO International Executive Director David J. Lewis explains. "By participating in the programs, not only do districts have access to the tools and resources they need to communicate the district's goals and objectives clearly, they demonstrate their commitment to upholding nationally recognized budget presentation standards."

Learn more about the program at asbointl.org/MBA.

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About ASBO International

Founded in 1910, the Association of School Business Officials International (ASBO) is a nonprofit organization that, through its members and affiliates, represents approximately 30,000 school business professionals worldwide. ASBO International is committed to providing programs, services, and a global network that promote the highest standards in school business. Its members support student achievement through effective resource management in various areas ranging from finance and operations to food services and transportation. Learn more at asbointl.org.



2022-23 BUDGET





2022-23 BUDGET







2022-23 BUDGET

Buildings

Battle High School

7575 East St. Charles Road Columbia, MO 65202 Principal: Mr. Adam Taylor Phone: (573) 214-3300 Fax: (573) 214-3301

Douglass High School

310 North Providence Road Columbia, MO 65201 Principal: Dr. Eryca Neville Phone: (573) 214-3680 Fax: (573) 214-3681

Hickman High School

1104 North Providence Road Columbia, MO 65203 Principal: Mary Grupe Phone: (573) 214-3000 Fax--Admin: (573) 214-3057 Fax--Guidance: (573) 214-3058

Rock Bridge High School

Columbia, MO 65203 Principal Mr. Jacob Sirna Phone: (573) 214-3100 Fax--Admin: (573) 214-3109 Fax--Guidance: (573) 214-3124

4303 South Providence Road

Columbia Area Career Center

4203 South Providence Road Columbia, MO 65203 Director: Dr. Brandon Russell Phone: (573) 214-3800 Fax: (573) 214-3801

Gentry Middle School

4200 Bethel Street Columbia, MO 65203 Principal: Mr. Josh Johnson Phone: (573) 214-3240 Fax: (573) 214-3241

Jefferson Middle School

713 Rogers Street Columbia, MO 65201 Principal: Dr. Gregery Caine Phone: (573) 214-3210 Fax: (573) 214-3211

John Warner Middle School

5550 Sinclair Road Columbia, MO 65203 Principal: Mr. Taylor Drennan Phone: (573) 214-3890 Fax: (573) 214-3891

Lange Middle School

2201 Smiley Lane Columbia, MO 65202 Principal: Dominique Falls Phone: (573) 214-3250 Fax: (573) 214-3251

Oakland Middle School

3405 Oakland Place Columbia, MO 65202 Principal: Mr. Jeff Mielke Phone: (573) 214-3220 Fax: (573) 214-3221

Smithton Middle School

3600 West Worley Street Columbia, MO 65203 Principal: Mr. Chris Drury Phone: (573) 214-3260 Fax: (573) 214-3261

West Middle School

401 Clinkscales Road Columbia, MO 65203 Principal: Dr. Melita Walker Phone: (573) 214-3230 Fax: (573) 214-3231

Center for Gifted Education

Field Building 1010 Range Line Street Columbia, MO 65201 Director: Ms. Kristen Palmer Phone: (573) 214-3750 Fax: (573) 214-3751

Center for Responsive Education (CORE)

4600 Bethel Road Columbia, MO 65203

Site Administrator: Raina Martin

Phone: (573) 214-3740 Fax: (573) 214-3742

Roseta Avenue Learning Center

1100 Roseta Avenue Columbia, MO 65201

Site Administrator: Amanda Malone

Phone: (573) 214-3510 Fax: (573) 214-3511

Aslin Administration Building

1818 West Worley Street Columbia, MO 65203 Phone: (573) 214-3400 Fax: (573) 214-3401

Center for Early Learning-North

2191 Smiley Lane Columbia, MO 65202

Director: Ms. Nicole Langston Phone: (573) 214-3870 Fax: (573) 214-3871

Alpha Hart Lewis Elementary School

5801 Arbor Pointe Parkway Columbia, MO 65202 Principal: Ms. Amanda Minear Phone: (573) 214-3200

Fax: (573) 214-3209

Benton Elementary School

1410 Hinkson Avenue Columbia, MO 65201 Principal: Ms. Sarah Sicht Phone: (573) 214-3610 Fax: (573) 214-3611



2022-23 BUDGET

Buildings (cont.)

Beulah Ralph Elementary School

5801 South Highway KK Columbia, MO 65203 Principal: Mr. Seth Woods Phone: (573) 214-3840 Fax: (573) 214-3841

Blue Ridge Elementary School

3700 Woodland Drive Columbia, MO 65202 Principal: Mr. Mark Burlison Phone: (573) 214-3580 Fax: (573) 214-3581

Cedar Ridge Elementary School

2345 Howell Mountain Drive Columbia, MO 65201 Principal: Ms. Carlei Wies Phone: (573) 214-3880 Fax: (573) 214-3881

Derby Ridge Elementary School

4000 Derby Ridge Drive Columbia, MO 65202 Principal: Ms. Tina Woods Phone: (573) 214-3270 Fax: (573) 214-3271

Eliot Battle Elementary School

2600 Battle Avenue Columbia, MO 65202 Principal: Ms. Kyra Yung Phone: (573) 214-3790 Fax: (573) 214-3791

Fairview Elementary School

909 Fairview Road Columbia, MO 65203 Principal: Mr. Tyler Simmons Phone: (573) 214-3590 Fax: (573) 214-3591

Grant Elementary School

Fax: (573) 214-3521

10 East Broadway Columbia, MO 65203 Principal: Dr. Jennifer Wingert Phone: (573) 214-3520

Locust Street Expressive Arts Elementary School

1208 Locust Street Columbia, MO 65201 Principal: Ms. Julia Coggins Phone: (573) 214-3530 Fax: (573) 214-3531

Midway Heights Elementary School

8130 West Highway 40 Columbia, MO 65202 Principal: Dr. David Stallo Phone: (573) 214-3540 Fax: (573) 214-3541

Mill Creek Elementary School

2200 Nifong Blvd. West Columbia, MO 65203

Principal: Ms. Tabetha Rawlings Phone: (573) 214-3280

Fax: (573) 214-3281

New Haven Elementary School

3301 New Haven Road Columbia, MO 65201 Principal: Ms. Kristina Contrades Phone: (573) 214-3640

Fax: (573) 214-3641

Parkade Elementary School

111 Parkade Boulevard Columbia, MO 65202 Principal: Ms. Amy Watkins Phone: (573) 214-3630 Fax: (573) 214-3631

Paxton Keeley Elementary School

201 Park DeVille Drive Columbia, MO 65203 Principal: Ms. Adrienne Patton Phone: (573) 214-3570 Fax: (573) 214-3571

Ridgeway Elementary School

107 East Sexton Road Columbia, MO 65203 Principal: Ms. Shari Lawson Phone: (573) 214-3550 Fax: (573) 214-3551

Rock Bridge Elementary School

5151 South Highway 163 Columbia, MO 65203 Principal: Dr. Ryan Link Phone: (573) 214-3290 Fax: (573) 214-3291

Russell Boulevard Elementary School

1800 West Rollins Road Columbia, MO 65203 Principal: Ms. Candace Fowler Phone: (573) 214-3650 Fax: (573) 214-3652

Shepard Boulevard Elementary School

2616 Shepard Boulevard Columbia, MO 65201 Principal: Ms. Jill Edwards Phone: (573) 214-3660 Fax: (573) 214-3661

Two Mile Prairie Elementary School

5450 North Highway Z Columbia, MO 65202 Principal: Ms. Amanda Ruyle Phone: (573) 214-3560 Fax: (573) 214-3561

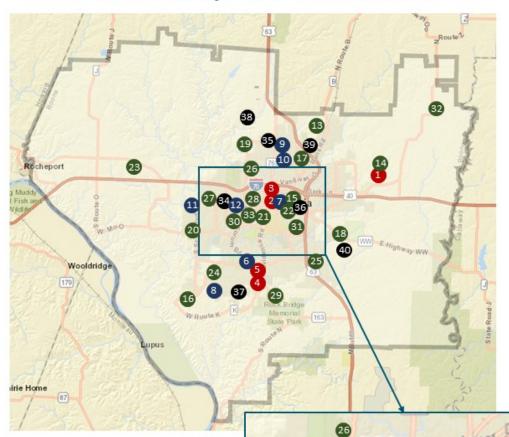
West Boulevard Elementary School

319 West Boulevard North Columbia, MO 65203 Principal: Ms. Morgan Neale Phone: (573) 214-3670 Fax: (573) 214-3671



2022-23 BUDGET

District Map of All Locations



High Schools

- 1 Battle
- 2 Douglass
- 3 Hickman
- 4 Rock Bridge
- 5 Columbia Area Career Center

Middle Schools

- 6 Gentry
- 7 Jefferson
- 8 John Warner
- 9 Lange
- 10 Oakland
- 11 Smithton
- 12 West

Elementary Schools

- 13 Alpha Hart Lewis
- 14 Battle 15 Benton
- 16 Beulah Ralph
- 17 Blue Ridge
- 18 Cedar Ridge
- 19 Derby Ridge
- 20 Fairview
- 21 Grant
- 22 Locust Street
- 23 Midway Heights

- 24 Mill Creek
- 25 New Haven
- 26 Parkade
- 27 Paxton Keeley
- 28 Ridgeway
- 29 Rock Bridge
- 30 Russell Boulevard
- 31 Shepard Boulevard
- 32 Two Mile Prairie
- 33 West Boulevard

Other Buildings

- 34 Aslin Administration Building
- 35 Center for Early Learning-North
- 36 Center for Gifted Education Field Building
- 37 Center of Responsive Education
- 38 Discovery Early Childhood Center
- 39 Facilities and Construction Services
- 40 Roseta Avenue Learning Center



2022-23 BUDGET

School 2022 2021 2020 2019 2018 2017 2016 2015 2014 2013						Fiscal	Year				
Alpha Hart (2010) Building Square Feet 90,842 90,	School	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>
Suilding Square Feet 90,842 90,84	Elementary										
Capacity 650	Alpha Hart (2010)										
Enrollment 388 388 398 433 447 469 516 752 602 659	Building Square Feet	90,842	90,842	90,842	90,842	90,842	90,842	90,842	90,842	90,842	90,842
Benton (1926) Building Square Feet 29,527	Capacity	650	650	650	650	650	650	650	650	650	650
Building Square Feet	Enrollment	388	388	398	433	447	469	516	752	602	659
Trailer Square Feet	Benton (1926)										
Capacity (with trailers) 385 385 385 385 386 360 360 360 360 360 360 360 360 360 360 360 360 260 <td>Building Square Feet</td> <td>29,527</td>	Building Square Feet	29,527	29,527	29,527	29,527	29,527	29,527	29,527	29,527	29,527	29,527
Capacity (without trailers) 260 89,796 <td>Trailer Square Feet</td> <td>4,836</td> <td>4,836</td> <td>5,040</td> <td>5,040</td> <td>5,040</td> <td>4,032</td> <td>4,032</td> <td>4,032</td> <td>4,032</td> <td>4,032</td>	Trailer Square Feet	4,836	4,836	5,040	5,040	5,040	4,032	4,032	4,032	4,032	4,032
Enrollment 207 207 223 245 309 319 316 316 288 299	Capacity (with trailers)	385	385	385	385	385	360	360	360	360	360
Enrollment 207 207 223 245 309 319 316 316 288 299	Capacity (without trailers)	260	260	260	260	260	260	260	260	260	260
Building Square Feet		207	207	223	245	309	319	316	316	288	299
Capacity 650 650 650 650 650 650 650 600 N/A N/	Beulah Ralph (2017)										
Enrollment 664 664 681 657 592 508 N/A N/A N/A N/A N/A N/A N/A	Building Square Feet	89,796	89,796	89,796	89,796	89,796	89,796	N/A	N/A	N/A	N/A
Blue Ridge (1965) Building Square Feet 54,925 54,	Capacity	650	650	650	650	650	600	N/A	N/A	N/A	N/A
Building Square Feet 54,925 54,22 524 524	Enrollment	664	664	681	657	592	508	N/A	N/A	N/A	N/A
Building Square Feet 54,925 54,22 524 524	Blue Ridge (1965)										
Trailer Square Feet N/A N/A N/A N/A N/A 5,040 5,04 5,04 5,04 5,04 <th< td=""><td></td><td>54,925</td><td>54,925</td><td>54,925</td><td>54,925</td><td>54,925</td><td>54,925</td><td>54,925</td><td>54,925</td><td>54,925</td><td>54,925</td></th<>		54,925	54,925	54,925	54,925	54,925	54,925	54,925	54,925	54,925	54,925
Capacity (with trailers) N/A N/A N/A N/A N/A S24 524 500 500 500 Capacity (without trailers) 500 500 500 500 500 524 524 630 630 630 Enrollment 428 428 450 442 425 472 543 523 483 512 Cedar Ridge (2018) Building Square Feet 89,400 89,400 89,400 N/A N/A<		·	N/A	N/A	N/A	N/A	5,040	5,040	5,040	5,040	
Capacity (without trailers) 500 500 500 500 500 524 524 630 630 630 Enrollment 428 428 450 442 425 472 543 523 483 512 Cedar Ridge (2018) Building Square Feet 89,400 89,400 89,400 N/A	Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	524	524			
Enrollment 428 428 450 442 425 472 543 523 483 512 Cedar Ridge (2018) Building Square Feet 89,400 89,400 89,400 N/A		500	500	500	500	500	524	524	630	630	630
Cedar Ridge (2018) Building Square Feet 89,400 89,400 89,400 N/A		428	428	450	442	425	472	543	523	483	512
Building Square Feet 89,400 89,400 89,400 89,400 N/A N/A <th< td=""><td></td><td></td><td>-</td><td></td><td></td><td>-</td><td></td><td></td><td></td><td></td><td>-</td></th<>			-			-					-
Capacity 650 650 650 650 650 N/A N/		89.400	89.400	89.400	89.400	N/A	N/A	N/A	N/A	N/A	N/A
Enrollment 360 360 311 398 N/A						N/A	N/A	N/A	N/A	N/A	N/A
Building Square Feet 79,310	1	360	360	311	398	N/A	N/A	N/A	N/A	N/A	N/A
Building Square Feet 79,310	Derby Ridge (1991)										
Trailer Square Feet N/A N/A N/A N/A N/A N/A 7,650 7,650 9,072 10,080 10,080 Capacity (with trailers) N/A N/A N/A N/A N/A N/A 656 656 745 795 795 Capacity (without trailers) 556 556 556 556 556 556 556 600 600 600 Enrollment 405 405 470 427 457 510 582 548 564 552 Eliot Battle (2016) Building Square Feet 77,035 77,035 77,035 77,035 77,035 77,035 N/A N/A N/A Capacity 450 450 450 450 450 450 N/A N/A N/A		79,310	79,310	79,310	79,310	79,310	79,310	79,310	79,310	79,310	79,310
Capacity (with trailers) N/A N/A N/A N/A N/A N/A N/A M/A M/A General formula formula formula for for		N/A	N/A	N/A	N/A	N/A	•	7,650	9,072	10,080	
Capacity (without trailers) 556 556 556 556 556 556 556 556 600 600 600 Enrollment 405 405 470 427 457 510 582 548 564 552 Eliot Battle (2016) Building Square Feet 77,035 77,035 77,035 77,035 77,035 77,035 77,035 77,035 N/A N/A N/A Capacity 450 450 450 450 450 450 N/A N/A N/A		N/A	N/A	N/A	N/A	N/A	656				
Enrollment 405 405 470 427 457 510 582 548 564 552 Eliot Battle (2016) Building Square Feet 77,035 77,035 77,035 77,035 77,035 77,035 77,035 77,035 N/A N/A N/A Capacity 450 450 450 450 450 450 N/A N/A N/A		556	556	556	556	556	556	556	600	600	600
Eliot Battle (2016) Building Square Feet 77,035 77,035 77,035 77,035 77,035 77,035 77,035 N/A N/A N/A Capacity 450 450 450 450 450 450 450 N/A N/A N/A											
Building Square Feet 77,035 77,035 77,035 77,035 77,035 77,035 77,035 N/A N/A N/A Capacity 450 450 450 450 450 450 N/A N/A N/A											
Capacity 450 450 450 450 450 450 N/A N/A N/A	, ,	77.035	77.035	77.035	77.035	77.035	77.035	77.035	N/A	N/A	N/A
	• •	·					•				
	Enrollment	381	381	429	453	414	411	398	N/A	N/A	N/A



2022-23 BUDGET

					Fiscal	Year				
<u>School</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>
Elementary (cont.)										
Fairview (1964)										
Building Square Feet	55,410	55,410	55,410	55,410	55,410	55,410	55,410	55,410	55,410	55,410
Trailer Square Feet	3,456	3,456	3,456	3,456	3,456	3,456	3,456	3,456	3,456	3,456
Capacity (with trailers)	635	635	635	635	635	620	620	650	650	650
Capacity (without trailers)	550	550	550	550	550	550	550	550	550	550
Enrollment	455	455	507	514	525	528	553	601	583	565
Grant (1910)				-						
Building Square Feet	46,762	46.762	46,762	46.762	46,762	29,566	29,566	28,222	28,222	28,222
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	4,032	4,032	5,040	5,040	5,040
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	375	375	375	375	375
Capacity (without trailers)	375	375	375	375	302	302	302	250	250	250
Enrollment	273	273	318	314	306	336	394	394	333	281
Locust Street (1934)										
Building Square Feet	51,828	51,828	47,500	29,265	29,265	29,265	29,265	29,265	29,265	29,265
Trailer Square Feet	N/A	N/A	N/A	7,056	7,056	7,056	7,056	6,048	6,048	6,048
Capacity (with trailers)	N/A	N/A	N/A	358	358	358	358	375	375	375
Capacity (without trailers)	340	340	340	250	250	235	235	250	250	250
Enrollment	211	211	201	255	354	333	335	336	313	294
Midway Heights (1956)										
Building Square Feet	34,885	34,885	34,885	34,885	34,885	34,885	34,885	34,885	34,885	34,885
Capacity	295	295	295	295	295	295	295	375	375	375
Enrollment	214	214	222	212	222	225	243	275	265	268
Mill Creek (1988)										
Building Square Feet	89,067	89,067	89,067	89,067	89,067	89,067	89,067	89,067	89,067	89,067
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	7,056	7,056	7,056	6,048	6,048
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	748	748	900	850	850
Capacity (without trailers)	673	673	673	673	673	673	673	700	700	700
Enrollment	575	575	667	660	648	645	752	743	859	864
New Haven (1954)										
Building Square Feet	49,170	49,170	49,170	49,170	49,170	49,170	49,170	49,170	49,170	49,170
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	1,008	1,008	1,008	1,008	1,008
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	293	293	350	350	350
Capacity (without trailers)	293	293	293	293	293	293	293	325	325	325
Enrollment	278	278	289	258	263	246	268	308	306	287



2022-23 BUDGET

					Fiscal	Year				
School	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>
Elementary (cont.)										
Parkade (1958)										
Building Square Feet	53,800	53,800	53,800	53,800	53,800	53,800	53,800	53,800	53,800	53,800
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	3,024	3,024	3,024	4,032	4,032
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	525	525	525	575	575
Capacity (without trailers)	478	478	478	478	478	478	478	450	450	450
Enrollment	488	488	494	463	428	420	476	469	482	527
Paxton Keeley (2001)					-	-				-
Building Square Feet	98,060	98,060	98,060	98,060	98,060	98,060	98,060	98,060	98,060	98,060
Capacity	723	723	723	723	723	723	723	650	650	650
Enrollment	621	621	676	699	693	691	726	737	676	682
Ridgeway (1922)										
Building Square Feet	32,353	32,353	32,353	32,353	32,353	32,353	32,353	32,353	32,353	32,353
Capacity	247	247	247	247	247	247	247	280	280	280
Enrollment	236	236	238	234	240	240	239	238	242	243
Rock Bridge Elementary (1957)										
Building Square Feet	61,772	47,535	47,535	47,535	47,535	50,235	50,235	50,235	50,235	50,235
Trailer Square Feet	N/A	5,472	5,472	7,488	7,488	6,048	6,048	4,464	4,464	4,464
Capacity (with trailers)	N/A	602	602	602	602	602	602	620	620	620
Capacity (without trailers)	502	502	502	502	502	502	502	520	520	520
Enrollment	452	452	485	506	552	499	635	625	605	594
Russell Boulevard (1957)										
Building Square Feet	52,435	52,435	52,435	52,435	52,435	52,435	52,435	52,435	52,435	52,435
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	5,040	5,040	5,040	5,040	5,040
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	582	582	625	625	625
Capacity (without trailers)	482	482	482	482	482	482	482	500	500	500
Enrollment	406	406	457	421	417	403	569	558	545	589
Shepard Boulevard (1968)										
Building Square Feet	69,863	69,863	69,863	69,863	69,863	69,863	69,863	42,185	42,185	42,185
Trailer Square Feet	N/A	12,960	12,960	12,960						
Capacity (with trailers)	N/A	650	650	650						
Capacity (without trailers)	652	652	652	652	652	652	652	300	300	300
Enrollment	464	464	514	495	556	557	548	586	592	597



2022-23 BUDGET

	Fiscal Year									
School	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>
Elementary (cont.)										
Two Mile Prairie (1972)										
Building Square Feet	22,235	22,235	22,235	22,235	22,235	22,235	22,235	22,235	22,235	22,235
Trailer Square Feet	3,024	3,024	3,024	3,024	3,024	5,040	5,040	9,072	6,048	6,048
Capacity (with trailers)	275	275	275	275	275	245	245	425	325	325
Capacity (without trailers)	195	195	195	195	195	195	195	200	200	200
Enrollment	147	147	170	175	171	177	226	339	329	336
West Boulevard (1949)										
Building Square Feet	62,498	62,498	62,498	62,498	62,498	62,498	62,498	41,725	41,725	41,725
Trailer Square Feet	N/A	6,480	6,480	6,480						
Capacity (with trailers)	N/A	475	475	475						
Capacity (without trailers)	438	438	438	438	438	438	438	300	300	300
Enrollment	288	288	342	358	338	357	358	391	369	375
Middle										
Gentry Middle School (1985)										
Building Square Feet	118,335	118,335	118,335	118,335	118,335	118,335	118,335	118,335	118,335	118,335
Trailer Square Feet	7,056	7,056	7,056	14,112	14,112	14,300	14,300	13,104	13,104	13,104
Capacity (with trailers)	915	915	915	1,125	1,125	871	871	850	1,100	1,100
Capacity (without trailers)	706	706	706	706	706	706	706	706	775	775
Enrollment	751	751	945	944	906	868	812	837	843	899
Jefferson Middle School (1910)										
Building Square Feet	131,346	131,346	131,346	131,346	131,346	131,346	131,346	131,346	131,346	131,346
Capacity	659	659	659	659	659	659	659	900	900	900
Enrollment	511	511	720	674	622	597	543	543	512	817
John Warner Middle School (2020)										
Building Square Feet	126,431	126,431	126,431	N/A						
Capacity	700	700	700	N/A						
Enrollment	521	521	N/A							
Lange Middle School (1997)	100.055	100.055	100.055	400.055	100.055	100.055	100.055	440.005	440.005	440.00=
Building Square Feet	123,359	123,359	123,359	123,359	123,359	123,359	123,359	118,335	118,335	118,335
Trailer Square Feet	N/A	12,096	12,096							
Capacity (with trailers)	N/A	1,075	1,075							
Capacity (without trailers)	715	715	715	715	715	715	715	775	775	775
Enrollment	639	639	628	643	629	626	610	588	656	777



2022-23 BUDGET

	Fiscal Year									
<u>School</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>
Middle (cont.)										
Oakland Middle School (1971)										
Building Square Feet	106,785	106,785	106,785	106,785	106,785	106,785	106,785	106,785	106,785	106,785
Trailer Square Feet	3,456	3,456	3,024	3,024	3,024	3,024	3,024	4,032	10,080	10,080
Capacity (with trailers)	675	675	675	675	675	677	677	875	875	875
Capacity (without trailers)	642	642	642	642	642	642	642	600	600	600
Enrollment	611	611	607	542	569	529	528	511	490	798
Smithton Middle School (1996)										
Building Square Feet	123,627	123,627	123,627	123,627	123,627	123,627	123,627	123,627	123,627	123,627
Trailer Square Feet	4,320	4,320	7,056	9,072	9,072	16,128	16,128	15,120	15,120	15,120
Capacity (with trailers)	854	854	900	960	960	806	806	1,175	1,175	1,175
Capacity (without trailers)	704	704	704	704	704	704	704	775	775	775
Enrollment	601	601	752	719	723	714	748	732	748	918
West Middle School (1961)										
Building Square Feet	130,225	130,225	130,225	130,225	130,225	130,225	130,225	130,225	130,225	130,225
Trailer Square Feet	N/A	8,064	8,064							
Capacity (with trailers)	N/A	1,200	1,200							
Capacity (without trailers)	777	777	777	777	777	777	777	1,025	1,025	1,025
Enrollment	619	619	665	640	634	646	636	576	594	875
High										
Battle High School (2013)										
Building Square Feet	316,740	316,740	316,740	316,740	316,740	316,740	316,740	310,296	310,296	310,296
Capacity	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800
Enrollment	1,612	1,612	1,532	1,493	1,506	1,412	1,393	1,417	1,080	N/A
Douglass High School (1916)										
Building Square Feet	49,540	49,540	49,540	49,540	49,540	49,540	49,540	49,540	49,540	49,540
Capacity	250	250	250	250	250	250	250	250	250	250
Enrollment	189	189	185	185	188	176	189	148	146	166
Hickman High School (1925)										
Building Square Feet	327,555	327,555	327,555	327,555	327,555	327,555	327,555	278,364	278,364	278,364
Trailer Square Feet	N/A	7,056	7,056							
Capacity (with trailers)	N/A	2,300	2,300							
Capacity (without trailers)	2,125	2,125	2,125	2,125	2,125	2,125	2,125	2,125	2,125	2,125
Enrollment	1,922	1,922	1,799	1,741	1,712	1,658	1,689	1,676	1,813	1,920



2022-23 BUDGET

	Fiscal Year									
School	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>
High (cont.)										
Rock Bridge High School (1970)										
Building Square Feet	324,275	324,275	324,275	324,275	324,275	324,275	324,275	302,115	302,115	302,115
Capacity	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800
Enrollment	1,999	1,999	2,090	2,026	1,985	1,966	1,906	1,866	2,011	1,715
Other										
Administration (1981)										
Square Feet	56,284	56,284	56,284	56,284	56,284	56,284	56,284	56,284	56,284	56,284
Capacity	N/A									
Enrollment	N/A									
Career Center (1978)										
Square Feet	102,895	102,895	102,895	102,895	102,895	102,895	102,895	102,895	102,895	102,895
Capacity	N/A									
Enrollment	N/A									
Center of Responsive Education (1992)										
Square Feet	16,186	16,186	16,186	16,186	16,186	16,186	16,186	16,186	16,186	16,186
Capacity	N/A									
Enrollment	N/A									
Center for Early Learning - North (2017)										
Square Feet	53,743	53,743	53,743	53,743	53,743	53,743	N/A	N/A	N/A	N/A
Capacity	311	311	311	311	311	N/A	N/A	N/A	N/A	N/A
Enrollment	285	285	431	366	448	N/A	N/A	N/A	N/A	N/A
Early Childhood Discovery Center (2004)										
Square Feet	7,340	7,340	7,340	7,340	7,340	7,340	7,340	7,340	7,340	7,340
Capacity	N/A									
Enrollment	N/A									
Field Building (1916)										
Building Square Feet	26,295	26,295	26,295	26,295	26,295	26,295	26,295	26,295	26,295	26,295
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	5,040	5,040	5,040	7,056	7,056
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	375	375	375	425	425
Capacity (without trailers)	250	250	250	250	250	250	250	250	250	250
Enrollment	N/A	N/A	40	48	54	65	65	N/A	N/A	N/A



2022-23 BUDGET

SCHOOL BUILDING INFORMATION LAST TEN FISCAL YEARS

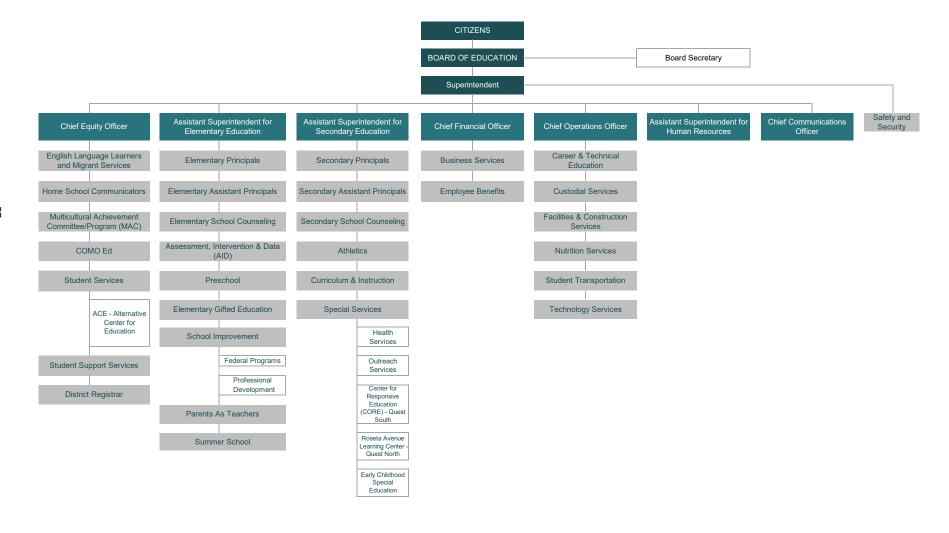
	Fiscal Year											
School	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>		
Other (cont.)												
Ground Shop (1985)												
Square Feet	N/A	5,320	5,320	5,320								
Capacity	N/A											
Enrollment	N/A											
Facilities and Construction Services (2011)												
Square Feet	65,000	65,000	65,000	65,000	65,000	65,000	65,000	65,000	65,000	65,000		
Capacity	N/A											
Enrollment	N/A											
Roseta Avenue Learning Center (1978)												
Building Square Feet	18,095	18,095	18,095	18,095	18,095	18,095	18,095	18,095	18,095	18,095		
Trailer Square Feet	N/A	N/A	N/A	N/A	7,056	7,056	7,056	7,056	7,056	7,056		
Capacity (with trailers)	N/A	N/A	N/A	N/A	275	275	275	275	275	275		
Capacity (without trailers)	N/A	N/A	N/A	N/A	100	100	100	100	100	100		
Enrollment	N/A	N/A	N/A	N/A	205	220	212	197	177	193		
Transportation Facility (1966)												
Square Feet	15,801	15,801	15,801	15,801	15,801	15,801	15,801	13,768	13,768	13,768		
Capacity	N/A											
Enrollment	N/A											

Source: School District Records

Note: In 2016, a capacity study was performed and the capacity numbers above have been reflected to show the adjustments.



Columbia Public Schools 2022-2023

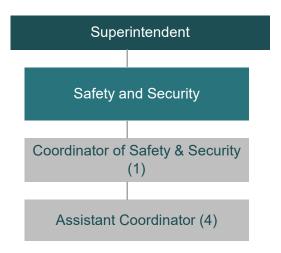




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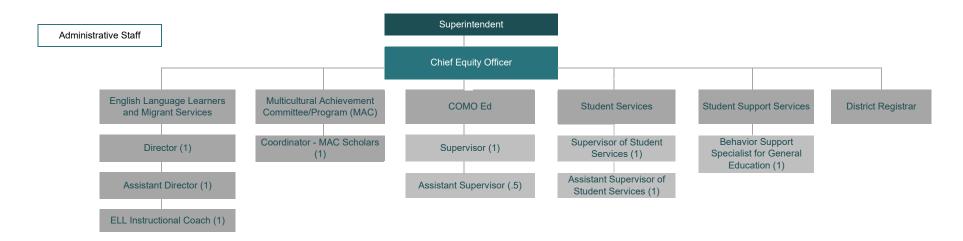
Columbia Public Schools 2022-2023

Administrative Staff



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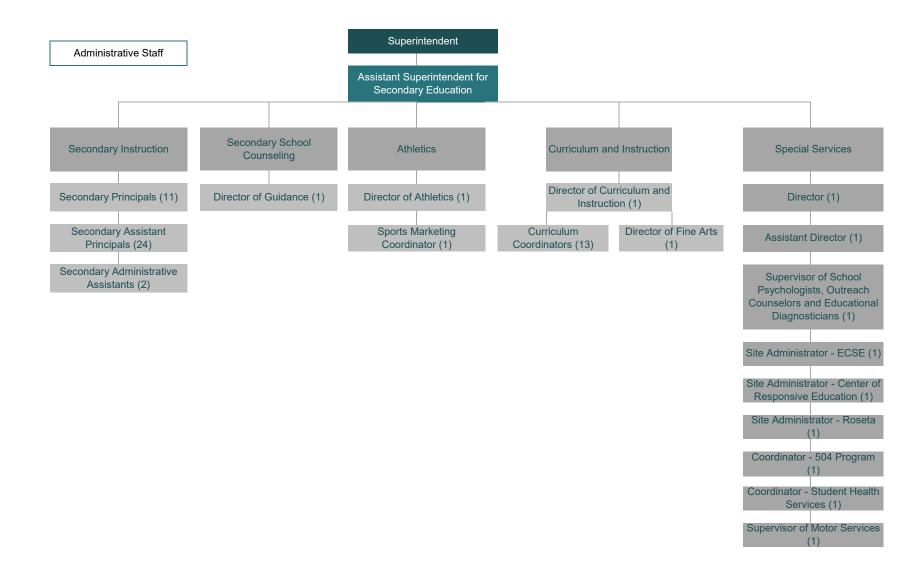
Columbia Public Schools 2022-2023





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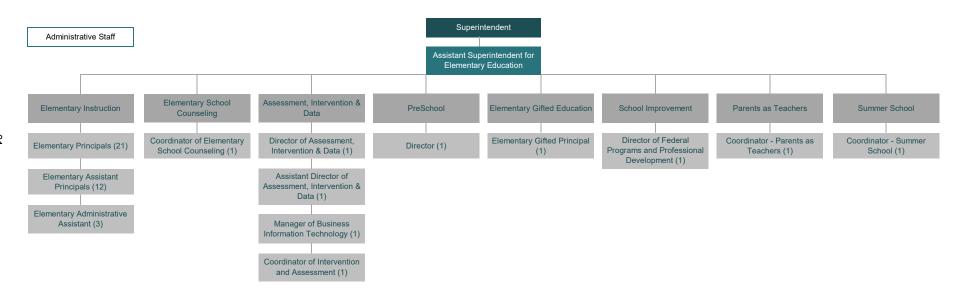
Columbia Public Schools 2022-2023



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Columbia Public Schools 2022-2023



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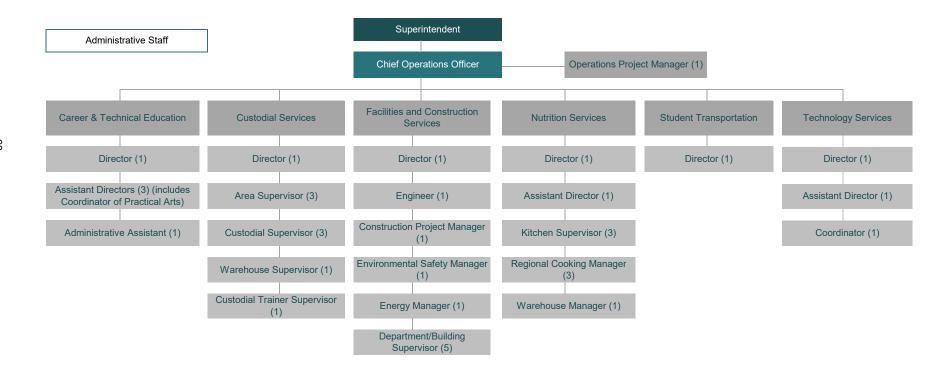
Columbia Public Schools 2022-2023

Administrative Staff



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Columbia Public Schools 2022-2023



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Columbia Public Schools 2022-2023

Administrative Staff

Superintendent

Assistant Superintendent for Human Resources/Chief Human Resources Officer

Director of Certified Personnel (1)

Human Resources Project Manager (1)

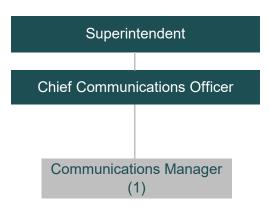
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Columbia Public Schools 2022-2023

Administrative Staff





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Columbia Board of Education

- David Seamon, President
- Chris Horn, Vice President
- Katherine Sasser, Member
- Jeanne Snodgrass, Member
- Helen Wade, Member
- Suzette Waters, Member
- Blake Willoughby, Member

2022-23 Board of Education Committee Assignments

	Board Members	Administrators					
Finance Committee	Chris Horn Chair	Heather McArthur Chief Financial Officer					
	Jeanne Snodgrass Member	Randall Gooch Chief Operations Officer					
	Suzette Waters Member	Dr. Brian Yearwood (<i>Ex-officio</i>) Superintendent					
		James Cherrington (Ex-officio) Director of Business Services					
Long-Range Facilities Planning Committee	Katherine Sasser Chair	Randall Gooch Chief Operations Officer					
	Suzette Waters Member	Heather McArthur Chief Financial Officer					
	Blake Willoughby Member	Dr. Brian Yearwood (<i>Ex-officio</i>) Superintendent					
Policy Committee	Blake Willoughby Chair	Carla London Chief Equity Officer					
	Katherine Sasser Member	Dr. Brian Yearwood Superintendent					
	Jeanne Snodgrass Member	Michelle Holz (Ex-officio) Assistant Superintendent for Human Resources					
Missouri School Boards Association Delegates	Jeanne Snodgrass, Delegate Blake Willoughby, Delegate	Michelle Baumstark Chief Communications Officer					
	Chris Horn, Alternate	Dr. Brian Yearwood Superintendent					
Chapter 100	Chris Horn, Representative						
TIF Commission	David Seamon, Representative						
Digital Security	David Seamon, Representative						
Wellness	Jeanne Snodgrass Member	Heather McArthur Chief Financial Officer					
		Laina Fullum Director of Nutrition Services					



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Comprehensive School Improvement Plan (CSIP)

2017-2022 - Five-year Strategic Plan

VISION: To be the best school district in our state

MISSION: To provide an excellent education for all our students

VALUES: Trust; integrity; collaboration; transparency; empathy; grace

STAKEHOLDERS: Students, teachers/staff, parents, taxpayers, and community

"WE ARE ONE" MEANS . . .

- We all practice the district's values
- Students and adults build relationships
- · We pursue a culture of deep learning
- · We all look at issues through an AEO lens
- Excellence through equity

GOAL 1: All students graduate college-,

graduate collegecareer- and lifeready

GOAL 1 ACTION:

Continue this five-year student-centered plan to demonstrate readiness in literacy, numeracy, and behavioral skills

Columbia Public Schools will be a valuable asset for our community by preparing our children so that they will be competitive in an everchanging, unpredictable world

SUCCESS INDICATORS:

1.1 Get them to school

1.1.1 Ninety percent of students will attend school at least ninety percent of the time

1.2 Keep them in class

- 1.2.1 Out-of-school suspension numbers will decrease for all student groups
- 1.2.2 Referral numbers will decrease for all student groups
- 1.2.3 Ninety percent of 8th grade students will enter high school with a 2.5 GPA and zero out-of-school suspensions

1.3 Catch them up and advance them further

- 1.3.1 Student readiness in literacy and math, particularly in 3rd grade
- 1.3.2 Students taking algebra in 8th grade
- 1.3.3 Students earning qualifying scores for Advanced Placement, Dual Credit, Technical Skills Assessment, or ACT WorkKeys
- 1.3.4 All students will achieve academic progress

STRATEGIES, EVALUATION METHODS AND TOOLS:

- Standards Referenced Grading
- Multi-tiered system of support (RtI)
- · Academic, behavior (disproportionality rates), attendance, and student survey
- Missouri Assessment Program (MAP), End of Course assessment (EOC), American College Testing (ACT), Scholastic Assessment Test (SAT), STAR Reading, STAR Math, aimswebPlus, iReady, 8th grade graduation trajectory data
- · AASA "Redefining Ready!" Guide
- AVID College Readiness System schoolwide, Comprehensive School Counseling Program
- Implementation of Fundations PK-2
- Implementation of Everyday Math K-5
- MAC Scholars
- Reading Recovery





Original: 08/01/2017



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GOAL 2: Every teacher becomes the best

GOAL 2 ACTION:

Continue this five-year plan that establishes a culture of dignity and empowers stakeholders to take ownership of learning, monitor growth, and seek continuous feedback

Columbia Public Schools will involve stakeholders to become a student-focused team

SUCCESS INDICATORS:

- 2.1 Columbia Public Schools' staff will foster student-centered relationships through supportive classroom practices
 - 2.1.1 Student satisfaction/perception of relationships and leadership in their school
 - 2.1.2 Positive stakeholder feedback regarding teaching and support staff
 - 2.1.3 Student needs are met, especially through personalized learning where students have voice and choice

2.2 Columbia Public Schools will recruit, develop, and retain quality staff

- 2.2.1 Staff showing ownership of learning, growth, and seeking feedback
- 2.2.2 District and site level staff satisfaction
- 2.2.3 Classrooms meeting classroom model expectations
- 2.2.4 Administrator, teacher, and staff retention

2.3 Columbia Public Schools will support students with technology tools and instructional resources

- 2.3.1 Equity of resources K-12 through quality and quantity
- 2.3.2 Student knowledge and use of technology to impact learning
- 2.3.3 Students will master communication, collaboration, critical thinking, and creativity in and out of the classroom
- 2.3.4 Students will master digital literacies, which includes digital citizenship and reading and writing in digital formats

STRATEGIES, EVALUATION METHODS AND TOOLS:

- · NEE teacher professional growth tool and administrator evaluation model
- System reviews, self-assessments, stakeholder feedback through focus groups, World Café forums, and surveys
- Participation in Equity Training, Restorative Practices, and Executive Functioning/Poverty training
- · Participation in AVID Path trainings

GOAL 3: Our operations make our mission possible

GOAL 3 ACTION:

Continue the strategies focused on supporting learning

Columbia Public Schools will be a stakeholder-focused culture that demonstrates responsible management to add value to the system for the benefit of students, staff, and patrons of the district

SUCCESS INDICATORS:

3.1 Columbia Public Schools will prioritize learning time

3.1.1 Prioritize effective use of learning time

3.2 Columbia Public Schools will ensure a safe and nurturing environment (Safety and Security)

- 3.2.1 Provide supports that meet the physical needs of all students
- 3.2.2 Provide supports that meet the emotional needs of all students
- 3.2.3 Provide supports that meet the behavioral needs of all students

3.3 Columbia Public Schools will inform and engage stakeholders to increase transparency and support for the classroom

- 3.3.1 Communicate district data and information to support learning
- 3.3.2 Communicate district financial and budget data and information
- 3.3.3 Engage stakeholders in long-range facility and financial planning

3.4 Columbia Public Schools will demonstrate fiscal responsibility

- 3.4.1 Maintain a minimum of 18% 20% reserves.
- 3.4.2 Ensure a systematic, systemic, and balanced deployment of resources
- 3.4.3 Identify and implement efficiencies district-wide while meeting the needs of

STRATEGIES, EVALUATION METHODS AND TOOLS:

- Goal setting, budgets aligned to district goals, stakeholder feedback, analytic data, safety audit, and Board of Education committees
- · Schools responsible for data integrity and security of their students' information
- Ten-year Long Range Facility Plan







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SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Columbia Public School District was established under the Statutes of the State of Missouri as described in RSMo Chapter 162. The significant accounting policies of the District are described below.

The area served by the District encompasses 303 square miles and includes a population that is estimated to exceed 152,000. This area includes the City of Columbia with a population of approximately 120,000.

The District was organized on January 7, 1873. The first high school opened in 1895 on the site where Jefferson Middle School now stands and in 1909 a bond issue was voted for Columbia High School, now the original wing of the Jefferson Middle School building. As of June 2022, the District includes 21 elementary schools, seven middle schools, three comprehensive high schools, one alternative school, one career and technical education center and other independent programs. The District also offers Pre K services at two owned facilities. Total enrollment (Pre K-12) in the District is 18,672 students. Enrollment growth reflects the growth of the community.

The District provides a comprehensive curriculum to meet the needs of a diverse student population. Course offerings at the high schools vary from those that are considered college preparatory to those that prepare students to enter particular careers upon graduating from high school. The District also provides an extensive adult education program with over 6,000 part-time and full-time adult students enrolled annually in more than 600 courses. Approximately 10% of the school population is served by the Special Services department of the District. Specially trained teachers provide services to students needing both modified programs and specialized instruction. The District has developed programs for exceptional pupils that include services for students with mental or orthopedic handicaps, speech or language disorders, learning disabilities, behavior disorders, and auditory or visual handicaps, cognitive disability, as well as services for pre-school disabled children. It is the goal of the District to provide appropriate instructional services for each child according to individual and unique needs.

Reporting Entity

Primary government – The District is governed by an elected seven-member board. All board members are elected at large and serve the district as whole, not a specific geographic area. The Columbia School District Board of Education (Board) is the basic level of government that has financial accountability and control over all activities related to public school education in the District. The District is not a component unit of another reporting entity. The District operates fiscally independent of the State of Missouri or any other jurisdiction in the county or local township in which it operates.

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Fund Accounting

The District uses funds to maintain its financial records during the year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The three categories of funds are governmental, proprietary, and fiduciary.

Governmental Funds

Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the District's major governmental funds:

General Fund - The General Fund is the operating fund of the District and is used to account for all financial resources except those required to be accounted for in another fund.

Teachers Fund - The Teachers Fund is required to be established by state law and may be used for the payment of salaries and insurance benefits for certificated personnel. The fund's revenues include property taxes, investment income, and county, state, and federal aid. The fund is also used to account for certain tuition payments made between school districts.

Debt Service Fund - The Debt Service Fund accounts for the revenue collected from local taxation and allocated state aid for the payment of principal and interest on bonded indebtedness.

Capital Projects Fund - The Capital Projects Fund accounts for expenditures from the proceeds of bond issues, investment income earned on the proceeds and other revenues designated for acquisition or construction of major capital assets. The expenditures include major capital outlay projects and equipment purchases for instructional and support programs.

The Grants and Donations fund of the District accounts for grants, contributions, and other resources that are restricted for a particular purpose.

Proprietary Funds

Proprietary funds focus on the determination of changes in net position, financial position, and cash flows and are classified as either enterprise or internal service.

Enterprise Funds - Enterprise funds may be used to account for any activity for which a fee is charged to external users for goods and services. The District has no major enterprise funds. The *Nutrition Services Fund*, which accounts for the financial

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transactions related to the food service operation of the District, and the *Adult Education Fund*, which accounts for the financial transactions related to certain educational programs for adults, are the District's only enterprise funds and are presented as nonmajor funds.

Internal Service Funds - Internal service funds account for the financing of services provided by one department or agency to other departments or agencies of the District on a cost-reimbursement basis. These funds were established to account for the District's self-funded employee benefits programs, which are medical, dental, and workers' compensation. The premiums received by the internal service funds are transferred from other funds as an expense related to personal service. Claims paid, direct insurance payments, and administrative costs are expenses of these funds.

Fiduciary Fund

Fiduciary fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. Trust funds are used to account for assets held by the District under a trust agreement for individuals, private organizations, or other governments and are, therefore, not available to support the District's own programs. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement or results of operations. The District's only fiduciary fund is an agency fund, which is used to account for the financial activities of various student groups.

Basis of Accounting, Measurement Focus, and Financial Statement Presentation

Basis of accounting refers to when revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The District's policy is to operate its budget and monthly financial statements on the modified accrual basis of accounting. Revenues are recognized in the accounting period in which they become measurable and available. Expenditures are recognized in the accounting period in which the fund liability it incurred. The District prepared year-end financial statements on the full accrual basis of accounting, following the Governmental Accounting Standards Board (GASB) regulations.

Deposits and Investments

The District's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition.

Cash balances from all funds, except the Debt Service Fund and Internal Service Funds, are combined and invested to the extent available in short-term securities. State laws require that all deposits of the Debt Service Fund be kept separate and apart from all other funds of the District. Earnings from such investments are allocated to each fund on the basis of the

COLUMBIA PUBLIC SCHOOLS

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applicable cash balance participation by each fund. Separate accounts are maintained for the Debt Service Fund and the Internal Service Funds. Interest is deposited directly into these accounts. State statutes authorize the District to invest in obligations of the United States government or any agency or instrumentality, including repurchase agreements; bonds of the State of Missouri, or the United States, or of any wholly owned corporation of the United States, and other short-term obligations of the United States; under limited circumstances commercial paper and banker's acceptances; and deposit accounts with insured financial institutions, provided the accounts are entirely insured by the Federal Deposit Insurance Corporation (FDIC) or collateralized with government securities that have a fair value exceeding the deposit amount.

Investments for the District are stated at amortized cost, which approximates fair value. Investments recorded at amortized cost include investments in U.S. Treasury, agency and instrumentality obligations with a remaining maturity of one year or less at the time of acquisition. Non-negotiable certificates of deposit are also carried at amortized cost.

Receivables

Receivables are reported by source. Local receivables include property taxes, allocations of the statewide education sales tax, and other receivables generated by the District's operations. State receivables include receivables related to funding the District receives from the State. Federal receivables include amounts due to the District from federal grants.

Inventories and Prepaid Items

Inventories are stated at average cost. Inventories of supplies in the General Fund are accounted for using the consumption method. Under this method, the materials are reported as a financial resource when acquired and recognized as expenditures when used.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both government-wide and fund financial statements. Prepaid items are accounted for using the consumption method.

Reported inventories and prepaid items at year-end are offset by a fund balance reserve account, since they do not represent expendable financial resources, even though they are a component of total assets.

Inventory of the Food Services Fund is recorded as an expense when such items are used.

Capital Assets

Capital assets, which include Land, Buildings, Building Improvements, Construction in Progress, Mobile Classroom Trailers, and Furniture and Equipment, are capitalized at the time the liability is incurred. The District defines capital assets as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of one year for Furniture and Equipment, and \$50,000 for other assets. All land purchases are capitalized. Such assets are

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recorded at historical cost or estimated historical cost if actual historical cost is not available. Donated capital assets are recorded at estimated fair market value at the date of donation. The District does not own any infrastructure.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

Capital assets being constructed and in progress are reported as Construction in Progress.

All reported capital assets except Land and Construction in Progress are depreciated using the straight-line method over the following useful lives and with the following salvage values:

	Estimated	
Capital Asset Type	<u>Useful Life</u>	Salvage Value
Buildings	75 years	0%
Building Improvements	20 years	0%
Mobile Classroom Trailers	25 years	0%
Furniture and Equipment	10 years	0%

Long-Term Obligations

In the government-wide financial statements long-term debt and other obligations are reported as liabilities in the applicable governmental activities Statement of Net Position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the straight line method. Bonds payable are reported net of the applicable bond premium or discount.

In the fund financial statements, governmental fund types recognize bond premiums and discounts during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts are reported as other financing uses.

Compensated Absences

An accrual for certain salary related payments associated with annual leave and an accrual for sick leave is included in the compensated absences annually. The District's compensated absences liability consists of accumulated vacation pay, vested sick leave and certain salary related payments such as Social Security and Medicare.

All 12-month employees are eligible for vacation pay. Vacation pay is fully vested when earned. District employees are entitled to sick leave at the rate of one day per month of full-time service.

Employees are not compensated for unused sick leave upon termination of employment; however, upon retirement, unused sick leave is paid at the substitute rate for that position

COLUMBIA PUBLIC SCHOOLS

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based on the number of days accumulated. Teachers can take early teacher retirement at age 55 with five years of service or at any age with 25 years of service. Employees can take early non-teacher retirement at age 55 if they have five, but fewer than 25 years of service. As a result, employees are considered vested in their sick leave balance when they have 25 years or more of service or are 55 years of age.

Budgets

Budgets are established annually in accordance with Chapter 67, RSMo. The budgets are prepared on the same basis of accounting used to prepare the financial statements. The following procedures are followed in establishing the budgetary data:

- (a) At the regular June Board meeting of the preceding fiscal year, the Administration submits a budget for the next succeeding fiscal year beginning July 1. The operating budget includes proposed expenditures and anticipated revenues.
- (b) The Board meets prior to July 1, after sufficient public notice of the meeting has been given, for official adoption of the budget.

Once the budget is adopted and approved by the Board, the budget may be amended at the function and fund level, only by approval of a majority of the members of the Board. The Administration may amend the budget only at the object and location (school or building) level without seeking the approval of the Board.

In accordance with Revised Statutes of Missouri (RSMo), Section 67.010, over expenditure of a legally adopted budget, at the fund level, must have approval of the majority of the Board members. Budgetary reviews are performed monthly by the Administration and provided to the Board.

All expenditures of the District are approved monthly at the regular meeting of the Board. Appropriations lapse at year-end.

Property Taxes

Property tax revenues are recognized in the year for which they are levied. In the state of Missouri, January 1 is the lien date since property owners are required to pay property taxes as of that date. However, revenues collected are used to fund the operations of the subsequent school year. Property taxes are collected starting in November and are due by December 31. Property tax revenues are recognized in the government-wide financial statements in the year that the property taxes are used to fund the operation of the District.

Changes in Long Term Debt

Article VI, Section 26(b), Constitution of Missouri, limits the outstanding amount of authorized general obligation bonds of a district to 15% of the assessed valuation of a district (including state assessed railroad and utilities).

COLUMBIA PUBLIC SCHOOLS

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Pension Plans

Public School Retirement System of Missouri (PSRS) is a mandatory cost-sharing multiple employer retirement system for all full-time certificated employees and certain part-time certificated employees of all public school districts in Missouri (except the school districts of St. Louis and Kansas City) and all public community colleges. PSRS also includes certificated employees of PSRS, Missouri State Teachers' Association, Missouri State High School Activities Association, and certain employees of the state of Missouri who elected to remain covered by PSRS under legislation enacted in 1986, 1987 and 1989. The majority of PSRS members are exempt from Social Security contributions. In some instances, positions may be determined not to be exempt from Social Security contributions. Any PSRS member who is required to contribute to Social Security comes under the requirements of Section 169.070 (9) RSMo, known as the "2/3's statute." PSRS members required to contribute to Social Security are required to contribute two-thirds of the approved PSRS contribution rate and their employer is required to match the contribution. The members' benefits are further calculated at two-thirds the normal benefit amount.

PSRS members are required to contribute 14.5% of their annual salary and the District is required to contribute a matching amount. The contribution requirements of members and the District are established and may be amended by the PSRS Board of Trustees.

Public Education Employees' Retirement System of Missouri (PEERS) is also a mandatory cost-sharing multiple employer retirement system for all school district employees (except the school districts of St. Louis and Kansas City), employees of the Missouri Association of School Administrators, and community college employees (except the Community College of St. Louis). Employees of covered districts who work 20 or more hours per week on a regular basis and who are not contributing members of the Public School Retirement System of Missouri (PSRS) must contribute to PEERS. Employees of PSRS who do not hold Missouri educator certificates also contribute to PEERS. PEERS was established as a trust fund by an Act of the Missouri General Assembly effective October 13, 1965. Statutes governing the System are found in Sections 169.600 - 169.715 and Sections 169.560-169.595 RSMo. The statutes place responsibility for the operation of PEERS on the Board of Trustees of the Public School Retirement System of Missouri.

PEERS members are required to contribute 6.86% of their annual salary and the District is required to contribute a matching amount. The contribution requirements of members and the District are established and may be amended by the PEERS Board of Trustees.

Deferred Compensation Plan

Employees are eligible to participate in two deferred compensation plans created in accordance with Internal Revenue Code Sections 403(b) and 457(b). The plans, available to all District employees, permit them to defer a portion of their salary until future years. Participation in the plans is optional. The deferred compensation is not available, without



2022-23 BUDGET

penalty, to employees except under limited circumstances specified in the Internal Revenue Code.

Investments are selected by the Investment Committee with the advice of an outside financial consultant, Cottonwood Advisors. The plans are managed by TIAA/CREF as a third party administrator. TIAA is the broker of record for the 457(b) plan and the 403(b) plan, with local brokers assisting.

Self-Insured Medical Benefits

The District administers a single employer defined benefit health care plan. The self-insured plan provides medical, dental, and vision benefits to participating employees, retirees, and their families. The participating employees contribute to the self-insurance fund through payroll deductions based on their coverage election. Transactions for the self-funded insurance are recorded in the Medical Benefits Internal Service Funds. Retirees are required to pay the cost of the insurance premiums.

COLUMBIA PUBLIC SCHOOLS

2022-23 BUDGET

BOARD OF EDUCATION 2022-23 BUDGET PARAMETERS

Preface

The Board of Education has used a five-year budget planning model in recent years which has resulted in intentionally increased operating fund balances. These balances have allowed sustained operations without reductions.

The state foundation formula as originally written has not been attained and other lines of state funding have consistently been reduced. The reduced levels of state and federal funding have increased the reliance on local revenues to support growth and increased needs of the District.

Properties were reassessed in 2019 and the assessed valuation growth was 5.43% and again in 2021 with the assessed valuation growth at 6.19%. The assessed valuation was higher than anticipated in 2021 due to the reassessment. However, on March 2, 2021, the Missouri Court of Appeals, Eastern District, held in *Blankenship v. Franklin County Collector* (619 S.W. 3d491) that an increase in the operating levy by political subdivisions to increase the operating levy to account for inflation in certain situations, cannot result in a levy that exceeds the highest voter approved levy in violation of Article X, Section 22(a) of the Missouri Constitution. The ruling lowered the tax rate ceiling for the District by 32 cents resulting in a decrease in operating revenues totaling approximately \$4.5 million. The assessed valuation growth for 2022-23 (not a reassessment year) is projected at 2.50%.

In order to bolster declining revenues due to lesser growth in assessed valuation, the Board of Education asked the citizens of Columbia for operating levy increases in April 2012 and in April of 2016 and the voters responded favorably. The increases allow for sustained operations, opening of new buildings and recruiting and retaining quality personnel. The District decided to voluntarily rollback a portion of the voter approved levies. The remaining 11 cents will be taken during the 2022-23 school year to support continued improvement to compensation and maintenance of employee benefit plans and to offset the reduction in the tax rate due to the Blankenship ruling.

The District acknowledges deficit spending is not a long-term sustainable strategy, however, it is planned for future budget years to continue operations, open new schools, maintain class size at reasonable levels and allow for an intentional planned reduction of fund balances.

With this long-term vision, the 2022-23 budget will be developed using a collaborative process which considers priorities and the District's Mission, Vision and Values using the following parameters:

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- The Board of Education will consider building, program and departmental budget requests in a manner that prioritizes student achievement. Budget additions and reductions will be reviewed based on need and linked to the Comprehensive School Improvement Plan (CSIP) and the District's Statement of Equity.
- 2. A modified zero-based budgeting approach will continue focusing efforts on analyzing and prioritizing budgets intentionally and specifically.
- 3. The Board of Education will consider salary improvements for all employees (including hourly employees) through the budget and negotiation processes, using comparative data locally and statewide. Continued movement toward the model salary schedule (a three-column schedule with a starting salary of \$40,000) for teachers will be prioritized.
- 4. The Board of Education will consider employee benefit programs for eligible employees through the budget and negotiation processes.
- A minimum 18-20% level of fund balances will be reflected in the five-year model based on current and projected future total revenue and expenditures. Controlled spending and reasonable revenue projections will ensure financial integrity.
- Capital project budgets will be allocated and prioritized based on guidance from the Long-Range Facilities Planning Committee with emphasis on growth, safety and security issues, and maintaining existing facilities. Capital project budgets will include operational budget impact projections.

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2022-23 BUDGET

BOARD OF EDUCATION 2022-23 BUDGET GOALS AND PRIORITIES

The Board of Education has used a five-year budget planning model in recent years which resulted in intentionally increased operating fund balances. These balances have allowed sustained operations without reductions. When considering the priorities for the 2022-23 budget, the long-term impact of the costs of those priorities is considered as well.

The District acknowledges deficit spending is not a long-term sustainable strategy, however, it is planned for future budget years to continue operations, open new schools, maintain class size at reasonable levels and allow for an intentional planned reduction of fund balances.

With this long-term vision, the 2022-23 budget was developed using a collaborative process which prioritized the following areas in the 2022-23 through 2025-26 financial model.

- Improved compensation for all employee groups including planned steps for experience each year, with specific approval of those for 2021-22 is a priority in the five-year model. Compensation was enhanced further by improved salary schedules as included in this document for the 2021-22 fiscal year. The model allows for more enhancements to those schedules in 2021-22 and beyond, should the Board continue those efforts.
 - Total salary increases for all employee groups in the 2022-23 budget is estimated at \$7.1 million. The breakdown of compensation increases by employee group can be seen on the Allocation of Human and Financial Resources on pages 36-42.
- 2. The Board of Education prioritized the continuance of fully board paid medical, dental and life insurance for all full-time employees and shared cost for part time employees. This benefit remains a priority in the current five-year planning model.
 - Total benefit increases for all employee groups in the 2022-23 budget is estimated at \$1.1 million.
- 3. Support of quality curriculum is prioritized throughout the five-year model by the addition of professional development for teachers and the purchase and implementation of high-quality curriculum on a planned cycle.
 - In the 2022-23 fiscal year, foreign language materials are planned and funded. The total cost of the curriculum and associated professional development is estimated at \$150,000. In addition, middle school intervention materials are funded at an estimated \$50,000.
- 4. The Board prioritizes social emotional needs in the 2022-23 school year through the addition of school counselors and behavior support specialists.

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The budget includes the addition of 3.0 elementary counselor FTE for an estimated increase of \$180,000 and 2.0 secondary counselor FTE for an estimated increase of \$120,000. These positions will be funded with American Recovery Plan ESSER III funds.

The budget also includes the addition of 1.0 Behavior Support Specialist FTE for an estimated increase of \$50,000 and 1.0 College and Career Advisor FTE for Battle High School for an estimated increase of \$60,000.

- 5. Support of growing populations of Special Education students is prioritized in the 2022-23 school year through additional support staff and service/supply increases.
 - Additions of 1.0 Certified Behavior Analyst FTE for Battle High School, 2.0 Learning Specialist FTE for district classrooms, 8.0 Paraprofessional FTE for support in district classrooms and 1.8 Occupational/Physical Therapist FTE are included in the 2022-23 budget for a total estimated increase of \$488,000.
- 6. Support of growing population of English Language Learner students including immigrant students is prioritized in the 2022-23 school year through additional teaching staff.
 - Additional of 3.0 teaching FTE for English Language is included in the 2022-23 budget for a total estimated increase of \$180,000.
- 7. Support of elective offerings for secondary students is prioritized in the 2022-23 school year through additional teaching staff.
 - Addition of 2.0 teacher FTE for Industrial Technology, specifically theater tech and woodworking, and 1.0 teacher FTE for Law Enforcement is included in the 2022-23 budget for a total estimated increase \$180,000.
- 8. Support of additional resources and support of emerging systems at Title I elementary and Title I eligible middle schools and high school is prioritized in the 2022-23 school year through additional staff and resources.
 - Addition of 6.0 FTE for Elementary Literacy Coaches at Title I elementary schools for an estimated cost of \$300,000. This allocation will be covered with Title I funds.
 - Addition of 2.0 Secondary Math Intervention FTE and the continuation of 5.0 Elementary Math Instructional Mentor FTE for an estimated total of \$620,000. This allocation will be covered with American Recovery Plan ESSER III funds.
- 9. Support of the early college program and virtual education through MOCAP programs for secondary students is prioritized in the 2022-23 school year.



2022-23 BUDGET

An addition of \$450,000 to the service and supply budget to pay tuition for students to attend virtual program through the MOCAP program mandated by the state and to pay for high school students to attend college and receive college credit while still a high school student through the district partnership with Moberly Area Community College.

10. The Board of Education has continued to prioritize technology device equity across all buildings for students and staff.

An allocation of approximately \$3,000,000 is included in the Technology Services operating budget for the purchase of devices in the 2021-22 school year. This allocation will be funded with American Recovery Plan ESSER III funds.

11. The five-year model plans for the operating budgets necessary for one time purchases as well as permanent operating costs for the opening of the Russell Boulevard Elementary School addition and Jefferson Middle School STEAM renovation in 2022-23 and beyond.

A budget of \$350,000 is included in the 2022-23 budget for the one-time purchase of furniture, fixtures, and equipment (FFE) for the noted building additions.

12. The Board of Education continues to prioritize appropriate annual budgets for the care and maintenance of existing and new facilities but allowing for additional staffing and operating budgets as new buildings are opened.

Continued funding of fixed costs including utilities, transportation, and insurance is included in the 2022-23 operating budget for an estimated increase of \$783,944.

An allocation of \$341,000 is included in the 2022-23 budget for facility and space utilization audits to help with long term planning to address deferred maintenance needs as well as plan for future growth.

These priorities are made in the final budget for 2022-23 with a focus on their sustainability throughout the coming five years and beyond.



2022-23 BUDGET

2022-23 BUDGET PREPARATION TIMELINE

11/09/2021	The Board of Education began review of funding and revenue projections for 2021-22 and beyond using five year rolling model in order to accurately project the baseline for the 2022-23 budget work.
01/10/2022	The Board discussed and approved the 2022-23 budget parameters and began consideration of determining appropriate fund balance levels, establishing a minimum fund balance of 18% in the five-year rolling model.
Jan-Feb 2022	The administration met with departmental and school building administrators and started receiving and discussing preliminary requests.
03/09/2022	The Board Finance Committee established the operating fund local and state revenue assumptions for 2022-23.
03/14/2022	The Board Finance Committee and Board of Education reviewed projections for the 2022-23 operating expenses and established the assumptions for fixed costs for 2022-23. One-time additions for 2022-23 were approved by the Board of Education.
03/14/2022	The Board of Education reviewed and established funding available for compensation increases during the negotiation process with employee groups.
Mar-Apr 2022	Building and department level capital requests were received and reviewed by administration, prioritizing use of local capital funds for small projects and equipment needs.
04/06/2022	The Board Finance Committee and Long-Range Facilities Planning Committee reviewed capital projects for 2022-23 and discussed long-range facilities planning needs.
04/11/2022	The Board of Education reviewed salary and benefit expenditure assumptions for 2022-23 including salary increases for steps for experience, improvement to salary schedules for all employee groups, and medical and dental rates. Recurring additions to the operating budget were approved by the Board of Education.
04/21/2022	The Board of Education authorized the issuance of teacher contracts with advancement for all employees. Salary improvements were authorized for all employee groups.
05/19/2022	The Board of Education reviewed a preliminary budget summary and implications of all year to date revenue and expenditure recommendations on the five-year model.
06/08/2022	The Board of Education held a public hearing for final review of the budget projections and assumptions and received public comment.
06/13/2022	The Board of Education received and approved the final budget which included the financial information and assumptions approved and presented to date.



2022-23 BUDGET

GENERAL REVENUE EXPLANATION

The following explanations cover the major local, county, state and federal revenues which are allocated to the General, Teachers, Debt Service and/or Capital Projects Funds according to the tax levy associated with each fund or at the discretion of the Board of Education. Other revenues are particular to the funds that they support.

Local

5111 Current Taxes – These revenues are derived from taxing real and personal property within the District for the current year. It also includes protested taxes received in the current fiscal year. The estimated \$5.8032 tax levy for 2022-23 will be levied on each \$100 of assessed valuation. Property taxes are the main source of revenue for funding the operations of the District, representing 44% of the total revenue and 52% of the operating revenue. Assessed valuations are expected to increase approximately 2.50% for 2022-23. This increase is mainly due to new construction.

5112 Delinquent Taxes – These revenues are derived from collection of prior years' property taxes paid in the current year.

5113 Sales Tax (Proposition C) – These revenues are collected by the State through a 1% sales tax on consumer goods and then distributed to school districts based on the Average Daily Attendance. The current estimated per pupil distribution for 2021-22 is \$1,213. Sales taxes have remained strong throughout the pandemic so the District is projecting \$1,257 for the per pupil distribution for 2022-23. Payment is based on the previous years' Weighted Average Daily Attendance (WADA). The District is estimating this amount to increase approximately \$814,308.

5114 Financial Institution Tax (Intangible) – These revenues are derived from taxes levied on the intangible assets of financial institutions such as banks or saving and loan associations. Intangible tax is projected to remain flat in 2022-23.

5115 Merchants and Manufacturer's Tax (M&M) – These revenues are a surcharge on commercial real estate to replace revenue lost when the past business inventory tax was eliminated. M&M taxes are projected to remain flat in 2022-23.

5141-5144 Interest – These revenues are from earnings on all temporary deposits and investments plus interest received on delinquent taxes. As fund balances increase or decrease over and time and as interest rates fluctuate, these revenues will change. The District expects interest revenue to increase slightly in 2022-23 due to rising interest rates.

5191 Rentals – These revenues are from rental of school facilities. The District does not expect any significant changes in these revenues in 2022-23.

5199 Miscellaneous Local Revenue – These revenues include energy rebates, purchasing card rebates, background check fees, and other local revenues not included in the categories above.



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County

5211 Fines, Escheats, etc. – These revenues are amounts received from the county school fund. All fines passing through the office of the county clerk or circuit clerk are then passed through to the political subdivisions in the county. The District does not expect any significant changes to fine revenue in 2022-23.

5221 State Assessed Railroad and Utility Taxes – These revenues are assessed against the property of railroad and utility companies based on the county assessed valuation and the average county school district levy rate. The District does not expect any significant changes to railroad and utility tax revenue in 2022-23.

5234 County Stock Insurance Fund – These revenues are proceeds of taxes paid by domestic insurance companies on premiums written per Section 148.330, RSMo. The District does not expect any significant changes to county stock insurance revenue in 2022-23.

State

5311 Foundation Formula – These revenues are state general fund amounts distributed to school districts based on a formula calculated to provide equity in revenues to all school districts in the state. These revenues are 25% of total operating revenue when combined with revenue from object 5319 (Classroom Trust Fund, also from the State Foundation Formula). The Basic Formula and the Classroom Trust Fund revenue projections are based on the following factors: State Adequacy Target of \$6,375 per Weighted Average Daily Attendance (WADA) of 18,582, Dollar Value Modified (DVM) of 1.038, and Classroom Trust payment of \$429 per WADA. The estimated factors are projected to generate approximately \$66,437,595 in revenue in 2022-23.

5312 Transportation – These revenues are from the state for reimbursement of a portion of the cost to transport students to and from school. In 2022-23, the District estimates that revenue will increase as the state legislature has approved a one-time allocation to fully fund the transportation categorical for the 2022-23 school year.

5314 Early Childhood Special Education (ECSE) – State – These revenues support the joint program with the District and the State of Missouri for the early childhood special education and will continue in the future with growth in this program. Federal funds are received and reported under object code 5442.

5319 Classroom Trust Fund – These revenues are part of the Missouri Foundation Formula as explained under object code 5311. The Classroom Trust Fund revenues are received from the gaming portion of the funding of the State Foundation Formula. The Classroom Trust Fund portion is deducted "off the top" and may be placed in any fund and spent for any expenditure at the discretion of the Board of Education. Classroom Trust Fund have increased slightly in the 2021-22 school year with the reopening of casinos that had been closed due to COVID-19. The revenues are expected to continue to increase in 2022-23.



2022-23 BUDGET

5324 Parents as Teachers – These revenues are received from the state for Early Childhood Screening and Parents as Teachers (PAT) programs as per Section 163.044, RSMo. These revenues are not expected to change significantly in 2022-23.

5332 State Career and Technical Education – These revenues are received from the state that represent reimbursement for career and technical education. The reimbursement represents the state's portion of the matching requirements per Sections 178.42 through 178.580, RSMo. Career education revenues continue to increase as these programs are expanded at the Columbia Area Career Center and the District's three comprehensive high schools.

5337 Adult Education and Literacy (AEL) – These revenues are received from the state for adult education programs.

5381 High Need Fund – Special Education – These revenues are amounts received from the state as reimbursement for expenditures during the prior year made on behalf of students with disabilities whose special education costs exceed three times the District's current expenditure per Average Daily Attendance as calculated from the District's Annual Secretary of the Board Report (ASBR) for the year in which the expenditures are claimed. These revenues continue to climb as the number of students that exhibit these extensive needs in this area increase.

Federal

5412 Medicaid – These revenues are amounts received as reimbursement for expenditures relating to direct services to eligible children and allowable administration claiming including Missouri School District Administrative Claiming (SDAC) and Missouri School District Reimbursement (Direct Therapy Services) revenues. These revenues are projected to remain flat in 2022-23.

5422 ARP – Elementary and Secondary School Emergency Relief Fund (ESSER III) – These revenues are amounts received through the Department of Elementary and Secondary Education funded from the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2. These revenues are estimated to be \$13.3 million in 2022-23.

5423 CRRSA – Elementary and Secondary School Emergency Relief Fund (ESSER II) – These revenues are received through the Department of Elementary and Secondary Education funded from the Consolidated Appropriations Act COVID-19 relief package. ESSER II funds fall under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act passed in December 2020 and appropriated by the state legislature in May 2021. These revenues are estimated to be \$5.8 million in 2022-23.

5424 CARES – Elementary and Secondary School Emergency Relief Fund – These revenues are received through the Department of Elementary and Secondary Education funded from the Coronavirus Aid, Relief, and Economic Security Act.



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5425 CARES – Governor's Emergency Education Relief Fund – These funds are received through the Department of Elementary and Secondary Education funded from the Coronavirus Aid, Relief, and Economic Security Act.

5427 Career Education Federal Perkins Grant – These revenues are allocations of federal funds to improve career and technical education programs. These revenues are not expected to change significantly in 2022-23.

5428 Coronavirus Relief Fund (OA CRF) – These revenues are received from the Office of Administration (OA) and paid by the Department of Elementary and Secondary Education funded from the CARES Act Fund, Coronavirus Relief Fund.

5436 Adult Education and Literacy (AEL) – These revenues are received through the state for adult education programs (see also Adult Education and Literacy (AEL) – State, revenue code 5337.

5437 IDEA Grants – These revenues are amount received through special services competitive grants or state initiatives from the Individuals with Disabilities Education Act (IDEA) set aside funds.

5441 IDEA Entitlement Funds, Part B IDEA – These revenues are entitlement amounts received through the Individuals with Disabilities Education Act (IDEA) grant for providing special education and related services to students with disabilities.

5442 Early Childhood Special Education (ECSE) – Federal – See 5314 above for explanation of Early Childhood Special Education.

5445 National School Lunch Program – These revenues are amounts received through the Department of Elementary and Secondary Education for the National School Lunch Program.

5446 School Breakfast Program – These revenues are amounts received through the Department of Elementary and Secondary Education for the School Breakfast Program.

5447 Special Milk Program – These revenues are amounts received through the Department of Elementary and Secondary Education for the Special Milk Program.

5448 After School Snack Program – These revenues are amounts received through the Department of Elementary and Secondary Education for the After School Snack Program.

5449 Fresh Fruits and Vegetable Program – These revenues are amounts received through the state for the USDA Fresh Fruits and Vegetable Program.

5451 Title I, ESEA – These revenues are appropriated from the U.S. Congress for Elementary and Secondary Education Amendments of 1965 for special programs. Amounts received through the state for Title I are provided to help educationally disadvantaged students meet high academic standards. These revenues are expected to increase in 2022-23. The District's preliminary



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federal allocation is stable compared to 2021-22, however, the District plans to spend down accumulated carryover funds from previous years.

5461 Title IV.A Student Support and Academic Enrichment – These revenues are amounts received through the state for improving students' academic achievement by providing all students with access to a well-rounded education; improving conditions for student learning; and improving the use of technology and digital literacy skills.

5462 Title III – These revenues are amounts received through the state for English Learners, including immigrant children.

5465 Title II, Part A & B, ESEA – These revenues are amounts received through the state for improving teacher and principal quality and increasing the number of qualified teachers in the classroom and high qualified principals in schools. These revenues are expected to increase in 2022-23 as the District has prioritized spending of federal carryover dollars.

5473 CARES – School Lunch Program – These revenues are amounts revenue through the Department of Elementary and Secondary Education funded from the CARES Act Fund for the National School Lunch Program and Seamless Summer Option.

5474 CARES – School Breakfast Program – These revenues are amounts revenue through the Department of Elementary and Secondary Education funded from the CARES Act Fund for the National School Breakfast Program and Seamless Summer Option.

5481 Department of Health and Senior Services Food Programs – These revenues are amounts received from the Missouri Department of Health and Senior Services and NOT a part of the regular National School Lunch and National School Breakfast program (included the Child and Adult Care Food Program and Summer Food Service Program).

5611 Sale of Bonds – These revenues are amounts received as principal from the sale of bonds.

5692 Refunding Bonds – These revenues are amounts received from refunding of general obligation bonds.

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GENERAL EXPENDITURE EXPLANATION

The following explanations cover the major expenditure categories which are allocated to the General, Teachers, Debt Service and/or Capital Projects Funds.

6100 Salaries – These expenditures consist of amounts paid to employees who are considered to be on the District's payroll. Full-time, contract and prorated portions of the costs for work performed by teachers (defined by Section 168.104 RSMo) are included in this category, as well as costs for work performed by non-certificated employees who are employed in non-instructional related positions.

- <u>6111 Regular Salaries</u> Full-time, contract and prorated portions of the costs for work performed by teachers (defined in the board sense of Section 168.104(7), RSMo) who are considered to be in positions of permanent nature.
- <u>6112 Administrators</u> Cost for work performed by regular administrative employees who manage, direct, or administer programs of the District.
- <u>6121 Substitute Salaries</u> Salaries paid to teacher substitutes.
- <u>6122 Other Part-time Salaries</u> Certificated teachers who work less than full-time and perform work in positions of either temporary or permanent nature.
- <u>6131 Supplemental Pay</u> Amounts paid for student activities, sponsorships, coaching, stipends for curriculum development and other duties beyond the regular school day or school session.
- <u>6151 Classified Salaries</u> Full-time and prorated potions of the costs for work performed by typically non-certificated employees and certificated employees who are employed in non-instructional related positions of permanent nature.
- <u>6152 Instructional Aide Salaries</u> Salaries paid to teacher aides who are either certificated or non-certificated.
- 6153 Classified Substitute Salaries Salaries paid to substitutes for classified employees.
- <u>6161 Classified Salaries Part-time</u> Cost for work performed by employees who work in positions of less than full-time or of a temporary nature.

6200 Employee Benefits – These expenditures consist of amounts paid on behalf of employees that are over and above the gross salary. Such payments are fringe benefits and, while not paid directly to employees, are part of the cost of employment. Benefit costs include retirement, payroll taxes, health, dental and life insurance, as well as worker's compensation and unemployment insurance.

<u>6211 Teacher Retirement</u> – Amounts paid to Public School Retirement System (PSRS) for applicable certificated employees.



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<u>6221 Non-teacher Retirement</u> – Amounts paid for Public Employees Retirement System (PEERS) for eligible non-certificated personnel and certain certificated personnel who are less than full-time.

<u>6231 Old Age, Survivors and Disability Insurance (OASDI)</u> – Employer's share paid to the Missouri Retirement Fund for OASDI (part of the Federal Insurance Contributions Act (FICA)).

<u>6232 Medicare</u> – Employer's share of the Medicare tax paid for employees.

6241 Health Insurance – Employer's share paid for employee medical insurance.

<u>6242 Life Insurance</u> – Employer's share paid for employee life insurance.

<u>6243 Dental Insurance</u> – Employer's share paid for employee dental insurance.

<u>6261 Worker's Compensation Insurance</u> – Amounts paid for workers' compensation insurance.

<u>6275 Unemployment Compensation</u> – Amounts paid for employee benefits under unemployment compensation plans which includes actual benefits paid or unemployment insurance.

6300 Purchased Services – These expenditures consist of amounts paid for services rendered by personnel who are not employees of the District. Examples of purchased services include instructional services (tuition), audit services, legal services, election services, property services, transportation services, and insurance (other than employee benefits).

<u>6311 Purchased Instructional Services</u> – Tuition, including vocational tuition, to other districts and non-payroll services performed by qualified persons directly engaged in providing learning experiences for pupils. Also included is the payment of local effort pursuant to Section 167.126, RSMO.

<u>6312 Instructional Program Improvement Services</u> – Services performed by persons qualified to help teachers and supervisors enhance the quality of the teaching process.

<u>6315 Audit Services</u> – Management services by independent auditors in the examination of records, documents, internal control and financial statements of the district for the purpose of rendering an opinion on these statements.

<u>6316 Election Services</u> – Contracted arrangements with the county of city for school district elections for providing voting machines, judges, ballots, and other election expenses as billed to the district by the county or city.

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- <u>6317 Legal Services</u> Services by lawyers advising the school district, the Board of Education and administrative officials on statutes, laws and regulations. This includes representing the school district in a court of law.
- <u>6319 Other Professional Services</u> Services that are professional in nature which have not been specifically addressed in the categories above.
- <u>6330 Repair and Maintenance</u> Expenditures for ordinary repairs and maintenance services that are not provided by District personnel.
- <u>6334 Rental</u> Expenditures for leasing or renting equipment for both the temporary and long-range use of the District.
- <u>6335 Water and Sewer</u> Expenditures for water and sewer services from a private or public utility company.
- <u>6336 Trash Removal</u> Expenditures for trash or garbage pickup service not provided by District personnel.
- <u>6337 Technology Related Repairs and Maintenance</u> Expenditures for repairs and maintenance services for technology equipment that are not directly provided by District personnel.
- <u>6341 Contracted Pupil Transportation to and From School</u> Expenditures to persons or agencies for the purpose of transporting children to and from school.
- <u>6342 Other Contracted Transportation Non-Route</u> Non-Route mileage expense for non-district operated transportation system.
- <u>6343 Travel</u> Expenditures for transportation, meals, hotel, conference registration fees and other expenses associated with staff traveling on business for the District.
- <u>6351 Property Insurance</u> Expenditures for insurance on any type of property owned or leased by the District.
- <u>6352 Liability Insurance</u> Expenditures for insurance coverage of the District, or its officers, against losses resulting from judgements awarded against the District.
- <u>6353 Fidelity Bond Premiums</u> Expenditures for bonds guaranteeing the District against losses resulting from the action of the treasurer, employees, or other persons of the District.
- <u>6361 Communications</u> Services provided by persons or businesses to assist in transmitting and receiving messages or information. This category includes telephone and voice communication services; data communication services to establish or maintain computer-based communications, and, networking and internet services; video

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communications to establish or maintain one-way or two-way video communication via satellite, cable or other devices.

<u>6362 Advertising</u> – Expenditures for printed or broadcast announcements in professional periodicals and newspapers or by way of radio or television networks. These expenditures include advertising for such purposes as personnel recruitment, legal ads, new and used equipment sales, costs for professional sales and sale of other objects.

<u>6363 Printing and Copying</u> – Expenditures for job printing and binding. This includes the design and printing of forms and posters as well as printing and binding of District publications.

<u>6371 Dues, Fees and Memberships</u> – Expenditures for memberships in professional or other organizations or associations.

6400 Supplies and Materials – These expenditures consist of amounts paid for material items of an expendable nature that are consumed, worn-out, and deteriorate in use. Examples of supplies purchased include textbooks, technology supplies, food supplies, and energy supplies (such as electric and gas).

 $\underline{6412~\text{Supplies}}$ – Expenditures for all supplies of the operation of the District, including freight and cartage.

<u>6431 Supplies-Technology Related</u> – Expenditures for technology related supplies that are typically used in conjunction with technology related hardware or software.

<u>6441 Library Books</u> – Expenditures for regular or incidental purchases of library books (print or electronic media) available for general use by students.

<u>6471 Food Supplies</u> – Expenditures for food items only that relate to School Breakfast/Lunch/After School Snack/Special Milk/A La Carte programs.

<u>6481 Electric</u> – Expenditures for electricity services provided by a public or private utility company.

6482 Gas-Natural – Expenditures for fuel for hearing purposes.

<u>6486 Gasoline/Diesel</u> – Expenditures for gasoline/diesel fuel purchased in bulk or from a service station.

6500 Capital Outlay – These expenditures consist of the acquisition of capital assets or additions to capital assets. Examples include land, construction of buildings, additions to buildings, remodeling of buildings, vehicles and equipment. Lease purchase principal and interest payments are also considered capital outlay.

<u>6510 Land</u> – Expenditures for the purchase of land.



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<u>6520 Buildings</u> – Expenditures for acquiring buildings and additional, either existing or constructing.

<u>6540 Equipment</u> – Expenditures for the initial purchase of equipment such as furniture, machinery and fixtures.

<u>6551 Vehicles</u> – Expenditures for the purchase of vehicles to transport persons or objects.

<u>6552 Pupil Transportation Vehicles (School Buses)</u> – Expenditures for the purchase of school buses.

<u>6590 Other Capital Outlay</u> – Expenditures for other capital outlay not specifically addressed above in other object codes.

6600 Debt Service – These expenditures include the retirement of debt, the payment of interest on debt and the payment of fees.

6611 Principal Payments – Expenditures to retire general obligation bonds.

<u>6621 Interest Payments</u> – Expenditures for interest on general obligation bonds.

<u>6631 Fees Bond Indebtedness</u> – Expenditures for non-capitalized bond issuance costs and paying agent fees.



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ALTERNATIVE AND OTHER TAX REVENUES

State and local statute and policy provide for various tax revenues from various sources. The sources include those shown here, some of which vary significantly year to year while others are more stable. All revenues are critical to the financial viability of the District. The revenues below reflect the trend and projections of the alternative and other taxes of the District.

DESE						Projected						
Object			Actual		Actual		Actual		Actual		Budget	
<u>Code</u>	<u>Description</u>		<u>2018-19</u>		<u>2019-20</u>		<u>2020-21</u>		<u>2021-22</u>		<u>2022-23</u>	
5113	Proposition C Sales Tax	\$	18,097,029	\$	18,460,443	\$	20,211,127	\$	22,448,991	\$	23,263,299	
5114	Financial Insitution/Intangible Tax		261,223		535,582		164,495		445,772		445,772	
5115	M&M Surtax		2,191,192		2,416,182		2,398,801		2,384,174		2,384,174	
5116	Payment in Lieu of Taxes (City)		414,616		1,503,383		1,795,934		1,493,052		1,493,052	
5221	State Assessed Utilities		1,334,863		1,399,502		1,486,948		1,463,003		1,463,003	
5234	County Stock Insurance		83,684		573,027		229,937		410,460		410,460	
	Total Alternative/Other Taxes	\$	22,382,607	\$	24,888,119	\$	26,287,242	\$	28,645,452	\$	29,459,760	

5113 Proposition C Sales Taxes are collected by the state through a 1% sales tax on goods and then distributed to school districts based on the Average Daily Attendance. Payment is based on previous years' Weighted Average Daily Attendance (WADA). No less than 75% of half of the funds must be placed in the Teachers Fund and the balances are to be placed in the Incidental Fund.

5114 Financial Institution (Intangible) Taxes are levied on the intangible assets of financial institutions, such as banks and savings and loans associations and are placed into revenue funds at the discretion of the Board per RSMo Section 165.011.

5115 M&M Surtax revenues are a replacement tax on commercial real estate intended to replace previously lost revenues due to the elimination of a manufacturing business inventory tax. These taxes are placed into revenue funds at the discretion of the Board per RSMo Section 165.011.

5116 In Lieu of Tax revenues are paid on property that has been removed from the tax roles and include TIF surplus revenues. These taxes are placed into revenue funds at the discretion of the Board per RSMo Section 165.011, other than TIF surplus which is placed based on the adjusted tax levy.

5221 State Assessed Railroad and Utility Tax revenues are paid on the assessed valuation of railroad and utility properties as assessed by the state. This includes private car tax, as well as delinquent and protested SAUT, but does not include locally assessed railroad and utility property. These taxes are placed into revenue funds based on purpose when collected and as directed by the state.

5234 County Stock Insurance revenues are from proceeds of taxes paid by domestic insurance companies on premiums written per RSMo Section 143.330. These taxes are placed into revenue funds based on the adjusted tax levy.



















CILL M BIA PUBLIC SCHOOL

COLUMBIA PUBLIC SCHOOLS

2022-23 BUDGET

2022-23 Forecast and Budgeting Discussion

The 2022-23 forecasting work is done using considerable reflection on historical trend and future assumptions in all lines of revenue and expenditures. Data regarding revenues is gathered from external as well as internal sources. The key lines of revenue and the assumptions around them are reviewed throughout the planning time at the administrative, Finance Committee and Board of Education levels, in order to gain the greatest level of input from all stakeholders.

Budget Considerations for 2022-23



Revenue

- 1. The forecasted assumption for 2022-23, is an estimated increase in assessed valuation of 2.5% with the current operating tax levy of \$4.7313, as well as \$0.1000 for the Capital Projects Fund and \$0.9719 for the Debt Service Fund. The estimated operating levy is an increase of \$0.11 which has been voluntarily rolled back from bond issues authorized in previous years. Collection percentage is assumed to remain flat. This data is based on information from the County Assessor's Office as well as historical trends. The total revenues, net of fees and delinquencies, from current local property is estimated to be \$165,298,519, which is an estimated increase of \$6,823,251.
- 2. Proposition C sales tax revenues are forecasted to be paid at \$1,257 per Weighted Average Daily Attendance (WADA) in the 2022-23 fiscal year. This is an increase from the early estimations provided by the Department of Elementary and Secondary Education (DESE) as sales taxes have remained strong and a supplementary appropriate was approved by the legislature in Spring 2022. This amount per WADA, if realized, will result in estimated total revenue of \$814,308.
- 3. The Foundation Formula and Classroom Trust Fund revenues forecast factors include the following.
 - a. State Adequacy Target (SAT) of \$6,375, equal to the currently projected SAT for 2021-22.
 - b. Dollar Value Modifier (DVM) of 1.038, which is an increase of 0.05 from the currently projected DVM for 2021-22.
 - c. Classroom Trust Fund payment per WADA of \$429, a slight decrease from the currently projected amount for 2021-22 of \$430.
 - d. WADA of 18,582 which is a slight decrease of 60 from the projected final 2021-22 amount because an extended summer school was offered during the summer of 2021 and the summer school for the summer of 2022 will only be the traditional four week offering.

These factors are based on information from the Department of Elementary and Secondary Education as well as internal enrollment data. Collectively, these factors

COLUMBIA PUBLIC SCHOOLS

2022-23 BUDGET

combined are projected to provide for revenues totaling \$66,437,595, which is an increase of \$83,916 from the projected final 2021-22 revenue under the Foundation Formula and Classroom Trust Fund.

- 4. Revenues for the Capital Projects Fund are forecasted at \$64,314,663. The main source of revenue is general obligation bonds totaling \$40 million which were part of the \$80 million authorized by the voters in April 2022. Federal stimulus funds totaling \$19,140,000 are included to provide air quality improvements and upgrades to existing district facilities.
- 5. Federal revenues are expected to increase \$12,897,190 due to the additional allocation of federal stimulus funds through the American Recovery Plan expected during 2022-23.
- 6. While there are other lines of revenues at the state and federal level that have been increased and decreased in this budget, the net forecast is collectively a flat revenue picture for the District outside of the primary lines noted here.

Expenditures

1. The primary total expense of the District is that of salaries and benefits for all employees as is the primary increase in the budgeted expenses for 2022-23. The total increase in salaries for all employees in the operating funds is forecast to be \$8,843,902 with an increase in benefits of \$1,685,931. These increases include recognition of experience steps on salary schedules as well as improvements to most schedules. Teachers will experience an average increase of 2.53% or \$2,516 and



other salaried personnel will experience an average increase of 4.14% or \$1,987. Hourly staff will experience an average increase of an estimated 8.90% or \$2,118. The budget provides for no increase in the cost of medical benefits for the calendar year of 2023. The District entered into an RFP process for medical and dental providers and pharmacy benefit manager

during 2019, and savings are expected from the new contracts which commenced in calendar year 2020 and will continue through calendar year 2022. The total increase in salaries and all benefits (retirement, FICA/Medicare and insurances) of all funds is expected to be \$11,011,452.

