







Columbia PUBLIC SCHOOLS

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2021-22 Budget

Approved by the Columbia Board of Education June 14, 2021 Columbia, Missouri 65203 County of Boone

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2021-22 Budget

Approved by the Board of Education June 14, 2021

Dr. Brian Yearwood, Superintendent Heather McArthur, Treasurer

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Equity Statement: Columbia Public Schools, through action and in partnership with families and community, will uphold the values, policies, and practices that promote cultural competence. We will accept, embrace, and empower students and staff in their individual identities to establish and sustain human dignity, justice, equitable treatment, and inclusiveness in the classroom and workplace.



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Columbia Public Schools
Neil C. Aslin District Administration Building



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Executive Summary A Message from the Superintendent and Finance Department

The 2021-22 budget represents the financial plan of the Columbia Public School District ("District") for the coming fiscal year. Its primary purpose is to provide timely and useful information concerning the past, present, and projected financial status of the District to facilitate financial discussions that support the mission, goals, and objectives of the Board of Education. The District's vision, mission, purpose and values as reflected in Policy AD guide this process.

Vision: Our desired future state

To be the best school district in the state.

Mission: Why we exist

We provide an excellent education for our scholars by adhering to organizational goals.

Purpose: What we do

To be a *valuable asset* for our community by preparing our children so that they will be competitive in an ever-changing, unpredictable world.

Values: The non-negotiable family principles that guide us

Trust

Collaboration

Integrity

Empathy

Transparency

Grace

The District's three focus areas represent our commitment to our community.

- 1. All scholars will graduate college, career and life ready
- 2. Every teacher will become the best
- 3. Our operations make our mission possible

We believe schools exist to allow access.

- Access to a great curriculum;
- Access to skilled teachers and a nurturing environment;
- Access to experiences beyond the core curriculum;
- · Access to interest-based activities before and after school; and
- Access to school we must be a system that eliminates barriers for children.

We believe Columbia Public Schools is an educational and working environment unimpeded by bias or discrimination, where individuals of all backgrounds and experiences are welcomed, included, encouraged, and can succeed and flourish. The Columbia Public Schools Equity Statement is as follows:

"Columbia Public Schools, through action and in partnership with families and the community, will uphold the values, policies and practices that promote cultural competence. We will accept, embrace, and empower students and staff in their individual identities to establish and sustain human dignity, justice, equitable treatment, and inclusiveness in the class and workplace."



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This budget and the decision making and planning behind it are structured to positively affect the educational experiences of our scholars with equity in mind.

Budget Overview and Statutory Requirements

Chapter 67 of the Missouri State statutes requires school districts to prepare an annual budget to identify available resources and guide district spending for the ensuing school year. The statute requires the school district budget document to include five specific components:

- 1. A budget message describing the important features of the budget and major changes from the preceding year;
- 2. Estimated revenues to be received from all sources for the budget year, with a comparative statement of actual or estimated revenues for the two years next preceding, itemized by year, fund, and source;
- 3. Proposed expenditures for each department, office, commission, and other classification for the budget year, together with a comparative statement of actual or estimated expenditures for the two years next preceding, itemized by year, fund, activity, and object;
- 4. The amount required for the payment of interest, amortization and redemption charges on the debt of the political subdivision;
- 5. A general budget summary including individually identified interfund transfers.

In no event shall the total proposed expenditures from any fund exceed the estimated revenues to be received plus any fund balance for the beginning of the budget year. The statute further prohibits a district from budgeting for a negative fund balance in any fund. The school district's Board of Education is to formally adopt this budget in June prior to the beginning of the new fiscal year on July 1.

State statutes, in conjunction with generally accepted accounting principles (GAAP) and in accordance with the definitions of the Governmental Accounting Standards Board (GASB) statement of principles on fund accounting systems, have determined the funds appropriate for public school operations. The District follows the legal requirements of the State of Missouri for fund accounting and constructs its budget utilizing the following approved funds:

Funds (GAAP)	State Fund
General	Incidental
Teacher's - Special Revenue	Teacher's
Capital Projects	Capital Projects
Debt Service	Debt Service
Grants and Donations – Special Revenue	Incidental
Nutrition Services – Enterprise	Incidental
Adult Education – Enterprise	Incidental
Student Activities – Fiduciary	Incidental

(See the glossary for definitions of these funds)



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The District's budget for the 2021-22 fiscal year includes revenues, expenditures, and fund balances for the District in total and presents revenues, expenditures, and fund balances for the District's Operating Funds, which are comprised of the General and Teacher's Funds. Detailed fund schedules provide further information on the activities within each fund and include an analysis of the proposed budget for the 2021-22 fiscal year. Budget schedules are also included summarizing estimated revenues by object and source as defined by the Department of Elementary and Secondary Education (DESE).

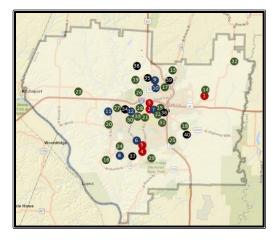
Background on the District

The area served by the District encompasses 303 square miles and includes a population that is estimated to exceed 152,000. This area includes the City of Columbia with a population of approximately 120.000.

The District was organized on January 7, 1873. The first high school opened in 1895 on the site where



Jefferson Middle School now stands. In 1909 a bond issue was approved for Columbia High School, which is now a wing of Jefferson Middle School. In 2021-22, the



District will include 21 elementary schools, seven middle schools, three senior high schools, one alternative high school and one career and technical education center. The District also offers Pre-K classrooms in school buildings and two owned facilities. The Center for Early Learning–North opened in January 2017 housing Pre-K and Early Childhood Special Education classrooms.

K-12 enrollment of the District continues to grow and change, reflecting a more diverse student population. Nearly 47% of our scholars qualify for the free and reduced lunch program and 7% are English Language Learners. Today 44% of our scholars attend our elementary schools, 24% attend middle schools and 32% attend high schools.

Student Performance

The District was accredited in the fall of 2015, upon review by the Department of Elementary and Secondary Education. The District consistently receives scores of over 90% of the possible points for accreditation.

The District uses a scorecard to track and report progress on organizational goals relating to student achievement, including the use of perceptual data (how students, parent, and employees feel about the District). With a focus on academic progress, third grade reading levels, and graduation goals, improvement has been made in many areas in recent years. One example of that progress is on the following goal.



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Percent of Students Proficient or Advanced on the Missouri Assessment Program (MAP)

	<u>2017-18*</u>	<u>2018-19</u>	<u>Change</u>
All students	49.2%	47.7%	1.5% decrease
African-American students	16.1%	15.4%	0.7% decrease
Student eligible for free or reduced lunch	27.5%	26.5%	1.0% decrease

*Prior year comparison cannot be made due to changes in MAP in 2017-18 and due to the COVID-19 pandemic no testing was performed in 2019-20

Work remains in many areas. Intentional focus is being made in the areas of attendance, the participation gap and disproportionality, when it comes to discipline and career-center courses. Our budget is created being reflective of our needed areas of improvement as well as continuing to provide opportunities and challenges to all scholars focusing on enrichment and opportunity.

Budget Message

We will be fiscally responsible with taxpayer money. This document and the planning that goes into development of the document are primary evidence of the Board's commitment to this statement. The process we use to develop our budget requires a great deal of analysis. The decisions we make in the short-term need to be sustainable in the long-term. Columbia Public Schools works collaboratively with schools, District programs and District administration to develop strategies and align resources in a manner that reflects our vision, mission and values. We believe that budget development is the foundation of meeting our District's vision and mission to be the best district in our state.



As in 1873, available resources and restricted funding impact how we prioritize our budgetary allocations. During the spring of 2020, the economic outlook for Columbia Public Schools, as well as nation-wide and around the world, changed with the onset of the COVID-19 global pandemic. Realizing our vision and assuring our three focus areas are ever in the forefront require carefully planned current and future budget practices.

Columbia Public Schools continues to rely upon and receive the support of the local taxpayer to fund the operating budget of the District. In 2006-07 a new state foundation formula was implemented driven by four primary factors in order to determine an individual school's state funding -

 Average Daily Attendance (ADA), which is derived by averaging together a twice annual count of students attending during specified count periods multiplied times an attendance rate of all students for the year, is the first component.

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- The State Adequacy Target (SAT) is derived by averaging the cost per pupil of districts in Missouri who receive a perfect score in the Annual Performance Report and is to be recalculated every two years.
- The Dollar Value Modifier (DVM) which is an adjustment based on local cost of living indicators.
- The final factor in the calculation is the Local Effort as established in 2004-05. The impact of the local effort factor is to assure that communities continued to support the cost of their local school budgets at a rate equal to or greater than what was in place in 2004-05.

After just three years, the foundation formula appropriation in the state budget was inadequate to fund the formula as written. The SAT was not recalculated every two years as prescribed in the formula and a new component became an unexpected fifth factor in determining a district's annual state funding — appropriation adjustment. In 2009-10, rather than funding the formula as calculated, the state funded 98.66%. This partial allocation continued until 2015-16 and dipped to as low as 92.58% in 2012-13. The original budget estimates for 2020-21 indicated a appropriation percentage of 94.9% for 2020-21. However, the most recent announcement by the Governor indicated that all withholdings would be released for 2020-21 based on an SAT of \$6,375. For 2021-22, the SAT is expected to remain at \$6,375 which is only \$258 more per student than in 2006-07 when the formula was first implemented. This results in an average increase per student of only \$17 per year.

For 2021-22, the thresholds required to receive weighted (additional) funding for students in certain groups – free and reduced lunch, special education and English Language Learners, will remain flat. With a continued lack of funding to meet the formula statewide as written, each year one or more factors is adjusted. While the appropriation percentage for next year is 100%, the SAT may be reduced if general revenue collections do not meet the state projections. Failure to meet the SAT as prescribed in the formula reduces funding for 2021-22 for Columbia Public Schools by over \$10 million as it is estimated to over \$6,800.

This lack of state funding is being made up by the taxpayers of Columbia through an approval of an increase to our operating tax levy ceiling. In April 2016, our community passed a levy that allowed us to increase our local property tax rate by up to 65 cents for the 2016 tax year. Without this increase, our ability to present a budget that focuses on recruiting and retaining high quality employees, access to achievement, enrichment, and opportunity for all scholars and meeting our ongoing growing operations, would be impossible. The levy estimations allow for an expected increase in operating revenues of \$13.5 million.

The increase in local funding was used to allow for improvement in salaries of all employee groups, increasing staffing and services to support scholars and to continue the operations of the District, including the increase in the annual operating budget for the opening of John Warner Middle School. Details on these improvements are found throughout the document and on the Budget Goals and Priorities on page 81.

The 2021-22 budget totals \$256.3 million of operating revenue and transfers in and operating expenditures and transfers out of \$260.9 million, resulting in a decrease of operating fund balance by \$4.6 million. When considering all funds, total revenue and transfers in is budgeted at \$309.7

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million and expenditures and transfers out at \$348.5 million for a net decrease in fund balance of \$38.8 million.

As summarized by the schedule below, the District is planning for a total beginning fund balance (all funds) of \$157.5 million at July 1, 2021 and ending fund balance of \$118.8 million at June 30, 2022. For District Operating Funds, beginning fund balance at July 1, 2021 is projected to be \$92.8 million and ending fund balance at June 30, 2022 to be \$88.2 million which is 33.86% of budgeted expenditures and transfers. See page 23 for the Summary Budget – All Programs for 2021-22.

	Оре	erating Funds	All Funds	
Projected Beginning Fund Balance, July 1	\$	92,817,856	\$	157,548,542
Budgeted Revenues plus Transfers	\$	256,318,537	\$	309,741,061
Budgeted Expenses plus Transfers	\$	260,916,823	\$	348,493,462
Increase (Decrease) in Fund Balance	\$	(4,598,286)	\$	(38,752,401)
Budgeted Ending Fund Balance, June 30	\$	88,219,570	\$	118,796,141

The District has intentionally built the fund balance in the operating funds over recent years for the planned opening of the new John Warner Middle School in the fall of 2020. The opening and operation of the new school has a significant impact on the operating budget. In addition, due to careful and conservative budgeting by the current and prior Board of Education, the District is able to move forward with planned increases to compensation for all employees even though COVID-19 has changed the economic outlook for the District and the community. Further, building and department leaders were encouraged not to use unneeded budgets during the pandemic in the current year, which has resulted in additional savings that has been placed in fund balance to be used for ongoing expenditures in future years.

The decrease in total fund balance comes from the budgeted excess expenditures over revenues in the Capital Projects Fund. The decrease in fund balance in the Capital Projects Fund is a planned decrease in fund balance as bond funds received in previous years will be spent down as capital projects are completed, such as the Rock Bridge Elementary and Russell Boulevard Elementary school addition and renovation projects and the Jefferson Middle School STEAM addition and renovation which will be completed in the upcoming years.

We are pleased to present a budget that positions our scholars to be ready for life after high school. We appreciate the contributions of every stakeholder during the development of this document, and we will not soon forget the trust and support of our taxpayers. The decisions we've made support our mission to provide every child with an excellent education. Our administration is committed to providing transparency with regard to District finances, and we will prudently allocate the funds entrusted to us. This document is presented to you by the Finance Department with a desire to provide a clear and transparent insight into the 2021-22 budget.

Ms. Heather McArthur, CPA Chief Financial Officer

Dr. Brian Yearwood Superintendent of Schools



2021-22 BUDGET

Revenue Explanation

The District's budget reports total revenue by Total Funds and by Operating Funds. Total Fund reports include the four funds required by Missouri State law for school districts: General (including Incidental, Child Nutrition, Student Activities, Adult Education, and Grants and Donations), Special Revenue (Teachers), Debt Service, and Capital Projects. The Operating Fund reports include only the incidental portion of the General Fund, and the Special Revenue (Teachers) Fund. Not included in operating reports are those funds dedicated to primarily self-supporting activities, Debt Services, and Capital Projects.

Revenue detail is included to report the major sources of revenue and the proportion of those sources as a whole. The District's major sources of revenue are property tax and sales tax (locally generated), and Foundation Formula revenue (State). This document also includes information on the revenue per Average Daily Attendance (ADA) of pupils, as well as statistics on assessed valuations and tax rates (the factors that drive local revenue), details on revenue sources for history, budgets and forecasts and comparative data on current year versus prior year budgets.

Every attempt is made to explain major changes in revenue from one year to the next or any significant change in the method of distribution or source of revenue.

Total Revenue by Fund Comparison

	Projected Actual 2020-21			Budget 2021-22	% of Total Revenue	% Change
General	\$	97,265,299	\$	99,448,528	32.11%	2.24%
Special Revenue						
(Teachers)	\$	149,930,638	\$	156,520,009	50.53%	4.39%
Debt Service	\$	32,677,529	\$	27,674,980	8.93%	-15.31%
Capital Projects	\$	26,422,780	\$	8,450,793	2.73%	-68.02%
Other	\$	13,314,069	\$	17,646,751	5.70%	32.54%
Total Funds	\$	319,610,315	\$	309,741,061	100.00%	-3.09%

The District's revenue is primarily from local efforts (63%) with greatest portion of revenue from local tax revenue (52%). The assessed valuation is projected to be \$2,726,815,561 for the 2021-22 school year.

Total revenues are budgeted to decrease \$9,869,254 in 2021-22 mostly due to the issuance of \$20 million in general obligation bonds during the 2020-21 school year. The bonds were issued to fund various projects including the Russell Elementary School addition and renovation project and the Jefferson Middle School STEAM addition and renovation project. This decrease is offset by an increase in local and federal revenues.



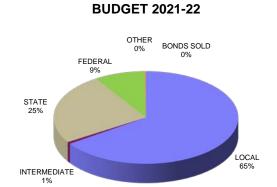
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	Projected Actual 2020-21		,			% Change
Local	\$	188,081,920	\$	196,346,433	63.39%	4.39%
Intermediate	\$	2,112,119	\$	2,112,119	0.68%	0.00%
State	\$	71,902,023	\$	74,563,111	24.07%	3.70%
Federal	\$	21,449,171	\$	26,643,724	8.60%	24.22%
Other	\$	36,065,082	\$	10,075,674	3.25%	-72.06%
Total Funds	\$	319,610,315	\$	309,741,061	100.00%	-3.09%

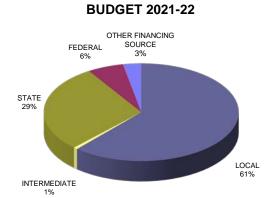
The revenue by source chart below delineates revenue by Total Funds and by Operating Funds. Local property taxes of the District represent 52% of Total and 52% of Operating Revenues.

	Total	Operating
Property Taxes	\$ 161,791,685	\$ 133,258,687
Sales Taxes	\$ 19,376,829	\$ 19,376,829
Foundation Formula	\$ 65,475,931	\$ 65,393,233
Other - State	\$ 9,087,180	\$ 8,522,180
Federal	\$ 26,643,724	\$ 15,367,934
Sale of Bonds	\$ -	\$ -
Other	\$ 27,365,712	\$ 14,399,674
	\$ 309,741,061	\$ 256,318,537

Note: The Foundation Formula includes Classroom Trust Fund by state definition.



TOTAL REVENUES



OPERATING REVENUES



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Total Revenue by Source

	Actual 2017-18	Actual 2018-19		Actual 2019-20		Projected 2020-21		Budget 2021-22	
Tax Rate	\$ 6.0555	\$	6.1425	\$	6.0988	\$	6.0984	\$	6.0984
Assessed Valuation	\$ 2,403,178,367	\$	2,483,979,026	\$	2,618,679,417	\$	2,673,348,589	\$	2,726,815,561
Revenues									
Local Sources									
Property Taxes	\$ 144,573,767	\$	149,453,731	\$	156,446,419	\$	158,825,244	\$	161,791,685
Sales Taxes	\$ 17,163,794	\$	18,097,029	\$	18,460,443	\$	18,969,675	\$	19,376,829
All Other Local	\$ 15,752,531	\$	16,639,376	\$	15,955,790	\$	10,287,001	\$	15,177,919
County Sources	\$ 2,141,963	\$	1,880,128	\$	2,723,318	\$	2,112,119	\$	2,112,119
State Sources									
Foundation Formula	\$ 56,204,340	\$	65,316,062	\$	62,318,666	\$	60,722,460	\$	65,475,931
All Other State	\$ 11,504,232	\$	10,095,523	\$	11,879,361	\$	11,179,563	\$	9,087,180
Federal Sources	\$ 15,051,596	\$	17,465,852	\$	14,497,657	\$	21,449,171	\$	26,643,724
Other Sources									
Sale of Bonds	\$ 72,955,000	\$	30,000,000	\$	54,410,000	\$	24,620,000	\$	-
All Other Sources	\$ 8,288,968	\$	1,912,324	\$	3,639,135	\$	11,445,082	\$	10,075,674
Total All Revenue Sources	\$ 343,636,191	\$	310,860,025	\$	340,330,789	\$	319,610,315	\$	309,741,061

Three Major Revenue Sources:

Property Taxes

Property taxes are derived from taxing real and personal property. The tax rate, required by state statute to be adopted annually before September 1, is levied on each \$100 of assessed valuation. This valuation is determined by the assessor's office, based on current market value of residential, commercial and agriculture real estate, and personal property. The assessed valuation is estimated to increase in 2021-22 by 2% to approximately \$2.727 billion based upon current information. Listed below is a summary of the District's tax rates.



	2017-18	2018-19	2019-20	2020-21	Budget 2021-22
Incidental	\$2.0548	\$2.0548	\$2.0111	\$2.0107	\$2.0107
Special Revenue (Teachers)	\$2.9288	\$3.0158	\$3.0158	\$3.0158	\$3.0158
Capital Projects	\$0.1000	\$0.1000	\$0.1000	\$0.1000	\$0.1000
Debt Service	\$0.9719	\$0.9719	\$0.9719	\$0.9719	\$0.9719
Total	\$6.0555	\$6.1425	\$6.0988	\$6.0984	\$6.0984

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The District is required by rules and regulations of the State Auditor's Office and the Hancock Amendment to calculate a tax rate to produce substantially the same revenue as collected for property on the tax rolls in the previous year. In addition, the District must take into account "Proposition C", the Missouri one-cent sales tax, dedicated to education approved by voters in 1982. The property tax rate is reduced or increased to equal one-half of the adjusted Proposition C revenue received and maintain District revenue because the District does not have a full or partial waiver of the Proposition C approved by voters. The change in the Proposition C rollback between 2020-21 and 2021-22 should not be significant. Property taxes account for nearly 53% of the operating revenue budget.

Foundation Formula

The District's second largest revenue source is the State of Missouri's Foundation Formula for education. Missouri's Foundation Formula is comprised of two revenue sources: Basic Formula and Classroom Trust Fund. The District is budgeting the 2021-22 Foundation Formula revenue to increase \$4,618,483 to \$58.3 million. Formula Weighted Average Daily Attendance (WADA) is anticipated to increase in 2021-22 because the District plans to hold an extended summer school during the summer of 2021 and did not hold a traditional summer school during the summer of 2020 due to the COVID-19 pandemic. Additional factors affecting WADA are free and reduced lunch count and LEP weighting which are anticipated to continue to increase slightly due to the increased population of scholars in these categories. Another factor affecting State Aid is the State Adequacy Target which is anticipated to remain flat at \$6,375 which is the SAT currently set by the Department of Elementary and Secondary Education. Historically, that number has also been adjusted downward in the fall as the final ADA calculations are submitted by districts around the state. We project that to happen again in the fall of 2021. However, we will continue to closely monitor state revenue projections and bring adjustments to the Board, if necessary. Currently, the state has released all formula withholdings originally anticipated for 2020-21 and no withholdings for 2021-22 are expected at this time.

The Classroom Trust Fund accounts for gaming revenue distributed to school districts. In April 2021, the Department of Elementary and Secondary Education indicated that the initial estimated payment of \$412 per ADA would not be realized and that the current trends indicate a range of \$390 to \$400 due to the closure and limited capacity of casinos because of COVID-19. The payment per WADA is anticipated at \$425 for 2021-22.

These revenue sources equate to approximately 27% of the District's operating revenue budget.

Sales Taxes

Columbia receives sales tax revenue from the State of Missouri, but this revenue is considered locally generated. A 1% sales tax is collected from all retail sales across Missouri, aggregated by

the State, and then distributed back to each school district based on the pupil count of the school district. The District's WADA is estimated to remain flat for 2021-22 since the enrollment for 2020-21 declined due to COVID-19 (districts are required to use the previous year's WADA when calculating Proposition C revenue). In April 2021, the Department of Elementary and Secondary Education indicated that sales tax collections have remained strong and have

COLUMBIA PUBLIC SCHOOLS

2021-22 BUDGET

trended upward throughout the pandemic during the current fiscal year projecting a payment of \$1,025 per WADA for 2020-21. Due to this and information from the state for 2021-22, we are projecting the 2021-22 payments per WADA at \$1,047. Based on these factors, the overall sales tax revenue is expected to increase \$407,154 to \$19.4 million in 2021-22. This revenue source equates to nearly 8% of the operating revenue budget.

Federal Revenues

The District has received various sources of stimulus funding related to the response to the Coronavirus pandemic. Federal funds received during the 2020-21 school year were through the Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted on March 27, 2020. The increase in federal funds projected for the 2021-22 school year are from ESSER II funds enacted on December 27, 2020 through the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA), Public Law 116-260. The District's appropriation is \$10.6 million, \$6.1 million of which will be used in the operating funds for technology and related purchases and \$4.5 million of which will be used in the capital projects fund for air quality improvements and upgrades to District facilities.

Expenditure Explanation

The following pages report expenditures by fund, by function (how the budget supports the activities of the District) and by object (how we actually spend the budgeted dollars). The District reports expenditure budgets by Total (all funds) and Operating Funds (Incidental and Teachers). Four funds are legally required by Missouri laws governing school districts: General (including Incidental, Child Nutrition, Student Activities, Adult Education, and Grants and Donations), Special Revenue (Teachers), Debt Service, and Capital Projects.

The General Fund expenditures are virtually a "catch all" for anything not supported by another fund. The Special Revenue (Teachers) Fund can only be used for expenditures related to certificated salaries and benefits for those staff members. The Debt Service Fund may only be used for payment of debt obligations resulting from general obligation bond issues, including principal, interest and other agent and cost of issuance payments. The Capital Projects Fund is used for expenditures related to acquisition or construction and major maintenance of all capital assets for the District.

The functions used in the District's financial accounting system capture expenditures by the program they support. The functions include Instruction, Student Support, Instructional Support, Administration, Maintenance, Transportation, Community Relations, and Other Financing Sources (Debt Service and Transfers). Instructional programs are further broken down to report Elementary, Middle, and High school expenditures as well as Special, Gifted, English Language Learners, and Vocational educational areas. These detail areas are reported in the Summary by Program section of this document.

Expenditures by Object clarifies which classification of expenditures claim the District's budget dollars. These classifications are broken down into the major areas of Salaries and Benefits, Service and Supply, Capital Outlay, and Debt Service expenditures.



2021-22 BUDGET

Total Expenditures by Fund Comparison

	Pr	ojected Actual 2020-21	Budget 2021-22	% of Total Expenditure	% Change
General	\$	93,003,754	\$ 104,046,814	29.86%	11.87%
Special Revenue					
(Teachers)	\$	151,937,144	\$ 156,870,009	45.01%	3.25%
Debt Service	\$	66,140,295	\$ 35,744,975	10.26%	-45.96%
Capital Projects	\$	23,323,515	\$ 34,855,048	10.00%	49.44%
Other	\$	12,979,614	\$ 16,976,616	4.87%	30.79%
Total Funds	\$	347,384,322	\$ 348,493,462	100.00%	0.32%

Total current projected expenditures for the 2020-21 budget is \$347,384,322 and are budgeted to increase approximately .32% or \$1.1 million to \$348,493,462. This increase is primarily due to decreased expenditures in the Debt Service Fund offset by increased expenditures in the Operating Fund. The District paid off \$39.8 million in general obligation refunding bonds in March 2021 that were issued in November 2017.

Operating expenditures will increase 6.8% or \$16.0 million. This increase is primarily due to increased compensation for employees and continued 100% funding of insurance benefits for full-time employees. In addition, Columbia Public Schools had approximately \$12 million in unspent budgets during the 2020-21 school year due to the COVID-19. Service and supply budgets for transportation, substitutes and professional development and travel were under budget as well as salaries and benefits for non-certified positions such as classroom aides, paraprofessionals, custodial and nutrition services.

Expenditures by Function

Columbia Public Schools' expenditures are broken down by the overall area that the budget dollars support. The following illustrates that 68% of the operating budget is spent to support instructional expenditures. Out of the total budget, 51% of the budgeted expenditures support instruction. The difference is due to construction projects and debt service principal and interest payments.



2021-22 BUDGET

Expenditures by Function

Function	Total	Operating
Instructional & Support	\$ 177,140,387	\$ 177,140,387
Administration	\$ 31,300,369	\$ 31,300,369
Maintenance	\$ 23,099,039	\$ 23,099,039
Transportation	\$ 13,893,902	\$ 13,893,902
Community Services	\$ 6,401,952	\$ 6,401,952
Other Financing Uses	\$ 9,081,174	\$ 9,081,174
Debt Services	\$ 35,744,975	\$ -
Capital Projects	\$ 34,855,048	\$ -
Nutrition Services	\$ 9,986,470	\$ -
Student Activities	\$ 2,485,000	\$ -
Adult Education	\$ 125,281	\$ -
Grants and Donations	\$ 4,379,865	\$ -
Total All Functions	\$ 348,493,462	\$ 260,916,823

Expenditures by Object

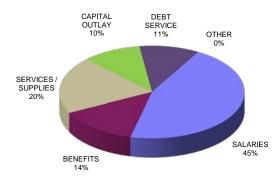
Total expenditures by object show how the District actually spends the dollars budgeted. Salaries and Benefits account for nearly 59% of total expenditures. The increase in salaries and benefits for 2021-22 can be attributed to improved compensation schedules and continued 100% fully funded benefits for all full-time staff.

Expenditure Object Category		Actual 2017-18		Actual 2018-19		Actual 2019-20		Original Budget 2020-21		Projected Actual 2020-21		Budget 2021-22
Salaries	- 1	129,237,676	\$, ,	\$,,	\$, ,		148,296,726		154,028,447
Employee Benefits Services/Supplies/Capital Outlay	\$ \$	44,214,357 86,170,197	\$ \$,,	\$ \$	47,332,845 85,749,043	\$ \$	49,774,834 115,714,247	\$ \$	45,988,325 77,536,632	\$ \$	46,892,572 102,396,294
Debt Service/Lease Purchase	\$	23,071,845	\$	24,875,317	\$	84,188,448	\$	60,782,492	\$	66,140,295	\$	35,744,975
Other Financing Uses	\$	1,716,883	\$	1,880,155	\$	2,674,219	\$	14,522,053	\$	9,422,344	\$	9,431,174
Total	\$	284,410,958	\$	283,867,003	\$	359,020,986	\$	391,980,530	\$	347,384,322	\$	348,493,462



2021-22 BUDGET





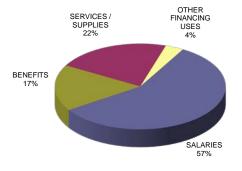
Total Operating Expenditures by Object

Total operating expenditures (General and Teachers Funds) by object show that 76% of the operating fund is budgeted for salaries and benefits.

Expenditure Object Category	Actual <u>2017-18</u>	Actual 2018-19	Actual 2019-20	Original Budget <u>2020-21</u>	Projected Actual <u>2020-21</u>	Budget 2021-22
Salaries	\$ 124,460,557	\$ 129,592,944	\$ 134,537,574	\$ 146,456,647	\$ 144,006,061	\$ 149,606,229
Employee Benefits	\$ 42,291,365	\$ 43,983,490	\$ 45,389,192	\$ 47,602,430	\$ 44,550,177	\$ 45,408,994
Services/Supplies	\$ 41,211,330	\$ 41,922,989	\$ 40,050,411	\$ 53,771,179	\$ 46,962,316	\$ 56,470,426
Other Financing Uses	\$ 1,716,883	<u>\$ 1,880,155</u>	\$ 2,674,219	\$ 14,522,053	\$ 9,422,344	\$ 9,431,174
Total	<u>\$ 209,680,135</u>	<u>\$ 217,379,578</u>	\$ 222,651,396	\$ 262,352,309	\$ 244,940,898	\$ 260,916,823

Total Operating Expenditures per ADA

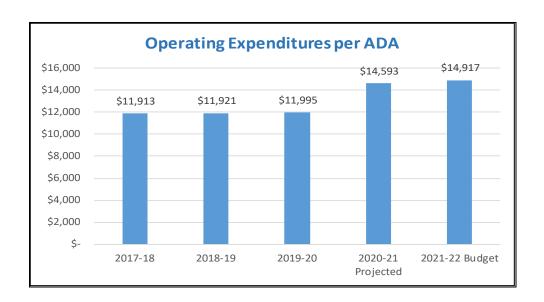
OPERATING EXPENDITURES BUDGET 2021-22





2021-22 BUDGET

				2020-21	2021-22
	2017-18	2018-19	2019-20	Projected	Budget
Average Daily Attendance	17,114.85	17,325.00	17,571.00	16,785.00	17,072.00
Current Operating Expenditures	\$ 203,882,757	\$ 223,949,102	\$ 222,651,396	\$ 244,940,898	\$ 254,669,115
Current Expenditures per ADA	\$ 11,913	\$ 11,921	\$ 11,995	\$ 14,593	\$ 14,917



Average Daily Attendance decreased between 2019-20 and 2020-21 due to the drop in enrollment due to COVID-19. We expect the enrollment to rebound slightly for the 2021-22 school year.

Debt Service

The Debt Service Fund balance is projected to be at \$23.9 million as of June 30, 2022, compared to \$32.0 as of June 30, 2021. Current state law limits the bonded indebtedness to a maximum of 15% of assessed valuation or \$409.0 million (2021-22 estimated assessed value is \$2,726,815,561). At June 30, 2021, the District currently has an outstanding bonded debt level of \$319.0 million, within the legal limits for school districts. The 2021-22 budget for Debt Service includes \$24,902,000 in principal payments and \$10,827,475 in interest payments.

On September 8, 2020, the District issued \$20,000,000 of general obligation bonds. The proceeds from the bonds are to be used for the purpose of acquiring and developing sites for school buildings and acquiring, constructing, improving, extending, repairing, remodeling, renovating, furnishing, and equipping new and existing facilities. The largest portion of this debt is being used for the Russell Boulevard Elementary School addition and renovation project and the Jefferson Middle School STEAM addition and renovation project.



2021-22 BUDGET



Jefferson Middle School STEAM Addition

The \$20,000,000 bond issue was the full amount of the bond authorization approved by the voters in June 2020.

The bonds are due, in total, by year as follows:

Year Ending June 30,	Bond Payment	Interest Payment	Total
	1 ayınıcını	1 ayınıcını	Total
2022	\$ 24,902,000	\$ 10,827,475	\$ 35,729,475
2023	15,665,000	10,022,845	25,687,845
2024	16,275,000	9,302,158	25,577,158
2025	15,555,000	8,580,858	24,135,858
2026	16,535,000	7,842,258	24,377,258
2027-2031	94,305,000	29,983,479	124,288,479
2032-2036	107,285,000	13,566,548	120,851,548
2037-2040	22,445,000	1,193,375	23,638,375
	\$ 312,967,000	\$ 91,318,995	\$ 404,285,995



2021-22 BUDGET

All District bonds are general obligation bonds with maturities from 2022 to 2040 and average net interest rates at issue from 1.00% to 5.19%. General obligation bonds outstanding at June 30, 2022 as are follows:

				Interest		
General Obligation Bonds	Sale Date	_	Original Borrowing	Rates to Maturity	Final Maturity	 Outstanding June 30, 2021
Public Improvements	2009	\$	9,187,000	1.00%	2022	\$ 9,187,000
Public Improvements	2010		6,465,000	5.19%	2030	6,465,000
Public Improvements/Refunding	2012		59,710,000	1.75-4.50%	2032	12,865,000
Public Improvements	2014		50,000,000	3.00-5.00%	2034	9,970,000
Public Improvements	2015		71,485,000	2.00-4.00%	2035	54,930,000
Public Improvements/Refunding	2016		36,575,000	2.00-5.00%	2036	29,815,000
Public Improvements/Refunding	2017		10,000,000	2.00-5.00%	2037	10,000,000
Refunding	2017		37,955,000	2.10-5.00%	2030	37,955,000
Public Improvements	2018		35,000,000	3.00-5.00%	2038	33,000,000
Public Improvements	2019		35,000,000	3.00-5.00%	2039	30,000,000
Public Improvements/Refunding	2020		54,410,000	1.65-3.00%	2034	54,160,000
Public Improvements	2020		20,000,000	1.00-5.00%	2039	20,000,000
Public Improvements/Refunding	2020		4,620,000	1.00-4.00%	2033	4,620,000
						\$ 312,967,000

Certificates of Participation

The District entered into a financing arrangement on October 1, 2011, which was characterized as a lease-purchase agreement, with the Financing Authority whereby the District secured financing of various educational facilities in the total amount of \$9,015,000. The financing was accomplished through the issuance of Certificates of Participation, Series 2011A and 2011B, to be repaid from the proceeds of lease payments paid by the District. The purpose of these agreements was to eliminate long standing operating rents paid for administrative office and early childhood special education learning spaces. The rents paid at the time were the revenue stream that would be utilized to make the lease purchase payment, eventually eliminating the reliance upon the operating budget to fund this expense.

The initial term of the lease is 25 years commencing on October 1, 2011. The properties covered by the lease are, together with the improvements constructed thereon from the financing proceeds, leased back to the District. If the District fails to renew the lease and to provide for the rent payments through to term, the District may be required to surrender the sites included under the ground lease agreement for the benefit of the securers of the certificates.

COLUMBIA PUBLIC SCHOOLS

2021-22 BUDGET

The District properties covered by this arrangement include the District's New Administration Building Project now named the Neil C. Aslin Administration Building and the Early Childhood Special Education Building Project now named the Early Childhood Discovery Center.

The lease payments are payable by the District annually on October 1 at interest rates ranging from 0.95 to 4.5%. The outstanding Certificates of Participation were refunded on January 14, 2021 for an estimated net present value interest savings of \$1,738,149. The following is a schedule by years of future minimum lease payments under the lease agreement together with the present value of minimum lease payments as of June 30:

Year Ending June 30,		Principal Payment	Interest Payment		Total
2022	\$	285,000	\$ 121,325	\$	406,325
2023		300,000	112,550		412,550
2024		310,000	103,400		413,400
2025		325,000	93,875		418,875
2026		340,000	89,900		423,900
2027-2031		1,910,000	270,400		2,180,400
2032-2036		2,175,000	115,825		2,290,825
2037	_	465,000	3,488	_	468,488
	\$	6,110,000	\$ 904,763	\$	7,014,763

Total Ending Fund Balance Comparison

	Ad	Projected ctual 2020-21	Budget 2021-22	% of Total Budget	% Change
General	\$	92,817,856	\$ 88,219,570	74.26%	-4.95%
Special Revenue (Teachers)	\$	-	\$ -	-	-
Debt Service	\$	31,991,571	\$ 23,921,576	20.14%	-25.23%
Capital Projects	\$	28,243,362	\$ 1,839,107	1.55%	-93.49%
Other	\$	4,495,753	\$ 4,815,888	4.05%	7.12%
Total Funds	\$	157,548,542	\$ 118,796,141	100.00%	-24.60%

The fund structure includes the Operating Funds (General and Teachers), Debt Service, Capital Projects, and Other (including Nutrition Services, Student Activities, Adult Education, and Grants

COLUMBIA PUBLIC SCHOOLS

2021-22 BUDGET

and Donations). The total fund balances are budgeted to decrease approximately \$39.0 million in 2021-22. There are planned decreases in multiple funds for 2021-22. The fund balance decrease in the Capital Projects Fund is due to a planned spend down of bonds issued in previous years. The decrease is an expected decrease in the balance of this fund as the timing of completion of capital projects often varies from the timing of issuance of general obligation bonds to finance the capital projects. In addition, there is a decrease in the Operating Funds fund balance for 2021-22. The decrease is a planned decrease in fund balance to cover the anticipated increase in operating expenditures due to the opening of the John Warner Middle School in the fall of 2020. The addition of FTE and materials for the opening of the new building will have a significant impact on the Operating Funds. The fund balance did not decrease as anticipated in the 2020-21 school year due to savings from unspent budgets during the COVID-19 pandemic. The decrease is also attributed to continued improvements to compensation for all employee groups.

The Operating Funds fund balance required by the District's Board of Education is 18-20% of the budgeted fund expenditures for the Operating Funds. The projected Operating Funds fund balance for the year ended June 30, 2022 meets this requirement at \$88.0 million or 35.60% of budgeted fund expenditures.

The District receives nearly 53% of its operating revenue from local tax sources based on assessed valuation of property and our approved tax levy. The ad valorem portion of these taxes are payable December 31 each year. Consequently, the District receives the majority of its revenue dollars in December and January and must support the cash flow requirements with fund balances or by borrowing. This is the basis for the requirement of Operating Funds fund balances equal to 18-20% of budgeted expenditures.

Budget Forecasting and Planning

The administration and Board of Education use a five-year model to project and manage the critical long-term health of the combined General and Teachers Fund balances. The model considers current and future projected revenues by primary source as well as current and projected expenditures. The model is a continuously evolving document as new assumptions are made, and actual revenue and expenditures are determined.

Within the current model for the fiscal years of 2021-22 through 2025-26, the priorities of the District are considered. Those include continued improvement of salaries and maintenance of benefit plans for employees. New curriculum implementations and continued 1:1 implementation of devices for scholars at all levels are also considered in the model. Growth in number of teachers and specialization of teachers for a total student population increase and increases within specific areas are anticipated and provided for in the model. In addition, intentional support has been dedicated to provide additional resources and to reinforce emerging systems at Title I elementary schools and Title I eligible middle schools and high schools.



2021-22 BUDGET

The Board of Education has established a minimum Operating Funds fund balance of 18% in order to effectively operate the District. The 2021-22 operating budget and the priorities and assumptions made in the five-year model meet that requirement.



The following pages allow the reader of this document to gain an understanding of the projected beginning and ending fund balances of each fund in the District's budget. Additionally, in the document title Summary Budget – All Programs, revenues by primary source and expenditures by primary object show clearly from where our resources are received and how they are used. While good long-range planning is important in each fund, the Board of Education reviews the five-year future projections of the Operating Funds throughout each fiscal year with particular reflection on it during the budget process. The five-year forecast in the coming pages reflects the best projections and estimates currently available and assures all commitments of the District currently made can be realized maintaining the minimum level of fund balance.





2021-22 BUDGET

				SU	MMARY BUDG	GET 2021-22 -	ALL PROGR	RAMS			
	GENERAL OPERATING	TEACHERS	TOTAL DISTRICT OPERATING FUNDS	DEBT SERVICE	CAPITAL PROJECTS	NUTRITION SERVICES	STUDENT ACTIVITIES	ADULT EDUCATION	GRANTS AND DONATIONS	TOTAL SPECIAL FUNDED PROGRAMS	BUDGET 2021-22 <u>TOTAL</u>
Projected Beginning Fund Balance as of 07/01/2021	\$ 92,817,856	\$ -	\$ 92,817,856	\$ 31,991,571	\$ 28,243,362	\$ -	\$ 1,685,196	<u>\$</u>	\$ 2,810,557	\$ 64,730,686	\$ 157,548,542
REVENUES:											
LOCAL INTERMEDIATE STATE FEDERAL OTHER BONDS SOLD	\$ 67,812,129 1,137,618 20,993,365 9,480,916 24,500	\$ 89,422,390 604,174 52,922,048 5,887,018 120,000	\$ 157,234,519 1,741,792 73,915,413 15,367,934 144,500	\$ 27,005,822 352,368 - 316,790 - -	\$ 3,179,811 17,959 82,698 4,464,000	\$ 2,766,000 - 65,000 5,845,000 500,000	\$ 2,485,000 - - - - -	\$ 125,281 - - - - -	\$ 3,550,000 500,000 650,000 -	\$ 39,111,914 370,327 647,698 11,275,790 500,000	\$ 196,346,433 2,112,119 74,563,111 26,643,724 644,500
TOTAL REVENUES	\$ 99,448,528	\$148,955,630	\$248,404,158	\$ 27,674,980	\$ 7,744,468	\$ 9,176,000	\$ 2,485,000	\$ 125,281	\$ 4,700,000	\$ 51,905,729	\$ 300,309,887
EXPENDITURES:											
SALARIES BENEFITS SERVICES / SUPPLIES CAPITAL OUTLAY DEBT SERVICE	\$ 29,863,115 8,732,099 56,020,426 -	\$119,743,114 36,676,895 450,000	\$149,606,229 45,408,994 56,470,426	\$ - - - - 35,744,975	\$ - - 34,855,048 -	\$ 3,680,606 1,271,334 5,034,530	\$ - 2,485,000 - -	\$ 57,366 16,230 51,685 -	\$ 684,246 196,014 3,499,605	\$ 4,422,218 1,483,578 11,070,820 34,855,048 35,744,975	\$ 154,028,447 46,892,572 67,541,246 34,855,048 35,744,975
TOTAL EXPENDITURES	\$ 94,615,640	\$156,870,009	\$251,485,649	\$ 35,744,975	\$ 34,855,048	\$ 9,986,470	\$ 2,485,000	\$ 125,281	\$ 4,379,865	\$ 87,576,639	\$ 339,062,288
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES	\$ 4,832,888	\$ (7,914,379)	\$ (3,081,491)	\$ (8,069,995)	\$(27,110,580)	\$ (810,470)	\$ <u>-</u>	\$	\$ 320,135	\$ (35,670,910)	<u>\$ (38,752,401)</u>
INTERFUND TRANSFERS	\$ (9,431,174)	\$ 7,914,379	\$ (1,516,795)	\$ -	\$ 706,325	\$ 810,470	\$ -	\$ -	\$ -	\$ 1,516,795	<u>\$ -</u>
Projected Ending Fund Balance as of 06/30/2022	\$ 88,219,570	<u>\$</u> -	\$ 88,219,570	\$ 23,921,576	\$ 1,839,107	<u>\$</u>	\$ 1,685,196	<u>\$</u> -	\$ 3,130,692	\$ 30,576,571	<u>\$ 118,796,141</u>

Note: The 06/30/22 *Projected* combined balance of the Operating and Teachers Funds, \$88,219,570 represents 33.86% of the budgeted expenditures and transfers for 2021-22, as compared to 37.89% projected for 06/30/21.



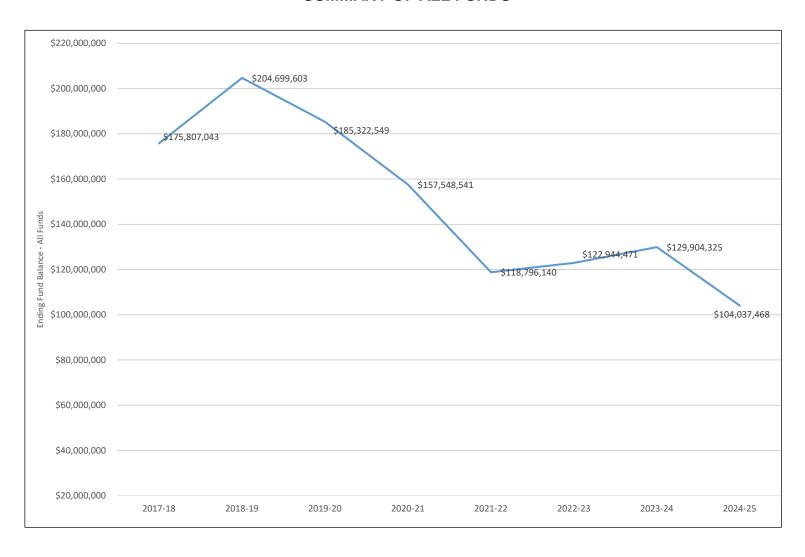
2021-22 BUDGET

SUMMARY OF ALL FUNDS

				ACTUAL				BUE	GE	Т	FORECAST					
								Projected		Budget		Forecast		Forecast		Forecast
		2017-18		2018-19		2019-20		2020-21		2021-22		2022-23		2023-24		2024-25
		110 570 010	_	175 007 040		004 000 000	•	105 000 510		157.510.511	_	110 700 110	•	100 011 171		100 001 005
Beginning Fund Balance - All Funds	\$	116,578,610	\$	175,807,043	\$	204,699,603	\$	185,322,549	\$	157,548,541	\$	118,796,140	\$	122,944,471	\$	129,904,325
Revenues	Φ.	177,490,094	•	184,141,647	Φ.	190,216,416	¢	100 001 000	Φ.	196,346,433	Φ.	203,168,740	ı.	208,073,704	Φ.	040 000 044
Local revenue	Φ	177,490,094	Φ	104,141,047	Ф	190,216,416	Φ	100,001,920	Φ	196,346,433	Φ.	203,166,740	Φ	200,073,704	Φ_	213,322,211
Intermediate revenue	\$	2.141.964	\$	1,880,127	\$	2,723,319	\$	2,112,119	\$	2,112,119	\$	2,112,119	\$	2,112,119	\$	2,112,119
Intermediate revenue	Ť	2,,00	Ť	.,000,121	Ť	2,120,010	Ψ	2,1.2,1.0	Ť	2,1.2,1.0	Ť	2,1.2,1.0	Ť	2,1.12,1.10	Ť	2,1.2,1.0
State revenue	\$	67,708,569	\$	75,403,872	\$	74,198,027	\$	71,902,023	\$	74,563,111	\$	74,588,411	\$	74,623,411	\$	75,200,911
Federal revenue	\$	15,051,596	\$	17,465,896	\$	14,497,657	\$	21,449,171	\$	26,643,724	\$	16,113,062	\$	16,163,062	\$	16,213,062
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Other revenues	\$	690,229	\$	544,654	\$	897,355	\$	2,022,738	\$	644,500	\$	694,500	\$	694,500	Φ.	694,500
Other revenues	φ	090,229	φ	544,054	φ	697,333	φ	2,022,730	φ	044,300	Ψ	094,500	φ	094,300	Ψ	094,500
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											П				_	
Sale of Bonds	\$	72,955,000	\$	30,000,000	\$	54,410,000	\$	24,620,000	\$	-	\$	40,000,000	\$	40,000,000	\$	-
Other Financing Sources	\$	7,598,739	\$	3,505,058	\$	2,751,058	\$	9,422,344	\$	9,431,174	\$	1,037,550	\$	1,063,400	\$	1,096,375
Total Revenue	\$	343,636,191	\$	312,941,254	\$	339,693,832	\$	319,610,315	\$	309,741,061	\$	337,714,382	\$	342,730,196		308,639,178
change in revenue from prior year	\$	65,769,843	\$	(,,	-	,	\$	(20,083,517)		(9,869,254)	\$		-		\$	(29,075,204)
		23.67%		-8.93%		-1.15%		-5.91%		-3.09%		5.66%		7.23%		-8.61%
Expenditures	<u> </u>		Ι						T		_		T		_	
Salaries	\$	129,177,805	\$	134,055,808	\$	139,076,432	\$	148,296,726	\$	154,028,447	\$	160,122,716	\$	165,539,624	\$	168.510.870
dianes	Ψ	125,177,005	Ψ	104,000,000	Ψ	100,070,402	Ψ	140,230,720	Ψ	154,020,447	┌	100,122,710	Ψ	100,000,024	Ψ	100,510,070
Benefits	\$	44,183,781	\$	45,867,317	\$	47,332,844	\$	45,988,326	\$	46,892,572	\$	48,363,431	\$	49,781,670	\$	51,064,982
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Total Salaries & Benefits	\$	173,361,586	\$	179,923,125	\$	186,409,276	\$	194,285,052	\$	200,921,019	\$	208,486,147	\$	215,321,294	\$	219,575,852
											匸					
Total Service/Supply	\$	52,562,761	\$	(18,212,368)	\$	49,662,958	\$	54,213,117	\$	67,541,246	\$	63,139,509	\$	63,593,490	\$	64,482,950
0. 7.10.4	_	00 007 000	_	22 222 225		22 222 225	•	00 000 515	_	04.055.040	_	05 000 000	_		_	05 000 000
Capital Outlay	\$	33,697,883	\$	36,086,085	\$	36,086,085	\$	23,323,515	\$	34,855,048	-\$	35,000,000	\$	30,000,000	\$	25,000,000
Debt Service	\$	23,071,845	\$	84,188,448	\$	84,188,448	\$	66,140,295	\$	35,744,975	\$	25,702,845	\$	25,592,158	\$	24.150.858
Debt Getvice	Ψ	25,071,045	Ψ	04,100,440	Ψ	04,100,440	Ψ	00,140,293	Ψ	33,744,973	Ψ	23,702,043	Ψ	23,332,130	Ψ	24,130,030
Total Expenditures	\$	282,694,075	\$	281,985,290	\$	356,346,767	\$	337,961,979	\$	339,062,288	\$	332,328,501	\$	334,506,942	\$	333,209,660
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Transfers (to) from other funds	\$	(1,713,683)	\$	(2,063,404)	\$	(2,724,119)	\$	(9,422,344)	\$	(9,431,174)	\$	(1,237,550)	\$	(1,263,400)	\$	(1,296,375)
Total Expenditures + Transfers	\$	284,407,758	\$	284,048,694	\$	359,070,886	\$	347,384,323	\$	348,493,462	\$	333,566,051	\$	335,770,342	\$	334,506,035
		50.055.15	-	00.000	_	(10.0=====	_	(07.75.		(00 755 15	_			0.055.55		(05.055.55
Increase (decrease) in fund balance	\$	59,228,433	\$	28,892,560	\$	1 - 1 - 1 - 1				(38,752,401)		4,148,331	\$	6,959,854		(25,866,857)
Ending Fund Balance - All Funds	\$	175,807,043	\$	204,699,603	\$	185,322,549	Ф	157,548,541	Ъ	118,796,140	Ф	122,944,471	Ъ	129,904,325	Ψ.	104,037,468

2021-22 BUDGET

SUMMARY OF ALL FUNDS



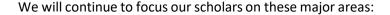




2021-22 BUDGET

A Message from the Superintendent

The 2021-22 budget represents the financial plan of the Columbia Public School District for the coming fiscal year. Its primary purpose is to provide timely, transparent, and useful information concerning the past, present, and projected financial status of the district to facilitate financial discussions that support the vision, mission, values, and goals of the Board of Education.





Dr. Brian Yearwood

All scholars will graduate college, career, and life-ready

- Ninety percent of scholars will attend school at least ninety percent of the time
- Out-of-school suspension numbers will decrease for all scholar groups
- Students will achieve academic progress
- Students will have access to multiple pathways for post secondary success

Every teacher becomes the best

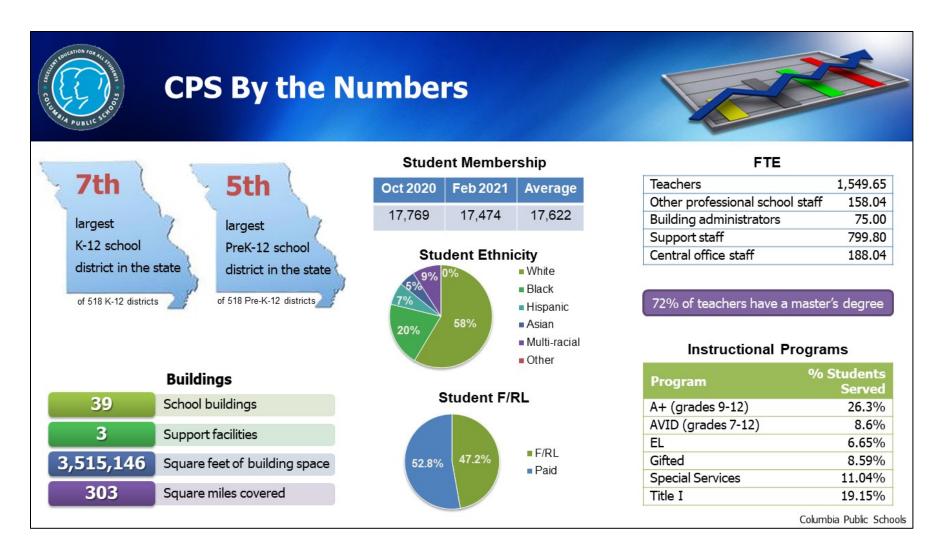
- Our professional development plan will give teachers the skills they need
- Our District evaluation plan will help teachers and administrators be better

Our operations make our mission possible

- We will be fiscally responsible with taxpayer money
- Our support staff makes it possible for us to achieve our mission

The words Achievement, Enrichment, and Opportunity will continue to be at the core of everything we do. These words clearly articulate our firm belief that public schools represent access for all scholars: access to a great curriculum, access to highly skilled *teachers*, and access to enrichment opportunities. This budget, and the decision making and planning behind it, is structured to support these goals so that we may attain the vision, mission, and purpose of the school district.







2021-22 BUDGET

Vision

To be the **best school district** in our state

Mission

To provide an **excellent education** for our students by adhering to organizational goals

Purpose

To be a **valuable asset** for our community by preparing our children so that they will be competitive in an everchanging, unpredictable world









Values

- Trust
- Integrity
- Transparency
- Collaboration
- Empathy
- Grace









2021-22 BUDGET

Student Achievement

At Columbia Public Schools, we believe that schools exist to allow access:

- Access to a great curriculum;
- Access to skilled teachers and a nurturing environment;
- Access to experiences beyond the core curriculum;
- Access to interest-based activities before and after school; and
- Access to school—we must be a system that eliminates barriers for children.

Missouri Assessment Program (MAP)* % of students proficient

Communic	cation Arts	Ma	ith
<u>2018-19</u>	<u>2019-20</u>	<u>2018-19</u>	2019-20
47.7%	N/A	43.2%	N/A
48.7%	N/A	41.9%	N/A

*The State cancelled MAP testing in 2019-20 school year due to the pandemic.

ACT		<u> 2018-19</u>	<u>2019-20</u>
	AVERAGE SCORE FOR COLUMBIA	21.4	21.8
	AVERAGE SCORE FOR MISSOURI	20.6	20.7
	AVERAGE SCORE NATIONWIDE	20.7	20.6



Advanced Placement (AP) Courses

Scores of 3 or higher

,	<u> 2018-19</u>	<u>2019-20</u>
	63.6%	52.1%
	63.4%	65.1%
Cos	59.6%	64.3%



DIFFERENT ADVANCED PLACEMENT (AP) EXAMS IN CPS IN 2019-20



OF AP EXAMS TAKEN IN 2019-20 (2,184 in 2018-19)



OF STUDENTS WHO TOOK AP EXAMS IN 2019-20









2021-22 BUDGET

Highly Qualified Staff

Teacher and Staff Awards

- Missouri Society of Health & Physical Educators (MOSHAPE) 2020 Teacher of the Year
- Missouri School Counselor Association (MSCA) Coordinator of the Year
- Missouri 2020 James Madison Fellow Recipient
- Missouri National Education Association (MNEA) 2021 Educational Support Professional of the Year
- · National High School Tennis Coaches Hall of Fame Inductee
- Conservation Federation of Missouri 2020 Educator of the Year
- Department of Elementary and Secondary Education (DESE) Exemplary Library Program of the Year
- Missouri School Boards' Association (MSBA) 2021 Early Childhood Education Program
 of the Year
- Missouri Association of School Administrators (MASA) 2021 Superintendent of the Year
- · City of Columbia 2021 Columbia Values Diversity Award

District Awards



Certificate of Excellence in Financial Reporting by Association of School Business Officials



Certificate of Achievement for Excellence in Financial Reporting by Government Finance Officials Association



Meritorious Budget Award by Association of School Business Officials International

Professional Development Work of Teachers

- AVID
- Everyday Math
- Benchmark Plus
- Project Lead The Way
- Safe Crisis Management
- AIMSweb+
- Advanced Placement
- Standards Referenced Grading
- Digital Citizenship
- Multi-Tiered Systems of Support
- Equity
- Restorative Practices
- iReady
- Math Leadership Teams
- Virginia Model of Threat Assessment







Teachers spend an estimated 65,000 hours in professional development and training annually

956 teachers hold a master's degree—that is 65% of the total teaching staff

21 teachers hold a doctorate degree



- 13 teachers hold National Board Professional Teaching Certification
- 47 employees hold a Certificate of Clinical Competence in Audiology or Speech Language Pathology
- 10 employees hold National Certification in School Psychology



2021-22 BUDGET

Columbia Board of Education



Helen Wade, Board of Education President, was elected to the Columbia Board of Education in 2011. She is a partner at the legal firm Harper, Evans, Wade & Netemeyer. She holds a Juris Doctorate from the University of Missouri School of Law.



Dr. Della Streaty-Wilhoit, Board of Education Member, was elected to the Columbia Board of Education in 2019. She holds a B.A. degree from Anderson University, M.B.A. degree from Cardinal Stritch University, and a Ph.D. from the University of Missouri. She is retired from USDI, USDA, National Park Service, Forest Service. She is married and has two children.



Christopher Horn, Board of Education Member, was elected to the Columbia Board of Education in 2020. He has a B.S.degree in Mathematics from the University of Missouri. He is a Reinsurance Manager at Shelter Insurance. He is married and has three children.



Katherine Sasser, Board of Education Member, was elected to the Columbia Board of Education in 2021. She holds a B.S. degree in Social Studies Education, an M.S. degree in Curriculum and Instruction, and an Ed.S. degree in Educational Leadership from the University of Missouri. She is Educational Program Coordinator for the eMINTS National Center at the University of Missouri. She has three children who are elementary students in Columbia Public Schools.



David Seamon, Board of Education member, was elected to the Columbia Board of Education in 2020. He holds a B.A. degree from Columbia College. He is an Operations Manager at Scholastic. He is married and has three children.



Jeanne Snodgrass, Board of Education Member, was elected to the Columbia Board of Education in 2021. She holds a B.A. degree with Honors from the University of Iowa, an M.F.A. degree in dance from the University of New Mexico, and expects to graduate in June 2021 with an M.A.J.S. degree from Hebrew College. She is Executive Director of Mizzou Hillel at the Jewish Campus Center. She is married and has three daughters who are students in Columbia Public Schools.



Blake Willoughby, Board of Education Member, was elected to the Columbia Board of Education in 2019. He holds B.A. degrees in political science and theatre from Auburn University, and an M.A. degree in theatre and performance studies from the University of Missouri.



2021-22 BUDGET

2021-22 Organization

Columbia Board of Education

- Helen Wade, President
- Dr. Della Streaty-Wilhoit, Vice President
- Christopher Horn, Member
- Katherine Sasser, Member
- David Seamon, Member
- Jeanne Snodgrass, Member
- Blake Willoughby, Member
- Heather McArthur, Treasurer
- Tracy Davenport, Secretary

Directors

- Shelli Adams, Director, School Improvement
- Michelle Baumstark, Director, Community Relations
- James Cherrington, Director, Business Services
- David Egan, Director, Athletics
- Shelly Fair, Director, English Language Learners
- · Laina Fullum, Director, Nutrition Services
- Keith Henry, Director, Transportation
- Michelle Holz, Director, Certified Personnel
- Michael Jones, Director, Custodial Services
- Nicole Langston, Director, Preschool
- James Melton, Director, Fine Arts
- Dr. Arla Monroe, Director, Technology Services
- Alyse Monsees, Director, Special Services
- Charles Oestreich, Director, Facilities and Construction Services
- Dr. Brandon Russell, Director, Columbia Area Career

 Center
- Dr. Kristi Shinn, Director, Curriculum and Instruction
- Leigh Spence, Director, Guidance
- Dave Wilson, Director, Assessment, Intervention and Data

Superintendent and Cabinet

- Dr. Brian Yearwood, Superintendent
- Randall Gooch, Chief Operations Officer
- Carla London, Chief Equity Officer
- Heather McArthur, Chief Financial Officer
- De'Vion Moore, Assistant Superintendent for Elementary Education
- Dr. Helen Porter, Interim Assistant Superintendent for Secondary Education
- Dr. Jennifer Rukstad, Interim Assistant Superintendent for Human Resources

Coordinators

- Joy Bess, Coordinator, Secondary Language Arts/Social Studies
- David Bones, Coordinator, Online Learning
- Shequinna Collier, Coordinator, 504 Programs
- Bonnie Conley, Coordinator, Summer School
- Shanna Dale, Coordinator, AVID Program
- John Elliston, Coordinator, Intervention and Assessment
- Dr. Kim Goforth, Coordinator, Health/PE
- Julie Nichols, Coordinator, Instructional Technology
- Lisa Nieder, Coordinator, Mathematics
- Lori Osborne, Coordinator, Health Services
- Kristen Palmer, Coordinator, Elementary Gifted Services
- Susan Perkins, Coordinator, Elementary School Counseling
- Jana Schmidt, Coordinator, Elementary Language Arts
- Jenifer Smith, Coordinator, K-5 Mathematics
- Kristine Smith, Coordinator, Parents As Teachers
- Michael Szydlowski, Coordinator, Science
- Kerry Townsend, Coordinator, Media Specialists
- John White, Coordinator, Safety and Security
- Annelle Whitt, Coordinator, MAC Scholars
- Dr. Beth Winton, Coordinator, Secondary Gifted Services
- Suzanne Yonke, Coordinator, World Languages



2021-22 BUDGET

Per-Pupil Cost and Tax Levy for Comparison Districts, 2019-20



District	ADA	Per Pupil Expenditures	Tax Levy	Assessed Valuation per ADA	Assessed Valuation
Francis Howell	15,807	\$11,463	\$4.6480	\$180	\$2,843,749,454
Hazelwood	15,378	\$11,007	\$6.2688	\$120	\$1,851,667,080
Columbia	17,571	\$11,995	\$6.0988	\$149	\$2,615,231,741
Park Hill	11,347	\$12,340	\$5.3955	\$166	\$1,881,727,803
Fort Zumwalt	16,633	\$11,801	\$4.8506	\$163	\$2,704,697,541
North Kansas City	20,005	\$11,091	\$6.2023	\$120	\$2,398,877,044
Independence	13,590	\$10,589	\$5.4977	\$84	\$1,138,719,492
Blue Springs	14,047	\$10,245	\$5.5500	\$123	\$1,721,867,538
Wentzville	16,391	\$10,488	\$4.7586	\$137	\$2,238,536,661
Jefferson City	8,315	\$10,600	\$4.6928	\$161	\$1,337,391,779
Springfield	24,194	\$9,929	\$4.1361	\$159	\$3,858,827,635
Average of all schools above	15,753	\$11,050	\$5.2817	\$142	
St. Louis Public	18,521	\$15,562	\$4.9949	\$241	\$4,459,885,350
Kansas City	13,338	\$15,509	\$4.9599	\$300	\$4,002,558,478

Columbia Public Schools

2021-22 BUDGET

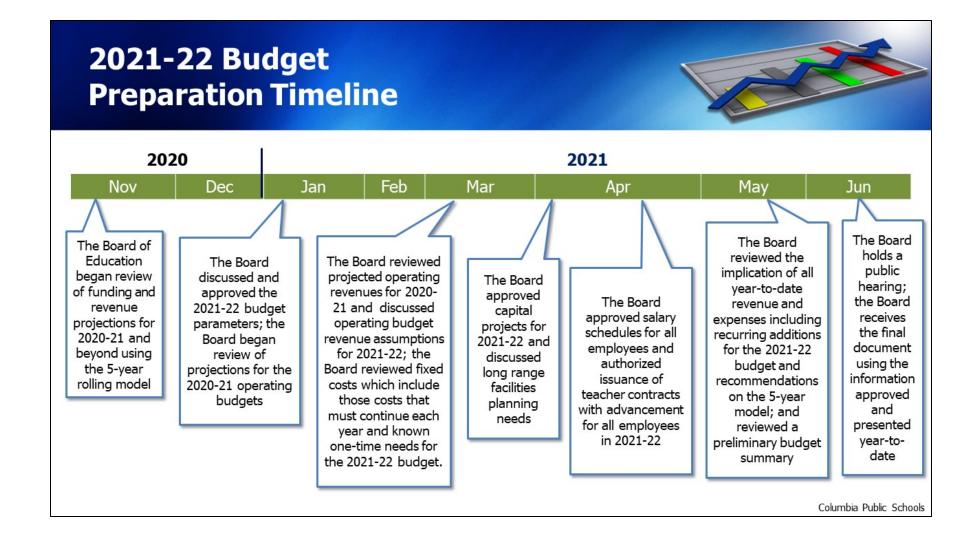
Average Class Size and Teacher Student Ratio for Comparison Districts, 2019-20



District	Student- Teacher Ratio	Average Class Size	Students per Admin Ratio
Francis Howell	14	18	211
Hazelwood	14	16	211
Columbia	13	16	226
Park Hill	13	17	202
Fort Zumwalt	13	17	218
North Kansas City	14	19	222
Independence	15	18	213
Blue Springs	16	20	246
Wentzville	15	19	265
Jefferson City	12	17	202
Springfield	14	18	252
Average of all schools above	13.91	17.72	224.36

Columbia Public Schools

2021-22 BUDGET





2021-22 BUDGET



ALLOCATION OF HUMAN AND FINANCIAL RESOURCES

SALARY INCREASE

The Board of Education authorized nearly \$3.95 million in increases for current employee compensation in the 2021-22 operating budget. With a net increase in the total expenditures and transfers of \$7.43 million, the goal to recruit and retain quality personnel remains a focus of this Board of Education. In total, salaries and benefits equal approximately 80 percent of the total operating budget with these increases.

In addition to the information shared below, teachers and certain other employees have access to improve their salaries based on continued education. This budgetary allocation of nearly \$250,000 encourages high quality continued improvement for educators.

<u>Teacher Schedule – 1,579.59 FTE</u>

- Allow steps for experience totaling \$1,685,218 (1.94% avg.) and movement for educational credit
- Increase base pay by \$550 (0.99%) increasing it from \$38,500 to \$39,050
- Number of days paid remains at 187

Average increase is \$1,981 or 2.93% (not including educational credit) Projected average annual salary in 2021-22 is \$57,254 Total cost of steps and improvement \$2,544,368

Special Services Specialized Personnel – 26.20 FTE

- Allow steps for experience (1.49% avg.) and movement for educational credit
- Increase base pay by \$550 (.84%) increasing it from \$38,500 to \$39,050
- Number of days paid remains at 187

Average increase is \$1,481 or 2.33% (not including educational credit) Projected average annual salary in 2021-22 is \$65,250 Total cost of steps and improvement \$38,800

Instructional Coaches, Mentors and Trainers - 8.00 FTE

- Allow steps for experience (2.26% avg.) and movement for educational credit
- Increase base pay by \$550 (0.82%) increasing it from \$38,500 to \$39,050
- Number of days paid remains at 187

Average increase is \$1,873 or 3.09% (not including educational credit) Projected average annual salary in 2021-22 is \$62,519 Total cost of steps and improvement \$14,986

COLUMBIA PUBLIC SCHOOLS

2021-22 BUDGET



Special Services Process Coordinators - 10.00 FTE

- Allow steps for experience (1.80% avg.) and movement for educational credit
- Increase base pay by \$500 (.74%) increasing it from \$67,320 to \$67,820
- Number of days paid remains at 200 or 210

Average increase is \$1,916 or 2.54% (not including educational credit) Projected average annual salary in 2021-22 is \$77,247 Total cost of steps and improvement \$19,160

Home School Communicators – 27.50 FTE

- Allow steps for experience (1.31% avg.) and movement for educational credit
- Increase base pay by \$550 (1.36%) increasing it from \$35,500 to \$39,050
- Number of days paid remains at 187

Average increase is \$1,339 or 2.67% (not including educational credit) Projected average annual salary in 2021-22 is \$51,546 Total cost of steps and improvement \$36,830

Outreach Counselors and Social Workers – 14.00 FTE

- Allow steps for experience (2.11% avg.)
- Increase base pay by \$300 (0.73%) increasing it from \$41,000 to \$41,300
- Number of days paid remains at 187

Average increase is \$1,549 or 2.84% Projected average annual salary in 2021-22 is \$55,991 Total cost of steps and improvement \$21,684

Registered Nurses – 34.10 FTE

- Allow steps for experience (1.43% avg.)
- Increase base pay by \$300 (0.86%) increasing it from \$33,000 to \$33,300
- Number of days paid remains at 187

Average increase is \$1,136 or 2.29% Projected average annual salary in 2021-22 is \$50,662 Total cost of steps and improvement \$38,738

COLUMBIA PUBLIC SCHOOLS

2021-22 BUDGET



Occupational Therapists and Physical Therapists – 19.99 FTE

- Allow steps for experience (1.46% avg.)
- Increase base pay by \$375 (0.77%) increasing it from \$48,725 to \$49,100
- Number of days paid remains at 187

Average increase is \$1,589 or 2.23% Projected average annual salary in 2021-22 is \$72,767 Total cost of steps and improvement \$31,756

<u>School Psychologist and Psychologist Examiner – 20.00 FTE</u>

- Allow steps for experience (2.38% avg.) and movement for educational credit
- Increase base pay by \$320 (0.75%) increasing it from \$42,840 to \$43,160
- Number of days paid remains at 190

Average increase is \$1,929 or 3.13% Projected average annual salary in 2021-22 is \$63,648 Total cost of steps and improvement \$38,570

Parent Educators – 16.00 FTE

- Allow steps for experience and movement for educational credit
- Increase base pay by \$1,000 (2.83%) increasing it from \$37,500 to \$38,500
- Number of days paid remains at 227

Average increase is \$2,260 or 4.33% Projected average annual salary in 2021-22 is \$54,443 Total cost of steps and improvement \$35,840

Elementary Assistant Principals - 15.00 FTE

- Allow steps for experience
- Increase base pay by \$500 (0.72%) increasing it from \$65,000 to \$65,500
- Number of days paid remains at 210

Average increase is \$1,298 or 1.74% (not including educational credit) Projected average annual salary in 2021-22 is \$75,905 Total cost of steps and improvement \$19,470

COLUMBIA PUBLIC SCHOOLS

2021-22 BUDGET



Elementary Principals - 21.00 FTE

- Allow steps for experience
- Increase base pay by \$650 (0.82%) increasing it from \$75,500 to \$76,150
- Number of days paid remains at 215

Average increase is \$2,460 or 2.32% (not including educational credit) Projected average annual salary in 2021-22 is \$108,532 Total cost of steps and improvement \$51,657

Middle School Assistant Principals - 7.00 FTE

- Allow steps for experience
- Increase base pay by \$600 (0.76%) increasing it from \$75,500 to \$76,100
- Number of days paid remains at 233

Average increase is \$2,547 or 2.80% (not including educational credit) Projected average annual salary in 2021-22 is \$93,608 Total cost of steps and improvement \$17,832

Middle School Principals - 7.00 FTE

- Allow steps for experience
- Increase base pay by \$675 (0.75%) increasing it from \$85,800 to \$86,475
- Number of days paid remains at 233

Average increase is \$2,866 or 2.48% (not including educational credit) Projected average annual salary in 2021-22 is \$118,467 Total cost of steps and improvement \$20,059

High School Assistant Principals - 17.00 FTE

- Allow steps for experience
- Increase base pay by \$650 (0.75%) increasing it from \$83,150 to \$83,800
- Number of days paid remains at 233

Average increase is \$2,529 or 2.43% (not including educational credit) Projected average annual salary in 2021-22 is \$106,577 Total cost of steps and improvement \$42,996

COLUMBIA PUBLIC SCHOOLS

2021-22 BUDGET



High School Principals - 3.00 FTE

- Allow steps for experience
- Increase base pay by \$700 (0.72%) increasing it from \$92,350 to \$93,050
- Number of days paid remains at 233

Average increase is \$3,079 or 2.56% (not including educational credit) Projected average annual salary in 2021-22 is \$119,344 Total cost of steps and improvement \$9,236

Summary of Building Assistant Principals and Principals – 72.00 FTE

- Allow steps for experience
- Increase base by an average of 0.76%

Average increase of \$2,278 or 2.36% Projected average annual salary in 2021-22 is \$98,735 Total cost of steps and improvement is \$166,270

Curriculum Coordinators - 15.30 FTE

- Allow steps for experience
- Increase base pay by \$550 (0.75%) increasing it from \$73,200 to \$73,750
- Number of days paid remains at 225

Average increase is \$1,859 or 2.04% (not including educational credit) Projected average annual salary in 2021-22 is \$93,015 Total cost of steps and improvement \$28,438

Salaried not on a Schedule - 125.14 FTE

Employees in this group are those with few or no peers for which the District does not create a salary schedule but rather reviews appropriate ranges of compensation based on experience and responsibility.

• Increase by an average of 2.59% or \$1,981

Number of days ranges from 187 to 261 and averages 240 Projected average annual salary in 2021-22 is \$78,585 Total cost of steps and improvement \$247,880

COLUMBIA PUBLIC SCHOOLS

2021-22 BUDGET



Classroom Aides - 58.86 FTE

- Allow steps for experience
- Number of days paid remains at 186
- Increase base by \$0.30 per hour or 2.44%

Average increase is \$923 or 5.26% Projected average annual salary in 2021-22 is \$18,471 Total cost of steps and improvement \$54,344

<u>Instructional Aides – 120.40 FTE</u>

- Allow steps for experience
- Number of days paid remains at 189
- Increase base by \$0.30 per hour or 1.99%

Average increase is \$1,218 or 4.60% Projected average annual salary in 2021-22 is \$27,684 Total cost of steps and improvement \$146,652

Paraprofessionals – 146.59 FTE

- Allow steps for experience
- Number of days paid remains at 186
- Increase base by \$0.30 per hour or 2.26%

Average increase is \$969 or 4.57% Projected average annual salary in 2021-22 is \$22,190 Total cost of steps and improvement \$142,049

Custodians – 150.81 FTE

- Allow steps for experience
- Number of days paid remains at 260
- Increase base by \$0.30 per hour or 2.37%

Average increase is \$1,513 or 4.62% Projected average annual salary in 2021-22 is \$34,299 Total cost of steps and improvement \$228,135

COLUMBIA PUBLIC SCHOOLS

2021-22 BUDGET



Nutrition Services Hourly - 101.09 FTE

- Allow steps for experience
- Number of days paid remains at 180
- Increase base by \$0.30 per hour or 2.34%

Average increase is \$1,126 or 4.55% Projected average annual salary in 2021-22 is \$25,872 Total cost of steps and improvement \$113,842

Technology Services Hourly – 18.00 FTE

- Allow steps for experience
- Number of days paid is 260
- Increase base by \$0.20 per hour or 1.13%

Average increase is \$1,522 or 3.16% Projected average annual salary in 2021-22 is \$49,767 Total cost of steps and improvement \$27,395

Hourly Support Staff – 205.00 FTE

- Allow steps for experience
- Number of days paid is 260
- Increase column I base by \$0.30 per hour or 2.15%

Average increase is \$1,378 or 3.88% Projected average annual salary in 2021-22 is \$36,864 Total cost of steps and improvement \$282,517

Hourly Facilities & Construction - 42.00 FTE

- Allow steps for experience
- Number of days paid is 260
- Increase column I base by \$0.30 per hour or 2.08%

Average increase is \$1,938 or 4.24% Projected average annual salary in 2021-22 is \$47,660 Total cost of steps and improvement \$81,411



2021-22 BUDGET

Meritorious Budget Award



This Meritorious Budget Award is presented to

COLUMBIA PUBLIC SCHOOLS

for excellence in the preparation and issuance of its budget for the Fiscal Year 2020–2021.

The budget adheres to the principles and standards of ASBO International's Meritorious Budget Award criteria.

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Claire Hertz, SFO President

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David J. Lewis Executive Director



2021-22 BUDGET



FOR IMMEDIATE RELEASE

Contact: Molly Barrie 866.682.2729 x7075 mbarrie@asbointl.org

ASBO Awards School District for Excellence in Budget Presentation

Ashburn, VA – August 31, 2020 – The Association of School Business Officials International (ASBO) is proud to recognize Columbia Public Schools for excellence in budget presentation with the Meritorious Budget Award (MBA) for the 2020–2021 budget year.

ASBO International's MBA and Pathway to the MBA promote and recognize best budget presentation practices in school districts. Participants submit their applications and budget documents to a panel of school financial professionals who review the materials for compliance with the MBA Criteria Checklist and other requirements and provide expert feedback that districts can use to improve their budget documents.

Districts that successfully demonstrate they have met the necessary program requirements may earn either the MBA or Pathway to the MBA, an introductory program that allows districts to ease into full MBA compliance.

"Districts that apply to the MBA or Pathway to the MBA programs recognize the importance of presenting a high-quality, easy-to-understand budget internally and to the community," ASBO International Executive Director David J. Lewis explains. "By participating in the programs, not only do districts have access to the tools and resources they need to communicate the district's goals and objectives clearly, they demonstrate their commitment to upholding nationally recognized budget presentation standards."

The MBA and Pathway to the MBA are sponsored by ASBO International Strategic Partner Voya Financial®. Learn more about the program at asbointl.org/MBA.

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About ASBO International

Founded in 1910, the Association of School Business Officials International (ASBO) is a nonprofit organization that, through its members and affiliates, represents approximately 30,000 school business professionals worldwide. ASBO International is committed to providing programs, services, and a global network that promote the highest standards in school business. Its members support student achievement through effective resource management in various areas ranging from finance and operations to food services and transportation. Learn more at asbointl.org.



2021-22 BUDGET





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Buildings

Battle High School

7575 East St. Charles Road Columbia, MO 65202 Principal: Mr. Adam Taylor Phone: (573) 214-3300 Fax: (573) 214-3301

Douglass High School

310 North Providence Road Columbia, MO 65201 Principal: Dr. Eryca Neville Phone: (573) 214-3680 Fax: (573) 214-3681

Hickman High School

1104 North Providence Road Columbia, MO 65203 Principal: Dr. Tony Gragnani Phone: (573) 214-3000 Fax--Admin: (573) 214-3057 Fax--Guidance: (573) 214-3058

Rock Bridge High School

4303 South Providence Road

Columbia, MO 65203 Principal Mr. Jacob Sirna Phone: (573) 214-3100 Fax--Admin: (573) 214-3109 Fax--Guidance: (573) 214-3124

Columbia Area Career Center

4203 South Providence Road Columbia, MO 65203 Director: Dr. Brandon Russell Phone: (573) 214-3800 Fax: (573) 214-3801

Gentry Middle School

4200 Bethel Street Columbia, MO 65203 Principal: Mr. Josh Johnson Phone: (573) 214-3240 Fax: (573) 214-3241

Jefferson Middle School

713 Rogers Street Columbia, MO 65201 Principal: Dr. Gregery Caine Phone: (573) 214-3210 Fax: (573) 214-3211

John Warner Middle School

5550 Sinclair Road Columbia, MO 65203 Principal: Mr. Taylor Drennan Phone: (573) 214-3890 Fax: (573) 214-3891

Lange Middle School

2201 Smiley Lane Columbia, MO 65202 Principal: Dr. Bernard Solomon Phone: (573) 214-3250 Fax: (573) 214-3251

Oakland Middle School

3405 Oakland Place Columbia, MO 65202 Interim Principal: Mr. Jeff Mielke

Phone: (573) 214-3220 Fax: (573) 214-3221

Smithton Middle School

3600 West Worley Street Columbia, MO 65203 Principal: Mr. Chris Drury Phone: (573) 214-3260 Fax: (573) 214-3261

West Middle School

401 Clinkscales Road Columbia, MO 65203 Principal: Dr. Melita Walker Phone: (573) 214-3230 Fax: (573) 214-3231

Center for Gifted Education

Field Building 1010 Range Line Street Columbia, MO 65201 Director: Ms. Kristen Palmer Phone: (573) 214-3750 Fax: (573) 214-3751

Center for Responsive Education (CORE)

4600 Bethel Road Columbia, MO 65203

Site Administrator: Ms. Tina Woods

Phone: (573) 214-3740 Fax: (573) 214-3742

Roseta Avenue Learning Center

1100 Roseta Avenue Columbia, MO 65201

Site Administrator: Ms. Priscilla Rose

Phone: (573) 214-3510 Fax: (573) 214-3511

Aslin Administration Building

1818 West Worley Street Columbia, MO 65203 Phone: (573) 214-3400 Fax: (573) 214-3401

Center for Early Learning-North

2191 Smiley Lane Columbia, MO 65202

Director: Ms. Nicole Langston Phone: (573) 214-3870 Fax: (573) 214-3871

Alpha Hart Lewis Elementary School

5801 Arbor Pointe Parkway Columbia, MO 65202 Principal: Mr. Brian Rehg Phone: (573) 214-3200 Fax: (573) 214-3209

Benton Elementary School

1410 Hinkson Avenue Columbia, MO 65201 Principal: Ms. Sarah Sicht Phone: (573) 214-3610 Fax: (573) 214-3611



2021-22 BUDGET

Buildings (cont.)

Beulah Ralph Elementary School

5801 South Highway KK Columbia, MO 65203 Principal: Mr. Seth Woods Phone: (573) 214-3840 Fax: (573) 214-3841

Blue Ridge Elementary School

3700 Woodland Drive Columbia, MO 65202 Principal: Mr. Mark Burlison Phone: (573) 214-3580 Fax: (573) 214-3581

Cedar Ridge Elementary School

2345 Howell Mountain Drive Columbia, MO 65201 Principal: Dr. Larry Nelson Phone: (573) 214-3880 Fax: (573) 214-3881

Derby Ridge Elementary School

4000 Derby Ridge Drive Columbia, MO 65202 Principal: Ms. Tonya Henry Phone: (573) 214-3270 Fax: (573) 214-3271

Eliot Battle Elementary School

2600 Battle Avenue Columbia, MO 65202 Principal: Ms. Kyra Yung Phone: (573) 214-3790 Fax: (573) 214-3791

Fairview Elementary School

909 Fairview Road Columbia, MO 65203 Principal: Ms. Diana DeMoss Phone: (573) 214-3590 Fax: (573) 214-3591

Grant Elementary School

Fax: (573) 214-3521

10 East Broadway Columbia, MO 65203 Principal: Dr. Jennifer Wingert Phone: (573) 214-3520

Locust Street Expressive Arts Elementary School

1208 Locust Street Columbia, MO 65201 Principal: Ms. Julia Coggins Phone: (573) 214-3530 Fax: (573) 214-3531

Midway Heights Elementary School

8130 West Highway 40 Columbia, MO 65202 Principal: Dr. David Stallo Phone: (573) 214-3540 Fax: (573) 214-3541

Mill Creek Elementary School

2200 Nifong Blvd. West Columbia, MO 65203 Principal: Ms. Tabetha Rawlings

Phone: (573) 214-3280

Fax: (573) 214-3281

New Haven Elementary School

3301 New Haven Road Columbia, MO 65201 Principal: Ms. Kristina Contrades Phone: (573) 214-3640 Fax: (573) 214-3641

Parkade Elementary School

111 Parkade Boulevard Columbia, MO 65202 Principal: Ms. Amy Watkins Phone: (573) 214-3630 Fax: (573) 214-3631

Paxton Keeley Elementary School

201 Park DeVille Drive Columbia, MO 65203 Principal: Ms. Adrienne Patton Phone: (573) 214-3570 Fax: (573) 214-3571

Ridgeway Elementary School

107 East Sexton Road Columbia, MO 65203 Principal: Ms. Shari Lawson Phone: (573) 214-3550 Fax: (573) 214-3551

Rock Bridge Elementary School

5151 South Highway 163 Columbia, MO 65203 Principal: Dr. Ryan Link Phone: (573) 214-3290 Fax: (573) 214-3291

Russell Boulevard Elementary School

1800 West Rollins Road Columbia, MO 65203 Principal: Ms. Candace Fowler Phone: (573) 214-3650 Fax: (573) 214-3652

Shepard Boulevard Elementary School

2616 Shepard Boulevard Columbia, MO 65201 Principal: Ms. Jill Edwards Phone: (573) 214-3660 Fax: (573) 214-3661

Two Mile Prairie Elementary School

5450 North Highway Z Columbia, MO 65202 Principal: Ms. Amanda Ruyle Phone: (573) 214-3560 Fax: (573) 214-3561

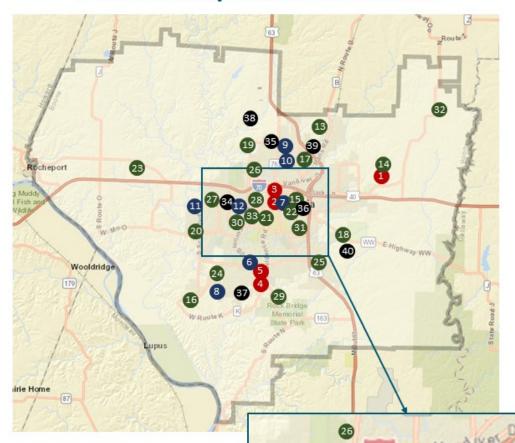
West Boulevard Elementary School

319 West Boulevard North Columbia, MO 65203 Principal: Ms. Morgan Neale Phone: (573) 214-3670 Fax: (573) 214-3671



2021-22 BUDGET

District Map of All Locations



High Schools

- 1 Battle
- 2 Douglass
- 3 Hickman
- 4 Rock Bridge
- 5 Columbia Area Career Center

Middle Schools

- 6 Gentry
- 7 Jefferson
- 8 John Warner
- 9 Lange
- 10 Oakland
- 11 Smithton
- 12 West

Elementary Schools

- 13 Alpha Hart Lewis
- 14 Battle 15 Benton
- 16 Beulah Ralph
- 17 Blue Ridge
- 18 Cedar Ridge
- 19 Derby Ridge
- 20 Fairview
- 21 Grant
- 22 Locust Street
- 23 Midway Heights

Schools

- 24 Mill Creek 25 New Haven
- 26 Parkade
- 27 Paxton Keeley
- 28 Ridgeway
- 29 Rock Bridge
- 30 Russell Boulevard
- 31 Shepard Boulevard
- 32 Two Mile Prairie
- 33 West Boulevard

Other Buildings

- 34 Aslin Administration Building
- 35 Center for Early Learning-North
- 36 Center for Gifted Education Field Building
- 37 Center of Responsive Education
- 38 Discovery Early Childhood Center
- 39 Facilities and Construction Services
- 40 Roseta Avenue Learning Center



2021-22 BUDGET

Building Square Feet 90,842 90,84							Fiscal Year				
Alpha Hart (2010)	School	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
Building Square Feet 90,842 90,84	Elementary										
Capacity 650	Alpha Hart (2010)										
Entollment 388 398 433 447 469 516 752 602 659 700	Building Square Feet	90,842	90,842	90,842	90,842	90,842	90,842	90,842	90,842	90,842	90,842
Benton (1926)	Capacity	650	650	650	650	650	650	650	650	650	650
Building Square Feet 29,527 29,52	Enrollment	388	398	433	447	469	516	752	602	659	700
Trailer Square Feet 4,836 5,040 5,040 5,040 4,032 4,032 4,032 4,032 4,032 4,032 2,032 4,032 2,032 4,032 2,032 4,032 2,032 3,060 3,060 3,60	Benton (1926)										
Capacity (with trailers) 385 385 385 385 360 360 360 360 360 360 289 294 294 294 Beulah Ralph (2017) Building Square Feet 89,796	Building Square Feet	29,527	29,527	29,527	29,527	29,527	29,527	29,527	29,527	29,527	29,527
Capacity (without trailers) 260<	Trailer Square Feet	4,836	5,040	5,040	5,040	4,032	4,032	4,032	4,032	4,032	4,032
Beulah Ralph (2017) Beulah Ralph (2017) Building Square Feet 89,796	Capacity (with trailers)	385	385	385	385	360	360	360	360	360	360
Beulah Ralph (2017) Beulah Ralph (2017) Building Square Feet 89,796	Capacity (without trailers)	260	260	260	260	260	260	260	260	260	260
Building Square Feet 89,796 89,796 89,796 89,796 89,796 89,796 89,796 N/A N/		207	223	245	309	319	316	316	288	299	294
Capacity Enrollment 650 650 650 650 650 650 650 600 N/A	Beulah Ralph (2017)										
Enrollment 664 681 657 592 508 N/A N/A	Building Square Feet	89,796	89,796	89,796	89,796	89,796	N/A	N/A	N/A	N/A	N/A
Blue Ridge (1965) Building Square Feet 54,925 54,	Capacity	650	650	650	650	600	N/A	N/A	N/A	N/A	N/A
Building Square Feet 54,925 54,22 540 24 2	Enrollment	664	681	657	592	508	N/A	N/A	N/A	N/A	N/A
Building Square Feet 54,925 54,22 540 24 2	Blue Ridge (1965)										
Trailer Square Feet N/A N/A N/A N/A 5,040		54,925	54,925	54,925	54,925	54,925	54,925	54,925	54,925	54,925	54,925
Capacity (with trailers) N/A N/A N/A N/A 524 524 500 500 500 500 Capacity (without trailers) 500 500 500 500 524 524 630 630 630 630 Enrollment 428 450 442 425 472 543 523 483 512 478 Cedar Ridge (2018) Building Square Feet 89,400 89,400 89,400 N/A N/A<		·	N/A	N/A	N/A	5,040	5,040	5,040	5,040	5,040	•
Capacity (without trailers) 500 500 500 500 524 524 630 630 630 630 Enrollment 428 450 442 425 472 543 523 483 512 478 Cedar Ridge (2018) Building Square Feet 89,400 89,400 89,400 N/A	Capacity (with trailers)	N/A	N/A	N/A	N/A	524	524	500	500	•	
Enrollment 428 450 442 425 472 543 523 483 512 478 Cedar Ridge (2018) Building Square Feet 89,400 89,400 89,400 N/A		500	500	500	500	524	524	630	630	630	630
Cedar Ridge (2018) Building Square Feet 89,400 89,400 89,400 N/A		428	450	442	425	472	543	523	483	512	478
Building Square Feet 89,400 89,400 89,400 N/A N/	Cedar Ridge (2018)										
Capacity 650 650 650 N/A N/		89,400	89,400	89,400	N/A						
Enrollment 360 311 398 N/A										N/A	
Building Square Feet 79,310	Enrollment	360	311	398	N/A						
Building Square Feet 79,310	Derby Ridge (1991)										
Trailer Square Feet N/A N/A N/A N/A N/A 7,650 7,650 9,072 10,080 10,080 10,080 Capacity (with trailers) N/A N/A N/A N/A 656 656 745 795 795 795 Capacity (without trailers) 556 556 556 556 556 600 600 600 600 Enrollment 405 470 427 457 510 582 548 564 552 569 Eliot Battle (2016) Building Square Feet 77,035 77,035 77,035 77,035 N/A N/A N/A N/A Capacity 450 450 450 450 450 N/A N/A N/A N/A N/A		79,310	79,310	79,310	79,310	79,310	79,310	79,310	79,310	79,310	79,310
Capacity (with trailers) N/A N/A N/A N/A 656 656 745 795 795 795 Capacity (without trailers) 556 556 556 556 556 556 600 600 600 600 Enrollment 405 470 427 457 510 582 548 564 552 569 Eliot Battle (2016) 8 50 77,035	,	N/A	N/A	N/A	N/A	7,650		9,072	10,080	10,080	•
Enrollment 405 470 427 457 510 582 548 564 552 569 Eliot Battle (2016) Building Square Feet 77,035 77,035 77,035 77,035 77,035 77,035 N/A N/A N/A N/A Capacity 450 450 450 450 450 N/A N/A N/A N/A	·	N/A	N/A	N/A	N/A	•			•	•	·
Enrollment 405 470 427 457 510 582 548 564 552 569 Eliot Battle (2016) Building Square Feet 77,035 77,035 77,035 77,035 77,035 77,035 N/A N/A N/A N/A Capacity 450 450 450 450 450 N/A N/A N/A N/A	, , ,	556	556	556	556	556	556	600	600	600	600
Eliot Battle (2016) Building Square Feet 77,035 77,035 77,035 77,035 77,035 77,035 N/A N/A N/A N/A Capacity 450 450 450 450 450 450 N/A N/A N/A N/A											
Building Square Feet 77,035 77,035 77,035 77,035 77,035 77,035 N/A N/A N/A N/A Capacity 450 450 450 450 450 N/A N/A N/A N/A	Eliot Battle (2016)				-						
Capacity 450 450 450 450 450 N/A N/A N/A N/A	` ,	77,035	77,035	77,035	77,035	77,035	77,035	N/A	N/A	N/A	N/A
	· .	•	•	•		•	•				
	Enrollment	381	429	453	414	411	398	N/A	N/A	N/A	N/A



2021-22 BUDGET

						Fiscal Year				
<u>School</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
Elementary (cont.)										
Fairview (1964)										
Building Square Feet	55,410	55,410	55,410	55,410	55,410	55,410	55,410	55,410	55,410	55,410
Trailer Square Feet	3,456	3,456	3,456	3,456	3,456	3,456	3,456	3,456	3,456	3,456
Capacity (with trailers)	635	635	635	635	620	620	650	650	650	650
Capacity (without trailers)	550	550	550	550	550	550	550	550	550	550
Enrollment	455	507	514	525	528	553	601	583	565	561
Grant (1910)										
Building Square Feet	46,762	46,762	46,762	46,762	29,566	29,566	28,222	28,222	28,222	28,222
Trailer Square Feet	N/A	N/A	N/A	N/A	4,032	4,032	5,040	5,040	5,040	5,040
Capacity (with trailers)	N/A	N/A	N/A	N/A	375	375	375	375	375	375
Capacity (without trailers)	375	375	375	302	302	302	250	250	250	250
Enrollment	273	318	314	306	336	394	394	333	281	315
Locust Street (1934)										
Building Square Feet	51,828	47,500	29,265	29,265	29,265	29,265	29,265	29,265	29,265	29,265
Trailer Square Feet	N/A	N/A	7,056	7,056	7,056	7,056	6,048	6,048	6,048	6,048
Capacity (with trailers)	N/A	N/A	358	358	358	358	375	375	375	375
Capacity (without trailers)	340	340	250	250	235	235	250	250	250	250
Enrollment	211	201	255	354	333	335	336	313	294	297
Midway Heights (1956)										
Building Square Feet	34,885	34,885	34,885	34,885	34,885	34,885	34,885	34,885	34,885	34,885
Capacity	295	295	295	295	295	295	375	375	375	375
Enrollment	214	222	212	222	225	243	275	265	268	313
Mill Creek (1988)										
Building Square Feet	89,067	89,067	89,067	89,067	89,067	89,067	89,067	89,067	89,067	89,067
Trailer Square Feet	N/A	N/A	N/A	N/A	7,056	7,056	7,056	6,048	6,048	6,048
Capacity (with trailers)	N/A	N/A	N/A	N/A	748	748	900	850	850	850
Capacity (without trailers)	673	673	673	673	673	673	700	700	700	700
Enrollment	575	667	660	648	645	752	743	859	864	844
New Haven (1954)										
Building Square Feet	49,170	49,170	49,170	49,170	49,170	49,170	49,170	49,170	49,170	49,170
Trailer Square Feet	N/A	N/A	N/A	N/A	1,008	1,008	1,008	1,008	1,008	1,008
Capacity (with trailers)	N/A	N/A	N/A	N/A	293	293	350	350	350	350
Capacity (without trailers)	293	293	293	293	293	293	325	325	325	325
Enrollment	278	289	258	263	246	268	308	306	287	302



2021-22 BUDGET

						Fiscal Year				
School	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
Elementary (cont.)										
Parkade (1958)										
Building Square Feet	53,800	53,800	53,800	53,800	53,800	53,800	53,800	53,800	53,800	53,800
Trailer Square Feet	N/A	N/A	N/A	N/A	3,024	3,024	3,024	4,032	4,032	4,032
Capacity (with trailers)	N/A	N/A	N/A	N/A	525	525	525	575	575	575
Capacity (without trailers)	478	478	478	478	478	478	450	450	450	450
Enrollment	488	494	463	428	420	476	469	482	527	463
Paxton Keeley (2001)										
Building Square Feet	98,060	98,060	98,060	98,060	98,060	98,060	98,060	98,060	98,060	98,060
Capacity	723	723	723	723	723	723	650	650	650	650
Enrollment	621	676	699	693	691	726	737	676	682	649
Ridgeway (1922)										
Building Square Feet	32,353	32,353	32,353	32,353	32,353	32,353	32,353	32,353	32,353	32,353
Capacity	247	247	247	247	247	247	280	280	280	280
Enrollment	236	238	234	240	240	239	238	242	243	251
Rock Bridge Elementary (1957)										
Building Square Feet	47,535	47,535	47,535	47,535	50,235	50,235	50,235	50,235	50,235	50,235
Trailer Square Feet	5,472	5,472	7,488	7,488	6,048	6,048	4,464	4,464	4,464	4,464
Capacity (with trailers)	602	602	602	602	602	602	620	620	620	620
Capacity (without trailers)	502	502	502	502	502	502	520	520	520	520
Enrollment	452	485	506	552	499	635	625	605	594	563
Russell Boulevard (1957)										
Building Square Feet	52,435	52,435	52,435	52,435	52,435	52,435	52,435	52,435	52,435	52,435
Trailer Square Feet	N/A	N/A	N/A	N/A	5,040	5,040	5,040	5,040	5,040	5,040
Capacity (with trailers)	N/A	N/A	N/A	N/A	582	582	625	625	625	625
Capacity (without trailers)	482	482	482	482	482	482	500	500	500	500
Enrollment	406	457	421	417	403	569	558	545	589	570
Shepard Boulevard (1968)										
Building Square Feet	69,863	69,863	69,863	69,863	69,863	69,863	42,185	42,185	42,185	42,185
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	12,960	12,960	12,960	12,960
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	650	650	650	650
Capacity (without trailers)	652	652	652	652	652	652	300	300	300	300
Enrollment	464	514	495	556	557	548	586	592	597	549



2021-22 BUDGET

Sahaal	2024	2020	2040	2019	2017	Fiscal Year		2014	2012	2042
<u>School</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
Elementary (cont.)										
Two Mile Prairie (1972)										
Building Square Feet	22,235	22,235	22,235	22,235	22,235	22,235	22,235	22,235	22,235	22,235
Trailer Square Feet	3,024	3,024	3,024	3,024	5,040	5,040	9,072	6,048	6,048	6,048
Capacity (with trailers)	275	275	275	275	245	245	425	325	325	325
Capacity (without trailers)	195	195	195	195	195	195	200	200	200	200
Enrollment	147	170	175	171	177	226	339	329	336	366
West Boulevard (1949)										
Building Square Feet	62,498	62,498	62,498	62,498	62,498	62,498	41,725	41,725	41,725	41,725
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	6,480	6,480	6,480	6,480
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	475	475	475	475
Capacity (without trailers)	438	438	438	438	438	438	300	300	300	300
Enrollment	288	342	358	338	357	358	391	369	375	386
Middle										
Gentry Middle School (1985)										
Building Square Feet	118,335	118,335	118,335	118,335	118,335	118,335	118,335	118,335	118,335	118,335
Trailer Square Feet	7,056	7,056	14,112	14,112	14,300	14,300	13,104	13,104	13,104	13,104
Capacity (with trailers)	915	915	1,125	1,125	871	871	850	1,100	1,100	1,100
Capacity (without trailers)	706	706	706	706	706	706	706	775	775	775
Enrollment	751	945	944	906	868	812	837	843	899	776
Jefferson Middle School (1910)										
Building Square Feet	131,346	131,346	131,346	131,346	131,346	131,346	131,346	131,346	131,346	131,346
Capacity	659	659	659	659	659	659	900	900	900	900
Enrollment	511	720	674	622	597	543	543	512	817	826
John Warner Middle School (2020)										
Building Square Feet	127,000	127,000	N/A							
Capacity	700	700	N/A							
Enrollment	521	N/A								
Lange Middle School (1997)										
Building Square Feet	123,359	123,359	123,359	123,359	123,359	123,359	118,335	118,335	118,335	118,335
Trailer Square Feet	N/A	12,096	12,096	12,096						
Capacity (with trailers)	N/A	1,075	1,075	1,075						
Capacity (without trailers)	715	715	715	715	715	715	775	775	775	775
Enrollment	639	628	643	629	626	610	588	656	777	855



2021-22 BUDGET

						Fiscal Yea	r			
School	<u>2021</u>	2020	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
Middle (cont.)										
Oakland Middle School (1971)										
Building Square Feet	106,785	106,785	106,785	106,785	106,785	106,785	106,785	106,785	106,785	106,785
Trailer Square Feet	3,456	3,024	3,024	3,024	3,024	3,024	4,032	10,080	10,080	10,080
Capacity (with trailers)	675	675	675	675	677	677	4,032 875	875	875	875
Capacity (with trailers)	642	642	642	642	642	642	600	600	600	600
Enrollment	611	607	542	569	529	528	511	490	798	753
Smithton Middle School (1996)	011	007	342	309	323	320	311	430	7 90	733
Building Square Feet	123,627	123,627	123,627	123,627	123.627	123,627	123,627	123,627	123,627	123,627
Trailer Square Feet	4,320	7,056	9,072	9,072	16,128	16,128	15,120	15,120	15,120	15,120
Capacity (with trailers)	4,320 854	900	960	960	806	806	1,175	1,175	1,175	1,175
Capacity (with trailers) Capacity (without trailers)	704	704	704	704	704	704	775	775	775	775
Enrollment	601	752	719	704	714	704 748	732	773 748	918	932
West Middle School (1961)	001	132	719	123	7 14	740	132	740	910	932
Building Square Feet	130,225	130,225	130,225	130,225	130,225	130,225	130,225	130,225	130,225	130,225
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	N/A	8,064	8,064	8,064
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1,200	1,200	1,200
Capacity (without trailers)	777	777	777	777	777	777	1,025	1,025	1,025	1,025
Enrollment	619	665	640	634	646	636	576	594	875	936
Lindinion	0.10	000	0.0	001	0.0	000	0.0	001	0.0	000
High										
Battle High School (2013)										
Building Square Feet	316,740	316,740	316,740	316,740	316,740	316,740	310,296	310,296	310,296	N/A
Capacity	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800	N/A
Enrollment	1,612	1,532	1,493	1,506	1,412	1,393	1,417	1,080	N/A	N/A
Douglass High School (1916)										
Building Square Feet	49,540	49,540	49,540	49,540	49,540	49,540	49,540	49,540	49,540	49,540
Capacity	250	250	250	250	250	250	250	250	250	250
Enrollment	189	185	185	188	176	189	148	146	166	160
Hickman High School (1925)		<u></u>	-	<u></u>	-	<u></u>	-	<u></u>	<u></u>	
Building Square Feet	327,555	327,555	327,555	327,555	327,555	327,555	278,364	278,364	278,364	278,364
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	N/A	7,056	7,056	7,056
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2,300	2,300	2,300
Capacity (without trailers)	2,125	2,125	2,125	2,125	2,125	2,125	2,125	2,125	2,125	2,125
Enrollment	1,922	1,799	1,741	1,712	1,658	1,689	1,676	1,813	1,920	1,882



2021-22 BUDGET

	0004		0040	2242	224=	Fiscal Year		0044	2242	
School	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
High (cont.)										
Rock Bridge High School (1970)										
Building Square Feet	324,275	324,275	324,275	324,275	324,275	324,275	302,115	302,115	302,115	302,115
Capacity	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800
Enrollment	1,999	2,090	2,026	1,985	1,966	1,906	1,866	2,011	1,715	1,790
Other										
Administration (1981)										
Square Feet	56,284	56,284	56,284	56,284	56,284	56,284	56,284	56,284	56,284	56,284
Capacity	N/A									
Enrollment	N/A									
Career Center (1978)										
Square Feet	102,895	102,895	102,895	102,895	102,895	102,895	102,895	102,895	102,895	102,895
Capacity	N/A									
Enrollment	N/A									
Center of Responsive Education (1992)										
Square Feet	16,186	16,186	16,186	16,186	16,186	16,186	16,186	16,186	16,186	16,186
Capacity	N/A									
Enrollment	N/A									
Center for Early Learning - North (2017)										
Square Feet	53,743	53,743	53,743	53,743	53,743	N/A	N/A	N/A	N/A	N/A
Capacity	311	311	311	311	N/A	N/A	N/A	N/A	N/A	N/A
Enrollment	285	431	366	448	N/A	N/A	N/A	N/A	N/A	N/A
Early Childhood Discovery Center (2004)										
Square Feet	7,340	7,340	7,340	7,340	7,340	7,340	7,340	7,340	7,340	N/A
Capacity	N/A									
Enrollment	N/A									
Field Building (1916)										
Building Square Feet	26,295	26,295	26,295	26,295	26,295	26,295	26,295	26,295	26,295	26,295
Trailer Square Feet	N/A	N/A	N/A	N/A	5,040	5,040	5,040	7,056	7,056	7,056
Capacity (with trailers)	N/A	N/A	N/A	N/A	375	375	375	425	425	425
Capacity (without trailers)	250	250	250	250	250	250	250	250	250	250
Enrollment	N/A	40	48	54	65	65	N/A	N/A	N/A	N/A



2021-22 BUDGET

SCHOOL BUILDING INFORMATION LAST TEN FISCAL YEARS

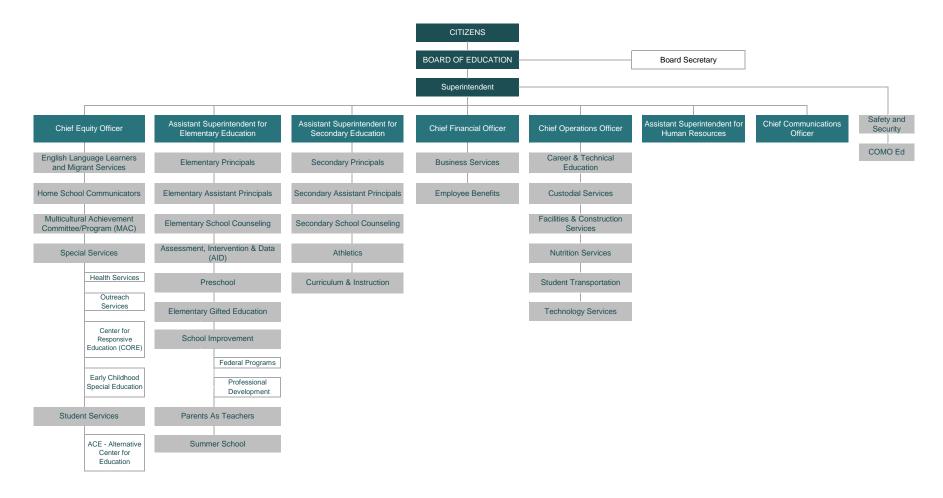
						Fiscal Year				
<u>School</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
Other (cont.)										
Ground Shop (1985)										
Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	5,320	5,320	5,320	5,320
Capacity	N/A									
Enrollment	N/A									
Facilities and Construction Services (2011)										
Square Feet	65,000	65,000	65,000	65,000	65,000	65,000	65,000	65,000	65,000	65,000
Capacity	N/A									
Enrollment	N/A									
Roseta Avenue Learning Center (1978)										
Building Square Feet	18,095	18,095	18,095	18,095	18,095	18,095	18,095	18,095	18,095	18,095
Trailer Square Feet	N/A	N/A	N/A	7,056	7,056	7,056	7,056	7,056	7,056	7,056
Capacity (with trailers)	N/A	N/A	N/A	275	275	275	275	275	275	275
Capacity (without trailers)	N/A	N/A	N/A	100	100	100	100	100	100	100
Enrollment	N/A	N/A	N/A	205	220	212	197	177	193	192
Transportation Facility (1966)	•	•		•				•		•
Square Feet	15,801	15,801	15,801	15,801	15,801	15,801	13,768	13,768	13,768	13,768
Capacity	N/A									
Enrollment	N/A									

Source: School District Records

Note: In 2016, a capacity study was performed and the capacity numbers above have been reflected to show the adjustments.



