









Columbia PUBLIC SCHOOLS

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2019-20 Budget

Approved by the Columbia Board of Education June 10, 2019 Columbia, Missouri 65203 County of Boone









2019-20 Budget

Approved by the Board of Education June 10, 2019

Dr. Peter Stiepleman, Superintendent Heather McArthur, Treasurer

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Columbia Public Schools
Neil C. Aslin District Administration Building



COLUMBIA PUBLIC SCHOOLS

2019-20 BUDGET

Executive Summary

A Message from the Superintendent and Finance Department

The 2019-20 budget represents the financial plan of the Columbia Public School District ("District") for the coming fiscal year. Its primary purpose is to provide timely and useful information concerning the past, present, and projected financial status of the District to facilitate financial discussions that support the mission, goals, and objectives of the Board of Education. The District's vision, mission, purpose and values as reflected in Policy AD guide this process.

Vision: Our desired future state

To be the best school district in the state.

Mission: Why we exist

We provide an excellent education for our students by adhering to organizational goals.

Purpose: What we do

To be a *valuable asset* for our community by preparing our children so that they will be competitive in an ever-changing, unpredictable world.

<u>Values:</u> The non-negotiable family principles that guide us

Trust

- Collaboration
- Integrity

- Empathy
- Transparency
- Grace

The District's three focus areas represent our commitment to our community.

- 1. All students will graduate college, career and life ready
- 2. Every teacher will become the best
- 3. Our operations support our mission

We believe schools exist to allow access.

- Access to a great curriculum;
- · Access to skilled teachers and a nurturing environment;
- Access to experiences beyond the core curriculum;
- Access to interest-based activities before and after school; and
- Access to school we must be a system that eliminates barriers for children.

The words Achievement, Enrichment, and Opportunity (AEO) represent the WHY for everything we do. This budget and the decision making and planning behind it are structured to support these goals and attain the vision, mission and purpose of the District.

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Budget Overview and Statutory Requirements

Chapter 67 of the Missouri State statutes requires school districts to prepare an annual budget to identify available resources and guide district spending for the ensuing school year. The statute requires the school district budget document to include five specific components:

- 1. A budget message describing the important features of the budget and major changes from the preceding year;
- 2. Estimated revenues to be received from all sources for the budget year, with a comparative statement of actual or estimated revenues for the two years next preceding, itemized by year, fund, and source;
- 3. Proposed expenditures for each department, office, commission, and other classification for the budget year, together with a comparative statement of actual or estimated expenditures for the two years next preceding, itemized by year, fund, activity, and object;
- 4. The amount required for the payment of interest, amortization and redemption charges on the debt of the political subdivision;
- 5. A general budget summary including individually identified interfund transfers.

In no event shall the total proposed expenditures from any fund exceed the estimated revenues to be received plus any fund balance for the beginning of the budget year. The statute further prohibits a district from budgeting for a negative fund balance in any fund. The school district's Board of Education is to formally adopt this budget in June prior to the beginning of the new fiscal year on July 1.

State statutes, in conjunction with generally accepted accounting principles (GAAP) and in accordance with the definitions of the Governmental Accounting Standards Board (GASB) statement of principles on fund accounting systems, have determined the funds appropriate for public school operations. The District follows the legal requirements of the State of Missouri for fund accounting and constructs its budget utilizing the following approved funds:

Funds (GAAP)	State Fund
General	Incidental
Teacher's – Special Revenue	Teacher's
Capital Projects	Capital Projects
Debt Service	Debt Service
Grants and Donations – Special Revenue	Incidental
Nutrition Services – Enterprise	Incidental
Adult Education – Enterprise	Incidental
Student Activities – Fiduciary	Incidental

(See the glossary for definitions of these funds)

The District's budget for the 2019-20 fiscal year includes revenues, expenditures, and fund balances for the District in total and presents revenues, expenditures, and fund balances for the District's Operating Funds, which are comprised of the General and Teacher's Funds. Detailed fund schedules provide further information on the activities within each fund and include an analysis of the proposed budget for the 2019-20 fiscal year. Budget schedules are also included



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summarizing estimated revenues by object and source as defined by the Department of Elementary and Secondary Education (DESE).

Background on the District

The area served by the District encompasses 303 square miles and includes a population that is estimated to exceed 152,000. This area includes the City of Columbia with a population of approximately 120,000.

The District was organized on January 7, 1873. The first high school opened in 1895 on



the site where Jefferson Middle School now stands. In 1909 a bond issue was approved for Columbia High School, which is now a wing of Jefferson Middle



School. In 2019-20, the District will include 21 elementary schools, six middle schools, three senior high schools, one alternative high school and one career and technical education center. The District also offers Pre-K classrooms in school buildings and two owned facilities. The Center for Early Learning—North opened in January 2017 housing Pre-K and Early Childhood Special Education classrooms.

K-12 enrollment of the District continues to grow and change, reflecting a more diverse student population. Nearly 45% of our students qualify for the free and reduced lunch program and 7% are English Language Learners. Today 48% of our students attend our elementary schools, 23% attend middle schools and 29% attend high schools.

Student Performance

The District was accredited In the fall of 2015, upon review by the Department of Elementary and Secondary Education. To receive accreditation, districts must earn at least 70% of the points possible on the Annual Performance Report (APR). The District received a score of over 93% in the most recent review, which included 100% of the possible points for graduation rates. The classification is made using the APR from the Missouri School Improvement Program (MSIP 5) and includes these standards.