- 2. Fixed costs of the District include those items over which we have less control, such as utilities, insurance, contracted transportation expense and others. While behavior and resource management are incumbent upon the administration, rates are often contractual or set at the discretion of the provider. In 2022-23, these expenses are forecast to increase from the 2021-22 projections by \$783,944 based on anticipated rate increases and historical trends.
- 3. Primary lines of service and supply increases budgeted for 2022-23 provide for the continued 1:1 device equity plan for students and staff across all buildings and the implementation of new foreign language and middle school intervention curriculum. In



2022-23 BUDGET

addition, furniture, fixture and equipment budgets for the Russell Boulevard Elementary and Jefferson Middle addition and renovation projects are also noted in the 2022-23 budget. This information is gathered and incorporated into the budget through a zero-based budget process including input from buildings and departments.

4. The Capital Projects Fund is projected at a higher total expense in 2022-23 due to the planned projects funded by the \$80 million bond authorization passed by the voters in April 2022. Significant projects budgeted in 2022-23 include a new elementary school on the campus of John Warner Middle School, the Jefferson Middle School STEAM addition and renovation project, the Battle Elementary addition and renovation project, and the Russell Boulevard Elementary renovation project, among others. In addition, anticipated projects totaling of \$19,140,000 funded with federal stimulus funds are projected to be completed during 2022-23.

Total revenues and transfers in for this budget are forecasted at \$371,971,632 and expenditures are \$382,770,023 with each fund forecast to have adequately established ending fund balances.

Future Budget Forecasting and Fund Balance Management

The District relies upon the five-year model and this budget is a reflection of current as well as long-term planning. An expected annual deficit is expected in the five-year model beginning at year 2021-22. However, an adequate overall fund balance of 19.63% is shown in the five-year plan and the Board and administration will proactively correct the trend. That correction will come in the form of either intentional reductions or improved revenues. Each year the model will guide the Board's planning as the established minimum operating fund balance of 18% is forecasted to be reached.

Conservative revenue forecasts and well-planned expenditures in this model allow for relative assurance of adequate fund balances and manageable costs in the coming five years. The District will continue to monitor internal and external data sources to provide up to date information to the Board of Education and the community in order to continue the transparent budgeting and decision-making process.



2022-23 BUDGET

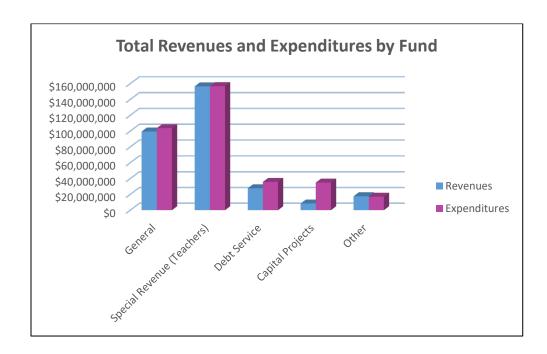
MAJOR FUND EXPLANATIONS

<u>General Fund</u> – The General Fund is the group of accounts reflecting daily District activities. Detailed line item expenditures are included in the financial section of this document which support this and all of the major funds. This fund accounts for expenditures for non-certified employees, pupil transportation costs, operation of plant, fringe benefits, athletics, community services and any other expenditures not required or permitted to be accounted for in other funds.

<u>Special Revenue (Teacher's) Fund</u> – The Teacher's Fund is a special revenue fund that accounts for revenues derived from specific taxes or other designated revenue sources. This fund accounts for expenditures for certified employees involved in instruction and administration, and tuition payments to other districts, and includes revenues restricted by the state and local tax levy allocations for the payment of teacher salaries and benefits.

<u>Debt Service Fund</u> – The Debt Service Fund accounts for all transactions related to the servicing of the District's general obligation bond debt. This fund accounts for the accumulation of resources (mainly local tax revenues) for the payment of principal and interest, agent fees, and other fiscal charges on general long-term debt.

<u>Capital Projects Fund</u> – The Capital Projects Fund accounts for all spending regarding bond issues and other capital related needs. This fund accounts for the proceeds of long-term debt instruments (including lease purchase principal and interest payments), taxes and other revenues designated for acquisition or construction of major capital assets.





2022-23 BUDGET

FUND BALANCE REPORTING - GOVERNMENTAL FUNDS

In the fund financial statements, governmental funds report the following classifications of fund balance:

Non Spendable Fund Balance – The Non Spendable Fund Balance classification includes amounts that cannot be spent because they are either (a) not in spendable form, or (b) legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash.

<u>Restricted Fund Balance</u> – The District reports Restricted Fund Balances based on externally imposed restrictions from creditors and contributors.

<u>Assigned Fund Balance</u> – Amounts that are constrained by the government's intent to be used for specific purposes, but are neither restricted nor committed, should be reported as Assigned Fund Balance.

<u>Unassigned Fund Balance</u> – Unassigned Fund Balance is the residual classification for the General Fund. This classification represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund. The General Fund is projected to report an Unassigned Fund Balance of \$86,710,739 and \$87,648,168 on June 30, 2022 and June 30, 2023, respectively.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the Board has provided otherwise in its commitment or assignment actions.



2022-23 BUDGET

The table below summarizes our estimated fund balance by classification according to GASB 54:

		Governmental Fund Types											
										Total Nonmajor		Total	
						Debt		Capital		Governmental		Government	
		General		Teachers	Ц	Service		Projects		Funds	L	Funds	
TIMATED FUND BALANCES			Н		Н				H		H		
Nonspendable													
Inventories	\$	473,988	\$	-	\$	-	\$		\$	269,018	\$	743,00	
Prepaid Expenditures		1,476,599	Ħ	-	Ħ	-			Ė	-	Ė	1,476,59	
Restricted for		, .,			П							, .,	
Retirement of Debt - Crossover Refund	ed Bonds				П	-				-			
Retirement of Debt - General Obligation	n Bonds			-	П	28,407,332				-		28,407,33	
Capital Improvements-Bond Proceeds			П	-	П	-		13,767,482		-		13,767,48	
Grants and Donations					П	-				7,303,125		7,303,12	
Committed to			П		П								
Capital Lease Payments		406,325		-	П	-				-		406,32	
Assigned to		,.			П							, .	
Other Capital Projects				-	П	-		1,095,000		-		1,095,00	
Unassigned		86,710,739		7,153,624	П	-		-		-		93,864,36	
Total Fund Balances - June 30,	2022 \$	89,067,651	\$	7,153,624	\$	28,407,332	\$	14,862,482	\$	7,572,143	\$	147,063,23	
			Ш		Ш								
TIMATED FUND BALANCES					Ш								
Nonspendable					Ш						L		
Inventories	\$	475,000	\$	-	\$	-	\$	•	\$	275,000	\$	750,00	
Prepaid Expenditures		1,500,000		-	Ш	-		-		-	L	1,500,00	
Restricted for					Ш								
Retirement of Debt - Crossover Refund		-		-	Ш	-		-		-			
Retirement of Debt - General Obligation		-		-	Ш	32,351,288		-		-		32,351,28	
Capital Improvements - Bond Proceeds		-		-		-		2,817,482		-		2,817,48	
Grants and Donations		-		-	Ш	-		-		5,824,365		5,824,36	
Committed to													
Capital Lease Payments		412,550		-		-		-		-		412,55	
Assigned to					Ш								
Other Capital Projects		-		-		-		202,237		-		202,23	
Unassigned		87,648,168		4,758,751		-		-		_		92,406,91	
Total Fund Balances - June 30,	2023 \$	90,035,718	\$	4,758,751	\$	32,351,288	\$	3,019,719	\$	6,099,365	\$	136,264,84	

The District implemented GASB 45 for post-retirement benefit reporting. Actuarial costs for this implementation are not included in the 2022-23 budget. As of July 1, 2022, the actuarial accrued liability for benefits was \$38,272,589, all of which was unfunded. The District administers a single-employer defined benefit healthcare plan that provides pre- and post-Medicare healthcare benefits for eligible retirees and their benefits through the District's group health insurance plan, which covers both active and retired members. The District does not currently contribute toward the cost of the current year premiums for eligible retired plan members or their dependents. Eligible retirees pay 100 percent of the blended premium rates. The District currently pays for the implicit rate subsidy on a pay-as-you-go basis. The OPEB liability is calculated using the current healthcare cost trend rates.



2022-23 BUDGET

Summary of All Funds







2022-23 BUDGET





2022-23 BUDGET

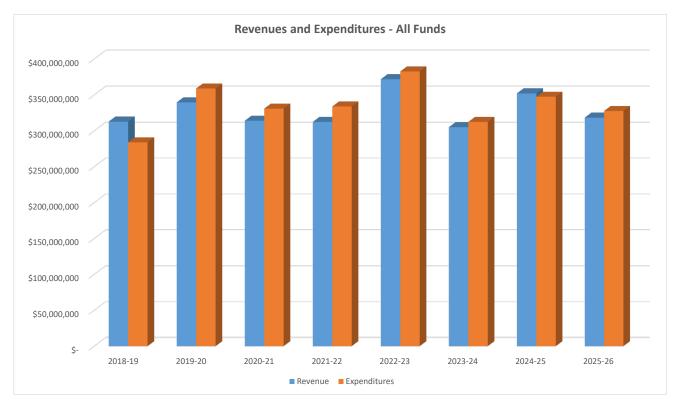
SUMMARY OF ALL FUNDS

				ACTUAL			BUDGET					FORECAST						
				AGTOAL				Projected		Budget		Forecast		Forecast		Forecast		
		2018-19		2019-20		2020-21		2021-22		2022-23		2023-24		2024-25		2025-26		
			L				L		L.		Ļ							
Beginning Fund Balance - All Funds	\$	175,807,043	\$	204,699,603	\$	185,322,549	\$	168,466,267	\$	147,063,233	\$	136,264,842	\$	128,974,153	\$	133,681,076		
Revenues		101 111 017	_	100 010 110	•	100 007 001		100 501 000	_	004 000 400	_	202 202 477		040 040 400	•	017.010.000		
Local revenue	\$	184,141,647	\$	190,216,416	ቕ	188,687,264	Ъ	192,594,699	Ъ	201,828,463	\$	206,920,477	Ъ	212,249,400	Ъ	217,913,636		
Intermediate revenue	\$	1,880,127	\$	2,723,319	\$	1,716,885	\$	2,227,320	\$	2,227,320	\$	2,227,320	\$	2,227,320	\$	2,227,320		
intermediate revenue	Ψ	1,000,127	۳	2,720,010	Ψ	1,7 10,000	Ψ	2,221,020	Ψ	2,221,020	٣	2,221,020	Ψ	2,221,020	Ψ	2,221,020		
State revenue	\$	75,403,872	\$	74,198,027	\$	71,554,304	\$	75,582,349	\$	79,321,151	\$	76,011,151	\$	76,543,651	\$	77,076,151		
		, ,	Ė		Ė													
Federal revenue	\$	17,465,896	\$	14,497,657	\$	21,596,433	\$	28,380,268	\$	47,277,458	\$	18,182,260	\$	18,332,260	\$	18,482,260		
											L							
											L							
			<u> </u>								⊢							
Other revenues	\$	544,654	\$	897,355	6	736,007	¢	1,865,545	\$	674,500	•	674,500	\$	674,500	6	674,500		
Other revenues	Φ	544,054	Φ	097,333	Ð	730,007	Φ	1,005,545	Φ	674,500	Φ.	674,500	Φ	674,500	Φ	674,500		
	-										H							
	-		T								\vdash							
Sale of Bonds	\$	30,000,000	\$	54,410,000	\$	24,620,000	\$	10,130,000	\$	40,000,000	\$	-	\$	40,000,000	\$	-		
Other Financing Sources	\$	3,505,058	\$	2,751,058	\$	5,224,872	\$	1,769,868	\$	642,740	\$	1,173,980	\$	2,212,456	\$	2,186,255		
Total Revenue	\$		\$		\$	314,135,765					\$	305,189,688	\$	352,239,587	\$	318,560,122		
change in revenue from prior year	\$, , , ,			\$		\$	(27,143,783)	\$		\$. , , ,	\$, ,	\$	13,370,434		
		-8.93%		-1.15%		0.38%		-7.99%		19.01%		-2.35%		12.70%		4.38%		
Expenditures			1				_											
Salaries	4	134,055,808	Ф	139,076,432	4	147,248,853	Ф	152 263 5/3	Ф	161,527,097	4	166,029,282	Ф	172.033.755	4	175.338.281		
Galaries	Ψ	134,033,000	Ψ	109,070,402	Ψ	147,240,000	Ψ	132,203,343	Ψ	101,327,097	۳	100,029,202	Ψ	172,033,733	Ψ	173,330,201		
Benefits	\$	45,867,317	\$	47,332,844	\$	47,369,694	\$	46,588,922	\$	48,336,820	\$	49,572,629	\$	50,666,043	\$	51,751,803		
		, ,	Ė		Ė	•						•						
Total Salaries & Benefits	\$	179,923,125	\$	186,409,276	\$	194,618,547	\$	198,852,465	\$	209,863,917	\$	215,601,911	\$	222,699,798	\$	227,090,084		
											L							
Total Service/Supply	\$	(18,212,368)	\$	49,662,958	\$	49,875,037	\$	62,775,373	\$	69,954,807	\$	64,242,658	\$	64,636,658	\$	64,686,658		
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Capital Outlay	\$	36,086,085	\$	36,086,085	\$	18,552,506	\$	23,427,850	\$	76,800,166	\$	6,582,275	\$	35,584,750	\$	10,591,775		
Debt Service	\$	84,188,448	\$	84,188,448	\$	63,631,490	4	47,127,527	\$	25,508,393	\$	25,371,258	\$	23,926,708	4	24.171.908		
Debt Get vice	Ψ	04,100,440	Ψ	04,100,440	Ψ	05,051,490	Ψ	47,127,527	Ψ	23,300,393	۳	20,071,200	Ψ	23,320,700	Ψ	24,171,900		
Total Expenditures	\$	281,985,290	\$	356,346,767	\$	326,677,580	\$	332,183,215	\$	382,127,283	\$	311,798,102	\$	346,847,914	\$	326,540,425		
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Transfers (to) from other funds	\$	(2,063,404)	\$	(2,724,119)	\$	(4,314,467)	\$	(1,769,868)	\$	(642,740)	\$	(682,275)	\$	(684,750)	\$	(1,191,775)		
Total Expenditures + Transfers	\$	284,048,694	\$	359,070,886	\$	330,992,047	\$	333,953,083	\$	382,770,023	\$	312,480,377	\$	347,532,664	\$	327,732,200		
	1.0	00 000 500		(10.077.07.0		(10.050.050)		(0.1.100.00.1)	•	(40.700.00.0)	•	(7,000,000)		4 700 000	•	(0.170.075)		
Increase (decrease) in fund balance Ending Fund Balance - All Funds	\$	28,892,560								(-))		(7,290,689)		4,706,923		(9,172,078)		
Ending Fund Balance - All Funds	\$	204,699,603	\$	185,322,549	\$	168,466,267	\$	147,063,233	\$	136,264,842	\$	128,974,153	Ъ	133,681,076	Ъ	124,508,998		

2022-23 BUDGET

SUMMARY OF ALL FUNDS

		ACTUAL		BUD	GET	FORECAST				
				Projected	Budget	Forecast	Forecast	Forecast		
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
Revenue	\$ 312,941,254	\$ 339,693,832	\$ 314,135,765	\$ 312,550,049	\$ 371,971,632	\$ 305,189,688	\$ 352,239,587	\$ 318,560,122		
Change versus prior year	\$ (30,694,937)	\$ 26,752,578	\$ (25,558,067	\$ (1,585,716)	\$ 59,421,583	\$ (66,781,944)	\$ 47,049,899	\$ (33,679,465)		
% change versus prior year	-8.93%	8.55%	-7.52%	-0.50%	19.01%	-17.95%	15.42%	-9.56%		
Expenditures	\$ 284,048,694	\$ 359,070,886	\$ 330,992,047	\$ 333,953,083	\$ 382,770,023	\$ 312,480,377	\$ 347,532,664	\$ 327,732,200		
Change versus prior year	\$ (359,064)	\$ 75,022,192	\$ (28,078,839	\$ 2,961,036	\$ 48,816,940	\$ (70,289,646)	\$ 35,052,287	\$ (19,800,464)		
% change versus prior year	-0.13%	26.41%	-7.82%	0.89%	14.62%	-18.36%	11.22%	-5.70%		





2022-23 BUDGET

Revenue <u>Object Category</u>	Actual <u>2018-19</u>	Actual 2019-20	Actual 2020-21	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23	<u>2023-24</u>	Forecast 2024-25	<u>2025-26</u>
All Funds - Revenues									
5100 Local Sources									
5111 Current Tax	\$ 145,240,424	\$ 152,297,738	\$ 154,672,220	\$ 157,611,685	\$ 153,235,268	\$ 160,058,519	\$ 164,865,971	\$ 169,817,647	\$ 175,059,701
5112 Delinquent Tax	4,213,307	4,148,680	5,622,642	4,180,000	5,240,000	5,240,000	5,240,000	5,290,000	5,340,000
5113 Proposition C Sales Tax	18,097,029	18,460,443	20,211,127	19,376,829	22,448,991	23,263,299	23,263,299	23,363,299	23,513,299
5114 Intangible Tax	261,223	535,583	164,495	164,495	445,772	445,772	445,772	445,772	445,772
5115 Surtax	2,191,192	2,416,181	2,398,801	2,398,801	2,384,174	2,384,174	2,384,174	2,384,174	2,384,174
5116 In Lieu of Tax Payments	414,616	1,503,383	1,795,934	1,786,646	1,493,052	1,493,052	1,493,052	1,493,052	1,493,052
5121 Tuition - K-12	39,998	28,449	860	50,000	80,000	50,000	50,000	50,000	50,000
5122 Summer School Tuition	31,770	1,558	8,925	35,000	14,150	30,000	30,000	30,000	30,000
5123 Tuition - Adult Ed	745,862	197,331	67,003	123,781	80,000	126,864	129,035	136,105	137,705
5141 Interest - Daily Account	231,487	150,101	77,931	121,500	76,100	76,500	76,500	76,500	76,500
5142 Interest - Investments	3,394,095	2,849,523	931,476	876,000	775,500	776,000	776,000	776,000	776,000
5144 Interest - Collector	202,445	137,516	18,588	73,246	72,783	52,783	52,783	52,783	52,783
5145 Interest - Escrow Agent	494,987	477,271	1,225,298	200,000	200,000	200,000	200,000	200,000	200,000
5151 Food Sales - Program	1,828,003	1,366,154	17,634	1,750,000	600,000	1,500,000	1,600,000	1,700,000	1,750,000
5165 Food Sales - Non Program	1,042,116	737,325	174,491	1,000,000	85,000	750,000	750,000	750,000	750,000
5171 Student Activities	3,248,797	2,598,379	993,049	3,237,561	1,179,365	2,912,561	3,052,561	3,102,561	3,252,561
5172 Vending Revenue	65,844	15,964	1,662	80,682	80,682	80,682	80,682	80,682	80,682
5190 Other Local	172,551	106,200	7,909	259,980	259,980	259,980	259,980	259,980	259,980
5191 Rentals	147,221	94,377	19,930	150,000	100,000	100,000	100,000	100,000	100,000
5192 Donations	1,119,879	842,213	753,071	1,515,423	1,620,423	1,038,924	1,081,315	1,151,492	1,222,074
5193 Offset Printing	179,380	144,209	122,247	150,000	170,000	175,000	175,000	175,000	175,000
5195 Refund of Expenditure	114,590	163,350	289,202	168,730	130,280	130,280	130,280	130,280	130,280
5197 Sale of Misc. Items	142,903	29,516	8,313	30,000	623,807	125,000	125,000	125,000	125,000
5198 Fundraising Activities	38,080	94,883	43,974	161,001	161,001	161,001	161,001	161,001	161,001
5199 Misc. Local Revenue	483,847	685,291	914,822	215,000	400,000	100,000	100,000	100,000	100,000
- Project Construct	-	113,515	149,515	230,072	238,371	298,072	298,072	298,072	298,072
- Sports Marketing	=	-	-	400,000	400,000	=	-	-	=
51XX Local Sources	\$ 184,141,646	\$ 190,195,133	\$ 190,691,119	\$ 196,346,432	\$ 192,594,699	\$ 201,828,463	\$ 206,920,477	\$ 212,249,400	\$ 217,963,636



2022-23 BUDGET

Revenue Object Category	Actual 2018-19	Actual 2019-20	Actual 2020-21	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23	<u>2023-24</u>	Forecast <u>2024-25</u>	<u>2025-26</u>
All Funds - Revenues									
5200 Intermediate Sources									
5221 State Assessed Utilities 5234 County Stock Insurance	1,334,863 83,684	\$ 750,789 1,399,503 573,027 \$ 2,723,319	1,486,948 229,937	\$ 395,233 1,486,949 229,937 \$ 2,112,119	1,463,003 410,460	\$ 353,857 1,463,003 410,460 \$ 2,227,320	1,463,003 410,460	1,463,003 410,460	\$ 353,857 1,463,003 410,460 \$ 2,227,320
5300 State Sources									
5312 Transportation 5314 Early Childhood, Spec Ed 5319 Classroom Trust Fund 5324 Parents as Teachers 5332 State Career and Technical Education 5333 School Lunch Assistance 5337 Adult Basic Education 5359 Vocational Enhancement Grant 5369 Resid Place/Excess Cost 5371 Readers for the Blind 5381 Extraordinary Cost 5397 Other State Revenue - Project Construct/Moving on Together - Conservation Grants - School, Family, Community	2,253,101 4,369,988 7,079,494 598,030 948,417 57,935 23,621 625,314 149,742 1,327 1,059,484 851	2,059,772 4,427,091 5,670,410 696,630 908,718 67,196 - 211,622 1,335,121 138,889 2,013,213 21,110	1,942,073 4,543,285 7,288,808 720,492 893,487 63,271 64,511 206,665 2,252 1,531,415 13,093 986,004 6,314	\$ 58,343,860 1,500,000 4,300,000 7,132,071 682,755 275,000 65,000 51,740 - 208,010 - 1,556,415 - 419,700 22,440 6,120 \$ 74,563,111	\$ 58,825,867 1,690,000 4,350,000 7,527,812 682,755 575,000 65,000 51,740 - 214,871 - 792,122 - 778,622 22,440 6,120 \$ 75,582,349	\$ 58,880,831 5,000,000 4,400,000 7,556,764 682,755 575,000 65,000 - 214,871 1,035,930 - 850,000	1,690,000 4,400,000 7,556,764 682,755 575,000 65,000 60,000 - 214,871 - 1,035,930 - 850,000	\$ 59,380,831 1,690,000 4,400,000 7,589,264 682,755 575,000 65,000 60,000 - 214,871 1,035,930 - 850,000 - \$ 76,543,651	\$ 59,880,831 1,690,000 4,400,000 7,621,764 682,755 575,000 65,000 60,000 - 214,871 1,035,930 - 850,000
5400 Federal Sources									
5412 Medicaid 5422 ARP ESSER III 5423 CRRSA - Elementary and Secondary School Em 5424 CARES - ESSER 5425 CARES - Governor's Emergency Education Reli 5427 Career Education Federal Perkins Grant 5428 Coronavirus Relief Fund (OA CRF)	\$ 697,144 - - - - 521,141	\$ 825,812 - - - - 296,530	\$ 879,915 - 2,604,708 331,771 297,988 1,549,518	\$ 600,000 - 10,600,000 - - 296,530	\$ 1,500,000 - 5,177,176 - 22,800 371,620	\$ 1,500,000 13,870,000 13,340,000 - - 371,620	\$ 1,500,000 - - - - - 371,620	\$ 1,500,000 - - - - - 371,620	\$ 1,500,000 - - - - - 371,620



2022-23 BUDGET

Revenue Object Category	Actual <u>2018-19</u>	Actual 2019-20	Actual 2020-21	Original Budget 2021-22	Projected Actual 2021-22	Budget <u>2022-23</u>	<u>2023-24</u>	Forecast 2024-25	<u>2025-26</u>
All Funds - Revenues									
5400 Federal Sources (cont.)									
5436 Adult Basic Education	199,831	278,893	232,451	230,662	230,662	275,000	275,000	275,000	275,000
5437 IDEA Grants	47,032	106,884	64,184	64,184	18,935	43,935	43,935	43,935	43,935
5441 Entitlement PL 94-142	3,590,462	3,734,226	3,887,914	3,450,000	3,950,000	4,000,000	4,050,000	4,100,000	4,150,000
5442 Early Childhood, Spec Ed	498,411	464,014	500,013	600,000	450,000	450,000	450,000	450,000	450,000
5444 NLSP Federal Revenue	-	5,468	1,432	-	6,648	-	-	-	=
5445 School Lunch - Federal	3,833,323	2,707,622	3,055,302	3,900,000	8,150,164	4,500,000	4,550,000	4,650,000	4,750,000
5446 School Breakfast	1,332,148	929,564	1,142,781	1,335,000	2,319,772	1,500,000	1,500,000	1,500,000	1,500,000
5448 After School Snacks	856	11,257	-	10,000	50,000	50,000	50,000	50,000	50,000
5449 School Fruits & Veggies	80,958	43,959	-	50,000	5,000	5,000	5,000	5,000	5,000
5451 Title I	4,333,349	2,823,238	1,282,484	3,050,000	3,421,398	3,500,000	3,500,000	3,500,000	3,500,000
5461 Drug Program	129,905	185,915	138,497	76,570	120,000	180,000	180,000	180,000	180,000
5462 Title III	180,492	241,379	165,505	285,000	173,225	200,000	200,000	200,000	200,000
5465 Title II	691,139	553,336	278,638	997,183	999,915	1,014,915	1,014,915	1,014,915	1,014,915
5472 Child Care Development	70,885	67,913	-	99,620	99,620	-	-	-	-
5473 CARES - School Lunch Program	_	263,253	233,314	-	593,435	-	-	-	-
5474 CARES - School Breakfast Program	_	165,517	146,000	-	-	-	-	-	-
5481 USDA-Summer Program	540,104	333,819	5,738	550,000	75,000	75,000	75,000	75,000	75,000
5484 Pell Funds	83,565	125	-	· -	· -	-	· -	-	· -
5496 E Rate Funds	349,802	136,327	92,467	92,467	95,899	2,085,198	100,000	100,000	100,000
5497 Other Federal Revenue	285,347	7,434	2,389,462	39,718	234,718	-	-	-	-
- Interest on Qualified School Construction Bonds	· <u>-</u>	315,173	316,790	316,790	314,281	316,790	316,790	316,790	316,790
54XX Federal Sources	\$ 17,465,894	\$ 14,497,658	\$ 19,596,872	\$ 26,643,724	\$ 28,380,268	\$ 47,277,458	\$ 18,182,260	\$ 18,332,260	\$ 18,482,260
5500 Donated Commodities									
5510 Donated Commodities	\$ 468,788	\$ 615,099	\$ 173,507	\$ 500,000	\$ 400,000	\$ 500,000	\$ 500,000	\$ 500,000	\$ 500,000
55XX Donated Commodities	\$ 468,788	\$ 615,099	\$ 173,507	\$ 500,000	\$ 400,000	\$ 500,000	\$ 500,000	\$ 500,000	\$ 500,000



2022-23 BUDGET

Revenue Object Category	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23	2023-24	Forecast 2024-25	<u>2025-26</u>
All Funds - Revenues									
5600 Other Sources									
5611 Sale of Bonds 5631 Insurance Recoveries 5692 Proceeds - Bond Refunding	\$ 30,000,000 25,88	•	33,798	\$ - - -	\$ - 10,130,000	\$ 40,000,000 - -	\$ - - -	\$ 40,000,000 - -	\$ - - -
56XX Other Sources	\$ 30,025,88	1 \$ 54,451,966	\$ 24,653,798	\$ -	\$ 10,130,000	\$ 40,000,000	\$ -	\$ 40,000,000	\$ -
5800 Tuition									
5810 Tuition - Other Districts 5820 Tuition - Area Voc Fees 58XX Tuition	\$ 24,489 25,500 \$ 49,98 9	0 45,781	7,500	\$ 120,000 24,500 \$ 144,500	24,500	24,500	24,500	\$ 150,000 24,500 \$ 174,500	24,500
5900 Other Financing Sources									
5999 Other Financing Sources 59XX Other Financing Sources	\$ 3,505,058 \$ 3,505,05 8		. , ,		\$ 3,060,913 \$ 3,060,913	. ,		\$ 2,212,456 \$ 2,212,456	\$ 2,186,255 \$ 2,186,255
All Funds - Revenues	\$ 312,941,252	2 \$ 339,693,832	\$ 309,825,593	\$ 309,741,060	\$ 312,550,049	\$ 371,971,632	\$ 305,189,688	\$ 352,239,587	\$ 318,610,122

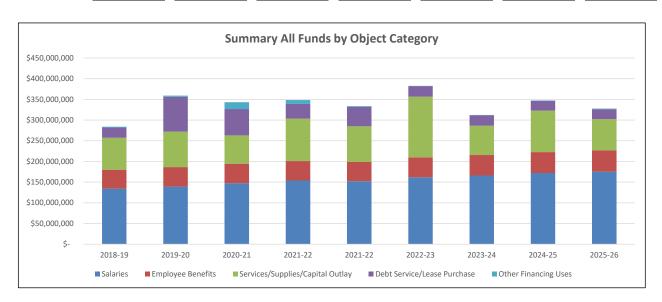


2022-23 BUDGET

Program: Summary Expenditures Budget

Function(s): Total All Functions

Expenditure Object Category	Actual 2018-19	Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23	<u>2023-24</u>	Forecast 2024-25
Salaries	\$ 134,136,979	\$ 139,076,431	\$ 147,248,853	\$ 154,028,447	\$ 152,263,543	\$ 161,527,097	\$ 166,029,282	\$ 172,033,755
Employee Benefits	\$ 45,897,250	\$ 47,332,845	\$ 47,369,695	\$ 46,892,572	\$ 46,588,924	\$ 48,336,820	\$ 49,572,629	\$ 50,666,043
Services/Supplies/Capital Outlay	\$ 77,077,302	\$ 85,749,043	\$ 68,427,542	\$ 102,396,294	\$ 86,203,223	\$ 146,754,973	\$ 70,824,933	\$ 100,221,408
Debt Service/Lease Purchase	\$ 24,875,317	\$ 84,188,448	\$ 63,631,490	\$ 35,744,975	\$ 47,127,527	\$ 25,508,393	\$ 25,371,258	\$ 23,926,708
Other Financing Uses	\$ 1,880,155	\$ 2,674,219	\$ 16,441,888	\$ 9,431,174	\$ 1,769,868	\$ 642,740	\$ 682,275	\$ 684,750
Total	\$ 283,867,003	\$ 359,020,986	\$ 343,119,468	\$ 348,493,462	\$ 333,953,085	\$ 382,770,023	\$ 312,480,377	\$ 347,532,664





2022-23 BUDGET

SUMMARY EXPENDITURES ALL FUNCTIONS

Programs	Actual 2018-19	Actual 2019-20	Actual 2020-21	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23
Elementary Instruction	\$ 37,310,310	\$ 38,552,869	\$ 41,245,083	\$ 39,660,135	\$ 39,510,885	\$ 40,320,421
Middle Instruction	\$ 20,532,558	\$ 21,050,326	\$ 22,123,072	\$ 23,491,543	\$ 23,662,366	\$ 22,984,045
Senior High Instruction	\$ 21,796,687	\$ 22,741,800	\$ 25,826,368	\$ 23,957,532	\$ 23,880,324	\$ 25,493,615
Summer School Instruction	\$ 2,606,715	\$ 776,654	\$ 1,817,780	\$ 3,945,263	\$ 4,121,295	\$ 4,247,967
Douglass High Instruction	\$ 942,241	\$ 968,666	\$ 964,445	\$ 1,018,011	\$ 1,020,854	\$ 1,077,186
General Instruction	\$ 1,076,938	\$ 1,068,793	\$ 1,029,958	\$ 1,074,935	\$ 931,165	\$ 1,108,753
Special Education Instruction	\$ 16,286,526	\$ 15,984,142	\$ 16,677,155	\$ 17,644,038	\$ 17,962,116	\$ 19,236,367
Early Childhood Special Education	\$ 2,617,652	\$ 2,835,530	\$ 3,099,881	\$ 3,303,542	\$ 3,309,178	\$ 3,495,548
Gifted Program	\$ 1,531,886	\$ 1,483,405	\$ 1,584,960	\$ 1,639,664	\$ 1,590,642	\$ 1,660,806
Title I	\$ 1,705,337	\$ 1,752,281	\$ 1,876,301	\$ 1,899,407	\$ 2,151,554	\$ 2,229,923
English-Second Language	\$ 2,621,885	\$ 2,817,256	\$ 3,066,857	\$ 3,055,968	\$ 2,967,829	\$ 3,341,559
Vocational Instruction	\$ 3,980,735	\$ 4,230,397	\$ 4,157,292	\$ 4,305,104	\$ 4,752,369	\$ 4,646,856
Student Activities-Athletics	\$ 2,551,274	\$ 2,409,349	\$ 2,480,848	\$ 2,641,592	\$ 2,731,911	\$ 2,755,309
Adult Basic Education	\$ 19,627	\$ 12,901	\$ 39	\$ 13,980	\$ 27,960	\$ 13,980
Tuition Payments	\$ 1,628,300	\$ 1,899,351	\$ 1,407,080	\$ 1,532,530	\$ 1,452,600	\$ 1,600,060
Guidance	\$ 5,064,515	\$ 5,385,883	\$ 5,959,553	\$ 6,024,115	\$ 5,959,782	\$ 6,637,146
Pupil Services	\$ 14,289,661	\$ 15,444,903	\$ 16,717,238	\$ 17,534,443	\$ 17,248,450	\$ 18,235,875
Educational Media Services	\$ 590,006	\$ 642,895	\$ 674,187	\$ 690,728	\$ 675,083	\$ 732,920
Support Services and Instructional Staff	\$ 13,164,576	\$ 14,373,612	\$ 14,570,489	\$ 23,357,857	\$ 21,011,077	\$ 22,258,406
Administrative Services	\$ 9,611,661	\$ 9,790,148	\$ 10,229,486	\$ 11,493,660	\$ 11,004,580	\$ 11,521,565
Other Administrative Services	\$ 13,744,386	\$ 14,249,343	\$ 15,327,403	\$ 15,741,132	\$ 15,506,294	\$ 16,422,180
Business Services	\$ 1,340,457	\$ 1,407,409	\$ 1,461,056	\$ 1,440,355	\$ 1,446,903	\$ 1,482,229
Maintenance, Security & Construction Mgmt.	\$ 20,124,581	\$ 21,028,093	\$ 21,898,467	\$ 22,157,471	\$ 21,810,250	\$ 24,294,205
Security Services	\$ 766,861	\$ 1,004,143	\$ 965,716	\$ 941,568	\$ 1,039,972	\$ 1,315,557
Transportation Services	\$ 12,745,225	\$ 10,224,003	\$ 9,230,205	\$ 13,893,902	\$ 11,771,804	\$ 12,594,224
Research and Information Systems	\$ 1,330,038	\$ 2,051,805	\$ 2,622,731	\$ 2,625,222	\$ 2,759,003	\$ 3,231,704
Community Services	\$ 850,791	\$ 831,094	\$ 1,014,004	\$ 1,014,376	\$ 1,075,659	\$ 4,091,674
Early Childhood Title I	\$ 3,474,809	\$ 3,671,484	\$ 3,984,778	\$ 4,112,535	\$ 4,058,452	\$ 4,420,210
PAT	\$ 1,193,185	\$ 1,288,642	\$ 1,206,263	\$ 1,275,041	\$ 1,308,998	\$ 1,379,792
Other Financing Uses	\$ 1,880,155	\$ 2,674,219	\$ 16,441,888	\$ 9,431,174	\$ 1,769,868	\$ 642,740
Debt Services	\$ 24,875,317	\$ 84,188,448	\$ 63,631,490	\$ 35,744,975	\$ 47,127,527	\$ 25,508,393
Capital Projects	\$ 24,783,460	\$ 36,086,085	\$ 18,552,506	\$ 34,855,048	\$ 23,427,850	\$ 76,800,166
Nutrition Services	\$ 9,566,215	\$ 9,074,934	\$ 7,400,894	\$ 9,986,470	\$ 9,818,450	\$ 10,433,778
Student Activities	\$ 2,708,107	\$ 1,893,162	\$ 942,763	\$ 2,485,000	\$ 1,630,755	\$ 2,160,000
Adult Education	\$ 1,211,785	\$ 513,676	\$ 184,087	\$ 125,281	\$ 122,860	\$ 128,364
Grants and Donations Fund	\$ 3,342,541	\$ 4,613,285	\$ 2,747,145	\$ 4,379,865	\$ 3,306,420	\$ 4,266,500
Total	\$ 283,867,003	\$ 359,020,986	\$ 343,119,468	\$ 348,493,462	\$ 333,953,085	\$ 382,770,023





2022-23 BUDGET

District Operating Funds

General Operating Fund Teachers Fund





2022-23 BUDGET

DISTRICT OPERATING FUNDS SUMMARY

			Α	CTUAL				BUD	GE	T			F	ORECAST		
		2018-19	:	2019-20	2020	-21	ı	Projected 2021-22		Budget 2022-23		Forecast 2023-24		Forecast 2024-25		Forecast 2025-26
Beginning Combined Fund Balance	\$	62,094,592	\$ 7	77,834,044	\$ 90,56	52,817	\$	95,745,623	\$	96,221,276	\$	94,794,470	\$	86,311,190	\$	75,400,413
Revenue AV incr assumption/actual (after TIF)		3.37%											i			
Local revenue before any additions or reductions	\$	146,370,436	\$ 1	52,079,282	\$ 155,00	05,954	\$ ^	156,214,290	\$	156,214,290	\$	162,642,781	\$	166,562,256	\$ 1	70,749,315
Current Property Taxes	\$	-	\$	-	\$	-	\$	-	\$	3,000,000	\$	3,919,475	\$	4,037,059	\$	4,300,000
Increase in Operating Levy - Current Property Taxes	\$	-	\$	-	\$	-	\$	-	\$	3,134,665	\$	-	\$	-	\$	
Delinquent Property Taxes	\$	_	\$	_	\$	-	\$	-	\$	-	\$	-	\$	50,000	\$	50,000
Proposition C Sales Tax	\$	-	\$	_	\$	-	\$	-	\$	814,308	\$	-	\$	100,000	\$	100,000
Other	\$	-	\$	-	\$	-	\$	-	\$	(520,482)	\$	-	\$	-	\$	
										, , ,						
Intermediate revenue before any additions or reductions	\$	1,561,310	\$	2,301,544	\$ 1,34	16,559	\$	1,814,812	\$	1,814,812	\$	1,814,812	\$	1,814,812	\$	1,814,812
•													<u> </u>			
State revenue before any additions or reductions	\$	74,340,357	\$ 7	71,747,776	\$ 70,0	13,927	\$	74,575,729	\$	74,575,729	\$	78,263,453	\$	74,953,453	\$	75,485,953
State Funding Formula	\$		\$	-	\$	-	\$	-	\$	161,307	\$	-	\$	500,000	\$	500,000
Transportation	\$	-	\$	-	\$	-	\$	-	\$	3,310,000	\$	(3,310,000)	\$	-	\$	
Classroom Trust Fund	\$	-	\$	-	\$	-	\$	-	\$		_	-	\$	32,500	\$	32,500
Other	\$	_	\$	_	\$	_	\$	_	\$, , ,		_	\$	_	\$,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
			-		, T		-		Ť		Ť		Ť		Ť	
Federal revenue before any additions or reductions	\$	10,725,847	\$	9,065,132	\$ 16,19	96,810	\$	16,215,543	\$	16,215,543	\$	19,150,470	\$	11,130,470	\$	11,180,470
Title I	\$	-	\$	_	\$	-	\$	-	\$	150,000	\$	-	\$	-	\$	
Part B (IDEA)	\$	-	\$	-	\$	-	\$	-	\$	50,000	\$	50,000	\$	50,000	\$	50,000
Other	\$	-	\$	-	\$	-	\$	-	\$	2,734,927	\$	(8,070,000)	\$	-	\$	
Other revenues before any additions or reductions	\$	75,866	\$	186,434	\$ 12	28,465	\$	174,500	\$	174,500	\$	174,500	\$	174,500	\$	174,500
Tuition other districts	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	
Tuition vocational schools	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	
Insurance Recovery	\$	-	\$	-	\$	_	\$	-	\$	-	\$	-	\$	-	\$	
Transfer in to Teachers Fund	\$	37,505	\$	-	\$	_	\$	-	\$	-	\$	-	\$	-	\$	
Total Revenue	\$	233,111,321	\$ 23	35,380,168	\$ 242,69	91,715	\$ 2	248,994,874	\$	262,046,016	\$	254,635,491	\$	259,405,050	\$ 2	264,437,550
change in revenue from prior year	\$		\$	2,268,847	. ,	,		, ,		13,051,142		, ,		4,769,559	\$	5,032,500
, ,	•	7.51%		0.97%	. ,	3.11%		5.78%		5.24%		-2.98%		1.87%		1.94%



2022-23 BUDGET

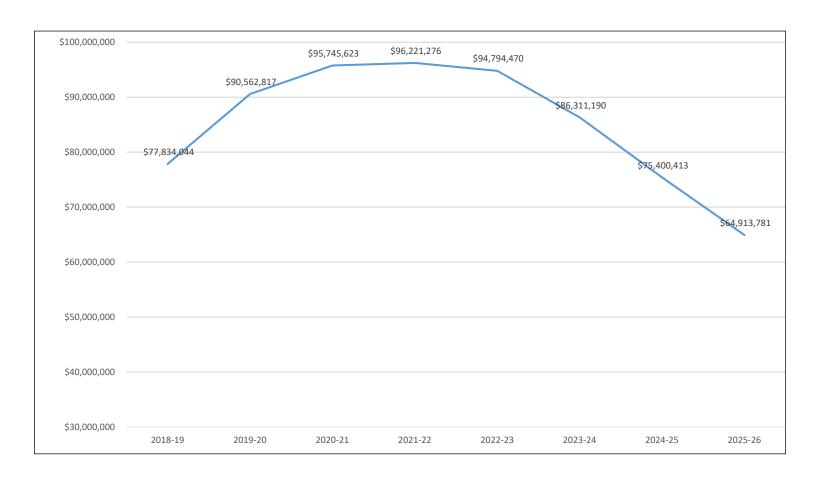
DISTRICT OPERATING FUNDS SUMMARY

	ACTUAL					GET			FORECAST	
					Projected	Budget		Forecast	Forecast	Forecast
		2018-19	2019-20	2020-21	2021-22	2022-23		2023-24	2024-25	2025-26
	,			T	1				1	
Expenditures	<u> </u>									
Salaries and Benefits	\$	173 465 330	\$ 179,926,766	\$ 188.687.753	\$ 192,831,591	\$ 192,831,591	\$	203.361.424	\$ 208.849.838	\$ 215 751 919
Salary Cost for ed advancement	\$	-	\$ -	\$ -	\$ -	\$ 289,875		289,875	\$ 289,875	, . ,
Operation of all salary schedules	\$		\$ -	\$ -	\$ -	\$ 3,236,242		3,333,329	\$ 3,399,996	. ,
Retiree/Resignation savings (estimated at 40 x \$8000)	\$	-	\$ -	\$ -	\$ -	\$ (371,040)		(371,040)	. , ,	
Increase of FTE for student growth (6 teacher FTE per year)	\$	-	\$ -	\$ -	\$ -	\$ -	\$	(0.1.,0.0)	\$ 364,500	. , ,
Estimated increase for salary for new schools and reorganization	\$	_	\$ -	\$ -	\$ -	\$ -	\$	_	\$ 1,218,750	
Implementation of Compensation Plan	\$	_	\$ -	\$ -	\$ -	\$ 4,915,390	\$	1,736,250	\$ 1,500,000	\$ -
New or increased budget requests (net of decreases made)	\$	-	\$ -	\$ -	\$ -	\$ 2,459,366	\$	-	\$ -	\$ -
J 1 (Ė					, , , , , , , , , , , , , , , , , , , ,	Ė		·	·
Projected Total Salaries & Benefits Cost	\$	173,465,330	\$ 179,926,766	\$ 188,687,753	\$ 192,831,591	\$ 203,361,424	\$	208,849,838	\$ 215,751,919	\$ 220,003,249
•										
Services/Supplies before any additions or reductions	\$	42,026,384	\$ 40,050,410	\$ 44,530,942	\$ 53,917,762	\$ 59,468,658	\$	59,468,658	\$ 53,586,658	\$ 53,879,158
Estimated increase in fixed costs - utilities, trans, fuel, insur, leases	\$	_	\$ -	\$ -	\$ -	\$ -	\$	850,000	\$ 850,000	\$ 850,000
Estimated incr in operating and maint budgets for new schools and reorg	\$	-	\$ -	\$ -	\$ -	\$ -	\$	-	\$ -	\$ -
New or increased budget requests (net of decreases made)	\$	-	\$ -	\$ -	\$ -	\$ -	\$	440,000	\$ (557,500)	\$ (1,000,000)
One time needs (see tab for one time)	\$	-	\$ -	\$ -	\$ -	\$ -	\$	(7,172,000)	\$ -	\$ -
Total Service and Supply increase	\$	-	\$ -	\$ -	\$ -	\$ -	\$	(5,882,000)		\$ (150,000)
Total Projected Svc/Supply after adjustments	\$	42,026,384	\$ 40,050,410	\$ 44,530,942	\$ 53,917,762	\$ 59,468,658	\$	53,586,658	\$ 53,879,158	\$ 53,729,158
Total Expenditures	\$	215,491,714	\$ 219,977,176	\$ 233,218,695	\$ 246,749,353	\$ 262,830,082	\$	262,436,496	\$ 269,631,077	\$ 273,732,407
Transfers (to) from other funds	\$	(1,880,155)	\$ (2,674,219)	\$ (4,290,214)	\$ (1,769,868)	\$ (642,740)	\$	(682,275)	\$ (684,750)	\$ (1,191,775)
Total Expenditures + Transfers	\$	217,371,869	\$ 222,651,395	\$ 237,508,909	\$ 248,519,221	\$ 263,472,822	\$	263,118,771	\$ 270,315,827	\$ 274,924,182
Increase (decrease) in fund balance	\$	15.739.452	\$ 12,728,773	\$ 5,182,806	\$ 475,653	\$ (1,426,806)	\$	(8.483.280)	\$ (10,910,777)	\$ (10.486.632)
Ending Operating Fund Balance	\$	77,834,044	, , -, -	\$ 95,745,623		\$ 94,794,470		86,311,190	\$ 75,400,413	. (, , ,
Fund Balance as Percentage of Expenses and Transfers	-	35.81%	40.67%	40.31%	38.72%	35.98%	Ť	32.80%	27.89%	23.61%
Average Monthly expenses	\$	17,957,643		\$ 19,434,891	\$ 20,562,446	\$ 21,902,507	\$	21,869,708	\$ 22,469,256	\$ 22,811,034
Number of months fund balance will cover avg monthly exp	Ė	4.33	4.94			4.33	_	3.95		2.85



2022-23 BUDGET

DISTRICT OPERATING FUNDS SUMMARY





2022-23 BUDGET

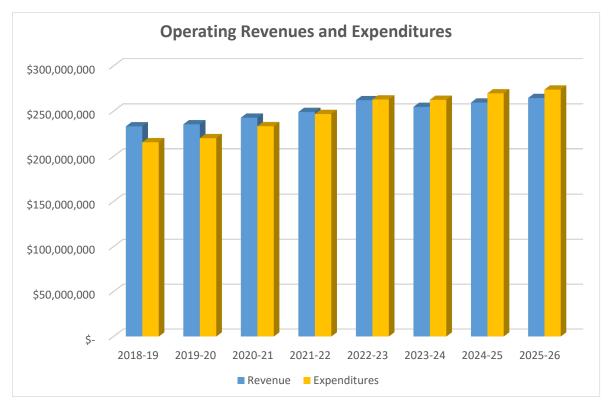
BUDGET 2022-23 District Operating Funds

REVENUES:	GENERAL OPERATING	TEACHERS	TOTAL OPERATING <u>FUNDS</u>
LOCAL INTERMEDIATE STATE FEDERAL OTHER	\$ 62,916,509 \$ 1,163,301 \$ 24,784,298 \$ 12,629,660 \$ 24,500	\$ 99,726,272 \$ 651,511 \$ 53,479,155 \$ 6,520,810 \$ 150,000	\$ 162,642,781 \$ 1,814,812 \$ 78,263,453 \$ 19,150,470 \$ 174,500
TOTAL REVENUES	\$101,518,268	\$ 160,527,748	\$ 262,046,016
EXPENDITURES:			
SALARIES BENEFITS SERVICES / SUPPLIES	\$ 31,917,070 \$ 8,971,733 \$ 59,018,658	\$ 124,654,416 \$ 37,818,205 \$ 450,000	\$ 156,571,486 \$ 46,789,938 \$ 59,468,658
TOTAL EXPENDITURES	\$ 99,907,461	\$ 162,922,621	\$ 262,830,082
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES	\$ 1,610,807	\$ (2,394,873)	\$ (784,066)
INTERFUND TRANSFERS	\$ (642,740)	<u> </u>	\$ (642,740)
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES	\$ 968,067	\$ (2,394,873)	\$ (1,426,806)

2022-23 BUDGET

DISTRICT OPERATING FUNDS

			ACTUAL		BUD	GE	ET		F	ORECAST	
					Projected		Budget	Forecast		Forecast	Forecast
	2018-19		2019-20	2020-21	2021-22		2022-23	2023-24		2024-25	2025-26
Revenue	\$ 233,111,321	\$ 2	235,380,168	\$ 242,691,715	\$ 248,994,874	\$	262,046,016	\$ 254,635,491	\$:	259,405,050	\$ 264,437,550
Change versus prior year	\$ 16,255,231	\$	2,268,847	\$ 7,311,547	\$ 6,303,159	\$	13,051,142	\$ (7,410,525)	\$	4,769,559	\$ 5,032,500
% change versus prior year	7.50%		1.05%	3.14%	2.60%		5.24%	-2.83%		1.87%	1.94%
Expenditures	\$ 215,491,714	\$ 2	219,977,176	\$ 233,218,695	\$ 246,749,353	\$	262,830,082	\$ 262,436,496	\$:	269,631,077	\$ 273,732,407
Change versus prior year	\$ 7,528,462	\$	4,485,462	\$ 13,241,519	\$ 13,530,658	\$	16,080,729	\$ (393,586)	\$	7,194,581	\$ 4,101,330
% change versus prior year	3.62%		2.08%	6.02%	5.80%		6.52%	-0.15%		2.74%	1.52%





2022-23 BUDGET

DISTRICT OPERATING FUNDS REVENUE SUMMARY

Revenue <u>Object Category</u>	Actual <u>2018-19</u>	Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23	<u>2023-24</u>	Forecast 2024-25	<u>2025-26</u>
District Operating Funds - Revenues									
5100 Local Sources									
5111 Current Tax	\$ 119,878,038	\$ 125,514,443	\$ 127,466,987	\$ 129,908,687	\$ 124,359,695	\$ 130,494,360	\$ 134,413,835	\$ 138,450,894	\$ 142,750,894
5112 Delinquent Tax	3,470,900	3,418,936	4,633,489	3,350,000	4,350,000	4,350,000	4,350,000	4,400,000	4,450,000
5113 Proposition C Sales Tax	18,097,029	18,460,443	20,211,127	19,376,829	22,448,991	23,263,299	23,263,299	23,363,299	23,513,299
5114 Intangible Tax	214,202	439,176	134,885	134,885	365,531	365,531	365,531	365,531	365,531
5115 Surtax	1,808,807	1,991,523	1,977,170	1,977,170	1,935,288	1,935,288	1,935,288	1,935,288	1,935,288
5116 In Lieu of Tax Payments	-	-	1,463,498	1,463,498	1,224,303	1,224,303	1,224,303	1,224,303	1,224,303
5121 Tuition - K-12	-	-	-	-	30,000	-	-	-	-
5122 Summer School Tuition	31,770	1,558	8,925	35,000	14,150	30,000	30,000	30,000	30,000
5141 Interest - Daily Account	97,747	74,111	44,237	50,000	40,000	40,000	40,000	40,000	40,000
5142 Interest - Investments	1,796,224	1,480,270	513,414	370,000	420,000	420,000	420,000	420,000	420,000
5144 Interest - Collector	167,093	113,312	15,311	70,000	70,000	50,000	50,000	50,000	50,000
5191 Rentals	147,221	94,377	19,930	150,000	100,000	100,000	100,000	100,000	100,000
5192 Donations	-	4,700	7	-	-	-	-	-	-
5193 Offset Printing	179,380	144,209	122,247	150,000	170,000	175,000	175,000	175,000	175,000
5195 Refund of Expenditure	77,148	136,645	265,115	83,450	45,000	45,000	45,000	45,000	45,000
5197 Sale of Misc. Items	134,557	15,670	8,313	15,000	356,332	50,000	50,000	50,000	50,000
5198 Fundraising Activities	-	6,797	-	-	-	-	-	-	-
5199 Misc. Local Revenue	270,319	183,112	120,859	100,000	285,000	100,000	100,000	100,000	100,000
51XX Local Sources	\$ 146,370,435	\$ 152,079,282	\$ 157,005,514	\$ 157,234,519	\$ 156,214,290	\$ 162,642,781	\$ 166,562,256	\$ 170,749,315	\$ 175,249,315
5200 Intermediate Sources									
5211 Fines and Forfeitures	\$ 461,581	\$ 750,789	\$ -	\$ 395,233	\$ 353,857	\$ 353,857	\$ 353,857	\$ 353,857	\$ 353,857
5221 State Assessed Utilities	1.030.649	1.078.441	1,157,035	1,157,035	1,122,636	1,122,636	1,122,636	1,122,636	1,122,636
5234 County Stock Insurance	69,081	472,314	189,524	189,524	338,319	338,319	338,319	338,319	338,319
52XX Intermediate Sources	\$ 1,561,311	,	,	\$ 1,741,792	,	,	,	,	,
5300 State Sources									
5311 Basic Formula - State Aid 5312 Transportation	\$ 58,236,568 2,253,101	\$ 56,648,256 2,059,772	\$ 53,292,635 1,942,073	\$ 58,343,860 1,500,000	\$ 58,825,867 1,690,000	\$ 58,880,831 5,000,000	\$ 58,880,831 1,690,000	\$ 59,380,831 1,690,000	\$ 59,880,831 1,690,000



2022-23 BUDGET

DISTRICT OPERATING FUNDS REVENUE SUMMARY

Revenue <u>Object Category</u>		Actual 2018-19		Actual 2019-20		Actual <u>2020-21</u>		Original Budget 2021-22		Projected Actual 2021-22		Budget 2022-23		<u>2023-24</u>		Forecast 2024-25		<u>2025-26</u>
5300 State Sources (cont.)																		
5314 Early Childhood, Spec Ed		4,369,988		4,427,091		4,543,285		4,300,000		4,350,000		4,400,000		4,400,000		4,400,000		4,400,000
5319 Classroom Trust Fund		6,996,135		5,605,420		7,200,353		7,049,373		7,445,114		7,474,066		7,474,066		7,506,566		7,539,066
5324 Parents as Teachers		598,030		696,630		720,492		682,755		682,755		682,755		682,755		682,755		682,755
5332 State Career and Technical Education		675,131		629,509		561,664		275,000		575,000		575,000		575,000		575,000		575,000
5369 Resid Place/Excess Cost		149,742		211,622		206,665		208,010		214,871		214,871		214,871		214,871		214,871
5371 Readers for the Blind		1,327				2,252												
5381 Extraordinary Cost - High Needs Fund		1,059,484		1,335,121		1,531,415		1,556,415		792,122		1,035,930		1,035,930		1,035,930		1,035,930
5397 Other State Revenue		851	_	134,355		13,093												
53XX State Sources	\$	74,340,357	\$	71,747,776	\$	70,013,927	\$	73,915,413	\$	74,575,729	\$	78,263,453	\$	74,953,453	\$	75,485,953	\$	76,018,453
5400 Federal Sources																		
5412 Medicaid	\$	697,144	\$	825,812	\$	879,915	\$	600,000	\$	1,500,000	\$		\$	1,500,000	\$	1,500,000	\$	1,500,000
5422 ARP ESSER III		-		-		-		-		-		8,070,000		-		-		-
5423 CRRSA - Elementary and Secondary School Emergency Relief (ESSER II)		-		-		-		6,136,000		5,064,976		-		-		-		-
5424 CARES - ESSER		-		-		2,604,708		-		-		-		-		-		-
5425 CARES - Governor's Emergency Education Relief Fund (GEER)		-		-		331,771		-		22,800		-		-		-		-
5427 Career Education Federal Perkins Grant		501,899		296,530		297,988		296,530		371,620		371,620		371,620		371,620		371,620
5428 Coronavirus Relief Fund (OA CRF)		-		-		1,549,518		-		-		-		-		-		-
5437 IDEA Grants		31,096		84,001		64,184		64,184		18,935		18,935		18,935		18,935		18,935
5441 Entitlement PL 94-142		3,590,462		3,734,226		3,887,914		3,450,000		3,950,000		4,000,000		4,050,000		4,100,000		4,150,000
5442 Early Childhood, Spec Ed		498,411		464,014		500,013		600,000		450,000		450,000		450,000		450,000		450,000
5451 Title I		4,260,102		2,823,238		1,282,484		3,050,000		3,421,398		3,500,000		3,500,000		3,500,000		3,500,000
5461 Title IV A		92,595		135,273		56,476		76,570		120,000		120,000		120,000		120,000		120,000
5462 Title III		8,821		8,127		6,516		5,000		5,000		5,000		5,000		5,000		5,000
5465 Title II A		691,139		553,336		278,638		997,183		999,915		1,014,915		1,014,915		1,014,915		1,014,915
5472 Child Care Development		4,374		4,087		-		-		-		-		-		-		-
5484 Pell Funds		240.000		125		- 00 407		- 00 407		05.000		400.000		400.000		100.000		400.000
5496 E Rate Funds		349,802		136,327 36		92,467		92,467		95,899		100,000		100,000		100,000		100,000
5497 Other Federal Revenue	•	40 705 045	•		•	2,364,658	•	45 267 024	•	195,000	•	40 450 470	•	44 420 470	•	- 44 490 470	٠	44 220 470
54XX Federal Sources	\$	10,725,845	\$	9,065,132	\$	14,197,250	\$	15,367,934	\$	16,215,543	\$	19,150,470	\$	11,130,470	\$	11,180,470	\$	11,230,470
5600 Other Sources																		
5631 Insurance Recoveries	\$	25,881	\$	41,966	\$	33,798	\$	_	\$	_	\$	_	\$	_	\$	-	\$	_
56XX Other Sources	\$	25,881	\$	41,966	\$	33,798	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-



2022-23 BUDGET

DISTRICT OPERATING FUNDS REVENUE SUMMARY

Revenue <u>Object Category</u>		Actual 018-19		Actual 2019-20		Actual 2020-21		Original Budget 2021-22	Projected Actual 2021-22		Budget 2022-23		2023-24		Forecast 2024-25		2025-26
5800 Tuition																	
5810 Tuition - Other Districts 5820 Tuition - Area Voc Fees 58XX Tuition	\$ \$	24,485 25,500 49,985		119,968 24,500 144,468		87,167 7,500 94,667		24,500	150,000 24,500 174,500		150,000 24,500 174,500		150,000 24,500 174,500		150,000 24,500 174,500		150,000 24,500 174,500
5900 Other Financing Sources																	
5999 Other Financing Sources 59XX Other Financing Sources	\$ \$	37,505 37,505			\$ \$		\$ \$	7,914,379 7,914,379		\$ \$		\$ \$		\$ \$		\$ \$	-
All Funds - Revenues	\$ 23	3.111.319	\$ 2	35.380.168	\$	242.691.715	\$	256.318.537	\$ 248.994.874	\$	262.046.016	\$	254.635.491	\$	259.405.050	\$	264.487.550

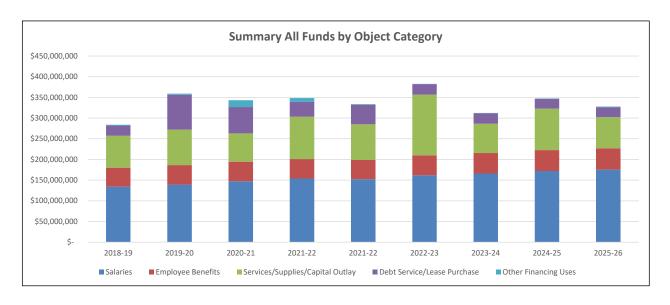


2022-23 BUDGET

Program: Summary Expenditures Budget

Function(s): Total All Functions

Expenditure <u>Object Category</u>		Actual <u>2018-19</u>	Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23	<u>2023-24</u>	Forecast 2024-25
Salaries	\$	134,136,979	\$ 139,076,431	\$ 147,248,853	\$ 154,028,447	\$ 152,263,543	\$ 161,527,097	\$ 166,029,282	\$ 172,033,755
Employee Benefits	\$	45,897,250	\$ 47,332,845	\$ 47,369,695	\$ 46,892,572	\$ 46,588,924	\$ 48,336,820	\$ 49,572,629	\$ 50,666,043
Services/Supplies/Capital Outlay	\$	77,077,302	\$ 85,749,043	\$ 68,427,542	\$ 102,396,294	\$ 86,203,223	\$ 146,754,973	\$ 70,824,933	\$ 100,221,408
Debt Service/Lease Purchase	\$	24,875,317	\$ 84,188,448	\$ 63,631,490	\$ 35,744,975	\$ 47,127,527	\$ 25,508,393	\$ 25,371,258	\$ 23,926,708
Other Financing Uses	\$	1,880,155	\$ 2,674,219	\$ 16,441,888	\$ 9,431,174	\$ 1,769,868	\$ 642,740	\$ 682,275	\$ 684,750
Total	<u>\$</u>	283,867,003	\$ 359,020,986	\$ 343,119,468	\$ 348,493,462	\$ 333,953,085	\$ 382,770,023	\$ 312,480,377	\$ 347,532,664





2022-23 BUDGET

DISTRICT OPERATING FUNDS EXPENDITURES SUMMARY

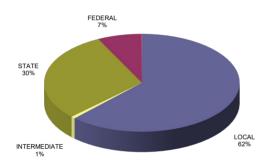
<u>Program</u>	Actual 2018-19	Actual 2019-20	Actual 2020-21	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23
Elementary Instruction	\$ 37,310,310	\$ 38,552,869	\$ 41,245,083	\$ 39,660,135	\$ 39,510,885	\$ 40,320,421
Middle Instruction	\$ 20,532,558	\$ 21,050,326	\$ 22,123,072	\$ 23,491,543	\$ 23,662,366	\$ 22,984,045
Senior High Instruction	\$ 21,796,687	\$ 22,741,800	\$ 25,826,368	\$ 23,957,532	\$ 23,880,324	\$ 25,493,615
Summer School Instruction	\$ 2,606,715	\$ 776,654	\$ 1,817,780	\$ 3,945,263	\$ 4,121,295	\$ 4,247,967
Douglass High Instruction	\$ 942,241	\$ 968,666	\$ 964,445	\$ 1,018,011	\$ 1,020,854	\$ 1,077,186
General Instruction	\$ 1,076,938	\$ 1,068,793	\$ 1,029,958	\$ 1,074,935	\$ 931,165	\$ 1,108,753
Special Education Instruction	\$ 16,286,526	\$ 15,984,142	\$ 16,677,155	\$ 17,644,038	\$ 17,962,116	\$ 19,236,367
Early Childhood Special Education	\$ 2,617,652	\$ 2,835,530	\$ 3,099,881	\$ 3,303,542	\$ 3,309,178	\$ 3,495,548
Gifted Program	\$ 1,531,886	\$ 1,483,405	\$ 1,584,960	\$ 1,639,664	\$ 1,590,642	\$ 1,660,806
Title I	\$ 1,705,337	\$ 1,752,281	\$ 1,876,301	\$ 1,899,407	\$ 2,151,554	\$ 2,229,923
English-Second Language	\$ 2,621,885	\$ 2,817,256	\$ 3,066,857	\$ 3,055,968	\$ 2,967,829	\$ 3,341,559
Vocational Instruction	\$ 3,980,735	\$ 4,230,397	\$ 4,157,292	\$ 4,305,104	\$ 4,752,369	\$ 4,646,856
Student Activities-Athletics	\$ 2,551,274	\$ 2,409,349	\$ 2,480,848	\$ 2,641,592	\$ 2,731,911	\$ 2,755,309
Adult Basic Education	\$ 19,627	\$ 12,901	\$ 39	\$ 13,980	\$ 27,960	\$ 13,980
Tuition Payments	\$ 1,628,300	\$ 1,899,351	\$ 1,407,080	\$ 1,532,530	\$ 1,452,600	\$ 1,600,060
Guidance	\$ 5,064,515	\$ 5,385,883	\$ 5,959,553	\$ 6,024,115	\$ 5,959,782	\$ 6,637,146
Pupil Services	\$ 14,289,661	\$ 15,444,903	\$ 16,717,238	\$ 17,534,443	\$ 17,248,450	\$ 18,235,875
Educational Media Services	\$ 590,006	\$ 642,895	\$ 674,187	\$ 690,728	\$ 675,083	\$ 732,920
Support Services and Instructional Staff	\$ 13,164,576	\$ 14,373,612	\$ 14,570,489	\$ 23,357,857	\$ 21,011,077	\$ 22,258,406
Administrative Services	\$ 9,611,661	\$ 9,790,148	\$ 10,229,486	\$ 11,493,660	\$ 11,004,580	\$ 11,521,565
Other Administrative Services	\$ 13,744,386	\$ 14,249,343	\$ 15,327,403	\$ 15,741,132	\$ 15,506,294	\$ 16,422,180
Business Services	\$ 1,340,457	\$ 1,407,409	\$ 1,461,056	\$ 1,440,355	\$ 1,446,903	\$ 1,482,229
Maintenance & Facilities Mgmt.	\$ 20,124,581	\$ 21,028,093	\$ 21,898,467	\$ 22,157,471	\$ 21,810,250	\$ 24,294,205
Security Services	\$ 766,861	\$ 1,004,143	\$ 965,716	\$ 941,568	\$ 1,039,972	\$ 1,315,557
Transportation Services	\$ 12,745,225	\$ 10,224,003	\$ 9,230,205	\$ 13,893,902	\$ 11,771,804	\$ 12,594,224
Research and Information Systems	\$ 1,330,038	\$ 2,051,805	\$ 2,622,731	\$ 2,625,222	\$ 2,759,003	\$ 3,231,704
Community Services	\$ 850,791	\$ 831,094	\$ 1,014,004	\$ 1,014,376	\$ 1,075,659	\$ 4,091,674
Early Childhood	\$ 3,474,809	\$ 3,671,484	\$ 3,984,778	\$ 4,112,535	\$ 4,058,452	\$ 4,420,210
Parents as Teachers	\$ 1,193,185	\$ 1,288,642	\$ 1,206,263	\$ 1,275,041	\$ 1,308,998	\$ 1,379,792
Other Financing Uses	\$ 1,880,155	\$ 2,674,219	\$ 16,441,888	\$ 9,431,174	\$ 1,769,868	\$ 642,740
Total	\$ 217,379,578	\$ 222,651,396	\$ 249,660,583	\$ 260,916,823	\$ 248,519,223	\$ 263,472,822



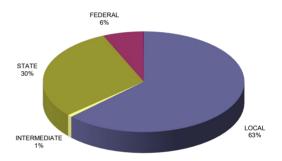
2022-23 BUDGET

DISTRICT OPERATING FUNDS

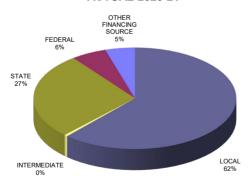
OPERATING REVENUES BUDGET 2022-23



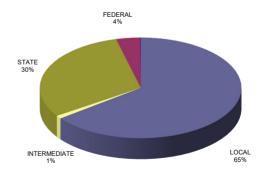
OPERATING REVENUES PROJECTED ACTUAL 2021-22



OPERATING REVENUES ACTUAL 2020-21



OPERATING REVENUES ACTUAL 2019-20

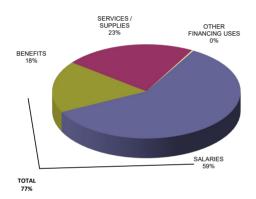




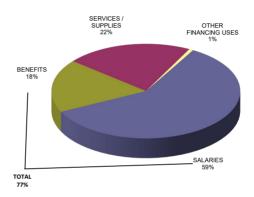
2022-23 BUDGET

DISTRICT OPERATING FUNDS

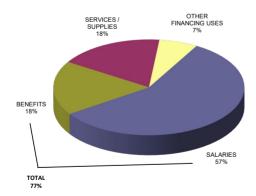
OPERATING EXPENDITURES BUDGET 2022-23



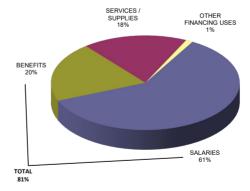
OPERATING EXPENDITURES PROJECTED ACTUAL 2021-22



OPERATING EXPENDITURES ACTUAL 2020-21



OPERATING EXPENDITURES ACTUAL 2019-20





2022-23 BUDGET

Program: **Elementary School Instruction**

Elementary School Instruction 1111 through 1129 Function(s):

Expenditure Object Category			Actual 2018-19		Actual 2019-20		Actual 2020-21		Original Budget 2021-22		Projected Actual 2021-22		Budget 2022-23			
Salaries		\$	25,219,269	\$	26,588,898	\$	26,751,907	\$	27,596,957	\$	26,618,788	\$	28,266,678			
Employee Benefits		\$	9,226,500	\$	9,580,791	\$	9,330,477	\$	9,288,464	\$	9,080,690	\$	9,343,588			
Services/Supplies		\$	2,864,541	\$	2,383,180	\$	5,162,699	\$	2,774,714	\$	3,811,407	\$	2,710,155			
Total		\$	37,310,310	\$	38,552,869	\$	41,245,083	\$	39,660,135	\$	39,510,885	\$	40,320,421			
Program Data:			<u>2018-19</u>		2019-20		2020-21		2021-22		2021-22		2022-23			
Number of Schools			21		21		21		21		21		21			
Number of Students September membership			8,423		8,468		8,468		7,815		8,178		8,478			
February membership			8,495		8,479		8,479		7,748		8,261		8,561			
Average membership			8,459		8,474		8,474		7,782		8,220		8,520			
Per Pupil Cost Instructional			0,100		0,		0,		.,. 02		0,220		0,020			
Expense Only		\$	4,411	\$	4,550	\$	4,868	\$	5,097	\$	4,807	\$	4,733			
Enrollment (September head c	ounts)		8,458		8,540		8,540		7,863		8,240		8,540			
Staff FTE:																
Teachers			470.71		429.07		436.07		470.64		470.19		475.19			
Permanent Substitutes			-		-		-		-		0.85		0.85			
Instructional/Classroom Aide	s		83.06	_	83.94		88.94		69.86	_	62.86	_	75.86			
Total			553.77		513.01		525.01		540.50		533.90		551.90			
Membership per FTE			15.28		16.52		16.14		14.40		15.40		15.44	21-22 Average		-22 Avg
Costs Specific to location:					Note - does	not	include distric	ct w	vide costs			1		Membership		/lember
Alpha Hart Lewis	Title	\$	1,450,024	\$	1,525,887	\$	1,540,228	\$	1,680,671	\$	2,054,395	\$	2,016,889	522	\$	3,220
Battle	Title	\$	1,796,131	\$	1,736,062	\$	1,677,604	\$	1,787,917	\$	1,913,533	\$	1,909,944	407	\$	4,393
Benton	Title	\$	1,179,118	\$	1,102,361	\$	1,012,802	\$	1,051,917	\$	1,077,031	\$	1,099,275	219	\$	4,803
Beulah Ralph		\$	2,330,081	\$	2,508,142	\$	2,608,298	\$	2,754,266	\$	2,726,424	\$	2,740,887	702	\$	3,923
Blue Ridge	Title	\$	1,764,382	\$	1,928,701	\$	1,974,362	\$	2,041,780	\$	1,820,826	\$	1,879,517	434	\$	4,705
Cedar Ridge	Title	\$	1,565,474	\$	1,635,713	\$	1,658,386	\$	1,738,974	\$	1,734,103	\$	1,872,332	389	\$	4,470
Derby Ridge	Title	\$	1,606,967	\$	1,709,020	\$	1,777,938	\$	1,641,070	\$	1,746,287	\$	1,715,911	390	\$	4,208
Fairview Grant		\$ \$	2,127,381 1,320,595	\$ \$	2,103,227 1,374,195	\$ \$	2,192,860 1,334,101	\$ \$	2,282,402 1,365,141	\$ \$	2,337,230 1,403,414	\$ \$	2,375,418 1,444,555	454 295	\$ \$	5,027 4,628
Locust		\$	1,320,393	\$	1,238,995	\$	1,249,693	\$	1,282,541	\$	1,285,041	\$	1,311,080	254	\$	5,049
Midway Heights		\$	1,259,641	\$	1,276,103	\$	1,269,370	\$	1,315,049	\$	1,258,560	\$	1,300,749	247	\$	5,324
Mill Creek		\$	2,729,761	\$	2,785,034	\$	2,767,048	\$	2,872,640	\$	2,916,086	\$	2,981,649	591	\$	4,861
New Haven		\$	1,235,021	\$	1,381,381	\$	1,373,177	\$	1,446,668	\$	1,415,942	\$	1,460,272	254	\$	5,696
Parkade	Title	\$	1,773,853	\$	1,946,131	\$	1,970,074	\$	2,053,763	\$	1,772,754	\$	1,763,262	374	\$	5,491
Paxton Keeley		\$	2,709,353	\$	2,944,022	\$	2,726,738	\$	2,855,269	\$	2,850,299	\$	2,911,979	660	\$	4,326
Ridgeway		\$	1,095,586	\$	1,169,447	\$	1,113,475	\$	1,145,211	\$	1,061,742	\$	1,077,210	227	\$	5,045
Rockbridge		\$	1,934,038	\$	1,931,459	\$	2,052,303	\$	2,127,255	\$	2,120,278	\$	2,161,334	469	\$	4,536
Russell		\$	1,859,988	\$	2,066,592	\$	2,193,034	\$	2,230,688	\$	2,125,789	\$	2,182,249	427	\$	5,224
Shepard	Title	\$	2,279,146	\$	2,334,660	\$	2,007,599	\$	2,098,856	\$	2,017,810	\$	2,183,412	470	\$	4,466
	TILIC															0.004
Two Mile Prairie		\$	954,813	\$	953,728	\$	943,044	\$	985,463	\$	854,351	\$	873,636	143	\$	6,891
West Boulevard	Title	\$	954,813 1,675,479	\$	1,510,712	\$	1,543,061	\$	1,585,624	\$	1,527,434	\$	1,528,934	143 294	\$ \$	6,891 5,393
			954,813	-		\$		-			1,527,434 1,491,556	\$ \$,			,



2022-23 BUDGET

Program: Elementary School Instruction

Function(s): Elementary School Instruction

1111 through 1129

Mission: The mission of elementary instruction is to provide developmentally

appropriate and challenging educational opportunities to all students resulting

Elementary School Instruction

in high levels of achievement for all.

Program Information: This program represents District expenditures for the instructional program

for kindergarten through grade 5. This includes regular classroom instruction and specific areas of instruction for reading, health, music, art, science, math,

social studies, physical education and language arts.

Budget allocations for this program are made by the Assistant Superintendent for Elementary Education based on requests by the supervisor/coordinator for each area or, for general services and supplies, based on the needs and

number of students served in each building.

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected actual

after the following reductions and improvements.

Reductions

None



Improvements/Increases

- Increases in compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase for addition of 4.0 teacher FTE for anticipated increased elementary enrollment
- Increase in number of classroom aides as all the authorized positions were not filled in 2021-22

Funding Sources: District operating funds.



COLUMBIA PUBLIC SCHOOLS

2022-23 BUDGET

Program: **Middle School Instruction**

Middle School Instruction 1130 through 1149 Function(s):

Expenditure Object Category	Actual 2018-19	Actual 2019-20	Actual 2020-21	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23	
Salaries Employee Benefits Services/Supplies	\$ 14,333,204 \$ 4,814,856 \$ 1,384,498	\$ 14,685,629 \$ 4,959,464 \$ 1,405,233	\$ 15,669,487 \$ 5,183,693 \$ 1,269,892	\$ 15,822,111 \$ 5,175,236 \$ 2,494,196	\$ 15,825,339 \$ 5,138,703 \$ 2,698,324	\$ 5,278,839	
Total	\$ 20,532,558	\$ 21,050,326	\$ 22,123,072	\$ 23,491,543	\$ 23,662,366	\$ 22,984,045	
	Grades 6-8	Grades 6-8					
Program Data:	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	2021-22	2021-22	2022-23	
Number of Schools Number of Students	6	6	7	7	7	7	
September membership	4,162	4,293	4,293	4,235	4,058	,	
February membership	4,151	4,277	4,277	4,123	4,059		
Average membership	4,157	4,285	4,285	4,179	4,059	3,959	
Per Pupil Cost Instructional Expense Only	\$ 4,940	\$ 4,913	\$ 5,163	\$ 5,621	\$ 5,830	\$ 5,806	
Enrollment (September head counts)	4,162	4,262	4,321	4,255	4,076	3,976	
Staff FTE:							
Teachers	254.68	243.36	265.86	277.00	270.03	261.03	
Permanent Substitutes	-	-	-	-	2.68		
Instructional Aides	7.00	9.00	11.00	10.00	10.00		
AVID Tutors	9.00	9.00	9.00	9.00	9.00		
Lunch Monitors	0.69	0.69	0.69	0.69	0.69		
Total	271.37	262.05	286.55	296.69	292.40	283.40	
Membership per FTE	15.32	16.35	14.95	14.09	13.88	13.97	21-22 21-22 Avg Average Cost Per
Costs Specific to location		Note - doe	s not include dis	trict wide costs		7	Average Cost Per Membership Member
Gentry Middle	\$ 4,377,627	\$ 4,278,767	\$ 3,611,197	\$ 3,711,959	\$ 3,648,397	\$ 3,719,704	695 \$ 5,341
Jefferson Middle	\$ 3,153,342	\$ 3,295,564	\$ 2,909,515	\$ 2,997,358	\$ 2,983,281	\$ 3,147,073	570 \$ 5,259
John Warner Middle	\$ -	\$ -	\$ 2,813,087	\$ 2,830,770	\$ 2,766,139	\$ 2,941,319	566 \$ 5,001
Lange Middle	\$ 2,920,930	\$ 2,962,264	\$ 2,916,801	\$ 3,040,667	\$ 3,327,875	\$ 3,271,352	602 \$ 5,051
Oakland Middle	\$ 2,739,519	\$ 2,971,379	\$ 3,086,143	\$ 3,206,136	\$ 3,188,728		587 \$ 5,462
Smithton Middle	\$ 3,653,587	\$ 3,649,733	\$ 3,231,845	\$ 3,212,703	\$ 3,218,505	. , ,	521 \$ 6,166
West Middle	\$ 3,107,821	\$ 3,211,723	\$ 3,053,844	\$ 2,940,972		. , ,	518 \$ 5,678
All Middle Costs	\$ 579,732	\$ 680,896	\$ 500,640	\$ 1,550,978	\$ 1,584,239		
Total Instructional Expense	\$ 20,532,558	\$ 21,050,326	\$ 22,123,072	\$ 23,491,543	\$ 23,662,366	\$ 22,984,045	4,059 \$ 5,788



2022-23 BUDGET

Program: Middle School Instruction

Function(s): Middle School Instruction

1130 through 1149

Mission: The mission of middle school instruction is to provide developmentally

appropriate and challenging educational opportunities to all students resulting

in high levels of achievement for all.

Program Information: This program represents District expenditures for the instructional program

for grade 6 through grade 8. This includes specific areas of instruction for health, music, art, science, math, social studies, reading, foreign languages, business, family and consumer science, industrial technology, speech,

journalism, physical education and language arts.

Budget allocations for this program are made by the Assistant Superintendent for Secondary Education based on requests by the supervisor/coordinator for each area or, for general services and supplies, based on the needs and

number of students served in each building.

Variance Discussion: Expenditures have a net decrease as compared to 2021-22 projected actual

after the following reductions and improvements.

Reductions

 Decrease in 10.0 Core classroom teacher FTE due to reduced enrollment at the middle school level

Improvements/Increases

- Increases in compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Addition of 1.0 teacher FTE to support math intervention at Lange Middle School
- Addition for purchase of new middle school English language arts intervention materials

Funding Sources: District operating funds. For 2022-23, this includes federal stimulus funds

for additional positions to support math intervention at the secondary

level.







2022-23 BUDGET

Program: High School Instruction

Function(s): High School Instruction 1150 through 1189

Expenditure <u>Object Category</u>	Actual 2018-19	Actual 2019-20	Actual 2020-21	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23	
Salaries Employee Benefits Services/Supplies	\$ 14,967,165 \$ 4,967,603 \$ 1,861,919	\$ 15,770,707 \$ 5,174,098 \$ 1,796,995	\$ 16,477,183 \$ 5,175,022 \$ 4,174,163	\$ 16,556,727 \$ 5,206,526 \$ 2,194,279	\$ 16,303,365 \$ 5,107,317 \$ 2,469,642	\$ 17,475,920 \$ 5,351,723 \$ 2,665,972	
Total	\$ 21,796,687	\$ 22,741,800	\$ 25,826,368	\$ 23,957,532	\$ 23,880,324	\$ 25,493,615	
	Grades 9-12						
Program Data:	<u>2018-19</u>	2019-20	2020-21	2021-22	2021-22	2022-23	
Number of Schools Number of Students	3	3	3	3	3	3	
September membership February membership Average membership	4,994 4,829 4,912	5,014 4,849 4,932	5,082 4,896 4,989	5,134 4,729 4,932	5,309 5,014 5,162	5,409 5,114 5,262	
Per Pupil Cost Instructional Expense Only	\$ 4,438	\$ 4,612	\$ 5,177	\$ 4,858	\$ 4,627	\$ 4,845	
Enrollment (September head counts)	5,138	5,188	5,371	5,656	5,542	5,642	
Staff FTE: Teachers	259.88	247.83	249.83	267.28	263.76	266.76	
Permanent Substitutes	8.00	8.00	8.00	8.00	8.85	8.00	
Instructional Aides	1.00	2.00	2.00	2.00	3.00	3.00	
Total	268.88	257.83	259.83	277.28	275.61	277.76	
Membership per FTE	18.27	19.13	19.20	17.79	18.73	18.94	21-22 21-22 Avg Average Cost Per
Costs Specific to location			not include distri				Membership Member
Battle	\$ 5,672,748	\$ 5,768,520	\$ 5,869,293	\$ 6,238,069	\$ 6,182,966	\$ 6,506,600	1,449 \$ 4,305
Hickman	\$ 7,687,432	\$ 7,820,636	\$ 7,781,652	\$ 8,170,831	\$ 8,147,843	\$ 8,433,233	1,874 \$ 4,360
Rock Bridge	\$ 7,209,084 \$ 1,227,423	\$ 7,562,557 \$ 1,590,087	\$ 7,803,584 \$ 4,371,839	\$ 7,907,164 \$ 1.641.468	\$ 7,572,479 \$ 1,977,036	\$ 7,824,142 \$ 2,729.640	1,839 \$ 4,300
All Sr. High Costs Total Instructional Expense	\$ 1,227,423 \$ 21,796,687	\$ 1,590,087	\$ 4,371,839 \$ 25,826,368	\$ 1,641,468 \$ 23,957,532	\$ 1,977,036	\$ 2,729,640 \$ 25,493,615	<u>- \$ -</u> 5.162 \$ 4.641
Total Institutional Expense	Ψ 21,130,001	Ψ ΔΔ,1 7 1,000	Ψ 20,020,000	Ψ 20,001,002	Ψ 20,000,024	Ψ 20,700,010	3,102 ψ 1 ,0 1 1



2022-23 BUDGET

Program: High School Instruction

Function(s): **High School Instruction**

1150 through 1189

Mission: The mission of high school instruction is to provide developmentally appropriate

and challenging educational opportunities to all students resulting in high levels of

achievement for all.

Program Information:

This program represents District expenditures for the instructional program for grade 9 through grade 12. This includes specific areas of instruction for health, music, art, science, math, social studies, reading, foreign languages, business, human environmental science, industrial technology, speech, journalism, computer science, photography, humanities, publications, physical education and

language arts.

Budget allocations for this program are made by the Assistant Superintendent for Secondary Education based on requests by the supervisor/coordinator for each area or, for general services and supplies, based on the needs and number of students served in each building. Detailed budget information for each building

and/or program may be found in the supplemental section of this budget.

Variance Discussion:

Expenditures have a net increase as compared to 2021-22 projected actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

- Increased compensation for experience
 - Educational credit compensation allowance
 - Increases in compensation due to improvements to salary schedules
 - Increase in 2.0 teacher FTE to address elective enrollment needs at the high school level
 - Increase in 1.0 teacher FTE to support math intervention at Battle High School
 - Increase service and supply budget for purchase of new foreign language
 - Increase service and supply budget for purchase of new band uniforms for Rock Bridge High School



District operating funds. For 2022-23, this includes federal stimulus funds for additional positions to support math intervention at the secondary level.









2022-23 BUDGET

Program: Summer School Instruction

Function(s): Summer School Instruction

1191

Expenditure Object Category	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget 2021-22	-	Projected Actual 2021-22	Budget 2022-23
Salaries Employee Benefits	\$ 1,818,504 294,085	\$ 325,504 55,727	\$ 1,271,955 193,653	\$ 3,015,900 395,638	\$	3,086,510 464,560	\$ 3,218,426 482,316
Services/Supplies Total	\$ 494,126 2,606,715	\$ 395,423 776,654	\$ 352,172 1,817,780	\$ 533,725 3,945,263	\$	570,225 4,121,295	\$ 547,225 4,247,967

Function 1191 includes only traditional instruction. Administrative, Student Health, Gifted, ELL and Special Education Services costs are included in their respective functions.

Program Data:	<u>2018-19</u>	2019-20	2020-21	2021-22	2021-22	<u>2022-23</u>
Summer School Enrollment Summer School ADA (Avg. Daily Attend)	9,085 809.63	1,657 113.51	9,092 947.00	9,000 800.00	9,119 850.00	9,100 850.00

This ADA includes all students whether the cost is reflected on this page or not and is from previous summer in order to line up with timing of funding. Enrollment is the number of students taking courses. ADA is the DESE calculated figure which drives funding from the formula. ADA is determined by using enrollment, rate of attendance and the number of days which compare to a regular school calendar.

Per Pupil Cost	\$ 3,220	\$ 6,842	\$ 1,920	\$ 4,932	\$ 4,849	\$ 4,998
Staff FTE: Support Staff	0.50	0.50	0.50	0.50	0.50	0.50

Teaching, Administrative, Student Support & Office Support Personnel are not assigned FTE as this work is in addition to their permanent full year position. FTE shown here is only for the support staff working full year.



2022-23 BUDGET

Program: Summer School Instruction

Function(s): Summer School Instruction

1191

Mission: The mission of summer school is to provide developmentally appropriate and

challenging educational opportunities to all students resulting in high levels of

School Instruction

achievement for all.

Program Information: This program represents District expenditures for the instructional program

for kindergarten through grade 12. This includes regular classroom instruction and specific areas of instruction for reading, health, music, art, science, math, social studies, physical education and language arts. Special programs are also supported including arts, gifted, Multicultural Achievement

Committee (MAC) Scholars camp, credit recovery and credit completion.

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected actual

after the following reductions and improvements. All other costs including transportation, administration, student support and other areas are reflected

on the appropriate pages of this budget.



Reductions

None

Improvements/Increases

 Continue increases to allow for expanded programming and course offerings for 2022-23.

Funding Sources: District operating funds.



2022-23 BUDGET

Program: **Douglass High Instruction**

Douglass High Instruction 1195 Function(s):

Expenditure Object Category	Actual 2018-19		Actual <u>2019-20</u>		Actual <u>2020-21</u>		Original Budget <u>2021-22</u>		Projected Actual <u>2021-22</u>		Budget 2022-23	
Salaries	\$	671,462	\$	691,973	\$	704,204	\$	725,646	\$	725,479	\$	763,403
Employee Benefits	\$	216,096	\$	235,687	\$	231,983	\$	231,704	\$	232,164	\$	238,622
Services/Supplies	\$	54,683	\$	41,006	\$	28,258	\$	60,661	\$	63,211	\$	75,161
Total	\$	942,241	\$	968,666	\$	964,445	\$	1,018,011	\$	1,020,854	\$	1,077,186

Program Data:	2	<u>018-19</u>		<u>2019-20</u>		<u>2020-21</u>	2021-22	<u>2021-22</u>		2022-23
Number of Students September membership February membership Average membership		127 159 143		114 124 119		130 160 145	117 125 121	110 137 124		110 137 124
Per Pupil Cost	\$	6,589	\$	8,140	\$	6,651	\$ 8,413	\$ 8,266	\$	8,722
Enrollment (September head counts)		185		185		185	141	179		180
Number of Students Served in MoOptions Program		55		37		68	55	68		70
Staff FTE:										
Teachers		10.42		10.42		11.42	11.42	11.42		11.42
Instructional Aides		2.00		2.00		2.00	2.00	2.00		2.00
Total		12.42	_	12.42	_	13.42	13.42	13.42	_	13.42
Membership per FTE		11.51		9.58		10.80	9.02	9.20		9.20



2022-23 BUDGET

Program: Douglass High Instruction

Function(s): Douglass High Instruction

1195

Mission: The mission of Douglass High School is to offer academic and social

opportunities to reengage students so they will demonstrate academic progress while developing and refining self esteem, life and communication skills, their ability to make decisions as responsible citizens, and establish a

High Instruction

plan for life after graduation.

Program Information: This program represents District expenditures for the instructional programs

of Douglass High School. This includes instruction for health, art, science, math, social studies, reading, business, human environmental sciences, language arts, publications, physical education and the "entrepreneurship"

programs that have been established.

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected actual

after the following reductions and improvements.

Reductions

None



Improvements/Increases

- Increased compensation for experience
- Increases in compensation due to improvements to salary schedules
- Educational credit compensation allowance

Funding Sources: District operating funds.



Expenditure

Object Category

Average number of students per FTE

Salaries

COLUMBIA PUBLIC SCHOOLS

2022-23 BUDGET

Program: At Risk Programs for Delinquent and Neglected Youth

Function(s): **General Instruction**

1192 through 1199 (other than 1195 DHS)

Actual

2018-19

199,617 \$

21.50

Salaries	\$	199,617	Ъ	174,215	Ъ	193,342	Ъ	190,937	ф	181,074	Ъ	223,786
Employee Benefits	\$	69,782	\$	63,553	\$	65,787	\$	63,838	\$	62,726	\$	64,807
Services/Supplies	\$	807,539	\$	831,025	\$	770,829	\$	820,160	\$	687,365	\$	820,160
Total	\$	1,076,938	\$	1,068,793	\$	1,029,958	\$	1,074,935	\$	931,165	\$	1,108,753
Program Data:	<u>2</u>	2018-19		2019-20		2020-21		2021-22		2021-22		2022-23
Number of Students												
September		91		91		75		90		79		80
February		81		81		85		80		69		70
Average		86		86		80		85		74		75
Per Pupil Cost	\$	12,523	\$	12,428	\$	12,874	\$	12,646	\$	12,583	\$	14,783
Staff FTE:												
ACE (Suspension Center)		1.00		1.00		1.00		1.00		1.00		1.00
Juvenile Justice Center		2.00		2.00		2.00		2.00		2.00		2.00
Instructional Aide - ACE		1.00		1.00		1.40		1.40		1.40		1.40
		4.00		4.00		4.40		4.40	_	4.40		4.40

21.50

Actual

2019-20

174,215 \$

Actual

2020-21

193,342 \$

In 2013-14 the District entered an agreement for regular education services at BGTM to be provided by Great Circle, thus reducing the number of teachers committed to Boys and Girls Town of MO. Currently teachers at BGTM only provide Special Education Services and are reflected in 1210.