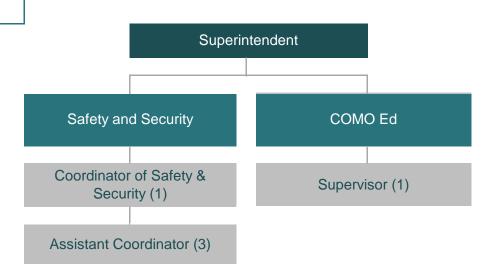
2021-22 BUDGET



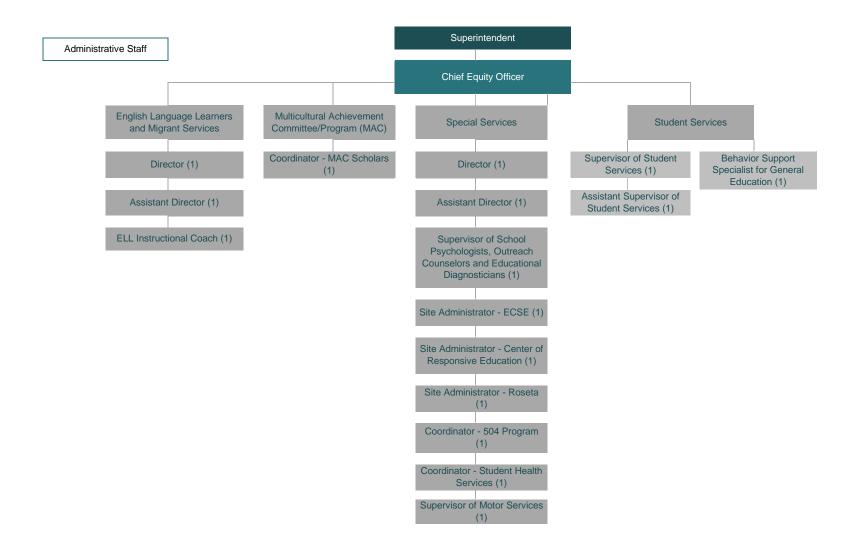
2021-22 BUDGET

Columbia Public Schools 2021-2022

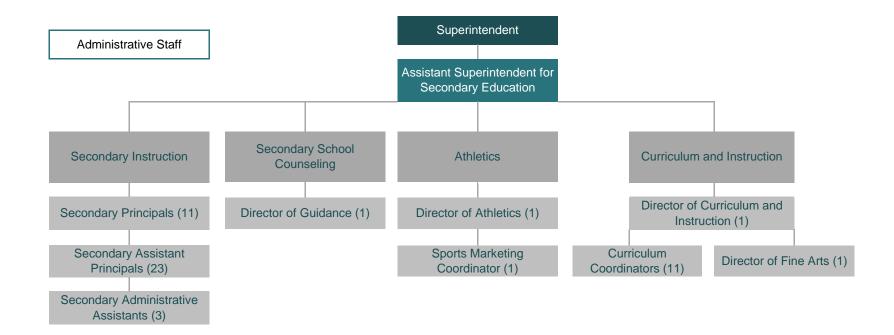
Administrative Staff



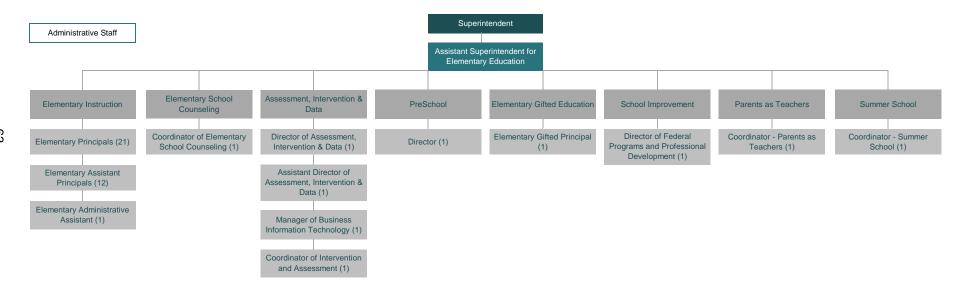
2021-22 BUDGET



2021-22 BUDGET



2021-22 BUDGET



2021-22 BUDGET

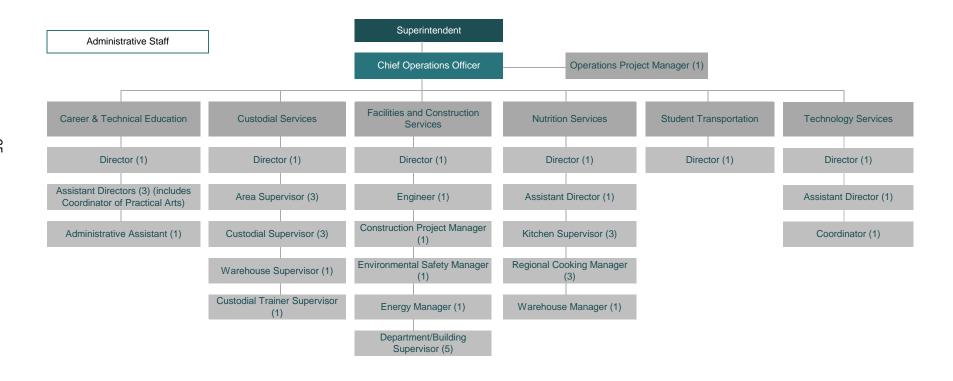
Columbia Public Schools 2021-2022

Administrative Staff



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Columbia Public Schools 2021-2022



2021-22 BUDGET

Columbia Public Schools 2021-2022

Administrative Staff

Superintendent

Assistant Superintendent for Human
Resources

Director of Certified Personnel (1)

Human Resources Project Manager (1)

0



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Columbia Public Schools 2021-2022

Administrative Staff





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Columbia Board of Education

- Helen Wade, President
- Dr. Della Streaty-Wilhoit, Vice President Jeanne Snodgrass, Member
- Chris Horn, Member
- Katherine Sasser, Member
- David Seamon, Member
- Blake Willoughby, Member

2021-22 Board of Education Committee Assignments

Committee	Board Members	Administrators					
Finance Committee	Chris Horn Chair	Heather McArthur Chief Financial Officer					
	Katherine Sasser Member	Randall Gooch Chief Operations Officer					
	Jeanne Snodgrass Member	Dr. Brian Yearwood (<i>Ex-officio</i>) Superintendent					
		James Cherrington (Ex-officio) Director of Business Services					
Long-Range Facilities Planning Committee	Blake Willoughby Chair	Randall Gooch Chief Operations Officer					
	Katherine Sasser Member	Heather McArthur Chief Financial Officer					
	David Seamon Member	Dr. Brian Yearwood (<i>Ex-officio</i>) Superintendent					
Policy Committee	David Seamon Chair	Carla London Chief Equity Officer					
	Dr. Della Streaty-Wilhoit Member	Dr. Brian Yearwood Superintendent					
	Blake Willoughby Member	Jennifer Rukstad (Ex-officio) Interim Assistant Superintendent for Human Resources					
Missouri School Boards Association Delegates	Chris Horn, Delegate Blake Willoughby, Delegate	Michelle Baumstark Chief Communications Officer					
	David Seamon, Alternate	Dr. Brian Yearwood Superintendent					
Chapter 100	Chris Horn, Representative						
TIF Commission	David Seamon, Representative Jeanne Snodgrass, Representative						
Digital Security	David Seamon, Representative						
Wellness	Jeanne Snodgrass Member	Heather McArthur Chief Financial Officer					
		Laina Fullum Director of Nutrition Services					



2021-22 BUDGET



Comprehensive School Improvement Plan (CSIP)

2017-2022 - Five-year **Strategic Plan**

VISION: To be the best school district in our state

MISSION: To provide an excellent education for all our students

VALUES: Trust; integrity; collaboration; transparency; empathy; grace

STAKEHOLDERS: Students, teachers/staff, parents, taxpayers, and community

"WE ARE ONE" MEANS . . .

- We all practice the district's values
- Students and adults build relationships
 Excellence through equity
- · We pursue a culture of deep learning
- · We all look at issues through an AEO lens

GOAL 1:

All students graduate college-, career- and lifeready

GOAL 1 ACTION:

Continue this five-year student-centered plan to demonstrate readiness in literacy, numeracy, and behavioral skills

Columbia Public Schools will be a valuable asset for our community by preparing our children so that they will be competitive in an everchanging, unpredictable world

SUCCESS INDICATORS:

1.1 Get them to school

1.1.1 Ninety percent of students will attend school at least ninety percent of the time

1.2 Keep them in class

- 1.2.1 Out-of-school suspension numbers will decrease for all student groups
- 1.2.2 Referral numbers will decrease for all student groups
- 1.2.3 Ninety percent of 8th grade students will enter high school with a 2.5 GPA and zero out-of-school suspensions

1.3 Catch them up and advance them further

- 1.3.1 Student readiness in literacy and math, particularly in 3rd grade
- 1.3.2 Students taking algebra in 8th grade
- 1.3.3 Students earning qualifying scores for Advanced Placement, Dual Credit, Technical Skills Assessment, or ACT WorkKeys
- 1.3.4 All students will achieve academic progress

STRATEGIES, EVALUATION METHODS AND TOOLS:

- · Standards Referenced Grading
- Multi-tiered system of support (RtI)
- Academic, behavior (disproportionality rates), attendance, and student survey
- Missouri Assessment Program (MAP), End of Course assessment (EOC), American College Testing (ACT), Scholastic Assessment Test (SAT), STAR Reading, STAR Math, aimswebPlus, iReady, 8th grade graduation trajectory data
- AASA "Redefining Ready!" Guide
- AVID College Readiness System schoolwide, Comprehensive School Counseling Program
- Implementation of Fundations PK-2
- Implementation of Everyday Math K-5
- **MAC Scholars**
- Reading Recovery



Original: 08/01/2017



2021-22 BUDGET

GOAL 2: Every teacher becomes the best

GOAL 2 ACTION:

Continue this five-year plan that establishes a culture of dignity and empowers stakeholders to take ownership of learning, monitor growth, and seek continuous feedback

Columbia Public Schools will involve stakeholders to become a student-focused team

SUCCESS INDICATORS:

- 2.1 Columbia Public Schools' staff will foster student-centered relationships through supportive classroom practices
 - 2.1.1 Student satisfaction/perception of relationships and leadership in their school
 - 2.1.2 Positive stakeholder feedback regarding teaching and support staff
 - 2.1.3 Student needs are met, especially through personalized learning where students have voice and choice

2.2 Columbia Public Schools will recruit, develop, and retain quality staff

- 2.2.1 Staff showing ownership of learning, growth, and seeking feedback
- 2.2.2 District and site level staff satisfaction
- 2.2.3 Classrooms meeting classroom model expectations
- 2.2.4 Administrator, teacher, and staff retention

2.3 Columbia Public Schools will support students with technology tools and instructional resources

- 2.3.1 Equity of resources K-12 through quality and quantity
- 2.3.2 Student knowledge and use of technology to impact learning
- 2.3.3 Students will master communication, collaboration, critical thinking, and creativity in and out of the classroom
- 2.3.4 Students will master digital literacies, which includes digital citizenship and reading and writing in digital formats

STRATEGIES, EVALUATION METHODS AND TOOLS:

- · NEE teacher professional growth tool and administrator evaluation model
- System reviews, self-assessments, stakeholder feedback through focus groups, World Café forums, and surveys
- Participation in Equity Training, Restorative Practices, and Executive Functioning/Poverty training
- training
 Participation in AVID Path trainings

GOAL 3: Our operations make our mission possible

GOAL 3 ACTION:

Continue the strategies focused on supporting learning Columbia Public Schools will be a stakeholder-focused culture that demonstrates responsible management to add value to the system for the benefit of students, staff, and patrons of the district

SUCCESS INDICATORS:

3.1 Columbia Public Schools will prioritize learning time

3.1.1 Prioritize effective use of learning time

3.2 Columbia Public Schools will ensure a safe and nurturing environment (Safety and Security)

- 3.2.1 Provide supports that meet the physical needs of all students
- 3.2.2 Provide supports that meet the emotional needs of all students
- 3.2.3 Provide supports that meet the behavioral needs of all students

3.3 Columbia Public Schools will inform and engage stakeholders to increase transparency and support for the classroom

- 3.3.1 Communicate district data and information to support learning
- 3.3.2 Communicate district financial and budget data and information
- 3.3.3 Engage stakeholders in long-range facility and financial planning

3.4 Columbia Public Schools will demonstrate fiscal responsibility

- 3.4.1 Maintain a minimum of 18% 20% reserves.
- 3.4.2 Ensure a systematic, systemic, and balanced deployment of resources
- 3.4.3 Identify and implement efficiencies district-wide while meeting the needs of

STRATEGIES, EVALUATION METHODS AND TOOLS:

- Goal setting, budgets aligned to district goals, stakeholder feedback, analytic data, safety audit, and Board of Education committees
- · Schools responsible for data integrity and security of their students' information
- Ten-year Long Range Facility Plan







2021-22 BUDGET

SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Columbia Public School District was established under the Statutes of the State of Missouri as described in RSMo Chapter 162. The significant accounting policies of the District are described below.

The area served by the District encompasses 303 square miles and includes a population that is estimated to exceed 152,000. This area includes the City of Columbia with a population of approximately 120,000.

The District was organized on January 7, 1873. The first high school opened in 1895 on the site where Jefferson Middle School now stands and in 1909 a bond issue was voted for Columbia High School, now the original wing of the Jefferson Middle School building. As of June 2021, the District includes 21 elementary schools, seven middle schools, three comprehensive high schools, one alternative school, one career and technical education center and other independent programs. The District also offers Pre K services at two owned facilities. Total enrollment (Pre K-12) in the District is 18,213 students. Enrollment growth reflects the growth of the community.

The District provides a comprehensive curriculum to meet the needs of a diverse student population. Course offerings at the high schools vary from those that are considered college preparatory to those that prepare students to enter particular careers upon graduating from high school. The District also provides an extensive adult education program with over 6,000 part-time and full-time adult students enrolled annually in more than 600 courses. Approximately 10% of the school population is served by the Special Services department of the District. Specially trained teachers provide services to students needing both modified programs and specialized instruction. The District has developed programs for exceptional pupils that include services for students with mental or orthopedic handicaps, speech or language disorders, learning disabilities, behavior disorders, and auditory or visual handicaps, cognitive disability, as well as services for pre-school disabled children. It is the goal of the District to provide appropriate instructional services for each child according to individual and unique needs.

Reporting Entity

Primary government – The District is governed by an elected seven-member board. The Columbia School District Board of Education (Board) is the basic level of government that has financial accountability and control over all activities related to public school education in the District. The District is not a component unit of another reporting entity. The District operates fiscally independent of the State of Missouri or any other jurisdiction in the county or local township in which it operates.

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Fund Accounting

The District uses funds to maintain its financial records during the year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The three categories of funds are governmental, proprietary, and fiduciary.

Governmental Funds

Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the District's major governmental funds:

General Fund - The General Fund is the operating fund of the District and is used to account for all financial resources except those required to be accounted for in another fund.

Teachers Fund - The Teachers Fund is required to be established by state law and may be used for the payment of salaries and insurance benefits for certificated personnel. The fund's revenues include property taxes, investment income, and county, state, and federal aid. The fund is also used to account for certain tuition payments made between school districts.

Debt Service Fund - The Debt Service Fund accounts for the revenue collected from local taxation and allocated state aid for the payment of principal and interest on bonded indebtedness.

Capital Projects Fund - The Capital Projects Fund accounts for expenditures from the proceeds of bond issues, investment income earned on the proceeds and other revenues designated for acquisition or construction of major capital assets. The expenditures include major capital outlay projects and equipment purchases for instructional and support programs.

The Grants and Donations fund of the District accounts for grants, contributions, and other resources that are restricted for a particular purpose.

Proprietary Funds

Proprietary funds focus on the determination of changes in net position, financial position, and cash flows and are classified as either enterprise or internal service.

Enterprise Funds - Enterprise funds may be used to account for any activity for which a fee is charged to external users for goods and services. The District has no major enterprise funds. The *Nutrition Services Fund*, which accounts for the financial

COLUMBIA PUBLIC SCHOOLS

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transactions related to the food service operation of the District, and the *Adult Education Fund*, which accounts for the financial transactions related to certain educational programs for adults, are the District's only enterprise funds and are presented as nonmajor funds.

Internal Service Funds - Internal service funds account for the financing of services provided by one department or agency to other departments or agencies of the District on a cost-reimbursement basis. These funds were established to account for the District's self-funded employee benefits programs, which are medical, dental, and workers' compensation. The premiums received by the internal service funds are transferred from other funds as an expense related to personal service. Claims paid, direct insurance payments, and administrative costs are expenses of these funds.

Fiduciary Fund

Fiduciary fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. Trust funds are used to account for assets held by the District under a trust agreement for individuals, private organizations, or other governments and are, therefore, not available to support the District's own programs. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement or results of operations. The District's only fiduciary fund is an agency fund, which is used to account for the financial activities of various student groups.

Basis of Accounting, Measurement Focus, and Financial Statement Presentation

Basis of accounting refers to when revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The District's policy is to operate its budget and monthly financial statements on the modified accrual basis of accounting. Revenues are recognized in the accounting period in which they become measurable and available. Expenditures are recognized in the accounting period in which the fund liability it incurred. The District prepared year-end financial statements on the full accrual basis of accounting, following the Governmental Accounting Standards Board (GASB) regulations.

Deposits and Investments

The District's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition.

Cash balances from all funds, except the Debt Service Fund and Internal Service Funds, are combined and invested to the extent available in short-term securities. State laws require that all deposits of the Debt Service Fund be kept separate and apart from all other funds of the District. Earnings from such investments are allocated to each fund on the basis of the

COLUMBIA PUBLIC SCHOOLS

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applicable cash balance participation by each fund. Separate accounts are maintained for the Debt Service Fund and the Internal Service Funds. Interest is deposited directly into these accounts. State statutes authorize the District to invest in obligations of the United States government or any agency or instrumentality, including repurchase agreements; bonds of the State of Missouri, or the United States, or of any wholly owned corporation of the United States, and other short-term obligations of the United States; under limited circumstances commercial paper and banker's acceptances; and deposit accounts with insured financial institutions, provided the accounts are entirely insured by the Federal Deposit Insurance Corporation (FDIC) or collateralized with government securities that have a fair value exceeding the deposit amount.

Investments for the District are stated at amortized cost, which approximates fair value. Investments recorded at amortized cost include investments in U.S. Treasury, agency and instrumentality obligations with a remaining maturity of one year or less at the time of acquisition. Non-negotiable certificates of deposit are also carried at amortized cost.

Receivables

Receivables are reported by source. Local receivables include property taxes, allocations of the statewide education sales tax, and other receivables generated by the District's operations. State receivables include receivables related to funding the District receives from the State. Federal receivables include amounts due to the District from federal grants.

Inventories and Prepaid Items

Inventories are stated at average cost. Inventories of supplies in the General Fund are accounted for using the consumption method. Under this method, the materials are reported as a financial resource when acquired and recognized as expenditures when used.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both government-wide and fund financial statements. Prepaid items are accounted for using the consumption method.

Reported inventories and prepaid items at year-end are offset by a fund balance reserve account, since they do not represent expendable financial resources, even though they are a component of total assets.

Inventory of the Food Services Fund is recorded as an expense when such items are used.

Capital Assets

Capital assets, which include Land, Buildings, Building Improvements, Construction in Progress, Mobile Classroom Trailers, and Furniture and Equipment, are capitalized at the time the liability is incurred. The District defines capital assets as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of one year for Furniture and Equipment, and \$50,000 for other assets. All land purchases are capitalized. Such assets are

COLUMBIA PUBLIC SCHOOLS

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recorded at historical cost or estimated historical cost if actual historical cost is not available. Donated capital assets are recorded at estimated fair market value at the date of donation. The District does not own any infrastructure.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

Capital assets being constructed and in progress are reported as Construction in Progress.

All reported capital assets except Land and Construction in Progress are depreciated using the straight-line method over the following useful lives and with the following salvage values:

	Estimated	
Capital Asset Type	<u>Useful Life</u>	Salvage Value
Buildings	75 years	0%
Building Improvements	20 years	0%
Mobile Classroom Trailers	25 years	0%
Furniture and Equipment	10 years	0%

Long-Term Obligations

In the government-wide financial statements long-term debt and other obligations are reported as liabilities in the applicable governmental activities Statement of Net Position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the straight line method. Bonds payable are reported net of the applicable bond premium or discount.

In the fund financial statements, governmental fund types recognize bond premiums and discounts during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts are reported as other financing uses.

Compensated Absences

An accrual for certain salary related payments associated with annual leave and an accrual for sick leave is included in the compensated absences annually. The District's compensated absences liability consists of accumulated vacation pay, vested sick leave and certain salary related payments such as Social Security and Medicare.

All 12-month employees are eligible for vacation pay. Vacation pay is fully vested when earned. District employees are entitled to sick leave at the rate of one day per month of full-time service.

Employees are not compensated for unused sick leave upon termination of employment; however, upon retirement, unused sick leave is paid at the substitute rate for that position

COLUMN SIA PUBLIC SCHOOL

COLUMBIA PUBLIC SCHOOLS

2021-22 BUDGET

based on the number of days accumulated. Teachers can take early teacher retirement at age 55 with five years of service or at any age with 25 years of service. Employees can take early non-teacher retirement at age 55 if they have five, but fewer than 25 years of service. As a result, employees are considered vested in their sick leave balance when they have 25 years or more of service or are 55 years of age.

Budgets

Budgets are established annually in accordance with Chapter 67, RSMo. The budgets are prepared on the same basis of accounting used to prepare the financial statements. The following procedures are followed in establishing the budgetary data:

- (a) At the regular June Board meeting of the preceding fiscal year, the Administration submits a budget for the next succeeding fiscal year beginning July 1. The operating budget includes proposed expenditures and anticipated revenues.
- (b) The Board meets prior to July 1, after sufficient public notice of the meeting has been given, for official adoption of the budget.

Once the budget is adopted and approved by the Board, the budget may be amended at the function and fund level, only by approval of a majority of the members of the Board. The Administration may amend the budget only at the object and location (school or building) level without seeking the approval of the Board.

In accordance with Revised Statutes of Missouri (RSMo), Section 67.010, over expenditure of a legally adopted budget, at the fund level, must have approval of the majority of the Board members. Budgetary reviews are performed monthly by the Administration and provided to the Board.

All expenditures of the District are approved monthly at the regular meeting of the Board. Appropriations lapse at year-end.

Property Taxes

Property tax revenues are recognized in the year for which they are levied. In the state of Missouri, January 1 is the lien date since property owners are required to pay property taxes as of that date. However, revenues collected are used to fund the operations of the subsequent school year. Property taxes are collected starting in November and are due by December 31. Property tax revenues are recognized in the government-wide financial statements in the year that the property taxes are used to fund the operation of the District.

Changes in Long Term Debt

Article VI, Section 26(b), Constitution of Missouri, limits the outstanding amount of authorized general obligation bonds of a district to 15% of the assessed valuation of a district (including state assessed railroad and utilities).

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Pension Plans

Public School Retirement System of Missouri (PSRS) is a mandatory cost-sharing multiple employer retirement system for all full-time certificated employees and certain part-time certificated employees of all public school districts in Missouri (except the school districts of St. Louis and Kansas City) and all public community colleges. PSRS also includes certificated employees of PSRS, Missouri State Teachers' Association, Missouri State High School Activities Association, and certain employees of the state of Missouri who elected to remain covered by PSRS under legislation enacted in 1986, 1987 and 1989. The majority of PSRS members are exempt from Social Security contributions. In some instances, positions may be determined not to be exempt from Social Security contributions. Any PSRS member who is required to contribute to Social Security comes under the requirements of Section 169.070 (9) RSMo, known as the "2/3's statute." PSRS members required to contribute to Social Security are required to contribute two-thirds of the approved PSRS contribution rate and their employer is required to match the contribution. The members' benefits are further calculated at two-thirds the normal benefit amount.

PSRS members are required to contribute 14.5% of their annual salary and the District is required to contribute a matching amount. The contribution requirements of members and the District are established and may be amended by the PSRS Board of Trustees.

Public Education Employees' Retirement System of Missouri (PEERS) is also a mandatory cost-sharing multiple employer retirement system for all school district employees (except the school districts of St. Louis and Kansas City), employees of the Missouri Association of School Administrators, and community college employees (except the Community College of St. Louis). Employees of covered districts who work 20 or more hours per week on a regular basis and who are not contributing members of the Public School Retirement System of Missouri (PSRS) must contribute to PEERS. Employees of PSRS who do not hold Missouri educator certificates also contribute to PEERS. PEERS was established as a trust fund by an Act of the Missouri General Assembly effective October 13, 1965. Statutes governing the System are found in Sections 169.600 - 169.715 and Sections 169.560-169.595 RSMo. The statutes place responsibility for the operation of PEERS on the Board of Trustees of the Public School Retirement System of Missouri.

PEERS members are required to contribute 6.86% of their annual salary and the District is required to contribute a matching amount. The contribution requirements of members and the District are established and may be amended by the PEERS Board of Trustees.

Deferred Compensation Plan

Employees are eligible to participate in two deferred compensation plans created in accordance with Internal Revenue Code Sections 403(b) and 457(b). The plans, available to all District employees, permit them to defer a portion of their salary until future years. Participation in the plans is optional. The deferred compensation is not available, without

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penalty, to employees except under limited circumstances specified in the Internal Revenue Code.

Investments are selected by the Investment Committee with the advice of an outside financial consultant, Cottonwood Advisors. The plans are managed by TIAA/CREF as a third party administrator. TIAA is the broker of record for the 457(b) plan and the 403(b) plan, with local brokers assisting.

Self-Insured Medical Benefits

The District administers a single employer defined benefit health care plan. The self-insured plan provides medical, dental, and vision benefits to participating employees, retirees, and their families. The participating employees contribute to the self-insurance fund through payroll deductions based on their coverage election. Transactions for the self-funded insurance are recorded in the Medical Benefits Internal Service Funds. Retirees are required to pay the cost of the insurance premiums.

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BOARD OF EDUCATION 2021-22 BUDGET PARAMETERS

Preface

The Board of Education has used a five-year budget planning model in recent years which has resulted in intentionally increased operating fund balances. These balances have allowed sustained operations without reductions.

The state foundation formula as originally written has not been attained and other lines of state funding have consistently been reduced. The reduction in state revenues has been exasperated by the Coronavirus pandemic in 2020. The reduced levels of state and federal funding have increased the reliance on local revenues to support growth and increased needs of the District. Properties were reassessed in 2019 and the assessed valuation growth was 5.43%. However, the assessed valuation growth for 2020-21 declined to 2.09% due to the onset of COVID-19 in the Spring of 2020. We do not expect the economy to fully rebound in 2021-22 to rates experienced in previous years. The assessed valuation growth for 2021-22 (not a reassessment year) is projected at 2.00%.

In order to bolster declining revenues due to lesser growth in assessed valuation, the Board of Education asked the citizens of Columbia for operating levy increases in April 2012 and in April of 2016 and the voters responded favorably. The increases allow for sustained operations, opening of new buildings and recruiting and retaining quality personnel. The District decided to voluntarily rollback a portion of the voter approved levies. The remaining 11 cents can be taken in future years to support continued improvement to compensation and maintenance of employee benefit plans.

The District acknowledges deficit spending is not a long-term sustainable strategy, however, it is planned for future budget years to continue operations, open new schools, maintain class size at reasonable levels and allow for an intentional planned reduction of fund balances.

With this long-term vision, the 2021-22 budget will be developed using a collaborative process which considers priorities and the District's Mission, Vision and Values using the following parameters:

- The Board of Education will consider building, program and departmental budget requests in a manner that prioritizes student achievement. Budget additions and reductions will be reviewed based on need and linked to the Comprehensive School Improvement Plan (CSIP) and the District's Statement of Equity.
- 2. A modified zero-based budgeting approach will continue focusing efforts on analyzing and prioritizing budgets intentionally and specifically.



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- 3. The Board of Education will consider salary improvements for all employees (including hourly employees) through the budget and negotiation processes, using comparative data locally and statewide. Continued movement toward the model salary schedule (a three-column schedule with a starting salary of \$40,000) for teachers will be prioritized.
- 4. The Board of Education will consider employee benefit programs for eligible employees through the budget and negotiation processes.
- A minimum 18-20% level of fund balances will be reflected in the five-year model based on current and projected future total revenue and expenditures. Controlled spending and reasonable revenue projections will ensure financial integrity.
- 6. Capital project budgets will be allocated and prioritized based on guidance from the Long-Range Facilities Planning Committee with emphasis on growth, safety and security issues, and maintaining existing facilities. Capital project budgets will include operational budget impact projections.

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BOARD OF EDUCATION 2021-22 BUDGET GOALS AND PRIORITIES

The Board of Education has used a five-year budget planning model in recent years which resulted in intentionally increased operating fund balances. These balances have allowed sustained operations without reductions. When considering the priorities for the 2021-22 budget, the long-term impact of the costs of those priorities is considered as well.

The District acknowledges deficit spending is not a long-term sustainable strategy, however, it is planned for future budget years to continue operations, open new schools, maintain class size at reasonable levels and allow for an intentional planned reduction of fund balances.

With this long-term vision, the 2021-22 budget was developed using a collaborative process which prioritized the following areas in the 2021-22 through 2024-25 financial model.

- Improved compensation for all employee groups including planned steps for experience each year, with specific approval of those for 2021-22 is a priority in the five-year model. Compensation was enhanced further by improved salary schedules as included in this document for the 2021-22 fiscal year. The model allows for more enhancements to those schedules in 2021-22 and beyond, should the Board continue those efforts.
 - Total salary increases for all employee groups in the 2021-22 budget is estimated at \$4.1 million. The breakdown of compensation increases by employee group can be seen on the Allocation of Human and Financial Resources on pages 38-44.
- 2. The Board of Education prioritized the continuance of fully board paid medical, dental and life insurance for all full-time employees and shared cost for part time employees. This benefit remains a priority in the current five-year planning model.
 - Total benefit increases for all employee groups in the 2021-22 budget is estimated at \$637,816.
- Support of quality curriculum is prioritized throughout the five-year model by the addition
 of professional development for teachers and the purchase and implementation of highquality curriculum on a planned cycle.
 - In the 2021-22 fiscal year, middle school math and social studies materials are planned and funded. The total cost of the curriculum and associated professional development is estimated at \$780,000.
- 4. The Board prioritizes social emotional needs in the 2021-22 school year through the addition of school counselors and home school communicators.

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The budget includes the addition of 1.0 elementary counselor FTE for an estimated increase of \$60,000 and 1.5 home school communicator FTE for an estimated increase of \$80,000.

5. Support of growing populations of Special Education students is prioritized in the 2021-22 school year through additional support staff and service/supply increases.

Additions of 1.0 Certified Behavior Analyst FTE, 1.0 Autism Coordinator FTE, 1.0 Learning Specialist FTE and 1.2 Occupational/Physical Therapist FTE are included in the 2021-22 budget for a total estimated increase of \$312,000.

Funding to perform a detailed Special Education opportunity review totaling \$200,000 is also included in the 2021-22 budget to ensure best practices are used and specialized staffing exists to best meet the needs of and improve outcomes for students receiving services through special education.

6. Support of elective offerings for secondary students is prioritized in the 2021-22 school year through additional teaching staff.

Addition of 1.0 teacher FTE for Business Education, 1.0 teacher FTE for Industrial Technology and 1.0 teacher FTE for Certified Welding is included in the 2021-22 budget for a total estimated increase \$180,000.

7. Support of additional resources and support of emerging systems at Title I elementary and Title I eligible middle schools and high school is prioritized in the 2021-22 school year through additional staff and resources.

The continued support of the fine arts instrument lease program for Lange and Oakland Middle Schools is included in the 2021-22 budget for an estimated cost of \$64,000.

8. Support of the early college program for secondary students is prioritized in the 2021-22 school year.

An addition of \$300,000 to the service and supply budget to pay tuition for high school students to attend college and receive college credit while still a high school student through the district partnership with Moberly Area Community College.

9. The Board of Education has continued to prioritize technology device equity across all buildings for students and staff.

An allocation of approximately \$3,000,000 is included in the Technology Services operating budget for the purchase of devices in the 2021-22 school year.



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An addition of 1.0 technician support FTE for Technology Services is also included in the 2021-22 budget for an increase of \$50,000 to ensure staffing is adequate to meet the growing technology needs of the district.

10. The five-year model plans for the operating budgets necessary for one time purchases as well as permanent operating costs for the opening of the Rock Bridge Elementary School addition and Jefferson Middle School STEAM renovation in 2021-22 and beyond.

A budget of \$150,000 is included in the 2021-22 budget for the one-time purchase of furniture, fixtures, and equipment (FFE) for the noted building additions.

11. The Board of Education continues to prioritize appropriate annual budgets for the care and maintenance of existing and new facilities but allowing for additional staffing and operating budgets as new buildings are opened.

An addition of 1.25 support FTE for Facilities and Construction services is included in the 2021-22 budget for an estimated increase of \$60,000.

Continued funding of fixed costs including utilities, transportation, and insurance is included in the 2021-22 operating budget for an estimated increase of \$805,534.

These priorities are made in the final budget for 2021-22 with a focus on their sustainability throughout the coming five years and beyond.



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2021-22 BUDGET PREPARATION TIMELINE

11/09/2020	The Board of Education began review of funding and revenue projections for 2020- 21 and beyond using five year rolling model in order to accurately project the baseline for the 2021-22 budget work.
01/11/2020	The Board discussed and approved the 2021-22 budget parameters and began consideration of determining appropriate fund balance levels, establishing a minimum fund balance of 18% in the five-year rolling model.
Jan-Feb 2020	The administration met with departmental and school building administrators and started receiving and discussing preliminary requests.
03/03/2021	The Board Finance Committee established the operating fund local and state revenue assumptions for 2021-22.
03/08/2021	The Board Finance Committee and Board of Education reviewed projections for the 2020-21 operating expenses and established the assumptions for fixed costs for 2021-22. One-time additions for 2021-22 were approved by the Board of Education.
03/08/2021	The Board of Education reviewed and established funding available for compensation increases during the negotiation process with employee groups.
Mar-Apr 2021	Building and department level capital requests were received and reviewed by administration, prioritizing use of local capital funds for small projects and equipment needs.
04/05/2021	The Board Finance Committee and Long-Range Facilities Planning Committee reviewed capital projects for 2021-22 and discussed long-range facilities planning needs.
04/12/2021	The Board of Education reviewed salary and benefit expenditure assumptions for 2021-22 including salary increases for steps for experience, improvement to salary schedules for all employee groups, and medical and dental rates. Recurring additions to the operating budget were approved by the Board of Education.
04/22/2021	The Board of Education authorized the issuance of teacher contracts with advancement for all employees. Salary improvements were authorized for all employee groups.
05/20/2021	The Board of Education reviewed a preliminary budget summary and implications of all year to date revenue and expenditure recommendations on the five-year model.
06/09/2021	The Board of Education held a public hearing for final review of the budget projections and assumptions and received public comment.
06/14/2021	The Board of Education received and approved the final budget which included the financial information and assumptions approved and presented to date.



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GENERAL REVENUE EXPLANATION

The following explanations cover the major local, county, state and federal revenues which are allocated to the General, Teachers, Debt Service and/or Capital Projects Funds according to the tax levy associated with each fund or at the discretion of the Board of Education. Other revenues are particular to the funds that they support.

Local

5111 Current Taxes – These revenues are derived from taxing real and personal property within the District for the current year. It also includes protested taxes received in the current fiscal year. The estimated \$6.0984 tax levy for 2021-22 will be levied on each \$100 of assessed valuation. Property taxes are the main source of revenue for funding the operations of the District, representing 53% of the total revenue and 53% of the operating revenue. Assessed valuations are expected to increase approximately 2% for 2021-22. This increase is mainly due to new construction.

5112 Delinquent Taxes – These revenues are derived from collection of prior years' property taxes paid in the current year.

5113 Sales Tax (Proposition C) – These revenues are collected by the State through a 1% sales tax on consumer goods and then distributed to school districts based on the Average Daily Attendance. The current estimated per pupil distribution for 2020-21 is \$1,025-1,047. Sales taxes have remained strong throughout the pandemic so the District is projecting \$1,047 for the per pupil distribution for 2021-22. Payment is based on the previous years' Weighted Average Daily Attendance (WADA). The District is estimating this amount to increase approximately \$407,154.

5114 Financial Institution Tax (Intangible) – These revenues are derived from taxes levied on the intangible assets of financial institutions such as banks or saving and loan associations. Intangible tax is projected to remain flat in 2021-22.

5115 Merchants and Manufacturer's Tax (M&M) – These revenues are a surcharge on commercial real estate to replace revenue lost when the past business inventory tax was eliminated. M&M taxes are projected to remain flat in 2021-22.

5141-5144 Interest – These revenues are from earnings on all temporary deposits and investments plus interest received on delinquent taxes. As fund balances increase or decrease over and time and as interest rates fluctuate, these revenues will change. The District expects interest revenue to decrease in 2021-22 due to declining interest rates.

5191 Rentals – These revenues are from rental of school facilities. The District does not expect any significant changes in these revenues in 2021-22.

5199 Miscellaneous Local Revenue – These revenues include energy rebates, purchasing card rebates, background check fees, and other local revenues not included in the categories above.

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County

5211 Fines, Escheats, etc. – These revenues are amounts received from the county school fund. All fines passing through the office of the county clerk or circuit clerk are then passed through to the political subdivisions in the county. The District does not expect any significant changes to fine revenue in 2021-22.

5221 State Assessed Railroad and Utility Taxes – These revenues are assessed against the property of railroad and utility companies based on the county assessed valuation and the average county school district levy rate. The District does not expect any significant changes to railroad and utility tax revenue in 2021-22.

5234 County Stock Insurance Fund – These revenues are proceeds of taxes paid by domestic insurance companies on premiums written per Section 148.330, RSMo. The District does not expect any significant changes to county stock insurance revenue in 2021-22.

State

5311 Foundation Formula – These revenues are state general fund amounts distributed to school districts based on a formula calculated to provide equity in revenues to all school districts in the state. These revenues are 26% of total operating revenue when combined with revenue from object 5319 (Classroom Trust Fund, also from the State Foundation Formula). The Basic Formula and the Classroom Trust Fund revenue projections are based on the following factors: State Adequacy Target of \$6,375 per Weighted Average Daily Attendance (WADA) of 18,473, Dollar Value Modified (DVM) of 1.034, and Classroom Trust payment of \$425 per WADA. The estimated factors are projected to generate approximately \$65,475,931 in revenue in 2021-22.

5312 Transportation – These revenues are from the state for reimbursement of a portion of the cost to transport students to and from school. In 2021-22, the District estimates that revenue will decrease as the state projects cuts to the state transportation budget next year.

5314 Early Childhood Special Education (ECSE) – State – These revenues support the joint program with the District and the State of Missouri for the early childhood special education and will continue in the future with growth in this program. Federal funds are received and reported under object code 5442.

5319 Classroom Trust Fund – These revenues are part of the Missouri Foundation Formula as explained under object code 5311. The Classroom Trust Fund revenues are received from the gaming portion of the funding of the State Foundation Formula. The Classroom Trust Fund portion is deducted "off the top" and may be placed in any fund and spent for any expenditure at the discretion of the Board of Education. Classroom Trust Fund have increased slightly in the 2020-21 school year with the reopening of casinos that had been closed due to COVID-19. The revenues are expected to continue to increase in 2021-22.

5324 Parents as Teachers – These revenues are received from the state for Early Childhood Screening and Parents as Teachers (PAT) programs as per Section 163.044, RSMo. These revenues are not expected to change significantly in 2021-22.

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5332 State Career and Technical Education – These revenues are received from the state that represent reimbursement for career and technical education. The reimbursement represents the state's portion of the matching requirements per Sections 178.42 through 178.580, RSMo. Career education revenues continue to increase as these programs are expanded at the Columbia Area Career Center and the District's three comprehensive high schools.

5381 High Need Fund – Special Education – These revenues are amounts received from the state as reimbursement for expenditures during the prior year made on behalf of students with disabilities whose special education costs exceed three times the District's current expenditure per Average Daily Attendance as calculated from the District's Annual Secretary of the Board Report (ASBR) for the year in which the expenditures are claimed. These revenues continue to climb as the number of students that exhibit these extensive needs in this area increase.

Federal

5412 Medicaid – These revenues are amounts received as reimbursement for expenditures relating to direct services to eligible children and allowable administration claiming including Missouri School District Administrative Claiming (SDAC) and Missouri School District Reimbursement (Direct Therapy Services) revenues. These revenues are projected to remain flat in 2021-22.

5423 CRRSA – Elementary and Secondary School Emergency Relief Fund (ESSER II) – These revenues are received through the Department of Elementary and Secondary Education funded from the Consolidated Appropriations Act COVID-19 relief package. ESSER II funds fall under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act passed in December 2020 and appropriated by the state legislature in May 2021. These revenues are estimated to be \$10.6 million in 2021-22.

5424 CARES – Elementary and Secondary School Emergency Relief Fund – These revenues are received through the Department of Elementary and Secondary Education funded from the Coronavirus Aid, Relief, and Economic Security Act.

5425 CARES – Governor's Emergency Education Relief Fund – These funds are received through the Department of Elementary and Secondary Education funded from the Coronavirus Aid, Relief, and Economic Security Act.

5427 Career Education Federal Perkins Grant – These revenues are allocations of federal funds to improve career and technical education programs. These revenues are not expected to change significantly in 2021-22.

5428 Coronavirus Relief Fund (OA CRF) – These revenues are received from the Office of Administration (OA) and paid by the Department of Elementary and Secondary Education funded from the CARES Act Fund. Coronavirus Relief Fund.



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5441 IDEA Entitlement Funds, Part B IDEA – These revenues are entitlement amounts received through the Individuals with Disabilities Education Act (IDEA) grant for providing special education and related services to students with disabilities.

5442 Early Childhood Special Education (ECSE) – Federal – See 5314 above for explanation of Early Childhood Special Education.

5451 Title I, ESEA – These revenues are appropriated from the U.S. Congress for Elementary and Secondary Education Amendments of 1965 for special programs. Amounts received through the state for Title I are provided to help educationally disadvantaged students meet high academic standards. These revenues are expected to increase in 2021-22. The District's preliminary federal allocation is stable compared to 2020-21, however, the District plans to spend down accumulated carryover funds from previous years.

5465 Title II, Part A & B, ESEA – These revenues are amounts received through the state for improving teacher and principal quality and increasing the number of qualified teachers in the classroom and high qualified principals in schools. These revenues are expected to increase in 2021-22 as the District has prioritized spending of federal carryover dollars.

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GENERAL EXPENDITURE EXPLANATION

The following explanations cover the major expenditure categories which are allocated to the General, Teachers, Debt Service and/or Capital Projects Funds.

6100 Salaries – These expenditures consist of amounts paid to employees who are considered to be on the District's payroll. Full-time, contract and prorated portions of the costs for work performed by teachers (defined by Section 168.104 RSMo) are included in this category, as well as costs for work performed by non-certificated employees who are employed in non-instructional related positions.

- <u>6111 Regular Salaries</u> Full-time, contract and prorated portions of the costs for work performed by teachers (defined in the board sense of Section 168.104(7), RSMo) who are considered to be in positions of permanent nature.
- <u>6112 Administrators</u> Cost for work performed by regular administrative employees who manage, direct, or administer programs of the District.
- <u>6122 Other Part-time Salaries</u> Certificated teachers who work less than full-time and perform work in positions of either temporary or permanent nature.
- <u>6131 Supplemental Pay</u> Amounts paid for student activities, sponsorships, coaching, stipends for curriculum development and other duties beyond the regular school day or school session.
- <u>6151 Classified Salaries</u> Full-time and prorated potions of the costs for work performed by typically non-certificated employees and certificated employees who are employed in non-instructional related positions of permanent nature.
- <u>6152 Instructional Aide Salaries</u> Salaries paid to teacher aides who are either certificated or non-certificated.
- <u>6161 Classified Salaries Part-time</u> Cost for work performed by employees who work in positions of less than full-time or of a temporary nature.
- **6200** Employee Benefits These expenditures consist of amounts paid on behalf of employees that are over and above the gross salary. Such payments are fringe benefits and, while not paid directly to employees, are part of the cost of employment. Benefit costs include retirement, payroll taxes, health, dental and life insurance, as well as worker's compensation and unemployment insurance.
 - <u>6211 Teacher Retirement</u> Amounts paid to Public School Retirement System (PSRS) for applicable certificated employees.
 - <u>6221 Non-teacher Retirement</u> Amounts paid for Public Employees Retirement System (PEERS) for eligible non-certificated personnel and certain certificated personnel who are less than full-time.

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- <u>6231 Old Age, Survivors and Disability Insurance (OASDI)</u> Employer's share paid to the Missouri Retirement Fund for OASDI (part of the Federal Insurance Contributions Act (FICA)).
- 6232 Medicare Employer's share of the Medicare tax paid for employees.
- <u>6241 Health Insurance</u> Employer's share paid for employee medical insurance.
- <u>6242 Life Insurance</u> Employer's share paid for employee life insurance.
- 6243 Dental Insurance Employer's share paid for employee dental insurance.
- <u>6261 Worker's Compensation Insurance</u> Amounts paid for workers' compensation insurance.
- <u>6275 Unemployment Compensation</u> Amounts paid for employee benefits under unemployment compensation plans which includes actual benefits paid or unemployment insurance.
- **6300 Purchased Services** These expenditures consist of amounts paid for services rendered by personnel who are not employees of the District. Examples of purchased services include instructional services (tuition), audit services, legal services, election services, property services, transportation services, and insurance (other than employee benefits).
 - <u>6311 Purchased Instructional Services</u> Tuition, including vocational tuition, to other districts and non-payroll services performed by qualified persons directly engaged in providing learning experiences for pupils. Also included is the payment of local effort pursuant to Section 167.126, RSMO.
 - <u>6312 Instructional Program Improvement Services</u> Services performed by persons qualified to help teachers and supervisors enhance the quality of the teaching process.
 - <u>6315 Audit Services</u> Management services by independent auditors in the examination of records, documents, internal control and financial statements of the district for the purpose of rendering an opinion on these statements.
 - <u>6316 Election Services</u> Contracted arrangements with the county of city for school district elections for providing voting machines, judges, ballots, and other election expenses as billed to the district by the county or city.
 - <u>6317 Legal Services</u> Services by lawyers advising the school district, the Board of Education and administrative officials on statutes, laws and regulations. This includes representing the school district in a court of law.
 - <u>6330 Repair and Maintenance</u> Expenditures for ordinary repairs and maintenance services that are not provided by District personnel.



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- <u>6334 Rental</u> Expenditures for leasing or renting equipment for both the temporary and long-range use of the District.
- <u>6335 Water and Sewer</u> Expenditures for water and sewer services from a private or public utility company.
- <u>6336 Trash Removal</u> Expenditures for trash or garbage pickup service not provided by District personnel.
- <u>6337 Technology Related Repairs and Maintenance</u> Expenditures for repairs and maintenance services for technology equipment that are not directly provided by District personnel.
- <u>6341 Contracted Pupil Transportation to and From School</u> Expenditures to persons or agencies for the purpose of transporting children to and from school.
- <u>6342 Other Contracted Transportation Non-Route</u> Non-Route mileage expense for non-district operated transportation system.
- <u>6343 Travel</u> Expenditures for transportation, meals, hotel, conference registration fees and other expenses associated with staff traveling on business for the District.
- <u>6351 Property Insurance</u> Expenditures for insurance on any type of property owned or leased by the District.
- <u>6352 Liability Insurance</u> Expenditures for insurance coverage of the District, or its officers, against losses resulting from judgements awarded against the District.
- <u>6353 Fidelity Bond Premiums</u> Expenditures for bonds guaranteeing the District against losses resulting from the action of the treasurer, employees, or other persons of the District.
- <u>6361 Communications</u> Services provided by persons or businesses to assist in transmitting and receiving messages or information. This category includes telephone and voice communication services; data communication services to establish or maintain computer-based communications, and, networking and internet services; video communications to establish or maintain one-way or two-way video communication via satellite, cable or other devices.
- <u>6362 Advertising</u> Expenditures for printed or broadcast announcements in professional periodicals and newspapers or by way of radio or television networks. These expenditures include advertising for such purposes as personnel recruitment, legal ads, new and used equipment sales, costs for professional sales and sale of other objects.



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<u>6363 Printing and Copying</u> – Expenditures for job printing and binding. This includes the design and printing of forms and posters as well as printing and binding of District publications.

<u>6371 Dues, Fees and Memberships</u> – Expenditures for memberships in professional or other organizations or associations.

6400 Supplies and Materials – These expenditures consist of amounts paid for material items of an expendable nature that are consumed, worn-out, and deteriorate in use. Examples of supplies purchased include textbooks, technology supplies, food supplies, and energy supplies (such as electric and gas).

<u>6412 Supplies</u> – Expenditures for all supplies of the operation of the District, including freight and cartage.

<u>6431 Supplies-Technology Related</u> – Expenditures for technology related supplies that are typically used in conjunction with technology related hardware or software.

<u>6441 Library Books</u> – Expenditures for regular or incidental purchases of library books (print or electronic media) available for general use by students.

<u>6471 Food Supplies</u> – Expenditures for food items only that relate to School Breakfast/Lunch/After School Snack/Special Milk/A La Carte programs.

<u>6481 Electric</u> – Expenditures for electricity services provided by a public or private utility company.

6482 Gas-Natural – Expenditures for fuel for hearing purposes.

<u>6486 Gasoline/Diesel</u> – Expenditures for gasoline/diesel fuel purchased in bulk or from a service station.

6500 Capital Outlay – These expenditures consist of the acquisition of capital assets or additions to capital assets. Examples include land, construction of buildings, additions to buildings, remodeling of buildings, vehicles and equipment. Lease purchase principal and interest payments are also considered capital outlay.

6510 Land – Expenditures for the purchase of land.

<u>6520 Buildings</u> – Expenditures for acquiring buildings and additional, either existing or constructing.

<u>6540 Equipment</u> – Expenditures for the initial purchase of equipment such as furniture, machinery and fixtures.

<u>6551 Vehicles</u> – Expenditures for the purchase of vehicles to transport persons or objects.



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<u>6552 Pupil Transportation Vehicles (School Buses)</u> – Expenditures for the purchase of school buses.

<u>6590 Other Capital Outlay</u> – Expenditures for other capital outlay not specifically addressed above in other object codes.

6600 Debt Service – These expenditures include the retirement of debt, the payment of interest on debt and the payment of fees.

<u>6611 Principal Payments</u> – Expenditures to retire general obligation bonds.

<u>6621 Interest Payments</u> – Expenditures for interest on general obligation bonds.

<u>6631 Fees Bond Indebtedness</u> – Expenditures for non-capitalized bond issuance costs and paying agent fees.



2021-22 BUDGET

ALTERNATIVE AND OTHER TAX REVENUES

State and local statute and policy provide for various tax revenues from various sources. The sources include those shown here, some of which vary significantly year to year while others are more stable. All revenues are critical to the financial viability of the District. The revenues below reflect the trend and projections of the alternative and other taxes of the District.

DESE Object <u>Code</u>	<u>Description</u>	<u>2017-18</u>	<u>2018-19</u>	Actual 2019-20	Projected Actual 2020-21	Budget 2021-22
5113	Proposition C Sales Tax	\$ 17,163,794	\$ 18,097,029	\$ 18,460,443	\$ 18,969,675	\$ 19,376,829
5114	Financial Institution/Intangible Tax	451,044	261,223	535,582	164,495	164,495
5115	M&M Surtax	2,301,137	2,191,192	2,416,182	2,398,801	2,398,801
5116	Payment in Lieu of Taxes (City)	476,192	414,616	1,503,383	1,795,934	1,786,646
5221	State Assessed Utilities	1,399,543	1,334,863	1,399,502	1,486,949	1,486,949
5234	County Stock Insurance	318,310	83,684	573,027	229,937	229,937
	Total Alternative/Other Taxes	\$ 22,110,020	\$ 22,382,607	\$ 24,888,119	\$ 25,045,791	\$ 25,443,657

5113 Proposition C Sales Taxes are collected by the state through a 1% sales tax on goods and then distributed to school districts based on the Average Daily Attendance. Payment is based on previous years' Weighted Average Daily Attendance (WADA). No less than 75% of half of the funds must be placed in the Teachers Fund and the balances are to be placed in the Incidental Fund.

5114 Financial Institution (Intangible) Taxes are levied on the intangible assets of financial institutions, such as banks and savings and loans associations and are placed into revenue funds at the discretion of the Board per RSMo Section 165.011.

5115 M&M Surtax revenues are a replacement tax on commercial real estate intended to replace previously lost revenues due to the elimination of a manufacturing business inventory tax. These taxes are placed into revenue funds at the discretion of the Board per RSMo Section 165.011.

5116 In Lieu of Tax revenues are paid on property that has been removed from the tax roles and include TIF surplus revenues. These taxes are placed into revenue funds at the discretion of the Board per RSMo Section 165.011, other than TIF surplus which is placed based on the adjusted tax levy.

5221 State Assessed Railroad and Utility Tax revenues are paid on the assessed valuation of railroad and utility properties as assessed by the state. This includes private car tax, as well as delinquent and protested SAUT, but does not include locally assessed railroad and utility property. These taxes are placed into revenue funds based on purpose when collected and as directed by the state.

5234 County Stock Insurance revenues are from proceeds of taxes paid by domestic insurance companies on premiums written per RSMo Section 143.330. These taxes are placed into revenue funds based on the adjusted tax levy.



2021-22 BUDGET





2021-22 BUDGET









COLUMBIA PUBLIC SCHOOLS

2021-22 BUDGET

2021-22 Forecast and Budgeting Discussion

The 2021-22 forecasting work is done using considerable reflection on historical trend and future assumptions in all lines of revenue and expenditures. Data regarding revenues is gathered from external as well as internal sources. The key lines of revenue and the assumptions around them are reviewed throughout the planning time at the administrative, Finance Committee and Board of Education levels, in order to gain the greatest level of input from all stakeholders.

Budget Considerations for 2021-22



Revenue

- 1. The forecasted assumption for 2021-22, is an estimated increase in assessed valuation of 2% with the current operating tax levy of \$5.0265 remaining, as well as \$0.1000 for the Capital Projects Fund and \$0.9719 for the Debt Service Fund. Collection percentage is assumed to remain flat. This data is based on information from the County Assessor's Office as well as historical trends. The total revenues, net of fees and delinquencies, from current local property is estimated to be \$157,611,685, which is an estimated increase of \$2,966,441.
- 2. Proposition C sales tax revenues are forecasted to be paid at \$1,047 per Weighted Average Daily Attendance (WADA) in the 2021-22 fiscal year. This is an increase from the early estimations provided by the Department of Elementary and Secondary Education (DESE) as sales taxes have remained strong throughout the pandemic. This amount per WADA, if realized, will result in estimated total revenue of \$407,154.
- 3. The Foundation Formula and Classroom Trust Fund revenues forecast factors include the following.
 - a. State Adequacy Target (SAT) of \$6,375, equal to the currently projected SAT for 2020-21.
 - Dollar Value Modifier (DVM) of 1.034, equal to the currently projected DVM for 2020-21
 - c. Classroom Trust Fund payment per WADA of \$425, a slight increase from the currently projected amount for 2020-21 of \$400. The decline in 2020-21 is due to the decline in gaming revenues from the closing of casinos because of the COVID-19 pandemic.
 - d. WADA of 18,473 which is an increase of 638 from the projected final 2020-21 amount because an extended traditional summer school will be offered during the summer of 2021 and there was not a traditional summer school offered during the summer of 2020 due to the COVID-19 closure.

These factors are based on information from the Department of Elementary and Secondary Education as well as internal enrollment data. Collectively, these factors

COLUMBIA PUBLIC SCHOOLS

2021-22 BUDGET

combined are projected to provide for revenues totaling \$65,475,931, which is an increase of \$4,753,471 from the projected final 2020-21 revenue under the Foundation Formula and Classroom Trust Fund.

- 4. Revenues for the Capital Projects Fund are forecasted at over \$7,744,468. This is due solely to local, state and federal dollars as there are no additional bond funds authorized by the voters at this time. Federal stimulus funds totaling \$4,464,000 are included to provide air quality improvements and upgrades to existing district facilities. An \$80 million bond authorization is planned to go before the voters in April 2022.
- 5. Federal revenues are expected to increase \$5,194,553 due to the additional allocation of federal stimulus funds through the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act funds expected during 2021-22.
- 6. While there are other lines of revenues at the state and federal level that have been increased and decreased in this budget, the net forecast is collectively a flat revenue picture for the District outside of the primary lines noted here.

Expenditures

1. The primary total expense of the District is that of salaries and benefits for all employees as is the primary increase in the budgeted expenses for 2021-22. The total increase in salaries for all employees in the operating funds is forecast to be \$4,067,537 with an increase in benefits of \$637,816. These increases include recognition of experience steps on salary schedules as well as improvements to most schedules. Teachers will experience an average increase of 2.87% or \$2,310 and



other salaried personnel will experience an average increase of 2.53% or \$1,880. Hourly staff will experience an average increase of an estimated 4.35% or \$1,312. The budget provides for no increase in the cost of medical benefits for the calendar year of 2022. The District entered into an RFP process for medical and dental providers and pharmacy benefit manager

during 2019, and savings are expected from the new contracts which commenced in calendar year 2020 and will continue through calendar year 2022. The total increase in salaries and all benefits (retirement, FICA/Medicare and insurances) of all funds is expected to be \$6,760,468.

2. Fixed costs of the District include those items over which we have less control, such as utilities, insurance, contracted transportation expense and others. While behavior and resource management are incumbent upon the administration, rates are often contractual or set at the discretion of the provider. In 2021-22, these expenses are forecast to increase from the 2020-21 projections by \$805,534 based on anticipated rate increases and historical trends.



2021-22 BUDGET

- 3. Primary lines of service and supply increases budgeted for 2021-22 provide for the continued 1:1 device equity plan for students and staff across all buildings and the implementation of new middle school mathematics and social studies curriculum. In addition, furniture, fixture and equipment budgets for the Rock Bridge Elementary and Jefferson Middle addition and renovation projects are also noted in the 2021-22 budget. This information is gathered and incorporated into the budget through a zero-based budget process including input from buildings and departments.
- 4. The Capital Projects Fund is projected at a higher total expense in 2021-22 due to the completion of planned projects funded by bonds issued in previous years. Significant projects budgeted in 2021-22 include the Rock Bridge Elementary School addition and renovation project, the Jefferson Middle School STEAM addition and renovation project, and the Russell Boulevard Elementary renovation project, among others. In addition, anticipated projects totaling of \$4,464,000 funded with federal stimulus funds are projected to be completed during 2021-22.

Total revenues and transfers in for this budget are forecasted at \$309,741,061 and expenditures are \$348,493,462 with each fund forecast to have adequately established ending fund balances.

Future Budget Forecasting and Fund Balance Management

The District relies upon the five-year model and this budget is a reflection of current as well as long-term planning. An expected annual deficit is expected in the five-year model beginning at year 2021-22. However, an adequate overall fund balance of 18.07% is shown in the five-year plan and the Board and administration will proactively correct the trend. That correction will come in the form of either intentional reductions or improved revenues. Each year the model will guide the Board's planning as the established minimum operating fund balance of 18% is forecasted to be reached.

Conservative revenue forecasts and well-planned expenditures in this model allow for relative assurance of adequate fund balances and manageable costs in the coming five years. The District will continue to monitor internal and external data sources to provide up to date information to the Board of Education and the community in order to continue the transparent budgeting and decision-making process.



2021-22 BUDGET

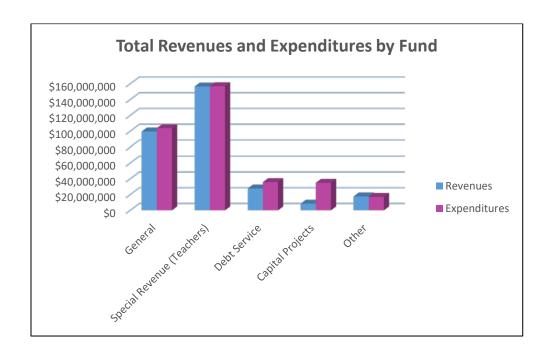
MAJOR FUND EXPLANATIONS

<u>General Fund</u> – The General Fund is the group of accounts reflecting daily District activities. Detailed line item expenditures are included in the financial section of this document which support this and all of the major funds. This fund accounts for expenditures for non-certified employees, pupil transportation costs, operation of plant, fringe benefits, athletics, community services and any other expenditures not required or permitted to be accounted for in other funds.

<u>Special Revenue (Teacher's) Fund</u> – The Teacher's Fund is a special revenue fund that accounts for revenues derived from specific taxes or other designated revenue sources. This fund accounts for expenditures for certified employees involved in instruction and administration, and tuition payments to other districts, and includes revenues restricted by the state and local tax levy allocations for the payment of teacher salaries and benefits.

<u>Debt Service Fund</u> – The Debt Service Fund accounts for all transactions related to the servicing of the District's general obligation bond debt. This fund accounts for the accumulation of resources (mainly local tax revenues) for the payment of principal and interest, agent fees, and other fiscal charges on general long-term debt.

<u>Capital Projects Fund</u> – The Capital Projects Fund accounts for all spending regarding bond issues and other capital related needs. This fund accounts for the proceeds of long-term debt instruments (including lease purchase principal and interest payments), taxes and other revenues designated for acquisition or construction of major capital assets.





2021-22 BUDGET

FUND BALANCE REPORTING - GOVERNMENTAL FUNDS

In the fund financial statements, governmental funds report the following classifications of fund balance:

Non Spendable Fund Balance – The Non Spendable Fund Balance classification includes amounts that cannot be spent because they are either (a) not in spendable form, or (b) legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash.

<u>Restricted Fund Balance</u> – The District reports Restricted Fund Balances based on externally imposed restrictions from creditors and contributors.

<u>Assigned Fund Balance</u> – Amounts that are constrained by the government's intent to be used for specific purposes, but are neither restricted nor committed, should be reported as Assigned Fund Balance.

<u>Unassigned Fund Balance</u> – Unassigned Fund Balance is the residual classification for the General Fund. This classification represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund. The General Fund is projected to report an Unassigned Fund Balance of \$92,817,856 and \$88,219,570 on June 30, 2021 and June 30, 2022, respectively.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the Board has provided otherwise in its commitment or assignment actions.



2021-22 BUDGET

The table below summarizes our estimated fund balance by classification according to GASB 54:

							Governme	ntal	I Fund Types				
											Total Nonmajor	1	Total
						П	Debt	П	Capital		Governmental		Government
			General		Teachers	Ш	Service		Projects		Funds		Funds
TIMATED FUND DAI ANGEO				Н		Н		H		H		H	
TIMATED FUND BALANCES				Н		Н		Н		\vdash			
Nonspendable		\$	446.730	•	_	\$		\$		\$		\$	446.73
Inventories		Ф	-,	Þ	-	ф	-	Ф	-	ф	-	ф	-, -
Prepaid Expenditures			1,215,972	Н	-	Н	-	Н	-		-		1,215,97
Restricted for								Н					
Retirement of Debt - Cro			-		-		-	Н	-	-	-	-	
Retirement of Debt - Ger	•		-		-		31,991,571	Н	-	-	-		31,991,57
Capital Improvements-Bo	ond Proceeds		-		-	Ш	-	Ш	26,445,985	-	-		26,445,98
Grants and Donations			-		-	Ш	-	Ш	-		2,810,557		2,810,55
Committed to								Ш					
Capital Lease Payments			518,605		-		-	Ш	-		-		518,60
Assigned to													
Other Capital Projects			-		-		-		1,797,377		-		1,797,37
Unassigned			90,636,549		-		-		-		-		90,636,54
Total Fund Balanc	es - June 30, 2021	\$	92,817,856	\$	-	\$	31,991,571	\$	28,243,362	\$	2,810,557	\$	155,863,34
TIMATED FUND BALANCES				Н		Н		Н		H		H	
Nonspendable						Н		Н					
Inventories		\$	450.000	r.		\$		\$		\$	_	\$	450,00
1 11 11		Φ	,	Ф	-	Ф	-	Ф	-	Ф	-	Ф	
Prepaid Expenditures			1,250,000		-		-	Н	-		-		1,250,00
Restricted for								Н		Н			
Retirement of Debt - Cro			-	Н	-	Н	<u> </u>	Н	-	-	-		
Retirement of Debt - Ger	•		-		-	Н	23,921,576	Н	<u> </u>	-	-	-	23,921,57
Capital Improvements - E	Bond Proceeds		-	Ш	-	Н	-	Н	254,997	-	-		254,99
Grants and Donations			-	Ш	-		-	Ш	-		3,130,692		3,130,69
Committed to								Ш					
Capital Lease Payments			406,325		-	Ш	-	Ш	-		-		406,32
Assigned to				Ш				Ш					
Other Capital Projects			-		-		-	Ш	1,584,110		-		1,584,11
Unassigned			86,113,245		-		-		-				86,113,24
Total Fund Balanc	es - June 30. 2022	\$	88,219,570	\$	_	\$	23,921,576	\$	1,839,107	\$	3.130.692	\$	117,110,94

The District implemented GASB 45 for post-retirement benefit reporting. Actuarial costs for this implementation are not included in the 2021-22 budget. As of July 1, 2021, the actuarial accrued liability for benefits was \$37,971,940, all of which was unfunded. The District currently pays for the implicit rate subsidy on a pay-as-you-go basis.



2021-22 BUDGET

Summary of All Funds







2021-22 BUDGET





2021-22 BUDGET

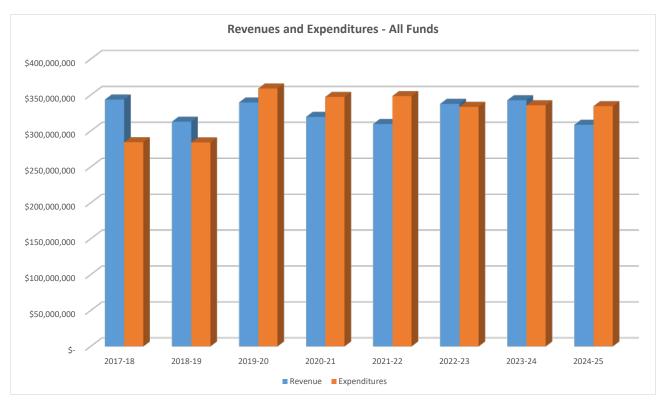
SUMMARY OF ALL FUNDS

				ACTUAL				BUE	GE	Т				FORECAST		
								Projected		Budget		Forecast		Forecast		Forecast
		2017-18		2018-19		2019-20		2020-21		2021-22		2022-23		2023-24		2024-25
		110 570 010	_	175 007 040		004 000 000	•	105 000 510		157.510.511	_	110 700 110	•	100 011 171		100 001 005
Beginning Fund Balance - All Funds	\$	116,578,610	\$	175,807,043	\$	204,699,603	\$	185,322,549	\$	157,548,541	\$	118,796,140	\$	122,944,471	\$	129,904,325
Revenues	Φ.	177,490,094	•	184,141,647	Φ.	190,216,416	•	100 001 000	Φ.	196,346,433	Φ.	203,168,740	ı.	208,073,704	Φ.	242 222 244
Local revenue	Φ	177,490,094	Φ	104,141,047	Ф	190,216,416	Ф	100,001,920	Φ	196,346,433	Φ.	203,166,740	Φ	200,073,704	Φ_	213,322,211
Intermediate revenue	\$	2.141.964	\$	1,880,127	\$	2,723,319	\$	2,112,119	\$	2,112,119	\$	2,112,119	\$	2,112,119	\$	2,112,119
Intermediate revenue	Ť	2,,00	Ť	.,000,121	Ť	2,120,010	Ψ	2,1.2,1.0	Ť	2,1.2,1.0	Ť	2,1.2,1.0	Ť	2,1.12,1.10	Ť	2,1.2,1.0
State revenue	\$	67,708,569	\$	75,403,872	\$	74,198,027	\$	71,902,023	\$	74,563,111	\$	74,588,411	\$	74,623,411	\$	75,200,911
Federal revenue	\$	15,051,596	\$	17,465,896	\$	14,497,657	\$	21,449,171	\$	26,643,724	\$	16,113,062	\$	16,163,062	\$	16,213,062
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Other revenues	\$	690,229	\$	544,654	\$	897,355	\$	2,022,738	\$	644,500	\$	694,500	\$	694,500	Φ.	694,500
Other revenues	φ	090,229	φ	544,054	φ	697,333	φ	2,022,730	φ	044,300	Ψ	094,500	φ	094,300	Ψ	094,500
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Sale of Bonds	\$	72,955,000	\$	30,000,000	\$	54,410,000	\$	24,620,000	\$	-	\$	40,000,000	\$	40,000,000	\$	-
Other Financing Sources	\$	7,598,739	\$	3,505,058	\$	2,751,058	\$	9,422,344	\$	9,431,174	\$	1,037,550	\$	1,063,400	\$	1,096,375
Total Revenue	\$	343,636,191	\$	312,941,254	\$	339,693,832	\$	319,610,315	\$	309,741,061	\$	337,714,382	\$	342,730,196		308,639,178
change in revenue from prior year	\$	65,769,843	\$	(,,	-	,	\$	(20,083,517)		(9,869,254)	\$		-		\$	(29,075,204)
		23.67%		-8.93%		-1.15%		-5.91%		-3.09%		5.66%		7.23%		-8.61%
Expenditures	<u> </u>		Ι						T		_		T		_	
Salaries	\$	129,177,805	\$	134,055,808	\$	139,076,432	\$	148,296,726	\$	154,028,447	\$	160,122,716	\$	165,539,624	\$	168.510.870
dianes	Ψ	125,177,005	Ψ	104,000,000	Ψ	100,070,402	Ψ	140,230,720	Ψ	154,020,447	┌	100,122,710	Ψ	100,000,024	Ψ	100,510,070
Benefits	\$	44,183,781	\$	45,867,317	\$	47,332,844	\$	45,988,326	\$	46,892,572	\$	48,363,431	\$	49,781,670	\$	51,064,982
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Total Salaries & Benefits	\$	173,361,586	\$	179,923,125	\$	186,409,276	\$	194,285,052	\$	200,921,019	\$	208,486,147	\$	215,321,294	\$	219,575,852
											匸					
Total Service/Supply	\$	52,562,761	\$	(18,212,368)	\$	49,662,958	\$	54,213,117	\$	67,541,246	\$	63,139,509	\$	63,593,490	\$	64,482,950
0. 7.10.4	_	00 007 000	_	22 222 225		22 222 225	•	00 000 515	_	04.055.040	_	05 000 000	_		_	05 000 000
Capital Outlay	\$	33,697,883	\$	36,086,085	\$	36,086,085	\$	23,323,515	\$	34,855,048	-\$	35,000,000	\$	30,000,000	\$	25,000,000
Debt Service	\$	23,071,845	\$	84,188,448	\$	84,188,448	\$	66,140,295	\$	35,744,975	\$	25,702,845	\$	25,592,158	\$	24.150.858
Debt Getvice	Ψ	23,071,043	Ψ	04,100,440	Ψ	04,100,440	Ψ	00,140,293	Ψ	33,744,973	Ψ	23,702,043	Ψ	23,332,130	Ψ	24,130,030
Total Expenditures	\$	282,694,075	\$	281,985,290	\$	356,346,767	\$	337,961,979	\$	339,062,288	\$	332,328,501	\$	334,506,942	\$	333,209,660
p		, , , , , , , , , , , , , , , , , , , ,	Ť		Ì	,,	Ť	, , , , , , , , , , , , , , , , , , , ,		, , , , , , , , , , , , , , , , , , , ,	Ť	//-		, , , , , , , , , , , , , , , , , , , ,		
Transfers (to) from other funds	\$	(1,713,683)	\$	(2,063,404)	\$	(2,724,119)	\$	(9,422,344)	\$	(9,431,174)	\$	(1,237,550)	\$	(1,263,400)	\$	(1,296,375)
Total Expenditures + Transfers	\$	284,407,758	\$	284,048,694	\$	359,070,886	\$	347,384,323	\$	348,493,462	\$	333,566,051	\$	335,770,342	\$	334,506,035
		50.055.15	-	00.000	_	(10.0=====	_	(07.75.		(00 755 15	_			0.055.55		(05.055.55
Increase (decrease) in fund balance	\$	59,228,433	\$	28,892,560	\$	1 - 1 - 1 - 1				(38,752,401)		4,148,331	\$	6,959,854		(25,866,857)
Ending Fund Balance - All Funds	\$	175,807,043	\$	204,699,603	\$	185,322,549	Ф	157,548,541	Ъ	118,796,140	Ф	122,944,471	Ъ	129,904,325	Ψ.	104,037,468

2021-22 BUDGET

SUMMARY OF ALL FUNDS

		ACTUAL			BUD	GET		FORECAST	
					Projected	Budget	Forecast	Forecast	Forecast
	2017-18	2018-19	2	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Revenue	\$ 343,636,191	\$ 312,941,254	\$ 3	39,693,832	\$ 319,610,315	\$ 309,741,061	\$ 337,714,382	\$ 342,730,196	\$ 308,639,178
Change versus prior year	\$ 65,769,843	\$ (30,694,937)	\$	26,752,578	\$ (20,083,517)	\$ (9,869,254)	\$ 18,104,067	\$ 5,015,814	\$ (34,091,018)
% change versus prior year	23.67%	-8.93%	,	8.55%	-5.91%	-3.09%	5.66%	1.49%	-9.95%
Expenditures	\$ 284,407,758	\$ 284,048,694	\$ 3	59,070,886	\$ 347,384,323	\$ 348,493,462	\$ 333,566,051	\$ 335,770,342	\$ 334,506,035
Change versus prior year	\$ (34,173,219)	\$ (359,064)	\$	75,022,192	\$ (11,686,563)	\$ 1,109,139	\$ (13,818,272)	\$ 2,204,291	\$ (1,264,307)
% change versus prior year	-10.73%	-0.13%		26.41%	-3.25%	0.32%	-3.98%	0.66%	-0.38%





2021-22 BUDGET

Revenue	Actual	Actual	Actual	Original Budget	Projected Actual	Budget		Forecast	
Object Category	2017-18	2018-19	<u>2019-20</u>	2020-21	2020-21	2021-22	2022-23	2023-24	2024-25
All Funds - Revenues									
5100 Local Sources									
5111 Current Tax	\$ 140,377,585	\$ 145,240,424	\$ 152,297,738	\$ 151,259,858	\$ 154,645,244	\$ 157,611,685	\$ 164,412,577	\$ 169,314,041	\$ 174,362,548
5112 Delinquent Tax	4,196,182	4,213,307	4,148,680	4,050,000	4,180,000	4,180,000	4,200,000	4,200,000	4,250,000
5113 Proposition C Sales Tax	17,163,794	18,097,029	18,460,443	17,992,530	18,969,675	19,376,829	19,376,829	19,376,829	19,476,829
5114 Intangible Tax	451,044	261,223	535,583	261,223	164,495	164,495	164,495	164,495	164,495
5115 Surtax	2,301,137	2,191,192	2,416,181	2,416,181	2,398,801	2,398,801	2,398,801	2,398,801	2,398,801
5116 In Lieu of Tax Payments	476,192	414,616	1,503,383	1,431,875	1,795,934	1,786,646	1,786,646	1,786,646	1,786,646
5121 Tuition - K-12	34,815	39,998	28,449	50,000	5,000	50,000	50,000	50,000	50,000
5122 Summer School Tuition	39,109	31,770	1,558	-	-	35,000	35,000	35,000	35,000
5123 Tuition - Adult Ed	1,182,240	745,862	197,331	258,000	63,000	123,781	125,000	125,000	125,000
5141 Interest - Daily Account	157,167	231,487	150,101	167,000	102,300	121,500	121,500	125,000	125,000
5142 Interest - Investments	1,722,478	3,394,095	2,849,523	1,355,000	1,134,200	876,000	870,000	870,000	870,000
5144 Interest - Collector	37,021	202,445	137,516	86,457	73,703	73,246	73,500	73,500	73,500
5145 Interest - Escrow Agent	250,446	494,987	477,271	50,000	500,000	200,000	100,000	-	-
5151 Food Sales - Program	1,875,118	1,828,003	1,366,154	1,850,000	400,000	1,750,000	1,800,000	1,850,000	1,900,000
5165 Food Sales - Non Program	1,219,358	1,042,116	737,325	1,068,427	50,000	1,000,000	1,000,000	1,000,000	1,000,000
5171 Student Activities	2,939,777	3,248,797	2,598,379	3,247,418	1,165,088	3,237,561	3,300,000	3,350,000	3,350,000
5172 Vending Revenue	57,974	65,844	15,964	80,682	20,550	80,682	80,682	80,682	80,682
5190 Other Local	205,107	172,551	106,200	259,980	78,500	259,980	259,980	259,980	259,980
5191 Rentals	166,567	147,221	94,377	150,000	75,000	150,000	150,000	150,000	150,000
5192 Donations	1,014,917	1,119,879	842,213	1,597,549	906,195	1,515,423	1,500,000	1,500,000	1,500,000
5193 Offset Printing	172,493	179,380	144,209	150,000	130,000	150,000	150,000	150,000	150,000
5195 Refund of Expenditure	100,593	114,590	163,350	181,950	226,698	168,730	168,730	168,730	168,730
5197 Sale of Misc. Items	362,480	142,903	29,516	37,360	12,688	30,000	30,000	30,000	30,000
5198 Fundraising Activities	56,743	38,080	94,883	161,001	55,473	161,001	150,000	150,000	150,000
5199 Misc. Local Revenue	704,610	483,847	685,291	880,646	929,376	215,000	215,000	215,000	215,000
- Project Construct	224,545	-	113,515	230,000	-	230,072	250,000	250,000	250,000
- Moving on Together	600	-	-	-	-	-	-	-	-
- Sports Marketing	-	-	-	450,000	-	400,000	400,000	400,000	400,000
51XX Local Sources	\$ 177,490,092	\$ 184,141,646	\$ 190,195,133	\$ 189,723,137	\$ 188,081,920	\$ 196,346,432	\$ 203,168,740	\$ 208,073,704	\$ 213,322,211



2021-22 BUDGET

Revenue Object Category	Actual <u>2017-18</u>	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22	 2022-23	 Forecast 2023-24	 2024-25
All Funds - Revenues									
5200 Intermediate Sources									
5211 Fines and Forfeitures 5221 State Assessed Utilities	1,399,543	\$ 461,581 1,334,863	\$ 750,789 1,399,503	\$ 395,233 1,401,478	\$ 395,233 1,486,949	\$ 395,233 1,486,949	\$ 1,486,949	\$ 395,233 1,486,949	\$ 395,233 1,486,949
5234 County Stock Insurance 52XX Intermediate Sources \$	318,310 2,141,963	\$ 83,684 1,880,128	\$ 573,027 2,723,319	\$ 573,027 2,369,738	\$ 229,937 2,112,119	\$ 229,937 2,112,119	\$ 229,937 2,112,119	\$ 229,937 2,112,119	\$ 229,937 2,112,119
5300 State Sources									
5311 Basic Formula - State Aid \$ 5312 Transportation	49,228,821 2,073,946	\$ 58,236,568 2,253,101	\$ 56,648,256 2,059,772	\$ 53,201,297 2,000,000	\$ 53,725,377 1,953,745	\$ 58,343,860 1,500,000	\$ 58,343,860 1,500,000	\$ 58,343,860 1,500,000	\$ 58,843,860 1,500,000
5314 Early Childhood, Spec Ed 5319 Classroom Trust Fund	4,428,105 6,975,519	4,369,988 7,079,494	4,427,091 5,670,410	4,600,000 6,752,186	4,300,000 6,997,083	4,300,000 7,132,071	4,300,000 7,132,071	4,300,000 7,132,071	4,300,000 7,164,571
5324 Parents as Teachers	561,712	598,030	696,630	550,000	682,755	682,755	682,755	682,755	682,755
5332 State Career and Technical Education 5333 School Lunch Assistance	945,665 60,966	948,417 57,935	908,718 67,196	250,000 63,611	504,435	275,000 65,000	275,000 65,000	275,000 65,000	275,000 65,000
5337 Adult Basic Education 5359 Vocational Enhancement Grant	145,192 452,407	23,621 625,314	-	51,740	57,764	51,740	51,740	51,740	51,740
5369 Resid Place/Excess Cost	263,741	149,742	211,622	216,767	206,665	208,010	208,010	208,010	208,010
5371 Readers for the Blind 5381 Extraordinary Cost	1,483 1,802,021	1,327 1,059,484	- 1,335,121	1,400,000	- 1,531,415	- 1,556,415	- 1,581,415	- 1,606,415	- 1,631,415
5397 Other State Revenue - Project Construct/Moving on Together	144,427 578,351	851	138,889 2,013,213	400,000	- 1,942,784	- 419.700	- 420.000	430,000	- 450,000
- Conservation Grants	46,216	-	21,110	22,440	1,342,704	22,440	22,440	22,440	22,440
- School, Family, Community 53XX State Sources	67,708,572	\$ - 75,403,872	\$ 74,198,028	\$ 6,120 69,514,161	\$ 71,902,023	\$ 6,120 74,563,111	\$ 6,120 74,588,411	\$ 6,120 74,623,411	\$ 6,120 75,200,911
5400 Federal Sources									
5412 Medicaid \$ 5423 CRRSA - Elementary and Secondary School Em	487,392	\$ 697,144	\$ 825,812 -	\$ 600,000	\$ 600,000	\$ 600,000 10,600,000	\$ 600,000	\$ 600,000	\$ 600,000
5424 CARES - ESSER 5425 CARES - Governor's Emergency Education Reli	-	-	-	2,500,000	2,507,259 321,431	-	-	-	-
5427 Career Education Federal Perkins Grant 5428 Coronavirus Relief Fund (OA CRF)	-	521,141 -	296,530 -	274,301 -	296,530 3,715,524	296,530	296,530	296,530 -	296,530



2021-22 BUDGET

_				Original	Projected				
Revenue Object Category	Actual 2017-18	Actual 2018-19	Actual 2019-20	Budget 2020-21	Actual 2020-21	Budget 2021-22	2022-23	Forecast 2023-24	2024-25
Object Category	2017-10	2010-13	2013-20	2020-21	<u> 2020-21</u>	2021-22	2022-25	2023-24	2024-25
All Funds - Revenues									
5400 Federal Sources (cont.)									
5436 Adult Basic Education	55,479	199,831	278,893	230,662	258,989	230,662	250,000	250,000	250,000
5437 IDEA Grants	44,255	47,032	106,884	84,001	64,184	64,184	64,184	64,184	64,184
5441 Entitlement PL 94-142	3,564,178	3,590,462	3,734,226	3,650,000	3,650,000	3,450,000	3,500,000	3,500,000	3,550,000
5442 Early Childhood, Spec Ed	617,807	498,411	464,014	650,000	600,000	600,000	600,000	650,000	600,000
5444 NLSP Federal Revenue	5,722	-	5,468	-	-	-	-	-	-
5445 School Lunch - Federal	3,724,493	3,833,323	2,707,622	3,925,000	2,930,000	3,900,000	3,900,000	3,900,000	3,900,000
5446 School Breakfast	1,329,352	1,332,148	929,564	1,335,000	1,200,000	1,335,000	1,335,000	1,335,000	1,335,000
5447 School Milk	7,889	-	-	-	-	-	-	-	-
5448 After School Snacks	1,625	856	11,257	1,003	-	10,000	10,000	10,000	10,000
5449 School Fruits & Veggies	89,222	80,958	43,959	80,960	-	50,000	50,000	50,000	50,000
5451 Title I	3,043,608	4,333,349	2,823,238	3,550,000	3,050,000	3,050,000	3,050,000	3,050,000	3,100,000
5461 Drug Program	370	129,905	185,915	-	76,570	76,570	76,570	76,570	76,570
5462 Title III	139,190	180,492	241,379	257,444	257,444	285,000	285,000	285,000	285,000
5465 Title II	296,250	691,139	553,336	947,183	697,183	997,183	997,183	997,183	997,183
5472 Child Care Development	76,796	70,885	67,913	113,067	113,067	99,620	99,620	99,620	99,620
5473 CARES - School Lunch Program	-	-	263,253	-	233,314	-	-	-	-
5474 CARES - School Breakfast Program	-	-	165,517	-	146,000	-	-	-	-
5481 USDA-Summer Program	518,293	540,104	333,819	550,000	296,919	550,000	550,000	550,000	550,000
5484 Pell Funds	184,867	83,565	125	-	-	-	-	-	-
5496 E Rate Funds	308,601	349,802	136,327	136,327	92,467	92,467	92,467	92,467	92,467
5497 Other Federal Revenue	43,894	285,347	7,434	41,345	25,500	39,718	39,718	39,718	39,718
- Direct Lending	329,128	-	-	-	-	-	-	-	-
 US Fish and Wildlife 	4,200	-	-	-	-	-	-	-	-
- Forestry Grant	22,321	-	-	-	-	-	-	-	-
 Interest on Qualified School Construction Bonds 	156,664	-	315,173	157,335	316,790	316,790	316,790	316,790	316,790
54XX Federal Sources	\$ 15,051,596	\$ 17,465,894	\$ 14,497,658	\$ 19,083,628	\$ 21,449,171	\$ 26,643,724	\$ 16,113,062	\$ 16,163,062	\$ 16,213,062
5500 Donated Commodities									
5510 Donated Commodities	\$ 524,943			,			\$ 550,000	. ,	
55XX Donated Commodities	\$ 524,943	\$ 468,788	\$ 615,099	\$ 500,000	\$ 500,000	\$ 500,000	\$ 550,000	\$ 550,000	\$ 550,000