- Academic Achievement
- Subgroup Achievement
- College and Career Readiness
- Attendance
- Graduation Rate



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The District uses a scorecard to track and report progress on organizational goals relating to student achievement, including the use of perceptual data (how students, parent, and employees feel about the District). With a focus on academic progress, third grade reading levels, and graduation goals, improvement has been made in many areas in recent years. One example of that progress is on the following goal.

Percent of Students Proficient or Advanced on the Missouri Assessment Program (MAP)								
All students African-American students Student eligible for free or reduced lunch	2011-12	2014-15	<u>Change</u>					
	55.5%	60.6%	5.1% increase					
	21.9%	26.4%	4.5% increase					
	31.5%	35.5%	4.0% increase					

Even with these successes, work remains in many areas, including AEO. Intentional focus is being made in the areas of attendance, the participation gap and disproportionality, when it comes to discipline and career-center courses. Our budget is created being reflective of our needed areas of improvement as well as continuing to provide opportunities and challenges to all students focusing on enrichment and opportunity.

Budget Message

We will be fiscally responsible with taxpayer money. This document and the planning that goes into development of the document are primary evidence of the Board's commitment to this statement. The process we use to develop our budget requires a great deal of analysis. The decisions we make in the short-term need to be sustainable in the long-term. Columbia Public Schools works collaboratively with schools, District programs and District administration to develop strategies and align resources in a manner that reflects our vision, mission and values. We believe that budget development is the foundation of meeting our District's vision and mission to be the best district in our state.



As in 1873, available resources and restricted funding impact how we prioritize our budgetary allocations. Realizing our vision and assuring our three focus areas are ever in the forefront require carefully planned current and future budget practices.

Columbia Public Schools continues to rely upon and receive the support of the local taxpayer to fund the operating budget of the District. In 2006-07 a new state foundation formula was implemented driven by four primary factors in order to determine an individual school's state funding -

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- Average Daily Attendance (ADA), which is derived by averaging together a twice annual count of students attending during specified count periods multiplied times an attendance rate of all students for the year, is the first component.
- The State Adequacy Target (SAT) is derived by averaging the cost per pupil of districts in Missouri who receive a perfect score in the Annual Performance Report and is to be recalculated every two years.
- The Dollar Value Modifier (DVM) which is an adjustment based on local cost of living indicators.
- The final factor in the calculation is the Local Effort as established in 2004-05. The impact of the local effort factor is to assure that communities continued to support the cost of their local school budgets at a rate equal to or greater than what was in place in 2004-05.

After just three years, the foundation formula appropriation in the state budget was inadequate to fund the formula as written. The SAT was not recalculated every two years as prescribed in the formula and a new component became an unexpected fifth factor in determining a district's annual state funding – appropriation adjustment. In 2009-10, rather than funding the formula as calculated, the state funded 98.66%. This partial allocation continued until 2015-16 and dipped to as low as 92.58% in 2012-13. While the allocation was 100% in the previous three fiscal years and projected to be the same in 2018-19, the SAT is expected to be at \$6,308 which is only \$191 more per student than in 2006-07 when the formula was first implemented. This results in an average increase per student of only \$15 per year.

In 2016-17, the state made adjustments to the thresholds required to receive weighted (additional) funding for students in certain groups – free and reduced lunch, special education and English Language Learners. This effort increases funding for districts with high student populations in these categories. It also increases the funding required state wide which in turn has an impact on the SAT. With a continued lack of funding to meet the formula state wide as written, each year one or more factors is adjusted. While the appropriation percentage for next year is 100%, the SAT must be reduced. Failure to meet the SAT as prescribed in the formula reduces funding for 2019-20 for Columbia Public Schools by over \$10 million as it is estimated to over \$6,800.

This lack of state funding is being made up by the taxpayers of Columbia through an approval of an increase to our operating tax levy ceiling. In April 2016, our community passed a levy that allowed us to increase our local property tax rate by up to 65 cents for the 2016 tax year. Without this increase, our ability to present a budget that focuses on recruiting and retaining high quality employees, access to Achievement, Enrichment, and Opportunity for all students and meeting our ongoing growing operations, would be impossible. The levy estimations allow for an expected increase in operating revenues of \$13.5 million.

The increase in local funding was used to allow for improvement in salaries of all employee groups, increasing staffing and services to support students in the area of **AEO** and to continue the operations of the District, including the increase in the annual operating budget for the opening of Beulah Ralph Elementary School. Details on these improvements are found throughout the document and on the Budget Goals and Priorities on page 78.



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The 2019-20 budget totals \$234.0 million of operating revenue and operating expenditures and transfers of \$233.7 million, resulting in an increase of operating fund balance by \$.3 million. When considering all funds, total revenue is budgeted at \$281.6 million and expenditures at \$330.0 million for a net decrease in fund balance of \$48.4 million.

As summarized by the schedule below, the District is planning for a total beginning fund balance (all funds) of \$198.9 million at July 1, 2019 and ending fund balance of \$150.5 million at June 30, 2020. For District Operating Funds, beginning fund balance at July 1, 2019 is projected to be \$71.5 million and ending fund balance at June 30, 2020 to be \$71.8 million which is 32.62% of budgeted expenditures. See page 22 for the Summary Budget – All Programs for 2019-20.