19.32

18.18

Original

Budget

2021-22

190,937 \$

Projected Actual

2021-22

181,074 \$

16.82

Budget

2022-23

223,786

17.05



2022-23 BUDGET

Program: At Risk Programs for Delinquent and

Neglected Youth

Function(s): General Instruction

1192 through 1199 (other than 1195 DHS)

Mission: The mission of general instruction is to provide each child with the

knowledge and skills needed for academic achievement, personal

At Risk Programs

effectiveness and productive citizenship.

Program Information: This program represents District expenditures for the alternative

instructional programs for ACE (Suspension Center), Juvenile Justice

Center and the Boys and Girls Town Program.

Budget allocations for these programs are made by the Director of Special Services and the Chief Equity Officer based on needs of the supervisor/coordinator for each area or, for general services and supplies, based on the number of students served in each building. Detailed budget information for each building and/or program may be found in the

supplemental section of this budget.

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected actual

after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Educational credit compensation allowance

• Increases in compensation due to improvements to salary schedules



2022-23 BUDGET

Program: **Special Education Instruction**

Function(s): Special Education Instruction 1210

Expenditure <u>Object Category</u>	Actual <u>2018-19</u>	Actual 2019-20	Actual 2020-21	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23
Salaries Employee Benefits Services/Supplies	\$ 11,477,263 \$ 4,606,538 \$ 202,725	\$ 11,277,179 \$ 4,533,215 \$ 173,748	\$ 11,941,669 \$ 4,556,133 \$ 179,353	\$ 12,954,576 \$ 4,401,422 \$ 288,040	\$ 13,151,936 \$ 4,548,283 \$ 261,897	\$ 14,088,225 \$ 4,701,630 \$ 446,512
Total	\$ 16,286,526	\$ 15,984,142	<u>\$ 16,677,155</u>	<u>\$ 17,644,038</u>	<u>\$ 17,962,116</u>	<u>\$ 19,236,367</u>
Summer School included above						

Summer School included above												
Program Data:	<u>2018-</u>	<u>19</u>	2	2019-20		2020-21		2021-22	;	2021-22	2	2022-23
Number of Students December Count - SPED	1	,792		1,798		1,806		1,834		1,807		1,827
Per Pupil Cost	\$ 9	,088	\$	8,890	\$	9,234	\$	9,621	\$	9,940	\$	10,529
Staff FTE:												
Teachers	10	60.48		160.48		145.08		162.72		161.55		163.55
Instructional Aides		6.00		6.00		4.00		5.00		4.00		4.00
Braille Transcriber		1.00		1.00		1.00		0.80		0.80		0.80
Paraprofessionals	14	47.00		147.00		151.00		143.97		160.89		168.89
Total	3	14.48		314.48		301.08		312.49		327.24		337.24
			S	Some profes	sio	nal staff and	cos	sts in 2100 P	upil	Support		
December student count per FTE		5.70		5.72		6.00		5.87		5.52		5.42



2022-23 BUDGET

Program: Special Education Instruction

Function(s): Special Education Instruction

1210

Mission: The mission of special education is to provide free and appropriate

education to students with disabilities through identification activities and

Education

Instruction

provision of services in accordance with state and federal guidelines.

Program Information: Special Education services are specially designed instruction, materials,

equipment, or other related services necessary to address individual student needs in the least restrictive environment. These services are provided District wide and include the program expense of the Center of

Responsive Education (CORE) facility.

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Increases in compensation due to improvements to salary schedules
- Improvement of salary schedules other than teacher's schedule
- Educational credit compensation allowance
- Increase of 2.0 teacher FTE for the addition of learning specialists to serve in new district classrooms
- Increase 8.0 paraprofessional FTE to help support the addition of new district classrooms

Funding Sources: District operating funds. This includes state funding (part of the basic

state aid formula) and federal funding (Entitlement Funds) which is based

on reimbursement per student served.

139



2022-23 BUDGET

Program: Early Childhood Special Education

Early Childhood Special Education 1292 Function(s):

Expenditure Object Category	Actual <u>2018-19</u>	Actual 2019-20	Actual 2020-21	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23
Salaries	\$ 1,823,804	\$ 2,056,326	\$ 2,253,491	\$ 2,342,635	\$ 2,409,773	\$ 2,528,045
Employee Benefits	\$ 658,031	\$ 751,984	\$ 787,854	\$ 805,907	\$ 791,905	\$ 812,503
Services/Supplies	\$ 135,817	\$ 27,220	\$ 58,536	\$ 155,000	\$ 107,500	\$ 155,000
Total	\$ 2,617,652	\$ 2,835,530	\$ 3,099,881	\$ 3,303,542	\$ 3,309,178	\$ 3,495,548

Summer School included above

Program Data:	2	<u>018-19</u>	<u>2019-20</u>	2020-21	<u> 2021-22</u>	2021-22	<u> 2022-23</u>
Number of Students December Count - ECSE		201	224	162	163	196	200
Per Pupil Cost	\$	13,023	\$ 12,659	\$ 19,135	\$ 20,267	\$ 16,884	\$ 17,478
Staff FTE:							
Teachers		23.29	24.51	24.51	26.86	25.29	25.29
Permanent Substitutes		0.00	0.00	0.00	0.00	2.00	2.00
Instructional Aides		15.03	19.00	19.00	20.50	22.00	22.00
Paraprofessionals		2.00	2.62	2.62	2.62	1.00	1.00
Administrator		1.00	1.00	1.00	1.00	1.00	1.00
Support Staff		1.80	1.80	1.80	1.80	1.80	1.80
Nurse/OTPT/SLPs/Psychs/Diagnosticians		-	0.40	0.40	-	-	-
Total		43.12	49.33	49.33	52.78	53.09	53.09



2022-23 BUDGET

Program: Early Childhood Special Education

Function(s): Early Childhood Special Education

1292

Mission: The mission of special education is to provide free and appropriate

education to students with disabilities through identification activities and

provision of services in accordance with state and federal guidelines.

Program Information: Special Education services are specially designed instruction, materials,

equipment, or other related services necessary to address individual

student needs in the least restrictive environment.

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Educational credit compensation allowance

• Increases in compensation due to improvements to salary schedules

Funding Sources: District operating funds. This includes federal funding which is based on

reimbursement of prior year expense.



2022-23 BUDGET

Program: **Gifted Program**

Function(s): Gifted Program 1211

Expenditure Object Category	Actual 2018-19	Actual 2019-20		Actual 2020-21		Original Budget 2021-22	I	Projected Actual 2021-22	Budget 2022-23		
Salaries	\$ 1,119,834	\$ 1,075,639	\$	1,195,744	\$	1,195,768	\$	1,156,722	\$	1,212,637	
Employee Benefits	\$ 332,057	\$ 324,716	\$	336,927	\$	339,571	\$	332,982	\$	342,669	
Services/Supplies	\$ 79,995	\$ 83,050	\$	52,289	\$	104,325	\$	100,938	\$	105,500	
Total	\$ 1,531,886	\$ 1,483,405	\$	1,584,960	\$	1,639,664	\$	1,590,642	\$	1,660,806	

Program Data:	<u>2018-19</u>	<u>2019-20</u>	2020-21	<u>2021-22</u>	2021-22	2022-23
Number of Students Students Served (as per the October Stude	1,629 ent Assignment F	,	,	1,526	1,607	1,607
Per Pupil Cost \$	\$ 940	\$ 905	\$ 966	3 \$ 1,074	\$ 990	\$ 1,033
Staff FTE:						
Elementary Teachers	9.00	9.00	9.00	9.00	9.00	9.00
Instructional Aide	1.00	1.00	1.00	1.00	1.00	1.00
Gifted Psych Examiners	0.81	0.81	0.80	0.80	0.80	0.80
Secondary Teachers	6.52	6.52	6.86	6.86	6.86	6.86
Total	17.33	17.33	17.66	17.66	17.66	17.66
Students Served per FTE	94.00	94.63	92.87	' 86.41	91.00	91.00



2022-23 BUDGET



Program: Gifted Program

Function(s): Gifted Program

1211

Mission: The mission of the Gifted Program is to identify and provide specialized

instruction to academically gifted students in kindergarten through grade

12.

Program Information: The Gifted Program provides academic services beyond that offered

through standard grade level curriculum for academically advanced

students.

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Educational credit compensation allowance

• Increases in compensation due to improvements to salary schedules



2022-23 BUDGET

Program: Title I

Function(s): Title I

1250 through 1255 and 2569

Expenditure Object Category	Actual 2018-19	Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23
Salaries	\$ 1,249,074	\$ 1,261,927	\$ 1,368,645	\$ 1,390,015	\$ 1,589,032	\$ 1,664,671
Employee Benefits	\$ 409,256	\$ 412,511	\$ 426,593	\$ 426,440	\$ 468,940	\$ 482,300
Services/Supplies	\$ 47,007	\$ 77,843	\$ 81,063	\$ 82,952	\$ 93,582	\$ 82,952
Total	\$ 1,705,337	\$ 1,752,281	\$ 1,876,301	\$ 1,899,407	\$ 2,151,554	\$ 2,229,923

Program Data:	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	2021-22	2021-22	<u>2022-23</u>
Number of Title Buildings Number of Students:	9	10	9	10	10	10
Regular School Program (as per the October Student Core Da	3,643 ata Files reporte	3,260 ed to DESE)	3,150	3,504	3,480	3,500
Cost per Pupil	\$ 468	\$ 538	\$ 596	\$ 542	\$ 618	\$ 637
Staff FTE:						
Teach	20.80	20.80	20.80	20.80	23.85	23.85
Juvenile Justice Center	-	-	_	2.00	1.00	1.00
Instructional Aides	1.00	1.00	1.00	1.00		
Total	21.80	21.80	21.80	23.80	24.85	24.85
Students Served per FTE	167.11	149.54	144.50	147.23	140.04	140.85

West Boulevard, Parkade, Alpha Hart Lewis, Benton, Blue Ridge, Cedar Ridge, Derby Ridge Elementary Schools and Douglass High School are schoolwide Title I programs. In 2015-16 Battle Elementary opened as a Title I program. In a schoolwide program all students in the school are counted as Title I students.



2022-23 BUDGET

Program: Title I

Function(s): Title I

1250 through 1255 and 2569

Mission: The mission of the Title I program is to provide instructional support for

educationally disadvantaged children and their families from preschool

through high school.

Program Information: Title I provides a wide range of services for young children. Elementary

children receive extra support in learning to read and write through Reading Recovery, an individualized program for first grade students, mathematics and through instruction provided for children in small groups. Supplementary support services are also provided for students

at Douglass High School.

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

Increased compensation for experience

• Educational credit compensation allowance

• Increases in compensation due to improvements to salary schedules

Funding Sources: District operating funds. This includes federal and state funding for the

support of this program.



2022-23 BUDGET

Program: **English Language Learners**

Function(s): English Language Learners 1271

Expenditure Object Category	Actual 2018-19	Actual 2019-20	Actual 2020-21	Original Budget 2021-22	ļ	Projected Actual 2021-22	Budget 2022-23
Salaries	\$ 1,936,090	\$ 2,077,108	\$ 2,269,303	\$ 2,302,179	\$	2,222,574	\$ 2,466,109
Employee Benefits	\$ 617,793	\$ 669,386	\$ 677,507	\$ 694,489	\$	685,955	\$ 750,750
Services/Supplies	\$ 68,002	\$ 70,762	\$ 120,047	\$ 59,300	\$	59,300	\$ 124,700
Total	\$ 2,621,885	\$ 2,817,256	\$ 3,066,857	\$ 3,055,968	\$	2,967,829	\$ 3,341,559

Program Data:	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2021-22</u>	<u>2022-23</u>
Number of Students October Count as reported to DESE	1,251	1,253	1,253	1,182	1,257	1,267
Per Pupil Cost Students official count per teacher	\$ 2,096 38.20	\$ 2,248 38.70	\$ 2,448 37.54	\$ 2,585 32.62	\$ 2,361 34.30	\$ 2,637 31.95
Staff FTE: Teacher Instructional Aides Total	32.75 0.50 33.25	32.38 32.38	33.38	36.24 36.24	36.65 36.65	39.65 39.65
Students Served per FTE	37.62	38.70	37.54	32.62	34.30	31.95



2022-23 BUDGET

Program: English Language Learners

Function(s): English Language Learners

1271

Mission: The mission of the English Language Learners program is to identify and

assess the educational needs of students whose native or home languages are other than English and to provide appropriate programs to

English Language Learners

address these unique needs.

Program Information: ELL instruction focuses on an integrated approach to language through

topics of interest and needs of students in grades PreK-12. English for

academic and communication purposes is emphasized.

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

Increased compensation for experience

• Educational credit allowance

• Increases in compensation due to improvements to salary schedules

Increase of 3.0 teacher FTE due to increasing student enrollment



2022-23 BUDGET

Program: Vocational Instruction

Function(s): Vocational Instruction 1301 through 1399

Expenditure Object Category	Actual 2018-19	Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23
Salaries	\$ 2,639,656	\$ 2,842,270	\$ 2,831,589	\$ 2,937,555	\$ 2,900,064	\$ 3,071,846
Employee Benefits	\$ 828,132	\$ 894,110	\$ 843,341	\$ 861,799	\$ 875,987	\$ 915,651
Services/Supplies	\$ 512,947	\$ 494,017	\$ 482,362	\$ 505,750	\$ 976,318	\$ 659,359
Total	\$ 3,980,735	\$ 4,230,397	\$ 4,157,292	\$ 4,305,104	\$ 4,752,369	\$ 4,646,856

Program Data:	<u>2018-19</u>	2019-20	<u>2020-21</u>	<u>2021-22</u>	<u>2021-22</u>	<u>2022-23</u>
Number of Students Served (as per the June student files of st	2,176 udents enrolled ir	2,829 n courses)	2,061	2,350	2,030	2,050
Per Pupil Cost	\$ 1,829	\$ 1,495	\$ 2,017	\$ 1,832	\$ 2,341	\$ 2,267
Staff FTE:						
Teacher	42.02	48.95	48.95	42.26	44.76	45.76
Permanent Substitutes	-	-	-	-	0.34	0.34
Instructional Aides	-	-	-	1.00	1.00	1.00
Total	42.02	48.95	48.95	43.26	46.10	47.10
Students Served per FTE	51.78	57.79	42.10	54.32	44.03	43.52



Funding Sources:

COLUMBIA PUBLIC SCHOOLS

2022-23 BUDGET

Program: Vocational Instruction

Function(s): Vocational Instruction

1301 through 1399

Mission: The mission of vocational instruction is to provide secondary students

with educational experiences which will prepare the students for

Vocational Instruction

employment and/or continuing technical education after high school.

Program Information: This program represents District expenditures for the vocational

instructional programs with grades 7 through 12 housed in several secondary school facilities. This includes specific areas of instruction in agriculture, business/computer education, marketing and business management, health, human environmental sciences, technical and

industrial.

Variance Discussion: Expenditures have a net decrease as compared to 2021-22 projected

actual after the following reductions and improvements.

Reductions

 Decrease in service and supply budget so that career and technical education matching funds can be located in the capital projects budget

Improvements/Increases

Increased compensation for experience

- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in 1.0 Law Enforcement teacher FTE to serve the newly created law enforcement program/courses

In addition to District operating funds, this program receives state funding

for salary reimbursement based on an "effectiveness index" and equipment match funds, by application. Federal funding is also provided through Carl Perkins funds. In addition, tuition payments by sending

districts provide reimbursement for services provided.



2022-23 BUDGET

Program: Student Activities & Athletics

Function(s): Student Activities & Athletics

1420 through 1499

Expenditure Object Category	Actual 2018-19	Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	1	Projected Actual 2021-22	Budget 2022-23
Salaries	\$ 1,637,782	\$ 1,538,625	\$ 1,573,158	\$ 1,673,090	\$	1,738,048	\$ 1,743,112
Employee Benefits	\$ 268,176	\$ 252,975	\$ 247,220	\$ 235,150	\$	265,504	\$ 265,503
Services/Supplies	\$ 645,316	\$ 617,749	\$ 660,470	\$ 733,352	\$	728,359	\$ 746,694
Total	\$ 2,551,274	\$ 2,409,349	\$ 2,480,848	\$ 2,641,592	\$	2,731,911	\$ 2,755,309

Program Data:	2018-19	2019-20	2020-21	2021-22	2021-22	2022-23
Staff FTE: Support Staff	3.00	3.00	3.00	3.00	3.00	3.00
Support Stail	0.00	0.00	0.00	0.00	0.00	0.00
Athletic Expenditures by School:						
All Secondary Schools	\$ 365,420	\$ 279,512	\$ 335,921	\$ 378,100	\$ 496,555	\$ 511,075
Hickman High School	\$ 492,851	\$ 478,238	\$ 501,136	\$ 535,797	\$ 503,319	\$ 504,992
Rock Bridge High School	\$ 503,306	\$ 492,894	\$ 518,932	\$ 568,999	\$ 510,497	\$ 512,231
Battle High School	\$ 483,713	\$ 445,115	\$ 471,447	\$ 476,017	\$ 457,351	\$ 458,845
Douglass High School	\$ 6,131	\$ 7,947	\$ 4,001	\$ 8,572	\$ 5,860	\$ 5,860
All Middle Schools	\$ -	\$ -	\$ -	\$ 700	\$ 700	\$ 700
Jefferson Middle School	\$ 123,833	\$ 118,429	\$ 104,254	\$ 101,793	\$ 107,830	\$ 107,833
Oakland Middle School	\$ 96,963	\$ 102,427	\$ 87,104	\$ 96,739	\$ 95,555	\$ 95,558
West Middle School	\$ 99,761	\$ 100,344	\$ 92,725	\$ 93,248	\$ 96,346	\$ 100,310
Gentry Middle School	\$ 97,739	\$ 95,659	\$ 86,864	\$ 95,180	\$ 97,891	\$ 97,892
Lange Middle School	\$ 94,222	\$ 97,872	\$ 82,086	\$ 89,975	\$ 97,067	\$ 97,070
Smithton Middle School	\$ 102,384	\$ 97,097	\$ 91,246	\$ 101,413	\$ 110,419	\$ 110,423
John Warner Middle School	\$ -	\$ -	\$ 98,245	\$ 88,172	\$ 99,466	\$ 99,468
All Elementary Schools	\$ 84,951	\$ 93,815	\$ 6,887	\$ 6,887	\$ 53,055	\$ 53,052
	\$ 2,551,274	\$ 2,409,349	\$ 2,480,848	\$ 2,641,592	\$ 2,731,911	\$ 2,755,309

Athletic travel budgets are included in transportation function 2551



2022-23 BUDGET



Program: Student Activities & Athletics

Function(s): Student Activities & Athletics

1420 through 1499

Mission: The mission of the Student Activities & Athletics program is to provide a

comprehensive and competitive athletic program for the purpose of

developing a more total person.

Program Information: This program represents District expenditures for athletics for services,

supplies, and minor equipment purchases.

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected actual

after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Increases in compensation due to improvements to salary schedules



2022-23 BUDGET

Program: **Adult Basic Education**

Adult Basic Education 1601 through 1699 Function(s):

Expenditure Object Category	Actual 2018-19	Actual 2019-20	Actual 2020-21	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23
Salaries	\$ _	\$ -	\$ -	\$ -	\$ _	\$ _
Employee Benefits	\$ -	\$ _	\$ -	\$ -	\$ -	\$ -
Services/Supplies	\$ 19,627	\$ 12,901	\$ 39	\$ 13,980	\$ 27,960	\$ 13,980
Total	\$ 19,627	\$ 12,901	\$ 39	\$ 13,980	\$ 27,960	\$ 13,980



2022-23 BUDGET

Program: Adult Basic Education

Function(s): Adult Basic Education

1601 through 1699

Mission: The mission of the Adult Basic Education program is to identify and

provide for the continuing educational needs of the public.

Program Information: This program represents District expenditures for the coordination

services of the adult basic education program.

Variance Discussion: A district funded budget has been added to allow the cost of rent and

facility related expenses. The program was moved out of Douglass High School (DHS) in 2014-15 in order to allow expansion of the DHS

Basic // Education

programs.

Reductions

None

Improvements/Increases

None



2022-23 BUDGET

Program: **Supplemental Education (Tuition) Services**

Supplemental Education (Tuition) Services 1901 through 1999 Function(s):

Expenditure Object Category		Actual 2018-19				Actual <u>2019-20</u>				Original Budget 2021-22	Projected Actual 2021-22			Budget 2022-23		
Salaries Employee Benefits	\$	-	\$ \$		\$	-	φ.		\$ \$	-	\$ \$	-				
Services/Supplies	\$ \$	1,628,300	\$ \$	1,899,351	\$ \$	1,407,080	Ф \$	1,532,530	\$ \$	1,452,600	\$ \$	1,600,060				
Total	\$	1,628,300	\$	1,899,351	\$	1,407,080	\$	1,532,530	\$	1,452,600	\$	1,600,060				



2022-23 BUDGET

Program: Supplemental Education (Tuition) Services

Function(s): Supplemental Education (Tuition) Services

1901 through 1999

Mission: Tuition is paid to other districts when CPS students are placed into

residences outside the district at a rate equal to the local tax effort.

Program Information: This program represents payments to other districts, including state

schools, for which resident students of the District are legally assigned to

Education (Tuition)

Services

attend.

Variance Discussion: Reductions

None

Improvements/Increases

• Increase in professional service budget for additional students placed

with High Road School (formally referred to as SESI)

• Increase in professional service budget due to increase in contracted

rates



2022-23 BUDGET

Program: **Guidance & Counseling Services**

Guidance & Counseling Services 2122 Function(s):

Expenditure <u>Object Category</u>		Actual <u>2018-19</u>	Actual <u>2019-20</u>		Actual <u>2020-21</u>		Original Budget <u>2021-22</u>		Projected Actual <u>2021-22</u>		Budget 2022-23	
Salaries	\$	3,799,090	\$	4,053,627	\$	4,411,664	\$	4,547,039	\$	4,497,768	\$	5,019,298
Employee Benefits	\$	1,234,617	\$	1,297,750	\$	1,379,390	\$	1,402,696	\$	1,401,587	\$	1,540,388
Services/Supplies	\$	30,808	\$	34,506	\$	168,499	\$	74,380	\$	60,427	\$	77,460
Total	\$	5,064,515	\$	5,385,883	\$	5,959,553	\$	6,024,115	\$	5,959,782	\$	6,637,146

Program Data:	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2021-22</u>	<u>2022-23</u>
Staff FTE:						
Guidance Counselors	58.90	56.40	59.80	65.80	66.30	70.30
Administrative Staff	-	2.00	2.00	3.00	3.00	3.00
Support Staff	6.00	6.00	6.00	5.00	6.00	6.00
Total	64.90	64.40	67.80	73.80	75.30	79.30



2022-23 BUDGET

Program: Guidance and Counseling Services

Function(s): Guidance and Counseling Services

2122

Mission: Guidance and counseling services are provided to all students as a

complement to their core curriculum and a support to their academic and

Counseling

Services

personal well-being.

Program Information: This program represents District expenditures for activities which are

designed to assess and improve the well-being of students and to

supplement the teaching process.

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected

actual after the following reductions and improvements. This program page has been separated from Pupil Services in order to provide greater

detail information.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase 1.0 Elementary Counseling FTE to meet enrollment and increased social emotional needs
- Increase 2.0 Secondary Counseling FTE to meet enrollment and increased social emotional needs
- Increase 1.0 FTE for college and career advisor at Battle High School

Funding Sources: District operating funds. For 2022-23, this includes federal stimulus funds

for additional counseling positions to support social emotional needs.

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2022-23 BUDGET

Program: Pupil Services

Function(s): Pupil Services

Pupil Services 2100-2199 (other than 2122)

Expenditure Object Category	Actual <u>2018-19</u>	Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23
Salaries	\$ 10,482,330	\$ 11,430,480	\$ 12,459,336	\$ 12,964,834	\$ 12,756,791	\$ 13,477,469
Employee Benefits	\$ 3,407,714	\$ 3,638,612	\$ 3,773,618	\$ 3,847,639	\$ 3,833,298	\$ 3,944,352
Services/Supplies	\$ 399,617	\$ 375,811	\$ 484,284	\$ 721,970	\$ 658,361	\$ 814,054
Total	\$ 14,289,661	\$ 15,444,903	\$ 16,717,238	\$ 17,534,443	\$ 17,248,450	\$ 18,235,875

Program Data:	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	2021-22	2021-22	<u>2022-23</u>
Staff FTE:						
OTPT/SLP/Psychologists/Diagnosticians	102.92	106.99	110.99	115.19	115.33	117.13
School Psych Interns	2.00	2.00	-	1.00	-	-
Behavior Support Specialists	-	-	-	-	4.00	5.00
Home School Communicators	25.00	27.00	28.00	27.50	28.00	28.00
Outreach Counselors	14.00	14.00	15.00	15.00	15.00	15.00
Social Worker	2.00	2.00	2.00	2.00	2.00	2.00
Nursing Staff	32.50	36.50	37.50	37.10	35.50	35.50
Student Advocate/Parent Liaison	1.00	1.00	1.00	1.00	-	-
Administrative Staff	2.00	1.00	1.50	2.00	2.00	3.00
Support Staff	23.78	23.78	25.78	25.78	27.08	28.08
Total	205.20	214.27	221.77	226.57	228.91	233.71



2022-23 BUDGET

Program: Pupil Services

Function(s): Pupil Services

2100 through 2199 (other than 2122)

Mission: Pupil services include outreach counselors, home-school communicators,

pupil health services, and pupil accounting.

Program Information: This program represents District expenditures for activities which are

designed to assess and improve the well-being of students and to

Pupil Services

supplement the teaching process through student support.

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected

actual after the following reductions and improvements. During the 2018-19 school year, the Department of Elementary and Secondary Education has changed reporting requirements for ancillary services (including OT/PT, speech language pathologists, and psychologists) which were previously included under Special Education Instruction on pages 138-

139 of this document.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase 0.8 FTE for Physical Therapist and 1.0 FTE for Occupational Therapist to meet growing enrollment needs
- Increase 1.0 FTE for Certified Behavior Analyst to meet growing student needs at Battle High School
- Increase 1.0 FTE for Behavior Support Specialist to meet growing social emotional needs
- Increase 1.0 FTE for additional nursing support at Battle and Hickman high schools



2022-23 BUDGET

Program: **Educational Media Services**

Educational Media Services 2221 Function(s):

Expenditure <u>Object Category</u>	Actual 2018-19	Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	ļ	Projected Actual 2021-22	Budget 2022-23
Salaries	\$ 258,196	\$ 303,585	\$ 310,709	\$ 317,556	\$	310,424	\$ 323,373
Employee Benefits	\$ 69,934	\$ 75,132	\$ 73,950	\$ 75,520	\$	74,007	\$ 76,223
Services/Supplies	\$ 261,876	\$ 264,178	\$ 289,528	\$ 297,652	\$	290,652	\$ 333,324
Total	\$ 590,006	\$ 642,895	\$ 674,187	\$ 690,728	\$	675,083	\$ 732,920

Program Data:	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2021-22</u>	<u>2022-23</u>
Staff FTE:						
Professional	2.00	2.00	2.00	3.00	2.00	2.00
Support Staff	1.00	1.00	1.00	-	-	-
Total	3.00	3.00	3.00	3.00	2.00	2.00



2022-23 BUDGET

Program: Educational Media Services

Function(s): Educational Media Services

2221

Mission: Providing instructional services through media and library resources to

students of all levels.

Program Information: This program represents District expenditures for activities associated with

directing and assisting the instructional staff with the content and process

Educational Media

Services

of providing instruction to students and students with media learning.

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected actual

after the following reductions and improvements.

Reductions

None

Improvements/Increases

Increased compensation for experience

• Educational credit compensation allowance

• Increases in compensation due to improvements to salary schedules



2022-23 BUDGET

Program: **Support Services and Instructional Staff**

Function(s): Support Services and Instructional Staff 2201 - 2299 (other than 2221)

Expenditure Object Category	Actual 2018-19		Actual 2019-20	Actual 2020-21	-	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23
Salaries	\$ 7,398,176	\$	7,573,517	\$ 8,098,801	\$	8,839,515	\$ 8,494,103	\$ 9,038,060
Employee Benefits	\$ 2,332,495	\$	2,365,535	\$ 2,428,905	\$	2,454,290	\$ 2,419,075	\$ 2,532,746
Services/Supplies	\$ 3,433,905	\$	4,434,560	\$ 4,042,783	<u>\$ 1</u>	2,064,052	\$ 10,097,899	\$ 10,687,600
Total	\$ 13,164,576	\$ 1	14,373,612	\$ 14,570,489	\$2	3,357,857	\$ 21,011,077	\$ 22,258,406

Program Data:	<u>2018-19</u>	2019-20	<u>2020-21</u>	<u>2021-22</u>	2021-22	2022-23	
Staff FTE:							
Manager & Instruct Tech Trainers	8.33	1.00	1.00	1.00	-	-	
Media Specialists	ously charged to	34.33	36.33	36.80	35.80	35.80	
Media Instructional Aides	ously charged to	22.00	22.00	22.00	22.00	22.00	
Media Clerks	ously charged to	14.06	15.06	15.30	17.39	17.39	
Curriculum & Program Coodinators	23.30	24.30	24.80	23.50	21.30	22.30	
Building Dept Chairs & Coordinators	7.46	12.96	12.96	12.75	16.00	16.00	
Instructional Mentor	5.80	7.90	7.90	7.00	12.00	12.00	
Title I Trainer/STEM Specialist	1.50	1.50	1.50	1.50	1.50	1.50	
Support Staff	19.33	21.00	21.00	21.00	18.50	18.50	
Total	65.72	139.05	142.55	140.85	144.49	145.49	



2022-23 BUDGET

Program: Support Services and Instructional Staff

Function(s): Support Services and Instructional Staff

2201-2299 (other than 2221)

Mission: These services include curriculum development and coordination, staff

development, Title II grant projects, and other operating grant projects.

Program Information: This program represents District expenditures for activities associated

with assisting the instructional staff with the content and process of

providing instruction to students.

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase 1.0 FTE for addition of 6-12 English Language Arts Curriculum Coordinator
- Increase in service and supply budget to pay Early College and MOCAP tuition
- Increase in technology refresh/extinction funds to implement device equity and refresh plan at the elementary school level
- Increase in service and supply budget for curriculum audit
- Increase in service and supply budget for Equal Opportunity Schools programming

Funding Sources: District operating funds. For 2022-23, this includes federal stimulus funds

to support expanded technology purchases.

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2022-23 BUDGET

Program: Administrative Services

Function(s): Administrative Services 2301 through 2399

Expenditure Object Category	Actual 2018-19	Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23
Salaries	\$ 5,232,527	\$ 5,398,902	\$ 5,812,968	\$ 5,999,592	\$ 5,799,786	\$ 6,139,334
Employee Benefits	\$ 1,528,021	\$ 1,513,012	\$ 1,519,417	\$ 1,494,500	\$ 1,468,204	\$ 1,511,385
Services/Supplies	\$ 2,851,113	\$ 2,878,234	\$ 2,897,101	\$ 3,999,568	\$ 3,736,590	\$ 3,870,846
Total	\$ 9,611,661	\$ 9,790,148	\$ 10,229,486	\$ 11,493,660	\$ 11,004,580	\$ 11,521,565

Program Data:	<u>2018-19</u>	2019-20	<u>2020-21</u>	2021-22	2021-22	2022-23
Staff FTE:						
Professional	11.26	13.26	14.26	12.26	12.26	12.26
Special Services Administrative Staff	14.00	13.00	13.00	14.00	17.00	17.00
Technology Services Admininstrative Staff	11.00	11.00	11.00	12.00	11.00	11.00
Technicians	19.00	18.00	20.00	18.00	18.00	18.00
Support Staff	25.17	16.50	16.50	16.50	17.50	17.50
Total	80.43	71.76	74.76	72.76	75.76	75.76



2022-23 BUDGET

Program: Administrative Services

Function(s): Administrative Services

2301 through 2399

Mission: Administrative Services include Board of Education operations, and District central

office administration.

Program Information: This program represents District expenditures for activities associated with

establishing and administering policy for the District. In 2022-23, this includes the

Administrative

Services

positions of and support staff for:

Superintendent

Assistant Superintendents - Elementary and Secondary

Chief Equity Officer Chief Financial Officer

Assistant Superintendent - Human Resources

Chief Operations Officer
Operations Project Manager
Director of Certified Personnel
Human Resources Project Manager

Supervisor of Student Services (Family and Student Advocacy)

Assistant Supervisor of Student Services Coordinator of Summer Programs Behavior Support Specialist

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected actual after the

following reductions and improvements.

Reductions

None

Improvements/Increases

Increased compensation for experience

• Increase in medical insurance rates paid for employees

• Increases in compensation due to improvements to salary schedules

Increase in Board of Education budget for projected increases in liability and

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 The second of Education budget for projected increases in liability and li

property insurance, legal and election expenses

• Increase in service and supply budget for continued elementary attendance area

review



2022-23 BUDGET

Program: **Other Administrative Services**

Other Administrative Services 2401 through 2499 Function(s):

Expenditure Object Category	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23
Salaries	\$ 10,325,621	\$ 10,738,713	\$ 11,653,637	\$ 12,032,014	\$ 11,937,366	\$ 12,691,435
Employee Benefits	\$ 3,135,118	\$ 3,232,460	\$ 3,364,503	\$ 3,313,835	\$ 3,214,458	\$ 3,317,839
Services/Supplies	\$ 283,647	\$ 278,170	\$ 309,263	\$ 395,283	\$ 354,470	\$ 412,906
Total	\$ 13,744,386	\$ 14,249,343	\$ 15,327,403	\$ 15,741,132	\$ 15,506,294	\$ 16,422,180

Program Data:	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2021-22</u>	2022-23
Staff FTE:						
Professional	76.00	80.49	82.49	86.00	88.00	90.00
Support Staff	88.96	88.83	90.83	95.93	91.69	91.69
Total	164.96	169.32	173.32	181.93	179.69	181.69
September Membership per Administrator January Membership per Administrator	225.15 223.52	227.79 226.29	215.41 211.83	208.31 205.18	204.28 204.86	203.08 203.64



2022-23 BUDGET



Program: Other Administrative Services

Function(s): Other Administrative Services

2401 through 2499

Mission: Other Administrative Services include building administration, special

education administration, vocational education administration, evaluation

of instruction, and commencement expenses.

Program Information: This program represents District expenditures for activities associated

with the administration of a school and/or specialized instructional

program.

Variance Discussion: Expenditures have a net increase as compared to the 2021-22 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase 2.0 FTE to add administrative assistant positions at Eliot Battle and Shepard Boulevard Elementary schools
- Increase to convert administrative assistant position to assistant principal at Lange Middle School



2022-23 BUDGET

Program: Business Services

Function(s): Business Services 2511-2529, 2572, 2573

Expenditure Object Category		Actual 2018-19	Actual 2019-20	Actual <u>2020-21</u>		Original Budget 2021-22	ı	Projected Actual 2021-22	Budget 2022-23
Salaries	\$	967,980	\$ 1,013,954	\$ 1,049,986	\$	1,066,035	\$	1,063,165	\$ 1,105,555
Employee Benefits Services/Supplies	\$ \$	294,583 77,894	\$ 302,743 90,712	\$ 300,374 110,696	\$ \$	288,562 85,758	\$ \$	284,480 99,258	\$ 290,916 85,758
Total	\$	1,340,457	\$ 1,407,409	\$ 1,461,056	\$	1,440,355	\$	1,446,903	\$ 1,482,229

Program Data:	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	2021-22	2021-22	2022-23
Staff FTE:	14.00	14.00	14.00	14.00	13.00	13.00



2022-23 BUDGET

Program: Business Services

Function(s): Business Services

2525

Mission: Business Services provide the fiscal functions of the District.

Program Information: This program represents District expenditures for activities associated

with the fiscal operation of the District including payroll, employee benefits, accounting, accounts payable, investments, purchasing, and risk

Services

management.

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Increases in compensation due to improvements to salary schedules



Refuse Removal

COLUMBIA PUBLIC SCHOOLS

2022-23 BUDGET

Program: Maintenance Services

Function(s): Maintenance Services

2542

Expenditure Object Category		Actual 2018-19		Actual 2019-20		Actual <u>2020-21</u>		Original Budget 2021-22		Projected Actual 2021-22		Budget 2022-23
Salaries	\$	7,372,373	\$	8,028,644	\$	8,243,448	\$	8,631,372	\$	8,246,528	\$	8,996,980
Employee Benefits	\$	3,118,735	\$	3,240,531	\$	2,846,714	\$	2,497,972	\$	2,335,132	\$	2,463,840
Services/Supplies	\$	9,633,473	\$	9,758,918	\$	10,808,305	\$	11,028,127	\$	11,228,590	\$	12,833,385
Total	\$	20,124,581	\$	21,028,093	\$	21,898,467	\$	22,157,471	\$	21,810,250	\$	24,294,205
Program Data:		2018-19		2019-20		2020-21		2021-22		2021-22		2022-23
Program Data: Staff FTE:		2018-19		2019-20		2020-21		2021-22		2021-22		2022-23
•		10.00		2019-20 12.00		12.00		2021-22 12.00		12.00		2022-23 12.00
Staff FTE:												
Staff FTE: Administration Support Staff Maintenance Service Staff		10.00 5.00 45.00		12.00 5.00 43.00		12.00 5.00 44.00		12.00 3.00 41.00		12.00 5.00 42.00		12.00 5.00 42.00
Staff FTE: Administration Support Staff Maintenance Service Staff Warehouse Staff		10.00 5.00 45.00 3.00		12.00 5.00 43.00 3.00		12.00 5.00 44.00 3.00		12.00 3.00 41.00 3.00		12.00 5.00 42.00 3.00		12.00 5.00 42.00 3.00
Staff FTE: Administration Support Staff Maintenance Service Staff Warehouse Staff Custodial Service Staff	_	10.00 5.00 45.00 3.00 144.90	_	12.00 5.00 43.00 3.00 147.15	_	12.00 5.00 44.00 3.00 151.65	_	12.00 3.00 41.00 3.00 150.81		12.00 5.00 42.00 3.00 131.86	_	12.00 5.00 42.00 3.00 131.86
Staff FTE: Administration Support Staff Maintenance Service Staff Warehouse Staff		10.00 5.00 45.00 3.00		12.00 5.00 43.00 3.00		12.00 5.00 44.00 3.00	_	12.00 3.00 41.00 3.00		12.00 5.00 42.00 3.00		12.00 5.00 42.00 3.00
Staff FTE: Administration Support Staff Maintenance Service Staff Warehouse Staff Custodial Service Staff	_	10.00 5.00 45.00 3.00 144.90	_	12.00 5.00 43.00 3.00 147.15		12.00 5.00 44.00 3.00 151.65		12.00 3.00 41.00 3.00 150.81	_	12.00 5.00 42.00 3.00 131.86	_	12.00 5.00 42.00 3.00 131.86
Staff FTE: Administration Support Staff Maintenance Service Staff Warehouse Staff Custodial Service Staff Total		10.00 5.00 45.00 3.00 144.90	\$	12.00 5.00 43.00 3.00 147.15		12.00 5.00 44.00 3.00 151.65		12.00 3.00 41.00 3.00 150.81		12.00 5.00 42.00 3.00 131.86	-	12.00 5.00 42.00 3.00 131.86
Staff FTE: Administration Support Staff Maintenance Service Staff Warehouse Staff Custodial Service Staff Total Utilities:	- \$	10.00 5.00 45.00 3.00 144.90 207.90	\$\$	12.00 5.00 43.00 3.00 147.15 210.15	\$\$	12.00 5.00 44.00 3.00 151.65 215.65	\$\$	12.00 3.00 41.00 3.00 150.81 209.81	- \$	12.00 5.00 42.00 3.00 131.86 193.86	\$\$	12.00 5.00 42.00 3.00 131.86 193.86

425,157 \$

5,087,866 \$

4,676,534 \$ 5,036,815 \$



2022-23 BUDGET

Program: Maintenance Services

Function(s): **Maintenance Services**

2542

Mission: Maintenance Services provide for the operation, maintenance, and

improvement of the District's physical plants and campuses.

This program represents District expenditures for activities associated **Program Information:**

with maintaining the grounds and facilities of the District including custodial services, repair of buildings and equipment, rental of facilities

Maintenance Services

and equipment, utilities and the District's automobile fleet.

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Increases in compensation due to improvements to salary schedules
- · Increases in utility budgets for expected rate increases
- Increase in districtwide fuel budget for possible rate increases
- Increase in FFE budgets for the Jefferson Middle School STEAM Renovation and Russell Boulevard Elementary Addition and Renovation projects
- Increase service and supply budget for facility audits and facility space utilization review to assist with long term planning needs.





2022-23 BUDGET

Program: **Security Services**

Security Services 2546 Function(s):

Expenditure Object Category	Actual 2018-19	Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	1	Projected Actual 2021-22	Budget 2022-23
Salaries	\$ 255,886	\$ 385,704	\$ 561,685	\$ 501,912	\$	561,613	\$ 583,775
Employee Benefits	\$ 71,030	\$ 112,187	\$ 156,660	\$ 132,256	\$	170,959	\$ 174,382
Services/Supplies	\$ 439,945	\$ 506,252	\$ 247,371	\$ 307,400	\$	307,400	\$ 557,400
							<u> </u>
Total	\$ 766,861	\$ 1,004,143	\$ 965,716	\$ 941,568	\$	1,039,972	\$ 1,315,557

Program Data:	<u>2018-19</u>	2019-20	2020-21	2021-22	2021-22	2022-23
Staff FTE:	2.00	4.00	4.00	4.00	7.00	7.00
Professional Staff	3.00	4.00	4.00	4.00	7.00	7.00
Support Staff	-	3.00	3.00	6.00	5.00	5.00



2022-23 BUDGET

Program: Security Services

Function(s): Security Services

2546

Mission: The mission of Security Services is to provide a safe environment for

students, teachers, staff and visitors at all buildings and school district

functions and to protect the District's physical plant and campuses.

Program Information: The program represents District expenditures associated with security

staff, as well as other security professional services and equipment

necessary.

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Increased compensation due to improvements to salary schedules
- Increase in service and supply budget to cover School Resource Officer agreement with the City of Columbia

Funding Sources: District operating funds.

SECURITY







2022-23 BUDGET

Program: Transportation Services

Function(s): Transportation Services 2550 through 2559

Expenditure <u>Object Category</u>	= =	ctual <u>18-19</u>		Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23
Salaries	\$	107,242	\$	111,582	\$ 137,467	\$ 116,179	\$ 120,000	\$ 124,800
Employee Benefits	\$	24,455	\$	25,152	\$ 27,313	\$ 25,830	\$ 25,437	\$ 26,119
Services/Supplies	\$ 12,	613,528	\$ 1	0,087,269	\$ 9,065,425	\$ 13,751,893	\$ 11,626,367	\$ 12,443,305
Total	\$ 12,	745,225	\$ 1	0,224,003	\$ 9,230,205	\$ 13,893,902	\$ 11,771,804	\$ 12,594,224

Program Data:	2	2018-19	<u>2019-20</u>	2020-21	<u>2021-22</u>	2021-22	2022-23
<u>Contracted Services:</u> Number of Buses		182	180	180	205	205	205
Eligible Miles Total Miles		2,391,395 3,058,707	1,804,551 2,126,624	1,398,834 1,699,659	1,379,312 1,840,878	2,049,225 2,223,811	2,050,000 2,225,000
Cost per Mile	\$	4.17	\$ 4.81	\$ 5.43	\$ 7.55	\$ 5.29	\$ 5.66
Eligible Riders (Average Daily) Includes those less than 1 mile (estimated	165)	9,560	9,730	5,081	4,671	7,955	8,000
0. % ====		4.00	4.00	4.00	4.00		4.00
Staff FTE:		1.00	1.00	1.00	1.00	1.00	1.00



2022-23 BUDGET

Program: Transportation Services

Function(s): Transportation Services

2550 through 2559

Mission: Transportation services for pupil transportation.

Program Information: This program represents District expenditures for activities associated

with transporting students to and from school and special programs.

Transportation Services

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected

actual after the following reductions and improvements.

Reductions

None



Improvements/Increases

- Increased compensation for experience
- Increased compensation due to improvements to salary schedules
- Increase as per contract for all transportation services
- Increase in fuel budget for buses

Note: Decrease in transportation budget in 2019-20 and 2020-21 was due

to the unspent budgets from the COVID-19 closure.

Funding Sources: District operating funds.



2022-23 BUDGET

Program: **Research and Information Systems**

Research and Information Systems 2600 through 2699 Function(s):

Expenditure Object Category	Actual <u>2018-19</u>	Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget 2022-23
Salaries	\$ 705,793	\$ 1,285,972	\$ 1,572,812	\$ 1,562,244	\$ 1,647,968	\$ 1,712,839
Employee Benefits	\$ 191,800	\$ 352,874	\$ 423,849	\$ 405,586	\$ 438,928	\$ 453,156
Services/Supplies	\$ 432,445	\$ 412,959	\$ 626,070	\$ 657,392	\$ 672,107	\$ 1,065,709
Total	\$ 1,330,038	\$ 2,051,805	\$ 2,622,731	\$ 2,625,222	\$ 2,759,003	\$ 3,231,704

Program Data:	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	2021-22	<u>2021-22</u>	2022-23
Staff FTE:						
Professional	8.00	11.00	11.00	12.00	12.00	12.00
Human Resources Support Staff	-Moved from 2321-	9.00	9.00	9.00	10.00	10.00
Support Staff	1.00	1.00	1.00	1.00	1.00	1.00
Total	9.00	21.00	21.00	22.00	23.00	23.00



2022-23 BUDGET

Program: Research and Information Systems

Function(s): Research and Information Systems

2600 through 2699

Mission: Research services conduct and manage programs of planning, research,

development and evaluation of school systems. Information services activities include preparation and support of dissemination of educational and administrative information to students, staff, administration and the

Research and Information

Systems

public.

Program Information: This program represents District expenditures for activities which are

designed to assess, improve and deliver instruction and technology

services (includes Data Services and Technology Services).

Variance Discussion: This section has a net increase as compared to 2021-22 projected actual

after the following reductions and improvements.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Increased compensation due to improvement of salary schedules
- Increase in salary and benefit budgets due to reorganization of technology services staffing structure
- Increase in service and supply budgets due to purchase of new student information system
- Increase in service and supply budget due to purchase of new K-12 assessment tool
- Increase in service and supply budgets due to increase in contracted rates

Funding Sources: District operating funds.



2022-23 BUDGET

Program: **Community Services**

Function(s):

Community Services 3001 through 3999 (Excluding PAT - 3842 and Preschool - 3512 & 3525)

Expenditure Object Category	;	Actual 2018-19	Actual <u>2019-20</u>	Actual 2020-21	Original Budget 2021-22	1	Projected Actual 2021-22	Budget 2022-23
Salaries	\$	335,528	\$ 334,771	\$ 386,241	\$ 459,940	\$	499,919	\$ 517,390
Employee Benefits	\$	87,585	\$ 88,550	\$ 100,186	\$ 107,434	\$	115,860	\$ 118,480
Services/Supplies	\$	427,678	\$ 407,773	\$ 527,577	\$ 447,002	\$	459,880	\$ 3,455,804
Total	\$	850,791	\$ 831,094	\$ 1,014,004	\$ 1,014,376	\$	1,075,659	\$ 4,091,674

Program Data:	<u>2018-19</u>	2019-20	2020-21	2021-22	<u>2021-22</u>	2022-23
Staff FTE:						
Community Relations	3.00	3.00	4.00	4.00	4.00	4.00
Infant and Toddler Program - DHS	1.00	1.00	1.00	1.00	1.00	1.00
Total	4.00	4.00	5.00	5.00	5.00	5.00



2022-23 BUDGET



Program: Community Services

Function(s): Community Services

3001 through 3999 (Excluding PAT - 3842 and

Preschool - 3512 & 3525)

Mission: Community Services encompass Community Relations Programs, Print

Center, Enrichment Summer School and other family/student services.

Program Information: This program represents District expenditures for activities of the

Community Relations Department, Partners in Education, Infant and Toddler Program, volunteers, and summer schools (fee basis) programs,

as well as the Image Technologies print center.

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Increased compensation due to improvement to salary schedules

 Increased service and supply budgets for tutoring services and after school programming to address learning loss from the COVID-19

pandemic

Funding Sources: District operating funds. For 2022-23, this includes federal stimulus funds

to support tutoring services and after school programming.



2022-23 BUDGET

Program:

Early Childhood Education (Title Funded and Locally Funded)

Early Childhood Education 3512, 3525 and 3912 Function(s):

Expenditure Object Category	Actual <u>2018-19</u>	Actual 2019-20	Actual 2020-21	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23
Salaries Employee Benefits	\$ 2,396,283 \$ 905.486	\$ 2,568,179 \$ 948.391	\$ 2,851,896 \$ 1,023,912	\$ 2,923,703 \$ 972,247	\$ 2,917,200 \$ 984,280	\$ 3,116,821 \$ 1,017,058
Services/Supplies	\$ 173,040	\$ 154,914	\$ 108,970	\$ 216,585	\$ 156,972	\$ 286,331
Total	\$ 3,474,809	\$ 3,671,484	\$ 3,984,778	\$ 4,112,535	\$ 4,058,452	\$ 4,420,210
Enrollment (September head counts)	645	678	678	441	600	
Program Data:	2018-19	2019-20	2020-21	2021-22	2021-22	2022-23
Staff FTE:						
Administrator	1.00	1.00	1.00	1.00	1.00	1.00
Pre School Teachers - Title I	12.00	7.00	7.00	8.00	9.00	9.00
Pre School Teachers - Locally funded	16.00	19.25	19.25	21.00	20.00	20.00
Screeners/Family Dev Advocate - Locally funded	1.37	2.23	2.23	1.23	1.23	1.23
Instrucational Aide - Title I	12.00	9.00	9.00	7.00	8.00	8.00
Instructional Aide - Locally funded	14.00	19.00	24.00	24.00	24.00	24.00
Pre School Support - Locally funded	2.00	2.00	2.00	2.00	2.00	2.00
Total	58.37	59.48	64.48	64.23	65.23	65.23



2022-23 BUDGET



Program: Early Childhood Education

(Title Funded and Locally Funded)

Function(s): Early Childhood Education

3512, 3525 and 3912

Mission: Early Childhood programming includes locally funded and Title I funded

pre-kindergarten and Missouri Preschool Project programs.

Program Information: This program represents District expenditures for activities of the pre-

school programs in the District. The preschool program provides an environment in which children learn to communicate effectively, seek solutions to problems, work with peers and adults and develop healthy

living practices.

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Increased compensation due to improvement to salary schedules

• Educational credit compensation allowance

Funding Sources: District operating funds and Title I funds are used and reflected in this

budget.



2022-23 BUDGET

Program: Parents as Teachers

Parents as Teachers 3842 Function(s):

Expenditure Object Category	Actual <u>2018-19</u>	Actual 2019-20	Actual 2020-21	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23
Salaries Employee Benefits	\$ 863,199 \$ 273,012		\$ 898,328 \$ 262,118	\$ 940,198 \$ 264,443	\$ 966,249 \$ 282,588	\$ 1,018,639 \$ 292,153
Services/Supplies	\$ 56,978	. ,	\$ 45,817	\$ 70,400	\$ 60,161	\$ 69,000
Total	\$ 1,193,18	5 \$ 1,288,642	\$ 1,206,263	\$ 1,275,041	\$ 1,308,998	\$ 1,379,792
Children Served	1,44	7 1,412	1,300	1,065	1,100	
Program Data:	<u>2018-19</u>	2019-20	2020-21	2021-22	2021-22	2022-23
Staff FTE:						
Teachers	16.00		16.00	15.00	16.14	16.14
Administration	1.00		1.00	1.00	1.00	1.00
Support Staff	1.00	1.00	1.00	1.00	1.00	1.00
Total	18.00) 18.00	18.00	17.00	18.14	18.14
State Funding Percentage funded	\$ 598,030 50.12	. ,	. ,		. ,	

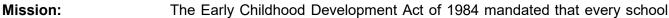


2022-23 BUDGET

Program: Parents as Teachers

Function(s): Parents as Teachers

3842



district in Missouri provide Parents as Teachers (PAT) services to families in their attendance area. Parents as Teachers is a free, voluntary, early childhood program that provides parent education and support for all parents of children, prenatal to kindergarten age. The services include personal visits from parent educators, group meetings, developmental screenings,

Teachers

and connections to other community resources.

Program Information: The program represents expenditures for salaries and benefits and program

costs to allow Parent Educators to work in the community with parents of infant to pre-school age children. This program receives a portion of their funding from the state PAT program, based on visits made and screenings completed. The program focuses on families with special circumstances that place a family and child at-risk and, therefore, warrant additional

support.

Variance Discussion: Expenditures have a net increase as compared to 2021-22 projected actual

after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Increased compensation to improvements to salary schedules

Funding Sources: District operating funds.



2022-23 BUDGET

Program: Other Financing Uses

Other Financing Uses 6999 Function(s):

Expenditure Object Category		Actual 2018-19		Actual 2019-20		Actual 2020-21		Original Budget 2021-22	ı	Projected Actual 2021-22		Budget 2022-23
Salaries Employee Benefits Services/Supplies Debt Service Other Financing Uses	\$ \$ \$ \$	- - - - 1,880,155	\$ \$ \$ \$	- - - - 2,674,219	\$ \$ \$ \$ \$	- - - 16,441,888	\$ \$ \$ \$ \$ \$	- - - - 9,431,174	\$ \$ \$ \$	- - - - 1,769,868	\$ \$ \$ \$ \$ \$	- - - 642,740
Total	\$	1,880,155	\$	2,674,219	\$	16,441,888	\$	9,431,174	\$	1,769,868	\$	642,740
Interfund Transfers												
To Cap Proj Fund various To Cap Proj Nature School Lease Payment	\$	446,714	\$	185,444	\$	1,339,467	\$	100,000 200,000	\$	1,334,283	\$	100,000 130,190
To Cap Proj Nature School Lease Payment To Cap Proj Technology Equip Lease Purchase	\$	802,797	φ \$	795,406	φ \$	787.944	\$	200,000	\$	-	\$	130,190
To Cap Proj Admin Bldg Lease Purchase	\$	511,084	\$	515,271	\$	- ,-	\$	406,325	\$	406,325	\$	412,550
To Cap Proj Rainforest Bldg Lease Purchase To Nutrition Services Fund	\$	119,560	\$	121,590 877,865	\$ \$	1,565,178	\$	810,470	\$	-	\$	-
To Adult Education Fund	\$	_	\$	178,643	\$	115,190	\$	-	\$	39,260	\$	- -
To Teachers Fund	\$		\$	-		12,115,504	\$	7,914,379	\$		\$	<u>-</u>
	\$	1,880,155	\$	2,674,219	\$	16,441,888	\$	9,431,174	\$	1,779,868	\$	642,740



2022-23 BUDGET

Program: Other Financing Uses

Function(s): Other Financing Uses

6999

Mission: Other Financing Uses include interfund transfers as legally required, or

transfers to maintain a positive fund balance position.

Program Information: Interfund transfers are made to assure positive year end balances or to

allow for capital purchases from various operating budgets for equipment, furniture and technology. Transfers are also made for the lease purchase payment on the administration building addition and for the lease

Financing Uses

purchase payment on the technology equipment.

Variance Discussion: The other financing increases shown are the expected interfund transfers

necessary to avoid budgeting for a deficit in the teachers (special) fund when necessary, as well as transfers to the capital projects fund for

various capital leases and needed projects.

Funding Sources: N/A



2022-23 BUDGET







2022-23 BUDGET

Summary of Locations





2022-23 BUDGET









2022-23 BUDGET

Program: Summary Budget by Location

Function(s): Total All Functions - Operating Funds

Expenditure Location		Actual 2018-19		Actual <u>2019-20</u>		Actual 2020-21		Original Budget 2021-22		Projected Actual 2021-22		Budget 2022-23
All Schools	\$	16,540,071	\$	18,052,962	\$	21,279,060	\$	36,202,563	\$	33,346,589	\$	40,593,043
All Secondary Schools	\$	1,694,806	\$	2,064,795	\$	2,575,313	\$	2,298,847	\$	2,329,807	\$	3,063,024
Hickman High	\$	14,646,181	\$	15,034,829	\$	15,180,611	\$	15,032,555	\$	14,858,910	\$	15,491,691
Rock Bridge High	\$	14,003,816	\$	14,635,326	\$	14,977,159	\$	14,471,044	\$	13,959,811	\$	14,663,349
Battle High	\$	13,028,275	\$	13,761,423	\$	13,564,160	\$	13,525,323	\$	12,858,626	\$	13,813,342
Douglass High	\$	2,320,307	\$	2,335,371	\$	2,447,535	\$	2,492,124	\$	2,541,504	\$	2,696,783
All Middle Schools	\$	584,739	\$	763,914	\$	568,579	\$	1,683,058	\$	1,700,221	\$	957,737
Jefferson Middle	\$	5,496,853	\$	5,593,085	\$	5,216,929	\$	5,308,481	\$	5,647,365	\$	6,162,749
Oakland Middle	\$	5,600,079	\$	6,061,133	\$	5,959,195	\$	6,070,939	\$	6,125,513	\$	6,308,582
West Middle	\$	5,525,541	\$	5,894,837	\$	5,709,619	\$	5,360,714	\$	5,050,511	\$	4,993,709
Gentry Middle	\$	7,187,741	\$	7,203,298	\$	6,254,066	\$	6,317,740	\$	6,160,057	\$	6,378,891
Lange Middle	\$	5,159,150	\$	5,402,353	\$	5,404,234	\$	5,425,106	\$	5,690,026	\$	5,777,762
Smithton Middle	\$	6,308,940	\$	6,599,290	\$	6,063,550	\$	5,915,761	\$	5,620,147	\$	5,694,968
John Warner Middle School	\$	3,243	\$	611,216	\$	6,362,904	\$	5,249,117	\$	5,058,560	\$	5,367,353
Juvenile Justice Center CORE-Quest	\$ \$	154,871 1,978,777	\$ \$	165,452 1,219,154	\$ \$	174,677	\$ \$	196,899 1,247,329	\$ \$	147,317	\$	147,348 1,303,032
CORE-BGTM	Ф \$	130,329	\$	1,219,154	\$	1,245,876 130,039	\$	91,012	\$	1,245,319 3,722	\$	2,733
Park Avenue Head Start	\$	281,266	\$	290,888	\$	282,243	\$	288,024	\$	312,631	\$	320,921
Elementary Gifted	\$	1,137,562	\$	1,130,250	\$	1,085,931	\$	1,120,194	\$	1,088,944	\$	1,173,840
All Elementary	\$	2,186,770	\$	2,098,822	\$	5,135,045	\$	2,455,445	\$	2,359,980	\$	2,975,489
Benton Elementary	\$	2.646.586	\$	2.661.557	\$	2.428.865	\$	2.373.400	\$	2,491,778	\$	2.577.047
Blue Ridge Elementary	\$	3,652,513	\$	4,005,027	\$	3,970,397	\$	3,912,555	\$	3,835,448	\$	3,988,656
Fairview Elementary	\$	3,711,059	\$	3,734,164	\$	3,861,790	\$	3,876,090	\$	3,830,798	\$	3,951,837
Grant Elementary	\$	2,389,654	\$	2,384,761	\$	2,325,866	\$	2,308,490	\$	2,343,812	\$	2,426,080
Locust Street Expressive Arts Elementary	\$	2,160,738	\$	1,914,667	\$	2,062,738	\$	2,017,918	\$	2,132,980	\$	2,207,066
Cedar Ridge Elementary	\$	3,354,156	\$	3,357,989	\$	3,366,411	\$	3,345,200	\$	3,463,085	\$	3,688,789
Parkade Elementary	\$	3,498,564	\$	3,731,812	\$	3,751,681	\$	3,795,323	\$	3,410,989	\$	3,553,495
New Haven Elementary	\$	2,748,708	\$	3,028,618	\$	3,059,222	\$	3,061,734	\$	3,120,327	\$	3,226,923
Ridgeway Elementary	\$	1,999,199	\$	2,044,012	\$	1,936,297	\$	1,945,682	\$	1,854,986	\$	1,909,168
Rock Bridge Elementary	\$	3,449,139	\$	3,274,870	\$	3,411,669	\$	3,525,672	\$	3,608,045	\$	3,582,561
Beulah Ralph Elementary	\$	4,379,527	\$	4,675,200	\$	4,917,322	\$	4,997,057	\$	4,893,264	\$	5,074,428
Russell Elementary	\$	3,618,958	\$	3,857,108	\$	4,077,008	\$	4,006,179	\$	3,885,364	\$	4,061,957
Shepard Elementary	\$	3,938,632	\$	4,366,089	\$	3,802,687	\$	3,776,550	\$	3,700,025	\$	4,053,994
West Blvd Elementary	\$	3,773,163	\$	3,774,453	\$	3,637,867	\$	3,647,030	\$	3,497,365	\$	3,650,537
Derby Ridge Elementary	\$	3,806,476	\$	4,434,550	\$	4,567,230	\$	4,184,677	\$	4,149,737	\$	4,234,962
Two Mile Prairie Elementary	\$	1,710,211	\$	1,734,196	\$	1,680,608	\$	1,689,517	\$	1,494,344	\$	1,546,300
Alpha Hart Elementary	\$ \$	3,640,949 1,989,271	\$ \$	3,772,427	\$ \$	3,782,381	\$	3,763,727	\$ \$	4,276,445	\$ \$	4,393,689
Midway Elementary	\$, ,	\$	2,030,560 4,884,781	\$	1,959,421	\$	1,934,707	\$	1,898,302	\$	1,973,666
Paxton Keeley Elementary Mill Creek Elementary	Ф \$	4,613,172 4,061,567	\$	4,004,701	\$	4,447,109 4,169,927	\$	4,504,037 4,198,560	\$	4,406,769 4,261,342	\$	4,556,308 4,397,302
Battle Elementary	\$	3,724,069	\$	3,731,634	\$	3,822,257	\$	3,861,546	\$	3,849,768	\$	4,014,368
Hospital School (Mid-MO)	\$	148,860	\$	73,078	\$	77,980	\$	78,710	\$	71,961	\$	75,322
Career Center	\$	4,834,917	\$	5,037,790	\$	4,909,847	\$	4,983,277	\$	5,556,116	\$	5,443,653
Administration	\$	9,957,445	\$	10,562,930	\$	11,702,032	\$	12,044,143	\$	12,238,514	\$	12,690,498
Adult Learning Center	\$	19,627	\$	12,901	\$	39	\$	13,980	\$	27,960	\$	13,980
Homebound	\$	39,609	\$	38,167	\$	16,136	\$	6,643	\$	13,698	\$	11,756
Center for Early Learning - North	\$	5,709,818	\$	6,139,870	\$	6,850,377	\$	6,854,807	\$	7,117,512	\$	7,544,970
ECSE-Rainforest Pkwy	\$	556,912	\$	848,655	\$	963,320	\$	974,007	\$	921,323	\$	953,591
ACE (Suspension Center)	\$	122,189	\$	103,448	\$	114,370	\$	116,971	\$	101,610	\$	113,917
Rosetta Avenue Learning Center	\$	76,408	\$	46,488	\$	785,118	\$	862,275	\$	822,589	\$	855,689
Board of Education	\$	1,012,102	\$	938,495	\$	934,153	\$	1,053,482	\$	1,417,215	\$	1,193,910
Summer School	\$	4,479,744	\$	1,048,605	\$	3,066,571	\$	6,314,088	\$	6,867,491	\$	7,102,803
Business Office	\$	2,997,417	\$	3,831,850	\$	17,672,432	\$	10,651,593	\$	3,013,941	\$	1,914,952
Facilities Warehouse	\$	165,025	\$	178,803	\$	161,820	\$	153,006	\$	165,821	\$	171,419
Hickman Pool	\$	25,011	\$	56,497	\$	11,650	\$	6,000	\$	6,000	\$	6,000
Facilities and Construction	\$	3,939,600	\$	3,919,318	\$	4,060,188	\$	4,039,524	\$	4,249,327	\$	4,687,276
Transportation	\$	10,459,266	\$	9,166,755	\$	7,679,072	\$	11,286,391	\$	9,417,612	\$	9,737,607
Total	\$	217,379,578	\$	222,651,396	\$	249,660,583	\$	260,916,823	\$	248,519,223	\$	263,472,822

Most expenditures are assessed by location, however some are district or level wide assessed. In some cases, such as utilities, a districtwide budget is created however, actual costs are billed by location. This creates unusual variance between budget and projected actual.



2022-23 BUDGET

Alpha Hart Lewis Elementary School

ONE Community, Growing Lifelong Learners and Leaders!

Mission Statement: The mission of Alpha Hart Lewis Elementary School is to create a positive

student-centered school community that values each individual by empowering

students with opportunities that ignite interests and cultivate capability.

Vision Statement: One community, growing lifelong learners and leaders!

Expenditure Object Category	Actual <u>2019-20</u>	Actual 2020-21	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23
Salaries	\$2,488,175	\$2,562,282	\$2,701,909	\$3,014,456	\$3,199,321
Employee Benefits	\$951,456	\$900,602	\$883,821	\$1,013,825	\$1,049,103
Services/Supplies	<u>\$332,796</u>	<u>\$319,497</u>	<u>\$177,997</u>	<u>\$248,164</u>	<u>\$145,265</u>
Total	\$3,772,427	\$3,782,381	\$3,763,727	\$4,276,445	\$4,393,689

Enrollment: 527

Staff FTE: 70.63

Principal: Amanda Minear

Assistant Principal: Kelly Isenogle

Mascot:

Huskies



School Colors: Blue and Green



Alpha Hart Lewis Elementary



2022-23 BUDGET

Eliot Battle Elementary School

An Excellent Education for All Students

Mission Statement: To provide an excellent education for all students.

Expenditure Object Category	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget 2022-23
Salaries	\$2,504,525	\$2,624,627	\$2,769,488	\$2,696,857	\$2,906,876
Employee Benefits	\$947,087	\$944,036	\$918,282	\$923,436	\$948,423
Services/Supplies	<u>\$280,022</u>	<u>\$253,594</u>	<u>\$173,776</u>	<u>\$229,475</u>	<u>\$159,069</u>
Total	\$3,731,634	\$3,822,257	\$3,861,546	\$3,849,768	\$4,014,368

Enrollment: 394

Staff FTE: 67.63

Principal: Kyra Yung

Assistant Principal: Dan Kelly

Mascot:



Lions

School Colors: Navy Blue and Silver



Eliot Battle Elementary



2022-23 BUDGET

Benton STEM Elementary School

Learning through Discovery, Leading with Character

School Mission:

Academic Excellence - We will set high expectations and use effective instructional strategies to meet the needs of all learners.

Character - We will build a positive environment and empower children to become people of integrity, compassion, and empathy.

Exploration and Relevance - We will construct real-world opportunities for children to make discoveries on their own, integrating science, technology, engineering, and math into the other curricular areas.

Partnerships - We will develop partnerships and promote opportunities for family and community involvement in our building.

Expenditure Object Category		Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual 2021-22	Budget <u>2022-23</u>
Salaries		\$1,731,282	\$1,652,133	\$1,707,007	\$1,790,997	\$1,881,750
Employee Benefits		\$633,544	\$584,658	\$574,762	\$585,628	\$602,166
Services/Supplies		<u>\$296,731</u>	<u>\$192,074</u>	<u>\$91,631</u>	<u>\$115,153</u>	<u>\$93,131</u>
	Total	\$2,661,557	\$2,428,865	\$2,373,400	\$2,491,778	\$2,577,047

Enrollment: 220

Staff FTE: 39.56

Principal: Sarah Sicht

Assistant Principal: Allison Chostner





Bees

School Colors: Yellow and Black



Benton STEM Elementary



2022-23 BUDGET

Beulah Ralph Elementary School

Home of the Timberwolves

Mission Statement:

Beulah Ralph teachers and staff commit to serve students by creating a caring, collaborative, engaging, positive and professional culture. We seek to instill in our students high standards for kindness, responsibility, respect, problem solving and positivity.

Vision Statement:

To collectively build an environment that inspires academic achievement, community involvement, and a positive culture.

Expenditure Object Category	Actual 2019-20	Actual 2020-2021	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23
Salaries	\$3,162,427	\$3,355,820	\$3,538,824	\$3,458,508	\$3,639,213
Employee Benefits	\$1,204,593	\$1,209,496	\$1,195,012	\$1,152,053	\$1,183,394
Services/Supplies	<u>\$308,180</u>	<u>\$352,006</u>	<u>\$263,221</u>	<u>\$282,703</u>	<u>\$251,821</u>
To	tal \$4,675,200	\$4,917,322	\$4,997,057	\$4,893,264	\$5,074,428

Enrollment: 690

Staff FTE: 77.50

Principal: Seth Woods

Assistant Principal: Marekka Nickens

Mascot:

Timberwolves

School Colors: Green and Blue



Beulah Ralph Elementary



2022-23 BUDGET

Blue Ridge Elementary School

An Excellent Education for All Students

Mission Statement:

To prepare all students to be respectful and productive learners ready to enter the next level of formal education.

Expenditure Object Category	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget <u>2022-23</u>
Salaries	\$2,644,719	\$2,720,851	\$2,828,126	\$2,747,688	\$2,889,499
Employee Benefits	\$987,431	\$967,697	\$955,921	\$920,634	\$945,595
Services/Supplies	<u>\$372,877</u>	<u>\$281,849</u>	\$128,208	<u>\$167,126</u>	<u>\$153,562</u>
To	tal \$4,005,027	\$3,970,397	\$3,912,255	\$3,835,448	\$3,988,656

Enrollment: 432

Staff FTE: 64.00

Principal: Mark Burlison

Assistant Principal: Rebecca Babcock



School Colors: Blue and White



Blue Ridge Elementary



2022-23 BUDGET

Cedar Ridge Elementary School

An Excellent Education for All Students

Vision Statement: CARE, LOVE, LEARN!

Expenditure Object Category	Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23
Salaries	\$2,237,019	\$2,308,785	\$2,415,940	\$2,466,138	\$2,717,165
Employee Benefits	\$831,631	\$827,275	\$810,567	\$843,994	\$866,853
Services/Supplies	<u>\$289,339</u>	<u>\$230,351</u>	<u>\$118,693</u>	<u>\$152,953</u>	<u>\$104,771</u>
Total	\$3,357,989	\$3,366,411	\$3,345,200	\$3,463,085	\$3,688,789

Enrollment: 374

Staff FTE: 59.45

Principal: Carlei Wies

Assistant Principal: Taryn Brinlee



Mascot:

Cardinals

School Colors: Red and White



Cedar Ridge Elementary



2022-23 BUDGET

Derby Ridge Elementary School

Always Learners, Always Leaders, Always Dragons!

Mission Statement: Always Learners, Always Leaders, Always Dragons!

This motto reflects the spirit of Derby Ridge Elementary. We instill these values in our students consistently while modeling the pride of being Derby Ridge Dragons.

Vision Statement: At Derby Ridge Elementary, we believe we have a shared responsibility to hold our

Dragon Leaders to a high level of expectations. Teachers will guide students to persevere, be accountable for their actions, and be role models, showing respect for themselves and others. Students will show continuous growth academically

and behaviorally.

Expenditure Object Category	Ĺ	Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget 2022-23
Salaries		\$2,911,463	\$3,087,570	\$3,016,131	\$2,936,012	\$3,087,024
Employee Benefits		\$1,085,284	\$1,085,990	\$1,014,672	\$995,601	\$1,021,740
Services/Supplies		<u>\$437,804</u>	<u>\$393,670</u>	<u>\$153,874</u>	<u>\$218,124</u>	\$126,198
	Total	\$4,434,551	\$4,567,231	\$4,184,677	\$4,149,737	\$4,234,962

Enrollment: 386

Staff FTE: 63.85

Principal: Tina Woods

Assistant Principal: Laura Shaw

Mascot:



Dragons

School Colors: Purple and Green



Derby Ridge Elementary



2022-23 BUDGET

Fairview Elementary School

An Excellent Education for All Students

Mission Statement:

The faculty of Fairview Elementary School will strive to develop an atmosphere in which each child will succeed to his/her greatest potential. We will provide experiences to acquire the basic skills, enrich the curriculum to meet individual needs, and challenge each child intellectually. The staff will work together to provide activities which enhance each child's physical, social, and emotional development. We will strive to prepare each child to adapt to changes in our society and to participate effectively in a democracy.

Expenditure Object Category	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget <u>2022-23</u>
Salaries	\$2,611,963	\$2,763,618	\$2,820,557	\$2,755,580	\$2,898,009
Employee Benefits	\$891,074	\$897,458	\$883,700	\$871,335	\$896,285
Services/Supplies	<u>\$231,127</u>	\$200,714	<u>\$171,833</u>	<u>\$203,883</u>	<u>\$157,543</u>
Total	\$3,734,164	\$3,861,790	\$3,876,090	\$3,830,798	\$3,951,837

Enrollment: 447

Staff FTE: 52.55

Principal: Tyler Simmons

Assistant Principal: Nichole Salas





Falcons

School Colors: Blue, Yellow and White



Fairview Elementary



2022-23 BUDGET

Grant Elementary School

A Community of Learners

Mission Statement: Grant staff, students, and families work and grow together to create a caring

community of excellence in which we can ALL become empowered learners and

positive contributors.

Vision Statement: We are empowered learners who are positive contributors to the global

community.

Expenditure Object Category	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget <u>2021-22</u>	Projected Actual <u>2021-22</u>	Budget <u>2022-23</u>
Salaries	\$1,668,431	\$1,671,423	\$1,704,442	\$1,702,945	\$1,793,129
Employee Benefits	\$570,549	\$532,881	\$524,476	\$537,061	\$552,625
Services/Supplies	<u>\$145,781</u>	<u>\$121,562</u>	<u>\$79,572</u>	<u>\$103,806</u>	<u>\$80,326</u>
Total	\$2,384,761	\$2,325,866	\$2,308,490	\$2,343,812	\$2,426,080

Enrollment: 291

Staff FTE: 36.58

Principal: Dr. Jennifer Wingert





School Colors: Royal Blue and Gold



Grant Elementary



2022-23 BUDGET

Locust Street Expressive Arts Elementary School

An Excellent Education for All Students

Mission Statement: The mission of Locust Street Expressive Arts Elementary School is to promote

learning through the arts. Students, teachers, and parents work together as a diverse community to support high expectations and achievement for all

students.

Vision Statement: We believe that learning through the arts best prepares children for life.

Expenditure Object Category	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget <u>2022-23</u>
Salaries	\$1,337,329	\$1,385,384	\$1,453,155	\$1,506,241	\$1,588,267
Employee Benefits	\$462,854	\$470,199	\$477,786	\$511,166	\$525,622
Services/Supplies	<u>\$114,483</u>	<u>\$207,155</u>	<u>\$86,977</u>	<u>\$115,573</u>	<u>\$93,177</u>
Total	\$1,914,666	\$2,062,738	\$2,017,918	\$2,132,980	\$2,207,066

Enrollment: 252

Staff FTE: 34.45

Principal: Julia Coggins



School Colors: Purple, Green and Orange



Locust Street Elementary



2022-23 BUDGET

Midway Heights Elementary School

Learning Together to Achieve Success for ALL

Vision Statement:

Midway students will grow as independent learners with the skills to make safe and healthy choices. They will have the confidence to be successful emotionally, socially, and academically.

Expenditure Object Category	Actual <u>2019-20</u>	Actual <u>2020-2021</u>	Original Budget <u>2021-22</u>	Projected Actual <u>2021-22</u>	Budget 2022-23
Salaries	\$1,400,749	\$1,407,335	\$1,435,675	\$1,382,449	\$1,455,070
Employee Benefits	\$471,794	\$444,850	\$438,608	\$435,165	\$447,672
Services/Supplies	<u>\$116,728</u>	<u>\$107,236</u>	<u>\$60,424</u>	<u>\$80,688</u>	<u>\$70,924</u>
Total	\$1,989,271	\$1,959,421	\$1,934,707	\$1,898,302	\$1,973,666

Enrollment: 244

Staff FTE: 28.73

Principal: Dr. David Stallo





Eagles

School Colors: Blue and Yellow



Midway Heights Elementary



2022-23 BUDGET

Mill Creek Elementary School

An Excellent Education for All Students

Mission Statement:

The mission of Mill Creek Elementary is to prepare all students for life through high expectations for learning, achievement and character development.

Expenditure Object Category	Actual <u>2019-20</u>	Actual 2020-21	Original Budget 2021-22	Projected Actual 2021-22	Budget <u>2022-23</u>
Salaries	\$2,895,242	\$2,951,969	\$3,110,023	\$3,097,052	\$3,257,790
Employee Benefits	\$994,929	\$951,443	\$950,328	\$982,821	\$1,011,325
Services/Supplies	<u>\$303,927</u>	<u>\$266,515</u>	\$138,209	<u>\$181,469</u>	<u>\$128,187</u>
Total	\$4,194,098	\$4,169,927	\$4,198,560	\$4,261,342	\$4,397,302

Enrollment: 584

Staff FTE: 61.68

Principal: Tabetha Rawlings

Assistant Principal: Amy Rogers

Mascot:



Cougars

School Colors: Blue and Gray



Mill Creek Elementary



2022-23 BUDGET

New Haven Elementary School

An Excellent Education for All Students

Mission Statement: The New Haven community will meet the developmental needs of the whole child,

by empowering each student to be a productive, responsible citizen in our

changing world.

Vision Statement: Every child will be successful.

Expenditure Object Category	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual 2021-22	Budget <u>2022-23</u>
Salaries	\$1,991,579	\$2,071,355	\$2,144,493	\$2,153,757	\$2,262,817
Employee Benefits	\$706,713	\$689,669	\$681,703	\$704,512	\$723,725
Services/Supplies	\$330,326	\$298,198	\$235,538	<u>\$262,058</u>	<u>\$240,381</u>
Total	\$3,028,618	\$3,059,221	\$3,061,734	\$3,120,327	\$3,226,923

Enrollment: 253

Staff FTE: 44.17

Principal: Kristina Contrades

Mascot:

Stars

School Colors: Blue and Gray



New Haven Elementary



2022-23 BUDGET

Parkade Elementary School

Together, Inspiring Lifelong Learners

Mission Statement: Parkade will be a student focused community dedicated to

developing academic excellence through trusting relationships.

Vision Statement: One FAMILY...Learning, Discovering and Growing Together

Expenditure Object Category	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget 2022-23
Salaries	\$2,541,364	\$2,567,031	\$2,679,177	\$2,400,865	\$2,524,902
Employee Benefits	\$963,163	\$942,457	\$930,434	\$818,912	\$840,955
Services/Supplies	<u>\$227,286</u>	\$242,193	\$185,712	<u>\$191,212</u>	<u>\$187,638</u>
Tot	al \$3,731,813	\$3,751,681	\$3,795,323	\$3,410,989	\$3,553,495

Enrollment: 367

Staff FTE: 53.65

Principal: Amy Watkins

Assistant Principal: Brian Rehg





Panthers

School Colors: Blue and Yellow



Parkade Elementary



2022-23 BUDGET

Paxton Keeley Elementary School

An Excellent Education for All Students

Mission Statement:

A community of life-long learners that nurtures the character and intellect of each individual.

Expenditure Object Category		Actual <u>2019-20</u>	Actual 2020-21	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget 2022-23
Salaries		\$3,412,075	\$3,142,091	\$3,283,956	\$3,181,451	\$3,347,925
Employee Benefits		\$1,188,637	\$1,049,751	\$1,042,807	\$1,023,404	\$1,052,923
Services/Supplies		<u>\$284,069</u>	<u>\$255,267</u>	<u>\$177,274</u>	\$201,914	<u>\$155,460</u>
	Total	\$4,884,781	\$4,447,109	\$4,504,037	\$4,406,769	\$4,556,308

Enrollment: 644

Staff FTE: 67.12

Principal: Adrienne Patton

Assistant Principal: Ryan Smith



Mascot:

Comets

School Colors: Red, White and Blue



Paxton Keeley Elementary



2022-23 BUDGET

Ridgeway Elementary School

Success Teaches Success – Failure Teaches Failure

Mission Statement:

The mission of Ridgeway IGE School is to help each student become self-directed, self-motivated learners, capable of solving problems they will face during their lifetimes in the society in which they will be living.

Expenditure Object Category		Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget <u>2022-23</u>
Salaries		\$1,459,574	\$1,362,030	\$1,422,994	\$1,322,238	\$1,390,516
Employee Benefits		\$491,994	\$469,268	\$460,827	\$450,037	\$462,159
Services/Supplies		<u>\$92,445</u>	<u>\$104,999</u>	<u>\$61,861</u>	<u>\$82,711</u>	<u>\$56,493</u>
	Total	\$2,044,013	\$1,936,297	\$1,945,682	\$1,854,986	\$1,909,168

Enrollment: 226

Staff FTE: 28.48

Principal: Shari Lawson



Mascot:

Rams

School Colors: Blue and Gold



Ridgeway Elementary



2022-23 BUDGET

Rock Bridge Elementary School

Everyone learns at RBE!

Mission Statement: Rock Bridge Elementary School is a community of life-long learners where

everyone learns in a safe, supportive environment.

Vision Statement: The staff at RBE will: Be committed to growth for all, Embrace teamwork, Achieve through engagement, Respect differences and diversity, and Share

responsibility for school success.

Expenditure Object Category		Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget <u>2022-23</u>
Salaries		\$2,271,611	\$2,424,108	\$2,471,834	\$2,482,918	\$2,608,595
Employee Benefits		\$826,599	\$834,004	\$817,876	\$824,965	\$847,169
Services/Supplies		\$176,66 <u>1</u>	<u>\$153,557</u>	<u>\$235,962</u>	<u>\$300,162</u>	<u>\$126,797</u>
	Total	\$3,274,871	\$3,411,669	\$3,525,672	\$3,608,045	\$3,582,561

Enrollment: 472

Staff FTE: 56.23

Principal: Dr. Ryan Link

Assistant Principal: Joni Crossgrove

Mascot:

Bears

CONTROL OF THE PARTY OF THE PAR

School Colors: Blue and Green



Rock Bridge Elementary



2022-23 BUDGET

Russell Boulevard Elementary School

An Excellent Education for All Students

Mission Statement:

Through collective commitment of our Russell Boulevard community, we will provide a meaningful education in a safe, caring environment. We will engage all students in higher-order curriculum, while still meeting the needs of individual learners. We will create learners that are ready for 21st century demands to ensure they are prepared for success in life.

Vision Statement:

Believe, Achieve, Succeed for Life

Expenditure Object Category		Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget <u>2021-22</u>	Projected Actual <u>2021-22</u>	Budget 2022-23
Salaries		\$2,704,663	\$2,875,092	\$2,950,099	\$2,738,130	\$2,882,269
Employee Benefits		\$942,332	\$956,765	\$939,166	\$883,020	\$908,031
Services/Supplies		<u>\$210,113</u>	<u>\$245,151</u>	<u>\$116,914</u>	<u>\$264,214</u>	<u>\$271,657</u>
	Total	\$3,857,108	\$4,077,008	\$4,006,179	\$3,885,364	\$4,061,957

Enrollment: 428

Staff FTE: 55.79

Principal: Vacant

Assistant Principal: Kimberly Uffmann

Mascot:



Ravens

School Colors: Green and White



Russell Boulevard Elementary



2022-23 BUDGET

Shepard Boulevard Elementary School

Growing Learners and Leaders

Vision Statement:

The Shepard family is committed to creating an engaging, safe environment where all children are empowered to **grow** as learners and confident leaders.

Expenditure Object Category		Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget <u>2022-23</u>
Salaries		\$2,983,743	\$2,624,744	\$2,756,047	\$2,662,057	\$3,011,036
Employee Benefits		\$1,047,483	\$899,806	\$889,331	\$878,735	\$910,758
Services/Supplies		<u>\$334,863</u>	<u>\$278,137</u>	<u>\$131,172</u>	\$159,233	<u>\$132,200</u>
	Total	\$4,366,089	\$3,802,687	\$3,776,550	\$3,700,025	\$4,053,994

Enrollment: 479

Staff FTE: 58.33

Principal: Jill Edwards

Assistant Principal: Dr. Kurtis Jensen



Mascot:

Stallions

School Colors: Green and Gold



Shepard Boulevard Elementary



2022-23 BUDGET

Two Mile Prairie Elementary School

An Excellent Education for All Students

Vision Statement:

A community for learning where we emphasize the expectations of being kind, safe, cooperative, respectful and responsible learners. A place where students have the opportunity to reach their maximum potential. A place where curriculum is evaluated and adapted for individual student success. A place where technology is used to enhance communication and the teaching and learning processes.

Mission Statement:

To empower all students so they will develop the skills, knowledge and values needed to become capable and responsible citizens in a changing world.

Expenditure Object Category		Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual 2021-22	Budget <u>2022-23</u>
Salaries		\$1,218,734	\$1,187,361	\$1,222,713	\$1,065,885	\$1,122,769
Employee Benefits		\$424,813	\$410,317	\$402,138	\$349,328	\$359,289
Services/Supplies		<u>\$90,650</u>	\$82,930	<u>\$64,666</u>	<u>\$79,131</u>	<u>\$64,242</u>
	Total	\$1,734,197	\$1,680,608	\$1,689,517	\$1,494,344	\$1,546,300

Enrollment: 142

Staff FTE: 21.83

Principal: Amanda Ruyle



Mascot:

Prairie Dogs

School Colors: Red and White



Two Mile Prairie Elementary



2022-23 BUDGET

West Boulevard Elementary School

We Are One

School Quote:

All growth depends upon activity. There is no development physically or intellectually without effort and effort means work. - Calvin Coolidge

Expenditure Object Category		Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget <u>2021-22</u>	Projected Actual <u>2021-22</u>	Budget <u>2022-23</u>
Salaries		\$2,587,891	\$2,551,240	\$2,625,712	\$2,515,888	\$2,650,158
Employee Benefits		\$923,424	\$878,209	\$854,533	\$820,510	\$843,384
Services/Supplies		\$263,138	<u>\$208,418</u>	<u>\$166,785</u>	\$160,967	<u>\$156,995</u>
	Total	\$3,774,453	\$3,637,866	\$3,647,030	\$3,497,365	\$3,650,537

Enrollment: 308

Staff FTE: 54.77

Principal: Morgan Neale

Assistant Principal: Samantha Adams

Mascot:



School Colors: Blue and White



West Boulevard Elementary



2022-23 BUDGET

Gentry Middle School

An Excellent Education for All Students

Mission Statement:

The mission of Gentry Middle School is to inspire students to develop intellectually and socially in a community where everyone is respected, productive, and safe.

Expenditure Object Category	Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget <u>2022-23</u>
Salaries	\$4,822,191	\$4,223,756	\$4,321,929	\$4,196,396	\$4,404,046
Employee Benefits	\$1,671,231	\$1,402,870	\$1,387,407	\$1,354,626	\$1,392,009
Services/Supplies	<u>\$709,875</u>	<u>\$627,440</u>	<u>\$608,404</u>	<u>\$609,035</u>	<u>\$582,836</u>
Total	\$7,203,297	\$6,254,066	\$6,317,740	\$6,160,057	\$6,378,891

Enrollment: 701

Staff FTE: 79.94

Principal: Josh Johnson

Assistant Principal: Raina Martin

Mascot:



Jaguars

School Colors: Red and Blue

Gentry Middle



2022-23 BUDGET

Jefferson Middle School

An Excellent Education for All Students

Mission Statement:

Jefferson Middle School students will be academically, technologically, and socially prepared for high school.

Expenditure Object Category	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget <u>2022-23</u>
Salaries	\$3,904,991	\$3,664,958	\$3,755,928	\$4,052,325	\$4,250,985
Employee Benefits	\$1,285,205	\$1,186,173	\$1,174,196	\$1,283,374	\$1,318,915
Services/Supplies	<u>\$402,889</u>	<u>\$365,798</u>	<u>\$378,357</u>	\$311,66 <u>6</u>	<u>\$592,849</u>
Total	\$5,593,085	\$5,216,929	\$5,308,481	\$5,647,365	\$6,162,749

Enrollment: 572

Staff FTE: 78.06

Principal: Dr. Greg Caine

Assistant Principal: Kerri Graham



Mascot:

Cyclones

School Colors: Red, White and Blue



Jefferson Middle



2022-23 BUDGET

John Warner Middle School

Excite. Engage. Enhance. Empower.

Vision Statement: To provide a meaningful and productive experience for all students.

Mission Statement: Excite. Engage. Enhance. Empower.

Expenditure Object Category	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget 2022-23
Salaries	\$138,969	\$3,731,475	\$3,836,900	\$3,699,567	\$3,879,430
Employee Benefits	\$36,335	\$1,249,306	\$1,239,343	\$1,192,580	\$1,224,937
Services/Supplies	\$435,913	<u>\$1,382,123</u>	<u>\$172,874</u>	<u>\$166,413</u>	<u>\$262,986</u>
Total	\$611,217	\$6,362,904	\$5,249,117	\$5,058,560	\$5,367,353

Enrollment: 567

Staff FTE: 77.85

Principal: Taylor Drennan

Assistant Principal: Brenda Parisi

Mascot:



Grizzlies

School Colors: Green, Silver, Black

and White



John Warner Middle



2022-23 BUDGET

Lange Middle School

Lead with character, learn with pride, and together we achieve success!

Mission Statement: Lange Middle School is a place where we lead with character, we learn with

pride; and together we achieve success!

Vision Statement: Our vision for Lange Middle School is that all who enter its doors will be

treated with respect and dignity; that every student will be given the opportunity and support to achieve at high levels in a safe environment; that families, school, and community will form mutually beneficial partnerships; and that the staff will be recognized as dedicated educators preparing

students for successful adult lives.

Expenditure Object Category	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget <u>2022-23</u>
Salaries	\$3,653,920	\$3,713,841	\$3,833,542	\$4,006,030	\$4,099,279
Employee Benefits	\$1,280,917	\$1,256,054	\$1,253,374	\$1,315,262	\$1,351,428
Services/Supplies	<u>\$467,516</u>	<u>\$434,339</u>	<u>\$338,190</u>	\$368,734	<u>\$327,055</u>
Total	\$5,402,353	\$5,404,234	\$5,425,106	\$5,690,026	\$5,777,762

Enrollment: 601

Staff FTE: 86.76

Principal: Dominique Falls

Assistant Principal: Rhonda Jackson





School Colors: Navy and Silver



Lange Middle



2022-23 BUDGET

Oakland Middle School

Achievement, Enrichment, and Opportunity

Vision Statement:

At Oakland Middle School, each learner will develop intellectually and socially in a caring community where everyone is important, productive, and safe.

Expenditure Object Category	Actual <u>2019-20</u>	Actual 2020-21	Original Budget <u>2021-22</u>	Projected Actual <u>2021-22</u>	Budget 2022-23
Salaries	\$4,209,160	\$4,210,138	\$4,375,792	\$4,403,156	\$4,540,032
Employee Benefits	\$1,412,600	\$1,373,342	\$1,374,106	\$1,392,625	\$1,446,679
Services/Supplies	\$439,373	<u>\$375,715</u>	<u>\$321,041</u>	<u>\$329,732</u>	<u>\$321,871</u>
Tot	al \$6,061,133	\$5,959,195	\$6,070,939	\$6,125,513	\$6,308,582

Enrollment: 583

Staff FTE: 82.81

Principal: Jeff Mielke

Assistant Principal: Erica Bruington



Eagles

School Colors: Orange and Blue



Oakland Middle



2022-23 BUDGET

Smithton Middle School

Education, Problem Solving, Relationships, Respectful, Teamwork,

Mission Statement: Prepare students as problem solvers to adapt to an ever changing future

through rigorous academic growth and positive character development.

Vision Statement: To be a positive environment where students and teachers work together for

excellence.