2021-22 BUDGET

Revenue Object Category	Actual 2017-18	Actual <u>2018-19</u>	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22	2022-23	Forecast <u>2023-24</u>	2024-25
All Funds - Revenues									
5600 Other Sources									
5611 Sale of Bonds 5631 Insurance Recoveries 5692 Proceeds - Bond Refunding 56XX Other Sources	\$ 35,000,000 23,563 37,955,000 \$ 72,978,563	3 25,881) -	41,966 54,410,000	\$ 20,000,000 - - \$ 20,000,000	\$ 20,000,000 33,798 4,620,000 \$ 24,653,798	· -	\$ 40,000,000 - \$ 40,000,000	\$ 40,000,000 - - \$ 40,000,000	· -
5800 Tuition									
5810 Tuition - Other Districts 5820 Tuition - Area Voc Fees 58XX Tuition	\$ 129,286 36,000 \$ 165,286	25,500	45,781	\$ 120,000 24,500 \$ 144,500	24,500	24,500	\$ 120,000 24,500 \$ 144,500	\$ 120,000 24,500 \$ 144,500	24,500
5900 Other Financing Sources									
5999 Other Financing Sources 59XX Other Financing Sources	\$ 7,575,176 \$ 7,575,17 6			\$ 14,522,053 \$ 14,522,053	\$ 10,766,784 \$ 10,766,784		\$ 1,037,550 \$ 1,037,550	\$ 1,063,400 \$ 1,063,400	\$ 1,096,375 \$ 1,096,375
All Funds - Revenues	\$ 343,636,191	\$ 312,941,252	\$ 339,693,832	\$ 315,857,217	\$ 319,610,315	\$ 309,741,060	\$ 337,714,382	\$ 342,730,196	\$ 308,639,178

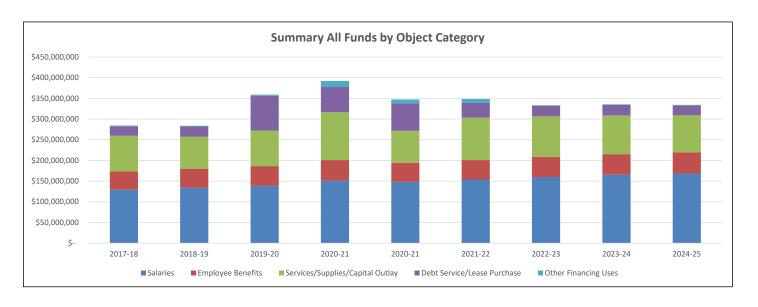


2021-22 BUDGET

Program: Summary Expenditures Budget

Function(s): Total All Functions

Expenditure Object Category	Actual <u>2017-18</u>	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22	<u>2022-23</u>	Forecast 2023-24	<u>2024-25</u>
Salaries	\$ 129,237,676	\$ 134,136,979	\$ 139,076,431	\$ 151,186,904	\$ 148,296,726	\$ 154,028,447	\$ 160,122,716	\$ 165,539,624	\$ 168,510,870
Employee Benefits	\$ 44,214,357	\$ 45,897,250	\$ 47,332,845	\$ 49,774,834	\$ 45,988,325	\$ 46,892,572	\$ 48,363,431	\$ 49,781,670	\$ 51,064,982
Services/Supplies/Capital Outlay	\$ 86,170,197	\$ 77,077,302	\$ 85,749,043	\$ 115,714,247	\$ 77,536,632	\$ 102,396,294	\$ 98,139,509	\$ 93,593,490	\$ 89,482,950
Debt Service/Lease Purchase	\$ 23,071,845	\$ 24,875,317	\$ 84,188,448	\$ 60,782,492	\$ 66,140,295	\$ 35,744,975	\$ 25,702,845	\$ 25,592,158	\$ 24,150,858
Other Financing Uses	\$ 1,716,883	\$ 1,880,155	\$ 2,674,219	\$ 14,522,053	\$ 9,422,344	\$ 9,431,174	\$ 1,237,550	\$ 1,263,400	\$ 1,296,375
Total	\$ 284,410,958	\$ 283,867,003	\$ 359,020,986	\$ 391,980,530	\$ 347,384,322	\$ 348,493,462	\$ 333,566,051	\$ 335,770,342	\$ 334,506,035





2021-22 BUDGET

SUMMARY EXPENDITURES ALL FUNCTIONS

Programs	Actual 2017-18	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22
Elementary Instruction	\$ 36,623,291	\$ 37,310,310	\$ 38,552,869	\$ 43,027,396	\$ 41,063,228	\$ 39,660,135
Middle Instruction	\$ 19,897,718	\$ 20,532,558	\$ 21,050,326	\$ 23,165,471	\$ 22,068,281	\$ 23,491,543
Senior High Instruction	\$ 21,170,795	\$ 21,796,687	\$ 22,741,800	\$ 23,552,744	\$ 23,369,248	\$ 23,957,532
Summer School Instruction	\$ 2,661,901	\$ 2,606,715	\$ 776,654	\$ 3,171,712	\$ 3,867,762	\$ 3,945,263
Douglass High Instruction	\$ 960,793	\$ 942,241	\$ 968,666	\$ 1,016,828	\$ 962,571	\$ 1,018,011
General Instruction	\$ 262,722	\$ 1,076,938	\$ 1,068,793	\$ 1,067,296	\$ 1,056,767	\$ 1,074,935
Special Education Instruction	\$ 24,962,222	\$ 16,286,526	\$ 15,984,142	\$ 18,227,199	\$ 16,794,121	\$ 17,644,038
Early Childhood Special Education	\$ 4,312,581	\$ 2,617,652	\$ 2,835,530	\$ 3,171,609	\$ 3,125,234	\$ 3,303,542
Gifted Program	\$ 1,419,250	\$ 1,531,886	\$ 1,483,405	\$ 1,621,285	\$ 1,544,317	\$ 1,639,664
Title I	\$ 1,710,126	\$ 1,705,337	\$ 1,752,281	\$ 1,794,226	\$ 1,849,667	\$ 1,899,407
English-Second Language	\$ 2,322,819	\$ 2,621,885	\$ 2,817,256	\$ 3,086,847	\$ 3,035,432	\$ 3,055,968
Vocational Instruction	\$ 4,021,441	\$ 3,980,735	\$ 4,230,397	\$ 4,332,311	\$ 4,080,824	\$ 4,305,104
Student Activities-Athletics	\$ 2,554,006	\$ 2,551,274	\$ 2,409,349	\$ 2,476,916	\$ 2,636,117	\$ 2,641,592
Adult Basic Education	\$ -	\$ 19,627	\$ 12,901	\$ 13,980	\$ 13,980	\$ 13,980
Tuition Payments	\$ 494,088	\$ 1,628,300	\$ 1,899,351	\$ 1,501,000	\$ 1,501,000	\$ 1,532,530
Guidance	\$ 4,706,588	\$ 5,064,515	\$ 5,385,883	\$ 5,867,155	\$ 5,880,203	\$ 6,024,115
Pupil Services	\$ 5,249,596	\$ 14,289,661	\$ 15,444,903	\$ 17,403,628	\$ 16,873,285	\$ 17,534,443
Educational Media Services	\$ 3,922,872	\$ 590,006	\$ 642,895	\$ 738,982	\$ 666,669	\$ 690,728
Support Services and Instructional Staff	\$ 8,450,294	\$ 13,164,576	\$ 14,373,612	\$ 16,557,437	\$ 15,421,637	\$ 23,357,857
Administrative Services	\$ 3,390,670	\$ 9,611,661	\$ 9,790,148	\$ 10,752,050	\$ 10,052,915	\$ 11,493,660
Other Administrative Services	\$ 13,355,465	\$ 13,744,386	\$ 14,249,343	\$ 15,618,212	\$ 15,290,446	\$ 15,741,132
Business Services	\$ 1,134,017	\$ 1,340,457	\$ 1,407,409	\$ 1,409,458	\$ 1,440,598	\$ 1,440,355
Maintenance, Security & Construction Mgmt.	\$ 20,038,629	\$ 20,124,581	\$ 21,028,093	\$ 24,463,453	\$ 22,916,837	\$ 22,157,471
Security Services	\$ 744,731	\$ 766,861	\$ 1,004,143	\$ 1,015,413	\$ 869,183	\$ 941,568
Transportation Services	\$ 12,505,266	\$ 12,745,225	\$ 10,224,003	\$ 13,899,711	\$ 10,318,004	\$ 13,893,902
Research and Information Systems	\$ 5,678,531	\$ 1,330,038	\$ 2,051,805	\$ 2,301,597	\$ 2,558,852	\$ 2,625,222
Community Services	\$ 860,843	\$ 850,791	\$ 831,094	\$ 1,040,990	\$ 1,134,709	\$ 1,014,376
Early Childhood Title I	\$ 3,376,047	\$ 3,474,809	\$ 3,671,484	\$ 4,194,867	\$ 3,920,394	\$ 4,112,535
PAT	\$ 1,175,950	\$ 1,193,185	\$ 1,288,642	\$ 1,340,483	\$ 1,206,273	\$ 1,275,041
Other Financing Uses	\$ 1,716,883	\$ 1,880,155	\$ 2,674,219	\$ 14,522,053	\$ 9,422,344	\$ 9,431,174
Debt Services	\$ 23,071,845	\$ 24,875,317	\$ 84,188,448	\$ 60,782,492	\$ 66,140,295	\$ 35,744,975
Capital Projects	\$ 33,697,883	\$ 24,783,460	\$ 36,086,085	\$ 51,197,157	\$ 23,323,515	\$ 34,855,048
Nutrition Services	\$ 9,085,642	\$ 9,566,215	\$ 9,074,934	\$ 10,234,282	\$ 7,734,699	\$ 9,986,470
Student Activities	\$ 2,418,905	\$ 2,708,107	\$ 1,893,162	\$ 2,483,000	\$ 660,850	\$ 2,485,000
Adult Education	\$ 2,303,844	\$ 1,211,785	\$ 513,676	\$ 265,000	\$ 176,060	\$ 125,281
Grants and Donations Fund	\$ 4,152,704	\$ 3,342,541	\$ 4,613,285	\$ 4,666,290	\$ 4,408,005	\$ 4,379,865
Total	\$ 284,410,958	\$ 283,867,003	\$ 359,020,986	\$ 391,980,530	\$ 347,384,322	\$ 348,493,462





2021-22 BUDGET

District Operating Funds

General Operating Fund Teachers Fund





2021-22 BUDGET

DISTRICT OPERATING FUNDS SUMMARY

				ACTUAL		BUD	GE	T		F	ORECAST		
						Projected		Budget	Forecast		Forecast		Forecast
		2017-18		2018-19	2019-20	2020-21		2021-22	2022-23		2023-24		2024-25
Beginning Combined Fund Balance	\$	54,915,437	\$	62,094,592	\$ 77,834,044	\$ 90,562,817	\$	92,817,855	\$ 88,219,569	\$	80,877,725	\$	70,537,338
Revenue AV incr assumption/actual (after TIF)		3.27%		3.37%									
Local revenue before any additions or reductions	\$	140,684,827	\$	146,370,436	\$ 152,079,282	\$ 152,079,282	\$	154,476,378	\$ 157,234,519	\$	163,341,959	\$	167,390,477
Current Property Taxes	\$	-	\$	-	\$ -	\$ 1,925,569	\$	2,526,266	\$ 3,000,000	\$	4,048,518	\$	4,169,973
Increase in Operating Levy - Current Property Taxes	\$	-	\$	-	\$ -	\$ -	\$	-	\$ 3,107,440	\$	-	\$	-
Delinquent Property Taxes	\$	-	\$	-	\$ -	\$ (68,936)	\$	-	\$ -	\$	-	\$	50,000
Proposition C Sales Tax	\$	-	\$	-	\$ -	\$ 509,232	\$	407,154	\$ -	\$	-	\$	100,000
Other	\$	-	\$	-	\$ -	\$ 31,231	\$	(175,279)	\$ -	\$	-	\$	
											-		
Intermediate revenue before any additions or reductions	\$	1,758,921	\$	1,561,310	\$ 2,301,544	\$ 2,301,544	\$	1,741,792	\$ 1,741,792	\$	1,741,792	\$	1,741,792
Fines and Forfeitures	\$	-	\$	-	\$ -	\$ (355,556)	\$	-	\$ -	\$	-	\$	
SARRU	\$	-	\$	-	\$ -	\$ 78,594	\$	-	\$ -	\$	-	\$	
County Stock Insurance	\$	-	\$	-	\$ -	\$ (282,790)	\$	-	\$ -	\$	-	\$	
State revenue before any additions or reductions	\$	66,056,560	\$	74,340,357	\$ 71,747,776	\$ 71,747,776	\$	69,589,342	\$ 73,915,413	\$	73,940,413	\$	73,965,413
State Funding Formula	\$	-	\$	-	\$ -	\$ (2,922,879)	\$	4,619,828	\$ -	\$	-	\$	500,000
Transportation	\$	-	\$	-	\$ -	\$ (106,027)	\$	(453,745)	\$ -	\$	-	\$	
Classroom Trust Fund	\$	-	\$	-	\$ -	\$ 1,308,965	\$	134,988	\$ -	\$	-	\$	32,500
Other	\$	-	\$	-	\$ -	\$ (438,493)	\$	25,000	\$ 25,000	\$	25,000	\$	25,000
Federal revenue before any additions or reductions	\$	8,190,496	\$	10,725,847	\$ 9,065,132	\$ 9,065,132	\$	15,948,067	\$ 9,231,934	\$	9,281,934	\$	9,331,934
Title I	\$	-	\$	-	\$ -	\$ 226,762	\$	-	\$ -	\$	-	\$	
Part B (IDEA)	\$	-	\$	-	\$ -	\$ (84,226)	\$	(100,000)	\$ 50,000	\$	50,000	\$	50,000
Other	\$	-	\$	-	\$ -	\$ 6,740,399	\$	(480,133)	\$ -	\$	-	\$	
Other revenues before any additions or reductions	\$	165,286	\$	75,866	\$ 186,434	\$ 186,434	\$	178,298	\$ 144,500	\$	144,500	\$	144,500
Tuition other districts	\$	-	\$	-	\$ -	\$ 32	\$	-	\$ -	\$	-	\$	
Tuition vocational schools	\$	-	\$	-	\$ -	\$ -	\$	-	\$ -	\$	-	\$	
Insurance Recovery	\$	-	\$	-	\$ -	\$ (8,168)	\$	(33,798)	\$ -	\$	-	\$	
Transfer in to Teachers Fund	\$	-	\$	37,505	\$ -	\$ 5,262,060	\$	7,914,379	\$ -	\$	-	\$	
Total Revenue	\$	216,856,090	\$	233,111,321	\$ 235,380,168	\$ 247,195,937	\$	256,318,537	\$ 248,450,598	\$	252,574,116	\$:	257,501,589
change in revenue from prior year	\$	423,770	\$	16,255,231	\$	11,815,769	\$	9,122,600	\$ (7,867,939)	\$	4,123,518	\$	4,927,473
, ,	•	0.22%		7.51%	0.97%	5.02%	•	3.69%	-3.18%		1.66%		1.959



2021-22 BUDGET

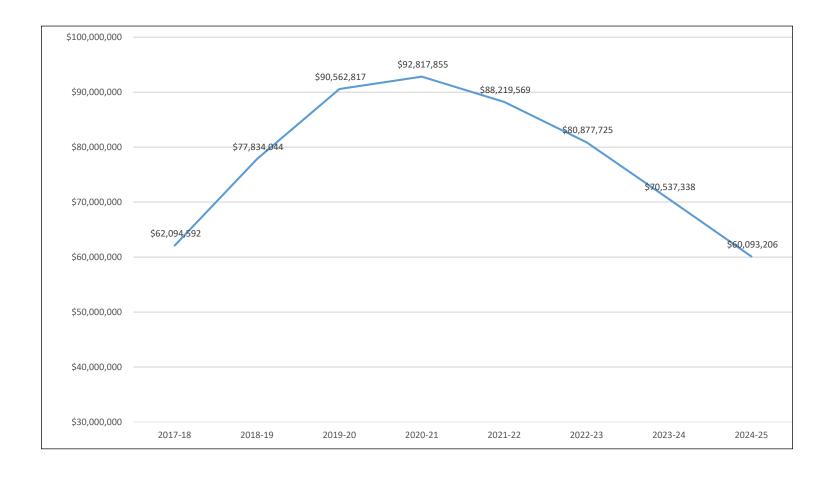
DISTRICT OPERATING FUNDS SUMMARY

	ACTUAL			BUD	GET		FORECAST			
		2017-18		2018-19	2019-20	Projected 2020-21	Budget 2021-22	Forecast 2022-23	Forecast 2023-24	Forecast 2024-25
Evnenditure						ī			1	
Expenditures Salaries and Benefits	¢	166,751,923	\$	172 465 220	¢ 170 006 766	\$ 179,926,766	¢ 100 EEE 220	¢ 105 015 222	\$ 202,464,843	¢ 200 191 054
Salary Cost for ed advancement	\$	100,751,925	\$	173,405,330	\$ 179,920,700		\$ 278,280	\$ 289,875		\$ 289,875
Operation of all salary schedules	\$		\$		\$ -	\$ 2,836,032				\$ 3,099,908
Retiree/Resignation savings (estimated at 40 x \$8000)	\$		\$		\$ -	\$ (371,040)			+ -,, -	
Increase of FTE for student growth (6 teacher FTE per year)	\$		\$		\$ -	\$ 364,500		\$ (371,040)	\$ (371,040)	\$ (371,040)
Estimated increase for salary for new schools and reorganization	\$		\$	_	\$ -	\$ 2,514,500	•	\$ -	\$ -	\$ -
Implementation of Compensation Plan	\$		\$	_	\$ -		\$ 1,736,250	\$ 4,051,250		\$ -
New or increased budget requests (net of decreases made)	\$	-	\$	-	\$ -	\$ (1,027,487)		\$ -	\$ -	\$ -
There is misreased stages requests (not as assistance made)	Ψ.		*		*	¢ (1,021,101)	Ψ 1,001,001	*	*	*
Projected Total Salaries & Benefits Cost	\$	166,751,923	\$	173,465,330	\$ 179,926,766	\$ 188,556,239	\$ 195,015,223	\$ 202,464,843	\$ 209,181,054	\$ 213.314.297
	_	,	_	,,	+ e,e=e, e e	+ 100,000,000	+ 100,010,	+ ===, == ,,===	+ ====, == :,== :	+ = 10,0 1 1,=01
Services/Supplies before any additions or reductions	\$	41,211,329	\$	42,026,384	\$ 40,050,410	\$ 46,962,316	\$ 48,933,329	\$ 50,480,049	\$ 51,515,049	\$ 52,425,049
Estimated increase in fixed costs - utilities, trans, fuel, insur, leases	\$	-	\$	-	\$ -	\$ -	\$ 805,534	\$ 825,000	\$ 850,000	\$ 850,000
Estimated incr in operating and maint budgets for new schools and reorg	\$	-	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
New or increased budget requests (net of decreases made)	\$	-	\$	-	\$ -	\$ -	\$ 6,528,394	\$ 210,000	\$ 60,000	\$ 60,000
One time needs (see tab for one time)	\$	-	\$	-	\$ -	\$ -	\$ 203,169	\$ 575,000	\$ 45,000	\$ -
Total Service and Supply increase	\$	-	\$	-	\$ -	\$ -	\$ 7,537,097	\$ 1,610,000	\$ 955,000	\$ 910,000
Total Projected Svc/Supply after adjustments	\$	41,211,329	\$	42,026,384	\$ 40,050,410	\$ 46,962,316	\$ 56,470,426	\$ 52,090,049	\$ 52,470,049	\$ 53,335,049
Total Expenditures	\$	207,963,252	\$	215,491,714	\$ 219,977,176	\$ 235,518,555	\$ 251,485,649	\$ 254,554,892	\$ 261,651,103	\$ 266,649,346
Transfers (ta) from ather funds	œ.	(4.740.000)	•	(4.000.455)	(0.074.040)	f (0.400.044)	f (0.404.474)	ф (4 007 FF0)	f (4.000,400)	ф (4 000 07E)
Transfers (to) from other funds	\$	(1,713,683)	Ф	(1,880,155)	\$ (2,674,219)	\$ (9,422,344)	\$ (9,431,174)	\$ (1,237,550)	\$ (1,263,400)	\$ (1,296,375)
Total Expenditures + Transfers	\$	209,676,935	\$	217,371,869	\$ 222,651,395	\$ 244,940,899	\$ 260,916,823	\$ 255,792,442	\$ 262,914,503	\$ 267,945,721
Increase (decrease) in fund balance	\$	7,179,155	\$	15,739,452	\$ 12,728,773	\$ 2,255,038	\$ (4,598,286)	\$ (7,341,844)	\$ (10,340,387)	\$ (10,444,132)
Ending Operating Fund Balance	\$	62,094,592		77,834,044				\$ 80,877,725		\$ 60,093,206
Fund Balance as Percentage of Expenses and Transfers		29.61%		35.81%	40.67%		33.81%	31.62%	26.83%	22.43%
Average Monthly expenses	\$	17,330,271	\$	17,957,643	\$ 18,331,431	\$ 19,626,546	\$ 20,957,137	\$ 21,212,908	\$ 21,804,259	\$ 22,220,779
Number of months fund balance will cover avg monthly exp		3.58		4.33	4.94	4.73	4.21	3.81		2.70



2021-22 BUDGET

DISTRICT OPERATING FUNDS SUMMARY





2021-22 BUDGET

BUDGET 2021-22 District Operating Funds

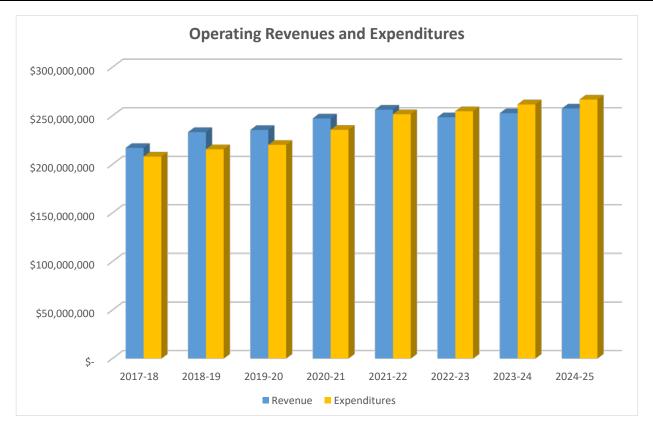
REVENUES:	GENERAL OPERATING	<u>TEACHERS</u>	TOTAL OPERATING <u>FUNDS</u>
LOCAL INTERMEDIATE STATE FEDERAL OTHER	\$ 67,812,129 \$ 1,137,618 \$ 20,993,365 \$ 9,480,916 \$ 24,500	\$ 89,422,390 \$ 604,174 \$ 52,922,048 \$ 5,887,018 \$ 120,000	\$ 157,234,519 \$ 1,741,792 \$ 73,915,413 \$ 15,367,934 \$ 144,500
TOTAL REVENUES	\$ 99,448,528	\$ 148,955,630	\$ 248,404,158
EXPENDITURES:			
SALARIES BENEFITS SERVICES / SUPPLIES	\$ 29,863,115 \$ 8,732,099 \$ 56,020,426	\$ 119,743,114 \$ 36,676,895 \$ 450,000	\$ 149,606,229 \$ 45,408,994 \$ 56,470,426
TOTAL EXPENDITURES	\$ 94,615,640	\$ 156,870,009	\$ 251,485,649
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES	\$ 4,832,888	\$ (7,914,379)	\$ (3,081,491)
INTERFUND TRANSFERS	\$ (9,431,174)	\$ 7,914,379	\$ (1,516,795)
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES	\$ (4,598,286)	<u>\$</u> -	\$ (4,598,286)



2021-22 BUDGET

DISTRICT OPERATING FUNDS

	ACTUAL							BUD	GET			F	ORECAST	
								Projected	Budget		Forecast		Forecast	Forecast
		2017-18		2018-19		2019-20		2020-21	2021-22		2022-23		2023-24	2024-25
Revenue	\$	216,856,090	\$	233,111,321	\$	235,380,168	\$ 2	247,195,937	\$ 256,318,537	\$	248,450,598	\$ 2	252,574,116	\$ 257,501,589
Change versus prior year	\$	423,770	\$	16,255,231	\$	2,268,847	\$	11,815,769	\$ 9,122,600	\$	(7,867,939)	\$	4,123,518	\$ 4,927,473
% change versus prior year		0.20%		7.50%		1.05%		5.02%	3.69%	,	-3.18%		1.66%	1.95%
Expenditures	\$	207,963,252	\$	215,491,714	\$	219,977,176	\$ 2	235,518,555	\$ 251,485,649	\$	254,554,892	\$ 2	261,651,103	\$ 266,649,346
Change versus prior year	\$	2,095,564	\$	7,528,462	\$	4,485,462	\$	15,541,379	\$ 15,967,094	\$	3,069,243	\$	7,096,211	\$ 4,998,243
% change versus prior year		1.02%		3.62%		2.16%		7.06%	6.78%	,	1.30%		2.79%	1.91%





2021-22 BUDGET

DISTRICT OPERATING FUNDS REVENUE SUMMARY

Revenue	Actual	Actual	Actual	Original Budget	Projected Actual	Budget		Forecast	
Object Category	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2020-21</u>	<u>2021-22</u>	2022-23	2023-24	2024-25
District Operating Funds - Revenues									
5100 Local Sources									
5111 Current Tax	\$ 115,508,376	\$ 119,878,038	\$ 125,514,443	\$ 124,645,296	\$ 127,440,012	\$ 129,908,687	\$ 136,016,127	\$ 140,064,645	\$ 144,234,618
5112 Delinquent Tax	3,443,766	3,470,900	3,418,936	3,500,000	3,350,000	3,350,000	3,350,000	3,350,000	3,400,000
5113 Proposition C Sales Tax	17,163,794	18,097,029	18,460,443	17,992,530	18,969,675	19,376,829	19,376,829	19,376,829	19,476,829
5114 Intangible Tax	369,856	214,202	439,176	214,202	134,885	134,885	134,885	134,885	134,885
5115 Surtax	1,893,813	1,808,807	1,991,523	1,991,523	1,977,170	1,977,170	1,977,170	1,977,170	1,977,170
5116 In Lieu of Tax Payments	-	-			1,463,498	1,463,498	1,463,498	1,463,498	1,463,498
5122 Summer School Tuition	39,109	31,770	1,558	-	-	35,000	35,000	35,000	35,000
5141 Interest - Daily Account	90,977	97,747	74,111	52,500	40,000	50,000	50,000	50,000	50,000
5142 Interest - Investments	986,802	1,796,224	1,480,270	525,000	525,000	370,000	370,000	370,000	370,000
5144 Interest - Collector	30,468	167,093	113,312	70,000	70,000	70,000	70,000	70,000	70,000
5191 Rentals	166,317	147,221	94,377	150,000	75,000	150,000	150,000	150,000	150,000
5192 Donations	2,243	-	4,700	-	-	-	-	-	-
5193 Offset Printing	172,493	179,380	144,209	150,000	130,000	150,000	150,000	150,000	150,000
5195 Refund of Expenditure	75,545	77,148	136,645	83,450	193,450	83,450	83,450	83,450	83,450
5197 Sale of Misc. Items	344,444	134,557	15,670	20,000	7,688	15,000	15,000	15,000	15,000
5198 Fundraising Activities	-	-	6,797	-	-	-	-	-	-
5199 Misc. Local Revenue	396,823	270,319	183,112	100,000	100,000	100,000	100,000	100,000	100,000
51XX Local Sources	\$ 140,684,826	\$ 146,370,435	\$ 152,079,282	\$ 149,494,501	\$ 154,476,378	\$ 157,234,519	\$ 163,341,959	\$ 167,390,477	\$ 171,710,450
5200 Intermediate Sources									
5211 Fines and Forfeitures	\$ 424,110	\$ 461,581	\$ 750,789	\$ 395,233	\$ 395,233	\$ 395,233	\$ 395,233	\$ 395,233	\$ 395,233
5221 State Assessed Utilities	1,072,845	1,030,649	1,078,441	1,080,416	1,157,035	1,157,035	1,157,035	1,157,035	1,157,035
5234 County Stock Insurance	261.966	69,081	472,314	472,314	189,524	189,524	189,524	189,524	189,524
52XX Intermediate Sources	\$ 1.758.921	,	,	,	,	,	,	,	,
	+ -,,	,,	,,	,,	,,	,,	,,	,,	,,. 2=
5300 State Sources									
5311 Basic Formula - State Aid	\$ 49,228,821	\$ 58,236,568	\$ 56,648,256	\$ 53,201,297	\$ 53,725,377	\$ 58,343,860	\$ 58,343,860	\$ 58,343,860	\$ 58,843,860
5312 Transportation	2,073,946	2,253,101	2,059,772	2,000,000	1,953,745	1,500,000	1,500,000	1,500,000	1,500,000
3312 Hansportation	2,073,940	2,233,101	2,039,772	2,000,000	1,300,740	1,300,000	1,300,000	1,300,000	1,300,000



2021-22 BUDGET

DISTRICT OPERATING FUNDS REVENUE SUMMARY

Revenue	Actual	Actual	Actual	Original Budget	Projected Actual	Budget		Forecast	
Object Category	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	2020-21	<u>2020-21</u>	2021-22	2022-23	 2023-24	 2024-25
5300 State Sources (cont.)									
5314 Early Childhood, Spec Ed	4,428,105	4,369,988	4,427,091	4,600,000	4,300,000	4,300,000	4,300,000	4,300,000	4,300,000
5319 Classroom Trust Fund	6,891,632	6,996,135	5,605,420	6,669,488	6,914,385	7,049,373	7,049,373	7,049,373	7,081,873
5324 Parents as Teachers	561,712	598,030	696,630	550,000	682,755	682,755	682,755	682,755	682,755
5332 State Career and Technical Education	731,613	675,131	629,509	250,000	275,000	275,000	275,000	275,000	275,000
5369 Resid Place/Excess Cost	263,741	149,742	211,622	216,767	206,665	208,010	208,010	208,010	208,010
5371 Readers for the Blind	1,483	1,327	-	-	-	-	-	-	-
5381 Extraordinary Cost - High Needs Fund	1,802,021	1,059,484	1,335,121	1,400,000	1,531,415	1,556,415	1,581,415	1,606,415	1,631,415
5397 Other State Revenue	73,488	851	134,355	-	-	-	-	-	-
53XX State Sources	\$ 66,056,562	\$ 74,340,357	\$ 71,747,776	\$ 68,887,552	\$ 69,589,342	\$ 73,915,413	\$ 73,940,413	\$ 73,965,413	\$ 74,522,913
5400 Federal Sources									
5412 Medicaid	\$ 487,392	\$ 697,144	\$ 825,812	\$ 600,000	\$ 600,000	\$ 600,000	\$ 600,000	\$ 600,000	\$ 600,000
5423 CRRSA - Elementary and Secondary School Emergency Relief (ESSER II)	-	-	-	-	-	6,136,000	-	-	-
5424 CARES - ESSER	-	-	-	2,500,000	2,507,259	-	-	-	-
5425 CARES - Governor's Emergency Education Relief Fund (GEER)	-	-	-	-	321,431	-	-	-	-
5427 Career Education Federal Perkins Grant	-	501,899	296,530	274,301	296,530	296,530	296,530	296,530	296,530
5428 Coronavirus Relief Fund (OA CRF)	-	-	-	-	3,715,524	-	-	-	-
5437 IDEA Grants	38,337	31,096	84,001	84,001	64,184	64,184	64,184	64,184	64,184
5441 Entitlement PL 94-142	3,564,178	3,590,462	3,734,226	3,650,000	3,650,000	3,450,000	3,500,000	3,500,000	3,550,000
5442 Early Childhood, Spec Ed	617,807	498,411	464,014	650,000	600,000	600,000	600,000	650,000	600,000
5451 Title I	2,873,145	4,260,102	2,823,238	3,550,000	3,050,000	3,050,000	3,050,000	3,050,000	3,100,000
5461 Title IV A	-	92,595	135,273	-	76,570	76,570	76,570	76,570	76,570
5462 Title III	-	8,821	8,127	5,000	5,000	5,000	5,000	5,000	5,000
5465 Title II A	296,250	691,139	553,336	947,183	697,183	997,183	997,183	997,183	997,183
5472 Child Care Development	3,699	4,374	4,087	-	-	-	-	-	· -
5481 USDA-Summer Program	-	-	-	-	271,919	-	-	-	-
5484 Pell Funds	330	-	125	-	-	-	-	-	-
5496 E Rate Funds	308,601	349,802	136,327	136,327	92,467	92,467	92,467	92,467	92,467
5497 Other Federal Revenue	756	-	36	· -	, -	, <u>-</u>	· -	,	, -
54XX Federal Sources	\$ 8,190,495	\$ 10,725,845	\$ 9,065,132	\$ 12,396,812	\$ 15,948,067	\$ 15,367,934	\$ 9,281,934	\$ 9,331,934	\$ 9,381,934
5600 Other Sources									
5631 Insurance Recoveries	\$ -	\$ 25,881	\$ 41,966		\$ 33,798	-	\$ -	\$ -	\$ -
56XX Other Sources	\$ -	\$ 25,881	\$ 41,966	\$ -	\$ 33,798	\$ -	\$ -	\$ -	\$ -



2021-22 BUDGET

DISTRICT OPERATING FUNDS REVENUE SUMMARY

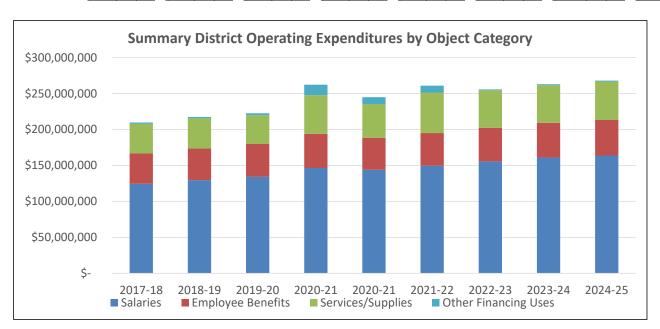
Revenue <u>Object Category</u>	Actual <u>2017-18</u>	Actual 2018-19	Actual 2019-20	Original Budget <u>2020-21</u>	Projected Actual <u>2020-21</u>	Budget 2021-22	2022-23	Forecast 2023-24	2024-25
5800 Tuition									
5810 Tuition - Other Districts 5820 Tuition - Area Voc Fees 58XX Tuition	\$ 129,286 36,000 \$ 165,286	25,500	24,500	24,500	24,500	24,500	24,500	24,500	24,500
5900 Other Financing Sources									
5999 Other Financing Sources 59XX Other Financing Sources		\$ 37,505 \$ 37,505	•	\$ 12,115,504 \$ 12,115,504	+ -, - ,	. , ,	•		\$ - \$ -
All Funds - Revenues	\$ 216,856,090	\$ 233,111,319	\$ 235,380,168	\$ 244,986,832	\$ 247,195,937	\$ 256,318,537	\$ 248,450,598	\$ 252,574,116	\$ 257,501,589

2021-22 BUDGET

Program: Summary Expenditures Budget

Function(s): Total All Functions - District Operating

Expenditure	Actual	Actual	Actual	Original Budget	Projected Actual	Budget		Forecast	
Object Category	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2020-21</u>	2021-22	<u>2022-23</u>	2023-24	2024-25
Salaries	\$ 124,460,557	\$ 129,592,944	\$ 134,537,574	\$ 146,456,647	\$ 144,006,061	\$ 149,606,229	\$ 155,612,567	\$ 160,940,432	\$ 163,820,854
Employee Benefits	\$ 42,291,365	\$ 43,983,490	\$ 45,389,192	\$ 47,602,430	\$ 44,550,177	\$ 45,408,994	\$ 46,852,276	\$ 48,240,622	\$ 49,493,443
Services/Supplies	\$ 41,211,330	\$ 41,922,989	\$ 40,050,411	\$ 53,771,179	\$ 46,962,316	\$ 56,470,426	\$ 52,090,049	\$ 52,470,049	\$ 53,335,049
Other Financing Uses	\$ 1,716,883	\$ 1,880,155	\$ 2,674,219	\$ 14,522,053	\$ 9,422,344	\$ 9,431,174	\$ 1,237,550	\$ 1,263,400	\$ 1,296,375
Total	\$ 209,680,135	\$ 217,379,578	\$ 222,651,396	\$ 262,352,309	\$ 244,940,898	\$ 260,916,823	\$ 255,792,442	\$ 262,914,503	\$ 267,945,721





2021-22 BUDGET

DISTRICT OPERATING FUNDS EXPENDITURES SUMMARY

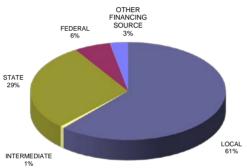
<u>Program</u>	Actual 2017-18	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22
Elementary Instruction	\$ 36,623,291	\$ 37,310,310	\$ 38,552,869	\$ 43,027,396	\$ 41,063,228	\$ 39,660,135
Middle Instruction	\$ 19,897,718	\$ 20,532,558	\$ 21,050,326	\$ 23,165,471	\$ 22,068,281	\$ 23,491,543
Senior High Instruction	\$ 21,170,795	\$ 21,796,687	\$ 22,741,800	\$ 23,552,744	\$ 23,369,248	\$ 23,957,532
Summer School Instruction	\$ 2,661,901	\$ 2,606,715	\$ 776,654	\$ 3,171,712	\$ 3,867,762	\$ 3,945,263
Douglass High Instruction	\$ 960,793	\$ 942,241	\$ 968,666	\$ 1,016,828	\$ 962,571	\$ 1,018,011
General Instruction	\$ 262,722	\$ 1,076,938	\$ 1,068,793	\$ 1,067,296	\$ 1,056,767	\$ 1,074,935
Special Education Instruction	\$ 24,962,222	\$ 16,286,526	\$ 15,984,142	\$ 18,227,199	\$ 16,794,121	\$ 17,644,038
Early Childhood Special Education	\$ 4,312,581	\$ 2,617,652	\$ 2,835,530	\$ 3,171,609	\$ 3,125,234	\$ 3,303,542
Gifted Program	\$ 1,419,250	\$ 1,531,886	\$ 1,483,405	\$ 1,621,285	\$ 1,544,317	\$ 1,639,664
Title I	\$ 1,710,126	\$ 1,705,337	\$ 1,752,281	\$ 1,794,226	\$ 1,849,667	\$ 1,899,407
English-Second Language	\$ 2,322,819	\$ 2,621,885	\$ 2,817,256	\$ 3,086,847	\$ 3,035,432	\$ 3,055,968
Vocational Instruction	\$ 4,021,441	\$ 3,980,735	\$ 4,230,397	\$ 4,332,311	\$ 4,080,824	\$ 4,305,104
Student Activities-Athletics	\$ 2,554,006	\$ 2,551,274	\$ 2,409,349	\$ 2,476,916	\$ 2,636,117	\$ 2,641,592
Adult Basic Education	\$ -	\$ 19,627	\$ 12,901	\$ 13,980	\$ 13,980	\$ 13,980
Tuition Payments	\$ 494,088	\$ 1,628,300	\$ 1,899,351	\$ 1,501,000	\$ 1,501,000	\$ 1,532,530
Guidance	\$ 4,706,588	\$ 5,064,515	\$ 5,385,883	\$ 5,867,155	\$ 5,880,203	\$ 6,024,115
Pupil Services	\$ 5,249,596	\$ 14,289,661	\$ 15,444,903	\$ 17,403,628	\$ 16,873,285	\$ 17,534,443
Educational Media Services	\$ 3,922,872	\$ 590,006	\$ 642,895	\$ 738,982	\$ 666,669	\$ 690,728
Support Services and Instructional Staff	\$ 8,450,294	\$ 13,164,576	\$ 14,373,612	\$ 16,557,437	\$ 15,421,637	\$ 23,357,857
Administrative Services	\$ 3,390,670	\$ 9,611,661	\$ 9,790,148	\$ 10,752,050	\$ 10,052,915	\$ 11,493,660
Other Administrative Services	\$ 13,355,465	\$ 13,744,386	\$ 14,249,343	\$ 15,618,212	\$ 15,290,446	\$ 15,741,132
Business Services	\$ 1,134,017	\$ 1,340,457	\$ 1,407,409	\$ 1,409,458	\$ 1,440,598	\$ 1,440,355
Maintenance & Facilities Mgmt.	\$ 20,038,629	\$ 20,124,581	\$ 21,028,093	\$ 24,463,453	\$ 22,916,837	\$ 22,157,471
Security Services	\$ 744,731	\$ 766,861	\$ 1,004,143	\$ 1,015,413	\$ 869,183	\$ 941,568
Transportation Services	\$ 12,505,266	\$ 12,745,225	\$ 10,224,003	\$ 13,899,711	\$ 10,318,004	\$ 13,893,902
Research and Information Systems	\$ 5,678,531	\$ 1,330,038	\$ 2,051,805	\$ 2,301,597	\$ 2,558,852	\$ 2,625,222
Community Services	\$ 860,843	\$ 850,791	\$ 831,094	\$ 1,040,990	\$ 1,134,709	\$ 1,014,376
Early Childhood	\$ 3,376,047	\$ 3,474,809	\$ 3,671,484	\$ 4,194,867	\$ 3,920,394	\$ 4,112,535
Parents as Teachers	\$ 1,175,950	\$ 1,193,185	\$ 1,288,642	\$ 1,340,483	\$ 1,206,273	\$ 1,275,041
Other Financing Uses	\$ 1,716,883	\$ 1,880,155	\$ 2,674,219	\$ 14,522,053	\$ 9,422,344	\$ 9,431,174
Total	\$ 209,680,135	\$ 217,379,578	\$ 222,651,396	\$ 262,352,309	\$ 244,940,898	\$ 260,916,823



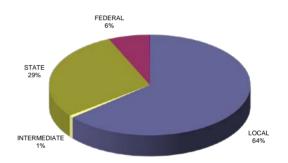
2021-22 BUDGET

DISTRICT OPERATING FUNDS

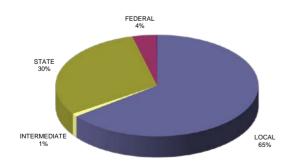
OPERATING REVENUES BUDGET 2021-22



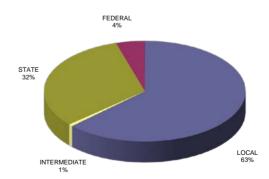
OPERATING REVENUES PROJECTED ACTUAL 2020-21



OPERATING REVENUES ACTUAL 2019-20



OPERATING REVENUES ACTUAL 2018-19

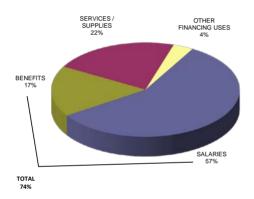




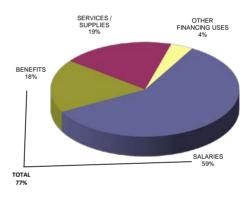
2021-22 BUDGET

DISTRICT OPERATING FUNDS

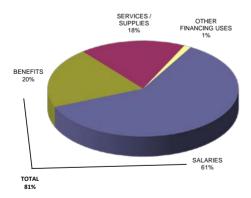
OPERATING EXPENDITURES BUDGET 2021-22



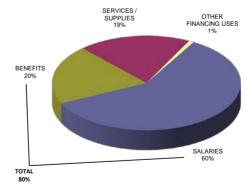
OPERATING EXPENDITURES PROJECTED ACTUAL 2020-21



OPERATING EXPENDITURES ACTUAL 2019-20



OPERATING EXPENDITURES ACTUAL 2018-19





2021-22 BUDGET

Program: **Elementary School Instruction**

Elementary School Instruction 1111 through 1129 Function(s):

Expenditure Object Category			Actual 2017-18		Actual 2018-19		Actual 2019-20		Original Budget 2020-21		Projected Actual 2020-21		Budget 2021-22			
Salaries		\$	24,459,669	\$	25,219,269	\$	26,588,898	\$	27,788,389	\$	26,699,129	\$	27,596,957			
Employee Benefits		\$	9,032,954	\$	9,226,500	\$	9,580,791	\$	9,780,281	\$	9,190,226	\$	9,288,464			
Services/Supplies		\$	3,130,668	\$	2,864,541	\$	2,383,180	\$	5,458,726	\$	5,173,873	\$	2,774,714			
Total		\$	36,623,291	\$	37,310,310	\$	38,552,869	\$	43,027,396	\$	41,063,228	\$	39,660,135			
Program Data:			<u>2017-18</u>		2018-19		2019-20		2020-21		2020-21		2021-22			
Number of Schools			21		21		21		21		21		21			
Number of Students			0.400		0.422		0.460		0.460		7 015		0 115			
September membership February membership			8,408 8,480		8,423 8,495		8,468 8,479		8,468 8,479		7,815 7,748		8,115 8,048			
Average membership			8,444		8,459		8,474		8,474		7,748		8,082			
Per Pupil Cost Instructional			0,444		0,400		0,474		0,474		7,702		0,002			
Expense Only		\$	4,337	\$	4,411	\$	4,550	\$	5,078	\$	5,277	\$	4,908			
Enrollment (September head cou	unts)		8,428		8,458		8,540		8,540		7,863		8,163			
Staff FTE:																
Teachers			470.57		470.71		429.07		436.07		470.64		467.64			
Instructional/Classroom Aides			85.99		83.06		83.94		88.94		69.86		80.86			
Playground Monitors		_	0.20		-		-		-		-		-			
Total			556.76		553.77		513.01		525.01		540.50		548.50			
Membership per FTE			15.17		15.28		16.52		16.14		14.40		14.73	20-21 Average		0-21 Avg
Costs Specific to location:					Note) - C	does not inclu-	de	district wide of	cos	ts			Membership		/lember
Alpha Hart Lewis	Title	\$	1,727,095	\$	1,450,024	\$	1,525,887	\$	1,653,189	\$	1,542,871	\$	1,680,671	353	\$	4,371
Battle	Title	\$	1,630,011	\$	1,796,131	\$	1,736,062	\$	1,832,270	\$	1,665,418	\$	1,787,917	383	\$	4,348
Benton	Title	\$	1,389,297	\$	1,179,118	\$	1,102,361	\$	1,147,176	\$	1,013,005	\$	1,051,917	201	\$	5,040
Beulah Ralph		\$	1,998,974	\$	2,330,081	\$	2,508,142	\$	2,714,933	\$	2,600,875	\$	2,754,266	657	\$	3,959
Blue Ridge	Title	\$	1,799,365	\$	1,764,382	\$	1,928,701	\$	2,037,443	\$	1,970,943	\$	2,041,780	434	\$	4,541
Cedar Ridge	Title	\$	955,879	\$	1,565,474	\$	1,635,713	\$	1,792,570	\$	1,650,054	\$	1,738,974	362	\$	4,558
Derby Ridge	Title	\$	1,724,924	\$	1,606,967	\$	1,709,020	\$	1,819,113	\$	1,778,636	\$	1,641,070	403	\$	4,413
Fairview Grant		\$ \$	2,052,068 1,330,032	\$ \$	2,127,381 1,320,595	\$ \$	2,103,227 1,374,195	\$ \$	2,194,488 1,393,986	\$ \$	2,183,901 1,318,213	\$ \$	2,282,402 1,365,141	435 276	\$ \$	5,020 4,776
Locust		\$	1,756,306	\$	1,377,100	\$	1,238,995	\$	1,271,111	\$	1,243,436	\$	1,282,541	210	\$	5,921
Midway Heights		\$	1,181,711	\$	1,259,641	\$	1,276,103	\$	1,329,320	\$	1,250,722	\$	1,315,049	208	\$	6,013
Mill Creek		\$	2,578,318	\$	2,729,761	\$	2,785,034	\$	2,908,614	\$	2,745,802	\$	2,872,640	566	\$	4,851
New Haven		\$	1,220,486	\$	1,235,021	\$	1,381,381	\$	1,437,641	\$	1,378,362	\$	1,446,668	269	\$	5,124
Parkade	Title	\$	1,616,675	\$	1,773,853	\$	1,946,131	\$	2,045,911	\$	1,968,357	\$	2,053,763	488	\$	4,034
Paxton Keeley		\$	2,515,361	\$	2,709,353	\$	2,944,022	\$	3,058,941	\$	2,714,545	\$	2,855,269	607	\$	4,472
Ridgeway		\$	1,068,879	\$	1,095,586	\$	1,169,447	\$	1,205,482	\$	1,110,420	\$	1,145,211	233	\$	4,766
Rockbridge		\$	1,891,437	\$	1,934,038	\$	1,931,459	\$	2,068,484	\$	2,037,703	\$	2,127,255	442	\$	4,610
Russell		\$	1,770,673	\$	1,859,988	\$	2,066,592	\$	2,189,382	\$	2,158,206	\$	2,230,688	390	\$	5,534
Shepard	Title	\$	2,202,406	\$	2,279,146	\$	2,334,660	\$	2,376,199	\$	2,009,222	\$	2,098,856	449	\$	4,475
Two Mile Prairie		\$	919,134	\$	954,813	\$	953,728	\$	983,442	\$	944,529	\$	985,463	148	\$	6,382
										-						
West Boulevard	Title	\$	1,510,927	\$	1,675,479	\$	1,510,712	\$	1,560,892	\$	1,509,988	\$	1,585,624	269	\$	5,613
West Boulevard All Elementary Costs Total Instructional Expense	Title	\$ \$ \$		\$ \$	1,675,479 1,286,378 37,310,310	\$ \$	1,510,712 1,391,297 38,552,869	\$ \$	1,560,892 4,006,809 43,027,396	\$ \$	4,268,020	\$	1,585,624 1,316,970 39,660,135	269 - 7,783	\$	5,613



2021-22 BUDGET

Program: Elementary School Instruction

Function(s): Elementary School Instruction

1111 through 1129

Mission: The mission of elementary instruction is to provide developmentally

appropriate and challenging educational opportunities to all students resulting

in high levels of achievement for all.

Program Information: This program represents District expenditures for the instructional program

for kindergarten through grade 5. This includes regular classroom instruction and specific areas of instruction for reading, health, music, art, science, math,

social studies, physical education and language arts.

Budget allocations for this program are made by the Assistant Superintendent for Elementary Education based on requests by the supervisor/coordinator for each area or, for general services and supplies, based on the needs and

number of students served in each building.

Variance Discussion: Expenditures have a net decrease as compared to 2020-21 projected actual

after the following reductions and improvements.

Reductions

- Decrease for reduction of 3.0 teacher FTE for reduced elementary enrollment
- Decrease for purchase of elementary Language Arts reading comprehensive materials in 2020-21.

Improvements/Increases

- Increases in compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Addition for purchase of new elementary math curriculum
- Increase in number of classroom aides as all the authorized positions were not filled in 2020-21 due to the COVID-19 pandemic

Funding Sources: District operating funds.





2021-22 BUDGET

Program: Middle School Instruction

Function(s): Middle School Instruction 1130 through 1149

1130 tillough 1149

Expenditure Object Category	Actual 2017-18	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22	
Salaries Employee Benefits Services/Supplies	\$ 13,494,084 \$ 4,537,332 \$ 1,866,302	\$ 4,814,856	\$ 14,685,629 \$ 4,959,464 \$ 1,405,233	\$ 16,143,299 \$ 5,287,671 \$ 1,734,501	\$ 15,635,589 \$ 5,168,958 \$ 1,263,734	\$ 15,822,111 \$ 5,175,236 \$ 2,494,196	
Total	\$ 19,897,718	\$ 20,532,558	\$ 21,050,326	\$ 23,165,471	\$ 22,068,281	\$ 23,491,543	
	Grades 6-8	Grades 6-8	Grades 6-8	Grades 6-8	Grades 6-8	Grades 6-8	
Program Data:	<u>2017-18</u>	<u>2018-19</u>	2019-20	<u>2020-21</u>	2020-21	2021-22	
Number of Schools Number of Students	6	6	6	7	7	7	
September membership	4,061	4,162	4,293	4,293	4,235	4,135	
February membership	4,068	4,151	4,277	4,277	4,123	4,023	
Average membership	4,065	4,157	4,285	4,285	4,179	4,079	
Per Pupil Cost Instructional Expense Only	\$ 4,895	\$ 4,940	\$ 4,913	\$ 5,406	\$ 5,281	\$ 5,759	
Enrollment (September head counts)	4,086	4,162	4,262	4,321	4,255	4,105	
Staff FTE:							
Teachers	245.69	254.68	243.36	265.86	277.00	272.00	
Instructional Aides	8.00	7.00	9.00	11.00	10.00	10.00	
AVID Tutors	9.00	9.00	9.00	9.00	9.00	9.00	
Lunch Monitors	0.69	0.69	0.69	0.69	0.69	0.69	
Total	263.38	271.37	262.05	286.55	296.69	291.69	
Membership per FTE	15.43	15.32	16.35	14.95	14.09	13.98	20-21 20-21 Avg
Costs Specific to location		Not	e - does not inclu	ude district wide	costs		Average Cost Per Membership Member
Gentry Middle	\$ 4,173,058		\$ 4,278,767	\$ 4,372,808	\$ 3,583,611	\$ 3,711,959	728 \$ 4,923
Jefferson Middle	\$ 2,881,940	\$ 3,153,342	\$ 3,295,564	\$ 3,350,790	\$ 2,887,582	\$ 2,997,358	505 \$ 5,718
John Warner Middle	\$ -	\$ -	\$ -	\$ 1,145,257		\$ 2,830,770	514 \$ 5,463
Lange Middle	\$ 2,690,043	\$ 2,920,930	\$ 2,962,264	\$ 3,211,838	\$ 2,918,520	\$ 3,040,667	633 \$ 4,611
Oakland Middle	\$ 2,684,862		\$ 2,971,379	\$ 3,224,443	\$ 3,079,716	\$ 3,206,136	604 \$ 5,099
Smithton Middle	\$ 3,507,337	\$ 3,653,587	\$ 3,649,733	\$ 3,735,270	\$ 3,224,869	\$ 3,212,703	586 \$ 5,503
West Middle	\$ 2,955,930	. , ,	\$ 3,211,723	\$ 3,328,377	\$ 3,058,135	\$ 2,940,972	607 \$ 5,038
All Middle Costs	\$ 1,004,548			\$ 796,688	\$ 507,816	\$ 1,550,978	
Total Instructional Expense	\$ 19,897,718	\$ 20,532,558	\$ 21,050,326	\$ 23,165,471	\$ 22,068,281	\$ 23,491,543	4,177 \$ 5,283



2021-22 BUDGET

Program: Middle School Instruction

Function(s): Middle School Instruction

1130 through 1149

Mission: The mission of middle school instruction is to provide developmentally

appropriate and challenging educational opportunities to all students resulting

in high levels of achievement for all.

Program Information: This program represents District expenditures for the instructional program

for grade 6 through grade 8. This includes specific areas of instruction for health, music, art, science, math, social studies, reading, foreign languages, business, family and consumer science, industrial technology, speech,

journalism, physical education and language arts.

Budget allocations for this program are made by the Assistant Superintendent for Secondary Education based on requests by the supervisor/coordinator for each area or, for general services and supplies, based on the needs and

number of students served in each building.

Variance Discussion: Expenditures have a net increase as compared to 2020-21 projected actual

after the following reductions and improvements.

Reductions

 Decrease in 5.0 Core classroom teacher FTE due to reduced enrollment at the middle school level

Improvements/Increases

- Increases in compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Addition for purchase of new middle school mathematics curriculum
- Addition for purchase of new middle school social studies curriculum

Funding Sources: District operating funds.





2021-22 BUDGET

Program: High School Instruction

Function(s): High School Instruction 1150 through 1189

Expenditure Object Category	Actual <u>2017-18</u>	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget 2021-22	
Salaries Employee Benefits Services/Supplies	\$ 14,259,588 \$ 4,774,185 \$ 2,137,022	\$ 14,967,165 \$ 4,967,603 \$ 1,861,919	\$ 15,770,707 \$ 5,174,098 \$ 1,796,995	\$ 16,263,233 \$ 5,150,860 \$ 2,138,651	\$ 15,985,567 \$ 5,095,407 \$ 2,288,274	\$ 16,556,727 \$ 5,206,526 \$ 2,194,279	
Total	\$ 21,170,795	\$ 21,796,687	\$ 22,741,800	\$ 23,552,744	\$ 23,369,248	\$ 23,957,532	
	Grades 9-12						
Program Data:	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	2020-21	2020-21	2021-22	
Number of Schools Number of Students	3	3	3	3	3	3	
September membership	5,226	4,994	5,014	5,082	5,134	5,234	
February membership Average membership	5,123 5,175	4,829 4,912	4,849 4,932	4,896 4,989	4,729 4,932	4,829 5,032	
Per Pupil Cost Instructional Expense Only	\$ 4,091	\$ 4,438	\$ 4,612	\$ 4,721	\$ 4,739	\$ 4,762	
Enrollment (September head counts)	5,260	5,138	5,188	5,371	5,656	5,756	
Staff FTE:							
Teachers	256.18	259.88	247.83	249.83	267.28	269.28	
Permanent Substitutes	9.00	8.00	8.00	8.00	8.00	8.00	
Instructional Aides	1.00	1.00	2.00	2.00	2.00	2.00	
Total	266.18	268.88	257.83	259.83	277.28	279.28	
Membership per FTE	19.44	18.27	19.13	19.20	17.79	18.02	20-21 20-21 Avg Average Cost Per
Costs Specific to location				ide district wide	costs		Membership Member
Battle	\$ 5,542,597	\$ 5,672,748	\$ 5,768,520	\$ 6,042,344	\$ 5,856,396	\$ 6,238,069	\$ 1,401 \$ 4,180
Hickman	\$ 7,318,820	\$ 7,687,432	\$ 7,820,636	\$ 8,109,920	\$ 7,705,494	\$ 8,170,831	\$ 1,770 \$ 4,353
Rock Bridge	\$ 6,861,976	\$ 7,209,084	\$ 7,562,557	\$ 7,995,441	\$ 7,760,326	\$ 7,907,164	\$ 1,761 \$ 4,407
All Sr. High Costs	\$ 1,447,402	\$ 1,227,423	\$ 1,590,087	\$ 1,405,039	\$ 2,047,032	\$ 1,641,468	\$ - \$ -
Total Instructional Expense	\$ 21,170,795	\$ 21,796,687	\$ 22,741,800	\$ 23,552,744	\$ 23,369,248	\$ 23,957,532	\$ 4,932 \$ 4,738



2021-22 BUDGET

Program: High School Instruction

Function(s): High School Instruction

1150 through 1189

Mission: The mission of high school instruction is to provide developmentally

appropriate and challenging educational opportunities to all students resulting

School Instruction

in high levels of achievement for all.

Program Information: This program represents District expenditures for the instructional program for

grade 9 through grade 12. This includes specific areas of instruction for health, music, art, science, math, social studies, reading, foreign languages, business, human environmental science, industrial technology, speech, journalism, computer science, photography, humanities, publications, physical

education and language arts.

Budget allocations for this program are made by the Assistant Superintendent for Secondary Education based on requests by the supervisor/coordinator for each area or, for general services and supplies, based on the needs and number of students served in each building. Detailed budget information for each building and/or program may be found in the supplemental section of this

budget.

Variance Discussion: Expenditures have a net increase as compared to 2020-21 projected actual

after the following reductions and improvements.

Reductions

None

Improvements/Increases

- Increased compensation for experience
 - Educational credit compensation allowance
 - Increases in compensation due to improvements to salary schedules
 - Increase in 2.0 teacher FTE to address elective enrollment needs at the high school level
 - Increase service and supply budget for purchase of new concert attire for Battle High School





2021-22 BUDGET

Program: Summer School Instruction

Function(s): Summer School Instruction

1191

Expenditure Object Category		Actual <u>2017-18</u>	Actual 2018-19	Actual 2019-20		Projected Actual 2020-21	Projected Actual 2020-21	Budget 2021-22
Salaries	\$	1,853,084	\$ 1,818,504	\$ 325,504	\$	2,289,231	\$ 2,938,400	\$ 3,015,900
Employee Benefits	\$	300,411	\$ 294,085	\$ 55,727	\$	348,756	\$ 395,637	\$ 395,638
Services/Supplies	<u>\$</u>	508,406	\$ 494,126	\$ 395,423	\$	533,725	\$ 533,725	\$ 533,725
Total	<u>\$</u>	2,661,901	\$ 2,606,715	\$ 776,654	\$	3,171,712	\$ 3,867,762	\$ 3,945,263

Function 1191 includes only traditional instruction. Administrative, Student Health, Gifted, ELL and Special Education Services costs are included in their respective functions.

Program Data:	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2020-21</u>	<u>2021-22</u>
Summer School Enrollment Summer School ADA (Avg. Daily Attend)	9,025 778.28	9,085 809.63	1,657 113.51	9,050 800.00	9,000 800.00	9,250 850.00
	summer in order ADA is the DESI	to line up with time	ing of funding. En which drives fund	reflected on this pa rollment is the nun ling from the formu ays which compare	nber of students to ula. ADA is determ	aking courses. ined by using

Per Pupil Cost	\$ 3,420 \$	3,220 \$	6,842 \$	3,965 \$	4,835 \$	4,641
Staff FTE: Support Staff	0.50	0.50	0.50	0.50	0.50	0.50

Teaching, Administrative, Student Support & Office Support Personnel are not assigned FTE as this work is in addition to their permanent full year position. FTE shown here is only for the support staff working full year.



2021-22 BUDGET

Program: Summer School Instruction

Function(s): Summer School Instruction

1191

Mission: The mission of summer school is to provide developmentally appropriate and

challenging educational opportunities to all students resulting in high levels of

School Instruction

achievement for all.

Program Information: This program represents District expenditures for the instructional program

for kindergarten through grade 12. This includes regular classroom instruction and specific areas of instruction for reading, health, music, art, science, math, social studies, physical education and language arts. Special programs are also supported including arts, gifted, Multicultural Achievement

Committee (MAC) Scholars camp, credit recovery and credit completion.

Variance Discussion: Expenditures have a net increase as compared to 2020-21 projected actual

after the following reductions and improvements. All other costs including transportation, administration, student support and other areas are reflected

on the appropriate pages of this budget.



Reductions

None

Improvements/Increases

- During the summer of 2020, there was not a traditional summer school offered for K-8 due to the COVID-19 closure. During the summer of 2021, an extended summer school will be offered.
- Continue increases to allow for expanded programming and course offerings for 2021-22.

Funding Sources: District operating funds.



2021-22 BUDGET

Program: **Douglass High Instruction**

Douglass High Instruction 1195 Function(s):

Expenditure Object Category	2	Actual <u>2017-18</u>		Actual 2018-19		Actual 2019-20		Original Budget <u>2020-21</u>		Projected Actual <u>2020-21</u>		Budget 2021-22	
Salaries	\$	673,810	\$	671,462	\$	691,973	\$	715,577	\$	704,238	\$	725,646	
Employee Benefits	\$	227,905	\$	216,096	\$	235,687	\$	238,590	\$	227,889	\$	231,704	
Services/Supplies	\$	59,078	\$	54,683	\$	41,006	\$	62,661	\$	30,444	\$	60,661	
Total	\$	960,793	\$	942,241	\$	968,666	\$	1,016,828	\$	962,571	\$	1,018,011	

Program Data:	2	<u>017-18</u>		<u>2018-19</u>		<u>2019-20</u>		<u>2020-21</u>		<u>2020-21</u>		2021-22
Number of Students												
September membership		128		127		114		130		117		120
February membership		150		159		124		160		125		150
Average membership		139		143		119		145		121		135
Per Pupil Cost	\$	6,912	\$	6,589	\$	8,140	\$	7,013	\$	7,955	\$	7,541
Enrollment (September head counts)		188		185		185		185		141		150
Number of Students Served in MoOptions Program		56		55		37		55		49		55
Staff FTE:												
Teachers		11.42		10.42		10.42		11.42		11.42		11.42
Instructional Aides		2.00		2.00		2.00		2.00	_	2.00	_	2.00
Total		13.42	_	12.42	_	12.42	_	13.42		13.42	_	13.42
Membership per FTE		10.36		11.51		9.58		10.80		9.02		10.06



2021-22 BUDGET

Program: Douglass High Instruction

Function(s): Douglass High Instruction

1195

Mission: The mission of Douglass High School is to offer academic and social

opportunities to reengage students so they will demonstrate academic progress while developing and refining self esteem, life and communication skills, their ability to make decisions as responsible citizens, and establish a

High Instruction

plan for life after graduation.

Program Information: This program represents District expenditures for the instructional programs

of Douglass High School. This includes instruction for health, art, science, math, social studies, reading, business, human environmental sciences, language arts, publications, physical education and the "entrepreneurship"

programs that have been established.

Variance Discussion: Expenditures have a net increase as compared to 2020-21 projected actual

after the following reductions and improvements.

Reductions

None



Improvements/Increases

- Increased compensation for experience
- Increases in compensation due to improvements to salary schedules
- Educational credit compensation allowance

Funding Sources: District operating funds.



2021-22 BUDGET

Program: At Risk Programs for Delinquent and Neglected Youth

Function(s): General Instruction

Expenditure Object Category	Actual <u>2017-18</u>		Actual 2018-19		Actual 2019-20		Original Budget <u>2020-21</u>		Projected Actual <u>2020-21</u>		Budget 2021-22		
Salaries	\$ 160,848	\$	199,617	\$	174,215	\$	183,068	\$	184,831	\$	190,937		
Employee Benefits	\$ 59,016	\$	69,782	\$	63,553	\$	65,568	\$	63,171	\$	63,838		
Services/Supplies	\$ 42,858	\$	807,539	\$	831,025	\$	818,660	\$	808,765	\$	820,160		
Total	\$ 262,722	\$	1,076,938	\$	1,068,793	\$	1,067,296	\$	1,056,767	\$	1,074,935		

Program Data:	<u>2017-18</u>		<u>2018-19</u>		<u>2019-20</u>		<u>2020-21</u>			<u>2020-21</u>	<u>2021-22</u>		
Number of Students													
September		88		91		91		110		27		90	
February		74		81		81		110		27		80	
Average		81		86		86		110		27		85	
Per Pupil Cost	\$	3,243	\$	12,523	\$	12,428	\$	9,703	\$	39,140	\$	12,646	
Staff FTE:													
ACE (Suspension Center)		1.00		1.00		1.00		1.00		1.00		1.00	
Juvenile Justice Center		1.00		2.00		2.00		2.00		2.00		2.00	
CFSP Program		1.00		-		-		-		-		-	
Instructional Aide - ACE		1.00		1.00		1.00		1.40		1.40		1.40	
Total		4.00		4.00		4.00		4.40		4.40		4.40	
		Note - The	stude	ents counts ar	e enr	ollment at JJC	, BGT	M, & ACE on	the	above noted c	ount (dates	
Average number of students per FTE		20.25		21.50		21.50		25.00		6.14		19.32	

In 2013-14 the District entered an agreement for regular education services at BGTM to be provided by Great Circle, thus reducing the number of teachers committed to Boys and Girls Town of MO. Currently teachers at BGTM only provide Special Education Services and are reflected in 1210.



2021-22 BUDGET

Program: At Risk Programs for Delinquent and

Neglected Youth

Function(s): General Instruction

1192 through 1199 (other than 1195 DHS)

Mission: The mission of general instruction is to provide each child with the

knowledge and skills needed for academic achievement, personal

At Risk Programs

effectiveness and productive citizenship.

Program Information: This program represents District expenditures for the alternative

instructional programs for ACE (Suspension Center), Juvenile Justice

Center and the Boys and Girls Town Program.

Budget allocations for these programs are made by the Director of Special Services and the Chief Equity Officer based on needs of the supervisor/coordinator for each area or, for general services and supplies, based on the number of students served in each building. Detailed budget information for each building and/or program may be found in the

supplemental section of this budget.

Variance Discussion: Expenditures have a net increase as compared to 2020-21 projected actual

after the following reductions and improvements.

Reductions

None

Improvements/Increases

· Increased compensation for experience

• Educational credit compensation allowance

• Increases in compensation due to improvements to salary schedules



2021-22 BUDGET

Program: **Special Education Instruction**

Function(s): Special Education Instruction 1210

Expenditure Object Category	Actual <u>2017-18</u>	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22
Salaries Employee Benefits Services/Supplies	\$ 17,051,456 \$ 6,297,444 \$ 1,613,322	\$ 4,606,538	\$ 11,277,179 \$ 4,533,215 \$ 173,748	\$ 12,702,172 \$ 5,227,828 \$ 297,199	\$ 12,201,225 \$ 4,310,297 \$ 282,599	\$ 12,954,576 \$ 4,401,422 \$ 288,040
Total	\$ 24,962,222	\$ 16,286,526	\$ 15,984,142	\$ 18,227,199	\$ 16,794,121	\$ 17,644,038

Summer School included above

Program Data:	2017-1	<u> 8</u>		<u>2018-19</u>		<u>2019-20</u>	2	2020-21	2	020-21		2021-22
Number of Students December Count - SPED	1	740		1,792		1,798		1,862		1,834		1,854
Per Pupil Cost	\$ 14	346	\$	9,088	\$	8,890	\$	9,789	\$	9,157	\$	9,517
Staff FTE:												
Teachers	16	2.81		160.48		160.48		145.08		162.72		163.72
School Psych Interns		2.00		-		-		-		-		-
Instructional Aides		5.00		6.00		6.00		4.00		5.00		5.00
Braille Transcriber		1.00		1.00		1.00		1.00		0.80		0.80
Special Needs Nurse		1.00		-		-		-		-		-
Social Worker		3.00		-		-		-		-		-
OTPT/SLP/Psychologists/Diagnosticians	7	1.22		-		-		-		-		-
Paraprofessionals	<u>15</u>	1.00		147.00		147.00		<u>151.00</u>		143.97		148.97
Total	39	7.03		314.48		314.48		301.08		312.49		318.49
			;	Some profess	sion	nal staff and	cost	s in 2100 Pเ	ıpil S	Support	_	
December student count per FTE		4.38		5.70		5.72		6.18		5.87		5.82



2021-22 BUDGET

Program: Special Education Instruction

Function(s): Special Education Instruction

1210

Mission: The mission of special education is to provide free and appropriate

education to students with disabilities through identification activities and

Education Instruction

provision of services in accordance with state and federal guidelines.

Program Information: Special Education services are specially designed instruction, materials,

equipment, or other related services necessary to address individual student needs in the least restrictive environment. These services are provided District wide and include the program expense of the Center of

Responsive Education (CORE) facility.

Variance Discussion: Expenditures have a net increase as compared to 2020-21 projected

actual after the following reductions and improvements. For the 2018-19 school year, the Department of Elementary and Secondary Education changed reporting requirements for various special education specialty services such as private tuition and ancillary services (including OT/PT,

speech language pathologists and psychologists).

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Increases in compensation due to improvements to salary schedules
- Improvement of salary schedules other than teacher's schedule
- Educational credit compensation allowance
- Increase of 1.0 teacher FTE for the addition of an autism specialist to serve the growing number of students with these needs
- Increase in number of paraprofessionals as the authorized number of positions were not all filled during 2020-21 due to the COVID-19 pandemic

Funding Sources: District operating funds. This includes state funding (part of the basic

state aid formula) and federal funding (Entitlement Funds) which is based

on reimbursement per student served.



2021-22 BUDGET

Program: **Early Childhood Special Education**

Early Childhood Special Education 1292 Function(s):

Expenditure Object Category	Actual <u>2017-18</u>	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22
Salaries	\$ 3,093,219	\$ 1,823,804	\$ 2,056,326	\$ 2,170,945	\$ 2,270,042	\$ 2,342,635
Employee Benefits	\$ 1,084,562	\$ 658,031	\$ 751,984	\$ 845,664	\$ 790,531	\$ 805,907
Services/Supplies	\$ 134,800	\$ 135,817	\$ 27,220	\$ 155,000	\$ 64,661	\$ 155,000
Total	\$ 4,312,581	\$ 2,617,652	\$ 2,835,530	\$ 3,171,609	\$ 3,125,234	\$ 3,303,542

Summer School included above

Program Data:	<u>2</u>	<u>017-18</u>	<u>2018-19</u>	<u>2019-20</u>	2	2020-21	<u>2020-21</u>	į	2021-22
Number of Students December Count - ECSE		190	201	224		225	163		225
Per Pupil Cost	\$	22,698	\$ 13,023	\$ 12,659	\$	14,096	\$ 19,173	\$	14,682
Staff FTE:									
Teachers		22.58	23.29	24.51		24.51	26.86		28.86
Instructional Aides		14.52	15.03	19.00		19.00	20.50		20.50
Paraprofessionals		2.00	2.00	2.62		2.62	2.62		2.62
Administrator		1.00	1.00	1.00		1.00	1.00		1.00
Support Staff		1.80	1.80	1.80		1.80	1.80		1.80
Nurse/OTPT/SLPs/Psychs/Diagnosticians		30.00		 0.40		0.40			<u>-</u>
Total		71.90	43.12	49.33		49.33	52.78		54.78



2021-22 BUDGET

Program: Early Childhood Special Education

Function(s): Early Childhood Special Education

1292

Mission: The mission of special education is to provide free and appropriate

education to students with disabilities through identification activities and

provision of services in accordance with state and federal guidelines.

Program Information: Special Education services are specially designed instruction, materials,

equipment, or other related services necessary to address individual

student needs in the least restrictive environment.

Variance Discussion: Expenditures have a net increase as compared to 2020-21 projected

actual after the following reductions and improvements. For the 2018-19 school year, the Department of Elementary and Secondary Education changed reporting requirements for various special education specialty services such as private tuition and ancillary services (including OT/PT,

speech language pathologists and psychologists).

Reductions

None

Improvements/Increases

• Increased compensation for experience

- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in 2.0 teacher FTE to address growing enrollment

Funding Sources: District operating funds. This includes federal funding which is based on

reimbursement of prior year expense.



2021-22 BUDGET

Gifted Program Program:

Function(s): Gifted Program 1211

Expenditure Object Category	Actual 2017-18	Actual 2018-19		Actual <u>2019-20</u>		Original Budget 2020-21	ı	Projected Actual <u>2020-21</u>	Budget 2021-22
Salaries	\$ 1,035,873	\$ 1,119,834	\$	1,075,639	\$	1,178,923	\$	1,162,170	\$ 1,195,768
Employee Benefits	\$ 305,712	\$ 332,057	\$	324,716	\$	338,037	\$	333,459	\$ 339,571
Services/Supplies	\$ 77,665	\$ 79,995	\$	83,050	\$	104,325	\$	48,688	\$ 104,325
Total	\$ 1,419,250	\$ 1,531,886	\$	1,483,405	\$	1,621,285	\$	1,544,317	\$ 1,639,664

Program Data:	<u>2017-18</u>		<u>2018-19</u>		<u>2019-20</u>	<u>2020-21</u>	<u>2020-21</u>	2021-22
Number of Students Students Served (as per the October Students)	1,626 ent Assignment I		1,629 eported to DE	SE)	1,640	1,640	1,526	1,640
Per Pupil Cost \$	\$ 873	\$	940	\$	905	\$ 989	\$ 1,012	\$ 1,000
Staff FTE:								
Elementary Teachers	8.50)	9.00		9.00	9.00	9.00	9.00
Instructional Aide	1.00)	1.00		1.00	1.00	1.00	1.00
Gifted Psych Examiners	0.81		0.81		0.81	0.80	0.80	0.80
Secondary Teachers	6.52	<u> </u>	6.52		6.52	6.86	6.86	6.86
Total	16.83	3	17.33		17.33	 17.66	 17.66	 17.66
Students Served per FTE	96.61		94.00		94.63	92.87	86.41	92.87



2021-22 BUDGET

Giffed Program

Program: Gifted Program

Function(s): Gifted Program

1211

Mission: The mission of the Gifted Program is to identify and provide specialized

instruction to academically gifted students in kindergarten through grade

12.

Program Information: The Gifted Program provides academic services beyond that offered

through standard grade level curriculum for academically advanced

students.

Variance Discussion: Expenditures have a net increase as compared to 2020-21 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Educational credit compensation allowance

• Increases in compensation due to improvements to salary schedules



2021-22 BUDGET

Program: Title I

Function(s): Title I

1250 through 1255 and 2569

Expenditure Object Category	Actual <u>2017-18</u>	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	1	Projected Actual 2020-21	Budget 2021-22
Salaries	\$ 1,232,509	\$ 1,249,074	\$ 1,261,927	\$ 1,301,938	\$	1,347,681	\$ 1,390,015
Employee Benefits	\$ 393,372	\$ 409,256	\$ 412,511	\$ 409,336	\$	419,034	\$ 426,440
Services/Supplies	\$ 84,245	\$ 47,007	\$ 77,843	\$ 82,952	\$	82,952	\$ 82,952
Total	\$ 1,710,126	\$ 1,705,337	\$ 1,752,281	\$ 1,794,226	\$	1,849,667	\$ 1,899,407

Program Data:	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2020-21</u>	<u>2021-22</u>
Number of Title Buildings Number of Students:	9	9	10	9	10	10
Regular School Program (as per the October Student Core Da	3,046 ata Files reporte	3,643 ed to DESE)	3,260	3,150	3,504	3,500
Cost per Pupil	\$ 561	\$ 468	\$ 538	\$ 570	\$ 528	\$ 543
Staff FTE:						
Teach	22.22	20.80	20.80	20.80	20.80	20.80
Juvenile Justice Center	0.42	-	-	-	2.00	2.00
Instructional Aides	1.00	1.00	1.00	1.00	1.00	1.00
Total	23.64	21.80	21.80	21.80	23.80	23.80
Students Served per FTE	128.85	167.11	149.54	144.50	147.23	147.06

West Boulevard, Parkade, Alpha Hart Lewis, Benton, Blue Ridge, Cedar Ridge, Derby Ridge Elementary Schools and Douglass High School are schoolwide Title I programs. In 2015-16 Battle Elementary opened as a Title I program. In a schoolwide program all students in the school are counted as Title I students.



2021-22 BUDGET

Program: Title I

Function(s): Title I

1250 through 1255 and 2569

Mission: The mission of the Title I program is to provide instructional support for

educationally disadvantaged children and their families from preschool

through high school.

Program Information: Title I provides a wide range of services for young children. Elementary

children receive extra support in learning to read and write through Reading Recovery, an individualized program for first grade students, mathematics and through instruction provided for children in small groups. Supplementary support services are also provided for students

at Douglass High School.

Variance Discussion: Expenditures have a net increase as compared to 2020-21 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

Increased compensation for experience

• Educational credit compensation allowance

• Increases in compensation due to improvements to salary schedules

Funding Sources: District operating funds. This includes federal and state funding for the

support of this program.



2021-22 BUDGET

Program: **English Language Learners**

Function(s): English Language Learners 1271

Expenditure Object Category	Actual <u>2017-18</u>	Actual 2018-19	Actual 2019-20	Original Budget 2020-21		Projected Actual 2020-21	Budget 2021-22
Salaries	\$ 1,717,349	\$ 1,936,090	\$ 2,077,108	\$ 2,259,748	\$	2,235,333	\$ 2,302,179
Employee Benefits	\$ 551,752	\$ 617,793	\$ 669,386	\$ 694,349	\$	681,565	\$ 694,489
Services/Supplies	\$ 53,718	\$ 68,002	\$ 70,762	\$ 132,750	\$	118,534	\$ 59,300
Total	\$ 2,322,819	\$ 2,621,885	\$ 2,817,256	\$ 3,086,847	\$	3,035,432	\$ 3,055,968

Program Data:	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2020-21</u>	<u>2021-22</u>
Number of Students October Count as reported to DESE	1,224	1,251	1,253	1,253	1,182	1,212
Per Pupil Cost Students official count per teacher	\$ 1,898 38.66	\$ 2,096 38.20	\$ 2,248 38.70	\$ 2,464 37.54	\$ 2,568 32.62	\$ 2,521 33.44
Staff FTE:						
Teacher Instructional Aides	31.66	32.75 0.50	32.38	33.38	36.24	36.24
Total	31.66	33.25	32.38	33.38	36.24	36.24
Students Served per FTE	38.66	37.62	38.70	37.54	32.62	33.44



2021-22 BUDGET

Program: English Language Learners

Function(s): English Language Learners

1271

Mission: The mission of the English Language Learners program is to identify and

assess the educational needs of students whose native or home languages are other than English and to provide appropriate programs to

English Language Learners

address these unique needs.

Program Information: ELL instruction focuses on an integrated approach to language through

topics of interest and needs of students in grades PreK-12. English for

academic and communication purposes is emphasized.

Variance Discussion: Expenditures have a net increase as compared to 2020-21 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

Increased compensation for experience

• Educational credit allowance

Increases in compensation due to improvements to salary schedules



2021-22 BUDGET

Program: Vocational Instruction

Function(s): Vocational Instruction 1301 through 1399

Original Budget Projected Actual Expenditure Actual Budget Actual Actual Object Category 2017-18 2018-19 2019-20 2020-21 2020-21 2021-22 \$ \$ Salaries 2,656,603 \$ 2,639,656 \$ 2,842,270 \$ 2,928,618 \$ 2,815,281 2,937,555 844,771 \$ 520,067 \$ 828,132 \$ 512,947 \$ \$ 861,799 **Employee Benefits** 894,110 \$ 895,393 \$ 838,984 Services/Supplies \$ 494,017 \$ 508,300 \$ 426,559 \$ 505,750 4,230,397 \$ Total 3,980,735 \$ 4,332,311 \$ 4,080,824 \$ 4,305,104 4,021,441 \$

Program Data:	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2020-21</u>	2021-22
Number of Students Served (as per the June student files of student)	2,312 lents enrolled ir	2,176 n courses)	2,829	2,350	2,061	2,350
Per Pupil Cost	\$ 1,739	\$ 1,829	\$ 1,495	\$ 1,844	\$ 1,980	\$ 1,832
Staff FTE:						
Teacher	45.49	42.02	48.95	48.95	42.26	43.26
Instructional Aides	<u>-</u>				1.00	1.00
Total	45.49	42.02	48.95	48.95	43.26	44.26
Students Served per FTE	50.82	51.78	57.79	48.01	47.64	53.10



2021-22 BUDGET

Program: Vocational Instruction

Function(s): Vocational Instruction

1301 through 1399

Vocational Instruction

Mission:

The mission of vocational instruction is to provide secondary students with educational experiences which will prepare the students for employment and/or continuing technical education after high school.

Program Information:

This program represents District expenditures for the vocational instructional programs with grades 7 through 12 housed in several secondary school facilities. This includes specific areas of instruction in agriculture, business/computer education, marketing and business management, health, human environmental sciences, technical and industrial.

Variance Discussion:

Expenditures have a net increase as compared to 2020-21 projected actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in 1.0 Certified Welding teacher FTE to address increased enrollment in these courses

Funding Sources:

In addition to District operating funds, this program receives state funding for salary reimbursement based on an "effectiveness index" and equipment match funds, by application. Federal funding is also provided through Carl Perkins funds. In addition, tuition payments by sending districts provide reimbursement for services provided.



2021-22 BUDGET

Program: Student Activities & Athletics

Function(s): Student Activities & Athletics

1420 through 1499

Expenditure Object Category	Actual <u>2017-18</u>	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	1	Projected Actual 2020-21	Budget 2021-22
Salaries	\$ 1,605,839	\$ 1,637,782	\$ 1,538,625	\$ 1,539,944	\$	1,668,010	\$ 1,673,090
Employee Benefits	\$ 259,001	\$ 268,176	\$ 252,975	\$ 214,646	\$	235,150	\$ 235,150
Services/Supplies	\$ 689,166	\$ 645,316	\$ 617,749	\$ 722,326	\$	732,957	\$ 733,352
Total	\$ 2,554,006	\$ 2,551,274	\$ 2,409,349	\$ 2,476,916	\$	2,636,117	\$ 2,641,592

Program Data:	<u>2017-18</u>	<u>2018-19</u>	2019-20	2020-21	2020-21	2021-22
Staff FTE:						
Support Staff	3.00	3.00	3.00	3.00	3.00	3.00
Athletic Expenditures by School:						
All Secondary Schools	\$ 361,710	\$ 365,420	\$ 279,512	\$ 378,100	\$ 378,100	\$ 378,100
Hickman High School	\$ 511,270	\$ 492,851	\$ 478,238	\$ 497,399	\$ 531,134	\$ 535,797
Rock Bridge High School	\$ 504,200	\$ 503,306	\$ 492,894	\$ 505,475	\$ 567,226	\$ 568,999
Battle High School	\$ 483,343	\$ 483,713	\$ 445,115	\$ 478,091	\$ 473,364	\$ 476,017
Douglass High School	\$ 8,232	\$ 6,131	\$ 7,947	\$ 8,573	\$ 8,572	\$ 8,572
All Middle Schools	\$ · -	\$ · -	\$ · -	\$ 700	\$ 700	\$ 700
Jefferson Middle School	\$ 124,705	\$ 123,833	\$ 118,429	\$ 108,386	\$ 96,792	\$ 101,793
Oakland Middle School	\$ 90,780	\$ 96,963	\$ 102,427	\$ 99,354	\$ 96,738	\$ 96,739
West Middle School	\$ 98,599	\$ 99,761	\$ 100,344	\$ 97,281	\$ 91,155	\$ 93,248
Gentry Middle School	\$ 89,877	\$ 97,739	\$ 95,659	\$ 99,750	\$ 95,182	\$ 95,180
Lange Middle School	\$ 102,795	\$ 94,222	\$ 97,872	\$ 93,180	\$ 89,976	\$ 89,975
Smithton Middle School	\$ 99,416	\$ 102,384	\$ 97,097	\$ 101,353	\$ 101,414	\$ 101,413
John Warner Middle School	\$ -	\$ -	\$ -	\$ -	\$ 98,873	\$ 88,172
All Elementary Schools	\$ 79,079	\$ 84,951	\$ 93,815	\$ 9,274	\$ 6,891	\$ 6,891
	\$ 2 554 006	\$ 2 551 274	\$ 2 409 349	\$ 2 476 916	\$ 2 636 117	\$ 2 641 596

Athletic travel budgets are included in transportation function 2551



2021-22 BUDGET

Program: Student Activities & Athletics

Function(s): Student Activities & Athletics

1420 through 1499

Mission: The mission of the Student Activities & Athletics program is to provide a

comprehensive and competitive athletic program for the purpose of

Activities & Athletics

developing a more total person.

Program Information: This program represents District expenditures for athletics for services,

supplies, and minor equipment purchases.

Variance Discussion: Expenditures have a net increase as compared to 2020-21 projected actual

after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Increases in compensation due to improvements to salary schedules



2021-22 BUDGET

Program: **Adult Basic Education**

Adult Basic Education 1601 through 1699 Function(s):

Expenditure Object Category	Act 2017		Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22
Salaries	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -
Employee Benefits	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -
Services/Supplies	\$	<u> </u>	\$ 19,627	\$ 12,901	\$ 13,980	\$ 13,980	\$ 13,980
Total	\$	-	\$ 19,627	\$ 12,901	\$ 13,980	\$ 13,980	\$ 13,980



2021-22 BUDGET

Program: Adult Basic Education

Function(s): Adult Basic Education

1601 through 1699

Mission: The mission of the Adult Basic Education program is to identify and

provide for the continuing educational needs of the public.

Program Information: This program represents District expenditures for the coordination

services of the adult basic education program.

Variance Discussion: A district funded budget has been added to allow the cost of rent and

facility related expenses. The program was moved out of Douglass High School (DHS) in 2014-15 in order to allow expansion of the DHS

Basic // Education

programs.

Reductions

• None

Improvements/Increases

None



2021-22 BUDGET

Program: **Supplemental Education (Tuition) Services**

Supplemental Education (Tuition) Services 1901 through 1999 Function(s):

Expenditure Object Category	Actual 2017-18	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22
Salaries	\$ -	\$ -	\$ -	\$ _	\$ _	\$ -
Employee Benefits	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Services/Supplies	\$ 494,088	\$ 1,628,300	\$ 1,899,351	\$ 1,501,000	\$ 1,501,000	\$ 1,532,530
Total	\$ 494,088	\$ 1,628,300	\$ 1,899,351	\$ 1,501,000	\$ 1,501,000	\$ 1,532,530



2021-22 BUDGET

Program: Supplemental Education (Tuition) Services

Function(s): Supplemental Education (Tuition) Services

1901 through 1999

Mission: Tuition is paid to other districts when CPS students are placed into

residences outside the district at a rate equal to the local tax effort.

Program Information: This program represents payments to other districts, including state

schools, for which resident students of the District are legally assigned to

Supplemental Education

Services

attend.

Coding changes recommended by the Department of Elementary and Secondary Education during 2018-19 moved these expenses from

Special Education Instruction to Supplemental Education Services.

Variance Discussion: Reductions

None

Improvements/Increases

Increase in professional service budget for additional students placed

with High Road School (formally referred to as SESI)

• Increase in professional service budget due to increase in contracted

rates



2021-22 BUDGET

Program: **Guidance & Counseling Services**

Guidance & Counseling Services 2122 Function(s):

Expenditure <u>Object Category</u>	Actual 2017-18	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Original Budget 2020-21	١	Projected Actual 2020-21	Budget 2021-22
Salaries	\$ 3,502,819	\$ 3,799,090	\$ 4,053,627	\$ 4,351,704	\$	4,365,209	\$ 4,547,039
Employee Benefits	\$ 1,152,227	\$ 1,234,617	\$ 1,297,750	\$ 1,366,626	\$	1,363,891	\$ 1,402,696
Services/Supplies	\$ 51,542	\$ 30,808	\$ 34,506	\$ 148,825	\$	151,103	\$ 74,380
Total	\$ 4.706.588	\$ 5.064.515	\$ 5.385.883	\$ 5.867.155	\$	5.880.203	\$ 6.024.115

Program Data:	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2020-21</u>	<u>2021-22</u>
Staff FTE:						
Guidance Counselors	57.70	58.90	56.40	59.80	65.80	66.80
Administrative Staff	-	-	2.00	2.00	3.00	3.00
Support Staff	6.00	6.00	6.00	6.00	5.00	5.00
Total	63.70	64.90	64.40	67.80	73.80	74.80



2021-22 BUDGET

Program: Guidance and Counseling Services

Function(s): Guidance and Counseling Services

2122

Mission: Guidance and counseling services are provided to all students as a

complement to their core curriculum and a support to their academic and

Counseling

Services

personal well-being.

Program Information: This program represents District expenditures for activities which are

designed to assess and improve the well-being of students and to

supplement the teaching process.

Variance Discussion: Expenditures have a net increase as compared to 2020-21 projected

actual after the following reductions and improvements. This program page has been separated from Pupil Services in order to provide greater

detail information.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase 1.0 Elementary Counseling FTE to meet enrollment needs



2021-22 BUDGET

Program: Pupil Services

Function(s): Pupil Services

Pupil Services 2100-2199 (other than 2122)

Expenditure Object Category	Actual <u>2017-18</u>	Actual <u>2018-19</u>	Actual 2019-20	Original Budget <u>2020-21</u>	Projected Actual 2020-21	Budget 2021-22
Salaries	\$ 3,825,699	\$ 10,482,330	\$ 11,430,480	\$ 12,835,304	\$ 12,404,673	\$ 12,964,834
Employee Benefits	\$ 1,301,114	\$ 3,407,714	\$ 3,638,612	\$ 3,835,751	\$ 3,738,161	\$ 3,847,639
Services/Supplies	\$ 122,783	\$ 399,617	\$ 375,811	\$ 732,573	\$ 730,451	\$ 721,970
Total	\$ 5,249,596	\$ 14,289,661	\$ 15,444,903	\$ 17,403,628	\$ 16,873,285	\$ 17,534,443

Program Data:	<u>2017-18</u>	<u>2018-19</u>	2019-20	2020-21	2020-21	<u>2021-22</u>	
Staff FTE:							
OTPT/SLP/Psychologists/Diagnosticians	Moved to 1210	102.92	106.99	110.99	115.19	117.19	
School Psych Interns	Moved to 1210	2.00	2.00	-	1.00	1.00	
Home School Communicators	22.00	25.00	27.00	28.00	27.50	29.00	
Outreach Counselors	10.00	14.00	14.00	15.00	15.00	15.00	
Social Worker	4.00	2.00	2.00	2.00	2.00	2.00	
Nursing Staff	33.30	32.50	36.50	37.50	37.10	37.10	
Student Advocate/Parent Liaison	1.00	1.00	1.00	1.00	1.00	1.00	
Administrative Staff	1.40	2.00	1.00	1.50	2.00	2.00	
Support Staff	23.96	23.78	23.78	25.78	25.78	25.78	
Total	95.66	205.20	214.27	221.77	226.57	230.07	



2021-22 BUDGET

Program: Pupil Services

Function(s): Pupil Services

2100 through 2199 (other than 2122)

Mission: Pupil services include outreach counselors, home-school communicators,

pupil health services, and pupil accounting.

Program Information: This program represents District expenditures for activities which are

designed to assess and improve the well-being of students and to

Pupil Services

supplement the teaching process through student support.

Variance Discussion: Expenditures have a net increase as compared to 2020-21 projected

actual after the following reductions and improvements. During the 2018-19 school year, the Department of Elementary and Secondary Education has changed reporting requirements for ancillary services (including OT/PT, speech language pathologists, and psychologists) which were previously included under Special Education Instruction on pages 138-

139 of this document.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase 0.6 FTE for Physical Therapist and 0.4 FTE for Occupational Therapist to meet growing enrollment needs
- Increase 1.0 FTE for Certified Behavior Analyst to meeting growing student needs
- Increase 1.5 FTE for Home School Communicator for elementary



2021-22 BUDGET

Program: **Educational Media Services**

Educational Media Services 2221 Function(s):

Expenditure Object Category	Actual <u>2017-18</u>	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22
Salaries	\$ 2,723,180	\$ 258,196	\$ 303,585	\$ 361,095	\$ 309,898	\$ 317,556
Employee Benefits	\$ 991,966	\$ 69,934	\$ 75,132	\$ 89,986	\$ 73,882	\$ 75,520
Services/Supplies	\$ 207,726	\$ 261,876	\$ 264,178	\$ 287,901	\$ 282,889	\$ 297,652
Total	\$ 3,922,872	\$ 590,006	\$ 642,895	\$ 738,982	\$ 666,669	\$ 690,728

Program Data:	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2020-21</u>	<u>2021-22</u>	
Staff FTE:							
Professional	34.33	2.00	2.00	2.00	3.00	3.00	
Instructional Aides	21.00	-	-	-	-	-	
Support Staff	13.65	1.00	1.00	1.00	<u>-</u>	<u>-</u>	
Total	68.98	3.00	3.00	3.00	3.00	3.00	



2021-22 BUDGET

Program: Educational Media Services

Function(s): Educational Media Services

2221

Mission: Providing instructional services through media and library resources to

students of all levels.

Program Information: This program represents District expenditures for activities associated with

directing and assisting the instructional staff with the content and process

Educational Media

Services

of providing instruction to students and students with media learning.