	<u>Op</u>	erating Funds	<u>All Funds</u>			
Projected Beginning Fund Balance, July 1	\$	71,524,623	\$	198,908,765		
Budgeted Revenues plus Transfers	\$	234,047,056	\$	281,624,335		
Budgeted Expenses plus Transfers	\$	233,715,041	\$	329,982,701		
Increase (Decrease) in Fund Balance	\$	332,015	\$	48,358,366		
Budgeted Ending Fund Balance, June 30	\$	71,856,638	\$	150,550,399		

The decrease in total fund balance comes from the budgeted excess expenditures over revenues in the Capital Projects Fund. The decrease in fund balance in the Capital Projects Fund is a planned decrease in fund balance as bond funds received in previous years will be spent down as capital projects are completed.

We are pleased to present a budget that positions our students to be ready for life after high school. We appreciate the contributions of every stakeholder during the development of this document, and we will not soon forget the trust and support of our taxpayers. The decisions we've made support our mission to provide every child with an excellent education. Our administration is committed to providing transparency with regard to District finances, and we will prudently allocate the funds entrusted to us. This document is presented to you by the Finance Department with a desire to provide a clear and transparent insight into the 2019-20 budget.

Ms. Heather McArthur, CPA Chief Financial Officer

Dr. Peter Stiepleman Superintendent of Schools



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Revenue Explanation

The District's budget reports total revenue by Total Funds and by Operating Funds. Total Fund reports include the four funds required by Missouri State law for school districts: General (including Incidental, Child Nutrition, Student Activities, Adult Education, and Grants and

Donations), Special Revenue (Teachers), Debt Service, and Capital Projects. The Operating Fund reports include only the incidental portion of the General Fund, and the Special Revenue (Teachers) Fund. Not included in operating reports are those funds dedicated to primarily self-supporting activities, Debt Services, and Capital Projects.

Revenue detail is included to report the major sources of revenue and the proportion of those sources as a whole. The District's major sources of revenue are property tax and sales tax (locally generated), and Foundation Formula revenue (State). This document also includes information on the revenue per Average Daily Attendance (ADA) of pupils, as well as statistics on assessed valuations and tax rates (the factors that drive local revenue), details on revenue sources for history, budgets and forecasts and comparative data on current year versus prior year budgets.

Every attempt is made to explain major changes in revenue from one year to the next or any significant change in the method of distribution or source of revenue.

Total Revenue by Fund Comparison

	Projected Actual 2018-19			Budget 2019-20	% of Total Revenue	% Change
General	\$	89,676,239	\$	91,377,297	32.45%	1.90%
Special Revenue (Teachers)	\$	139,003,488	\$	142,669,759	50.66%	2.64%
Debt Service	\$	25,438,874	\$	26,400,446	9.37%	3.78%
Capital Projects	\$	37,118,307	\$	5,062,027	1.80%	-86.36%
Other	\$	15,733,266	\$	16,114,806	5.72%	2.43%
Total Funds	\$	306,970,174	\$	281,624,335	100.00%	-8.26%

The District's revenue is primarily from local efforts (67%) with greatest portion of revenue from local tax revenue (55%). The assessed valuation is projected to be \$2,558,498,397 for the 2019-20 school year.

Total revenues are budgeted to decrease \$25,345,839 in 2019-20 mostly due to the issuance of \$30 million in general obligation bonds during the 2018-19 school year. The bonds were issued to fund various projects including the completion the new middle school anticipated to open in the fall of 2020 and additions and renovations at Locust Street and Rock Bridge Elementary Schools and Jefferson Middle School. Local revenues are anticipated to increase 3.64% due to the expected increase in assessed valuation.



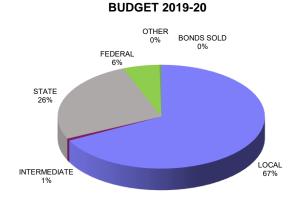
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	Projected Actual Budget 2018-19 2019-20				% of Total Revenue	% Change
Local	\$	182,050,777	\$	188,674,595	67.00%	3.64%
Intermediate	\$	1,880,128	\$	1,880,128	0.67%	0.00%
State	\$	72,873,822	\$	72,694,315	25.81%	-0.25%
Federal	\$	15,985,903	\$	16,094,343	5.71%	0.68%
Other	\$	34,179,544	\$	2,280,954	0.81%	-93.33%
Total Funds	\$	306,970,174	\$	281,624,335	100.00%	-8.26%

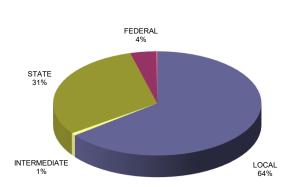
The revenue by source chart below delineates revenue by Total Funds and by Operating Funds. Local property taxes of the District represent 55% of Total and 55% of Operating Revenues.

	Total Operating				
Property Taxes	\$	156,086,014	\$	128,821,509	
Sales Taxes	\$	18,236,000	\$	18,236,000	
Foundation Formula	\$	63,158,765	\$	63,076,067	
Other - State	\$	9,535,550	\$	8,816,939	
Federal	\$	16,094,343	\$	9,656,484	
Sale of Bonds	\$	-	\$	-	
Other	\$	18,513,663	\$	5,440,057	
	\$	281,624,335	\$	234,047,056	

Note: The Foundation Formula includes Classroom Trust Fund by state definition.