Expenditure Object Category		Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget <u>2021-22</u>	Projected Actual <u>2021-22</u>	Budget 2022-23
Salaries		\$4,549,925	\$4,229,762	\$4,212,264	\$3,989,185	\$4,062,953
Employee Benefits		\$1,549,765	\$1,382,147	\$1,331,117	\$1,244,019	\$1,278,708
Services/Supplies		\$499,599	<u>\$451,641</u>	\$372,380	<u>\$386,943</u>	<u>\$353,307</u>
	Total	\$6,599,289	\$6,063,550	\$5,915,761	\$5,620,147	\$5,694,968

Enrollment: 520

Staff FTE: 75.65

Principal: Chris Drury

Assistant Principal: Kelly Turnbough



School Colors: Black and Gold



Smithton Middle



2022-23 BUDGET

West Middle School

Live. Learn. Become...

Mission Statement: To empower all students to become independent, compassionate, and

productive members of society.

Vision Statement: To provide our students with a challenging, student-centered environment that helps create respectful and thoughtful members of the community.

Expenditure Object Category	Actual <u>2019-20</u>	Actual <u>2020-2021</u>	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget 2022-23
Salaries	\$3,936,582	\$3,832,824	\$3,776,551	\$3,544,530	\$3,480,263
Employee Benefits	\$1,380,042	\$1,296,164	\$1,233,558	\$1,150,463	\$1,181,960
Services/Supplies	<u>\$578,213</u>	<u>\$580,631</u>	<u>\$350,605</u>	<u>\$355,518</u>	<u>\$331,486</u>
Total	\$5,894,837	\$5,709,619	\$5,360,714	\$5,050,511	\$4,993,709

Enrollment: 529

Staff FTE: 73.72

Principal: Dr. Melita Walker

Assistant Principal: Courtney Lewis



Vikings

School Colors: Blue and White





West Middle



2022-23 BUDGET

Battle High School

Battle Ready

Mission Statement:

Battle High School will empower and equip the leaders of tomorrow in the disciplines of academic excellence and social responsibility.

Expenditure Object Category	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget <u>2022-23</u>
Salaries	\$9,159,536	\$9,426,569	\$9,663,860	\$9,108,527	\$9,760,807
Employee Benefits	\$3,117,069	\$3,090,462	\$3,050,699	\$2,883,427	\$3,008,033
Services/Supplies	\$1,484,818	<u>\$1,047,129</u>	\$810,764	\$866,672	\$1,044,502
Total	\$13,761,423	\$13,564,160	\$13,525,323	\$12,858,626	\$13,813,342

Enrollment: 1,605

Staff FTE: 183.20

Principal: Adam Taylor

Assistant Principals: Alyssa Galbreath,

Rachel Henderson McCarthy, Alexander Huck,

Kendall Lewis, Jeffrey West

Mascot:



Spartans

School Colors: Blue and Gold



Battle High



2022-23 BUDGET

Hickman High School

Tradition-Integrity-Diversity-Excellence

Mission Statement: Hickm

Hickman High School empowers students to achieve academic excellence, to develop personal integrity and responsibility, to value diversity, and to become continuous learners capable of contribution to a changing society.

Vision Statement:

Hickman High School strives to function as an effective professional learning community, grounded in a culture of best practices, and predicated on relationships, diversity, and literacy.

Expenditure Object Categor	Y	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget <u>2021-22</u>	Projected Actual <u>2021-22</u>	Budget <u>2022-23</u>
Salaries		\$10,294,169	\$10,579,229	\$10,888,352	\$10,651,594	\$11,237,929
Employee Benefits		\$3,361,648	\$3,307,514	\$3,306,715	\$3,276,078	\$3,368,047
Services/Supplies		<u>\$1,379,011</u>	\$1,293,868	<u>\$837,488</u>	<u>\$931,238</u>	<u>\$885,715</u>
	Total	\$15,034,828	\$15,180,611	\$15,032,555	\$14,858,910	\$15,491,691

Enrollment: 1,993

Staff FTE: 192.79

Principal: Mary Grupe

Assistant Principals: Denise Herndon, Dr. Andrew McCarthy, Matthew Ross,

John (Jack) Rubenstein

Mascot:

REWPIES

Kewpies

School Colors: Purple and Gold



Hickman High



2022-23 BUDGET

Rock Bridge High School

Where Learning is for Life

Vision Statement:

Rock Bridge High School will be a community in which students and staff inspire each other to become life-long learners. This innovative community – founded upon the ideal of freedom with responsibility – will provide opportunities to help each student develop the skills necessary to be a contributing citizen of an everchanging world. Students and staff will work together to create, serve and achieve at the highest levels.

Expenditure Object Category	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget <u>2021-22</u>	Projected Actual <u>2021-22</u>	Budget <u>2022-23</u>
Salaries	\$9,628,011	\$9,907,044	\$10,157,212	\$9,760,246	\$10,227,464
Employee Benefits	\$3,140,180	\$3,071,654	\$3,042,189	\$2,960,489	\$3,044,374
Services/Supplies	<u>\$1,867,135</u>	<u>\$1,998,461</u>	\$1,271,643	\$1,239,076	<u>\$1,391,511</u>
Tota	al \$14,635,326	\$14,977,159	\$14,471,044	\$13,959,811	\$13,663,349

Enrollment: 1,983

Staff FTE: 176.00

Principal: Jacob Sirna

Assistant Principals: Jacob Adams,

Darlene Grant, Tonya Henry,

Michael McGinty, Lisa Nieuwenhuizen

Mascot:



Bruins

School Colors: Green and Gold



Rock Bridge High



2022-23 BUDGET

Douglass High School

Your Small School Alternative

Vision Statement: For Douglass High School to be the most innovative

school in the state and beyond.

Mission Statement: Douglass High School engages at-risk students so they

can achieve successful high school completion and design

a positive, productive post-secondary transition plan.



Expenditure Object Category	Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget <u>2022-23</u>
Salaries	\$1,648,985	\$1,755,679	\$1,788,326	\$1,798,663	\$1,892,729
Employee Benefits	\$544,692	\$546,456	\$539,812	\$548,012	\$564,223
Services/Supplies	<u>\$141,694</u>	<u>\$145,400</u>	<u>\$163,986</u>	<u>\$194,829</u>	<u>\$239,831</u>
Tota	\$2,335,371	\$2,447,535	\$2,492,124	\$2,541,503	\$2,696,783

Enrollment: 179

Staff FTE: 34.79

Principal: Dr. Eryca Neville

Associate Principal: Tim Baker

Mascot:

High School

Bulldogs

School Colors: Royal Blue and White



Douglass High



2022-23 BUDGET

Center of Responsive Education (CORE)

Vision Statement: To assist all students in becoming positive contributing members of our

school and community.

Mission Statement: To identify environmental strategies and systems that make inappropriate

behavior less likely to occur while also increasing appropriate school/work related behavior for the purpose of returning the student back to the least

restrictive environment.

Expenditure Object Category	Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget 2022-23
Salaries	\$857,196	\$889,768	\$895,052	\$895,614	\$940,210
Employee Benefits	\$291,702	\$296,257	\$281,547	\$279,375	\$286,992
Services/Supplies	<u>\$70,256</u>	<u>\$59,851</u>	<u>\$70,730</u>	<u>\$70,330</u>	<u>\$75,830</u>
Total	\$1,219,154	\$1,245,876	\$1,247,329	\$1,245,319	\$1,303,032

Staff FTE: 18.48

Director: Raina Martin



CORE Building



2022-23 BUDGET

Roseta Avenue Learning Center (Quest-East)

The Roseta Avenue Learning Center serves as an itinerant therapy location where families may bring their children in for therapy services such as speech or language therapy. Several itinerant therapists (speech-language therapists, occupational therapists and physical therapists) are housed at this location

Expenditure Object Category		Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget <u>2022-23</u>
Salaries		N/A	\$477,251	\$645,641	\$610,515	\$643,571
Employee Benefits		N/A	\$176,023	\$207,634	\$203,074	\$208,618
Services/Supplies		<u>\$46,488</u>	<u>\$131,844</u>	<u>\$9,000</u>	\$9,000	\$3,500
1	Γotal	\$46,488	\$785,118	\$862,275	\$822,589	\$855,689

Staff FTE: 21.54

Director: Amanda Malone



Roseta Avenue Learning Center



2022-23 BUDGET

Center for Gifted Education

Enrichment and Extension

Our Services:

- <u>Extended Educational Experiences (EEE)</u>
- o Creativity and critical thinking lessons for Kindergarten classrooms
- o A one-day-a-week program at the Gifted Center for grades 1-5
- o A research and problem-solving course for grades 6-8
- o Coaching for long-term projects in 8th grade English
- o A resource room and resource teacher at each high school
- o Sponsorship of for-credit internships outside of school

Expenditure Object Category	Actual <u>2019-20</u>	Actual 2020-21	Original Budget 2021-22	Projected Actual 2021-22	Budget <u>2022-23</u>
Salaries	\$678,777	\$769,939	\$708,802	\$701,919	\$737,622
Employee Benefits	\$201,396	\$216,503	\$200,175	\$201,360	\$207,867
Services/Supplies	<u>\$105,132</u>	<u>\$99,489</u>	<u>\$114,887</u>	<u>\$185,665</u>	\$228,351
Total	\$985,305	\$1,085,931	\$1,023,864	\$1,088,944	\$1,173,840

Enrollment: 50

Staff FTE: 10.80

Director: Kristen Palmer





Field Building - Center for Gifted Education



2022-23 BUDGET

Early Childhood Discovery Center

Our Services:

- o Traditional Early Childhood Special Education classroom
- o Language Enrichment & Articulation Preschool (LEAP) classroom
- o Hearing Impaired Program classrooms.

Expenditure Object Category	Actual 2019-20	Actual 2020-21	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget 2022-23
Salaries	\$613,848	\$709,711	\$725,153	\$688,416	\$719,565
Employee Benefits	\$210,662	\$235,621	\$225,644	\$209,397	\$215,016
Services/Supplies	<u>\$24,124</u>	\$17,988	<u>\$20,150</u>	<u>\$23,510</u>	<u>\$19,010</u>
Total	\$848,634	\$963,320	\$970,947	\$921,323	\$953,591

Enrollment: 69

Staff FTE: 14.87

Director: Amy Wilson



Discovery Center



2022-23 BUDGET

Center for Early Learning-North (CELN)

Our Services: Early Childhood Special Education (ECSE) services, Title One Preschool, and Parents As Teachers (PAT).

Expenditure Object Category	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget <u>2021-22</u>	Projected Actual <u>2021-22</u>	Budget <u>2022-23</u>
Salaries	\$4,330,630	\$4,959,562	\$4,744,862	\$5,262,786	\$5,541,354
Employee Benefits	\$1,525,945	\$1,653,635	\$1,497,166	\$1,697,190	\$1,745,835
Services/Supplies	<u>\$283,295</u>	<u>\$237,180</u>	<u>\$171,835</u>	<u>\$157,536</u>	<u>\$257,781</u>
Total	\$6,139,870	\$6,850,377	\$6,413,863	\$7,117,512	\$7,544,970

Enrollment: 363

Staff FTE: 120.17

Director: Nicole Langston



Center for Early Learning-North



2022-23 BUDGET

Columbia Area Career Center

Today's Learners Tomorrow's Careers

Our Services:

Columbia Area Career Center is a part of the Columbia Public School District and serves the community by providing the CTE programs and courses to a variety of ages.

Expenditure Object Category	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual <u>2021-22</u>	Budget 2022-23
Salaries	\$3,042,370	\$3,132,151	\$3,245,016	\$3,144,197	\$3,337,862
Employee Benefits	\$924,577	\$904,844	\$906,569	\$898,169	\$940,913
Services/Supplies	\$1,070,842	<u>\$872,852</u>	\$831,692	<u>\$1,513,750</u>	<u>\$1,164,878</u>
Total	\$5,037,789	\$4,909,847	\$4,983,277	\$5,556,116	\$5,443,653

Enrollment: 2,030

Staff FTE: 50.92

Director: Dr. Brandon Russell Assistant Directors: John Higgins, Travis Plume, Crystal Winters





Career Center



2022-23 BUDGET





2022-23 BUDGET

Special Funded Programs

Debt Services Fund
Capital Projects Fund
Nutrition Services Fund
Student Activities Fund
Adult Education Fund
Grants and Donations Fund

The District refers to those funds outside of the District Operating Funds (General and Teachers' Funds) as Special Funded Programs.







2022-23 BUDGET







2022-23 BUDGET

SPECIAL FUNDED PROGRAMS SUMMARY

				ACTUAL				BUD	GE	ĒΤ	FORECAST								
		2018-19		2019-20		2020-21		Projected 2021-22		Budget 2022-23		Forecast 2023-24		Forecast 2024-25		Forecast 2025-26			
		110 710 151	•	100 005 550	•	04.750.700	•	70 700 044	•	50.044.057	•	44 470 070	•	40,000,000	•	50 000 000			
Beginning Combined Fund Balance Revenue	\$	113,712,451	\$	126,865,559	\$	94,759,732	\$	72,720,644	\$	50,841,957	\$	41,470,372	\$	42,662,963	\$	58,280,663			
Local revenue	\$	37,771,211	\$	38,137,134	\$	33,681,310	\$	36,380,409	r.	39,185,682	¢.	40,358,221	\$	41,500,085	\$	42,714,321			
Local revenue	Ф	31,111,211	Ф	30,137,134	Ф	33,001,310	Ф	30,360,409	Ф	39,100,002	Ф	40,356,221	Ф	41,500,065	Ф	42,7 14,321			
Intermediate revenue	\$	318,817	\$	421,775	\$	370,326	\$	412,508	\$	412,508	\$	412,508	\$	412,508	\$	412,508			
State revenue	\$	1,063,515	\$	2,450,251	\$	1,540,377	\$	1,006,620	\$	1,057,698	\$	1,057,698	\$	1,057,698	\$	1,057,698			
Federal revenue	\$	6,740,049	\$	5,432,525	\$	5,399,623	\$	12,164,725	\$	28,126,988	\$	7,051,790	\$	7,151,790	\$	7,251,790			
Other revenues	\$	468,788	\$	710,921	\$	607,542	\$	1,691,045	\$	500,000	\$	500,000	\$	500,000	\$	500,000			
Sale of Bonds	\$	30,000,000	\$	54,410,000	\$	24,620,000	\$	10,130,000	\$	40,000,000	\$	_	\$	40,000,000	\$	-			
Other Financing Sources	\$	3,467,553	_	2,751,058	\$		\$	1,769,868			\$	1,173,980	\$	2,212,456		2,186,255			
Total Revenue	\$	79,829,933	\$	104,313,664	\$		\$	63,555,175	\$	109,925,616	\$	50,554,197	\$	92,834,537	\$	54,122,572			
change in revenue from prior year	\$	(46,950,168)		(22,466,437)	\$	(8,385,883)		(7,888,875)			\$	(13,000,978)	\$	29,279,362	\$	3,568,375			
		-37.03%		-17.72%		-10.50%		-7.56%		72.96%		-20.46%		46.07%		7.06%			
Expenditures																			
Salaries	\$	4,544,035	\$	4,538,857	\$	4,298,198	\$	4,535,959	\$	4,955,611	\$	5,145,540	\$	5,291,362	\$	5,397,189			
Benefits	\$	1,913,760	\$	1,943,653	\$	1,632,596	\$	1,484,915	\$	1,546,882	\$	1,606,533	\$	1,656,517	\$	1,689,646			
Services/Supplies/Capital Outlay/Debt Service	\$	60,035,781	\$	129,887,081	\$	87,528,091	\$	79,412,988	\$	112,794,708	\$	42,609,533	\$	70,268,958	\$	45,721,183			
Total Projected Svc/Supply/Capital/Debt Service	\$	60,035,781	\$	129,887,081	\$	87,528,091	\$	79,412,988	\$	112,794,708	\$	42,609,533	\$	70,268,958	\$	45,721,183			
Total Expenditures	\$	66,493,576	\$	136,369,591	\$	93,458,885	\$	85,433,862	\$	119,297,201	\$	49,361,606	\$	77,216,837	\$	52,808,018			
Transfers (to) from other funds	\$	(183,249)	\$	(49,900)	\$	(24,253)	\$	-	\$	-	\$	-	\$	-	\$	-			
Total Expenditures + Transfers	\$	66,676,825	\$	136,419,491	\$	93,483,138	\$	85,433,862	\$	119,297,201	\$	49,361,606	\$	77,216,837	\$	52,808,018			
Increase (decrease) in fund balance	\$	13,153,108	\$	(32,105,827)	\$	(22,039,088)	\$	(21,878,687)	\$	(9,371,585)	\$	1,192,591	\$	15,617,700	\$	1,314,554			
Ending Fund Balance	\$	126,865,559		94,759,732	_			50,841,957				42,662,963	\$	58,280,663		59,595,217			
						, ,				, ,		, , , , , , , , , , , , , , , , , , , ,		, , , , , , , , , , , , , , , , , , , ,		, ,			



2022-23 BUDGET

BUDGET 2022-23 Special Funded Programs

REVENUES:	DEBT SERVICE	CAPITAL PROJECTS	NUTRITION SERVICES	STUDENT ACTIVITIES	ADULT EDUCATION	GRANTS AND <u>DONATIONS</u>	TOTAL SPECIAL FUNDED <u>PROGRAMS</u>	
LOCAL INTERMEDIATE STATE FEDERAL OTHER BONDS SOLD	\$ 28,743,971 \$ 391,588 \$ - \$ 316,790 \$ - \$ -	\$ 3,085,847 \$ 20,920 \$ 82,698 \$ 21,125,198 \$ - \$ 40,000,000	\$ 2,266,000 \$ - \$ 65,000 \$ 6,130,000 \$ -	\$ 2,160,000 \$ - \$ - \$ - \$ - \$ -	\$ 128,364 \$ - \$ - \$ - \$ -	\$ 2,801,500 \$ - \$ 910,000 \$ 555,000 \$ - \$ -	\$ 39,185,682 \$ 412,508 \$ 1,057,698 \$ 28,126,988 \$ 500,000 \$ 40,000,000	
TOTAL REVENUES EXPENDITURES:	\$ 29,452,349	\$ 64,314,663	\$ 8,961,000	\$ 2,160,000	\$ 128,364	\$ 4,266,500	<u>\$ 109,282,876</u>	
SALARIES BENEFITS SERVICES / SUPPLIES CAPITAL OUTLAY DEBT SERVICE OTHER	\$ - \$ - \$ - \$ 25,508,393 \$ -	\$ - \$ - \$ - \$ 76,800,166 \$ - \$ -	\$ 4,126,136 \$ 1,324,487 \$ 4,983,155 \$ - \$ -	\$ - \$ 2,160,000 \$ - \$ - \$ -	\$ 58,833 \$ 13,531 \$ 56,000 \$ - \$ - \$ -	\$ 770,642 \$ 208,864 \$ 3,286,994 \$ - \$ -	\$ 4,955,611 \$ 1,546,882 \$ 10,486,149 \$ 76,800,166 \$ 25,508,393 \$	
TOTAL EXPENDITURES	\$ 25,508,393	\$ 76,800,166	\$ 10,433,778	\$ 2,160,000	\$ 128,364	\$ 4,266,500	\$ 119,297,201	
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES	\$ 3,943,956	\$ (12,485,503)	\$ (1,472,778)	<u>\$</u> _	<u>\$</u> _	\$ <u>-</u>	\$ (10,014,325)	
INTERFUND TRANSFERS	\$ -	\$ 642,740	<u>\$</u> _	\$ -	<u>\$ -</u>	\$ -	\$ 642,740	
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES	\$ 3,943,956	<u>\$ (11,842,763)</u>	\$ (1,472,778)	<u>\$</u>	<u>\$</u>	<u>\$</u>	\$ (9,371,585)	



2022-23 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

Projected

Revenue Object Category		Actual 2018-19		Actual 2019-20	Actual 2020-21	Budget 2021-22		Actual 2021-22		Budget 2022-23	2023-24	Forecast 2024-25	2025-26
Special Funded Programs - Revenues Debt Service, Capital Projects, Food Services, Student Activities, Adult Education and Grants and Donations Funds													<u></u>
5100 Local Sources													
5111 Current Tax	\$	25,362,386	\$	26,783,295	\$ 27,205,233	\$, ,	\$, ,	\$	29,564,159	\$ 30,452,136	\$ 31,366,753	\$ 32,308,807
5111 Net Current Tax		25,362,386		26,783,295	27,205,233	27,702,998		28,875,573		29,564,159	30,452,136	31,366,753	32,308,807
5112 Delinquent Tax		742,407		729,744	989,153	830,000		890,000		890,000	890,000	890,000	890,000
5114 Intangible Tax		47,021		96,407	29,610	29,610		80,241		80,241	80,241	80,241	80,241
5115 Surtax		382,385		424,658	421,631	421,631		448,886		448,886	448,886	448,886	448,886
5116 In Lieu of Tax Payments		414,616		1,503,383	332,436	323,148		268,749		268,749	268,749	268,749	268,749
5121 Tuition - K-12		39,998		28,449	860	50,000		50,000		50,000	50,000	50,000	50,000
5123 Tuition - Adult Ed		745,862		197,331	67,003	123,781		80,000		126,864	129,035	136,105	137,705
5141 Interest - Daily Account		133,740		75,990	33,694	71,500		36,100		36,500	36,500	36,500	36,500
5142 Interest - Investments		1,597,871		1,369,253	418,062	506,000		355,500		356,000	356,000	356,000	356,000
5144 Interest - Collector		35,352		24,204	3,277	3,246		2,783		2,783	2,783	2,783	2,783
5145 Interest - Escrow Agent		494,987		477,271	1,225,298	200,000		200,000		200,000	200,000	200,000	200,000
5151 Food Sales - Program		1,828,003		1,366,154	17,634	1,750,000		600,000		1,500,000	1,600,000	1,700,000	1,750,000
5165 Food Sales - Non Program		1,042,116		737,325	174,491	1,000,000		85,000		750,000	750,000	750,000	750,000
5171 Student Activities		3,248,797		2,598,379	993,049	3,237,561		1,179,365		2,912,561	3,052,561	3,102,561	3,252,561
5172 Vending Revenue		65,844		15,964	1,662	80,682		80,682		80,682	80,682	80,682	80,682
5190 Other Local		172,551		106,200	7,909	259,980		259,980		259,980	259,980	259,980	259,980
5192 Donations		1,119,879		837,513	753,064	1,515,423		1,620,423		1,038,924	1,081,315	1,151,492	1,222,074
5195 Refund of Expenditure		37,442		26,705	24,087	85,280		85,280		85,280	85,280	85,280	85,280
5197 Sale of Misc. Items		8,346		13,846	-	15,000		267,475		75,000	75,000	75,000	75,000
5198 Fundraising Activities		38,080		88,086	43,974	161,001		161,001		161,001	161,001	161,001	161,001
5199 Misc. Local Revenue		213,528		502,179	793,963	115,000		115,000		-	-	-	-
- Project Construct		-		113,515	149,515	230,072		238,371		298,072	298,072	298,072	298,072
- Sports Marketing	•	-	•	-	+ 22.00F.22F	400,000	•	400,000	•	-	- - 40.050.004	- 44 F00 CCF	- 6 40 744 204
51XX Local Sources	\$	37,771,211	\$	38,115,851	\$ 33,685,605	\$ 39,111,913	\$	36,380,409	\$	39,185,682	\$ 40,358,221	\$ 41,500,085	\$ 42,714,321



2022-23 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

Revenue Object Category		Actual <u>2018-19</u>		Actual 2019-20		Actual <u>2020-21</u>		Original Budget 2021-22		Projected Actual 2021-22		Budget 2022-23		<u>2023-24</u>		Forecast <u>2024-25</u>		<u>2025-26</u>
5200 Intermediate Sources																		
5221 State Assessed Utilities	\$	304,214	\$	321,062	\$	329,913	\$	329,914	\$	340,367	\$	340,367	\$	340,367	\$	340,367	\$	340,367
5234 County Stock Insurance 52XX Intermediate Sources	\$	14,603 318,817	¢	100,713 421,775	¢	40,413 370,326	¢	40,413 370,327	¢	72,141 412,508	¢	72,141 412,508	¢	72,141 412,508	¢	72,141 412,508	¢	72,141 412,508
	Ψ	310,017	Ψ	421,773	φ	370,320	Ψ	370,327	Ψ	412,300	Ψ	412,300	Ψ	412,300	Ψ	412,300	Ψ	412,300
5300 State Sources																		
5319 Classroom Trust Fund	\$	83,359	\$	64,990	\$	88,455	\$	82,698	\$	82,698	\$	82,698	\$	82,698	\$	82,698	\$	82,698
5332 State Career and Technical Education 5333 School Lunch Assistance		273,286 57,935		279,209 67,196		331,823 63,271		65,000		65,000		65,000		65,000		- 65,000		- 65,000
5337 Adult Basic Education		23,621		67,196		64,511		51,740		51,740		60,000		60,000		60,000		60,000
5359 Vocational Enhancement Grant		625,314		_		04,511		31,740		51,740		-		-		-		-
5397 Other State Revenue		-		4,534		-		_		_		_		_		_		-
- Project Construct/Moving on Together		-		2,013,213		986,004		419,700		778,622		850,000		850,000		850,000		850,000
- Conservation Grants		-		21,110		6,314		22,440		22,440		-		-		-		-
- MO Arts Council		-		-		-		6,120		6,120		-		-		-		-
53XX State Sources	\$	1,063,515	\$	2,450,252	\$	1,540,378	\$	647,698	\$	1,006,620	\$	1,057,698	\$	1,057,698	\$	1,057,698	\$	1,057,698
5400 Federal Sources																		
5422 ARP ESSER III		-		-		-		-		-		5,800,000		-		-		-
5423 CRRSA - Elementary and Secondary School Emergency Relief (ESSER II)		-		-		-		4,464,000		112,200		13,340,000		-		-		-
5427 Career Education Federal Perkins Grant		19,242				-		<u>-</u>		-		-		-		-		-
5436 Adult Basic Education		199,831		278,893		232,451		230,662		230,662		275,000		275,000		275,000		275,000
5437 IDEA Grants 5444 NLSP Federal Revenue		15,936		22,883		4 422		-		- 0.040		25,000		25,000		25,000		25,000
5444 NLSP Federal Revenue 5445 School Lunch - Federal		3,833,323		5,468 2,707,622		1,432 3,055,302		3,900,000		6,648 8,150,164		4,500,000		4,550,000		4,650,000		4,750,000
5446 School Breakfast		1,332,148		929,564		1,142,781		1,335,000		2,319,772		1,500,000		1,500,000		1,500,000		1,500,000
5448 After School Snacks		856		11,257		-, 172,701		10,000		50,000		50,000		50,000		50,000		50,000
5449 School Fruits & Veggies		80,958		43,959		-		50,000		5,000		5,000		5,000		5,000		5,000
5451 Title I		73,247		-,		-		-		-		-		-,		-		-
5461 Drug Program		37,310		50,642		82,021		-		-		60,000		60,000		60,000		60,000
5462 Title III		171,671		233,252		158,989		280,000		168,225		195,000		195,000		195,000		195,000



2022-23 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

Revenue <u>Object Category</u>		Actual 2018-19		Actual 2019-20	Actual 2020-21		Original Budget 2021-22		Projected Actual 2021-22		Budget 2022-23		<u>2023-24</u>		Forecast <u>2024-25</u>		2025-26
5400 Federal Sources (cont.)																	
5472 Child Care Development 5473 CARES - School Lunch Program 5474 CARES - School Breakfast Program		66,511		63,826 263,253 165,517	233,314 146,000		99,620		99,620 593,435		- - -		- - -		- - -		- - -
5481 USDA-Summer Program 5484 Pell Funds 5496 E Rate Funds 5497 Other Federal Revenue		540,104 83,565 - 285,347		333,819 - - 7,398	5,738 - - 24,804		550,000 - - 39,718		75,000 - - 39,718		75,000 - 1,985,198 -		75,000 - - -		75,000 - - -		75,000 - - -
- Interest on Qualified School Construction Bonds 54XX Federal Sources	\$	6,740,049	\$	315,173 5,432,526	\$ 316,790 5,399,622	\$	316,790 11,275,790	\$	314,281 12,164,725	\$	316,790 28,126,988	\$	316,790 7,051,790	\$	316,790 7,151,790	\$	316,790 7,251,790
5500 Donated Commodities																	
5510 Donated Commodities 55XX Donated Commodities	\$ \$	468,788 468,788		615,099 615,099	173,507 173,507		500,000 500,000		400,000 400,000		500,000 500,000		500,000 500,000		500,000 500,000		500,000 500,000
5600 Other Sources																	
5611 Sale of Bonds 5631 Insurance Recoveries	\$	30,000,000	\$	-	\$ 20,000,000	\$	-	\$	-	\$	40,000,000	\$	-	\$	40,000,000	\$	-
5692 Proceeds - Bond Refunding 56XX Other Sources	\$	30,000,000	\$	54,410,000 54,410,000	\$ 4,620,000 24,620,000	\$	-	\$	10,130,000 10,130,000	\$	40,000,000	\$	-	\$	40,000,000	\$	-
5800 Tuition																	
5820 Tuition - Area Voc Fees 58XX Tuition	\$ \$		\$ \$	21,281 21,281		\$ \$		\$ \$	-	\$ \$	-	\$ \$		\$ \$	-	\$ \$	- -



2022-23 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

Revenue Object Category		Actual 2018-19		Actual 2019-20		Actual <u>2020-21</u>		Original Budget 2021-22	Actual 2021-22	Budget 2022-23		2023-24		Forecast 2024-25	<u>2025-26</u>
5900 Other Financing Sources															
5999 Other Financing Sources 59XX Other Financing Sources	\$ \$	3,467,553 3,467,553	\$ \$	2,846,880 2,846,880	\$ \$	1,344,440 1,344,440	\$ \$	1,516,795 1,516,795	3,060,913 3,060,913	642,740 642,740	\$ \$	1,173,980 1,173,980	•	2,212,456 2,212,456	2,186,255 2,186,255
All Funds - Revenues	\$	79,829,933	\$ 1	104,313,664	\$	67,133,878	\$	53,422,523	\$ 63,555,175	\$ 109,925,616	\$	50,554,197	\$	92,834,537	\$ 54,122,572

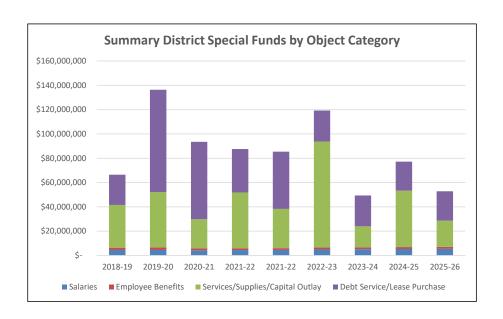


2022-23 BUDGET

Program: Summary Expenditures Budget

Function(s): Total All Functions - Special Funded Programs

Expenditure Object Category	Actual 2018-19	Actual <u>2019-20</u>		Actual 2020-21	Original Budget 2021-22			Actual 2021-22	Budget 2022-23			2023-24	Forecast <u>2024-25</u>	2025-26
Salaries	\$ 4,544,035	\$ 4,538,857	\$	4,298,198	\$	4,422,218	\$	4,535,959	\$	4,955,611	\$	5,145,540	\$ 5,291,362	\$ 5,397,189
Employee Benefits	\$ 1,913,760	\$ 1,943,653	\$	1,632,596	\$	1,483,578	\$	1,484,915	\$	1,546,882	\$	1,606,533	\$ 1,656,517	\$ 1,689,646
Services/Supplies/Capital Outlay	\$ 35,154,313	\$ 45,698,632	\$	23,896,601	\$	45,925,868	\$	32,285,461	\$	87,286,315	\$	17,238,275	\$ 46,342,250	\$ 21,549,275
Debt Service/Lease Purchase	\$ 24,875,317	\$ 84,188,448	\$	63,631,490	\$	35,744,975	\$	47,127,527	\$	25,508,393	\$	25,371,258	\$ 23,926,708	\$ 24,171,908
Total	\$ 66,487,425	\$ 136,369,590	\$	93,458,885	\$	87,576,639	\$	85,433,862	\$	119,297,201	\$	49,361,606	\$ 77,216,837	\$ 52,808,018

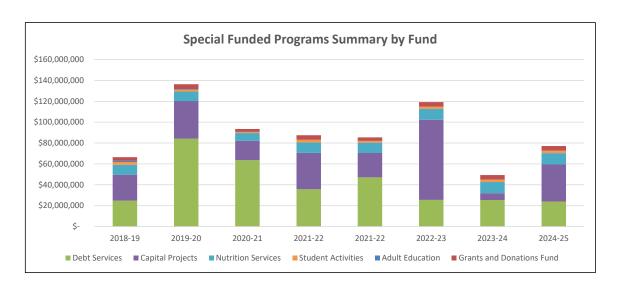




2022-23 BUDGET

SPECIAL FUNDED PROGRAMS EXPENDITURES SUMMARY

<u>Programs</u>	Actual 2018-19	Actual <u>2019-20</u>	Actual <u>2020-21</u>		Original Budget 2021-22	Projected Actual 2021-22		Budget 2022-23	2023-24		Forecast 2024-25		2025-26
Debt Services	\$ 24,875,317	\$ 84,188,448	\$ 63,631,490	\$	35,744,975	\$ 47,127,527	\$	25,508,393	\$	25,371,258	\$	23,926,708	\$ 24,171,908
Capital Projects	\$ 24,783,460	\$ 36,086,085	\$ 18,552,506	\$	34,855,048	\$ 23,427,850	\$	76,800,166	\$	6,582,275	\$	35,584,750	\$ 10,591,775
Nutrition Services	\$ 9,566,215	\$ 9,074,934	\$ 7,400,894	\$	9,986,470	\$ 9,818,450	\$	10,433,778	\$	10,668,647	\$	10,838,706	\$ 10,955,480
Student Activities	\$ 2,708,107	\$ 1,893,162	\$ 942,763	\$	2,485,000	\$ 1,630,755	\$	2,160,000	\$	2,300,000	\$	2,350,000	\$ 2,500,000
Adult Education	\$ 1,211,785	\$ 513,676	\$ 184,087	\$	125,281	\$ 122,860	\$	128,364	\$	130,535	\$	137,605	\$ 139,205
Grants and Donations Fund	\$ 3,342,541	\$ 4,613,285	\$ 2,747,145	\$	4,379,865	\$ 3,306,420	\$	4,266,500	\$	4,308,891	\$	4,379,068	\$ 4,449,650
Total	\$ 66,487,425	\$ 136,369,590	\$ 93,458,885	\$	87,576,639	\$ 85,433,862	\$	119,297,201	\$	49,361,606	\$	77,216,837	\$ 52,808,018





2022-23 BUDGET

DEBT SUMMARY AS OF JUNE 30, 2022

The District issues general obligation bonds and certificates of participation as authorized by the voters. Page 284 details the repayment schedule for the current outstanding debt balances.

The District will begin fiscal year 2022-23 with an estimated Debt Service Fund balance of \$\$28,407,332 and repay principal and interest of \$25,508,393 in general obligation bonds during the year. General obligation bond payments are made using revenue received from a local debt service levy which is established each August based on a calculation set forth by the State Auditor and voter authorized increases. The current allowable debt service levy is \$1.2311, however, the District voluntarily rolls back that calculation by \$.2592 cents assessing a levy of \$.9719.

The District holds \$37,045,000 of general obligation refunding bonds which will be repaid in the future. The refunding bond payments will be made from the proceeds of the refundings made during fiscal year 2019-20 and 2020-21 which are held in an irrevocable escrow account to be repaid during fiscal year 2022-23.

Payments to the principal and interest of the Certificates of Participation (COPS) are made through the Capital Projects Fund using transfers from the incidental fund. For 2022-23, the total debt service on the COPS is budgeted at \$542,740.

OUTSTANDING DEBT OF THE DISTRICT

Type of Debt
Current Outstanding
Final Maturity
Average Coupon Rate over Life

General Obligation Bonds \$286,875,000 March 2040 3.948% Certificates of Participation \$5,825,000 March 2037 2.156%

DEBT AUTHORIZED AND UNISSUED

The District does not have any authorized and unissued debt remaining.

<u>Debt Capacity</u> is limited in the State of Missouri to 15% of the combined Local and State Assessed Valuation of the District and considers current outstanding debt and authorized, but unissued debt and uncommitted cash balances in the Debt Service Fund. The District's expected 2023 debt capacity is \$436,466,787. The current allowable debt capacity for which voters could be asked to approve is \$149,591,787.



2022-23 BUDGET





2022-23 BUDGET

DEBT SERVICE FUND SUMMARY

		ACTUAL		BUD	GE	T .	FORECAST								
	2018-19	2019-20	2020-21	Projected 2021-22		Budget 2022-23		Forecast 2023-24		Forecast 2024-25		Forecast 2025-26			
Beginning Fund Balance - Debt Service Fund	\$ 66,152,839	\$ 67,156,146	\$ 65,454,337	\$ 35,288,505	\$	28,407,332	\$	32,351,288	\$	37,237,515	\$	44,397,582			
Revenues															
Local revenue	\$ 25,412,704	\$ 27,262,842	\$ 27,742,466	\$ 28,119,440	\$	28,743,971	\$	29,549,107	\$	30,378,397	\$	31,232,565			
Intermediate revenue	\$ 308,082	\$ 402,802	\$ 352,367	\$ 391,588	\$	391,588	\$	391,588	\$	391,588	\$	391,588			
Federal revenue	\$ 157,838	\$ 315,173	\$ 316,790	\$ 314,281	\$	316,790	\$	316,790	\$	316,790	\$	316,790			
Other revenues	\$ -	\$ 95,822	\$ 434,035	\$ 1,291,045	\$	-	\$	-	\$	-	\$	-			
Sale of Bonds	\$ -	\$ 54,410,000	\$ 4,620,000	\$ 10,130,000		-	\$	-	\$	-	\$	-			
Other Financing Sources	\$ -	\$ -	\$ -	\$ -	\$	-	\$	-	\$	-	\$	-			
Total Revenue	\$	\$	\$,,	\$ -, -,	\$		\$		\$, ,		31,940,943			
change in revenue from prior year	\$ (41,612,376) -61.66%	\$ 14,995,639 22.22%	\$ 7,587,034 29.32%	\$ (42,240,285) -51.21%	\$	(10,794,005) -26.82%	\$	(9,988,869) -24.82%	\$	(9,159,579) -22.76%	\$	1,683,458 5.56%			
Expenditures															
Debt Service	\$ 24,875,317	\$ 84,188,448	\$ 63,631,490	\$ 47,127,527	\$	25,508,393	\$	25,371,258	\$	23,926,708	\$	24,171,908			
Total Expenditures	\$ 24,875,317	\$ 84,188,448	\$ 63,631,490	\$ 47,127,527	\$	25,508,393	\$	25,371,258	\$	23,926,708	\$	24,171,908			
Transfers (to) from other funds	\$ -	\$ -	\$ -	\$ -	\$	-	\$	-	\$	-	\$	-			
Total Expenditures + Transfers	\$ 24,875,317	\$ 84,188,448	\$ 63,631,490	\$ 47,127,527	\$	25,508,393	\$	25,371,258	\$	23,926,708	\$	24,171,908			
Increase (decrease) in fund balance	\$, ,	\$ 	\$ (30,165,832)	\$ (6,881,173)	\$	3,943,956	\$	4,886,227	\$	7,160,067	\$	7,769,035			
Ending Fund Balance - Debt Service	\$ 67,156,146	\$ 65,454,337	\$ 35,288,505	\$ 28,407,332	\$	32,351,288	\$	37,237,515	\$	44,397,582	\$	52,166,617			



2022-23 BUDGET

Program: Debt Services

Function(s): Debt Services

5000

Expenditure Object Category		Actual 2018-19	Actual 2019-20	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23
Salaries	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -
Employee Benefits	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -
Services/Supplies	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -
Debt Service/Lease Purchase	\$	24,875,317	\$ 84,188,448	\$ 63,631,490	\$ 35,744,975	\$ 47,127,527	\$ 25,508,393
Total	\$	24,875,317	\$ 84,188,448	\$ 63,631,490	\$ 35,744,975	\$ 47,127,527	\$ 25,508,393



2022-23 BUDGET

Program: Debt Services

Function(s): Debt Services

5000

Mission: Debt Services is to retire the general obligation debt of the District as

issued with voter authorization.

Program Information: This program represents the debt service payments (principal, interest

and registrar/paying agent fees) for outstanding general obligation debt of

Services

the District.

Detailed budget information for the total debt outstanding, principal and interest payments, by year, may be found in the supplemental section of

this budget.

Variance Discussion: The District's debt service schedule will vary each year dependent upon

the original debt outstanding and refunding activity.

Funding Sources: The major source of funding for the Debt Service Fund is the debt service

levy included in the local property tax levy. In fiscal year 2013, the levy included an increase of \$.12 as authorized by the voters in April 2012. As a part of the annual tax rate setting each August adjustment to the rate is determined by actual need for repayment of existing debt and assessed valuation. The current total debt service levy is \$.9719 per \$100 of assessed valuation and is anticipated to remain the same for the 2022-23

fiscal year.



2022-23 BUDGET





2022-23 BUDGET

CAPITAL PROJECTS FUND SUMMARY

			ACTUAL				BUD	GE	T			F	ORECAST		
	2018-19		2019-20		2020-21		Projected 2021-22		Budget 2022-23		Forecast 2023-24		Forecast 2024-25		Forecast 2025-26
Beginning Fund Balance - Capital Projects Fund	\$ 42,017,733	\$	54,732,085	\$	25,144,097	\$	32,900,991	\$	14,862,482	\$	3,019,719	\$	392,025	\$	8,849,658
Revenues	 ,,	Ť		Ť		Ť	,,	Ť	,,	Ť	2,2.2,	Ť	,	Ť	
Local revenue	\$ 3,744,220	\$	4,708,471	\$	3,470,814	\$	3,436,267	\$	3,085,847	\$	3,168,688	\$	3,254,015	\$	3,341,901
Intermediate revenue	\$ 10,735	\$	18,973	\$	17,959	\$	20,920	\$	20,920	\$	20,920	\$	20,920	\$	20,920
State revenue	\$ 268,419	\$	70,635	\$	91,878	\$	82,698	\$	82,698	\$	82,698	\$	82,698	\$	82,698
Federal revenue	\$ 6,885	\$	5,468	\$	1,432	\$	118,848	\$	21,125,198	\$	-	\$	-	\$	
Other revenues	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	
Sale of Bonds	\$ 30,000,000		-		20,000,000	\$	-	\$		\$	-	\$	-,,		
Other Financing Sources	\$ 3,467,553		, ,	\$	2,727,317	_	1,730,608	\$		\$	682,275		684,750		691,775
Total Revenue	\$ 37,497,812		6,498,097			\$			- , ,	\$	3,954,581		44,042,383		4,137,294
change in revenue from prior year	\$ (4,000,379) -9.64%	\$	(35,000,094) -84.34%	\$	(11,188,412) -29.84%	\$	(1,108,756) -17.06%		59,568,062 1105.29%	\$	(1,434,760) -26.62%		38,653,042 717.21%	\$	182,713 4.62%
Expenditures															
Capital Outlay	\$ 23,839,713	\$	35,290,679	\$	17,568,561	\$	23,021,525	\$	76,257,426	\$	6,000,000	\$	35,000,000	\$	10,000,000
Debt Service	\$ 943,747	\$	795,406	\$	983,945	\$	406,325	\$	542,740	\$	582,275	\$	584,750	\$	591,775
Total Expenditures	\$ 24,783,460	\$	36,086,085	\$	18,552,506	\$	23,427,850	\$	76,800,166	\$	6,582,275	\$	35,584,750	\$	10,591,775
Transfers (to) from other funds	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Total Expenditures + Transfers	\$ 24,783,460	\$	36,086,085	\$	18,552,506	\$	23,427,850	\$	76,800,166	\$	6,582,275	\$	35,584,750	\$	10,591,775
Increase (decrease) in fund balance	\$ 12,714,352	\$	(29,587,988)	\$	7,756,894	\$	(18,038,509)	\$	(11,842,763)	\$	(2,627,694)	\$	8,457,633	\$	(6,454,481)
Ending Fund Balance - Capital Projects Fund	\$ 54,732,085	\$	25,144,097	\$	32,900,991	\$	14,862,482	\$	3,019,719	\$	392,025	\$	8,849,658	\$	2,395,177



2022-23 BUDGET

Program: Capital Projects

Function(s): Capital Projects 4001 through 4999

Expenditure Object Category	Actual 2018-19	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23
Salaries	\$ -	\$ -	\$	\$ -	\$ -	\$ -
Employee Benefits	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Services/Supplies/Capital Outlay	\$ 24,783,460	\$ 36,086,085	\$ 18,552,506	\$ 34,855,048	\$ 23,427,850	\$ 76,800,166
Total	\$ 24,783,460	\$ 36,086,085	\$ 18,552,506	\$ 34,855,048	\$ 23,427,850	\$ 76,800,166



2022-23 BUDGET

Program: Capital Projects

Function(s): Capital Projects

4001 through 4999

Mission: Capital Projects are the major projects of the District to provide for the

space and equipment needs of the District.

Program Information: This program represents the projects of the District funded by the

issuance of general obligation bonds of the District as authorized by the

Capital Projects

voters, as well as projects funded by local revenues.

Variance Discussion:

The budgeted increase in Capital Projects Fund expenditures is due to use of funds from general obligation bonds expected to be sold in the summer 2022 from the \$80 million April 2022 voter authorization. Even though the District anticipates spending the 2022 bond issue over multiple years, the District has elected to budget the full amount of the projects in the 2022-23 school year. Budgeting for projects in full, regardless of the expected duration, is a transparent commitment of the funds. This conservative budgeting approach prevents over commitment of bond funds. In addition, the District anticipates spending federal stimulus funding totaling \$19.1 million on capital improvements during the 2022-23 school year. The complete listing of capital projects can be seen on pages 251 and 253.

Funding Sources: The issuance of general obligations bonds as approved by the voters and

a tax levy for capital projects, as well as other miscellaneous revenue

sources.



2022-23 BUDGET

CAPITAL REVENUE AND EXPENDITURE PLANNING

									Bor	nd Revenues			
		cal and Revenue	and E	Elementary d Secondary School Emergency Relief Fund (ESSER)	Author 2014	4027 rized April & issued ril 2016	20	4032 thorized April 018 & Issued April 2019	20	4033 horized June 20 & Issued ugust 2020	2	4034 Ithorized April 022 & Issued June 2022	Totals
Projected balances 7/1/2022	\$	570,000	\$	-	\$	82,482	\$	600,000	\$	13,085,000	\$	40,000,000	\$ 54,337,482
2022-23 Projected Revenues													
Current Tax	\$ 2	2,758,108	\$	-	\$		\$	-	\$	-	\$	-	\$ 2,758,108
Delinquent Tax	\$	90,000	\$	-	\$		\$	-	\$	-	\$	-	\$ 90,000
Surtax	\$	41,878	\$	-	\$		\$	-	\$	-	\$		\$ 41,878
In Lieu of Tax Payments	\$	29,861	\$	-	\$		\$	-	\$	-	\$		\$ 29,861
Interest - Daily Account	\$	15,000	\$	-	\$		\$	-	\$	-	\$	-	\$ 15,000
Interest - Investments	\$	150,000	\$	-	\$		\$	-	\$	-	\$	-	\$ 150,000
Interest - Collector	\$	1,000	\$	-	\$		\$	-	\$	-	\$		\$ 1,000
State Assessed Utilities	\$	14,190	\$	-	\$	-	\$	-	\$	-	\$	-	\$ 14,190
County Stock Insurance	\$	6,730	\$	-	\$	-	\$	-	\$	-	\$	-	\$ 6,730
State Aid Line 14-B Funds	\$	82,698	\$	-	\$		\$	-	\$	-	\$	-	\$ 82,698
E-Rate	\$ 1	1,985,198	\$	-	\$		\$	-	\$	-	\$	-	\$ 1,985,198
ESSER	\$	-	\$	19,140,000	\$	-	\$	-	\$	-	\$	-	\$ 19,140,000
Other Financing Sources (premiums & transfers)	\$ 1	1,167,740	\$	-	\$	-	\$	-	\$	-	\$	-	\$ 1,167,740
Projected Revenue for 2022-23	\$ 6	5,342,403	\$	19,140,000	\$	-	\$	-	\$	-	\$	-	\$ 25,482,403

Projects 2022-23

1 10,0000 2022 20										
Aslin Lease purchase payment	\$	412,550	\$	-	\$	-	\$	\$ -	\$ -	\$ 412,550
Aslin Chiller Replacement	\$		\$	500,000	\$	-	\$	\$ - [\$ -	\$ 500,000
Alpha Hart Flooring Replacement	\$	200,000	\$	-	\$	-	\$ -	\$ -	\$ -	\$ 200,000
Athletic Improvements - Middle School Equity	\$		\$	-	\$	-	\$ 470,000	\$ -	\$ -	\$ 470,000
Athletic Equipment - Control System Upgrades for FB Scoreboards	\$	143,016	\$	-	\$	-	\$	\$ -	\$ -	\$ 143,016
Battle Elementary Addition and Renovation	\$	-	\$	-	\$	-	\$ -	\$ -	\$ 4,500,000	\$ 4,500,000
Benton Main Entrace ADA Sidewalk	\$	30,000	\$	-	\$	-	\$ -	\$ -	\$ -	\$ 30,000
Benton cafeteria tables	\$	7,174	69	-	\$\$	-	\$ -	\$ -	\$ -	\$ 7,174
Beulah Ralph Elementary Roof Replacement			69	2,500,000	\$	-	\$ -	\$ -	\$ -	\$ 2,500,000
BHS converting room into office for Burrell	\$	35,000	\$	-	\$	-	\$ -	\$ -	\$ -	\$ 35,000
BHS - Fine Arts Storage	\$	60,000	69	-	\$\$	-	\$ -	\$ -	\$ -	\$ 60,000
Board Room Audio Visual Upgrade	\$		69	500,000	\$\$	-	\$ -	\$ -	\$ -	\$ 500,000
Bond Fees	\$		69	-	\$	-	\$ -	\$ -	\$ 500,000	\$ 500,000
CACC Addition and Renovation	\$	-	\$	-	\$	-	\$ -	\$ -	\$ 7,500,000	\$ 7,500,000
CACC Match	\$	100,000	\$	-	\$	-	\$ -	\$ -	\$ -	\$ 100,000
CFO/COO - Unallocated	\$	200,000	69	-	\$	-	\$ -	\$ -	\$ -	\$ 200,000
Community Relations - Audio/Video Encoder	\$	2,500	\$	-	\$	-	\$ -	\$ -	\$ -	\$ 2,500
Custodial Services - Equipment	\$	177,000	\$	-	\$	-	\$ -	\$ -	\$ -	\$ 177,000
Derby Ridge Flooring Replacement	\$	330,000	\$	-	\$	-	\$ -	\$ -	\$ -	\$ 330,000
Douglas Weight Room Equipment	\$	4,700	69	-	\$	-	\$ -	\$ -	\$ -	\$ 4,700
Energy Recovery Unit Replacements - BRE, Parkade, Ridgeway, E	Benton		\$	1,000,000	\$	-	\$ -	\$ -]	\$ -	\$ 1,000,000
Fairview Playground Asphalt	\$	50,000	\$	-	\$	-	\$ -	\$ -	\$ -	\$ 50,000
FCS Grounds - bobcat, saw mill	\$	88,191	\$		\$	-	\$	\$ - T	\$ -	\$ 88,191



2022-23 BUDGET

CAPITAL REVENUE AND EXPENDITURE PLANNING

							Bond Revenues		
							Bolla Reveilues		
			Elementary						
		а	and Secondary						
			School	4027	4	032	4033	4034	
			Emergency	Authorized April	Authori	zed April	Authorized June	Authorized April	
	Local and		Relief Fund	2014 & issued	2018 8	Issued	2020 & Issued	2022 & Issued	
	State Revenu	ıe	(ESSER)	April 2016	Apri	I 2019	August 2020	June 2022	Totals
FCS single man platform lift	\$ 11,89		\$ -	\$ -	\$	-	\$ -	\$ -	\$ 11,897
FCS Sewer Machine	\$ 8,79	3	\$ -	\$ -	\$	-	\$ -	\$ -	\$ 8,793
FCS street sweeper	\$ 80,00	0	\$ -	\$ -	\$	-	\$ -	\$ -	\$ 80,000
FCS shop drain	\$ 25,00	0	\$ -	\$ -	\$		\$ -	\$ -	\$ 25,000
Field VRF Replacement	\$	- 3	\$ 150,000	\$ -	\$	-	\$ -	\$ -	\$ 150,000
GMS Flooring	\$ 4,00	0	\$ -	\$ -	\$	-	\$ -	\$ -	\$ 4,000
Grant VRF Replacement	\$	- :	\$ 150,000	\$ -	\$	-	\$ -	\$ -	\$ 150,000
HHS fencing around turf fields	\$ 25,00	0	\$ -	\$ -	\$	-	\$ -	\$ -	\$ 25,000
HHS HVAC	\$	- :	\$ 2,600,000	\$ -	\$	-	\$ -	\$ -	\$ 2,600,000
JMS Addition and Renovation Project	\$	- :	\$ -	\$ -	\$	130,000	\$ 6,000,000	\$ -	\$ 6,130,000
Kiln Replacements	\$ 34,45	0	\$ -	\$ -	\$	-	\$ -	\$ -	\$ 34,450
LMS Division of Room 100 into 2 rooms	\$ 5,00	0	\$ -	\$ -	\$		\$ -	\$ -	\$ 5,000
LMS Janitor closet repairs for water leaks and mold	\$ 10,00	0	\$ -	\$ -	\$	-	\$ -	\$ -	\$ 10,000
LMS Theater Curtains	\$ 25,00	0	\$ -	\$ -	\$		\$ -	\$ -	\$ 25,000
Midway Kitchen Renovation	\$ 200,00	0	\$ -	\$ -	\$		\$ -	\$ -	\$ 200,000
Music - Various Instruments	\$ 99,25	4	\$ -	\$ -	\$	-	\$ -	\$ -	\$ 99,254
Nature Play Areas - Various Locations	\$	- :	\$ 500,000	\$ -	\$	-	\$ -	\$ -	\$ 500,000
New Elementary School - Sinclair Property	\$	- :	\$ -	\$ -	\$	-	\$ -	\$ 25,000,000	\$ 25,000,000
Nutrition Services Equipment	\$ 62,00	0	\$ -	\$ -	\$	-	\$ -	\$ -	\$ 62,000
Oakland Air Handler Replacement	\$	- :	\$ 3,700,000	\$ -	\$	-	\$ -	\$ -	\$ 3,700,000
Parkade flooring	\$	- :	\$ -	\$ -	\$	-	\$ 850,000	\$ -	\$ 850,000
Paxton Keeley Chiller and Cooling Tower Replacement	\$	- 3	\$ 1,200,000	\$ -	\$	-	\$ -	\$ -	\$ 1,200,000
Practical Arts - draft table, drum sander, CNC machine	\$ 14,69	8	\$ -	\$ -	\$	-	\$ -	\$ -	\$ 14,698
Ridgeway VRV Unit Replacement	\$	- :	\$ 200,000	\$ -	\$	-	\$ -	\$ -	\$ 200,000
Rock Bridge Elementary Replace ERU Controls	\$	- :	\$ 40,000	\$ -	\$	-	\$ -	\$ -	\$ 40,000
RBHS HVAC upgrades	\$	- 3	\$ 2,000,000	\$ -	\$	-	\$ -	\$ -	\$ 2,000,000
Russell Addition and Renovation	\$	- :	\$ -	\$ -	\$		\$ 6,000,000	\$ -	\$ 6,000,000
Shepard media center	\$ 57,56	8	\$ -	\$ -	\$		\$ -	\$ -	\$ 57,568
Shepard HVAC	\$	- :	\$ 2,500,000	\$ -	\$	-	\$ -	\$ -	\$ 2,500,000
Special Services - Student Equipment	\$ 12,00	0	\$ -	\$ -	\$		\$ -	\$ -	\$ 12,000
Smithton AC Chiller Replacement	\$	-	\$ 700,000	\$ -	\$	-	\$ -	\$ -	\$ 700,000
Student Health Services - 2 Vision Screeners	\$ 7,20	0	\$ -	\$ -	\$	-	\$ -	\$ -	\$ 7,200
Technology Services- Juniper switch replacement	\$ 2,769,87	9	\$ -	\$ -	\$	-	\$ -	\$ -	\$ 2,769,879
Technology Services - Ruckus Wireless Upgrade	\$ 1,200,51	6	\$ -	\$ -	\$	-	\$ -	\$ -	\$ 1,200,516
Technology Services - UPS Battery replacement	\$ 117,78	0	\$ -	\$ -	\$	-	\$ -	\$ -	\$ 117,780
Technology Services Replacement Computers over \$1000	\$ 10,00	0	\$ -	\$ -	\$	-	\$ -	\$ -	\$ 10,000
Two Mile Prairie replace furnace in rooms 102 and 111	\$ 50,00	0	\$ -	\$ -	\$	-	\$ -	\$ -	\$ 50,000
West Middle Boiler, Chiller and AHU Replacement	\$	- :	\$ 700,000	\$ -	\$	-	\$ -	\$ -	\$ 700,000



2022-23 BUDGET

CAPITAL REVENUE AND EXPENDITURE PLANNING

								Вс	ond Revenues		
		ocal and	an E	Relief Fund	Au 20	4027 thorized April 014 & issued April 2016	4032 uthorized April 1018 & Issued April 2019	20	4033 thorized June 020 & Issued August 2020	4034 uthorized April 2022 & Issued June 2022	Totals
West Middle sewer pipe repair/replacement	Stat	e Revenue 30,000	\$	(ESSER)	\$	April 2016	\$ April 2019	\$	August 2020	\$ Julie 2022	\$ 30,000
WBE handicap access to playground	\$	10,000	\$	-	\$	-	\$ -	\$		\$ -	\$ 10,000
WBE Boiler Replacement	\$	-	\$	200,000	\$	-	\$ -	\$	-	\$ -	\$ 200,000
Projected Expenditures 2022-23	\$	6,710,166	\$	19,140,000	\$	-	\$ 600,000	\$	12,850,000	\$ 37,500,000	\$ 76,800,166
Projected Ending Fund Balance 6/30/2023	\$	202,237	\$	-	\$	82,482	\$ -	\$	235,000	\$ 2,500,000	\$ 3,019,719



	Local allu	State Funding - New Projects 2022-23		
	LOCATION/DEPARTMENT	CAPITAL EXPENDITURE ITEM	E	BUDGET
1	Administration Building	Lease Purchase Payment	\$	412,5
2	Alpha Hart Elementary	Flooring Upgrades	\$	200,0
3	Athletic Equipment	Control System Upgrades for Scoreboards at Battle, Hickman, and Rock Bridge High Schools	\$	143,0
4	Benton Elementary	Main Entrace ADA Sidewalk	\$	30,0
5	Benton Elementary	Cafeteria Table Replacement	\$	7,1
6	Battle High School	Convert Room into Office for Burrell Partnership	\$	35,0
7	Battle High School	Fine Arts Storage	\$	60,0
8	Chief Financial Officer	Unallocated Allowance for Additional Projects	\$	200,
9	Columbia Area Career Center	Grant Matching Funds	\$	100,
10	Community Relations	Audio/Video Encoder for CPS TV	\$	2,
11	Custodial Equipment	Autonomous Rider Auto Scrubbers (3)	\$	177,
12	Derby Ridge Elemementary	Flooring Upgrades	\$	330,
13	Douglas High School	Weight Room Equipment	\$	4,
14	Faiview Elementary	Playground Asphalt Replacement	\$	50,
15	Facilities and Construction Services	Bobcat Compact Excavator	\$	63,
16	Facilities and Construction Services	Saw Mill	\$	25,
17	Facilities and Construction Services	Sewer Machines (3) - various sizes	\$	8,
18	Facilities and Construction Services	Shop Drain in Mechanics Area	\$	25,
19	Facilities and Construction Services	Single Man Platform Lift	\$	11,
20	Facilities and Construction Services	Street Sweeper	\$	80,
21	Fine Arts - Art	Kilns for Various Locations	\$	34,
22	Fine Arts - Music	Instruments for Various Locations	\$	99,
23	Fine Arts - Theater	New Curtains for Lange Middle School	\$	25,
24	Gentry Middle School	Flooring Upgrades	\$	4,
25	Hickman High School	Fencing around New Turf Field	\$	25,
26	Lange Middle School	Division of Room 100 into Two Rooms	\$	5,
27	Lange Middle School	Janitor Closet Repairs	\$	10,
28	Midway Heights Elementary	Kitchen Renovation	\$	200,
29	Nutrition Services	Equipment	\$	62,
30	Practical Arts	3D Printer for Smithton Middle School	\$	2,
31	Practical Arts	Glow Forge CO2 Laser Printer for Battle High School	\$	7,
32	Practical Arts	Jointer (2) - Jefferson and West Middle Schools	\$	4,
33	Shepard Boulevard Elementary	Media Center Upgrades	\$	57,
34	Special Services	Student Equipment	\$	12,
35	Student Health Services	Vision Screener (2)	\$	7,
36	Technology Services	Juniper Switch Replacement	\$	2,769,
37	Technology Services	Ruckus Wireless Upgrade	\$	1,200,
38	Technology Services	UPS Battery Replacement	\$	117,
39	Technology Services	Replacement Smartboards and Flat Panels	\$	10,
40	Two Mile Prairie Elementary	Replace Furnace in Rooms 102 and 111	\$	50,
41	West Middle School	Sewer Pipe Repair/Replacement	\$	30,
42	West Boulevard Elementary	Handicap Access to Playground	\$	10,
	Total Local Capital Allocation - New Projects		\$	



	Location/Department	Capital Expenditure Item	Budget
1	Administration Building	Board Room Audiovisual Upgrades	\$ 500,000
2	Administration Building	Chiller Replacement	\$ 500,000
3	Beulah Ralph Elementary	Roof Replacement	\$ 2,500,000
4	Field Building	VRF Replacement	\$ 150,000
5	Grant Elementary	VRF Replacement	\$ 150,000
6	Hickman High School	HVAC Upgrades to Concessions Area, Weight Room and Fine Arts Building	\$ 500,000
7	Oakland Middle School	Air Handling Unit (AHU) Replacement	\$ 2,500,000
8	Paxton Keeley Elementary	Chiller and Cooling Tower Replacement	\$ 1,200,000
9	Rock Bridge High School	Air Handling Unit (AHU) Replacement	\$ 2,000,000
10	Ridgeway Elementary	Air Handling Unit (AHU) Replacement	\$ 200,000
11	Rock Bridge Elementary	Replace Energy Recovery Unit (ERU) Controls	\$ 40,000
12	Smithton Middle Schools	Chiller Replacement	\$ 700,000
13	Various	Outdoor Nature Play Areas	\$ 500,000
14	Various	Replace Energy Recovery Units (ERU)	\$ 1,000,000
15	West Boulevard Elementary	Boiler Replacment	\$ 200,000
16	West Middle School	Air Handler, Chiller, Boiler Replacement	\$ 700,000
17			

Federal Funding - Project Carry Forward from 2021-22											
	Location/Department	Capital Expenditure Item		Budget							
1	Hickman High School	Air Handling Unit (AHU) Replacement and HVAC Upgrades	\$	2,100,000							
2	Oakland Middle School	Air Handling Unit (AHU) Replacement	\$	1,200,000							
3	Shepard Boulevard Elementary School	Air Handler, Chiller, Boiler Replacement	\$	2,500,000							
	Total Federal Funding Carry Forward from Prior Year		\$	5,800,000							

	New Bond	d Projects in 2022-23	
	Location/Department	Capital Expenditure Item	Budget
1	New Elementary School	Design and Construction	\$ 25,000,000
2	Battle Elementary School	Design and Construction for Expansion Project	\$ 4,500,000
3	Columbia Area Career Center	Design and Construction for Expansion Project	\$ 7,500,000
4	Bond Fees	Bond Issuance Costs - 2022 Issuance	\$ 500,000
5			
6			
7			
	Total Capital Projects Fund Bond Funding - New Bond	Projects	\$ 37,500,000



	Bond Funding - Pro	ject Carry Forward from 2021-22	
	Location/Department	Capital Expenditure Item	Budget
1	Athletic Improvements	Middle School Equity	\$ 470,000
2	Jefferson Middle School	Design and Construction for Expansion Project	\$ 6,130,000
3	Parkade Elementary	Flooring Upgrades	\$ 850,000
4	Russell Boulevard Elementary School	Design and Construction for Expansion Project	\$ 6,000,000
	Total Bond Funding Carry Forward from Prior Year		\$ 13,450,000
	Total Bond Funding Capital Budget for 2022-23		\$ 50,950,000
	Grand Total Capital Project Spending		\$ 76,800,166



2022-23 BUDGET

LONG RANGE CAPITAL IMPROVEMENT AND FINANCING PLAN FOR 10 YEARS 2019-20 THROUGH 2029-30

						Vo	ter Authori	zat	tion and Bo	nd	Issuance Pr	op	osal to Boa	rd	of Education	1	
			Desired		April 2018 - 30,000,000		April 2020- 20,000,000		April 2022 -	\$80	0,000,000		April 2026 - 30,000,000		April 2028 - 110.000.000		
	Esti	mated Project	Project		pring 2019	-	Spring 2020	S	Spring 2022	5	Spring 2024	_	Spring 2026	_	Spring 2028		Total
Bond Issuance	Co	st/Request	Completion		30,000,000		20,000,000		40,000,000		40,000,000		30,000,000		110,000,000	\$	270,000,000
<u>Project</u>																	
New Middle School Construction	\$	5,000,000	July 2020	\$	5,000,000											\$	5,000,000
Middle School Athletic Field Projects	\$	2,000,000	July 2020	\$	2,000,000											\$	2,000,000
High School Athletic Field Projects	\$	3,300,000	July 2021			\$	3,300,000									\$	3,300,000
Jefferson Middle School Renovation Project	\$	12,000,000	July 2023	\$	6,000,000	\$	6,000,000									\$	12,000,000
Locust Street Expressive Arts Elementary Addition	\$	6,500,000	Dec 2020	\$	6,500,000											\$	6,500,000
Rock Bridge Elementary Addition	\$	7,000,000	July 2022	\$	7,000,000											\$	7,000,000
Russell Boulevard Elementary Addition	\$	7,500,000	July 2022	ľ	, ,	\$	7,500,000									\$	7,500,000
Building Additions		4,500,000	July 2024					\$	4,500,000							\$	4,500,000
Land for New School			•														
New Elementary School Building	\$	53,000,000	July 2026					\$	25,000,000	\$	28,000,000					\$	53,000,000
Land and Design for New High School	\$	25,000,000	July 2030									\$	25,000,000			\$	25,000,000
New High School	\$	105,000,000	July 2030											\$	105,000,000	\$	105,000,000
Career Center Addition and Renovation	\$	15,000,000	July 2026					\$	7,000,000	\$	8,000,000						15,000,000
Safety and Security Enhancement Projects	\$	5,750,000		\$	750.000	\$	1,000,000	\$	1.000.000	\$	1,000,000	\$	1,000,000	\$	1,000,000	\$	5,750,000
Technology Projects	\$	5,312,500		\$	1,062,500	1	1,000,000	\$	1,000,000		1,000,000		750,000		1,500,000		5,312,500
Roofs, Tuckpointing, HVAC and Other Critical Projects (Critical projects may include but are not limited to, upgrade older facilities, ADA compliance, deferred maintenance, athletic facility upgrades, outdoor processes, solar panels)	\$	11,450,000		\$	1,450,000	\$	2,000,000	\$	1,250,000		1,750,000		3,000,000		2,000,000		11,450,000
Bond Fees	\$	1,687,500		\$	237,500	\$	200,000	\$	250,000	\$	250,000	\$	250,000	\$	500,000	\$	1,687,500
Total Issued	\$	270,000,000		\$	30,000,000	\$	20,000,000	\$	40,000,000	\$	40,000,000	\$	30,000,000	\$	110,000,000	\$	270,000,000

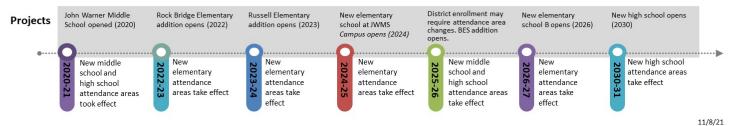
Note: These project costs are best estimates at the current time without final scope and specific dates considered. This document is a work in progress with final decisions to be evaluated by the Long Range Facilities Planning Committee.

2022-23 BUDGET

Columbia Public Schools Facility and Bond Plan

Vote	April 2016 \$30 million bond (no-tax-rate increase)	April 2018 \$30 million bond (no-tax-rate increase)	June 2020 \$20 million bond (no-tax-rate increase)	\$80 mill	2022 ion bond te increase)	April 2026 \$30 million bond (no-tax-rate increase expected)	April 2028 \$110 million bond (no-tax-rate increase expected)
Issue	June 2018	June 2019	August/ September 2020	June 2022 \$40 million	June 2024 \$40 million	June 2026	June 2028
Projects	Middle school land and design Middle school construction Locust Street design Technology infrastructure Roofs and other critical facility needs	John Warner Middle School construction Locust Street addition and renovations Building renovations and improvements Safety and security Middle school athletic improvement Rock Bridge Elementary addition Jefferson Middle gymnasium Technology infrastructure Roofs and other critical facility needs	Jefferson Middle School renovations Russell Boulevard addition and renovations High school activity field projects Safety and security projects Accessibility projects Technology infrastructure Roofs and other critical facility needs	New Elementary at John Warner campus Renovation and addition at CACC South - Phase 1 Battle Elementary addition Safety and security Accessibility projects Technology infrastructure Roofs and other critical facility needs	Renovation and addition at CACC South - Phase 2 New Elementary Safety and security Accessibility projects Technology infrastructure Roofs and other critical facility needs	High school land, design, and site construction Safety and security Accessibility projects Technology infrastructure Roofs and other critical facility needs	High school construction Safety and security Accessibility projects New or renovated instructional space to accommodate growth Technology infrastructure Roofs and other critical facility needs Completed as promised In progress Planned

Columbia Public Schools Attendance Areas



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2022-23 BUDGET

NUTRITION SERVICES FUND SUMMARY

	ACTUAL						BUD	GE	Т			F	ORECAST			
		2018-19		2019-20		2020-21		Projected 2021-22		Budget 2022-23		Forecast 2023-24		Forecast 2024-25		Forecast 2025-26
Bardania Frank Balanca Natifica Condess Frank		4 070 005	Φ.	000 450	•		•		•	0.500.700	•	4.005.040	•		•	
Beginning Fund Balance - Nutrition Services Fund	\$	1,273,895	\$	930,152	\$	-	\$	-	\$	2,538,720	\$	1,065,942	\$	-	\$	-
Revenues Local revenue	\$	2,913,468	¢	2 420 624	•	198.617	Φ.	698.799	\$	2,266,000	Φ.	2.366.000	\$	2,466,000	\$	2,516,000
Local revenue	Ф	2,913,400	\$	2,129,634	Ф	190,017	Ф	090,799	Ф	2,200,000	Ф	2,300,000	Ф	2,400,000	Ф	2,510,000
State revenue	\$	57,935	\$	67,195	\$	63,270	\$	65,000	\$	65,000	\$	65,000	\$	65,000	\$	65,000
Federal revenue	\$	5,788,432	\$	4,454,990	\$	4,583,135	\$	11,193,371	\$	6,130,000	\$	6,180,000	\$	6,280,000	\$	6,380,000
Other revenues	\$	468,788	\$	615,099	\$	173,507	\$	400,000	\$	500,000	\$	500,000	\$	500,000	\$	500,000
Other Financing Sources	\$	_	\$	877,865	\$	2,382,365	\$	_	\$	_	\$	491,705	\$	1,527,706	\$	1,494,480
Total Revenue	\$	9.228.623	\$	8,144,783		7,400,894		12,357,170	\$	8,961,000	\$	9,602,705		10,838,706		10,955,480
change in revenue from prior year	\$	(152,043) -1.62%	\$	(1,235,883) -13.17%		(1,827,729) -19.81%	\$	4,212,387 51.72%	\$	(3,396,170) -27.48%		(2,754,465) -22.29%		(1,518,464) -12.29%		1,352,775 14.09%
Expenditures																
Salaries	\$	3,277,730	\$	3,405,938	\$	3,457,259	\$	3,703,884	\$	4,126,136	\$	4,291,181	\$	4,419,916	\$	4,508,314
Benefits	\$	1,530,523	\$	1,596,809	\$	1,378,992	\$	1,261,411	\$	1,324,487	\$	1,377,466	\$	1,418,790	\$	1,447,166
Total Salaries & Benefits	\$	4,808,253	\$	5,002,747	\$	4,836,251	\$	4,965,295	\$	5,450,623	\$	5,668,647	\$	5,838,706	\$	5,955,480
Total Service/Supply	\$	4,764,113	\$	4,072,188	\$	2,564,643	\$	4,853,155	\$	4,983,155	\$	5,000,000	\$	5,000,000	\$	5,000,000
Total Expenditures	\$	9,572,366	\$	9,074,935	\$	7,400,894	\$	9,818,450	\$	10,433,778	\$	10,668,647	\$	10,838,706	\$	10,955,480
Transfers (to) from other funds	\$		\$	-	\$	-	\$	-	\$	•	\$	-	\$	-	\$	-
Total Expenditures + Transfers	\$	9,572,366	\$	9,074,935	\$	7,400,894	\$	9,818,450	\$	10,433,778	\$	10,668,647	\$	10,838,706	\$	10,955,480
Increase (decrease) in fund balance	\$	(343,743)	\$	(930,152)	\$	_	\$	2,538,720	\$	(1,472,778)	\$	(1,065,942)	\$	-	\$	_
Ending Fund Balance - Nutrition Services Fund	\$	930,152	_	-	\$	-	\$		\$	1,065,942	_		\$	_	\$	_
Fund Balance as Percentage of Expenses and Transfers		9.72%	Ψ.	-	_	-	_	25.86%	Ť	10.22%	Ţ	-	_	-	Ť	-
Average Monthly expenses	\$	797,697	\$	756,245	\$	616,741	\$	818,204	\$	869,482	\$	889,054	\$	903,226	\$	912,957
Number of months fund balance will cover avg monthly exp		1.17		-		-		3.10		1.23		-		-		-



2022-23 BUDGET

Program: Nutrition Services

Function(s): Nutrition Services

2561

Expenditure Object Category		Actual 2018-19		Actual 2019-20		Actual 2020-21		Original Budget 2021-22	ı	Projected Actual 2021-22		Budget 2022-23
Salaries	\$	3,277,730	\$	3,405,938	\$	3,457,259	\$	3,680,606	\$	3,703,884	\$	4,126,136
Employee Benefits Services/Supplies/Capital Outlay	\$ \$	1,530,523 4,757,962	\$ \$	1,596,809 4,072,187	\$ \$	1,378,992 2,564,643	\$ \$	1,271,334 5,034,530	\$ \$	1,261,411 4,853,155	\$ \$	1,324,487 4,983,155
Total	\$	9,566,215	\$	9,074,934	\$	7,400,894	\$	9,986,470	\$	9,818,450	\$	10,433,778

Program Data:	2018-19	2019-20	2020-21	2021-22	2021-22	2022-23
Staff FTE:						
Administrative	4.37	4.34	5.00	5.00	5.00	5.00
Support Staff/Technology Staff	2.94	2.94	2.94	2.94	2.94	2.94
Warehouse/Maintenance Staff	4.75	2.75	2.75	2.75	2.67	2.67
Kitchen Staff	116.22	118.41	101.09	121.09	108.47	108.47
Total	128.28	128.44	111.78	131.78	119.08	119.08
Free & Reduced Lunch Population (January Count as reported to DESE)	8,032	8,146	7,752	8,050	7,894	8,000
Free & Reduced Lunch Population (October head counts)						
Free	7,245	6,995	7,328	7,350	7,485	7,500
Reduced	952	1,003	,	1,000	775	800
Total Free & Reduced	8.197	7.998		8.350	8,260	8,300
Percentage of Enrollment	44.70%	43.70%	-,	47.00%	43.80%	44.00%
Meals Served	2,508,826	1,915,043	1,429,345	2,500,000	2,544,243	2,500,000
Average Daily Participation	14,419	11,006	8,215	14,368	15,803	14,706
Program Average Cost per Meal \$	3.81	\$ 4.74	\$ 5.18	\$ 3.99	\$ 3.86	\$ 4.17



2022-23 BUDGET

Program: Nutrition Services

Function(s): Nutrition Services

2561

Mission: Nutrition Services provide the breakfast and lunch programs during the

regular school year and summer school.

Program Information: This program represents expenditures for the operation of the Nutrition

Services program including operating costs, food purchases and equipment. This program is self sustaining, receiving no support from the

operating budget or tax levy.

Variance Discussion: The budget includes the improvement of compensation for support and

administrative staff based on experience.

The COVID-19 closure during 2020 and 2021 had a significant impact on the revenues of the Nutrition Services Fund. The District has made it a priority to continue to pay all employees and to continue to feed children during the closure which has caused the expenditures to be more than the revenues for 2019-20 and 2020-21. In addition, the District is committed to improved compensation for all hourly employees including Nutrition Services employees, to help recruit and retain highly qualified staff. Additional stimulus funds were received and deposited into the Nutrition Services fund in 2021-22 so a transfer was not needed from the

operating fund and a transfer is not anticipated for 2022-23.

Additional measures will continue to be performed in the future to find additional sources of revenue and reduce service and supply

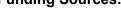
expenditures in the Nutrition Services Fund.

Funding Sources: Funding for the operation of the Nutrition Services program is from lunch

and breakfast sales, federal funding, donated commodities and state and

federal funding.







2022-23 BUDGET

Curricular
Activities
(ECA)



2022-23 BUDGET

STUDENT ACTIVITIES FUND SUMMARY

	ACTUAL					BUD	GE	Т			F	ORECAST			
							Projected		Budget		Forecast		Forecast		Forecast
		2018-19		2019-20		2020-21	2021-22		2022-23		2023-24		2024-25		2025-26
Beginning Fund Balance - Student Activities Fund	\$	1,315,358	\$	1,280,924	\$	1,569,296	\$ 1,508,218	\$	2,010,493	\$	2,010,493	\$	2,010,493	\$	2,010,493
Revenues															
Local revenue	\$	2,673,673	\$	2,181,534	\$	881,685	\$ 2,133,030	\$	2,160,000	\$	2,300,000	\$	2,350,000	\$	2,500,000
Total Revenue	\$	2,673,673	\$	2,181,534	\$	881,685	\$ 2,133,030	\$	2,160,000	\$	2,300,000	\$	2,350,000	\$	2,500,000
change in revenue from prior year	\$	205,495	\$	(286,644)	\$	(1,791,988)	\$ (48,504)	\$	26,970	\$	166,970	\$	216,970	\$	200,000
		8.33%		-11.61%		-67.02%	-2.22%		1.26%		7.83%		10.17%		8.70%
Expenditures															
Salaries	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-
Benefits	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-
Total Salaries & Benefits	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-
Total Service/Supply	\$	2,708,107	\$	1,893,162	\$	942,763	\$ 1,630,755	\$	2,160,000	\$	2,300,000	\$	2,350,000	\$	2,500,000
		2 = 22 / 2=		4 222 422		0.10.700			2 122 222	4				4	
Total Expenditures	\$	2,708,107	\$	1,893,162	\$	942,763	\$ 1,630,755	\$	2,160,000	\$	2,300,000	\$	2,350,000	\$	2,500,000
Transfers (to) from other funds	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-
Total Expenditures + Transfers	\$	2,708,107	\$	1,893,162	\$	942,763	\$ 1,630,755	\$	2,160,000	\$	2,300,000	\$	2,350,000	\$	2,500,000
Increase (decrease) in fund balance	\$	(34,434)	\$	288.372	\$	(61,078)	\$ 502.275	\$	-	\$	_	\$		\$	_
Ending Fund Balance - Student Activities Fund	\$	1,280,924	_	1,569,296	,	1,508,218	 2,010,493	\$	2,010,493	\$	2,010,493		2,010,493		2,010,493



2022-23 BUDGET

Program: Student Activities

Function(s): Student Activities 1401 through 1499

Expenditure Object Category		Actual 2018-19		Actual 2019-20		Actual 2020-21		Original Budget 2021-22		Projected Actual 2021-22		Budget 2022-23
Salaries Employee Benefits Services/Supplies/Capital Outlay	\$ \$ \$	2,708,107	Ţ	- - 1,893,162	_	942,763	_	2,485,000	_	1,630,755	_	2,160,000
Total	\$	2,708,107	\$	1,893,162	\$	942,763	\$	2,485,000	\$	1,630,755	\$	2,160,000

Program Data:	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	2021-22	2021-22	2022-23
Expenditure by School:						
All Secondary Schools	\$ 659,891	\$ 432,595	\$ 272,741	\$ 620,000	\$ 501,755	\$ 760,000
Hickman High School	\$ 633,714	\$ 512,373	\$ 220,126	\$ 550,000	\$ 375,000	\$ 460,000
Rock Bridge High School	\$ 443,976	\$ 263,737	\$ 115,456	\$ 450,000	\$ 100,000	\$ 250,000
Battle High School	\$ 524,335	\$ 369,799	\$ 198,000	\$ 400,000	\$ 350,000	\$ 360,000
Douglass High School	\$ 5,273	\$ 2,659	\$ 2,174	\$ 5,000	\$ 1,500	\$ 5,000
Columbia Career Center	\$ 252,145	\$ 168,166	\$ 68,695	\$ 260,000	\$ 190,000	\$ 175,000
Jefferson Middle School	\$ 36,934	\$ 21,134	\$ 12,934	\$ 30,000	\$ 17,500	\$ 25,000
Oakland Middle School	\$ 38,880	\$ 21,839	\$ 8,720	\$ 40,000	\$ 15,000	\$ 20,000
West Middle School	\$ 21,577	\$ 15,811	\$ 10,296	\$ 25,000	\$ 5,000	\$ 10,000
Gentry Middle School	\$ 20,923	\$ 22,554	\$ 7,860	\$ 25,000	\$ 20,000	\$ 25,000
Lange Middle School	\$ 23,952	\$ 21,673	\$ 10,747	\$ 25,000	\$ 12,500	\$ 20,000
Smithton Middle School	\$ 46,507	\$ 40,822	\$ 13,897	\$ 35,000	\$ 22,500	\$ 25,000
John Warner Middle School	\$ =	\$ -	\$ 1,117	\$ 20,000	\$ 20,000	\$ 25,000
	\$ 2,708,107	\$ 1,893,162	\$ 942,763	\$ 2,485,000	\$ 1,630,755	\$ 2,160,000

Staff FTE

Parking Lot Attendant - High Schools - - 2.00 - - -



2022-23 BUDGET



Program: Student Activities

Function(s): Student Activities

1401 through 1499

Mission: The mission of the Student Activities program is to provide well-balanced

and comprehensive co-curricular and extracurricular activities in keeping with the educational philosophy and instructional objectives of the District.

Program Information: This program represents expenditures from student funds which, while

under the supervision of the Board of Education, belong to the individual

student groups/clubs and are used for student projects and benefit.

Variance Discussion: N/A

Funding Sources: Student fees and fundraising projects.







2022-23 BUDGET

ADULT EDUCATION FUND SUMMARY

	ACTUAL					BUD	GE	T			F	ORECAST				
		2018-19		2019-20		2020-21		Projected 2021-22		Budget 2022-23		Forecast 2023-24		Forecast 2024-25		Forecast 2025-26
Beginning Fund Balance - Adult Education Fund	\$	316,457	\$	42,430	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Revenues																
Local revenue	\$	713,165	\$	199,344	\$	68,497	\$	83,600	\$	128,364	\$	130,535	\$	137,605	\$	139,205
State revenue	\$	28,779	\$	85,861	\$	400	\$	-	\$	-	\$	-	\$	-	\$	-
Federal revenue	\$	195,814	\$	7,398	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Other Financing Sources	\$	-	\$	178,643	\$	115,190	\$	39,260		-	\$	-	\$	-	\$	-
Total Revenue	\$	937,758		471,246		184,087		122,860		- ,	\$	130,535			\$	139,205
change in revenue from prior year	\$	(1,023,286)	\$	(1,489,798)	\$	(753,671)	\$	(348,386)	\$	5,504	\$	7,675	\$	14,745	\$	8,670
		-52.18%		-75.97%		-80.37%		-73.93%		4.48%		6.25%		12.00%		6.64%
Expenditures																
Salaries	\$	561,206	\$	277,280	\$	109,056	\$	57,220	\$	58,833	\$	60,598	\$	61,810	\$	63,045
							ļ.,									
Benefits	\$	169,408	\$	89,080	\$	34,184	\$	13,262	\$	13,531	\$	13,937	\$	18,295	\$	18,660
									_		_					
Total Salaries & Benefits	\$	730,614	\$	366,360	\$	143,240	\$	70,482	\$	72,364	\$	74,535	\$	80,105	\$	81,705
									_		_					
Total Service/Supply	\$	481,171	\$	147,316	\$	40,847	\$	52,378	\$	56,000	\$	56,000	\$	57,500	\$	57,500
- -								100.000								
Total Expenditures	\$	1,211,785	\$	513,676	\$	184,087	\$	122,860	\$	128,364	\$	130,535	\$	137,605	\$	139,205
Torreston (b) for a blood for de			Φ.		Φ.		Φ.		Φ.		•		•		Φ.	
Transfers (to) from other funds	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Total Funandituras I Transfers	•	1 011 705	Φ.	E40.070	Φ.	404.007	Φ.	100.000	Φ.	100.004	Φ.	120 525	Φ.	407.005	Φ	420.005
Total Expenditures + Transfers	\$	1,211,785	\$	513,676	\$	184,087	\$	122,860	\$	128,364	\$	130,535	\$	137,605	\$	139,205
In anges (decrease) in found belones	•	(074.007)	Φ	(40,400)	Φ		Φ.		Φ		Φ		φ		Φ	
Increase (decrease) in fund balance	\$	(274,027)		(42,430)		-	\$	-	\$	-	\$	-	\$	-	\$	-
Ending Fund Balance - Adult Education Fund	\$	42,430	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-



2022-23 BUDGET

Program: Adult Education

Function(s): Adult Education 1601 through 1699

Expenditure Object Category	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Actual 2020-21	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23
Salaries	\$ 561,206	\$ 277,280	\$ 109,056	\$ 57,366	\$ 57,220	\$ 58,833
Employee Benefits	\$ 169,408	\$ 89,080	\$ 34,184	\$ 16,230	\$ 13,262	\$ 13,531
Services/Supplies/Capital Outlay	\$ 481,171	\$ 147,316	\$ 40,847	\$ 51,685	\$ 52,378	\$ 56,000
Total	\$ 1,211,785	\$ 513,676	\$ 184,087	\$ 125,281	\$ 122,860	\$ 128,364

Program Data:	<u>2018-19</u>	2019-20	<u>2020-21</u>	<u>2021-22</u>	2021-22	2022-23
Staff FTE:						
Admin & Admin Support	7.80	6.00	-	_	0.80	0.80
Adult Teachers	6.58	2.83	1.88	0.88	-	-
Total	14.38	8.83	1.88	0.88	0.80	0.80



2022-23 BUDGET

Program: Adult Education

Function(s): Adult Education

1601 through 1699

Mission: The mission of the Adult Education program is to identify and provide for

the continuing educational needs of the public with career and GED programs. This fund is self sustaining, receiving no funding from the

Adult Education

operating budget.

Program Information: This program was established to account for significant revenues and

expenditures for adult and continuing education.

Variance Discussion: Increased compensation for experience and improvement to salary

schedules are included in this budget. The adult LPN and Surgical Technology programs have been transitioned to the Moberly Area Community College. The Adult Education Fund budget for 2021-22 only includes the Adult Enrichment Program, the only remaining program

coordinated by the District.

The Adult English Language program is included in the Grants and Donations Fund. The District operating budget has added the cost of the

facility lease and related expenses as the grant will not allow funding such

services.

Funding Sources: Revenues are generated by user fees and state and federal aid.







2022-23 BUDGET

GRANTS AND DONATIONS FUND SUMMARY

	ACTUAL				BUD	GE	Т		F	ORECAST			
		2018-19		2019-20	2020-21	Projected 2021-22		Budget 2022-23	Forecast 2023-24		Forecast 2024-25		Forecast 2025-26
Beginning Fund Balance - Grants and Donations Fund	\$	2,636,169	\$	2,723,822	\$ 2,592,002	\$ 3,022,930	\$	3,022,930	\$ 3,022,930	\$	3,022,930	\$	3,022,930
Revenues													
Local revenue	\$	2,313,981	\$	1,655,309	\$ 1,319,231	\$ 1,909,273	\$	2,801,500	\$ 2,843,891	\$	2,914,068	\$	2,984,650
State revenue	\$	708,382	\$	2,226,560	\$ 1,384,829	\$ 858,922	\$	910,000	\$ 910,000	\$	910,000	\$	910,000
Federal revenue	\$	591,080	\$	649,496	\$ 498,266	\$ 538,225	\$	555,000	\$ 555,000	\$	555,000	\$	555,000
Total Revenue	\$	3,613,443	\$	4,531,365	\$ 3,202,326	\$ 3,306,420	\$	4,266,500	\$ 4,308,891	\$	4,379,068	\$	4,449,650
change in revenue from prior year	\$	(367,579) -9.23%		917,922 25.40%	\$ (1,329,039) -29.33%	(1,224,945) -27.03%		960,080 29.04%	\$ 1,002,471 30.32%		70,177 2.12%	•	70,582 1.64%
Expenditures													
Salaries	\$	705,099	\$	855,639	\$ 731,883	\$ 774,855	\$	770,642	\$ 793,761	\$	809,636	\$	825,830
Benefits	\$	213,829	\$	257,764	\$ 219,420	\$ 210,242	\$	208,864	\$ 215,130	\$	219,432	\$	223,820
Total Salaries & Benefits	\$	918,928	\$	1,113,403	\$ 951,303	\$ 985,097	\$	979,506	\$ 1,008,891	\$	1,029,068	\$	1,049,650
Total Service/Supply	\$	2,423,613	\$	3,499,882	\$ 1,795,842	\$ 2,321,323	\$	3,286,994	\$ 3,300,000	\$	3,350,000	\$	3,400,000
Total Expenditures	\$	3,342,541	\$	4,613,285	\$ 2,747,145	\$ 3,306,420	\$	4,266,500	\$ 4,308,891	\$	4,379,068	\$	4,449,650
Transfers (to) from other funds	\$	(183,249)	\$	(49,900)	\$ (24,253)	\$ -	\$	-	\$ -	\$	-	\$	-
Total Expenditures + Transfers	\$	3,525,790	\$	4,663,185	\$ 2,771,398	\$ 3,306,420	\$	4,266,500	\$ 4,308,891	\$	4,379,068	\$	4,449,650
Increase (decrease) in fund balance	\$	87,653	\$	(131,820)	\$ 430,928	\$ -	\$	-	\$ -	\$	-	\$	-
Ending Fund Balance - Grants and Donations Fund	\$	2,723,822	\$	2,592,002	\$ 3,022,930	\$ 3,022,930	\$	3,022,930	\$ 3,022,930	\$	3,022,930	\$	3,022,930



2022-23 BUDGET

Program: Grants and Donations Fund

Function(s): Grants and Donations Fund 1111 through 3899

Expenditure Object Category	Actual <u>2018-19</u>	Actual 2019-20	Actual <u>2020-21</u>	Original Budget <u>2021-22</u>	Projected Actual 2021-22	Budget 2022-23
Salaries Employee Benefits Services/Supplies/Capital Outlay	\$ 705,099 \$ 213,829 \$ 2,423,613	\$ 257,764	\$ 731,883 \$ 219,420 \$ 1,795,842	\$ 684,246 \$ 196,014 \$ 3,499,605	\$ 774,855 \$ 210,242 \$ 2,321,323	\$ 770,642 \$ 208,864 \$ 3,286,994
Total	\$ 3,342,541	\$ 4,613,285	\$ 2,747,145	\$ 4,379,865	\$ 3,306,420	\$ 4,266,500
Staff FTE:						
Adult Basic Education Grant Montessori PreSchool MO-T Grant	1.65 1.00 3.50	3.37 1.00 6.75	3.13 - 3.75	3.13 - 3.75	3.00 1.00 3.75	3.00 - 3.75
Title III Language Learners Grant Sports Marketing	5.00 1.00 12.15	7.00 1.00 19.12	5.00 1.00 12.88	5.00 1.00 12.88	5.00 1.00 13.75	5.00 1.00 12.75



2022-23 BUDGET



Program: Grants and Donations Fund

Function(s): Grants and Donations Fund

1111 through 3899

Mission: The purpose of seeking competitive grant funding is to enhance the

instructional programs of the District.