Variance Discussion: Expenditures have a net increase as compared to 2020-21 projected actual

after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Educational credit compensation allowance

• Increases in compensation due to improvements to salary schedules



2021-22 BUDGET

Program: **Support Services and Instructional Staff**

Function(s): Support Services and Instructional Staff 2201 - 2299 (other than 2221)

Expenditure Object Category	Actual <u>2017-18</u>	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22
Salaries	\$ 4,786,897	\$ 7,398,176	\$ 7,573,517	\$ 8,174,998	\$ 8,169,667	\$ 8,839,515
Employee Benefits	\$ 1,377,471	\$ 2,332,495	\$ 2,365,535	\$ 2,492,798	\$ 2,341,521	\$ 2,454,290
Services/Supplies	\$ 2,285,926	\$ 3,433,905	\$ 4,434,560	\$ 5,889,641	\$ 4,910,449	\$12,064,052
Total	\$ 8,450,294	\$ 13,164,576	\$ 14,373,612	\$ 16,557,437	\$ 15,421,637	\$ 23,357,857

Program Data:	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2020-21</u>	<u>2021-22</u>
Staff FTE:						
Manager & Instruct Tech Trainers	8.33	8.33	1.00	1.00	1.00	1.00
Media Specialists	Previously char	rged to 2221	34.33	36.33	36.80	36.80
Media Instructional Aides	Previously char	rged to 2221	22.00	22.00	22.00	22.00
Media Clerks	Previously char	rged to 2221	14.06	15.06	15.30	15.30
Curriculum & Program Coodinators	20.30	23.30	24.30	24.80	23.50	23.50
Building Dept Chairs & Coordinators	14.69	7.46	12.96	12.96	12.75	12.75
Instructional Mentor	5.50	5.80	7.90	7.90	7.00	7.00
Title I Trainer/STEM Specialist	-	1.50	1.50	1.50	1.50	1.50
Support Staff	20.50	19.33	21.00	21.00	21.00	21.00
Total	69.32	65.72	139.05	142.55	140.85	140.85



2021-22 BUDGET

Program: Support Services and Instructional Staff

Function(s): Support Services and Instructional Staff

2201-2299 (other than 2221)

Mission: These services include curriculum development and coordination, staff

development, Title II grant projects, and other operating grant projects.

Support
Services &
Instructional

Staff

Program Information: This program represents District expenditures for activities associated

with assisting the instructional staff with the content and process of

providing instruction to students.

Variance Discussion: Expenditures have a net increase as compared to 2020-21 projected

actual after the following reductions and improvements. During the 2018-19 school year, the Department of Elementary and Secondary Education has changed reporting requirements for media services which were

previously reported on pages 160-161 of this document.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase 0.5 FTE for COMO Ed support
- Increase in service and supply budget to pay Early College and MOCAP tuition
- Increase in technology refresh/extinction funds to implement device equity and refresh plan at the middle school level

Funding Sources: District operating funds. For 2021-22, this includes federal stimulus funds

to support expanded technology purchases.

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2021-22 BUDGET

Program: Administrative Services

Function(s): Administrative Services 2301 through 2399

Expenditure Object Category	Actual <u>2017-18</u>	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22
Salaries	\$ 2,051,331	\$ 5,232,527	\$ 5,398,902	\$ 5,908,147	\$ 5,652,787	\$ 5,999,592
Employee Benefits	\$ 556,932	\$ 1,528,021	\$ 1,513,012	\$ 1,593,808	\$ 1,440,929	\$ 1,494,500
Services/Supplies	\$ 782,407	\$ 2,851,113	\$ 2,878,234	\$ 3,250,095	\$ 2,959,199	\$ 3,999,568
Total	\$ 3,390,670	\$ 9,611,661	\$ 9,790,148	\$ 10,752,050	\$ 10,052,915	\$ 11,493,660

Program Data:	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2020-21</u>	2021-22	
Staff FTE:							
Professional	11.26	11.26	13.26	14.26	12.26	12.26	
Special Services Administrative Staff	Previously charged to 1210	14.00	13.00	13.00	14.00	15.00	
Technology Services Admininstrative Staff	Previously charged to 1210	11.00	11.00	11.00	12.00	12.00	
Technicians	Previously charged to 1210	19.00	18.00	20.00	18.00	19.00	
Support Staff	16.50	25.17	16.50	16.50	16.50	16.50	
Total	27.76	80.43	71.76	74.76	72.76	74.76	



2021-22 BUDGET

Program: Administrative Services

Function(s): Administrative Services

2301 through 2399

Mission: Administrative Services include Board of Education operations, and District central

office administration.

Program Information: This program represents District expenditures for activities associated with

establishing and administering policy for the District. In 2021-22, this includes the

Administrative

Services

positions of and support staff for:

Superintendent

Assistant Superintendents - Elementary and Secondary

Chief Equity Officer Chief Financial Officer

Assistant Superintendent - Human Resources

Chief Operations Officer
Operations Project Manager
Director of Certified Personnel
Human Resources Project Manager

Supervisor of Student Services (Family and Student Advocacy)

Assistant Supervisor of Student Services Coordinator of Summer Programs Behavior Support Specialist

K-12 Executive Director

Variance Discussion:

Expenditures have a net increase as compared to 2020-21 projected actual after the following reductions and improvements. During the 2018-19 school year, the Department of Elementary and Secondary Education has changed reporting requirements for some technology services positions which were previously included under Research and Information Systems on pages 176-177 of this document.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Increase in medical insurance rates paid for employees
- Increases in compensation due to improvements to salary schedules
- Increase in 1.0 FTE for Special Services for Autism Coordinator to meet growing enrollment needs
- Increase 1.0 FTE for Technology Services technician to meet growing enrollment needs
- Increase in Board of Education budget for projected increases in liability and property insurance, legal and election expenses
- Increase in service and supply budget for continued elementary attendance area review
- Increase in service and supply budget for special education staffing and opportunity review



2021-22 BUDGET

Program: Other Administrative Services

Other Administrative Services 2401 through 2499 Function(s):

Expenditure Object Category	Actual <u>2017-18</u>	Actual 2018-19	Actual 2019-20	Original Budget <u>2020-21</u>	Projected Actual <u>2020-21</u>	Budget 2021-22
Salaries	\$ 10,064,413	\$ 10,325,621	\$ 10,738,713	\$ 11,716,996	\$ 11,717,732	\$ 12,032,014
Employee Benefits	\$ 2,998,232	\$ 3,135,118	\$ 3,232,460	\$ 3,505,727	\$ 3,254,203	\$ 3,313,835
Services/Supplies	\$ 292,820	\$ 283,647	\$ 278,170	\$ 395,489	\$ 318,511	\$ 395,283
Total	\$ 13,355,465	\$ 13,744,386	\$ 14,249,343	\$ 15,618,212	\$ 15,290,446	\$ 15,741,132

Program Data:	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	2020-21	2020-21	2021-22	
Staff FTE:							
Professional	74.00	76.00	80.49	82.49	86.00	86.00	
Support Staff	86.28	88.96	88.83	90.83	95.93	95.93	
Total	160.28	164.96	169.32	173.32	181.93	181.93	
September Membership per Administrator	231.23	225.15	220.08	217.17	208.31	208.31	
January Membership per Administrator	230.91	223.52	218.54	213.91	205.18	205.18	



2021-22 BUDGET

Other Administrative Services

Program: Other Administrative Services

Function(s): Other Administrative Services

2401 through 2499

Mission: Other Administrative Services include building administration, special

education administration, vocational education administration, evaluation

of instruction, and commencement expenses.

Program Information: This program represents District expenditures for activities associated

with the administration of a school and/or specialized instructional

program.

Variance Discussion: Expenditures have a net increase as compared to the 2020-21 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Educational credit compensation allowance

• Increases in compensation due to improvements to salary schedules



2021-22 BUDGET

Program: Business Services

Function(s): Business Services 2511-2529, 2572, 2573

Expenditure Object Category		Actual <u>2017-18</u>		Actual 2018-19		Actual 2019-20		Original Budget 2020-21	ı	Projected Actual 2020-21		Budget 2021-22
Salaries Employee Benefits	\$ \$	831,805 235,201	\$ \$	967,980 294,583	\$ \$	1,013,954 302,743	\$ \$	1,026,015 297,685	\$ \$	1,045,161 285,398	\$ \$	1,066,035 288,562
Services/Supplies	\$	67,011	\$	77,894	\$	90,712	\$	85,758	\$	110,039	\$	85,758
Total	\$	1,134,017	\$	1,340,457	\$	1,407,409	\$	1,409,458	\$	1,440,598	\$	1,440,355

Program Data:	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2020-21</u>	2021-22
Staff FTE:	13.00	14.00	14.00	14.00	14.00	14.00



2021-22 BUDGET

Program: Business Services

Function(s): Business Services

2525

Mission: Business Services provide the fiscal functions of the District.

Program Information: This program represents District expenditures for activities associated

with the fiscal operation of the District including payroll, employee benefits, accounting, accounts payable, investments, purchasing, and risk

Services

management.

Variance Discussion: Expenditures have a net decrease as compared to 2020-21 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Increases in compensation due to improvements to salary schedules



2021-22 BUDGET

Program: Maintenance Services

Function(s): Maintenance Services

2542

Expenditure Object Category		Actual 2017-18		Actual 2018-19		Actual 2019-20		Original Budget 2020-21		Projected Actual 2020-21		Budget 2021-22
Salaries Employee Benefits Services/Supplies	\$ \$ \$	7,088,241 2,978,738 9,971,650	\$ \$	7,372,373 3,118,735 9,633,473	\$ \$ \$	8,028,644 3,240,531 9,758,918	\$ \$ \$	8,473,501 3,001,998 12,987,954	\$ \$	8,183,323 2,421,931 12,311,583	\$ \$	8,631,372 2,497,972 11,028,127
Total	\$	20,038,629	\$	20,124,581	\$	21,028,093	\$	24,463,453	\$	22,916,837	\$	22,157,471

Program Data:	<u>2017-18</u>	<u>2018-19</u>	2019-20	2020-21	2020-21	2021-22
Staff FTE:						
Administration	15.00	10.00	12.00	12.00	12.00	12.00
Support Staff	4.00	5.00	5.00	5.00	3.00	3.00
Maintenance Service Staff	36.00	45.00	43.00	44.00	41.00	41.00
Warehouse Staff	3.00	3.00	3.00	3.00	3.00	3.00
Custodial Service Staff	 150.36	144.90	 147.15	151.65	150.81	 152.31
Total	208.36	207.90	210.15	215.65	209.81	211.31
Utilities:						
Electric	\$ 3,447,239	\$ 3,475,996	\$ 3,344,063	\$ 3,616,123	\$ 3,446,475	\$ 3,618,799
Natural Gas	\$ 538,750	\$ 502,753	\$ 376,567	\$ 475,013	\$ 577,575	\$ 606,454
Water/Sewer	\$ 526,227	\$ 479,136	\$ 571,417	\$ 601,008	\$ 612,713	\$ 643,349
Refuse Removal	\$ 342,343	\$ 348,225	\$ 384,487	\$ 451,103	\$ 451,103	\$ 473,658
	\$ 4,854,559	\$ 4,806,110	\$ 4,676,534	\$ 5,143,247	\$ 5,087,866	\$ 5,342,260



2021-22 BUDGET

Program: Maintenance Services

Function(s): Maintenance Services

2542

Mission: Maintenance Services provide for the operation, maintenance, and

improvement of the District's physical plants and campuses.

Program Information: This program represents District expenditures for activities associated

with maintaining the grounds and facilities of the District including custodial services, repair of buildings and equipment, rental of facilities

and equipment, utilities and the District's automobile fleet.

Variance Discussion: Expenditures have a net decrease as compared to 2020-21 projected

actual after the following reductions and improvements.

Reductions

Decrease in FFE budget for the opening of John Warner Middle School

in 2020-21

Improvements/Increases

• Increased compensation for experience

- Increases in compensation due to improvements to salary schedules
- Increase 1.5 FTE for Custodial Staff for the opening of John Warner Middle School and the expanded space at Locust Street Expressive Arts Elementary School
- Increases in utility budgets for expected rate increases
- Increase in districtwide fuel budget for possible rate increases
- Increase in FFE budgets for the Jefferson Middle School STEAM Renovation and Rock Bridge Elementary Addition and Renovation projects





2021-22 BUDGET

Security Services Program:

Security Services 2546 Function(s):

Expenditure Object Category	Actual 2017-18	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22
Salaries	\$ 240,563	\$ 255,886	\$ 385,704	\$ 358,182	\$ 492,070	\$ 501,912
Employee Benefits	\$ 65,768	\$ 71,030	\$ 112,187	\$ 110,331	\$ 130,770	\$ 132,256
Services/Supplies	\$ 438,400	\$ 439,945	\$ 506,252	\$ 546,900	\$ 246,343	\$ 307,400
Total	\$ 744,731	\$ 766,861	\$ 1,004,143	\$ 1,015,413	\$ 869,183	\$ 941,568

Program Data:	<u>2017-18</u>	<u>2018-19</u>	2019-20	2020-21	2020-21	2021-22
Staff FTE: Professional Staff Support Staff	3.00	3.00	4.00 3.00	4.00 3.00	4.00 6.00	4.00 6.00



2021-22 BUDGET

Program: Security Services

Function(s): Security Services

2546

Mission: The mission of Security Services is to provide a safe environment for

students, teachers, staff and visitors at all buildings and school district

functions and to protect the District's physical plant and campuses.

Program Information: The program represents District expenditures associated with security

staff, as well as other security professional services and equipment

necessary.

Variance Discussion: Expenditures have a net increase as compared to 2020-21 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Increased compensation due to improvements to salary schedules
- Increase in service and supply budget to cover rate increases for Off-Duty police officers

Funding Sources: District operating funds.

SECURITY







2021-22 BUDGET

Program: Transportation Services

Function(s): Transportation Services 2550 through 2559

Expenditure <u>Object Category</u>	Actual <u>2017-18</u>	Actual <u>2018-19</u>	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22
Salaries Employee Benefits Services/Supplies	\$ 104,094 \$ 23,781 \$ 12,377,391	\$ 107,242 \$ 24,455 \$ 12,613,528	\$ 111,582 \$ 25,152 \$ 10,087,269	\$ 114,872 \$ 25,655 \$ 13,759,184	\$ 113,900 \$ 25,489 \$ 10,178,615	\$ 116,179 \$ 25,830 \$ 13,751,893
Total	\$ 12,505,266	\$ 12,745,225	\$10,224,003	\$ 13,899,711	\$ 10,318,004	\$ 13,893,902

Program Data:	<u>2</u>	<u>017-18</u>	<u>2018-19</u>	<u>2019-20</u>	2020-21	<u>2020-21</u>	2021-22
Contracted Services: Number of Buses		182	182	180	180	205	205
Eligible Miles Total Miles		2,460,021 3,074,557	2,391,395 3,058,707	1,804,551 2,126,624	2,400,000 3,200,000	1,358,703 1,568,786	2,400,000 3,000,000
Cost per Mile	\$	4.07	\$ 4.17	\$ 4.81	\$ 4.34	\$ 6.58	\$ 4.63
Eligible Riders (Average Daily) Includes those less than 1 mile (estimated	165)	9,427	9,560	9,730	9,500	4,671	9,500
Staff FTE:		1.25	1.00	1.00	1.00	1.00	1.00



2021-22 BUDGET

Program: Transportation Services

Function(s): Transportation Services

2550 through 2559

Mission: Transportation services for pupil transportation.

Program Information: This program represents District expenditures for activities associated

with transporting students to and from school and special programs.

Services

Variance Discussion: Expenditures have a net increase as compared to 2020-21 projected

actual after the following reductions and improvements.

Reductions

None



Improvements/Increases

- Increased compensation for experience
- Increased compensation due to improvements to salary schedules
- Increase as per contract for all transportation services
- Increase in fuel budget for buses

Note: Decrease in transportation budget in 2019-20 and 2020-21 was due

to the unspent budgets from the COVID-19 closure.

Funding Sources: District operating funds.



2021-22 BUDGET

Program: **Research and Information Systems**

Research and Information Systems 2600 through 2699 Function(s):

Expenditure Object Category	Actual <u>2017-18</u>	Actual 2018-19	Actual <u>2019-20</u>	Original Budget <u>2020-21</u>	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries Employee Benefits Services/Supplies	\$ 2,475,930 \$ 734,964 \$ 2,467,637	\$ 705,793 \$ 191,800 \$ 432,445	\$ 1,285,972 \$ 352,874 \$ 412,959	\$ 1,279,880 \$ 347,285 \$ 674,432	\$ 1,532,008 \$ 400,812 \$ 626,032	\$ 1,562,244 \$ 405,586 \$ 657,392
Total	\$ 5,678,531	\$ 1,330,038	\$ 2,051,805	\$ 2,301,597	\$ 2,558,852	\$ 2,625,222

Program Data:	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2020-21</u>	<u>2021-22</u>
Staff FTE:						
Professional	19.67	8.00	11.00	11.00	12.00	12.00
Technician Staff	18.00	-	-	-	-	-
Human Resources Support Staff	Moved fro	m 2321	9.00	9.00	9.00	9.00
Support Staff	3.38	1.00	1.00	1.00	1.00	1.00
Total	41.05	9.00	21.00	21.00	22.00	22.00



2021-22 BUDGET

Program: Research and Information Systems

Function(s): Research and Information Systems

2600 through 2699

Mission: Research services conduct and manage programs of planning, research,

development and evaluation of school systems. Information services activities include preparation and support of dissemination of educational and administrative information to students, staff, administration and the

Research and Information

Systems

public.

Program Information: This program represents District expenditures for activities which are

designed to assess, improve and deliver instruction and technology

services (includes Data Services and Technology Services).

Variance Discussion: This section has a net increase as compared to 2020-21 projected actual

after the following reductions and improvements. During the 2018-19 school year, the Department of Elementary and Secondary Education has changed reporting requirements for some technology services positions which were previously included under Research and Information Systems and are now reported under Administrative Services on pages 164-165 of

this document.

Reductions

None

Improvements/Increases

Increased compensation for experience

• Increased compensation due to improvement of salary schedules

• Increase in service and supply budgets due to increase in contracted

rates

Funding Sources: District operating funds.



2021-22 BUDGET

Program: **Community Services**

Function(s):

Community Services 3001 through 3999 (Excluding PAT - 3842 and Preschool - 3512 & 3525)

Expenditure Object Category	Actual 2017-18	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	1	Projected Actual 2020-21	Budget 2021-22
Salaries	\$ 299,437	\$ 335,528	\$ 334,771	\$ 446,722	\$	445,003	\$ 459,940
Employee Benefits	\$ 79,791	\$ 87,585	\$ 88,550	\$ 102,266	\$	107,088	\$ 107,434
Services/Supplies	\$ 481,615	\$ 427,678	\$ 407,773	\$ 492,002	\$	582,618	\$ 447,002
Total	\$ 860,843	\$ 850,791	\$ 831,094	\$ 1,040,990	\$	1,134,709	\$ 1,014,376

Program Data:	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2020-21</u>	2021-22
Staff FTE:						
Community Relations	3.00	3.00	3.00	4.00	4.00	4.00
Infant and Toddler Program - DHS	1.00	1.00	1.00	1.00	1.00	1.00
Total	4.00	4.00	4.00	5.00	5.00	5.00



2021-22 BUDGET



Program: Community Services

Function(s): Community Services

3001 through 3999 (Excluding PAT - 3842 and

Preschool - 3512 & 3525)

Mission: Community Services encompass Community Relations Programs, Print

Center, Enrichment Summer School and other family/student services.

Program Information: This program represents District expenditures for activities of the

Community Relations Department, Partners in Education, Infant and Toddler Program, volunteers, and summer schools (fee basis) programs,

as well as the Image Technologies print center.

Variance Discussion: Expenditures have a net decrease as compared to 2020-21 projected

actual after the following reductions and improvements.

Reductions

 Decrease in service and supply budget for non-public schools due to increased stimulus funds received and spent during 2020-21 due to the

COVID-19 pandemic

Improvements/Increases

• Increased compensation for experience

Increased compensation due to improvement to salary schedules

Funding Sources: District operating funds.



2021-22 BUDGET

Program:

Early Childhood Education (Title Funded and Locally Funded)

Early Childhood Education 3512, 3525 and 3912 Function(s):

Expenditure Object Category	Actual <u>2017-18</u>	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22
Salaries Employee Benefits Services/Supplies	\$ 2,318,578 \$ 860,970 \$ 196,499	\$ 2,396,283 \$ 905,486 \$ 173,040	\$ 2,568,179 \$ 948,391 \$ 154,914	\$ 2,966,808 \$ 1,046,390 \$ 181,669	\$ 2,823,579 \$ 957,161 \$ 139,654	\$ 2,923,703 \$ 972,247 \$ 216,585
Total	\$ 3,376,047	\$ 3,474,809	\$ 3,671,484	\$ 4,194,867	\$ 3,920,394	\$ 4,112,535
Enrollment (September head counts)	766	645	678	678	441	600
Program Data:	<u>2017-18</u>	<u>2018-19</u>	2019-20	2020-21	2020-21	2021-22
Staff FTE:						
Administrator	-	1.00	1.00	1.00	1.00	1.00
Pre School Teachers - Title I	18.00	12.00	7.00	7.00	8.00	8.00
Pre School Teachers - Locally funded	10.00	16.00	19.25	19.25	21.00	21.00
Screeners/Family Dev Advocate - Locally funded	2.22	1.37	2.23	2.23	1.23	1.23
Instrucational Aide - Title I	15.00	12.00	9.00	9.00	7.00	7.00
Instructional Aide - Locally funded	10.00	14.00	19.00	24.00	24.00	24.00
Pre School Support - Locally funded	1.00	2.00	2.00	2.00	2.00	2.00
Total	56.22	58.37	59.48	64.48	64.23	64.23



2021-22 BUDGET



Program: Early Childhood Education

(Title Funded and Locally Funded)

Function(s): Early Childhood Education

3512, 3525 and 3912

Mission: Early Childhood programming includes locally funded and Title I funded

pre-kindergarten and Missouri Preschool Project programs.

Program Information: This program represents District expenditures for activities of the pre-

school programs in the District. The preschool program provides an environment in which children learn to communicate effectively, seek solutions to problems, work with peers and adults and develop healthy

living practices.

Variance Discussion: Expenditures have a net increase as compared to 2020-21 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Increased compensation due to improvement to salary schedules

• Educational credit compensation allowance

Funding Sources: District operating funds and Title I funds are used and reflected in this

budget.



2021-22 BUDGET

Program: Parents as Teachers

Function(s): Parents as Teachers

3842

Expenditure <u>Object Category</u>	Actual <u>2017-1</u>		Actual 2018-19		Actual 2019-20		Original Budget 2020-21		Projected Actual 2020-21		Budget 2021-22
Salaries Employee Benefits	\$ 853, \$ 265,			\$ \$	943,944 288,046	\$	977,338 289,145	\$	903,555 258,633	\$ \$	940,198 264,443
Services/Supplies		518		\$	56,652	\$	74,000	\$	44,085	\$ \$	70,400
Total	\$ 1,175,	950 9	1,193,185	\$	1,288,642	\$	1,340,483	\$	1,206,273	\$	1,275,041
Children Served	1,	395	1,447		1,412		1,300		1,065		1,100
Program Data:	2017-1		2018-19		2019-20		2020-21		2020-21		2021-22
Staff FTE:											
Teachers	15	.14	16.00		16.00		16.00		15.00		16.00
Administration		.00	1.00		1.00		1.00		1.00		1.00
Support Staff		.00	1.00		1.00	_	1.00	_	1.00	_	1.00
Total	17	.14	18.00		18.00		18.00		17.00		18.00
State Funding Percentage funded		712 \$ 77%	598,030 50.12%	\$	696,630 54.06%	\$	500,000 37.30%	\$	682,755 56.60%	\$	682,755 53.55%



2021-22 BUDGET

Program: Parents as Teachers

Function(s): Parents as Teachers

3842



The Early Childhood Development Act of 1984 mandated that every school district in Missouri provide Parents as Teachers (PAT) services to families in their attendance area. Parents as Teachers is a free, voluntary, early childhood program that provides parent education and support for all parents of children, prenatal to kindergarten age. The services include personal visits from parent educators, group meetings, developmental screenings,

Teachers

and connections to other community resources.

Program Information:

The program represents expenditures for salaries and benefits and program costs to allow Parent Educators to work in the community with parents of infant to pre-school age children. This program receives a portion of their funding from the state PAT program, based on visits made and screenings completed. The program focuses on families with special circumstances that place a family and child at-risk and, therefore, warrant additional

support.

Variance Discussion:

Expenditures have a net increase as compared to 2020-21 projected actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Increased compensation to improvements to salary schedules
- Increase in number of Parent Educators as all the authorized positions were not filled in 2020-21 due to the COVID-19 pandemic.

Funding Sources: District operating funds.



2021-22 BUDGET

Program: Other Financing Uses

Other Financing Uses 6999 Function(s):

Expenditure Object Category		Actual 2017-18		Actual 2018-19		Actual 2019-20		Original Budget 2020-21		Projected Actual 2020-21		Budget 2021-22
Salaries Employee Benefits Services/Supplies Debt Service Other Financing Uses	\$ \$ \$ \$	- - - - 1,716,883	\$ \$ \$ \$	- - - - 1,880,155	\$ \$ \$ \$	- - - 2,674,219	\$ \$ \$ \$ \$	- - - 14,522,053	\$ \$ \$ \$	- - - 9,422,344	\$ \$ \$ \$ \$ \$	- - - - 9,431,174
Total	\$	1,716,883	\$	1,880,155	\$	2,674,219	\$	14,522,053	\$	9,422,344	\$	9,431,174
Interfund Transfers To Cap Proj Fund various To Cap Proj Nature School Lease Payment To Cap Proj Technology Equip Lease Purchase To Cap Proj Admin Bldg Lease Purchase To Cap Proj Rainforest Bldg Lease Purchase To Nutrition Services Fund To Adult Education Fund To Teachers Fund	\$ \$ \$ \$ \$ \$ \$	283,228 - 801,835 508,407 123,413 - -	\$ \$ \$ \$ \$ \$ \$ \$	446,714 - 802,797 511,084 119,560 - -	\$ \$ \$ \$ \$ \$ \$ \$ \$	185,444 - 795,406 515,271 121,590 877,865 178,643	\$ \$ \$ \$ \$ \$ \$ \$	100,000 200,000 787,944 518,605 - 800,000 - 12,115,504	\$ \$ \$ \$ \$ \$ \$ \$	518,543 - 787,944 518,605 - 2,224,132 111,060 5,262,060	\$ \$ \$ \$ \$ \$ \$ \$ \$	100,000 200,000 - 406,325 - 810,470 - 7,914,379
	\$	1,716,883	\$	1,880,155	\$	2,674,219	\$	14,522,053	\$	9,422,344	\$	9,431,174



2021-22 BUDGET

Program: Other Financing Uses

Function(s): Other Financing Uses

6999

Mission: Other Financing Uses include interfund transfers as legally required, or

transfers to maintain a positive fund balance position.

Program Information: Interfund transfers are made to assure positive year end balances or to

allow for capital purchases from various operating budgets for equipment, furniture and technology. Transfers are also made for the lease purchase payment on the administration building addition and for the lease

Financing Uses

purchase payment on the technology equipment.

Variance Discussion: The other financing increases shown are the expected interfund transfers

necessary to avoid budgeting for a deficit in the teachers (special) fund when necessary, as well as transfers to the capital projects fund for

various capital leases and needed projects.

Funding Sources: N/A



2021-22 BUDGET







2021-22 BUDGET

Summary of Locations





2021-22 BUDGET









2021-22 BUDGET

Program: Summary Budget by Location

Function(s): Total All Functions - Operating

Expenditure <u>Location</u>		Actual <u>2017-18</u>		Actual 2018-19		Actual <u>2019-20</u>		Original Budget 2020-21		Projected Actual 2020-21		Budget 2021-22
All Schools	\$	15,775,633	\$	16,540,071	\$	18,052,962	\$	27,727,218	\$	28,334,402	\$	36,202,563
All Secondary Schools	\$	2,006,599	\$	1,694,806	\$	2,064,795	\$	2,084,271	\$	2,097,505	\$	2,298,847
Hickman High	\$	14,336,000	\$	14,646,181	\$	15,034,829	\$	15,218,883	\$	14,356,569	\$	15,032,555
Rock Bridge High	\$	13,161,814	\$	14,003,816	\$	14,635,326	\$	14,708,147	\$	14,107,645	\$	14,471,044
Battle High	\$	12,280,730	\$	13,028,275	\$	13,761,423	\$	13,622,835	\$	12,906,044	\$	13,525,323
Douglass High	\$	2,410,162	\$	2,320,307	\$	2,335,371	\$	2,418,049	\$	2,369,772	\$	2,492,124
All Middle Schools	\$	981,669	\$	584,739	\$	763,914	\$	901,009	\$	575,096	\$	1,683,058
Jefferson Middle	\$	5,049,859	\$	5,496,853	\$	5,593,085	\$	5,822,289	\$	5,041,316	\$	5,308,481
Oakland Middle	\$	5,360,545	\$	5,600,079	\$	6,061,133	\$	6,338,374	\$	5,832,637	\$	6,070,939
West Middle	\$	5,402,058	\$	5,525,541	\$	5,894,837	\$	5,816,363	\$	5,366,018	\$	5,360,714
Gentry Middle	\$	6,626,492	\$	7,187,741	\$	7,203,298	\$	7,264,615	\$	6,100,758	\$	6,317,740
Lange Middle	\$	4,701,752	\$	5,159,150	\$	5,402,353	\$	5,599,247	\$	5,219,382	\$	5,425,106
Smithton Middle	\$	6,166,917	\$	6,308,940	\$	6,599,290	\$	6,705,307	\$	5,879,646	\$	5,915,761
John Warner Middle School	\$	-	\$	3,243	\$	611,216	\$	4,626,391	\$	6,117,554	\$	5,249,117
Juvenile Justice Center	\$	130,181	\$	154,871	\$	165,452	\$	186,919	\$	188,698	\$	196,899
CORE-Quest	\$	1,928,475	\$	1,978,777	\$	1,219,154	\$	1,380,901	\$	1,218,603	\$	1,247,329
CORE-BGTM	\$	91,722	\$	130,329	\$	136,775	\$	88,899	\$	88,543	\$	91,012
Park Avenue Head Start	\$	259,733	\$	281,266	\$	290,888	\$	305,503	\$	283,727	\$	288,024
Elementary Gifted	\$	1,034,194	\$	1,137,562	\$	1,130,250	\$	1,107,577	\$	1,020,392	\$	1,120,194
All Elementary	\$	2,353,778	\$	2,186,770	\$	2,098,822	\$	5,439,741	\$	5,291,777	\$	2,455,445
Benton Elementary	\$	2,708,141	\$	2,646,586	\$	2,661,557	\$	2,587,426	\$	2,302,779	\$	2,373,400
Blue Ridge Elementary	\$	3,556,330	\$	3,652,513	\$	4,005,027	\$	3,948,330	\$	3,793,972	\$	3,912,555
Fairview Elementary	\$	3,591,390	\$	3,711,059	\$	3,734,164	\$	3,783,974	\$	3,728,124	\$	3,876,090
Grant Elementary	\$	2,241,765	\$	2,389,654	\$	2,384,761	\$	2,384,311	\$	2,237,759	\$	2,308,490
Locust Street Expressive Arts Elementary	\$	2,613,952	\$	2,160,738	\$	1,914,667	\$	2,076,025	\$	1,990,035	\$	2,017,918
Cedar Ridge Elementary	\$	2,214,178	\$	3,354,156	\$	3,357,989	\$	3,376,384	\$	3,183,884	\$	3,345,200
Parkade Elementary	\$	3,487,899	\$	3,498,564	\$	3,731,812	\$	3,800,087	\$	3,606,611	\$	3,795,323
New Haven Elementary	\$	2,821,136	\$	2,748,708	\$	3,028,618	\$	3,040,873	\$	2,972,540	\$	3,061,734
Ridgeway Elementary	\$	1,861,511	\$	1,999,199	\$	2,044,012	\$	2,016,778	\$	1,871,829	\$	1,945,682
Rock Bridge Elementary	\$	3,364,426	\$	3,449,139	\$	3,274,870	\$	3,487,635	\$	3,288,043	\$	3,525,672
Beulah Ralph Elementary	\$	3,915,334	\$	4,379,527	\$	4,675,200	\$	4,908,725	\$	4,801,432	\$	4,997,057
Russell Elementary	\$	3,140,884	\$	3,618,958	\$	3,857,108	\$	3,994,039	\$	3,842,374	\$	4,006,179
Shepard Elementary	\$	3,739,365	\$	3,938,632	\$	4,366,089	\$	4,257,041	\$	3,600,228	\$	3,776,550
West Blvd Elementary	\$	3,296,952	\$	3,773,163	\$	3,774,453	\$	3,777,464	\$	3,485,898	\$	3,647,030
Derby Ridge Elementary	\$	4,077,951	\$	3,806,476	\$	4,434,550	\$	4,337,467	\$	4,229,169	\$	4,184,677
Two Mile Prairie Elementary	\$	1,862,553	\$	1,710,211	\$	1,734,196	\$	1,729,801	\$	1,630,338	\$	1,689,517
Alpha Hart Elementary	\$	4,098,196	\$	3,640,949	\$	3,772,427	\$	3,748,046	\$	3,528,927	\$	3,763,727
Midway Elementary	\$	1,925,592	\$	1,989,271	\$	2,030,560	\$	2,032,214	\$	1,853,608	\$	1,934,707
Paxton Keeley Elementary	\$	4,691,465	\$	4,613,172	\$	4,884,781	\$	4,869,253	\$	4,224,262	\$	4,504,037
Mill Creek Elementary	\$	3,909,165	\$	4,061,567	\$	4,194,098	\$	4,165,032	\$	3,975,408	\$	4,198,560
Battle Elementary	\$ \$	3,484,935	\$	3,724,069	\$	3,731,634	\$	3,838,361	\$	3,624,379	\$	3,861,546
Hospital School (Mid-MO)	\$ \$	99,706	\$	148,860	\$	73,078	\$	79,015	\$	77,120	\$	78,710
Career Center	\$ \$	4,697,675	\$ \$	4,834,917	\$ \$	5,037,790	\$	4,884,160	\$ \$	4,659,726	\$ \$	4,983,277
Administration		9,738,628		9,957,445	-	10,562,930	\$	11,746,870	-	11,626,524	-	12,044,143
Adult Learning Center	\$ \$	4,420	\$ \$	19,627	\$ \$	12,901	\$ \$	13,980	\$ \$	13,980	\$ \$	13,980
Homebound Center for Early Learning - North	Ф \$	84,338 4,991,342	Ф \$	39,609 5,709,818	Ф \$	38,167 6,139,870	\$	39,177 6,560,573	\$	6,622 6,580,795	\$	6,643 6,854,807
ECSE-Rainforest Pkwy	\$	851,235	\$	556,912	\$	848,655	\$	890,097	\$	948,291	\$	974,007
ACE (Suspension Center)	\$	71,450	\$	122,189	\$	103,448	\$	112,207	\$	112,272	\$	116,971
Rosetta Avenue Learning Center	\$	71,450	\$	76,408	\$	46,488	\$	700,000	\$	670,758	\$	862,275
Board of Education	\$	946.964	\$	1,012,102	\$	938.495	\$	1,100,000	\$	986,601	\$	1,053,482
Summer School	\$	4,490,548	\$	4,479,744	\$	1,048,605	\$	5,351,802	\$	6,127,895	\$	6,314,088
Business Office	\$	2,850,898	\$	2,997,417	\$	3,831,850	\$	15,699,536	\$	10,646,826	\$	10,651,593
Facilities Warehouse	\$	5,711	\$	165,025	\$	178,803	\$	165,185	\$	149,001	\$	153,006
Hickman Pool	\$	28,833	\$	25,011	\$	56,497	\$	6,000	\$	6,000	\$	6,000
Facilities and Construction	\$	3,961,404	\$	3,939,600	\$	3,919,318	\$	4,120,340	\$	3,952,432	\$	4,039,524
Transportation	\$	10,195,550	\$	10,459,266	\$	9,166,755	\$	11,361,563	\$	8,208,372	\$	11,286,391
·									_			
Total	\$	209,680,135	\$	217,379,578	\$	222,651,396	\$	262,352,309	\$	244,940,898	\$	260,916,823

Most expenditures are assessed by location, however some are district or level wide assessed. In some cases, such as utilities, a districtwide budget is created however, actual costs are billed by location. This creates unusual variance between budget and projected actual.



2021-22 BUDGET

Alpha Hart Lewis Elementary School

ONE Community, Growing Lifelong Learners and Leaders!

Mission Statement: The mission of Alpha Hart Lewis Elementary School is to create a positive

student-centered school community that values each individual by empowering

students with opportunities that ignite interests and cultivate capability.

Vision Statement: One community, growing lifelong learners and leaders!

Expenditure Object Category	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22
Salaries	\$2,393,857	\$2,488,175	\$2,594,877	\$2,588,088	\$2,701,909
Employee Benefits	\$952,053	\$951,456	\$970,633	\$869,451	\$883,821
Services/Supplies	<u>\$295,039</u>	<u>\$332,796</u>	<u>\$182,536</u>	<u>\$101,388</u>	<u>\$177,997</u>
Total	\$3,640,949	\$3,772,427	\$3,748,046	\$3,558,927	\$3,763,727

Enrollment: 388

Staff FTE: 59.74

Interim Principal: Brian Rehg Assistant Principal: Kelly Isenogle

Mascot:

Huskies



School Colors: Blue and Green



Alpha Hart Lewis Elementary



2021-22 BUDGET

Eliot Battle Elementary School

An Excellent Education for All Students

Mission Statement: To provide an excellent education for all students.

Expenditure Object Category	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries	\$2,477,690	\$2,504,525	\$2,689,662	\$2,605,421	\$2,769,488
Employee Benefits	\$952,355	\$947,087	\$975,585	\$903,402	\$918,282
Services/Supplies	<u>\$294,024</u>	\$280,022	<u>\$173,114</u>	<u>\$115,556</u>	<u>\$173,776</u>
Total	\$3,724,069	\$3,731,634	\$3,838,361	\$3,624,379	\$3,861,546

Enrollment: 381

Staff FTE: 66.08

Principal: Kyra Yung

Assistant Principal: Carlei Wies

Mascot:



Lions

School Colors: Navy Blue and Silver



Eliot Battle Elementary



2021-22 BUDGET

Benton STEM Elementary School

Learning through Discovery, Leading with Character

School Mission:

Academic Excellence - We will set high expectations and use effective instructional strategies to meet the needs of all learners.

Character - We will build a positive environment and empower children to become people of integrity, compassion, and empathy.

Exploration and Relevance - We will construct real-world opportunities for children to make discoveries on their own, integrating science, technology, engineering, and math into the other curricular areas.

Partnerships - We will develop partnerships and promote opportunities for family and community involvement in our building.

Expenditure Object Category		Actual 2018-19	Actual <u>2019-20</u>	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries		\$1,795,888	\$1,731,282	\$1,846,733	\$1,656,306	\$1,707,007
Employee Benefits		\$663,967	\$633,544	\$648,162	\$565,477	\$574,762
Services/Supplies		<u>\$186,730</u>	<u>\$296,731</u>	<u>\$92,531</u>	<u>\$80,996</u>	<u>\$91,631</u>
	Total	\$2,646,585	\$2,661,557	\$2,587,426	\$2,302,779	\$2,373,400

Enrollment: 207

Staff FTE: 39.57

Principal: Sarah Sicht

Assistant Principal: Allison Chostner





Bees

School Colors: Yellow and Black



Benton STEM Elementary



2021-22 BUDGET

Beulah Ralph Elementary School

Home of the Timberwolves

Mission Statement:

Beulah Ralph teachers and staff commit to serve students by creating a caring, collaborative, engaging, positive and professional culture. We seek to instill in our students high standards for kindness, responsibility, respect, problem solving and positivity.

Vision Statement:

To collectively build an environment that inspires academic achievement, community involvement, and a positive culture.

Expenditure Object Category	Actual <u>2018-19</u>	Actual 2019-20	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget 2021-22
Salaries	\$2,853,101	\$3,162,427	\$3,341,033	\$3,379,858	\$3,538,824
Employee Benefits	\$1,109,566	\$1,204,593	\$1,260,071	\$1,168,049	\$1,195,012
Services/Supplies	<u>\$416,860</u>	<u>\$308,180</u>	<u>\$307,621</u>	<u>\$253,525</u>	<u>\$263,221</u>
Tota	al \$4,379,527	\$4,675,200	\$4,908,725	\$4,801,432	\$4,997,057

Enrollment: 664

Staff FTE: 81.74

Principal: Seth Woods

Assistant Principal: Marekka Nickens

Mascot:

Timberwolves

School Colors: Green and Blue



Beulah Ralph Elementary



2021-22 BUDGET

Blue Ridge Elementary School

An Excellent Education for All Students

Mission Statement:

To prepare all students to be respectful and productive learners ready to enter the next level of formal education.

Expenditure Object Category	Actual <u>2018-19</u>	Actual 2019-20	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries	\$2,462,057	\$2,644,719	\$2,792,659	\$2,720,740	\$2,828,126
Employee Benefits	\$929,230	\$987,431	\$1,025,313	\$940,513	\$955,921
Services/Supplies	<u>\$261,226</u>	<u>\$372,877</u>	<u>\$130,358</u>	<u>\$132,720</u>	<u>\$128,208</u>
Tot	tal \$3,652,513	\$4,005,027	\$3,948,330	\$3,793,973	\$3,912,255

Enrollment: 428

Staff FTE: 61.94

Principal: Mark Burlison

Assistant Principal: Rebecca Babcock



Mustangs

School Colors: Blue and White



Blue Ridge Elementary



2021-22 BUDGET

Cedar Ridge Elementary School

An Excellent Education for All Students

Vision Statement: CARE, LOVE, LEARN!

Expenditure Object Category	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries	\$2,081,802	\$2,237,019	\$2,383,021	\$2,301,652	\$2,415,940
Employee Benefits	\$784,596	\$831,631	\$874,520	\$797,467	\$810,567
Services/Supplies	<u>\$474,418</u>	<u>\$289,339</u>	\$118,843	<u>\$84,764</u>	<u>\$118,693</u>
Total	\$3,340,816	\$3,357,989	\$3,376,384	\$3,183,883	\$3,345,200

Enrollment: 360

Staff FTE: 56.54

Principal: Dr. Larry Nelson

Assistant Principal: Taryn Brinlee



Mascot:

Cardinals

School Colors: Red and White



Cedar Ridge Elementary



2021-22 BUDGET

Derby Ridge Elementary School

Always Learners, Always Leaders, Always Dragons!

Mission Statement: Always Learners, Always Leaders, Always Dragons!

This motto reflects the spirit of Derby Ridge Elementary. We instill these values in

our students consistently while modeling the pride of being Derby Ridge Dragons.

Vision Statement: At Derby Ridge Elementary, we believe we have a shared responsibility to hold our

Dragon Leaders to a high level of expectations. Teachers will guide students to persevere, be accountable for their actions, and be role models, showing respect for themselves and others. Students will show continuous growth academically

and behaviorally.

Expenditure Object Category		Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries		\$2,517,509	\$2,911,463	\$3,072,854	\$3,070,204	\$3,016,131
Employee Benefits		\$973,322	\$1,085,284	\$1,110,944	\$1,048,521	\$1,014,672
Services/Supplies		<u>\$315,645</u>	<u>\$437,804</u>	<u>\$153,669</u>	<u>\$110,444</u>	<u>\$153,874</u>
7	Γotal	\$3,806,476	\$4,434,551	\$4,337,467	\$4,229,169	\$4,184,677

Enrollment: 405

Staff FTE: 71.36

Principal: Tonya Henry

Assistant Principal: Nichole Salas

Mascot:

NOME OF THE MIGHTY.

DRAGONS

Dragons

School Colors: Purple and Green



Derby Ridge Elementary



2021-22 BUDGET

Fairview Elementary School

An Excellent Education for All Students

Mission Statement:

The faculty of Fairview Elementary School will strive to develop an atmosphere in which each child will succeed to his/her greatest potential. We will provide experiences to acquire the basic skills, enrich the curriculum to meet individual needs, and challenge each child intellectually. The staff will work together to provide activities which enhance each child's physical, social, and emotional development. We will strive to prepare each child to adapt to changes in our society and to participate effectively in a democracy.

Expenditure Object Category	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Original Budget <u>2020-21</u>	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries	\$2,546,625	\$2,611,963	\$2,705,526	\$2,733,389	\$2,820,557
Employee Benefits	\$879,856	\$891,074	\$906,615	\$868,608	\$883,700
Services/Supplies	<u>\$284,579</u>	<u>\$231,127</u>	<u>\$171,833</u>	<u>\$126,127</u>	<u>\$171,833</u>
Total	\$3,711,060	\$3,734,164	\$3,783,974	\$3,728,124	\$3,876,090

Enrollment: 455

Staff FTE: 54.46

Principal: Dianna Demoss

Assistant Principal: Tyler Simmons





Falcons

School Colors: Blue, Yellow and White



Fairview Elementary



2021-22 BUDGET

Grant Elementary School

A Community of Learners

Mission Statement: Grant staff, students, and families work and grow together to create a caring

community of excellence in which we can ALL become empowered learners and

positive contributors.

Vision Statement: We are empowered learners who are positive contributors to the global

community.

Expenditure Object Category	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Original Budget <u>2020-21</u>	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries	\$1,587,645	\$1,668,431	\$1,725,145	\$1,654,528	\$1,704,442
Employee Benefits	\$550,893	\$570,549	\$579,444	\$515,387	\$524,476
Services/Supplies	<u>\$251,116</u>	<u>\$145,781</u>	<u>\$79,722</u>	<u>\$67,844</u>	<u>\$79,572</u>
Total	\$2,389,654	\$2,384,761	\$2,384,311	\$2,237,759	\$2,308,490

Enrollment: 273

Staff FTE: 35.16

Principal: Dr. Jennifer Wingert



School Colors: Royal Blue and Gold



Grant Elementary



2021-22 BUDGET

Locust Street Expressive Arts Elementary School

An Excellent Education for All Students

Mission Statement: The mission of Locust Street Expressive Arts Elementary School is to promote

learning through the arts. Students, teachers, and parents work together as a diverse community to support high expectations and achievement for all

students.

Vision Statement: We believe that learning through the arts best prepares children for life.

Expenditure Object Category	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries	\$1,473,725	\$1,337,329	\$1,371,277	\$1,379,514	\$1,453,155
Employee Benefits	\$536,633	\$462,854	\$466,071	\$460,094	\$477,786
Services/Supplies	<u>\$150,381</u>	<u>\$114,483</u>	\$238,677	\$150,427	<u>\$86,977</u>
Total	\$2,160,739	\$1,914,666	\$2,076,025	\$1,990,035	\$2,017,918

Enrollment: 211

Staff FTE: 28.40

Principal: Julia Coggins



School Colors: Purple, Green and Orange



Locust Street Elementary



2021-22 BUDGET

Midway Heights Elementary School

Learning Together to Achieve Success for ALL

Vision Statement:

Midway students will grow as independent learners with the skills to make safe and healthy choices. They will have the confidence to be successful emotionally, socially, and academically.

Expenditure Object Category	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries	\$1,400,749	\$1,421,978	\$1,470,538	\$1,372,929	\$1,435,675
Employee Benefits	\$471,794	\$491,975	\$501,252	\$431,007	\$438,608
Services/Supplies	\$116,728	<u>\$116,607</u>	<u>\$60,424</u>	<u>\$49,673</u>	<u>\$60,424</u>
Total	\$1,989,271	\$2,030,560	\$2,032,214	\$1,853,609	\$1,934,707

Enrollment: 214

Staff FTE: 28.04

Principal: Dr. David Stallo





Eagles

School Colors: Blue and Yellow



Midway Heights Elementary



2021-22 BUDGET

Mill Creek Elementary School

An Excellent Education for All Students

Mission Statement:

The mission of Mill Creek Elementary is to prepare all students for life through high expectations for learning, achievement and character development.

Expenditure Object Category	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22
Salaries	\$2,768,763	\$2,895,242	\$3,012,195	\$2,930,007	\$3,110,023
Employee Benefits	\$971,440	\$994,929	\$1,014,628	\$926,632	\$950,328
Services/Supplies	<u>\$321,365</u>	\$303,927	<u>\$138,209</u>	<u>\$118,769</u>	<u>\$138,209</u>
Total	\$4,061,568	\$4,194,098	\$4,165,032	\$3,975,408	\$4,198,560

Enrollment: 575

Staff FTE: 58.02

Principal: Tabetha Rawlings

Assistant Principal: Amy Rogers

Mascot:



Cougars

School Colors: Blue and Gray



Mill Creek Elementary



2021-22 BUDGET

New Haven Elementary School

An Excellent Education for All Students

Mission Statement: The New Haven community will meet the developmental needs of the whole child,

by empowering each student to be a productive, responsible citizen in our

changing world.

Vision Statement: Every child will be successful.

Expenditure Object Category	Actual <u>2018-19</u>	Actual 2019-20	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries	\$1,808,838	\$1,991,579	\$2,087,483	\$2,075,718	\$2,144,493
Employee Benefits	\$643,753	\$706,713	\$717,852	\$671,670	\$681,703
Services/Supplies	<u>\$296,117</u>	<u>\$330,326</u>	<u>\$235,538</u>	<u>\$225,152</u>	<u>\$235,538</u>
Total	\$2,748,708	\$3,028,618	\$3,040,873	\$2,972,540	\$3,061,734

Enrollment: 278

Staff FTE: 44.24

Principal: Kristina Contrades

Mascot:

School Colors: Blue and Gray



New Haven Elementary



2021-22 BUDGET

Parkade Elementary School

Together, Inspiring Lifelong Learners

Mission Statement: Parkade will be a student focused community dedicated to

developing academic excellence through trusting relationships.

Vision Statement: One FAMILY...Learning, Discovering and Growing Together

Expenditure Object Category		Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget 2021-22
Salaries		\$2,310,458	\$2,541,364	\$2,632,678	\$2,577,388	\$2,679,177
Employee Benefits		\$896,514	\$963,163	\$979,907	\$915,818	\$930,434
Services/Supplies		<u>\$591,592</u>	<u>\$227,286</u>	<u>\$187,502</u>	\$113,40 <u>5</u>	<u>\$185,712</u>
-	Total	\$3,798,564	\$3,731,813	\$3,800,087	\$3,606,611	\$3,795,323

Enrollment: 488

Staff FTE: 63.12

Principal: Amy Watkins

Assistant Principal: Daniel Kelley

Mascot:



Panthers

School Colors: Blue and Yellow



Parkade Elementary



2021-22 BUDGET

Paxton Keeley Elementary School

An Excellent Education for All Students

Mission Statement:

A community of life-long learners that nurtures the character and intellect of each individual.

Expenditure Object Category		Actual <u>2018-19</u>	Actual 2019-20	Original Budget <u>2020-21</u>	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries		\$3,157,459	\$3,412,075	\$3,497,025	\$3,104,949	\$3,283,956
Employee Benefits		\$1,135,902	\$1,188,637	\$1,209,604	\$1,017,809	\$1,042,807
Services/Supplies		<u>\$319,811</u>	<u>\$284,069</u>	\$162,624	<u>\$101,504</u>	\$177,274
	Total	\$4,613,172	\$4,884,781	\$4,869,253	\$4,224,262	\$4,504,037

Enrollment: 621

Staff FTE: 67.87

Principal: Adrienne Patton

Assistant Principal: Ryan Smith



Mascot:

Comets

School Colors: Red, White and Blue



Paxton Keeley Elementary



2021-22 BUDGET

Ridgeway Elementary School

Success Teaches Success - Failure Teaches Failure

Mission Statement:

The mission of Ridgeway IGE School is to help each student become self-directed, self-motivated learners, capable of solving problems they will face during their lifetimes in the society in which they will be living.

Expenditure Object Category		Actual <u>2018-19</u>	Actual 2019-20	Original Budget <u>2020-21</u>	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries		\$1,416,118	\$1,459,574	\$1,455,908	\$1,361,060	\$1,422,994
Employee Benefits		\$477,572	\$491,994	\$498,659	\$453,312	\$460,827
Services/Supplies		<u>\$105,509</u>	<u>\$92,445</u>	<u>\$62,211</u>	<u>\$57,457</u>	<u>\$61,861</u>
	Total	\$1,999,199	\$2,044,013	\$2,016,778	\$1,871,829	\$1,945,682

Enrollment: 236

Staff FTE: 31.46

Principal: Shari Lawson



Mascot:

Rams

School Colors: Blue and Gold



Ridgeway Elementary



2021-22 BUDGET

Rock Bridge Elementary School

Everyone learns at RBE!

Mission Statement: Rock Bridge Elementary School is a community of life-long learners where

everyone learns in a safe, supportive environment.

Vision Statement: The staff at RBE will: Be committed to growth for all, Embrace teamwork, Achieve through engagement, Respect differences and diversity, and Share

responsibility for school success.

Expenditure Object Category		Actual 2018-19	Actual <u>2019-20</u>	Original Budget <u>2020-21</u>	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries		\$2,346,541	\$2,271,611	\$2,395,329	\$2,395,617	\$2,471,834
Employee Benefits		\$878,647	\$826,599	\$856,344	\$804,463	\$817,876
Services/Supplies		<u>\$223,951</u>	<u>\$176,661</u>	<u>\$235,962</u>	<u>\$87,963</u>	<u>\$235,962</u>
	Total	\$3,449,139	\$3,274,871	\$3,487,635	\$3,288,043	\$3,525,672

Enrollment: 452

Staff FTE: 52.93

Principal: Dr. Ryan Link

Assistant Principal: Joni Crossgrove

Mascot:

Bears

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School Colors: Blue and Green



Rock Bridge Elementary



2021-22 BUDGET

Russell Boulevard Elementary School

An Excellent Education for All Students

Mission Statement:

Through collective commitment of our Russell Boulevard community, we will provide a meaningful education in a safe, caring environment. We will engage all students in higher-order curriculum, while still meeting the needs of individual learners. We will create learners that are ready for 21st century demands to ensure they are prepared for success in life.

Vision Statement:

Believe, Achieve, Succeed for Life

Expenditure Object Category		Actual 2018-19	Actual <u>2019-20</u>	Original Budget <u>2020-21</u>	Projected Actual <u>2020-21</u>	Budget 2021-22
Salaries		\$2,517,622	\$2,704,663	\$2,840,261	\$2,830,720	\$2,950,099
Employee Benefits		\$891,749	\$942,332	\$986,864	\$915,781	\$939,166
Services/Supplies		<u>\$209,587</u>	\$210,113	\$166,914	<u>\$95,872</u>	\$116,914
	Total	\$3,618,958	\$3,857,108	\$3,994,039	\$3,842,373	\$4,006,179

Enrollment: 406

Staff FTE: 60.28

Principal: Candace Fowler

Assistant Principal: Kimberly Uffmann

Mascot:



Ravens

School Colors: Green and White



Russell Boulevard Elementary



2021-22 BUDGET

Shepard Boulevard Elementary School

Growing Learners and Leaders

Vision Statement:

The Shepard family is committed to creating an engaging, safe environment where all children are empowered to **grow** as learners and confident leaders.

Expenditure Object Category		Actual <u>2018-19</u>	Actual <u>2019-20</u>	Original Budget <u>2020-21</u>	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries		\$2,706,166	\$2,983,743	\$3,064,929	\$2,624,106	\$2,756,047
Employee Benefits		\$951,793	\$1,047,483	\$1,044,055	\$874,768	\$889,331
Services/Supplies		<u>\$280,673</u>	<u>\$334,863</u>	<u>\$148,057</u>	<u>\$101,354</u>	<u>\$131,172</u>
	Total	\$3,938,632	\$4,366,089	\$4,257,041	\$3,600,228	\$3,776,550

Enrollment: 464

Staff FTE: 56.30

Principal: Jill Edwards

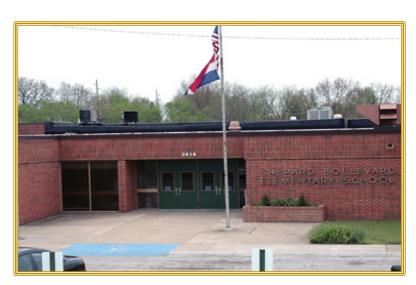
Assistant Principal: Dr. Kurtis Jensen



Mascot:

Stallions

School Colors: Green and Gold



Shepard Boulevard Elementary



2021-22 BUDGET

Two Mile Prairie Elementary School

An Excellent Education for All Students

Vision Statement:

A community for learning where we emphasize the expectations of being kind, safe, cooperative, respectful and responsible learners. A place where students have the opportunity to reach their maximum potential. A place where curriculum is evaluated and adapted for individual student success. A place where technology is used to enhance communication and the teaching and learning processes.

Mission Statement:

To empower all students so they will develop the skills, knowledge and values needed to become capable and responsible citizens in a changing world.

Expenditure Object Category		Actual 2018-19	Actual 2019-20	Original Budget <u>2020-21</u>	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries		\$1,162,413	\$1,218,734	\$1,233,887	\$1,184,671	\$1,222,713
Employee Benefits		\$420,356	\$424,813	\$431,128	\$395,412	\$402,138
Services/Supplies		<u>\$127,442</u>	<u>\$90,650</u>	<u>\$64,786</u>	<u>\$50,255</u>	<u>\$64,666</u>
	Total	\$1,710,211	\$1,734,197	\$1,729,801	\$1,630,338	\$1,689,517

Enrollment: 147

Staff FTE: 25.99

Principal: Amanda Ruyle



Mascot:

Prairie Dogs

School Colors: Red and White



Two Mile Prairie Elementary



2021-22 BUDGET

West Boulevard Elementary School

We Are One

School Quote: All growth depends upon activity. There is no development physically or intellectually without effort and effort means work. - Calvin Coolidge

Expenditure Object Category		Actual <u>2018-19</u>	Actual <u>2019-20</u>	Original Budget <u>2020-21</u>	Projected Actual <u>2020-21</u>	Budget 2021-22
Salaries		\$2,496,363	\$2,587,891	\$2,666,696	\$2,524,358	\$2,625,712
Employee Benefits		\$940,783	\$923,424	\$946,493	\$840,358	\$854,533
Services/Supplies		\$336,017	\$263,138	<u>\$164,275</u>	<u>\$121,183</u>	<u>\$166,785</u>
	Total	\$3,773,163	\$3,774,453	\$3,777,464	\$3,485,899	\$3,647,030

Enrollment: 288

Staff FTE: 56.44

Principal: Morgan Neale

Assistant Principal: Samantha Adams

Mascot:



Bobcats

School Colors: Blue and White



West Boulevard Elementary



2021-22 BUDGET

Gentry Middle School

An Excellent Education for All Students

Mission Statement:

The mission of Gentry Middle School is to inspire students to develop intellectually and socially in a community where everyone is respected, productive, and safe.

Expenditure Object Category	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries	\$4,709,656	\$4,822,191	\$4,984,759	\$4,195,776	\$4,321,929
Employee Benefits	\$1,616,143	\$1,671,231	\$1,684,985	\$1,364,310	\$1,387,407
Services/Supplies	<u>\$861,842</u>	<u>\$709,875</u>	<u>\$594,871</u>	<u>\$540,672</u>	<u>\$608,404</u>
Total	\$7,187,641	\$7,203,297	\$7,264,615	\$6,100,758	\$6,317,740

Enrollment: 751

Staff FTE: 85.91

Principal: Josh Johnson

Assistant Principal: Raina Martin

Mascot:



Jaguars

School Colors: Red and Blue





Gentry Middle



2021-22 BUDGET

Jefferson Middle School

An Excellent Education for All Students

Mission Statement:

Jefferson Middle School students will be academically, technologically, and socially prepared for high school.

Expenditure Object Category	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries	\$3,744,582	\$3,904,991	\$4,004,972	\$3,646,108	\$3,755,928
Employee Benefits	\$1,245,841	\$1,285,205	\$1,283,833	\$1,154,358	\$1,174,196
Services/Supplies	<u>\$506,430</u>	\$402,889	<u>\$533,484</u>	<u>\$240,851</u>	<u>\$378,357</u>
Total	\$5,496,853	\$5,593,085	\$5,822,289	\$5,041,317	\$5,308,481

Enrollment: 511

Staff FTE: 72.94

Principal: Dr. Greg Caine

Assistant Principal: Kerri Graham



Mascot:

Cyclones

School Colors: Red, White and Blue



Jefferson Middle



2021-22 BUDGET

John Warner Middle School

Excite. Engage. Enhance. Empower.

Vision Statement: To provide a meaningful and productive experience for all students.

Mission Statement: Excite. Engage. Enhance. Empower.

Expenditure Object Category	Actual <u>2018-19</u>	Actual 2019-20	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget 2021-22
Salaries	N/A	\$138,969	\$1,880,856	\$3,717,035	\$3,836,900
Employee Benefits	N/A	\$36,335	\$559,621	\$1,211,389	\$1,239,343
Services/Supplies	<u>N/A</u>	\$435,913	\$2,185,914	<u>\$1,189,130</u>	<u>\$172,874</u>
Total	N/A	\$611,217	\$4,626,391	\$6,117,554	\$5,249,117

Enrollment: 521

Staff FTE: 80.07

Principal: Taylor Drennan

Assistant Principal: Brenda Parisi

Mascot:



Grizzlies

School Colors: Green, Silver, Black

and White



John Warner Middle



2021-22 BUDGET

Lange Middle School

Lead with character, learn with pride, and together we achieve success!

Mission Statement: Lange Middle School is a place where we lead with character, we learn with

pride; and together we achieve success!

Vision Statement: Our vision for Lange Middle School is that all who enter its doors will be

treated with respect and dignity; that every student will be given the opportunity and support to achieve at high levels in a safe environment; that families, school, and community will form mutually beneficial partnerships; and that the staff will be recognized as dedicated educators preparing

students for successful adult lives.

Expenditure Object Category	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries	\$3,482,040	\$3,653,920	\$3,928,358	\$3,721,742	\$3,833,542
Employee Benefits	\$1,211,161	\$1,280,917	\$1,325,647	\$1,232,845	\$1,253,374
Services/Supplies	<u>\$465,948</u>	<u>\$467,516</u>	<u>\$345,242</u>	<u>\$264,795</u>	<u>\$338,190</u>
Total	\$5,159,149	\$5,402,353	\$5,599,247	\$5,219,382	\$5,425,106

Enrollment: 639

Staff FTE: 83.72

Principal: Dr. Bernard Solomon

Assistant Principal: Rhonda Jackson



/lascot:

Leopards

School Colors: Navy and Silver



Lange Middle



2021-22 BUDGET

Oakland Middle School

Achievement, Enrichment, and Opportunity

Vision Statement:

At Oakland Middle School, each learner will develop intellectually and socially in a caring community where everyone is important, productive, and safe.

Expenditure Object Category	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget 2021-22
Salaries	\$3,835,547	\$4,209,160	\$4,518,446	\$4,227,040	\$4,375,792
Employee Benefits	\$1,316,992	\$1,412,600	\$1,496,160	\$1,350,892	\$1,374,106
Services/Supplies	<u>\$447,540</u>	<u>\$439,373</u>	<u>\$323,768</u>	<u>\$254,705</u>	<u>\$321,041</u>
Total	\$5,600,079	\$6,061,133	\$6,338,374	\$5,832,637	\$6,070,939

Enrollment: 611

Staff FTE: 83.65

Interim Principal: Jeff Mielke

Interim Assistant Principal: Erica Bruington



Eagles

School Colors: Orange and Blue



Oakland Middle



2021-22 BUDGET

Smithton Middle School

Education, Problem Solving, Relationships, Respectful, Teamwork,

Mission Statement: Prepare students as problem solvers to adapt to an ever changing future

through rigorous academic growth and positive character development.

Vision Statement: To be a positive environment where students and teachers work together for

excellence.

Expenditure Object Category	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Original Budget <u>2020-21</u>	Projected Actual 2020-21	Budget 2021-22
Salaries	\$4,298,730	\$4,549,925	\$4,700,813	\$4,204,164	\$4,212,264
Employee Benefits	\$1,489,779	\$1,549,765	\$1,568,483	\$1,341,979	\$1,331,117
Services/Supplies	\$520,431	<u>\$499,599</u>	\$436,011	<u>\$333,503</u>	\$372,380
Total	\$6,308,940	\$6,599,289	\$6,705,307	\$5,879,646	\$5,915,761

Enrollment: 601

Staff FTE: 88.39

Principal: Chris Drury

Assistant Principal: Kelly Turnbough



School Colors: Black and Gold



Smithton Middle



2021-22 BUDGET

West Middle School

Live. Learn. Become...

Mission Statement: To empower all students to become independent, compassionate, and

productive members of society.

Vision Statement: To provide our students with a challenging, student-centered environment

that helps create respectful and thoughtful members of the community.

Expenditure Object Category	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries	\$3,747,234	\$3,936,582	\$4,067,266	\$3,801,868	\$3,776,551
Employee Benefits	\$1,295,975	\$1,380,042	\$1,399,240	\$1,263,557	\$1,233,558
Services/Supplies	\$482,332	<u>\$578,213</u>	<u>\$349,857</u>	<u>\$300,593</u>	<u>\$350,605</u>
Total	\$5,525,541	\$5,894,837	\$5,816,363	\$5,366,018	\$5,360,714

Enrollment: 619

Staff FTE: 83.19

Principal: Dr. Melita Walker

Assistant Principal: Courtney Lewis



Vikings

School Colors: Blue and White





West Middle



2021-22 BUDGET

Battle High School

Battle Ready

Mission Statement:

Battle High School will empower and equip the leaders of tomorrow in the disciplines of academic excellence and social responsibility.

Expenditure Object Category	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Original Budget <u>2020-21</u>	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries	\$8,621,338	\$9,159,536	\$9,594,441	\$9,354,711	\$9,663,860
Employee Benefits	\$2,982,642	\$3,117,069	\$3,155,474	\$2,992,664	\$3,050,699
Services/Supplies	\$1,424,2 <u>95</u>	\$1,484,81 <u>8</u>	<u>\$872,920</u>	<u>\$558,669</u>	\$810,764
Total	\$13,028,275	\$13,761,423	\$13,622,835	\$12,906,044	\$13,525,323

Enrollment: 1,612

Staff FTE: 189.44

Principal: Adam Taylor

Assistant Principals: Alyssa Galbreath, Rachel Henderson McCarthy, Alexander Huck, Kendall Lewis,

Jeffrey West





Spartans

School Colors: Blue and Gold



Battle High



2021-22 BUDGET

Hickman High School

Tradition-Integrity-Diversity-Excellence

Mission Statement: H

Hickman High School empowers students to achieve academic excellence, to develop personal integrity and responsibility, to value

diversity, and to become continuous learners capable of

contribution to a changing society.

Vision Statement:

Hickman High School strives to function as an effective professional learning community, grounded in a culture of best practices, and predicated on relationships, diversity, and literacy.

Expenditure Object Category	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Original Budget <u>2020-21</u>	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries	\$9,903,684	\$10,294,169	\$10,708,622	\$10,499,938	\$10,888,352
Employee Benefits	\$3,251,306	\$3,361,648	\$3,389,723	\$3,234,697	\$3,306,715
Services/Supplies	<u>\$1,491,191</u>	\$1,379,011	\$1,120,538	\$621,934	\$837,488
То	tal \$14,646,181	\$15,034,828	\$15,218,883	\$14,356,569	\$15,032,555

Enrollment: 1,922

Staff FTE: 190.28

Principal: Dr. Tony Gragnani

Assistant Principals: Denise Herndon, Dr. Andrew McCarthy, Matthew Ross,

John (Jack) Rubenstein

Mascot:

REWPIES

Kewpies

School Colors: Purple and Gold



Hickman High



2021-22 BUDGET

Rock Bridge High School

Where Learning is for Life

Vision Statement:

Rock Bridge High School will be a community in which students and staff inspire each other to become life-long learners. This innovative community – founded upon the ideal of freedom with responsibility – will provide opportunities to help each student develop the skills necessary to be a contributing citizen of an everchanging world. Students and staff will work together to create, serve and achieve at the highest levels.

Expenditure Object Category		Actual <u>2018-19</u>	Actual 2019-20	Original Budget <u>2020-21</u>	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries		\$9,241,044	\$9,628,011	\$10,019,824	\$9,870,925	\$10,157,212
Employee Benefits		\$3,030,373	\$3,140,180	\$3,183,850	\$2,990,367	\$3,042,189
Services/Supplies		\$1,732,398	<u>\$1,867,135</u>	<u>\$1,504,473</u>	\$1,246,353	<u>\$1,271,643</u>
Т	otal	\$14,003,815	\$14,635,326	\$14,708,147	\$14,107,645	\$14,471,044

Enrollment: 1,999

Staff FTE: 186.78

Principal: Jacob Sirna

Assistant Principals: Jacob Adams,

Darlene Grant, Mary Grupe,

Michael McGinty, Lisa Nieuwenhuizen

Mascot:



Bruins

School Colors: Green and Gold



Rock Bridge High



2021-22 BUDGET

Douglass High School

Your Small School Alternative

Vision Statement: For Douglass High School to be the most innovative

school in the state and beyond.

Mission Statement: Douglass High School engages at-risk students so they

can achieve successful high school completion and design

a positive, productive post-secondary transition plan.



Expenditure Object Category		Actual <u>2018-19</u>	Actual <u>2019-20</u>	Original Budget <u>2020-21</u>	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries		\$1,611,488	\$1,648,985	\$1,705,164	\$1,735,090	\$1,788,326
Employee Benefits		\$518,140	\$544,692	\$547,774	\$530,522	\$539,812
Services/Supplies		<u>\$190,679</u>	<u>\$141,694</u>	<u>\$165,111</u>	<u>\$104,160</u>	<u>\$163,986</u>
1	Total	\$2,320,307	\$2,335,371	\$2,418,049	\$2,369,772	\$2,492,124

Enrollment: 189

Staff FTE: 34.75

Principal: Dr. Eryca Neville

Associate Principal: Tim Baker

Mascot:

High School

Bulldogs

School Colors: Royal Blue and White



Douglass High



2021-22 BUDGET

Center of Responsive Education (CORE)

Vision Statement: To assist all students in becoming positive contributing members of our

school and community.

Mission Statement: To identify environmental strategies and systems that make inappropriate

behavior less likely to occur while also increasing appropriate school/work related behavior for the purpose of returning the student back to the least

restrictive environment.

Expenditure Object Category	Actual 2018-19	Actual <u>2019-20</u>	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget 2021-22
Salaries	\$1,326,207	\$857,196	\$948,223	\$869,830	\$895,052
Employee Benefits	\$486,904	\$291,702	\$316,948	\$276,938	\$281,547
Services/Supplies	<u>\$163,147</u>	<u>\$70,256</u>	<u>\$112,730</u>	<u>\$72,134</u>	<u>\$70,730</u>
Total	\$1,976,258	\$1,219,154	\$1,377,901	\$1,218,902	\$1,247,329

Staff FTE: 18.24 Director: Tina Woods



CORE Building



2021-22 BUDGET

Roseta Avenue Learning Center (Quest-East)

The Roseta Avenue Learning Center serves as an itinerant therapy location where families may bring their children in for therapy services such as speech or language therapy. Several itinerant therapists (speech-language therapists, occupational therapists and physical therapists) are housed at this location

Expenditure Object Category	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries	N/A	N/A	\$490,000	\$491,047	\$645,641
Employee Benefits	N/A	N/A	\$210,000	\$176,711	\$207,634
Services/Supplies	<u>N/A</u>	<u>\$46,488</u>	<u>N/A</u>	<u>\$3,000</u>	<u>\$9,000</u>
Total	N/A	\$46,488	\$700,000	\$670,758	\$862,275

Staff FTE: 9.00

Director: Priscilla Rose



Roseta Avenue Learning Center



2021-22 BUDGET

Center for Gifted Education

Enrichment and Extension

Our Services:

- o <u>Extended Educational Experiences (EEE)</u>
- o Creativity and critical thinking lessons for Kindergarten classrooms
- o A one-day-a-week program at the Gifted Center for grades 1-5
- o A research and problem-solving course for grades 6-8
- o Coaching for long-term projects in 8th grade English
- o A resource room and resource teacher at each high school
- o Sponsorship of for-credit internships outside of school

Expenditure Object Categor	Y	Actual 2018-19	Actual <u>2019-20</u>	Original Budget <u>2020-21</u>	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries		\$689,686	\$678,777	\$697,528	\$689,451	\$708,802
Employee Benefits		\$199,548	\$201,396	\$201,850	\$196,614	\$200,175
Services/Supplies		<u>\$122,913</u>	\$105,132	<u>\$113,402</u>	\$43,091	<u>\$114,887</u>
	Total	\$1,012,147	\$985,305	\$1,012,780	\$929,156	\$1,023,864

Enrollment: 1,526

Staff FTE: 10.80

Director: Kristen Palmer





Field Building - Center for Gifted Education



2021-22 BUDGET

Early Childhood Discovery Center

Our Services:

- o Traditional Early Childhood Special Education classroom
- o Language Enrichment & Articulation Preschool (LEAP) classroom
- o Hearing Impaired Program classrooms.

Expenditure Object Category	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget 2021-22
Salaries	\$390,227	\$613,848	\$645,636	\$703,844	\$725,153
Employee Benefits	\$130,518	\$210,662	\$224,311	\$221,571	\$225,644
Services/Supplies	<u>\$36,167</u>	<u>\$24,124</u>	<u>\$20,150</u>	<u>\$19,516</u>	<u>\$20,150</u>
Total	\$556,912	\$848,634	\$890,097	\$944,931	\$970,947

Enrollment: 48

Staff FTE: 17.87

Director: Amy Wilson



Discovery Center



2021-22 BUDGET

Center for Early Learning-North (CELN)

Our Services: Early Childhood Special Education (ECSE) services, Title One Preschool, and Parents As Teachers (PAT).

Expenditure Object Category	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries	\$4,013,936	\$4,330,630	\$4,807,490	\$4,601,967	\$4,744,862
Employee Benefits	\$1,428,341	\$1,525,945	\$1,620,749	\$1,471,961	\$1,497,166
Services/Supplies	<u>\$267,541</u>	<u>\$283,295</u>	\$132,334	<u>\$91,161</u>	<u>\$171,835</u>
Total	\$5,709,818	\$6,139,870	\$6,560,573	\$6,165,089	\$6,413,863

Enrollment: 285

Staff FTE: 107.28

Director: Nicole Langston



Center for Early Learning-North



2021-22 BUDGET

Columbia Area Career Center

Today's Learners Tomorrow's Careers

Our Services:

Columbia Area Career Center is a part of the Columbia Public School District and serves the community by providing the CTE programs and courses to a variety of ages.

Expenditure Object Category	Actual 2018-19	Actual <u>2019-20</u>	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget <u>2021-22</u>
Salaries	\$2,781,586	\$3,042,370	\$3,133,682	\$3,111,292	\$3,245,016
Employee Benefits	\$852,223	\$924,577	\$921,606	\$882,200	\$906,569
Services/Supplies	<u>\$1,201,108</u>	\$1,070,842	<u>\$828,872</u>	<u>\$666,233</u>	<u>\$831,692</u>
Total	\$4,835,187	\$5,037,789	\$4,884,160	\$4,659,725	\$4,983,277

Enrollment: 2,061

Staff FTE: 51.34

Director: Dr. Brandon Russell Assistant Directors: John Higgins, Travis Plume, Jeaniene Thompson





Career Center



2021-22 BUDGET





2021-22 BUDGET

Special Funded Programs

Debt Services Fund
Capital Projects Fund
Nutrition Services Fund
Student Activities Fund
Adult Education Fund
Grants and Donations Fund

The District refers to those funds outside of the District Operating Funds (General and Teachers' Funds) as Special Funded Programs.







2021-22 BUDGET







2021-22 BUDGET

SPECIAL FUNDED PROGRAMS SUMMARY

				ACTUAL				BUD	GE	Т	FORECAST							
								Projected		Budget		Forecast		Forecast		Forecast		
		2017-18		2018-19		2019-20		2020-21		2021-22		2022-23		2023-24		2024-25		
Beginning Combined Fund Balance	\$	61,663,173	\$	113,712,451	\$	126,865,559	\$	94,759,732	\$	64,730,686	\$	30,576,571	\$	42,066,746	\$	59,366,987		
Revenue											Щ.							
Local revenue	\$	36,805,267	\$	37,771,211	\$	38,137,134	\$	33,605,542	\$	39,111,914	\$	39,826,781	\$	40,683,227	\$	41,611,761		
											<u></u>							
Intermediate revenue	\$	383,043	\$	318,817	\$	421,775	\$	370,327	\$	370,327	\$	370,327	\$	370,327	\$	370,327		
			_		_		Ļ		_		-		_		_			
State revenue	\$	1,652,009	\$	1,063,515	\$	2,450,251	\$	2,312,681	\$	647,698	\$	647,998	\$	657,998	\$	677,998		
Federal revenue	\$	6,861,100	ď	6.740.040	\$	5,432,525	ď	5,501,104	¢	11 075 700	¢.	6,831,128	ď	6,831,128	Φ	6 024 420		
Federal revenue	Þ	6,861,100	\$	6,740,049	Ф	5,432,525	Ф	5,501,104	Ф	11,275,790	\$	6,831,128	\$	6,831,128	\$	6,831,128		
Other revenues	\$	524,943	Ф	468,788	Ф	710,921	\$	1,844,440	Φ	500,000	\$	550,000	\$	550,000	\$	550,000		
Other revenues	Ψ	324,343	Ψ	400,700	Ψ	710,921	Ψ	1,044,440	Ψ	300,000	Ψ	330,000	Ψ	330,000	Ψ	330,000		
Sale of Bonds	\$	72,955,000	\$	30,000,000	\$	54,410,000	\$	24,620,000	\$		\$	40,000,000	\$	40,000,000	\$	_		
Other Financing Sources	\$	7,598,739	_	3,467,553	-				_	1,516,795	\$	1,037,550	\$	1,063,400	_	1,096,375		
Total Revenue	\$		\$	79,829,933	٠	1 - 1			\$			89,263,784	\$		\$			
change in revenue from prior year	\$	65,346,073		(46,950,168)				(31,899,286)						17,741,702		(38,126,195)		
. ,		106.37%		-37.03%		-17.72%		-30.58%		-26.23%		23.27%		24.50%		-42.71%		
Expenditures																		
Salaries	\$	4,717,244	\$	4,544,035	\$	4,538,857	\$	4,290,665	\$	4,422,218	\$	4,510,149	\$	4,599,192	\$	4,690,016		
											ш							
Benefits	\$	1,892,419	\$	1,913,760	\$	1,943,653	\$	1,438,148	\$	1,483,578	\$	1,511,155	\$	1,541,048	\$	1,571,539		
			_		_		_		_		_		_					
Services/Supplies/Capital Outlay/Debt Service	\$	68,121,160	\$	60,035,781	\$	129,887,081	\$	96,714,611	\$	81,670,843	\$	71,752,305	\$	66,715,599	\$	60,298,759		
Total Duaisated CualCumululCanital/Daht Camina	ተ	68.121.160	Φ	CO 025 704	4	100 007 004	.	96.714.611	Φ	81.670.843	Φ	71.752.305	•	CC 745 500	Φ	CO 200 750		
Total Projected Svc/Supply/Capital/Debt Service	Þ	08,121,160	\$	60,035,781	\$	129,887,081	\$	96,714,611	\$	81,670,843	\$	71,752,305	Þ	66,715,599	Ф	60,298,759		
Total Expenditures	Ф	74,730,823	\$	66,493,576	\$	136,369,591	4	102,443,424	\$	87,576,639	\$	77,773,609	\$	72,855,839	\$	66,560,314		
Total Experiatures	φ	14,130,023	Ψ	00,400,070	Ψ	100,000,001	Ψ	102,440,424	Ψ	01,010,009	Ψ	11,115,009	Ψ	12,000,000	Ψ	00,000,014		
Transfers (to) from other funds	\$		\$	(183,249)	\$	(49,900)	\$	-	\$	-	\$	-	\$		\$	-		
	Ψ		Ψ	(100,240)	Ψ	(10,000)	Ψ		Ψ		Ψ		Ψ		Ψ			
Total Expenditures + Transfers	\$	74,730,823	\$	66,676,825	\$	136,419,491	\$	102,443,424	\$	87,576,639	\$	77,773,609	\$	72,855,839	\$	66,560,314		
		,,-								, = = , = 0		, -,		, ,		,,-		
Increase (decrease) in fund balance	\$	52,049,278	\$	13,153,108	\$	(32,105,827)	\$	(30,029,046)	\$	(34,154,115)	\$	11,490,175	\$	17,300,241	\$	(15,422,725)		
Ending Fund Balance	\$	113,712,451	\$	126,865,559	\$	94,759,732	\$	64,730,686	\$	30,576,571	\$	42,066,746	\$	59,366,987	\$	43,944,262		



2021-22 BUDGET

BUDGET 2021-22 Special Funded Programs

	Special Funded Programs												
REVENUES:	DEBT SERVICE	CAPITAL PROJECTS	NUTRITION SERVICES	STUDENT ACTIVITIES	ADULT EDUCATION	GRANTS AND DONATIONS	TOTAL SPECIAL FUNDED <u>PROGRAMS</u>						
LOCAL INTERMEDIATE STATE FEDERAL OTHER BONDS SOLD	\$ 27,005,822 \$ 352,368 \$ - \$ 316,790 \$ - \$ -	\$ 3,179,811 \$ 17,959 \$ 82,698 \$ 4,464,000 \$ - \$ -	\$ 2,766,000 \$ - \$ 65,000 \$ 5,845,000 \$ 500,000 \$ -	\$ - \$ -	\$ 125,281 \$ - \$ - \$ - \$ - \$ -	\$ 3,550,000 \$ - \$ 500,000 \$ 650,000 \$ - \$ -	\$ 39,111,914 \$ 370,327 \$ 647,698 \$ 11,275,790 \$ 500,000 \$ -						
TOTAL REVENUES	\$ 27,674,980	\$ 7,744,468	\$ 9,176,000	\$ 2,485,000	\$ 125,281	\$ 4,700,000	\$ 51,905,729						
EXPENDITURES:													
SALARIES BENEFITS SERVICES / SUPPLIES CAPITAL OUTLAY DEBT SERVICE OTHER	\$ - \$ - \$ - \$ 35,744,975 \$ -	\$ - \$ - \$ 34,855,048 \$ - \$ -	\$ 3,680,606 \$ 1,271,334 \$ 5,034,530 \$ - \$ - \$ -	\$ 82,000 \$ 42,500 \$ 2,360,500 \$ - \$ - \$ -	\$ 57,366 \$ 16,230 \$ 51,685 \$ - \$ - \$ -	\$ 684,246 \$ 196,014 \$ 3,499,605 \$ - \$ -	\$ 4,504,218 \$ 1,526,078 \$ 10,946,320 \$ 34,855,048 \$ 35,744,975 \$						
TOTAL EXPENDITURES	\$ 35,744,975	\$ 34,855,048	\$ 9,986,470	\$ 2,485,000	\$ 125,281	\$ 4,379,865	\$ 87,576,639						
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES	\$ (8,069,995)	\$ (27,110,580)	\$ (810,470)	\$	\$ -	\$ 320,135	\$ (35,670,910)						
INTERFUND TRANSFERS	\$ -	\$ 706,325	\$ 810,470	\$ -	\$ -	\$ -	\$ 1,516,795						
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES	\$ (8,069,995)	\$ (26,404,255)	<u>\$</u>	<u>\$</u>	<u>\$</u>	\$ 320,135	\$ (34,154,115)						



2021-22 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

Original

Projected

Revenue	Actual Actual				Actual	Budget	Forecast							
Object Category	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	Budget <u>2020-21</u>	<u>2020-21</u>	<u>2021-22</u>	2022-23	2023-24	2024-25					
Special Funded Programs - Revenues Debt Service, Capital Projects, Food Services, Student Activities, Adult Education and Grants and Donations Funds														
5100 Local Sources														
5111 Current Tax	\$ 24,869,209	\$ 25,362,386	\$ 26,783,295	\$ 26,614,562	\$ 27,205,232	\$ 27,702,998	\$ 28,396,450	\$ 29,249,396	\$ 30,127,930					
5112 Delinquent Tax	752,416	742,407	729,744	550,000	830,000	830,000	850,000	850,000	850,000					
5114 Intangible Tax	81,188	47,021	96,407	47,021	29,610	29,610	29,610	29,610	29,610					
5115 Surtax	407,324	382,385	424,658	424,658	421,631	421,631	421,631	421,631	421,631					
5116 In Lieu of Tax Payments	476,192	414,616	1,503,383	1,431,875	332,436	323,148	323,148	323,148	323,148					
5121 Tuition - K-12	34,815	39,998	28,449	50,000	5,000	50,000	50,000	50,000	50,000					
5123 Tuition - Adult Ed	1,182,240	745,862	197,331	258,000	63,000	123,781	125,000	125,000	125,000					
5141 Interest - Daily Account	66,190	133,740	75,990	114,500	62,300	71,500	71,500	75,000	75,000					
5142 Interest - Investments	735,676	1,597,871	1,369,253	830,000	609,200	506,000	500,000	500,000	500,000					
5144 Interest - Collector	6,553	35,352	24,204	16,457	3,703	3,246	3,500	3,500	3,500					
5145 Interest - Escrow Agent	250,446	494,987	477,271	50,000	500,000	200,000	100,000	-	-					
5151 Food Sales - Program	1,875,118	1,828,003	1,366,154	1,850,000	400,000	1,750,000	1,800,000	1,850,000	1,900,000					
5165 Food Sales - Non Program	1,219,358	1,042,116	737,325	1,068,427	50,000	1,000,000	1,000,000	1,000,000	1,000,000					
5171 Student Activities	2,939,777	3,248,797	2,598,379	3,247,418	1,165,088	3,237,561	3,300,000	3,350,000	3,350,000					
5172 Vending Revenue	57,974	65,844	15,964	80,682	20,550	80,682	80,682	80,682	80,682					
5190 Other Local	205,107	172,551	106,200	259,980	78,500	259,980	259,980	259,980	259,980					
5191 Rentals	250	-	-	-	-	-	-	-	-					
5192 Donations	1,012,674	1,119,879	837,513	1,597,549	906,195	1,515,423	1,500,000	1,500,000	1,500,000					
5195 Refund of Expenditure	25,048	37,442	26,705	98,500	33,248	85,280	85,280	85,280	85,280					
5197 Sale of Misc. Items	18,036	8,346	13,846	17,360	5,000	15,000	15,000	15,000	15,000					
5198 Fundraising Activities	56,743	38,080	88,086	161,001	55,473	161,001	150,000	150,000	150,000					
5199 Misc. Local Revenue	307,787	213,528	502,179	780,646	829,376	115,000	115,000	115,000	115,000					
- Project Construct	224,545	-	113,515	230,000	-	230,072	250,000	250,000	250,000					
- Moving on Together	600	-	-	-	-	-	-	-	-					
- Sports Marketing	-	-	-	450,000	-	400,000	400,000	400,000	400,000					
51XX Local Sources	\$ 36,805,266	\$ 37,771,211	\$ 38,115,851	\$ 40,228,636	\$ 33,605,542	\$ 39,111,913	\$ 39,826,781	\$ 40,683,227	\$ 41,611,761					



2021-22 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

Revenue Object Category	Actual <u>2017-18</u>			Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget 2021-22	2022-23	Forecast 2023-24	2024-25
5200 Intermediate Sources											
5221 State Assessed Utilities	\$	326,698	\$	304,214	\$ 321,062	\$ 321,062	\$ 329,914	\$ 329,914	\$ 329,914	\$ 329,914	\$ 329,914
5234 County Stock Insurance 52XX Intermediate Sources	\$	56,344 383,042	\$	14,603 318,817	\$ 100,713 421,775	\$ 100,713 421,775	\$ 40,413 370,327	\$ 40,413 370,327	\$ 40,413 370,327	\$ 40,413 370,327	\$ 40,413 370,327
5300 State Sources											
5319 Classroom Trust Fund	\$	83,887	\$	83,359	\$ 64,990	\$ 82,698	\$ 82,698	\$ 82,698	\$ 82,698	\$ 82,698	\$ 82,698
5332 State Career and Technical Education		214,052		273,286	279,209	-	229,435	-	-	-	-
5333 School Lunch Assistance 5337 Adult Basic Education		60,966		57,935	67,196	63,611	- 	65,000	65,000	65,000	65,000
5337 Adult Basic Education 5359 Vocational Enhancement Grant		145,192 452,407		23,621 625,314	-	51,740	57,764	51,740	51,740	51,740	51,740
5397 Other State Revenue		70,939		025,314	4,534	-	-	-	-	-	-
- Project Construct/Moving on Together		578,351		-	2,013,213	400,000	1,942,784	419.700	420,000	430,000	450,000
- Conservation Grants		46,216		_	21,110	22,440		22,440	22,440	22,440	22,440
- MO Arts Council				_		6,120	-	6.120	6,120	6,120	6,120
53XX State Sources	\$	1,652,010	\$	1,063,515	\$ 2,450,252	\$ 626,609	\$ 2,312,681	\$ 647,698	\$ 647,998	\$ 657,998	\$ 677,998
5400 Federal Sources											
5423 CRRSA - Elementary and Secondary School Emergency Relief (ESSER II)		-		-	-	-	-	4,464,000	-	-	-
5427 Career Education Federal Perkins Grant		-		19,242	-	-	-	-	-	-	-
5436 Adult Basic Education		55,479		199,831	278,893	230,662	258,989	230,662	250,000	250,000	250,000
5437 IDEA Grants		5,918		15,936	22,883	-	-	-	-	-	-
5444 NLSP Federal Revenue		5,722		- 000 000	5,468	2 025 000	2 020 000	2 000 000	2 000 000	2 000 000	2 000 000
5445 School Lunch - Federal 5446 School Breakfast		3,724,493		3,833,323	2,707,622	3,925,000	2,930,000	3,900,000	3,900,000	3,900,000	3,900,000
5447 School Milk		1,329,352 7,889		1,332,148	929,564	1,335,000	1,200,000	1,335,000	1,335,000	1,335,000	1,335,000
5448 After School Snacks		1,625		856	- 11,257	1,003	-	10.000	10,000	10.000	10,000
5449 School Fruits & Veggies		89,222		80,958	43,959	80,960	-	50,000	50,000	50,000	50,000
5451 Title I		170,463		73,247	-	-	_	-	-	-	-
5461 Drug Program		370		37,310	50,642	_	-	-	-	-	-
5462 Title III		139,190		171,671	233,252	252,444	252,444	280,000	280,000	280,000	280,000



2021-22 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

Revenue Object Category		Actual 2017-18		Actual 2018-19		Actual 2019-20	Original Budget 2020-21		Projected Actual 2020-21		Budget 2021-22		2022-23		Forecast 2023-24		2024-25
5400 Federal Sources (cont.)																	
5472 Child Care Development 5473 CARES - School Lunch Program 5474 CARES - School Breakfast Program		73,097 -		66,511 - -		63,826 263,253 165.517	113,067		113,067 233,314 146.000		99,620		99,620		99,620		99,620
5481 USDA-Summer Program 5484 Pell Funds		518,293 184,537		540,104 83,565		333,819	550,000		25,000		550,000		550,000		550,000		550,000 -
5497 Other Federal Revenue - Direct Lending - Farm to School Grant - Indian Hills MPEC Grant		43,138 329,128 4,200		285,347 - -		7,398 - -	41,345 - -		25,500 - -		39,718 - -		39,718 - -		39,718 - -		39,718 - -
- Indian Hills MPEC Grant - Interest on Qualified School Construction Bonds 54XX Federal Sources	\$	22,321 156,664 6,861,101	\$	6,740,049	\$	315,173 5,432,526	\$ 157,335 6,686,816	\$	316,790 5,501,104	\$	316,790 11,275,790	\$	316,790 6,831,128	\$	316,790 6,831,128	\$	316,790 6,831,128
5500 Donated Commodities																	
5510 Donated Commodities 55XX Donated Commodities	\$ \$	524,943 524,943		468,788 468,788		615,099 615,099	500,000 500,000		500,000 500,000		500,000 500,000		550,000 550,000	\$ \$	550,000 550,000	\$ \$	550,000 550,000
5600 Other Sources																	
5611 Sale of Bonds 5631 Insurance Recoveries	\$	35,000,000 23,563	\$	30,000,000	\$	-	\$ 20,000,000	\$	20,000,000	\$	-	\$ 4	40,000,000	\$	40,000,000	\$	-
5692 Proceeds - Bond Refunding 56XX Other Sources	\$	37,955,000 72,978,563	\$	30,000,000	\$	54,410,000 54,410,000	\$ 20,000,000	\$	4,620,000 24,620,000	\$	-	\$ 4	40,000,000	\$	40,000,000	\$	-
5800 Tuition																	
5820 Tuition - Area Voc Fees 58XX Tuition	\$ \$	-	\$ \$		\$ \$	21,281 21,281		\$ \$		\$ \$		\$ \$	-	\$ \$	-	\$ \$	-



2021-22 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

Revenue Object Category		Actual 2017-18		Actual 2018-19	Actual 2019-20			Original Budget 2020-21	Projected Actual 2020-21			Budget 2021-22	2022-23			Forecast 2023-24		2024-25	
5900 Other Financing Sources																			
5999 Other Financing Sources 59XX Other Financing Sources	\$ \$	7,575,176 7,575,176		3,467,553 3,467,553		2,846,880 2,846,880		2,406,549 2,406,549		5,504,724 5,504,724		1,516,795 1,516,795		1,037,550 1,037,550		.,,		1,096,375 1,096,375	
All Funds - Revenues	\$	126,780,101	\$	79,829,933	\$ ·	104,313,664	\$	70,870,385	\$	72,414,378	\$	53,422,523	\$	89,263,784	\$	90,156,080	\$	51,137,589	

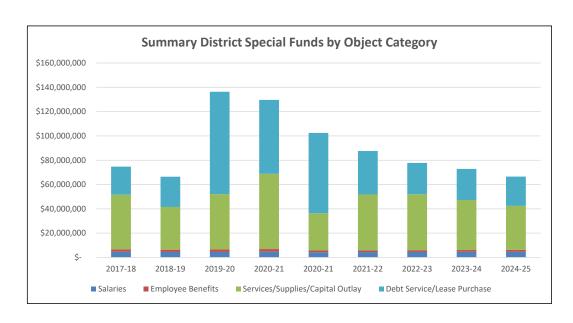


2021-22 BUDGET

Program: Summary Expenditures Budget

Function(s): Total All Functions - Special Funded Programs

Expenditure Object Category	Actual <u>2017-18</u>	Actual 2018-19	Actual 2019-20	Original Budget <u>2020-21</u>	Projected Actual <u>2020-21</u>	Budget 2021-22	2022-23	Forecast 2023-24	2024-25
Salaries Employee Benefits Services/Supplies/Capital Outlay Debt Service/Lease Purchase	\$ 4,777,119 \$ 1,922,992 \$ 44,958,867 \$ 23,071,845	\$ 4,544,035 \$ 1,913,760 \$ 35,154,313 \$ 24,875,317	\$ 1,943,653	\$ 4,730,257 \$ 2,172,404 \$ 61,943,068 \$ 60,782,492	\$ 1,438,148 \$ 30,574,316	\$ 4,422,218 \$ 1,483,578 \$ 45,925,868 \$ 35,744,975	\$ 4,510,149 \$ 1,511,155 \$ 46,049,460 \$ 25,702,845	\$ 1,541,048	\$ 1,571,539 \$ 36,147,901
Total	\$ 74,730,823	\$ 66,487,425	\$ 136,369,590	\$ 129,628,221	\$ 102,443,424	\$ 87,576,639	\$ 77,773,609	\$ 72,855,839	\$ 66,560,314

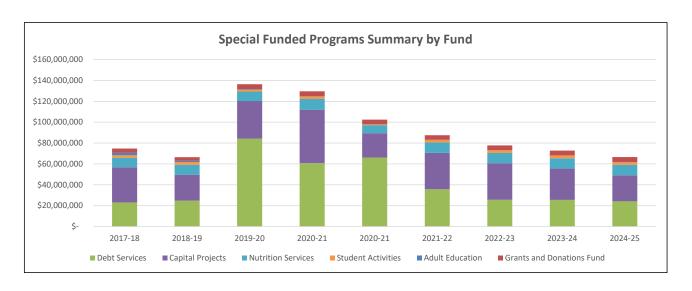




2021-22 BUDGET

SPECIAL FUNDED PROGRAMS EXPENDITURES SUMMARY

	Actual	Actual Actual	•	jected ctual Budget	Forecast									
<u>Programs</u>	<u>2017-18</u>	<u>2018-19</u> <u>2019-20</u>	•	20-21 2021-22	2022-23 2023-24	2024-25								
Debt Services	\$ 23,071,845 \$	24,875,317 \$ 84,188,448	\$ 60,782,492 \$ 66,	140,295 \$ 35,744,975	\$ 25,702,845 \$ 25,592,158	\$ 24,150,858								
Capital Projects	\$ 33,697,883 \$	24,783,460 \$ 36,086,085	\$ 51,197,157 \$ 23,	323,515 \$ 34,855,048	\$ 35,000,000 \$ 30,000,000	\$ 25,000,000								
Nutrition Services	\$ 9,085,642 \$	9,566,215 \$ 9,074,934	\$ 10,234,282 \$ 7,	734,699 \$ 9,986,470	\$ 9,801,000 \$ 9,876,000	\$ 9,953,500								
Student Activities	\$ 2,418,905 \$	2,708,107 \$ 1,893,162	\$ 2,483,000 \$	660,850 \$ 2,485,000	\$ 2,547,439 \$ 2,597,439	\$ 2,597,439								
Adult Education	\$ 2,303,844 \$	1,211,785 \$ 513,676	\$ 265,000 \$	176,060 \$ 125,281	\$ 126,500 \$ 126,500	\$ 126,500								
Grants and Donations Fund	\$ 4,152,704 \$	3,342,541 \$ 4,613,285	\$ 4,666,290 \$ 4,	408,005 \$ 4,379,865	<u>\$ 4,595,825</u> <u>\$ 4,663,742</u>	\$ 4,732,017								
Total	<u>\$ 74,730,823</u> <u>\$</u>	\$ 66,487,425 \$ 136,369,590	<u>\$ 129,628,221</u> <u>\$ 102,</u>	443,424 \$ 87,576,639	<u>\$ 77,773,609</u> <u>\$ 72,855,839</u>	\$ 66,560,314								





2021-22 BUDGET

DEBT SUMMARY AS OF JUNE 30, 2021

The District issues general obligation bonds and certificates of participation as authorized by the voters. Page 279 details the repayment schedule for the current outstanding debt balances.