TOTAL REVENUES



OPERATING REVENUES

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Total Revenue by Source

	Actual 2015-16								Actual 2016-17				Actual Projected 2017-18 2018-19				Budget 2019-20	
Tax Rate	\$	5.4656	\$	6.0403	\$	6.0555	\$ 6.1425	\$	6.1425									
Assessed Valuation Revenues Local Sources	\$	2,257,981,004	\$	2,327,173,948	\$	2,403,178,367	\$ 2,483,979,026	\$	2,558,498,397									
Property Taxes	\$	123,302,555	\$	139,646,644	\$	144,573,767	\$ 149,594,425	\$	156,086,014									
Sales Taxes	\$	16,606,392	\$	16,672,644	\$	17,163,794	\$ 18,048,992	\$	18,236,000									
All Other Local	\$	13,255,808	\$	17,061,002	\$	15,752,531	\$ 14,407,360	\$	14,352,581									
County Sources State Sources	\$	2,268,298	\$	2,191,313	\$	2,141,963	\$ 1,880,128	\$	1,880,128									
Foundation Formula	\$	51,896,606	\$	55,326,601	\$	56,204,340	\$ 63,333,445	\$	63,158,765									
All Other State	\$	10,742,688	\$	11,417,741	\$	11,504,232	\$ 9,540,377	\$	9,535,550									
Federal Sources Other Sources	\$	15,657,146	\$	16,637,174	\$	15,051,596	\$ 15,985,903	\$	16,094,343									
Sale of Bonds	\$	36,575,000	\$	10,000,000	\$	72,955,000	\$ 30,000,000	\$	-									
All Other Sources	\$	5,502,751	\$	8,913,229	\$	8,288,968	\$ 4,179,544	\$	2,280,954									
Total All Revenue Sources	\$	275,807,244	\$	277,866,348	\$	343,636,191	\$ 306,970,174	\$	281,624,335									

Three Major Revenue Sources:

Property Taxes

Property taxes are derived from taxing real and personal property. The tax rate, required by state statute to be adopted annually before September 1, is levied on each \$100 of assessed valuation. This valuation is determined by the assessor's office, based on current market value of residential, commercial and agriculture real estate, and personal property. The assessed valuation is estimated to increase in 2019-20 by 3% to approximately \$2.558 billion based upon current information. Listed below is a summary of the District's tax rates.



	2016-17	2017-18	2018-19	Budget 2019-20
Incidental	\$2.4923	\$2.0548	\$2.0548	\$2.0548
Special Revenue (Teachers)	\$2.4788	\$2.9288	\$3.0158	\$3.0158
Capital Projects	\$0.1000	\$0.1000	\$0.1000	\$0.1000
Debt Service	\$0.9719	\$0.9719	\$0.9719	\$0.9719
Total	\$6.0403	\$6.0555	\$6.1425	\$6.1425



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The District is required by rules and regulations of the State Auditor's Office and the Hancock Amendment to calculate a tax rate to produce substantially the same revenue as collected for property on the tax rolls in the previous year. In addition, the District must take into account "Proposition C", the Missouri one-cent sales tax, dedicated to education approved by voters in 1982. The property tax rate is reduced or increased to equal one-half of the adjusted Proposition C revenue received and maintain District revenue because the District does not have a full or partial waiver of the Proposition C approved by voters. The change in the Proposition C rollback between 2018-19 and 2019-20 should not be significant. Property taxes account for nearly 55% of the operating revenue budget.

Foundation Formula

The District's second largest revenue source is the State of Missouri's Foundation Formula for education. Missouri's Foundation Formula is comprised of two revenue sources: Basic Formula and Classroom Trust Fund. The District is currently budgeting the 2019-20 Foundation Formula revenue to decrease \$410,750 to \$55.9 million. Formula Weighted Average Daily Attendance (WADA) is anticipated to increase by 118 to 18,443 due to anticipated increased student enrollment. Additional factors affecting WADA are free and reduced lunch count and LEP weighting which are anticipated to continue to increase due to the increased population of students in these categories. Another factor affecting State Aid is the State Adequacy Target which is anticipated to remain flat at \$6,250. Although the SAT set by the Department of Elementary and Secondary Education is projected to be \$6,308, historically, that number has been adjusted downward as the final ADA calculations are submitted by districts around the state. We project that to happen again in 2019, as it was the first year to allow eligible Pre-K students to be claimed in ADA.

The Classroom Trust Fund accounts for gaming revenue distributed to school districts. In May 2019, the Department of Elementary and Secondary Education indicated that the initial estimated payment of \$414 per ADA would not be realized and that the payment would most likely be approximately \$411. The trend for gaming revenues in Missouri is estimated to remain flat. Due to this and additional WADA statewide, it is anticipated that the 2019-20 payments per ADA will decrease to \$409.

These revenue sources equate to approximately 26% of the District's operating revenue budget.

Sales Taxes

Columbia receives sales tax revenue from the State of Missouri, but this revenue is considered locally generated. A 1% sales tax is collected from all retail sales across Missouri, aggregated by the State, and then distributed back to each school district based on the pupil count of the school district. The District's WADA is estimated to increase approximately 348 due to increasing enrollment in 2018-19 (districts are required to use the previous year's WADA when calculating Proposition C revenue). In February 2019, the Department of Elementary and Secondary Education indicated that the amount per ADA originally estimated of \$1,036 would not be attainable and a more realistic estimate would be \$1,009 per ADA. Again, in May 2019, the Department of Elementary and Secondary Education indicated that the \$1,009 may potentially be achievable, but caution should be used when determining budget estimates. Due to this, we are



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projecting the 2019-20 payments per ADA at \$1,000. Based on these factors, the overall sales tax revenue is expected to increase \$187,008 to \$18.2 million in 2019-20. This revenue source equates to nearly 8% of the operating revenue budget.