Program Information: Grant funding comes from a wide range of sources, both public and

private. These sources include state and federal programs such as, Family Literacy Enhancement, Vocational Enhancement and Title III

Immigrant programs.

The District also serves as fiscal agent for the Project Construct program which receives grant funding from the Missouri Preschool Program Learning Communities Project (MPPLCP). The program also receives local funding through participation fees. The revenues and expenditures for this program are also recorded in the Grants and Donations Fund.

Private grants have been obtained from funders such as Columbia Public

Schools Foundation and the Assistance League® of Mid-Missouri.

A listing of standard operating grants obtained by the District is provided in the supplemental section of this budget and is considered to be critical

to programming.

Variance Discussion: Funding will vary each year in this program. As applications for grant

funding are submitted and approved, the budget will periodically be

amended to include these additional funds.

Funding Sources: Public and private funds.

















2022-23 BUDGET

History of the Columbia Public School District

1873: Formation

Formation of first community school in Columbia; six-member board elected

1881: School constructed

School building constructed at corner of 8th and Rogers, now site of Jefferson Middle School

1896: Benton opened

First elementary school opened at corner of Hodge and Ripley, named Benton

1896: First African American school

First African American school, Frederick Douglass, opened

1899: First high school

Expanded Jefferson building for first high school, Columbia High School

1904: Lee opened

Opening of new elementary school south of Broadway, Lee School

1910: Grant opened

Opening of new elementary school, Grant

1914: Expansion for growth

Expanded Benton and Douglass to accommodate growth

1916: Field opened

Opening of Field Elementary School

1919: First teacher salary schedule

First teacher salary schedule established

1923: Ridgeway opened

New elementary school opened, named John C. Ridgeway after first soldier from Boone County killed in World War I

1925: Hickman and West Boulevard opened

Additional classroom space pressing, historic move to open first unit of Hickman High School, replacement of original Benton and Lee buildings, enlargement of Ridgeway, construction of West Boulevard Elementary School; David H. Hickman estate provided 40 acres for the construction of the new high school

1930: First special education teacher First special education teacher, Helen Gromer, hired at Benton Elementary

1935: School expansion and new Lee opened

The new Lee Elementary opened, along with additions to Douglass and Jefferson

1947: Aslin appointed superintendent Neil C. Aslin appointed superintendent

1953: Brown and Keene districts annexed

Brown and Keene school districts annexed into Columbia—purchased two 48-passenger school buses

1958: Parkade and Russell opened

Opening of Parkade and Russell Boulevard elementary schools, financed with 25-cent increase in property tax levy

1959: Five-year building plan

Dr. Aslin proposed a five-year building plan including a new elementary school, new junior high school, classroom addition to Parkade, and remodeling at Hickman and Benton



2022-23 BUDGET

History of the Columbia Public School District

1962: School expansion and West Junior opened

Expansion to Grant, Field, and Russell Boulevard elementary schools; opening of West Junior High School

1964: Blue Ridge and Fairview opened

Opening of Blue Ridge and Fairview elementary schools

1967: Rock Bridge Elementary annexation

Rock Bridge Elementary School annexed into Columbia Public School District

1968: Shepard opened

Opening of Shepard Boulevard Elementary School

1970: Rock Bridge High opened Opening of Rock Bridge High School

1971: Oakland opened

Opening of Oakland Junior High School

1972: Two Mile Prairie annexation

Two Mile Prairie annexed into Columbia Public School District

1978: Cedar Ridge opened

Opening of Cedar Ridge Elementary School

1980: New Haven Annexed

New Haven annexed into Columbia Public School District

1981: Administration building opened

Opening of Administration Building

1985: Gentry opened

Opening of Gentry Middle School

1986: Midway Annexed

Midway Heights Elementary annexed into Columbia Public School District

1988: Mill Creek opened

Opening of Mill Creek Elementary School

1991: Derby Ridge opened

Opening of Derby Ridge Elementary School

1996 and 1997: Lange and Smithton opened

Opening of Lange and Smithton middle schools

2001: Paxton Keeley opened

Opening of Paxton Keeley Elementary School

2010: Alpha Hart Lewis opened

Opening of Alpha Hart Lewis Elementary School

2013: Battle High opened

Opening of third comprehensive high school, Muriel Williams Battle High School

2016: Battle Elementary opened

Opening of Eliot Battle Élementary School

2017: Beulah Ralph opened

Opening of Beulah Ralph Elementary School

2018: New Cedar Ridge opened

Opening of new Cedar Ridge Elementary School

2020: John Warner opened

Planned opening of new middle school



2022-23 BUDGET

ASSESSED VALUATION

FISCAL <u>YEAR</u>	TAX <u>RATE</u>	ASSESSED VALUATION	ļ	\$ INCREASE	% <u>INCREASE</u>	COLLECTION <u>RATIO</u>
2013	\$5.4019	\$ 2,089,930,234	\$	45,398,215	2.22%	96.41%
2014	\$5.4239	\$ 2,130,574,568	\$	40,644,334	1.94%	95.67%
2015	\$5.4868	\$ 2,195,114,886	\$	64,540,318	3.03%	96.43%
2016	\$5.4656	\$ 2,257,981,004	\$	62,866,118	2.86%	97.08%
2017	\$6.0430	\$ 2,327,173,948	\$	69,192,944	3.06%	96.56%
2018	\$6.0555	\$ 2,403,178,367	\$	76,004,419	3.27%	96.60%
2019	\$6.1425	\$ 2,483,979,026	\$	80,800,659	3.36%	96.55%
2020	\$6.0988	\$ 2,618,679,417	\$	134,700,391	5.42%	95.00%
2021	\$6.0984	\$ 2,673,348,589	\$	54,669,172	2.09%	95.00%
2022	\$5.6932	\$ 2,838,808,374	\$	165,459,785	6.19%	95.00%
2023 Budget	\$5.8032	\$ 2,909,778,583	\$	236,429,994	8.84%	95.00%
2024 Forecast	\$5.8032	\$ 2,997,071,941	\$	87,293,358	3.00%	95.00%
2025 Forecast	\$5.8032	\$ 3,086,984,099	\$	89,912,158	3.00%	95.00%
2026 Forecast	\$5.8032	\$ 3,179,593,622	\$	92,609,523	3.00%	95.00%
Previous 5 Years A	Averages		\$	102,326,885	4.07%	95.63%
Previous 3 Years A	Averages		\$	118,276,449	4.57%	95.00%

Note: Fiscal year 2022 was a reassessment year, with a slight increase in assessment over the previous three years. The numbers shown above are total Assessed Valution and are not reduced for TIF Values. The collection rate reflects the percentage of tax bills collected less what is paid to the county in fees, thus showing a ratio that compares to net revenue collections.

We are projecting a conservative increase of 2.50% for the 2022-23 budget and a flat collection percentage.



2022-23 BUDGET

ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY (in thousands of dollars)

Fiscal Year Ended		Real Estate			Total	Total Direct	Estimated	Assessment
June 30,	Residential	Agricultural	Commercial	Personal	Taxable Value	Tax Rate	Actual Valuation	Ratio*
2013	1,206,128,427	13,687,343	499,149,669	370,964,795	2,089,930,234	5.4019	9,146,084,007	22.9%
2014	1,230,585,687	13,442,657	508,236,500	378,787,023	2,131,051,867	5.4239	9,324,867,441	22.9%
2015	1,277,837,197	13,337,988	521,477,388	382,462,313	2,195,114,886	5.4868	9,625,202,375	22.8%
2016	1,316,990,967	13,658,849	527,890,503	395,992,890	2,254,533,209	5.4656	9,894,955,166	22.8%
2017	1,368,700,961	13,143,153	541,963,596	403,366,238	2,327,173,948	6.0430	10,197,740,794	22.8%
2018	1,420,958,114	13,056,429	554,831,925	414,331,899	2,403,178,367	6.0555	10,576,931,466	22.7%
2019	1,472,352,907	12,883,711	570,756,962	427,985,446	2,483,979,026	6.1425	10,937,131,185	22.7%
2020	1,564,102,830	12,948,499	589,236,893	452,391,195	2,618,679,417	6.0988	11,552,272,016	22.7%
2021	1,588,377,065	14,270,616	600,716,126	469,984,782	2,673,348,589	6.0984	11,767,404,695	22.7%
2022	1,696,202,417	13,563,689	610,212,322	518,829,946	2,838,808,374	5.6932	12,505,373,276	22.7%
2023 Budget	1,738,607,477	13,902,781	625,467,630	531,800,695	2,909,778,583	5.8032	12,818,007,605	22.7%
2024 Forecast	1,790,765,702	14,319,865	644,231,659	547,754,715	2,997,071,941	5.8032	13,202,547,839	22.7%
2025 Forecast	1,844,488,673	14,749,461	663,558,609	564,187,357	3,086,984,100	5.8032	13,598,624,277	22.7%
2026 Forecast	1,899,823,333	15,191,944	683,465,367	581,112,978	3,179,593,622	5.8032	14,006,582,997	22.7%

^{*}Assessment Ratios are determined annually (February) by the State Tax Commission based on a random sample of real property within the county.

The Boone County Assessor reassesses property taxes every four years.



2022-23 BUDGET

PROPERTY TAX RATES PER \$100 ASSESSED VALUATION DIRECT AND OVERLAPPING GOVERNMENTS

Year Ended June 30,		2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	_	2023
Columbia School District Incidental Fund Teachers Fund Debt Service Capital Projects Total Columbia School Distric	\$ t	1.6293 2.7000 0.9219 0.1507 5.4019	\$ 1.6413 2.7500 0.9319 0.1007 5.4239	\$ 1.8413 2.6000 0.9719 0.0736 5.4868	\$ 1.9413 2.4788 0.9719 0.0736 5.4656	\$ 2.4788 2.4923 0.9719 0.1000 6.043	\$ 2.0548 2.9288 0.9719 0.1000 6.0555	\$ 2.0518 3.0188 0.9719 0.1000 6.1425	\$ 2.0111 3.0158 0.9719 0.1000 6.0988	\$ 2.0107 3.0158 0.9719 0.1000 6.0984	\$ 1.6055 3.0158 0.9719 0.1000 5.6932	\$	1.6055 3.1258 0.9719 0.1000 5.8032
Overlapping Rates													
City Residents: City of Columbia State of Missouri County of Boone Road and Bridge Library Group Home Subtotal City Residents	\$.4100 .0300 .1200 .0500 .5271 .1146 6.6536	\$.4100 .0300 .1200 .0500 .5382 .1146 6.6867	\$.4100 .0300 .1200 .0500 .5382 .1146 6.7496	\$.4100 .0300 .1200 .0500 .5224 .1146 6.7126	\$.4100 .0300 .1200 .0500 .5088 .1146 7.2764	\$.4100 .0300 .1200 .0500 .3091 .1146 7.0892	\$.4100 .0300 .1200 .0500 .3091 .1146 7.1762	\$.4100 .0300 .1200 .0500 .3091 .1146 7.1325	\$.4100 .0300 .1200 .0500 .3091 .1146 7.1321	\$.4100 .0300 .1200 .0500 .3091 .1146 6.7269	\$.4100 .0300 .1200 .0500 .3091 .1146 6.8369
County Residents: Fire District Fire Dispatch Fund Fire Bond Less: City of Columbia (above) Differential Library Tax	\$.6010 .0289 .0000 (.4100) (.2235)	\$.6010 .0000 .0000 (.4100) (.2346)	\$.6342 .0000 .2451 (.4100) (.2291)	\$.6342 .0000 .2500 (.4100) (.2133)	\$.6342 .0000 .2500 (.4100) (.1997)	\$.6342 .0000 .2500 (.4100) .0000	\$.6342 .0000 .2500 (.4100) .0000	\$.6342 .0000 .2500 (.4100) .0000	\$.6342 .0000 .2500 (.4100) .0000	\$.6342 .0000 .2500 (.4100) .0000	\$.6342 .0000 .2500 (.4100) .0000
Total County Residents	\$	6.6500	\$ 6.6431	\$ 6.9898	\$ 6.9735	\$ 7.5509	\$ 7.5634	\$ 7.6504	\$ 7.6067	\$ 7.6063	\$ 7.2011	\$_	7.3111

Tax rates are reported on a calendar year basis. The 2020 calendar year tax levy was the rate levied to produce tax revenues for fiscal year 2021. Tax rate ceilings are adjusted each reassessment year and can only be increased by voter referendum.

All commercial real estate taxpayers pay an additional \$.61 per \$100 assessed valuation; all taxpayers within the special business district pay an additional \$.43 per \$100 assessed valuation.

Source: Boone County Clerk

Boone County Collector



2022-23 BUDGET

PROPERTY TAX LEVIES AND COLLECTIONS

	Collected	within	the
--	-----------	--------	-----

	Taxes Levied		of the Levy	Collections in	Total Collections to Date					
Fiscal Year	for the Fiscal Year	Amount	Percentage of Levy	Subsequent Years	Amount	Percentage of Levy				
2013	112,895,941	108,846,848	96.41%	4,036,710	112,883,558	99.99%				
2014	115,586,122	110,577,100	95.67%	4,987,076	115,564,176	99.98%				
2015	120,441,564	116,144,412	96.43%	4,272,328	120,416,740	99.98%				
2016	123,223,767	119,630,781	97.08%	3,430,467	123,061,248	99.87%				
2017	140,422,771	135,795,625	96.70%	3,064,019	138,859,644	98.89%				
2018	145,315,685	140,377,584	96.60%	4,174,465	144,552,049	99.47%				
2019	152,366,631	145,240,424	95.32%	6,441,338	151,681,762	99.55%				
2020	159,497,746	152,297,738	95.49%	5,463,864	157,761,602	98.91%				
2021	162,821,237	154,672,220	95.00%	2,281,434	156,953,654	96.40%				
2022	161,422,748	153,235,267	94.93%	0	153,235,267	94.93%				
2023 Budget	168,660,188	160,058,519	94.90%	0	160,058,519	94.90%				
2024 Forecast	173,725,996	164,865,971	94.90%	0	164,865,971	94.90%				

Boone County Clerk Accounting Data Source:



2022-23 BUDGET

IMPACT OF THE DISTRICT'S PROPERTY TAX RATE TO THE AVERAGE HOMEOWNER

Residential property is assessed at 19% of market value in order to determine assessed valuation. The assessed value is multiplied times the District's tax rate for each \$100 of value, in order to determine the property tax a homeowner pays. The Board of Education establishes the tax rate each August based on voter authorization and the calculation provded by the State Auditor's Office.

	2	2016-17	2017-18	2018-19	2019-20	:	2020-21	2021-22	rojected 2022-23
Average Value of a Home in Boone County		180,500	\$ 190,500	\$ 195,000	\$ 200,000	\$	232,500	\$ 250,000	\$ 250,000
x the level of assessment for residential property = Assessed Valuation		0.19 34,295	\$ 0.19 36,195	\$ 0.19 37,050	\$ 0.19 38,000	\$	0.19 44,175	\$ 0.19 47,500	\$ 0.19 47,500
/ by \$100 to determine tax base	\$	100	\$ 100	\$ 100	\$ 100	\$	100	\$ 100	\$ 100
= Value upon which the property tax is calculated	\$	343	\$ 362	\$ 371	\$ 380	\$	442	\$ 475	\$ 475
Tax Rate as set by the Board of Education									
Incidental Fund	\$	2.4923	\$ 2.0548	\$ 2.0518	\$ 2.0111	\$	2.0107	\$ 1.6055	\$ 1.6055
Teacher's Fund	\$	2.4788	\$ 2.9288	\$ 3.0188	\$ 3.0158	\$	3.0158	\$ 3.0158	\$ 3.1258
Capital Proejcts Fund	\$	0.1000	\$ 0.1000	\$ 0.1000	\$ 0.1000	\$	0.1000	\$ 0.1000	\$ 0.1000
Debt Service Fund	\$	0.9719	\$ 0.9719	\$ 0.9719	\$ 0.9719	\$	0.9719	\$ 0.9719	\$ 0.9719
Total Tax Levy	\$	6.0430	\$ 6.0555	\$ 6.1425	\$ 6.0988	\$	6.0984	\$ 5.6932	\$ 5.8032
Annual Property Tax	\$	2,072	\$ 2,192	\$ 2,276	\$ 2,318	\$	2,694	\$ 2,704	\$ 2,757







2022-23 BUDGET

TAX LEVY AND COST DATA FOR COMPARISON DISTRICTS

	Expenditures Per Student	Assessed Valuation per		Total Tax Lev	у
Comparison District	2020-21	ADA 2020-21	2019-20	2020-21	Change
Francis Howell	\$14,803	\$170	\$4.6480	\$4.6480	\$0.0000
Hazelwood	\$13,887	\$113	\$6.2688	\$6.2688	\$0.0000
Columbia **	\$17,994	\$147	\$6.0988	\$6.0984	\$0.0004
Park Hill	\$19,234	\$160	\$5.3955	\$5.3955	\$0.0000
Fort Zumwalt	\$15,559	\$159	\$4.8506	\$4.8506	\$0.0000
North Kansas City	\$17,693	\$118	\$6.2023	\$6.2023	\$0.0000
Independence	\$15,046	\$77	\$5.4977	\$5.4977	\$0.0000
Blue Springs **	\$15,847	\$113	\$5.5500	\$5.5500	\$0.0000
Wentzville	\$18,339	\$135	\$4.7586	\$4.7586	\$0.0000
Jefferson City **	\$14,487	\$156	\$4.6928	\$4.6928	\$0.0000
Springfield	\$17,438	\$162	\$4.1361	\$4.1361	\$0.0000
		•		•	
Average for all schools	\$16,393	\$137	\$5.2817	\$5.2817	\$0.0000

In order to use our data and financial information in a manner that clearly informs the stakeholders of the District, the Superintendent has established 10 comparison districts based on student demographics or locale. The information here provides important financial comparison which allows us to understand why our comparison districts may have different opportunities or restrictions in their budget planning and spending.

^{**} These districts have no Proposition C Waiver while the other districts have a full waiver. Proposition C is a statewide one cent sales tax for public schools. Districts without a Proposition C Waiver as allowed in RSMo. Section 164.013 share their revenues from this sales tax with property owners by reducing their operating tax levy by an amount equal to one half of the previous years Proposition C revenues collected. Local voters can approve a waiver of the sharing of revnues with a simple majority.



2022-23 BUDGET

ALTERNATIVE AND OTHER TAX REVENUES

State and local statute and policy provide for various tax revenues from various sources. The sources include those shown here, some of which vary significantly year to year while others are more stable. All revenues are critical to the financial viability of the District. The revenues below reflect the trend and projections of the alternative and other taxes of the District.

DESE					Projected	
Object		Actual	Actual	Actual	Actual	Budget
<u>Code</u>	<u>Description</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>
5113	Proposition C Sales Tax	\$ 18,097,029	\$ 18,460,443	\$ 20,211,127	\$ 22,448,991	\$ 23,263,299
5114	Financial Insitution/Intangible Tax	261,223	535,582	164,495	445,772	445,772
5115	M&M Surtax	2,191,192	2,416,182	2,398,801	2,384,174	2,384,174
5116	Payment in Lieu of Taxes (City)	414,616	1,503,383	1,795,934	1,493,052	1,493,052
5221	State Assessed Utilities	1,334,863	1,399,502	1,486,948	1,463,003	1,463,003
5234	County Stock Insurance	83,684	573,027	229,937	410,460	410,460
	Total Alternative/Other Taxes	\$ 22,382,607	\$ 24,888,119	\$ 26,287,242	\$ 28,645,452	\$ 29,459,760

5113 Proposition C Sales Taxes are collected by the state through a 1% sales tax on goods and then distributed to school districts based on the Average Daily Attendance. Payment is based on previous years' Weighted Average Daily Attendance (WADA). No less than 75% of half of the funds must be placed in the Teachers Fund and the balances are to be placed in the Incidental Fund.

5114 Financial Institution (Intangible) Taxes are levied on the intangible assets of financial institutions, such as banks and savings and loans associations and are placed into revenue funds at the discretion of the Board per RSMo Section 165.011.

5115 M&M Surtax revenues are a replacement tax on commercial real estate intended to replace previously lost revenues due to the elimination of a manufacturing business inventory tax. These taxes are placed into revenue funds at the discretion of the Board per RSMo Section 165.011.

5116 In Lieu of Tax revenues are paid on property that has been removed from the tax roles and include TIF surplus revenues. These taxes are placed into revenue funds at the discretion of the Board per RSMo Section 165.011, other than TIF surplus which is placed based on the adjusted tax levy.

5221 State Assessed Railroad and Utility Tax revenues are paid on the assessed valuation of railroad and utility properties as assessed by the state. This includes private car tax, as well as delinquent and protested SAUT, but does not include locally assessed railroad and utility property. These taxes are placed into revenue funds based on purpose when collected and as directed by the state.

5234 County Stock Insurance revenues are from proceeds of taxes paid by domestic insurance companies on premiums written per RSMo Section 143.330. These taxes are placed into revenue funds based on the adjusted tax levy.



2022-23 BUDGET

BOND SCHEDULE SUMMARY OF GENERAL OBLIGATION BONDS BONDS OUTSTANDING AS OF JUNE 30, 2022

Fiscal <u>Year</u>	<u>Maturity</u>	;	September <u>Interest</u>	March Interest	<u>Interest</u>	March <u>Principal</u>	Total Interest and <u>Principal</u>
2023	\$ 15,410,000	\$	5,056,845	\$ 5,026,048	\$ 10,082,893	\$ 15,410,000	\$ 25,492,893
2024	\$ 16,030,000	\$	4,663,129	\$ 4,663,129	\$ 9,326,258	\$ 16,030,000	\$ 25,356,258
2025	\$ 15,315,000	\$	4,298,354	\$ 4,298,354	\$ 8,596,708	\$ 15,315,000	\$ 23,911,708
2026	\$ 16,310,000	\$	3,923,454	\$ 3,923,454	\$ 7,846,908	\$ 16,310,000	\$ 24,156,908
2027	\$ 17,315,000	\$	3,549,504	\$ 3,549,504	\$ 7,099,008	\$ 17,315,000	\$ 24,414,008
2028	\$ 17,670,000	\$	3,255,946	\$ 3,255,946	\$ 6,511,893	\$ 17,670,000	\$ 24,181,893
2029	\$ 12,250,000	\$	2,990,255	\$ 2,990,255	\$ 5,980,510	\$ 12,250,000	\$ 18,230,510
2030	\$ 26,165,000	\$	2,820,638	\$ 2,820,638	\$ 5,641,275	\$ 26,165,000	\$ 31,806,275
2031	\$ 20,680,000	\$	2,370,897	\$ 2,370,897	\$ 4,741,794	\$ 20,680,000	\$ 25,421,794
2032	\$ 22,480,000	\$	2,079,491	\$ 2,079,491	\$ 4,158,981	\$ 22,480,000	\$ 26,638,981
2033	\$ 23,635,000	\$	1,732,144	\$ 1,732,144	\$ 3,464,288	\$ 23,635,000	\$ 27,099,288
2034	\$ 23,010,000	\$	1,351,821	\$ 1,351,821	\$ 2,703,641	\$ 23,010,000	\$ 25,713,641
2035	\$ 20,465,000	\$	978,591	\$ 978,591	\$ 1,957,181	\$ 20,465,000	\$ 22,422,181
2036	\$ 17,695,000	\$	641,228	\$ 641,228	\$ 1,282,456	\$ 17,695,000	\$ 18,977,456
2037	\$ 8,980,000	\$	315,566	\$ 315,566	\$ 631,131	\$ 8,980,000	\$ 9,611,131
2038	\$ 7,090,000	\$	182,466	\$ 182,466	\$ 364,931	\$ 7,090,000	\$ 7,454,931
2039	\$ 4,300,000	\$	77,906	\$ 77,906	\$ 155,813	\$ 4,300,000	\$ 4,455,813
2040	\$ 2,075,000	\$	20,750	\$ 20,750	\$ 41,500	\$ 2,075,000	\$ 2,116,500
2041	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -
2042	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -
Totals	\$ 286,875,000	\$	40,308,982	\$ 40,278,185	\$ 80,587,167	\$ 286,875,000	\$ 367,462,167

NOTE: Excludes amounts to be paid from refunding escrows and COPS.

See pages 248-250 for capital projects currently being completed with proceeds from bond funds



2022-23 BUDGET

RATIO OF GENERAL BONDED DEBT OUTSTANDING

Year Ended June 30,	Assessed Value	General Obligation Bonds (1)	Less Debt Service Funds (2)	Net General Bonded Debt	Ratio of Net Bonded Debt To Assessed Value	Net Bonded Debt Per Capita	Bonded Debt as a Percentage of Personal Income
2013	2,089,930,234	197,505,539	19,613,748	177,891,791	.085	1,251	2.17%
2014	2,131,051,867	236,793,745	20,346,256	216,447,489	.102	1,516	1.84%
2015	2,195,114,886	291,262,022	45,481,106	245,780,916	.112	1,704	1.70%
2016	2,257,981,004	318,734,088	47,844,848	270,889,240	.120	1,864	1.61%
2017	2,327,173,948	289,148,971	21,733,684	267,415,287	.115	1,816	1.69%
2018	2,403,178,367	355,141,033	66,152,839	288,988,194	.120	1,960	1.71%
2019	2,483,979,026	373,443,601	67,156,146	306,287,455	.123	2,078	1.72%
2020	2,618,679,417	360,880,115	65,454,337	295,425,778	.130	2,250	1.52%
2021	2,673,348,589	332,075,766	32,336,441	299,739,325	.112	2,063	1.50%
2022	283,888,374	312,967,000	28,407,332	284,559,668	1.002	1,958	1.58%
2023 Budget	2,909,778,583	286,875,000	32,351,288	254,523,712	.087	1,752	1.76%
2024 Forecast	2,997,071,841	311,465,000	37,237,514	274,227,486	.091	1,887	1.64%

Details regarding the District's outstanding debt can be found on pages 17-20.

See demographics and economic statistics schedule for personal income and population data.

Source:

Boone County Clerk Financial Statements Census Data

⁽¹⁾ General bonded debt, net of original discounts and premiums.

⁽²⁾ This is the amount restricted for debt service principal payments.

^{*}Population figures are estimated; the Columbia Public School District includes the City of Columbia and adjacent territory.



2022-23 BUDGET

RATIO OF OUTSTANDING DEBT BY TYPE

Year Ended June 30,	General Obligation Bonds (1)	Certificates of Participation - Energy Lease	Certificates of Participation - Capital Leases	Total Certificates of Participation	Total Outstanding Debt	Debt As A Percentage of Personal Income	Debt Per Capita
2013	197,505,539	2,400,000	8,730,000	11,130,000	208,635,539	1.85%	1,467
2014	236,793,745	2,280,000	8,430,000	10,710,000	247,503,745	1.61%	1,734
2015	291,262,022	2,145,000	8,125,000	10,270,000	301,532,022	1.36%	2,090
2016	318,734,088	1,990,000	7,815,000	9,805,000	328,539,088	1.29%	2,261
2017	289,148,971	-	10,542,000	10,542,000	299,690,971	1.45%	2,035
2018	355,141,033	-	9,461,301	9,461,301	364,602,334	1.19%	2,509
2019	326,700,399	-	8,363,282	8,363,282	335,063,681	1.30%	2,306
2020	299,232,000	-	7,242,872	7,242,872	306,474,872	1.46%	2,109
2021	339,032,000	-	6,110,000	6,110,000	345,142,000	1.30%	2,375
2022	312,967,000	-	5,825,000	5,825,000	318,792,000	1.41%	2,194
2023 Budget	286,875,000	-	5,525,000	5,525,000	292,400,000	1.53%	2,012
2024 Forecast	311,465,000	-	5,215,000	5,215,000	316,680,000	1.42%	2,179

Details regarding the District's outstanding debt can be found on pages 17-20.

Source: Financial Statements Census Data

⁽¹⁾ General bonded debt, net of original discounts and premiums.



2022-23 BUDGET

LEGAL DEBT MARGIN INFORMATION

Year Ended June 30,	Assessed Value	Legal Debt Limit*	Indebtedness**	Legal Debt Margin	Total Net Debt Applicable To Debt Margin As A Percentage of Debt Limit
2013	2,089,930,234	313,489,535	169,788,252	143,701,283	54.2%
2014	2,131,051,867	319,657,780	204,955,744	114,702,036	64.1%
2015	2,195,114,886	329,267,233	228,910,894	100,356,339	69.5%
2016	2,257,981,004	338,697,151	250,887,152	87,809,999	74.1%
2017	2,327,173,948	349,076,092	248,498,316	100,577,776	71.2%
2018	2,403,178,367	360,476,755	265,529,161	94,947,594	73.7%
2019	2,483,979,026	372,596,854	282,915,854	89,681,000	75.9%
2020	2,618,679,417	392,801,913	273,577,663	119,224,250	69.6%
2021	2,673,348,589	401,002,288	299,739,325	101,262,963	74.7%
2022	2,838,808,374	425,821,256	284,559,668	141,261,588	66.8%
2023 Budget	2,909,778,583	436,466,787	254,523,712	181,943,075	58.3%
2024 Forecast	2,997,071,941	449,560,791	274,227,486	175,333,305	61.0%

^{*} Legal Debt Limit is 15% of assessed valuation.

Boone County Clerk Financial Statements Source:

^{**} Indebtedness is the balance of outstanding general obligation bonds, less the fund balance of the Debt Service fund.



2022-23 BUDGET







2022-23 BUDGET

Compensation





2022-23 BUDGET





2022-23 BUDGET

COMPENSATION OVERVIEW

Transparency is a value of the organization and is lived through the budget document which establishes and authorizes salary rates and ranges for every compensation opportunity an employee realizes. Included in this section are the salary schedules negotiated and authorized by the Board of Education, as well as individual stipends and rates of pay for all other duties. Corresponding work calendars are provided by position indicating number of days to be worked and paid in 2022-23.

In the business of public education, it is expected the largest single expenditures of the District will be salaries and benefits of personnel. The total budgeted salaries for all funds in 2022-23 are

\$161,527,097, of which \$156,571,486 are in the Operating Funds. Salaries budgeted in the Operating Fund are nearly 60% of the total operating budget. These salaries include those paid for the primary daily duties of personnel in the District, as well as extra duty compensation for various duties and designations, summer school, overtime, and payout of earned leave and more.



Columbia Public Schools values experience and education and prioritizes both in the development and improvement of salary schedules in positions where both are believed to improve an employee's impact to the District. Salary schedules are generally designed to provide larger increases in the earlier years of an employee's career in order to provide greater lifetime earnings.

Most salary schedules are designed using indexes which are applied to a base rate of pay to establish the various cells on the schedule. For example, a base rate of pay of \$15.00 per hour and an index in a higher grade/column and several more years of experience might be 1.25 making the rate in the higher grade and years equal to \$18.75. This approach allows for a systemic improvement of all rates on a schedule when the base pay is improved.

Data from the 10 selected comparison school districts of the District is gathered and used when designing and improving salary schools for instructional staff. Local comparisons are used for other positions.

Annually, the Board of Education determines whether to allow advancement on the schedule for a year of additional experience. In addition to a step for experience, the Board of Education considers if and how each salary schedule might be improved as part of the budgeting process. The cost of allowing steps for experience and improving salary schedules are reviewed for their long-term impact and sustainability as a part of the five-year budget planning model.

The following pages detail the authorized compensation and work calendars for the 2022-23 fiscal year.



2022-23 BUDGET

Highly Qualified Staff

Teacher and Staff Awards

- ACS Division of Chemical Education 2021 Midwest Region Award for Excellence in High School Teaching
- National School Public Relations Association Golden Achievement Awards
- Missouri Council of Career and Technical Education Assistant Administrator of the Year Award
- Presidential Award for Excellence in Mathematics and Science Teaching
- Missouri State Teachers Association (MSTA) Northeast Region Elementary Teacher of the Year Award
- Missouri Interscholastic Athletic Administrators Association (MIAAA) Northeast Region Middle School Athletic Director of the Year Award

District Awards



Certificate of Excellence in Financial Reporting by Association of School Business Officials



Certificate of Achievement for Excellence in Financial Reporting by Government Finance Officials Association



Meritorious Budget Award by Association of School Business Officials International



Efficient and Healthy Schools Award by the Department of Energy, the Environmental Protection Agency, and the Department of Education

Professional Development Work of Teachers

- AVID
- Everyday Math
- Benchmark Plus
- Project Lead The Way
- Safe Crisis Management
- AIMSweb+
- Advanced Placement
- Standards Referenced Grading
- Digital Citizenship
- Multi-Tiered Systems of Support
- Equity
- · Restorative Practices
- iReadv
- Math Leadership Teams
- Virginia Model of Threat Assessment







Teachers spend an estimated 65,000 hours in professional development and training annually

951 teachers hold a master's degree—that is 72% of the total teaching staff

26 teachers hold a doctorate degree



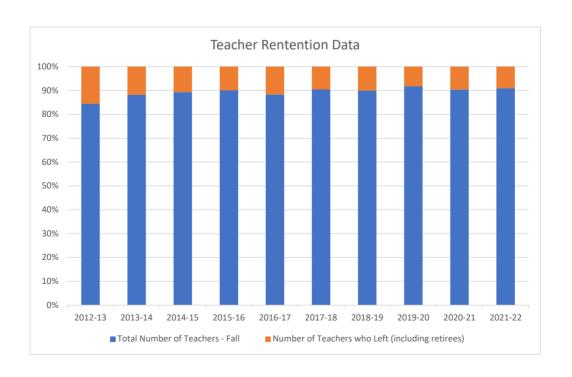
- 8 teachers hold National Board Professional Teaching Certification
- 47 employees hold a Certificate of Clinical Competence in Audiology or Speech Language Pathology
- 10 employees hold National Certification in School Psychology



2022-23 BUDGET

TEACHER RETENTION ANALYSIS School Years 2012-13 to 2021-22

School Year	Total Number of Teachers - Spring	Total Number of Teachers - Fall	Number of Teachers who Left (including retirees)	Number of Teachers who Retired	% Retained
2012-13	1,146	967	179	40	84.38%
2013-14	1,163	1,026	137	47	88.22%
2014-15	1,196	1,068	128	22	89.30%
2015-16	1,208	1,088	120	26	90.07%
2016-17	1,223	1,080	143	23	88.31%
2017-18	1,246	1,127	119	23	90.45%
2018-19	1,284	1,155	129	26	89.95%
2019-20	1,251	1,148	103	38	91.77%
2020-21	1,493	1,350	143	43	90.42%
2021-22	1,499	1,363	136	42	90.93%





2022-23 BUDGET

COMPENSATION SUMMARY - ALL FUNDS

		2021-22 udget Total	2021-22 FTE		2021-22 Projected	2021-22 FTE		2022-23 udget Total	2022-23 FTE	Percentage
	_	All Funds	Totals	_	Actual	Totals	_	All Funds	Totals	of Total
Classroom Teachers	\$	72,308,925	1,277.42	\$	69,890,130	1,276.86	\$	73,456,900	1,280.86	46.95%
Title I Classroom Teachers	\$	1,350,047	20.80	\$	1,569,383	24.85	\$	1,644,086	24.85	0.88%
Guidance Counselors	\$	3,897,399	66.80	\$	3,899,522	67.70	\$	4,205,140	70.70	2.53%
Media Specialists	\$	2,282,882	36.80	\$	2,171,110	36.80	\$	2,274,455	36.80	1.48%
Fellow & Instructional Mentors (Clinical Associates)	\$	600,053	9.50	\$	879,770	14.50	\$	921,647	14.50	0.39%
Building Level Dept Chairs and Coordinators	\$	913,851	14.45	\$	1,013,440	16.00	\$	1,061,680	16.00	0.59%
PreSchool Teachers - Locally funded	\$	1,229,675	21.00	\$	1,142,862	20.00	\$	1,197,262	20.00	0.80%
PreSchool Teachers - Title I funded	\$	431,497	8.00	\$	482,502	9.00	\$	505,470	9.00	0.28%
Early Childhood Special Education Teachers & Prof Support	\$	1,654,996	30.36	\$	1,458,417	25.29	\$	1,526,963	25.29	1.07%
Special Education Diagnosticians & Process Coordinators	\$	2,544,342	37.53	\$	2,409,852	36.62	\$	2,524,560	36.62	1.65%
Speech Language Pathologists & Audiologists	\$	2,650,808	46.47	\$	2,563,290	45.67	\$	2,685,303	45.67	1.72%
School Psychologists, Psych Examiners & Psych Interns	\$	1,308,354	22.00	\$	1,326,625	21.60	\$	1,383,670	21.60	0.85%
Parent Educators	\$	861.042	17.00	\$	876,789	16.14	\$	966.958	16.14	0.56%
Outreach Counselors	\$	932,023	16.00	\$	853,784	14.00	\$	892,205	14.00	0.61%
Social Workers (non- ECSE)	\$	135,983	2.00	\$	156,114	3.00	\$	163,140	3.00	0.09%
Occupational & Physical Therapists	\$	1,523,687	20.99	\$	1,593,770	22.85	\$	1,755,431	24.65	0.99%
Home School Communicators	\$	1,476,591	29.00	\$	1,405,683	28.00	\$	1,464,407	28.00	0.96%
Principals and Assistant Principals	\$	7,207,570	73.00	\$	7.615.480	82.00	\$	7,965,621	84.00	4.68%
Coordinators and Supervisors	Ф \$	4,101,735	26.00	э \$	2,633,500	24.96	\$	2,872,505	25.96	2.66%
Central Office Certificated Administrators	\$	699.863	4.00	э \$	852.180	5.00	Ф \$	886.268	5.00	0.45%
					,					
Office & Technology Services Support Staff Hourly	\$	8,440,197	221.31	\$	8,332,967	221.94	\$	9,065,435	221.94	5.48%
Nurses (LPNs in Support)	\$	1,727,350	34.10	\$	1,775,664	35.50	\$	1,835,043	35.50	1.12%
Support and Professional Staff Salaried	\$	5,684,277	77.46	\$	7,710,412	100.39	\$	8,068,830	101.39	3.69%
Grant, ECA and Adult Ed Funded Professionals	\$	850,000	15.50	\$	916,440	19.55	\$	953,098	18.55	0.55%
Custodial Staff	\$	5,004,579	152.31	\$	4,466,781	131.85	\$	4,970,812	131.85	3.25%
Grounds and Specialized Maintenance Staff	\$	2,499,225	43.00	\$	2,090,443	45.00	\$	2,276,296	45.00	1.62%
Instructional Aides, CL Aides, LPNs, Paraprofessionals	\$	7,663,552	276.35	\$	8,257,482	340.15	\$	9,283,230	348.15	4.98%
Nutrition Services Personnel	\$	3,300,763	115.78	\$	3,330,617	119.08	\$	3,730,291	119.08	2.14%
Substitutes	\$	20,000	N/A	\$	10,155	N/A	\$	20,000	N/A	0.01%
Extra Duty Days	\$	600,000	N/A	\$	501,934	N/A	\$	505,000	N/A	0.39%
Supplemental Pay	\$	555,000	N/A	\$	493,800	N/A	\$	490,000	N/A	0.36%
Summer School	\$	4,000,000	N/A	\$	4,000,000	N/A	\$	4,000,000	N/A	2.60%
Category I Stipends - MSHSAA activity	\$	1,650,000	N/A	\$	1,647,971	N/A	\$	1,837,480	N/A	1.07%
Category II Stipends - Club Sponsors	\$	140,000	N/A	\$	140,154	N/A	\$	140,000	N/A	0.09%
Category III Stipends - Administrative	\$	632,515	N/A	\$	882.265	N/A	\$	882.265	N/A	0.41%
Category IV Stipends - NBC/CCC and NCSP Stipend	\$	205,000	N/A	\$	199,530	N/A	\$	205,000	N/A	0.13%
Category V Stipends - CTE activity	\$	66,450	N/A	\$	75,550	N/A	\$	76,650	N/A	0.04%
General Supervision Stipends	\$	62,000	N/A	\$	62,000	N/A	\$	62,000	N/A	0.04%
Overtime	\$	500,000	N/A	\$	750,000	N/A	\$	750,000	N/A	0.32%
Temporary/Seasonal Employees	\$	100.000	N/A	\$	100.000	N/A	\$	100.000	N/A	0.06%
	\$		N/A N/A	\$,		\$		N/A N/A	0.06%
Sick Leave/Vacation Payout for Retirees (prior year)	-	100,000			750,000	N/A		750,000		
Homebound Instruction	\$	40,000	N/A	\$	15,000	N/A	\$	20,000	N/A	0.03%
Other Payrolls (including PD, etc.)	\$	2,026,217	N/A	\$	776,175	N/A	\$	1,001,996	N/A	1.32%
Early Retirement Incentive	\$	50,000	N/A	\$	184,000	N/A	\$	150,000	N/A	0.03%
Totals	\$	154,028,447	2,714.93	\$	152,263,543	2,804.30	\$	161,527,097	2,824.10	100.00%

These estimations are based on query data extracted from the payroll system. The costs will not be exact but are a close approximation of the expected pay by category.



2022-23 BUDGET

NUMBER OF EMPLOYEES BY FUNCTION

Full-Time Equivalent Employees as of June 30,

	0040	0040	0044	0045	0040	0047	0040	0040	0000	0004	Projected	Forecast
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Instruction												
Regular Instruction	973.55	995.59	1,051.56	1,034.08	1,045.95	1,106.32	1,107.24	1,113.44	1,049.71	1,135.79	1,123.23	1,134.38
Special Education	432.31	429.80	429.63	443.99	443.13	508.68	541.06	429.98	411.41	442.97	459.49	472.49
Vocational Instruction	43.69	37.04	46.58	26.27	45.25	42.00	45.49	42.02	48.95	43.26	46.10	47.10
Total Instruction	1,449.55	1,462.43	1,527.77	1,504.34	1,534.33	1,657.00	1,693.79	1,585.44	1,510.07	1,622.02	1,628.82	1,653.97
Support Services												
Guidance and Counseling	179.51	186.97	210.01	205.82	221.96	148.60	159.36	270.10	277.67	300.37	304.21	313.01
Improvement of Instruction	126.03	143.53	156.32	152.42	174.80	183.49	179.35	136.78	142.05	143.85	146.49	147.49
General Administration	22.34	23.47	23.59	25.25	27.34	27.59	27.76	89.43	92.76	94.76	98.76	98.76
Building Administration	167.42	173.01	176.72	176.54	180.39	170.78	158.28	164.96	169.32	181.93	179.69	181.69
Business, Central Services	15.00	13.00	13.00	13.00	13.00	13.00	13.00	14.00	14.00	14.00	13.00	13.00
Operation of Plant	205.34	210.49	210.49	209.60	191.91	204.13	211.36	210.90	217.15	219.81	205.86	205.86
Pupil Transportation	1.00	2.25	1.25	1.25	1.25	1.25	1.25	1.00	1.00	1.00	1.00	1.00
Community Services	70.87	74.00	71.92	75.80	75.90	80.39	77.36	80.37	81.48	86.23	88.37	88.37
Special Funded Programs	This inforr	nation was not gat	hered during this ti	ime period	175.89	164.08	181.07	154.81	158.39	126.54	133.63	132.63
Total Support Services	787.51	826.72	863.30	859.68	1,062.44	993.31	1,008.79	1,122.35	1,153.82	1,168.49	1,171.01	1,181.81
Total Employees	2,237.06	2,289.15	2,391.07	2,364.02	2,596.77	2,650.31	2,702.58	2,707.79	2,663.89	2,790.51	2,799.83	2,835.78



2022-23 BUDGET

EXTRA-DUTY STIPENDS - DESCRIPTORS

<u>Category I Stipends – MSHSAA Related Activities</u>

Category I Stipends include coach or sponsor positions for which points are awarded upon the fulfillment of eight criteria descriptors. These positions have been "standardized" for the District. The responsibilities and expectations are the same for each high school, middle school and elementary school.

In addition to the MSHSAA related activities, the District also has established pay rates for intramurals and off-season responsibilities. Intramural stipends are included in the schedule.

Longevity points are given for experience on the Category I schedule. Experience is granted for experience within the District only. Each longevity point is worth \$130 and is applied annually after the accumulation of three years in the particular sport or area. Employees leaving the District and returning are placed at the beginning of the schedule and begin earning longevity from that placement.

<u>Category II Stipends - Club Sponsors of Student Activities</u>

Category II Stipends include sponsors of student clubs that serve to be co-curricular and/or enhance the current educational programs. These school clubs meet before or after school.

For the activity specified, appropriate points are awarded for each of five criteria descriptors standardized across the District. Points are assigned according to a given formula based on specific criteria.

Category III Stipends – Administrative Stipends

Category III Stipends include activities or responsibilities that require time outside of the school day for co-curricular or extracurricular activities that are in support of the educational program of a school.

A stipend is recommended by a member of the Superintendent's Cabinet and approved by the Board of Education after identification of budget source and alignment with similar stipends.

Category IV Stipends - Professional Designation and Certification Stipends

Category IV Stipends are paid to eligible professional staff with the designations in areas that require extra study and are known to improve instruction and services provided to students.

A stipend is recommended by a member of the Superintendent's Cabinet and approved by the Board of Education after identification of budget source and alignment with similar stipends.



2022-23 BUDGET

Category V Stipends - Career and Technical Education Activity Stipends

Category V Stipends include activities or responsibilities that require time outside of the school day for co-curricular or extracurricular activities that are in support of the educational program of the Career and Technical Education programs.

A stipend is recommended by a member of the Superintendent's Cabinet and approved by the Board of Education after identification of budget source and alignment with similar stipends.

FOR INFORMATION ONLY

Extended Contract Days

Currently, the administration of the Columbia Public Schools utilizes "extended" day contracts for employees whose responsibilities begin earlier than the first day of the teaching contract or extend beyond the end of the school year.

Extended day contracts are provided to employees recommended by the Assistant Superintendent of the designated area for duties directly associated with the employee's professional contract, with final approval from the Superintendent of Schools upon appropriate budget identification.

All new extended day contracts authorized after July 1, 2010 are paid on a per diem basis to a capped rate of \$230 per day. Extended days contracted prior to July 1, 2010 are grandfathered on the schedule that does not cap.

General Supervision Stipends

General Supervision Stipends are provided to building employees who supervise students during the "non-contractual" time, which is typically before and after the school day. The stipends are paid at a rate of \$13.00 per hour. Each school has a specific number of hours allocated to their building for general supervision.



2022-23 BUDGET

CATEGORY I STIPENDS

						Criteria							In	dividual				In	dividual							
Consult ou A attivitus		Docition	2024 22	2022 22	11	#1	42				щС	#7	40	Total	Value per		end Base	20	21-22 Total	Value per point		end Base	_	2-23 Total	l	r (Decr) in
Sport or Activity		Position	2021-22	2022-23	Level	#1	#2	#3	#4	#5	#6	#/	#8	Pts	point 2021-22	Kate	e 2021-22		Budget	2022-23	Kate	e 2022-23		Budget	2022	2-23 Budget
HIGH SCHOOL ATHLETICS																										
Baseball	Α	Head Coach	3	3	HS	9	2	6	5	4	3	3	8	40	\$130	\$	5,200	\$	15,600	\$140	\$	5,600	\$	16,800	\$	1,200
Baseball	Α	Asst. Coach	6	9	HS	9	2	1	3	3	0	3	7	28	\$130	\$	3,640	\$	21,840	\$140	\$	3,920	\$	35,280	\$	13,440
Basketball - Boys	Α	Head Coach	3	3	HS	10	2	10	9	2	3	5	11	52	\$130	\$	6,760	\$	20,280	\$140	\$	7,280	\$	21,840	\$	1,560
Basketball - Boys	Α	Asst. Head	3	3	HS	10	2	3	5	2	1	5	9	37	\$130	\$	4,810	\$	14,430	\$140	\$	5,180	\$	15,540	\$	1,110
Basketball - Boys	Α	Asst. Coach	6	9	HS	8	2	1	3	2	0	3	8	27	\$130	\$	3,510	\$	21,060	\$140	\$	3,780	\$	34,020	\$	12,960
Basketball - Girls	Α	Head Coach	3	3	HS	10	2	10	9	2	3	5	11	52	\$130	\$	6,760	\$	20,280	\$140	\$	7,280	\$	21,840	\$	1,560
Basketball - Girls	Α	Asst. Head	3	3	HS	10	2	3	5	2	1	5	9	37	\$130	\$	4,810	\$	14,430	\$140	\$	5,180	\$	15,540	\$	1,110
Basketball - Girls	Α	Asst. Coach	6	9	HS	8	2	1	3	2	0	3	8	27	\$130	\$	3,510	\$	21,060	\$140	\$	3,780	\$	34,020	\$	12,960
Basketball-DHS Boys	Α	Head Coach	0	0	HS	10	2	10	9	2	3	5	11	52	\$130	\$	6,760	\$		\$140	\$	7,280	\$	-	\$	-
Basketball-DHS Boys	Α	Asst. Coach	0	0	HS	10	2	3	5	2	0	5	9	36	\$130	\$	4,680	\$	-	\$140	\$	5,040	\$	-	\$	_
Basketball-DHS Girls	Α	Head Coach	0	0	HS	10	2	10	9	2	3	5	11	52	\$130	\$	6,760	\$	-	\$140	\$	7,280	\$	-	\$	_
Basketball-DHS Girls	Α	Asst. Coach	0	0	HS	10	2	3	5	2	0	5	9	36	\$130	\$	4,680	\$	-	\$140	\$	5,040	\$	-	\$	_
Cheerleading	Α	Coordinator	3	3	HS	2	0	1	1	1	3	0	2	10	\$130	\$	1,300	\$	3,900	\$140	\$	1,400	\$	4,200	\$	300
Cheerleading/Winter Sports	Α	Coach	6	9	HS	6	1	1	1	1	0	4	2	16	\$130	\$	2,080	\$	12,480	\$140	\$	2,240	\$	20,160	\$	7,680
Cheerleading/Fall Sports	Α	Coach	6	9	HS	4	1	1	1	1	0	3	2	13	\$130	\$	1,690	\$	10,140	\$140	\$	1,820	\$	16,380	\$	6,240
Compliance & Academic Support					/2.40										4420		0.750	,	0.750	4440	_	10.500	٠,	40.500		750
(All Schools - Full Yr)	Α	Coach	1	1	HS/MS			FIZ	it an	nour	π			75	\$130	\$	9,750	\$	9,750	\$140	\$	10,500	\$	10,500	\$	750
Cross Country–Boys & Girls	Α	Head Coach	3	3	HS	8	5	5	3	1	2	4	6	34	\$130	\$	4,420	\$	13,260	\$140	\$	4,760	\$	14,280	\$	1,020
Cross Country–Boys & Girls	Α	Asst Coach	6	6	HS	7	4	0	1	1	0	3	4	20	\$130	\$	2,600	\$	15,600	\$140	\$	2,800	\$	16,800	\$	1,200
Dance	Α	Coach	3	3	HS	9	2	3	3	1	0	0	2	20	\$130	\$	2,600	\$	7,800	\$140	\$	2,800	\$	8,400	\$	600
Football	Α	Head Coach	3	3	HS	11	2	10	9	4	7	3	9	55	\$130	\$	7,150	\$	21,450	\$140	\$	7,700	\$	23,100	\$	1,650
Football	Α	Asst. Head Coach	6	6	HS	11	2	5	7	4	1	3	8	41	\$130	\$	5,330	\$	31,980	\$140	\$	5,740	\$	34,440	\$	2,460
Football	Α	Asst. Coach	18	21	HS	11	2	3	5	4	0	3	5	33	\$130	\$	4,290	\$	77,220	\$140	\$	4,620	\$	97,020	\$	19,800
Golf - Boys	Α	Coach	3	3	HS	9	2	3	3	2	1	3	1	24	\$130	\$	3,120	\$	9,360	\$140	\$	3,360	\$	10,080	\$	720
Golf - Boys	Α	Asst, Coach	0	3	HS	9	2	1	1	1	0	3	1	18	\$130	\$	2,340	\$	-	\$140	\$	2,520	\$	7,560	\$	7,560
Golf – Girls	Α	Coach	3	3	HS	9	2	3	3	2	1	3	1	24	\$130	\$	3,120	\$	9,360	\$140	\$	3,360	\$	10,080	\$	720
Golf – Girls	Α	Asst. Coach	0	3	HS	9	2	1	1	1	0	3	1	18	\$130	\$	2,340	\$	-	\$140	\$	2,520	\$	7,560	\$	7,560
MSHSAA Academic Team	Α	Sponsors	3	3	HS	3	1	1	1	0	0	3	4	13	\$130	\$	1,690	\$	5,070	\$140	\$	1,820	\$	5,460	\$	390
Off Season Coaching	Α	Coach, Asst Coach	90	90	HS		Flat A	mou	nts v	aried	by se	eason	& sp	ərt	\$130	\$20	00-\$400	\$	36,000	\$140	\$20	00-\$400	\$	36,000	\$	-
Pompon	Α	Coach	3	3	HS	9	2	3	3	1	0	0	2	20	\$130	\$	2,600	\$	7,800	\$140	\$	2,800	\$	8,400	\$	600
Soccer – Boys	Α	Head Coach	3	3	HS	9	2	6	5	3	3	4	7	39	\$130	\$	5,070	\$	15,210	\$140	\$	5,460	\$	16,380	\$	1,170



2022-23 BUDGET

CATEGORY I STIPENDS

									Crit	eria			\neg				ndividual				dividual			
Sport or Activity		Position	2021-22	2022-23	Level	#1	#2	#3	#4	#5	#6	#7	#8	Total Pts	Value per point 2021-22		end Base e 2021-22	2021-22 Tota Budget	Value per point 2022-23		end Base 2022-23	 22-23 Total Budget		r (Decr) in 2-23 Budget
Soccer – Boys	Α	Asst. Coach	6	9	HS	9	2	1	1	3	0	4	7	27	\$130	Ś	3,510			Ś	3,780	34,020	Ś	12,960
Soccer – Girls		Head Coach	3	3	HS	9	2	6	5	3	3	4	7	39	\$130	\$	5,070	· /		\$	5,460	 16,380	Ś	1,170
Soccer – Girls	Α	Asst. Coach	6	9	HS	9	2	1	1	3	0	4	7	27	\$130	\$	3,510	<u> </u>		\$	3,780	\$ 34,020	\$	12,960
Softball	Α	Head Coach	3	3	HS	9	2	6	5	4	3	3	8	40	\$130	\$	5,200	\$ 15,60	0 \$140	\$	5,600	\$ 16,800	\$	1,200
Softball	Α	Asst. Coach	6	9	HS	9	2	1	3	3	0	3	7	28	\$130	\$	3,640	\$ 21,84	0 \$140	\$	3,920	\$ 35,280	\$	13,440
Swimming – Boys	Α	Head Coach (all HS)	1	1	HS	12	4	10	7	3	3	5	13	57	\$130	\$	7,410	\$ 7,41	\$140	\$	7,980	\$ 7,980	\$	570
Swimming – Boys	Α	Asst. Coach (all HS)	1	2	HS	8	3	1	1	2	0	5	10	30	\$130	\$	3,900	\$ 3,90	\$140	\$	4,200	\$ 8,400	\$	4,500
Swimming - Boys Diving	Α	Asst. Coach (all HS)	1	1	HS	0	3	0	0	0	0	3	3	9	\$130	\$	1,170	\$ 1,17	\$140	\$	1,260	\$ 1,260	\$	90
Swimming – Girls	Α	Head Coach (all HS)	1	1	HS	12	4	10	7	3	3	5	13	57	\$130	\$	7,410	\$ 7,41	\$140	\$	7,980	\$ 7,980	\$	570
Swimming – Girls	Α	Asst. Coach (all HS)	1	2	HS	8	3	1	1	2	0	5	10	30	\$130	\$	3,900	\$ 3,90	\$140	\$	4,200	\$ 8,400	\$	4,500
Swimming - Girls Diving	Α	Asst. Coach (all HS)	1	1	HS	0	3	0	0	0	0	3	3	9	\$130	\$	1,170	\$ 1,17	\$140	\$	1,260	\$ 1,260	\$	90
Tennis – Boys	Α	Coach	3	3	HS	9	2	3	3	2	1	3	3	26	\$130	\$	3,380	\$ 10,14	\$140	\$	3,640	\$ 10,920	\$	780
Tennis – Boys	Α	Asst. Coach	0	3	HS	9	2	1	1	1	0	3	1	18	\$130	\$	2,340	\$	- \$140	\$	2,520	\$ 7,560	\$	7,560
Tennis – Girls	Α	Coach	3	3	HS	9	2	3	ω	2	1	3	3	26	\$130	\$	3,380	\$ 10,14	\$140	\$	3,640	\$ 10,920	\$	780
Tennis – Girls	Α	Asst. Coach	0	3	HS	9	2	1	1	1	0	3	1	18	\$130	\$	2,340	\$	- \$140	\$	2,520	\$ 7,560	\$	7,560
Track – Boys & Girls	Α	Head Coach	3	3	HS	8	4	5	5	4	5	4	8	43	\$130	\$	5,590	\$ 16,77	0 \$140	\$	6,020	\$ 18,060	\$	1,290
Track – Boys & Girls	Α	Asst. Coach	12	15	HS	7	2	1	3	3	0	3	7	26	\$130	\$	3,380	\$ 40,56	\$140	\$	3,640	\$ 54,600	\$	14,040
Track - Boys & Girls at DHS	Α	Head Coach	1	1	HS	5	2	1	В	3	3	1	0	18	\$130	\$	2,340	\$ 2,34	\$140	\$	2,520	\$ 2,520	\$	180
Track - Boys & Girls at DHS	Α	Asst. Coach	1	1	HS	5	2	1	1	3	0	1	0	13	\$130	\$	1,690	\$ 1,69	\$140	\$	1,820	\$ 1,820	\$	130
Volleyball	Α	Head Coach	3	3	HS	7	2	3	З	2	3	4	7	31	\$130	\$	4,030	\$ 12,09	\$140	\$	4,340	\$ 13,020	\$	930
Volleyball	Α	Asst. Coach	6	9	HS	7	2	1	1	2	0	4	7	24	\$130	\$	3,120	\$ 18,72	\$140	\$	3,360	\$ 30,240	\$	11,520
Wrestling -Boys & Girls	Α	Head Coach	3	3	HS	12	3	6	9	4	4	6	12	56	\$130	\$	7,280	\$ 21,84	\$140	\$	7,840	\$ 23,520	\$	1,680
Wrestling -Boys & Girls	Α	Asst. Head Coach	3	3	HS	11	2	5	7	4	1	3	8	41	\$130	\$	5,330	\$ 15,99	0 \$140	\$	5,740	\$ 17,220	\$	1,230
Wrestling -Boys & Girls	Α	Asst. Coach	9	9	HS	7	2	1	3	3	0	3	7	26	\$130	\$	3,380	\$ 30,42	\$140	\$	3,640	\$ 32,760	\$	2,340
Wrestling - Girls	Α	Asst. Coach	0	0	HS	7	2	1	3	4	0	5	9	31	\$130	\$	4,030	\$	- \$140	\$	4,340	\$ -	\$	-

MIDDLE SCHOOL ATHLETICS

Basketball - Boys	Α	Head Coach (8th)	7	7	MS	7	2	1	5	1	0	1	1	18	\$130	\$ 2,340	\$ 16,380	\$140	\$ 2,520	\$ 17,640	\$ 1,260
Basketball - Boys	Α	Asst Coach (8th)	7	7	MS	7	2	1	4	1	0	1	0	16	\$130	\$ 2,080	\$ 14,560	\$140	\$ 2,240	\$ 15,680	\$ 1,120
Basketball - Boys	Α	Head Coach (7th)	7	7	MS	6	2	1	4	1	0	0	0	14	\$130	\$ 1,820	\$ 12,740	\$140	\$ 1,960	\$ 13,720	\$ 980
Basketball - Boys	Α	Asst Coach (7th)	7	7	MS	5	2	1	2	1	0	0	0	11	\$130	\$ 1,430	\$ 10,010	\$140	\$ 1,540	\$ 10,780	\$ 770
Basketball - Girls	Α	Head Coach (8th)	7	7	MS	7	2	1	5	1	0	1	1	18	\$130	\$ 2,340	\$ 16,380	\$140	\$ 2,520	\$ 17,640	\$ 1,260
Basketball - Girls	Α	Asst Coach (8th)	7	7	MS	7	2	1	4	1	0	1	0	16	\$130	\$ 2,080	\$ 14,560	\$140	\$ 2,240	\$ 15,680	\$ 1,120
Basketball - Girls	Α	Head Coach (7th)	7	7	MS	6	2	1	4	1	0	0	0	14	\$130	\$ 1,820	\$ 12,740	\$140	\$ 1,960	\$ 13,720	\$ 980
Basketball - Girls	Α	Asst Coach (7th)	7	7	MS	5	2	1	2	1	0	0	0	11	\$130	\$ 1,430	\$ 10,010	\$140	\$ 1,540	\$ 10,780	\$ 770
Cheer / Winter Sports	Α	Coach	7	7	MS	4	1	1	3	1	0	0	0	10	\$130	\$ 1,300	\$ 9,100	\$140	\$ 1,400	\$ 9,800	\$ 700

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COLUMBIA PUBLIC SCHOOLS

2022-23 BUDGET

CATEGORY I STIPENDS

									Crite	eria			\neg			In	dividual					ndividual				
Sport or Activity		Position	2021 22	2022-23	Level	#1	#2	#2	#4	#5	#6	#7	#0	Total Pts	Value per point 2021-22		end Base 2021-22		21-22 Total Budget	Value per point 2022-23		pend Base te 2022-23		22-23 Total Budget		r (Decr) in 2-23 Budget
Cheer / Winter Sports	Α		7	7	MS	2	1	1	2	1	0	0	0	7	\$130	c	910	Ś	6,370	\$140	Ś	980	۲.	6,860	\$	490
,	+		7	-		4	Ë	1	-	1	Ŭ	-	0			۶					- 7		۶		_	
Cheer / Fall Sports	Α			/	MS	+	1	1	3	1	0	0	Ť	10	\$130	\$	1,300	\$	9,100	\$140	\$	1,400	\$	9,800	\$	700
Cheer / Fall Sports	Α	Asst Coach	7	7	MS	2	1	1	2	1	0	0	0	7	\$130	\$	910	\$	6,370	\$140	\$	980	\$	6,860	\$	490
Cross Country–Boys & Girls	Α	Head Coach	7	7	MS	1	4	0	1	0	0	0	1	7	\$130	\$	910	\$	6,370	\$140	\$	980	\$	6,860	\$	490
Cross Country–Boys & Girls	Α	Asst Coach	7	7	MS	1	3	0	0	0	0	0	1	5	\$130	\$	650	\$	4,550	\$140	\$	700	\$	4,900	\$	350
Football - 8th Grade	Α	Head Coach	7	7	MS	10	3	1	3	2	0	2	5	26	\$130	\$	3,380	\$	23,660	\$140	\$	3,640	\$	25,480	\$	1,820
Football - 8th Grade	А	Asst. Coach	21	21	MS	8	3	1	2	1	0	1	4	20	\$130	\$	2,600	\$	54,600	\$140	\$	2,800	\$	58,800	\$	4,200
(hired after to 07/01/2012) Track – B&G / 7th & 8th		Head Coach	7	-	MS	5	3	1	3	2	3	1	0	18	\$130	Ś	2,340	ć	16,380	\$140	\$	2,520	ć	17,640	Ś	1,260
Track – B&G / 7th & 8th	A		28	28	MS	5	3	1	1	2	0	1	0	13	\$130	\$	1,690	\$	47,320	\$140	\$	1,820	\$	50,960		3.640
Volleyball - 8th Grade	A		7	7	MS	6	-	1	2	1	1	1	4	17	\$130	Ś	2,210	۲	15,470	\$140	\$	2,380	¢	16,660		1,190
Volleyball - 8th Grade	A	Asst. Coach	7	7	MS	5		0	0	1	0	2	-	13	\$130	Ś	1,690	۲	11,830	\$140	\$	1,820	¢	12,740	\$	910
Volleyball - 7th Grade	A	Head Coach	7	7	MS	7	2	0	0	1	0	2	_	17	\$130	\$	2,210	\$	15,470	\$140	\$	2,380	\$	16,660		1,190
Volleyball - 7th Grade	A	Asst. Coach	7	7	MS	5		0	0	1	0	2	4	13	\$130	\$	1,690	\$	11,830	\$140	\$	1,820	\$	12,740		910
6th Grade Intramurals	A	Coaches	40	40	MS	Ĭ			_	t An	nour		<u>ن</u>		\$130	Ś	480	Ś	19,200	\$140	\$	480	Ś	19,200	Ś	
		10000000				1										<u>'</u>			-,	,	Ė		Ė			
Total Athletics																		\$	1,100,790				\$	1,335,780	\$	234,990
SPEECH, DEBATE & COMPETITIV	/E TH	EATER																								
Speech/Debate/Competitive Theater	D	Director	3	3	HS	7	2	5	5	0	2	3	3	27	\$130	\$	3,510	\$	10,530	\$140	\$	3,780	\$	11,340	\$	810
Speech/Debate/Competitive Theater	Α	Asst. Director	3	3	HS	2	1	3	3	0	1	3	2	15	\$130	\$	1,950	\$	5,850	\$140	\$	2,100	\$	6,300	\$	450
Plays	D	Director	3	3	HS	6	5	1	5	2	0	0	7	26	\$130	\$	3,380	\$	10,140	\$140	\$	3,640	\$	10,920	\$	780
Yearbook (curricular)	J	Sponsor	3	3	HS	3	2	1	3	1	0	0	0	10	\$130	\$	1,300	\$	3,900	\$140	\$	1,400	\$	4,200	\$	300
Newspaper	J	Sponsor	3	3	HS	4	2	5	3	1	0	0	0	15	\$130	\$	1,950	\$	5,850	\$140	\$	2,100	\$	6,300	\$	450
Speech/Debate/Competitive Theater	D	Director	7	7	MS	7	4	1	3	1	0	0	0	16	\$130	\$	2,080	\$	14,560	\$140	\$	2,240	\$	15,680	\$	1,120
Total Speech, Debate and Com	petitiv	ve Theater	•												•			\$	50,830		\$	-	\$	54,740	\$	3,910



2022-23 BUDGET

CATEGORY I STIPENDS

								0	riter	а						dividual					ndividual				
Sport or Activity		Position	2024 22	2022-23	Level	#1	#2	H2 4	ŧ4 #	- 44	6 #7	#0	Total Pts	Value per point 2021-22		end Base 2021-22	-	21-22 Total Budget	Value per point 2022-23		pend Base te 2022-23	-	2-23 Total Budget		(Decr) in 23 Budget
Sport of Activity	1	POSITION	2021-22	2022-23	Level	#1	#2	#3 f	*4 #) #1	#/	#0	Pts	point 2021-22	Rate	2021-22		buaget	2022-23	Kat	e 2022-23		buaget	2022-2	23 Budget
MUSIC																									
Band-Concert/Contest/ Jazz/Marching	М	Director	3	3	HS	14	10	15	15 5	4	6	14	83	\$130	\$	10,790	\$	32,370	\$140	\$	11,620	\$	34,860	\$	2,490
Band-Concert/Contest/ Jazz/Marching	М	Assistant Director	3	3	HS	14	10	15	12 5	2	6	14	78	\$130	\$	10,140	\$	30,420	\$140	\$	10,920	\$	32,760	\$	2,340
Band-Marching	М	Instrumental or Visual Specialist - Regular Season	12	12	HS	7	2	1	5 2	. 0	2	3	22	\$130	\$	2,860	\$	34,320	\$140	\$	3,080	\$	36,960	\$	2,640
Band-Marching	М	Instrumental or Visual Specialist - Off Season	12	12	HS	4	1	1	3 1	. 0	0	1	11	\$130	\$	1,430	\$	17,160	\$140	\$	1,540	\$	18,480	\$	1,320
Band-Marching, Memorial Day Parade	М	Director & Asst Dir	6	6	HS				Flat	Amoi	unt			\$130	\$	200	\$	1,200	\$140	\$	200	\$	1,200	\$	-
Choral Activities	М	Director	3	3	HS	12	4	5	7 2	. 0	2	5	37	\$130	\$	4,810	\$	14,430	\$140	\$	5,180	\$	15,540	\$	1,110
Color Guard	М	Coach	3	3	HS	7	2	1	5 2	. 0	2	3	22	\$130	\$	2,860	\$	8,580	\$140	\$	3,080	\$	9,240	\$	660
Color Guard	М	Design	3	3	HS	2	1	1	1 2	. 0	0	2	9	\$130	\$	1,170	\$	3,510	\$140	\$	1,260	\$	3,780	\$	270
Color Guard	М	Construction	3	3	HS	2	1	1	1 2	. 0	0	2	9	\$130	\$	1,170	\$	3,510	\$140	\$	1,260	\$	3,780	\$	270
Musical Production	М	Producer	3	3	HS	5	4	7	7 2	. 2	0	4	31	\$130	\$	4,030	\$	12,090	\$140	\$	4,340	\$	13,020	\$	930
Musical Production	М	Asst. Producer	3	3	HS	4	4	3	5 2	. 0	0	4	22	\$130	\$	2,860	\$	8,580	\$140	\$	3,080	\$	9,240	\$	660
Musical Vocal/Orchestra	М	Director	6	6	HS	4	3	1	5 1	. 0	0	0	14	\$130	\$	1,820	\$	10,920	\$140	\$	1,960	\$	11,760	\$	840
Musical Choreography	М	Choreographer	3	3	HS	2	4	2	1 1	. 0	0	1	11	\$130	\$	1,430	\$	4,290	\$140	\$	1,540	\$	4,620	\$	330
Orchestra Activities	М	Director	3	3	HS	3	4	3	5 1	. 0	2	4	22	\$130	\$	2,860	\$	8,580	\$140	\$	3,080	\$	9,240	\$	660
Performance Choir (HHS)	М	Director	1	1	HS	3	4	7	3 1	. 0	2	4	24	\$130	\$	3,120	\$	3,120	\$140	\$	3,360	\$	3,360	\$	240
Set Design - Musical	М	Coach	3	3	HS	2	1	1	1 2	. 0	0	2	9	\$130	\$	1,170	\$	3,510	\$140	\$	1,260	\$	3,780	\$	270
Set Construction - Musical	М	Coach	3	3	HS	3	3	3	2 2	. 2	2	4	21	\$130	\$	2,730	\$	8,190	\$140	\$	2,940	\$	8,820	\$	630
Show Choir (RBHS and BHS)	М	Director	2	2	HS	2	4	7	7 2	. 0	3	9	34	\$130	\$	4,420	\$	8,840	\$140	\$	4,760	\$	9,520	\$	680
Band Activities	М	Director	11	11	MS	12	4	7	9 3	1	2	13	51	\$130	\$	6,630	\$	72,930	\$140	\$	7,140	\$	78,540	\$	5,610

2022-23 BUDGET

CATEGORY I STIPENDS

									Crit	eria						ndividual				dividual			
Sport or Activity		Position	2021-22	2022-23	Level	#1	#2	#3	#4	#5	#6	#7	#8	Total Pts	Value per point 2021-22	 pend Base te 2021-22	20	21-22 Total Budget	Value per point 2022-23	 end Base 2022-23	202	2-23 Total Budget	(Decr) in -23 Budget
Choral Activities	М	Director	7	7	MS	4	4	3	5	З	0	3	5	27	\$130	\$ 3,510	\$	24,570	\$140	\$ 3,780	\$	26,460	\$ 1,890
Orchestral Activities	М	Director	7	7	MS	4	4	3	5	3	0	3	5	27	\$130	\$ 3,510	\$	24,570	\$140	\$ 3,780	\$	26,460	\$ 1,890
Theatrical Activities	М	Director	7	7	MS	4	4	3	5	3	0	3	5	27	\$130	\$ 3,510	\$	24,570	\$140	\$ 3,780	\$	26,460	\$ 1,890
Musical	М	Director	7	7	MS	6	4	3	3	1	0	0	1	18	\$130	\$ 2,340	\$	16,380	\$140	\$ 2,520	\$	17,640	\$ 1,260
Awards Band	М	Co-Director	2	2	MS	1	4	3	1	1	0	0	0	10	\$130	\$ 1,300	\$	2,600	\$140	\$ 1,400	\$	2,800	\$ 200
Choir	М	Director	21	21	Е	4	4	1	3	1	0	0	0	13	\$130	\$ 1,690	\$	35,490	\$140	\$ 1,820	\$	38,220	\$ 2,730
Honors Choir - 5th Grade	М	Director	1	1	Е	2	4	3	3	1	0	0	0	13	\$130	\$ 1,690	\$	1,690	\$140	\$ 1,820	\$	1,820	\$ 130
Honors Choir - 5th Grade	М	Asst. Director	2	2	Е	1	4	0	1	0	0	0	1	7	\$130	\$ 910	\$	1,820	\$140	\$ 980	\$	1,960	\$ 140
Honors Choir - 5th Grade	М	Accompianist	1	1	Е	2	0	1	3	0	0	2	1	9	\$130	\$ 1,170	\$	1,170	\$140	\$ 1,260	\$	1,260	\$ 90
Honors Orchestra	М	Director	1	1	MS	3	4	3	3	1	0	0	0	14	\$130	\$ 1,820	\$	1,820	\$140	\$ 1,960	\$	1,960	\$ 140
Total Music															•		\$	421,230			\$	453,540	\$ 32,310

Grand Total All Stipends \$ 1,572,850 \$ 1,844,060 \$ 271,210

LONGEVITY POINTS are assigned to Category I Stipends. The point value currently assigned is \$130/point, but we are proposing increasin the point value to \$140/point for the 2022-23 school year. MSHSAA coaches and sponsors in Category 1 activities will receive one (1) point for longevity after three (3) years as a coach or sponsor in the same activity. After the three years, they will then be awarded a longevity point each year as long as they stay involved in that sport or activity. Employees leaving the District and returning are placed at the beginning of the schedule and begin earning longevity from that placement.

If the program is unable to find a suitable Coach/Director on staff and contracts with a third party in the business of providing the needed services, funds can be transferred to their operating budget to cover the cost of the contract.

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2022-23 BUDGET

Columbia Public Schools

Athletic/Fine Arts/Career and Technical Education Stipend Analysis Sheet (Category I and V Activities)

<u>Prerequ</u>	uisite: In o	rder	to be	consi	dere	l elig	ible fo	or a di	strict	stiper	nd it m	nust <u>b</u>	е арр	roved	by the	scho	ol adı	<u>ninistrator</u> .
Activity	<u></u>																	
<u>Sponso</u> <u>Directio</u>	-			speci	fied	above	e, plac	e the	appro	priate	poin		Middl	entary le Sch for eac	ool			School ppropriate
Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Points Awarded
1.	Student contact hours required beyond the teaching day.	None																
	Hours		1- 30	31- 60	61- 90	91- 120	121- 150	151- 180	181- 210	211- 240	241- 270	271- 300	301- 330	331+			(1)	
Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Points Awarded
2.	Average number of students per sponsor/coach	None																
	Hours		1- 10	11- 18	19- 27	28+	-										(2)	
Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Points Awarded
3.	Degree of public exposure and public expectations	None	Some		Average		Above)))	Very High			Exceptional Head Coach						
																	(3)	
Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Points Awarded
4.	Preparation time	None	Few		Some		Average		Above Average		Exceptional							7.114 G G G
	Hours		1- 60		61- 90		91- 120		121- 149		150+						(4)	
Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Points Awarded
5.	Equipment and materials management	Minimal	Average	Above	Exceptional													
																	(5)	



2022-23 BUDGET

Criteria	Values	0	1	2	3		4	5	6		7	8	9	1	LO	11	12	13	14		Points Awarded
6.	Assigned adults supervised on a regular basis	0 adults	1adult	2 adults	3 adults		4 adults	5 adults	6 adults	7 or more	adults										
																				(6)	
Criteria	Values	0	1	:	2	3	4	5	;	6	7	8	9	10	1	11	12	13	14		Points Awarded
7.	Obligated travel supervision	None	3+ (75 miles	(form 2.15)	sdın ç-T	4-6 trips	7-9 trips	10 or more	trips												
																				(7)	
Criteria	Values	0	1	2	3		4	5	6	7	1	8	9	10	1	1 :	12	13	14		Points Awarded
8.	Weekend and non-contracted time with students	None																			
	Hours		1- 15	16- 30	31- 45		6-	61- 75	76- 90	91 10		06- .20	121- 135	136- 150	15 16		66- L80	181- 195	196+	(8)	
																			To Poi		



2022-23 BUDGET

CATEGORY II STIPENDS

	2	2020-21	 2021-22	 2022-23
Elementary School *	\$	7,500	\$ 7,500	\$ 7,500
Elementary Schools	\$	80,000	\$ 84,000	\$ 84,000
Middle School	\$	48,000	\$ 56,000	\$ 56,000
High School	\$	44,000	\$ 48,000	\$ 48,000
Douglass High School	\$	3,000	\$ 3,000	\$ 3,000
	\$	182,500	\$ 198,500	\$ 198,500

Category II Stipends include sponsors of clubs which may be co-curricular and/or enhance the current educational programs. School clubs occur before or after school and are not supported by the supplemental pay plan approved in 2011-12. Principals direct their allocations.

Elementary principals began using a standard formula for calculating a club stipend amount in 2014-15, secondary principals began using the formula in 2017-18, and middle school principals began using the formula in 2018-19.

^{*} Elementary Running Club stipends are funded by an ongoing donation account and are not included in this total.



2022-23 BUDGET

CATEGORY III STIPENDS

Stipend	Amount per stipend	Number of employees	Co	Total empensation	Notes
ACE Program Site Administrator	\$ 3,000	1	\$	3,000	
Administrative Assistant - Building	\$ 3,000	10	\$		AHL, DRE, EBE, RWE, SBE, GMS, LMS, OMS and WMS and CACC
Athletic Director & Intramural Coordinator	\$ 3,000	7	\$	21,000	Middle Schools
Book Room Coordinator	\$ 500	21	\$		All Elementaries
Building Chair - Douglass High School	\$ 1,000	4	\$		Math, Science, LA, Social Studies
Building Chair - High School	\$ 1,000	6	\$		Fine Arts and World Languages
Building Department Chair- High School	\$ 1,500	18	\$	27,000	Math, Science, LA, Social Studies, Physical Education, Special Education
Career Center Adult Education Coordinator	\$ 2,000	1	\$	2,000	
Career Education Department Chair	\$ 1,500	3	\$	4,500	Agriculture, Culinary Arts, Digital Media
Class Sponsor - Freshman	\$ 300	3	\$	900	
Class Sponsor - Sophmore	\$ 300	3	\$	900	
Class Sponsor - Junior	\$ 700	3	\$	2,100	
Class Sponsor - Senior	\$ 1,000	3	\$	3,000	
Community Leader	\$ 300	4	\$	1,200	Ridgeway Elementary
Como Ed Mentors	\$ 2,500	4	\$	10,000	Funded by Teacher Recruitment and Retention Grant
Construction Trade Intern Site Supervisor	\$ 1,200	1	\$	1,200	
Content Liason - Middle School	\$ 1,500	42	\$	63,000	Math, Science, LA, Social Studies, Reading, Special Education
Dean	\$ 3,000	5	\$	15,000	Battle, Hickman
Elementary Lead Teacher	\$ 500	5	\$	2,500	Grant, Midway, New Haven, Two Mile Prairie, Ridgeway
Elementary Instrumental Music Coordination	\$ 1,500	1	\$	1,500	
Family Math	\$ 445	1	\$	445	Ridgeway Elementary
Fine Arts Department Lead	\$ 2,000	7	\$	14,000	Specialty Area Leadership Stipends
Guidance Director - High School	\$ 3,000	3	\$	9,000	
Home School Communicator Youth Basketball Program	\$ 250	6	\$	1,500	
Elementary Instructional Mentors - ELA	\$ 3,000	5	\$	15,000	Partially funded by Title II
Elementary Instructional Mentors - Math	\$ 3,000	5	\$	15,000	Partially funded by ESSER
Literary Magazine	\$ 1,600	3	\$	4,800	May be split among two faculty members if duties are shared
Lead Outreach Counselor	\$ 1,500	1	\$	1,500	
MAC Scholar Sponsors - High School and DHS	\$ 1,000	4	\$	4,000	
MAC Scholar Sponsors - Middle School	\$ 550	7	\$	3,850	
MAC Scholar Sponsors - Elementary School	\$ 500	13	\$	6,500	
Math Academic Team Coach	\$ 1,150	10	\$	11,500	All Secondary Schools
Math Contest Coach - Elementary	\$ 600	21	\$	12,600	
Model UN Advisory - High School	\$ 500	3	\$	1,500	
National Honor Society - High School	\$ 1,500	3	\$	4,500	
New Teacher Mentor - First Year	\$ 300	60	\$	18,000	1 per each new teacher funded via Title IIA
New Teacher Mentor - First Year (for each one after one)	\$ 150	20	\$	3,000	1 per each new teacher
Nurse stipend	\$ 1,000	37	\$	37,000	Funded by the DHSS Covid Mitigation Grant
On-Line Teacher	Per section	varies	\$	300,000	



2022-23 BUDGET

CATEGORY III STIPENDS

Stipend	Amount per stipend	Number of employees	Total Compensation	Notes
Reading Recovery Certified Lead Teacher	\$ 5,000	1	\$ 5,000	Partially funded by Title I
Reading Specialist Content Liason - High School	\$ 1,500	3	\$ 4,500	
Recording Studio Advisor	\$ 3,200	3	\$ 9,600	
RTI Instructional Mentor - Middle School	\$ 3,000	1	\$ 3,000	
School Psychologist Supervisor	\$ 5,000	1	\$ 5,000	
Science Camp Leaders and Nurses - Local Camp	\$ 400	66	\$ 26,400	Middle School Camps paid per each two night camp trip
Science Camp Leaders and Nurses - Teton Camp	\$ 1,325	75	\$ 99,375	One week camp and camp preparation
Special Education Lead Diagnostician	\$ 1,500	1	\$ 1,500	
Special Education Lead Process Coordinator	\$ 3,000	1	\$ 3,000	
Special Education Liason - DHS	\$ 345	1	\$ 345	
Special Education Liason - Elementary	\$ 345 - \$ 800	21	\$ 11,150	Varies based on student counts
Special Education Liason - Middle School	\$ 1,500	7	\$ 10,500	
Special Education Motor Services Supervisor	\$ 3,000	1	\$ 3,000	
Student Government Advisory - High Schools	\$ 1,500	3	\$ 4,500	
Vocational Teacher SAE Student Visits	\$ 1,080	5	\$ 5,400	CACC Ag Teachers
Website Manager - Building or Department	\$ 500	34	\$ 17,000	21 elementary schools, 7 middle schools, 4 high schools, 1 CACC, 1 Fine Arts

Total Possible \$ 882,265



2022-23 BUDGET

CATEGORY IV STIPENDS

	20	020-21	2(021-22	20	022-23
National Board Certification	\$	3,000	\$	3,000	\$	3,000
Certficate of Clinical Competence	\$	3,000	\$	3,000	\$	3,000
Nationally Certified School Psychologist	\$	3,000	\$	3,000	\$	3,000

Category IV Stipends are paid to qualifed professional staff with the designations shown.



2022-23 BUDGET

CATEGORY V STIPENDS

Activity	Position	# of Employees 2022-23	ndividual pend Base Rate	_	022-23 al Budget
Career and Technical Edu	ucation Activity				
Skills USA	Lead Advisor	2	\$ 3,500	\$	7,000
Skills USA	Assistant Advisor	5	\$ 2,300	\$	11,500
Skills USA	Associate Advisor	7	\$ 550	\$	3,850
Educators Rising	Lead Advisor	1	\$ 3,500	\$	3,500
The FFA	Lead Advisor	3	\$ 3,500	\$	10,500
The FFA	Assistant Advisor	3	\$ 2,300	\$	6,900
HOSA	Lead Advisor	1	\$ 3,500	\$	3,500
HOSA	Assistant Advisor	3	\$ 2,300	\$	6,900
FBLA	Lead Advisor	1	\$ 3,500	\$	3,500
FBLA	Assistant Advisor	4	\$ 2,300	\$	9,200
FBLA	Associate Advisor	4	\$ 550	\$	2,200
DECA	Lead Advisor	1	\$ 3,500	\$	3,500
DECA	Assistant Advisor	2	\$ 2,300	\$	4,600
Total				\$	76,650



2022-23 BUDGET

GENERAL SUPERVISION STIPENDS

	2019-20	2020-21	2021-22	2022-23
Middle School	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000
High Schools *	\$ 32,000	\$ 32,000	\$ 32,000	\$ 32,000
	\$ 62,000	\$ 62,000	\$ 62,000	\$ 62,000

General Supervision Stipends include stipends paid to building employees who supervise students during non-contractual time periods, typically for bus duty before and after school, detention after school and community service.

^{* \$9,000} per comprehensive high school and \$5,000 for DHS



2022-23 BUDGET

EXTENDED CONTRACT DAYS

		2021-22 Budget				2021-22 Projected Actual					2022-23 Budget			
		# of # of				# of # of				# of # of				
	Extended Contract Position	Days	Positions	Total Days	Total Cost	Days	Positions	Total Days	Total Cost	Days	Positions	Total Days	Total Cost	
1	Administrative Assistants (GMS, OMS, LMS, SMS)	10	4.00	40.00	\$ 9,200	10	4.00	40.00	\$ 9,200	10	4.00	40.00	\$ 9,200	
2	Administrative Assistant - CACC	20	1.00	20.00	\$ 4,600	20	1.00	20.00	\$ 4,600	20	1.00	20.00	\$ 4,600	
3	Administrative Assistant - DRE	10	1.00	10.00	\$ 2,300	10	1.00	10.00	\$ 2,300	10	1.00	10.00	\$ 2,300	
4	Administrative Assistant - RWE	-	-	-	\$ -	10	1.00	10.00	\$ 2,300	10	1.00	10.00	\$ 2,300	
5 6	Dean Early Childhood Special Education Teacher Trainer	30	5.00	150.00	\$ 34,500 \$ -	30 6	5.00 1.50	150.00 9.00	\$ 31,050 \$ 2.070	30 6	5.00 1.50	150.00 9.00	\$ 34,500 \$ 2,070	
7	Family & Consumer Science Teachers	5	15.00	75.00	\$ 20,855	5	16.00	80.00	\$ 22,060	5	16.00	80.00	\$ 22,060	
8	Guidance Directors - High School	27	3.00	81.00	\$ 18,630	27	3.00	81.00	\$ 18,630	27	3.00	81.00	\$ 18,630	
9	Guidance Counselor - A+ Coordinator	5	3.00	15.00	\$ 3,450	5	3.00	15.00	\$ 3,450	5	3.00	15.00	\$ 3,450	
10	Guidance Counselor - High School	10	20.00	200.00	\$ 55,630	10	20.00	200.00	\$ 54,380	10	20.00	200.00	\$ 54,380	
11	Guidance Counselor - Middle School	17	16.00	272.00	\$ 67,508	17	16.50	280.50	\$ 70,499	17	17.00	289.00	\$ 74,409	
12	Guidance Director - DHS	8 10	1.00	8.00 10.00	\$ 1,840	8 10	1.00	8.00 10.00	\$ 1,840 \$ 4.000	8 10	1.00	8.00 10.00	\$ 1,840 \$ 4.000	
14	Guidance Counselor - DHS Guidance Counselor - CACC	20	1.00	20.00	\$ 3,900 \$ 5,750	20	1.00	20.00	\$ 4,000 \$ 4,600	20	1.00	20.00	\$ 4,000 \$ 4,600	
15	Hospital School	3	1.00	3.00	\$ 690	3	-	20.00	\$ 4,000	3	1.00	3.00	\$ 690	
16	Instruction Mentors - Elementary ELA	20	5.00	100.00	\$ 23,000	20	5.00	100.00	\$ 23,000	20	5.00	100.00	\$ 23,000	
17	Instruction Mentors - Elementary Math	-	-	-	\$ -	20	4.00	80.00	\$ 18,400	20	5.00	100.00	\$ 23,000	
18	Instruction Mentor RTI - Middle School	20	1.00	20.00	\$ 4,600	20	1.00	20.00	\$ 4,600	20	1.00	20.00	\$ 4,600	
19	Industrial Technology Teachers (middle school)	6	7.00	42.00	\$ 10,470	6	7.00	42.00	\$ 10,614	6	7.00	42.00		
20	Industrial Technology Teachers (high school)	12	5.00	60.00	\$ 13,800	12	3.67	44.04	\$ 9,490	12	5.00	60.00	\$ 13,800	
21	Media Specialists - Elementary, CELN & CORE-Quest	2	26.00	52.00	\$ 13,208	2	24.00	48.00	\$ 12,262	2	26.00	52.00	\$ 12,262	
22	Media Specialists - Middle	6 9	7.00 6.00	42.00 54.00	\$ 10,938 \$ 17,028	6 9	7.00 6.00	42.00 54.00	\$ 11,058 \$ 14,013	6 9	7.00 6.00	42.00 54.00	\$ 11,058 \$ 14,013	
23	Media Specialists - High Media Specialists - DHS	3	1.00	3.00	\$ 17,028 \$ 690	3	1.00	3.00	\$ 14,013	3	1.00	3.00	\$ 14,013 \$ 690	
25	Music Department - Marching Band Dir hired before 7/2016	23	2.00	46.00	\$ 14,012	23	2.00	46.00	\$ 11,945	23	2.00	46.00	\$ 11,945	
26	Music Department - Marching Band Dir hired after 7/2016	15	1.00	15.00	\$ 3,450	15	1.00	15.00	\$ 3,450	15	1.00	15.00	\$ 3,450	
27	Music Department - High Marching Band Asst	13	3.00	39.00	\$ 8,970	13	2.00	26.00	\$ 5,980	13	3.00	39.00	\$ 8,970	
28	Music Department - High Choir Director	8	3.00	24.00	\$ 6,736	8	3.00	24.00	\$ 6,816	8	3.00	24.00	\$ 6,816	
29	Music Department - High Orchestra Director	4	3.00		\$ 2,760	4	2.50	10.00	\$ 2,300	4	3.00	12.00	\$ 2,760	
30	Reading Recovery Lead Teacher	10	1.00	10.00	\$ 2,300	10	1.00	10.00	\$ 2,300	10	1.00	10.00	\$ 2,300	
31	Science Department - Science Chemical Disposal	2	1.00	2.00	\$ 460	2	1.00	2.00	442	2	1.00	2.00	\$ 442	
32	Special Education Building Chair - Middle	2	7.00	14.00	\$ 3,546	2	7.00	14.00	\$ 3,220	2	7.00	14.00	\$ 3,220	
33	Special Education Building Chair - High Special Education Diagnostician - High	14 2	3.00	42.00 6.00	\$ 12,820 \$ 1,380	14 2	3.00	42.00 6.00	\$ 14,055 \$ 1,380	14 2	3.00	42.00 6.00	\$ 14,055 \$ 1,380	
35	Special Education Diagnostician - High Special Education District Psych Examiner	10	1.00	10.00	\$ 1,380	10	1.00	10.00	\$ 1,380	10	1.00	10.00	\$ 1,380	
36	Special Education District Psych Examiner Special Education Instructional Mentor	-	-	-	\$ 3,900	13	1.00	13.00	\$ 2,990	13	1.00	13.00	\$ 2,990	
37	Special Education Process Coordinator	2	1.00	2.00	\$ 460	2	1.00	2.00	\$ 460	2	1.00	2.00	\$ 460	
38	Special Education SCM Training	2	1.00	2.00	\$ 460	-	-	-		2	1.00	2.00	\$ 460	
39	Vocational Agriculture Teacher	40	5.00	200.00	\$ 54,360	40	5.00	200.00	\$ 51,400	40	5.00	200.00	\$ 51,400	
40	Vocational Auto Tech Teacher	18	1.00	18.00	\$ 4,140	18	1.00	18.00	\$ 4,140	18	1.00	18.00	\$ 4,140	
41	Vocational Broadcast Journalism Teacher	8	1.00	8.00	\$ 1,840	8	1.00	8.00	\$ 1,840	8	1.00	8.00	\$ 1,840	
42	Vocational Business Education Teacher	8	4.00	32.00	\$ 7,320	8	4.00	32.00 24.00	\$ 8,584	8	4.00	32.00	\$ 8,584	
43	Vocational CAD Teacher Vocational Computer Repair Teacher	8	3.00 2.00	24.00 16.00	\$ 7,624 \$ 3,680	8 8	3.00 2.00	16.00	\$ 7,880 \$ 3,680	8 8	3.00 2.00	24.00 16.00	\$ 7,880 \$ 3,680	
45	Vocational Computer Repair Teacher Vocational Construction Technology Teacher	24	1.00	24.00	\$ 5,520	24	1.00	24.00	\$ 5,520	24	1.00	24.00	\$ 5,520	
46	Vocational Culinary Arts Teacher	15	2.00	30.00	\$ 6,900	15	2.00	30.00	\$ 6,900	15	2.00	30.00	\$ 6,900	
47	Vocational Culinary Arts Teacher	16	1.00	16.00	\$ 5,604	16	1.00	16.00	\$ 5,721	16	1.00	16.00	\$ 5,721	
48	Vocational Culinary Arts Teacher	17	1.00	17.00	\$ 6,001	17	1.00	17.00	\$ 6,205	17	1.00	17.00	\$ 6,205	
49	Vocational Digital Media Teacher	8	5.00	40.00	\$ 11,625	8	5.00	40.00	\$ 12,776	8	4.00	32.00	\$ 12,776	
50	Vocational Early Childhood Teacher	8	1.00	8.00	\$ 2,624	8	1.00	8.00	\$ 2,704	8	1.00	8.00	\$ 2,704	
51	Vocational EMT Teacher	8	2.00	16.00	\$ 3,680	8	2.00	16.00	\$ 3,680	8	2.00	16.00	\$ 3,680	
52	Vocational Evaluation Counselor	15	1.00	15.00	\$ 5,940 \$ -	15	1.00	15.00	\$ 6,000	15	1.00	15.00	\$ 6,000	
53 54	Vocational Geospacial Teacher Vocational Health Occupations Teacher	24 8	2.00	16.00	\$ - \$ 3,680	24 8	2.00	16.00	\$ - \$ 3,680	24 8	2.00	16.00	\$ - \$ 3,680	
55	Vocational Health Occupations Teacher Vocational Horticulture Teacher	40	1.00	40.00	\$ 16,120	40	1.00	40.00	\$ 16,280	40	1.00	40.00	\$ 16,280	
56	Vocational Project Lead the Way - Biomedical	8	3.00	24.00	\$ 6,264	8	3.00	24.00	\$ 6,376	8	3.00	24.00	\$ 6,376	
57	Vocational Project Lead the Way - Engineering	8	2.50	20.00	\$ 5,424	8	3.00	24.00	\$ 5,852	8	3.00	24.00	\$ 5,852	
58	Vocational Resource Teacher	3	4.00	12.00	\$ 2,760	3	4.00	12.00	\$ 2,760	3	4.00	12.00	\$ 2,760	
59	Vocational Welding Teacher	8	3.00		\$ 6,736	8	3.00		\$ 6,800	8	3.00	24.00	\$ 6,800	
	Total		205.50	2,101.00	\$ 551,763		208.17	2,190.54	\$ 563,492		215.50	2,251.00	\$ 584,362	

Effective 6/30/2010, all extra days added, whether to employees with existing extra day assignments of new, are capped at \$230 per day.