The District will begin fiscal year 2021-22 with an estimated Debt Service Fund balance of \$31,991,571 and repay principal and interest of \$35,744,975 in general obligation bonds during the year. General obligation bond payments are made using revenue received from a local debt service levy which is established each August based on a calculation set forth by the State Auditor and voter authorized increases. The current allowable debt service levy is \$1.2311, however, the District voluntarily rolls back that calculation by \$.2592 cents assessing a levy of \$.9719.

The District holds \$53,425,000 of general obligation refunding bonds which will be repaid in the future. The refunding bond payments will be made from the proceeds of the refundings made during fiscal year 2019-20 and 2020-21 which are held in an irrevocable escrow account to be repaid during fiscal years 2021-22 and 2022-23.

Payments to the principal and interest of the Certificates of Participation (COPS) are made through the Capital Projects Fund using transfers from the incidental fund. For 2021-22, the total debt service on the COPS is budgeted at \$406,325.

OUTSTANDING DEBT OF THE DISTRICT

Type of Debt
Current Outstanding
Final Maturity
Average Coupon Rate over Life

General Obligation Bonds \$312,967,000 March 2039 3,948% Certificates of Participation \$6,110,000 March 2037 2.156%

DEBT AUTHORIZED AND UNISSUED

The District does not have any authorized and unissued debt remaining.

<u>Debt Capacity</u> is limited in the State of Missouri to 15% of the combined Local and State Assessed Valuation of the District and considers current outstanding debt and authorized, but unissued debt and uncommitted cash balances in the Debt Service Fund. The District's expected 2022 debt capacity is \$409,022,334. The current allowable debt capacity for which voters could be asked to approve is \$144,878,910.



2021-22 BUDGET





2021-22 BUDGET

DEBT SERVICE FUND SUMMARY

	ACTUAL						BUDGET					FORECAST							
	2017-18 2018-19		2019-20			Projected 2020-21		Budget 2021-22	Forecast 2022-23		Forecast 2023-24			Forecast 2024-25					
Beginning Fund Balance - Debt Service Fund	\$	21,733,684	\$	66,152,839	\$	67,156,146	Ф	65,454,337	Ф	31,991,571	Ф	23,921,576	\$	26,436,469	\$	29,735,421			
Revenues	Φ	21,733,004	φ	00,132,039	Φ	67,150,140	Φ	05,454,557	φ	31,991,371	Φ	23,921,376	Φ	20,430,409	φ	29,735,421			
Local revenue	\$	24,509,919	\$	25,412,704	\$	27,262,842	\$	26,954,336	\$	27,005,822	\$	27,548,580	\$	28,221,952	\$	29,018,526			
Intermediate revenue	\$	367,497	\$	308,082	\$	402,802	\$	352,368	\$	352,368	\$	352,368	\$	352,368	\$	352,368			
Federal revenue	\$	156,664	\$	157,838	\$	315,173	\$	316,790	\$	316,790	\$	316,790	\$	316,790	\$	316,790			
Other revenues	\$	-	\$	-	\$	95,822	\$	434,035	\$	-	\$	-	\$	-	\$	-			
Sale of Bonds	\$	37,955,000		-	\$	54,410,000	\$	4,620,000	_	-	\$	-	\$	-	\$	-			
Other Financing Sources	\$	4,501,920		-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-			
Total Revenue	\$	67,491,000	\$	25,878,624	\$	82,486,639	\$	32,677,529	\$	27,674,980	\$		\$		_	29,687,684			
change in revenue from prior year	\$	43,268,433 178.63%	\$	(41,612,376) -61.66%		14,995,639 22.22%	\$	(49,809,110) -60.38%		(5,002,549) -15.31%		(4,459,791) -13.65%	\$	(3,786,419) -11.59%	\$	1,469,946 5.21%			
Expenditures																			
Debt Service	\$	23,071,845	\$	24,875,317	\$	84,188,448	\$	66,140,295	\$	35,744,975	\$	25,702,845	\$	25,592,158	\$	24,150,858			
Total Expenditures	\$	23,071,845	\$	24,875,317	\$	84,188,448	\$	66,140,295	\$	35,744,975	\$	25,702,845	\$	25,592,158	\$	24,150,858			
Transfers (to) from other funds	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-			
Total Expenditures + Transfers	\$	23,071,845	\$	24,875,317	\$	84,188,448	\$	66,140,295	\$	35,744,975	\$	25,702,845	\$	25,592,158	\$	24,150,858			
Increase (decrease) in fund balance	\$	44,419,155		1,003,307	\$	(1,701,809)	\$	(33,462,766)	\$	(8,069,995)	\$	2,514,893	\$	3,298,952	\$	5,536,826			
Ending Fund Balance - Debt Service	\$	66,152,839	\$	67,156,146	\$	65,454,337	\$	31,991,571	\$	23,921,576	\$	26,436,469	\$	29,735,421	\$	35,272,247			



2021-22 BUDGET

Program: Debt Services

Function(s): Debt Services

5000

Expenditure Object Category		Actual <u>2017-18</u>	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22		
Salaries	\$	-	\$ -	\$ -	\$ -	\$ -	\$	-	
Employee Benefits	\$	-	\$ -	\$ -	\$ -	\$ -	\$	-	
Services/Supplies	\$	-	\$ -	\$ -	\$ -	\$ -	\$	-	
Debt Service/Lease Purchase	\$	23,071,845	\$ 24,875,317	\$ 84,188,448	\$ 60,782,492	\$ 66,140,295	\$	35,744,975	
Total	\$	23,071,845	\$ 24,875,317	\$ 84,188,448	\$ 60,782,492	\$ 66,140,295	\$	35,744,975	



2021-22 BUDGET

Program: Debt Services

Function(s): Debt Services

5000

Mission: Debt Services is to retire the general obligation debt of the District as

issued with voter authorization.

Program Information: This program represents the debt service payments (principal, interest

and registrar/paying agent fees) for outstanding general obligation debt of

Services

the District.

Detailed budget information for the total debt outstanding, principal and interest payments, by year, may be found in the supplemental section of this budget.

Variance Discussion: The District's debt service schedule will vary each year dependent upon

the original debt outstanding and refunding activity.

Funding Sources: The major source of funding for the Debt Service Fund is the debt service

levy included in the local property tax levy. In fiscal year 2013, the levy included an increase of \$.12 as authorized by the voters in April 2012. As a part of the annual tax rate setting each August adjustment to the rate is determined by actual need for repayment of existing debt and assessed valuation. The current total debt service levy is \$.9719 per \$100 of assessed valuation and is anticipated to remain the same for the 2021-22

fiscal year.



2021-22 BUDGET





2021-22 BUDGET

CAPITAL PROJECTS FUND SUMMARY

			ACTUAL			BUD)CE	т	FORECAST							
				ACTUAL					JGE			Favaaa4	_ !			Ганалас
		2017-18		2018-19		2019-20		Projected 2020-21		Budget 2021-22		Forecast 2022-23		Forecast 2023-24		Forecast 2024-25
		2017-10		2010-19		2019-20		2020-21		2021-22		2022-23		2023-24		2024-25
Beginning Fund Balance - Capital Projects Fund	\$	34,217,425	\$	42,017,733	\$	54,732,085	\$	25,144,097	\$	28,243,362	\$	1,839,107	\$	10,696,819	\$	24,634,954
Revenues	Ť	,,	Ť	12,011,100	Ť	- 1,1 - 2,1 - 2	Ť		Ť		Ť	1,000,101	Ť	,,	Ť	_ 1,00 1,00 1
Local revenue	\$	3,295,417	\$	3,744,220	\$	4,708,471	\$	3,583,203	\$	3,179,811	\$	3,244,505	\$	3,324,078	\$	3,406,038
Intermediate revenue	\$	15,546	\$	10,735	\$	18,973	\$	17,959	\$	17,959	\$	17,959	\$	17,959	\$	17,959
State revenue	\$	84,687	\$	268,419	\$	70,635	\$	86,121	\$	82,698	\$	82,698	\$	82,698	\$	82,698
Federal revenue	\$	5,722	\$	6,885	\$	5,468	\$	-	\$	4,464,000	\$	-	\$	-	\$	-
Oil			_		•		_	010 105	•		_		•		•	
Other revenues	\$	-	\$	-	\$	-	\$	910,405	\$	-	\$	-	\$	-	\$	-
Sale of Bonds	\$	35,000,000	\$	30,000,000	\$	-	\$	20,000,000	\$	-	\$	40,000,000	\$	40,000,000	\$	-
Other Financing Sources	\$	3,096,819	\$	3,467,553	\$	1,694,550	\$	1,825,092		706,325	\$	512,550	\$	513,400	\$	518,875
Total Revenue	\$	41,498,191	\$	37,497,812	\$	6,498,097	\$	26,422,780	\$	8,450,793	\$	43,857,712	\$	43,938,135	\$	4,025,570
change in revenue from prior year	\$	22,218,124 115.24%		(4,000,379) -9.64%		(35,000,094)		19,924,683 306.62%		(17,971,987) -68.02%	\$	17,434,932 65.98%	\$	17,515,355 66.29%	\$	(39,832,142)
		113.24%		-9.04%		-04.34%		300.02%		-00.02%		03.90%		00.29%		-90.02%
Expenditures																
Capital Outlay	\$	32,684,068	\$	23,839,713	\$	35,290,679	\$	22,535,571	\$	34,855,048	\$	35,000,000	\$	30,000,000	\$	25,000,000
Debt Service	\$	1,013,815	\$	943,747	\$	795,406	\$	787,944	\$	-	\$	-	\$	-	\$	-
- · · · - · · · · · · · · · · · · · · ·				0.1.700.100	•								•		•	
Total Expenditures	\$	33,697,883	\$	24,783,460	\$	36,086,085	\$	23,323,515	\$	34,855,048	\$	35,000,000	\$	30,000,000	\$	25,000,000
Transfers (to) from other funds	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Total Expenditures + Transfers	\$	33,697,883	\$	24,783,460	\$	36,086,085	\$	23,323,515	\$	34,855,048	\$	35,000,000	\$	30,000,000	\$	25,000,000
						, ,		, ,		, ,		, , , , , , , , , , , , , , , , , , , ,		, , ,		, ,
Increase (decrease) in fund balance	\$	7,800,308		12,714,352		(29,587,988)				(26,404,255)	_	8,857,712	\$	13,938,135	\$	(20,974,430)
Ending Fund Balance - Capital Projects Fund	\$	42,017,733	\$	54,732,085	\$	25,144,097	\$	28,243,362	\$	1,839,107	\$	10,696,819	\$	24,634,954	\$	3,660,524



2021-22 BUDGET

Program: Capital Projects

Function(s): Capital Projects 4001 through 4999

Expenditure Object Category		Actual <u>2017-18</u>		Actual 2018-19		Actual 2019-20	Original Budget <u>2020-21</u>			Projected Actual 2020-21	Budget 2021-22
Salaries Employee Benefits	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -
Services/Supplies/Capital Outlay Total	<u>\$</u> \$	33,697,883	\$ \$	24,783,460	<u>\$</u>	36,086,085 36,086,085	\$	51,197,157	\$	23,323,515	\$ 34,855,048



2021-22 BUDGET

Program: Capital Projects

Function(s): Capital Projects

4001 through 4999

Mission: Capital Projects are the major projects of the District to provide for the

space and equipment needs of the District.

Program Information: This program represents the projects of the District funded by the

issuance of general obligation bonds of the District as authorized by the

Capital Projects

voters, as well as projects funded by local revenues.

Variance Discussion:

The budgeted increase in Capital Projects Fund expenditures is due to use of funds from general obligation bonds sold and funds received in September 2020. Even though the District anticipates spending the 2020 bond issue over multiple years, the District has elected to budget the full amount of the projects in the 2021-22 school year. Budgeting for projects in full, regardless of the expected duration, is a transparent commitment of the funds. This conservative budgeting approach prevents over commitment of bond funds. In addition, the District anticipates spending federal stimulus funding totaling \$4.5 million on capital improvements during the 2021-22 school year. The complete listing of capital projects can be seen on pages 250 and 251.

Funding Sources: The issuance of general obligations bonds as approved by the voters and

a tax levy for capital projects, as well as other miscellaneous revenue

sources.



2021-22 BUDGET

CAPITAL REVENUE AND EXPENDITURE PLANNING

								Bond Re	eve	nues			
	Local and ate Revenue	and E R	ilementary I Secondary School mergency elief Fund ESSER II)	4025 Authorized April 2012 & issued 2015	201	4027 horized April 14 & issued April 2016	201	4030 orized April 6 & issued oril 2018	20	4032 thorized April 118 & Issued April 2019	20	4033 ithorized June 020 & Issued August 2020	Totals
Projected balances 7/1/2021	\$ 1,812,365	\$	-	\$ 46,138	\$	104,305	\$	634,561	\$	9,213,357	\$	16,432,636	\$ 28,243,362
2021-22 Projected Revenues													
Current Tax	\$ 2,584,476	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ 2,584,476
Delinquent Tax	\$ 80,000	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ 80,000
Surtax	\$ 39,335	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ 39,335
In Lieu of Tax Payments	\$ 30,000	\$	-	\$	\$	-	\$	-	\$	-	\$	-	\$ 30,000
Interest - Daily Account	\$ 30,000	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ 30,000
Interest - Investments	\$ 300,000	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ 300,000
Interest - Collector	\$ 1,000	\$	-	\$	\$	-	\$	-	\$	-	\$	-	\$ 1,000
Misc Local Revenue	\$ 115,000	\$	-	\$	\$	-	\$	-	\$	-	\$	-	\$ 115,000
State Assessed Utilities	\$ 14,189	\$	-	\$	\$	-	\$	-	\$	-	\$	-	\$ 14,189
County Stock Insurance	\$ 3,770	\$	-	\$	\$	-	\$	-	\$	-	\$	-	\$ 3,770
State Aid Line 14-B Funds	\$ 82,698	\$	-	\$	\$	-	\$	-	\$	-	\$	-	\$ 82,698
CARES - Elementary and Secondary School Emergency Relief													
Fund (ESSER II)	\$ -	\$	4,464,000	\$	\$	-	\$	-	\$	-	\$	-	\$ 4,464,000
Sale of Bonds	\$ -	\$	-	\$	\$	-	\$	-	\$	-	\$	-	\$ -
Other Financing Sources (premiums & transfers)	\$ 706,325	\$		-	\$	-	\$	-	\$	-	\$	-	\$ 706,325
Projected Revenue for 2021-22	\$ 3,986,793	\$	4,464,000	\$ -	\$	-	\$	-	\$	-	\$	-	\$ 8,450,793
Projects 2021-22													
Aslin Lease purchase payment	\$ 405,000	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ 405,000
Athletic Improvements - Middle School Equity	\$ -	\$	-	\$ -	\$	-	\$	-	\$	470,000	\$	500,000	\$ 970,000
BHS Audit Visual Equipment Commons Area	\$ 25,000	\$	-	\$	\$	-	\$	-	\$	-	\$	-	\$ 25,000
BHS - Intercom Upgrade in PAC	\$ 4,600	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ 4,600
BHS Track Lighting	\$ 25,000	\$	-	· \$\$	\$	-	\$	-	\$	-	\$	-	\$ 25,000
CACC Match	\$ 100,000	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ 100,000
CACC Shop Ventilation	\$ 175,000	\$	-	\$ -	\$	-	\$	-	\$		\$	-	\$ 175,000
CFO/COO - Unallocated	\$ 200,000	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ 200,000



2021-22 BUDGET

CAPITAL REVENUE AND EXPENDITURE PLANNING

								_						
				Bond Revenues										
		F	lementary											
			d Secondary											
		anc	School	4025		4027		4030		4032		4033		
		F	mergency	Authorized April	Δı		Δıı	thorized April	Διι ί		Διι ι			
	Local and		elief Fund	2012 & issued		014 & issued		016 & issued		18 & Issued		20 & Issued		
	ate Revenue		ESSER II)	2015	-	April 2016		April 2018		April 2019	_	ugust 2020		Totals
Fairview Parking Lot	\$ 160,000	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	160,000
GMS Sidewalk Replacement	\$ 130,000	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	130,000
GMS Tuckpointing	\$ 600,000	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	600,000
HHS AHU and Penthouse Replacement	\$ =	\$	1,564,000	\$ -	\$	-	\$	_	\$	-	\$	840,000	\$	2,404,000
HHS LED Lights for CYC	\$ 17,000	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	17,000
HHS Practice Field Lighting	\$ 250,000	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	250,000
HHS Stage Curtains/Lighting for Little Theater	\$ 25,000	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	25,000
JMS Addition and Renovation Project	\$ -	\$	-	\$ -	\$	-	\$	-	\$	6,000,000	\$	6,000,000	\$	12,000,000
LMS AC and Chiller Cooling Tower Replacement	\$	\$		\$ -	\$		\$	620,000	\$	300,000	\$	-	\$	920,000
Mil Creek Playground Resurfacing	\$ -	\$	-	\$ 46,000	\$	-	\$	-	\$	-	\$	-	\$	46,000
Music - Various Instruments	\$ 63,000	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	63,000
New Haven Tuckpointing	\$ -	\$	-	\$ -	\$	-	\$	-	\$	-	\$	650,000	\$	650,000
Nutrition Services Equipment	\$ 54,300	\$		\$ -	\$		\$	-	\$	-	\$	-	\$	54,300
Oakland Air Handler Replacement	\$ -	\$	900,000	\$	\$	-	\$	-	\$	-	\$	-	\$	900,000
Park Avenue Renovations	\$ 450,000	\$	-	\$	\$	-	\$	-	\$	-	\$	-	\$	450,000
Paxton Keeley Pulse Boilers (4)	\$	\$		\$ -	\$		\$	-	\$	-	\$	450,000	\$	450,000
Peachtree Connector Project	\$ 450,000	\$		\$ -	\$		\$	-	\$	-	\$	-	\$	450,000
Physical Education Acoustic Panels	\$ 43,600	\$	-	\$	\$	-	\$	-	\$	-	\$	-	\$	43,600
Practical Arts - draft table, drum sander, CNC machine	\$ 14,398	\$	-	\$	\$	-	\$	-	\$	-	\$	-	\$	14,398
Ridgeway VRV Unit Replacement	\$ 120,000	\$	-	\$	\$	-	\$	-	\$	-	\$	-	\$	120,000
Rock Bridge Elementary Addition	\$	\$		\$	\$	-	69	-	\$	2,500,000	\$	-	\$	2,500,000
Rosetta Avenue Learning Center Renovations	\$ 750,000	\$	-	\$	\$	-	\$	-	\$	-	\$	-	\$	750,000
Russell Elementary Addition and Renovation	\$ -	\$	-	\$	\$	-	\$	-	\$	-	\$	7,500,000	\$	7,500,000
Security enhancements and upgrades	\$ -	\$	-	\$	\$	-	\$	-	\$	-	\$	300,000	\$	300,000
Shepard Boulevard Air Handler, Boiler, Chiller Replacement	\$	\$	2,000,000	\$	\$	-	69	-	\$	-	\$	-	\$	2,000,000
Special Services - Student Equipment	\$ 12,000	\$	-	\$	\$	-	\$	-	\$	-	\$	-	\$	12,000
Student Health Services - 2 Vision Screeners	\$ 11,150	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	11,150
Superintendent Computer and Furniture	\$ 5,000	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	5,000
Technology Services - Security intrusion and protection solution	\$ 100,000	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	100,000
Technology Services - Replacement Smartboards	\$ 25,000	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	25,000
Projected Expenditures 2021-22	\$ 4,215,048	\$	4,464,000	\$ 46,000	\$	-	\$	620,000	\$	9,270,000	\$	16,240,000	\$	34,855,048
Projected Ending Fund Balance 6/30/2022	\$ 1,584,110	\$	-	\$ 138	\$	104,305	\$	14,561	\$	(56,643)	\$	192,636	\$	1,839,107



		L PROJECTS FUND Inding - New Projects 2021-22		
	LOCATION/DEPARTMENT	CAPITAL EXPENDITURE ITEM	Ι,	BUDGET
1	Administration Building	Lease Purchase Payment	\$	405,000
2	Battle High School	Audio Visual Equipment for Commons Area	\$	25,000
3	Battle High School	Lighting for Track	\$	25,000
4	Chief Financial Officer	Unallocated Allowance for Additional Projects	\$	200,000
5	Columbia Area Career Center	Grant Matching Funds	\$	100,000
6	Columbia Area Career Center	Shop Ventilation System	\$	175,000
7	Faiview Elementary	Parking Lot	\$	160,000
8	Fine Arts - Music	Instruments for Various Locations	\$	63,000
9	Fine Arts - Theater	Battle Performing Arts Center Intercom Upgrade	\$	4,600
10	Fine Arts - Theater	LED Lights for Hickman Performing Arts Center	\$	17,000
11	Fine Arts - Theater	New Curtains for Hickman High Little Theater	\$	25,000
12	Gentry Middle School	Sidewalk Replacement	\$	130,000
13	Gentry Middle School	Tuckpointing	\$	600,000
14	Hickman High School	Football Practice Field Lighting	\$	250,000
15	Nutrition Services	Equipment	\$	54,300
16	Park Avenue Early Learning Center	Renovations	\$	450,000
17	Physical Education	Acoustical Panels	\$	43,600
18	Practical Arts	Four Station Steel Workbench (3)	\$	8,322
19	Practical Arts	HP Planer	\$	2,378
20	Practical Arts	Jointer (2)	\$	3,698
21	Ridgeway Elementary School	VRV Replacement	\$	120,000
22	Rock Bridge High School	Peachtree Connector Project	\$	450,000
23	Rosetta Avenue Learning Center	Security and ADA Enhancements	\$	750,000
24	Special Services	Student Equipment	\$	12,000
25	Student Health Services	Vision Screener (2); AED Machine	\$	11,150
26	Superintendent	Office Furniture	\$	5,000
27	Technology Services	Intrusion and Protection Solution	\$	100,000
28	Technology Services	Replacement Smartboards and Flat Panels	\$	25,000
	Total Local Capital Allocation - New Projects		\$	4,215,048



	Federal Funding - New Projects in 2021-22												
	Location/Department		Capital Expenditure Item		Budget								
1	Hickman High School		Air Handling Unit (AHU) Replacement and HVAC Upgrades	\$	1,564,000								
2	Oakland Middle School		Air Handling Unit (AHU) Replacement	\$	900,000								
3	Shepard Boulevard Elementary School		Air Handler, Chiller, Boiler Replacement	\$	2,000,000								
	Total Capital Projects Fund Federal Funding			\$	4,464,000								

	New Bond Projects in 2021-22											
	Location/Department	Capital Expenditure Item		Budget								
1	Hickman High School	Main AHU and Penthouse Replacement	\$	840,000								
2	Lange Middle School	Chiller and Cooling Tower Replacement	\$	920,000								
3	Mill Creek Elementary School	Playground Resurfacing	\$	46,000								
4	New Haven Elementary School	Tuckpointing	\$	650,000								
5	Paxton Keeley Elementary School	Pulse Boilers (4)	\$	450,000								
6	Security Enhancements and Upgrades	Security Enhancements and Upgrades - Gentry, Lange, Smithton	\$	300,000								
7												
	Total Capital Projects Fund Bond Funding - New Bond I	Projects	\$	3,206,000								

	Bond Funding - Pr	oject Carry Forward from 2020-21	
	Location/Department	Capital Expenditure Item	Budget
1	Athletic Improvements	Middle School Equity	\$ 470,000
2	High School Athletic Improvements	High School Athletic Improvements	\$ 500,000
3	Jefferson Middle School	Design and Construction for Expansion Project	\$ 12,000,000
4	Rock Bridge Elementary School	Design and Construction for Expansion Project	\$ 2,500,000
5	Russell Boulevard Elementary School	Design and Construction for Expansion Project	\$ 7,500,000
6	Technology Services	Various Technology Projects	\$ -
7			
	Total Bond Funding Carry Forward from Prior Year		\$ 22,970,000
	Total Bond Funding Capital Budget for 2021-22		\$ 26,176,000
	Grand Total Capital Project Spending		\$ 34,855,048



2020-21 BUDGET

LONG RANGE CAPITAL IMPROVEMENT AND FINANCING PLAN FOR 10 YEARS 2019-20 THROUGH 2029-30

				Voter Author	orization and B	ond Issuance P	roposal to Boa	ard of Educatio	n
			April 2018	- April 2020-	April 2022	- \$80,000,000	April 2026 -	April 2028 -	
		Desired	\$30,000,00	0 \$20,000,000	April 2022	\$00,000,000	\$30,000,000	\$110,000,000	
	Estimated Proj	•	Spring 201			Spring 2024	Spring 2026	Spring 2028	Total
Bond Issuance	Cost/Reques	Completion	\$30,000,00	0 \$20,000,000	\$40,000,000	\$40,000,000	\$30,000,000	\$110,000,000	\$270,000,000
<u>Project</u>									
New Middle School Construction	\$ 5,000,0	July 2020	\$ 5,000,0	00					\$ 5,000,000
Middle School Athletic Field Projects	\$ 2,000,0	,	\$ 2,000,0						\$ 2,000,000
High School Athletic Field Projects Jefferson Middle School Renovation Project	\$ 3,300,0 \$ 12,000,0	,	\$ 6,000,0	00 \$ 3,300,00 \$ 6,000,00					\$ 3,300,000 \$ 12,000,000
Locust Street Expressive Arts Elementary Addition Rock Bridge Elementary Addition Russell Boulevard Elementary Addition	\$ 6,500,0 \$ 7,000,0 \$ 7,500,0	00 July 2022	\$ 6,500,0 \$ 7,000,0		0				\$ 6,500,000 \$ 7,000,000 \$ 7,500,000
Building Additions Land for New School	4,500,0	00 July 2024			\$ 4,500,000				\$ 4,500,000
New Elementary School Building Land and Design for New High School New High School	\$ 58,000,0 25,000,0 100,000,0	00 July 2030			\$ 28,000,000	\$ 30,000,000	\$ 25,000,000	\$ 105,000,000	\$ 58,000,000 \$ 25,000,000 \$ 105,000,000
Safety and Security Enhancement Projects Technology Projects Roofs, Tuckpointing, HVAC and Other Critical Projects (Critical projects may include but are not limited to, upgrade older facilities, ADA compliance, deferred maintenance, athletic facility upgrades, outdoor processes, solar panels)	\$ 5,750,0 \$ 5,312,5 \$ 26,450,0	00	\$ 750,0 \$ 1,062,5 \$ 1,450,0	00	\$ 1,000,000	\$ 1,000,000	\$ 750,000	\$ 1,500,000	\$ 5,312,500
Bond Fees	\$ 1,687,5	00	\$ 237,5	00 \$ 200,00	0 \$ 250,000	\$ 250,000	\$ 250,000	\$ 500,000	\$ 1,687,500
Total Issued	\$ 270,000,0	00	\$ 30,000,0	00 \$ 20,000,00	0 \$ 40,000,000	\$ 40,000,000	\$ 30,000,000	\$ 110,000,000	\$ 270,000,000

Note: These project costs are best estimates at the current time without final scope and specific dates considered. This document is a work in progress with final decisions to be evaluated by the Long Range Facilities Planning Committee.



2021-22 BUDGET

NUTRITION SERVICES FUND SUMMARY

	ACTUAL							BUD	T	FORECAST						
								Projected		Budget		Forecast		Forecast		Forecast
		2017-18		2018-19		2019-20		2020-21		2021-22		2022-23		2023-24		2024-25
Device in Fact Delegation Nation Committee Front		070 074		4 070 005	•	000 450			Φ.		•		•		•	
Beginning Fund Balance - Nutrition Services Fund	\$	978,871	\$	1,273,895	\$	930,152	\$	-	\$		\$	-	\$	-	\$	
Revenues Local revenue	\$	3,121,217	Ф	2,913,468	\$	2,129,634	Φ.	476,253	\$	2,766,000	÷	2,816,000	•	2,866,000	Φ.	2,916,000
Local revenue	Φ	3,121,217	\$	2,913,400	Ф	2,129,034	\$	470,253	Ф	2,700,000	\$	2,616,000	\$	2,000,000	\$	2,910,000
State revenue	\$	60,966	\$	57,935	\$	67,195	\$	-	\$	65,000	\$	65,000	\$	65,000	\$	65,000
Federal revenue	\$	5,673,540	\$	5,788,432	\$	4,454,990	\$	4,534,314	\$	5,845,000	\$	5,845,000	\$	5,845,000	\$	5,845,000
Other revenues	\$	524,943	\$	468,788	\$	615,099	\$	500,000	\$	500,000	\$	550,000	\$	550,000	\$	550,000
Other Financing Sources	\$	-	\$		\$	877,865	\$	2,224,132	\$	810,470	\$	525,000	\$	550,000	\$	577,500
Total Revenue	\$	9,380,666	\$	9,228,623	\$,		7,734,699		9,986,470		9,801,000		9,876,000		9,953,500
change in revenue from prior year	\$	540,436		(152,043)	\$	(1,235,883)	\$	(410,084)	\$	2,251,771	\$	2,066,301	\$	2,141,301	\$	152,500
, ,		6.11%		-1.62%	·	-13.17%		-5.03%		29.11%		26.71%		27.68%		1.56%
Expenditures																
Salaries	\$	3,078,715	\$	3,277,730	\$	3,405,938	\$	3,522,111	\$	3,680,606	\$	3,754,218	\$	3,829,302	\$	3,905,888
Benefits	\$	1,395,906	\$	1,530,523	\$	1,596,809	\$	1,216,588	\$	1,271,334	\$	1,296,761	\$	1,322,696	\$	1,349,150
Total Salaries & Benefits	\$	4,474,621	\$	4,808,253	\$	5,002,747	\$	4,738,699	\$	4,951,940	\$	5,050,979	\$	5,151,998	\$	5,255,038
Total Service/Supply	\$	4,611,021	\$	4,764,113	\$	4,072,188	\$	2,996,000	\$	5,034,530	\$	4,750,021	\$	4,724,002	\$	4,698,462
Total Expenditures	\$	9,085,642	\$	9,572,366	\$	9,074,935	\$	7,734,699	\$	9,986,470	\$	9,801,000	\$	9,876,000	\$	9,953,500
•		, ,		,								, ,		, ,		, ,
Transfers (to) from other funds	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Total Expenditures + Transfers	\$	9,085,642	\$	9,572,366	\$	9,074,935	\$	7,734,699	\$	9,986,470	\$	9,801,000	\$	9,876,000	\$	9,953,500
In annual (de annual) in fear the day of	•	005.004	lφ	(0.40.7.10)	•	(000 450)	Ιφ		Ι φ		Φ.		Φ.		Φ.	
Increase (decrease) in fund balance	\$	295,024	-	(343,743)		(930,152)		-	\$	-	\$	-	\$	-	\$	-
Ending Fund Balance - Nutrition Services Fund	\$	1,273,895	\$	930,152	\$		\$	- 0.000/	\$	- 0.000/	\$	- 0.000/	\$	- 0.000/	\$	- 0.0004
Fund Balance as Percentage of Expenses and Transfers		14.02%	Φ.	9.72%		0.00%		0.00%	_	0.00%	•	0.00%	•	0.00%	•	0.00%
Average Monthly expenses	\$	757,137	\$	797,697	\$	756,245	\$	644,558	\$	832,206	\$	816,750	\$	823,000	\$	829,458
Number of months fund balance will cover avg monthly exp		1.68		1.17	1	-		-	1	-		-		-		-



2021-22 BUDGET

Program: Nutrition Services

Function(s): Nutrition Services

2561

Expenditure Object Category	Actual <u>2017-18</u>			Actual 2018-19	Actual <u>2019-20</u>			Original Budget 2020-21	1	Projected Actual 2020-21	Budget 2021-22
Salaries	\$	3,078,715	\$	3,277,730	\$	3,405,938	\$	3,705,714	\$	3,522,111	\$ 3,680,606
Employee Benefits	\$	1,395,906	\$	1,530,523	\$	1,596,809	\$	1,886,716	\$	1,216,588	\$ 1,271,334
Services/Supplies/Capital Outlay	\$	4,611,021	\$	4,757,962	\$	4,072,187	\$	4,641,852	\$	2,996,000	\$ 5,034,530
Total	\$	9,085,642	\$	9,566,215	\$	9,074,934	\$	10,234,282	\$	7,734,699	\$ 9,986,470

Program Data:	2017-18	<u>2018-19</u>	2019-20	<u>2020-21</u>	2020-21	2021-22
Staff FTE:						
Administrative	4.37	4.37	4.34	4.34	5.00	5.00
Support Staff/Technology Staff	2.94	2.94	2.94	2.94	2.94	2.94
Warehouse/Maintenance Staff	4.75	4.75	2.75	2.75	2.75	2.75
Kitchen Staff	113.48	116.22	118.41	122.41	101.09	121.09
Total	125.54	128.28	128.44	132.44	111.78	131.78
Free & Reduced Lunch Population (January Count as reported to DESE)	7,758	8,032	8,146	8,050	7,752	8,050
Free & Reduced Lunch Population (October head counts)						
Free	7,266	7,245	6,995	7,250	7,328	7,350
Reduced	937	952	1,003		1,000	1,000
Total Free & Reduced	8,203	8,197	7,998		8,328	8,350
Percentage of Enrollment	43.40%	44.70%	43.70%	45.00%	47.00%	47.00%
Meals Served	2,481,946	2,508,826	1,915,043	2,414,443	1,429,345	2,500,000
Average Daily Participation	14,264	14,419	11,006	13,876	8,215	14,368
Program Average Cost per Meal \$	3.66	\$ 3.81	\$ 4.74	\$ 4.24	\$ 5.41	\$ 3.99



2021-22 BUDGET

Nutrition Services

Program: Nutrition Services

Function(s): Nutrition Services

2561

Mission: Nutrition Services provide the breakfast and lunch programs during the

regular school year and summer school.

Program Information: This program represents expenditures for the operation of the Nutrition

Services program including operating costs, food purchases and equipment. This program is self sustaining, receiving no support from the

operating budget or tax levy.

Variance Discussion: The budget includes the improvement of compensation for support and

administrative staff based on experience.

The COVID-19 closure during 2020 and 2021 had a significant impact on the revenues of the Nutrition Services Fund. The District has made it a priority to continue to pay all employees and to continue to feed children during the closure which has caused the expenditures to be more than the revenues for 2019-20 and 2020-21. In addition, the District is committed to improved compensation for all hourly employees including Nutrition Services employees, to help recruit and retain highly qualified staff. Therefore, a transfer is budgeted from the operating fund to the Nutrition Services fund to cover the excess of expenditures over revenues.

Additional measures will continue to be performed in the future to find additional sources of revenue and reduce service and supply

expenditures in the Nutrition Services Fund.

Funding Sources: Funding for the operation of the Nutrition Services program is from lunch

and breakfast sales, federal funding, donated commodities and state and

federal funding.





2021-22 BUDGET

Curricular
Activities
(ECA)



2021-22 BUDGET

STUDENT ACTIVITIES FUND SUMMARY

				ACTUAL				BUD)GE	Т			F	ORECAST	ast 24 Forecase 2024-2 5,196 \$ 1,685 7,439 \$ 2,597 7,439 \$ 2,597 0,689 \$ 50 4,40% 1				
								Projected		Budget		Forecast		Forecast					
		2017-18		2018-19		2019-20		2020-21		2021-22		2022-23		2023-24		2024-25			
Beginning Fund Balance - Student Activities Fund	\$	1,266,085	\$	1,315,358	\$	1,280,924	\$	1,569,296	\$	1,685,196	\$	1,685,196	\$	1,685,196	\$	1,685,196			
Revenues																			
Local revenue	\$	2,468,178	\$	2,673,673	\$	2,181,534	\$	776,750	\$	2,485,000	\$	2,547,439	\$	2,597,439	\$	2,597,439			
Total Revenue	\$	2,468,178	\$	2,673,673	\$	2,181,534	\$	776,750	\$	2,485,000	\$	2,547,439	\$	2,597,439	\$	2,597,439			
change in revenue from prior year	\$	(62,476)	\$	205,495	\$	(286,644)	\$	(1,404,784)	\$	1,708,250	\$	1,770,689	\$	1,820,689	\$	50,000			
, ,		-2.47%		8.33%		-11.61%		-64.39%		219.92%		227.96%		234.40%		1.96%			
Expenditures																			
			<u> </u>		_						_		<u> </u>						
Salaries	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-			
Benefits	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-			
Total Salaries & Benefits	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-			
Total Service/Supply	\$	2,418,905	\$	2,708,107	\$	1,893,162	\$	660,850	\$	2,485,000	\$	2,547,439	\$	2,597,439	\$	2,597,439			
,																			
Total Expenditures	\$	2,418,905	\$	2,708,107	\$	1,893,162	\$	660,850	\$	2,485,000	\$	2,547,439	\$	2,597,439	\$	2,597,439			
Transfers (to) from other funds	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-			
Total Expenditures + Transfers	\$	2,418,905	\$	2,708,107	\$	1,893,162	\$	660,850	\$	2,485,000	\$	2,547,439	\$	2,597,439	\$	2,597,439			
Increase (decrease) in fund balance	\$	49,273	\$	(34,434)	\$	288,372	\$	115,900	\$		\$		\$		\$				
Ending Fund Balance - Student Activities Fund	\$	1,315,358		1,280,924					\$	1,685,196		1,685,196	·	1,685,196		1,685,196			
Litaling I und Dalance - Student Activities I und	Ψ	1,010,000	Ψ	1,200,324	Ψ	1,505,290	Ψ	1,000,190	Ψ	1,000,190	Ψ	1,000,190	Ψ	1,000,190	Ψ	1,000,190			



2021-22 BUDGET

Program: Student Activities

Function(s): Student Activities 1401 through 1499

Expenditure Object Category	Actual <u>2017-18</u>	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22
Salaries	\$ 60,685	\$ -	\$ -	\$ -	\$ -	\$ -
Employee Benefits	\$ 30,702	\$ -	\$ -	\$ -	\$ -	\$ -
Services/Supplies/Capital Outlay	\$ 2,327,518	\$ 2,708,107	\$ 1,893,162	\$ 2,483,000	\$ 660,850	\$ 2,485,000
Total	\$ 2,418,905	\$ 2,708,107	\$ 1,893,162	\$ 2,483,000	\$ 660,850	\$ 2,485,000

Program Data:	<u>2017-18</u>	<u>2018-19</u>	2019-20	2020-21	<u>2020-21</u>	2021-22
Expenditure by School:						
All Secondary Schools	\$ 586,440	\$ 659,891	\$ 432,595	\$ 626,100	\$ 168,750	\$ 620,000
Hickman High School	\$ 561,702	\$ 633,714	\$ 512,373	\$ 500,000	\$ 175,000	\$ 550,000
Rock Bridge High School	\$ 378,492	\$ 443,976	\$ 263,737	\$ 450,000	\$ -	\$ 450,000
Battle High School	\$ 439,555	\$ 524,335	\$ 369,799	\$ 426,400	\$ 205,000	\$ 400,000
Douglass High School	\$ 5,698	\$ 5,273	\$ 2,659	\$ 5,000	\$ -	\$ 5,000
Columbia Career Center	\$ 256,874	\$ 252,145	\$ 168,166	\$ 260,000	\$ 60,000	\$ 260,000
Jefferson Middle School	\$ 23,462	\$ 36,934	\$ 21,134	\$ 30,000	\$ 7,500	\$ 30,000
Oakland Middle School	\$ 41,264	\$ 38,880	\$ 21,839	\$ 40,000	\$ 8,500	\$ 40,000
West Middle School	\$ 26,222	\$ 21,577	\$ 15,811	\$ 30,000	\$ 8,500	\$ 25,000
Gentry Middle School	\$ 21,138	\$ 20,923	\$ 22,554	\$ 30,000	\$ 8,000	\$ 25,000
Lange Middle School	\$ 40,044	\$ 23,952	\$ 21,673	\$ 25,000	\$ 10,000	\$ 25,000
Smithton Middle School	\$ 38,014	\$ 46,507	\$ 40,822	\$ 35,000	\$ 9,000	\$ 35,000
John Warner Middle School	\$ -	\$ -	\$ -	\$ 25,500	\$ 600	\$ 20,000
	\$ 2 418 905	\$ 2 708 107	\$ 1 893 162	\$ 2 483 000	\$ 660.850	\$ 2 485 000

Staff FTE

Parking Lot Attendant - High Schools 3.00 - - 2.00 - -



2021-22 BUDGET

Student Activițies

Program: Student Activities

Function(s): Student Activities

1401 through 1499

Mission: The mission of the Student Activities program is to provide well-balanced

and comprehensive co-curricular and extracurricular activities in keeping with the educational philosophy and instructional objectives of the District.

Program Information: This program represents expenditures from student funds which, while

under the supervision of the Board of Education, belong to the individual

student groups/clubs and are used for student projects and benefit.

Variance Discussion: N/A

Funding Sources: Student fees and fundraising projects.







2021-22 BUDGET

ADULT EDUCATION FUND SUMMARY

				ACTUAL			BUD	GE	T			F	ORECAST		
		0047.40		0040.40	0040.00	I	Projected		Budget		Forecast		Forecast		Forecast
		2017-18		2018-19	2019-20		2020-21		2021-22		2022-23		2023-24		2024-25
Beginning Fund Balance - Adult Education Fund	\$	659,257	\$	316,457	\$ 42,430	\$		\$		\$		\$		\$	-
Revenues	*		Ť	515,151	 ,	· ·		Ť		Ť		_		_	
Local revenue	\$	1,159,734	\$	713,165	\$ 199,344	\$	65,000	\$	125,281	\$	126,500	\$	126,500	\$	126,500
State revenue	\$	267,951	\$	28,779	\$ 85,861	\$		\$	-	\$	-	\$	-	\$	-
Federal revenue	\$	533,359	\$	195,814	\$ 7,398	\$	-	\$	-	\$	-	\$	-	\$	-
Other Financing Sources	\$	-	\$	-	\$ 178,643	\$	111,060	\$	-	\$	-	\$	-	\$	-
Total Revenue	\$	1,961,044	\$	937,758	\$ 471,246	\$	176,060	\$	125,281	\$	126,500	\$	126,500	\$	126,500
change in revenue from prior year	\$	(93,128) -4.53%		(1,023,286) -52.18%	\$ (1,489,798) -75.97%		(295,186) -62.64%	\$	(50,779) -28.84%		(49,560) -28.15%	\$	(49,560) -28.15%	\$	0.00%
Expenditures															
Salaries	\$	977,328	\$	561,206	\$ 277,280	\$	98,220	\$	57,366	\$	58,000	\$	58,000	\$	58,000
Benefits	\$	295,062	\$	169,408	\$ 89,080	\$	27,840	\$	16,230	\$	16,500	\$	16,500	\$	16,500
Total Salaries & Benefits	\$	1,272,390	\$	730,614	\$ 366,360	\$	126,060	\$	73,596	\$	74,500	\$	74,500	\$	74,500
Total Service/Supply	\$	1,031,454	\$	481,171	\$ 147,316	\$	50,000	\$	51,685	\$	52,000	\$	52,000	\$	52,000
Total Expenditures	\$	2,303,844	\$	1,211,785	\$ 513,676	\$	176,060	\$	125,281	\$	126,500	\$	126,500	\$	126,500
Transfers (to) from other funds	\$	-	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-
Total Expenditures + Transfers	\$	2,303,844	\$	1,211,785	\$ 513,676	\$	176,060	\$	125,281	\$	126,500	\$	126,500	\$	126,500
Increase (decrease) in fund balance	\$	(342,800)	\$	(274,027)	\$ (42,430)	\$	_	\$	-	\$	_	\$	_	\$	-
Ending Fund Balance - Adult Education Fund	\$	316,457		42,430	-	\$	-	\$	-	\$	-	\$	-	\$	-



2021-22 BUDGET

Program: Adult Education

Function(s): Adult Education 1601 through 1699

Expenditure Object Category	Actual <u>2017-18</u>	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22
Salaries	\$ 977,328	\$ 561,206	\$ 277,280	\$ 113,250	\$ 98,220	\$ 57,366
Employee Benefits	\$ 295,062	\$ 169,408	\$ 89,080	\$ 30,296	\$ 27,840	\$ 16,230
Services/Supplies/Capital Outlay	\$ 1,031,454	\$ 481,171	\$ 147,316	\$ 121,454	\$ 50,000	\$ 51,685
Total	\$ 2,303,844	\$ 1,211,785	\$ 513,676	\$ 265,000	\$ 176,060	\$ 125,281

Program Data:	<u>2017-18</u>	<u>2018-19</u>	2019-20	<u>2020-21</u>	<u>2020-21</u>	2021-22
Staff FTE:						
Admin & Admin Support	10.80	7.80	6.00	1.50	-	-
Adult Teachers	13.28	6.58	2.83	2.00	1.88	0.88
Total	24.08	14.38	8.83	3.50	1.88	0.88



2021-22 BUDGET

Program: Adult Education

Function(s): Adult Education

1601 through 1699

Mission: The mission of the Adult Education program is to identify and provide for

the continuing educational needs of the public with career and GED programs. This fund is self sustaining, receiving no funding from the

Adult Education

operating budget.

Program Information: This program was established to account for significant revenues and

expenditures for adult and continuing education.

Variance Discussion: Increased compensation for experience and improvement to salary

schedules are included in this budget. The adult LPN and Surgical Technology programs have been transitioned to the Moberly Area Community College. The Adult Education Fund budget for 2021-22 only includes the Adult Enrichment Program, the only remaining program

coordinated by the District.

The Adult English Language program is included in the Grants and Donations Fund. The District operating budget has added the cost of the

facility lease and related expenses as the grant will not allow funding such

services.

Funding Sources: Revenues are generated by user fees and state and federal aid.







2021-22 BUDGET

GRANTS AND DONATIONS FUND SUMMARY

				ACTUAL				BUD	GE	T			F	ORECAST		
		2017-18		2018-19		2019-20		Projected 2020-21		Budget 2021-22		Forecast 2022-23		Forecast 2023-24		Forecast 2024-25
Beginning Fund Balance - Grants and Donations Fund	\$	2,807,851	\$	2,636,169	\$	2,723,822	\$	2,592,002	\$	2,810,557	\$	3,130,692	\$	3,248,262	\$	3,311,416
Revenues																
Local revenue	\$	2,250,802	\$	2,313,981	\$	1,655,309	\$	1,750,000	\$	3,550,000	\$	3,543,757	\$	3,547,258	\$	3,547,258
State revenue	\$	1,238,405	\$	708,382	\$	2,226,560	\$	2,226,560	\$	500,000	\$	500,300	\$	510,300	\$	530,300
Federal revenue	\$	491,815	\$	591,080	\$	649,496	\$	650,000	\$	650,000	\$	669,338	\$	669,338	\$	669,338
Total Revenue	\$	3,981,022	\$	3,613,443	\$	4,531,365	\$	4,626,560	\$	4,700,000	\$	4,713,395	\$	4,726,896	\$	4,746,896
change in revenue from prior year	\$	(525,316)		(367,579)	_	917,922		95,195		73,440	_	86,835		13,501	\$	20,000
	·	-11.66%	·	-9.23%	Ť	25.40%	·	2.10%		1.59%	•	1.88%	•	0.29%	•	0.42%
Expenditures																
Salaries	\$	661,201	\$	705,099	\$	855,639	\$	670,334	\$	684,246	\$	697,931	\$	711,890	\$	726,128
Benefits	\$	201,451	\$	213,829	\$	257,764	\$	193,720	\$	196,014	\$	197,894	\$	201,852	\$	205,889
Total Salaries & Benefits	\$	862,652	\$	918,928	\$	1,113,403	\$	864,054	\$	880,260	\$	895,825	\$	913,742	\$	932,017
Total Service/Supply	\$	3,290,052	\$	2,423,613	\$	3,499,882	\$	3,543,951	\$	3,499,605	\$	3,700,000	\$	3,750,000	\$	3,800,000
Total Expanditures	\$	4 152 704	¢	2 242 541	\$	4,613,285	\$	4 409 005	\$	4,379,865	\$	4,595,825	\$	4,663,742	¢	4 722 017
Total Expenditures	Ф	4,152,704	Ф	3,342,541	Ф	4,013,285	Ф	4,408,005	Ф	4,379,000	Ф	4,090,625	Ф	4,003,742	\$	4,732,017
Transfers (to) from other funds	\$	-	\$	(183,249)	\$	(49,900)	\$	-	\$	-	\$	-	\$	-	\$	-
Total Expenditures + Transfers	\$	4,152,704	\$	3,525,790	\$	4,663,185	\$	4,408,005	\$	4,379,865	\$	4,595,825	\$	4,663,742	\$	4,732,017
Increase (decrease) in fund balance	\$	(171,682)	\$	87,653	\$	(131,820)	\$	218,555	\$	320.135	\$	117.570	\$	63,154	\$	14,879
Ending Fund Balance - Grants and Donations Fund	\$	2,636,169		2,723,822	\$	2,592,002	\$	2,810,557	\$	3,130,692	į	3,248,262	,	3,311,416	\$	3,326,295



2021-22 BUDGET

Program: Grants and Donations Fund

Function(s): Grants and Donations Fund 1111 through 3899

Projected Actual Original Expenditure Budget Actual Actual Actual **Budget** Object Category 2017-18 2018-19 2019-20 2020-21 2020-21 2021-22 Salaries \$ 660,391 \$ 705,099 \$ 855,639 \$ 911,293 670,334 \$ 684.246 \$ **Employee Benefits** \$ \$ 196,014 201,322 \$ 213,829 \$ 257,764 255,392 \$ 193,720 Services/Supplies/Capital Outlay 3,290,991 2,423,613 \$ 3,499,882 3,499,605 3,543,951 3,499,605 Total 4,666,290 4,408,005 4,379,865 4,152,704 \$ 3,342,541 \$ 4,613,285 \$ Staff FTE: Adult Basic Education Grant 4.21 1.65 3.37 3.37 3.13 3.13 Montessori PreSchool 1.00 1.00 1.00 1.00 MO-T Grant 3.50 3.50 6.75 3.75 3.75 3.75 Title III Language Learners Grant 2.00 5.00 7.00 5.00 7.00 5.00 Sports Marketing 1.00 1.00 1.00 1.00 1.00 1.00 11.71 12.15 19.12 16.12 12.88 12.88



2021-22 BUDGET



Program: Grants and Donations Fund

Function(s): Grants and Donations Fund

1111 through 3899

Mission: The purpose of seeking competitive grant funding is to enhance the

instructional programs of the District.

Program Information: Grant funding comes from a wide range of sources, both public and

private. These sources include state and federal programs such as, Family Literacy Enhancement, Vocational Enhancement and Title III

Immigrant programs.

The District also serves as fiscal agent for the Project Construct program which receives grant funding from the Missouri Preschool Program Learning Communities Project (MPPLCP). The program also receives local funding through participation fees. The revenues and expenditures for this program are also recorded in the Grants and Donations Fund.

Private grants have been obtained from funders such as Columbia Public

Schools Foundation and the Assistance League® of Mid-Missouri.

A listing of standard operating grants obtained by the District is provided in the supplemental section of this budget and is considered to be critical

to programming.

Variance Discussion: Funding will vary each year in this program. As applications for grant

funding are submitted and approved, the budget will periodically be

amended to include these additional funds.

Funding Sources: Public and private funds.

















2021-22 BUDGET

History of the Columbia Public School District

1873: Formation

Formation of first community school in Columbia; six-member board elected

1881: School constructed

School building constructed at corner of 8th and Rogers, now site of Jefferson Middle School

1896: Benton opened

First elementary school opened at corner of Hodge and Ripley, named Benton

1896: First African American school

First African American school, Frederick Douglass, opened

1899: First high school

Expanded Jefferson building for first high school, Columbia High School

1904: Lee opened

Opening of new elementary school south of Broadway, Lee School

1910: Grant opened

Opening of new elementary school, Grant

1914: Expansion for growth

Expanded Benton and Douglass to accommodate growth

1916: Field opened

Opening of Field Elementary School

1919: First teacher salary schedule

First teacher salary schedule established

1923: Ridgeway opened

New elementary school opened, named John C. Ridgeway after first soldier from Boone County killed in World War I

1925: Hickman and West Boulevard opened

Additional classroom space pressing, historic move to open first unit of Hickman High School, replacement of original Benton and Lee buildings, enlargement of Ridgeway, construction of West Boulevard Elementary School; David H. Hickman estate provided 40 acres for the construction of the new high school

1930: First special education teacher First special education teacher. Helen

Gromer, hired at Benton Elementary

1935: School expansion and new Lee opened

The new Lee Elementary opened, along with additions to Douglass and Jefferson

1947: Aslin appointed superintendent

Neil C. Aslin appointed superintendent

1953: Brown and Keene districts

Brown and Keene school districts annexed into Columbia—purchased two 48-passenger school buses

1958: Parkade and Russell opened

Opening of Parkade and Russell Boulevard elementary schools, financed with 25-cent increase in property tax levy

1959: Five-year building plan

Dr. Aslin proposed a five-year building plan including a new elementary school, new junior high school, classroom addition to Parkade, and remodeling at Hickman and Benton



2021-22 BUDGET

History of the Columbia Public School District

1962: School expansion and West Junior opened

Expansion to Grant, Field, and Russell Boulevard elementary schools; opening of West Junior High School

1964: Blue Ridge and Fairview opened

Opening of Blue Ridge and Fairview elementary schools

1967: Rock Bridge Elementary annexation

Rock Bridge Elementary School annexed into Columbia Public School District

1968: Shepard opened

Opening of Shepard Boulevard Elementary School

1970: Rock Bridge High opened Opening of Rock Bridge High School

1971: Oakland opened

Opening of Oakland Junior High School

1972: Two Mile Prairie annexation

Two Mile Prairie annexed into Columbia Public School District

1978: Cedar Ridge opened

Opening of Cedar Ridge Elementary School

1980: New Haven Annexed

New Haven annexed into Columbia Public School District

1981: Administration building opened

Opening of Administration Building

1985: Gentry opened

Opening of Gentry Middle School

1986: Midway Annexed

Midway Heights Elementary annexed into Columbia Public School District

1988: Mill Creek opened

Opening of Mill Creek Elementary School

1991: Derby Ridge opened

Opening of Derby Ridge Elementary School

1996 and 1997: Lange and Smithton opened

Opening of Lange and Smithton middle schools

2001: Paxton Keeley opened

Opening of Paxton Keeley Elementary School

2010: Alpha Hart Lewis opened

Opening of Alpha Hart Lewis Elementary School

2013: Battle High opened

Opening of third comprehensive high school, Muriel Williams Battle High School

2016: Battle Elementary opened

Opening of Eliot Battle Élementary School

2017: Beulah Ralph opened

Opening of Beulah Ralph Elementary School

2018: New Cedar Ridge opened

Opening of new Cedar Ridge Elementary School

2020: John Warner opened

Planned opening of new middle school



2021-22 BUDGET

ASSESSED VALUATION

FISCAL <u>YEAR</u>	TAX <u>RATE</u>	ASSESSED VALUATION	<u>!</u>	\$ NCREASE	% <u>INCREASE</u>	COLLECTION RATIO
2012	\$4.8812	\$ 2,044,532,019	\$	36,427,762	1.81%	95.42%
2013	\$5.4019	\$ 2,089,930,234	\$	45,398,215	2.22%	96.41%
2014	\$5.4239	\$ 2,130,574,568	\$	40,644,334	1.94%	95.67%
2015	\$5.4868	\$ 2,195,114,886	\$	64,540,318	3.03%	96.43%
2016	\$5.4656	\$ 2,257,981,004	\$	62,866,118	2.86%	97.08%
2017	\$6.0430	\$ 2,327,173,948	\$	69,192,944	3.06%	96.56%
2018	\$6.0555	\$ 2,403,178,367	\$	76,004,419	3.27%	96.60%
2019	\$6.1425	\$ 2,483,979,026	\$	80,800,659	3.36%	96.55%
2020	\$6.0988	\$ 2,618,679,417	\$	134,700,391	5.42%	95.00%
2021	\$6.0984	\$ 2,673,348,589	\$	54,669,172	2.09%	95.00%
2022 Budget	\$6.0984	\$ 2,726,815,561	\$	53,466,972	2.00%	95.00%
2023 Forecast	\$6.2084	\$ 2,794,985,950	\$	68,170,389	2.50%	95.00%
2024 Forecast	\$6.2084	\$ 2,878,835,528	\$	83,849,578	3.00%	95.00%
2025 Forecast	\$6.2084	\$ 2,965,200,594	\$	86,365,066	3.00%	95.00%
Previous 5 Years A	Averages		\$	83,073,517	3.44%	96.36%
Previous 3 Years A	Averages		\$	90,056,741	3.62%	96.05%

Note: Fiscal year 2020 was a reassessment year, with a slight increase in assessment over the previous three years. The numbers shown above are total Assessed Valution and are not reduced for TIF Values. The collection rate reflects the percentage of tax bills collected less what is paid to the county in fees, thus showing a ratio that compares to net revenue collections.

We are projecting a conservative increase of 2% for the 2021-22 budget and a reduced collection percentage from previous years due to the state of the current economy in our community due to the COVID-19 pandemic.



2021-22 BUDGET

ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY (in thousands of dollars)

Fiscal Year Ended		Real Estate			Total	Total Direct	Estimated	Assessment
June 30,	Residential	Agricultural	Commercial	Personal	Taxable Value	Tax Rate	Actual Valuation	Ratio*
2012	1,183,528,780	\$ 13,943,805 \$	509,940,386 \$	337,119,048 \$	2,044,532,019	4.8812	\$ 8,960,433,796	22.8%
2013	1,206,128,427	13,687,343	499,149,669	370,964,795	2,089,930,234	5.4019	9,146,084,007	22.9%
2014	1,230,585,687	13,442,657	508,236,500	378,787,023	2,131,051,867	5.4239	9,324,867,441	22.9%
2015	1,277,837,197	13,337,988	521,477,388	382,462,313	2,195,114,886	5.4868	9,625,202,375	22.8%
2016	1,316,990,967	13,658,849	527,890,503	395,992,890	2,254,533,209	5.4656	9,894,955,166	22.8%
2017	1,368,700,961	13,143,153	541,963,596	403,366,238	2,327,173,948	6.0430	10,197,740,794	22.8%
2018	1,420,958,114	13,056,429	554,831,925	414,331,899	2,403,178,367	6.0555	10,576,931,466	22.7%
2019	1,472,352,907	12,883,711	570,756,962	427,985,446	2,483,979,026	6.1425	10,937,131,185	22.7%
2020	1,564,102,830	12,948,499	589,236,893	452,391,195	2,618,679,417	6.0988	11,552,272,016	22.7%
2021	1,588,377,065	14,270,616	600,716,126	469,984,782	2,673,348,589	6.0984	11,767,404,695	22.7%
2022 Budget	1,620,144,606	14,556,028	612,730,449	479,384,478	2,726,815,561	6.0984	12,002,752,787	22.7%
2023 Forecast	1,660,648,221	14,919,929	628,048,710	491,369,090	2,794,985,950	6.2084	12,302,821,608	22.7%
2024 Forecast	1,710,467,668	15,367,527	646,890,171	506,110,162	2,878,835,528	6.2084	12,671,906,256	22.7%
2025 Forecast	1,761,781,698	15,828,553	666,296,876	521,293,467	2,965,200,594	6.2084	13,052,063,445	22.7%

^{*}Assessment Ratios are determined annually (February) by the State Tax Commission based on a random sample of real property within the county.

The Boone County Assessor reassesses property taxes every four years.



2021-22 BUDGET

PROPERTY TAX RATES PER \$100 ASSESSED VALUATION DIRECT AND OVERLAPPING GOVERNMENTS

Year Ended June 30,		2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Columbia School District Incidental Fund Teachers Fund Debt Service Capital Projects Total Columbia School District	\$ t	1.4212 2.5581 0.8019 0.1000 4.8812	\$ 1.6293 2.7000 0.9219 0.1507 5.4019	\$ 1.6413 2.7500 0.9319 0.1007 5.4239	\$ 1.8413 2.6000 0.9719 0.0736 5.4868	\$ 1.9413 2.4788 0.9719 0.0736 5.4656	\$ 2.4788 2.4923 0.9719 0.1000 6.043	\$ 2.0548 2.9288 0.9719 0.1000 6.0555	\$ 2.0518 3.0188 0.9719 0.1000 6.1425	\$ 2.0111 3.0158 0.9719 0.1000 6.0988	\$ 2.0107 3.0158 0.9719 0.1000 6.0984	\$ 2.0107 3.0158 0.9719 0.1000 6.0984
Overlapping Rates												
City Residents: City of Columbia State of Missouri County of Boone Road and Bridge Library Group Home Subtotal City Residents County Residents:	\$.4100 .0300 .1200 .0475 .5221 .1130	\$.4100 .0300 .1200 .0500 .5271 .1146 6.6536	\$.4100 .0300 .1200 .0500 .5382 .1146 6.6867	\$.4100 .0300 .1200 .0500 .5382 .1146 6.7496	\$.4100 .0300 .1200 .0500 .5224 .1146	\$.4100 .0300 .1200 .0500 .5088 .1146	\$.4100 .0300 .1200 .0500 .3091 .1146 7.0892	\$.4100 .0300 .1200 .0500 .3091 .1146 7.1762	\$.4100 .0300 .1200 .0500 .3091 .1146 7.1325	\$.4100 .0300 .1200 .0500 .3091 .1146 7.1321	\$.4100 .0300 .1200 .0500 .3091 .1146 7.1321
Fire District Fire Dispatch Fund Fire Bond Less: City of Columbia (above) Differential Library Tax	\$.6010 .0289 .0000 (.4100) (.2220)	\$.6010 .0289 .0000 (.4100) (.2235)	\$.6010 .0000 .0000 (.4100) (.2346)	\$.6342 .0000 .2451 (.4100) (.2291)	\$.6342 .0000 .2500 (.4100) (.2133)	\$.6342 .0000 .2500 (.4100) (.1997)	\$.6342 .0000 .2500 (.4100) .0000	\$.6342 .0000 .2500 (.4100) .0000	\$.6342 .0000 .2500 (.4100) .0000	\$.6342 .0000 .2500 (.4100) .0000	\$.6342 .0000 .2500 (.4100) .0000
Total County Residents	\$	6.1217	\$ 6.6500	\$ 6.6431	\$ 6.9898	\$ 6.9735	\$ 7.5509	\$ 7.5634	\$ 7.6504	\$ 7.6067	\$ 7.6063	\$ 7.6063

Tax rates are reported on a calendar year basis. The 2020 calendar year tax levy was the rate levied to produce tax revenues for fiscal year 2021. Tax rate ceilings are adjusted each reassessment year and can only be increased by voter referendum.

All commercial real estate taxpayers pay an additional \$.61 per \$100 assessed valuation; all taxpayers within the special business district pay an additional \$.43 per \$100 assessed valuation.

Source: Boone County Clerk

Boone County Collector



2021-22 BUDGET

PROPERTY TAX LEVIES AND COLLECTIONS

Collected within the

		Collected w				
	Taxes Levied	Fiscal Year o	of the Levy	Collections in	Total Collecti	ons to Date
Fiscal	for the		Percentage	Subsequent		Percentage
Year	Fiscal Year	Amount	of Levy	Years	Amount	of Levy
2012	\$ 99,797,697	\$ 95,227,806	95.42%	\$ 4,556,862 \$	99,784,668	99.99%
2013	112,895,941	108,846,848	96.41%	4,029,428	112,876,276	99.98%
2014	115,586,122	110,577,100	95.67%	4,885,684	115,462,784	99.89%
2015	120,441,564	116,144,412	96.43%	4,136,316	120,280,728	99.87%
2016	123,223,767	119,630,781	97.08%	3,354,577	122,985,358	99.81%
2017	140,422,771	135,795,625	96.70%	2,761,737	138,557,362	98.67%
2018	145,315,685	140,377,584	96.60%	2,972,237	143,349,821	98.65%
2019	152,366,631	145,240,424	95.32%	3,285,546	148,525,970	97.48%
2020	159,497,746	152,297,738	95.49%	2,555,350	154,853,088	97.09%
2021 Projected	162,821,230	154,672,220	95.00%	3,000,000	157,672,220	96.84%
2022 Forecast	166,081,860	157,777,767	95.00%	3,000,000	160,777,767	96.81%

Source: Boone County Clerk Accounting Data

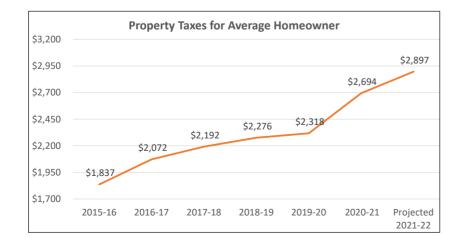


2021-22 BUDGET

IMPACT OF THE DISTRICT'S PROPERTY TAX RATE TO THE AVERAGE HOMEOWNER

Residential property is assessed at 19% of market value in order to determine assessed valuation. The assessed value is multiplied times the District's tax rate for each \$100 of value, in order to determine the property tax a homeowner pays. The Board of Education establishes the tax rate each August based on voter authorization and the calculation provded by the State Auditor's Office.

	2	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	rojected 2021-22
Average Value of a Home in Boone County	\$	176,850	\$ 180,500	\$ 190,500	\$ 195,000	\$ 200,000	\$ 232,500	\$ 250,000
x the level of assessment for residential property		0.19	0.19	0.19	0.19	0.19	0.19	0.19
= Assessed Valuation	\$	33,602	\$ 34,295	\$ 36,195	\$ 37,050	\$ 38,000	\$ 44,175	\$ 47,500
/ by \$100 to determine tax base	\$	100	\$ 100	\$ 100	\$ 100	\$ 100	\$ 100	\$ 100
= Value upon which the property tax is calculated	\$	336	\$ 343	\$ 362	\$ 371	\$ 380	\$ 442	\$ 475
Tax Rate as set by the Board of Education								
Incidental Fund	\$	1.9413	\$ 2.4923	\$ 2.0548	\$ 2.0518	\$ 2.0111	\$ 2.0107	\$ 2.0107
Teacher's Fund	\$	2.4788	\$ 2.4788	\$ 2.9288	\$ 3.0188	\$ 3.0158	\$ 3.0158	\$ 3.0158
Capital Proejcts Fund	\$	0.0736	\$ 0.1000	\$ 0.1000	\$ 0.1000	\$ 0.1000	\$ 0.1000	\$ 0.1000
Debt Service Fund	\$	0.9719	\$ 0.9719	\$ 0.9719	\$ 0.9719	\$ 0.9719	\$ 0.9719	\$ 0.9719
Total Tax Levy	\$	5.4656	\$ 6.0430	\$ 6.0555	\$ 6.1425	\$ 6.0988	\$ 6.0984	\$ 6.0984
Annual Property Tax	\$	1,837	\$ 2,072	\$ 2,192	\$ 2,276	\$ 2,318	\$ 2,694	\$ 2,897







2021-22 BUDGET

TAX LEVY AND COST DATA FOR COMPARISON DISTRICTS

	Per Pupil Expenditures	Assessed Valuation per	Total Tax Levy					
Comparison District	2019-20	ADA 2019-20	2018-19	2019-20	Change			
Francis Howell	\$11,463	\$180	\$4.6480	\$4.6480	\$0.0000			
Hazelwood	\$11,007	\$120	\$6.2688	\$6.2688	\$0.0000			
Columbia **	\$11,995	\$149	\$6.1425	\$6.0988	\$0.0437			
Park Hill	\$12,340	\$166	\$5.3955	\$5.3955	\$0.0000			
Fort Zumwalt	\$11,801	\$163	\$4.8506	\$4.8506	\$0.0000			
North Kansas City	\$11,091	\$120	\$6.2023	\$6.2023	\$0.0000			
Independence	\$10,589	\$84	\$5.4977	\$5.4977	\$0.0000			
Blue Springs **	\$10,245	\$123	\$5.5500	\$5.5500	\$0.0000			
Wentzville	\$10,488	\$137	\$4.7586	\$4.7586	\$0.0000			
Jefferson City **	\$10,600	\$161	\$4.6928	\$4.6928	\$0.0000			
Springfield	\$9,929	\$159	\$4.1361	\$4.1361	\$0.0000			
Average for all schools	\$11,050	\$142	\$5.2857	\$5.2817	-\$0.0040			

In order to use our data and financial information in a manner that clearly informs the stakeholders of the District, the Superintendent has established 10 comparison districts based on student demographics or locale. The information here provides important financial comparison which allows us to understand why our comparison districts may have different opportunities or restrictions in their budget planning and spending.

^{**} These districts have no Proposition C Waiver while the other districts have a full waiver. Proposition C is a statewide one cent sales tax for public schools. Districts without a Proposition C Waiver as allowed in RSMo. Section 164.013 share their revenues from this sales tax with property owners by reducing their operating tax levy by an amount equal to one half of the previous years Proposition C revenues collected. Local voters can approve a waiver of the sharing of revnues with a simple majority.



2021-22 BUDGET

ALTERNATIVE AND OTHER TAX REVENUES

State and local statute and policy provide for various tax revenues from various sources. The sources include those shown here, some of which vary significantly year to year while others are more stable. All revenues are critical to the financial viability of the District. The revenues below reflect the trend and projections of the alternative and other taxes of the District.

DESE Object <u>Code</u>	<u>Description</u>	<u>2017-18</u>			<u>2018-19</u>	Actual 2019-20	Projected Actual 2020-21	Budget <u>2021-22</u>	
5113	Proposition C Sales Tax	\$	17,163,794	\$	18,097,029	\$ 18,460,443	\$ 18,969,675	\$	19,376,829
5114	Financial Insitution/Intangible Tax		451,044		261,223	535,582	164,495		164,495
5115	M&M Surtax		2,301,137		2,191,192	2,416,182	2,398,801		2,398,801
5116	Payment in Lieu of Taxes (City)		476,192		414,616	1,503,383	1,795,934		1,786,646
5221	State Assessed Utilities		1,399,543		1,334,863	1,399,502	1,486,949		1,486,949
5234	County Stock Insurance		318,310		83,684	573,027	229,937		229,937
	Total Alternative/Other Taxes	\$	22,110,020	\$	22,382,607	\$ 24,888,119	\$ 25,045,791	\$	25,443,657

5113 Proposition C Sales Taxes are collected by the state through a 1% sales tax on goods and then distributed to school districts based on the Average Daily Attendance. Payment is based on previous years' Weighted Average Daily Attendance (WADA). No less than 75% of half of the funds must be placed in the Teachers Fund and the balances are to be placed in the Incidental Fund.

5114 Financial Institution (Intangible) Taxes are levied on the intangible assets of financial institutions, such as banks and savings and loans associations and are placed into revenue funds at the discretion of the Board per RSMo Section 165.011.

5115 M&M Surtax revenues are a replacement tax on commercial real estate intended to replace previously lost revenues due to the elimination of a manufacturing business inventory tax. These taxes are placed into revenue funds at the discretion of the Board per RSMo Section 165.011.

5116 In Lieu of Tax revenues are paid on property that has been removed from the tax roles and include TIF surplus revenues. These taxes are placed into revenue funds at the discretion of the Board per RSMo Section 165.011, other than TIF surplus which is placed based on the adjusted tax levy.

5221 State Assessed Railroad and Utility Tax revenues are paid on the assessed valuation of railroad and utility properties as assessed by the state. This includes private car tax, as well as delinquent and protested SAUT, but does not include locally assessed railroad and utility property. These taxes are placed into revenue funds based on purpose when collected and as directed by the state.

5234 County Stock Insurance revenues are from proceeds of taxes paid by domestic insurance companies on premiums written per RSMo Section 143.330. These taxes are placed into revenue funds based on the adjusted tax levy.



2021-22 BUDGET

BOND SCHEDULE SUMMARY OF GENERAL OBLIGATION BONDS BONDS OUTSTANDING AS OF JUNE 30, 2021

Fiscal <u>Year</u>	<u>Maturity</u>	September March Interest Interest			<u>Interest</u>			March <u>Principal</u>	Total Interest and <u>Principal</u>		
2022	\$ 24,902,000	\$	5,413,738	\$	5,413,738	\$	10,827,475	\$	24,902,000	\$	35,729,475
2023	\$ 15,665,000	\$	5,011,423	\$	5,011,423	\$	10,022,845	\$	15,665,000	\$	25,687,845
2024	\$ 16,275,000	\$	4,651,079	\$	4,651,079	\$	9,302,158	\$	16,275,000	\$	25,577,158
2025	\$ 15,555,000	\$	4,290,429	\$	4,290,429	\$	8,580,858	\$	15,555,000	\$	24,135,858
2026	\$ 16,535,000	\$	3,921,129	\$	3,921,129	\$	7,842,258	\$	16,535,000	\$	24,377,258
2027	\$ 17,540,000	\$	3,554,004	\$	3,554,004	\$	7,108,008	\$	17,540,000	\$	24,648,008
2028	\$ 17,670,000	\$	3,255,946	\$	3,255,946	\$	6,511,893	\$	17,670,000	\$	24,181,893
2029	\$ 12,250,000	\$	2,990,255	\$	2,990,255	\$	5,980,510	\$	12,250,000	\$	18,230,510
2030	\$ 26,165,000	\$	2,820,638	\$	2,820,638	\$	5,641,275	\$	26,165,000	\$	31,806,275
2031	\$ 20,680,000	\$	2,370,897	\$	2,370,897	\$	4,741,794	\$	20,680,000	\$	25,421,794
2032	\$ 22,480,000	\$	2,079,491	\$	2,079,491	\$	4,158,981	\$	22,480,000	\$	26,638,981
2033	\$ 23,635,000	\$	1,732,144	\$	1,732,144	\$	3,464,288	\$	23,635,000	\$	27,099,288
2034	\$ 23,010,000	\$	1,351,821	\$	1,351,821	\$	2,703,641	\$	23,010,000	\$	25,713,641
2035	\$ 20,465,000	\$	978,591	\$	978,591	\$	1,957,181	\$	20,465,000	\$	22,422,181
2036	\$ 17,695,000	\$	641,228	\$	641,228	\$	1,282,456	\$	17,695,000	\$	18,977,456
2037	\$ 8,980,000	\$	315,566	\$	315,566	\$	631,131	\$	8,980,000	\$	9,611,131
2038	\$ 7,090,000	\$	182,466	\$	182,466	\$	364,931	\$	7,090,000	\$	7,454,931
2039	\$ 4,300,000	\$	77,906	\$	77,906	\$	155,813	\$	4,300,000	\$	4,455,813
2040	\$ 2,075,000	\$	20,750	\$	20,750	\$	41,500	\$	2,075,000	\$	2,116,500
2041	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-
Totals	\$ 312,967,000	\$	45,659,497	\$	45,659,497	\$	91,318,995	\$	312,967,000	\$	404,285,995

NOTE: Excludes amounts to be paid from refunding escrows and COPS.



2021-22 BUDGET

RATIO OF GENERAL BONDED DEBT OUTSTANDING

Year Ended June 30,	Assessed Value	General Obligation Bonds (1)	Less Debt Service Funds (2)	Net General Bonded Debt	Ratio of Net Bonded Debt To Assessed Value	Net Bonded Debt Per Capita	Bonded Debt as a Percentage of Personal Income
2012 \$	2,044,532,019 \$	218,538,760 \$	31,365,695 \$	187,173,065	.092	1,373	1.98%
2013	2,089,930,234	197,505,539	19,613,748	177,891,791	.085	1,251	2.17%
2014	2,131,051,867	236,793,745	20,346,256	216,447,489	.102	1,516	1.84%
2015	2,195,114,886	291,262,022	45,481,106	245,780,916	.112	1,728	1.67%
2016	2,257,981,004	318,734,088	47,844,848	270,889,240	.120	1,864	1.56%
2017	2,327,173,948	289,148,971	21,733,684	267,415,287	.115	1,816	1.63%
2018	2,403,178,367	355,141,033	66,152,839	288,988,194	.120	1,989	1.51%
2019	2,483,979,026	373,443,601	67,156,146	306,287,455	.123	2,078	1.42%
2020	2,618,679,417	360,880,115	65,454,337	295,425,778	.113	2,033	1.47%
2021 Projected	2,673,348,589	312,967,000	31,991,571	280,975,429	.105	1,934	1.60%
2022 Forecast	2,726,815,561	288,065,000	23,921,576	264,143,424	.097	1,818	1.70%

Details regarding the District's outstanding debt can be found on pages 17-20.

See demographics and economic statistics schedule for personal income and population data.

Source: Boone C

Boone County Clerk Financial Statements Census Data

⁽¹⁾ General bonded debt, net of original discounts and premiums.

⁽²⁾ This is the amount restricted for debt service principal payments.

^{*}Population figures are estimated; the Columbia Public School District includes the City of Columbia and adjacent territory.



2021-22 BUDGET

RATIO OF OUTSTANDING DEBT BY TYPE

Year Ended June 30,	General Obligation Bonds (1)	Certificates of Participation - Energy Lease	Certificates of Participation - Capital Leases	-	Total Certificates of Participation	.=	Total Outstanding Debt	Debt As A Percentage of Personal Income	_	Debt Per Capita
2012	\$ 218,538,760	\$ 2,510,000	\$ 9,015,000	\$	11,525,000	\$	230,063,760	1.61%	\$	1,687
2013	197,505,539	2,400,000	8,730,000		11,130,000		208,635,539	1.85%		1,467
2014	236,793,745	2,280,000	8,430,000		10,710,000		247,503,745	1.61%		1,734
2015	291,262,022	2,145,000	8,125,000		10,270,000		301,532,022	1.36%		2,090
2016	318,734,088	1,990,000	7,815,000		9,805,000		328,539,088	1.29%		2,261
2017	289,148,971	-	10,542,000		10,542,000		299,690,971	1.45%		2,035
2018	355,141,033	-	9,461,301		9,461,301		364,602,334	1.19%		2,509
2019	326,700,399	-	8,363,282		8,363,282		335,063,681	1.30%		2,306
2020	299,232,000	-	7,242,872		7,242,872		306,474,872	1.46%		2,109
2021 Projected	312,967,000	-	6,110,000		6,110,000		319,077,000	1.41%		2,196
2022 Forecast	288,065,000	-	5,825,000		5,825,000		293,890,000	1.53%		2,023

Details regarding the District's outstanding debt can be found on pages 17-20.

Source: Financial Statements

Census Data

⁽¹⁾ General bonded debt, net of original discounts and premiums.



2021-22 BUDGET

LEGAL DEBT MARGIN INFORMATION

Year Ended June 30,	. <u>-</u>	Assessed Value	_	Legal Debt Limit*	Indebtedness**	_	Legal Debt Margin	Total Net Debt Applicable To Debt Margin As A Percentage of Debt Limit
2012	\$	2,044,532,019	\$	306,679,803	\$ 179,106,305	\$	127,573,498	58.4%
2013		2,089,930,234		313,489,535	169,788,252		143,701,283	54.2%
2014		2,131,051,867		319,657,780	204,955,744		114,702,036	64.1%
2015		2,195,114,886		329,267,233	228,910,894		100,356,339	69.5%
2016		2,257,981,004		338,697,151	250,887,152		87,809,999	74.1%
2017		2,327,173,948		349,076,092	248,498,316		100,577,776	71.2%
2018		2,403,178,367		360,476,755	265,529,161		94,947,594	73.7%
2019		2,483,979,026		372,596,854	282,915,854		89,681,000	75.9%
2020		2,618,679,417		392,801,913	273,577,663		119,224,250	69.6%
2021 Projected		2,673,348,589		401,002,288	280,975,429		120,026,859	70.1%
2022 Forecast		2,726,815,561		409,022,334	264,143,424		144,878,910	64.6%

^{*} Legal Debt Limit is 15% of assessed valuation.

Source: Boone County Clerk Financial Statements

^{**} Indebtedness is the balance of outstanding general obligation bonds, less the fund balance of the Debt Service fund.



2021-22 BUDGET







2021-22 BUDGET

Compensation





2021-22 BUDGET









2021-22 BUDGET

COMPENSATION OVERVIEW

Transparency is a value of the organization and is lived through the budget document which establishes and authorizes salary rates and ranges for every compensation opportunity an employee realizes. Included in this section are the salary schedules negotiated and authorized by the Board of Education, as well as individual stipends and rates of pay for all other duties. Corresponding work calendars are provided by position indicating number of days to be worked and paid in 2021-22.

In the business of public education, it is expected the largest single expenditures of the District will be salaries and benefits of personnel. The total budgeted salaries for all funds in 2021-22 are

\$154,028,447, of which \$149,606,229 are in the Operating Funds. Salaries budgeted in the Operating Fund are nearly 60% of the total operating budget. These salaries include those paid for the primary daily duties of personnel in the District, as well as extra duty compensation for various duties and designations, summer school, overtime, and payout of earned leave and more.



Columbia Public Schools values experience and education and prioritizes both in the development and improvement of salary schedules in positions where both are believed to improve an employee's impact to the District. Salary schedules are generally designed to provide larger increases in the earlier years of an employee's career in order to provide greater lifetime earnings.

Most salary schedules are designed using indexes which are applied to a base rate of pay to establish the various cells on the schedule. For example, a base rate of pay of \$15.00 per hour and an index in a higher grade/column and several more years of experience might be 1.25 making the rate in the higher grade and years equal to \$18.75. This approach allows for a systemic improvement of all rates on a schedule when the base pay is improved.

Data from the 10 selected comparison school districts of the District is gathered and used when designing and improving salary schools for instructional staff. Local comparisons are used for other positions.

Annually, the Board of Education determines whether to allow advancement on the schedule for a year of additional experience. In addition to a step for experience, the Board of Education considers if and how each salary schedule might be improved as part of the budgeting process. The cost of allowing steps for experience and improving salary schedules are reviewed for their long-term impact and sustainability as a part of the five-year budget planning model.

The following pages detail the authorized compensation and work calendars for the 2021-22 fiscal year.



2021-22 BUDGET

Highly Qualified Staff

Teacher and Staff Awards

- Missouri Society of Health & Physical Educators (MOSHAPE) 2020 Teacher of the Year
- Missouri School Counselor Association (MSCA) Coordinator of the Year
- Missouri 2020 James Madison Fellow Recipient
- Missouri National Education Association (MNEA) 2021 Educational Support Professional of the Year
- · National High School Tennis Coaches Hall of Fame Inductee
- Conservation Federation of Missouri 2020 Educator of the Year
- Department of Elementary and Secondary Education (DESE) Exemplary Library Program of the Year
- Missouri School Boards' Association (MSBA) 2021 Early Childhood Education Program
 of the Year
- Missouri Association of School Administrators (MASA) 2021 Superintendent of the Year
- City of Columbia 2021 Columbia Values Diversity Award

District Awards



Certificate of Excellence in Financial Reporting by Association of School Business Officials



Certificate of Achievement for Excellence in Financial Reporting by Government Finance Officials Association



Meritorious Budget Award by Association of School Business Officials International

Professional Development Work of Teachers

- AVID
- Everyday Math
- Benchmark Plus
- Project Lead The Way
- Safe Crisis Management
- AIMSweb+
- Advanced Placement
- Standards Referenced Grading
- Digital Citizenship
- Multi-Tiered Systems of Support
- Equity
- Restorative Practices
- iReady
- Math Leadership Teams
- Virginia Model of Threat Assessment







Teachers spend an estimated 65,000 hours in professional development and training annually

956 teachers hold a master's degree—that is 65% of the total teaching staff

21 teachers hold a doctorate degree



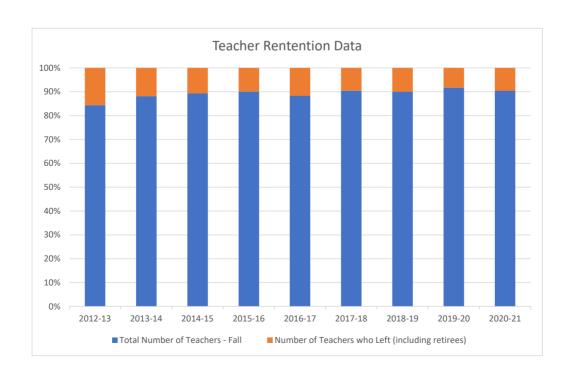
- 13 teachers hold National Board Professional Teaching Certification
- 47 employees hold a Certificate of Clinical Competence in Audiology or Speech Language Pathology
- 10 employees hold National Certification in School Psychology



2021-22 BUDGET

TEACHER RETENTION ANALYSIS School Years 2012-13 to 2020-21

School Year	Total Number of Teachers - Spring	Total Number of Teachers - Fall	Number of Teachers who Left (including retirees)	Number of Teachers who Retired	% Retained
2012-13	1,146	967	179	40	84.38%
2013-14	1,163	1,026	137	47	88.22%
2014-15	1,196	1,068	128	22	89.30%
2015-16	1,208	1,088	120	26	90.07%
2016-17	1,223	1,080	143	23	88.31%
2017-18	1,246	1,127	119	23	90.45%
2018-19	1,284	1,155	129	26	89.95%
2019-20	1,251	1,148	103	38	91.77%
2020-21	1,493	1,350	143	43	90.42%





2021-22 BUDGET

COMPENSATION SUMMARY - ALL FUNDS

	Bi	2020-21 udget Total	2020-21 Projected	2020-21 FTE	В	2021-22 Sudget Total	2021-22 FTE	Percentage
		All Funds	Actual	Totals		All Funds	Totals	of Total
Classroom Teachers	\$	71,668,415	\$ 70,058,253	1,281.42	\$	72,308,925	1,277.42	46.95%
Title I Classroom Teachers	\$	1,238,371	\$ 1,312,382	20.80	\$	1,350,047	20.80	0.88%
Guidance Counselors	\$	3,849,662	\$ 3,730,338	65.80	\$	3,897,399	66.80	2.53%
Media Specialists	\$	2,322,339	\$ 2,219,191	36.80	\$	2,282,882	36.80	1.48%
Fellow & Instructional Mentors (Clinical Associates)	\$	572,624	\$ 583,312	9.50	\$	600,053	9.50	0.39%
Building Level Dept Chairs and Coordinators	\$	1,041,767	\$ 888,355	13.95	\$	913,851	14.45	0.59%
PreSchool Teachers - Locally funded	\$	1,157,128	\$ 1,195,368	21.00	\$	1,229,675	21.00	0.80%
PreSchool Teachers - Title I funded	\$	441,959	\$ 419,459	8.00	\$	431,497	8.00	0.28%
Early Childhood Special Education Teachers & Prof Support	\$	1,570,102	\$ 1,608,823	28.36	\$	1,654,996	30.36	1.07%
Special Education Diagnosticians & Process Coordinators	\$	2,262,340	\$ 2,395,589	36.53	\$	2,544,342	37.53	1.65%
Speech Language Pathologists & Audiologists	\$	2,685,543	\$ 2,576,852	46.47	\$	2,650,808	46.47	1.72%
School Psychologists, Psych Examiners & Psych Interns	\$	1,328,859	\$ 1,268,891	22.00	\$	1,308,354	22.00	0.85%
Parent Educators	\$	809,130	\$ 827,448	16.00	\$	861,042	17.00	0.56%
Outreach Counselors	\$	844,246	\$ 906,373	16.00	\$	932,023	16.00	0.61%
Social Workers (non- ECSE)	\$	119,973	\$ 132,189	2.00	\$	135,983	2.00	0.09%
Occupational & Physical Therapists	\$	1,348,687	\$ 1,422,851	19.99	\$	1,523,687	20.99	0.99%
Home School Communicators	\$	1,434,800	\$ 1,380,693	27.50	\$	1,476,591	29.00	0.96%
Principals and Assistant Principals	\$	7,205,841	\$ 7,041,393	73.00	\$	7,207,570	73.00	4.68%
Coordinators and Supervisors	\$	3,976,930	\$ 4,021,309	26.00	\$	4,101,735	26.00	2.66%
Central Office Certificated Administrators	\$	477,360	\$ 539,081	3.00	\$	699,863	4.00	0.45%
Office & Technology Services Support Staff Hourly	\$	7,602,863	\$ 8,104,664	221.31	\$	8,440,197	221.31	5.48%
Nurses (LPNs in Support)	\$	1,712,305	\$ 1,688,844	34.10	\$	1,727,350	34.10	1.12%
Support and Professional Staff Salaried	\$		\$ 	76.46	\$		77.46	
Grant, ECA and Adult Ed Funded Professionals	Ф \$	5,852,312 1,104,543	\$ 5,572,821 876,882	16.50	\$	5,684,277 850,000	15.50	3.69% 0.55%
Custodial Staff	э \$,			,		3.25%
		4,620,915	\$ 4,944,578	150.81	\$	5,004,579	152.31	
Grounds and Specialized Maintenance Staff	\$	2,047,742	\$ 2,236,939	43.00	\$	2,499,225	43.00	1.62%
Instructional Aides, CL Aides, LPNs, Paraprofessionals	\$	7,691,854	\$ 7,330,035	260.35	\$	7,663,552	276.35	4.98%
Nutrition Services Personnel	\$	3,705,714	\$ 3,158,625	111.78	\$	3,300,763	115.78	2.14%
Substitutes	\$	20,000	\$ 20,000	N/A	\$	20,000	N/A	0.01%
Extra Duty Days	\$	507,333	\$ 577,861	N/A	\$	600,000	N/A	0.39%
Supplemental Pay	\$	600,000	\$ 554,742	N/A	\$	555,000	N/A	0.36%
Summer School	\$	3,500,000	\$ 4,000,000	N/A	\$	4,000,000	N/A	2.60%
Category I Stipends - MSHSAA activity	\$	1,500,000	\$ 1,625,166	N/A	\$	1,650,000	N/A	1.07%
Category II Stipends - Club Sponsors	\$	140,000	\$ 19,950	N/A	\$	140,000	N/A	0.09%
Category III Stipends - Administrative	\$	632,515	\$ 182,860	N/A	\$	632,515	N/A	0.41%
Category IV Stipends - NBC/CCC and NCSP Stipend	\$	200,000	\$ 201,630	N/A	\$	205,000	N/A	0.13%
Category V Stipends - CTE activity	\$	66,450	\$ 66,450	N/A	\$	66,450	N/A	0.04%
General Supervision Stipends	\$	62,000	\$ 62,000	N/A	\$	62,000	N/A	0.04%
Overtime	\$	500,000	\$ 400,000	N/A	\$	500,000	N/A	0.32%
Temporary/Seasonal Employees	\$	95,000	\$ 100,000	N/A	\$	100,000	N/A	0.06%
Sick Leave/Vacation Payout for Retirees (prior year)	\$	150,000	\$ 85,227	N/A	\$	100,000	N/A	0.06%
Homebound Instruction	\$	40,000	\$ 6,500	N/A	\$	40,000	N/A	0.03%
Other Payrolls (including PD, etc.)	\$	2,509,279	\$ 1,902,802	N/A	\$	2,026,217	N/A	1.32%
Early Retirement Incentive	\$	50,000	\$ 50,000	N/A	\$	50,000	N/A	0.03%
Totals	\$	151,266,904	\$ 148,296,726	2,688.43	\$	154,028,447	2,714.93	100.00%

These estimations are based on query data extracted from the payroll system. The costs will not be exact but are a close approximation of the expected pay by category.



2021-22 BUDGET

NUMBER OF EMPLOYEES BY FUNCTION

Full-Time Equivalent Employees as of June 30,

											Projected	Forecast
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Instruction												
Regular Instruction	1,022.25	973.55	995.59	1,051.56	1,034.08	1,045.95	1,106.32	1,107.24	1,113.44	1,049.71	1,135.79	1,140.79
Special Education	484.42	432.31	429.80	429.63	443.99	443.13	508.68	541.06	429.98	411.41	442.97	450.97
Vocational Instruction	39.94	43.69	37.04	46.58	26.27	45.25	42.00	45.49	42.02	48.95	43.26	44.26
Total Instruction	1,546.61	1,449.55	1,462.43	1,527.77	1,504.34	1,534.33	1,657.00	1,693.79	1,585.44	1,510.07	1,622.02	1,636.02
Support Services												
Guidance and Counseling	161.85	179.51	186.97	210.01	205.82	221.96	148.60	159.36	270.10	277.67	300.37	304.87
Improvement of Instruction	96.64	126.03	143.53	156.32	152.42	174.80	183.49	179.35	136.78	142.05	143.85	143.85
General Administration	20.00	22.34	23.47	23.59	25.25	27.34	27.59	27.76	89.43	92.76	94.76	96.76
Building Administration	151.68	167.42	173.01	176.72	176.54	180.39	170.78	158.28	164.96	169.32	181.93	181.93
Business, Central Services	13.00	15.00	13.00	13.00	13.00	13.00	13.00	13.00	14.00	14.00	14.00	14.00
Operation of Plant	207.84	205.34	210.49	210.49	209.60	191.91	204.13	211.36	210.90	217.15	219.81	221.31
Pupil Transportation	1.00	1.00	2.25	1.25	1.25	1.25	1.25	1.25	1.00	1.00	1.00	1.00
Community Services	41.84	70.87	74.00	71.92	75.80	75.90	80.39	77.36	80.37	81.48	86.23	87.23
Special Funded Programs	This info	rmation was r	not gathered	during this tin	ne period	175.89	164.08	181.07	154.81	158.39	126.54	134.85
Total Support Services	693.85	787.51	826.72	863.30	859.68	1,062.44	993.31	1,008.79	1,122.35	1,153.82	1,168.49	1,185.80
Total Employees	2,240.46	2,237.06	2,289.15	2,391.07	2,364.02	2,596.77	2,650.31	2,702.58	2,707.79	2,663.89	2,790.51	2,821.82



2021-22 BUDGET

EXTRA-DUTY STIPENDS – DESCRIPTORS

Category I Stipends - MSHSAA Related Activities

Category I Stipends include coach or sponsor positions for which points are awarded upon the fulfillment of eight criteria descriptors. These positions have been "standardized" for the District. The responsibilities and expectations are the same for each high school, middle school and elementary school.

In addition to the MSHSAA related activities, the District also has established pay rates for intramurals and off-season responsibilities. Intramural stipends are included in the schedule.

Longevity points are given for experience on the Category I schedule. Experience is granted for experience within the District only. Each longevity point is worth \$130 and is applied annually after the accumulation of three years in the particular sport or area. Employees leaving the District and returning are placed at the beginning of the schedule and begin earning longevity from that placement.

<u>Category II Stipends – Club Sponsors of Student Activities</u>

Category II Stipends include sponsors of student clubs that serve to be co-curricular and/or enhance the current educational programs. These school clubs meet before or after school.

For the activity specified, appropriate points are awarded for each of five criteria descriptors standardized across the District. Points are assigned according to a given formula based on specific criteria.

Category III Stipends – Administrative Stipends

Category III Stipends include activities or responsibilities that require time outside of the school day for co-curricular or extracurricular activities that are in support of the educational program of a school.

A stipend is recommended by a member of the Superintendent's Cabinet and approved by the Board of Education after identification of budget source and alignment with similar stipends.

Category IV Stipends - Professional Designation and Certification Stipends

Category IV Stipends are paid to eligible professional staff with the designations in areas that require extra study and are known to improve instruction and services provided to students.

A stipend is recommended by a member of the Superintendent's Cabinet and approved by the Board of Education after identification of budget source and alignment with similar stipends.



2021-22 BUDGET

Category V Stipends - Career and Technical Education Activity Stipends

Category V Stipends include activities or responsibilities that require time outside of the school day for co-curricular or extracurricular activities that are in support of the educational program of the Career and Technical Education programs.

A stipend is recommended by a member of the Superintendent's Cabinet and approved by the Board of Education after identification of budget source and alignment with similar stipends.