Expenditure Explanation



The following pages report expenditures by fund, by function (how the budget supports the activities of the District) and by object (how we actually spend the budgeted dollars). The District reports expenditure budgets by Total (all funds) and Operating Funds (Incidental and Teachers). Four funds are legally required by Missouri laws governing school districts: General (including Incidental, Child Nutrition, Student Activities, Adult Education, and Grants and Donations), Special Revenue (Teachers), Debt Service, and Capital Projects.

The General Fund expenditures are virtually a "catch all" for anything not supported by another fund. The Special Revenue (Teachers) Fund can only be used for expenditures related to certificated salaries and benefits for those staff members. The Debt Service Fund may only be used for payment of debt obligations resulting from general obligation bond issues, including principal, interest and other agent and cost of issuance payments. The Capital Projects Fund is used for expenditures related to acquisition or construction and major maintenance of all capital assets for the District.

The functions used in the District's financial accounting system capture expenditures by the program they support. The functions include Instruction, Student Support, Instructional Support, Administration, Maintenance, Transportation, Community Relations, and Other Financing Sources (Debt Service and Transfers). Instructional programs are further broken down to report Elementary, Middle, and High school expenditures as well as Special, Gifted, English Language Learners, and Vocational educational areas. These detail areas are reported in the Summary by Program section of this document.

Expenditures by Object clarifies which classification of expenditures claim the District's budget dollars. These classifications are broken down into the major areas of Salaries and Benefits, Service and Supply, Capital Outlay, and Debt Service expenditures.

Total Expenditures by Fund Comparison

	Projected Actual 2018-19			Budget 2019-20	% of Total Expenditure	% Change
General	\$	80,857,177	\$	86,958,948	26.35%	7.55%
Special Revenue (Teachers)	\$	138,392,518	\$	146,756,094	44.47%	6.04%
Debt Service	\$	24,142,855	\$	24,487,338	7.42%	1.43%
Capital Projects	\$	24,683,804	\$	55,143,147	16.71%	123.40%
Other	\$	15,792,098	\$	16,637,174	5.04%	5.35%
Total Funds	\$	283,868,452	\$	329,982,701	100.00%	16.24%

COLUMBIA PUBLIC SCHOOLS

2019-20 BUDGET

Total current projected expenditures for the 2018-19 budget is \$283,868,452 and are budgeted to increase approximately 16.24% or \$46.1 million to \$329,982,701. This increase is primarily due to increased expenditures in the Capital Projects Fund. The District issued \$30 million in general obligation bonds in March 2019 to be spent on projects including the continuation of construction of a new middle school in the upcoming year. This is an expected increase as the timing of capital projects often varies from the timing of issuance of general obligation bonds to finance the capital projects, as noted in the table on the previous page.

Operating expenditures will increase 6.6% or \$14.5 million. This increase is primarily due to increased compensation for employees and continued 100% funding of insurance benefits for full-time employees.

Expenditures by Function

Columbia Public Schools' expenditures are broken down by the overall area that the budget dollars support. The following illustrates that 69% of the operating budget is spent to support instructional expenditures. Out of the total budget, 49% of the budgeted expenditures support instruction. The difference is due to construction projects and debt service principal and interest payments.

Function	Total	Operating
Instructional & Support	\$ 161,124,664	\$ 161,124,664
Administration	\$ 27,957,491	\$ 27,957,491
Maintenance	\$ 23,560,613	\$ 23,560,613
Transportation	\$ 13,594,231	\$ 13,594,231
Community Services	\$ 5,945,776	\$ 5,945,776
Other Financing Uses	\$ 1,532,267	\$ 1,532,267
Debt Services	\$ 24,487,338	\$ -
Capital Projects	\$ 55,143,147	\$ -
Nutrition Services	\$ 9,986,666	\$ -
Student Activities	\$ 2,345,000	\$ -
Adult Education	\$ 1,006,141	\$ -
Grants and Donations	\$ 3,299,367	\$ -
Total All Functions	\$ 329,982,701	\$ 233,715,042

Expenditures by Object

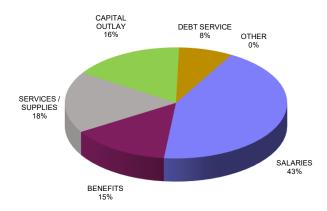
Total expenditures by object show how the District actually spends the dollars budgeted. Salaries and Benefits account for nearly 57% of total expenditures. The increase in salaries and benefits for 2019-20 can be attributed to improved compensation schedules and continued 100% fully funded benefits for all full-time staff.



2019-20 BUDGET

				Original	Projected	
Expenditure	Actual Actual		Actual	Budget	Actual	Budget
Object Category	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	2019-20	<u>2019-20</u>
Salaries	\$ 114,004,250	\$ 126,697,823	\$ 129,237,676	\$ 135,359,044	\$ 133,762,211	\$ 142,568,171
Employee Benefits	\$ 37,397,392	\$ 42,455,653	\$ 44,214,357	\$ 45,959,805	\$ 46,036,589	\$ 47,675,169
Services/Supplies/Capital Outlay	\$ 88,726,908	\$ 91,011,377	\$ 86,170,197	\$ 114,367,164	\$ 76,990,009	\$ 113,719,756
Debt Service/Lease Purchase	\$ 22,836,279	\$ 50,333,731	\$ 23,071,845	\$ 23,404,740	\$ 24,142,855	\$ 24,487,338
Other Financing Uses	\$ 1,538,888	\$ 8,082,393	\$ 1,716,883	\$ 1,533,441	\$ 2,936,787	\$ 1,532,267
Total	\$ 264,503,717	\$318,580,977	\$ 284,410,958	\$ 320,624,194	\$ 283,868,451	\$329,982,701

EXPENDITURES BUDGET 2019-20



Total Operating Expenditures by Object

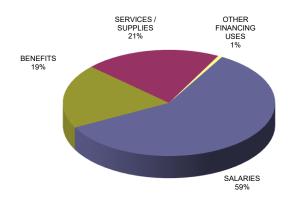
Total operating expenditures (General and Teachers Funds) by object show that 79% of the operating fund is budgeted for salaries and benefits.