2022-23 BUDGET

SPECIAL PAYROLL RATE SCHEDULE

Accompanist at School Productions \$20 per hour AP Audit Work \$27 per hour **AVID Tutors** \$11 to \$13 per hour C.N.A. State Exam Tester (Perkins funded) \$75 per exam Community Service Lead Teacher \$15 per hour Costume Design and Construction \$15 per hour **Credit Completion Instruction** \$27 per hour **Curriculum Writing** \$27 per hour Early Childhood Home Visits \$27 per hour Early Childhood Screener & ELL Screener \$27 per hour Focus & Priority School Tutoring – Title I funded \$27 per hour General Supervision Rate \$13 per hour **Homebound Teachers** \$19.30 per hour Homeschool Communicator Basketball Officials \$20.00 per game Homeworks Visits – Title I funded – Attempted & \$12.50 and \$25 per visit Completed Interns – Non-credit earning (if paid) \$11 - \$15 per hour Interpreting \$30 per hour Missouri Scholars Academy Tester \$60 per test Preschool Registration (teacher pay) \$15 per hour Orientation & Mobility Services \$30 per hour OT/PT Consultation Rate variable per position & salary schedule Principal Mentor - Title IIA funded \$60 per hour PSAT/ACT Supervision/Administration with Students \$20 per hour Saturday Detention Supervision \$20 per hour



2022-23 BUDGET

SB319 Tutor Pay (teaching curriculum) \$27 per hour

Specialized Nurse Instruction – CACC \$25 per hour

Specialized Sub Nurse Instruction – CACC \$20 per hour

Supplemental Temporary Support Personnel Rate variable per position & salary schedule

Supplemental Temporary Support Teacher \$27 per hour

Staff Development Participant \$27 per hour

Staff Development Presenter \$35 per hour

Summer School Teacher \$27 per hour

Temporary/Seasonal Staffing \$13 per hour

Tutoring for General Instruction \$15 per hour

Athletics

Game Supervision Rates:

• Supervision is set at \$13 per hour with a minimum of two hours worked.

Video board operator:

Varsity football	\$100 per event
Soccer	\$55 per event
Basketball	\$55 per event
Volleyball	\$55 per event

Substitute Rates

Occupational Therapist/Physical Therapist Based on sa

School Psychologists

Speech/Language Pathologists Special Education Diagnosticians Special Education District Specialists Based on salary schedule placement

Nurse Substitutes \$18 per hour

Substitute Building Administrator \$350.00 per day



2022-23 BUDGET

On Call and Call in Pay for Maintenance Staff

Daily pay for carrying pager after hours will be one hour at regular rate. Time worked when on call will be paid at a minimum of two hours.



2022-23 BUDGET



Teacher Salary Schedule 2022-2023 187 Day

	\$ 40,250						-					
	\$ 40,250											
	9 40,200	- 1			- 11					III		
	BS/CTE I			MS/CTE II			Legacy *		2nd Masters/Adv Degree/CTE III			
Step	Salary	Index	Incr	Salary	Index	Incr	Salary	Incr	Salary	Index	Incr	Step
1	\$ 40,250	1.000		\$ 43,269	1.075		\$ 44,321		\$ 46,288	1.150		1
2	\$ 41,055	1.020	\$ 805	\$ 44,074	1.095	\$ 805	\$ 45,325	\$ 1,004	\$ 47,093	1.170	\$ 805	2
3	\$ 41,860	1.040	\$ 805	\$ 44,879	1.115	\$ 805	\$ 46,328	\$ 1,003	\$ 47,898	1.190	\$ 805	3
4	\$ 42,665	1.060	\$ 805	\$ 45,684	1.135	\$ 805	\$ 47,332	\$ 1,004	\$ 48,703	1.210	\$ 805	4
5	\$ 44,034	1.094	\$ 1,369	\$ 47,052	1.169	\$ 1,369	\$ 48,335	\$ 1,003	\$ 50,071	1.244	\$ 1,369	5
6	\$ 45,402	1.128	\$ 1,369	\$ 48,421	1.203	\$ 1,369	\$ 49,339	\$ 1,004	\$ 51,440	1.278	\$ 1,369	6
7	\$ 46,771	1.162	\$ 1,369	\$ 49,789	1.237	\$ 1,369	\$ 50,677	\$ 1,338	\$ 52,808	1.312	\$ 1,369	7
8	\$ 48,139	1.196	\$ 1,369	\$ 51,158	1.271	\$ 1,369	\$ 52,015	\$ 1,338	\$ 54,177	1.346	\$ 1,369	8
9	\$ 49,508	1.230	\$ 1,369	\$ 52,526	1.305	\$ 1,369	\$ 53,353	\$ 1,338	\$ 55,545	1.380	\$ 1,369	9
10	\$ 50,876	1.264	\$ 1,369	\$ 53,895	1.339	\$ 1,369	\$ 54,691	\$ 1,338	\$ 56,914	1.414	\$ 1,369	10
11	\$ 52,245	1.298	\$ 1,369	\$ 55,263	1.373	\$ 1,369	\$ 56,029	\$ 1,338	\$ 58,282	1.448	\$ 1,369	11
12	\$ 53,613	1.332	\$ 1,369	\$ 56,632	1.407	\$ 1,369	\$ 57,367	\$ 1,338	\$ 59,651	1.482	\$ 1,369	12
13	\$ 54,982	1.366	\$ 1,369	\$ 58,000	1.441	\$ 1,369	\$ 58,705	\$ 1,338	\$ 61,019	1.516	\$ 1,369	13
14	\$ 56,350	1.400	\$ 1,369	\$ 59,369	1.475	\$ 1,369	\$ 60,043	\$ 1,338	\$ 62,388	1.550	\$ 1,369	14
15	\$ 56,350	1.400	\$ -	\$ 60,737	1.509	\$ 1,369	\$ 61,381	\$ 1,338	\$ 63,756	1.584	\$ 1,369	15
16	\$ 56,350			\$ 62,106	1.543	\$ 1,369	\$ 62,719	\$ 1,338	\$ 65,125	1.618	\$ 1,369	16
17	\$ 56,350			\$ 63,474	1.577	\$ 1,369	\$ 64,057	\$ 1,338	\$ 66,493	1.652	\$ 1,369	17
18	\$ 56,350			\$ 64,843	1.611	\$ 1,369	\$ 65,395	\$ 1,338	\$ 67,862	1.686	\$ 1,369	18
19	\$ 56,350			\$ 66,211	1.645	\$ 1,369	\$ 66,733	\$ 1,338	\$ 69,230	1.720	\$ 1,369	19
20	\$ 56,350			\$ 67,580	1.679	\$ 1,369	\$ 68,071	\$ 1,338	\$ 70,599	1.754	\$ 1,369	20
21	\$ 56,350			\$ 68,948	1.713	\$ 1,369	\$ 69,074	\$ 1,003	\$ 71,967	1.788	\$ 1,369	21
22	\$ 56,350			\$ 70,317	1.747	\$ 1,369	\$ 70,078	\$ 1,004	\$ 73,336	1.822	\$ 1,369	22
23	\$ 56,350			\$ 71,685	1.781	\$ 1,369	\$ 71,081	\$ 1,003	\$ 74,704	1.856	\$ 1,369	23
24	\$ 56,350			\$ 73,054	1.815	\$ 1,369	\$ 72,085	\$ 1,004	\$ 76,073	1.890	\$ 1,369	24
25	\$ 56,350			\$ 73,859	1.835	\$ 805	\$ 72,754	\$ 669	\$ 76,878	1.910	\$ 805	25
26	\$ 56,350			\$ 74,664	1.855	\$ 805	\$ 73,423	\$ 669	\$ 77,683	1.930	\$ 805	26
27	\$ 56,350			\$ 75,469	1.875	\$ 805	\$ 74,092	\$ 669	\$ 78,488	1.950	\$ 805	27
28	\$ 56,350			\$ 76,274	1.895	\$ 805	\$ 74,761	\$ 669	\$ 79,293	1.970	\$ 805	28
29	\$ 56,350			\$ 77,079	1.915	\$ 805	\$ 75,430	\$ 669	\$ 80,098	1.990	\$ 805	29
30	\$ 56,350			\$ 77,884	1.935	\$ 805	\$ 76,099	\$ 669	\$ 80,903	2.010	\$ 805	30

^{*} An employee as of October 15, 2019 who has educational credit equaling a master's degree plus 45 hours or more, will be placed in the Legacy column. Placement in the Legacy column means, based on the current schedule, you would have been disadvantaged. The legacy column was created to ensure that no employee's pay will decrease. Employees on this column, upon approval by the board, will advance a step each year. However, if at any point additional funds are put in the schedule, the legacy column will not receive those increases.



2022-23 BUDGET



Teacher Salary Schedule for extra day assignments prior to 07/01/2010 2022-2023 187 Day

\$ 40,250

	I	JI		Ш	
	BS/CTE I	MS/CTE II	Legacy *	Degree/CTE III	
Step	Salary	Salary	Salary	Salary	Step
1	\$ 215	\$ 231	\$ 237	\$ 248	1
2	\$ 220	\$ 236	\$ <u>242</u>	\$ 252	2
3	\$ 224	\$ 240	\$ <u>248</u>	\$ 256	3
4	\$ 228	\$ 244	\$ <u>253</u>	\$ 260	4
5	\$ 235	\$ 252	\$ 258	\$ 268	5
6	\$ 243	\$ 259	\$ 264	\$ 275	6
7	\$ 250	\$ 266	\$ 271	\$ 282	7
8	\$ 257	\$ 274	\$ 278	\$ 290	8
9	\$ 265	\$ 281	\$ 285	\$ 297	9
10	\$ 272	\$ 288	\$ 292	\$ 304	10
11	\$ 279	\$ 296	\$ 300	\$ 312	11
12	\$ 287	\$ 303	\$ 307	\$ 319	12
13	\$ 294	\$ 310	\$ 314	\$ 326	13
14	\$ 301	\$ 317	\$ 321	\$ 334	14
15	\$ 301	\$ 325	\$ 328	\$ 341	15
16	\$ 301	\$ 332	\$ 335	\$ 348	16
17	\$ 301	\$ 339	\$ 343	\$ 356	17
18	\$ 301	\$ 347	\$ 350	\$ 363	18
19	\$ 301	\$ 354	\$ 357	\$ 370	19
20	\$ 301	\$ 361	\$ 364	\$ 378	20
21	\$ 301	\$ 369	\$ 369	\$ 385	21
22	\$ 301	\$ 376	\$ 375	\$ 392	22
23	\$ 301	\$ 383	\$ 380	\$ 399	23
24	\$ 301	\$ 391	\$ 385	\$ 407	24
25	\$ 301	\$ 395	\$ 389	\$ 411	25
26	\$ 301	\$ 399	\$ 393	\$ 415	26
27	\$ 301	\$ 404	\$ 396	\$ 420	27
28	\$ 301	\$ 408	\$ 400	\$ 424	28
29	\$ 301	\$ 412	\$ 403	\$ 428	29
30	\$ 301	\$ 416	\$ 407	\$ 433	30

^{*} An employee as of October 15, 2019 who has educational credit equaling a master's degree plus 45 hours or more, will be placed in the Legacy column. Placement in the Legacy column means, based on the current schedule, you would have been disadvantaged. The legacy column was created to ensure that no employee's pay will decrease. Employees on this column, upon approval by the board, will advance a step each year. However, if at any point additional funds are put in the schedule, the legacy column will not receive those increases.



2022-23 BUDGET



Teacher Salary Schedule for extra day assignments made after 07/01/2010 2022-2023 187 Day

	1	II		III	
	BS/CTE I	MS/CTE II	Legacy *	2nd Masters/Adv	
Step	Salary	Salary	Salary	Salary	Step
1	\$ 215	\$ 230	\$ 230	\$ 230	1
2	\$ 220	\$ 230	\$ 230	\$ 230	2
3	\$ 224	\$ 230	\$ 230	\$ 230	3
4	\$ 228	\$ 230	\$ 230	\$ 230	4
5	\$ 230	\$ 230	\$ 230	\$ 230	5
6	\$ 230	\$ 230	\$ 230	\$ 230	6
7	\$ 230	\$ 230	\$ 230	\$ 230	7
8	\$ 230	\$ 230	\$ 230	\$ 230	8
9	\$ 230	\$ 230	\$ 230	\$ 230	9
10	\$ 230	\$ 230	\$ 230	\$ 230	10
11	\$ 230	\$ 230	\$ 230	\$ 230	11
12	\$ 230	\$ 230	\$ 230	\$ 230	12
13	\$ 230	\$ 230	\$ 230	\$ 230	13
14	\$ 230	\$ 230	\$ 230	\$ 230	14
15	\$ 230	\$ 230	\$ 230	\$ 230	15
16	\$ 230	\$ 230	\$ 230	\$ 230	16
17	\$ 230	\$ 230	\$ 230	\$ 230	17
18	\$ 230	\$ 230	\$ 230	\$ 230	18
19	\$ 230	\$ 230	\$ 230	\$ 230	19
20	\$ 230	\$ 230	\$ 230	\$ 230	20
21	\$ 230	\$ 230	\$ 230	\$ 230	21
22	\$ 230	\$ 230	\$ 230	\$ 230	22
23	\$ 230	\$ 230	\$ 230	\$ 230	23
24	\$ 230	\$ 230	\$ 230	\$ 230	24
25	\$ 230	\$ 230	\$ 230	\$ 230	25
26	\$ 230	\$ 230	\$ 230	\$ 230	26
27	\$ 230	\$ 230	\$ 230	\$ 230	27
28	\$ 230	\$ 230	\$ 230	\$ 230	28
29	\$ 230	\$ 230	\$ 230	\$ 230	29
30	\$ 230	\$ 230	\$ 230	\$ 230	30

^{*} An employee as of October 15, 2019 who has educational credit equaling a master's degree plus 45 hours or more, will be placed in the Legacy column. Placement in the Legacy column means, based on the current schedule, you would have been disadvantaged. The legacy column was created to ensure that no employee's pay will decrease. Employees on this column, upon approval by the board, will advance a step each year. However, if at any point additional funds are put in the schedule, the legacy column will not receive those increases.



2022-23 BUDGET



Special Services Specialized Personnel Salary Schedule (for special education staff who are not a member of the bargaining unit or on another schedule) 2022-2023 187 Day

\$ 40,250

	\$ 40,250													
		I			II						III			
		BS/CTE I			MS/CTE II		Legacy *			III				
Step	Salary	Index	Incr	Salary	Index	Incr	Salary	Index	Incr	Salary	Index	1	ncr	Step
1	\$ 40,250	1.000		\$ 43,269	1.075		\$ 44,321	1.325		\$ 46,288	1.150			1
2	\$ 41,055	1.020	\$ 805	\$ 44,074	1.095	\$ 805	\$ 45,325	1.355	\$ 1,004	\$ 47,093	1.170	\$	805	2
3	\$ 41,860	1.040	\$ 805	\$ 44,879	1.115	\$ 805	\$ 46,328	1.385	\$ 1,003	\$ 47,898	1.190	\$	805	3
4	\$ 42,665	1.060	\$ 805	\$ 45,684	1.135	\$ 805	\$ 47,332	1.415	\$ 1,004	\$ 48,703	1.210	\$	805	4
5	\$ 44,034	1.094	\$ 1,369	\$ 47,052	1.169	\$ 1,369	\$ 48,335	1.445	\$ 1,003	\$ 50,071	1.244	\$	1,369	5
6	\$ 45,402	1.128	\$ 1,369	\$ 48,421	1.203	\$ 1,369	\$ 49,339	1.475	\$ 1,004	\$ 51,440	1.278	\$	1,369	6
7	\$ 46,771	1.162	\$ 1,369	\$ 49,789	1.237	\$ 1,369	\$ 50,677	1.515	\$ 1,338	\$ 52,808	1.312	\$	1,369	7
8	\$ 48,139	1.196	\$ 1,369	\$ 51,158	1.271	\$ 1,369	\$ 52,015	1.555	\$ 1,338	\$ 54,177	1.346	\$	1,369	8
9	\$ 49,508	1.230	\$ 1,369	\$ 52,526	1.305	\$ 1,369	\$ 53,353	1.595	\$ 1,338	\$ 55,545	1.380	\$	1,369	9
10	\$ 50,876	1.264	\$ 1,369	\$ 53,895	1.339	\$ 1,369	\$ 54,691	1.635	\$ 1,338	\$ 56,914	1.414	\$	1,369	10
11	\$ 52,245	1.298	\$ 1,369	\$ 55,263	1.373	\$ 1,369	\$ 56,029	1.675	\$ 1,338	\$ 58,282	1.448	\$	1,369	11
12	\$ 53,613	1.332	\$ 1,369	\$ 56,632	1.407	\$ 1,369	\$ 57,367	1.715	\$ 1,338	\$ 59,651	1.482	\$	1,369	12
13	\$ 54,982	1.366	\$ 1,369	\$ 58,000	1.441	\$ 1,369	\$ 58,705	1.755	\$ 1,338	\$ 61,019	1.516	\$	1,369	13
14	\$ 56,350	1.400	\$ 1,369	\$ 59,369	1.475	\$ 1,369	\$ 60,043	1.795	\$ 1,338	\$ 62,388	1.550	\$	1,369	14
15	\$ 56,350	1.400	\$ -	\$ 60,737	1.509	\$ 1,369	\$ 61,381	1.835	\$ 1,338	\$ 63,756	1.584	\$	1,369	15
16	\$ 56,350			\$ 62,106	1.543	\$ 1,369	\$ 62,719	1.875	\$ 1,338	\$ 65,125	1.618	\$	1,369	16
17	\$ 56,350			\$ 63,474	1.577	\$ 1,369	\$ 64,057	1.915	\$ 1,338	\$ 66,493	1.652	S	1,369	17
18	\$ 56,350			\$ 64,843	1.611	\$ 1,369	\$ 65,395	1.955	\$ 1,338	\$ 67,862	1.686	\$	1,369	18
19	\$ 56,350			\$ 66,211	1.645	\$ 1,369	\$ 66,733	1.995	\$ 1,338	\$ 69,230	1.720	\$	1,369	19
20	\$ 56,350			\$ 67,580	1.679	\$ 1,369	\$ 68,071	2.035	\$ 1,338	\$ 70,599	1.754	\$	1,369	20
21	\$ 56,350			\$ 68,948	1.713	\$ 1,369	\$ 69,074	2.065	\$ 1,003	\$ 71,967	1.788	\$	1,369	21
22	\$ 56,350			\$ 70,317	1.747	\$ 1,369	\$ 70,078	2.095	\$ 1,004	\$ 73,336	1.822	\$	1,369	22
23	\$ 56,350			\$ 71,685	1.781	\$ 1,369	\$ 71,081	2.125	\$ 1,003	\$ 74,704	1.856	\$	1,369	23
24	\$ 56,350			\$ 73,054	1.815	\$ 1,369	\$ 72,085	2.155	\$ 1,004	\$ 76,073	1.890	\$	1,369	24
25	\$ 56,350			\$ 73,859	1.835	\$ 805	\$ 72,754	2.175	\$ 669	\$ 76,878	1.910	\$	805	25
26	\$ 56,350			\$ 74,664	1.855	\$ 805	\$ 73,423	2.195	\$ 669	\$ 77,683	1.930	\$	805	26
27	\$ 56,350			\$ 75,469	1.875	\$ 805	\$ 74,092	2.215	\$ 669	\$ 78,488	1.950	\$	805	27
28	\$ 56,350			\$ 76,274	1.895	\$ 805	\$ 74,761	2.235	\$ 669	\$ 79,293	1.970	\$	805	28
29	\$ 56,350			\$ 77,079	1.915	\$ 805	\$ 75,430	2.255	\$ 669	\$ 80,098	1.990	\$	805	29
30	\$ 56,350			\$ 77,884	1.935	\$ 805	\$ 76,099	2.275	\$669	\$ 80,903	2.010	\$	805	30

^{*} An employee as of October 15, 2019 who has educational credit equaling a moster's degree plus 45 hours or more, will be placed in the Legacy column.

Placement in the Legacy column means, based on the current schedule, you would have been disadvantaged. The legacy column was created to ensure that no employee's pay will decrease. Employees on this column, upon approval by the board, will advance a step each year. However, if at any point additional funds are put in the schedule, the legacy column will not receive those increases.



2022-23 BUDGET



Special Services Process Coordinator

7 Hour Contracted Day 2022-2023 Salary Schedule

	Base Salary		\$68,850				
		1			II		
		200 Days			210 Days		
	Mas	ters Degre	е	Mas	ters Degree	е	
Step	Salary		Index	Salary		Index	Step
1	\$69,883		1.015	\$72,637		1.055	1
2	\$71,260	\$1,377	1.035	\$74,014	\$1,377	1.075	2
3	\$72,637	\$1,377	1.055	\$75,391	\$1,377	1.095	3
4	\$74,014	\$1,377	1.075	\$76,768	\$1,377	1.115	4
5	\$75,391	\$1,377	1.095	\$78,145	\$1,377	1.135	5
6	\$76,768	\$1,377	1.115	\$79,522	\$1,377	1.155	6
7	\$78,145	\$1,377	1.135	\$80,899	\$1,377	1.175	7
8	\$79,522	\$1,377	1.155	\$82,276	\$1,377	1.195	8
9	\$80,899	\$1,377	1.175	\$83,653	\$1,377	1.215	9
10	\$82,276	\$1,377	1.195	\$85,030	\$1,377	1.235	10
11	\$83,653	\$1,377	1.215	\$86,407	\$1,377	1.255	11
12	\$85,030	\$1,377	1.235	\$87,784	\$1,377	1.275	12
13	\$86,407	\$1,377	1.255	\$89,161	\$1,377	1.295	13
14	\$87,784	\$1,377	1.275	\$90,538	\$1,377	1.315	14
15	\$89,161	\$1,377	1.295	\$91,915	\$1,377	1.335	15
16	\$90,538	\$1,377	1.315	\$93,292	\$1,377	1.355	16
17	\$91,915	\$1,377	1.335	\$94,669	\$1,377	1.375	17
18	\$93,292	\$1,377	1.355	\$96,046	\$1,377	1.395	18
19	\$94,669	\$1,377	1.375	\$97,423	\$1,377	1.415	19
20	\$96,046	\$1,377	1.395	\$98,800	\$1,377	1.435	20

Note: Step 13 is the maximum entry level for process coordinators.



2022-23 BUDGET



Instructional Mentors, Coaches, and Trainers 2022-2023 187 Day

\$ 40,250

	\$ 40,250													
		T				II						III		
		BS/CTE I				MS/CTE II			Legacy*			III		
Step	Salary	Index	lı	ncr	Salary	Index	Incr	Salary	Index	Incr	Salary	Index	Incr	Step
1	\$ 40,250	1.000			\$ 43,269	1.075		\$ 44,321	1.325		\$ 46,288	1.150		1
2	\$ 41,055	1.020	\$	805	\$ 44,074	1.095	\$ 805	\$ 45,325	1.355	\$ 1,004	\$ 47,093	1.170	\$ 805	2
3	\$ 41,860	1.040	\$	805	\$ 44,879	1.115	\$ 805	S 46,328	1.385	\$ 1,003	\$ 47,898	1.190	\$ 805	3
4	\$ 42,665	1.060	\$	805	\$ 45,684	1.135	\$ 805	\$ 47,332	1.415	\$ 1,004	\$ 48,703	1.210	\$ 805	4
5	\$ 44,034	1.094	\$	1,369	\$ 47,052	1.169	\$ 1,369	\$ 48,335	1.445	\$ 1,003	\$ 50,071	1.244	\$ 1,369	5
6	\$ 45,402	1.128	\$	1,369	\$ 48,421	1.203	\$ 1,369	\$ 49,339	1.475	\$ 1,004	\$ 51,440	1.278	\$ 1,369	6
7	\$ 46,771	1.162	\$	1,369	\$ 49,789	1.237	\$ 1,369	\$ 50,677	1.515	\$ 1,338	\$ 52,808	1.312	\$ 1,369	7
8	\$ 48,139	1.196	\$	1,369	\$ 51,158	1.271	\$ 1,369	\$ 52,015	1.555	\$ 1,338	\$ 54,177	1.346	\$ 1,369	8
9	\$ 49,508	1.230	\$	1,369	\$ 52,526	1.305	\$ 1,369	\$ 53,353	1.595	\$ 1,338	\$ 55,545	1.380	\$ 1,369	9
10	\$ 50,876	1.264	S	1,369	\$ 53,895	1.339	\$ 1,369	\$ 54,691	1.635	\$ 1,338	\$ 56,914	1.414	\$ 1,369	10
11	\$ 52,245	1.298	\$	1,369	\$ 55,263	1.373	\$ 1,369	\$ 56,029	1.675	\$ 1,338	\$ 58,282	1.448	\$ 1,369	11
12	\$ 53,613	1.332	\$	1,369	\$ 56,632	1.407	\$ 1,369	\$ 57,367	1.715	\$ 1,338	\$ 59,651	1.482	\$ 1,369	12
13	\$ 54,982	1.366	\$	1,369	\$ 58,000	1.441	\$ 1,369	\$ 58,705	1.755	\$ 1,338	\$ 61,019	1.516	\$ 1,369	13
14	\$ 56,350	1.400	\$	1,369	\$ 59,369	1.475	\$ 1,369	\$ 60,043	1.795	\$ 1,338	\$ 62,388	1.550	\$ 1,369	14
15	\$ 56,350	1.400	\$		\$ 60,737	1.509	\$ 1,369	\$ 61,381	1.835	\$ 1,338	\$ 63,756	1.584	\$ 1,369	15
16	\$ 56,350				\$ 62,106	1.543	\$ 1,369	\$ 62,719	1.875	\$ 1,338	\$ 65,125	1.618	\$ 1,369	16
17	\$ 56,350				\$ 63,474	1.577	\$ 1,369	\$ 64,057	1.915	\$ 1,338	\$ 66,493	1.652	\$ 1,369	17
18	\$ 56,350				\$ 64,843	1.611	\$ 1,369	\$ 65,395	1.955	\$ 1,338	\$ 67,862	1.686	\$ 1,369	18
19	\$ 56,350				\$ 66,211	1.645	\$ 1,369	\$ 66,733	1.995	\$ 1,338	\$ 69,230	1.720	\$ 1,369	19
20	\$ 56,350				\$ 67,580	1.679	\$ 1,369	\$ 68,071	2.035	\$ 1,338	\$ 70,599	1.754	\$ 1,369	20
21	\$ 56,350				\$ 68,948	1.713	\$ 1,369	\$ 69,074	2.065	\$ 1,003	\$ 71,967	1.788	\$ 1,369	21
22	\$ 56,350				\$ 70,317	1.747	\$ 1,369	\$ 70,078	2.095	\$ 1,004	\$ 73,336	1.822	\$ 1,369	22
23	\$ 56,350				\$ 71,685	1.781	\$ 1,369	\$ 71,081	2.125	\$_1,003	\$ 74,704	1.856	\$ 1,369	23
24	\$ 56,350				\$ 73,054	1.815	\$ 1,369	\$ 72,085	2.155	\$_1,004	\$ 76,073	1.890	\$ 1,369	24
25	\$ 56,350				\$ 73,859	1.835	\$ 805	\$ 72,754	2.175	\$ 669	\$ 76,878	1.910	\$ 805	25
26	\$ 56,350				\$ 74,664	1.855	\$ 805	\$ 73,423	2.195	\$669	\$ 77,683	1.930	\$ 805	26
27	\$ 56,350				\$ 75,469	1.875	\$ 805	\$ 74,092	2.215	\$ 669	\$ 78,488	1.950	\$ 805	27
28	\$ 56,350				\$ 76,274	1.895	\$ 805	\$ 74,761	2.235	\$ 669	\$ 79,293	1.970	\$ 805	28
29	\$ 56,350				\$ 77,079	1.915	\$ 805	\$ 75,430	2.255	\$ 669	\$ 80,098	1.990	\$ 805	29
30	\$ 56,350				\$ 77,884	1.935	\$ 805	\$ 76,099	2.275	\$ 669	\$ 80,903	2.010	\$ 805	30

^{*} An employee as of October 15, 2019 who has educational credit equaling a master's degree plus 45 hours or more, will be placed in the Legacy column.

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2022-23 BUDGET



Elementary Assistant Principal 2022-2023 Salary Schedule

Masters Degree in administration Days	15	158A Elementary AP						
Days 210 Base \$ 67,000 Min \$ 71,000 Max \$ 80,065 1 \$ 71,000 2 \$ 71,000 3 \$ 72,193 4 \$ 73,365 5 \$ 74,705 6 \$ 76,045 7 \$ 77,385 1.1550 8 \$ 78,725 9 \$ 80,065 10 \$ 80,065 11 \$ 80,065 12 \$ 80,065 13 \$ 80,065 14 \$ 80,065 15 \$ 80,065 16 \$ 80,065 17 \$ 80,065 18 \$ 80,065 19 \$ 80,065 20 \$ 80,065 21 \$ 80,065 21 \$ 80,065 22 \$ 80,065 23 \$ 80,065 24 \$ 80,065 25 \$ 80,065		Masters Degree						
Base \$ 67,000 Min \$ 71,000 Max \$ 80,065 Index 1 \$ 71,000 2 \$ 71,000 1.0600 3 \$ 72,193 1.0775 4 \$ 73,365 1.0950 5 \$ 74,705 1.1150 6 \$ 76,045 1.1350 7 \$ 77,385 1.1550 8 \$ 78,725 1.1750 9 \$ 80,065 1.1950 10 \$ 80,065 11 \$ 80,065 12 \$ 80,065 13 \$ 80,065 14 \$ 80,065 15 \$ 80,065 15 \$ 80,065 16 \$ 80,065 17 \$ 80,065 18 \$ 80,065 19 \$ 80,065 19 \$ 80,065 19 \$ 80,065 19 \$ 80,065 19 \$ 80,065 19 \$ 80,065 19 \$ 80,065 19 \$ 80,065 19 \$ 80,065 20 \$ 80,065 21 \$ 80,065 22 \$ 80,065		in a	dministrati	on				
Base \$ 67,000 Min \$ 71,000 Max \$ 80,065 Index 1 \$ 71,000 2 \$ 71,000 1 .0600 3 \$ 72,193 1 .0775 4 \$ 73,365 1 .0950 5 \$ 74,705 1 .1150 6 \$ 76,045 1 .1350 7 \$ 77,385 1 .1550 8 \$ 78,725 1 .1750 9 \$ 80,065 1 .1950 1 0 \$ 80,065 1 1 1 \$ 80,065 1 1 1 \$ 80,065 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Б.		040					
Min Max \$ 71,000 Max Index 1 \$ 71,000 Max Index 4 \$ 73,365 Max Index 5 \$ 74,705 Max Index 6 \$ 76,045 Max Index 7 \$ 77,385 Max Index 8 \$ 78,725 Max Index 9 \$ 80,065 Max Index 10 \$ 80,065 Max Index 11 \$ 80,065 Max Index 12 \$ 80,065 Max Index 13 \$ 80,065 Max Index 14 \$ 80,065 Max Index 15 \$ 80,065 Max Index 17 \$ 80,065 Max Index 19 \$ 80,065 Max Index 20 \$ 80,065 Max Index 21 \$ 80,065 Max Index 22 <td></td> <td>•</td> <td></td> <td></td>		•						
Max								
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4 \$ 73,365 1.0950 5 \$ 74,705 1.1150 6 \$ 76,045 1.1350 7 \$ 77,385 1.1550 8 \$ 78,725 1.1750 9 \$ 80,065 1.1950 10 \$ 80,065 1.1950 11 \$ 80,065 1.1950 12 \$ 80,065 1.1950 13 \$ 80,065 1.1950 14 \$ 80,065 1.1950 15 \$ 80,065 1.1950 16 \$ 80,065 1.1950 17 \$ 80,065 1.1950 18 \$ 80,065 1.1950 19 \$ 80,065 1.1950 20 \$ 80,065 1.1950 21 \$ 80,065 1.1950 21 \$ 80,065 1.1950 21 \$ 80,065 1.215 22 \$ 80,065 1.225 23 \$ 80,065 1.225 24 \$ 80,065 1.225 <tr< td=""><td></td><td></td><td>71,000</td><td>4.0000</td></tr<>			71,000	4.0000				
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8 \$ 78,725 1.1750 9 \$ 80,065 1.1950 10 \$ 80,065 1.1950 11 \$ 80,065 12 12 \$ 80,065 13 80,065 14 \$ 80,065 15 \$ 80,065 16 \$ 80,065 18 \$ 80,065 17 \$ 80,065 19 \$ 80,065 20 \$ 80,065 20 \$ 80,065 21 \$ 80,065 22 \$ 80,065 22 \$ 80,065 22 \$ 80,065 23 \$ 80,065 24 \$ 80,065 24 \$ 80,065 25 8 80,065 25 \$ 80,065 26 27 28 29 29 29	200		77 COMPANY CYCEN					
9 \$ 80,065 1.1950 10 \$ 80,065 11 \$ 80,065 12 \$ 80,065 13 \$ 80,065 14 \$ 80,065 15 \$ 80,065 16 \$ 80,065 17 \$ 80,065 19 \$ 80,065 19 \$ 80,065 20 \$ 80,065 21 \$ 80,065 22 \$ 80,065 23 \$ 80,065 24 \$ 80,065 25 \$ 80,065 26 \$ 80,065 27 \$ 80,065 28 \$ 80,065 29 \$ 80,065 20 \$ 80,065 21 \$ 80,065 22 \$ 80,065 23 \$ 80,065 24 \$ 80,065 25 \$ 80,065 26 \$ 80,065 27 \$ 80,065				1.1550				
10 \$ 80,065 11 \$ 80,065 12 \$ 80,065 13 \$ 80,065 14 \$ 80,065 15 \$ 80,065 16 \$ 80,065 17 \$ 80,065 18 \$ 80,065 19 \$ 80,065 20 \$ 80,065 21 \$ 80,065 22 \$ 80,065 23 \$ 80,065 24 \$ 80,065 25 \$ 80,065 26 \$ 80,065 27 \$ 80,065	5755							
11 \$ 80,065 12 \$ 80,065 13 \$ 80,065 14 \$ 80,065 15 \$ 80,065 16 \$ 80,065 17 \$ 80,065 18 \$ 80,065 20 \$ 80,065 21 \$ 80,065 22 \$ 80,065 23 \$ 80,065 24 \$ 80,065 25 \$ 80,065 26 27 28 29				1.1950				
12 \$ 80,065 13 \$ 80,065 14 \$ 80,065 15 \$ 80,065 16 \$ 80,065 17 \$ 80,065 18 \$ 80,065 19 \$ 80,065 20 \$ 80,065 21 \$ 80,065 22 \$ 80,065 23 \$ 80,065 24 \$ 80,065 25 \$ 80,065 26 27 28 29	2.5		80,065					
13 \$ 80,065 14 \$ 80,065 15 \$ 80,065 16 \$ 80,065 17 \$ 80,065 18 \$ 80,065 19 \$ 80,065 20 \$ 80,065 21 \$ 80,065 22 \$ 80,065 22 \$ 80,065 23 \$ 80,065 24 \$ 80,065 25 \$ 80,065 26 27 28 29								
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15 \$ 80,065 16 \$ 80,065 17 \$ 80,065 18 \$ 80,065 19 \$ 80,065 20 \$ 80,065 21 \$ 80,065 22 \$ 80,065 23 \$ 80,065 24 \$ 80,065 24 \$ 80,065 25 \$ 80,065 26 \$ 80,065								
16 \$ 80,065 17 \$ 80,065 18 \$ 80,065 19 \$ 80,065 20 \$ 80,065 21 \$ 80,065 22 \$ 80,065 23 \$ 80,065 24 \$ 80,065 25 \$ 80,065 26 \$ 80,065								
17 \$ 80,065 18 \$ 80,065 19 \$ 80,065 20 \$ 80,065 21 \$ 80,065 22 \$ 80,065 23 \$ 80,065 24 \$ 80,065 25 \$ 80,065 26 \$ 26 27 28 29								
18 \$ 80,065 19 \$ 80,065 20 \$ 80,065 21 \$ 80,065 22 \$ 80,065 23 \$ 80,065 24 \$ 80,065 25 \$ 80,065 26 27 28 29								
19 \$ 80,065 20 \$ 80,065 21 \$ 80,065 22 \$ 80,065 23 \$ 80,065 24 \$ 80,065 25 \$ 80,065 26 27 28 29								
20 \$ 80,065 21 \$ 80,065 22 \$ 80,065 23 \$ 80,065 24 \$ 80,065 25 \$ 80,065 26 27 28 29								
21 \$ 80,065 22 \$ 80,065 23 \$ 80,065 24 \$ 80,065 25 \$ 80,065 26 27 28 29								
22 \$ 80,065 23 \$ 80,065 24 \$ 80,065 25 \$ 80,065 26 27 28 29			Webster March Control					
23 \$ 80,065 24 \$ 80,065 25 \$ 80,065 26 27 28 29								
24 \$ 80,065 25 \$ 80,065 26 27 28 29								
25 \$ 80,065 26 27 28 29		_						
26 27 28 29	24							
27 28 29	25	\$	80,065					
28 29								
29								
30								
	30							

	158B Elementary AP						
Care	er Admin C	ertificate					
Spec .	Degree in adm	nin or instr					
Days	210						
Base	\$ 70,000						
Min	\$ 74,000						
Max	\$ 95,200						
		Index					
1	\$ 74,000						
2	\$ 74,000	1.0600					
3	\$ 75,425	1.0775					
4	\$ 76,650	1.0950					
5	\$ 78,050	1.1150					
6	\$ 79,450	I 1 1350 I					
7	\$ 80,850	1.1550					
8	\$ 82,250	1.1750					
9	\$ 83,650	1.1950					
10	\$ 85,225	1.2175					
11	\$ 86,800	1.2400					
12	\$ 88,375	1.2625					
13	\$ 89,950	1.2850					
14	\$ 91,000	1.3000					
15	\$ 92,050	1.3150					
16	\$ 93,100	1.3300					
17	\$ 94,150 \$ 95,200 \$ 95,200	1.3450					
18	\$ 95,200	1.3600					
19	\$ 95,200						
20	\$ 95,200						
21	\$ 95,200						
22	\$ 95,200						
23	\$ 95,200						
24	\$ 95,200						
25	\$ 95,200						
26							
27							
28							
29							
30							

1 2							
1		Elementary					
l	Doctoral Degree						
in adı	ninis	stration or in	struction				
200							
Days		210					
Base	\$	73,500					
Min	\$	77,500					
Max	\$	110,434					
			Index				
1	\$	77,500					
2	\$	77,500	1.0600				
3	\$	79,196	1.0775				
4	\$	80,483	1.0950				
5	\$	81,953	1.1150				
6	\$	83,423	1.1350				
7	\$	84,893	1.1550				
8	\$	86,363	1.1750				
9	\$	87,833	1 1 1 0 5 0				
10	\$	89,486	1.2175				
11	\$	91,140	1.2400				
12	\$	92,794	1.2625				
13	\$	94,448	1.2850				
14	\$	96,101	1.3075				
15	\$	97,755	1.3300				
16	\$	99,409	1.3525				
17	\$	100,879	1.3725 1.3925				
18	\$	102,349	1.3925				
19	\$	103,819	1.4125				
20	\$	105,289	1.4325				
21	\$	106,759	1.4525				
22	\$	107,678	1.4650				
23	\$	108,596	1.4775				
24	\$	109,515	1.4900				
25	\$	110,434	1.5025				
26		•					
27							
28							
29							
30							



2022-23 BUDGET



Elementary Principal 2022-2023 Salary Schedule

162 <i>P</i>		mentary F	
	Mas	sters Degr	ee
	in ac	dministrati	on
Days		215	
Base	\$	77,600	
Min	\$	79,750	
Max	\$	92,732	
			Index
1	\$	79,750	
2	\$	82,256	1.060
3	\$	83,614	1.078
4	\$	84,972	1.095
5	\$	86,524	1.115
6	\$	88,076	1.135
7	\$	89,628	1.155
8	\$	91,180	1.175
9	\$	92,732	1.195
10	\$	92,732	
11	\$	92,732	
12	\$	92,732	
13	\$	92,732	
14	\$	92,732	
15	\$	92,732	
16	\$	92,732	
17	\$	92,732	
18	\$	92,732	
19	\$	92,732	
20	\$	92,732	
21	\$	92,732	
22	\$	92,732	
23	\$	92,732	
24	\$	92,732	
25	\$	92,732	

	162B Elementary Principal Career Admin Certificate						
Spec	Degree in admi	n or instr					
Days	215						
Base	\$ 80,600						
Min	\$ 82,750						
Max	\$ 111,027						
		Index					
1	\$ 84,630	1.0500					
2	\$ 85,436	1.0600					
3	\$ 86,847	1.0775					
4	\$ 88,257	1.0950					
5	\$ 89,869	1.1150					
6	\$ 91,481	1.1350					
7	\$ 93,093	1.1550					
8	\$ 94,705	1.1750					
9	\$ 96,317	1.1950					
10	\$ 98,131	1.2175					
11	\$ 99,944	1.2400					
12	\$ 101,758	1.2625					
13	\$ 103,571	1.2850					
14	\$ 105,385	1.3075					
15	\$ 106,997	1.3275					
16	\$ 108,609	1.3475					
17	\$ 109,818	1.3625					
18	\$ 111,027	1.3775					
19	\$ 111,027						
20	\$ 111,027						
21	\$ 111,027						
22	\$ 111,027						
23	\$ 111,027						
24	\$ 111,027						
25	\$ 111,027						

1620	162C Elementary Principal							
	Doctoral Degree							
in adn	ninis	tration or ins	struction					
Days		215						
Base	\$	84,100						
Min	\$	86,250						
Max	\$	127,622						
			Index					
1	\$	86,250						
2	\$	89,146	1.060					
3	\$	90,618	1.078					
4	\$	92,090	1.095					
5	\$	93,772	1.115					
6	\$	95,454	1.135					
7	\$	97,136	1.155					
8	\$	98,818	1.175					
9	\$	100,500	1.195					
10	\$	102,392	1.218					
11	\$	104,284	1.240					
12	\$	106,176	1.263					
13	\$	108,069	1.285					
14	\$	109,961	1.308					
15	\$	111,853	1.330					
16	\$	113,745	1.353					
17	\$	115,638	1.375					
18	\$	117,530	1.398					
19	\$	119,422	1.420					
20	\$	121,104	1.440					
21	\$	122,786	1.460					
22	\$	124,468	1.480					
23	\$	125,519	1.493					
24	\$	126,571	1.505					
25	\$	127,622	1.518					



2022-23 BUDGET



Middle School Assistant Principal 2022-2023 Salary Schedule

160A	160A Middle Asst. Principal						
	Masters Degree						
	in a	dministrati	on				
Days		233					
Base	\$	77,500					
Min	\$	80,650					
Max	\$	94,356					
			Index				
1	\$	80,650					
2	\$	82,925	1.070				
3	\$	84,475	1.090				
4	\$	86,025	1.110				
5	\$	87,575	1.130				
6	\$	89,125	1.150				
7	\$	90,869	1.173				
8	\$	92,613	1.195				
9	\$	94,356	1.218				
10	\$	94,356					
11	\$	94,356					
12	\$	94,356					
13	\$	94,356					
14	\$	94,356					
15	\$	94,356					
16	\$	94,356					
17	\$	94,356					
18	\$	94,356					
19	\$	94,356					
20	\$	94,356					
21	\$	94,356					
22	\$	94,356					
23	\$	94,356					
24	\$	94,356					
25	\$	94,356					

160B	160B Middle Asst. Principal							
Care	Career Admin Certificate							
Spec	Degree in admi	n or instr						
Days	233							
Base	\$ 80,500							
Min	\$ 83,650							
Max	\$ 112,418							
		Index						
1	\$ 83,650							
2	\$ 86,135	1.070						
3	\$ 87,745	1.090						
4	\$ 89,355	1.110						
5	\$ 90,965	1.130						
6	\$ 92,575	1.150						
7	\$ 94,386	1.173						
8	\$ 96,198	1.195						
9	\$ 98,009	1.218						
10	\$ 100,021	1.243						
11	\$ 102,034	1.268						
12	\$ 104,046	1.293						
13	\$ 105,978	1.317						
14	\$ 107,790	1.339						
15	\$ 109,601	1.362						
16	\$ 111,010	1.379						
17	\$ 112,418	1.397						
18	\$ 112,418							
19	\$ 112,418							
20	\$ 112,418							
21	\$ 112,418							
22	\$ 112,418							
23	\$ 112,418							
24	\$ 112,418							
25	\$ 112,418							

1600		ddle Asst. P	
	Do	ctoral Degre	е
in adn	ninis	tration or in:	struction
Days		233	
Base	\$	84,000	
Min	\$	87,150	
Max	\$	129,738	
			Index
1	\$	87,150	
2	\$	89,880	1.070
3	\$	91,560	1.090
4	\$	93,240	1.110
5	\$	94,920	1.130
6	\$	96,600	1.150
7	\$	98,490	1.173
8	\$	100,380	1.195
9	\$	102,270	1.218
10	\$	104,370	1.243
11	\$	106,470	1.268
12	\$	108,570	1.293
13	\$	110,586	1.317
14	\$	112,602	1.341
15	\$	114,618	1.365
16	\$	116,634	1.389
17	\$	118,650	1.413
18	\$	120,666	1.437
19	\$	122,682	1.461
20	\$	124,698	1.485
21	\$	125,958	1.500
22	\$	127,218	1.515
23	\$	128,058	1.525
24	\$	128,898	1.535
25	\$	129,738	1.545



2022-23 BUDGET



Middle School Principal 2022-2023 Salary Schedule

16	164A Middle Principal			
10		sters Degr		
		dministrati		
Days	III a	233	OH	
Base	\$	88,100		
Min	100			
300000000000000000000000000000000000000	\$	91,500		
Max	\$	107,262	Index	
\vdash_{\downarrow}	⊕ ⊕	04 500	maex	
1	\$	91,500	4.070	
2	\$	94,267	1.070	
3 4	\$	96,029	1.090	
4_	\$	97,791	1.110	
5	\$	99,553	1.130	
6	\$	101,315	1.150	
7	\$	103,297	1.173	
8	\$	105,280	1.195	
9	\$	107,262	1.218	
10	\$	107,262		
11	\$	107,262		
12	\$	107,262		
13	\$	107,262		
14	\$	107,262		
15	\$	107,262		
16	\$	107,262		
17	\$	107,262		
18	\$	107,262		
19	\$	107,262		
20	\$	107,262		
21	\$	107,262		
22	\$	107,262		
23	\$	107,262		
24	\$	107,262		
25	\$	107,262		

	4B Middle Pri	4.000 CO. 11. 4. 11. 1000 CO.
	er Admin Ce	
	Degree in admi	n or instr
Days	233	
	\$ 91,100	
Min		
Max	\$ 127,221	
		Index
1	\$ 94,500	
2	\$ 97,477	1.070
3	\$ 99,299	1.090
4	\$ 101,121	1.110
5	\$ 102,943	1.130
6	\$ 104,765	1.150
7	\$ 106,815	1.173
8	\$ 108,865	1.195
9	\$ 110,914	1.218
10	\$ 113,192	1.243
11	\$ 115,469	1.268
12	\$ 117,747	1.293
13	\$ 119,933	1.317
14	\$ 121,983	1.339
15	\$ 124,033	1.362
16	\$ 125,627	1.379
17	\$ 127,221	1.397
18	\$ 127,221	
19	\$ 127,221	
20	\$ 127,221	
21	\$ 127,221	
22	\$ 127,221	
23	\$ 127,221	
24	\$ 127,221	
25	\$ 127.221	

16		Middle Prince		
		ctoral Degre		
	ninis	tration or ins	struction	
Days		233		
Base	\$	94,600		
Min	\$	98,000		
Max	\$	146,677		
			Index	
1	\$	98,000		
2	\$	101,222	1.070	
3	\$	103,114	1.090	
4	\$	105,006	1.110	
5	\$	106,898	1.130	
6	\$	108,790	1.150	
7	\$	110,919	1.173	
8	\$	113,047	1.195	
9	\$	115,176	1.218	
10	\$	117,541	1.243	
11	\$	119,906	1.268	
12	\$	122,271	1.293	
13	\$	124,541	1.317	
14	\$	126,811	1.341	
15	\$	128,940	1.363	
16	\$	131,068	1.386	
17	\$	133,197	1.408	
18	\$	135,325	1.431	
19	\$	137,217	1.451	
20	\$	139,109	1.471	
21	\$	141,001	1.491	
22	\$	142,420	1.506	
23	\$	143,839	1.521	
24	\$	145,258	1.536	
25	\$	146,677	1.551	



2022-23 BUDGET



High School Assistant Principal 2022-2023 Salary Schedule

161A	161A High Sch Asst Principal				
IOIA	0	sters Degr			
		dministrati			
Days	n, u	233	on		
Base	\$	85,500			
Min	\$	89,000			
Max	\$	104,096			
141601	Ť	,	Index		
1	\$	89,000			
2	\$	91,485	1.070		
3	\$	93,195	1.090		
4	\$	94,905	1.110		
5	\$	96,615	1.130		
6	\$	98,325	1.150		
7	\$	100,249	1.173		
8	\$	102,173	1.195		
9	\$	104,096	1.218		
10	\$	104,096			
11	\$	104,096			
12	\$	104,096			
13	\$	104,096			
14	\$	104,096			
15	\$	104,096			
16	\$	104,096			
17	\$	104,096			
18	\$	104,096			
19	\$	104,096			
20	\$	104,096			
21	\$	104,096			
22	\$	104,096			
23	\$	104,096			
24	\$	104,096			
25	\$	104,096			

161B High Sch Asst Principal				
	0	Admin Ce		
Days	De	gree in admi 233	ก ดา เกรน	
Base	o	88,500		
Min		A		
		92,000		
Max	*	123,590	Lordon	
- 4	Φ.	00.000	Index	
1	\$	92,000	4.070	
2	\$	94,695	1.070	
3	\$	96,465	1.090	
4	\$	98,235	1.110	
5	\$	100,005	1.130	
6	\$	101,775	1.150	
7	\$		1.173	
8	\$	105,758	1.195	
9	\$	107,749	1.218	
10	\$	109,961	1.243	
11	\$	112,174	1.268	
12	\$	114,386	1.293	
13	\$	116,510	1.317	
14	\$	118,502	1.339	
15	\$	120,493	1.362	
16	\$	122,042	1.379	
17	\$	123,590	1.397	
18	\$	123,590		
19	\$	123,590		
20	\$	123,590		
21	\$	123,590		
22	\$	123,590		
23	\$	123,590		
24	\$	123,590		
25	0	122,500		

161B I	Hig	h Sch Ass	t Principal	1 1	161C High Sch Asst Principal			
Care	eer	Admin Ce	rtificate			Doo	toral Degree	е
Spec	: De	gree in admi	n or instr		in adn	ninist	ration or ins	truction
Days		233			Days		233	
Base	\$	88,500			Base	\$	92,000	
Min	\$	92,000			Min	\$	95,500	
Max	\$	123,590			Max	\$	142,646	
		-	Index					Index
1	\$	92,000			1	\$	95,500	
2	\$	94,695	1.070		2	\$	98,440	1.070
3	\$	96,465	1.090		3	\$	100,280	1.090
4	\$	98,235	1.110		4	\$	102,120	1.110
5	\$	100,005	1.130		5	\$	103,960	1.130
6	\$	101,775	1.150		6	\$	105,800	1.150
7	\$	103,766	1.173		7	\$	107,870	1.173
8	\$	105,758	1.195		8	\$	109,940	1.195
9	\$	107,749	1.218		9	\$	112,010	1.218
10	\$	109,961	1.243		10	\$	114,310	1.243
11	\$	112,174	1.268		11	\$	116,610	1.268
12	\$	114,386	1.293		12	\$	118,910	1.293
13	\$	116,510	1.317		13	\$	121,118	1.317
14	\$	118,502	1.339		14	\$	123,326	1.341
15	\$	120,493	1.362		15	\$	125,396	1.363
16	\$	122,042	1.379		16	\$	127,466	1.386
17	\$	123,590	1.397		17	\$	129,536	1.408
18	\$	123,590			18	\$	131,606	1.431
19	\$	123,590			19	\$	133,446	1.451
20	\$	123,590			20	\$	135,286	1.471
21	\$	123,590			21	\$	137,126	1.491
22	\$	123,590			22	\$	138,506	1.506
23	\$	123,590			23	\$	139,886	1.521
24	\$	123,590			24	\$	141,266	1.536
25	\$	123,590			25	\$	142,646	1.551



2022-23 BUDGET



High School Principal 2022-2023 Salary Schedule

165A High School Principal Masters Degree in administration Days 233 Base \$ 95,000 Min \$ 99,000 Max \$ 115,663 1 \$ 99,000 2 \$ 101,650 1.070 3 \$ 103,550 1.090 4 \$ 105,450 1.110 5 \$ 107,350 1.130 6 \$ 109,250 1.150 7 \$ 111,388 1.73 8 \$ 113,525 1.195 9 \$ 115,663 1.218 10 \$ 115,663 11 \$ 115,663 12 \$ 115,663 13 \$ 115,663 14 \$ 115,663 15 \$ 115,663 16 \$ 115,663 17 \$ 115,663 18 \$ 115,663 19 \$ 115,663 20 \$ 115,663 21 \$ 115,663	1050					
in administration Days 233 Base \$ 95,000 Min \$ 99,000 Max \$ 115,663 1 \$ 99,000 2 \$ 101,650 1.070 3 \$ 103,550 1.090 4 \$ 105,450 1.110 5 \$ 107,350 1.130 6 \$ 109,250 1.150 7 \$ 111,388 1.173 8 \$ 113,525 1.195 9 \$ 115,663 10 \$ 115,663 11 \$ 115,663 12 \$ 115,663 13 \$ 115,663 14 \$ 115,663 15 \$ 115,663 16 \$ 115,663 17 \$ 115,663 18 \$ 115,663 19 \$ 115,663 20 \$ 115,663 20 \$ 115,663 20 \$ 115,663 21 \$ 115,663	I IOSA	_				
Days 233 Base \$ 95,000 Min \$ 99,000 Max \$ 115,663 1 \$ 99,000 2 \$ 101,650 1.070 3 \$ 103,550 1.090 4 \$ 105,450 1.110 5 \$ 107,350 1.130 6 \$ 109,250 1.150 7 \$ 111,388 1.173 8 \$ 113,525 1.195 9 \$ 115,663 1.218 10 \$ 115,663 1.218 10 \$ 115,663 1.218 11 \$ 115,663 1.218 12 \$ 115,663 1.218 13 \$ 115,663 1.218 15 \$ 115,663 1.218 16 \$ 115,663 1.218 17 \$ 115,663 1.218 18 \$ 115,663 1.218 20 \$ 115,663 1.218 21 \$ 115,663 1.218						
Base \$ 95,000 Min \$ 99,000 Max \$ 115,663 1 \$ 99,000 2 \$ 101,650 1.070 3 \$ 103,550 1.090 4 \$ 105,450 1.110 5 \$ 107,350 1.130 6 \$ 109,250 1.150 7 \$ 111,388 1.173 8 \$ 113,525 1.195 9 \$ 115,663 1.218 10 \$ 115,663 11 \$ 115,663 12 \$ 115,663 13 \$ 115,663 14 \$ 115,663 15 \$ 115,663 16 \$ 115,663 17 \$ 115,663 18 \$ 115,663 19 \$ 115,663 20 \$ 115,663 20 \$ 115,663 20 \$ 115,663 21 \$ 115,663	Davis	III a		OH		
Min \$ 99,000 Max \$ 115,663 1 \$ 99,000 2 \$ 101,650 1.070 3 \$ 103,550 1.090 4 \$ 105,450 1.110 5 \$ 107,350 1.130 6 \$ 109,250 1.150 7 \$ 111,388 1.173 8 \$ 113,525 1.195 9 \$ 115,663 1.218 10 \$ 115,663 11 \$ 115,663 12 \$ 115,663 13 \$ 115,663 14 \$ 115,663 15 \$ 115,663 16 \$ 115,663 17 \$ 115,663 18 \$ 115,663 19 \$ 115,663 20 \$ 115,663 20 \$ 115,663 20 \$ 115,663 21 \$ 115,663		æ	1000000 1000000000			
Max \$ 115,663 1 \$ 99,000 2 \$ 101,650 1.070 3 \$ 103,550 1.090 4 \$ 105,450 1.110 5 \$ 107,350 1.130 6 \$ 109,250 1.150 7 \$ 111,388 1.173 8 \$ 113,525 1.195 9 \$ 115,663 1.218 10 \$ 115,663 12 11 \$ 115,663 12 12 \$ 115,663 14 13 \$ 115,663 15 14 \$ 115,663 16 15 \$ 115,663 17 17 \$ 115,663 19 19 \$ 115,663 19 20 \$ 115,663 20 21 \$ 115,663						
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24 \$ 136,857						
24 \$ 136,857		\$ 136,857				
25 \$ 136,857		\$ 136,857				
	25	\$ 136,857	· ·			

	Doctoral Degree				
in adn	ninis	tration or ins	struction		
Days		233			
Base	\$	101,500			
Min	\$	105,500			
Max	\$	157,376			
			Index		
1	\$	105,500			
2	\$	108,605	1.070		
3	\$	110,635	1.090		
4	\$	112,665	1.110		
5	\$	114,695	1.130		
6	\$	116,725	1.150		
7	\$	119,009	1.173		
8	\$	121,293	1.195		
9	\$	123,576	1.218		
10	\$	126,114	1.243		
11	\$	128,651	1.268		
12	\$	131,189	1.293		
13	\$	133,625	1.317		
14	\$	136,061	1.341		
15	\$	138,345	1.363		
16	\$	140,628	1.386		
17	\$	142,912	1.408		
18	\$	145,196	1.431		
19	\$	147,226	1.451		
20	\$	149,256	1.471		
21	\$	151,286	1.491		
22	\$	152,808	1.506		
23	\$	154,331	1.521		
24	\$	155,853	1.536		
25	\$	157,376	1.551		

165C High School Principal



2022-23 BUDGET



Douglass High School Principal 2022-2023 Salary Schedule

167A Do	167A Douglass High Principal				
	lasters Degr				
	administrati				
Days	233	<i></i>			
	\$ 88,500				
Min	\$ 91.500				
Max	\$107,749				
1	\$ 91,500				
2	\$ 94,695	1.070			
3	\$ 96,465	1.090			
4	\$ 98,235	1.110			
5	\$100,005	1.130			
6	\$101,775	1.150			
7	\$103,766	1.173			
8	\$105,758	1.195			
9	\$107,749	1.218			
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25		, and the second			

167B	167B Douglass High Principal			
Car	eer	Admin Cer	tificate	
Spe	c De	gree in admin	or instr	
Days		233		
Base	\$	91,500		
Min	\$	94,500		
Max	\$	113,689		
1	\$	94,500		
2	\$	97,905	1.070	
3	\$	99,735	1.090	
4	\$	101,565	1.110	
5	\$	103,395	1.130	
6	\$	105,225	1.150	
7	\$	107,284	1.173	
8	\$	109,343	1.195	
9	\$	111,401	1.218	
10	\$	113,689	1.243	
11	\$	115,976	1.268	
12	\$	118,264	1.293	
13	\$	120,460	1.317	
14	\$	122,519	1.339	
15	\$	124,577	1.362	
16	\$	126,179	1.379	
17	\$	127,780	1.397	
18				
19				
20				
21				
22				
23				
24				
25				

167C Douglass High Principal Doctoral Degree									
	nisti	ration or in:	struction						
Days		233							
Base	\$	95,000							
Min	\$	98,000							
Max	\$	118,038							
1	\$	98,000							
2	\$	101,650	1.070						
3	\$	103,550	1.090						
4	\$	105,450	1.110						
5	\$	107,350	1.130						
6	\$	109,250	1.150						
7	\$	111,388	1.173						
8	\$	113,525	1.195						
9	\$	115,663	1.218						
10	\$	118,038	1.243						
11	\$	120,413	1.268						
12	\$	122,788	1.293						
13	\$	125,068	1.317						
14	\$	127,348	1.341						
15	\$	129,485	1.363						
16	\$	131,623	1.386						
17	\$	133,760	1.408						
18	\$	135,898	1.431						
19	\$	137,798	1.451						
20	\$	139,698	1.471						
21	\$	141,598	1.491						
22	\$	143,023	1.506						
23	\$	144,448	1.521						
24	\$	145,873	1.536						
25	\$	147,298	1.551						



2022-23 BUDGET



Curriculum Coordinator 225 Days 8 Hour Contracted Day 2022-2023 Salary Schedule

Base Increase \$1,300 1.81%

			Ψ1,000	1.0170	
	Base Salary	\$75,050			-
	į i		II		
	MS & E	d.S.	Docto	ate	
Step	Salary	Index	Salary	Index	Step
1	\$84,431	1.125	\$88,934	1.185	1
2	\$85,932	1.145	\$90,435	1.205	2
3	\$87,433	1.165	\$91,936	1.225	3
4	\$88,934	1.185	\$93,437	1.245	4
5	\$90,435	1.205	\$94,938	1.265	5
6	\$91,749	1.223	\$96,252	1.283	6
7	\$93,062	1.240	\$97,565	1.300	7
8	\$94,375	1.258	\$98,878	1.318	8
9	\$95,501	1.273	\$100,004	1.333	9
10	\$96,627	1.288	\$101,130	1.348	10
11	\$97,753	1.303	\$102,256	1.363	11
12	\$98,878	1.318	\$103,381	1.378	12
13	\$100,004	1.333	\$104,507	1.393	13
14	\$100,755	1.343	\$105,258	1.403	14
15	\$101,505	1.353	\$106,008	1.413	15
16	\$102,256	1.363	\$106,759	1.423	16
17	\$103,006	1.373	\$107,509	1.433	17
18	\$103,757	1.383	\$108,260	1.443	18
19	\$104,507	1.393	\$109,010	1.453	19
20	\$105,258	1.403	\$109,761	1.463	20

Note: Step 13 is the maximum entry level for curriculum coordinators.



2022-23 BUDGET



School Psychologist and Psychologist Examiner 190 Days 2022-2023 Salary Schedule

		I - Examin	er	II			111		
Step	ı	Vlasters	Index	Specialist	Index	D	octorate	Index	Step
1	\$	44,000	1.000	\$ 46,640	1.060	\$	49,280	1.120	1
2	\$	45,760	1.040	\$ 48,400	1.100	\$	51,040	1.160	2
3	\$	47,520	1.080	\$ 50,160	1.140	\$	52,800	1.200	3
4	\$	49,280	1.120	\$ 51,920	1.180	\$	54,560	1.240	4
5	\$	51,040	1.160	\$ 53,680	1.220	\$	56,320	1.280	5
6	\$	52,800	1.200	\$ 55,440	1.260	\$	58,080	1.320	6
7	\$	54,560	1.240	\$ 57,200	1.300	\$	59,840	1.360	7
8	\$	56,320	1.280	\$ 58,960	1.340	\$	61,600	1.400	8
9	\$	58,080	1.320	\$ 60,720	1.380	\$	63,360	1.440	9
10	\$	59,840	1.360	\$ 62,480	1.420	\$	65,120	1.480	10
11	\$	61,600	1.400	\$ 64,240	1.460	\$	66,880	1.520	11
12	\$	63,360	1.440	\$ 66,000	1.500	\$	68,640	1.560	12
13	\$	65,120	1.480	\$ 67,760	1.540	\$	70,400	1.600	13
14	\$	65,560	1.490	\$ 69,520	1.580	\$	72,160	1.640	14
15	\$	66,000	1.500	\$ 71,280	1.620	\$	73,920	1.680	15
16	\$	66,440	1.510	\$ 73,040	1.660	\$	75,680	1.720	16
17	\$	66,880	1.520	\$ 74,800	1.700	\$	77,440	1.760	17
18	\$	67,320	1.530	\$ 75,240	1.710	\$	79,200	1.800	18
19	\$	67,320		\$ 75,680	1.720	\$	80,960	1.840	19
20	\$	67,320		\$ 76,120	1.730	\$	82,720	1.880	20
21	\$	67,320		\$ 76,560	1.740	\$	84,480	1.920	21
22	\$	67,320		\$ 77,000	1.750	\$	84,920	1.930	22
23	\$	67,320		\$ 77,440	1.760	\$	85,360	1.940	23
24	\$	67,320		\$ 77,880	1.770	\$	85,800	1.950	24
25	\$	67,320		\$ 78,320	1.780	\$	86,240	1.960	25
26	\$	67,320		\$ 78,320		\$	86,680	1.970	26
27	\$	67,320		\$ 78,320		\$	87,120	1.980	27
28	\$	67,320		\$ 78,320		\$	87,560	1.990	28
29	\$	67,320		\$ 78,320		\$	88,000	2.000	29
30	\$	67,320		\$ 78,320		\$	88,440	2.010	30

Employees on this salary schedule move across only with earned degrees in the field.



2022-23 BUDGET



Occupational Therapist / Physical Therapist 187 Days 2022-2023 Salary Schedule

Occupational Therapist Physica Therapist 187 Days 35 Hours per Week 7 Hours per Day Range Base \$50,000									
Step	Salary	Index							
1	\$50,000	1.00							
2	\$52,000	1.04							
3	\$54,000	1.08							
4	\$56,000	1.12							
5	\$58,000	1.16							
6	\$60,000	1.20							
7	\$62,000	1.24							
8	\$64,000	1.28							
9	\$66,000	1.32							
10	\$68,000	1.36							
11	\$70,000	1.40							
12	\$71,000	1.42							
13	\$72,000	1.44							
14	\$73,000	1.46							
15	\$74,000	1.48							
16	\$75,000	1.50							
17	\$76,000	1.52							
18	\$77,000	1.54							
19	\$78,000	1.56							
20	\$79,000	1.58							
21	\$80,000	1.60							

Steps 1 through 11

To be eligible for advancement on the OT/PT salary schedule an OT or PT would be employed for at least .75 FTE and obtain 32 contact hours and maintain Missouri Division of Professional Registration or Missouri Board of Healing Arts.

Steps 12-20

To be eligible for advancement on the OT/PT salary schedule an OT or PT would be employed for at least .75 FTE and maintain Missouri Division of Professional Registration or Missouri Board of Healing Arts.

FTE less than .75 would be cumulative. Therefore, it may take more than one year to be eligible for advancement on the salary schedule.

Remaining FTE that exceeds .75 FTE will be retained and added to successive years towards the .75 FTE for step advancement.

Contact hours can be accumulated for multiple years to obtain 32 hours for advancement. Contact in excess of 32 hours will be retained and added to the total contact hours attained in successive years.

Note: Step 13 is the maximum entry level for new OT/PTs.



2022-23 BUDGET



Outreach Counselors Hired after 06/30/2010 2022-2023 Salary Schedule

Outreach Counselors									
FT Hours		1309							
Days		187							
Hrs/Day		7							
Min	\$	42,300							
I WIIII	Ψ	42,300							
Index		0.03000							
IIIdex		0.03000	Index						
1	\$	42,300	ilidex						
2	\$	43,569	1.03000						
3	\$	44,838	1.06000						
4	\$	46,107	1.09000						
5	\$	47,376	1.12000						
6	\$	48,645	1.15000						
7	\$	49,914	1.18000						
8	\$	51,183	1.21000						
9	\$	52,452	1.24000						
10	\$	53,721	1.27000						
11	\$	54,990	1.30000						
12	\$	56,259	1.33000						
13	\$	57,528	1.36000						
14	\$	58,797	1.39000						
15	\$	60,066	1.42000						
16	\$	61,335	1.45000						
17	\$	62,604	1.48000						
18	\$	63,873	1.51000						
19	\$	65,142	1.54000						
20	\$	66,411	1.57000						
21	\$	67,680	1.60000						
22	\$	68,949	1.63000						
23	\$	70,218	1.66000						
24	\$	71,487	1.69000						
25	\$	72,756	1.72000						

Note: Step 13 is the maximum entry level for new employees



2022-23 BUDGET



Home School Communicators 187 Days 2022-2023 Salary Schedule

\$ 40,050 \$ 40,050 Increase of \$1000 to the base salary

		ı			, II						III		
		BS/CTE I			MS/CTE II		G	randfather	ed	2nd M	asters/Doc	/CTE III	
Step	Salary	Index	Incr	Salary	Index	Incr	Salary	Index	Incr	Salary	Index	Incr	Step
1	\$ 40,050	1.000		\$ 43,054	1.075		\$ 44,321	1.325		\$ 46,058	1.15		1
2	\$ 40,851	1.020	\$ 801	\$ 43,855	1.095	\$ 801	\$ 45,325	1.355	\$ 1,004	\$ 46,859	1.17	\$ 801	2
3	\$ 41,652	1.040	\$ 801	\$ 44,656	1.115	\$ 801	\$ 46,328	1.385	\$ 1,003	\$ 47,660	1.19	\$ 801	3
4	\$ 42,453	1.060	\$ 801	\$ 45,457	1.135	\$ 801	\$ 47,332	1.415	\$ 1,004	\$ 48,461	1.21	\$ 801	4
5	\$ 43,815	1.094	\$ 1,362	\$ 46,818	1.169	\$ 1,362	\$ 48,335	1.445	\$ 1,003	\$ 49,822	1.244	\$ 1,362	5
6	\$ 45,176	1.128	\$ 1,362	\$ 48,180	1.203	\$ 1,362	\$ 49,339	1.475	\$ 1,004	\$ 51,184	1.278	\$ 1,362	6
7	\$ 46,538	1.162	\$ 1,362	\$ 49,542	1.237	\$ 1,362	\$ 50,677	1.515	\$ 1,338	\$ 52,546	1.312	\$ 1,362	7
8	\$ 47,900	1.196	\$ 1,362	\$ 50,904	1.271	\$ 1,362	\$ 52,015	1.555	\$ 1,338	\$ 53,907	1.346	\$ 1,362	8
9	\$ 49,262	1.230	\$ 1,362	\$ 52,265	1.305	\$ 1,362	\$ 53,353	1.595	\$ 1,338	\$ 55,269	1.38	\$ 1,362	9
10	\$ 50,623	1.264	\$ 1,362	\$ 53,627	1.339	\$ 1,362	\$ 54,691	1.635	\$ 1,338	\$ 56,631	1.414	\$ 1,362	10
11	\$ 51,985	1.298	\$ 1,362	\$ 54,989	1.373	\$ 1,362	\$ 56,029	1.675	\$ 1,338	\$ 57,992	1.448	\$ 1,362	11
12	\$ 53,347	1.332	\$ 1,362	\$ 56,350	1.407	\$ 1,362	\$ 57,367	1.715	\$ 1,338	\$ 59,354	1.482	\$ 1,362	12
13	\$ 54,708	1.366	\$ 1,362	\$ 57,712	1.441	\$ 1,362	\$ 58,705	1.755	\$ 1,338	\$ 60,716	1.516	\$ 1,362	13
14	\$ 56,070	1.400	\$ 1,362	\$ 59,074	1.475	\$ 1,362	\$ 60,043	1.795	\$ 1,338	\$ 62,078	1.55	\$ 1,362	14
15	\$ 56,070	1.400	\$ -	\$ 60,435	1.509	\$ 1,362	\$ 61,381	1.835	\$ 1,338	\$ 63,439	1.584	\$ 1,362	15
16	\$ 56,070			\$ 61,797	1.543	\$ 1,362	\$ 62,719	1.875	\$ 1,338	\$ 64,801	1.618	\$ 1,362	16
17	\$ 56,070			\$ 63,159	1.577	\$ 1,362	\$ 64,057	1.915	\$ 1,338	\$ 66,163	1.652	\$ 1,362	17
18	\$ 56,070			\$ 64,521	1.611	\$ 1,362	\$ 65,395	1.955	\$ 1,338	\$ 67,524	1.686	\$ 1,362	18
19	\$ 56,070			\$ 65,882	1.645	\$ 1,362	\$ 66,733	1.995	\$ 1,338	\$ 68,886	1.72	\$ 1,362	19
20	\$ 56,070			\$ 67,244	1.679	\$ 1,362	\$ 68,071	2.035	\$ 1,338	\$ 70,248	1.754	\$ 1,362	20
21	\$ 56,070			\$ 68,606	1.713	\$ 1,362	\$ 69,074	2.065	\$ 1,003	\$ 71,609	1.788	\$ 1,362	21
22	\$ 56,070			\$ 69,967	1.747	\$ 1,362	\$ 70,078	2.095	\$ 1,004	\$ 72,971	1.822	\$ 1,362	22
23	\$ 56,070			\$ 71,329	1.781	\$ 1,362	\$ 71,081	2.125	\$ 1,003	\$ 74,333	1.856	\$ 1,362	23
24	\$ 56,070			\$ 72,691	1.815	\$ 1,362	\$ 72,085	2.155	\$ 1,004	\$ 75,695	1.89	\$ 1,362	24
25	\$ 56,070			\$ 73,492	1.835	\$ 801	\$ 72,754	2.175	\$ 669	\$ 76,496	1.91	\$ 801	25
26	\$ 56,070			\$ 74,293	1.855	\$ 801	\$ 73,423	2.195	\$ 669	\$ 77,297	1.93	\$ 801	26
27	\$ 56,070			\$ 75,094	1.875	\$ 801	\$ 74,092	2.215	\$ 669	\$ 78,098	1.95	\$ 801	27
28	\$ 56,070			\$ 75,895	1.895	\$ 801	\$ 74,761	2.235	\$ 669	\$ 78,899	1.97	\$ 801	28
29	\$ 56,070			\$ 76,696	1.915	\$ 801	\$ 75,430	2.255	\$ 669	\$ 79,700	1.99	\$ 801	29
30	\$ 56,070			\$ 77,497	1.935	\$ 801	\$ 76,099	2.275	\$ 669	\$ 80,501	2.01	\$ 801	30



2022-23 BUDGET



Registered Nurse 2022-2023 Salary Schedule

	RN		BSN -	- RN	Masters	- RN
FT Hrs	1496					
Hrs per	8					
Days	187					
Min	\$ 34,000		\$36,000		\$38,000	
Max	\$ 50,830		\$55,476		\$57,741	
Index	0.02750		0.03750		0.03750	
Ed Cr			\$ 2,000		\$ 2,000	
1	\$ 34,000		\$ 36,000		\$ 38,000	
2	\$ 34,935	1.02750	\$ 37,350	1.03750	\$ 39,425	1.03750
3	\$ 35,870	1.05500	\$ 38,700	1.07500	\$ 40,850	1.07500
4	\$ 36,805	1.08250	\$ 40,050	1.11250	\$ 42,275	1.11250
5	\$ 37,740	1.11000	\$ 41,400	1.15000	\$ 43,700	1.15000
6	\$ 38,675	1.13750	\$ 42,750	1.18750	\$ 45,125	1.18750
7	\$ 39,610	1.16500	\$ 44,100	1.22500	\$ 46,550	1.22500
8	\$ 40,545	1.19250	\$ 45,450	1.26250	\$ 47,975	1.26250
9	\$ 41,480	1.22000	\$ 46,800	1.30000	\$ 49,400	1.30000
10	\$ 42,415	1.24750	\$ 48,150	1.33750	\$ 50,825	1.33750
11	\$ 43,350	1.27500	\$ 49,500	1.37500	\$ 51,775	1.36250
12	\$ 44,285	1.30250	\$ 50,400	1.40000	\$ 52,725	1.38750
13	\$ 45,220	1.33000	\$ 51,300	1.42500	\$ 53,675	1.41250
14	\$ 46,155	1.35750	\$ 52,200	1.45000	\$ 54,625	1.43750
15	\$ 47,090	1.38500	\$ 53,100	1.47500	\$ 55,575	1.46250
16	\$ 48,025	1.41250	\$ 53,856	1.49600	\$ 56,525	1.48750
17	\$ 48,960	1.44000	\$ 54,216	1.50600	\$ 56,905	1.49750
18	\$ 49,895	1.46750	\$ 54,576	1.51600	\$ 57,285	1.50750
19	\$ 50,830	1.49500	\$ 54,936	1.52600	\$ 57,665	1.51750
20	\$ 50,830		\$ 55,296	1.53600	\$ 57,703	1.51850
21	\$ 50,830		\$ 55,476	1.54100	\$ 57,741	1.51950
22	\$ 50,830		\$ 55,476		\$ 57,760	1.52000
23	\$ 50,830		\$ 55,476		\$ 57,760	
24	\$ 50,830		\$ 55,476		\$ 57,760	
25	\$ 50,830		\$ 55,476		\$ 57,760	

Note: Master's degree must be in a health related field.



2022-23 BUDGET



Parent Educators 227 Days 2022-2023 Salary Schedule

Base \$ 39,500

				П						III		П
	В.	S.	M.S.			Lega	су	PI	hD or Adv Degre	252000000000000000000000000000000000000		
Step	 Salary	Index	5	Salary	Index		Salary	Index		Salary	Index	Step
1	\$ 39,500	1.000	\$	41,870	1.060		\$ 38,590	1.205	\$	45,030	1.140	1
2	\$ 40,488	1.025	\$	42,858	1.085	987.50	\$ 39,871	1.245	\$	46,215	1.170	2
3	\$ 41,475	1.050	\$	43,845	1.110	987.50	\$ 41,152	1.285	\$	47,400	1.200	3
4	\$ 42,463	1.075	\$	44,833	1.135	987.50	\$ 42,433	1.325	\$	48,585	1.230	4
5	\$ 43,450	1.100	\$	45,820	1.160	987.50	\$ 43,714	1.365	\$	49,770	1.260	5
6	\$ 44,438	1.125	\$	47,005	1.190	1185.00	\$ 44,995	1.405	\$	51,153	1.295	6
7	\$ 45,425	1.150	\$	48,190	1.220	1185.00	\$ 46,276	1.445	\$	52,535	1.330	7
8	\$ 46,413	1.175	\$	49,375	1.250	1185.00	\$ 47,557	1.485	\$	53,918	1.365	8
9	\$ 47,400	1.200	\$	50,560	1.280	1185.00	\$ 48,838	1.525	\$	55,300	1.400	9
10	\$ 48,388	1.225	\$	51,745	1.310	1185.00	\$ 50,119	1.565	\$	56,683	1.435	10
11	\$ 49,375	1.250	\$	52,930	1.340	1185.00	\$ 51,400	1.605	\$	58,065	1.470	11
12	\$ 50,363	1.275	\$	54,115	1.370	1185.00	\$ 52,681	1.645	\$	59,448	1.505	12
13	\$ 51,350	1.300	\$	55,300	1.400	1185.00	\$ 53,962	1.685	\$	60,830	1.540	13
14	\$ 52,338	1.325	\$	56,485	1.430	1185.00	\$ 55,243	1.725	\$	62,213	1.575	14
15	\$ 53,325	1.350	\$	57,670	1.460	1185.00	\$ 56,524	1.765	\$	63,595	1.610	15
16	\$ 54,312	1.375	\$	58,855	1.490	1185.00	\$ 56,844	1.775	\$	64,978	1.645	16
17	\$ 55,300	1.400	\$	60,040	1.520	1185.00	\$ 57,165	1.785	\$	66,360	1.680	17
18	\$ 56,287	1.425	\$	61,225	1.550	1185.00	\$ 57,485	1.795	\$	67,743	1.715	18
19	\$ 56,287		\$	62,410	1.580	1185.00	\$ 57,805	1.805	\$	69,125	1.750	19
20	\$ 56,287		\$	63,595	1.610	1185.00	\$ 58,125	1.815	\$	70,508	1.785	20
21	\$ 56,287		\$	64,583	1.635	987.50	\$ 58,446	1.825	\$	71,693	1.815	21
22	\$ 56,287		\$	65,570	1.660	987.50	\$ 58,446		\$	72,878	1.845	22
23	\$ 56,287		\$	66,558	1.685	987.50	\$ 58,446		\$	74,063	1.875	23
24	\$ 56,287		\$	67,545	1.710	987.50	\$ 58,446		\$	75,248	1.905	24
25	\$ 56,287		\$	68,533	1.735	987.50	\$ 58,446		\$	76,433	1.935	25
26	\$ 56,287		\$	68,533		0.00	\$ 58,446		\$	76,433		26
27	\$ 56,287		\$	68,533		0.00	\$ 58,446		\$	76,433		27
28	\$ 56,287		\$	68,533		0.00	\$ 58,446		\$	76,433		28
29	\$ 56,287		\$	68,533		0.00	\$ 58,446		\$	76,433		29
30	\$ 56,287		\$	68,533		0.00	\$ 58,446		\$	76,433		30

Note: Salaries are paid based on a 7 hours per work day/35 hours per week schedule.

Step 13 is the maximum entry level for new Parent Educators

 $Employees\ on\ this\ schedule\ do\ not\ advance\ for\ professional\ development\ credit.$

Employees on this schedule do advance for educational credit.

New hires are placed into the Bachelor's or Master's column commensurate with their education.



2022-23 BUDGET



Classroom Aide / LPN / Instructional Aide 2022-23 Salary Schedule

01-			L BAL / L-	7	. I A !
Cla	ssroom Ai	aes	LPN/In	struction	al Aldes
FT Hours	1302		FT Hours	1323	
# of Days	186		# of Days	189	
Hours per	7		Hours per	7 to 8	
Base Pay	\$13.75		Base Pav	\$16.50	
Luce : u,	Ψ10.10		Base i ay	\$10.00	
Index	0.03		Index	0.04	
1	\$ 13.75		1	\$ 16.50	
2	\$ 14.16	1.03	2	\$ 17.16	1.04
3	\$ 14.58	1.06	3	\$ 17.82	1.08
4	\$ 14.99	1.09	4	\$ 18.48	1.12
5	\$ 15.40	1.12	5	\$ 19.14	1.16
6	\$ 15.81	1.15	6	\$ 19.80	1.20
7	\$ 16.23	1.18	7	\$ 20.46	1.24
8	\$ 16.64	1.21	8	\$ 21.12	1.28
9	\$ 17.05	1.24	9	\$ 21.78	1.32
10	\$ 17.46	1.27	10	\$ 22.44	1.36
11	\$ 17.88	1.30	11	\$ 23.10	1.40
12	\$ 18.29	1.33	12	\$ 23.76	1.44
13	\$ 18.70	1.36	13	\$ 23.93	1.45
14	\$ 19.11	1.39	14	\$ 24.09	1.46
15	\$ 19.53	1.42	15	\$ 24.26	1.47
16	\$ 19.94	1.45	16	\$ 24.42	1.48
17	\$ 20.35	1.48	17	\$ 24.52	\$0.10
18	\$ 20.76	1.51	18	\$ 24.62	\$0.10
19	\$ 21.18	1.54	19	\$ 24.72	\$0.10
20	\$ 21.59	1.57	20	\$ 24.82	\$0.10
21	\$ 21.73	1.58	21	\$ 24.92	\$0.10
22	\$ 21.86	1.59	22	\$ 25.02	\$0.10
23	\$ 22.00	1.60	23	\$ 25.12	\$0.10
24	\$ 22.14	1.61	24	\$ 25.22	\$0.10
25	\$ 22.28	1.62	25	\$ 25.32	\$0.10

Notes: Step 11 is the maximum entry level for Classroom Aides,

LPNs and Instructional Aides.

Hours per day will vary depending upon assignment.



2022-23 BUDGET



Paraprofessional 186 Days 2022-2023 Salary Schedule

		F	araprofes	sional 1					Paraprofe:	ssional 2			
			(Basi	c)				(Based o	n child's	advanced	needs)		
	60 Credit	Hours	Bachelor	's Degree	Master's	Degree	60 Credit	Hours	Bachelor	's Degree	Master's Degree		1
			Hrly		Hrly				Hrly		Hrly		1
Step	Hrly Rate	Index	Rate	Index	Rate	Index	Hrly Rate	Index	Rate	Index	Rate	Index	Step
1	\$15.00	1.0000	\$16.00	1.0000	\$17.50	1.0000	\$15.50	1.0000	\$16.50	1.0000	\$18.00	1.0000	1
2	\$15.45	1.0300	\$16.48	1.0300	\$18.03	1.0300	\$15.97	1.0300	\$17.00	1.0300	\$18.54	1.0300	2
3	\$15.90	1.0600	\$16.96	1.0600	\$18.55	1.0600	\$16.43	1.0600	\$17.49	1.0600	\$19.08	1.0600	3
4	\$16.35	1.0900	\$17.44	1.0900	\$19.08	1.0900	\$16.90	1.0900	\$17.99	1.0900	\$19.62	1.0900	4
5	\$16.80	1.1200	\$17.92	1.1200	\$19.60	1.1200	\$17.36	1.1200	\$18.48	1.1200	\$20.16	1.1200	5
6	\$17.25	1.1500	\$18.40	1.1500	\$20.13	1.1500	\$17.83	1.1500	\$18.98	1.1500	\$20.70	1.1500	6
7	\$17.70	1.1800	\$18.88	1.1800	\$20.65	1.1800	\$18.29	1.1800	\$19.47	1.1800	\$21.24	1.1800	7
8	\$18.15	1.2100	\$19.36	1.2100	\$21.18	1.2100	\$18.76	1.2100	\$19.97	1.2100	\$21.78	1.2100	8
9	\$18.60	1.2400	\$19.84	1.2400	\$21.70	1.2400	\$19.22	1.2400	\$20.46	1.2400	\$22.32	1.2400	9
10	\$19.05	1.2700	\$20.32	1.2700	\$22.23	1.2700	\$19.69	1.2700	\$20.96	1.2700	\$22.86	1.2700	10
11	\$19.50	1.3000	\$20.80	1.3000	\$22.75	1.3000	\$20.15	1.3000	\$21.45	1.3000	\$23.40	1.3000	11
12	\$19.95	1.3300	\$21.28	1.3300	\$23.28	1.3300	\$20.62	1.3300	\$21.95	1.3300	\$23.94	1.3300	12
13	\$20.40	1.3600	\$21.76	1.3600	\$23.80	1.3600	\$21.08	1.3600	\$22.44	1.3600	\$24.48	1.3600	13
14	\$20.85	1.3900	\$22.24	1.3900	\$24.33	1.3900	\$21.55	1.3900	\$22.94	1.3900	\$25.02	1.3900	14
15	\$21.30	1.4200	\$22.72	1.4200	\$24.85	1.4200	\$22.01	1.4200	\$23.43	1.4200	\$25.56	1.4200	15
16	\$21.75	1.4500	\$23.20	1.4500	\$25.38	1.4500	\$22.48	1.4500	\$23.93	1.4500	\$26.10	1.4500	16
17	\$22.20	1.4800	\$23.68	1.4800	\$25.90	1.4800	\$22.94	1.4800	\$24.42	1.4800	\$26.64	1.4800	17
18	\$22.65	1.5100	\$24.16	1.5100	\$26.43	1.5100	\$23.41	1.5100	\$24.92	1.5100	\$27.18	1.5100	18
19	\$23.10	1.5400	\$24.64	1.5400	\$26.95	1.5400	\$23.87	1.5400	\$25.41	1.5400	\$27.72	1.5400	19
20	\$23.55	1.5700	\$25.12	1.5700	\$27.48	1.5700	\$24.34	1.5700	\$25.91	1.5700	\$28.26	1.5700	20
21	\$23.70	1.5800	\$25.28	1.5800	\$27.65	1.5800	\$24.49	1.5800	\$26.07	1.5800	\$28.44	1.5800	21
22	\$23.85	1.5900	\$25.44	1.5900	\$27.83	1.5900	\$24.65	1.5900	\$26.24	1.5900	\$28.62	1.5900	22
23	\$24.00	1.6000	\$25.60	1.6000	\$28.00	1.6000	\$24.80	1.6000	\$26.40	1.6000	\$28.80	1.6000	23
24	\$24.15	1.6100	\$25.76	1.6100	\$28.18	1.6100	\$24.96	1.6100	\$26.57	1.6100	\$28.98	1.6100	24
25	\$24.30	1.6200	\$25.92	1.6200	\$28.35	1.6200	\$25.11	1.6200	\$26.73	1.6200	\$29.16	1.6200	25
26	\$24.30		\$25.92		\$28.35		\$25.11		\$26.73		\$29.16		26
27	\$24.30		\$25.92		\$28.35		\$25.11		\$26.73		\$29.16		27
28	\$24.30		\$25.92		\$28.35		\$25.11		\$26.73		\$29.16		28
29	\$24.30		\$25.92		\$28.35		\$25.11		\$26.73		\$29.16		29
30	\$24.30		\$25.92		\$28.35		\$25.11		\$26.73		\$29.16		30

Notes: Step 11 is the maximum entry level for paraprofessionals. Hours worked per day may vary depending on assignment. They may be 7, 7.50 or 8.00 for a full time employee.