FOR INFORMATION ONLY

Extended Contract Days

Currently, the administration of the Columbia Public Schools utilizes "extended" day contracts for employees whose responsibilities begin earlier than the first day of the teaching contract or extend beyond the end of the school year.

Extended day contracts are provided to employees recommended by the Assistant Superintendent of the designated area for duties directly associated with the employee's professional contract, with final approval from the Superintendent of Schools upon appropriate budget identification.

All new extended day contracts authorized after July 1, 2010 are paid on a per diem basis to a capped rate of \$230 per day. Extended days contracted prior to July 1, 2010 are grandfathered on the schedule that does not cap.

General Supervision Stipends

General Supervision Stipends are provided to building employees who supervise students during the "non-contractual" time, which is typically before and after the school day. The stipends are paid at a rate of \$10.00 per hour. Each school has a specific number of hours allocated to their building for general supervision.





2021-22 BUDGET

									Crit	eria					Value	Inc	dividual				
		.												Total	per		end Base	2020-21 Total	20	21-22 Total	Incr (Decr) in
Sport or Activity		Position	2020-21	2021-22	Level	#1	#2	#3	#4	#5	#6	#/	#8	Pts	point		Rate	Budget		Budget	2021-22 Budget
HIGH SCHOOL ATHLETICS																					
Baseball	Α	Head Coach	3	3	HS	9	2	6	5	4	2	3	8	39	\$130	\$	5,070	\$ 15,210	\$	15,210	\$ -
Baseball	Α	Asst. Coach	6	6	HS	9	2	1	3	3	0	3	7	28	\$130	\$	3,640	\$ 21,840	\$	21,840	\$ -
Basketball - Boys	Α	Head Coach	3	3	HS	10	2	10	9	2	2	5	11	51	\$130	\$	6,630	\$ 19,890	\$	19,890	\$ -
Basketball - Boys	Α	Asst. Head	3	3	HS	10	2	3	5	2	1	5	9	37	\$130	\$	4,810	\$ 14,430	\$	14,430	\$ -
Basketball - Boys	Α	Asst. Coach	6	6	HS	8	2	1	3	2	0	3	8	27	\$130	\$	3,510	\$ 21,060	\$	21,060	\$ -
Basketball - Girls	Α	Head Coach	3	3	HS	10	2	10	9	2	2	5	11	51	\$130	\$	6,630	\$ 19,890	\$	19,890	\$ -
Basketball - Girls	Α	Asst. Head	3	3	HS	10	2	3	5	2	1	5	9	37	\$130	\$	4,810	\$ 14,430	\$	14,430	\$ -
Basketball - Girls	Α	Asst. Coach	6	6	HS	8	2	1	3	2	0	3	8	27	\$130	\$	3,510	\$ 21,060	\$	21,060	\$ -
Basketball-DHS Boys	Α	Head Coach	0	0	HS	10	2	10	9	2	2	5	11	51	\$130	\$	6,630	\$ -	\$	-	\$ -
Basketball-DHS Boys	Α	Asst. Coach	0	0	HS	10	2	3	5	2	0	5	9	36	\$130	\$	4,680	\$ -	\$	-	\$ -
Basketball-DHS Girls	Α	Head Coach	0	0	HS	10	2	10	9	2	2	5	11	51	\$130	\$	6,630	\$ -	\$	-	\$ -
Basketball-DHS Girls	Α	Asst. Coach	0	0	HS	10	2	3	5	2	0	5	9	36	\$130	\$	4,680	\$ -	\$	-	\$ -
Cheerleading	Α	Coordinator	3	3	HS	2	0	1	1	1	2	0	2	9	\$130	\$	1,170	\$ 3,510	\$	3,510	\$ -
Cheerleading/Winter Sports	Α	Coach	6	6	HS	6	1	1	1	1	0	4	2	16	\$130	\$	2,080	\$ 12,480	\$	12,480	\$ -
Cheerleading/Fall Sports	Α	Coach	6	6	HS	4	1	1	1	1	0	3	2	13	\$130	\$	1,690	\$ 10,140	\$	10,140	\$ -
Compliance & Academic Support (All Schools - Full Yr)	Α	Coach	1	1	HS/MS			FI	at a	mou	nt			75	\$130	\$	9,750	\$ 9,750	\$	9,750	\$ -
Cross Country–Boys & Girls	Α	Head Coach	3	3	HS	8	5	5	3	1	1	4	6	33	\$130	\$	4,290	\$ 12,870	\$	12,870	\$ -
Cross Country–Boys & Girls	Α	Asst Coach	6	6	HS	7	4	0	1	1	0	3	4	20	\$130	\$	2,600	\$ 15,600	\$	15,600	\$ -
Dance	Α	Coach	3	3	HS	9	2	3	3	1	0	0	2	20	\$130	\$	2,600	\$ 7,800	\$	7,800	\$ -
Football	Α	Head Coach	3	3	HS	11	2	10	9	4	7	3	9	55	\$130	\$	7,150	\$ 21,450	\$	21,450	\$ -
Football	Α	Asst. Head Coach	6	6	HS	11	2	5	7	4	1	3	8	41	\$130	\$	5,330	\$ 31,980	\$	31,980	\$ -
Football	Α	Asst. Coach	18	18	HS	11	2	3	5	4	0	3	5	33	\$130	\$	4,290	\$ 77,220	\$	77,220	\$ -
Golf - Boys	Α	Coach	3	3	HS	9	2	3	3	2	0	3	1	23	\$130	\$	2,990	\$ 8,970	\$	8,970	\$ -
Golf – Girls	Α	Coach	3	3	HS	9	2	3	3	2	0	3	1	23	\$130	\$	2,990	\$ 8,970	\$	8,970	\$ -
MSHSAA Academic Team	Α	Sponsors	3	3	HS	3	1	1	1	0	0	3	4	13	\$130	\$	1,690	\$ 5,070	\$	5,070	\$ -
Off Season Coaching	Α	Coach, Asst Coach	90	90	HS		Flat	Amo	unts	varied	by s	easor	1 & sp	ort	\$130	\$20	0-\$400	\$ 36,000	\$	36,000	\$ -
Pompon	Α	Coach	3	3	HS	9	2	3	3	1	0	0	2	20	\$130	\$	2,600	\$ 7,800	\$	7,800	\$ -
Soccer – Boys	Α	Head Coach	3	3	HS	9	2	6	5	3	2	4	7	38	\$130	\$	4,940	\$ 14,820	\$	14,820	\$ -



2021-22 BUDGET

									Crit	eria					Value	Ind	ividual				
		.												Total	per		nd Base	2020-21 Total	2	2021-22 Total	Incr (Decr) in
Sport or Activity		Position		2021-22	Level	#1	#2	_	-	_	#6	#7	#8	Pts	point		Rate	Budget		Budget	2021-22 Budget
Soccer – Boys		Asst. Coach	6	6	HS	9	2	1	1	3	0	4	7	27	\$130	\$	3,510		<u> </u>		\$ -
Soccer – Girls	Α	Head Coach	3	3	HS	9	2	6	5	3	2	4	7	38	\$130	\$	4,940				\$ -
Soccer – Girls	Α	Asst. Coach	6	6	HS	9	2	1	1	3	0	4	7	27	\$130	\$	3,510			•	\$ -
Softball	Α	Head Coach	3	3	HS	9	2	6	5	4	2	3	8	39	\$130	\$	5,070				\$ -
Softball	Α	Asst. Coach	6	6	HS	9	2	1	3	3	0	3	7	28	\$130	\$	3,640	\$ 21,840	_		\$ -
Swimming – Boys	Α	Head Coach (all HS)	1	1	HS	12	4	10	+	3	2	5	13	56	\$130	\$	7,280			,	\$ -
Swimming – Boys	Α	Asst. Coach (all HS)	1	1	HS	8	3	1	1	2	0	5	10	30	\$130	\$	3,900		_		\$ -
Swimming - Boys Diving	Α	Asst. Coach (all HS)	1	1	HS	0	3	0	0	0	0	3	3	9	\$130	\$	1,170				\$ -
Swimming – Girls	Α	Head Coach (all HS)	1	1	HS	12	4	10	7	3	2	5	13	56	\$130	\$	7,280				\$ -
Swimming – Girls	Α	Asst. Coach (all HS)	1	1	HS	8	3	1	1	2	0	5	10	30	\$130	\$	3,900				\$ -
Swimming - Girls Diving	Α	Asst. Coach (all HS)	1	1	HS	0	3	0	0	0	0	3	3	9	\$130	\$	1,170				\$ -
Tennis – Boys	Α	Coach	3	3	HS	9	2	3	3	2	0	3	3	25	\$130	\$	3,250		+-		\$ -
Tennis – Girls	Α	Coach	3	3	HS	9	2	3	3	2	0	3	3	25	\$130	\$	3,250	· · · · · · · · · · · · · · · · · · ·		-,	\$ -
Track – Boys & Girls	Α	Head Coach	3	3	HS	8	4	5	5	4	4	4	8	42	\$130	\$	5,460				\$ -
Track – Boys & Girls	Α	Asst. Coach	12	12	HS	7	2	1	3	3	0	3	7	26	\$130	\$	3,380		+-		\$ -
Track - Boys & Girls at DHS	Α	Head Coach	1	1	HS	5	2	1	3	3	3	1	0	18	\$130	\$	2,340				\$ -
Track - Boys & Girls at DHS	Α	Asst. Coach	1	1	HS	5	2	1	1	3	0	1	0	13	\$130	\$	1,690				\$ -
Volleyball	Α	Head Coach	3	3	HS	7	2	3	3	2	1	4	7	29	\$130	\$	3,770	<u> </u>		,	\$ -
Volleyball	Α	Asst. Coach	6	6	HS	7	2	1	1	2	0	4	7	24	\$130	\$	3,120	\$ 18,720) \$	18,720	\$ -
Wrestling -Boys & Girls	Α	Head Coach	3	3	HS	12	3	6	9	4	4	6	12	56	\$130	\$	7,280	\$ 16,380) \$	21,840	\$ 5,460
Wrestling -Boys & Girls	Α	Asst. Head Coach	6	3	HS	11	2	5	7	4	1	3	8	41	\$130	\$	5,330	\$ 24,180) \$	15,990	\$ (8,190)
Wrestling -Boys & Girls	Α	Asst. Coach	3	9	HS	7	2	1	3	3	0	3	7	26	\$130	\$	3,380	\$ 16,380) \$	30,420	\$ 14,040
Wrestling - Girls	Α	Asst. Coach	3	0	HS	7	2	1	3	4	0	5	9	31	\$130	\$	4,030	\$ 12,090) \$	-	\$ (12,090)
MIDDLE SCHOOL ATHLETICS																					
Basketball - Boys	Α	Head Coach (8th)	7	7	MS	7	2	1	5	1	0	1	1	18	\$130	\$	2,340	\$ 16,380) \$	16,380	\$ -
Basketball - Boys	Α	Asst Coach (8th)	7	7	MS	7	2	1	4	1	0	1	0	16	\$130	\$	2,080	\$ 14,560) \$	14,560	\$ -
Basketball - Boys	Α	Head Coach (7th)	7	7	MS	6	2	1	4	1	0	0	0	14	\$130	\$	1,820) \$	12,740	\$ -
Basketball - Boys	Α	Asst Coach (7th)	7	7	MS	5	2	1	2	1	0	0	0	11	\$130	\$	1,430	\$ 10,010) \$	10,010	\$ -
Basketball - Girls	Α	Head Coach (8th)	7	7	MS	7	2	1	5	1	0	1	1	18	\$130	\$	2,340	\$ 16,380) \$	16,380	\$ -
Basketball - Girls	Α	Asst Coach (8th)	7	7	MS	7	2	1	4	1	0	1	0	16	\$130	\$	2,080	\$ 14,560) \$	14,560	\$ -
Basketball - Girls	Α	Head Coach (7th)	7	7	MS	6	2	1	4	1	0	0	0	14	\$130	\$	1,820	\$ 12,740) \$	12,740	\$ -
Basketball - Girls	Α	Asst Coach (7th)	7	7	MS	5	2	1	2	1	0	0	0	11	\$130	\$	1,430	\$ 10,010) \$	10,010	\$ -
Cheer / Winter Sports	Α	Coach	7	7	MS	4	1	1	3	1	0	0	0	10	\$130	\$	1,300	\$ 9,100) \$	9,100	\$ -



2021-22 BUDGET

									Crit	eria					Value	dividual					
Sport or Activity		Position	2020-21	2021-22	Level	#1	#2	#3	#4	#5	#6	#7	#8	Total Pts	per point	 end Base Rate	20	20-21 Total Budget	20	21-22 Total Budget	(Decr) in 22 Budget
Cheer / Winter Sports	Α	Asst Coach	7	7	MS	2	1	1	2	1	0	0	0	7	\$130	\$ 910	\$	6,370	\$	6,370	\$ -
Cheer / Fall Sports	Α	Coach	7	7	MS	4	1	1	3	1	0	0	0	10	\$130	\$ 1,300	\$	9,100	\$	9,100	\$ -
Cheer / Fall Sports	Α	Asst Coach	7	7	MS	2	1	1	2	1	0	0	0	7	\$130	\$ 910	\$	6,370	\$	6,370	\$ -
Cross Country–Boys & Girls	Α	Head Coach	8	7	MS	1	4	0	1	0	0	0	1	7	\$130	\$ 910	\$	7,280	\$	6,370	\$ (910)
Cross Country–Boys & Girls	Α	Asst Coach	0	7	MS	1	3	0	0	0	0	0	1	5	\$130	\$ 650	\$	_	\$	4,550	\$ 4,550
Football - 8th Grade	А	Head Coach	7	7	MS	10	3	1	3	2	0	2	5	26	\$130	\$ 3,380	\$	23,660	\$	23,660	\$ -
Football - 8th Grade (hired after to 07/01/2012)	А	Asst. Coach	21	21	MS	8	3	1	2	1	0	1	4	20	\$130	\$ 2,600	\$	54,600	\$	54,600	\$ -
Track – B&G / 7th & 8th	Α	Head Coach	7	7	MS	5	3	1	3	2	3	1	0	18	\$130	\$ 2,340	\$	16,380	\$	16,380	\$ -
Track – B&G / 7th & 8th	Α	Asst. Coach	24	28	MS	5	3	1	1	2	0	1	0	13	\$130	\$ 1,690	\$	40,560	\$	47,320	\$ 6,760
Volleyball - 8th Grade	Α	Head Coach	7	7	MS	6	1	1	2	1	1	1	4	17	\$130	\$ 2,210	\$	15,470	\$	15,470	\$ -
Volleyball - 8th Grade	Α	Asst. Coach	7	7	MS	5	1	0	0	1	0	2	4	13	\$130	\$ 1,690	\$	11,830	\$	11,830	\$ -
Volleyball - 7th Grade	Α	Head Coach	7	7	MS	7	2	0	0	1	0	2	5	17	\$130	\$ 2,210	\$	15,470	\$	15,470	\$ -
Volleyball - 7th Grade	Α	Asst. Coach	7	7	MS	5	1	0	0	1	0	2	4	13	\$130	\$ 1,690	\$	11,830	\$	11,830	\$ -
6th Grade Intramurals	Α	Coaches	40	40	MS				Fla	at Ar	noui	nt			\$130	\$ 480	\$	19,200	\$	19,200	\$ -
Total Athletics																	\$	1,085,060	\$	1,094,680	\$ 9,620
SPEECH, DEBATE & COMPETITI	VE THE	ATER																			

Speech/Debate/Competitive Theater	D	Director	3	3	HS	7	2	5	5	0	2	3	3	27	\$130	\$ 3	3,510	\$ 10,530	\$ 10,530	\$ -
Speech/Debate/Competitive Theater	Α	Asst. Director	3	3	HS	2	1	3	3	0	1	3	2	15	\$130	\$:	1,950	\$ 5,850	\$ 5,850	\$ -
Plays	D	Director	3	3	HS	6	5	1	5	2	0	0	7	26	\$130	\$ 3	3,380	\$ 10,140	\$ 10,140	\$ -
Yearbook (curricular)	J	Sponsor	3	3	HS	3	2	1	3	1	0	0	0	10	\$130	\$:	1,300	\$ 3,900	\$ 3,900	\$ -
Newspaper	J	Sponsor	3	3	HS	4	2	5	3	1	0	0	0	15	\$130	\$:	1,950	\$ 5,850	\$ 5,850	\$ -
Speech/Debate/Competitive Theater	D	Director	7	7	MS	7	4	1	3	1	0	0	0	16	\$130	\$ 2	2,080	\$ 14,560	\$ 14,560	\$ -
Total Speech, Debate and Compe	titiv	e Theater																\$ 50,830	\$ 50,830	\$ -





2021-22 BUDGET

									Crit	eria					Value	lr	ndividual				
												T		Total	per	Stip	end Base	2020-21 Total	-	21-22 Total	Incr (Decr) in
Sport or Activity		Position	2020-21	2021-22	Level	#1	#2	#3	#4	#5	#6	#7	#8	Pts	point		Rate	Budget		Budget	2021-22 Budget
MUSIC																					
Band-Concert/Contest/ Jazz/Marching	М	Director	3	3	HS	14	10	15	15	5	4	6	14	83	\$130	\$	10,790	\$ 32,370	\$	32,370	\$ -
Band-Concert/Contest/ Jazz/Marching	М	Assistant Director	3	3	HS	14	10	15	12	5	2	6	14	78	\$130	\$	10,140	\$ 30,420	\$	30,420	\$ -
Band-Marching	М	Instrumental or Visual Specialist - Regular Season	12	12	HS	7	2	1	5	2	0	2	3	22	\$130	\$	2,860	\$ 34,320	\$	34,320	\$ -
Band-Marching	М	Instrumental or Visual Specialist - Off Season	12	12	HS	4	1	1	3	1	0	0	1	11	\$130	\$	1,430	\$ 17,160	\$	17,160	\$ -
Band-Marching, Memorial Day Parade	М	Director & Asst Dir	6	6	HS				Fla	at Ar	nour	nt			\$130	\$	200	\$ 1,200	\$	1,200	\$ -
Choral Activities	М	Director	3	3	HS	12	4	5	7	2	0	2	5	37	\$130	\$	4,810	\$ 14,430	\$	14,430	\$ -
Color Guard	М	Coach	3	3	HS	7	2	1	5	2	0	2	3	22	\$130	\$	2,860	\$ 8,580	\$	8,580	\$ -
Color Guard	М	Design	3	3	HS	2	1	1	1	2	0	0	2	9	\$130	\$	1,170	\$ 3,510	\$	3,510	\$ -
Color Guard	М	Construction	3	3	HS	2	1	1	1	2	0	0	2	9	\$130	\$	1,170	\$ 3,510	\$	3,510	\$ -
Musical Production	М	Producer	3	3	HS	5	4	7	7	2	2	0	4	31	\$130	\$	4,030	\$ 12,090	\$	12,090	\$ -
Musical Production	М	Asst. Producer	3	3	HS	4	4	3	5	2	0	0	4	22	\$130	\$	2,860	\$ 8,580	\$	8,580	\$ -
Musical Vocal/Orchestra	М	Director	6	6	HS	4	3	1	5	1	0	0	0	14	\$130	\$	1,820	\$ 10,920	\$	10,920	\$ -
Musical Choreography	М	Choreographer	3	3	HS	2	4	2	1	1	0	0	1	11	\$130	\$	1,430	\$ 4,290	\$	4,290	\$ -
Orchestra Activities	М	Director	3	3	HS	3	4	3	5	1	0	2	4	22	\$130	\$	2,860	\$ 8,580	\$	8,580	\$ -
Performance Choir (HHS)	М	Director	1	1	HS	3	4	7	3	1	0	2	4	24	\$130	\$	3,120	\$ 3,120	\$	3,120	\$ -
Set Design - Musical	М	Coach	3	3	HS	2	1	1	1	2	0	0	2	9	\$130	\$	1,170	\$ 3,510	\$	3,510	\$ -
Set Construction - Musical	М	Coach	3	3	HS	3	3	3	2	2	2	2	4	21	\$130	\$	2,730	\$ 8,190	\$	8,190	\$ -
Show Choir (RBHS and BHS)	М	Director	2	2	HS	2	4	7	7	2	0	3	9	34	\$130	\$	4,420	\$ 8,840	\$	8,840	\$ -
Band Activities	М	Director	11	11	MS	12	4	7	9	3	1	2	13	51	\$130	\$	6,630	\$ 72,930	\$	72,930	\$ -



2021-22 BUDGET

CATEGORY I STIPENDS

									Crit	eria					Value	-	ividual				
Consult on Authorities		Diti				ща			ща	45	46			Total	per		nd Base	2020-21 Total	20	21-22 Total	Incr (Decr) in
Sport or Activity		Position	2020-21	2021-22	Level	#1	#Z	#3	#4	#5	#6	#/	#δ	Pts	point	н	Rate	Budget		Budget	2021-22 Budget
Choral Activities	М	Director	7	7	MS	4	4	3	5	3	0	3	5	27	\$130	\$	3,510	\$ 24,570	\$	24,570	\$ -
Orchestral Activities	М	Director	7	7	MS	4	4	3	5	3	0	3	5	27	\$130	\$	3,510	\$ 24,570	\$	24,570	\$ -
Theatrical Activities	М	Director	7	7	MS	4	4	3	5	3	0	3	5	27	\$130	\$	3,510	\$ 24,570	\$	24,570	\$ -
Musical	М	Director	7	7	MS	6	4	3	3	1	0	0	1	18	\$130	\$	2,340	\$ 16,380	\$	16,380	\$ -
Awards Band	М	Co-Director	2	2	MS	1	4	3	1	1	0	0	0	10	\$130	\$	1,300	\$ 2,600	\$	2,600	\$ -
Choir	М	Director	21	21	Е	4	4	1	3	1	0	0	0	13	\$130	\$	1,690	\$ 35,490	\$	35,490	\$ -
Honors Choir - 5th Grade	М	Director	1	1	Е	2	4	3	3	1	0	0	0	13	\$130	\$	1,690	\$ 1,690	\$	1,690	\$ -
Honors Choir - 5th Grade	М	Asst. Director	2	2	Е	1	4	0	1	0	0	0	1	7	\$130	\$	910	\$ 1,820	\$	1,820	\$ -
Honors Choir - 5th Grade	М	Accompianist	1	1	Е	2	0	1	3	0	0	2	1	9	\$130	\$	1,170	\$ 1,170	\$	1,170	\$ -
Honors Orchestra	M	Director	1	1	MS	3	4	3	3	1	0	0	0	14	\$130	\$	1,820	\$ 1,820	\$	1,820	\$ -
Total Music																		\$ 421,230	\$	421,230	\$ -

Grand Total All Stipends \$ 1,557,120 \$ 1,566,740 \$ 9,620

LONGEVITY POINTS are assigned to Category I Stipends. The point value currently assigned is \$130/point. MSHSAA coaches and sponsors in Category 1 activities will receive one (1) point for longevity after three (3) years as a coach or sponsor in the same activity. After the three years, they will then be awarded a longevity point each year as long as they stay involved in that sport or activity. Employees leaving the District and returning are placed at the beginning of the schedule and begin earning longevity from that placement.

If the program is unable to find a suitable Coach/Director on staff and contracts with a third party in the business of providing the needed services, funds can be transferred to their operating budget to cover the cost of the contract.



2021-22 BUDGET

Columbia Public Schools

Athletic/Fine Arts/Career and Technical Education Stipend Analysis Sheet (Category I and V Activities)

Prerequisite: In order to be considered eligible for a district stipend it must be approved by the school administrator.																		
Activity	<u>/</u> :	_	_															
	Elementary School Middle School High School																	
Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Points Awarded
1.	Student contact hours required beyond the teaching day.	None																7.1.4.1
	Hours		1- 30	31- 60	61- 90	91- 120	121- 150	151- 180	181- 210	211- 240	241- 270	271- 300	301- 330	331+			(1)	
Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Points Awarded
2.	Average number of students per sponsor/coach	None																Awarded
	Hours		1- 10	11- 18	19- 27	28+											(2)	
0.11	M.Torre	_		_	_		T -		-	•		10		40	10			Points
Criteria	Values Degree of	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Awarded
3.	public exposure and public expectations	None	Some		Average		Above		Very High			Exceptional Head Coach						
																	(3)	
Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Points Awarded
4.	Preparation time	None	Few		Some		Average		Above		Exceptional							Awarded
	Hours		1- 60		61- 90		91- 120		121- 149		150+						(4)	
				1	1		1 _		I		1 .	I					I	Points
Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Awarded
5.	Equipment and materials management	Minimal	Average	Above	Exceptional													
																	(5)	



2021-22 BUDGET

Criteria	Values	o	1	2	3	,	4	5	6		7	8	9	1	0 :	11	12	13	14		Points Awarded
6.	Assigned adults supervised on a regular basis	0 adults	1adult	2 adults	3 adults		4 adults	5 adults	6 adults	7 or more	adults										
																				(6)	
Criteria	Values	0	1		2	3	4	5		6	7	8	9	10	11	1	L2	13	14		Points Awarded
7.	Obligated travel supervision	None	3+ (75 miles	one way)	1-3 trps	4-6 trips	7-9 trips	10 or more	trips												
																				(7)	
Criteria	Values	0	1	2	3	4	ı	5	6	7		8	9	10	11	1	2	13	14		Points Awarded
8.	Weekend and non-contracted time with students	None																			
	Hours		1- 15	16- 30	31- 45	46		61- 75	76- 90	91- 105		06- .20	121- 135	136- 150	151- 165			181- 195	196+	(8)	
																			To: Poi		



2021-22 BUDGET

CATEGORY II STIPENDS

	2019-20	2020-21	2021-22
Elementary School *	\$ 7,500	\$ 7,500	\$ 7,500
Elementary Schools	\$ 80,000	\$ 80,000	\$ 84,000
Middle School	\$ 48,000	\$ 48,000	\$ 56,000
High School	\$ 44,000	\$ 44,000	\$ 48,000
Douglass High School	_\$ 3,000_	\$ 3,000	\$ 3,000
	\$ 182,500	\$ 182,500	\$ 198,500

Category II Stipends include sponsors of clubs which may be co-curricular and/or enhance the current educational programs. School clubs occur before or after school and are not supported by the supplemental pay plan approved in 2011-12. Principals direct their allocations.

Elementary principals began using a standard formula for calculating a club stipend amount in 2014-15, secondary principals began using the formula in 2017-18, and middle school principals began using the formula in 2018-19.

^{*} Elementary Running Club stipends are funded by an ongoing donation account and are not included in this total.



2021-22 BUDGET

Stipend		mount per stipend	Number of employees	Total mpensation	Notes
ACE Program Site Administrator	\$	3,000	1	\$ 3,000	
Administrative Assistant - Building	\$	3,000	6	\$	DRE, GMS, LMS, OMS and WMS and CACC
Administrative Assistant - Early Childhood Special Education	\$	1,500	1	\$ 1,500	
Athletic Director & Intramural Coordinator	\$	3,000	7	\$ 21,000	Middle Schools
Book Room Coordinator	\$	500	21	\$ 10,500	All Elementaries
Building Chair - Douglass High School	\$	1,000	4	\$ 4,000	Math, Science, LA, Social Studies
Building Chair - High School	\$	1,000	6	\$ 6,000	Fine Arts and World Languages
Building Department Chair- High School	\$	1,500	18	\$ 27,000	Math, Science, LA, Social Studies, Physical Education, Special Education
Career Center Adult Education Coordinator	\$	2,000	1	\$ 2,000	
Career Education Department Chair	\$	1,500	3	\$ 4,500	Agriculture, Culinary Arts, Digital Media
Class Sponsor - Freshman	\$	300	3	\$ 900	
Class Sponsor - Sophmore	\$	300	3	\$ 900	
Class Sponsor - Junior	\$	700	3	\$ 2,100	
Class Sponsor - Senior	\$	1,000	3	\$ 3,000	
Community Leader	\$	300	4	\$ 1,200	Ridgeway Elementary
Construction Trade Intern Site Supervisor	\$	1,200	1	\$ 1,200	
Content Liason - Middle School	\$	1,500	42	\$ 63,000	Math, Science, LA, Social Studies, Reading, Special Education
Dean	\$	3,000	5	\$ 15,000	Battle, Hickman
Elementary Lead Teacher	\$	500	5	\$ 2,500	Grant, Midway, New Haven, Two Mile Prairie, Ridgeway
Elementary Instrumental Music Coordination	\$	1,500	1	\$ 1,500	
Family Math	\$	445	1	\$ 445	Ridgeway Elementary
Fine Arts Department Lead	\$	2,000	7	\$ 14,000	Specialty Area Leadership Stipends
Guidance Director - High School	\$	3,000	3	\$ 9,000	
Home School Communicator Youth Basketball Program	\$	250	6	\$ 1,500	
Elementary Instructional Mentors	\$	3,000	5	\$ 15,000	Partially funded by Title II
Literary Magazine	\$	1,600	3	\$ 4,800	May be split among two faculty members if duties are shared
Lead Outreach Counselor	\$	1,500	1	\$ 1,500	
MAC Scholar Sponsors - High School and DHS	\$	1,000	4	\$ 4,000	
MAC Scholar Sponsors - Middle School	\$	550	7	\$ 3,850	
MAC Scholar Sponsors - Elementary School	\$	500	13	\$ 6,500	
Math Academic Team Coach	\$	1,150	9	\$ 10,350	All Secondary Schools
Math Contest Coach - Elementary	\$	600	21	\$ 12,600	
Model UN Advisory - High School	\$	500	3	\$ 1,500	
National Honor Society - High School	\$	1,500	3	\$ 4,500	
New Teacher Mentor - First Year	\$	300	60	\$ 18,000	1 per each new teacher funded via Title IIA
New Teacher Mentor - First Year (for each one after one)	\$	150	20	\$ 3,000	1 per each new teacher
On-Line Teacher	\$200	0 per student	varies	\$ 140,000	
Reading Recovery Certified Lead Teacher	\$	5,000	1	\$ 5,000	Partially funded by Title I



2021-22 BUDGET

CATEGORY III STIPENDS

Stipend		mount per stipend	Number of employees	Со	Total mpensation	Notes
Reading Specialist Content Liason - High School	\$	1,500	3	\$	4,500	
Recording Studio Advisor	\$	3,000	3	\$	9,000	
RTI Instructional Mentor - Middle School	\$	3,000	1	\$	3,000	
School Psychologist Supervisor	\$	5,000	1	\$	5,000	
Science Camp Leaders and Nurses - Local Camp	\$	400	66	\$	26,400	Middle School Camps paid per each two night camp trip
Science Camp Leaders and Nurses - Teton Camp	\$	1,325	75	\$	99,375	One week camp and camp preparation
Special Education Lead Diagnostician	\$	1,500	1	\$	1,500	
Special Education Lead Process Coordinator	\$	3,000	1	\$	3,000	
Special Education Liason - DHS	\$	345	1	\$	345	
Special Education Liason - Elementary	\$:	345 - \$ 800	21	\$	11,150	Varies based on student counts
Special Education Liason - Middle School	\$	1,500	7	\$	10,500	
Special Education Motor Services Supervisor	\$	3,000	1	\$	3,000	
Student Government Advisory - High Schools	\$	1,500	3	\$	4,500	
Vocational Teacher SAE Student Visits	\$	1,080	5	\$	5,400	CACC Ag Teachers
Website Manager - Building or Department	\$	500	33	\$	16,500	21 elementary schools, 6 middle schools, 4 high schools, 1 CACC, 1 Fine Arts

Total Possible \$ 647,515



2021-22 BUDGET

CATEGORY IV STIPENDS

	20	019-20	20	020-21	 021-22
National Board Certification	\$	3,000	\$	3,000	\$ 3,000
Certficate of Clinical Competence	\$	3,000	\$	3,000	\$ 3,000
Nationally Certified School Psychologist	\$	3,000	\$	3,000	\$ 3,000

Category IV Stipends are paid to qualifed professional staff with the designations shown.



2021-22 BUDGET

Activity	Position	# of Employees 2021-22	Individual Stipend Base Rate	2021-22 Total Budget
Career and Technical Edu	ucation Activity			
Skills USA	Lead Advisor	1	\$ 3,500	\$ 3,500
Skills USA	Assistant Advisor	7	\$ 2,300	\$ 16,100
Skills USA	Associate Advisor	6	\$ 550	\$ 3,300
Educators Rising	Lead Advisor	1	\$ 3,500	\$ 3,500
The FFA	Lead Advisor	3	\$ 3,500	\$ 10,500
The FFA	Assistant Advisor	3	\$ 2,300	\$ 6,900
HOSA	Lead Advisor	1	\$ 3,500	\$ 3,500
HOSA	Assistant Advisor	3	\$ 2,300	\$ 6,900
FBLA	Lead Advisor	1	\$ 3,500	\$ 3,500
FBLA	Assistant Advisor	4	\$ 2,300	\$ 9,200
FBLA	Associate Advisor	3	\$ 550	\$ 1,650
DECA	Lead Advisor	1	\$ 3,500	\$ 3,500
DECA	Assistant Advisor	2	\$ 2,300	\$ 4,600
Total				\$ 76,650



2021-22 BUDGET

GENERAL SUPERVISION STIPENDS

	2018-19	2019-20	2020-21	2021-22
Middle School	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000
High Schools *	\$ 32,000	\$ 32,000	\$ 32,000	\$ 32,000
	\$ 62,000	\$ 62,000	\$ 62,000	\$ 62,000

General Supervision Stipends include stipends paid to building employees who supervise students during non-contractual time periods, typically for bus duty before and after school, detention after school and community service.

^{* \$9,000} per comprehensive high school and \$5,000 for DHS



COLUMBIA PUBLIC SCHOOLS 2021-22 BUDGET

EXTENDED CONTRACT DAYS

	j	2020-21 Budget					2020-21 F	rojected Act	ual	2021-22 Budget			
		# of	# of			# of # of				# of # of			
	Extended Contract Position	Days		Total Days	Total Cost	Days	Positions	Total Days	Total Cost	Days	Positions	Total Days	Total Cost
1	Administrative Assistants (GMS, OMS, LMS, SMS)	10	4.00	40.00	\$ 9,200	10	4.00	40.00	\$ 9,200	10	4.00	40.00	\$ 9,200
2	Administrative Assistant - CACC	20	1.00	20.00	\$ 4,600	20	1.00	20.00	\$ 4,600	20	1.00	20.00	\$ 4,600
3	Administrative Assistant - DRE	10	1.00	10.00	\$ 2,300	10	1.00	10.00	\$ 2,300	10	1.00	10.00	\$ 2,300
4	Coordinator of Secondary Guidance	-	-	-		-	-	-		-			
5 6	Dean Family & Consumer Science Teachers	10 5	3.00 15.00	30.00	\$ 6,900 \$ 21,435	30	5.00 15.00	150.00 75.00	\$ 34,500 \$ 20,855	30 5	5.00 15.00	150.00	\$ 34,500 \$ 20,855
7	Guidance Directors - High School	27	3.00	75.00 81.00	\$ 21,435 \$ 18,630	5 27	3.00	81.00	\$ 20,855	27	3.00	75.00 81.00	\$ 20,855 \$ 18,630
8	Guidance Counselor - A+ Coordinator	5	3.00	15.00		5	2.00	10.00	\$ 2,300	5	3.00	15.00	\$ 3,450
9	Guidance Counselor - High School	10	19.00	190.00	\$ 52,790	10	20.00	200.00	\$ 55,630	10	20.00	200.00	\$ 55,630
10	Guidance Counselor - Middle School	17	15.00	255.00	\$ 62,856	17	16.00	272.00	\$ 67,508	17	16.00	272.00	\$ 67,508
11	Guidance Director - DHS	8	1.00	8.00	\$ 1,840	8	1.00	8.00	\$ 1,840	8	1.00	8.00	\$ 1,840
12	Guidance Counselor - DHS	10	1.00	10.00	\$ 3,760	10	1.00	10.00	\$ 3,900	10	1.00	10.00	\$ 3,900
13	Guidance Counselor - CACC Job Placement	10	1.00	10.00	\$ 1,840	10	-	-	-	10	-	-	-
14	Guidance Counselor - CACC	20	1.00	20.00	\$ 6,256	20	0.75	15.00	\$ 4,600	20	1.00	20.00	\$ 5,750
15	Hospital School	3	1.00	3.00	\$ 690	3	-	-		3	1.00	3.00	\$ 690
16 17	Instruction Mentors - Elementary Instruction Mentor RTI - Middle School	10	5.00 1.00	50.00 10.00	\$ 11,500 \$ 2,300	10 10	5.00 1.00	50.00 10.00	\$ 11,500 \$ 2,300	20 20	5.00 1.00	100.00 20.00	\$ 23,000 \$ 4,600
17	Instruction Mentor RTT - Middle School Industrial Technology Teachers (middle school)	7	1.00	70.00	\$ 2,300 \$ 14.304	10 6	7.00	42.00	\$ 2,300 \$ 10.470	6	7.00	42.00	\$ 4,600 \$ 10.470
19	Industrial Technology Teachers (high school)	12	3.00	36.00	\$ 7,662	12	4.50	54.00	\$ 11,652	12	5.00	60.00	\$ 13,800
20	Media Specialists - Elementary, CELN & CORE-Quest	2	26.00	52.00	\$ 13.076	2	26.00	52.00	\$ 13,208	2	26.00	52.00	\$ 13,208
21	Media Specialists - Middle	7	6.00	42.00	\$ 9,660	6	7.00	42.00	\$ 10,938	6	7.00	42.00	\$ 10,938
22	Media Specialists - High	9	6.00	54.00	\$ 16,947	9	6.00	54.00	\$ 17,028	9	6.00	54.00	\$ 17,028
23	Media Specialists - DHS	3	1.00	3.00	\$ 690	3	1.00	3.00	\$ 690	3	1.00	3.00	\$ 690
24	Music Department - Marching Band Dir hired before 7/2016	23	2.00	46.00	\$ 13,882	23	2.00	46.00	\$ 14,012	23	2.00	46.00	\$ 14,012
25	Music Department - Marching Band Dir hired after 7/2016	15	1.00	15.00	\$ 3,450	15	1.00	15.00	\$ 3,450	15	1.00	15.00	\$ 3,450
26	Music Department - High Marching Band Asst	13	3.00	39.00	\$ 8,970	13	2.00	26.00	\$ 8,970	13	3.00	39.00	\$ 8,970
27	Music Department - High Choir Director	8	3.00	24.00	\$ 6,624	8	3.00	24.00	\$ 6,736	8	3.00	24.00	\$ 6,736
28	Music Department - High Orchestra Director	4	3.00	12.00	\$ 2,760	4	3.00	12.00 10.00	\$ 2,760	4	3.00	12.00	\$ 2,760
29 30	Reading Recovery Lead Teacher Science Department - Science Chemical Disposal	10	1.00 1.00	10.00 2.00	\$ 2,300 \$ 460	10 2	1.00	10.00	\$ 2,300	10 2	1.00	10.00 2.00	\$ 2,300 \$ 460
31	Special Education Building Chair - Middle	2	8.00	16.00	\$ 3,600	2	7.00	14.00	\$ 3,546	2	7.00	14.00	\$ 3,546
32	Special Education Building Chair - High	14	3.00	42.00	\$ 12,740	14	3.00	42.00	\$ 12,820	14	3.00	42.00	\$ 12,820
33	Special Education Diagnostician - High	2	3.00	6.00	\$ 1,380	2	3.00	6.00	\$ 1,380	2	3.00	6.00	\$ 1,380
34	Special Education District Psych Examiner	10	1.00	10.00	\$ 3,980	10	1.00	10.00	\$ 3,980	10	1.00	10.00	\$ 3,980
35	Special Education Process Coordinator	2	1.00	2.00	\$ 460	2	1.00	2.00	\$ 460	2	1.00	2.00	\$ 460
36	Special Education SCM Training	2	1.00	2.00	\$ 460	-	-	-	-	2	1.00	2.00	\$ 460
37	Vocational Agriculture Teacher	40	5.00	200.00	\$ 52,880	40	5.00	200.00	\$ 54,360	40	5.00	200.00	\$ 54,360
38	Vocational Auto Tech Teacher	18	1.00	18.00	\$ 4,140	18	1.00	18.00	\$ 4,140	18	1.00	18.00	\$ 4,140
39	Vocational Basic Skills Teacher	4	1.00	4.00	\$ 1,500	4	1.00	4.00	\$ 1,520	4	-		- 4 0 4 0
40	Vocational Broadcast Journalism Teacher	8	1.00 3.00	8.00 24.00	\$ 1,840 \$ 5,304	8	1.00 3.00	8.00 24.00	\$ 1,840 \$ 5,480	8	1.00 4.00	8.00 32.00	\$ 1,840
41	Vocational Business Education Teacher Vocational CAD Teacher	8	3.00	24.00	\$ 5,304 \$ 7,312	8	3.00	24.00	\$ 5,480	8	3.00	24.00	\$ 7,320 \$ 7,624
43	Vocational Cab Teacher Vocational Career Education Coordinator (Grant funded)	8	-	24.00	φ 1,312 -	8	-	24.00	\$ 7,024	8	-	-	\$ 7,024
44	Vocational Computer Repair Teacher	8	1.00	8.00	\$ 1.840	8	1.00	8.00	\$ 1,840	8	2.00	16.00	\$ 3,680
45	Vocational Construction Technology Teacher	24	1.00	24.00	\$ 5,520	24	1.00	24.00	\$ 5,520	24	1.00	24.00	\$ 5,520
46	Vocational Culinary Arts Teacher	15	2.00	30.00	\$ 6,900	15	2.00	30.00	\$ 6,900	15	2.00	30.00	\$ 6,900
47	Vocational Culinary Arts Teacher	16	1.00	16.00	\$ 5,422	16	1.00	16.00	\$ 5,604	16	1.00	16.00	\$ 5,604
48	Vocational Culinary Arts Teacher	17	1.00	17.00	\$ 5,729	17	1.00	17.00	\$ 6,001	17	1.00	17.00	\$ 6,001
49	Vocational Digital Media Teacher	8	5.00	40.00	\$ 11,625	8	5.50	44.00	\$ 13,027	8	5.00	40.00	\$ 11,625
50	Vocational Early Childhood Teacher	8	1.00	8.00	\$ 2,568	8	1.00	8.00	\$ 2,624	8	1.00	8.00	\$ 2,624
51	Vocational EMT Teacher	8	2.00	16.00	\$ 3,680	8	2.00	16.00	\$ 3,680	8	2.00	16.00	\$ 3,680
52	Vocational Electronics Teacher	8 15	1.50 1.00	12.00 15.00	\$ 3,290 \$ 5.895	8 15	1.00	8.00 15.00	\$ 1,840 \$ 5,940	8 15	1.00	15.00	\$ 5,940
53 54	Vocational Evaluation Counselor Vocational Geospacial Teacher	15 24	1.00	15.00 24.00	\$ 5,895 \$ 6,760	15 24	1.00	24.00	\$ 5,940 \$ 6,792	15 24	1.00	15.00	\$ 5,940
55	Vocational Geospacial Teacher Vocational Health Occupations Teacher	8	2.00	16.00	\$ 6,760	8	1.00	8.00	\$ 6,792	8	2.00	16.00	\$ 3,680
56	Vocational Horticulture Teacher	40	1.00	40.00	\$ 16.000	40	1.00	40.00	\$ 16,120	40	1.00	40.00	\$ 16,120
57	Vocational Laboratory Technician Teacher	8	0.50	4.00	\$ 920	-	-	-	ψ 10,120 -	8	-		ψ 10,120 -
58	Vocational Project Lead the Way - Biomedical	4	3.00	12.00	\$ 6,900	8	3.00	24.00	\$ 6,264	8	3.00	24.00	\$ 6,264
59	Vocational Project Lead the Way - Engineering	5	5.00	20.00	\$ 6,500	8	2.00	16.00	\$ 4,621	8	2.50	20.00	\$ 5,424
60	Vocational Resource Teacher	3	4.00	12.00	\$ 2,760	3	4.00	12.00	\$ 2,760	3	4.00	12.00	\$ 2,760
61	Vocational Welding Teacher	8	3.00	24.00	\$ 6,456	8	2.00	16.00	\$ 4,896	8	3.00	24.00	\$ 6,736
	Total		208.00	1,926.00	\$ 509,173		198.75	2,009.00	\$ 535,296		205.50	2,101.00	\$ 551,763

Effective 6/30/2010, all extra days added, whether to employees with existing extra day assignments of new, are capped at \$230 per day.



2021-22 BUDGET

SPECIAL PAYROLL RATE SCHEDULE

Accompanist at School Productions \$20 per hour AP Audit Work \$27 per hour **AVID Tutors** \$11 to \$12 per hour C.N.A. State Exam Tester (Perkins funded) \$75 per exam Community Service Lead Teacher \$15 per hour Costume Design and Construction \$15 per hour Credit Completion Instruction \$27 per hour Curriculum Writing \$27 per hour Early Childhood Home Visits \$27 per hour Early Childhood Screener & ELL Screener \$27 per hour Focus & Priority School Tutoring - Title I funded \$27 per hour General Supervision Rate \$11 per hour **Homebound Teachers** \$19.30 per hour Homeschool Communicator Basketball Officials \$20.00 per game Homeworks Visits – Title I funded – Attempted & \$12.50 and \$25 per visit Completed Interns – Non-credit earning (if paid) \$11 - \$15 per hour Interpreting \$30 per hour Missouri Scholars Academy Tester \$60 per test Preschool Registration (teacher pay) \$15 per hour \$30 per hour Orientation & Mobility Services OT/PT Consultation Rate variable per position & salary schedule Principal Mentor – Title IIA funded \$60 per hour PSAT/ACT Supervision/Administration with Students \$20 per hour Saturday Detention Supervision \$20 per hour



2021-22 BUDGET

SB319 Tutor Pay (teaching curriculum) \$27 per hour

Specialized Nurse Instruction – CACC \$25 per hour

Specialized Sub Nurse Instruction – CACC \$20 per hour

Supplemental Temporary Support Personnel Rate variable per position & salary schedule

Supplemental Temporary Support Teacher \$27 per hour

Staff Development Participant \$27 per hour

Staff Development Presenter \$35 per hour

Summer School Teacher \$27 per hour

Temporary/Seasonal Staffing \$11 per hour

Tutoring for General Instruction \$15 per hour

Athletics

Game Supervision Rates:

Supervision is set at \$12 per hour with a minimum of two hours worked.

Video board operator:

\$100 per event
\$55 per event
\$55 per event
\$55 per event

Substitute Rates

Occupational Therapist/Physical Therapist Based on salary

School Psychologists

Speech/Language Pathologists Special Education Diagnosticians Special Education District Specialists

schedule placement

Nurse Substitutes \$18 per hour

Substitute Building Administrator \$350.00 per day



2021-22 BUDGET

On Call and Call in Pay for Maintenance Staff

Daily pay for carrying pager after hours will be one hour at regular rate. Time worked when on call will be paid at a minimum of two hours.



2021-22 BUDGET



Teacher Salary Schedule 2021-2022 187 Day

\$ 39,050 \$ 39,050

	\$ 39,050											
		- 1			II					III		
		BS/CTE I			MS/CTE II		Grandfa	thered *	2nd Master	s/Adv Degree	/CTE III	
Step	Salary	Index	Incr	Salary	Index	Incr	Salary	Incr	Salary	Index	Incr	Step
1	\$ 39,050	1.000		\$ 41,979	1.075		\$ 44,321		\$ 44,908	1.150		1
2	\$ 39,831	1.020	\$ 781	\$ 42,760	1.095	\$ 781	\$ 45,325	\$ 1,004	\$ 45,689	1.170	\$ 781	2
3	\$ 40,612	1.040	\$ 781	\$ 43,541	1.115	\$ 781	\$ 46,328	\$ 1,003	\$ 46,470	1.190	\$ 781	3
4	\$ 41,393	1.060	\$ 781	\$ 44,322	1.135	\$ 781	\$ 47,332	\$ 1,004	\$ 47,251	1.210	\$ 781	4
5	\$ 42,721	1.094	\$ 1,328	\$ 45,649	1.169	\$ 1,328	\$ 48,335	\$ 1,003	\$ 48,578	1.244	\$ 1,328	5
6	\$ 44,048	1.128	\$ 1,328	\$ 46,977	1.203	\$ 1,328	\$ 49,339	\$ 1,004	\$ 49,906	1.278	\$ 1,328	6
7	\$ 45,376	1.162	\$ 1,328	\$ 48,305	1.237	\$ 1,328	\$ 50,677	\$ 1,338	\$ 51,234	1.312	\$ 1,328	7
8	\$ 46,704	1.196	\$ 1,328	\$ 49,633	1.271	\$ 1,328	\$ 52,015	\$ 1,338	\$ 52,561	1.346	\$ 1,328	8
9	\$ 48,032	1.230	\$ 1,328	\$ 50,960	1.305	\$ 1,328	\$ 53,353	\$ 1,338	\$ 53,889	1.380	\$ 1,328	9
10	\$ 49,359	1.264	\$ 1,328	\$ 52,288	1.339	\$ 1,328	\$ 54,691	\$ 1,338	\$ 55,217	1.414	\$ 1,328	10
11	\$ 50,687	1.298	\$ 1,328	\$ 53,616	1.373	\$ 1,328	\$ 56,029	\$ 1,338	\$ 56,544	1.448	\$ 1,328	11
12	\$ 52,015	1.332	\$ 1,328	\$ 54,943	1.407		\$ 57,367	\$ 1,338	\$ 57,872	1.482	\$ 1,328	12
13	\$ 53,342	1.366	\$ 1,328	\$ 56,271	1.441	\$ 1,328	\$ 58,705	\$ 1,338	\$ 59,200	1.516	\$ 1,328	13
14	\$ 54,670	1.400	\$ 1,328	\$ 57,599	1.475	\$ 1,328	\$ 60,043	\$ 1,338	\$ 60,528	1.550	\$ 1,328	14
15	\$ 54,670	1.400	\$ -	\$ 58,926	1.509	\$ 1,328	\$ 61,381	\$ 1,338	\$ 61,855	1.584	\$ 1,328	15
16	\$ 54,670			\$ 60,254	1.543	\$ 1,328	\$ 62,719	\$ 1,338	\$ 63,183	1.618	\$ 1,328	16
17	\$ 54,670			\$ 61,582	1.577	\$ 1,328	\$ 64,057	\$ 1,338	\$ 64,511	1.652	\$ 1,328	17
18	\$ 54,670			\$ 62,910	1.611	\$ 1,328	\$ 65,395	\$ 1,338	\$ 65,838	1.686	\$ 1,328	18
19	\$ 54,670			\$ 64,237	1.645	\$ 1,328	\$ 66,733	\$ 1,338	\$ 67,166	1.720	\$ 1,328	19
20	\$ 54,670			\$ 65,565	1.679	\$ 1,328	\$ 68,071	\$ 1,338	\$ 68,494	1.754	\$ 1,328	20
21	\$ 54,670			\$ 66,893	1.713	\$ 1,328	\$ 69,074	\$ 1,003	\$ 69,821	1.788	\$ 1,328	21
22	\$ 54,670			\$ 68,220	1.747	\$ 1,328	\$ 70,078	\$ 1,004	\$ 71,149	1.822	\$ 1,328	22
23	\$ 54,670			\$ 69,548	1.781	\$ 1,328	\$ 71,081	\$ 1,003	\$ 72,477	1.856	\$ 1,328	23
24	\$ 54,670			\$ 70,876	1.815	\$ 1,328	\$ 72,085	\$ 1,004	\$ 73,805	1.890	\$ 1,328	24
25	\$ 54,670			\$ 71,657	1.835	\$ 781	\$ 72,754	\$ 669	\$ 74,586	1.910	\$ 781	25
26	\$ 54,670			\$ 72,438	1.855	\$ 781	\$ 73,423	\$ 669	\$ 75,367	1.930	\$ 781	26
27	\$ 54,670			\$ 73,219	1.875	\$ 781	\$ 74,092	\$ 669	\$ 76,148	1.950	\$ 781	27
28	\$ 54,670			\$ 74,000	1.895	\$ 781	\$ 74,761	\$ 669	\$ 76,929	1.970	\$ 781	28
29	\$ 54,670			\$ 74,781	1.915	\$ 781	\$ 75,430	\$ 669	\$ 77,710	1.990	\$ 781	29
30	\$ 54,670			\$ 75,562	1.935	\$ 781	\$ 76,099	\$ 669	\$ 78,491	2.010	\$ 781	30

^{*} An employee as of October 15, 2019 who has educational credit equaling a master's degree plus 45 hours or more, will be placed in the Grandfathered column. Placement in the Grandfathered column means, based on the current schedule, you would have been disadvantaged. The grandfathered column was created to ensure that no employee's pay will decrease. Employees on this column, upon approval by the board, will advance a step each year. However, if at any point additional funds are put in the schedule, the grandfathered column will not receive those increases.



2021-22 BUDGET



Teacher Salary Schedule for extra day assignments prior to 07/01/2010 2021-2022 187 Day

\$ 39,050

	I	II		III	
	BS/CTE I	MS/CTE II	Grandfathered *	Degree/CTE III	
Step	Salary	Salary	Salary	Salary	Step
1	\$ 209	\$ 224	\$ 237	\$ 240	1
2	\$ 213	\$ 229	\$ 242	\$ 244	2
3	\$ 217	\$ 233	\$ 248	\$ 249	3
4	\$ 221	\$ 237	\$ 253	\$ 253	4
5	\$ 228	\$ 244	\$ 258	\$ 260	5
6	\$ 236	\$ 251	\$ 264	\$ 267	6
7	\$ 243	\$ 258	\$ 271	\$ 274	7
8	\$ 250	\$ 265	\$ 278	\$ 281	8
9	\$ 257	\$ 273	\$ 285	\$ 288	9
10	\$ 264	\$ 280	\$ 292	\$ 295	10
11	\$ 271	\$ 287	\$ 300	\$ 302	11
12	\$ 278	\$ 294	\$ 307	\$ 309	12
13	\$ 285	\$ 301	\$ 314	\$ 317	13
14	\$ 292	\$ 308	\$ 321	\$ 324	14
15	\$ 292	\$ 315	\$ 328	\$ 331	15
16	\$ 292	\$ 322	\$ 335	\$ 338	16
17	\$ 292	\$ 329	\$ 343	\$ 345	17
18	\$ 292	\$ 336	\$ 350	\$ 352	18
19	\$ 292	\$ 344	\$ 357	\$ 359	19
20	\$ 292	\$ 351	\$ 364	\$ 366	20
21	\$ 292	\$ 358	\$ 369	\$ 373	21
22	\$ 292	\$ 365	\$ 375	\$ 380	22
23	\$ 292	\$ 372	\$ 380	\$ 388	23
24	\$ 292	\$ 379	\$ 385	\$ 395	24
25	\$ 292	\$ 383	\$ 389	\$ 399	25
26	\$ 292	\$ 387	\$ 393	\$ 403	26
27	\$ 292	\$ 392	\$ 396	\$ 407	27
28	\$ 292	\$ 396	\$ 400	\$ 411	28
29	\$ 292	\$ 400	\$ 403	\$ 416	29
30	\$ 292	\$ 404	\$ 407	\$ 420	30

^{*} An employee as of October 15, 2019 who has educational credit equaling a master's degree plus 45 hours or more, will be placed in the Grandfathered column. Placement in the Grandfathered column means, based on the current schedule, you would have been disadvantaged. The grandfathered column was created to ensure



2021-22 BUDGET



Teacher Salary Schedule for extra day assignments made after 07/01/2010 2021-2022 187 Day

	I	II		III	
	BS/CTE I	MS/CTE II	Grandfathered *	Degree/CTE III	
Step	Salary	Salary	Salary	Salary	Step
1	\$ 209	\$ 224	\$ 230	\$ 230	1
2	\$ 213	\$ 229	\$ 230	\$ 230	2
3	\$ 217	\$ 230	\$ 230	\$ 230	3
4	\$ 221	\$ 230	\$ 230	\$ 230	4
5	\$ 228	\$ 230	\$ 230	\$ 230	5
6	\$ 230	\$ 230	\$ 230	\$ 230	6
7	\$ 230	\$ 230	\$ 230	\$ 230	7
8	\$ 230	\$ 230	\$ 230	\$ 230	8
9	\$ 230	\$ 230	\$ 230	\$ 230	9
10	\$ 230	\$ 230	\$ 230	\$ 230	10
11	\$ 230	\$ 230	\$ 230	\$ 230	11
12	\$ 230	\$ 230	\$ 230	\$ 230	12
13	\$ 230	\$ 230	\$ 230	\$ 230	13
14	\$ 230	\$ 230	\$ 230	\$ 230	14
15	\$ 230	\$ 230	\$ 230	\$ 230	15
16	\$ 230	\$ 230	\$ 230	\$ 230	16
17	\$ 230	\$ 230	\$ 230	\$ 230	17
18	\$ 230	\$ 230	\$ 230	\$ 230	18
19	\$ 230	\$ 230	\$ 230	\$ 230	19
20	\$ 230	\$ 230	\$ 230	\$ 230	20
21	\$ 230	\$ 230	\$ 230	\$ 230	21
22	\$ 230	\$ 230	\$ 230	\$ 230	22
23	\$ 230	\$ 230	\$ 230	\$ 230	23
24	\$ 230	\$ 230	\$ 230	\$ 230	24
25	\$ 230	\$ 230	\$ 230	\$ 230	25
26	\$ 230	\$ 230	\$ 230	\$ 230	26
27	\$ 230	\$ 230	\$ 230	\$ 230	27
28	\$ 230	\$ 230	\$ 230	\$ 230	28
29	\$ 230	\$ 230	\$ 230	\$ 230	29
30	\$ 230	\$ 230	\$ 230	\$ 230	30

^{*} An employee as of October 15, 2019 who has educational credit equaling a master's degree plus 45 hours or more, will be placed in the Grandfathered column. Placement in the Grandfathered column means, based on the current schedule, you would have been disadvantaged. The grandfathered column was created to ensure



2021-22 BUDGET



Special Services Specialized Personnel Salary Schedule (for special education staff who are not a member of the bargaining unit or on another schedule) 2021-2022 187 Day

	\$ 39,050					107	Day						
	\$ 39,050												
	I BS/CTE I			II MS/CTE II			Grandfathered *				III		
										III			
Step	Salary	Index	Incr	Salary	Index	Incr	Salary	Index	Incr	Salary	Index	Incr	Step
1	\$ 39,050	1.000		\$ 41,979	1.075		\$ 44,321	1.325		\$ 44,908	1.150		1
2	\$ 39,831	1.020	\$ 781	\$ 42,760	1.095	\$ 781	\$ 45,325	1.355	\$ 1,004	\$ 45,689	1.170	\$ 781	2
3	\$ 40,612	1.040	\$ 781	\$ 43,541	1.115	\$ 781	\$ 46,328	1.385	\$ 1,003	\$ 46,470	1.190	\$ 781	3
4	\$ 41,393	1.060	\$ 781	\$ 44,322	1.135	\$ 781	\$ 47,332	1.415	\$ 1,004	\$ 47,251	1.210	\$ 781	4
5	\$ 42,721	1.094	\$ 1,328	\$ 45,649	1.169	\$ 1,328	\$ 48,335	1.445	\$ 1,003	\$ 48,578	1.244	\$ 1,328	5
6	\$ 44,048	1.128	\$ 1,328	\$ 46,977	1.203	\$ 1,328	\$ 49,339	1.475	\$ 1,004	\$ 49,906	1.278	\$ 1,328	6
7	\$ 45,376	1.162	\$ 1,328	\$ 48,305	1.237	\$ 1,328	\$ 50,677	1.515	\$ 1,338	\$ 51,234	1.312	\$ 1,328	7
8	\$ 46,704	1.196	\$ 1,328	\$ 49,633	1.271	\$ 1,328	\$ 52,015	1.555	\$ 1,338	\$ 52,561	1.346	\$ 1,328	8
9	\$ 48,032	1.230	\$ 1,328	\$ 50,960	1.305	\$ 1,328	\$ 53,353	1.595	\$ 1,338	\$ 53,889	1.380	\$ 1,328	9
10	\$ 49,359	1.264	\$ 1,328	\$ 52,288	1.339	\$ 1,328	\$ 54,691	1.635	\$ 1,338	\$ 55,217	1.414	\$ 1,328	10
11	\$ 50,687	1.298	\$ 1,328	\$ 53,616	1.373	\$ 1,328	\$ 56,029	1.675	\$ 1,338	\$ 56,544	1.448	\$ 1,328	11
12	\$ 52,015	1.332	\$ 1,328	\$ 54,943	1.407	\$ 1,328	\$ 57,367	1.715	\$ 1,338	\$ 57,872	1.482	\$ 1,328	12
13	\$ 53,342	1.366	\$ 1,328	\$ 56,271	1.441	\$ 1,328	\$ 58,705	1.755	\$ 1,338	\$ 59,200	1.516	\$ 1,328	13
14	\$ 54,670	1.400	\$ 1,328	\$ 57,599	1.475	\$ 1,328	\$ 60,043	1.795	\$ 1,338	\$ 60,528	1.550	\$ 1,328	14
15	\$ 54,670	1.400	\$ -	\$ 58,926	1.509	\$ 1,328	\$ 61,381	1.835	\$ 1,338	\$ 61,855	1.584	\$ 1,328	15
16	\$ 54,670			\$ 60,254	1.543	\$ 1,328	\$ 62,719	1.875	\$ 1,338	\$ 63,183	1.618	\$ 1,328	16
17	\$ 54,670			\$ 61,582	1.577	\$ 1,328	\$ 64,057	1.915	\$ 1,338	\$ 64,511	1.652	\$ 1,328	17
18	\$ 54,670			\$ 62,910	1.611	\$ 1,328	\$ 65,395	1.955	\$ 1,338	\$ 65,838	1.686	\$ 1,328	18
19	\$ 54,670			\$ 64,237	1.645	\$ 1,328	\$ 66,733	1.995	\$ 1,338	\$ 67,166	1.720	\$ 1,328	19
20	\$ 54.670			\$ 65,565	1.679	\$ 1,328	\$ 68,071	2.035	\$ 1,338	\$ 68,494	1.754	\$ 1.328	20
21	\$ 54,670			\$ 66,893	1.713	\$ 1,328	\$ 69,074	2.065	\$ 1,003	\$ 69,821	1.788	\$ 1,328	21
22	\$ 54,670			\$ 68,220	1.747	\$ 1,328	\$ 70,078	2.095	\$ 1,004	\$ 71,149	1.822	\$ 1,328	22
23	\$ 54,670			\$ 69,548	1.781	\$ 1,328	\$ 71,081	2.125	\$ 1,003	\$ 72,477	1.856	\$ 1,328	23
24	\$ 54,670			\$ 70,876	1.815	\$ 1,328	\$ 72,085	2.155	\$ 1,004	\$ 73,805	1.890	\$ 1,328	24
25	\$ 54,670			\$ 71,657	1.835	\$ 781	\$ 72,754	2.175	\$ 669	\$ 74,586	1.910	\$ 781	25
26	\$ 54,670			\$ 72,438	1.855	\$ 781	\$ 73,423	2.195	\$ 669	\$ 75,367	1.930	\$ 781	26
27	\$ 54,670			\$ 73,219	1.875	\$ 781	\$ 74,092	2.215	\$ 669	\$ 76,148	1.950	\$ 781	27
28	\$ 54,670	1		\$ 74,000	1.895	\$ 781	\$ 74,761	2.235	\$ 669	\$ 76,929	1.970	\$ 781	28
29	\$ 54,670			\$ 74,781	1.915	\$ 781	\$ 75,430	2.255	\$ 669	\$ 77,710	1.990	\$ 781	29
30	\$ 54,670			\$ 75,562	1.935	\$ 781	\$ 76,099	2.275	\$ 669	\$ 78,491	2.010	\$ 781	30

^{*} An employee as of October 15, 2019 who has educational credit equaling a master's degree plus 45 hours or more, will be placed in the Grandfathered column. Placement in the Grandfathered column means, based on the current schedule, you would have been disadvantaged. The grandfathered column was created to ensure that no employee's pay will decrease. Employees on this column, upon approval by the board, will advance a step each year. However, if at any point additional funds are put in the schedule, the grandfathered column will not receive those increases.



2021-22 BUDGET



Special Services Process Coordinator

7 Hour Contracted Day 2021-2022 Salary Schedule

	Base Salary		\$67,820	67,820						
		ı		II						
		200 Days		210 Days						
	Mas	ters Degre	e	Mas	ters Degre					
Step	Salary		Index	Salary	Index	Step				
1	\$68,837		1.015	\$71,550		1.055	1			
2	\$70,194	\$1,356	1.035	\$72,907	\$1,356	1.075	2			
3	\$71,550	\$1,356	1.055	\$74,263	\$1,356	1.095	3			
4	\$72,907	\$1,356	1.075	\$75,619	\$1,356	1.115	4			
5	\$74,263	\$1,356	1.095	\$76,976	\$1,356	1.135	5			
6	\$75,619	\$1,356	1.115	\$78,332	\$1,356	1.155	6			
7	\$76,976	\$1,356	1.135	\$79,689	\$1,356	1.175	7			
8	\$78,332	\$1,356	1.155	\$81,045	\$1,356	1.195	8			
9	\$79,689	\$1,356	1.175	\$82,401	\$1,356	1.215	9			
10	\$81,045	\$1,356	1.195	\$83,758	\$1,356	1.235	10			
11	\$82,401	\$1,356	1.215	\$85,114	\$1,356	1.255	11			
12	\$83,758	\$1,356	1.235	\$86,471	\$1,356	1.275	12			
13	\$85,114	\$1,356	1.255	\$87,827	\$1,356	1.295	13			
14	\$86,471	\$1,356	1.275	\$89,183	\$1,356	1.315	14			
15	\$87,827	\$1,356	1.295	\$90,540	\$1,356	1.335	15			
16	\$89,183	\$1,356	1.315	\$91,896	\$1,356	1.355	16			
17	\$90,540	\$1,356	1.335	\$93,253	\$1,356	1.375	17			
18	\$91,896	\$1,356	1.355	\$94,609	\$1,356	1.395	18			
19	\$93,253	\$1,356	1.375	\$95,965	\$1,356	1.415	19			
20	\$94,609	\$1,356	1.395	\$97,322	\$1,356	1.435	20			

Note: Step 13 is the maximum entry level for process coordinators.



2021-22 BUDGET



Instructional Mentors, Coaches, and Trainers 2021-2022 187 Day

\$ 39,050

	\$ 39,050												
		- 11:			11						III		
	BS/CTE I			MS/CTE II			Grandfathered *			III			
Step	Salary	Index	Incr	Salary	Index	Incr	Salary	Index	Incr	Salary	Index	Incr	Step
1	\$ 39,050	1.000		\$ 41,979	1.075		\$ 44,321	1.325		\$ 44,908	1,150		1
2	\$ 39,831	1.020	\$ 781	\$ 42,760	1.095	\$ 781	\$ 45,325	1.355	\$ 1,004	\$ 45,689	1.170	\$ 781	2
3	\$ 40,612	1.040	\$ 781	\$ 43,541	1.115	\$ 781	\$ 46,328	1.385	\$ 1,003	\$ 46,470	1.190	\$ 781	3
4	\$ 41,393	1.060	\$ 781	\$ 44,322	1.135	\$ 781	\$ 47,332	1.415	\$ 1,004	\$ 47,251	1.210	\$ 781	4
5	\$ 42,721	1.094	\$ 1,328	\$ 45,649	1.169	\$ 1,328	\$ 48,335	1.445	\$ 1,003	\$ 48,578	1.244	\$ 1,328	5
6	\$ 44,048	1.128	\$ 1,328	\$ 46,977	1.203	\$ 1,328	\$ 49,339	1.475	\$ 1,004	\$ 49,906	1.278	\$ 1,328	6
7	\$ 45,376	1.162	\$ 1,328	\$ 48,305	1.237	\$ 1,328	\$ 50,677	1.515	\$ 1,338	\$ 51,234	1.312	\$ 1,328	7
8	\$ 46,704	1.196	\$ 1,328	\$ 49,633	1.271	\$ 1,328	\$ 52,015	1.555	\$ 1,338	\$ 52,561	1.346	\$ 1,328	8
9	\$ 48,032	1.230	\$ 1,328	\$ 50,960	1.305	\$ 1,328	\$ 53,353	1.595	\$ 1,338	\$ 53,889	1.380	\$ 1,328	9
10	\$ 49,359	1.264	\$ 1,328	\$ 52,288	1.339	\$ 1,328	\$ 54,691	1.635	\$ 1,338	\$ 55,217	1.414	\$ 1,328	10
11	\$ 50,687	1.298	\$ 1,328	\$ 53,616	1.373	\$ 1,328	\$ 56,029	1.675	\$ 1,338	\$ 56,544	1.448	\$ 1,328	11
12	\$ 52,015	1.332	\$ 1,328	\$ 54,943	1.407	\$ 1,328	\$ 57,367	1.715	\$ 1,338	\$ 57,872	1.482	\$ 1,328	12
13	\$ 53,342	1.366	\$ 1,328	\$ 56,271	1.441	\$ 1,328	\$ 58,705	1.755	\$ 1,338	\$ 59,200	1.516	\$ 1,328	13
14	\$ 54,670	1.400	\$ 1,328	\$ 57,599	1.475	\$ 1,328	\$ 60,043	1,795	\$ 1,338	\$ 60,528	1.550	\$ 1,328	14
15	\$ 54,670	1.400	\$ -	\$ 58,926	1.509	\$ 1,328	\$ 61,381	1.835	\$ 1,338	\$ 61,855	1.584	\$ 1,328	15
16	\$ 54,670			\$ 60,254	1.543	\$ 1,328	\$ 62,719	1.875	\$ 1,338	\$ 63,183	1.618	\$ 1,328	16
17	\$ 54,670			\$ 61,582	1.577	\$ 1,328	\$ 64,057	1.915	\$ 1,338	\$ 64,511	1.652	\$ 1,328	17
18	\$ 54,670			\$ 62,910	1.611	\$ 1,328	\$ 65,395	1.955	\$ 1,338	\$ 65,838	1.686	\$ 1,328	18
19	\$ 54,670			\$ 64,237	1.645	\$ 1,328	\$ 66,733	1.995	\$ 1,338	\$ 67,166	1.720	\$ 1,328	19
20	\$ 54,670			\$ 65,565	1.679	\$ 1,328	\$ 68,071	2.035	\$ 1,338	\$ 68,494	1.754	\$ 1,328	20
21	\$ 54,670	2		\$ 66,893	1.713	\$ 1,328	\$ 69,074	2.065	\$ 1,003	\$ 69,821	1.788	\$ 1,328	21
22	\$ 54,670			\$ 68,220	1.747	\$ 1,328	\$ 70,078	2.095	\$ 1,004	\$ 71,149	1.822	\$ 1,328	22
23	\$ 54,670			\$ 69,548	1.781	\$ 1,328	\$ 71,081	2.125	\$ 1,003	\$ 72,477	1.856	\$ 1,328	23
24	\$ 54,670	5		\$ 70,876	1.815	\$ 1,328	\$ 72,085	2.155	\$ 1,004	\$ 73,805	1.890	\$ 1,328	24
25	\$ 54,670			\$ 71,657	1.835	\$ 781	\$ 72,754	2.175	\$ 669	\$ 74,586	1.910	\$ 781	25
26	\$ 54,670			\$ 72,438	1.855	\$ 781	\$ 73,423	2.195	\$ 669	\$ 75,367	1.930	\$ 781	26
27	\$ 54,670			\$ 73,219	1.875	\$ 781	\$ 74,092	2.215	\$ 669	\$ 76,148	1.950	\$ 781	27
28	\$ 54,670			\$ 74,000	1.895	\$ 781	\$ 74,761	2.235	\$ 669	\$ 76,929	1.970	\$ 781	28
29	\$ 54,670			\$ 74,781	1.915	\$ 781	\$ 75,430	2.255	\$ 669	\$ 77,710	1.990	\$ 781	29
30	\$ 54,670			\$ 75,562	1.935	\$ 781	\$ 76,099	2.275	\$ 669	\$ 78,491	2.010	\$ 781	30

^{*} An employee as of October 15, 2019 who has educational credit equaling a master's degree plus 45 hours or more, will be placed in the Grandfathered column. Placement in the Grandfathered column means, based on the current schedule, you would have been disadvantaged. The grandfathered column was created to ensure that no employee's pay will decrease. Employees on this column, upon approval by the board, will advance a step each year. However, if at any point additional funds are put in the schedule, the grandfathered column will not receive those increases.



2021-22 BUDGET



Elementary Assistant Principal 2021-2022 Salary Schedule

15	158A Elementary AP				
	Masters Degree				
\vdash	ın a	dministrati	on		
D		240			
Days	•	210			
Base	\$	65,500			
Min	\$	69,500			
Max	\$	78,273	la desc		
1	6	69.500	Index		
2	\$	69,500	1.0600		
3	\$	70,576	1.0600		
4	\$		1.0775		
5	•	71,723	1.1150		
	\$ 6	73,033			
6 7	\$	74,343	1.1350		
	\$ 6	75,653	1.1550		
8	\$	76,963	1.1750		
9	\$	78,273	1.1950		
10	\$	78,273			
11	\$	78,273			
12	\$	78,273			
13	\$	78,273			
14	\$	78,273			
15	\$	78,273 78,273			
16	\$	78,273			
17	\$	78,273			
18	\$	78,273			
19	\$	78,273			
20	\$	78,273			
21	\$	78,273			
22	\$	78,273 78,273			
23	\$	/8,2/3			
24	\$	78,273			
25	\$	78,273			
26	_				
27					
28					
29					
30					

158B Elementary AP Career Admin Certificate Spec Degree in admin or instr			
Days	210 \$ 68,500 \$ 72,500 \$ 93,160		
		Index	
1	\$ 72,500		
2	\$ 72,500	1.0600	
3	\$ 73,809	1.0775	
4	\$ 75,008	1.0950	
5	\$ 76,378	1.1150	
6	\$ 77,748	1.1350	
7	\$ 79,118	1.1550	
8	\$ 80,488	1.1750	
9	\$ 81,858	1.1950	
10	\$ 83,399	1.2175	
11	\$ 84,940	1.2400	
12	\$ 86,481	1.2625	
13	\$ 88,023	1.2850	
14	\$ 89,050	1.3000	
15	\$ 90,078	1.3150	
16	\$ 91,105	1.3300	
17	\$ 92,133	1.3450	
18	\$ 93,160	1.3600	
19	\$ 93,160 \$ 93,160		
20			
21	\$ 93,160		
22	\$ 93,160		
23	\$ 93,160		
24 25	\$ 93,160		
	\$ 93,160		
26 27			
28			
29			
30			

158C Elementary AP					
Doctoral Degree					
in adr	ninis	stration or in	struction		
Days		210			
Base	\$	72,000			
Min	\$	76,000			
Max	\$	108,180			
			Index		
1	\$	76,000			
2	\$	76,000	1.0600		
3	\$	77,580	1.0775		
4	\$	78,840	1.0950		
5	\$	80,280	1.1150		
6	\$	81,720	1.1350		
7	\$	83,160	1.1550		
8	\$	84,600	1.1750		
9	\$	86,040	1.1950		
10	\$	87,660	1.2175		
11	\$	89,280	1.2175 1.2400		
12	\$	90,900	1.2625		
13	\$	92,520	1.2850		
14	\$	94,140	1.3075		
15	\$	95,760	1.3300		
16	\$	97,380	1.3525		
17	\$	98,820	1.3725		
18	\$	100,260	1.3925		
19	\$	101,700	1.4125		
20	\$	103,140	1.4325		
21	\$	104,580	1.4525		
22	\$	105,480	1.4650		
23	\$	106,380	1.4775		
24	\$	107,280	1.4900		
25	\$	108,180	1.5025		
26	_	,			
27					
28					
29					
30					
50					



2021-22 BUDGET



Elementary Principal 2021-2022 Salary Schedule

162A	162A Elementary Principal				
	Masters Degree				
	ın a	dministrati	on		
Dave		215			
Days Base	\$	76,150			
Min	\$	78.300			
Max	\$	90,999			
	Ť		Index		
1	\$	78,300			
2	\$	80,719	1.060		
3	\$	82,052	1.078		
4	\$	83,384	1.095		
5	\$	84,907	1.115		
6	\$	86,430	1.135		
7	\$	87,953	1.155		
8	\$	89,476	1.175		
9	\$	90,999	1.195		
10	\$	90,999			
11	\$	90,999			
12	\$	90,999			
13	\$	90,999			
14	\$	90,999			
15	\$	90,999			
16	\$	90,999			
17	\$	90,999			
18	\$	90,999			
19	\$	90,999			
20	\$	90,999			
21	\$	90,999			
22	\$	90,999			
23	\$	90,999			
24 25	\$	90,999			
25	\$	90,999			

162B Elementary Principal			
Career Admin Certificate			
Spec	Degree in admi	in or instr	
Days	215		
Base	\$ 79,150		
Min	\$ 81,300		
Max	\$ 109,029		
		Index	
1	\$ 83,108	1.0500	
2	\$ 83,899	1.0600	
3	\$ 85,284	1.0775	
4	\$ 86,669	1.0950	
5	\$ 88,252	1.1150	
6	\$ 89,835	1.1350	
7	\$ 91,418	1.1550	
8	\$ 93,001	1.1750	
9	\$ 94,584	1.1950	
10	\$ 96,365	1.2175	
11	\$ 98,146	1.2400	
12	\$ 99,927	1.2625	
13	\$ 101,708	1.2850	
14	\$ 103,489	1.3075	
15	\$ 105,072	1.3275	
16	\$ 106,655	1.3475	
17	\$ 107,842	1.3625	
18	\$ 109,029	1.3775	
19	\$ 109,029		
20	\$ 109,029		
21	\$ 109,029		
22	\$ 109,029		
23	\$ 109,029		
24	\$ 109,029		
25	\$ 109,029		

162C Elementary Principal Doctoral Degree					
in adn	in administration or instruction				
Days		215			
Base	\$				
Min	\$	82,650 84,800			
Max	\$	125,421			
IVIAX	Ψ.	120,421	Index		
1	\$	84,800	ilidex		
2	\$	87,609	1.060		
3	\$	89,055	1.078		
4	\$	90,502	1.095		
5	\$	92,155	1.115		
6	\$	93,808	1.135		
7	\$	95,461	1.155		
8	\$	97,114	1.175		
9	\$	98,767	1.195		
10	\$	100,626	1.218		
11	\$	102,486	1.240		
12	\$	104,346	1.263		
13	\$	106,205	1.285		
14	\$	108,065	1.308		
15	\$	109,925	1.330		
16	\$	111,784	1.353		
17	\$	113,644	1.375		
18	\$	115,503	1.398		
19	\$	117,363	1.420		
20	\$	119,016	1.440		
21	\$	120,669	1.460		
22	\$	122,322	1.480		
23	\$	123,355	1.493		
24	\$	124,388	1.505		
25	\$	125,421	1.518		



2021-22 BUDGET



Middle School Assistant Principal 2021-2022 Salary Schedule

1604	160A Middle Asst. Principal				
	Masters Degree in administration				
Days	III a	233	UII		
Base	\$	76,100			
Min	\$	79,100			
Max	\$	92,652			
IVIAX	Φ	92,032	Index		
1	\$	79.250	illuex		
2	\$	81,427	1.070		
	\$	82,949	1.090		
3	\$	84,471	1.110		
	,	85.993	1.110		
5	\$		1.150		
7	\$	87,515	1.150		
	\$	89,227	1.173		
8	\$	90,940	1.195		
9	\$	92,652	1.218		
10	\$	92,652			
11	\$	92,652			
12	\$	92,652			
13	\$	92,652			
14	\$	92,652			
15	\$	92,652			
16	\$	92,652			
17	\$	92,652			
18	\$	92,652			
19	\$	92,652			
20	\$	92,652			
21	\$	92,652			
22	\$	92,652			
23	\$	92,652			
24	\$	92,652			
25	\$	92,652			

160B Middle Asst. Principal					
Care	Career Admin Certificate				
Spec	Degree in admi	n or instr			
Days	233				
Base	\$ 79,100				
Min					
Max	\$ 110,463				
		Index			
1	\$ 82,250				
2	\$ 84,637	1.070			
3	\$ 86,219	1.090			
4	\$ 87,801	1.110			
5	\$ 89,383	1.130			
6	\$ 90,965	1.150			
7	\$ 92,745	1.173			
8	\$ 94,525	1.195			
9	\$ 96,304	1.218			
10	\$ 98,282	1.243			
11	\$ 100,259	1.268			
12	\$ 102,237	1.293			
13	\$ 104,135	1.317			
14	\$ 105,915	1.339			
15	\$ 107,695	1.362			
16	\$ 109,079	1.379			
17	\$ 110,463	1.397			
18	\$ 110,463				
19	\$ 110,463				
20	\$ 110,463				
21	\$ 110,463				
22	\$ 110,463				
23	\$ 110,463				
24	\$ 110,463				
25	\$ 110,463				

st.	st. Principal 160C Middle Asst. Principal					
Ce	rtificate		Doctoral Degree			
dmi	n or instr		in adn	ninis	tration or ins	struction
			Days		233	
0			Base	\$	82,600	
0			Min	\$	85,750	
3			Max	\$	127,576	
	Index					Index
O			1	\$	85,750	
7	1.070		2	\$	88,382	1.070
9	1.090		3	\$	90,034	1.090
11	1.110		4	\$	91,686	1.110
$\tilde{\omega}$	1.130		5	\$	93,338	1.130
5	1.150		6	\$	94,990	1.150
5	1.173		7	\$	96,849	1.173
5	1.195		8	\$	98,707	1.195
14	1.218		9	\$	100,566	1.218
2	1.243		10	\$	102,631	1.243
i9	1.268		11	\$	104,696	1.268
7	1.293		12	\$	106,761	1.293
5	1.317		13	\$	108,743	1.317
5	1.339		14	\$	110,725	1.341
5	1.362		15	\$	112,708	1.365
9	1.379		16	\$	114,690	1.389
3	1.397		17	\$	116,673	1.413
3			18	\$	118,655	1.437
3			19	\$	120,637	1.461
3			20	\$	122,620	1.485
3			21	\$	123,859	1.500
3			22	\$	125,098	1.515
3			23	\$	125,924	1.525
3			24	\$	126,750	1.535
3			25	\$	127,576	1.545
				_		



2021-22 BUDGET



Middle School Principal 2021-2022 Salary Schedule

164A Middle Principal			
		sters Degr	
	in a	dministrati	on
Days		233	
Base	\$	86,475	
Min	\$	89,875	
Max	\$	105,283	
			Index
1	\$	89,875	
2	\$	92,528	1.070
3	\$	94,258	1.090
4	\$	95,987	1.110
5	\$	97,717	1.130
6	\$	99,446	1.150
7	\$	101,392	1.173
8	\$	103,338	1.195
9	\$	105,283	1.218
10	\$	105,283	
11	\$	105,283	
12	\$	105,283	
13	\$	105,283	
14	\$	105,283	
15	\$	105,283	
16	\$	105,283	
17	\$	105,283	
18	\$	105,283	
19	\$	105,283	
20	\$	105,283	
21	\$	105,283	
22	\$	105,283	
23	\$	105,283	
24	\$	105,283	
25	\$	105,283	

164B Middle Principal					
	Career Admin Certificate				
	Degree in admi				
Days	233	7 01 111011			
	\$ 89,475				
Min	\$ 92,875				
Max	\$ 124,952				
		Index			
1	\$ 92,875				
2	\$ 95,738	1.070			
3	\$ 97,528	1.090			
4	\$ 99,317	1.110			
5	\$ 101,107	1.130			
6	\$ 102,896	1.150			
7	\$ 104,909	1.173			
8	\$ 106,923	1.195			
9	\$ 108,936	1.218			
10	\$ 111,173	1.243			
11	\$ 113,410	1.268			
12	\$ 115,646	1.293			
13	\$ 117,794	1.317			
14	\$ 119,807	1.339			
15	\$ 121,820	1.362			
16	\$ 123,386	1.379			
17	\$ 124,952	1.397			
18	\$ 124,952				
19	\$ 124,952				
20	\$ 124,952	\vdash			
21	\$ 124,952	\vdash			
22	\$ 124,952 \$ 124,952				
24 25	*				
∠5	\$ 124,952				

16	164C Middle Principal					
	Doctoral Degree					
in adn	in administration or instruction					
Days	Days 233					
Base	\$	92,975				
Min	\$	96,375				
Max	\$	144,158				
			Index			
1	\$	96,375				
2	\$	99,483	1.070			
3	\$	101,343	1.090			
4	\$	103,202	1.110			
5	\$	105,062	1.130			
6	\$	106,921	1.150			
7	\$	109,013	1.173			
8	\$	111,105	1.195			
9	\$	113,197	1.218			
10	\$	115,521	1.243			
11	\$	117,846	1.268			
12	\$	120,170	1.293			
13	\$	122,402	1.317			
14	\$	124,633	1.341			
15	\$	126,725	1.363			
16	\$	128,817	1.386			
17	\$	130,909	1.408			
18	\$	133,001	1.431			
19	\$	134,860	1.451			
20	\$	136,720	1.471			
21	\$	138,579	1.491			
22	\$	139,974	1.506			
23	\$	141,368	1.521			
24	\$	142,763	1.536			
25	\$	144,158	1.551			



2021-22 BUDGET



High School Assistant Principal 2021-2022 Salary Schedule

161A I	_	Sch Asst	
		sters Degr	
	in a	dministrati	on
Days		233	
Base	\$	83,800	
Min	\$	87,300	
Max	\$	102,027	
			Index
1	\$	87,300	
2	\$	89,666	1.070
3	\$	91,342	1.090
4	\$	93,018	1.110
5	\$	94,694	1.130
6	\$	96,370	1.150
7	\$	98,256	1.173
8	\$	100,141	1.195
9	\$	102,027	1.218
10	\$	102,027	
11	\$	102,027	
12	\$	102,027	
13	\$	102,027	
14	\$	102,027	
15	\$	102,027	
16	\$	102,027	
17	\$	102,027	
18	\$	102,027	
19	\$	102,027	
20	\$	102,027	
21	\$	102,027	
22	\$	102,027	
23	\$	102,027	
24	\$	102,027	
25	\$	102,027	

161B I	High So	ch Ass	t Principal
Car	eer Adı	min Ce	ertificate
Spec	Degree	in admi	in or instr
Days	23	33	
Base	\$ 8	6,800	
Min	\$ 9	0,300	
Max	\$ 12	1,216	
			Index
1	\$ 9	0,300	
2	\$ 9:	2,876	1.070
3	\$ 9	4,612	1.090
4	\$ 9	6,348	1.110
5	\$ 9	8,084	1.130
6	\$ 9	9,820	1.150
7	\$ 10	1,773	1.173
8	\$ 103	3,726	1.195
9	\$ 10	5,679	1.218
10	\$ 10	7,849	1.243
11	\$ 110	0,019	1.268
12	\$ 11:	2,189	1.293
13	\$ 11	4,272	1.317
14	\$ 110	6,225	1.339
15	\$ 11	8,178	1.362
16	\$ 119	9,697	1.379
17	\$ 12	1,216	1.397
18		1,216	
19	\$ 12	1,216	
20	\$ 12	1,216	
21	\$ 12	1,216	
22	\$ 12	1,216	
23		1,216	
24	\$ 12	1,216	
25	\$ 12	1,216	

161C	_	Sch Asst F	
	Doc	toral Degre	e
in adn	ninis	tration or ins	truction
Days		233	
Base	\$	90,300	
Min	\$	93,800	
Max	\$	140,010	
			Index
1	\$	93,800	
2	\$	96,621	1.070
3	\$	98,427	1.090
4	\$	100,233	1.110
5	\$	102,039	1.130
6	\$	103,845	1.150
7	\$	105,877	1.173
8	\$	107,909	1.195
9	\$	109,940	1.218
10	\$	112,198	1.243
11	\$	114,455	1.268
12	\$	116,713	1.293
13	\$	118,880	1.317
14	\$	121,047	1.341
15	\$	123,079	1.363
16	\$	125,111	1.386
17	\$	127,142	1.408
18	\$	129,174	1.431
19	\$	130,980	1.451
20	\$	132,786	1.471
21	\$	134,592	1.491
22	\$	135,947	1.506
23	\$	137,301	1.521
24	\$	138,656	1.536

25 \$ 140,010 1.551



2021-22 BUDGET



High School Principal 2021-2022 Salary Schedule

165A	Hia	h School 1	Princinal
10071	_	sters Degr	
		dministrati	
Davs		233	
Base	\$	93,050	
Min	\$	97,050	
Max	\$	113,288	
			Index
1	\$	97,050	
2	\$	99,564	1.070
3	\$	101,425	1.090
4	\$	103,286	1.110
5	\$	105,147	1.130
6	\$	107,008	1.150
7	\$	109,101	1.173
8	\$	111,195	1.195
9	\$	113,288	1.218
10	\$	113,288	
11	\$	113,288	
12	\$	113,288	
13	\$	113,288	
14	\$	113,288	
15	\$	113,288	
16	\$	113,288	
17	\$	113,288	
18	\$	113,288	
19	\$	113,288	
20	\$	113,288	
21	\$	113,288	
22	\$	113,288	
23	\$	113,288	
24	\$	113,288	
25	\$	113,288	

165B High School Principal						
Care	Career Admin Certificate					
Spec	Degree in admi	n or instr				
Days	233					
	\$ 96,050					
Min	\$ 100,050					
Max	\$ 134,134					
		Index				
1	\$ 100,050					
2	\$ 102,774	1.070				
3	\$ 104,695	1.090				
4	\$ 106,616	1.110				
5	\$ 108,537	1.130				
6	\$ 110,458	1.150				
7	\$ 112,619	1.173				
8	\$ 114,780	1.195				
9	\$ 116,941	1.218				
10	\$ 119,342	1.243				
11	\$ 121,743	1.268				
12	\$ 124,145	1.293				
13	\$ 126,450	1.317				
14	\$ 128,611	1.339				
15	\$ 130,772	1.362				
16	\$ 132,453	1.379				
17	\$ 134,134	1.397				
18	\$ 134,134					
19	\$ 134,134					
20	\$ 134,134					
21	\$ 134,134					
22	\$ 134,134					
23	\$ 134,134					
24	\$ 134,134					
25	\$ 134,134					

100000000000000000000000000000000000000	165B High School Principal 165C High School Principal						
Care	Career Admin Certificate			Doctoral Degree			
Spec	Spec Degree in admin or instr			in adn	ninisi	tration or ins	struction
Days	233			Days		233	
Base	\$ 96,050			Base	\$	99,550	
Min	\$ 100,050			Min	\$	103,550	
Max	\$ 134,134			Max	\$	154,352	
		Index					Index
1	\$ 100,050			1	\$	103,550	
2	\$ 102,774	1.070		2	\$	106,519	1.070
3	\$ 104,695	1.090		3	\$	108,510	1.090
4	\$ 106,616	1.110		4	\$	110,501	1.110
5	\$ 108,537	1.130		5	\$	112,492	1.130
6	\$ 110,458	1.150		6	\$	114,483	1.150
7	\$ 112,619	1.173		7	\$	116,722	1.173
8	\$ 114,780	1.195		8	\$	118,962	1.195
9	\$ 116,941	1.218		9	\$	121,202	1.218
10	\$ 119,342	1.243		10	\$	123,691	1.243
11	\$ 121,743	1.268		11	\$	126,180	1.268
12	\$ 124,145	1.293		12	\$	128,668	1.293
13	\$ 126,450	1.317	1	13	\$	131,058	1.317
14	\$ 128,611	1.339		14	\$	133,447	1.341
15	\$ 130,772	1.362	1	15	\$	135,687	1.363
16	\$ 132,453	1.379	1	16	\$	137,927	1.386
17	\$ 134,134	1.397	1	17	\$	140,166	1.408
18	\$ 134,134		1	18	\$	142,406	1.431
19	\$ 134,134		1	19	\$	144,397	1.451
20	\$ 134,134		1	20	\$	146,388	1.471
21	\$ 134,134		1	21	\$	148,379	1.491
22	\$ 134,134			22	\$	149,873	1.506
23	\$ 134,134			23	\$	151,366	1.521
24	\$ 134,134		ı	24	\$	152,859	1.536
25	\$ 134,134			25	\$	154,352	1.551



2021-22 BUDGET



Douglass High School Principal 2021-2022 Salary Schedule

1071.5		n · · ·			
167A Douglass High Principal					
	lasters Degr				
	administrati	ion			
Days	233				
Base	\$ 86,850				
Min	\$ 89,850				
Max	\$105,740				
1	\$ 89,850				
2	\$ 92,930	1.070			
3	\$ 94,667	1.090			
4	\$ 96,404	1.110			
5	\$ 98,141	1.130			
6	\$ 99,878	1.150			
7	\$101,832	1.173			
8	\$103,786	1.195			
9	\$105,740	1.218			
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					

		glass High	
		Admin Cer	
	c De	gree in admin	or instr
Days	100	233	
Base	\$	89,850	
Min	\$	92,850	
Max	\$	111,639	
1	\$	92,850	
2	\$	96,140	1.070
3	\$	97,937	1.090
4	\$	99,734	1.110
5	\$	101,531	1.130
6	\$	103,328	1.150
7	\$	105,349	1.173
8	\$	107,371	1.195
9	\$	109,392	1.218
10	\$	111,639	1.243
11	\$	113,885	1.268
12	\$	116,131	1.293
13	\$	118,288	1.317
14	\$	120,309	1.339
15	\$	122,331	1.362
16	\$	123,903	1.379
17	\$	125,476	1.397
18			
19			
20			
21			
22			
23			
24			
25			

167C Douglass High Principal					
Doctoral Degree					
		ration or in:			
Days	,,,,,,,,,	233	3 ti dotto//		
Base	S	93,350			
Min	S	96,350			
Max	S	115,987			
1	\$	96,350			
2	\$	99,885	1.070		
	·		1.070		
3	\$	101,752			
4	\$	103,619	1.110		
5	\$	105,486	1.130		
6	\$	107,353	1.150		
7	\$	109,453	1.173		
8	\$	111,553	1.195		
9	\$	113,654	1.218		
10	\$	115,987	1.243		
11	\$	118,321	1.268		
12	\$	120,655	1.293		
13	\$	122,895	1.317		
14	\$	125,136	1.341		
15	\$	127,236	1.363		
16	\$	129,336	1.386		
17	\$	131,437	1.408		
18	\$	133,537	1.431		
19	\$	135,404	1.451		
20	\$	137,271	1.471		
21	\$	139,138	1.491		
22	\$	140,538	1.506		
23	\$	141,939	1.521		
24	\$	143,339	1.536		
25	\$	144,739	1.551		



2021-22 BUDGET



Curriculum Coordinator 225 Days 8 Hour Contracted Day 2020-2021 Salary Schedule

Base Increase \$550 0.76%

			ΨΟΟΟ	0.7070	
	Base Salary	\$73,750			•
			=		
	MS & E	d.S.	Doctor	rate	
Step	Salary	Index	Salary	Index	Step
1	\$82,969	1.125	\$87,394	1.185	1
2	\$84,444	1.145	\$88,869	1.205	2
3	\$85,919	1.165	\$90,344	1.225	3
4	\$87,394	1.185	\$91,819	1.245	4
5	\$88,869	1.205	\$93,294	1.265	5
6	\$90,159	1.223	\$94,584	1.283	6
7	\$91,450	1.240	\$95,875	1.300	7
8	\$92,741	1.258	\$97,166	1.318	8
9	\$93,847	1.273	\$98,272	1.333	9
10	\$94,953	1.288	\$99,378	1.348	10
11	\$96,059	1.303	\$100,484	1.363	11
12	\$97,166	1.318	\$101,591	1.378	12
13	\$98,272	1.333	\$102,697	1.393	13
14	\$99,009	1.343	\$103,434	1.403	14
15	\$99,747	1.353	\$104,172	1.413	15
16	\$100,484	1.363	\$104,909	1.423	16
17	\$101,222	1.373	\$105,647	1.433	17
18	\$101,959	1.383	\$106,384	1.443	18
19	\$102,697	1.393	\$107,122	1.453	19
20	\$103,434	1.403	\$107,859	1.463	20

Note: Step 13 is the maximum entry level for curriculum coordinators.