				Original	Projected		
Expenditure	Actual	Actual	Actual	Budget	Actual	Budget	
Object Category	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>	
Salaries	\$ 109,546,930	\$ 121,843,655	\$ 124,460,557	\$ 130,794,755	\$ 129,237,171	\$ 137,845,227	
Employee Benefits	\$ 35,620,654	\$ 40,515,791	\$ 42,291,365	\$ 44,088,847	\$ 44,140,999	\$ 45,781,010	
Services/Supplies	\$ 40,060,403	\$ 43,508,242	\$ 41,211,330	\$ 45,487,267	\$ 42,934,737	\$ 48,556,538	
Other Financing Uses	\$ 1,538,888	\$ 8,082,393	\$ 1,716,883	\$ 1,533,441	\$ 2,936,787	\$ 1,532,267	
Total	<u>\$ 186,766,875</u>	<u>\$ 213,950,081</u>	\$ 209,680,135	\$ 221,904,310	\$ 219,249,694	\$ 233,715,042	



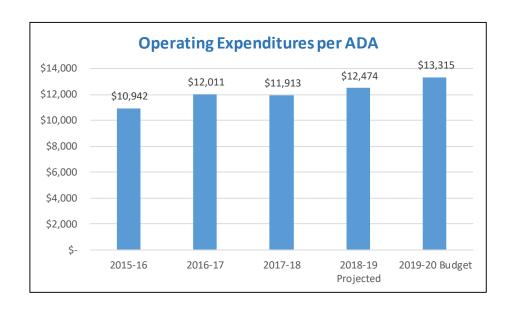
2019-20 BUDGET

OPERATING EXPENDITURES BUDGET 2019-20



Total Operating Expenditures per ADA

				2018-19	2019-20
	2015-16	2016-17	2017-18	Projected	Budget
Average Daily Attendance	16,690.33	16,828.40	17,114.85	17,283.06	17,407.60
Current Operating Expenditures	\$ 182,617,935	\$ 202,132,968	\$ 203,882,757	\$ 215,597,514	\$ 231,783,702
Current Expenditures per ADA	\$ 10,942	\$ 12,011	\$ 11,913	\$ 12,474	\$ 13,315





2019-20 BUDGET

Debt Service

The Debt Service Fund balance is projected to be at \$69.4 million as of June 30, 2020, compared to \$67.4 as of June 30, 2019. Current state law limits the bonded indebtedness to a maximum of 15% of assessed valuation or \$383.8 million (2019-20 estimated assessed value is \$2,558,498,397). At June 30, 2019, the District currently has an outstanding bonded debt level of \$321.9 million, within the legal limits for school districts. The 2019-20 budget for Debt Service includes \$12,025,000 in principal payments and \$12,446,938 in interest payments.

On March 27 ,2019, the District issued \$30,000,000 of general obligation bonds. The proceeds from the bonds are to be used for the purpose of acquiring and developing sites for school buildings and acquiring, constructing, improving, extending, repairing, remodeling, renovating, furnishing, and equipping new and existing facilities. The largest portion of this debt will be used for the construction of the new middle school.



New Middle School

The \$30,000,000 bond issue was the full amount of the bond authorization approved by the voters in April 2018.

The bonds are due, in total, by year as follows:

Year Ending June 30,	_	Bond Payment	_	Interest Payment	Total
2020	\$	12,025,000	\$	12,446,938	\$ 24,471,938
2021		5,645,000		12,096,220	17,741,220
2022		22,447,000		11,412,828	33,859,828
2023		13,690,000		10,739,083	24,429,083
2024		14,545,000		10,113,533	24,658,533
2025-2029		77,030,000		40,739,413	117,769,413
2030-2034		116,145,000		22,809,579	138,954,579
2035-2039		48,745,000		3,635,006	52,380,006
	\$	310,272,000	\$	123,992,600	\$ 434,264,599

CILIMBIA PUBLIC SCHOOL

COLUMBIA PUBLIC SCHOOLS

2019-20 BUDGET

All District bonds are general obligation bonds with maturities from 2019 to 2038 and average net interest rates at issue from 1.00% to 5.19%. General obligation bonds outstanding at June 30, 2019 as are follows:

General Obligation Bond History

General Obligation Bonds	Sale Date	Original Borrowing	Interest Rates to Maturity	Final Maturity	 Outstanding June 30, 2019
Public Improvements	2009	\$ 9,187,000	1.00%	2022	\$ 9,187,000
Public Improvements	2010	6,465,000	5.19%	2030	6,465,000
Public Improvements/Refunding	2011	48,275,000	2.50-5.00%	2031	1,250,000
Public Improvements/Refunding	2012	59,710,000	1.75-4.50%	2032	33,050,000
Public Improvements/Refunding	2013	9,290,000	2.00-3.50%	2033	8,780,000
Public Improvements	2014	50,000,000	3.00-5.00%	2034	48,230,000
Public Improvements	2015	71,485,000	2.00-4.00%	2035	59,765,000
Public Improvements/Refunding	2016	36,575,000	2.00-5.00%	2036	31,840,000
Public Improvements/Refunding	2017	10,000,000	2.00-5.00%	2037	10,000,000
Refunding	2017	37,955,000	2.10-5.00%	2030	37,955,000
Public Improvements	2018	35,000,000	3.00-5.00%	2038	33,750,000
Public Improvements	2019	35,000,000	3.00-5.00%	2038	30,000,000
					\$ 310,272,000