2022-23 BUDGET



Custodial 261 days (8 hour days) 2022-2023 Salary Schedule

	\$13.50						
			Elem	DHS, Core,			
	Day Porter		Night	Aslin &	Large Elem		
	and	Night	Lead/	Small Elem	& CACC	MS Head,	
	Substitutes	Custodian	Floater	Head	Head	HS Lead	
	1	2	3	4	5	6	
	Hrly	Hrly	Hrly	Hrly	Hrly	Hrly	
Step	Rate	Rate	Rate	Rate	Rate	Rate	Step
1	\$13.50	\$13.75	\$14.35	\$14.75	\$15.25	\$15.75	1
2	\$13.91	\$14.16	\$14.78	\$15.19	\$15.71	\$16.22	2
3	\$14.31	\$14.58	\$15.21	\$15.64	\$16.17	\$16.70	3
4	\$14.72	\$14.99	\$15.64	\$16.08	\$16.62	\$17.17	4
5	\$15.12	\$15.40	\$16.07	\$16.52	\$17.08	\$17.64	5
6	\$15.53	\$15.81	\$16.50	\$16.96	\$17.54	\$18.11	6
7	\$15.93	\$16.23	\$16.93	\$17.41	\$18.00	\$18.59	7
8	\$16.34	\$16.64	\$17.36	\$17.85	\$18.45	\$19.06	8
9	\$16.74	\$17.05	\$17.79	\$18.29	\$18.91	\$19.53	9
10	\$17.15	\$17.46	\$18.22	\$18.73	\$19.37	\$20.00	10
11	\$17.55	\$17.88	\$18.66	\$19.18	\$19.83	\$20.48	11
12	\$17.96	\$18.29	\$19.09	\$19.62	\$20.28	\$20.95	12
13	\$18.36	\$18.70	\$19.52	\$20.06	\$20.74	\$21.42	13
14	\$18.77	\$19.11	\$19.95	\$20.50	\$21.20	\$21.89	14
15	\$19.17	\$19.53	\$20.38	\$20.95	\$21.66	\$22.37	15
16	\$19.58	\$19.94	\$20.81	\$21.39	\$22.11	\$22.84	16
17	\$19.98	\$20.35	\$21.24	\$21.83	\$22.57	\$23.31	17
18	\$20.39	\$20.76	\$21.67	\$22.27	\$23.03	\$23.78	18
19	\$20.79	\$21.18	\$22.10	\$22.72	\$23.49	\$24.26	19
20	\$21.20	\$21.59	\$22.53	\$23.16	\$23.94	\$24.73	20
21	\$21.33	\$21.73	\$22.67	\$23.31	\$24.10	\$24.89	21
22	\$21.47	\$21.86	\$22.82	\$23.45	\$24.25	\$25.04	22
23	\$21.60	\$22.00	\$22.96	\$23.60	\$24.40	\$25.20	23
24	\$21.74	\$22.14	\$23.10	\$23.75	\$24.55	\$25.36	24
25	\$21.87	\$22.28	\$23.25	\$23.90	\$24.71	\$25.52	25
26	\$21.87	\$22.41	\$23.39	\$24.04	\$24.86	\$25.67	26
27	\$21.87	\$22.41	\$23.53	\$24.19	\$25.01	\$25.83	27
28	\$21.87	\$22.41	\$23.53	\$24.34	\$25.16	\$25.99	28
29	\$21.87	\$22.41	\$23.53	\$24.34	\$25.32	\$26.15	29
30	\$21.87	\$22.41	\$23.53	\$24.34	\$25.32	\$26.30	30

Note: Step 11 is the maximum entry level for custodians.

Number of hours worked per day and days worked per week may vary upon assignment.



2022-23 BUDGET



Nutrition Services 2022-2023 Salary Schedule

	Cooks / Co Substit		Elementary No Managers, S Assistant Ma Floating Ma	econdary anagers,	Elementary Managers, School Non- Manag	Middle Cooking	Middle Scho- Managers, V Sta	Varehouse	Training Ma	g Managers Regi Manage		Managers, Cooking igh School gers	
	1		2		3		4 5			6			
	Hrly		Hrly		Hrly		Hrly		Hrly		Hrly		
Step	Rate	Index	Rate	Index	Rate	Index	Rate	Index	Rate	Index	Rate	Index	Step
1	\$13.50	1.0000	\$14.50	1.0000	\$15.00	1.0000	\$15.50	1.0000	\$16.00	1.0000	\$16.50	1.0000	1
2	\$13.91	1.0300	\$14.94	1.0300	\$15.45	1.0300	\$15.97	1.0300	\$16.48	1.0300	\$17.00	1.0300	2
3	\$14.31	1.0600	\$15.37	1.0600	\$15.90	1.0600	\$16.43	1.0600	\$16.96	1.0600	\$17.49	1.0600	3
4	\$14.72	1.0900	\$15.81	1.0900	\$16.35	1.0900	\$16.90	1.0900	\$17.44	1.0900	\$17.99	1.0900	4
5	\$15.12	1.1200	\$16.24	1.1200	\$16.80	1.1200	\$17.36	1.1200	\$17.92	1.1200	\$18.48	1.1200	5
6	\$15.53	1.1500	\$16.68	1.1500	\$17.25	1.1500	\$17.83	1.1500	\$18.40	1.1500	\$18.98	1.1500	6
7	\$15.93	1.1800	\$17.11	1.1800	\$17.70	1.1800	\$18.29	1.1800	\$18.88	1.1800	\$19.47	1.1800	7
8	\$16.34	1.2100	\$17.55	1.2100	\$18.15	1.2100	\$18.76	1.2100	\$19.36	1.2100	\$19.97	1.2100	8
9	\$16.74	1.2400	\$17.98	1.2400	\$18.60	1.2400	\$19.22	1.2400	\$19.84	1.2400	\$20.46	1.2400	9
10	\$17.15	1.2700	\$18.42	1.2700	\$19.05	1.2700	\$19.69	1.2700	\$20.32	1.2700	\$20.96	1.2700	10
11	\$17.55	1.3000	\$18.85	1.3000	\$19.50	1.3000	\$20.15	1.3000	\$20.80	1.3000	\$21.45	1.3000	11
12	\$17.96	1.3300	\$19.29	1.3300	\$19.95	1.3300	\$20.62	1.3300	\$21.28	1.3300	\$21.95	1.3300	12
13	\$18.36	1.3600	\$19.72	1.3600	\$20.40	1.3600	\$21.08	1.3600	\$21.76	1.3600	\$22.44	1.3600	13
14	\$18.77	1.3900	\$20.16	1.3900	\$20.85	1.3900	\$21.55	1.3900	\$22.24	1.3900	\$22.94	1.3900	14
15	\$19.17	1.4200	\$20.59	1.4200	\$21.30	1.4200	\$22.01	1.4200	\$22.72	1.4200	\$23.43	1.4200	15
16	\$19.58	1.4500	\$21.03	1.4500	\$21.75	1.4500	\$22.48	1.4500	\$23.20	1.4500	\$23.93	1.4500	16
17	\$19.98	1.4800	\$21.46	1.4800	\$22.20	1.4800	\$22.94	1.4800	\$23.68	1.4800	\$24.42	1.4800	17
18	\$20.39	1.5100	\$21.90	1.5100	\$22.65	1.5100	\$23.41	1.5100	\$24.16	1.5100	\$24.92	1.5100	18
19	\$20.79	1.5400	\$22.33	1.5400	\$23.10	1.5400	\$23.87	1.5400	\$24.64	1.5400	\$25.41	1.5400	19
20	\$21.20	1.5700	\$22.77	1.5700	\$23.55	1.5700	\$24.34	1.5700	\$25.12	1.5700	\$25.91	1.5700	20
21	\$21.33	1.5800	\$22.91	1.5800	\$23.70	1.5800	\$24.49	1.5800	\$25.28	1.5800	\$26.07	1.5800	21
22	\$21.47	1.5900	\$23.06	1.5900	\$23.85	1.5900	\$24.65	1.5900	\$25.44	1.5900	\$26.24	1.5900	22
23	\$21.60	1.6000	\$23.20	1.6000	\$24.00	1.6000	\$24.80	1.6000	\$25.60	1.6000	\$26.40	1.6000	23
24	\$21.74	1.6100	\$23.35	1.6100	\$24.15	1.6100	\$24.96	1.6100	\$25.76	1.6100	\$26.57	1.6100	24
25	\$21.87	1.6200	\$23.49	1.6200	\$24.30	1.6200	\$25.11	1.6200	\$25.92	1.6200	\$26.73	1.6200	25
26	\$21.87		\$23.49		\$24.30		\$25.11		\$25.92		\$26.73		26
27	\$21.87		\$23.49		\$24.30		\$25.11		\$25.92		\$26.73		27
28	\$21.87		\$23.49		\$24.30		\$25.11		\$25.92		\$26.73		28
29	\$21.87		\$23.49		\$24.30		\$25.11		\$25.92		\$26.73		29
30	\$21.87		\$23.49		\$24.30		\$25.11		\$25.92		\$26.73		30

Notes: Step 11 is the maximum entry level for nutrition services staff.



2022-23 BUDGET



Hourly Support Staff 2022-2023 Salary Schedule

	Salary G	rade 26	Salary G	rade 27	Salary G	rade 28	Salary C	Frade 29	Salary G	rade 30	
Step	Hrly Rate	Index	Hrly Rate	Index	Step						
1	\$14.00		\$15.25		\$17.08		\$18.18		\$19.53		1
2	\$14.42	1.0300	\$15.71	1.0300	\$17.59	1.0300	\$18.73	1.0300	\$20.12	1.0300	2
3	\$14.84	1.0600	\$16.17	1.0600	\$18.10	1.0600	\$19.27	1.0600	\$20.70	1.0600	3
4	\$15.26	1.0900	\$16.62	1.0900	\$18.62	1.0900	\$19.82	1.0900	\$21.29	1.0900	4
5	\$15.68	1.1200	\$17.08	1.1200	\$19.13	1.1200	\$20.36	1.1200	\$21.87	1.1200	5
6	\$16.10	1.1500	\$17.54	1.1500	\$19.64	1.1500	\$20.91	1.1500	\$22.46	1.1500	6
7	\$16.52	1.1800	\$18.00	1.1800	\$20.15	1.1800	\$21.45	1.1800	\$23.05	1.1800	7
8	\$16.94	1.2100	\$18.45	1.2100	\$20.67	1.2100	\$22.00	1.2100	\$23.63	1.2100	8
9	\$17.36	1.2400	\$18.91	1.2400	\$21.18	1.2400	\$22.54	1.2400	\$24.22	1.2400	9
10	\$17.78	1.2700	\$19.37	1.2700	\$21.69	1.2700	\$23.09	1.2700	\$24.80	1.2700	10
11	\$18.20	1.3000	\$19.83	1.3000	\$22.20	1.3000	\$23.63	1.3000	\$25.39	1.3000	11
12	\$18.62	1.3300	\$20.28	1.3300	\$22.72	1.3300	\$24.18	1.3300	\$25.97	1.3300	12
13	\$19.04	1.3600	\$20.74	1.3600	\$23.23	1.3600	\$24.72	1.3600	\$26.56	1.3600	13
14	\$19.46	1.3900	\$21.20	1.3900	\$23.74	1.3900	\$25.27	1.3900	\$27.15	1.3900	14
15	\$19.88	1.4200	\$21.66	1.4200	\$24.25	1.4200	\$25.82	1.4200	\$27.73	1.4200	15
16	\$20.30	1.4500	\$22.11	1.4500	\$24.77	1.4500	\$26.36	1.4500	\$28.32	1.4500	16
17	\$20.72	1.4800	\$22.57	1.4800	\$25.28	1.4800	\$26.91	1.4800	\$28.90	1.4800	17
18	\$21.14	1.5100	\$23.03	1.5100	\$25.79	1.5100	\$27.45	1.5100	\$29.49	1.5100	18
19	\$21.56	1.5400	\$23.49	1.5400	\$26.30	1.5400	\$28.00	1.5400	\$30.08	1.5400	19
20	\$21.98	1.5700	\$23.94	1.5700	\$26.82	1.5700	\$28.54	1.5700	\$31.25	1.6000	20
21	\$22.12	1.5800	\$24.10	1.5800	\$26.99	1.5800	\$29.09	1.6000	\$31.44	1.6100	21
22	\$22.26	1.5900	\$24.25	1.5900	\$27.16	1.5900	\$29.27	1.6100	\$31.64	1.6200	22
23	\$22.46	1.6000	\$24.44	1.6000	\$27.35	1.6000	\$29.46	1.6200	\$31.83	1.6300	23
24	\$22.60	1.6100	\$24.59	1.6100	\$27.52	1.6100	\$29.64	1.6300	\$32.03	1.6400	24
25	\$22.74	1.6200	\$24.75	1.6200	\$27.69	1.6200	\$29.83	1.6400	\$32.22	1.6500	25
26	\$22.74		\$24.75		\$27.69		\$29.83		\$32.22		26
27	\$22.74		\$24.75		\$27.69		\$29.83		\$32.22		27
28	\$22.74		\$24.75		\$27.69		\$29.83		\$32.22		28
29	\$22.74		\$24.75		\$27.69		\$29.83		\$32.22		29
30	\$22.74		\$24.75		\$27.69		\$29.83		\$32.22		30



2022-23 BUDGET



Technology Services Hourly 8 Hour Days for 261 Days 2022-2023 Salary Schedule

Step	Index	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Step
1	1.00	\$17.00	\$17.44	\$17.88	\$18.32	\$18.76	\$19.20	\$19.35	\$19.50	\$19.65	1
2	1.03	\$17.51	\$17.96	\$18.41	\$18.87	\$19.32	\$19.78	\$19.93	\$20.08	\$20.24	2
3	1.06	\$18.02	\$18.49	\$18.95	\$19.42	\$19.88	\$20.36	\$20.51	\$20.67	\$20.83	3
4	1.09	\$18.53	\$19.01	\$19.49	\$19.97	\$20.44	\$20.93	\$21.09	\$21.25	\$21.42	4
5	1.12	\$19.04	\$19.53	\$20.02	\$20.51	\$21.01	\$21.51	\$21.67	\$21.84	\$22.01	5
6	1.15	\$19.55	\$20.05	\$20.56	\$21.06	\$21.57	\$22.09	\$22.25	\$22.42	\$22.60	6
7	1.18	\$20.06	\$20.58	\$21.10	\$21.61	\$22.13	\$22.66	\$22.83	\$23.01	\$23.19	7
8	1.21	\$20.57	\$21.10	\$21.63	\$22.16	\$22.69	\$23.24	\$23.41	\$23.59	\$23.78	8
9	1.24	\$21.08	\$21.62	\$22.17	\$22.71	\$23.26	\$23.81	\$23.99	\$24.18	\$24.37	9
10	1.27	\$21.59	\$22.15	\$22.70	\$23.26	\$23.82	\$24.39	\$24.58	\$24.76	\$24.96	10
11	1.30	\$22.10	\$22.67	\$23.24	\$23.81	\$24.38	\$24.97	\$25.16	\$25.35	\$25.55	11
12	1.33	\$22.61	\$23.19	\$23.78	\$24.36	\$24.94	\$25.54	\$25.74	\$25.93	\$26.14	12
13	1.36	\$23.12	\$23.72	\$24.31	\$24.91	\$25.51	\$26.12	\$26.32	\$26.52	\$26.73	13
14	1.39	\$23.63	\$24.24	\$24.85	\$25.46	\$26.07	\$26.69	\$26.90	\$27.10	\$27.32	14
15	1.42	\$24.14	\$24.76	\$25.39	\$26.01	\$26.63	\$27.27	\$27.48	\$27.69	\$27.91	15
16	1.44	\$24.48	\$25.11	\$25.74	\$26.38	\$27.01	\$27.65	\$27.87	\$28.08	\$28.30	16
17	1.46	\$24.82	\$25.46	\$26.10	\$26.74	\$27.38	\$28.04	\$28.25	\$28.47	\$28.69	17
18	1.48	\$25.16	\$25.81	\$26.46	\$27.11	\$27.76	\$28.42	\$28.64	\$28.86	\$29.09	18
19	1.50	\$25.50	\$26.16	\$26.82	\$27.48	\$28.13	\$28.81	\$29.03	\$29.25	\$29.48	19
20	1.52	\$25.84	\$26.51	\$27.17	\$27.84	\$28.51	\$29.19	\$29.41	\$29.64	\$29.87	20
21	1.54	\$26.18	\$26.86	\$27.53	\$28.21	\$28.88	\$29.57	\$29.80	\$30.03	\$30.27	21
22	1.56	\$26.52	\$27.20	\$27.89	\$28.57	\$29.26	\$29.96	\$30.19	\$30.42	\$30.66	22
23	1.58	\$26.86	\$27.55	\$28.25	\$28.94	\$29.63	\$30.34	\$30.57	\$30.81	\$31.05	23
24	1.59	\$27.03	\$27.73	\$28.43	\$29.12	\$29.82	\$30.54	\$30.77	\$31.00	\$31.25	24
25	1.60	\$27.20	\$27.90	\$28.60	\$29.31	\$30.01	\$30.73	\$30.96	\$31.20	\$31.45	25

Key: Level 1 - No certifications; some experience

Level 2 - A+ Certification

Level 3 - A+ and Network + Certification

Level 4 - Associates Degree in Technology area

Level 5 - Associate's Degree and 1 certification OR specialized training/certificate with spec. responsibilities

Level 6 - Associates Degree and 2 or more certifications

Level 7 - Lead Technician

Level 8 - Bacehlor's Degree and specialized training/certifications and specialized responsibilities Level 9 - Bachelor's Degree plus 15 hours, 4 or more certifications and administrative responsibilities

Notes: 8 hours of uncertificated training required yearly to maintain level status (I.e. MoreNet Training, Anixter, Gateway, etc.)

Level changes with certifications/formal education only

Certifications: A+, Network +, Novell C.N.A., Novell CNE, Windows MCSE, Specialized Certifications

All certifications must be within 8 years (or renewed within 8 years)

Step 11 is the maximum entry level for technology services support staff.



2022-23 BUDGET



2022-2023 School Year Calendar

First Day of Classes	August	23
First Day of Kindergarten/PreK	August	25
Last Day of Classes	84000	25

First Day of Summer School 2023..... June 1 Last Day of Summer School 2023..... June 28

Approved by Board of Education 02/14/2022

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1	2							
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		Αp	ril '	23		
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		Ju	ıly '2	23		
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2 9 16 23 30	3 10 17 24 31	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29

Dates School NOT in Session

Labor Day September 5
Thanksgiving Recess November 23 –25
Winter Recess December 22 – January 2
Martin Luther King, Jr. Day January 16
Presidents' Day February 20
Spring Recess March 27 –31
Memorial Day May 29
luneteenth lune 19



Graduation Dates

DHS.....5/19.....AM HHS.....5/19.....PM BHS....5/20....AM RBHS.....5/20...PM

Key	! <u></u>
Opening Day of School	Closing Day of School
Teacher Work Day - School Not in Session	Classes Dismissed 2 ½ Hours Before Normal Dismissal Times for Staff Planning and PD
First Day of Kinder/PreK	Jump Start Day (Gr. 6 & 9
School Not in Session	Teacher Paid Holiday- School Not in Session

November 18 and March 3 denote the end of the Parent/Teacher Conference window in Elementary and Middle Schools



2022-23 BUDGET



								I / As							
	234 D	ays	- In	clen	nent	We	athe	Days	are	Sch	nedu	iled	Woı	rk Da	ays
			Ju	ly 20	022				,	Aug	ust	2022	2		
JULY	S	M	Т	W	Т	F 1	S 2	S	M 1	T 2	W 3	T 4	F 5	S 6	AUGUS
1 - First Day of Employment	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
4 - Independence Day PAID DAY OFF	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
18-22 - UNPAID DAYS OFF	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
25-29 - UNPAID DAYS OFF	24	25	26	27	28	29	30	28	29	30	31				
	31														
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5 - Labor Day UNPAID DAY OFF	4	5	6	7	8	9	10	2	3	4	5	6	7	8	
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	18 25	26	20 27	21 28	22	23 30	24	16 23	17 24	18 25	19 26	20 27	21 28	22 29	
	23	20	21	20	29	30	Н	30	31	23	26	21	20	29	
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23 - Thanksgiving Break UNPAID DAY OFF	6	7	8	9	10	11	12	4	5	6	7	8	9	10	22-23 - Winter Break UNPAID DAYS OFF
24 - Thanksgiving Break PAID DAY OFF	13	14	15	16	17	18	19	11	12	13	14	15	16	17	26 - Winter Break PAID DAY OFF
25 - Thanksgiving Break UNPAID DAY OFF	20	21	22	23	24	25	26	18	19	20	21	22	23	24	27-30 - Winter Break UNPAID DAYS OFF
	27	28	29	30			Ш	25	26	27	28	29	30	31	
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2 - Winter Break UNPAID DAY OFF	8	9	10	11	12	13	_	5	6	7	8	9	10	11	20 - Presidents' Day PAID DAY OFF
16 - Martin L. King's Day UNPAID DAY OFF	15	16	17	18	19	20	21	12	13	14	_	16	17	18	·
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27-31 - Spring Break UNPAID DAYS OFF	5	6	7	8	9	10	_	2	3	4	5	6	7	8	
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29 - Memorial Day UNPAID DAY OFF	7	8	9	10	11	12	13	4	5	6	7	8	9	10	19 - Juneteenth PAID DAY OFF
	14	15	16	17	18	19	20	11	12	13	_	15	16	17	30 - Last Day of Employment
	21	22	23	24	25	26	27	18	19	20	-	22	23	24	
	28	29	30	31	_	L	Ш	25	26	27	28	29	30	$oxedsymbol{oxed}$	
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2022-23 BUDGET



			Ju	ly 20)22					Aug	ust	2022	2		
JULY	S	М	T	W	Т	F 1	S 2	S	M 1	T 2	W 3	T 4	F 5	S 6	AUGUS
20 - First Day of Employment	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
	24	25	26	27	28	29	30	28	29	30	31				
	31						Ш								
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SEPTEMBER	S	M	工	W	Τ	F	S	S	М	Τ_	W	т.	F	S	остове
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5 - Labor Day UNPAID DAY OFF	4	5	6	7	8	9	10	2	3	4	5	6	7	8	
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23 - Thanksgiving Break UNPAID DAY OFF	6	7	8	9	10	11	12	4	5	6	7	8	9	10	22-23 - Winter Break UNPAID DAYS OFF
24 - Thanksgiving Break PAID DAY OFF	13	14	15	16	17	18	19	11	12	13	14	15	16	17	26 - Winter Break PAID DAY OFF
25 - Thanksgiving Break UNPAID DAY OFF	20	21	22	23	24	25	26	18	19	20	21	22	23	24	27-30 - Winter Break UNPAID DAYS OFF
	27	28	29	30				25	26	27	28	29	30	31	
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2 - Winter Break UNPAID DAY OFF	8	9	10	4 11	5 12	6 13	_	5	6	7	8	9	3 10	4 11	20 - Presidents' Day PAID DAY OFF
16 - Martin L. King's Day UNPAID DAY OFF	15	16	17	18	19	20	_	12	13	14	15	16	17	18	20 - Fresidents Day FAID DAT OFF
To Martin E. Hang's Buy Gran Alb BAT GIT	22	31,00	24	25	26	27	28	19	20	21	22	23	24		
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27-31 - Spring Break UNPAID DAYS OFF	5	6	7	8	9	10	11	2	3	4	5	6	7	8	
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29 - Memorial Day UNPAID DAY OFF	7	8	9	10	11	12	_	4	5	6	7	8	9	10	8 - Last Day of Employment
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	21	22	23	24	25	26		18	19	20	21	22	23	24	
	28	29	30	31	Ť	Ť	Ħ	25	26	27	28	29	30		
		State State of											-		



2022-23 BUDGET



	Elementary As 210 Days - Inclement Weather	sistant Principal Days are Scheduled Work Da	ays
	July 2022	August 2022	
JULY	S M T W T F S	S M T W T F S	AUGUST
21 - First Day of Employment	3 4 5 6 7 8 9	7 8 9 10 11 12 13	
	10 11 12 13 14 15 16	14 15 16 17 18 19 20	
	17 18 19 20 21 22 23	21 22 23 24 25 26 27	
	24 25 26 27 28 29 30	28 29 30 31	
	31		
	September 2022	October 2022	
SEPTEMBER	SMTWTFS	SMTWTFS	ОСТОВЕЯ
	1 2 3		
5 - Labor Day UNPAID DAY OFF	4 5 6 7 8 9 10	2 3 4 5 6 7 8	
	11 12 13 14 15 16 17	9 10 11 12 13 14 15	
	18 19 20 21 22 23 24	16 17 18 19 20 21 22	
	25 26 27 28 29 30	23 24 25 26 27 28 29	
		30 31	
	November 2022	December 2022	
NOVEMBER	S M T W T F S	S M T W T F S	DECEMBER
	1 2 3 4 5	1 2 3	
23 - Thanksgiving Break UNPAID DAY OFF	6 7 8 9 10 11 12 13 14 15 16 17 18 19	4 5 6 7 8 9 10 11 12 13 14 15 16 17	22-23 - Winter Break UNPAID DAYS OFF
24 - Thanksgiving Break PAID DAY OFF		- 2 2 - 10 - 10 - 10 - 10 - 10 - 10 - 10	26 - Winter Break PAID DAY OFF 27-30 - Winter Break UNPAID DAYS OFF
25 - Thanksgiving Break UNPAID DAY OFF	20 21 22 23 24 25 26 27 28 29 30	The second secon	27-30 - Winter Break UNPAID DAYS OFF
	27 28 29 30	25 26 27 28 29 30 31	
	January 2023	February 2023	
JANUARY	S M T W T F S	S M T W T F S	FEBRUARY
	1 2 3 4 5 6 7	1 1 2 3 4	, ==
2 - Winter Break UNPAID DAY OFF	8 9 10 11 12 13 14	5 6 7 8 9 10 11	20 - Presidents' Day PAID DAY OFF
16 - Martin L. King's Day UNPAID DAY OFF	15 16 17 18 19 20 21	12 13 14 15 16 17 18	
	22 23 24 25 26 27 28	19 20 21 22 23 24 25	
	29 30 31	26 27 28	
		111	
	March 2023	April 2023	
MARCH	SMTWTFS	SMTWTFS	APRIL
	1 2 3 4		
27-31 - Spring Break UNPAID DAYS OFF	5 6 7 8 9 10 11	2 3 4 5 6 7 8	
	12 13 14 15 16 17 18	9 10 11 12 13 14 15	
	19 20 21 22 23 24 25	16 17 18 19 20 21 22	
	26 27 28 29 30 31	23 24 25 26 27 28 29	
		30	
	May 2023	June 2023	
MAY	SMTWTFS	SMTWTFS	JUNE
	1 2 3 4 5 6	1 2 3	
29 - Memorial Day UNPAID DAY OFF	7 8 9 10 11 12 13	4 5 6 7 8 9 10	1 - Last Day of Employment
	14 15 16 17 18 19 20	11 12 13 14 15 16 17	
	21 22 23 24 25 26 27	18 19 20 21 22 23 24	
	28 29 30 31	25 26 27 28 29 30	



2022-23 BUDGET



			Ju	ly 20)22				4	Aug	ust :	2022	2			
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5 - First Day of Employment	3 10	11	5 12	6 13	7 14	8 15	9	7 14	8 15	9 16	10 17	11 18	12 19	13 20		
	17	18	19	20	21	22	23	21	22	23	24	25	26	27		
	24	25	26	27	28	29	30	28	29	30	31	20	20	21		
	31						-			-	<u> </u>					
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5 - Labor Day UNPAID DAY OFF	4	5	6	7	8	9	10	2	3	4	5	6	7	8		
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	18	19	20	21	22	23	24	16	17	18	19	20	21	22		
	25	26	27	28	29	30	\vdash	23 30	24 31	25	26	27	28	29		
		No	over	nbe	r 20	22		30		ecer	nbe	202	22			
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23 - Thanksgiving Break UNPAID DAY OFF	6	7	8	9	10	11	12	4	5	6	7	8	9	10	22-23 - Winter Break UNPAID DAYS OFF	
24 - Thanksgiving Break PAID DAY OFF	13	14	15	16	17	18	19	11	12	13	14	15	16	17	26 - Winter Break, PAID DAY OFF	
25 - Thanksgiving Break UNPAID DAY OFF	20	21	22	23	24	25	26	18	19	20	21	22	23	24	27-30 - Winter Break UNPAID DAYS OFF	
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2 - Winter Break UNPAID DAY OFF	8	9	10	11	12	13	_	5	6	7	8	9	10	11	20 - Presidents' Day PAID DAY OFF	
16 - Martin L. King's Day UNPAID DAY OFF	15	16	17	18	19	20	21	12	13	14	15	16	17	18		
	22	23	24	25	26	27	28	19	20	21	22	23	24	25		
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27-31 - Spring Break UNPAID DAYS OFF	5	6	7	8	9	10	11	2	3	4	5	6	7	8		
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29 - Memorial Day UNPAID DAY OFF	7	8	9	3 10	4 11	12	13	4	5	6	7	1 8	9	3 10	7 - Last Day of Employment	
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2022-23 BUDGET



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	10 17	11 18	12 19	13 20	21	22	23	14 21	22	23	17 24	18 25	26	20 27	
	24	25	26	27	28	_	30	28	29	_	31	23	20	21	
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	31	Se	nte	mbe	r 20	22				Octo	ber	202	2		
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5 - Labor Day UNPAID DAY OFF	4	5	6	7	8	9	10	2	3	4	5	6	7	8	
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	18	19	20	21	22	23	24	16	17	18	19	20	21	22	
	25	26	27	28	29	30		23	24	25	26	27	28	29	
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23 - Thanksgiving Break UNPAID DAY OFF	6	7	8	9	10	11	12	4	5	6	7	8	9	10	22-23 - Winter Break UNPAID DAYS OFF
24 - Thanksgiving Break PAID DAY OFF	13	14	15	16	17	18	19	11	12	13	14		16	17	26 - Winter Break PAID DAY OFF
25 - Thanksgiving Break UNPAID DAY OFF	20	21	22	23	24	25	26	18	19	20	21	22	23	24	27-30 - Winter Break UNPAID DAYS OFF
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JANUARY		M	T	w W	7 T	F	s	s	М	T	W W	202 T	F	s	FEBRUARY
JANUARI	S 1	2	3	4	5	6	7	13	IVI	<u> </u>	1	2	3	4	FEBRUARI
2 - Winter Break UNPAID DAY OFF	8	9	10	11	12	13	14	5	6	7	8	9	10	11	20 - Presidents' Day PAID DAY OFF
16 - Martin L. King's Day UNPAID DAY OFF	15	16	17	18	19	20	21	12	13	14	15	16	17	18	20 Tresidenta Bay FAIB BAT GIT
To main Ending Day Charles Diff. Carl	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
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27-31 - Spring Break UNPAID DAYS OFF	5	6	7	8	9	10	11	2	3	4	5	6	7	8	
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7 - Last Day of Employment	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
29 - Memorial Day UNPAID DAY OFF	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
and the second s	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
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2022-23 BUDGET



2022-2023 SCHOOL CALENDAR

Process Coordinator I

:	200 D	ays	- In	clen	nent	We	athe	Days	are	Sch	edu	led	Wor	k D	ays
			Ju	ly 20	022					Aug	ust:	2022	2		
JULY	S	М	Т	W	Ţ	F	S	S	М	Т	W	Т	F	S	AUGUS
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28 - First Day of Employment	3	4	5	6	7	8	9	7	8	9	10	11	12	13	1-5 - UNPAID DAYS OFF
	10	11	12	13	_	15	_	14	15	16	17	18	19	20	
	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
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5 - Labor Day UNPAID DAY OFF	4	5	6	7	8	9	10	2	3	4	5	6	7	8	
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23 - Thanksgiving Break UNPAID DAY OFF	6	7	8	9	10	11	12	4	5	6	7	8	9	10	22-23 - Winter Break UNPAID DAYS OFF
24 - Thanksgiving Break PAID DAY OFF	13	14	15	16	17	18	19	11	12	13	14	15	16	17	26 - Winter Break PAID DAY OFF
25 - Thanksgiving Break UNPAID DAY OFF	20	21	22	23	24	25	26	18	19	20	21	22	23	24	27-30 - Winter Break UNPAID DAYS OFF
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2 - Winter Break UNPAID DAY OFF	8	9	10	11	12	13	14	5	6	7	8	9	10	11	20 - Presidents' Day PAID DAY OFF
16 - Martin L. King's Day UNPAID DAY OFF	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
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27-31 - Spring Break UNPAID DAYS OFF	5	6	7	8	9	10	_	2	3	4	5	6	7	8	
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29 - Memorial Day UNPAID DAY OFF	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2 - Last Day of Employment
	14	_	16	17	18	19	_	11	12	13	_	15	16	17	
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2022-23 BUDGET



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	13	12	_	11	10	9	8	7	9	8	7	6	5	4	3		29 - First Day of Employment									
20	20	19	1	18	17	16	15	14	16	15	14	13	12	11	10											
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11 20 - Presidents' Day PAID DAY OFF	11	10	1	9	8	7	6	5	14	13	12	11	10	9	8	F	2 - Winter Break UNPAID DAY O									
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2022-23 BUDGET



	Nii	rse	
	187 Days - Inclement Weather		ays
	-		1000
JULY	S M T W T F S	August 2022 SMTWTFS	AUGUS
5521		1 2 3 4 5 6	Augus
	3 4 5 6 7 8 9		8 - First Day of Employment
	10 11 12 13 14 15 16	14 15 16 17 18 19 20	
	17 18 19 20 21 22 23	21 22 23 24 25 26 27	
	24 25 26 27 28 29 30	28 29 30 31	
	31		
	September 2022	October 2022	
SEPTEMBER	SMTWTFS	SMTWTFS	остове
	1 2 3	1	
5 - Labor Day UNPAID DAY OFF	4 5 6 7 8 9 10	2 3 4 5 6 7 8	10 - Teacher Work Day UNPAID DAY OFF
21 - Teacher Work Day UNPAID DAY OFF	11 12 13 14 15 16 17	9 10 11 12 13 14 15	
	18 19 20 21 22 23 24	16 17 18 19 20 21 22	
	25 26 27 28 29 30	23 24 25 26 27 28 29	
		30 31	
	November 2022	December 2022	
NOVEMBER	S M T W T F S	SMTWTFS	DECEMBE
7. Tree-baselessel David LINIDAID DAVIDER	6 7 8 9 10 11 12	4 5 6 7 8 9 10	22-23 - Winter Break UNPAID DAYS OFF
7 - Teacher Work Days UNPAID DAY OFF 23 - Thanksgiving Break UNPAID DAY OFF	6 7 8 9 10 11 12 13 14 15 16 17 18 19	4 5 6 7 8 9 10 11 12 13 14 15 16 17	26 - Winter Break PAID DAY OFF
24 - Thanksgiving Break PAID DAY OFF	20 21 22 23 24 25 26	18 19 20 21 22 23 24	27-30 - Winter Break UNPAID DAYS OFF
25 - Thanksgiving Break UNPAID DAY OFF	27 28 29 30	25 26 27 28 29 30 31	21-30 - Willief Break ONPAID DATS OFF
23 - Haliksgiving break Old-AID DAT OFF	27 20 29 30	25 20 21 20 25 50 51	
	January 2023	February 2023	
JANUARY	SMTWTFS	SMTWTFS	FEBRUAR
	1 2 3 4 5 6 7	1 2 3 4	
2 - Winter Break UNPAID DAY OFF	8 9 10 11 12 13 14	5 6 7 8 9 10 11	17 - Teacher Work Day UNPAID DAY OFF
3 - Teacher Work Day UNPAID DAY OFF	15 16 17 18 19 20 21	12 13 14 15 16 17 18	20 - Presidents' Day PAID DAY OFF
16 - Martin L. King's Day UNPAID DAY OFF	22 23 24 25 26 27 28	19 20 21 22 23 24 25	
	29 30 31	26 27 28	
	March 2023	April 2023	
MARCH	SMTWTFS	SMTWTFS	APR
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3 - Teacher Work Day UNPAID DAY OFF	5 6 7 8 9 10 11	2 3 4 5 6 7 8	
27-31 - Spring Break UNPAID DAYS OFF	12 13 14 15 16 17 18	9 10 11 12 13 14 15	
	19 20 21 22 23 24 25	16 17 18 19 20 21 22	
	26 27 28 29 30 31	23 24 25 26 27 28 29	
	May 2023	June 2023	
MAY	S M T W T F S	S M T W T F S	JUN
	1 2 3 4 5 6	1 1 2 3	558
25 - Last Day of Employment	7 8 9 10 11 12 13	4 5 6 7 8 9 10	
29 - Memorial Day UNPAID DAY OFF	14 15 16 17 18 19 20	11 12 13 14 15 16 17	
	21 22 23 24 25 26 27	18 19 20 21 22 23 24	
	28 29 30 31	25 26 27 28 29 30	



2022-23 BUDGET



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JULY	S	М	Т	W	Т	F	S	s	М	T	W	Т	F	S	AUGUS
						1	2		1	2	3	4	5	6	
1 - First Day of Employment	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
4 - Independence Day PAID DAY OFF	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
	24	25	26	27	28	29	30	28	29	30	31				
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		Se	epte	mbe	r 20	22	j		(Octo	ber	2022	2		
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5 - Labor Day UNPAID DAY OFF	4	5	6	7	8	9	10	2	3	4	5	6	7	8	
	11	12	13	14	15	16	17	9	10	11	12	13	14	15	
	18	_	20	_	22	23	24	16	17	18	19	20	21	22	
	25	26	27	28	29	30		23	24	25	26	27	28	29	
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NOVEMBER	S	М	т.	W	Т	F	S	S	М	Т	W	Т.	F	S	DECEMBE
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23 - Thanksgiving Break UNPAID DAY OFF	6	7	8	9	10	11	_	4	5	6	7	8	9	10	22-23 - Winter Break UNPAID DAYS OFF
24 - Thanksgiving Break PAID DAY OFF	13	14	-	16	17	18		11	12	13	14	15	16	17	26 - Winter Break PAID DAY OFF
25 - Thanksgiving Break UNPAID DAY OFF	20	21	22	23	24	25	26	18	19	20	21	22	23	24	27-30 - Winter Break UNPAID DAYS OFF
	27	28	29	30				25	26	27	28	29	30	31	
			Janu	ıary	202	3			F	ebr	_	202	3		
JANUARY	S	М	т.	W	T	F	S	S	М	T	W	т.	F	S	FEBRUAR
	1	2	3	4	5	6	7				1	2	3	4	
2-3 - Winter Break UNPAID DAYS OFF	8	9	10	11	12	13	_	5	6	7	8	9	10	11	20 - Presidents' Day UNPAID DAY OFF
16 - Martin L. King's Day UNPAID DAY OFF	15	16	17	18	19	20	_	12	13	14	15	16	17	18	
	22	_	24	25	26	27	28	19	20	21	22	23	24	25	
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27-31 - Spring Break UNPAID DAYS OFF	5	6	7	8	9	10	_	2	3	4	5	6	7	8	17-21 - UNPAID DAYS OFF
	12	13	_		16	17	18	9	10	11	12	13	14	15	
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29 - Memorial Day UNPAID DAY OFF	7	8	9	10	11	12	_	4	5	6	7	8	9	10	5-9 - UNPAID DAYS OFF
	14	15	_	_	18	19	_	11	12	13	14	15	16	17	12-16 - UNPAID DAYS OFF
	21	22	23	24	25	26	27	18	19	20	21	22	23	24	19 - Juneteenth PAID DAY OFF
	28	29	30	31	-	\vdash	\vdash	25	26	27	28	29	30	\vdash	30 - Last Day of Employment



2022-23 BUDGET



		OOL CALENDAR	
		- Salaried	
	259 Days - Inclement Weather	Days are Scheduled Work Da	ays
	July 2022	August 2022	
ULY	S M T W T F S	S M T W T F S	AUGUS
1 - First Day of Employment	3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9 10 11 12 13	
4 - Independence Day PAID DAY OFF	10 11 12 13 14 15 16	14 15 16 17 18 19 20	
22 - UNPAID DAY OFF	17 18 19 20 21 22 23	21 22 23 24 25 26 27	
29 - UNPAID DAY OFF	24 25 26 27 28 29 30	28 29 30 31	
	31		
	September 2022	October 2022	
EPTEMBER	SMTWTFS	SMTWTFS	ОСТОВЕ
	1 2 3		
5 - Labor Day PAID DAY OFF	4 5 6 7 8 9 10	2 3 4 5 6 7 8	
	11 12 13 14 15 16 17	9 10 11 12 13 14 15	
	18 19 20 21 22 23 24 25 26 27 28 29 30	16 17 18 19 20 21 22 23 24 25 26 27 28 29	
	25 26 27 28 29 30	30 31	
	November 2022	December 2022	
NOVEMBER	S M T W T F S	S M T W T F S	DECEMBEI
	1 2 3 4 5	1 1 2 3	
24-25 - Thanksgiving Break PAID DAYS OFF		4 5 6 7 8 9 10	23, 26-27 - Winter Break PAID DAYS OFF
	13 14 15 16 17 18 19	11 12 13 14 15 16 17	
	20 21 22 23 24 25 26	18 19 20 21 22 23 24	
	27 28 29 30	25 26 27 28 29 30 31	
	January 2023	February 2023	
JANUARY	SMTWTFS	SMTWTFS	FEBRUAR
	1 2 3 4 5 6 7	1 2 3 4	
2 - New Year's Day PAID DAY OFF	8 9 10 11 12 13 14	5 6 7 8 9 10 11	20 - Presidents' Day PAID DAY OFF
16 - Martin L. King's Day PAID DAY OFF	15 16 17 18 19 20 21	12 13 14 15 16 17 18	
	22 23 24 25 26 27 28 29 30 31	19 20 21 22 23 24 25 26 27 28	
	29 30 31	26 27 28	
	March 2023	April 2023	1
MARCH	SMTWTFS	SMTWTFS	APRII
	1 1 2 3 4		
	5 6 7 8 9 10 11	2 3 4 5 6 7 8	
	12 13 14 15 16 17 18	9 10 11 12 13 14 15	
	19 20 21 22 23 24 25	16 17 18 19 20 21 22	
	26 27 28 29 30 31	23 24 25 26 27 28 29	
		30	
2200	May 2023	June 2023	35.20
MAY	S M T W T F S	SMTWTFS	JUNI
20 Managial Day, DAID DAY OFF	7 8 0 10 11 13 13	1 2 3	10 Investment DAID DAY OFF
29 - Memorial Day PAID DAY OFF	7 8 9 10 11 12 13 14 15 16 17 18 19 20		19 - Juneteenth PAID DAY OFF 30 - Last Day of Employment
	14 15 16 17 18 19 20 21 22 23 24 25 26 27	11 12 13 14 15 16 17 18 19 20 21 22 23 24	00 - Last Day of Employment
	28 29 30 31	25 26 27 28 29 30	



2022-23 BUDGET



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1 - First Day of Employment	3	4	5	6	7	8	9	7	8	9	10	_	12	13	
4 - Independence Day PAID DAY OFF	10		12	13	_	15	16	14	+ ·	16	+-	-	19	20	
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	31											1			
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SEPTEMBER	S	М	Т	W	Т	F	S	S	М	Т	W	Т	F	S	OCTOBER
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5 - Labor Day PAID DAY OFF	4	5	6	7	8	9	10	2	3	4	5	6	7	8	
	11	12	13	14	_	16	17	9	10	11	12	-	14	15	
	18	19	20	21	22	23	24	16	_	18	_	1000	-	22	
	25	26	27	28	29	30		23	_	25	26	27	28	29	
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24-25 - Thanksgiving Break PAID DAYS OFF	6	7	8	9	10	11	12	4	5	6	7	8	9	10	23, 26-27 - Winter Break PAID DAYS OFF
24-23- Mainsgiving Break PAID DATO OF	13	14	15	16	17	18	19	11	_	13	_	_	16	17	20, 2027 - Willer Bleak FAID DATO GIT
	20	21	22	23	24	25	26	18	-	20	-		23	24	
	27	28	29	30		20		25		27	28	_		31	
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JANUARY	S	М	Т	W	Т	F	S	s	М	Т	W	Т	F	S	FEBRUARY
	1	2	3	4	5	6	7				1	2	3	4	
2 - New Year's Day PAID DAY OFF	8	9	10	11	12	13	14	5	6	7	8	9	10	11	20 - Presidents' Day PAID DAY OFF
16 - Martin L. King's Day PAID DAY OFF	15	16	17	18	19	20	21	12	-	14			17	18	
	22	23	24	25	26	27	28	19		21	22	23	24	25	
	29	30	31		_		_	26	27	28	_	_			
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MARCH	S	M	т.	W 1	T 2	F 3	S 4	s	<u>М</u>	<u>т</u>	<u> W</u>	T		S 1	APRIL
	5	6	7	8	9	10	11	2	3	4	5	6	7	8	
	12	13	14	15	16	17	18	9	10	11	12	_	14	15	
	19	20	21	22	23	24	25	16	-	18	+-	-	21	22	
	26	27	28	29	30	31		23		_	_	_	28	29	
								30	_						
			Ma	y 20	23					Ju	ne 2	2023			
MAY	S	М	Т	W	Т	F	S	S	М	Т	W	Т	F	S	JUNE
		1	2	3	4	5	6					1	2	3	
29 - Memorial Day PAID DAY OFF	7	8	9	10	11	12	13	4	5	6	7	8	9	10	19 - Juneteenth PAID DAY OFF
	14	_	16	17	18	19	20	11	_	13			16	17	30 - Last Day of Employment
	21	22	23	24	25	26	27	18		20		_	23	24	
	28	29	30	31	l	ı	1	25	26	27	28	29	30	ı	



2022-23 BUDGET



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				l 2	000					Λ	4	2022			
JULY	-	N 4	170000	ly 20		_				_		2022		_	AUGUS
JULY	S	M	ᆫ	W	T	F 1	S 2	S	M 1	<u>T</u>	W 3	T 4	F 5	S 6	AUGUS
	3	4	5	6	7	8	9	7	8	9	10	11	12	13	9 - First Day of Employment
	10	11	12	13	-	-	_	14	15	16	17	18	_	20	9 - First Day of Employment
	17	18	—	20	-	22	23	21	22	23	24	25	26	_	
	24	25	_	27	_	_	30	28	29	30	_	23	20	21	
	31	20	20	2,	120	123	۳	20	20	100	<u> </u>	\vdash	\vdash	\vdash	
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5 - Labor Day PAID DAY OFF	4	5	6	7	8	9	10	2	3	4	5	6	7	8	10 - Teacher Work Day UNPAID DAY OFF
21 - Teacher Work Day UNPAID DAY OFF	11	12	13	14	15	16	17	9	10	11	12	13	14	15	
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7-8 - Teacher Work Days UNPAID DAYS OFF	6	7	8	9	10	11	12	4	5	6	7	8	9	10	22 - Winter Break UNPAID DAY OFF
18 - Teacher Work Day UNPAID DAY OFF	13	14	15	16	17	18	19	11	12	13	14	15	16	17	23, 26-27 - Winter Break PAID DAYS OFF
23 - Thanksgiving Break UNPAID DAY OFF	20	21	22	23	24	25	26	18	19	20	21	22	23	24	28-30 - Winter Break UNPAID DAYS OFF
24-25 - Thanksgiving Break PAID DAYS OFF	27	28	29	30				25	26	27	28	29	30	31	
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2 - Winter Break PAID DAY OFF	8	9	10	11	12	13		5	6	7	8	9	10	11	17 - Teacher Work Day UNPAID DAY OFF
3 - Teacher Work Day UNPAID DAY OFF	15	16	17	18		20	_	12	13	14	15	16	17	18	20 - Presidents' Day PAID DAY OFF
16 - Martin L. King's Day PAID DAY OFF	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
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2022-23 BUDGET



	Elementary Pri 216 Days - Inclement Weather	ncipal Secretary Days are Scheduled Work Da	ave
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	July 2022	August 2022	
JULY	S M T W T F S	S M T W T F S	AUGUS
20 - First Day of Employment	3 4 5 6 7 8 9	7 8 9 10 11 12 13	
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	24 25 26 27 28 29 30	28 29 30 31	
	31		
	September 2022	October 2022	
SEPTEMBER	SMTWTFS	SMTWTFS	ОСТОВЕР
5 - Labor Day PAID DAY OFF	4 5 6 7 8 9 10	2 3 4 5 6 7 8	
5 - Labor Day PAID DAT OFF	4 5 6 7 8 9 10 11 12 13 14 15 16 17	2 3 4 5 6 7 8 9 10 11 12 13 14 15	
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		30 31	
	November 2022	December 2022	
NOVEMBER	SMTWTFS	SMTWTFS	DECEMBER
	1 2 3 4 5	1 2 3	
23 - Thanksgiving Break UNPAID DAY OFF	6 7 8 9 10 11 12		22 - Winter Break UNPAID DAY OFF
24-25 - Thanksgiving Break PAID DAYS OFF	13 14 15 16 17 18 19	11 12 13 14 15 16 17	23, 26-27 - Winter Break PAID DAYS OFF
	20 21 22 23 24 25 26		28-30 - Winter Break UNPAID DAYS OFF
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2 - Winter Break PAID DAY OFF	8 9 10 11 12 13 14	5 6 7 8 9 10 11	20 - Presidents' Day PAID DAY OFF
16 - Martin L. King's Day PAID DAY OFF	15 16 17 18 19 20 21	12 13 14 15 16 17 18	·
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	29 30 31	26 27 28	
	March 2023	April 2023	
MARCH	SMTWTFS	SMTWTFS	APRIL
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27-31 - Spring Break UNPAID DAYS OFF	5 6 7 8 9 10 11 12 13 14 15 16 17 18	2 3 4 5 6 7 8 9 10 11 12 13 14 15	
	19 20 21 22 23 24 25	16 17 18 19 20 21 22	
	26 27 28 29 30 31	23 24 25 26 27 28 29	
	20 27 20 20 00 01	30 24 28 28 27 28 28	
	May 2023	June 2023	
MAY	SMTWTFS	SMTWTFS	JUNE
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29 - Memorial Day PAID DAY OFF	7 8 9 10 11 12 13	4 5 6 7 8 9 10	
31 - Last Day of Employment	14 15 16 17 18 19 20	11 12 13 14 15 16 17	
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2022-23 BUDGET



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23 - Thanksgiving Break UNPAID DAY OFF	13	14	-	16	17	18		11	12	13	14	15	16	17	23, 26-27 - Winter Break PAID DAYS OFF
24-25 - Thanksgiving Break PAID DAYS OFF	20	21	22	23	24	25	26	18	19	20	21	22	23	24	28-30 - Winter Break UNPAID DAYS OFF
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3 - Teacher Work Day UNPAID DAY OFF	15	16	17	18		20		12	13	14	_	16	17	18	20 - Presidents' Day PAID DAY OFF
16 - Martin L. King's Day PAID DAY OFF	22	23	_	25	26	27	28	19	20	21	22	23	24	25	
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2022-23 BUDGET



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3 - Thanksgiving Break UNPAID DAY OFF	6	7	8	9	10	11	12	4	5	6	7	8	9	10	22 - Winter Break UNPAID DAY OFF
4-25 - Thanksgiving Break PAID DAYS OFF	13	14		16	17	18	19	11	12	13	14	15	16	17	23, 26-27 - Winter Break PAID DAYS OFF
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2022-23 BUDGET



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2022-23 BUDGET



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23 - Thanksgiving Break UNPAID DAY OFF	6	7	8	9	10	11	12		4	5	6	7	8	9	10	22 - Winter Break UNPAID DAY OFF
24-25 - Thanksgiving Break PAID DAYS OFF	13	14	15	16	17	18	19	1	11	12	13	14	15	16	17	23, 26-27 - Winter Break PAID DAYS OFF
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2 - Winter Break PAID DAY OFF	8	9	10	11	12	13	14		5	6	7	8	9	10	11	20 - Presidents' Day PAID DAY OFF
16 - Martin L. King's Day PAID DAY OFF	15	16	17	18	19	20	21	1	12	13	14	15	16	17	18	
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27-31 - Spring Break UNPAID DAYS OFF	5	6	7	8	9	10	11		2	3	4	5	6	7	8	
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29 - Memorial Day PAID DAY OFF	7	8	9	10	_	12	13		4	5	6	7	8	9	10	19 - Juneteenth PAID DAY OFF
	14	-	16	17	18	19	20		11	12	13	14	-	16	17	22 - Last Day of Employment
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2022-23 BUDGET



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2	251 D	ays	- In	clen	nent			etary Days		Sch	redu	iled '	Wor	k Da	ays
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4 - Independence Day PAID DAY OFF	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
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23 - Thanksgiving Break UNPAID DAY OFF	6	7	8	9	10	11	12	4	5	6	7	8	9	10	22 - Winter Break UNPAID DAY OFF
24-25 - Thanksgiving Break PAID DAYS OFF	13	14		16	17	18	19	11	12	13	14	15	16	17	23, 26-27 - Winter Break PAID DAYS OFF
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2 - Winter Break PAID DAY OFF	8	9	10	11	12	13		5	6	7	8	9	10	11	20 - Presidents' Day PAID DAY OFF
16 - Martin L. King's Day PAID DAY OFF	15	16	17	18		20		12	13	14	15	16	17	18	
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27-31 - Spring Break UNPAID DAYS OFF	5	6	7	8	9	10	11	2	3	4	5	6	7	8	
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2022-23 BUDGET



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21 - Professional Development Day	18	19	20	21	22	23	24	16	17	18	19	20	21	22	
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7-8 - Teacher Work Days UNPAID DAYS OFF	6	7	8	9	10	11	12	4	5	6	7	8	9	10	22 - Winter Break UNPAID DAY OFF
18 - Teacher Work Day UNPAID DAY OFF	13	14	15	16	17	18	19	11	12	13	14	15	16	17	23, 26-27 - Winter Break PAID DAYS OFF
23 - Thanksgiving Break UNPAID DAY OFF	20	21	22	23	24	25	26	18	19	20	21	22	23	24	28-30 - Winter Break UNPAID DAYS OFF
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16 - Martin L. King's Day PAID DAY OFF	22	23	24	25	26	27	28	19	20	21	22	23	24		20 - Presidents Day PAID DAT OFF
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3 - Teacher Work Day UNPAID DAY OFF	5	6	7	8	9	10	11	2	3	4	5	6	7	8	
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27-31 - Spring Break UNPAID DAYS OFF	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
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26 - Last Day of Employment - No Snow Days 29 - Memorial Day PAID DAY OFF	7	8 15	9	10	11	12	13	4	5	6	7	8 15	9	10	
29 - Wemorial Day PAID DAY OFF	14 21	15 22	16 23	17 24	18 25	19 26	20 27	11 18	12 19	13 20	14 21	15 22	16 23	17	
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2022-23 BUDGET



1	85 D	ays	- In	clen	nent	We	athe	r Days	are	Sch	edu	led '	Wor	k Da	ays
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21 - Teacher Work Day UNPAID DAY OFF	11	12 19	13 20	14 21	15 22	16 23	17 24	9 16	10 17	11 18	12 19	13 20	14 21	15 22	
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7-8 - Teacher Work Days UNPAID DAYS OFF	6	7	8	9	10	11	12	4	5	6	7	8	9	10	22 - Winter Break UNPAID DAY OFF
18 - Teacher Work Day UNPAID DAY OFF	13	14	15	16	17	18	19	11	12	13	14	15	16	17	23, 26-27 - Winter Break PAID DAYS OFF
23 - Thanksgiving Break UNPAID DAY OFF	20	21	22	23	24	25	26	18	19	20	21	22	23	24	28-30 - Winter Break UNPAID DAYS OFF
24-25 - Thanksgiving Break PAID DAYS OFF	27	28	29	30				25	26	27	28	29	30	31	
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2 - Winter Break PAID DAY OFF	8	9	10	11	12	13	14	5	6	7	8	9	10	11	17 - Teacher Work Day UNPAID DAY OFF
3 - Teacher Work Day UNPAID DAY OFF	15	16	17	18	19	20	21	12	13	14	15	16	17	18	20 - Presidents' Day PAID DAY OFF
16 - Martin L. King's Day PAID DAY OFF	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
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27-31 - Spring Break UNPAID DAYS OFF	19	20	21	22	23	24	25	16	17	18	19	\blacksquare	21	22	
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26 - Last Day of Employment	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
29 - Memorial Day PAID DAY OFF	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
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2022-23 BUDGET



1	L I 89 Days - Inclement Weather	PN Days are Scheduled Work D	ays
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		1 2 3 4 5 6	
	3 4 5 6 7 8 9	7 8 9 10 11 12 13	10 - First Day of Employment
	10 11 12 13 14 15 16	14 15 16 17 18 19 20	
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OFFITEMBER	September 2022	October 2022	007075
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5 - Labor Day PAID DAY OFF	4 5 6 7 8 9 10	2 3 4 5 6 7 8	10 - Teacher Work Day UNPAID DAY OFF
21 - Teacher Work Day UNPAID DAY OFF	11 12 13 14 15 16 17	9 10 11 12 13 14 15	To Teacher Work Bay STA 74B BATT STA
	18 19 20 21 22 23 24	16 17 18 19 20 21 22	
	25 26 27 28 29 30	23 24 25 26 27 28 29	
		30 31	
	November 2022	December 2022	
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7-8 - Teacher Work Days UNPAID DAYS OFF	6 7 8 9 10 11 12		22 - Winter Break UNPAID DAY OFF
18 - Teacher Work Day UNPAID DAY OFF	13 14 15 16 17 18 19	11 12 13 14 15 16 17	23, 26-27 - Winter Break PAID DAYS OFF
23 - Thanksgiving Break UNPAID DAY OFF	20 21 22 23 24 25 26	18 19 20 21 22 23 24	28-30 - Winter Break UNPAID DAYS OFF
24-25 - Thanksgiving Break PAID DAYS OFF	27 28 29 30	25 26 27 28 29 30 31	
	January 2023	February 2023	
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2 - Winter Break PAID DAY OFF	8 9 10 11 12 13 14	5 6 7 8 9 10 11	17 - Teacher Work Day UNPAID DAY OFF
3 - Teacher Work Day UNPAID DAY OFF	15 16 17 18 19 20 21	12 13 14 15 16 17 18	20 - Presidents' Day PAID DAY OFF
16 - Martin L. King's Day PAID DAY OFF	22 23 24 25 26 27 28	19 20 21 22 23 24 25	
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	March 2023	April 2023	
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3 - Teacher Work Day UNPAID DAY OFF 15 - Teacher Work Day UNPAID DAY OFF	12 13 14 15 16 17 18	9 10 11 12 13 14 15	
27-31 - Spring Break UNPAID DAYS OFF	19 20 21 22 23 24 25	16 17 18 19 20 21 22	
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	May 2023	June 2023	
MAY	SMTWTFS	SMTWTFS	JUN
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25 - Last Day of Employment	7 8 9 10 11 12 13	4 5 6 7 8 9 10	
29 - Memorial Day PAID DAY OFF	14 15 16 17 18 19 20	11 12 13 14 15 16 17	
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2022-23 BUDGET



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18 - Teacher Work Day UNPAID DAY OFF		21 2		107		26	18	19	20	21	22	23	24	28-30 - Winter Break UNPAID DAYS OFF
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27-31 - Spring Break UNPAID DAYS OFF	19	20 2	1 22	23	24	25	16	17	18	19	20	21	22	
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25 - Last Day of Employment	7	8 9	_	_	12	_	4	5	6	7	8	9	10	
29 - Memorial Day PAID DAY OFF	_	15 1 22 2	_	_	19 26	_	11	12	13 20	14 21	15 22	16 23	17 24	
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2022-23 BUDGET



2022-2023 SCHOOL CALENDAR

Classroom Aide

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5 - Labor Day PAID DAY OFF	4	5	6	7	8	9	10	2	3	4	5	6	7	8	10 - Teacher Work Day UNPAID DAY OFF
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7-8 - Teacher Work Days UNPAID DAYS OFF	6	7	8	9	10	11	12	4	5	6	7	8	9	10	22 - Winter Break UNPAID DAY OFF
23 - Thanksgiving Break UNPAID DAY OFF	13	14	27 777	16	17	18	19	11	12	13	14	15	16	17	23, 26-27 - Winter Break PAID DAYS OFF
24-25 - Thanksgiving Break PAID DAYS OFF	20	21	22	23	24	25	26	18	19	20	21	22	23	24	28-30 - Winter Break UNPAID DAYS OFF
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2 - Winter Break PAID DAY OFF	8	9	10	11	12	13	14	5	6	7	8	9	10	11	17 - Teacher Work Day UNPAID DAY OFF
3 - Teacher Work Day UNPAID DAY OFF	15	16	17	18	19	20	21	12	13	14	15	16	17	18	20 - Presidents' Day PAID DAY OFF
16 - Martin L. King's Day PAID DAY OFF	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
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29 - Memorial Day PAID DAY OFF	14	15	_	17	18	19	20	11	12	13	_	15	16	17	
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2022-23 BUDGET



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21 - Teacher Work Day UNPAID DAY OFF	11	12	13	14	15	16	17	9	10	11	12	13	14	15	10 - Professional Development Day
21 - Teacher Work Day GYFAID DAT OFF	18	19	-	21	22	23	24	16	17	18	19	20	21	22	
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7-8 - Teacher Work Days UNPAID DAYS OFF	6	7	8	9	10	11	12	4	5	6	7	8	9	10	22 - Winter Break UNPAID DAY OFF
18 - Teacher Work Day UNPAID DAY OFF	13	14	15	16	17	18	19	11	12	13	14	15	16	17	23, 26-27 - Winter Break PAID DAYS OFF
23 - Thanksgiving Break UNPAID DAY OFF	20	21	22	23	24	25	26	18	19	20	21	22	23	24	28-30 - Winter Break UNPAID DAYS OFF
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3 - Teacher Work Day UNPAID DAY OFF	15	16	17	18	19	20	21	12	13	14	15	16	17	18	20 - Presidents' Day PAID DAY OFF
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27-31 - Spring Break UNPAID DAYS OFF	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
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2022-23 BUDGET



2022-2023 SCHOOL CALENDAR

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23 - Thanksgiving Break UNPAID DAY OFF	6	7	8	9	10	11	12	4	5	6	7	8	9	10	22-23 - Winter Break UNPAID DAYS OFF
24 - Thanksgiving Break PAID DAY OFF	13	14	15	16	17	18	19	11	12	13	14	_	16	17	26 - Winter Break PAID DAY OFF
25 - Thanksgiving Break UNPAID DAY OFF	20	21	22	23	24	25	26	18	19	20	21	22	23	24	27-30 - Winter Break UNPAID DAYS OFF
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2 - Winter Break UNPAID DAY OFF	8	9	10	11	12	13	14	5	6	7	8	9	10	11	20 - Presidents' Day PAID DAY OFF
16 - Martin L. King's Day UNPAID DAY OFF	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
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27-31 - Spring Break UNPAID DAYS OFF	5	6	7	8	9	10	11	2	3	4	5	6	7	8	
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29 - Memorial Day UNPAID DAY OFF	7	8	9	10	_	12	13	4	5	6	7	8	9	10	19 - Juneteenth PAID DAY OFF
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2022-23 BUDGET



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	3	4	5	6	7	8	9	7	8	9	10	11	12	13	16 - First Day of Employment/Prof Dev Day
	10 17	11	12	13	14 21	15	16 23	14	15 22	16 23	17 24	18 25	19 26	20 27	19 - UNPAID DAY OFF
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5 - Labor Day PAID DAY OFF	4	5	6	7	8	9	10	2	3	4	5	6	7	8	10 - Teacher Work Day UNPAID DAY OFF
21 - Teacher Work Day UNPAID DAY OFF	11	12	13	14	15	16	17	9	10	11	12	13	14	15	
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7 - Teacher Work Day UNPAID DAY OFF	6	7	8	9	10	11	12	4	5	6	7	8	9	10	22 - Winter Break UNPAID DAY OFF
8 - Professional Development Day	13	14	15	16	17	18	19	11	12	13	14	15	16	17	23, 26-27 - Winter Break PAID DAYS OFF
18 - Teacher Work Day UNPAID DAY OFF	20	21	22	23	24	25	26	18	19	20	21	22	23	24	28-30 - Winter Break UNPAID DAYS OFF
23 - Thanksgiving Break UNPAID DAY OFF	27	28	29	30				25	26	27	28	29	30	31	
24-25 - Thanksgiving Break PAID DAYS OFF															
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2 - Winter Break PAID DAY OFF	8	9	10	11	12	13	14	5	6	7	8	9	10	11	17 - Teacher Work Day UNPAID DAY OFF
3 - Professional Development Day	15	16	17	18	19	20	21	12	13	14	15	16	17	18	20 - Presidents' Day PAID DAY OFF
16 - Martin L. King's Day PAID DAY OFF	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
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3 - Teacher Work Day UNPAID DAY OFF	5	6	7	8	9	3	11	2	3	4	5	6	7	8	
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15 - Teacher Work Day UNPAID DAY OFF 27-31 - Spring Break UNPAID DAYS OFF	19	20	-	22	23	24	_	16	17	18	19	20	21	22	
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25 - Last Day of Employment	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
29 - Memorial Day PAID DAY OFF	14	15	-	17	18	19	20	11	12	13	14	15	16	17	
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2022-23 BUDGET



2022-2023 SCHOOL CALENDAR

Adult Learning Center

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23 - Thanksgiving Break UNPAID DAY OFF	6 7	_	9	10	11	12	4	5	6	7	8	9	10	22-23 - Winter Break UNPAID DAYS OFF
24 - Thanksgiving Break PAID DAY OFF	13 14	-	16	17	18	19	11	12	13	14	15	16	17	26 - Winter Break PAID DAY OFF
25 - Thanksgiving Break UNPAID DAY OFF	20 2		23	24	25	26	18		20	21	22	23	24	27-30 - Winter Break UNPAID DAYS OFF
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2 - Winter Break UNPAID DAY OFF	8 9	_	11	12	13	14	5	6	7	8	9	10	11	20 - Presidents' Day PAID DAY OFF
16 - Martin L. King's Day UNPAID DAY OFF	15 16	2.5	18	19	20	21	12	13	14	15	16	17	18	, , , , , , , , , , , , , , , , , , , ,
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27-31 - Spring Break UNPAID DAYS OFF	5 6	-	8	9	10	11	2	3	4	5	6	7	8	
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2022-23 BUDGET

Supplemental





2022-23 BUDGET





2022-23 BUDGET

OPERATIONAL GRANTS BY FUND

Approved by Budget Adoption for 2022-23

	Revenue	l Grant Fundi	ng			
	<u>Object</u>	<u>Incidental</u>	<u>Teachers</u>	<u>Capital</u>	Adult Ed	<u>Grant</u>
Adult Basic Education	5436, 5337					Χ
ARP - Elementary and Secondary School Emergency Relief Fund (ESSER III)	5422	X	X	X		
CRRSA - Elementary and Secondary School Emergency Relief Fund (ESSER II)	5423	Х	Х	Х		
CARES - Elementary and Secondary School Emergency Relief Fund (ESSER)	5424	Х	Х	Х		
CARES - Governor's Emergency Relief Fund (GEER)	5425	Х				
Coronavirus Relief Fund (CRF)	5428	Х	X			
Child Care Development	5472					X
Early Childhood Special Education	5314, 5442	Χ	Х			
Moving on Together (MOT)	5397					Χ
Special Education Part B Entitlement	5441	Χ	Χ			
Title I - Improving Academic Achievement of the Disadvantaged	5451	Х	Х			
Title II A - Improving Teacher Quality	5465	Χ	Χ			
Perkins Basic Grant, Career Education	5427	Χ	Χ			
Title III - English Languange Learners	5462					X
Title IV - Student Support & Academic Enrichment	5461	Х				X
State Career and Technical Education	5332	Χ	Χ	X		
Vocational Enhancement & 50/50 Grants	5359			X		Χ

Many grants are provided through state and federal sources as ongoing funding for specific supports and programs for students. Those listed on this page are considered crucial and significant to continuance of these programs and supports and are, therefore, approved for application and included in the budget annually.



2022-23 BUDGET

NUTRITION SERVICES MEAL PRICES FOR 2022-23

Effective July 1, 2011, Section 205 of the <u>Healthy Hunger-Free Kids Act of 2010</u> requires Local Education Agencies (LEAs) participating in the National School Lunch Program to provide the same level of support for lunches served to paid students as for students eligible for free or reduced-price lunches. The act directs LEAs that currently charge less than a free meal reimbursement rate minus the paid meal reimbursement rate to gradually increase their prices over time until they meet the requirement. Schools may choose to cover the difference in revenue with non-Federal funds instead of raising paid prices. This provision was created to help ensure schools have funding available to support serving nutritious meals.

Each April, USDA Food and Nutrition Service (FNS) issue a memo indicating that only school food authorities that had a negative balance in the nonprofit school food service account will be required to establish prices for paid lunches according to the Paid Lunch Equity (PLE) provisions in Section 12(p) of the Richard B. Russell National School Lunch Act, 42 U.S.C. 1760(p) and implemented in National School Lunch Program regulations 7 CFR 210.14(e). Therefore, annual meal prices may require an increase for 2022-2023 school year.

Columbia Public Schools is currently under a COVID-19 relief waiver that allows for increase reimbursement for free meals and allows all students in the district to eat free during the 2021-22 regular term, ending May 26, 2022. Therefore, reimbursement rates are not reflective of a typical year. Currently the waiver has not been renewed for the 2022-23 school year. The estimated difference between the full price reimbursement rate for lunch (\$.44) and the free reimbursement rate for lunch (\$3.79) would be \$3.35. Current meal prices are \$2.95 for grades Pre-K-5 and \$3.15 for grades 6-12 with an average price difference of \$.30.

Local Education Agencies are not required to raise prices beyond \$.10 on average annually. Breakfast prices are not subject to the same regulation, however, breakfast price increase should also be updated along with lunch prices to keep pace with inflation.



2020-21 Meal Counts

Full Price Lunches Reimbursable Reduced-Price Lunches	8,900 823
Reimbursable Free Lunches	1,908,412
Full Price Breakfast	3,355
Reimbursable Reduced-Price Breakfast Basic	226
Reimbursable Reduced-Price Breakfast Severe	-
Reimbursable Free Price Breakfast Basic	-
Reimbursable Free Price Breakfast Severe	905,039
Total Student Meals Served	2,826,755

The meal count increased by 911,712

Adult Lunches	21,889
Adult Breakfast	<u>161</u>
Total Adult Meals Served	22,050



2022-23 BUDGET

The following schools are eligible for Community Eligibility Provision (CEP) with free breakfast and lunch for all students:

Alpha Hart Lewis Elementary School Benton Elementary School

West Boulevard Elementary School Frederick Douglass High School

Annual Meal Pricing Authorization

Federal free lunch reimbursement Reduced price lunch reimbursement Paid reimbursement	2019-20 \$3.50 \$3.10 \$.41 per meal	2020-21 \$3.54 \$3.14 .\$43 per meal	2021-22 \$4.56 \$0 \$0 per meal	2022-23 \$3.79 estimated \$3.39 estimated \$.44 estimated
 District charges for paid meals are: Elementary student Secondary student Adult lunch 	\$2.80	\$2.95	\$2.95	\$2.95
	\$3.00	\$3.15	\$3.15	\$3.15
	\$3.75	\$3.90	\$3.90	\$4.15

(Note: These prices include the plated meal and access to the salad bar.)

Breakfast prices

Students	\$1.85	\$2.00	\$2.00	\$2.00
• Adults	\$2.25	\$2.40	\$2.40	\$2.40
Federal breakfast reimbursement	Free/Reduced	Free/Reduced	Free/Reduced	Free/Reduced
 Non-severe need schools 	\$1.84/\$1.54	\$1.89/\$1.59		\$2.01/\$1.71 estimated
 Severe need schools 	\$2.20/\$1.90	\$2.26/\$1.96	\$2.61/\$0.00	\$2.39/\$2.09 estimated

Pursuant to section 2202(a) of the Families First Coronavirus Response Act (FFCRA) and in light of the exceptional circumstances surrounding COVID-19, USDA FNS established flexibility to eligible schools to allow free meals through June 30, 2021. The flexibilities allow summer meal programs including the Seamless Summer Option (SSO) to continue. This was recently extended through the 2021-22 school year. Therefore, all students in the district had access to free meals for the 2020-21 and 2021-22 school years.



2022-23 BUDGET

EMPLOYEE BENEFITS

Summary All Programs - Funds 85 through 89

	Actual 2017-18	Actual 2018-19	Actual 2019-20	Actual <u>2020-21</u>	Budget 2021-22	Projected Actual 2021-22	Budget 2022-23
Projected Beginning Fund Balance	\$ 4,780,654	\$ 6,673,595	\$ 8,186,053	\$ 9,431,624	\$ 9,934,416	\$ 9,934,416	\$13,022,606
Revenue Plan Payments Interest Income	\$ 29,266,273 141,927	\$29,545,702 270,084	\$ 30,501,181 182,103	\$ 28,627,725 35,864	\$ 28,097,500 38,000	\$ 29,331,865 21,140	\$31,910,000 30,300
Federal Program Reimb Total Program Revenue	129,358 \$29,537,558	149,295 \$29,965,081	126,452 \$30,809,736	\$28,663,589	120,000 \$28,255,500	62,505 \$29,415,510	65,000 \$32,005,300
Expenditure Salaries Employee Benefits Services/Supplies Total Expenditures	\$ 220,934 76,620 27,347,063 \$27,644,617	\$ 232,845 70,347 28,149,431 \$ 28,452,623	\$ 227,433 71,918 29,264,814 \$29,564,165	\$ 202,935 68,478 27,889,384 \$28,160,797	\$ 202,078 53,050 28,174,787 \$ 28,429,915	\$ 226,770 59,357 26,041,193 \$26,327,320	\$ 235,839 60,422 28,643,875 \$ 28,940,136
Excess or Deficit Projected Ending Fund	\$ 1,892,941	\$ 1,512,458	\$ 1,245,571	\$ 502,792	\$ (174,415)	\$ 3,088,190	\$ 3,065,164
Balance	\$ 6,673,595	\$ 8,186,053	\$ 9,431,624	\$ 9,934,416	\$ 9,760,001	\$13,022,606	\$16,087,770
Program Data:	<u>2017-18</u>	<u>2018-19</u>	2019-20	2020-21	2021-22	2021-22	2022-23
FTE	4.00	4.00	4.00	3.00	3.00	4.00	4.00

This Internal Service Fund receives plan payments from the District and from employees for part time and dependent coverages. Additionally, revenue comes from retirees who have elected to participate in the plan. Expenditures are for claims, administration and excess loss insurance cost as well as the District personnel who support the program.





2022-23 BUDGET



EMPLOYEE BENEFITS

Medical - Fund 85 and Flexible Benefit Plan - Fund 86 (this fund includes life insurance and voluntary disability insurance)

	<u> </u>	Actual 2017-18		Actual 2018-19		Actual 2019-20		Actual 2020-21		Budget 2021-22		Projected Actual 2021-22		Budget 2022-23
Projected Beginning Fund Balance Revenue	\$	2,941,679	\$	4,477,970	\$	5,046,686	\$	5,368,121	\$	6,551,761	\$	6,551,761	\$	10,391,733
Plan Payments Interest Income Federal Program Reimb Total Program Revenue		26,172,240 103,236 129,358 26,404,834	_	26,375,714 201,490 149,295 26,726,499	_	27,238,550 123,471 126,452 27,488,473	_	26,889,641 21,705 - 26,911,346	_	26,232,500 15,000 120,000 26,367,500	\$	27,571,865 13,765 62,505 27,648,135	_	28,560,000 15,300 65,000 28,640,300
Expenditure Salaries Employee Benefits Services/Supplies Total Expenditures Excess or Deficit		93,882 40,348 24,734,313 24,868,543 1,536,291		100,972 32,944 26,023,867 26,157,783 568,716	_	95,564 37,155 27,034,319 27,167,038 321,435	\$	82,435 37,567 25,607,704 25,727,706 1,183,640	\$ \$ \$	86,950 23,300 25,527,460 25,637,710 729,790	\$ \$ \$	83,853 21,150 23,703,160 23,808,163 3,839,972	\$ \$ \$	87,205 21,355 26,023,750 26,132,310 2,507,990
Projected Ending Fund Balance	\$	4,477,970	\$	5,046,686	\$	5,368,121	\$	6,551,761	\$	7,281,551	\$	10,391,733	\$	12,899,723
Program Data:	2	<u> 2017-18</u>		<u> 2018-19</u>		2019-20		<u>2020-21</u>		2021-22		2021-22		2022-23
Program Data: FTE supporting program	<u>:</u>	2017-18 2.00		2018-19 2.00		2019-20 2.00		2020-21 1.50		2021-22 1.50		2021-22 2.00		2022-23 2.00
· ·	ž													
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees	\$	2.00 2,525 50 416	\$	2.00 2,533 44 431	\$	2.00 2,657 22 280	\$	1.50 2,845 24 343	\$	1.50 2,850 24 343	\$	2.00 2,719 22 277	\$	2.00 2,744 22 277
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees Dependents Cost of Employee Assistance		2.00 2,525 50 416 613		2.00 2,533 44 431 1,049	\$	2,657 22 280 1,084	\$	1.50 2,845 24 343 929	\$ \$	1.50 2,850 24 343 934	\$ \$	2.00 2,719 22 277 1,110	\$	2.00 2,744 22 277 1,115
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees Dependents Cost of Employee Assistance Program Cost of Stop Loss Coverage	\$	2.00 2,525 50 416 613 67,104	\$	2.00 2,533 44 431 1,049 67,104	\$	2.00 2,657 22 280 1,084 72,696	\$	1.50 2,845 24 343 929 72,696	\$	1.50 2,850 24 343 934 67,104	\$	2.00 2,719 22 277 1,110 84,978	\$	2.00 2,744 22 277 1,115 84,978
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees Dependents Cost of Employee Assistance Program Cost of Stop Loss Coverage Annual Amount of Stop Loss	\$ \$	2.00 2,525 50 416 613 67,104 962,181 350,000 9,675	\$ \$	2.00 2,533 44 431 1,049 67,104 1,192,304 350,000 10,000	\$	2.00 2,657 22 280 1,084 72,696 1,275,667 350,000	\$	1.50 2,845 24 343 929 72,696 1,315,407 350,000	\$	1.50 2,850 24 343 934 67,104 1,435,000 350,000	\$	2.00 2,719 22 277 1,110 84,978 1,406,125 350,000	\$	2.00 2,744 22 277 1,115 84,978 1,450,000 350,000



2022-23 BUDGET

EMPLOYEE BENEFITS Dental - Fund 87



	Actual 2017-18	Actual 2018-19	Actual 2019-20	Actual 2020-21	Budget 2021-22	Projected Actual 2021-22	Budget 2022-23	
	2017-10	2010-19	2019-20	2020-21	2021-22	2021-22	2022-23	
Projected Beginning Fund Balance	\$ 126,337	\$ 123,970	\$ 201,954	\$ 526,715	\$ 735,356	\$ 735,356	\$ 946,278	
Revenue								
Plan Payments	\$ 1,709,730	\$ 1,727,886	\$ 1,755,980	\$ 1,738,084	\$ 1,865,000	\$ 1,760,000	\$ 1,800,000	
Interest Income	6,275	11,053	8,188	3,757	3,000	3,000	5,000	
Total Program Revenue	\$ 1,716,005	\$ 1,738,939	\$ 1,764,168	\$ 1,741,841	\$ 1,868,000	\$ 1,763,000	\$ 1,805,000	
Expenditure								
Salaries	\$ 5,725	\$ 5,998	\$ 11.266	\$ 4.685	\$ 3,695	\$ 6.474	\$ 6.733	
Employee Benefits	1,724	1,785	1,808	807	985	1,809	1,848	
Services/Supplies	1,710,923	1,653,172	1,426,333	1,527,708	1,655,200	1,543,795	1,644,375	
Total Expenditures	\$ 1,718,372	\$ 1,660,955	\$ 1,439,407	\$ 1,533,200	\$ 1,659,880	\$ 1,552,078	\$ 1,652,956	
Total Experiatures	ψ 1,710,572	ψ 1,000,555	ψ 1,433,407	Ψ 1,000,200	Ψ 1,033,000	ψ 1,552,070	ψ 1,032,330	
Excess or Deficit	\$ (2,367)	\$ 77,984	\$ 324,761	\$ 208,641	\$ 208,120	\$ 210,922	\$ 152,044	
Projected Ending Fund								
Balance	\$ 123,970	\$ 201,954	\$ 526,715	\$ 735,356	\$ 943,476	\$ 946,278	\$ 1,098,322	
D	0047.40	0040.40	2040.00	2000 04	2024 22	0004.00	2000 00	
Program Data:	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2021-22</u>	<u>2022-23</u>	
FTE supporting program	0.10	0.10	0.10	0.05	0.05	0.10	0.10	
Number Covered								
Employees (Full and PT)	2,465	2,136	2,656	2,738	2,743	2,719	2,744	
D. #	00-	70	-	40:-	4.05-		05-	
Retirees	680	722	737	1,016	1,066	778	828	
Dependents	884	722	1,556	1,302	1,307	1,598	1,603	

This Internal Service Fund receives plan payments from the District and from employees for part time and dependent coverages. Additionally revenue comes from retirees who have elected to participate in the plan. Expenditures are for claims, administration and excess loss insurance cost as well as the District personnel who support the program.



2022-23 BUDGET



EMPLOYEE BENEFITSWorker's Compensation - Fund 89

	Actual <u>2017-18</u>	Actual <u>2018-19</u>				Actual <u>2020-21</u>		Budget 2021-22		Projected Actual 2021-22	Budget 2022-23		
Projected Beginning Fund Balance	\$ 1,712,63	\$ 2,071,655	\$	2,937,413	\$	3,536,788	\$	2,647,299	\$	2,647,299	\$	1,684,595	
Revenue Plan Payments Interest Income Total Program Revenue	\$ 1,384,30 32,4 \$ 1,416,7	16 57,541	\$	50,444	\$	10,402 10,402	\$	20,000	\$	4,375 4,375	\$	1,550,000 10,000 1,560,000	
Expenditure Salaries Employee Benefits Services/Supplies Total Expenditures	\$ 121,33 34,54 901,83 \$ 1,057,70	48 35,618 27 472,392	\$	120,603 32,955 804,162 957,720	\$ <u>\$</u>	115,815 30,104 753,972 899,891	\$	111,433 28,765 992,127 1,132,325	\$	136,443 36,398 794,238 967,079	\$	141,901 37,219 975,750 1,154,870	
Excess or Deficit	\$ 359,0	17 \$ 865,758	\$	599,375	\$	(889,489)	\$	(1,112,325)	\$	(962,704)	\$	405,130	
Projected Ending Fund Balance	\$ 2,071,69	55 \$ 2,937,413	\$	3,536,788	\$	2,647,299	\$	1,534,974	\$	1,684,595	\$	2,089,725	

Program Data:	2	2017-18	2	<u> 2018-19</u>		2019-20		2020-21		2021-22	2	2021-22	2	2022-23
FTE supporting program		1.90		1.90		1.90		1.45		1.45		1.90		1.90
Cost of Stop Loss Coverage Annual Amount of Stop Loss	\$ \$	83,728 400,000	\$ \$	87,673 400,000	\$ \$	94,103 400,000	\$ \$	94,103 400,000	\$ \$	94,103 400,000	\$ \$	94,103 400,000	\$ \$	101,497 400,000

This Internal Service Fund receives plan payments from the District and from employees for part time and dependent coverages. Additionally revenue comes from retirees who have elected to participate in the plan. Expenditures are for claims, administration and excess loss insurance cost as well as the District personnel who support the program.



2022-23 BUDGET

Board of Education Paid Employee Benefits

Per Participant:	20)13-1 <u>4</u>	20	<u>014-15</u>	2	<u>015-16</u>	<u>2</u>	<u>016-17</u>	2	<u>017-18</u>	<u>2</u> (<u>018-19</u>	20	<u>)19-20</u>	<u>2</u>	<u>020-21</u>	<u>2</u> (<u>021-22</u>	20	022-23
Retirement: Teachers Increase from prior year		14.50% -		14.50% -		14.50% -		14.50% -		14.50% -		14.50% -		14.50% -		14.50% -		14.50% -		14.50% -
Non-teachers (non-teachers also pay FICA) Increase from prior year		6.86%		6.86%		6.86%		6.86% -		6.86%		6.86%		6.86%		6.86%		6.86%		6.86%
Section 218 (Certificated staff in non-certificated roles) Increase from prior year		9.67%		9.67%		9.67% -		9.67% -		9.67% -		9.67%		9.67%		9.67%		9.67%		9.67%
FICA - Social Security		6.20%		6.20%		6.20%		6.20%		6.20%		6.20%		6.20%		6.20%		6.20%		6.20%
Medicare		1.45%		1.45%		1.45%		1.45%		1.45%		1.45%		1.45%		1.45%		1.45%		1.45%
Medical - Basic Plan (monthly avg fiscal year) Increase (monthly) from prior year January Rate	\$ \$ \$	480 3 480	\$ \$ \$	498 18 516	\$ \$	554 56 591	\$ \$ \$	611 57 630	\$ \$ \$	641 31 652	\$ \$	658 17 663	\$ \$	663 5 663	\$ \$	663 - 663	\$ \$	663 - 663	\$ \$	663 663
Medical - Plus Plan (high ded) (monthly avg fiscal year) Increase from prior year January Rate	\$ \$ \$	430 3 430	\$ \$	448 18 466	\$ \$ \$	504 56 541	\$ \$ \$	559 55 576	\$ \$ \$	587 28 597	\$ \$ \$	602 16 607	\$ \$	607 5 607	\$ \$	607 - 607	\$ \$	607 - 607	\$ \$	607 - 607
Board Contribution to Health Savings Account Increase from prior year (the Board contributes an amount equal to the difference	\$ \$ e in	50 - annual	\$ \$ cos	50 - st betwee	\$ \$ en t	50 - he Basid	\$ \$ c ar	54 4 nd Plus F	\$ \$ Plan	56 2 to Plus	\$ \$ Pla	56 - n partici	\$ \$ pan	56 - ts)	\$ \$	56 -	\$ \$	56 -	\$ \$	56 -
Dental (monthly) Increase from prior year	\$ \$	25 -	\$ \$	27 2	\$ \$	31 4	\$ \$	31	\$ \$	31 -	\$ \$	31 -	\$	31	\$	31	\$	31	\$	31
Life & ADD (per \$1000 to 2016, per month after) Increase from prior year The Board of Education provides \$25k in coverage for the	\$ \$ full t	0.18 - ime emp	\$ \$ ploy	0.18 - vees	\$ \$	0.09 (0.09)	\$ \$	2.50	\$	2.50	\$ \$	2.50	\$ \$	2.50	\$	2.50	\$ \$	2.50	\$ \$	2.50
Administrative Fees Flexible Benefits Plan (per participant monthly) Increase from prior year	\$	2.15	\$	2.15	\$	2.15	\$	2.15	\$	2.15	\$	2.15	\$	2.15	\$	2.15	\$	2.15	\$	2.15

Approval of the 2022-23 budget document will also authorize the proposed rates for medical basic and plus plans, the H.S.A. contribution and dental rates for 2023.



2022-23 BUDGET

ENROLLMENT PROJECTION METHODOLOGY

Overview

The Columbia Public School District continues to experience a relatively steady growth in student population although the demographics of the population continue to shift. Many things play into that shift including the mobility of our community, a strong faith-based effort to help place immigrant families as well as a changing local and state economy. The District uses outsourced professional demographic firms when making significant boundary decisions. The data considered in that work and across the District consider the factors shared here.

Demographic Modeling

(a) Birth and Kindergarten enrollment trends: One of the greatest influences in a school enrollment projection study is the estimation of annual Kindergarten enrollments, which must be based on little or no data as Pre-K enrollments are generally unsuitable to the task and Census data become more out-of-date each year that passes. The table below helps demonstrate the point at which current Census data are no longer directly useful:

Age in 2010 Census	Assumed to enter Kindergarten	Grade in 2026-27 School Year
< 1 year old	2015	11
1 year old	2014	12
2 years old	2013	Graduating 2026
3 years old	2012	Graduating 2025
4 years old	2011	Graduating 2024

Thus, the class of children entering Kindergarten in 2015 was the last group that could be estimated from known population totals of children under age 1 from the 2010 Census. As a result, enrollment projections for grades K-10 in 2026-27 must be based purely on population *projections* and even population estimates for grades 11-12 in 2026-27 are so affected by migration and mortality as to have very little usefulness in this study.

With this in mind, there are several possible approaches to estimating incoming Kindergarten classes. First, past enrollments are studied. As the chart below shows, Kindergarten enrollments have generally trended upwards, though quite erratically, but having dropped by over 100 students since a peak in 2013 with most of the drop occurring in just one year between 2014 and 2015, which contributed strongly to the overall loss the District experienced in 2015.

COLUMBIA PUBLIC SCHOOLS

2022-23 BUDGET

A linear trend (regression) line is fit to the existing data to provide further information on how much Kindergarten class sizes could be expected to grow annually, on average. The slope here projects nearly ten (9.96) additional Kindergarteners per year with moderately strong predictive power, having an r2 value of nearly 0.61 (0.0 indicates no linear trend and 1.0 indicates a perfect linear trend). Overall, it is challenging to make firm estimates of future Kindergarten enrollments based solely on this trend.

Another way to project future Kindergarten enrollments is to study birth rate patterns in the District. Birth data were compiled by elementary zone, for 2011 to 2016, and in addition to informing our projections of growth rates across the district aggregate birth totals by year were used to project overall Kindergarten enrollments through 2021. With a peak of births having occurred in 2013, we likewise project Kindergarten enrollments to crest in 2018 (as we assume most children start Kindergarten as five year-olds) and then to drop for a few years before starting to climb again, based solely on an expectation of continued overall District population growth.

(b) Population projections to 2025: Numerous independent data providers produce population projections for five- and ten-year horizons. We obtained projections from three such providers to examine the possible demographic future of this District. All sets of projections have their pros and cons in terms of temporal horizons and level of detail, and we compare these projections to 2020 in the table below. As should be evident, while all of them project growth for all school-age groups and for the population overall, Vendor 3* is notably higher in its projections for school ages in 2020, although its overall population projection is more in line with the other two vendors. Furthermore, the analysts recently obtained the newest update from Vendor 3**, for 2016 to 2021, and while similar, in just one year this vendor has notably decreased the 0-4 projection and slightly raised the two older school-age groups.

	Population Change 2015-2020									
Vendor	Ages 0 to 4	Ages 5 to 14	Ages 15 to 18	All Ages						
Vendor 1	5.70%	7.40%	3.00%	6.70%						
Vendor 2	5.80%	7.00%	4.80%	5.90%						
Vendor 3*	14.10%	12.20%	9.80%	7.00%						
Vendor 3 **	8.00%	14.50%	11.00%	7.10%						



2022-23 BUDGET

K-12 Enrollment Totals in Recent Years (September)											
2013	17,183										
2014	17,287										
2015	17,243										
2016	17,383										
2017	17,763										

Long Term Projections

The following page shows the most recent projections for the 2016-17 school year

through the 2026-27 school year with an expected increase in enrollment of 1,219 during that time period using the medium level. This would take the District from a total of 17,416 projected in 2016-17 to 18,635 in 2026-27. As buildings are scheduled to open and population changes occur in Columbia, the Board of Education will evaluate demographics and adjust enrollment management plans to manage overall building numbers and class size.





2022-23 BUDGET

2016-17 Enrollment and Demographics Study

Figure 7. District enrollment projections, by grade, for 2017-2027. (The charts show to 2026, but that is for the beginning of the 2026-27 school year.)