2021-22 BUDGET



School Psychologist and Psychologist Examiner 190 Days 2021-2022 Salary Schedule

		I - Examin	er		п			III		
Step	1	Masters	Index	9	Specialist	Index	D	octorate	Index	Step
1	\$	43,160	1.000	\$	45,750	1.060	\$	48,339	1.120	1
2	\$	44,886	1.040	\$	47,476	1.100	\$	50,066	1.160	2
3	\$	46,613	1.080	\$	49,202	1.140	\$	51,792	1.200	3
4	\$	48,339	1.120	\$	50,929	1.180	\$	53,518	1.240	4
5	\$	50,066	1.160	\$	52,655	1.220	\$	55,245	1.280	5
6	\$	51,792	1.200	\$	54,382	1.260	\$	56,971	1.320	6
7	\$	53,518	1.240	\$	56,108	1.300	\$	58,698	1.360	7
8	\$	55,245	1.280	\$	57,834	1.340	\$	60,424	1.400	8
9	\$	56,971	1.320	\$	59,561	1.380	\$	62,150	1.440	9
10	\$	58,698	1.360	\$	61,287	1.420	\$	63,877	1.480	10
11	\$	60,424	1.400	\$	63,014	1.460	\$	65,603	1.520	11
12	\$	62,150	1.440	\$	64,740	1.500	\$	67,330	1.560	12
13	\$	63,877	1.480	\$	66,466	1.540	\$	69,056	1.600	13
14	\$	64,308	1.490	\$	68,193	1.580	\$	70,782	1.640	14
15	\$	64,740	1.500	\$	69,919	1.620	\$	72,509	1.680	15
16	\$	65,172	1.510	\$	71,646	1.660	\$	74,235	1.720	16
17	\$	65,603	1.520	\$	73,372	1.700	\$	75,962	1.760	17
18	\$	66,035	1.530	\$	73,804	1.710	\$	77,688	1.800	18
19	\$	66,035		\$	74,235	1.720	\$	79,414	1.840	19
20	\$	66,035		\$	74,667	1.730	\$	81,141	1.880	20
21	\$	66,035		\$	75,098	1.740	\$	82,867	1.920	21
22	\$	66,035		\$	75,530	1.750	\$	83,299	1.930	22
23	\$	66,035		\$	75,962	1.760	\$	83,730	1.940	23
24	\$	66,035		\$	76,393	1.770	\$	84,162	1.950	24
25	\$	66,035		\$	76,825	1.780	\$	84,594	1.960	25
26	\$	66,035		\$	76,825		\$	85,025	1.970	26
27	\$	66,035		\$	76,825		\$	85,457	1.980	27
28	\$	66,035		\$	76,825		\$	85,888	1.990	28
29	\$	66,035		\$	76,825		\$	86,320	2.000	29
30	\$	66,035		\$	76,825		\$	86,752	2.010	30

Employees on this salary schedule move across only with earned degrees in the field.



2021-22 BUDGET



Occupational Therapist / Physical Therapist 187 Days 2021-2022 Salary Schedule

F 3:	upational Thera hysica Therapi 187 Days Hours per We Hours per Day Range \$49,100	st ek
Step	Salary	Index
1 1	\$49.100	1.00
2	\$51,064	1.04
3	\$53,028	1.08
4	\$54,992	1.12
5	\$56,956	1.16
6	\$58,920	1.20
7	\$60,884	1.24
8	\$62,848	1.28
9	\$64,812	1.32
10	\$66,776	1.36
11	\$68,740	1.40
12	\$69,722	1.42
13	\$70,704	1.44
14	\$71,686	1.46
15	\$72,668	1.48
16	\$73,650	1.50
17	\$74,632	1.52
18	\$75,614	1.54
19	\$76,596	1.56
20	\$77,578	1.58
21	\$78,560	1.60

Steps 1 through 11

To be eligible for advancement on the OT/PT salary schedule an OT or PT would be employed for at least .75 FTE and obtain 32 contact hours and maintain Missouri Division of Professional Registration or Missouri Board of Healing Arts.

Steps 12-20

To be eligible for advancement on the OT/PT salary schedule an OT or PT would be employed for at least .75 FTE and maintain Missouri Division of Professional Registration or Missouri Board of Healing Arts.

FTE less than .75 would be cumulative. Therefore, it may take more than one year to be eligible for advancement on the salary schedule.

Remaining FTE that exceeds .75 FTE will be retained and added to successive years towards the .75 FTE for step advancement.

Contact hours can be accumulated for multiple years to obtain 32 hours for advancement. Contact in excess of 32 hours will be retained and added to the total contact hours attained in successive years.

Note: Step 13 is the maximum entry level for new OT/PTs.



2021-22 BUDGET



Outreach Counselors Hired after 06/30/2010 2021-2022 Salary Schedule

	Outro	each Counselo	rs
FT Hours		1309	
Days		187	
Hrs/Day		7	
Min	\$	41,300	
Index		0.03000	
25.4.77002.0000.000			Index
1	\$	41,300	
2	\$	42,539	1.03000
3	\$	43,778	1.06000
4	\$	45,017	1.09000
5	\$	46,256	1.12000
6	\$	47,495	1.15000
7	\$	48,734	1.18000
8	\$	49,973	1.21000
9	\$	51,212	1.24000
10	\$	52,451	1.27000
11	\$	53,690	1.30000
12	\$	54,929	1.33000
13	\$	56,168	1.36000
14	\$	57,407	1.39000
15	\$	58,646	1.42000
16	\$	59,885	1.45000
17	\$	61,124	1.48000
18	\$	62,363	1.51000
19	\$	63,602	1.54000
20	\$	64,841	1.57000
21	\$	66,080	1.60000

Note: Step 13 is the maximum entry level for new employees



2021-22 BUDGET



Home School Communicators 187 Days 2021-2022 Salary Schedule

\$ 39,050 \$ 39,050 Increase of \$500 to the base salary

		T			TI II						III		
		BS/CTE I			MS/CTE II		G	randfather	ed	2nd M	asters/Doc	/CTE III	
Step	Salary	Index	Incr	Salary	Index	Incr	Salary	Index	Incr	Salary	Index	Incr	Step
1	\$ 39,050	1.000		\$ 41,979	1.075		\$ 44,321	1.325		\$ 44,908	1.15		1
2	\$ 39,831	1.020	\$ 781	\$ 42,760	1.095	\$ 781	\$ 45,325	1.355	\$ 1,004	\$ 45,689	1.17	\$ 781	2
3	\$ 40,612	1.040	\$ 781	\$ 43,541	1.115	\$ 781	\$ 46,328	1.385	\$ 1,003	\$ 46,470	1.19	\$ 781	3
4	\$ 41,393	1.060	\$ 781	\$ 44,322	1.135	\$ 781	\$ 47,332	1.415	\$ 1,004	\$ 47,251	1.21	\$ 781	4
5	\$ 42,721	1.094	\$ 1,328	\$ 45,649	1.169	\$ 1,328	\$ 48,335	1.445	\$ 1,003	\$ 48,578	1.244	\$ 1,328	5
- 6	\$ 44,048	1.128	\$ 1,328	\$ 46,977	1.203	\$ 1,328	\$ 49,339	1.475	\$ 1,004	\$ 49,906	1.278	\$ 1,328	6
7	\$ 45,376	1.162	\$ 1,328	\$ 48,305	1.237	\$ 1,328	\$ 50,677	1.515	\$ 1,338	\$ 51,234	1.312	\$ 1,328	7
8	\$ 46,704	1.196	\$ 1,328	\$ 49,633	1.271	\$ 1,328	\$ 52,015	1.555	\$ 1,338	\$ 52,561	1.346	\$ 1,328	8
9	\$ 48,032	1.230	\$ 1,328	\$ 50,960	1.305	\$ 1,328	\$ 53,353	1.595	\$ 1,338	\$ 53,889	1.38	\$ 1,328	9
10	\$ 49,359	1.264	\$ 1,328	\$ 52,288	1.339	\$ 1,328	\$ 54,691	1.635	\$ 1,338	\$ 55,217	1.414	\$ 1,328	10
11	\$ 50,687	1.298	\$ 1,328	\$ 53,616	1.373	\$ 1,328	\$ 56,029	1.675	\$ 1,338	\$ 56,544	1.448	\$ 1,328	11
12	\$ 52,015	1.332	\$ 1,328	\$ 54,943	1.407	\$ 1,328	\$ 57,367	1.715	\$ 1,338	\$ 57,872	1.482	\$ 1,328	12
13	\$ 53,342	1.366	\$ 1,328	\$ 56,271	1.441	\$ 1,328	\$ 58,705	1.755	\$ 1,338	\$ 59,200	1.516	\$ 1,328	13
14	\$ 54,670	1.400	\$ 1,328	\$ 57,599	1.475	\$ 1,328	\$ 60,043	1.795	\$ 1,338	\$ 60,528	1.55	\$ 1,328	14
15	\$ 54,670	1.400	\$.	\$ 58,926	1.509	\$ 1,328	\$ 61,381	1.835	\$ 1,338	\$ 61,855	1.584	\$ 1,328	15
16	\$ 54,670			\$ 60,254	1.543	\$ 1,328	\$ 62,719	1.875	\$ 1,338	\$ 63,183	1.618	\$ 1,328	16
17	\$ 54,670			\$ 61,582	1.577	\$ 1,328	\$ 64,057	1.915	\$ 1,338	\$ 64,511	1.652	\$ 1,328	17
18	\$ 54,670			\$ 62,910	1.611	\$ 1,328	\$ 65,395	1.955	\$ 1,338	\$ 65,838	1.686	\$ 1,328	18
19	\$ 54,670			\$ 64,237	1.645	\$ 1,328	\$ 66,733	1.995	\$ 1,338	\$ 67,166	1.72	\$ 1,328	19
20	\$ 54,670			\$ 65,565	1.679	\$ 1,328	\$ 68,071	2.035	\$ 1,338	\$ 68,494	1.754	\$ 1,328	20
21	\$ 54,670			\$ 66,893	1.713	\$ 1,328	\$ 69,074	2.065	\$ 1,003	\$ 69,821	1.788	\$ 1,328	21
22	\$ 54,670			\$ 68,220	1.747	\$ 1,328	\$ 70,078	2.095	\$ 1,004	\$ 71,149	1.822	\$ 1,328	22
23	\$ 54,670			\$ 69,548	1.781	\$ 1,328	\$ 71,081	2.125	\$ 1,003	\$ 72,477	1.856	\$ 1,328	23
24	\$ 54,670			\$ 70,876	1.815	\$ 1,328	\$ 72,085	2.155	\$ 1,004	\$ 73,805	1.89	\$ 1,328	24
25	\$ 54,670			\$ 71,657	1.835	\$ 781	\$ 72,754	2.175	\$ 669	\$ 74,586	1.91	\$ 781	25
26	\$ 54,670			\$ 72,438	1.855	\$ 781	\$ 73,423	2.195	\$ 669	\$ 75,367	1.93	\$ 781	26
27	\$ 54,670			\$ 73,219	1.875	\$ 781	\$ 74,092	2.215	\$ 669	\$ 76,148	1.95	\$ 781	27
28	\$ 54,670			\$ 74,000	1.895	\$ 781	\$ 74,761	2.235	\$ 669	\$ 76,929	1.97	\$ 781	28
29	\$ 54,670			\$ 74,781	1.915	\$ 781	\$ 75,430	2.255	\$ 669	\$ 77,710	1.99	\$ 781	29
30	\$ 54,670			\$ 75,562	1.935	\$ 781	\$ 76,099	2.275	\$ 669	\$ 78,491	2.01	\$ 781	30



2021-22 BUDGET



Registered Nurse 2021-2022 Salary Schedule

	Г	RN	ı	BSN	- RN	Masters	- RN
FT Hrs		1496					
Hrs per		8					
Days		187					
Min	\$	33,300		\$35,300		\$37,300	
Max	\$	49,784		\$54,397		\$56,677	
Index		0.02750		0.03750		0.03750	
Ed Cr				\$ 2,000		\$ 2,000	
1	\$	33,300		\$ 35,300		\$ 37,300	
2	\$	34,216	1.02750	\$ 36,624	1.03750	\$ 38,699	1.03750
3	\$	35,132	1.05500	\$ 37,948	1.07500	\$ 40,098	1.07500
4	\$	36,047	1.08250	\$ 39,271	1.11250	\$ 41,496	1.11250
5	\$	36,963	1.11000	\$ 40,595	1.15000	\$ 42,895	1.15000
6	\$	37,879	1.13750	\$ 41,919	1.18750	\$ 44,294	1.18750
7	\$	38,795	1.16500	\$ 43,243	1.22500	\$ 45,693	1.22500
8	\$	39,710	1.19250	\$ 44,566	1.26250	\$ 47,091	1.26250
9	\$	40,626	1.22000	\$ 45,890	1.30000	\$ 48,490	1.30000
10	\$	41,542	1.24750	\$ 47,214	1.33750	\$ 49,889	1.33750
11	\$	42,458	1.27500	\$ 48,538	1.37500	\$ 50,821	1.36250
12	\$	43,373	1.30250	\$ 49,420	1.40000	\$ 51,754	1.38750
13	\$	44,289	1.33000	\$ 50,303	1.42500	\$ 52,686	1.41250
14	\$	45,205	1.35750	\$ 51,185	1.45000	\$ 53,619	1.43750
15	\$	46,121	1.38500	\$ 52,068	1.47500	\$ 54,551	1.46250
16	\$	47,036	1.41250	\$ 52,809	1.49600	\$ 55,484	1.48750
17	\$	47,952	1.44000	\$ 53,162	1.50600	\$ 55,857	1.49750
18	\$	48,868	1.46750	\$ 53,515	1.51600	\$ 56,230	1.50750
19	\$	49,784	1.49500	\$ 53,868	1.52600	\$ 56,603	1.51750
20	\$	49,784		\$ 54,221	1.53600	\$ 56,640	1.51850
21	\$	49,784		\$ 54,397	1.54100	\$ 56,677	1.51950
22	\$	49,784		\$ 54,397		\$ 56,696	1.52000
23	\$	49,784		\$ 54,397		\$ 56,696	
24	\$	49,784		\$ 54,397		\$ 56,696	
25	\$	49,784		\$ 54,397		\$ 56,696	

Note: Master's degree must be in a health related field.



2021-22 BUDGET



Parent Educators 227 Days 2021-2022 Salary Schedule

Base \$ 38,500

		I	l li					Ш		
	В	.s.	M.S		Lega	су	Pi	nD or Adv Degre		
Step	Salary	Index	Salary	Index	Salary	Index		Salary	Index	Step
1	\$ 38,500	1.000	\$ 40,810	1.060	\$ 38,590	1.205	\$	43,890	1.140	1
2	\$ 39,463	1.025	\$ 41,773	1.085	\$ 39,871	1.245	\$	45,045	1.170	2
3	\$ 40,425	1.050	\$ 42,735	1.110	\$ 41,152	1.285	\$	46,200	1.200	3
4	\$ 41,388	1.075	\$ 43,698	1.135	\$ 42,433	1.325	\$	47,355	1.230	4
5	\$ 42,350	1.100	\$ 44,660	1.160	\$ 43,714	1.365	\$	48,510	1.260	5
6	\$ 43,313	1.125	\$ 45,623	1.185	\$ 44,995	1.405	\$	49,665	1.290	6
7	\$ 44,275	1.150	\$ 46,585	1.210	\$ 46,276	1.445	\$	50,820	1.320	7
8	\$ 45,238	1.175	\$ 47,548	1.235	\$ 47,557	1.485	\$	51,975	1.350	8
9	\$ 46,200	1.200	\$ 48,510	1.260	\$ 48,838	1.525	\$	53,130	1.380	9
10	\$ 47,163	1.225	\$ 49,473	1.285	\$ 50,119	1.565	\$	54,285	1.410	10
11	\$ 48,125	1.250	\$ 50,435	1.310	\$ 51,400	1.605	\$	55,440	1.440	11
12	\$ 49,088	1.275	\$ 51,398	1.335	\$ 52,681	1.645	\$	56,595	1.470	12
13	\$ 50,050	1.300	\$ 52,360	1.360	\$ 53,962	1.685	\$	57,750	1.500	13
14	\$ 51,013	1.325	\$ 53,323	1.385	\$ 55,243	1.725	\$	58,905	1.530	14
15	\$ 51,975	1.350	\$ 54,285	1.410	\$ 56,524	1.765	\$	60,060	1.560	15
16	\$ 52,937	1.375	\$ 55,247	1.435	\$ 56,844	1.775	\$	61,215	1.590	16
17	\$ 53,900	1.400	\$ 56,210	1.460	\$ 57,165	1.785	\$	62,370	1.620	17
18	\$ 54,862	1.425	\$ 57,172	1.485	\$ 57,485	1.795	\$	63,525	1.650	18
19	\$ 54,862		\$ 58,135	1.510	\$ 57,805	1.805	\$	64,680	1.680	19
20	\$ 54,862		\$ 59,097	1.535	\$ 58,125	1.815	\$	65,835	1.710	20
21	\$ 54,862		\$ 60,060	1.560	\$ 58,446	1.825	\$	66,990	1.740	21
22	\$ 54,862		\$ 61,022	1.585	\$ 58,446		\$	68,145	1.770	22
23	\$ 54,862		\$ 61,985	1.610	\$ 58,446		\$	69,300	1.800	23
24	\$ 54,862		\$ 62,947	1.635	\$ 58,446		\$	70,455	1.830	24
25	\$ 54,862		\$ 63,910	1.660	\$ 58,446		\$	71,610	1.860	25
26	\$ 54,862		\$ 63,910		\$ 58,446		\$	71,610		26
27	\$ 54,862		\$ 63,910		\$ 58,446		\$	71,610		27
28	\$ 54,862		\$ 63,910		\$ 58,446		\$	71,610		28
29	\$ 54,862		\$ 63,910		\$ 58,446		\$	71,610		29
30	\$ 54,862		\$ 63,910		\$ 58,446		\$	71,610		30

Note: Salaries are paid based on a 7 hours per work day/35 hours per week schedule.

Step 13 is the maximum entry level for new Parent Educators

 $\label{lem:encoder} \textit{Employees on this schedule do not advance for professional development credit.}$

Employees on this schedule do advance for educational credit.

New hires are placed into the Bachelor's or Master's column commensurate with their education.



2021-22 BUDGET



Classroom Aide / LPN / Instructional Aide 2021-22 Salary Schedule

Cla	ssroom A	ides	LPN / In	struction	al Aides
FT Hours	1302		FT Hours	1323	
# of Days	186		# of Days	189	
Hours per	7		Hours per		
Base Pay	\$12.65		Base Pay		
Index	0.03		Index	0.04	
1	\$ 12.65		1	\$ 15.30	
2	\$ 13.03	1.03	2	\$ 15.91	1.04
3	\$ 13.41	1.06	3	\$ 16.52	1.08
4	\$ 13.79	1.09	4	\$ 17.14	1.12
5	\$ 14.17	1.12	5	\$ 17.75	1.16
6	\$ 14.55	1.15	6	\$ 18.36	1.20
7	\$ 14.93	1.18	7	\$ 18.97	1.24
8	\$ 15.31	1.21	8	\$ 19.58	1.28
9	\$ 15.69	1.24	9	\$ 20.20	1.32
10	\$ 16.07	1.27	10	\$ 20.81	1.36
11	\$ 16.45	1.30	11	\$ 21.42	1.40
12	\$ 16.82	1.33	12	\$ 22.03	1.44
13	\$ 17.20	1.36	13	\$ 22.19	1.45
14	\$ 17.58	1.39	14	\$ 22.34	1.46
15	\$ 17.96	1.42	15	\$ 22.49	1.47
16	\$ 18.34	1.45	16	\$ 22.64	1.48
17	\$ 18.72	1.48	17	\$ 22.74	\$0.10
18	\$ 19.10	1.51	18	\$ 22.84	\$0.10
19	\$ 19.48	1.54	19	\$ 22.94	\$0.10
20	\$ 19.86	1.57	20	\$ 23.04	\$0.10
21	\$ 19.99	1.58	21	\$ 23.14	\$0.10
22	\$ 20.11	1.59	22	\$ 23.24	\$0.10
23	\$ 20.24	1.60	23	\$ 23.34	\$0.10
24	\$ 20.37	1.61	24	\$ 23.44	\$0.10
25	\$ 20.49	1.62	25	\$ 23.54	\$0.10

Notes: Step 11 is the maximum entry level for Classroom Aides, LPNs and Instructional Aides.

Hours per day will vary depending upon assignment.



2021-22 BUDGET



Paraprofessional 186 Days 2021-2022 Salary Schedule

	Paraprofes	sional 1	Paraprofes	ssional 2	
			(Based or		1
	(Basi	ic)	advanced		
				,	1
Step	Hrly Rate	Index	Hrly Rate	Index	Step
1	\$13.30	1.0000	\$13.80	1.0000	1
2	\$13.70	1.0300	\$14.21	1.0300	2
3	\$14.10	1.0600	\$14.63	1.0600	3
4	\$14.50	1.0900	\$15.04	1.0900	4
5	\$14.90	1.1200	\$15.46	1.1200	5
6	\$15.30	1.1500	\$15.87	1.1500	6
7	\$15.69	1.1800	\$16.28	1.1800	7
8	\$16.09	1.2100	\$16.70	1.2100	8
9	\$16.49	1.2400	\$17.11	1.2400	9
10	\$16.89	1.2700	\$17.53	1.2700	10
11	\$17.29	1.3000	\$17.94	1.3000	11
12	\$17.69	1.3300	\$18.35	1.3300	12
13	\$18.09	1.3600	\$18.77	1.3600	13
14	\$18.49	1.3900	\$19.18	1.3900	14
15	\$18.89	1.4200	\$19.60	1.4200	15
16	\$19.29	1.4500	\$20.01	1.4500	16
17	\$19.68	1.4800	\$20.42	1.4800	17
18	\$20.08	1.5100	\$20.84	1.5100	18
19	\$20.48	1.5400	\$21.25	1.5400	19
20	\$20.88	1.5700	\$21.67	1.5700	20
21	\$21.01	1.5800	\$21.80	1.5800	21
22	\$21.15	1.5900	\$21.94	1.5900	22
23	\$21.28	1.6000	\$22.08	1.6000	23
24	\$21.41	1.6100	\$22.22	1.6100	24
25	\$21.55	1.6200	\$22.36	1.6200	25
26	\$21.55		\$22.36		26
27	\$21.55		\$22.36		27
28	\$21.55		\$22.36		28
29	\$21.55		\$22.36		29
30	\$21.55		\$22.36		30

Notes: Step 11 is the maximum entry level for paraprofessionals.

Hours worked per day may vary depending on assignment.

They may be 7, 7.50 or 8.00 for a full time employee.



2021-22 BUDGET



Custodial 261 days (8 hour days) 2021-2022 Salary Schedule

	\$12.35						
			Elem	DHS, Core,			
	Day Porter		Night	Aslin &	Large Elem		
	and	Night	Lead/	Small Elem	& CACC	MS Head,	
	Substitutes	Custodian	Floater	Head	Head	HS Lead	
	1	2	3	4	5	6	
	Hrly	Hrly	Hrly	Hrly	Hrly	Hrly	
Step	Rate	Rate	Rate	Rate	Rate	Rate	Step
1	\$12.35	\$12.60	\$13.20	\$13.60	\$14.10	\$14.60	1
2	\$12.72	\$12.98	\$13.60	\$14.01	\$14.52	\$15.04	2
3	\$13.09	\$13.36	\$13.99	\$14.42	\$14.95	\$15.48	3
4	\$13.46	\$13.73	\$14.39	\$14.82	\$15.37	\$15.91	4
5	\$13.83	\$14.11	\$14.78	\$15.23	\$15.79	\$16.35	5
6	\$14.20	\$14.49	\$15.18	\$15.64	\$16.22	\$16.79	6
7	\$14.57	\$14.87	\$15.58	\$16.05	\$16.64	\$17.23	7
8	\$14.94	\$15.25	\$15.97	\$16.46	\$17.06	\$17.67	8
9	\$15.31	\$15.62	\$16.37	\$16.86	\$17.48	\$18.10	9
10	\$15.68	\$16.00	\$16.76	\$17.27	\$17.91	\$18.54	10
11	\$16.06	\$16.38	\$17.16	\$17.68	\$18.33	\$18.98	11
12	\$16.43	\$16.76	\$17.56	\$18.09	\$18.75	\$19.42	12
13	\$16.80	\$17.14	\$17.95	\$18.50	\$19.18	\$19.86	13
14	\$17.17	\$17.51	\$18.35	\$18.90	\$19.60	\$20.29	14
15	\$17.54	\$17.89	\$18.74	\$19.31	\$20.02	\$20.73	15
16	\$17.91	\$18.27	\$19.14	\$19.72	\$20.45	\$21.17	16
17	\$18.28	\$18.65	\$19.54	\$20.13	\$20.87	\$21.61	17
18	\$18.65	\$19.03	\$19.93	\$20.54	\$21.29	\$22.05	18
19	\$19.02	\$19.40	\$20.33	\$20.94	\$21.71	\$22.48	19
20	\$19.39	\$19.78	\$20.72	\$21.35	\$22.14	\$22.92	20
21	\$19.51	\$19.91	\$20.86	\$21.49	\$22.28	\$23.07	21
22	\$19.64	\$20.03	\$20.99	\$21.62	\$22.42	\$23.21	22
23	\$19.76	\$20.16	\$21.12	\$21.76	\$22.56	\$23.36	23
24	\$19.88	\$20.29	\$21.25	\$21.90	\$22.70	\$23.51	24
25	\$20.01	\$20.41	\$21.38	\$22.03	\$22.84	\$23.65	25
26	\$20.01	\$20.54	\$21.52	\$22.17	\$22.98	\$23.80	26
27	\$20.01	\$20.54	\$21.65	\$22.30	\$23.12	\$23.94	27
28	\$20.01	\$20.54	\$21.65	\$22.44	\$23.27	\$24.09	28
29	\$20.01	\$20.54	\$21.65	\$22.44	\$23.41	\$24.24	29
30	\$20.01	\$20.54	\$21.65	\$22.44	\$23.41	\$24.38	30

Note: Step 11 is the maximum entry level for custodians.

Number of hours worked per day and days worked per week may vary upon assignment.



2021-22 BUDGET



Nutrition Services 2021-2022 Salary Schedule

	Cooks / Ca Substite		Elementary No Managers, S Assistant M Floating Ma	econdary anagers,	Elementary Managers, School Non- Manag	Middle Cooking	Middle Schoo Managers, W Stat	/are house	Training M	anagers	Warehouse f Regional (Managers, H Manag	Cooking igh School	
	1		2		3		4		5		6		
	Hrly	2	Hrly		Hrly	,	Hrly		Hrly		Hrly		ĺ
Step	Rate	Index	Rate	Index	Rate	Index	Rate	Index	Rate	Index	Rate	Index	Step
1	\$12.35	1.0000	\$13.35	1.0000	\$13.85	1.0000	\$14.35	1.0000	\$14.85	1.0000	\$15.35	1.0000	1
2	\$12.72	1.0300	\$13.75	1.0300	\$14.27	1.0300	\$14.78	1.0300	\$15.30	1.0300	\$15.81	1.0300	2
3	\$13.09	1.0600	\$14.15	1.0600	\$14.68	1.0600	\$15.21	1.0600	\$15.74	1.0600	\$16.27	1.0600	3
4	\$13.46	1.0900	\$14.55	1.0900	\$15.10	1.0900	\$15.64	1.0900	\$16.19	1.0900	\$16.73	1.0900	4
5	\$13.83	1.1200	\$14.95	1.1200	\$15.51	1.1200	\$16.07	1.1200	\$16.63	1.1200	\$17.19	1.1200	5
6	\$14.20	1.1500	\$15.35	1.1500	\$15.93	1.1500	\$16.50	1.1500	\$17.08	1.1500	\$17.65	1.1500	6
7	\$14.57	1.1800	\$15.75	1.1800	\$16.34	1.1800	\$16.93	1.1800	\$17.52	1.1800	\$18.11	1.1800	7
8	\$14.94	1.2100	\$16.15	1.2100	\$16.76	1.2100	\$17.36	1.2100	\$17.97	1.2100	\$18.57	1.2100	8
9	\$15.31	1.2400	\$16.55	1.2400	\$17.17	1.2400	\$17.79	1.2400	\$18.41	1.2400	\$19.03	1.2400	9
10	\$15.68	1.2700	\$16.95	1.2700	\$17.59	1.2700	\$18.22	1.2700	\$18.86	1.2700	\$19.49	1.2700	10
11	\$16.06	1.3000	\$17.36	1,3000	\$18.01	1.3000	\$18.66	1.3000	\$19.31	1.3000	\$19.96	1.3000	- 11
12	\$16.43	1.3300	\$17.76	1.3300	\$18.42	1.3300	\$19.09	1.3300	\$19.75	1.3300	\$20.42	1.3300	12
13	\$16.80	1.3600	\$18,16	1.3600	\$18.84	1.3600	\$19.52	1.3600	\$20.20	1.3600	\$20.88	1.3600	13
14	\$17.17	1.3900	\$18.56	1.3900	\$19.25	1.3900	\$19.95	1.3900	\$20.64	1.3900	\$21.34	1.3900	14
15	\$17.54	1.4200	\$18.96	1.4200	\$19.67	1.4200	\$20.38	1.4200	\$21.09	1.4200	\$21.80	1.4200	15
16	\$17.91	1.4500	\$19.36	1.4500	\$20.08	1.4500	\$20.81	1.4500	\$21.53	1.4500	\$22.26	1.4500	16
17	\$18.28	1.4800	\$19.76	1.4800	\$20.50	1.4800	\$21.24	1.4800	\$21.98	1.4800	\$22.72	1.4800	17
18	\$18.65	1.5100	\$20.16	1.5100	\$20.91	1.5100	\$21.67	1.5100	\$22.42	1.5100	\$23.18	1.5100	18
19	\$19.02	1.5400	\$20.56	1.5400	\$21.33	1.5400	\$22.10	1.5400	\$22.87	1.5400	\$23.64	1.5400	19
20	\$19.39	1.5700	\$20.96	1.5700	\$21.74	1.5700	\$22.53	1.5700	\$23.31	1.5700	\$24.10	1.5700	20
21	\$19.51	1.5800	\$21.09	1.5800	\$21.88	1.5800	\$22.67	1.5800	\$23.46	1.5800	\$24.25	1.5800	21
22	\$19.64	1.5900	\$21.23	1.5900	\$22.02	1.5900	\$22.82	1.5900	\$23.61	1.5900	\$24.41	1.5900	22
23	\$19.76	1.6000	\$21.36	1.6000	\$22.16	1.6000	\$22.96	1.6000	\$23.76	1.6000	\$24.56	1.6000	23
24	\$19.88	1.6100	\$21.49	1.6100	\$22.30	1.6100	\$23.10	1.6100	\$23.91	1.6100	\$24.71	1.6100	24
25	\$20.01	1.6200	\$21.63	1.6200	\$22.44	1.6200	\$23.25	1.6200	\$24.06	1.6200	\$24.87	1.6200	25
26	\$20.01		\$21.63		\$22.44		\$23.25		\$24.06		\$24.87		26
27	\$20.01		\$21.63		\$22.44		\$23.25		\$24.06		\$24.87		27
28	\$20.01		\$21.63		\$22.44		\$23.25		\$24.06		\$24.87		28
29	\$20.01		\$21.63		\$22.44		\$23.25		\$24.06		\$24.87		29
30	\$20.01		\$21.63		\$22.44		\$23.25		\$24.06		\$24.87		30

Notes: Step 11 is the maximum entry level for nutrition services staff.

Number of hours worked per day and days worked per week may vary upon assignment.



2022-22 BUDGET



Hourly Support Staff 2021-2022 Salary Schedule

	Salary G	rade 26	Salary G	rade 27	Salary G	rade 28	Salary G	rade 29	Salary G	rade 30	
Step	Hrly Rate	Index	Step								
1	\$13.00		\$14.25		\$15.96		\$17.06		\$18.41		1
2	\$13.39	1.0300	\$14.68	1.0300	\$16.44	1.0300	\$17.57	1.0300	\$18.96	1.0300	2
3	\$13.78	1.0600	\$15.11	1.0600	\$16.92	1.0600	\$18.08	1.0600	\$19.51	1.0600	3
4	\$14.17	1.0900	\$15.53	1.0900	\$17.40	1.0900	\$18.60	1.0900	\$20.07	1.0900	4
5	\$14.56	1.1200	\$15.96	1.1200	\$17.88	1.1200	\$19.11	1.1200	\$20.62	1.1200	5
6	\$14.95	1.1500	\$16.39	1.1500	\$18.35	1.1500	\$19.62	1.1500	\$21.17	1.1500	6
7	\$15.34	1.1800	\$16.82	1.1800	\$18.83	1.1800	\$20.13	1.1800	\$21.72	1.1800	7
8	\$15.73	1.2100	\$17.24	1.2100	\$19.31	1.2100	\$20.64	1.2100	\$22.28	1.2100	8
9	\$16.12	1.2400	\$17.67	1.2400	\$19.79	1.2400	\$21.15	1.2400	\$22.83	1.2400	9
10	\$16.51	1.2700	\$18.10	1.2700	\$20.27	1.2700	\$21.67	1.2700	\$23.38	1.2700	10
11	\$16.90	1.3000	\$18.53	1.3000	\$20.75	1.3000	\$22.18	1.3000	\$23.93	1.3000	11
12	\$17.29	1.3300	\$18.95	1.3300	\$21.23	1.3300	\$22.69	1.3300	\$24.49	1.3300	12
13	\$17.68	1.3600	\$19.38	1.3600	\$21.71	1.3600	\$23.20	1.3600	\$25.04	1.3600	13
14	\$18.07	1.3900	\$19.81	1.3900	\$22.18	1.3900	\$23.71	1.3900	\$25.59	1.3900	14
15	\$18.46	1.4200	\$20.24	1.4200	\$22.66	1.4200	\$24.23	1.4200	\$26.14	1.4200	15
16	\$18.85	1.4500	\$20.66	1.4500	\$23.14	1.4500	\$24.74	1.4500	\$26.69	1.4500	16
17	\$19.24	1.4800	\$21.09	1.4800	\$23.62	1.4800	\$25.25	1.4800	\$27.25	1.4800	17
18	\$19.63	1.5100	\$21.52	1.5100	\$24.10	1.5100	\$25.76	1.5100	\$27.80	1.5100	18
19	\$20.02	1.5400	\$21.95	1.5400	\$24.58	1.5400	\$26.27	1.5400	\$28.35	1.5400	19
20	\$20.41	1.5700	\$22.37	1.5700	\$25.06	1.5700	\$26.78	1.5700	\$29.46	1.6000	20
21	\$20.54	1.5800	\$22.52	1.5800	\$25.22	1.5800	\$27.30	1.6000	\$29.64	1.6100	21
22	\$20.67	1.5900	\$22.66	1.5900	\$25.38	1.5900	\$27.47	1.6100	\$29.82	1.6200	22
23	\$20.86	1.6000	\$22.84	1.6000	\$25.56	1.6000	\$27.65	1.6200	\$30.01	1.6300	23
24	\$20.99	1.6100	\$22.98	1.6100	\$25.72	1.6100	\$27.82	1.6300	\$30.19	1.6400	24
25	\$21.12	1.6200	\$23.13	1.6200	\$25.88	1.6200	\$27.99	1.6400	\$30.38	1.6500	25
26	\$21.12		\$23.13		\$25.88		\$27.99		\$30.38		26
27	\$21.12		\$23.13		\$25.88		\$27.99		\$30.38		27
28	\$21.12		\$23.13		\$25.88		\$27.99		\$30.38		28
29	\$21.12		\$23.13		\$25.88		\$27.99		\$30.38		29
30	\$21.12		\$23.13		\$25.88		\$27.99		\$30.38		30



2021-22 BUDGET



Technology Services Hourly 8 Hour Days for 261 Days 2021-2022 Salary Schedule

Step	Index	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Step
1	1.00	\$16.40	\$16.84	\$17.28	\$17.72	\$18.16	\$18.60	\$18.75	\$18.90	\$19.05	1
2	1.03	\$16.89	\$17.34	\$17.80	\$18.25	\$18.70	\$19.16	\$19.31	\$19.46	\$19.63	2
3	1.06	\$17.38	\$17.85	\$18.31	\$18.78	\$19.24	\$19.72	\$19.88	\$20.03	\$20.20	3
4	1.09	\$17.88	\$18.35	\$18.83	\$19.31	\$19.79	\$20.28	\$20.44	\$20.60	\$20.77	4
5	1.12	\$18.37	\$18.86	\$19.35	\$19.84	\$20.33	\$20.84	\$21.00	\$21.16	\$21.34	5
6	1.15	\$18.86	\$19.36	\$19.87	\$20.37	\$20.88	\$21.40	\$21.56	\$21.73	\$21.91	6
7	1.18	\$19.35	\$19.87	\$20.39	\$20.91	\$21.42	\$21.95	\$22.13	\$22.30	\$22.48	7
8	1.21	\$19.84	\$20.38	\$20.91	\$21.44	\$21.97	\$22.51	\$22.69	\$22.87	\$23.05	8
9	1.24	\$20.34	\$20.88	\$21.42	\$21.97	\$22.51	\$23.07	\$23.25	\$23.43	\$23.63	9
10	1.27	\$20.83	\$21.39	\$21.94	\$22.50	\$23.06	\$23.63	\$23.81	\$24.00	\$24.20	10
11	1.30	\$21.32	\$21.89	\$22.46	\$23.03	\$23.60	\$24.19	\$24.38	\$24.57	\$24.77	11
12	1.33	\$21.81	\$22.40	\$22.98	\$23.56	\$24.15	\$24.74	\$24.94	\$25.13	\$25.34	12
13	1.36	\$22.30	\$22.90	\$23.50	\$24.09	\$24.69	\$25.30	\$25.50	\$25.70	\$25.91	13
14	1.39	\$22.80	\$23.41	\$24.02	\$24.63	\$25.24	\$25.86	\$26.06	\$26.27	\$26.48	14
15	1.42	\$23.29	\$23.91	\$24.53	\$25.16	\$25.78	\$26.42	\$26.63	\$26.83	\$27.06	15
16	1.44	\$23.62	\$24.25	\$24.88	\$25.51	\$26.14	\$26.79	\$27.00	\$27.21	\$27.44	16
17	1.46	\$23.94	\$24.58	\$25.23	\$25.87	\$26.51	\$27.16	\$27.38	\$27.59	\$27.82	17
18	1.48	\$24.27	\$24.92	\$25.57	\$26.22	\$26.87	\$27.53	\$27.75	\$27.97	\$28.20	18
19	1.50	\$24.60	\$25.26	\$25.92	\$26.58	\$27.23	\$27.91	\$28.13	\$28.35	\$28.58	19
20	1.52	\$24.93	\$25.60	\$26.26	\$26.93	\$27.60	\$28.28	\$28.50	\$28.72	\$28.96	20
21	1.54	\$25.26	\$25.93	\$26.61	\$27.28	\$27.96	\$28.65	\$28.88	\$29.10	\$29.34	21
22	1.56	\$25.58	\$26.27	\$26.95	\$27.64	\$28.32	\$29.02	\$29.25	\$29.48	\$29.72	22
23	1.58	\$25.91	\$26.61	\$27.30	\$27.99	\$28.69	\$29.40	\$29.63	\$29.86	\$30.10	23
24	1.59	\$26.08	\$26.77	\$27.47	\$28.17	\$28.87	\$29.58	\$29.81	\$30.05	\$30.29	24
25	1.60	\$26.24	\$26.94	\$27.64	\$28.35	\$29.05	\$29.77	\$30.00	\$30.24	\$30.49	25

Key: Level 1 - No certifications; some experience

Level 2 - A+ Certification

Level 3 - A+ and Network + Certification

Level 4 - Associates Degree in Technology area

Level 5 - Associate's Degree and 1 certification OR specialized training/certificate with spec. responsibilities

Level 6 - Associates Degree and 2 or more certifications

Level 7 - Lead Technician

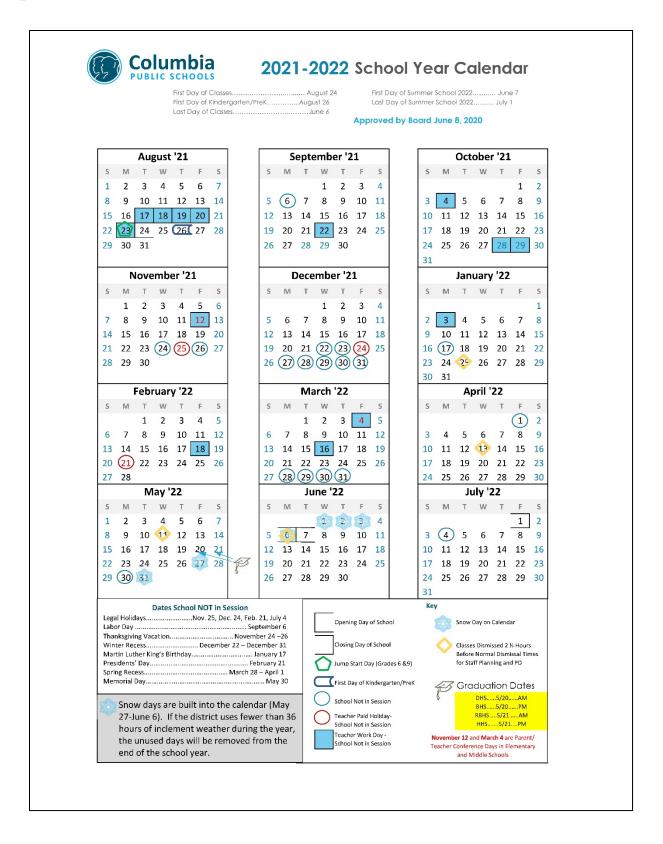
Level 8 - Bacehlor's Degree and specialized training/certifications and specialized responsibilities

Level 9 - Bachelor's Degree plus 15 hours, 4 or more certifications and administrative responsibilities

Notes: 8 hours of uncertificated training required yearly to maintain level status (I.e. MoreNet Training, Anixter, Gateway, etc.) Level changes with certifications/formal education only

Certifications: A+, Network +, Novell C.N.A., Novell CNE, Windows MCSE, Specialized Certifications may apply All certifications must be within 8 years (or renewed within 8 years)
Step 11 is the maximum entry level for technology services support staff.









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1 - First Day of Employment	4	5	6	7	8	9	10	8	9	10	11	12	13	14	
5 - Independence Day PAID DAY OFF	11	12	13		15	16	17	15		17	18		20	21	
19-23 - UNPAID DAYS OFF	18	19	20	21	22	23	24	22	23	24	25	26	27	28	
26-30 - UNPAID DAYS OFF	25	26	27	28	29	30	31	29	30	31	H	Н		\vdash	
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26 - Thanksgiving Break UNPAID DAY OFF	21	22	23	24	25	26	27	19	20	21	22	23	24	25	27-31 - Winter Break, UNPAID DAYS OFF
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2021-22 BUDGET



2021-2022 SCHOOL CALENDAR

210 Days - "Snow Days	" are	Unp	aid	Day	s O	ff th	at mu	st be	ma	de u	p - F	Pleas	se s	ee li	ight blue days on calendar
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24 - Thanksgiving Break UNPAID DAY OFF	7	8	9	10	11	12	13	5	6	7	8	9	10	11	22-23 - Winter Break UNPAID DAYS OFF
25 - Thanksgiving Break PAID DAY OFF	14	15	16	17	18		20	12	13		15	16	17	18	24 - Winter Break, PAID DAY OFF
26 - Thanksgiving Break UNPAID DAY OFF	21	22	23	24	25	26	27	19	20	21	22	23	24	25	27-31 - Winter Break UNPAID DAYS OFF
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17 - Martin L. King's Day UNPAID DAY OFF	2	3	4	5	6	7	8	6	7	8	9	10	11	12	21 - Presidents' Day PAID DAY OFF
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28-31 - Spring Break UNPAID DAYS OFF	6	7	8	9	10	11	12	3	4	5	6	7	8	9	1 - Spring Break UNPAID DAY OFF
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30 - Memorial Day UNPAID DAY OFF	8	9	10	11	12	13	14	5	6	7	8	9	10	11	2 - Last Day of Employment - No Snow Days
	15	16	17	18	19	20	21	12	13	14	15	16	17	18	3, 6-10 - Built in Snow Days
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2021-22 BUDGET



2021-2022 SCHOOL CALENDAR

225 Days

			Ju	ly 20	021					Aug	ust	2021	1		
JULY	S	M	T	W	Т	F	S	S	М	Т	W	Т	F	S	AUGUS
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6 - First Day of Employment	4	5	6	7	8	9	10	8	9	10	11	12	13	14	
	11	12	13	14	15	16	17	15	16	17	18	19	20	21	
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24 - Thanksgiving Break UNPAID DAY OFF	7	8	9	10	11	12	13	5	6	7	8	9	10	11	22-23 - Winter Break UNPAID DAYS OFF
	14	15	16	17	18	19	20	12	13	14	15	16	17	18	24 - Winter Break, PAID DAY OFF
26 - Thanksgiving Break UNPAID DAY OFF	21	22	23	24	25	26	27	19	20	21	22	23	24	25	27-31 - Winter Break, UNPAID DAYS OFF
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17 - Martin L. King's Day UNPAID DAY OFF	2	3	4	5	6	7	8	6	7	8	9	10	11	12	21 - Presidents' Day, PAID DAY OFF
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30 - Memorial Day UNPAID DAY OFF	8	9	10	11	12	13	14	5	6	7	8	9	10	11	8 - Last Day of Employment - No Snow Days
	15	16	17	18	19	20	21	12	13	14	15	16	17	18	9-10, 13-16 - Built in Snow Days
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2021-22 BUDGET



2021-2022 SCHOOL CALENDAR

School Psychologist/Psychological Examiner

			Ju	ly 20	021					Aug	ust	2021	1		
JULY	S	М	Т	W	Т	F	S	S	М	Т	W	Т	F	S	AUGUS
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	18	19	20	21	22	23	24	22	23	24	25	26	27	28	
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6 - Labor Day UNPAID DAY OFF	5	6	7	8	9	10	11	3	4	5	6	7	8	9	
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	19	20	21	22	23	24	25	17	18	19	20	21	22	23	
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25 - Thanksgiving Break PAID DAY OFF	14	15	16	17	18	19	20	12	_	14	15	16	17	18	24 - Winter Break, PAID DAY OFF
26 - Thanksgiving Break UNPAID DAY OFF	21	22	23	24	25	26	27	19		21	22	23	24	25	27-31 - Winter Break, UNPAID DAYS OFF
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17 - Martin L. King's Day UNPAID DAY OFF	2	3	4	5	6	7	8	6	7	8	9	10	11	12	21 - Presidents' Day PAID DAY OFF
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27 - Last Day of Employment - No Snow Days 30 - Memorial Day UNPAID DAY OFF	8	9	10	11	_	_	_	5	6		8	9		11	1-3, 6-7 - Built in Snow Days
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31 - Built in Snow Day	29	30	31	20	20	21	28	26	27	28	29	30	24	20	
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2021-22 BUDGET



2021-2022 SCHOOL CALENDAR

Process Coordinator I

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24 - Thanksgiving Break UNPAID DAY OFF	7	8	9	10	11	12	13	5	6	7	8	9	10	11	22-23 - Winter Break UNPAID DAYS OFF
25 - Thanksgiving Break PAID DAY OFF	14	15	16	17	18	19	20	12	_	14	15	16	17	18	24 - Winter Break PAID DAY OFF
26 - Thanksgiving Break UNPAID DAY OFF	21	22	23	24	25	26	27	19	_	21	22	23	24	25	27-31 - Winter Break UNPAID DAYS OFF
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17 - Martin L. King's Day UNPAID DAY OFF	2	3	4	5	6	7	8	6	7	8	9	10	11	12	21 - Presidents' Day, PAID DAY OFF
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2021-22 BUDGET



2021-2022 SCHOOL CALENDAR

Process Coordinator II s Off that must be made up - Please see light blue da

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6 - Thanksgiving Break UNPAID DAY OFF	21	22	23	24	25	26	27	19	20	21	22	23	24	25	27-31 - Winter Break, UNPAID DAYS OFF
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7 - Martin L. King's Day UNPAID DAY OFF	2	3	4	5	6	7	8	6	7	8	9	10	11	12	21 - Presidents' Day PAID DAY OFF
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2021-22 BUDGET

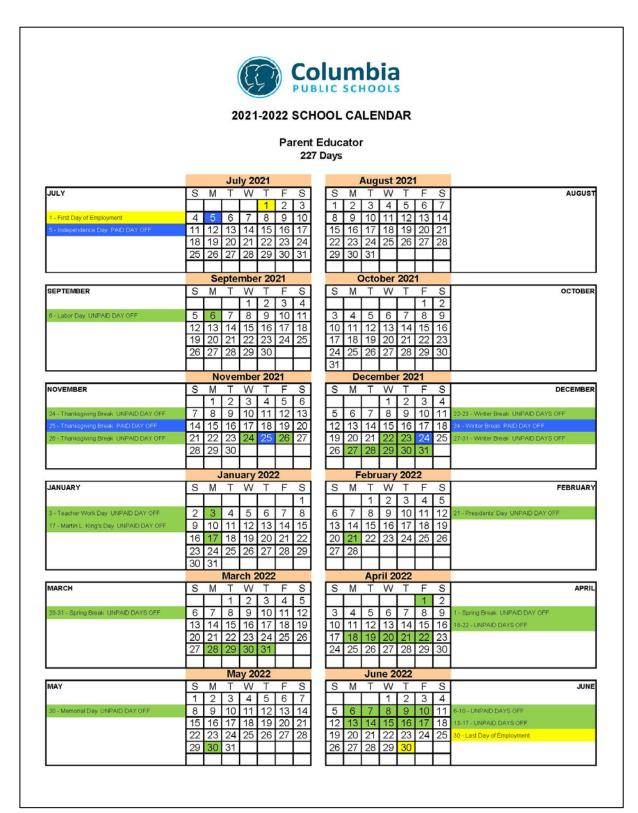


2021-2022 SCHOOL CALENDAR

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6 - Labor Day UNPAID DAY OFF	5	6	7	8	9	10	11	3	4	5	6	7	8	9	4 - Teacher Work Day UNPAID DAY OFF
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24 - Thanksgiving Break UNPAID DAY OFF	7	8	9	10	11	12	13	5	6	7	8	9	10	11	22-23 - Winter Break UNPAID DAYS OFF
25 - Thanksgiving Break PAID DAY OFF	14	15	16	17	18	19	20	12	13	_	15	16	17	18	24 - Winter Break, PAID DAY OFF
26 - Thanksgiving Break UNPAID DAY OFF	21	22	23	24	25	26	27	19	20	21	22	23	24	25	27-31 - Winter Break, UNPAID DAYS OFF
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3 - Teacher Work Day UNPAID DAY OFF	2	3	4	5	6	7	8	6	7	8	9	10		12	18 - Teacher Work Day UNPAID DAY OFF
17 - Martin L. King's Day UNPAID DAY OFF	9	10	11	12	13	14	15	13	14	15	16	17	18	19	21 - Presidents' Day PAID DAY OFF
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4 - Teacher Work Day UNPAID DAY OFF	6	7	8	9	10	11	12	3	4	5	6	7	8	9	1 - Spring Break UNPAID DAY OFF
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26 - Last Day of Employment - No Snow Days	8	9	10	11	12	13	_	5	6	7	8	9	10	11	1-3, 6 - Built in Snow Days
27, 31 - Built in Snow Days	15	16	17	18	19	20	21	12	13	_	15	16	17	18	
30 - Memorial Day UNPAID DAY OFF	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
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2021-22 BUDGET



2021-2022 SCHOOL CALENDAR

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6 - Labor Day PAID DAY OFF	5	6	7	8	9	10	11	3	4	5	6	7	8	9	
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30 - Memorial Day PAID DAY OFF	8	9	10	11	12	13	14	5	6	7	8	9	10	11	30 - Last Day of Employment
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JULY

SEPTEMBER

NOVEMBER

JANUARY

MARCH

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COLUMBIA PUBLIC SCHOOLS

2021-22 BUDGET

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May 2022

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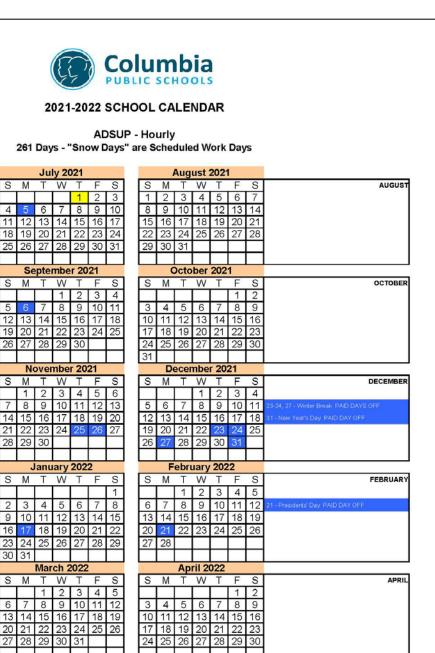
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June 2022

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2021-22 BUDGET



2021-2022 SCHOOL CALENDAR

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18		4		_	_	_	_	_	_	_					14	10 - First Day of Employment
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2021-22 BUDGET



2021-2022 SCHOOL CALENDAR

Elementary Principal Secretary

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24 - Thanksgiving Break UNPAID DAY OFF	7	8	9	10	11	12	13	5	6	7	8	9	10	11	22 - Winter Break UNPAID DAY OFF
25-26 - Thanksgiving Break PAID DAYS OFF	14	15	16	17	18	19	20	12	13	14	15	16	17	18	23-24, 27 - Winter Break PAID DAYS OFF
	21	22	23	24	25	26	27	19	20	21	22	23	24	25	28-30 - Winter Break, UNPAID DAYS OFF
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17 - Martin L. King's Day PAID DAY OFF	2	3	4	5	6	7	8	6	7	8	9	10	11	12	21 - Presidents' Day PAID DAY OFF
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2021-22 BUDGET



2021-2022 SCHOOL CALENDAR

Secretary 9

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22 - Teacher Work Day UNPAID DAY OFF	5 12	13	7 14	15	9 16	10	18	10	11	5 12	13	14	15	16	4 - Teacher Work Day UNPAID DAY OFF 28-29 - Teacher Work Days UNPAID DAYS OFF
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24 - Thanksgiving Break UNPAID DAY OFF	7	8	9	10	11	12	13	5	6	7	8	9	10	11	22 - Winter Break UNPAID DAY OFF
25-26 - Thanksgiving Break PAID DAYS OFF	14	15	16	17	18	19	20	12	13	14	15	16	17	18	23-24, 27 - Winter Break PAID DAYS OFF
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3 - Teacher Work Day UNPAID DAY OFF	2	3	4	5	6	7	8	6	7	8	9	10	11	12	18 - Teacher Work Day UNPAID DAY OFF
17 - Martin L. King's Day PAID DAY OFF	9	10	11	12	13	14	15	13	14	15	16	17	18	19	21 - Presidents' Day PAID DAY OFF
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26 - Last Day of Employment - No Snow Days	8	9	10	11	12	13	14	5	6	7	8	9	10	11	1-3, 6 - Built in Snow Days
27, 31 - Built in Snow Days	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
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2021-22 BUDGET



2021-2022 SCHOOL CALENDAR

Secretary 10

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24 - Thanksgiving Break UNPAID DAY OFF	7	8	9	10	11	12	13	5	6	7	8	9	10	11	22 - Winter Break UNPAID DAY OFF
25-26 - Thanksgiving Break PAID DAYS OFF	14	15	16	17	18	19	20	12	13	14	15	16	17	18	23-24, 27 - Winter Break PAID DAYS OFF
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17 - Martin L. King's Day PAID DAY OFF	2	3	4	5	6	7	8	6	7	8	9	10	11	12	21 - Presidents' Day PAID DAY OFF
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2021-22 BUDGET



2021-2022 SCHOOL CALENDAR

Secretary 11

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24 - Thanksgiving Break UNPAID DAY OFF	7	8	9	10	11	12	13	5	6	7	8	9	10	11	22 - Winter Break UNPAID DAY OFF
25-26 - Thanksgiving Break PAID DAYS OFF	14	15	16	17	18	19	20	12	13	14	15	16	17	18	23-24, 27 - Winter Break, PAID DAYS OFF
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17 - Martin L. King's Day PAID DAY OFF	2	3	4	5	6	7	8	6	7	8	9	10	11	12	21 - Presidents' Day PAID DAY OFF
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2021-22 BUDGET



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24 - Thanksgiving Break UNPAID DAY OFF	7	8	9	10	11	12	13	5	6	7	8	9	10	11	22 - Winter Break, UNPAID DAY OFF
25-26 - Thanksgiving Break PAID DAYS OFF	14	15	16	17	18	19	20	12	13	_	15	16	17	18	23-24, 27 - Winter Break PAID DAYS OFF
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17 - Martin L. King's Day PAID DAY OFF	2	3	4	5	6	7	8	6	7	8	9	10	11	12	21 - Presidents' Day, PAID DAY OFF
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2021-22 BUDGET



2021-2022 SCHOOL CALENDAR

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25-26 - Thanksgiving Break PAID DAYS OFF	21	22	23	24	25	26	27	19	20	21	22	23	24	25	28-30 - Winter Break UNPAID DAYS OFF
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3 - Teacher Work Day UNPAID DAY OFF	2	3	4	5	6	7	8	6	7	8	9	10	11	12	18 - Teacher Work Day UNPAID DAY OFF
17 - Martin L. King's Day PAID DAY OFF	9	10	11	12	13	14	15	13	14	15	16	17	18	19	21 - Presidents' Day PAID DAY OFF
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16 - Professional Development Day	13	14	15	16	17	18	19	10	11	12	13	14	15	16	
28-31 - Spring Break UNPAID DAYS OFF	20	21	22	23	24	25	26	17	18	19	20	21	22	23	
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27 - Last Day of Employment - No Snow Days	8	9	10	11	12	13	_	5	6	7	8	9	10	11	1-3, 6-7 - Built in Snow Days
30 - Memorial Day PAID DAY OFF	15	16	17	18	19	20	21	12	13		15	16	17	18	
31 - Built in Snow Day	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
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2021-22 BUDGET



2021-2022 SCHOOL CALENDAR

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6 - Labor Day PAID DAY OFF	5	6	7	8	9	10	11	3	4	5	6	7	8	9	4 - Teacher Work Day UNPAID DAY OFF
22 - Professional Development Day	12	13	14	15	16	17	18	10	11	12	13	14	15	16	28-29 - Teacher Work Days UNPAID DAYS OFF
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12 - Teacher Work Day UNPAID DAY OFF	7	8	9	10	11	12	13	5	6	7	8	9	10	11	22 - Winter Break UNPAID DAY OFF
24 - Thanksgiving Break UNPAID DAY OFF	14	15	16	17	18	19	20	12	13	14	15	16	17	18	23-24, 27 - Winter Break PAID DAYS OFF
25-26 - Thanksgiving Break PAID DAYS OFF	21	22	23	24	25	26	27	19	20	21	22	23	24	25	28-30 - Winter Break, UNPAID DAYS OFF
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3 - Teacher Work Day UNPAID DAY OFF	2	3	4	5	6	7	8	6	7	8	9	10	11	12	18 - Teacher Work Day UNPAID DAY OFF
17 - Martin L. King's Day PAID DAY OFF	9	10	11	12	13	14	15	13	14	15	16	17	18	19	21 - Presidents' Day PAID DAY OFF
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4 - Teacher Work Day UNPAID DAY OFF	6	7	8	9	10	11	12	3	4	5	6	7	8	9	1 - Spring Break UNPAID DAY OFF
16 - Teacher Work Day UNPAID DAY OFF	13	14	15	16	17	18	19	10	11	12	13	14	15	16	The spring block of the both of the
28-31 - Spring Break UNPAID DAYS OFF	20	21	22	23	24	25	26	17	18	19	20	21	22	23	
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27 - Last Day of Employment - No Snow Days	8	9	10	11	12	13	14	5	6	7	8	9	10	11	1-3, 6-7 - Built in Snow Days
30 - Memorial Day PAID DAY OFF	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
31 - Built in Snow Day	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
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2021-22 BUDGET



2021-2022 SCHOOL CALENDAR

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22 - Teacher Work Day UNPAID DAY OFF	12	13	14	15	16	17	18	10	11	12	13	14	15	16	28-29 - Teacher Work Days UNPAID DAYS OFF
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12 - Teacher Work Day UNPAID DAY OFF	7	8	9	10	11	12	13	5	6	7	8	9	10	11	22 - Winter Break UNPAID DAY OFF
24 - Thanksgiving Break UNPAID DAY OFF	14	15	16	17	18	19	20	12	13		15	16	17	18	23-24, 27 - Winter Break PAID DAYS OFF
25-26 - Thanksgiving Break PAID DAYS OFF	21	22	23	24	25	26	27	19	20	21	22	23	24	25	28-30 - Winter Break UNPAID DAYS OFF
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17 - Martin L. King's Day PAID DAY OFF	9	10	11	5 12	6 13	14	15	13	14	15	16	17	18	19	18 - Teacher Work Day UNPAID DAY OFF 21 - Presidents' Day PAID DAY OFF
17 - Martin L. King's Day PAID DAT OFF	16	17	18	19	20	21	22	20	21	22	23	24	25	26	21 - Presidents Day PAID DAT OFF
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16 - Teacher Work Day UNPAID DAY OFF	13	14	15	16	17	18	19	10	11	12	13	14	15	16	
28-31 - Spring Break UNPAID DAYS OFF	20	21	22	23	24	25	26	17	18	19	20	21	22	23	
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26 - Last Day of Employment - No Snow Days	8	9	10	11	12	13	14	5	6	7	8	9	10	11	1-3, 6 - Built in Snow Days
27, 31 - Built in Snow Days	15	16	17	18	19	20	21	12	13	_	15	16	17	18	
30 - Memorial Day PAID DAY OFF	22	23 30	24 31	25	26	27	28	19 26	20 27	21	22 29	23 30	24	25	



2021-22 BUDGET



2021-2022 SCHOOL CALENDAR

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2021-22 BUDGET



2021-2022 SCHOOL CALENDAR

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25-26 - Thanksgiving Break PAID DAYS OFF	14	15	16	17	18	19	20	12	_	14	15	16	17	18	23-24, 27 - Winter Break PAID DAYS OFF
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2021-22 BUDGET

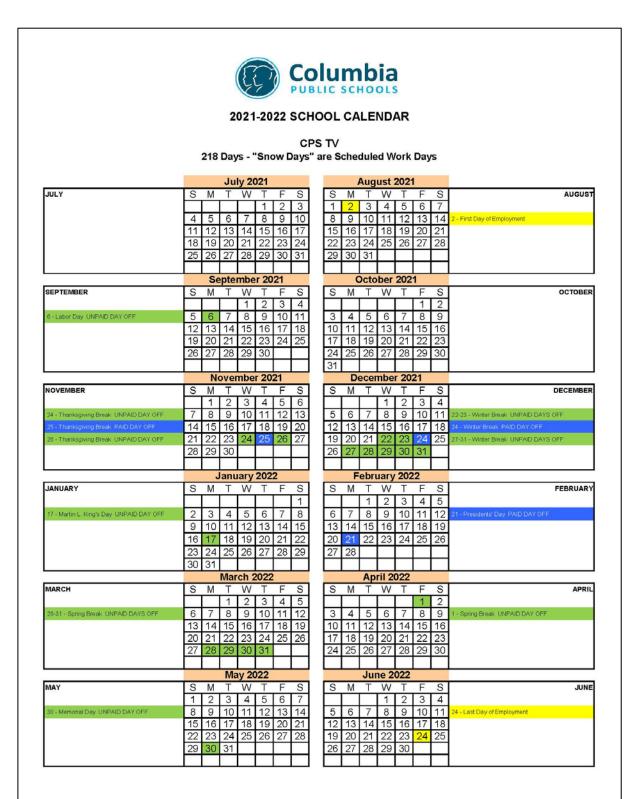


2021-2022 SCHOOL CALENDAR

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27, 31 - Built in Snow Days	15	16	17	18	19	20	21	12	13	14	15	16	17	18		
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2021-22 BUDGET





2021-22 BUDGET



2021-2022 SCHOOL CALENDAR

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17 - Martin L. King's Day PAID DAY OFF	9	10	11	12	13	14	15	13	14	15	16	17	18	19	21 - Presidents' Day PAID DAY OFF
	16	17	18	19	20	21	22	20	21	22	23	24	25	26	
	23	24	25	26	27	28	29	27	28	_	\vdash	-	_	\vdash	
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MARCH	s	М	Mar	W	ZU22	F	s	s	М	Ap	ril 20	T	F	S	APR
WARCH	۲	IVI	1	2	3	4	5	۳	T IVI	'	ď	_	1	2	<u> </u>
4 - Teacher Work Day UNPAID DAY OFF	6	7	8	9	10	11	12	3	4	5	6	7	8	9	1 - Spring Break UNPAID DAY OFF
16 - Teacher Work Day UNPAID DAY OFF	13	14	15	16	17	18	19	10	11	12	13	14	15	16	
28-31 - Spring Break UNPAID DAYS OFF	20	21	22	23	24	25	26	17	18	19	20	21	22	23	
	27	28	29	30	31		П	24	25	26	27	28	29	30	
				y 20		_					1e 2		_		
MAY	S	M	T	W	T	F	S	S	M	T	W	T	F	S	JUI
26. Last Day of Employment No Count	1	2	3	4	5	6	7		6	7	1	2	3	4	4.2.6. Duilt in Coour Dove
26 - Last Day of Employment - No Snow Days	8 15	9 16	10 17	11 18	12 19	13	14 21	5 12	6 13	7 14	8 15	9	10 17	11 18	1-3, 6 - Built in Snow Days
27, 31 - Built in Snow Days 30 - Memorial Day PAID DAY OFF	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
30 Midilonal Day PAID DAT OFF	29	30	31	20	20	21	20	26	27	28	29	30	24	20	
	20	00	U	\vdash	-	-	↤	20	21	20	20	50	-	-	l



2021-22 BUDGET



2021-2022 SCHOOL CALENDAR

Adult Learning Center

			Ju	ly 20	021					Aug	ust	202	1		
JULY	S	M	T	W	T	F	S	S	М	Т	W	Τ	F	S	AUGUS
					1	2	3	1	2	3	4	5	6	7	
	4	5	6	7	8	9	10	8	9	10	11	12	13	14	3-5 - Professional Development Days
	11	12	13	14	15	16	17	15	16	17	18	19	20	21	6, 9-13, 16 - UNPAID DAYS OFF
	18	19	20	21	22	23	24	22	23	24	25	26	27	28	17 - First Day of Employment
	25	26	27	28	29	30	31	29	30	31		-		\vdash	
		Se	pte	mhe	r 20	21	Ш		_	Octo	her	202	1	H	
SEPTEMBER	s	M	T	W	T	F	S	s	M	T	W	T	F	S	остова
	٣	<u> </u>	Ė	Ħ	2	3	4	٦	<u> </u>	Ė	m	Ė	1	2	
6 - Labor Day UNPAID DAY OFF	5	6	7	8	9	10	11	3	4	5	6	7	8	9	
	12	13	14	15	16	17	18	10	11	12	13	14	15	16	
	19	20	21	22	23	24	25	17	18	19	20	21	22	23	
	26	27	28	29	30			24	25	26	27	28	29	30	
								31							
			ove		r 20					ecer		r 20			
NOVEMBER	S	М	T	W	Τ.	F	s	S	М	Τ.	W	Т	F	S	DECEMBE
	-	1	2	3	4	5	6		_	_	1	2	3	4	
24 - Thanksgiving Break UNPAID DAY OFF	7	8	9	10	11	12	13	5	6	7	8	9	10	11	22-23 - Winter Break UNPAID DAYS OFF
25 - Thanksgiving Break PAID DAY OFF	14	15	16	17	18	19	20	12	_	14	15	16	17	18	24 - Winter Break, PAID DAY OFF
26 - Thanksgiving Break UNPAID DAY OFF	21	22	23	24	25	26	27	19	_	21	22	23	24	25	27-31 - Winter Break, UNPAID DAYS OFF
	20	29	30	⊢	⊢	H	Н	26	27	28	29	30	31	\vdash	
		_	Janu	ıarv	202	2	ш		F	ebri	uary	202	2		
JANUARY	s	М	Т	W	Т	F	S	s	М	Т	W	Т	F	S	FEBRUAR
				Ĺ		Ė	1			1	2	3	4	5	
17 - Martin L. King's Day UNPAID DAY OFF	2	3	4	5	6	7	8	6	7	8	9	10	11	12	21 - Presidents' Day PAID DAY OFF
	9	10	11	12	13	14	15	13	14	15	16	17	18	19	
	16	17	18	19	20	21	22	20	21	22	23	24	25	26	
	23	24	25	26	27	28	29	27	28						
	30	31					П								
			Mai	ch 2	2022					Ap	ril 2	022			
MARCH	S	М	T	W	Ţ	F	S	s	М	<u>T</u>	W	Т	F	S	APR
	<u> </u>	_	1	2	3	4	5		_	_	_	_	1	2	
28-31 - Spring Break UNPAID DAYS OFF	6	7	8	9	10	11	12	3	11	5	6	11	8	9	1 - Spring Break UNPAID DAY OFF
	13	14 21	15 22	16 23	17 24	18	19 26	10 17	18	12 19	13 20	14 21	15 22	16 23	
	27	28	29	30	31	25	20	24	25	26	27	28	29	30	
	21	20	23	00	OI		Н	24	20	20	21	20	23	30	
		_	Ma	y 20	022					Jui	ne 2	022		Н	
MAY	S	М	Т	W	Т	F	S	S	М	Т	W	Т	F	S	JUL
	1	2	3	4	5	6	7				1	2	3	4	
26 - Last Day of Employment - No Snow Days	8	9	10	11	12	13	14	5	6	7	8	9	10	11	1-3, 6 - Built in Snow Days
27, 31 - Built in Snow Days	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
30 - Memorial Day UNPAID DAY OFF	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
	29	30	31				1 1	26	27	28	29	30			



2021-22 BUDGET

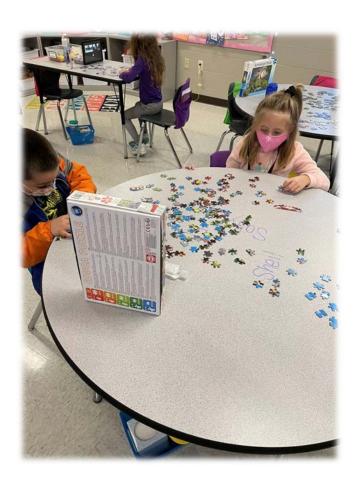






2021-22 BUDGET

Supplemental





2021-22 BUDGET





2021-22 BUDGET

OPERATIONAL GRANTS BY FUND

Approved by Budget Adoption for 2021-22

	Revenue	Fund	Impacted by	Operationa	l Grant Fundi	ng
	<u>Object</u>	<u>Incidental</u>	<u>Teachers</u>	<u>Capital</u>	Adult Ed	<u>Grant</u>
Adult Basic Education	5436, 5337					Х
CRRSA - Elementary and Secondary School Emergency Relief Fund (ESSER II)	5423	Х	X	Х		
CARES - Elementary and Secondary School Emergency Relief Fund (ESSER)	5424	Х	Χ	X		
CARES - Governor's Emergency Relief Fund (GEER)	5425	Х				
Coronavirus Relief Fund (CRF)	5428	Х	Х			
Child Care Development	5472					Χ
Early Childhood Special Education	5314, 5442	Χ	Χ			
Moving on Together (MOT)	5397					Χ
Special Education Part B Entitlement	5441	X	X			
Title I - Improving Academic Achievement of the Disadvantaged	5451	X	X			
Title II A - Improving Teacher Quality	5465	Χ	X			
Perkins Basic Grant, Career Education	5427	X	Χ			
Title III - English Languange Learners	5462					X
Title IV - Student Support & Academic Enrichment	5461	X				X
State Career and Technical Education	5332	Χ	Χ	X		
Vocational Enhancement & 50/50 Grants	5359			Χ		Χ

Many grants are provided through state and federal sources as ongoing funding for specific supports and programs for students. Those listed on this page are considered crucial and significant to continuance of these programs and supports and are, therefore, approved for application and included in the budget annually.



2021-22 BUDGET

NUTRITION SERVICES MEAL PRICES FOR 2021-22

Effective July 1, 2011, Section 205 of the <u>Healthy Hunger-Free Kids Act of 2010</u> requires Local Education Agencies (LEAs) participating in the National School Lunch Program to provide the same level of support for lunches served to paid students as for students eligible for free or reduced-price lunches. The act directs LEAs that currently charge less than a free meal reimbursement rate minus the paid meal reimbursement rate to gradually increase their prices over time until they meet the requirement. Schools may choose to cover the difference in revenue with non-Federal funds instead of raising paid prices. This provision was created to help ensure schools have funding available to support serving nutritious meals.



On April 18, 2019, USDA Food and Nutrition Service (FNS) issued a memo SP 27-2019 indicating that only school food authorities that had a negative balance in the nonprofit school food service account on December 31, 2019 will be required to establish prices for paid lunches according to the Paid Lunch Equity (PLE) provisions in Section 12(p) of the Richard B. Russell National School Lunch Act, 42 U.S.C. 1760(p) and implemented in National School Lunch Program regulations 7 CFR 210.14(e). Therefore, annual meal prices are expected to increase for 2020-21 as seen on the following page to help with the fund deficit experienced due to the COVID-19 closure.

2019-20 Meal Counts

Full Price Lunches	500,814
Reimbursable Reduced-Price Lunches	87,111
Reimbursable Free Lunches	712,999
Full Price Breakfast	126,841
Reimbursable Reduced-Price Breakfast Basic	3,598
Reimbursable Reduced-Price Breakfast Severe	25,514
Reimbursable Free Price Breakfast Basic	17,285
Reimbursable Free Price Breakfast Severe	<u>440,881</u>
Total Student Meals Served	1,915,043

The meal count decreased by 593,783

Adult Lunches	23,776
Adult Breakfast	243
Total Adult Meals Served	24,019

The following schools are eligible for Community Eligibility Provision (CEP) with free breakfast and lunch for all students:

Alpha Hart Lewis Elementary School
Blue Ridge Elementary School
Benton Elementary School
Derby Ridge Elementary School
Eliot Battle Elementary School

New Haven Elementary School West Boulevard Elementary School Oakland Middle School Center for Responsive Education (CORE) Frederick Douglass High School



2021-22 BUDGET

Annual Meal Pricing Authorization

Federal free lunch reimbursement Reduced price lunch reimbursement Paid reimbursement	2018-19 \$3.39 \$2.99 \$.39 per meal	2019-20 \$3.50 \$3.10 .\$41 per meal	2020-21 \$3.54 \$3.14 \$.43 per meal	2021-22 \$3.62 estimated \$3.22 estimated \$.44 estimated
District charges for paid meals are:				
Elementary student	\$2.80	\$2.80	\$2.95	\$2.95
 Secondary student 	\$3.00	\$3.00	\$3.15	\$3.15
Adult lunch	\$3.75	\$3.75	\$3.90	\$3.90
(Note: These price	es include the p	lated meal and a	access to the sala	ad bar.)

Breakfast	prices
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 Students 	\$1.85	\$1.85	\$2.00	\$2.00
 Adults 	\$2.25	\$2.25	\$2.40	\$2.40

Federal breakfast reimbursement	Free/Reduced	Free/Reduced	Free/Reduced	Free/Reduced
 Non-severe need schools 	\$1.79/\$1.49	\$1.84/\$1.54	\$1.89/\$1.59	\$1.93/\$1.61 estimated
 Severe need schools 	\$2.14/\$1.84	\$2.20/\$1.90	\$2.26/\$1.96	\$2.36/\$2.06 estimated

Pursuant to section 2202(a) of the Families First Coronavirus Response Act (FFCRA) and in light of the exceptional circumstances surrounding COVID-19, USDA FNS established flexibility to eligible schools to allow free meals through June 30, 2021. The flexibilities allow summer meal programs including the Seamless Summer Option (SSO) to continue. This was recently extended through the 2021-22 school year. Therefore, all students in the district have access to free meals for the 2020-21 and 2021-22 school years.





2021-22 BUDGET

EMPLOYEE BENEFITS

Summary All Programs - Funds 85 through 89

	Actual <u>2017-18</u>	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Budget 2020-21	Projected Actual <u>2020-21</u>	Budget 2021-22
Projected Beginning Fund Balance	\$ 4,780,654	\$ 6,673,595	\$ 8,186,053	\$ 9,431,624	\$ 8,201,619	\$12,207,609
Revenue Plan Payments Interest Income Federal Program Reimb	\$29,266,273	\$29,545,702	\$30,501,181	\$27,756,000	\$28,059,010	\$28,097,500
	141,927	270,084	182,103	142,000	50,000	38,000
	129,358	149,295	126,452	140,000	125,000	120,000
Total Program Revenue Expenditure Salaries Employee Benefits	\$29,537,558	\$29,965,081	\$30,809,736	\$28,038,000	\$28,234,010	\$28,255,500
	\$ 220,934	\$ 232,845	\$ 227,433	\$ 196,396	\$ 196,778	\$ 202,078
	76,620	70,347	71,918	58,206	52,250	53,050
Services/Supplies Total Expenditures Excess or Deficit	27,347,063	28,149,431	29,264,814	29,013,403	23,978,992	28,174,787
	\$27,644,617	\$28,452,623	\$29,564,165	\$29,268,005	\$24,228,020	\$28,429,915
	\$ 1,892,941	\$ 1,512,458	\$ 1,245,571	\$ (1,230,005)	\$ 4,005,990	\$ (174,415)
Projected Ending Fund Balance	\$ 6,673,595	\$ 8,186,053	\$ 9,431,624	\$ 8,201,619	\$12,207,609	\$12,033,194
Program Data:	2017-18	2018-19	2019-20	<u>2020-21</u>	2020-21	2021-22
	4.00	4.00	4.00	3.00	3.00	3.00

This Internal Service Fund receives plan payments from the District and from employees for part time and dependent coverages. Additionally, revenue comes from retirees who have elected to participate in the plan. Expenditures are for claims, administration and excess loss insurance cost as well as the District personnel who support the program.





2021-22 BUDGET



EMPLOYEE BENEFITS

Medical - Fund 85 and Flexible Benefit Plan - Fund 86 (this fund includes life insurance and voluntary disability insurance)

										Projected							
		Actual 2017-18		Actual 2018-19		Actual 2019-20		Budget 2020-21		Actual <u>2020-21</u>		Budget 2021-22					
Projected Beginning Fund																	
Balance	\$	2,941,679	\$	4,477,970	\$	5,046,686	\$	5,368,121	\$	5,368,121	\$	9,974,291					
<u>Revenue</u>																	
Plan Payments	\$	26,172,240	\$	26,375,714	\$	27,238,550	\$	25,956,000	\$	26,199,510	\$	26,232,500					
Interest Income		103,236		201,490		123,471		90,000		20,000		15,000					
Federal Program Reimb	_	129,358	_	149,295	_	126,452		140,000	_	125,000		120,000					
Total Program Revenue	\$	26,404,834	\$	26,726,499	\$	27,488,473	\$	26,186,000	\$	26,344,510	\$	26,367,500					
Expenditure																	
Salaries	\$	93,882	\$	100,972	\$	95,564	\$	83,525	\$	83,665	\$	86,950					
Employee Benefits		40,348		32,944		37,155		28,658		22,850		23,300					
Services/Supplies	_	24,734,313		26,023,867		27,034,319		26,378,000		21,631,825		25,527,460					
Total Expenditures	\$	24,868,543	\$	26,157,783	\$	27,167,038	\$	26,490,183	\$	21,738,340	\$	25,637,710					
Excess or Deficit	\$	1,536,291	\$	568,716	\$	321,435	\$	(304,183)	\$	4,606,170	\$	729,790					
Projected Ending Fund Balance	\$	4,477,970	\$	5,046,686	\$	5,368,121	\$	5,063,938	\$	9,974,291	\$	10,704,081					
Program Data:		2017-18		2018-19		2019-20		2020-21		2020-21		2021-22					
Program Data:		<u>2017-18</u>		<u>2018-19</u>		<u>2019-20</u>		<u>2020-21</u>		2020-21		2021-22					
Program Data: FTE supporting program		2.00 2.00		2018-19 2.00		2.00 2.00		2020-21 1.50		2020-21 1.50		2021-22 1.50					
•																	
FTE supporting program																	
FTE supporting program Number Covered		2.00		2.00		2.00		1.50		1.50		1.50					
FTE supporting program Number Covered Full Time Employees		2.00		2.00		2.00		1.50 2,697		1.50		1.50					
FTE supporting program Number Covered Full Time Employees Part Time Employees		2.00 2,525 50		2.00 2,533 44		2.00 2,657 22		2,697 22		1.50 2,845 24		1.50 2,850 24					
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees Dependents Cost of Employee Assistance		2.00 2,525 50 416 613		2.00 2,533 44 431 1,049		2.00 2,657 22 280 1,084		2,697 22 295 1,099		1.50 2,845 24 343 929		1.50 2,850 24 343 934					
Number Covered Full Time Employees Part Time Employees Retirees Dependents	\$	2.00 2,525 50 416	\$	2.00 2,533 44 431	\$	2.00 2,657 22 280	\$	1.50 2,697 22 295	\$	1.50 2,845 24 343	\$	2,850 24 343					
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees Dependents Cost of Employee Assistance Program Cost of Stop Loss Coverage	\$	2.00 2,525 50 416 613	\$	2.00 2,533 44 431 1,049	\$	2.00 2,657 22 280 1,084	\$	2,697 22 295 1,099	\$	1.50 2,845 24 343 929	\$	1.50 2,850 24 343 934					
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees Dependents Cost of Employee Assistance Program		2.00 2,525 50 416 613		2.00 2,533 44 431 1,049		2.00 2,657 22 280 1,084		1.50 2,697 22 295 1,099	·	1.50 2,845 24 343 929 72,696	·	1.50 2,850 24 343 934 84,978					
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees Dependents Cost of Employee Assistance Program Cost of Stop Loss Coverage	\$	2.00 2,525 50 416 613 67,104	\$	2.00 2,533 44 431 1,049 67,104	\$	2.00 2,657 22 280 1,084 72,696	\$	1.50 2,697 22 295 1,099 67,104	\$	1.50 2,845 24 343 929 72,696	\$	1.50 2,850 24 343 934 84,978					
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees Dependents Cost of Employee Assistance Program Cost of Stop Loss Coverage Annual Amount of Stop Loss Healthcare Reform Fees Portion of Plan Payment Rever	\$	2,525 50 416 613 67,104 962,181 350,000 9,675 rom Employee	\$ \$	2.00 2,533 44 431 1,049 67,104 1,192,304 350,000 10,000	\$	2.00 2,657 22 280 1,084 72,696 1,275,667 350,000	\$ \$	1.50 2,697 22 295 1,099 67,104 1,300,000 350,000	\$	1.50 2,845 24 343 929 72,696 1,362,530 350,000	\$	1.50 2,850 24 343 934 84,978					
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees Dependents Cost of Employee Assistance Program Cost of Stop Loss Coverage Annual Amount of Stop Loss Healthcare Reform Fees	\$	2.00 2,525 50 416 613 67,104 962,181 350,000 9,675	\$ \$	2.00 2,533 44 431 1,049 67,104 1,192,304 350,000 10,000	\$	2.00 2,657 22 280 1,084 72,696 1,275,667 350,000	\$	1.50 2,697 22 295 1,099 67,104 1,300,000 350,000	\$	1.50 2,845 24 343 929 72,696 1,362,530 350,000	\$	1.50 2,850 24 343 934 84,978					
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees Dependents Cost of Employee Assistance Program Cost of Stop Loss Coverage Annual Amount of Stop Loss Healthcare Reform Fees Portion of Plan Payment Rever	\$ \$ \$ nue f	2,525 50 416 613 67,104 962,181 350,000 9,675 rom Employee	\$ \$ \$	2.00 2,533 44 431 1,049 67,104 1,192,304 350,000 10,000 ho Purchase	\$	2.00 2,657 22 280 1,084 72,696 1,275,667 350,000	\$ \$	1.50 2,697 22 295 1,099 67,104 1,300,000 350,000	\$	1.50 2,845 24 343 929 72,696 1,362,530 350,000 10,000	\$	1.50 2,850 24 343 934 84,978 1,435,000 350,000					



2021-22 BUDGET

EMPLOYEE BENEFITS Dental - Fund 87



	Actual <u>2017-18</u>	Actual 2018-19	Actual <u>2019-20</u>	Budget 2020-21	Projected Actual <u>2020-21</u>	Budget 2021-22
Projected Beginning Fund Balance	\$ 126,337	\$ 123,970	\$ 201,954	\$ 526,715	\$ 526,715	\$ 877,110
Revenue						
Plan Payments	\$ 1,709,730	\$ 1,727,886	\$ 1,755,980	\$ 1,800,000	\$ 1,859,500	\$ 1,865,000
Interest Income	6,275	11,053	8,188	12,000	5,000	3,000
Total Program Revenue	\$ 1,716,005	\$ 1,738,939	\$ 1,764,168	\$ 1,812,000	\$ 1,864,500	\$ 1,868,000
Expenditure						
Salaries	\$ 5,725	\$ 5,998	\$ 11,266	\$ 3,623	\$ 3,865	\$ 3,695
Employee Benefits	1,724	1,785	1,808	933	965	985
Services/Supplies	1,710,923	1,653,172	1,426,333	1,635,200	1,509,275	1,655,200
Total Expenditures	\$ 1,718,372	\$ 1,660,955	\$ 1,439,407	\$ 1,639,756	\$ 1,514,105	\$ 1,659,880
Excess or Deficit	\$ (2,367)	\$ 77,984	\$ 324,761	\$ 172,244	\$ 350,395	\$ 208,120
Projected Ending Fund Balance	\$ 123,970	\$ 201,954	\$ 526,715	\$ 698,959	\$ 877,110	\$ 1,085,230

Program Data:	<u>2017-18</u>	<u>2018-19</u>	2019-20	<u>2020-21</u>	<u>2020-21</u>	<u>2021-22</u>
FTE supporting program	0.10	0.10	0.10	0.05	0.05	0.05
Number Covered Employees (Full and PT)	2,465	2,136	2,656	2,676	2,738	2,743
Retirees Dependents	680 884	722 722	737 1,556	757 1,566	1,016 1,302	1,066 1,307

This Internal Service Fund receives plan payments from the District and from employees for part time and dependent coverages.

Additionally revenue comes from retirees who have elected to participate in the plan. Expenditures are for claims, administration and excess loss insurance cost as well as the District personnel who support the program.



2021-22 BUDGET



EMPLOYEE BENEFITSWorker's Compensation - Fund 89

	Actual <u>2017-18</u>	Actual 2018-19	Actual 2019-20	Budget 2020-21	Projected Actual <u>2020-21</u>	Budget 2021-22
Projected Beginning Fund Balance	\$ 1,712,638	\$ 2,071,655	\$ 2,937,413	\$ 3,536,788	\$ 3,536,788	\$ 2,586,213
Revenue Plan Payments Interest Income Total Program Revenue	\$ 1,384,303 32,416 \$ 1,416,719	\$1,442,102 57,541 \$1,499,643	\$ 1,506,651 50,444 \$ 1,557,095	\$ - 40,000 \$ 40,000	\$ 25,000 \$ 25,000	\$ 20,000 \$ 20,000
Expenditure Salaries Employee Benefits Services/Supplies Total Expenditures	\$ 121,327 34,548 901,827 \$ 1,057,702	\$ 125,875 35,618 472,392 \$ 633,885	\$ 120,603 32,955 804,162 \$ 957,720	\$ 109,248 28,615 1,000,203 \$ 1,138,066	\$ 109,248 28,435 837,892 \$ 975,575	\$ 111,433 28,765 992,127 \$ 1,132,325
Excess or Deficit Projected Ending Fund Balance	\$ 359,017 \$ 2,071,655	\$ 865,758 \$ 2,937,413	\$ 599,375 \$ 3,536,788	\$ (1,098,066) \$ 2,438,722	\$ (950,575) \$ 2,586,213	\$ (1,112,325) \$ 1,473,888

Program Data:		<u> 2017-18</u>	<u>2018-19</u>			<u>2019-20</u>	į	2020-21	2	2020-21	2	2021-22			
FTE supporting program		1.90		1.90		1.90		1.45		1.45		1.45			
Cost of Stop Loss Coverage Annual Amount of Stop Loss	\$ \$	83,728 400,000	\$ \$	87,673 400,000	\$ \$	94,103 400,000	\$ \$	94,103 400,000	\$ \$	94,103 400,000	\$ \$	101,497 400,000			

This Internal Service Fund receives plan payments from the District and from employees for part time and dependent coverages. Additionally revenue comes from retirees who have elected to participate in the plan. Expenditures are for claims, administration and excess loss insurance cost as well as the District personnel who support the program.



2021-22 BUDGET

Board of Education Paid Employee Benefits

Per Participant:	<u>20</u>	<u>12-13</u>	20	<u>013-14</u>	20	<u> 014-15</u>	2	<u>015-16</u>	20	<u>016-17</u>	2	<u>017-18</u>	20	<u>)18-19</u>	20	<u>019-20</u>	20	<u>)20-21</u>	<u>20</u>	<u>)21-22</u>
Retirement: Teachers Increase from prior year	1	4.50% -		14.50% -		14.50% -		14.50% -		14.50% -		14.50% -		14.50% -		14.50% -		14.50% -		14.50% -
Non-teachers (non-teachers also pay FICA) Increase from prior year		6.86% -		6.86% -		6.86% -		6.86% -		6.86% -		6.86%		6.86% -		6.86%		6.86% -		6.86% -
Section 218 (Certificated staff in non-certificated roles) Increase from prior year		9.67% -		9.67% -		9.67% -		9.67% -		9.67% -		9.67%		9.67% -		9.67%		9.67% -		9.67% -
FICA - Social Security		6.20%		6.20%		6.20%		6.20%		6.20%		6.20%		6.20%		6.20%		6.20%		6.20%
Medicare		1.45%		1.45%		1.45%		1.45%		1.45%		1.45%		1.45%		1.45%		1.45%		1.45%
Medical - Basic Plan (monthly avg fiscal year) Increase (monthly) from prior year January Rate	\$ \$ \$	478 40 480	\$ \$ \$	480 3 480	\$ \$ \$	498 18 516	\$ \$ \$	554 56 591	\$ \$ \$	611 57 630	\$ \$ \$	641 31 652	\$ \$ \$	658 17 663	\$ \$	663 5 663	\$ \$	663 - 663	\$ \$	663 - 663
Medical - Plus Plan (high ded) (monthly avg fiscal year) Increase from prior year January Rate	\$ \$ \$	428 35 430	\$ \$ \$	430 3 430	\$ \$ \$	448 18 466	\$ \$ \$	504 56 541	\$ \$ \$	559 55 576	\$ \$ \$	587 28 597	\$ \$ \$	602 16 607	\$ \$	607 5 607	\$ \$	607 - 607	\$ \$	607 - 607
Board Contribution to Health Savings Account Increase from prior year (the Board contributes an amount equal to the difference	\$ \$ ce in	50 - annual	\$ \$ cos	50 - st betwee	\$ \$ en t	50 - he Basid	\$ \$ an	50 - nd Plus F	\$ \$ Plan	54 4 to Plus	\$ \$ Pla	56 2 ın particij	\$ \$ pan	56 - ts)	\$	56 -	\$	56 -	\$	56 -
Dental (monthly)	\$	25	\$	25	\$	27	\$	31	\$	31	\$	31	\$	31	\$	31	\$	31	\$	31
Increase from prior year	\$	-	\$	-	\$	2	\$	4	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Life & ADD (per \$1000 to 2016, per month after) Increase from prior year The Board of Education provides \$25k in coverage for	\$ \$ full ti	0.18 - me emp	\$ \$ oloy	0.18 - vees	\$	0.18	\$	0.09 (0.09)	\$ \$	2.50	\$ \$	2.50	\$	2.50	\$ \$	2.50	\$	2.50	\$ \$	2.50
Administrative Fees Flexible Benefits Plan (per participant monthly) Increase from prior year	\$ \$	2.15	\$	2.15	\$	2.15	\$	2.15	\$	2.15	\$	2.15	\$	2.15	\$	2.15	\$	2.15	\$	2.15

Approval of the 2021-22 budget document will also authorize the proposed rates for medical basic and plus plans, the H.S.A. contribution and dental rates for 2022.



2021-22 BUDGET

ENROLLMENT PROJECTION METHODOLOGY

Overview

The Columbia Public School District continues to experience a relatively steady growth in student population although the demographics of the population continue to shift. Many things play into that shift including the mobility of our community, a strong faith based effort to help place immigrant families as well as a changing local and state economy. The District uses outsourced professional demographic firms when making significant boundary decisions. The data considered in that work and across the District consider the factors shared here.

Demographic Modeling

(a) Birth and Kindergarten enrollment trends: One of the greatest influences in a school enrollment projection study is the estimation of annual Kindergarten enrollments, which must be based on little or no data as Pre-K enrollments are generally unsuitable to the task and Census data become more out-of-date each year that passes. The table below helps demonstrate the point at which current Census data are no longer directly useful:

Age in 2010 Census	Assumed to enter Kindergarten	Grade in 2026-27 School Year
< 1 year old	2015	11
1 year old	2014	12
2 years old	2013	Graduating 2026
3 years old	2012	Graduating 2025
4 years old	2011	Graduating 2024

Thus, the class of children entering Kindergarten in 2015 was the last group that could be estimated from known population totals of children under age 1 from the 2010 Census. As a result, enrollment projections for grades K-10 in 2026-27 must be based purely on population *projections* and even population estimates for grades 11-12 in 2026-27 are so affected by migration and mortality as to have very little usefulness in this study.

With this in mind, there are several possible approaches to estimating incoming Kindergarten classes. First, past enrollments are studied. As the chart below shows, Kindergarten enrollments have generally trended upwards, though quite erratically, but having dropped by over 100 students since a peak in 2013 with most of the drop occurring in just one year between 2014 and 2015, which contributed strongly to the overall loss the District experienced in 2015.

COLUMBIA PUBLIC SCHOOLS

2021-22 BUDGET

A linear trend (regression) line is fit to the existing data to provide further information on how much Kindergarten class sizes could be expected to grow annually, on average. The slope here projects nearly ten (9.96) additional Kindergarteners per year with moderately strong predictive power, having an r2 value of nearly 0.61 (0.0 indicates no linear trend and 1.0 indicates a perfect linear trend). Overall, it is challenging to make firm estimates of future Kindergarten enrollments based solely on this trend.

Another way to project future Kindergarten enrollments is to study birth rate patterns in the District. Birth data were compiled by elementary zone, for 2011 to 2016, and in addition to informing our projections of growth rates across the district aggregate birth totals by year were used to project overall Kindergarten enrollments through 2021. With a peak of births having occurred in 2013, we likewise project Kindergarten enrollments to crest in 2018 (as we assume most children start Kindergarten as five year-olds) and then to drop for a few years before starting to climb again, based solely on an expectation of continued overall District population growth.

(b) Population projections to 2025: Numerous independent data providers produce population projections for five and ten year horizons. We obtained projections from three such providers to examine the possible demographic future of this District. All sets of projections have their pros and cons in terms of temporal horizons and level of detail, and we compare these projections to 2020 in the table below. As should be evident, while all of them project growth for all school-age groups and for the population overall, Vendor 3* is notably higher in its projections for school ages in 2020, although its overall population projection is more in line with the other two vendors. Furthermore, the analysts recently obtained the newest update from Vendor 3**, for 2016 to 2021, and while similar, in just one year this vendor has notably decreased the 0-4 projection and slightly raised the two older school-age groups.

	Population Change 2015-2020							
Vendor	Ages 0 to 4	Ages 5 to 14	Ages 15 to 18	All Ages				
Vendor 1	5.70%	7.40%	3.00%	6.70%				
Vendor 2	5.80%	7.00%	4.80%	5.90%				
Vendor 3*	14.10%	12.20%	9.80%	7.00%				
Vendor 3 **	8.00%	14.50%	11.00%	7.10%				



2021-22 BUDGET

K-12 Enrollment Totals in Recent Years (September)					
2013	17,183				
2014	17,287				
2015	17,243				
2016	17,383				
2017	17,763				

Long Term Projections

The following page shows the most recent projections for the 2016-17 school year

through the 2026-27 school year with an expected increase in enrollment of 1,219 during that time period using the medium level. This would take the District from a total of 17,416 projected in 2016-17 to 18,635 in 2026-27. As buildings are scheduled to open and population changes occur in Columbia, the Board of Education will evaluate demographics and adjust enrollment management plans to manage overall building numbers and class size.





2021-22 BUDGET

2016-17 Enrollment and Demographics Study

Figure 7. District enrollment projections, by grade, for 2017-2027. (The charts show to 2026, but that is for the beginning of the 2026-27 school year.)