Certificates of Participation

The District entered into a financing arrangement on October 1, 2011, which was characterized as a lease-purchase agreement, with the Financing Authority whereby the District secured financing of various educational facilities in the total amount of \$9,015,000. The financing was accomplished through the issuance of Certificates of Participation, Series 2011A and 2011B, to be repaid from the proceeds of lease payments paid by the District. The purpose of these agreements was to eliminate long standing operating rents paid for administrative office and early childhood special education learning spaces. The rents paid at the time were the revenue stream that would be utilized to make the lease purchase payment, eventually eliminating the reliance upon the operating budget to fund this expense.

The initial term of the lease is 25 years commencing on October 1, 2011. The properties covered by the lease are, together with the improvements constructed thereon from the financing proceeds, leased back to the District. If the District fails to renew the lease and to provide for the



2019-20 BUDGET

rent payments through to term, the District may be required to surrender the sites included under the ground lease agreement for the benefit of the securers of the certificates.

The District properties covered by this arrangement include the District's New Administration Building Project now named the Neil C. Aslin Administration Building and the Early Childhood Special Education Building Project now named the Early Childhood Discovery Center.

The lease payments are payable by the District annually on October 1 at interest rates ranging from 0.95 to 4.5%. The following is a schedule by years of future minimum lease payments under the lease agreement together with the present value of minimum lease payments as of June 30:

Year Ending June 30,	Principal Payment	Interest Payment		Total
2020	\$ 355,000	\$ 281,861	\$	636,861
2021	245,000	273,605		518,605
2022	255,000	266,100		521,100
2023	270,000	257,625		527,625
2024	280,000	248,062		528,062
2025-2029	1,645,000	1,061,261		2,706,261
2030-2034	2,155,000	756,740		2,811,740
2035-2037	1,620,000	120,516	_	1,740,516
	\$ 6,705,000	\$ 3,164,178	\$_	9,869,178

The District entered into a lease purchase agreement on May 3, 2017 for the acquisition, delivery and installment of technology equipment in the amount of \$3,047,000. The equipment consists of 5,500 Dell Latitude 3189 11" 2-in-1 laptop computers for the purpose of implementing 1:1 student devices at the three comprehensive high schools during the 2017-18 school year.

Rental payments are due in total by year as follows:

Year Ending June 30,	Principal Payment	Interest Payment	Total
2020	\$ 765,409	\$ 29,997	\$ 795,406
2021	772,872	15,071	787,943
	\$ 1,538,281	\$ 45,068	\$ 1,583,349



2019-20 BUDGET

Total Ending Fund Balance Comparison

	Projected Actual 2018-19			Budget 2019-20	% of Total Budget	% Change
General	\$	70,230,479	\$	71,856,638	47.73%	2.32%
Special Revenue (Teachers)	\$	1,294,145	\$	-	0.00%	-100.00%
Debt Service	\$	67,448,858	\$	69,361,966	46.07%	2.84%
Capital Projects	\$	54,452,236	\$	4,371,116	2.90%	-91.97%
Other	\$	5,483,047	\$	4,960,679	3.30%	-9.53%
Total Funds	\$	198,908,765	\$	150,550,399	100.00%	-24.31%

The fund structure includes the Operating Funds (General and Teachers), Debt Service, Capital Projects, and Other (including Nutrition Services, Student Activities, Adult Education, and Grants and Donations). The total fund balances are budgeted to decrease approximately \$48.4 million in 2019-20. The majority of the fund balance decrease is attributable to the Capital Projects Fund. This is due to a planned spend down of bonds issued in previous years. The decrease is an expected decrease in the balance of this fund as the timing of completion of capital projects often varies from the timing of issuance of general obligation bonds to finance the capital projects. There is an increase in the Operating Funds fund balance for 2019-20. The increase is a planned increase in fund balance to cover the anticipated increase in operating expenditures due to the opening of new school buildings in future years. The opening of the new middle school is planned for the 2020-21 school year. The addition of FTE and materials for the opening of the new buildings will have a significant impact on the Operating Funds.

The Operating Fund balance required by the District's Board of Education is 18-20% of the budgeted fund expenditures for the Operating Funds. The projected Operating Fund balance for the year ended June 30, 2020 is \$71.9 million or 30.75% of budgeted fund expenditures.

The District receives nearly 55% of its operating revenue from local tax sources based on assessed valuation of property and our approved tax levy. The ad valorem portion of these taxes are payable December 31 each year. Consequently, the District receives the majority of its revenue dollars in December and January and must support the cash flow requirements with fund balances or by borrowing. This is the basis for the requirement of Operating Fund balances equal to 18-20% of budgeted expenditures.

Budget Forecasting and Planning

The administration and Board of Education use a five-year model to project and manage the critical long-term health of the combined General and Teachers Fund balances. The model considers current and future projected revenues by primary source as well as current and



2019-20 BUDGET

projected expenditures. The model is a continuously evolving document as new assumptions are made, and actual revenue and expenditures are determined.