Overall	Enrollm	nent Pro	jection	s for the	e Colum	nbia Pub	lic Scho	ools, 20	17-2027	, by gra	de
District	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
High	17,416	17,583	17,751	17,921	18,093	18,266	18,441	18,618	18,796	18,976	19,158
Medium	17,416	17,534	17,653	17,773	17,894	18,015	18,138	18,261	18,385	18,509	18,635
Low	17,416	17,484	17,553	17,622	17,691	17,761	17,831	17,901	17,971	18,042	18,113
High	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	1,332	1,365	1,403	1,392	1,383	1,400	1,423	1,445	1,466	1,490	1,517
1	1,337	1,344	1,379	1,423	1,410	1,401	1,426	1,447	1,468	1,492	1,519
2	1,387	1,343	1,351	1,385	1,431	1,417	1,415	1,439	1,458	1,482	1,510
3	1,461	1,384	1,350	1,356	1,390	1,438	1,429	1,426	1,448	1,471	1,498
4	1,406	1,457	1,382	1,342	1,353	1,385	1,440	1,430	1,425	1,450	1,476
5	1,367	1,419	1,485	1,404	1,363	1,377	1,416	1,469	1,458	1,456	1,484
6	1,344	1,329	1,384	1,437	1,366	1,325	1,343	1,381	1,431	1,423	1,424
7	1,362	1,348	1,338	1,394	1,447	1,376	1,341	1,358	1,394	1,448	1,443
8	1,281	1,382	1,380	1,366	1,423	1,478	1,412	1,375	1,390	1,431	1,489
10	1,306	1,302	1,409	1,407	1,392	1,451	1,515	1,445	1,405	1,424	1,468
11	1,309	1,304	1,316	1,426	1,419	1,407	1,474	1,536	1,464	1,427	1,448
12	1,342 1,182	1,310 1,295	1,307 1,267	1,325 1,264	1,433 1,282	1,426 1,386	1,422	1,487 1,381	1,547 1,442	1,478 1,504	1,443 1,439
			-	-			1,386				
Medium	2016-17	2017-18 1,361	2018-19 1,395	2019-20 1,380	2020-21	2021-22	2022-23 1,400	2023-24 1,417	2024-25 1,434	2025-26 1,453	2026-27
К 1	1,332 1,337	1,361	1,395	1,380	1,368 1,394	1,381 1,382	1,400	1,417	1,434	1,455	1,475 1,478
2	1,337	1,341	1,343	1,412	1,394	1,382	1,402	1,419	1,436	1,435	1,478
3	1,367	1,380	1,343	1,345	1,416	1,397	1,392	1,411	1,426	1,446	1,468
4	1,406	1,453	1,374	1,343	1,338	1,366	1,416	1,403	1,394	1,415	1,435
5	1,367	1,416	1,477	1,393	1,348	1,358	1,392	1,441	1,426	1,420	1,444
6	1,344	1,326	1,376	1,425	1,351	1,307	1,321	1,354	1,400	1,388	1,385
7	1,362	1,344	1,331	1,383	1,431	1,357	1,319	1,332	1,364	1,412	1,403
8	1,281	1,379	1,373	1,354	1,408	1,458	1,389	1,349	1,360	1,396	1,448
9	1,306	1,298	1,401	1,395	1,377	1,431	1,490	1,417	1,375	1,389	1,428
10	1,309	1,300	1,309	1,414	1,403	1,388	1,450	1,506	1,432	1,392	1,409
11	1,342	1,307	1,300	1,314	1,417	1,406	1,399	1,458	1,513	1,442	1,404
12	1,182	1,291	1,260	1,254	1,268	1,367	1,363	1,354	1,410	1,467	1,400
Low	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	1,332	1,357	1,387	1,369	1,353	1,361	1,376	1,390	1,401	1,416	1,434
1	1,337	1,337	1,364	1,400	1,378	1,362	1,379	1,391	1,403	1,419	1,436
2	1,387	1,335	1,336	1,362	1,400	1,377	1,368	1,383	1,394	1,409	1,427
3	1,461	1,376	1,334	1,333	1,359	1,398	1,382	1,371	1,384	1,398	1,416
4	1,406	1,449	1,366	1,319	1,323	1,347	1,392	1,375	1,362	1,379	1,395
5	1,367	1,412	1,469	1,381	1,333	1,339	1,369	1,413	1,394	1,384	1,403
6	1,344	1,322	1,369	1,413	1,336	1,288	1,299	1,328	1,368	1,353	1,346
7	1,362	1,340	1,323	1,371	1,415	1,338	1,297	1,305	1,333	1,377	1,364
8	1,281	1,375	1,365	1,343	1,392	1,438	1,365	1,322	1,329	1,360	1,408
9	1,306	1,295	1,393	1,384	1,362	1,411	1,465	1,389	1,344	1,354	1,388
10	1,309	1,297	1,301	1,402	1,388	1,368	1,425	1,477	1,399	1,356	1,369
11	1,342	1,303	1,293	1,303	1,401	1,386	1,375	1,429	1,479	1,405	1,364
12	1,182	1,287	1,253	1,243	1,253	1,348	1,340	1,328	1,378	1,430	1,361



2022-23 BUDGET

Performance Indicators





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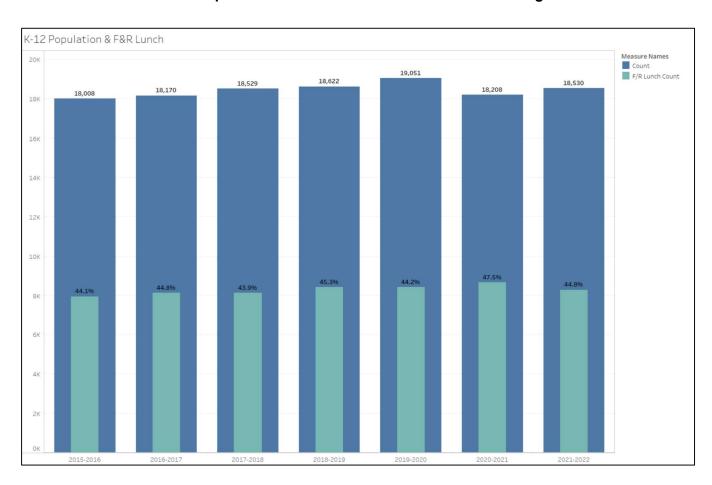
2022-23 BUDGET

DEMOGRAPHICS

Columbia has a diverse population. The University of Missouri brings in many families from all over the world, creating an environment where many cultures are represented. In addition, Columbia's social and medical resources welcome and serve refugees experiencing the United States for the first time.

As seen in the charts below, Columbia has a steadily growing population. Poverty, as measured through entitlement to a free or reduced lunch, and the stress often associated with it is an increasing risk factor.

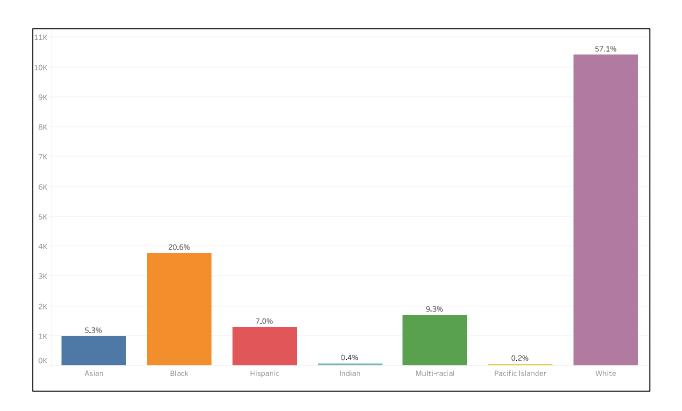
K-12 Population with Free & Reduced Lunch Percentage





2022-23 BUDGET

Racial Demographics for 2021-22





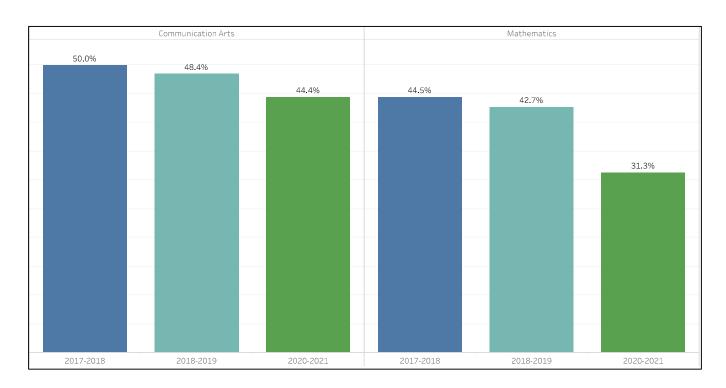
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MAP AND END OF COURSE EXAMS

The Missouri Assessment Program (MAP) is one of several educational reforms mandated by the Outstanding Schools Act of 1993. As a result of this Act, the State Board of Education directed the Missouri Department of Elementary and Secondary Education (DESE) to identify the knowledge, skills and competencies that Missouri students should acquire by the time they complete high school and to assess student progress toward those academic standards. Students in grades 3-8 take the MAP Grade Level Assessments annually in the spring in the areas of Communication Arts and Mathematics. At the secondary level, students take required End of Course Exams (EOC) upon completing courses such as Algebra I Algebra II, and English II.

MAP and EOC Percent Proficient

There are no results in 2019-2020 due to state cancellation.





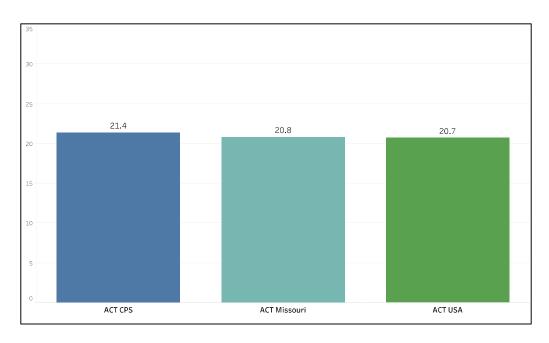
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ACT

Starting in the 2014-2015 school year, all 11th grade students were eligible for a free administration of the ACT. The ACT assesses high school students' general educational development and their ability to complete college-level work. The ACT Program is a comprehensive system for collecting and reporting information about students planning to enter post-secondary education. It consists of five major components: English, Math, Reading, Scientific Reasoning, and Writing.

Students in Columbia Public Schools had always exceeded state and national averages on the ACT before all students took the assessment. With the addition of all students taking the ACT, students in Columbia Public Schools continue to outperform other students across Missouri and the United States.

Average ACT





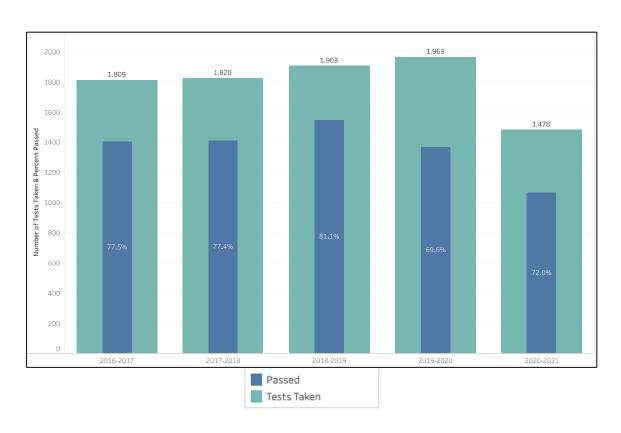
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ADVANCED PLACEMENT

The Advanced Placement Program (AP) is a cooperative educational endeavor among secondary schools and colleges and universities that provides high school students the opportunity to take college-level courses in a high school setting. Students who participate in the AP program gain college-level skills and may earn college credit while they are still in high school.

Columbia Public Schools offers 30 different Advanced Placement courses, giving students the opportunity to get a head start on college. Through the AVID program, Columbia Public Schools has encouraged more students to take AP courses, especially among disadvantaged students and continues to enjoy a high success rate among its students.

Advanced Placement Tests Taken and Passed



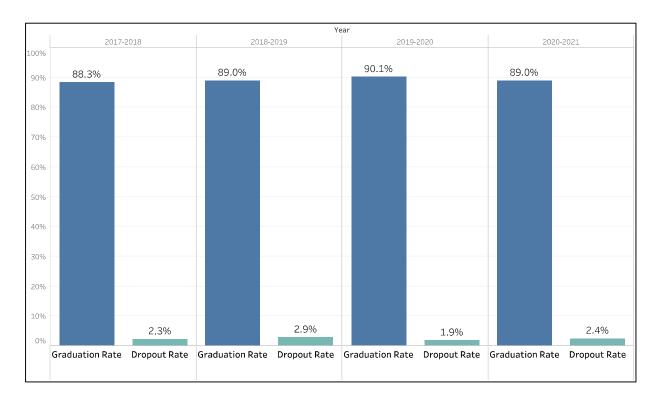


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GRADUATION AND DROPOUT RATE

The percentage of students graduating is one of the most important statistics a school district measures. The graduation rate of students in Columbia Public Schools is high and continuously exceeds state averages while maintaining a remarkably low dropout rate.

Graduation and Dropout Rate





2022-23 BUDGET

Climate Survey



2022-23 BUDGET

Columbia Public Schools Climate Survey All Surveys Data for Printing

Parent Survey: Statements

Fall 2019

Please look at the statements below. Each has been said by other parents about their child (or children's) experience at school in the Columbia Public Schools. Please say whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with each statement. If you have more than one child in a district school -- and their experiences are different -- please select an answer that best reflects how you feel about the statement, based on the experiences of all your children.

Questions	Agree	Neutral	Disagree	No Response & Don't know
My student knows what is expected of him or her at school.	89.8%	5.7%	3.5%	1.0%
The teachers treat my student with respect.	85.4%	9.0%	4.4%	1.2%
My student feels welcome at school.	85.1%	7.0%	7.2%	0.7%
I think my student's teachers are good teachers.	84.2%	10.7%	3.2%	1.9%
Students are encouraged to do their best every day.	83.5%	9.7%	3.4%	3.3%
Teachers have my student's best interests at heart.	81.4%	10.5%	6.3%	1.8%
I feel welcome at my child's school.	80.7%	10.7%	7.8%	0.7%
My student feels safe at school.	80.3%	9.9%	8.8%	1.1%
Students generally respect other students and their belongings.	72.4%	11.2%	14.3%	2.1%
My student's school is meeting his or her individual needs.	71.1%	13.0%	14.7%	1.2%
My student is able to get additional help when needed.	71.0%	14.7%	6.8%	7.5%
The curriculum is challenging and engaging.	68.2%	18.4%	10.2%	3.2%
Everyone has a chance to succeed at my student's school.	67.6%	14.4%	13.2%	4.8%
Students are generally well-behaved.	67.3%	15.5%	14.9%	2.2%
When I have a concern or a problem, it is taken seriously.	63.4%	15.7%	14.1%	6.8%
Bullying is not tolerated.	57.2%	19.1%	15.1%	8.6%
The discipline policies are fair to all students.	50.9%	19.2%	18.3%	11.6%



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Columbia Public Schools Climate Survey All Surveys Data for Printing

Staff Survey: Statements

Fall 2019

Please look at the statements below. Each has been said by other staff members about Columbia Public Schools. Please say whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with each statement, based on your experience.

Questions	Agree	Neutral	Disagree	No Response & Don't know
Students are encouraged to do their best every day.	87.4%	5.9%	1.6%	5.1%
Students generally respect other students and their belongings.	66.5%	12.7%	15.7%	5.0%
The curriculum is challenging and engaging.	69.4%	18.1%	6.4%	6.1%
Students are generally well-behaved.	59.5%	17.3%	18.4%	4.9%
Bullying is not tolerated.	69.4%	13.8%	11.3%	5.6%
The discipline policies are fair to all students.	49.3%	17.7%	26.9%	6.0%
Students feel welcome at school.	83.0%	8.7%	2.8%	5.5%
Students feel safe at school.	73.9%	10.9%	9.6%	5.6%
Students know what is expected of them at school.	81.6%	7.9%	5.1%	5.3%
Every student has a chance to succeed.	76.6%	9.7%	9.2%	4.5%
Teachers have students' best interests at heart.	88.0%	5.7%	1.5%	4.8%
Teachers treat students with respect.	86.5%	7.3%	1.5%	4.7%
We have good teachers in our district.	90.0%	5.1%	0.6%	4.2%
Students are able to get additional help when needed.	74.2%	13.2%	7.1%	5.5%
Students who graduate from our district are prepared for future success.	67.0%	19.4%	6.3%	7.3%
I feel comfortable managing a classroom that uses technology.	65.4%	7.4%	1.7%	25.5%
I give my students an opportunity to demonstrate their learning using onlin	62.6%	8.7%	3.0%	25.7%
I have the skills and knowledge to design instruction using online tools.	59.2%	11.9%	3.4%	25.5%
My school encourages technology use for thinking and learning.	69.4%	4.7%	0.4%	25.5%
This school promotes a culture where all students are being prepared for college	73.3%	11.9%	8.4%	6.4%



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Columbia Public Schools Climate Survey All Surveys Data for Printing

Student Survey: Statements

Fall 2019

Below are some things that other students have said about school. For each one, please say what you think by choosing either Yes, Sometimes, or No (for secondary students: strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree).

Questions	Agree	Neutral	Disagree	No Response & Don't know
I know what is expected of me at this sc	88.6%	8.4%	1.5%	1.5%
I believe my teachers know the subjects	81.4%	11.2%	5.4%	1.9%
Everyone has a chance to succeed at my	83.4%	10.8%	4.2%	1.5%
My teachers treat me with respect.	81.6%	13.3%	3.6%	1.5%
I think my teachers are good teachers.	77.1%	16.3%	4.8%	1.9%
I'm confident that I will leave this schoo	74.4%	16.0%	7.2%	2.4%
I feel like I fit in well at my school.	70.8%	19.0%	8.2%	2.0%
This school promotes a culture where al	71.9%	15.7%	9.9%	2.4%
Are you involved in school-based or sch	69.8%		29.8%	0.4%
I feel safe at my school.	72.9%	18.8%	6.6%	1.7%
I believe my teachers have my best inte	66.8%	22.0%	8.2%	3.0%
When I have a concern or a problem, it i	69.3%	19.9%	8.0%	2.9%
Bullying is NOT tolerated at my school.	68.5%	16.5%	12.0%	3.0%
Generally speaking, the homework I am	63.1%	19.9%	14.9%	2.2%
I feel like I can ask my teachers for help	62.7%	21.3%	13.9%	2.1%
I think that students in my school are e	60.8%	28.7%	9.0%	1.5%
The curriculum in this school is challeng	55.4%	28.2%	12.9%	3.6%
The school's discipline policies are fair.	52.7%	22.8%	21.3%	3.2%
The curriculum in this school is engagin	49.9%	29.2%	16.3%	4.6%
The students in my classes at this scho	46.2%	31.4%	21.0%	1.3%
The students in this school generally re	41.1%	42.1%	15.6%	1.2%
The students in this school generally re	46.5%	34.9%	16.5%	2.1%
I think that my teachers are good teach	87.9%	11.0%	0.3%	0.8%
Teachers in my school really care about	83.4%	13.0%	1.6%	2.1%
If I am having trouble learning somethi	81.2%	14.7%	2.5%	1.6%
I can ask my teacher for help with anyt	71.6%	23.5%	3.4%	1.5%
Most of the time, I have to work hard o	71.1%	23.8%	2.9%	2.1%
The school's discipline rules are fair.	65.7%	27.0%	5.7%	1.7%
I get extra help from my teacher with sc	53.0%	36.2%	9.4%	1.3%
Most of the time, my school work is int	46.5%	45.3%	6.9%	1.3%
The students in my classes are generall	40.4%	53.5%	4.4%	1.7%





2022-23 BUDGET

Glossary





2022-23 BUDGET





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GLOSSARY

ACCOUNTS PAYABLE – Amounts owing on open account to private persons, firms, or corporations for goods and services rendered by the Local Education Agency (LEA).

ACCOUNTS RECEIVABLE – Amounts owing on open account from private persons, firms, or corporations for goods and services furnished by the LEA (but not including amounts due from other funds of the same governmental unit). Although taxes receivable are covered by this term, they should be recorded and reported separately in the Taxes Receivable account.

ACCRUAL BASIS – The basis of accounting under which revenues are recorded when earned or when levies are made, and expenditures are recorded as soon as they result in liabilities, regardless of when the revenue is actually received, or the payment is actually made.

ACCRUE – To record revenues when earned or when levies are made, and to record expenditures as soon as they result in liabilities, regardless of when the revenue is actually received, or the payment is actually made. Sometimes the term is used in a restricted sense to denote the recording of revenues earned but not yet due, such as accrued interest on investments and the recording of expenditures which result in liabilities that are payable in another accounting period, such as accrued interest on bonds.

ACCRUED EXPENSES – Expenses which have been incurred and have not been paid as of a given date. See also Accrual Basis and Accrue.

ACCRUED INTEREST – Interest accumulated between interest dates but not yet due.

ACCRUED INTEREST ON INVESTMENTS PURCHASED – Interest accrued on investments between the last interest payment date and date of purchase. The account is carried as an asset until the first interest payment date after date of purchase. At that time an entry is made debiting the account Cash and crediting the account Accrued Interest on Investments Purchased and an Interest Earnings account for the balance.

ACCRUED LIABILITIES – Amounts owed but not yet due; for example, accrued interest on bonds or notes.

ACCRUED REVENUE – Levies made, or other revenue earned and not collected regardless of whether due or not.

ADJUSTED OPERATING LEVY – The amount of levy for the Incidental, Teachers', and Capital Projects Funds after reduction by the Proposition C sales tax rollback. The Columbia Public School District applies the rollback to the Incidental Fund Levy.

AD VALOREM TAXES – Taxes levied by the LEA on the assessed valuation of real and personal property located within the LEA which, within legal limits, is the final authority in determining the amount to be raised for school operating purposes or retirement of debt.

AGENCY FUND – Funds which are custodial in nature (assets equal liabilities) and do not involve measurement or results of operations. The District's only agency fund is the Student Activity Fund which accounts for financial activities of various student groups.



2022-23 BUDGET

ALLOWABLE COST – Cost of predetermined equipment, service, and/or activities that have been considered to be appropriate for authorization by the funding agency.

ALLOWANCE FOR UNCOLLECTIBLE TAXES – A provision of tax revenues for that portion of taxes receivable which it is estimated will not be collected. The account is shown on the balance sheet as a deduction from the Taxes Receivable account in order to arrive at the net taxes receivable. Separate accounts may be maintained on the basis of tax roll year and/or delinquent taxes.

AMERICAN RESCUE PLAN (ARP) ESSER – Economic stimulus bill signed into law on March 27, 2021 to provide additional funds to school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.

APPROPRIATION – An authorization granted by a legislative body to make expenditures and to incur obligations for specific purposes.

ASSESS – To value property officially for the purpose of taxation. The term is also sometimes used to denote the levy of taxes, but such usage is not correct because it fails to distinguish between the valuation process and the tax levy process.

ASSESSED VALUATION (A/V) – A valuation set upon real estate and personal property by a government as a basis for levying taxes. In Missouri, the assessed valuation is a percentage of the appraised value as follows: residential (19%), personal property (33-1/3%), Commercial (32%), and Agriculture (12%).

AUDIT – The examination of records and documents and the securing of other evidence for one or more of the following purposes: (a) determining the propriety of proposed or completed transactions, (b) ascertaining whether all transactions have been recorded, and (c) determining whether transactions are accurately recorded on the accounts and in the statements.

AVERAGE DAILY ATTENDANCE (ADA) – The total hours attended in a term by resident pupils between the ages of five and twenty-one divided by the actual number of hours school was in session (actual calendar) PLUS the summer school average daily attendance (ADA) (hours attended divided by 1,044 hours). Summer school ADA is a part of the immediate preceding school year's total ADA.

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) – Rigorous curriculum and support with a goal to provide college and career readiness for all students, with a focus on students in the academic middle.

BOARD OF SCHOOL DIRECTORS – The elected or appointed body which has been created according to state law and vested with responsibilities for educational activities in a given geographical area. These bodies are sometimes called school boards, governing boards, board of directors, school committees, school trustees, etc.

BOND – A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity, and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.



2022-23 BUDGET

BOND DISCOUNT – The excess of the face value of a bond over the price for which it is acquired or sold. The price does not include accrued interest at the date of acquisition or sale.

BOND PREMIUM – The excess of the price at which a bond is acquired or sold, over its face value. The price does not include accrued interest at the date of acquisition or sale.

BOND PROCEEDS RECEIVABLE – An account used to designate the amount receivable upon sale of bonds. Revenue from bond sales is placed in the Capital Projects Fund, not in the Debt Service Fund.

BONDED INDEBTEDNESS – The part of the LEA debt which is covered by outstanding bonds of the LEA.

BONDS AUTHORIZED AND ISSUED – The part of the school district debt that is covered by outstanding bonds of the district.

BONDS AUTHORIZED AND UNISSUED – Bonds which have been legally authorized but not issued and which can be issued and sold without further authorization.

BONDS PAYABLE – The face value of bonds issued and outstanding.

BOOK VALUE – Carrying amount as shown on the books.

BUDGET – A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them. The budget usually consists of three parts. The first part contains a message from the budget-making authority together with a summary of the proposed expenditures and the means of financing them. The second part consists of schedules supporting the summary. The schedules show in detail the proposed expenditures and means of financing them together with information as to past years' actual revenues and expenditures and other data used in making the estimates. The third part is composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget into effect. Section 67.010, RSMo, is the statutory reference governing budgets.

BUDGET DOCUMENT – The instrument used by the budget-making authority to present a comprehensive financial program to the appropriating body. The budget document usually consists of three parts. The first part contains a message from the budget-making authority, together with a summary of the proposed expenditures and the means of financing them. The second consists of schedules supporting the summary. These schedules show in detail the information as to past years' actual revenues, expenditures, and other data used in making the estimates. The third part is composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget into effect.

BUDGETARY ACCOUNTS – Those accounts necessary to reflect budget operations and conditions, such as estimated revenues, appropriations, and encumbrances, as distinguished from proprietary accounts. See also Proprietary Accounts.

BUDGETARY CONTROL – The control or management of the business affairs of the LEA in accordance with an approved budget with a view toward keeping expenditures within the authorized amounts.

BUILDINGS – A fixed asset account which reflects the acquisition value of permanent structures used to house person and property owned by the local education agency. If the buildings are purchased and



2022-23 BUDGET

constructed, this amount includes the purchase or contract price of all permanent building and fixtures attached to and forming a permanent part of such buildings. If building are acquired by gift, the account reflects their appraised value at the time of acquisition.

CAPITAL IMPROVEMENT PLAN – A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long-term work program or otherwise. It sets forth each project or other contemplated expenditure in which the local education agency is to have a part and specifies the full resources estimated to be available to finance the projected expenditures.

CAPITAL OUTLAY – An expenditure which results in the acquisition of fixed assets or additions to fixed assets which are presumed to have benefits for more than one year. It is an expenditure for land or existing buildings, improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings, or initial, additional, and replacement of equipment.

CAPITAL PROJECTS FUND – The Capital Projects Fund accounts for expenditures from the proceeds of bond issues, investment income earned on the proceeds, and other revenues designated from acquisition or construction of major capital assets. The expenditures include major capital outlay projects and equipment purchases for instructional and support programs.

CASH BASIS – The basis of accounting under which revenues are recorded only when actually received, and only cash disbursements are recorded as expenditures.

CATEGORICAL AID – Support funds provided from a higher governmental level and specifically limited to (earmarked for) a given purpose, e.g., special education, transportation, or vocational education.

CERTIFICATES OF PARTICIPATION (COPS) – A type of financing where an investor purchases a share of the lease revenues of a program rather than the bond being secured by those revenues.

CERTIFIED PUBLIC ACCOUNTANT (CPA) – Professional licensing achieved through formal education, rigorous testing and experience in accord with the state in which the accountant resides.

CLASSIFICATION FUNCTION – As applied to expenditures, this term has reference to an activity or services aimed at accomplishing a certain purpose or end, such as regular instruction, special education, vocational education, or administration.

CLASSIFICATION OBJECT – As applied to expenditures, this term has reference to an article or service received, such as salaries, employee benefits, or supplies.

CLASSROOM TRUST FUND – This is a state formula category for the gaming money paid to the districts through the formula. The districts have the option to recognize this revenue in the fund they wish to spend it in the manner they chose.

CO-CURRICULAR ACTIVITIES – Co-curricular activities (experiences) are comprised of the group of school sponsored activities, under the guidance or supervision of qualified adults, designed to provide opportunities for pupils to participate in such experiences on an individual basis, in small groups or in large groups, at school events, public events or a combination of these for such purposes as motivation, enjoyment, and improvement of skills. In practice, participation usually is not required, and credit usually is not given. When participation is required or credit is given, the activity generally is considered to be a course.



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COMMUNICATION – Expenditures for telephone and telegraph services as well as postage machine rental and postage.

COMMUNITY RECREATION – Activities concerned with providing recreation programs for the community as a whole, or for some segment of the community. It includes such staff activities as organizing and supervising playgrounds, swimming pools, and other recreation programs for the community.

COMMUNITY RELATIONS – Activities concerned with conducting community relations activities. It includes maintaining liaisons with local civic groups, serving as the central point for all requests for public speaking engagements, responses to public inquiry, arranging for tours of and visits to the LEA.

COMMUNITY SERVICES – Services, other than public school and adult education functions, provided by the school or LEA for purposes relating to the community as a whole or some segment of the community. These include such s services as community recreation programs, civic activities, public libraries, programs of custody and care of children, Parents-As-Teachers (PAT), community welfare activities, and services for nonpublic school pupils provided by the public schools on a continuing basis.

CONSUMER PRICE INDEX (CPI) – Used to track the change in the cost of consumer goods over a period of time – usually one year.

CONTINGENT FUND – Assets or other resources set aside to provide for unforeseen expenditures, or for anticipated expenditures of uncertain amount.

CONTINGENT LIABILITIES – Items which may become liabilities as a result of conditions undetermined at a given date, such as guarantees, pending lawsuits, judgments under appeal, and unsettled disputed claims.

CONTINUING SCHOOL IMPROVEMENT PLAN (CSIP) – Model which provides framework for staff development to be aligned with the intended, taught, and assessed curriculum as well as with the goals of the Board of Education.

CONTRACTED SERVICES – Services rendered by personnel who are not on the payroll of the LEA including all related expenses covered by the contract.

CORONAVIRUS AID, RELIEF, AND ECONOMIC SECURITY ACT (CARES) – Economic stimulus bill passed March 27, 2020 in response to the fallout of the COVID-19 pandemic.

CORONAVIRUS RESPONSE AND RELIEF SUPPLMENTAL APPROPRIATIONS ACT (CRRSA) – Economic stimulus bill signed into law on December 27, 2020 to provide additional funds for the Elementary and Secondary School Emergency Relief Fund (ESSER II).

CURRENT ASSETS – Cash or anything that can be readily converted into cash.

CURRENT EXPENDITURES PER PUPIL – Current expenditures for a given period of time divided by pupil unit of measure.

CURRENT EXPENSE – Any expenditure except for capital outlay and debt service. Current expense includes total charges incurred, whether paid or unpaid.



2022-23 BUDGET

CURRENT FUNDS – Money received during the current fiscal year from revenue which can be used to pay obligations currently due, and surpluses reappropriated for the current fiscal year.

CURRENT LIABILITIES – Debts which are payable within a relatively short period of time, usually no longer than a year.

CURRENT OPERATING COST – Total instruction and support expenditures in a fiscal year excluding capital outlay, long term or short term principal and interest minus revenues received for food service (local program and nonprogram, state, federal, and summer food program) and student activities in that fiscal year. Current operating cost is calculated for the district annually and used in computing the certificated salary compliance for the school district.

DEBT – An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants, notes, etc.

DEBIT LIMIT – The maximum amount or gross or net debt that is legally permitted by law (In Missouri, the debit limit for school district is 15% of assessed valuation).

DEBT SERVICE – Expenditures for the retirement of debt and expenditures for interest on debt, except principal and interest of current loans. Per Section 165.011, RSMo, if a balance remains in the Debt Service Fund after total outstanding indebtedness for which the fund was levied is paid, the board MAY transfer the unexpended amount to the Capital Projects Fund. The Debt Service Fund must be maintained as a separate bank account.

DEBT SERVICE FUND – The Debt Service Fund accounts for expenditures for the revenue collected from local taxation and allocated state aid for the payment of principal and interest on bonded indebtedness.

DELINQUENT TAXES – Taxes remaining unpaid on and after the date on which they become delinquent by statute.

DOLLAR VALUE MODIFIER (DVM) – Used within the Foundation Formula calculation as introduced by SB287. This modifier will alter the dollar amount received by a school district based on a variable for the relative purchasing power of a district in the various areas of the state. The modifier uses the state's median wage-per-job and a standard deviation from that point to increase or decrease the base amount to be received by each district.

EARLY CHILDHOOD SPECIAL EDUCATION (ECSE) – A state and federally funded program designed to target pre-Kindergarten children who are identified as having special needs.

ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND (ESSER) – Funds set aside in the CARES Act for grants to states for the purpose of providing local educational agencies (LEAs) with emergency relief funds to address the impact that COVID-19 had on elementary and secondary schools.

ENGLISH LANGUAGE LEARNERS (ELL) – Curriculum designed to support students who do not speak English as their primary language. Special services are provided to limited English proficient students.

EMPLOYEE BENEFITS – Compensation, in addition to regular salary, provided to an employee. This may include such benefits as health insurance, life insurance, annual leave, sick leave, retirement, and social security.



2022-23 BUDGET

ENCUMBRANCES – Purchase orders, contracts, and salary or other commitments which are chargeable to an appropriation and for which a part of the appropriation is reserved. They cease to be encumbrances when paid or when actual liability is incurred.

ENROLLMENT – Head count taken the last Wednesday of September and January of all resident and nonresident students K-12 in the enrollment center. All students counted as one (no part time). Not reported for prekindergarten students.

ENTERPRISE FUND – Enterprise funds may use to account for any activity for which a fee is charged to external users for goods and services. The Nutrition Services and Adult Education Funds are enterprise funds.

ENTITLEMENT GRANT – A formula grant program that establishes a specific amount of funds to be distributed to each agency. Recipients of such funds determine how the funds are to be used according to the purposes authorized by the program.

EQUALIZED ASSESSED VALUATION (EAV) – The district assessed valuation adjusted for the county average sales ratio. The calculation to equalize the assessed valuation only adjusts real property assessed valuation. To calculate equalized assessed valuation: (Real Property AV x .3333 = County Sales Ratio).

ESTIMATED REVENUE – When the accounts are kept on an accrual basis, this term designates the amount of revenue estimated to accrue during a given period regardless of whether or not it is all to be collected during the period.

EXPENDITURES – Total charges incurred, whether paid or unpaid, for current costs, capital outlay, and debt service.

FAIR MARKET VALUE - The current assessed value of a piece of equipment, service or activity.

FAMILY AND CONSUMER STUDIES (FACS) – Formerly home economics curriculum.

FIDELITY BOND – A bond guaranteeing the LEA against losses resulting from the actions of the treasurer, employees, or other persons of the system. See also Surety Bond.

FIDUCIARY FUND – Fund that focus on net position and changes in net position. There are four categories of fiduciary funds: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds.

FISCAL PERIOD – Any period at the end of which a local education agency determines its financial position and the results of its operations. The period may be a month, a quarter, or a year, depending upon the scope of the operation and requirements for managerial control and spending. The fiscal year for the Columbia Public School District is July 1 to June 30.

FIXED ASSETS – Land, buildings, machinery, furniture, and other equipment which the LEA intends to hold or continue in use over a long period of time. "Fixed" denotes probability or intent to continue use or possession and does not indicate immobility of an asset.



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FREE AND REDUCED LUNCH ELIGIBLE COUNT (Line 14) – The number of pupils enrolled in the district AND eligible for free or reduced lunch on the last Wednesday in January. The number used on line 14 of the basic formula calculation in the current year is always the **previous year's January** count. This number bears no relationship to the number of children actually eating in the school cafeteria (School Food Services count). This number by definition is a different count from that used for the federal programs or School Food Services.

FUND – An independent accounting entity with its own assets, liabilities, and fund balances. Generally, funds are established to account for financing of specific activities of an agency's operations.

FUND ACCOUNTING – An accounting system emphasizing accountability rather than profitability, used by non-profit organizations and governments. In this system, a fund is a self-balancing set of accounts, segregated for specific purposes in accordance with laws and regulations or special restrictions and limitations.

FUND BALANCE – The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves and appropriations for the period.

FUNDING – The conversion of judgments and other floating debt into bonded debt.

GAIN OR LOSS ON SALE OF INVESTMENTS — Gains or losses realized from the sale of bonds or stocks. Gains represent the excess of the sales proceeds over cost or other basis at date of sale (cost less amortization of premium in the case of long-term bonds purchased at a premium over par value or cost plus amortization of discount on long-term bonds purchased at a discount under par value); gains realized from sale of U.S. Treasury bills represent interest income. Losses represent the excess of the cost or other basis at date of sale (as described above) over the sales proceeds.

GENERAL (INCIDENTAL) FUND – The General Fund accounts for all expenditures relating to the general operations of the District, including instruction, administration, operation and maintenance of plant, student support services, and pupil transportation. Certificated salaries may also be paid from the General Fund.

GIFTED – Separate curriculum for students displaying above average ability through testing, sustained grade point average, and measure of intelligence (IQ).

GUARANTEED TAX BASE – The amount of equalized assessed valuation per eligible pupil guaranteed each school district by the state in the computation of state aid.

HEATING, VENTILATION, AND AIR CONDITIONING (HVAC) – Projects handled by the facilities department to improve the interior air quality of the District's buildings.

INCLEMENT WEATHER – If school is dismissed because of inclement weather after it has been in session for three hours, that day shall count as a school day towards the minimum requirement of 174 days. This includes the afternoon session kindergarten (K-PM). If the aggregate hours lost in a term due to inclement weather decreases the total hours of the term below the required minimum of 1,044 hours by more than twelve hours for all day students or six hours for one-half day kindergarten students, all such hours below the minimum must be made up in one half day or full day additions to the term except as provided in Section 171.033. RSMo.



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INDIRECT COSTS – Costs incurred for services, materials, supplies, and/or equipment which are common to two or more programs and, therefore, are not identifiable with a particular program. There are restricted and nonrestricted indirect cost rates. The School Finance Section calculates the indirect cost rate for the next school year based on data submitted by the district on Core Data and on the Annual Secretary of the Board Report (ASBR) for the second preceding year.

INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – Federal program protecting the rights of special education students in public schools.

INSTRUCTION – Instruction includes the activities dealing directly with the teaching of pupils. Teaching may be provided for pupils in a school classroom, in another location such as in a home or hospital, and other learning situations such as those involving cocurricular activities. It may also be provided through some other approved medium such as television, radio, telephone, and correspondence.

INSTRUCTIONAL PERSONNEL – Those who render direct and personal services which are in the nature of teaching. Included here are teachers (including teachers of homebound), teaching assistants, teacher aides, secretaries for teachers, special graders, substitute teachers, and clerks serving teachers only. Attendance personnel, health personnel, and other clerical personnel should not be included as instructional personnel.

INSURANCE AND BOND PREMIUMS – Expenditures for all types of insurance coverage such as property, liability, fidelity, bond premiums, as well as the costs of judgments. Insurance for group health, worker's compensation, etc., are not charged here, but are recorded under Personal Services--Employee Benefits.

INTERMEDIATE REVENUE – Revenues received from County Sources

INTERNAL SERVICE FUNDS – Funds used to report an activity that provides services or goods to other funds, departments, or agencies to the county, the school system, or component unit on a cost-reimbursement basis. These funds were established to account for the District's self-funded employee benefits programs, which are medical, dental and worker's compensation.

LOCAL EDUCATION AGENCY (LEA) – A public board of education or other public authority legally constituted within a State for either administrative control or direction of, or to perform a service function for, public elementary schools or secondary schools in a city, county, township, school district.

MAINTENANCE OF EFFORT – A requirement to spend as many dollars or as many dollars per student for a specific activity during the current school year as was spent during the previous year for a similar activity. Maintenance of effort is required for handicapped programs, Title I, and vocational education.

MEMBERSHIP – A pupil is a member of a class or school from the date the pupil presents himself/herself at school and is placed on the current roll until the pupil permanently leaves the class or school for one of the causes recognized as sufficient by the State. Membership for state aid purposes shall be the count of students taken the last Wednesday in September and January who were enrolled on the count day AND in attendance at least one of the previous ten school days. Part-time students are reported on a full-time equivalent (FTE) basis.

MISSOURI ASSESSMENT PROGRAM (MAP) – State criterion-based achievement program designated to test the student in Math, Communication Arts, Social Studies, and Science at certain grade levels.



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MISSOURI SCHOOL IMPROVEMENT PLAN (MSIP) – The State of Missouri's accreditation review for Missouri school districts.

OPERATING LEVY – The levy association with the Incidental, Teachers', and Capital Projects Funds.

OPERATING LEVY FOR SCHOOL PURPOSES – The sum of the adjusted tax rates levied in the General (Incidental) Fund and Special Revenue (Teachers) Funds.

PARENTS AS TEACHERS (PAT) – Preschool child focused program utilizing parents as teachers under the guidance of training professional staff members.

PAYMENTS IN LIEU OF TAXES (PILT) – Payments made out of general revenues by a governmental unit to the LEA in lieu of taxes it would have had to pay had its property or other tax base been subject to taxation by the local LEA on the same basis as other privately owned property or other tax base. It would include payment made for privately owned property which is not subject to taxation on the same basis as other privately owned property due to action by the governmental unit owning or responsible for the property.

PAYROLL – A list of individual employees entitled to pay, with the amounts due to each for personal services rendered. Payments are also made for such payroll-associated costs as federal and state income tax withholdings, retirement, and social security.

PARTNERS IN EDUCATION (PIE) – A cooperative program with businesses in the District to further the future of students in the corporate setting or environment.

PROPERTY INSURANCE – Expenditures for all forms of insurance covering the loss of, or damage to, property of the LEA from fire, theft, storm, or any other cause. Also recorded here are costs for appraisals of property for insurance purposes.

PROPOSITION C – A one-cent sales tax for education. Fifty percent of the amount received is used to reduce the operating levy. Hence the term Prop C rollback, which in the Columbia School District is used to reduce the Incidental Fund Levy.

PROPRIETARY FUND – Funds that focus on the determination of changes in net position, financial position, and cash flows. There are two types of propriety funds: Enterprise and Internal Service Funds.

PURCHASED SERVICES – Personal services rendered by personnel who are not on the payroll of the LEA, and other services which may be purchased by the LEA.

QUALIFIED SCHOOL CONSTRUCTION BOND (QSCB) – U.S. debt instrument created by Section 1521 of the American Recovery and Reinvestment Act of 2009 that authorized tax credit bonds for school construction.

REAL ESTATE – Land, improvements to site, and buildings; real property.

REFUNDING BONDS – Bonds issued to pay off outstanding bonds.

RESIDENT STUDENT – Generally a student whose legal residence is within the geographic area served (district boundary) by a specified school, LEA, or institution. It includes all children between the ages of five and twenty-one who are attending kindergarten through grade twelve. If a child is attending in a



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district other than the domicile (district of residence) district AND the child's parent is teaching in the district the child is attending, then that child shall be considered a resident pupil of that district for the period of time when that district of residence is not otherwise liable for tuition.

REVENUE TRANSFER – One of two transfers allowed in Section 165.011, RSMo, from the General (Incidental) Fund to the Capital Projects Fund in an amount not to exceed the calculated cap based on \$.18 and \$.06. This cap is calculated annually by the School Finance Section and carries statutory requirements to be able to make the transfers.

SALE OF BONDS – Proceeds from the sale of bonds, except that if bonds are not sold at a premium, only those proceeds representing the par value of the bonds would be included.

SPECIAL FUNDED PROGRAMS – The District refers to those funds outside of the District Operating Funds (General and Teachers' Fund) as special funded programs. The funds included in this category are Debt Service, Capital Projects, Nutrition Services, Adult Education, Student Activities, and Grants and Donations.

SPECIAL REVENUE (TEACHERS' FUND) – The Teachers' Fund is used to account for revenue sources legally restricted to expenditures for the purpose of teachers' salaries, health insurance benefits for teachers, and tuition payments to other districts.

SUPPLANT – To substitute a new source of funds to provide services or materials already in existence in the LEA and previously funded with other funds.

STATE ADEQUACY TARGET (SAT) – An amount of expenditure per student that is the based for the Foundation Formula put into law by SB287. The adequacy target is the amount per year spent by certain high performing districts in the state and is subject to change every two years.

SUPPLEMENT – To add to that which the District is already providing due to a specific requirement or as a matter of previous practice. The LEA must be able to document that federal/state funds were used to increase the level of funding for an existing service or to begin a new service.

TAX ANTICIPATION NOTES (TAN) – Short-term loan issued in the amount to not exceed 50 percent of the taxes levied by the respective school district. The loan may bear an interest rate not exceeding ten percent unless advertised; if advertised, fourteen percent. The loan does not count against any statutory debt limitation and the loan must mature within six months.

TAX ASSESSMENT AND COLLECTION – Activities concerned with assigning and recording equitable values to real and personal property, assigning a mileage rate (dollars yield per thousand dollars), and receiving yield in a central office.

TAX RATE CEILING – The highest tax rate ceiling in effect subsequent to the 1980 tax year or any subsequent year. Such tax rate ceiling shall not contain any tax levy for debt service.

TAXES – Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit.

TAXES RECEIVABLE – The uncollected portion of taxes which the LEA or governmental unit has levied, and which has become due, including any interest or penalties which may be accrued. Separate accounts may be maintained on the basis of tax roll year and/or current and delinquent taxes.



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UNAMORTIZED DISCOUNTS ON BONDS SOLD – That portion of the excess of the face value of bonds over the amount received from their sale which remains to be written off periodically over the life of the bonds.

UNAMORTIZED DISCOUNTS ON INVESTMENTS – The excess of the face value of securities over the amount paid for them which have not yet been written off.

UNAMORTIZED PREMIUMS ON BONDS SOLD – An account which represents that portion of the excess of bond proceeds over par value and which remains to be amortized over the remaining life of such bonds.

UNAMORTIZED PREMIUMS ON INVESTMENTS – The excess of the amount paid for securities over the face value which has not yet been amortized. Use of this account is normally restricted to long-term investments.

WEIGHTED AVERAGE DAILY ATTENDANCE (WADA) – The current basis for distribution with the Foundation Formula calculations as introduced by SB289. The ADA is weighted for specific student characteristics such as free and reduced lunch (poverty), special education, and limited English language proficiency.



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Appendix I

Revenues



2022-23 BUDGET





2022-23 BUDGET

DISTRICT OPERATING FUNDS REVENUE SUMMARY

Revenue Object Category Actual 2018-19 2019-20 2020-21 2020-21 2021-22 2021-22 2021-22 2022-23 2	
Revenue Object Category Actual 2018-19 Actual 2019-20 Actual 2020-21 Budget 2021-22 Actual 2021-22 Budget 2021-22 (Decrease) 2022-23 (Decrease) 2022-23 (Decrease) 2022-23 District Operating Funds General Operating and Teachers Funds 5100 Local Sources 5111 Current Tax \$119,878,038 \$125,514,443 \$127,466,987 \$129,908,687 \$124,359,695 \$130,494,360 \$6,134,665 4.93% 5112 Delinquent Tax 3,470,900 3,418,936 4,633,489 3,350,000 4,350,000 4,350,000 - <t< th=""><th></th></t<>	
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5114 Intangible Tax 214,202 439,176 134,885 134,885 365,531 365,531	
5115 Surtax 1,808,807 1,991,523 1,977,170 1,977,170 1,935,288 1,935,288	
5116 In Lieu of Tax Payments - 1,463,498 1,463,498 1,224,303 1,224,303	
5121 Tuition - K-12 30,000 - (30,000) (100.00%)	
5122 Summer School Tuition 31,770 1,558 8,925 35,000 14,150 30,000 15,850 112.01%	
5141 Interest - Daily Account 97,747 74,111 44,237 50,000 40,000 40,000	
5142 Interest - Investments 1,796,224 1,480,270 513,414 370,000 420,000	
5144 Interest - Collector 167,093 113,312 15,311 70,000 70,000 50,000 (20,000) (28.57%)	
5191 Rentals 147,221 94,377 19,930 150,000 100,000	
5192 Donations - 4,700 7	
5193 Offset Printing 179,380 144,209 122,247 150,000 170,000 175,000 5,000 2.94%	
5195 Refund of Expenditure 77,148 136,645 265,115 83,450 45,000	
5197 Sale of Misc. Items 134,557 15,670 8,313 15,000 356,332 50,000 (306,332) (85.97%)	
5198 Fundraising Activities - 6,797	
5199 Misc. Local Revenue 270,319 183,112 120,859 100,000 285,000 100,000 (185,000) (64,91%)	
51XX Local Sources \$146,370,435 \$152,079,282 \$157,005,514 \$157,234,519 \$156,214,290 \$162,642,781 \$6,428,491 4.12%	
5200 Intermediate Sources	
5211 Fines and Forfeitures \$ 461,581 \$ 750,789 \$ - \$ 395,233 \$ 353,857 \$ 353,857 \$	
5211 Filles and Porteitures \$ 401,361 \$ 750,769 \$ - \$ 395,253 \$ 353,657 \$ 353,657 \$ 5 5221 State Assessed Utilities 1,030,649 1,078,441 1,157,035 1,157,035 1,122,636 1,122,636	



2022-23 BUDGET

DISTRICT OPERATING FUNDS REVENUE SUMMARY

														1 Year Varia 2022-23 vs 20	
								Original		Projected				\$ Increase	% Increase
Revenue Object Category		Actual 2018-19		Actual 2019-20		Actual 2020-21		Budget 2021-22		Actual 2021-22		Budget 2022-23		(Decrease) 2022-23	(Decrease) 2022-23
5200 Intermediate Sources (cont.)															
5234 County Stock Insurance	•	69,081	•	472,314	•	189,524	•	189,524	•	338,319	•	338,319		-	-
52XX Intermediate Sources	\$	1,561,311	\$	2,301,544	\$	1,346,559	\$	1,741,792	\$	1,814,812	\$	1,814,812	Þ	-	-
5300 State Sources															
5311 Basic Formula - State Aid	\$		\$	56,648,256	\$	53,292,635	\$	58,343,860	\$,	\$	58,880,831	\$	54,964	0.09%
5312 Transportation		2,253,101		2,059,772		1,942,073		1,500,000		1,690,000		5,000,000		3,310,000	195.86%
5314 Early Childhood, Spec Ed 5319 Classroom Trust Fund		4,369,988		4,427,091		4,543,285		4,300,000		4,350,000		4,400,000		50,000	1.15% 0.39%
5324 Parents as Teachers		6,996,135 598.030		5,605,420 696,630		7,200,353 720,492		7,049,373 682,755		7,445,114 682.755		7,474,066 682.755		28,952	0.39%
5332 State Career and Technical Education		675,131		629,509		561,664		275,000		575,000		575,000		-	-
5369 Resid Place/Excess Cost		149,742		211,622		206,665		208,010		214,871		214,871		_	_
5371 Readers for the Blind		1,327		-		2,252		-		-		-		-	-
5381 Extraordinary Cost		1,059,484		1,335,121		1,531,415		1,556,415		792,122		1,035,930		243,808	30.78%
5397 Other State Revenue		851		134,355		13,093		-		-		-		-	-
53XX State Sources	\$	74,340,357	\$	71,747,776	\$	70,013,927	\$	73,915,413	\$	74,575,729	\$	78,263,453	\$	3,687,724	4.94%
5400 Federal Sources															
5412 Medicaid	\$	697,144	\$	825,812	\$	879,915	\$	600,000	\$	1,500,000	\$	1,500,000	\$	-	-
5422 ARP ESSER III		-		-		-		-		-		8,070,000		8,070,000	-
5423 CRRSA - Elementary and Secondary Scho	1	-		-		-		6,136,000		5,064,976		-		(5,064,976)	(100.00%)
5424 CARES - ESSER		-		-		2,604,708		-		-		-		(00,000)	-
5425 CARES - Governor's Emergency Education 5427 Career Education Federal Perkins Grant	7	E01 900		206 520		331,771		206 520		22,800		271 620		(22,800)	-
5427 Career Education Federal Perkins Grant 5428 Coronavirus Relief Fund (OA CRF)		501,899		296,530		297,988 1,549,518		296,530		371,620		371,620		-	-
5437 IDEA Grant		31,096		84,001		64,184		64,184		18,935		18,935			<u>-</u>
		0.,000		5 .,501		0.,.01		5.,.01		. 5,500		. 5,500			



2022-23 BUDGET

DISTRICT OPERATING FUNDS REVENUE SUMMARY

													1 Year Vari 2022-23 vs 20	
													\$	%
_							Original		Projected				Increase	Increase
Revenue Object Category	Actua 2018-1		Actual 2019-20		Actual 2020-21		Budget 2021-22		Actual 2021-22		Budget 2022-23		(Decrease) 2022-23	(Decrease) 2022-23
<u>Object Gategory</u>	2010-	<u> </u>	2013-20		2020-21		<u> 2021-22</u>		2021-22		<u> 2022-23</u>		2022-25	<u> </u>
5400 Federal Sources (cont.)														
5441 Entitlement PL 94-142	3,590	,462	3,734,22	6	3,887,914		3,450,000		3,950,000		4,000,000		50,000	1.27%
5442 Early Childhood, Spec Ed		,411	464,01		500,013		600,000		450,000		450,000		-	-
5451 Title I	4,260		2,823,23		1,282,484		3,050,000		3,421,398		3,500,000		78,602	2.30%
5461 Title IV A		,595	135,27		56,476		76,570		120,000		120,000		-	-
5462 Title III		,821	8,12		6,516		5,000		5,000		5,000			
5465 Title II		,139	553,33		278,638		997,183		999,915		1,014,915		15,000	1.50%
5472 Child Care Development	4	,374	4,08		-		-		-		-		-	-
5484 Pell Funds	0.40	-	12		- 00 407		- 00 407		-		400.000		4 404	4.000/
5496 E Rate Funds 5497 Other Federal Revenue	349	,802	136,32	7 6	92,467 2,364,658		92,467		95,899 195,000		100,000		4,101	4.28%
54XX Federal Sources	\$ 10,725	045				¢	15,367,934	¢	195,000 16,215,543	•	19,150,470	•	(195,000) 2,934,927	18.10%
34AA Federal Sources	\$ 10,725	,043	9,000,10	2 \$	14, 197,250	Ψ	15,367,934	φ	10,215,545	Ψ	19, 150,470	Ψ	2,934,927	10.10 /6
5600 Other Sources														
5631 Insurance Recoveries	\$ 25	.881	\$ 41.96	6 \$	33,798	\$	_	\$	_	\$	_	\$	_	_
56XX Other Sources		,881	, , , , , , ,	- •	,			\$		\$	-	\$	-	-
5800 Tuition														
5810 Tuition - Other Districts	\$ 24	.485	\$ 119,96	8 \$	87,167	\$	120,000	\$	150,000	\$	150,000	\$	<u>-</u>	_
5820 Tuition - Area Voc Fees		500	24,50		7,500	Ψ.	24,500	•	24,500	~	24,500	Ψ.	_	_
58XX Tuition		985	,		,	\$	144,500	\$	174,500	\$	174,500	\$	-	-
5900 Other Financing Sources														
5999 Other Financing Sources	\$ 37	505	\$	- \$	_	\$	7,914,379	\$	_	\$	_	\$		_
59XX Other Financing Sources		,505		- \$		\$	7,914,379			\$	-	\$	-	_
, and the second		•	-	·		•	, ,	•						
District Operating Funds - Revenues	\$ 233,111	,319	\$ 235,380,16	8 \$	242,691,715	\$	256,318,537	\$	248,994,874	\$	262,046,016	\$	13,051,142	5.24%



2022-23 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

							2022-23 vs	
							\$	%
				Original	Projected		Increase	Increase
Revenue	Actual	Actual	Actual	Budget	Actual	Budget	(Decrease)	(Decrease)
Object Category	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2022-23</u>	2022-23
Special Funded Programs								
Debt Services, Capital Projects, Food Services, Student Activities	5,							
Adult Education and Grants and Donations Funds								
5100 Local Sources								
5111 Current Tax	\$ 25,362,386	\$ 26,783,295	\$ 27,205,233	\$ 27,702,998	\$ 28,875,573	\$ 29,564,159	\$ 688,586	2.38%
5112 Delinquent Tax	742,407	729,744	989,153	830,000	890,000	890,000	-	-
5114 Intangible Tax	47,021	96,407	29,610	29,610	80,241	80,241	-	-
5115 Surtax	382,385	424,658	421,631	421,631	448,886	448,886	-	-
5116 In Lieu of Tax Payments	414,616	1,503,383	332,436	323,148	268,749	268,749	-	-
5121 Tuition - K-12	39,998	28,449	860	50,000	50,000	50,000	-	-
5123 Tuition - Adult Ed	745,862	197,331	67,003	123,781	80,000	126,864	46,864	58.58%
5141 Interest - Daily Account	133,740	75,990	33,694	71,500	36,100	36,500	400	1.11%
5142 Interest - Investments	1,597,871	1,369,253	418,062	506,000	355,500	356,000	500	0.14%
5144 Interest - Collector	35,352	24,204	3,277	3,246	2,783	2,783	-	-
5145 Interest - Escrow Agent	494,987	477,271	1,225,298	200,000	200,000	200,000	-	-
5151 Food Sales - Program	1,828,003	1,366,154	17,634	1,750,000	600,000	1,500,000	900,000	150.00%
5165 Food Sales - Non Program	1,042,116	737,325	174,491	1,000,000	85,000	750,000	665,000	782.35%
5171 Student Activities	3,248,797	2,598,379	993,049	3,237,561	1,179,365	2,912,561	1,733,196	146.96%
5172 Vending Revenue	65,844	15,964	1,662	80,682	80,682	80,682	-	-
5190 Other Local	172,551	106,200	7,909	259,980	259,980	259,980	-	-
5192 Donations	1,119,879	837,513	753,064	1,515,423	1,620,423	1,038,924	(581,499)	(35.89%)
5195 Refund of Expenditure	37,442	26,705	24,087	-	-	-	-	-
5197 Sale of Misc Items	8,346	13,846	-	85,280	85,280	85,280	-	-
5198 Fundraising Activities	38,080	88,086	43,974	15,000	267,475	75,000	(192,475)	(71.96%)
5199 Misc. Local Revenue	213,528	502,179	793,963	161,001	161,001	161,001	-	-
- Project Construct	-	113,515	149,515	115,000	115,000	-	(115,000)	(100.00%)
- Moving on Together	-	-	-	230,072	238,371	298,072	59,701	25.05%
- Sports Marketing	-	-	-	400,000	400,000	-	(400,000)	(100.00%)
51XX Local Sources	\$ 37,771,211	\$ 38,115,851	\$ 33,685,605	\$ 39,111,913	\$ 36,380,409	\$ 39,185,682	\$ 2,805,273	7.71%



2022-23 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

														2022-23 vs	2021-22
								Original	ı	Projected				\$ Increase	% Increase
Revenue		Actual		Actual		Actual		Budget		Actual		Budget	(Decrease)	(Decrease)
Object Category		<u>2018-19</u>		<u>2019-20</u>		2020-21		2021-22		2021-22		2022-23		2022-23	2022-23
5200 Intermediate Sources															
5221 State Assessed Utilities	\$	304,214	\$	321,062	\$	329,913	\$	329,914	\$	340,367	\$	340,367	\$	_	-
5234 County Stock Insurance		14,603		100,713		40,413		40,413		72,141		72,141		-	-
52XX Intermediate Sources	\$	318,817	\$	421,775	\$	370,326	\$	370,327	\$	412,508	\$	412,508	\$	-	-
5300 State Sources															
5319 Classroom Trust Fund	\$	83,359	\$	64,990	\$	88,455	\$	82,698	\$	82,698	\$	82,698	\$	-	-
5332 State Career and Technical Education		273,286		279,209		331,823		<u>-</u>		<u>-</u>		-		-	-
5333 School Lunch Assistance		57,935		67,196		63,271		65,000		65,000		65,000		-	
5337 Adult Basic Education		23,621		-		64,511		51,740		51,740		60,000		8,260	15.96%
5359 Vocational Enhancement Grant		625,314		4.504		-		-		-		-		-	-
5397 Other State Revenue		-		4,534		-		-		770.000		-		- 74.070	- 0.470/
 Project Construct/Moving on Together Conservation Grants 		-		2,013,213		986,004		419,700		778,622 22,440		850,000		71,378	9.17%
- MO Arts Council		-		21,110		6,314		22,440 6,120		6,120		-		(22,440) (6,120)	(100.00%)
53XX State Sources	\$	1,063,515	\$	2,450,252	\$	1,540,378	\$	647,698	¢	1,006,620	\$	1,057,698	¢	51,078	5.07%
SOAA State Sources	Ψ	1,000,010	Ψ	2,400,202	Ψ	1,040,070	Ψ	047,000	Ψ	1,000,020	Ψ	1,007,000	Ψ	31,070	3.07 /0
5400 Federal Sources															
5422 ARP ESSER III	\$	-	\$	-	\$	-	\$	-	\$	-	\$	5,800,000	\$	5,800,000	-
5423 CRRSA - Elementary and Secondary School Emergency Relief (ESSER II)	\$	-	\$	-	\$	-	\$	4,464,000	\$	112,200	\$	13,340,000		13,227,800	11789.48%
5427 Career Education Federal Perkins Grant		19,242		-		-		-		-		-		-	-
5436 Adult Basic Education		199,831		278,893		232,451		230,662		230,662		275,000		44,338	19.22%
5437 IDEA Grants		15,936		22,883		-		-		-		25,000		25,000	-
5444 NLSP Federal Revenue		-		5,468		1,432		-		6,648		-		(6,648)	(100.00%)
5445 School Lunch - Federal		3,833,323		2,707,622		3,055,302		3,900,000		8,150,164		4,500,000		(3,650,164)	(44.79%)
5446 School Breakfast		1,332,148		929,564		1,142,781		1,335,000		2,319,772		1,500,000		(819,772)	(35.34%)
5447 School Milk		-		-		-		-		-		-		-	-
5448 After School Snacks		856		11,257		-		10,000		50,000		50,000		-	-
5449 School Fruits & Veggies 5451 Title I		80,958 73,247		43,959		-		50,000		5,000		5,000		-	-
5451 Title I 5461 Drug Program		73,247 37,310		- 50,642		- 82,021		-		-		60,000		60,000	-
3401 Drug Flogram		31,310		50,042		02,021		-		-		00,000		00,000	-



2022-23 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

													2022-23 vs	2021-22
							Original		Projected				\$ Increase	% Increase
Revenue	Actual		Actual		Actual		Budget		Actual		Budget		(Decrease)	(Decrease)
Object Category	<u>2018-19</u>		<u>2019-20</u>		2020-21		2021-22		<u>2021-22</u>		<u>2022-23</u>		2022-23	2022-23
5400 Federal Sources (cont.)														
5462 Title III	171,671		233,252		158,989		280,000		168,225		195,000		26,775	15.92%
5472 Child Care Development	66,511		63,826		-		99,620		99,620		-		(99,620)	(100.00%)
5473 CARES - School Lunch Program	-		263,253		233,314		-		593,435		-		(593,435)	(100.00%)
5474 CARES - School Breakfast Program	-		165,517		146,000		-		-		-		-	-
5481 USDA-Summer Program	540,104		333,819		5,738		550,000		75,000		75,000		-	-
5484 Pell Funds	83,565		-		-		-		-		-		- (20 740)	- (400,000()
5497 Other Federal Revenue	285,347		7,398		24,804		39,718		39,718		-		(39,718)	(100.00%)
- Interest on Qualified School Construction Bonds	- • 6 740 040	•	315,173	•	316,790	•	316,790	•	314,281	•	316,790	•	2,509	0.80%
54XX Federal Sources	\$ 6,740,049	Þ	5,432,526	Þ	5,399,622	Ф	11,275,790	\$	12,164,725	\$	28,126,988	Ф	15,962,263	131.22%
5500 Donated Commodities														
5510 Donated Commodities	\$ 468,788	\$	615,099	\$	173,507	\$	500,000	\$	400,000	\$	500,000	\$	100,000	25.00%
55XX Donated Commodities	\$ 468,788	\$	615,099	\$	173,507	\$	500,000	\$	400,000	\$	500,000	\$	100,000	25.00%
5600 Other Sources														
5611 Sale of Bonds	\$ 30,000,000	\$	_	\$	20,000,000	\$	_	\$	_	\$	40,000,000	\$	40,000,000	_
5692 Proceeds - Bond Refunding	-	Ψ	54,410,000	Ψ	4,620,000	Ψ	_	Ψ	10,130,000	Ψ	-	Ψ	(10,130,000)	(100.00%)
56XX Other Sources	\$ 30,000,000	\$	54,410,000	\$	24,620,000	\$	-	\$	10,130,000	\$	40,000,000	\$	29,870,000	294.87%
5800 Tuition														
5820 Tuition - Area Voc Fees	\$ -	\$	21,281	\$	_	\$	_	\$	_	\$	_	\$		_
58XX Tuition	φ - \$ -	φ \$	21,281		-	φ \$	-		-		-			-
VO/OX TUILIOTI	Ψ -	Ψ	21,201	Ψ	_	Ψ	_	Ψ	_	Ψ	_ ,	Ψ		_



2022-23 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

Revenue Object Category	Actual <u>2018-19</u>		Actual 2019-20		Actual 2020-21		Original Budget 2021-22		Projected Actual 2021-22	Budget 2022-23	(1 Year Va 2022-23 vs \$ Increase (Decrease) 2022-23	
5900 Other Financing Sources													
5999 Other Financing Sources 59XX Other Financing Sources	\$ 3,467,553 \$ 3,467,553	\$ \$	2,846,880 2,846,880		1,344,440 1,344,440	\$ \$	1,516,795 1,516,795	\$ \$	3,060,913 3,060,913	642,740 642,740	\$ \$	(2,418,173) (2,418,173)	(79.00%) (79.00%)
Special Funded Programs - Revenues	\$ 79,829,933	<u>\$ 1</u>	104,313,664	<u>\$</u>	67,133,878	<u>\$</u>	53,422,523	\$	63,555,175	\$ 109,925,616	\$	46,370,441	72.96%



2022-23 BUDGET

SUMMARY REVENUE ALL FUNDS

							2022-23 vs	
							\$	%
				Original	Projected		Increase	Increase
Revenue	Actual	Actual	Actual	Budget	Actual	Budget	(Decrease)	(Decrease)
Object Category	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2022-23</u>	2022-23
All Funds - Revenues								
5100 Local Sources								
5111 Current Tax	\$ 145,240,424	\$ 152,297,738	\$ 154,672,220	\$ 157,611,685	\$ 153,235,268	\$ 160,058,519	\$ 6,823,251	4.45%
5112 Delinquent Tax	4,213,307	4,148,680	5,622,642	4,180,000	5,240,000	5,240,000	-	-
5113 Proposition C Sales Tax	18,097,029	18,460,443	20,211,127	19,376,829	22,448,991	23,263,299	814,308	3.63%
5114 Intangible Tax	261,223	535,583	164,495	164,495	445,772	445,772	-	-
5115 Surtax	2,191,192	2,416,181	2,398,801	2,398,801	2,384,174	2,384,174	-	-
5116 In Lieu of Tax Payments	414,616	1,503,383	1,795,934	1,786,646	1,493,052	1,493,052	-	-
5121 Tuition - K-12	39,998	28,449	860	50,000	80,000	50,000	(30,000)	(37.50%)
5122 Summer School Tuition	31,770	1,558	8,925	35,000	14,150	30,000	15,850	112.01%
5123 Tuition - Adult Ed	745,862	197,331	67,003	123,781	80,000	126,864	46,864	58.58%
5141 Interest - Daily Account	231,487	150,101	77,931	121,500	76,100	76,500	400	0.53%
5142 Interest - Investments	3,394,095	2,849,523	931,476	876,000	775,500	776,000	500	0.06%
5144 Interest - Collector	202,445	137,516	18,588	73,246	72,783	52,783	(20,000)	(27.48%)
5145 Interest - Escrow Agent	494,987	477,271	1,225,298	200,000	200,000	200,000	-	-
5151 Food Sales - Program	1,828,003	1,366,154	17,634	1,750,000	600,000	1,500,000	900,000	150.00%
5165 Food Sales - Non Program	1,042,116	737,325	174,491	1,000,000	85,000	750,000	665,000	782.35%
5171 Student Activities	3,248,797	2,598,379	993,049	3,237,561	1,179,365	2,912,561	1,733,196	146.96%
5172 Vending Revenue	65,844	15,964	1,662	80,682	80,682	80,682	-	-
5190 Other Local	172,551	106,200	7,909	259,980	259,980	259,980	-	-
5191 Rentals	147,221	94,377	19,930	150,000	100,000	100,000	-	-
5192 Donations	1,119,879	842,213	753,071	1,515,423	1,620,423	1,038,924	(581,499)	(35.89%)
5193 Offset Printing	179,380	144,209	122,247	150,000	170,000	175,000	5,000	2.94%
5195 Refund of Expenditure	114,590	163,350	289,202	168,730	130,280	130,280	-	-
5197 Sale of Misc. Items	142,903	29,516	8,313	30,000	623,807	125,000	(498,807)	(79.96%)
5198 Fundraising Activities	38,080	94,883	43,974	161,001	161,001	161,001	-	-
5199 Misc. Local Revenue	483,847	685,291	914,822	215,000	400,000	100,000	(300,000)	(75.00%)
- Project Construct	-	113,515	149,515	230,072	238,371	298,072	59,701	25.05%



2022-23 BUDGET

SUMMARY REVENUE ALL FUNDS

														2022-23 vs	2021-22
Revenue <u>Object Category</u>		Actual <u>2018-19</u>		Actual 2019-20		Actual 2020-21		Original Budget 2021-22		Projected Actual 2021-22		Budget 2022-23	(\$ Increase Decrease) 2022-23	Increase (Decrease) 2022-23
5100 Local Sources (cont.)															
- Sports Marketing 51XX Local Sources	\$	184,141,646	\$	190,195,133	\$	- 190,691,119	\$	400,000 196,346,432	\$	400,000 192,594,699	\$	201,828,463	\$	(400,000) 9,233,764	(100.00%) 4.79%
5200 Intermediate Sources															
5211 Fines and Forfeitures 5221 State Assessed Utilities 5234 County Stock Insurance 52XX Intermediate Sources	\$ \$	461,581 1,334,863 83,684 1,880,128	\$ \$	750,789 1,399,503 573,027 2,723,319		1,486,948 229,937 1,716,885	\$	395,233 1,486,949 229,937 2,112,119		353,857 1,463,003 410,460 2,227,320		353,857 1,463,003 410,460 2,227,320	·	- - -	- - -
5300 State Sources	Þ	1,000,120	Þ	2,723,319	Þ	1,710,000	Ф	2,112,119	Þ	2,221,320	Þ	2,221,320	Þ	-	-
5311 Basic Formula - State Aid 5312 Transportation 5314 Early Childhood, Spec Ed 5319 Classroom Trust Fund 5324 Parents as Teachers 5332 State Career and Technical Education 5333 School Lunch Assistance 5337 Adult Basic Education 5359 Vocational Enhancement Grant 5369 Resid Place/Excess Cost	\$	58,236,568 2,253,101 4,369,988 7,079,494 598,030 948,417 57,935 23,621 625,314 149,742	\$	56,648,256 2,059,772 4,427,091 5,670,410 696,630 908,718 67,196	\$	53,292,635 1,942,073 4,543,285 7,288,808 720,492 893,487 63,271 64,511	\$	58,343,860 1,500,000 4,300,000 7,132,071 682,755 275,000 65,000 51,740	\$	58,825,867 1,690,000 4,350,000 7,527,812 682,755 575,000 65,000 51,740	\$	58,880,831 5,000,000 4,400,000 7,556,764 682,755 575,000 65,000 60,000	\$	54,964 3,310,000 50,000 28,952 - - 8,260	0.09% 195.86% 1.15% 0.38% - - - 15.96% -
5371 Readers for the Blind 5381 Extraordinary Cost 5397 Other State Revenue - Project Construct/Moving on Together - Conservation Grants - School, Family, Community 53XX State Sources	\$	1,327 1,059,484 851 - - - 75,403,872	\$	1,335,121 138,889 2,013,213 21,110 - 74,198,028	\$	2,252 1,531,415 13,093 986,004 6,314 - 71,554,305	\$	1,556,415 - 419,700 22,440 6,120 74,563,111	\$	792,122 - 778,622 22,440 6,120 75,582,349	\$	1,035,930 - 850,000 - - 79,321,151	\$	243,808 71,378 (22,440) (6,120) 3,738,802	30.78% - 9.17% (100.00%) (100.00%) 4.95 %



2022-23 BUDGET

SUMMARY REVENUE ALL FUNDS

							2022-23 vs	
							\$	%
				Original	Projected		Increase	Increase
Revenue	Actual	Actual	Actual	Budget	Actual	Budget	(Decrease)	(Decrease)
Object Category	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2022-23</u>	2022-23
5400 Federal Sources								
5412 Medicaid	697,144	\$ 825,812	\$ 879,915	\$ 600,000	\$ 1,500,000	\$ 1,500,000	\$ -	_
5422 ARP ESSER III	-	-	-	· -	-	8,070,000	8,070,000	_
5423 CRRSA - Elementary and Secondary School Emergency Relief (ESSER II)	-	-	-	10,600,000	5,177,176	13,340,000	8,162,824	157.67%
5424 CARES - ESSER	-	-	2,604,708	-	-	-	-	-
5425 CARES - Governor's Emergency Education Relief Fund (GEER)	-	-	331,771	-	22,800	-	(22,800)	(100.00%)
5427 Career Education Federal Perkins Grant	521,141	296,530	297,988	296,530	371,620	371,620	-	-
5428 Coronavirus Relief Fund (OA CRF)	-	-	1,549,518	-	-	-	-	-
5436 Adult Basic Education	199,831	278,893	232,451	230,662	230,662	275,000	44,338	19.22%
5437 IDEA Grants	47,032	106,884	64,184	64,184	18,935	43,935	25,000	132.03%
5441 Entitlement PL 94-142	3,590,462	3,734,226	3,887,914	3,450,000	3,950,000	4,000,000	50,000	1.27%
5442 Early Childhood, Spec Ed	498,411	464,014	500,013	600,000	450,000	450,000	-	-
5444 NLSP Federal Revenue	-	5,468	1,432	-	6,648	-	(6,648)	(100.00%)
5445 School Lunch - Federal	3,833,323	2,707,622	3,055,302	3,900,000	8,150,164	4,500,000	(3,650,164)	(44.79%)
5446 School Breakfast	1,332,148	929,564	1,142,781	1,335,000	2,319,772	1,500,000	(819,772)	(35.34%)
5447 School Milk	-	-	-	-		<u>-</u>	-	-
5448 After School Snacks	856	11,257	-	10,000	50,000	50,000	-	-
5449 School Fruits & Veggies	80,958	43,959		50,000	5,000	5,000		-
5451 Title I	4,333,349	2,823,238	1,282,484	3,050,000	3,421,398	3,500,000	78,602	2.30%
5461 Drug Program	129,905	185,915	138,497	76,570	120,000	180,000	60,000	50.00%
5462 Title III	180,492	241,379	165,505	285,000	173,225	200,000	26,775	15.46%
5465 Title II	691,139	553,336	278,638	997,183	999,915	1,014,915	15,000	1.50%
5472 Child Care Development	70,885	67,913	-	99,620	99,620	-	(99,620)	(100.00%)
5473 CARES - School Lunch Program	-	263,253	233,314	-	593,435	-	(593,435)	(100.00%)
5474 CARES - School Breakfast Program	-	165,517	146,000	-	75.000	75.000	-	-
5481 USDA-Summer Program	540,104	333,819	5,738	550,000	75,000	75,000	-	-
5484 Pell Funds	83,565	125	- 00 407	- 00 407	05.000	2.005.400	4 000 000	-
5496 E Rate Funds	349,802	136,327	92,467	92,467	95,899	2,085,198	1,989,299	2074.37%



2022-23 BUDGET

SUMMARY REVENUE ALL FUNDS

			SUMMANT REVENUE ALL FUNDS							1 Year Variance 2022-23 vs 2021-22					
Revenue <u>Object Category</u>		Actual 2018-19		Actual 2019-20		Actual 2020-21		Original Budget 2021-22		Projected Actual 2021-22		Budget 2022-23	(\$ Increase Decrease) 2022-23	Increase (Decrease) 2022-23
5400 Federal Sources (cont.)															
5497 Other Federal Revenue - Interest on Qualified School Construction Bonds 54XX Federal Sources	\$	285,347 - 17,465,894	\$	7,434 315,173 14,497,658	\$	2,389,462 316,790 19,596,872	\$	39,718 316,790 26,643,724	\$	234,718 314,281 28,380,268	\$	316,790 47,277,458	\$	(234,718) 2,509 18,897,190	(100.00%) 0.80% 66.59%
5500 Donated Commodities															
5510 Donated Commodities 55XX Donated Commodities	\$ \$	468,788 468,788	\$ \$	615,099 615,099	\$ \$	173,507 173,507	\$ \$	500,000 500,000	\$ \$	400,000 400,000	\$ \$	500,000 500,000	\$ \$	100,000 100,000	25.00% 25.00%
5600 Other Sources															
5611 Sale of Bonds 5631 Insurance Recoveries 5692 Proceeds - Bond Refunding	\$	30,000,000 25,881	\$	41,966 54,410,000	\$	20,000,000 33,798 4,620,000	\$		\$	- - 10,130,000	\$	40,000,000		40,000,000	- (100.00%)
56XX Other Sources	\$	30,025,881	\$	54,451,966	\$	24,653,798	\$	-	\$		\$	40,000,000		29,870,000	294.87%
5800 Tuition															
5810 Tuition - Other Districts 5820 Tuition - Area Voc Fees	\$	24,485 25,500	\$	119,968 45,781		87,167 7,500		120,000 24,500	·	150,000 24,500		150,000 24,500	·	-	-
58XX Tuition	\$	49,985	\$	165,749	\$	94,667	\$	144,500	\$	174,500	\$	174,500	\$	-	-



2022-23 BUDGET

SUMMARY REVENUE ALL FUNDS

Revenue <u>Object Category</u>		Actual 2018-19		Actual 2019-20		Actual 2020-21		Original Budget 2021-22		Projected Actual 2021-22		Budget 2022-23	(1 Year Va 2022-23 vs \$ Increase Decrease) 2022-23	
5900 Other Financing Sources															
5999 Other Financing Sources 59XX Other Financing Sources	\$ \$	3,505,058 3,505,058	\$ \$	2,846,880 2,846,880	\$ \$	1,344,440 1,344,440	\$ \$	9,431,174 9,431,174	,	3,060,913 3,060,913	,	642,740 642,740	\$ \$	(2,418,173) (2,418,173)	(79.00%) (79.00%)
All Funds - Revenues	\$	312.941.252	\$	339.693.832	\$	309.825.593	\$	309.741.060	\$	312.550.049	\$	371.971.632	\$	59.421.583	<u>19.01%</u>



2022-23 BUDGET

Appendix II

Expenditures



2022-23 BUDGET





2022-23 BUDGET

DISTRICT OPERATING FUNDS EXPENDITURES SUMMARY

								1 year Va 2022-23 vs	
<u>Function</u>	<u>Program</u>	Actual 2018-19	Actual <u>2019-20</u>	Actual 2020-21	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23	\$ Increase (Decrease) 2022-23	% Increase (Decrease) 2022-23
	District Operating Funds General Operating and Teachers Funds								
1111-1129	Elementary Instruction	\$ 37,310,310	\$ 38,552,869	\$ 41,245,083	\$ 39,660,135	\$ 39,510,885	\$ 40,320,421	\$ 809,536	2.05%
1130-1149	Middle Instruction	20,532,558	21,050,326	22,123,072	23,491,543	23,662,366	22,984,045	(678,321)	(2.87%)
1150-1189	Senior High Instruction	21,796,687	22,741,800	25,826,368	23,957,532	23,880,324	25,493,615	1,613,291	6.76%
1191	Summer School Instruction	2,606,715	776,654	1,817,780	3,945,263	4,121,295	4,247,967	126,672	3.07%
1195	Douglass High Instruction	942,241	968,666	964,445	1,018,011	1,020,854	1,077,186	56,332	5.52%
1192-1199	At Risk Programs	1,076,938	1,068,793	1,029,958	1,074,935	931,165	1,108,753	177,588	19.07%
1210	Special Education Instruction	16,286,526	15,984,142	16,677,155	17,644,038	17,962,116	19,236,367	1,274,251	7.09%
1292	Early Childhood Special Education	2,617,652	2,835,530	3,099,881	3,303,542	3,309,178	3,495,548	186,370	5.63%
1211	Gifted Program	1,531,886	1,483,405	1,584,960	1,639,664	1,590,642	1,660,806	70,164	4.41%
1250-1255	Title I (K-12)	1,705,337	1,752,281	1,876,301	1,899,407	2,151,554	2,229,923	78,369	3.64%
1271	English Language Learners	2,621,885	2,817,256	3,066,857	3,055,968	2,967,829	3,341,559	373,730	12.59%
1301-1399	Vocational Instruction	3,980,735	4,230,397	4,157,292	4,305,104	4,752,369	4,646,856	(105,513)	(2.22%)
1420-1499	Student Activities & Athletics	2,551,274	2,409,349	2,480,848	2,641,592	2,731,911	2,755,309	23,398	0.86%
1601-1699	Adult Basic Education	19,627	12,901	39	13,980	27,960	13,980	(13,980)	(50.00%)
1901-1999	Supplemental Education (Tuition) Services	1,628,300	1,899,351	1,407,080	1,532,530	1,452,600	1,600,060	147,460	10.15%
2122	Guidance & Counseling Services	5,064,515	5,385,883	5,959,553	6,024,115	5,959,782	6,637,146	677,364	11.37%
2100-2199	Pupil Services	14,289,661	15,444,903	16,717,238	17,534,443	17,248,450	18,235,875	987,425	5.72%
2221	Educational Media Services	590,006	642,895	674,187	690,728	675,083	732,920	57,837	8.57%
2201-2299	Support Services and Instructional Staff	13,164,576	14,373,612	14,570,489	23,357,857	21,011,077	22,258,406	1,247,329	5.94%
2301-2399	Administrative Services	9,611,661	9,790,148	10,229,486	11,493,660	11,004,580	11,521,565	516,985	4.70%
2401-2499	Other Administrative Services	13,744,386	14,249,343	15,327,403	15,741,132	15,506,294	16,422,180	915,886	5.91%
2525	Business Services	1,340,457	1,407,409	1,461,056	1,440,355	1,446,903	1,482,229	35,326	2.44%
2542	Maintenance Services	20,124,581	21,028,093	21,898,467	22,157,471	21,810,250	24,294,205	2,483,955	11.39%
2546	Security Services	766,861	1,004,143	965,716	941,568	1,039,972	1,315,557	275,585	26.50%



2022-23 BUDGET

DISTRICT OPERATING FUNDS EXPENDITURES SUMMARY

								2022-23 vs	2021-22
					Original	Projected		\$ Increase	% Increase
<u>Function</u>	<u>Program</u>	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Budget <u>2021-22</u>	Actual <u>2021-22</u>	Budget <u>2022-23</u>	(Decrease) 2022-23	(Decrease) 2022-23
2550-2559	Transportation Services	12,745,225	10,224,003	9,230,205	13,893,902	11,771,804	12,594,224	822,420	6.99%
2600-2699	Research and Information Systems	1,330,038	2,051,805	2,622,731	2,625,222	2,759,003	3,231,704	472,701	17.13%
3001-3999	Community Services	850,791	831,094	1,014,004	1,014,376	1,075,659	4,091,674	3,016,015	280.39%
3512, 3525. 391	2 Early Childhood Education	3,474,809	3,671,484	3,984,778	4,112,535	4,058,452	4,420,210	361,758	8.91%
3842	Parents As Teachers	1,193,185	1,288,642	1,206,263	1,275,041	1,308,998	1,379,792	70,794	5.41%
6999	Other Financing Uses	1,880,155	2,674,219	16,441,888	9,431,174	1,769,868	642,740	(1,127,128)	(63.68%)
	Total - District Operating Funds	\$ 217,379,578	\$ 222,651,396	\$ 249,660,583	\$ 260,916,823	\$ 248,519,223	\$ 263,472,822	\$ 14,953,599	6.02%



2022-23 BUDGET

SPECIAL FUNDED PROGRAMS EXPENDITURES SUMMARY

							1 year Vari 2022-23 vs 2		
<u>Programs</u>	Actual 2018-19	Actual 2019-20	Actual 2020-21	Original Budget 2021-22	Projected Actual 2021-22	Budget 2022-23	\$ Increase (Decrease) 2022-23	% Increase (Decrease) 2022-23	_
Special Funded Programs Debt Services, Capital Projects, Nutrition Services, Student Activities, Adult Education ,and Grants and Donations Funds									
Debt Services	\$ 24,875,317	\$ 84,188,448	\$ 63,631,490	\$ 35,744,975	\$ 47,127,527	\$ 25,508,393	\$ (21,619,134)	(45.87%)	
Capital Projects	24,783,460	36,086,085	18,552,506	34,855,048	23,427,850	76,800,166	53,372,316	227.82%	
Nutrition Services	9,566,215	9,074,934	7,400,894	9,986,470	9,818,450	10,433,778	615,328	6.27%	
Student Activities	2,708,107	1,893,162	942,763	2,485,000	1,630,755	2,160,000	529,245	32.45%	
Adult Education	1,211,785	513,676	184,087	125,281	122,860	128,364	5,504	4.48%	
Grants and Donations Fund	3,342,541	4,613,285	2,747,135	4,379,865	3,306,420	4,266,500	960,080	29.04%	
Total - Special Funded Programs	\$ 66,487,425	\$ 136,369,590	\$ 93,458,875	\$ 87,576,639	\$ 85,433,862	\$ 119,297,201	\$ 33,863,339	39.64%	



2022-23 BUDGET

SUMMARY EXPENDITURES ALL FUNCTIONS

							2022-23 vs 2021-22		
								\$	%
				Original	Projected			ncrease	Increase
Drograma	Actual 2018-19	Actual 2019-20	Actual 2020-21	Budget <u>2021-22</u>	Actual 2021-22	Budget 2022-23	•	ecrease) 2022-23	(Decrease) 2022-23
<u>Programs</u>	2010-19	2019-20	<u> 2020-21</u>	2021-22	2021-22	2022-23	4	2022-23	2022-23
Elementary Instruction	\$ 37,310,310	\$ 38,552,869	\$ 41,245,083	\$ 39,660,135	\$ 39,510,885	\$ 40,320,421	\$	809,536	2.05%
Middle Instruction	20,532,558	21,050,326	22,123,072	23,491,543	23,662,366	22,984,045		(678,321)	(2.87%)
Senior High Instruction	21,796,687	22,741,800	25,826,368	23,957,532	23,880,324	25,493,615		1,613,291	6.76%
Summer School Instruction	2,606,715	776,654	1,817,780	3,945,263	4,121,295	4,247,967		126,672	3.07%
Douglass High Instruction	942,241	968,666	964,445	1,018,011	1,020,854	1,077,186		56,332	5.52%
At Risk Programs	1,076,938	1,068,793	1,029,958	1,074,935	931,165	1,108,753		177,588	19.07%
Special Education Instruction	16,286,526	15,984,142	16,677,155	17,644,038	17,962,116	19,236,367		1,274,251	7.09%
Early Childhood Special Education	2,617,652	2,835,530	3,099,881	3,303,542	3,309,178	3,495,548		186,370	5.63%
Gifted Program	1,531,886	1,483,405	1,584,960	1,639,664	1,590,642	1,660,806		70,164	4.41%
Title I	1,705,337	1,752,281	1,876,301	1,899,407	2,151,554	2,229,923		78,369	3.64%
English Language Learners	2,621,885	2,817,256	3,066,857	3,055,968	2,967,829	3,341,559		373,730	12.59%
Vocational Instruction	3,980,735	4,230,397	4,157,292	4,305,104	4,752,369	4,646,856		(105,513)	(2.22%)
Student Activities & Athletics	2,551,274	2,409,349	2,480,848	2,641,592	2,731,911	2,755,309		23,398	0.86%
Adult Basic Education	19,627	12,901	39	13,980	27,960	13,980		(13,980)	(50.00%)
Supplemental Education (Tuition) Services	1,628,300	1,899,351	1,407,080	1,532,530	1,452,600	1,600,060		147,460	10.15%
Guidance & Counseling Services	5,064,515	5,385,883	5,959,553	6,024,115	5,959,782	6,637,146		677,364	11.37%
Pupil Services	14,289,661	15,444,903	16,717,238	17,534,443	17,248,450	18,235,875		987,425	5.72%
Educational Media Services	590,006	642,895	674,187	690,728	675,083	732,920		57,837	8.57%
Support Services and Instructional Staff	13,164,576	14,373,612	14,570,489	23,357,857	21,011,077	22,258,406		1,247,329	5.94%



2022-23 BUDGET

SUMMARY EXPENDITURES ALL FUNCTIONS

							2022-23 vs 20	
							\$	%
				Original	Projected	5.1.1	Increase	Increase
Programs_	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Actual <u>2020-21</u>	Budget <u>2021-22</u>	Actual <u>2021-22</u>	Budget <u>2022-23</u>	(Decrease) 2022-23	(Decrease) 2022-23
<u>r rogramo</u>	2010 10	2010 20	<u> </u>	<u> LULI LL</u>	<u> LULI LL</u>	LOLL LO	<u> LULL LU</u>	ZOZZ ZO
Administrative Services	9,611,661	9,790,148	10,229,486	11,493,660	11,004,580	11,521,565	516,985	4.70%
Other Administrative Services	13,744,386	14,249,343	15,327,403	15,741,132	15,506,294	16,422,180	915,886	5.91%
Business Services	1,340,457	1,407,409	1,461,056	1,440,355	1,446,903	1,482,229	35,326	2.44%
Maintenance Services	20,124,581	21,028,093	21,898,467	22,157,471	21,810,250	24,294,205	2,483,955	11.39%
Security Services	766,861	1,004,143	965,716	941,568	1,039,972	1,315,557	275,585	26.50%
Transportation Services	12,745,225	10,224,003	9,230,205	13,893,902	11,771,804	12,594,224	822,420	6.99%
Research and Information Systems	1,330,038	2,051,805	2,622,731	2,625,222	2,759,003	3,231,704	472,701	17.13%
Community Services	850,791	831,094	1,014,004	1,014,376	1,075,659	4,091,674	3,016,015	280.39%
Early Childhood Education	3,474,809	3,671,484	3,984,778	4,112,535	4,058,452	4,420,210	361,758	8.91%
Parents as Teachers	1,193,185	1,288,642	1,206,263	1,275,041	1,308,998	1,379,792	70,794	5.41%
Other Financing Uses	1,880,155	2,674,219	16,441,888	9,431,174	1,769,868	642,740	(1,127,128)	(63.68%)
Debt Services	24,875,317	84,188,448	63,631,490	35,744,975	47,127,527	25,508,393	(21,619,134)	(45.87%)
Capital Projects	24,783,460	36,086,085	18,552,506	34,855,048	23,427,850	76,800,166	53,372,316	227.82%
Nutrition Services	9,566,215	9,074,934	7,400,894	9,986,470	9,818,450	10,433,778	615,328	6.27%
Student Activities	2,708,107	1,893,162	942,763	2,485,000	1,630,755	2,160,000	529,245	32.45%
Adult Education	1,211,785	513,676	184,087	125,281	122,860	128,364	5,504	4.48%
Grants and Donations Fund	3,342,541	4,613,285	2,747,135	4,379,865	3,306,420	4,266,500	960,080	29.04%
Total	\$ 283,867,003	\$ 359,020,986	\$ 343,119,458	\$ 348,493,462	\$ 333,953,085	\$ 382,770,023	\$ 48,816,938	14.62%



2022-23 BUDGET