Overall	Enrollm	nent Pro	jection	s for the	e Colum	nbia Pub	lic Scho	ools, 20	17-2027	, by gra	de
District	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
High	17,416	17,583	17,751	17,921	18,093	18,266	18,441	18,618	18,796	18,976	19,158
Medium	17,416	17,534	17,653	17,773	17,894	18,015	18,138	18,261	18,385	18,509	18,635
Low	17,416	17,484	17,553	17,622	17,691	17,761	17,831	17,901	17,971	18,042	18,113
High	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	1,332	1,365	1,403	1,392	1,383	1,400	1,423	1,445	1,466	1,490	1,517
1	1,337	1,344	1,379	1,423	1,410	1,401	1,426	1,447	1,468	1,492	1,519
2	1,387	1,343	1,351	1,385	1,431	1,417	1,415	1,439	1,458	1,482	1,510
3	1,461	1,384	1,350	1,356	1,390	1,438	1,429	1,426	1,448	1,471	1,498
4	1,406	1,457	1,382	1,342	1,353	1,385	1,440	1,430	1,425	1,450	1,476
5	1,367	1,419	1,485	1,404	1,363	1,377	1,416	1,469	1,458	1,456	1,484
6	1,344	1,329	1,384	1,437	1,366	1,325	1,343	1,381	1,431	1,423	1,424
7	1,362	1,348	1,338	1,394	1,447	1,376	1,341	1,358	1,394	1,448	1,443
8	1,281	1,382	1,380	1,366	1,423	1,478	1,412	1,375	1,390	1,431	1,489
9	1,306	1,302	1,409	1,407	1,392	1,451	1,515	1,445	1,405	1,424	1,468
10	1,309	1,304	1,316	1,426	1,419	1,407	1,474	1,536	1,464	1,427	1,448
11	1,342	1,310	1,307	1,325	1,433	1,426	1,422	1,487	1,547	1,478	1,443
12	1,182	1,295	1,267	1,264	1,282	1,386	1,386	1,381	1,442	1,504	1,439
Medium	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	1,332	1,361	1,395	1,380	1,368	1,381	1,400	1,417	1,434	1,453	1,475
1	1,337	1,341	1,372	1,412	1,394	1,382	1,402	1,419	1,436	1,455	1,478
2	1,387	1,339	1,343	1,373	1,416	1,397	1,392	1,411	1,426	1,446	1,468
3	1,461	1,380	1,342	1,345	1,374	1,418	1,406	1,398	1,416	1,434	1,457
4 5	1,406	1,453	1,374	1,330	1,338	1,366	1,416	1,403	1,394	1,415	1,435
	1,367	1,416	1,477	1,393	1,348	1,358	1,392	1,441	1,426	1,420	1,444
- 6 7	1,344 1,362	1,326 1,344	1,376 1,331	1,425 1,383	1,351 1,431	1,307 1,357	1,321 1,319	1,354 1,332	1,400 1,364	1,388 1,412	1,385 1,403
8	1,281	1,344	1,373	1,354	1,408	1,458	1,319	1,349	1,360	1,396	1,448
9	1,306	1,298	1,401	1,395	1,377	1,431	1,490	1,417	1,375	1,389	1,448
10	1,309	1,300	1,309	1,414	1,403	1,388	1,450	1,506	1,432	1,392	1,409
11	1,342	1,307	1,300	1,314	1,417	1,406	1,399	1,458	1,513	1,442	1,404
12	1,182	1,291	1,260	1,254	1,268	1,367	1,363	1,354	1,410	1,467	1,400
Low	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	1,332	1,357	1,387	1,369	1,353	1,361	1,376	1,390	1,401	1,416	1,434
1	1,337	1,337	1,364	1,400	1,378	1,362	1,379	1,391	1,403	1,419	1,436
2	1,387	1,335	1,336	1,362	1,400	1,377	1,368	1,383	1,394	1,409	1,427
3	1,461	1,376	1,334	1,333	1,359	1,398	1,382	1,371	1,384	1,398	1,416
4	1,406	1,449	1,366	1,319	1,323	1,347	1,392	1,375	1,362	1,379	1,395
5	1,367	1,412	1,469	1,381	1,333	1,339	1,369	1,413	1,394	1,384	1,403
6	1,344	1,322	1,369	1,413	1,336	1,288	1,299	1,328	1,368	1,353	1,346
7	1,362	1,340	1,323	1,371	1,415	1,338	1,297	1,305	1,333	1,377	1,364
8	1,281	1,375	1,365	1,343	1,392	1,438	1,365	1,322	1,329	1,360	1,408
9	1,306	1,295	1,393	1,384	1,362	1,411	1,465	1,389	1,344	1,354	1,388
10	1,309	1,297	1,301	1,402	1,388	1,368	1,425	1,477	1,399	1,356	1,369
11	1,342	1,303	1,293	1,303	1,401	1,386	1,375	1,429	1,479	1,405	1,364
12	1,182	1,287	1,253	1,243	1,253	1,348	1,340	1,328	1,378	1,430	1,361



2021-22 BUDGET

Performance Indicators





2021-22 BUDGET









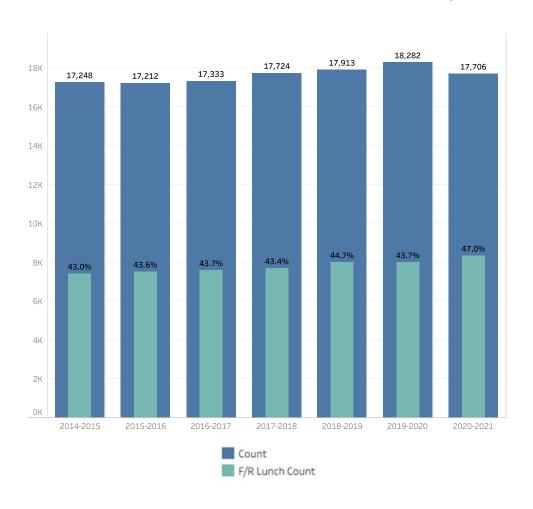
2021-22 BUDGET

DEMOGRAPHICS

Columbia has a diverse population. The University of Missouri brings in many families from all over the world, creating an environment where many cultures are represented. In addition, Columbia's social and medical resources welcome and serve refugees experiencing the United States for the first time.

As seen in the charts below, Columbia has a steadily growing population. Poverty, as measured through entitlement to a free or reduced lunch, and the stress often associated with it is an increasing risk factor.

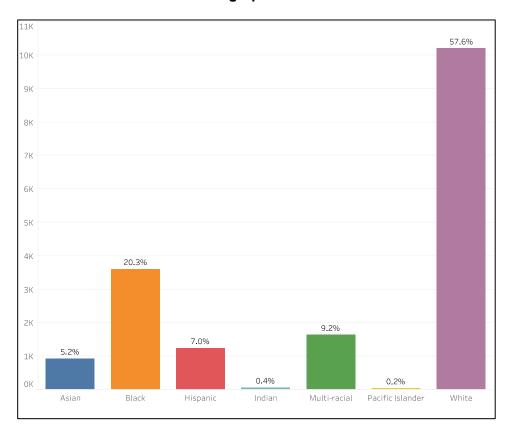
K-12 Population with Free & Reduced Lunch Percentage





2021-22 BUDGET

Racial Demographics for 2020-21





2021-22 BUDGET

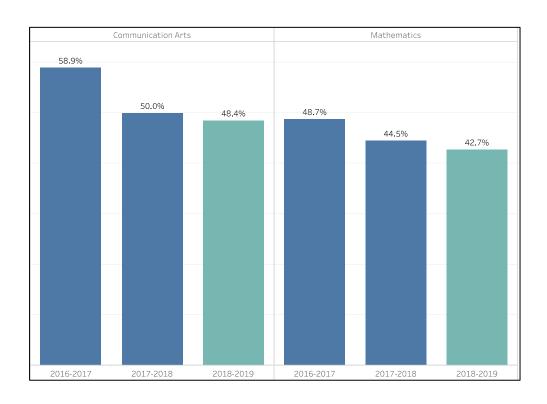
MAP AND END OF COURSE EXAMS

The Missouri Assessment Program (MAP) is one of several educational reforms mandated by the Outstanding Schools Act of 1993. As a result of this Act, the State Board of Education directed the Missouri Department of Elementary and Secondary Education (DESE) to identify the knowledge, skills and competencies that Missouri students should acquire by the time they complete high school and to assess student progress toward those academic standards. Students in grades 3-8 take the MAP Grade Level Assessments annually in the spring in the areas of Communication Arts and Mathematics. At the secondary level, students take required End of Course Exams (EOC) upon completing courses such as Algebra I Algebra II, and English II.

MAP and EOC Percent Proficient

The MAP and EOC tests changed in 2017-2018.

There are no results in 2019-2020 due to state cancellation.





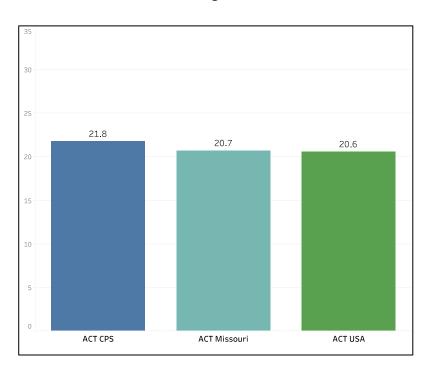
2021-22 BUDGET

ACT

Starting in the 2014-2015 school year, all 11th grade students were eligible for a free administration of the ACT. The ACT assesses high school students' general educational development and their ability to complete college-level work. The ACT Program is a comprehensive system for collecting and reporting information about students planning to enter post-secondary education. It consists of five major components: English, Math, Reading, Scientific Reasoning, and Writing.

Students in Columbia Public Schools had always exceeded state and national averages on the ACT before all students took the assessment. With the addition of all students taking the ACT, students in Columbia Public Schools continue to outperform other students across Missouri and the United States.

Average ACT





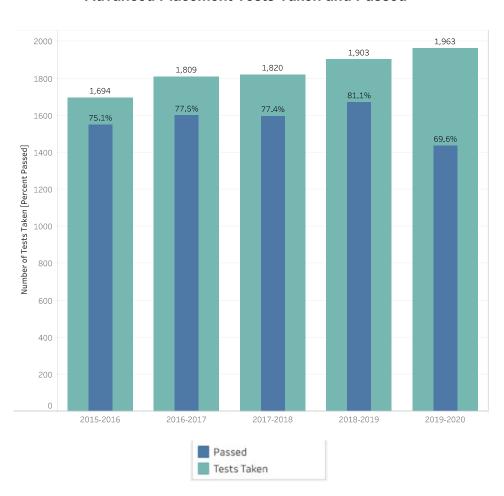
2021-22 BUDGET

ADVANCED PLACEMENT

The Advanced Placement Program (AP) is a cooperative educational endeavor among secondary schools and colleges and universities that provides high school students the opportunity to take college-level courses in a high school setting. Students who participate in the AP program gain college-level skills and may earn college credit while they are still in high school.

Columbia Public Schools offers 30 different Advanced Placement courses, giving students the opportunity to get a head start on college. Through the AVID program, Columbia Public Schools has encouraged more students to take AP courses, especially among disadvantaged students and continues to enjoy a high success rate among its students.

Advanced Placement Tests Taken and Passed



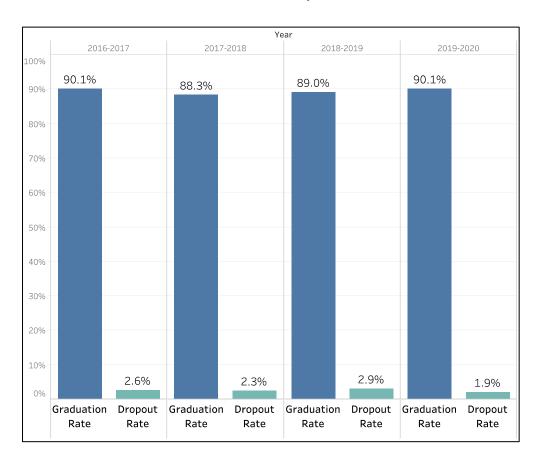


2021-22 BUDGET

GRADUATION AND DROPOUT RATE

The percentage of students graduating is one of the most important statistics a school district measures. The graduation rate of students in Columbia Public Schools is high and continuously exceeds state averages while maintaining a remarkably low dropout rate.

Graduation and Dropout Rate





2021-22 BUDGET

Climate Survey



2021-22 BUDGET

Columbia Public Schools Climate Survey All Surveys Data for Printing

Parent Survey: Statements

Fall 2019

Please look at the statements below. Each has been said by other parents about their child (or children's) experience at school in the Columbia Public Schools. Please say whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with each statement. If you have more than one child in a district school -- and their experiences are different -- please select an answer that best reflects how you feel about the statement, based on the experiences of all your children.

Questions	Agree	Neutral	Disagree	No Response & Don't know
My student knows what is expected of him or her at school.	89.8%	5.7%	3.5%	1.0%
The teachers treat my student with respect.	85.4%	9.0%	4.4%	1.2%
My student feels welcome at school.	85.1%	7.0%	7.2%	0.7%
I think my student's teachers are good teachers.	84.2%	10.7%	3.2%	1.9%
Students are encouraged to do their best every day.	83.5%	9.7%	3.4%	3.3%
Teachers have my student's best interests at heart.	81.4%	10.5%	6.3%	1.8%
I feel welcome at my child's school.	80.7%	10.7%	7.8%	0.7%
My student feels safe at school.	80.3%	9.9%	8.8%	1.1%
Students generally respect other students and their belongings.	72.4%	11.2%	14.3%	2.1%
My student's school is meeting his or her individual needs.	71.1%	13.0%	14.7%	1.2%
My student is able to get additional help when needed.	71.0%	14.7%	6.8%	7.5%
The curriculum is challenging and engaging.	68.2%	18.4%	10.2%	3.2%
Everyone has a chance to succeed at my student's school.	67.6%	14.4%	13.2%	4.8%
Students are generally well-behaved.	67.3%	15.5%	14.9%	2.2%
When I have a concern or a problem, it is taken seriously.	63.4%	15.7%	14.1%	6.8%
Bullying is not tolerated.	57.2%	19.1%	15.1%	8.6%
The discipline policies are fair to all students.	50.9%	19.2%	18.3%	11.6%



2021-22 BUDGET

Columbia Public Schools Climate Survey All Surveys Data for Printing

Staff Survey: Statements

Fall 2019

Please look at the statements below. Each has been said by other staff members about Columbia Public Schools. Please say whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with each statement, based on your experience.

Questions	Agree	Neutral	Disagree	No Response & Don't know
Students are encouraged to do their best every day.	87.4%	5.9%	1.6%	5.1%
Students generally respect other students and their belongings.	66.5%	12.7%	15.7%	5.0%
The curriculum is challenging and engaging.	69.4%	18.1%	6.4%	6.1%
Students are generally well-behaved.	59.5%	17.3%	18.4%	4.9%
Bullying is not tolerated.	69.4%	13.8%	11.3%	5.6%
The discipline policies are fair to all students.	49.3%	17.7%	26.9%	6.0%
Students feel welcome at school.	83.0%	8.7%	2.8%	5.5%
Students feel safe at school.	73.9%	10.9%	9.6%	5.6%
Students know what is expected of them at school.	81.6%	7.9%	5.1%	5.3%
Every student has a chance to succeed.	76.6%	9.7%	9.2%	4.5%
Teachers have students' best interests at heart.	88.0%	5.7%	1.5%	4.8%
Teachers treat students with respect.	86.5%	7.3%	1.5%	4.7%
We have good teachers in our district.	90.0%	5.1%	0.6%	4.2%
Students are able to get additional help when needed.	74.2%	13.2%	7.1%	5.5%
Students who graduate from our district are prepared for future success.	67.0%	19.4%	6.3%	7.3%
I feel comfortable managing a classroom that uses technology.	65.4%	7.4%	1.7%	25.5%
I give my students an opportunity to demonstrate their learning using onlin	62.6%	8.7%	3.0%	25.7%
I have the skills and knowledge to design instruction using online tools.	59.2%	11.9%	3.4%	25.5%
My school encourages technology use for thinking and learning.	69.4%	4.7%	0.4%	25.5%
This school promotes a culture where all students are being prepared for college	73.3%	11.9%	8.4%	6.4%



2021-22 BUDGET

Columbia Public Schools Climate Survey All Surveys Data for Printing

Student Survey: Statements

Fall 2019

Below are some things that other students have said about school. For each one, please say what you think by choosing either Yes, Sometimes, or No (for secondary students: strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree).

Questions	Agree	Neutral	Disagree	No Response & Don't know
I know what is expected of me at this sc	88.6%	8.4%	1.5%	1.5%
I believe my teachers know the subjects	81.4%	11.2%	5.4%	1.9%
Everyone has a chance to succeed at my	83.4%	10.8%	4.2%	1.5%
My teachers treat me with respect.	81.6%	13.3%	3.6%	1.5%
I think my teachers are good teachers.	77.1%	16.3%	4.8%	1.9%
I'm confident that I will leave this schoo	74.4%	16.0%	7.2%	2.4%
I feel like I fit in well at my school.	70.8%	19.0%	8.2%	2.0%
This school promotes a culture where al	71.9%	15.7%	9.9%	2.4%
Are you involved in school-based or sch	69.8%		29.8%	0.4%
I feel safe at my school.	72.9%	18.8%	6.6%	1.7%
I believe my teachers have my best inte	66.8%	22.0%	8.2%	3.0%
When I have a concern or a problem, it i	69.3%	19.9%	8.0%	2.9%
Bullying is NOT tolerated at my school.	68.5%	16.5%	12.0%	3.0%
Generally speaking, the homework I am	63.1%	19.9%	14.9%	2.2%
I feel like I can ask my teachers for help	62.7%	21.3%	13.9%	2.1%
I think that students in my school are e	60.8%	28.7%	9.0%	1.5%
The curriculum in this school is challeng	55.4%	28.2%	12.9%	3.6%
The school's discipline policies are fair.	52.7%	22.8%	21.3%	3.2%
The curriculum in this school is engagin	49.9%	29.2%	16.3%	4.6%
The students in my classes at this scho	46.2%	31.4%	21.0%	1.3%
The students in this school generally re	41.1%	42.1%	15.6%	1.2%
The students in this school generally re	46.5%	34.9%	16.5%	2.1%
I think that my teachers are good teach	87.9%	11.0%	0.3%	0.8%
Teachers in my school really care about	83.4%	13.0%	1.6%	2.1%
If I am having trouble learning somethi	81.2%	14.7%	2.5%	1.6%
I can ask my teacher for help with anyt	71.6%	23.5%	3.4%	1.5%
Most of the time, I have to work hard o	71.1%	23.8%	2.9%	2.1%
The school's discipline rules are fair.	65.7%	27.0%	5.7%	1.7%
I get extra help from my teacher with sc	53.0%	36.2%	9.4%	1.3%
Most of the time, my school work is int	46.5%	45.3%	6.9%	1.3%
The students in my classes are generall	40.4%	53.5%	4.4%	1.7%





2021-22 BUDGET

Glossary





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GLOSSARY

ACCOUNTS PAYABLE – Amounts owing on open account to private persons, firms, or corporations for goods and services rendered by the Local Education Agency (LEA).

ACCOUNTS RECEIVABLE – Amounts owing on open account from private persons, firms, or corporations for goods and services furnished by the LEA (but not including amounts due from other funds of the same governmental unit). Although taxes receivable are covered by this term, they should be recorded and reported separately in the Taxes Receivable account.

ACCRUAL BASIS – The basis of accounting under which revenues are recorded when earned or when levies are made, and expenditures are recorded as soon as they result in liabilities, regardless of when the revenue is actually received, or the payment is actually made.

ACCRUE – To record revenues when earned or when levies are made, and to record expenditures as soon as they result in liabilities, regardless of when the revenue is actually received, or the payment is actually made. Sometimes the term is used in a restricted sense to denote the recording of revenues earned but not yet due, such as accrued interest on investments and the recording of expenditures which result in liabilities that are payable in another accounting period, such as accrued interest on bonds.

ACCRUED EXPENSES – Expenses which have been incurred and have not been paid as of a given date. See also Accrual Basis and Accrue.

ACCRUED INTEREST – Interest accumulated between interest dates but not yet due.

ACCRUED INTEREST ON INVESTMENTS PURCHASED – Interest accrued on investments between the last interest payment date and date of purchase. The account is carried as an asset until the first interest payment date after date of purchase. At that time an entry is made debiting the account Cash and crediting the account Accrued Interest on Investments Purchased and an Interest Earnings account for the balance.

ACCRUED LIABILITIES – Amounts owed but not yet due; for example, accrued interest on bonds or notes.

ACCRUED REVENUE – Levies made, or other revenue earned and not collected regardless of whether due or not.

ADJUSTED OPERATING LEVY – The amount of levy for the Incidental, Teachers', and Capital Projects Funds after reduction by the Proposition C sales tax rollback. The Columbia Public School District applies the rollback to the Incidental Fund Levy.

AD VALOREM TAXES – Taxes levied by the LEA on the assessed valuation of real and personal property located within the LEA which, within legal limits, is the final authority in determining the amount to be raised for school operating purposes or retirement of debt.

AGENCY FUND – Funds which are custodial in nature (assets equal liabilities) and do not involve measurement or results of operations. The District's only agency fund is the Student Activity Fund which accounts for financial activities of various student groups.



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ALLOWABLE COST – Cost of predetermined equipment, service, and/or activities that have been considered to be appropriate for authorization by the funding agency.

ALLOWANCE FOR UNCOLLECTIBLE TAXES – A provision of tax revenues for that portion of taxes receivable which it is estimated will not be collected. The account is shown on the balance sheet as a deduction from the Taxes Receivable account in order to arrive at the net taxes receivable. Separate accounts may be maintained on the basis of tax roll year and/or delinquent taxes.

AMERICAN RESCUE PLAN (ARP) ESSER – Economic stimulus bill signed into law on March 27, 2021 to provide additional funds to school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.

APPROPRIATION – An authorization granted by a legislative body to make expenditures and to incur obligations for specific purposes.

ASSESS – To value property officially for the purpose of taxation. The term is also sometimes used to denote the levy of taxes, but such usage is not correct because it fails to distinguish between the valuation process and the tax levy process.

ASSESSED VALUATION (A/V) – A valuation set upon real estate and personal property by a government as a basis for levying taxes. In Missouri, the assessed valuation is a percentage of the appraised value as follows: residential (19%), personal property (33-1/3%), Commercial (32%), and Agriculture (12%).

AUDIT – The examination of records and documents and the securing of other evidence for one or more of the following purposes: (a) determining the propriety of proposed or completed transactions, (b) ascertaining whether all transactions have been recorded, and (c) determining whether transactions are accurately recorded on the accounts and in the statements.

AVERAGE DAILY ATTENDANCE (ADA) – The total hours attended in a term by resident pupils between the ages of five and twenty-one divided by the actual number of hours school was in session (actual calendar) PLUS the summer school average daily attendance (ADA) (hours attended divided by 1,044 hours). Summer school ADA is a part of the immediate preceding school year's total ADA.

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) – Rigorous curriculum and support with a goal to provide college and career readiness for all students, with a focus on students in the academic middle.

BOARD OF SCHOOL DIRECTORS – The elected or appointed body which has been created according to state law and vested with responsibilities for educational activities in a given geographical area. These bodies are sometimes called school boards, governing boards, board of directors, school committees, school trustees, etc.

BOND – A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity, and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.



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BOND DISCOUNT – The excess of the face value of a bond over the price for which it is acquired or sold. The price does not include accrued interest at the date of acquisition or sale.

BOND PREMIUM – The excess of the price at which a bond is acquired or sold, over its face value. The price does not include accrued interest at the date of acquisition or sale.

BOND PROCEEDS RECEIVABLE – An account used to designate the amount receivable upon sale of bonds. Revenue from bond sales is placed in the Capital Projects Fund, not in the Debt Service Fund.

BONDED INDEBTEDNESS – The part of the LEA debt which is covered by outstanding bonds of the LEA.

BONDS AUTHORIZED AND ISSUED – The part of the school district debt that is covered by outstanding bonds of the district.

BONDS AUTHORIZED AND UNISSUED – Bonds which have been legally authorized but not issued and which can be issued and sold without further authorization.

BONDS PAYABLE – The face value of bonds issued and outstanding.

BOOK VALUE – Carrying amount as shown on the books.

BUDGET – A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them. The budget usually consists of three parts. The first part contains a message from the budget-making authority together with a summary of the proposed expenditures and the means of financing them. The second part consists of schedules supporting the summary. The schedules show in detail the proposed expenditures and means of financing them together with information as to past years' actual revenues and expenditures and other data used in making the estimates. The third part is composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget into effect. Section 67.010, RSMo, is the statutory reference governing budgets.

BUDGET DOCUMENT – The instrument used by the budget-making authority to present a comprehensive financial program to the appropriating body. The budget document usually consists of three parts. The first part contains a message from the budget-making authority, together with a summary of the proposed expenditures and the means of financing them. The second consists of schedules supporting the summary. These schedules show in detail the information as to past years' actual revenues, expenditures, and other data used in making the estimates. The third part is composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget into effect.

BUDGETARY ACCOUNTS – Those accounts necessary to reflect budget operations and conditions, such as estimated revenues, appropriations, and encumbrances, as distinguished from proprietary accounts. See also Proprietary Accounts.

BUDGETARY CONTROL – The control or management of the business affairs of the LEA in accordance with an approved budget with a view toward keeping expenditures within the authorized amounts.

BUILDINGS – A fixed asset account which reflects the acquisition value of permanent structures used to house person and property owned by the local education agency. If the buildings are purchased and



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constructed, this amount includes the purchase or contract price of all permanent building and fixtures attached to and forming a permanent part of such buildings. If building are acquired by gift, the account reflects their appraised value at the time of acquisition.

CAPITAL IMPROVEMENT PLAN – A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long-term work program or otherwise. It sets forth each project or other contemplated expenditure in which the local education agency is to have a part and specifies the full resources estimated to be available to finance the projected expenditures.

CAPITAL OUTLAY – An expenditure which results in the acquisition of fixed assets or additions to fixed assets which are presumed to have benefits for more than one year. It is an expenditure for land or existing buildings, improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings, or initial, additional, and replacement of equipment.

CAPITAL PROJECTS FUND – The Capital Projects Fund accounts for expenditures from the proceeds of bond issues, investment income earned on the proceeds, and other revenues designated from acquisition or construction of major capital assets. The expenditures include major capital outlay projects and equipment purchases for instructional and support programs.

CASH BASIS – The basis of accounting under which revenues are recorded only when actually received, and only cash disbursements are recorded as expenditures.

CATEGORICAL AID – Support funds provided from a higher governmental level and specifically limited to (earmarked for) a given purpose, e.g., special education, transportation, or vocational education.

CERTIFICATES OF PARTICIPATION (COPS) – A type of financing where an investor purchases a share of the lease revenues of a program rather than the bond being secured by those revenues.

CERTIFIED PUBLIC ACCOUNTANT (CPA) – Professional licensing achieved through formal education, rigorous testing and experience in accord with the state in which the accountant resides.

CLASSIFICATION FUNCTION – As applied to expenditures, this term has reference to an activity or services aimed at accomplishing a certain purpose or end, such as regular instruction, special education, vocational education, or administration.

CLASSIFICATION OBJECT – As applied to expenditures, this term has reference to an article or service received, such as salaries, employee benefits, or supplies.

CLASSROOM TRUST FUND – This is a state formula category for the gaming money paid to the districts through the formula. The districts have the option to recognize this revenue in the fund they wish to spend it in the manner they chose.

CO-CURRICULAR ACTIVITIES – Co-curricular activities (experiences) are comprised of the group of school sponsored activities, under the guidance or supervision of qualified adults, designed to provide opportunities for pupils to participate in such experiences on an individual basis, in small groups or in large groups, at school events, public events or a combination of these for such purposes as motivation, enjoyment, and improvement of skills. In practice, participation usually is not required, and credit usually is not given. When participation is required or credit is given, the activity generally is considered to be a course.



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COMMUNICATION – Expenditures for telephone and telegraph services as well as postage machine rental and postage.

COMMUNITY RECREATION – Activities concerned with providing recreation programs for the community as a whole, or for some segment of the community. It includes such staff activities as organizing and supervising playgrounds, swimming pools, and other recreation programs for the community.

COMMUNITY RELATIONS – Activities concerned with conducting community relations activities. It includes maintaining liaisons with local civic groups, serving as the central point for all requests for public speaking engagements, responses to public inquiry, arranging for tours of and visits to the LEA.

COMMUNITY SERVICES – Services, other than public school and adult education functions, provided by the school or LEA for purposes relating to the community as a whole or some segment of the community. These include such s services as community recreation programs, civic activities, public libraries, programs of custody and care of children, Parents-As-Teachers (PAT), community welfare activities, and services for nonpublic school pupils provided by the public schools on a continuing basis.

CONSUMER PRICE INDEX (CPI) – Used to track the change in the cost of consumer goods over a period of time – usually one year.

CONTINGENT FUND – Assets or other resources set aside to provide for unforeseen expenditures, or for anticipated expenditures of uncertain amount.

CONTINGENT LIABILITIES – Items which may become liabilities as a result of conditions undetermined at a given date, such as guarantees, pending lawsuits, judgments under appeal, and unsettled disputed claims.

CONTINUING SCHOOL IMPROVEMENT PLAN (CSIP) – Model which provides framework for staff development to be aligned with the intended, taught, and assessed curriculum as well as with the goals of the Board of Education.

CONTRACTED SERVICES – Services rendered by personnel who are not on the payroll of the LEA including all related expenses covered by the contract.

CORONAVIRUS AID, RELIEF, AND ECONOMIC SECURITY ACT (CARES) – Economic stimulus bill passed March 27, 2020 in response to the fallout of the COVID-19 pandemic.

CORONAVIRUS RESPONSE AND RELIEF SUPPLMENTAL APPROPRIATIONS ACT (CRRSA) – Economic stimulus bill signed into law on December 27, 2020 to provide additional funds for the Elementary and Secondary School Emergency Relief Fund (ESSER II).

CURRENT ASSETS – Cash or anything that can be readily converted into cash.

CURRENT EXPENDITURES PER PUPIL – Current expenditures for a given period of time divided by pupil unit of measure.

CURRENT EXPENSE – Any expenditure except for capital outlay and debt service. Current expense includes total charges incurred, whether paid or unpaid.



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CURRENT FUNDS – Money received during the current fiscal year from revenue which can be used to pay obligations currently due, and surpluses reappropriated for the current fiscal year.

CURRENT LIABILITIES – Debts which are payable within a relatively short period of time, usually no longer than a year.

CURRENT OPERATING COST – Total instruction and support expenditures in a fiscal year excluding capital outlay, long term or short term principal and interest minus revenues received for food service (local program and nonprogram, state, federal, and summer food program) and student activities in that fiscal year. Current operating cost is calculated for the district annually and used in computing the certificated salary compliance for the school district.

DEBT – An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants, notes, etc.

DEBIT LIMIT – The maximum amount or gross or net debt that is legally permitted by law (In Missouri, the debit limit for school district is 15% of assessed valuation).

DEBT SERVICE – Expenditures for the retirement of debt and expenditures for interest on debt, except principal and interest of current loans. Per Section 165.011, RSMo, if a balance remains in the Debt Service Fund after total outstanding indebtedness for which the fund was levied is paid, the board MAY transfer the unexpended amount to the Capital Projects Fund. The Debt Service Fund must be maintained as a separate bank account.

DEBT SERVICE FUND – The Debt Service Fund accounts for expenditures for the revenue collected from local taxation and allocated state aid for the payment of principal and interest on bonded indebtedness.

DELINQUENT TAXES – Taxes remaining unpaid on and after the date on which they become delinquent by statute.

DOLLAR VALUE MODIFIER (DVM) – Used within the Foundation Formula calculation as introduced by SB287. This modifier will alter the dollar amount received by a school district based on a variable for the relative purchasing power of a district in the various areas of the state. The modifier uses the state's median wage-per-job and a standard deviation from that point to increase or decrease the base amount to be received by each district.

EARLY CHILDHOOD SPECIAL EDUCATION (ECSE) – A state and federally funded program designed to target pre-Kindergarten children who are identified as having special needs.

ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND (ESSER) – Funds set aside in the CARES Act for grants to states for the purpose of providing local educational agencies (LEAs) with emergency relief funds to address the impact that COVID-19 had on elementary and secondary schools.

ENGLISH LANGUAGE LEARNERS (ELL) – Curriculum designed to support students who do not speak English as their primary language. Special services are provided to limited English proficient students.

EMPLOYEE BENEFITS – Compensation, in addition to regular salary, provided to an employee. This may include such benefits as health insurance, life insurance, annual leave, sick leave, retirement, and social security.



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ENCUMBRANCES – Purchase orders, contracts, and salary or other commitments which are chargeable to an appropriation and for which a part of the appropriation is reserved. They cease to be encumbrances when paid or when actual liability is incurred.

ENROLLMENT – Head count taken the last Wednesday of September and January of all resident and nonresident students K-12 in the enrollment center. All students counted as one (no part time). Not reported for prekindergarten students.

ENTERPRISE FUND – Enterprise funds may use to account for any activity for which a fee is charged to external users for goods and services. The Nutrition Services and Adult Education Funds are enterprise funds.

ENTITLEMENT GRANT – A formula grant program that establishes a specific amount of funds to be distributed to each agency. Recipients of such funds determine how the funds are to be used according to the purposes authorized by the program.

EQUALIZED ASSESSED VALUATION (EAV) – The district assessed valuation adjusted for the county average sales ratio. The calculation to equalize the assessed valuation only adjusts real property assessed valuation. To calculate equalized assessed valuation: (Real Property AV x .3333 = County Sales Ratio).

EQUALIZED OPERATING LEVY – The operating levy (General (Incidental) & Special Revenue (Teachers) Funds) as defined in Section 163.011, RSMo, adjusted for the county average sales ratio. To calculate equalized Operating Levy: (Operating Levy x County Sales Ratio = .3333).

ESTIMATED REVENUE – When the accounts are kept on an accrual basis, this term designates the amount of revenue estimated to accrue during a given period regardless of whether or not it is all to be collected during the period.

EXPENDITURES – Total charges incurred, whether paid or unpaid, for current costs, capital outlay, and debt service.

FAIR MARKET VALUE - The current assessed value of a piece of equipment, service or activity.

FAMILY AND CONSUMER STUDIES (FACS) - Formerly home economics curriculum.

FIDELITY BOND – A bond guaranteeing the LEA against losses resulting from the actions of the treasurer, employees, or other persons of the system. See also Surety Bond.

FIDUCIARY FUND – Fund that focus on net position and changes in net position. There are four categories of fiduciary funds: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds.

FISCAL PERIOD – Any period at the end of which a local education agency determines its financial position and the results of its operations. The period may be a month, a quarter, or a year, depending upon the scope of the operation and requirements for managerial control and spending. The fiscal year for the Columbia Public School District is July 1 to June 30.



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FIXED ASSETS – Land, buildings, machinery, furniture, and other equipment which the LEA intends to hold or continue in use over a long period of time. "Fixed" denotes probability or intent to continue use or possession and does not indicate immobility of an asset.

FREE AND REDUCED LUNCH ELIGIBLE COUNT (Line 14) – The number of pupils enrolled in the district AND eligible for free or reduced lunch on the last Wednesday in January. The number used on line 14 of the basic formula calculation in the current year is always the **previous year's January** count. This number bears no relationship to the number of children actually eating in the school cafeteria (School Food Services count). This number by definition is a different count from that used for the federal programs or School Food Services.

FUND – An independent accounting entity with its own assets, liabilities, and fund balances. Generally, funds are established to account for financing of specific activities of an agency's operations.

FUND ACCOUNTING – An accounting system emphasizing accountability rather than profitability, used by non-profit organizations and governments. In this system, a fund is a self-balancing set of accounts, segregated for specific purposes in accordance with laws and regulations or special restrictions and limitations.

FUND BALANCE – The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves and appropriations for the period.

FUNDING – The conversion of judgments and other floating debt into bonded debt.

GAIN OR LOSS ON SALE OF INVESTMENTS – Gains or losses realized from the sale of bonds or stocks. Gains represent the excess of the sales proceeds over cost or other basis at date of sale (cost less amortization of premium in the case of long-term bonds purchased at a premium over par value or cost plus amortization of discount on long-term bonds purchased at a discount under par value); gains realized from sale of U.S. Treasury bills represent interest income. Losses represent the excess of the cost or other basis at date of sale (as described above) over the sales proceeds.

GENERAL (INCIDENTAL) FUND – The General Fund accounts for all expenditures relating to the general operations of the District, including instruction, administration, operation and maintenance of plant, student support services, and pupil transportation. Certificated salaries may also be paid from the General Fund.

GIFTED – Separate curriculum for students displaying above average ability through testing, sustained grade point average, and measure of intelligence (IQ).

GUARANTEED TAX BASE – The amount of equalized assessed valuation per eligible pupil guaranteed each school district by the state in the computation of state aid.

HEATING, VENTILATION, AND AIR CONDITIONING (HVAC) – Projects handled by the facilities department to improve the interior air quality of the District's buildings.

INCLEMENT WEATHER – If school is dismissed because of inclement weather after it has been in session for three hours, that day shall count as a school day towards the minimum requirement of 174 days. This includes the afternoon session kindergarten (K-PM). If the aggregate hours lost in a term due to inclement weather decreases the total hours of the term below the required minimum of 1,044 hours by



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more than twelve hours for all day students or six hours for one-half day kindergarten students, all such hours below the minimum must be made up in one half day or full day additions to the term except as provided in Section 171.033, RSMo.

INDIRECT COSTS – Costs incurred for services, materials, supplies, and/or equipment which are common to two or more programs and, therefore, are not identifiable with a particular program. There are restricted and nonrestricted indirect cost rates. The School Finance Section calculates the indirect cost rate for the next school year based on data submitted by the district on Core Data and on the Annual Secretary of the Board Report (ASBR) for the second preceding year.

INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – Federal program protecting the rights of special education students in public schools.

INSTRUCTION – Instruction includes the activities dealing directly with the teaching of pupils. Teaching may be provided for pupils in a school classroom, in another location such as in a home or hospital, and other learning situations such as those involving cocurricular activities. It may also be provided through some other approved medium such as television, radio, telephone, and correspondence.

INSTRUCTIONAL PERSONNEL – Those who render direct and personal services which are in the nature of teaching. Included here are teachers (including teachers of homebound), teaching assistants, teacher aides, secretaries for teachers, special graders, substitute teachers, and clerks serving teachers only. Attendance personnel, health personnel, and other clerical personnel should not be included as instructional personnel.

INSURANCE AND BOND PREMIUMS – Expenditures for all types of insurance coverage such as property, liability, fidelity, bond premiums, as well as the costs of judgments. Insurance for group health, worker's compensation, etc., are not charged here, but are recorded under Personal Services--Employee Benefits.

INTERMEDIATE REVENUE – Revenues received from County Sources

INTERNAL SERVICE FUNDS – Funds used to report an activity that provides services or goods to other funds, departments, or agencies to the county, the school system, or component unit on a cost-reimbursement basis. These funds were established to account for the District's self-funded employee benefits programs, which are medical, dental and worker's compensation.

LOCAL EDUCATION AGENCY (LEA) – A public board of education or other public authority legally constituted within a State for either administrative control or direction of, or to perform a service function for, public elementary schools or secondary schools in a city, county, township, school district.

MAINTENANCE OF EFFORT – A requirement to spend as many dollars or as many dollars per student for a specific activity during the current school year as was spent during the previous year for a similar activity. Maintenance of effort is required for handicapped programs, Title I, and vocational education.

MEMBERSHIP – A pupil is a member of a class or school from the date the pupil presents himself/herself at school and is placed on the current roll until the pupil permanently leaves the class or school for one of the causes recognized as sufficient by the State. Membership for state aid purposes shall be the count of students taken the last Wednesday in September and January who were enrolled on the count day AND in attendance at least one of the previous ten school days. Part-time students are reported on a full-time equivalent (FTE) basis.



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MISSOURI ASSESSMENT PROGRAM (MAP) – State criterion-based achievement program designated to test the student in Math, Communication Arts, Social Studies, and Science at certain grade levels.

MISSOURI SCHOOL IMPROVEMENT PLAN (MSIP) – The State of Missouri's accreditation review for Missouri school districts.

OPERATING LEVY – The levy association with the Incidental, Teachers', and Capital Projects Funds.

OPERATING LEVY FOR SCHOOL PURPOSES – The sum of the adjusted tax rates levied in the General (Incidental) Fund and Special Revenue (Teachers) Funds.

PARENTS AS TEACHERS (PAT) – Preschool child focused program utilizing parents as teachers under the guidance of training professional staff members.

PAYMENTS IN LIEU OF TAXES (PILT) – Payments made out of general revenues by a governmental unit to the LEA in lieu of taxes it would have had to pay had its property or other tax base been subject to taxation by the local LEA on the same basis as other privately owned property or other tax base. It would include payment made for privately owned property which is not subject to taxation on the same basis as other privately owned property due to action by the governmental unit owning or responsible for the property.

PAYROLL – A list of individual employees entitled to pay, with the amounts due to each for personal services rendered. Payments are also made for such payroll-associated costs as federal and state income tax withholdings, retirement, and social security.

PROFESSIONAL DEVELOPMENT COMMITTEE (PDC) – Serving the employees of the District to plan activities and provide support for professional growth.

PARTNERS IN EDUCATION (PIE) – A cooperative program with businesses in the District to further the future of students in the corporate setting or environment.

PROPERTY INSURANCE – Expenditures for all forms of insurance covering the loss of, or damage to, property of the LEA from fire, theft, storm, or any other cause. Also recorded here are costs for appraisals of property for insurance purposes.

PROPOSITION C – A one-cent sales tax for education. Fifty percent of the amount received is used to reduce the operating levy. Hence the term Prop C rollback, which in the Columbia School District is used to reduce the Incidental Fund Levy.

PROPRIETARY FUND – Funds that focus on the determination of changes in net position, financial position, and cash flows. There are two types of propriety funds: Enterprise and Internal Service Funds.

PURCHASED SERVICES – Personal services rendered by personnel who are not on the payroll of the LEA, and other services which may be purchased by the LEA.

QUALIFIED SCHOOL CONSTRUCTION BOND (QSCB) – U.S. debt instrument created by Section 1521 of the American Recovery and Reinvestment Act of 2009 that authorized tax credit bonds for school construction.



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REAL ESTATE – Land, improvements to site, and buildings; real property.

REFUNDING BONDS – Bonds issued to pay off outstanding bonds.

RESIDENT STUDENT – Generally a student whose legal residence is within the geographic area served (district boundary) by a specified school, LEA, or institution. It includes all children between the ages of five and twenty-one who are attending kindergarten through grade twelve. If a child is attending in a district other than the domicile (district of residence) district AND the child's parent is teaching in the district the child is attending, then that child shall be considered a resident pupil of that district for the period of time when that district of residence is not otherwise liable for tuition.

REVENUE TRANSFER – One of two transfers allowed in Section 165.011, RSMo, from the General (Incidental) Fund to the Capital Projects Fund in an amount not to exceed the calculated cap based on \$.18 and \$.06. This cap is calculated annually by the School Finance Section and carries statutory requirements to be able to make the transfers.

SALE OF BONDS – Proceeds from the sale of bonds, except that if bonds are not sold at a premium, only those proceeds representing the par value of the bonds would be included.

SPECIAL FUNDED PROGRAMS – The District refers to those funds outside of the District Operating Funds (General and Teachers' Fund) as special funded programs. The funds included in this category are Debt Service, Capital Projects, Nutrition Services, Adult Education, Student Activities, and Grants and Donations.

SPECIAL REVENUE (TEACHERS' FUND) – The Teachers' Fund is used to account for revenue sources legally restricted to expenditures for the purpose of teachers' salaries, health insurance benefits for teachers, and tuition payments to other districts.

SUPPLANT – To substitute a new source of funds to provide services or materials already in existence in the LEA and previously funded with other funds.

STATE ADEQUACY TARGET (SAT) – An amount of expenditure per student that is the based for the Foundation Formula put into law by SB287. The adequacy target is the amount per year spent by certain high performing districts in the state and is subject to change every two years.

SUPPLEMENT – To add to that which the District is already providing due to a specific requirement or as a matter of previous practice. The LEA must be able to document that federal/state funds were used to increase the level of funding for an existing service or to begin a new service.

SURETY BOND – A written promise to pay damages or to identify against losses caused by the part of parties named in the document, through nonperformance or through misappropriation of monies; for example, a surety bond given by a contractor or by an official handling cash or securities.

TAX ANTICIPATION NOTES (TAN) – Short-term loan issued in the amount to not exceed 50 percent of the taxes levied by the respective school district. The loan may bear an interest rate not exceeding ten percent unless advertised; if advertised, fourteen percent. The loan does not count against any statutory debt limitation and the loan must mature within six months.



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TAX ASSESSMENT AND COLLECTION – Activities concerned with assigning and recording equitable values to real and personal property, assigning a mileage rate (dollars yield per thousand dollars), and receiving yield in a central office.

TAX RATE CEILING – The highest tax rate ceiling in effect subsequent to the 1980 tax year or any subsequent year. Such tax rate ceiling shall not contain any tax levy for debt service.

TAXES – Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit.

TAXES RECEIVABLE – The uncollected portion of taxes which the LEA or governmental unit has levied, and which has become due, including any interest or penalties which may be accrued. Separate accounts may be maintained on the basis of tax roll year and/or current and delinquent taxes.

UNAMORTIZED DISCOUNTS ON BONDS SOLD – That portion of the excess of the face value of bonds over the amount received from their sale which remains to be written off periodically over the life of the bonds.

UNAMORTIZED DISCOUNTS ON INVESTMENTS – The excess of the face value of securities over the amount paid for them which have not yet been written off.

UNAMORTIZED PREMIUMS ON BONDS SOLD – An account which represents that portion of the excess of bond proceeds over par value and which remains to be amortized over the remaining life of such bonds.

UNAMORTIZED PREMIUMS ON INVESTMENTS – The excess of the amount paid for securities over the face value which has not yet been amortized. Use of this account is normally restricted to long-term investments.

WEIGHTED AVERAGE DAILY ATTENDANCE (WADA) – The current basis for distribution with the Foundation Formula calculations as introduced by SB289. The ADA is weighted for specific student characteristics such as free and reduced lunch (poverty), special education, and limited English language proficiency.



2021-22 BUDGET





2021-22 BUDGET





2021-22 BUDGET

Appendix I

Revenues



2021-22 BUDGET





2021-22 BUDGET

DISTRICT OPERATING FUNDS REVENUE SUMMARY

								Year Varia	
Revenue Object Category	Actual 2017-18	Actual 2018-19	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22	\$ Incre (Decre 2021	ease ease)	Increase (Decrease) 2021-22
District Operating Funds General Operating and Teachers Funds									
5100 Local Sources									
5111 Current Tax	\$115,508,376	\$119,878,038	\$125,514,443	\$124,645,296	\$127,440,012	\$129,908,687	\$ 2	2,468,675	1.94%
5112 Delinguent Tax	3,443,766	3,470,900	3,418,936	3,500,000	3,350,000	3,350,000		-	-
5113 Proposition C Sales Tax	17,163,794	18,097,029	18,460,443	17,992,530	18,969,675	19,376,829		407,154	2.15%
5114 Intangible Tax	369,856	214,202	439,176	214,202	134,885	134,885		-	-
5115 Surtax	1,893,813	1,808,807	1,991,523	1,991,523	1,977,170	1,977,170		-	-
5116 In Lieu of Tax Payments	-	-	-	-	1,463,498	1,463,498		-	-
5122 Summer School Tuition	39,109	31,770	1,558	-	-	35,000		35,000	-
5141 Interest - Daily Account	90,977	97,747	74,111	52,500	40,000	50,000		10,000	25.00%
5142 Interest - Investments	986,802	1,796,224	1,480,270	525,000	525,000	370,000		(155,000)	(29.52%)
5144 Interest - Collector	30,468	167,093	113,312	70,000	70,000	70,000		-	-
5191 Rentals	166,317	147,221	94,377	150,000	75,000	150,000		75,000	100.00%
5192 Donations	2,243	.	4,700					.	. .
5193 Offset Printing	172,493	179,380	144,209	150,000	130,000	150,000		20,000	15.38%
5195 Refund of Expenditure	75,545	77,148	136,645	83,450	193,450	83,450		(110,000)	(56.86%)
5197 Sale of Misc. Items	344,444	134,557	15,670	20,000	7,688	15,000		7,312	95.11%
5198 Fundraising Activities	-	-	6,797	-	-	-		-	-
5199 Misc. Local Revenue	396,823	270,319	183,112	100,000	100,000	100,000		-	4.700/
51XX Local Sources	\$140,684,826	\$146,370,435	\$152,079,282	\$149,494,501	\$154,476,378	\$157,234,519	\$ 2	2,758,141	1.79%
5200 Intermediate Sources									
5211 Fines and Forfeitures 5221 State Assessed Utilities	\$ 424,110 1,072,845	\$ 461,581 1,030,649	\$ 750,789 1,078,441	\$ 395,233 1,080,416	\$ 395,233 1,157,035	\$ 395,233 1,157,035	\$	-	-



2021-22 BUDGET

DISTRICT OPERATING FUNDS REVENUE SUMMARY

							1 Year Vari 2021-22 vs 2	
Revenue Object Category	Actual <u>2017-18</u>	Actual 2018-19	Actual <u>2019-20</u>	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22	\$ Increase (Decrease) 2021-22	% Increase (Decrease) 2021-22
5200 Intermediate Sources (cont.)								
5234 County Stock Insurance 52XX Intermediate Sources	261,96 \$ 1,758,92	,	472,314 \$ 2,301,544	472,314 \$ 1,947,963	189,524 \$ 1,741,792	189,524 \$ 1,741,792	\$ -	-
5300 State Sources								
5311 Basic Formula - State Aid 5312 Transportation 5314 Early Childhood, Spec Ed 5319 Classroom Trust Fund 5324 Parents as Teachers 5332 State Career and Technical Education 5369 Resid Place/Excess Cost 5371 Readers for the Blind 5381 Extraordinary Cost 5397 Other State Revenue 53XX State Sources	\$ 49,228,82 2,073,94 4,428,10 6,891,63 561,71 731,61 263,74 1,802,02 73,48 \$ 66,056,56	6 2,253,101 5 4,369,988 2 6,996,135 2 598,030 3 675,131 1 149,742 3 1,327 1 1,059,484 8 851	2,059,772 4,427,091 5,605,420 696,630 629,509 211,622 - 1,335,121 134,355	2,000,000 4,600,000 6,669,488 550,000 250,000 216,767	\$ 53,725,377 1,953,745 4,300,000 6,914,385 682,755 275,000 206,665 - 1,531,415 - \$ 69,589,342	\$ 58,343,860 1,500,000 4,300,000 7,049,373 682,755 275,000 208,010 - 1,556,415 - \$ 73,915,413	\$ 4,618,483 (453,745) - 134,988 - - 1,345 - 25,000 - \$ 4,326,071	8.60% (23.22%) - 1.95% - - 0.65% - 1.63% - 6.22%
5412 Medicaid 5423 CRRSA - Elementary and Secondary Schot 5424 CARES - ESSER 5425 CARES - Governor's Emergency Education 5427 Career Education Federal Perkins Grant 5428 Coronavirus Relief Fund (OA CRF) 5437 IDEA Grant 5441 Entitlement PL 94-142 5442 Early Childhood, Spec Ed 5451 Title I 5461 Title IV A 5462 Title III		- 501,899 - 501,899 - 31,096 8 3,590,462 7 498,411	296,530 - 296,530 - 84,001 3,734,226 464,014 2,823,238	\$ 600,000 - 2,500,000 - 274,301 - 84,001 3,650,000 650,000 3,550,000 - 5,000	\$ 600,000 2,507,259 321,431 296,530 3,715,524 64,184 3,650,000 600,000 3,050,000 76,570 5,000	\$ 600,000 6,136,000 - 296,530 - 64,184 3,450,000 600,000 3,050,000 76,570 5,000	\$ - 6,136,000 (2,507,259) (321,431) - (3,715,524) - (200,000)	(100.00%) - (100.00%) -



2021-22 BUDGET

DISTRICT OPERATING FUNDS REVENUE SUMMARY

							1 Year Varia 2021-22 vs 20	
Revenue Object Category	Actual <u>2017-18</u>	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22	\$ Increase (Decrease) <u>2021-22</u>	% Increase (Decrease) 2021-22
5400 Federal Sources (cont.)								
5465 Title II 5472 Child Care Development 5484 Pell Funds 5496 E Rate Funds	296,250 3,699 330 308,601	4,374	553,336 4,087 125 136,327	947,183 - - 136,327	697,183 - - 92,467	997,183 - - 92,467	300,000	43.03% - -
5497 Other Federal Revenue 54XX Federal Sources	756 \$ 8,190,495	-	36 \$ 9,065,132	\$ 12,396,812	-	\$ 15,367,934	\$ (580,133)	(3.64%)
5600 Other Sources								
5631 Insurance Recoveries 56XX Other Sources	\$ - \$ -	\$ 25,881 \$ 25,881	\$ 41,966 \$ 41,966		\$ 33,798 \$ 33,798	\$ - \$ -	\$ (33,798) \$ (33,798)	(100.00%) (100.00%)
5800 Tuition								
5810 Tuition - Other Districts 5820 Tuition - Area Voc Fees 58XX Tuition	\$ 129,286 36,000 \$ 165,28 6	25,500	24,500	24,500	24,500	24,500	\$ - \$ -	- - -
5900 Other Financing Sources								
5999 Other Financing Sources 59XX Other Financing Sources	\$ - \$ -	\$ 37,505 \$ 37,505	*	\$ 12,115,504 \$ 12,115,504	+ -, - ,	\$ 7,914,379 \$ 7,914,379	\$ 2,652,319 \$ 2,652,319	50.40% 50.40%
District Operating Funds - Revenues	\$ 216,856,090	\$233,111,319	\$235,380,168	\$244,986,832	\$247,195,937	\$256,318,537	\$ 9,122,600	3.69%



2021-22 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

							1 Year Va 2021-22 vs	
Revenue Object Category	Actual <u>2017-18</u>	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22	\$ Increase (Decrease) 2021-22	% Increase (Decrease) 2021-22
Special Funded Programs Debt Services, Capital Projects, Food Services, Student Activities Adult Education and Grants and Donations Funds	,							
5100 Local Sources								
5111 Current Tax 5112 Delinquent Tax 5114 Intangible Tax	\$ 24,869,209 752,416 81,188	\$ 25,362,386 742,407 47,021	\$ 26,783,295 729,744 96,407	\$ 26,614,562 550,000 47,021	\$ 27,205,232 830,000 29,610	\$ 27,702,998 830,000 29,610	\$ 497,766 -	1.83% - -
5115 Surtax 5116 In Lieu of Tax Payments 5121 Tuition - K-12	407,324 476,192 34,815	382,385 414,616 39,998	424,658 1,503,383 28,449	424,658 1,431,875 50,000	421,631 332,436 5,000	421,631 323,148 50,000	(9,288) 45,000	(2.79%) 900.00%
5123 Tuition - Adult Ed 5141 Interest - Daily Account 5142 Interest - Investments	1,182,240 66,190 735,676	745,862 133,740 1,597,871	197,331 75,990 1,369,253	258,000 114,500 830,000	63,000 62,300 609,200	123,781 71,500 506,000	60,781 9,200 (103,200)	96.48% 14.77% (16.94%)
5144 Interest - Collector 5145 Interest - Escrow Agent 5151 Food Sales - Program 5165 Food Sales - Non Program	6,553 250,446 1,875,118 1,219,358	35,352 494,987 1,828,003 1,042,116	24,204 477,271 1,366,154 737,325	16,457 50,000 1,850,000 1,068,427	3,703 500,000 400,000 50,000	3,246 200,000 1,750,000 1,000,000	(457) (300,000) 1,350,000 950,000	(12.34%) (60.00%) 337.50% 1900.00%
5171 Student Activities 5172 Vending Revenue 5190 Other Local	2,939,777 57,974 205,107	3,248,797 65,844 172,551	2,598,379 15,964 106,200	3,247,418 80,682 259,980	1,165,088 20,550 78,500	3,237,561 80,682 259,980	2,072,473 60,132 181,480	177.88% 292.61% 231.18%
5191 Rentals 5192 Donations 5195 Refund of Expenditure	250 1,012,674 25,048	1,119,879 37,442	837,513 26,705	1,597,549 98,500	906,195 -	1,515,423 -	609,228	67.23% -
5197 Sale of Misc Items 5198 Fundraising Activities 5199 Misc. Local Revenue	18,036 56,743 307,787	8,346 38,080 213,528	13,846 88,086 502,179	17,360 161,001 780,646	33,248 5,000 55,473	85,280 15,000 161,001	52,032 10,000 105,528	156.50% 200.00% 190.23%
 Project Construct Moving on Together Sports Marketing 51XX Local Sources 	224,545 600 - \$ 36,805,266	- - - \$ 37,771,211	113,515 - - \$ 38,115,851	230,000 - 450,000 \$ 40,228,636	829,376 - - \$ 33,605,542	115,000 230,072 400,000 \$ 39,111,913	(714,376) 230,072 400,000 \$ 5,506,371	(86.13%) - - - 16.39%



2021-22 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

Actual Object Category Actual 2017-18 2018-19 2018-20 2019-20 2020-21 2020-21 2020-21 2020-22 2021-22 20								1 Year Va 2021-22 vs	
S221 State Assessed Utilities					Budget	Actual	•	Increase (Decrease)	% Increase (Decrease) 2021-22
5234 County Stock Insurance \$ 56,344 14,603 100,713 100,713 40,413 40,413 52XX Intermediate Sources \$ 383,042 \$ 318,817 \$ 421,775 \$ 421,775 \$ 370,327 \$ 370,327 \$ 530,327 \$ 5300 \$ 5300 \$ 5300 \$ 5300 \$ 5300 \$ 5310 \$ 5320 \$ 5220 \$ 5320 \$ 522	5200 Intermediate Sources								
5319 Classroom Trust Fund \$ 83,887 \$ 83,359 \$ 64,990 \$ 82,698 \$ 82,698 \$ 82,698 \$ 62,9435 \$ - 6,332 State Career and Technical Education 214,052 273,286 279,209 - 229,435 - 65,000 65,000 65,000 65,300 Lunch Assistance 60,966 57,935 67,196 63,611 - 65,000 65,000 65,000 65,300 65,000	5234 County Stock Insurance	56,34	14,603	100,713	100,713	40,413	40,413	-	
5332 State Career and Technical Education 214,052 273,286 279,209 - 229,435 - 65,000 (229,435) (100.00 5333 School Lunch Assistance 60,966 57,935 67,196 63,611 - 65,000 61,00 61,00 61,00 61,00 61,00 61,00 61,00 61,00 61,00 61,00 61,00 61,00 61,00 61,00 61,00 61,00 61,00 61,00 61,00 </td <td>5300 State Sources</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	5300 State Sources								
- Conservation Grants	5332 State Career and Technical Education 5333 School Lunch Assistance 5337 Adult Basic Education 5359 Vocational Enhancement Grant	214,05 60,96 145,19 452,40	2 273,286 5 57,935 2 23,621 7 625,314	279,209 67,196 -	63,611	229,435	65,000	(229,435) 65,000	(100.00%) - (10.43%) -
5400 Federal Sources 5423 CRRSA - Elementary and Secondary School Emergency Relief (ESSER II) \$ - \$ - \$ - \$ - \$ 4,464,000 5427 Career Education Federal Perkins Grant - 19,242	- Conservation Grants - MO Arts Council	46,21	6 - 	2,013,213 21,110	22,440 6,120	-	22,440 6,120	22,440 6,120	(78.40%) - -
5423 CRRSA - Elementary and Secondary School Emergency Relief (ESSER II) \$ - \$ - \$ - \$ - \$ 4,464,000 5427 Career Education Federal Perkins Grant - 19,242		\$ 1,652,01) \$ 1,063,515	\$ 2,450,252	\$ 626,609	\$ 2,312,681	\$ 647,698	\$ (1,664,983)	(71.99%)
5427 Career Education Federal Perkins Grant - 19,242									
5436 Adult Basic Education 55,479 199,831 278,893 230,662 258,989 230,662 (28,327) (10.94) 5437 IDEA Grants 5,918 15,936 22,883	5427 Career Education Federal Perkins Grant 5436 Adult Basic Education 5437 IDEA Grants	55,47 5,91	- 19,242 9 199,831 3 15,936	278,893 22,883	\$ - 230,662	-	\$ 4,464,000 - 230,662 -		(10.94%) -
5445 School Lunch - Federal 3,724,493 3,833,323 2,707,622 3,925,000 2,930,000 3,900,000 970,000 33.1 5446 School Breakfast 1,329,352 1,332,148 929,564 1,335,000 1,200,000 1,335,000 135,000 11.2 5447 School Milk 7,889 - - - - - - - - - -	5445 School Lunch - Federal 5446 School Breakfast 5447 School Milk	3,724,49 1,329,35 7,88	3,833,323 2 1,332,148 9 -	2,707,622 929,564	1,335,000	1,200,000	1,335,000	135,000	33.11% 11.25%
5448 After School Snacks 1,625 856 11,257 1,003 - 10,000 10,000 50,00	5449 School Fruits & Veggies 5451 Title I	89,22 170,46	2 80,958 3 73,247	43,959	,		,		- - -



2021-22 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

							2021-22 vs	2020-21
Revenue <u>Object Category</u>	Actual <u>2017-18</u>	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Original Budget 2020-21	Projected Actual 2020-21	Budget 2021-22	\$ Increase (Decrease) 2021-22	% Increase (Decrease) 2021-22
5400 Federal Sources (cont.)								
5462 Title III 5472 Child Care Development 5473 CARES - School Lunch Program 5474 CARES - School Breakfast Program 5481 USDA-Summer Program 5484 Pell Funds 5497 Other Federal Revenue	139,190 73,097 - 518,293 184,537 43,138	66,511 - - 540,104 83,565	233,252 63,826 263,253 165,517 333,819 - 7,398	252,444 113,067 - - 550,000 - 41,345	252,444 113,067 233,314 146,000 25,000	280,000 99,620 - 550,000 - 39,718	27,556 (13,447) (233,314) (146,000) 525,000 - 14,218	10.92% (11.89%) (100.00%) (100.00%) 2100.00%
 Direct Lending US Fish and Wildlife Forestry Grant Interest on Qualified School Construction Bonds 54XX Federal Sources	329,128 4,200 22,321 156,664 \$ 6,861,101	-	315,173 \$ 5,432,526	157,335 \$ 6,686,816	316,790 \$ 5,501,104	316,790 \$ 11,275,790	\$ 5,774,686	- - - - 104.97%
5500 Donated Commodities								
5510 Donated Commodities 55XX Donated Commodities	\$ 524,943 \$ 524,943							- -
5600 Other Sources								
5611 Sale of Bonds 5631 Insurance Recoveries 5692 Proceeds - Bond Refunding	\$ 35,000,000 23,563 37,955,000	-	\$ - 54,410,000	\$ 20,000,000	\$ 20,000,000 - 4,620,000	\$ - -	\$ (20,000,000) - (4,620,000)	(100.00%) - (100.00%)
56XX Other Sources	\$ 72,978,563			\$ 20,000,000	\$ 24,620,000	-	\$ (24,620,000)	(100.00%)
5800 Tuition								
5820 Tuition - Area Voc Fees 58XX Tuition	\$ - \$ -	T	\$ 21,281 \$ 21,281		\$ - \$ -		\$ - •	-
5900 Other Financing Sources								



2021-22 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

							2021-22 vs	2020-21 %
Revenue Object Category	Actual <u>2017-18</u>	Actual 2018-19	Actual <u>2019-20</u>	Original Budget 2020-21	Projected Actual <u>2020-21</u>	Budget 2021-22	Increase (Decrease) 2021-22	Increase (Decrease) 2021-22
5999 Other Financing Sources 59XX Other Financing Sources	\$ 7,575,176 \$ 7,575,176	· -, - ,	, ,,	\$ 2,406,549 \$ 2,406,549	* -/ /	\$ 1,516,795 \$ 1,516,795	\$ 3,098,175 \$ 3,098,175	56.28% 56.28%
Special Funded Programs - Revenues	\$ 126,780,101	\$ 79,829,933	\$ 104,313,664	\$ 70,870,385	\$ 72,414,378	\$ 53,422,523	\$ (18,991,855)	(26.23%)



2021-22 BUDGET

SUMMARY REVENUE ALL FUNDS

							2021-22 vs	2020-21
							. \$. %
Revenue	Actual	Actual	Actual	Original Budget	Projected Actual	Budget	Increase (Decrease)	Increase (Decrease)
Object Category	2017-18	2018-19	2019-20	2020-21	2020-21	2021-22	2021-22	2021-22
All Funds - Revenues								
5100 Local Sources								
5111 Current Tax	\$ 140,377,585	\$ 145,240,424	\$ 152,297,738	\$ 151,259,858	\$ 154,645,244	\$ 157,611,685	\$ 2,966,441	1.92%
5111 Current Tax 5112 Delinquent Tax	4,196,182	4,213,307	4,148,680		4,180,000	4,180,000	Ф 2,900,441	1.9270
5113 Proposition C Sales Tax	17,163,794	18,097,029	18,460,443	, ,	18,969,675	19,376,829	407,154	2.15%
5114 Intangible Tax	451,044	261,223	535,583	, ,	164,495	164,495	407,134	2.13/0
5115 Surtax	2,301,137	2,191,192	2,416,181	2,416,181	2,398,801	2,398,801		_
5116 In Lieu of Tax Payments	476,192	414,616	1,503,383		1,795,934	1,786,646	(9,288)	(0.52%)
5121 Tuition - K-12	34,815	39,998	28,449	50,000	5,000	50,000	45,000	900.00%
5122 Summer School Tuition	39,109	31,770	1,558		5,000 -	35,000	35,000	500.0070
5123 Tuition - Adult Ed	1,182,240	745,862	197,331	258,000	63,000	123,781	60,781	96.48%
5141 Interest - Daily Account	157,167	231,487	150,101	167,000	102,300	121,500	19,200	18.77%
5142 Interest - Investments	1,722,478	3,394,095	2,849,523		1,134,200	876,000	(258,200)	(22.76%)
5144 Interest - Collector	37,021	202,445	137,516	, ,	73,703	73,246	(457)	(0.62%)
5145 Interest - Escrow Agent	250,446	494,987	477,271	50,000	500,000	200,000	(300,000)	(60.00%)
5151 Food Sales - Program	1,875,118	1,828,003	1,366,154	,	400,000	1,750,000	1,350,000	337.50%
5165 Food Sales - Non Program	1,219,358	1,042,116	737,325		50,000	1,000,000	950,000	1900.00%
5171 Student Activities	2,939,777	3,248,797	2,598,379	, ,	1,165,088	3,237,561	2,072,473	177.88%
5172 Vending Revenue	57,974	65,844	15,964		20,550	80,682	60,132	292.61%
5190 Other Local	205,107	172,551	106,200	·	78,500	259,980	181,480	231.18%
5191 Rentals	166,567	147,221	94,377	·	75,000	150,000	75,000	100.00%
5192 Donations	1,014,917	1,119,879	842,213		906,195	1,515,423	609,228	67.23%
5193 Offset Printing	172,493	179,380	144,209	150,000	130,000	150,000	20,000	15.38%
5195 Refund of Expenditure	100,593	114,590	163,350	181,950	226,698	168,730	(57,968)	(25.57%)
5197 Sale of Misc. Items	362,480	142,903	29,516	37,360	12,688	30,000	17,312	136.44%
5198 Fundraising Activities	56,743	38,080	94,883	·	55,473	161,001	105,528	190.23%
5199 Misc. Local Revenue	704,610	483,847	685,291	880,646	929,376	215,000	(714,376)	(76.87%)
- Project Construct	224,545	-	113,515	230,000	-	230,072	230,072	-
 Moving on Together 	600	-	-	-	-	-	-	-



2021-22 BUDGET

SUMMARY REVENUE ALL FUNDS

Revenue									2021-22 vs	2020-21
Disect Category 2017-18 2018-19 2019-20 2020-21 2020-21 2021-22 2021-2					Original	Projected			*	
5100 Local Sources (cont.) - Sports Marketing 51XX Local Sources \$ 1777,490,092 \$ 184,141,646 \$ 190,195,133 \$ 189,723,137 \$ 188,081,920 \$ 196,346,432 \$ 8,264,512 \$ 4.36% \$ 120					•		•	(,	
- Sports Marketing	Object Category	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2020-21</u>	<u>2021-22</u>		2021-22	<u>2021-22</u>
\$1XX Local Sources \$ 177,490,092 \$ 184,141,646 \$ 190,195,133 \$ 189,723,137 \$ 188,081,920 \$ 196,346,432 \$ 8,264,512 \$ 4.36% \$ 5200 Intermediate Sources \$ \$ 242,110 \$ 461,581 \$ 750,789 \$ 395,233 \$ 395,233 \$ 395,233 \$ \$ \$ 5211 State Assessed Utilities \$ 1,399,543 \$ 1,334,863 \$ 1,399,503 \$ 1,401,478 \$ 1,486,949 \$ 1,486,949 \$ \$ 5234 County Stock Insurance \$ 318,310 \$ 83,684 \$ 573,027 \$ 573,027 \$ 229,937 \$ 229,937 \$ \$ 52XX Intermediate Sources \$ 2,141,963 \$ 1,880,128 \$ 2,723,319 \$ 2,369,738 \$ 2,112,119 \$ 2,112,119 \$ 2,112,119 \$ 2.112,119 \$	5100 Local Sources (cont.)									
5200 Intermediate Sources \$ 424,110 \$ 461,581 \$ 750,789 \$ 395,233 \$ 395,233 \$ 395,233 \$ 395,233 \$	- Sports Marketing	-	-	-	450,000	-	400,000		400,000	-
5211 Fines and Forfeitures \$ 424,110 \$ 461,581 \$ 750,789 \$ 395,233 \$ 355,235 \$ 229,937 \$ 229,937 \$ 229,937 \$ 229,937 \$ 235,235 \$ 235,235 \$ 235,235 \$ 235,235 \$ 235,235 \$ 235,235 \$ 235,235 \$ 235,235 \$ 235,235 \$ 235,23	51XX Local Sources	\$ 177,490,092	\$ 184,141,646	\$ 190,195,133	\$ 189,723,137	\$ 188,081,920	\$ 196,346,432	\$	8,264,512	4.36%
5221 State Assessed Utilities 1,399,543 1,394,863 1,399,503 1,401,478 1,486,949 1,486,949 -	5200 Intermediate Sources									
5234 County Stock Insurance 316,310 83,684 573,027 573,027 229,937 229,937 229,937 5211,119 52112,119 52112,119 52112,119 52112,119 52,112,119		\$,	\$,	\$	\$	\$ •	\$,	\$	-	-
52XX Intermediate Sources \$ 2,141,963 \$ 1,880,128 \$ 2,723,319 \$ 2,369,738 \$ 2,112,119 \$ 2,112,119 \$, ,		, ,			, ,		-	-
5300 State Sources 5311 Basic Formula - State Aid \$49,228,821 \$58,236,568 \$56,648,256 \$53,201,297 \$53,725,377 \$58,343,860 \$4,618,483 8.60% 5312 Transportation 2,073,946 2,253,101 2,059,772 2,000,000 1,953,745 1,500,000 (453,745) (23,22%) 5314 Early Childhood, Spec Ed 4,428,105 4,369,988 4,427,091 4,600,000 4,300,000 4,300,000 62,300,000		,	,		,	,	,		-	-
5311 Basic Formula - State Aid \$ 49,228,821 \$ 58,236,568 \$ 56,648,256 \$ 53,201,297 \$ 53,725,377 \$ 58,343,860 \$ 4,618,483 8.60% 5312 Transportation 2,073,946 2,253,101 2,059,772 2,000,000 1,953,745 1,500,000 (453,745) (23,22%) 5314 Early Childhood, Spec Ed 4,428,105 4,369,988 4,427,091 4,600,000 4,300,000 4,300,000 4,300,000 4,300,000 4,300,000 6,752,186 6,997,083 7,132,071 134,988 1.93% 5324 Parents as Teachers 561,712 598,030 696,630 550,000 682,755 682,755 682,755 682,755 5332 State Career and Technical Education 945,665 948,417 908,718 250,000 504,435 275,000 (229,435) (45,48%) 5332 Catal Career and Technical Education 145,192 23,621 - 51,740 57,764 51,740 65,000 65,000 - 5337 Adult Basic Education 145,192 23,621 - 51,740 57,764 51,740 (6,024) (1,43%) 5337 Catal Career and Technical Educa	52XX Intermediate Sources	\$ 2,141,963	\$ 1,880,128	\$ 2,723,319	\$ 2,369,738	\$ 2,112,119	\$ 2,112,119	\$	-	-
5312 Transportation 2,073,946 2,253,101 2,059,772 2,000,000 1,953,745 1,500,000 (453,745) (23,22%) 5314 Early Childhood, Spec Ed 4,428,105 4,369,988 4,427,091 4,600,000 4,300,000 4,300,000 5319 Classroom Trust Fund 6,975,519 7,079,494 5,670,410 6,752,186 6,997,083 7,132,071 134,988 1,93% 5324 Parents as Teachers 561,712 598,030 696,630 550,000 682,755 682,755 5332 State Career and Technical Education 945,665 948,417 908,718 250,000 504,435 275,000 (229,435) (45,48%) 5333 School Lunch Assistance 60,966 57,935 67,196 63,611 65,000 65,000 65,000 5337 Adult Basic Education 145,192 23,621 51,740 57,764 51,740 (6,024) (10,43%) 5359 Vocational Enhancement Grant 452,407 625,314	5300 State Sources									
5314 Early Childhood, Spec Ed 4,428,105 4,369,988 4,427,091 4,600,000 4,300,000 4,300,000	5311 Basic Formula - State Aid	\$ 49,228,821	\$ 58,236,568	\$ 56,648,256	\$ 53,201,297	\$ 53,725,377	\$ 58,343,860	\$	4,618,483	8.60%
5319 Classroom Trust Fund 6,975,519 7,079,494 5,670,410 6,752,186 6,997,083 7,132,071 134,988 1.93% 5324 Parents as Teachers 561,712 598,030 696,630 550,000 682,755 682,755 -		2,073,946	2,253,101	, ,	2,000,000	, ,	, ,		(453,745)	(23.22%)
5324 Parents as Teachers 561,712 598,030 696,630 550,000 682,755 682,755		, ,		, ,			, ,		-	-
5332 State Career and Technical Education 945,665 948,417 908,718 250,000 504,435 275,000 (229,435) (45.48%) 5333 School Lunch Assistance 60,966 57,935 67,196 63,611 - 65,000 65,000 - 5337 Adult Basic Education 145,192 23,621 - 51,740 57,764 51,740 (6,024) (10.43%) 5359 Vocational Enhancement Grant 452,407 625,314 -									134,988	1.93%
5333 School Lunch Assistance 60,966 57,935 67,196 63,611 - 65,000 65,000 - 5337 Adult Basic Education 145,192 23,621 - 51,740 57,764 51,740 (6,024) (10.43%) 5359 Vocational Enhancement Grant 452,407 625,314 -		,	,		,	,	,		-	-
5337 Adult Basic Education 145,192 23,621 - 51,740 57,764 51,740 (6,024) (10.43%) 5359 Vocational Enhancement Grant 452,407 625,314 -		,	,	,	•	504,435	•		, , ,	(45.48%)
5359 Vocational Enhancement Grant 452,407 625,314 - - - - - - - - - - - - - - - - - <		,	,	*		- 	·			(40, 400()
5369 Resid Place/Excess Cost 263,741 149,742 211,622 216,767 206,665 208,010 1,345 0.65% 5371 Readers for the Blind 1,483 1,327 - <td></td> <td>,</td> <td>,</td> <td>-</td> <td>51,740</td> <td>57,764</td> <td>51,740</td> <td></td> <td>(6,024)</td> <td>(10.43%)</td>		,	,	-	51,740	57,764	51,740		(6,024)	(10.43%)
5371 Readers for the Blind 1,483 1,327 -			,	211 622	216 767	206 665	208 010		1 2/5	0.65%
5381 Extraordinary Cost 1,802,021 1,059,484 1,335,121 1,400,000 1,531,415 1,556,415 25,000 1.63% 5397 Other State Revenue 144,427 851 138,889 - - - - - - - Project Construct/Moving on Together 578,351 - 2,013,213 400,000 1,942,784 419,700 (1,523,084) (78.40%) - Conservation Grants 46,216 - 21,110 22,440 - 22,440 - - School, Family, Community - - 6,120 - 6,120 -		,	,	211,022	210,707	200,003	200,010		1,545	0.0376
5397 Other State Revenue 144,427 851 138,889 -		,	,	1.335.121	1,400,000	1.531.415	1.556.415		25,000	1.63%
- Project Construct/Moving on Together 578,351 - 2,013,213 400,000 1,942,784 419,700 (1,523,084) (78.40%) - Conservation Grants 46,216 - 21,110 22,440 - 22,440 - 22,440 - 5,010,000 5,000	,	, ,	, ,	, ,	-, 100,000				-	- 1.0070
- Conservation Grants 46,216 - 21,110 22,440 - 22,440 - 22,440 - 5chool, Family, Community 6,120 - 6,120 -		,	-	,	400,000	1,942,784	419,700		(1,523,084)	(78.40%)
	,		-		22,440	-	22,440			-
53XX State Sources \$ 67,708,572 \$ 75,403,872 \$ 74,198,028 \$ 69,514,161 \$ 71,902,023 \$ 74,563,111 <mark>\$ 2,661,088 3.70%</mark>	- School, Family, Community	-	-	-	6,120	-	6,120		6,120	-
	53XX State Sources	\$ 67,708,572	\$ 75,403,872	\$ 74,198,028	\$ 69,514,161	\$ 71,902,023	\$ 74,563,111	\$	2,661,088	3.70%



2021-22 BUDGET

SUMMARY REVENUE ALL FUNDS

							2021-22 vs	2020-21
_				Original	Projected		\$ Increase	% Increase
Revenue Object Category	Actual <u>2017-18</u>	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Budget <u>2020-21</u>	Actual <u>2020-21</u>	Budget 2021-22	(Decrease) 2021-22	(Decrease) 2021-22
<u>Object Gategory</u>	2017-10	2010-19	2019-20	2020-21	2020-21	2021-22	2021-22	2021-22
5400 Federal Sources								
5412 Medicaid \$	487,392	\$ 697,144	\$ 825,812	\$ 600,000	\$ 600,000	\$ 600,000	\$ -	-
5423 CRRSA - Elementary and Secondary School Emergency Relief (ESSER II)	=	=	-	-	-	10,600,000	10,600,000	-
5424 CARES - ESSER	=	-	=	2,500,000	2,507,259	-	(2,507,259)	(100.00%)
5425 CARES - Governor's Emergency Education Relief Fund (GEER)	-	-	-	-	321,431	-	(321,431)	(100.00%)
5427 Career Education Federal Perkins Grant	=	521,141	296,530	274,301	296,530	296,530	=	=
5428 Coronavirus Relief Fund (OA CRF)	-	-	-	-	3,715,524	-	(3,715,524)	(100.00%)
5436 Adult Basic Education	55,479	199,831	278,893	230,662	258,989	230,662	(28,327)	(10.94%)
5437 IDEA Grants	44,255	47,032	106,884	84,001	64,184	64,184	-	-
5441 Entitlement PL 94-142	3,564,178	3,590,462	3,734,226	3,650,000	3,650,000	3,450,000	(200,000)	(5.48%)
5442 Early Childhood, Spec Ed	617,807	498,411	464,014	650,000	600,000	600,000	-	
5444 NLSP Federal Revenue	5,722	-	5,468	=	=	-	-	-
5445 School Lunch - Federal	3,724,493	3,833,323	2,707,622	3,925,000	2,930,000	3,900,000	970,000	33.11%
5446 School Breakfast	1,329,352	1,332,148	929,564	1,335,000	1,200,000	1,335,000	135,000	11.25%
5447 School Milk	7,889	-	-	-	-	-	-	-
5448 After School Snacks	1,625	856	11,257	1,003	-	10,000	10,000	-
5449 School Fruits & Veggies	89,222	80,958	43,959	80,960	-	50,000	50,000	-
5451 Title I	3,043,608	4,333,349	2,823,238	3,550,000	3,050,000	3,050,000	-	-
5461 Drug Program	370	129,905	185,915	=	76,570	76,570	-	-
5462 Title III	139,190	180,492	241,379	257,444	257,444	285,000	27,556	10.70%
5465 Title II	296,250	691,139	553,336	947,183	697,183	997,183	300,000	43.03%
5472 Child Care Development	76,796	70,885	67,913	113,067	113,067	99,620	(13,447)	(11.89%)
5473 CARES - School Lunch Program	-	-	263,253	-	233,314	-	(233,314)	(100.00%)
5474 CARES - School Breakfast Program	-	-	165,517	-	146,000	-	(146,000)	(100.00%)
5475 Other Federal Revenue	-	-	-	-	271,919	-	(271,919)	(100.00%)
5481 USDA-Summer Program	518,293	540,104	333,819	550,000	25,000	550,000	525,000	2100.00%
5484 Pell Funds	184,867	83,565	125	-	-	-	-	_
5496 E Rate Funds	308,601	349,802	136,327	136,327	92,467	92,467	-	_
5497 Other Federal Revenue	43,894	285,347	7,434	41,345	25,500	39,718	14,218	55.76%
- Direct Lending	329,128	-	-	-	-	-	-	=



2021-22 BUDGET

SUMMARY REVENUE ALL FUNDS

														2021-22 vs	2020-21
Revenue Object Category		Actual 2017-18		Actual <u>2018-19</u>		Actual 2019-20		Original Budget 2020-21		Projected Actual 2020-21		Budget 2021-22	(\$ Increase Decrease) 2021-22	Increase (Decrease) 2021-22
5400 Federal Sources (cont.) - US Fish and Wildlife - Forestry Grant - Interest on Qualified School Construction Bonds 54XX Federal Sources	\$	4,200 22,321 156,664 15,051,59 6	\$	- - - 17,465,894	\$	315,173 14,497,658	\$	157,335 19,083,628	\$	316,790 21,449,171	\$	316,790 26,643,724	\$	- - - 5,194,553	- - - 24.22%
5500 Donated Commodities															
5510 Donated Commodities 55XX Donated Commodities	\$ \$	524,943 524,943	\$ \$	468,788 468,788		615,099 615,099	\$ \$	500,000 500,000		500,000 500,000		500,000 500,000	\$ \$	-	-
5600 Other Sources															
5611 Sale of Bonds 5631 Insurance Recoveries 5651 Premium on Sale of Bonds	\$	35,000,000 23,563	\$	30,000,000 25,881	\$	- 41,966 -	\$	20,000,000	\$	20,000,000 33,798	\$	- - -	\$	(20,000,000) (33,798)	(100.00%) (100.00%)
5692 Proceeds - Bond Refunding 56XX Other Sources	\$	37,955,000 72,978,563	\$	- 30,025,881	\$	54,410,000 54,451,966	\$	20,000,000	\$	4,620,000 24,653,798	\$	-	\$	(4,620,000) (24,653,798)	(100.00%) (100.00%)
5800 Tuition															
5810 Tuition - Other Districts 5820 Tuition - Area Voc Fees 58XX Tuition	\$ \$	129,286 36,000 165,286	\$ \$	24,485 25,500 49,985	•	119,968 45,781 165,749	·	120,000 24,500 144,500	·	120,000 24,500 144,500	•	120,000 24,500 144,500	\$ \$	- -	- - -
5900 Other Financing Sources	•		·	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	·		·	,	•	,	·	,	Ť		
, and the second	Φ.	7 575 470	•	0.505.050	•	0.040.000	•	44 500 050	Φ.	40 700 704	•	0.404.474	Φ.	(4.005.040)	(40, 400()
5999 Other Financing Sources 59XX Other Financing Sources	\$ \$	7,575,176 7,575,176	\$ \$	3,505,058 3,505,058	\$ \$	2,846,880 2,846,880	\$ \$	14,522,053 14,522,053	\$ \$	10,766,784 10,766,784		9,431,174 9,431,174	\$ \$	(1,335,610) (1,335,610)	(12.40%) (12.40%)
All Funds - Revenues	\$	343.636.191	<u>\$</u>	312.941.252	<u>\$</u>	339.693.832	\$	315.857.217	<u>\$</u>	319.610.315	\$	309.741.060	\$	(9.869.255)	(3.09%)



2021-22 BUDGET







2021-22 BUDGET

Appendix II

Expenditures



2021-22 BUDGET





2021-22 BUDGET

DISTRICT OPERATING FUNDS EXPENDITURES SUMMARY

								2021-22 vs	
					Original	Duningtod		\$	% Incresses
		Actual	Actual	Actual	Original Budget	Projected Actual	Budget	(Decrease)	(Decrease)
<u>Function</u>	<u>Program</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2020-21</u>	<u>2021-22</u>	2021-22	<u>2021-22</u>
	District Operating Funds General Operating and Teachers Funds								
1111-1129	Elementary Instruction \$	36,623,291	\$ 37,310,310	\$ 38,552,869	\$ 43,027,396	\$ 41,063,228	\$ 39,660,135	\$ (1,403,093)	(3.42%)
1130-1149	Middle Instruction	19,897,718	20,532,558	21,050,326	23,165,471	22,068,281	23,491,543	1,423,262	6.45%
1150-1189	Senior High Instruction	21,170,795	21,796,687	22,741,800	23,552,744	23,369,248	23,957,532	588,284	2.52%
1191	Summer School Instruction	2,661,901	2,606,715	776,654	3,171,712	3,867,762	3,945,263	77,501	2.00%
1195	Douglass High Instruction	960,793	942,241	968,666	1,016,828	962,571	1,018,011	55,440	5.76%
1192-1199	At Risk Programs	262,722	1,076,938	1,068,793	1,067,296	1,056,767	1,074,935	18,168	1.72%
1210	Special Education Instruction	24,962,222	16,286,526	15,984,142	18,227,199	16,794,121	17,644,038	849,917	5.06%
1292	Early Childhood Special Education	4,312,581	2,617,652	2,835,530	3,171,609	3,125,234	3,303,542	178,308	5.71%
1211	Gifted Program	1,419,250	1,531,886	1,483,405	1,621,285	1,544,317	1,639,664	95,347	6.17%
1250-1255	Title I (K-12)	1,710,126	1,705,337	1,752,281	1,794,226	1,849,667	1,899,407	49,740	2.69%
1271	English Language Learners	2,322,819	2,621,885	2,817,256	3,086,847	3,035,432	3,055,968	20,536	0.68%
1301-1399	Vocational Instruction	4,021,441	3,980,735	4,230,397	4,332,311	4,080,824	4,305,104	224,280	5.50%
1420-1499	Student Activities & Athletics	2,554,006	2,551,274	2,409,349	2,476,916	2,636,117	2,641,592	5,475	0.21%
1601-1699	Adult Basic Education	-	19,627	12,901	13,980	13,980	13,980	-	-
1901-1999	Supplemental Education (Tuition) Services	494,088	1,628,300	1,899,351	1,501,000	1,501,000	1,532,530	31,530	2.10%
2122	Guidance & Counseling Services	4,706,588	5,064,515	5,385,883	5,867,155	5,880,203	6,024,115	143,912	2.45%
2100-2199	Pupil Services	5,249,596	14,289,661	15,444,903	17,403,628	16,873,285	17,534,443	661,158	3.92%
2221	Educational Media Services	3,922,872	590,006	642,895	738,982	666,669	690,728	24,059	3.61%
2201-2299	Support Services and Instructional Staff	8,450,294	13,164,576	14,373,612	16,557,437	15,421,637	23,357,857	7,936,220	51.46%
2301-2399	Administrative Services	3,390,670	9,611,661	9,790,148	10,752,050	10,052,915	11,493,660	1,440,745	14.33%
2401-2499	Other Administrative Services	13,355,465	13,744,386	14,249,343	15,618,212	15,290,446	15,741,132	450,686	2.95%
2525	Business Services	1,134,017	1,340,457	1,407,409	1,409,458	1,440,598	1,440,355	(243)	(0.02%)
2542	Maintenance Services	20,038,629	20,124,581	21,028,093	24,463,453	22,916,837	22,157,471	(759,366)	(3.31%)
2546	Security Services	744,731	766,861	1,004,143	1,015,413	869,183	941,568	72,385	8.33%



2021-22 BUDGET

DISTRICT OPERATING FUNDS EXPENDITURES SUMMARY

								2021-22 vs	
<u>Function</u>	<u>Program</u>	Actual <u>2017-18</u>	Actual <u>2018-19</u>	Actual 2019-20	Original Budget 2020-21	Projected Actual 2020-21	Budget <u>2021-22</u>	\$ Increase (Decrease) 2021-22	Increase (Decrease) 2021-22
2550-2559	Transportation Services	12,505,266	12,745,225	10,224,003	13,899,711	10,318,004	13,893,902	3,575,898	34.66%
2600-2699	Research and Information Systems	5,678,531	1,330,038	2,051,805	2,301,597	2,558,852	2,625,222	66,370	2.59%
3001-3999	Community Services	860,843	850,791	831,094	1,040,990	1,134,709	1,014,376	(120,333)	(10.60%)
3512, 3525. 391	2 Early Childhood Education	3,376,047	3,474,809	3,671,484	4,194,867	3,920,394	4,112,535	192,141	4.90%
3842	Parents As Teachers	1,175,950	1,193,185	1,288,642	1,340,483	1,206,273	1,275,041	68,768	5.70%
6999	Other Financing Uses	1,716,883	1,880,155	2,674,219	14,522,053	9,422,344	9,431,174	8,830	0.09%
	Total - District Operating Funds	\$ 209,680,135	\$ 217,379,578	\$ 222,651,396	\$ 262,352,309	\$ 244,940,898	\$ 260,916,823	\$ 15,975,925	6.52%



2021-22 BUDGET

SPECIAL FUNDED PROGRAMS EXPENDITURES SUMMARY

												1 year Varia 2021-22 vs 20		
<u>Programs</u>		Actual 2017-18	Actual 2018-19	Actual 2019-20		Original Budget 2020-21		Projected Actual 2020-21		Budget 2021-22		\$ Increase	% Increase (Decrease) 2021-22	_
Special Funded Programs Debt Services, Capital Projects, Nutrition Services, Student Activities, Adult Education ,and Grants and Donations Funds	,													
Debt Services	\$	23,071,845	\$ 24,875,317	\$ 84,188,448	\$	60,782,492	\$	66,140,295	\$	35,744,975	\$	(30,395,320)	(45.96%)	
Capital Projects		33,697,883	24,783,460	36,086,085		51,197,157		23,323,515		34,855,048		11,531,533	49.44%	
Nutrition Services		9,085,642	9,566,215	9,074,934		10,234,282		7,734,699		9,986,470		2,251,771	29.11%	
Student Activities		2,418,905	2,708,107	1,893,162		2,483,000		660,850		2,485,000		1,824,150	276.03%	
Adult Education		2,303,844	1,211,785	513,676		265,000		176,060		125,281		(50,779)	(28.84%)	
Grants and Donations Fund		4,152,704	3,342,541	4,613,285		4,666,290		4,408,005		4,379,865		(28,140)	(0.64%)	
Total - Special Funded Programs	\$	74,730,823	\$ 66,487,425	\$ 136,369,590	<u>\$</u>	129,628,221	\$	102,443,424	\$	87,576,639	<u>\$</u>	(14,866,785)	(14.51%)	



2021-22 BUDGET

SUMMARY EXPENDITURES ALL FUNCTIONS

								2021-22 vs 2020-21				
									5	. %		
	A - (1	A = (=1	A =		Original	Projeted	Decilerat	Incr		Increase		
Programs _	Actual 2017-18	Actual 2018-19		tual 9-20	Budget 2020-21	Actual 2020-21	Budget 2021-22	•	ease) 1-22	(Decrease) 2021-22		
<u>i rograms</u>	2017-10	2010-19	201	<u>3-20</u>	2020-21	2020-21	2021-22	202	<u>1-22</u>	2021-22		
Elementary Instruction	\$ 36,623,291	\$ 37,310,310	\$ 38,	552,869	\$ 43,027,396	\$ 41,063,228	\$ 39,660,135	\$ (1	,403,093)	(3.42%)		
Middle Instruction	19,897,718	20,532,558	21,	050,326	23,165,471	22,068,281	23,491,543	1	,423,262	6.45%		
Senior High Instruction	21,170,795	21,796,687	22,	741,800	23,552,744	23,369,248	23,957,532		588,284	2.52%		
Summer School Instruction	2,661,901	2,606,715		776,654	3,171,712	3,867,762	3,945,263		77,501	2.00%		
Douglass High Instruction	960,793	942,241		968,666	1,016,828	962,571	1,018,011		55,440	5.76%		
At Risk Programs	262,722	1,076,938	1,	068,793	1,067,296	1,056,767	1,074,935		18,168	1.72%		
Special Education Instruction	24,962,222	16,286,526	15,	984,142	18,227,199	16,794,121	17,644,038		849,917	5.06%		
Early Childhood Special Education	4,312,581	2,617,652	2,	835,530	3,171,609	3,125,234	3,303,542		178,308	5.71%		
Gifted Program	1,419,250	1,531,886	1,	483,405	1,621,285	1,544,317	1,639,664		95,347	6.17%		
Title I	1,710,126	1,705,337	1,	752,281	1,794,226	1,849,667	1,899,407		49,740	2.69%		
English Language Learners	2,322,819	2,621,885	2,	817,256	3,086,847	3,035,432	3,055,968		20,536	0.68%		
Vocational Instruction	4,021,441	3,980,735	4,	230,397	4,332,311	4,080,824	4,305,104		224,280	5.50%		
Student Activities & Athletics	2,554,006	2,551,274	2,	409,349	2,476,916	2,636,117	2,641,592		5,475	0.21%		
Adult Basic Education	-	19,627		12,901	13,980	13,980	13,980		-	-		
Supplemental Education (Tuition) Services	494,088	1,628,300	1,	899,351	1,501,000	1,501,000	1,532,530		31,530	2.10%		
Guidance & Counseling Services	4,706,588	5,064,515	5,	385,883	5,867,155	5,880,203	6,024,115		143,912	2.45%		
Pupil Services	5,249,596	14,289,661	15,	444,903	17,403,628	16,873,285	17,534,443		661,158	3.92%		
Educational Media Services	3,922,872	590,006		642,895	738,982	666,669	690,728		24,059	3.61%		
Support Services and Instructional Staff	8,450,294	13,164,576	14,	373,612	16,557,437	15,421,637	23,357,857	7	,936,220	51.46%		



2021-22 BUDGET

SUMMARY EXPENDITURES ALL FUNCTIONS

<u>Programs</u>	Actual <u>2017-18</u>	Actual <u>2018-19</u>	Actual <u>2019-20</u>	Original Budget <u>2020-21</u>	Projeted Actual <u>2020-21</u>	Budget <u>2021-22</u>	2021-22 vs 20 \$ Increase (Decrease) 2021-22	% Increase (Decrease) 2021-22	
Administrative Services	3,390,670	9,611,661	9,790,148	10,752,050	10,052,915	11,493,660	1,440,745	14.33%	
Other Administrative Services	13,355,465	13,744,386	14,249,343	15,618,212	15,290,446	15,741,132	450,686	2.95%	
Business Services	1,134,017	1,340,457	1,407,409	1,409,458	1,440,598	1,440,355	(243)	(0.02%)	
Maintenance Services	20,038,629	20,124,581	21,028,093	24,463,453	22,916,837	22,157,471	(759,366)	(3.31%)	
Security Services	744,731	766,861	1,004,143	1,015,413	869,183	941,568	72,385	8.33%	
Transportation Services	12,505,266	12,745,225	10,224,003	13,899,711	10,318,004	13,893,902	3,575,898	34.66%	
Research and Information Systems	5,678,531	1,330,038	2,051,805	2,301,597	2,558,852	2,625,222	66,370	2.59%	
Community Services	860,843	850,791	831,094	1,040,990	1,134,709	1,014,376	(120,333)	(10.60%)	
Early Childhood Education	3,376,047	3,474,809	3,671,484	4,194,867	3,920,394	4,112,535	192,141	4.90%	
Parents as Teachers	1,175,950	1,193,185	1,288,642	1,340,483	1,206,273	1,275,041	68,768	5.70%	
Other Financing Uses	1,716,883	1,880,155	2,674,219	14,522,053	9,422,344	9,431,174	8,830	0.09%	
Debt Services	23,071,845	24,875,317	84,188,448	60,782,492	66,140,295	35,744,975	(30,395,320)	(45.96%)	
Capital Projects	33,697,883	24,783,460	36,086,085	51,197,157	23,323,515	34,855,048	11,531,533	49.44%	
Nutrition Services	9,085,642	9,566,215	9,074,934	10,234,282	7,734,699	9,986,470	2,251,771	29.11%	
Student Activities	2,418,905	2,708,107	1,893,162	2,483,000	660,850	2,485,000	1,824,150	276.03%	
Adult Education	2,303,844	1,211,785	513,676	265,000	176,060	125,281	(50,779)	(28.84%)	
Grants and Donations Fund	4,152,704	3,342,541	4,613,285	4,666,290	4,408,005	4,379,865	(28,140)	(0.64%)	
Total	\$ 284,410,958	\$ 283,867,003	\$ 359,020,986	\$ 391,980,530	\$ 347,384,322	\$ 348,493,462	\$ 1,109,140	0.32%	



2021-22 BUDGET