Within the current model for the fiscal years of 2019-20 through 2023-24, the priorities of the District are considered. Those include continued improvement of salaries and maintenance of benefit plans for employees, as well as the opening a new middle school. New curriculum implementations and continued 1:1 implementation of laptops at the high schools are also considered in the model. Growth in number of teachers and specialization of teachers for a total student population increase and increases within specific areas are anticipated and provided for in the model. In addition, intentional support has been dedicated to provide additional resources and to reinforce emerging systems at Title I elementary schools and Title I eligible middle schools and high schools.

The Board of Education has established a minimum Operating Fund balance of 18% in order to effectively operate the District. The 2019-20 operating budget and the priorities and assumptions made in the five-year model meet that requirement.

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The following pages allow the reader of this document to gain an understanding of the projected beginning and ending fund balances of each fund in the District's budget. Additionally, in the document title Summary Budget – All Programs, revenues by primary source and expenditures by primary object show clearly from where our resources are received and how they are used. While good long-range planning is important in each fund, the Board of Education reviews the five-year future projections of the Operating Funds throughout each fiscal year with particular reflection on it during the budget process. The five-year forecast in the coming pages reflects the best projections and estimates currently available and assures all commitments of the District currently made can be realized maintaining the minimum level of fund balance.





2019-20 BUDGET

	SUMMARY BUDGET - ALL PROGRAMS										
	GENERAL OPERATING	<u>TEACHERS</u>	TOTAL DISTRICT OPERATING FUNDS	DEBT SERVICE	CAPITAL PROJECTS	NUTRITION SERVICES	STUDENT ACTIVITIES	ADULT EDUCATION	GRANTS AND DONATIONS	TOTAL SPECIAL FUNDED PROGRAMS	BUDGET 2019-20 <u>TOTAL</u>
Projected Beginning Fund Balance as of 07/01/2019	\$ 70,230,479	\$ 1,294,145	\$ 71,524,624	\$ 67,448,858	\$ 54,452,236	\$ 979,292	\$ 1,656,358	\$ 170,000	\$ 2,677,397	<u>\$ 127,384,141</u>	\$ 198,908,765
REVENUES:											
LOCAL INTERMEDIATE STATE FEDERAL OTHER BONDS SOLD	\$ 66,111,537 968,796 21,038,814 3,222,150 36,000	\$ 84,658,718 592,515 50,854,192 6,434,334 130,000	\$ 150,770,255 1,561,311 71,893,006 9,656,484 166,000	\$ 25,776,688 308,082 - 315,676 - -	\$ 3,436,327 10,735 82,698 - -	\$ 3,078,903 - 63,611 5,663,238 582,687	\$ 2,565,000 - - - - - -	\$ 507,000 - 230,000 125,000 - -	\$ 2,540,422 	\$ 37,904,340 318,817 801,309 6,437,859 582,687	\$ 188,674,595 1,880,128 72,694,315 16,094,343 748,687
TOTAL REVENUES	\$ 91,377,297	\$ 142,669,759	\$ 234,047,056	\$ 26,400,446	\$ 3,529,760	\$ 9,388,439	\$ 2,565,000	\$ 862,000	\$ 3,299,367	\$ 46,045,012	\$ 280,092,068
EXPENDITURES:											
SALARIES BENEFITS SERVICES / SUPPLIES CAPITAL OUTLAY DEBT SERVICE OTHER	\$ 27,290,522 10,029,621 48,106,538	\$ 110,554,705 35,751,389 450,000 - -	\$ 137,845,227 45,781,010 48,556,538 - -	\$	\$ - - 53,710,880 1,432,267	\$ 3,398,097 1,514,039 5,074,530 - -	\$ - 2,345,000 - - -	\$ 533,332 164,768 308,041 - -	\$ 791,515 215,352 2,292,500 - -	\$ 4,722,944 1,894,159 10,020,071 53,710,880 25,919,605	\$ 142,568,171 47,675,169 58,576,609 53,710,880 25,919,605
TOTAL EXPENDITURES	\$ 85,426,681	\$ 146,756,094	\$ 232,182,775	\$ 24,487,338	\$ 55,143,147	\$ 9,986,666	\$ 2,345,000	\$ 1,006,141	\$ 3,299,367	\$ 96,267,659	\$ 328,450,434
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES	\$ 5,950,616	\$ (4,086,335)	\$ 1,864,281	\$ 1,913,108	<u>\$(51,613,387)</u>	\$ (598,227)	\$ 220,000	\$ (144,141)	<u>\$</u> _	\$ (50,222,647)	\$ (48,358,366)
INTERFUND TRANSFERS	\$ (1,532,267)	<u>\$</u> _	\$ (1,532,267)	<u>\$ -</u>	\$ 1,532,267	<u>\$</u>	<u>\$</u>	<u>\$</u> _	<u>\$</u> _	\$ 1,532,267	<u>\$</u>
Projected Ending Fund Balance as of 06/30/2020	\$ 74,648,828	\$ (2,792,190)	\$ 71,856,638	\$ 69,361,966	\$ 4,371,116	\$ 381,065	\$ 1,876,358	\$ 25,859	\$ 2,677,397	\$ 78,693,761	\$ 150,550,399

Note: The 06/30/20 Projected combined balance of the Operating and Teachers Funds, \$71,856,638 represents 30.75% of the budgeted expenditures and transfers for 2019-20, as compared to 32.62% projected for 06/30/19.



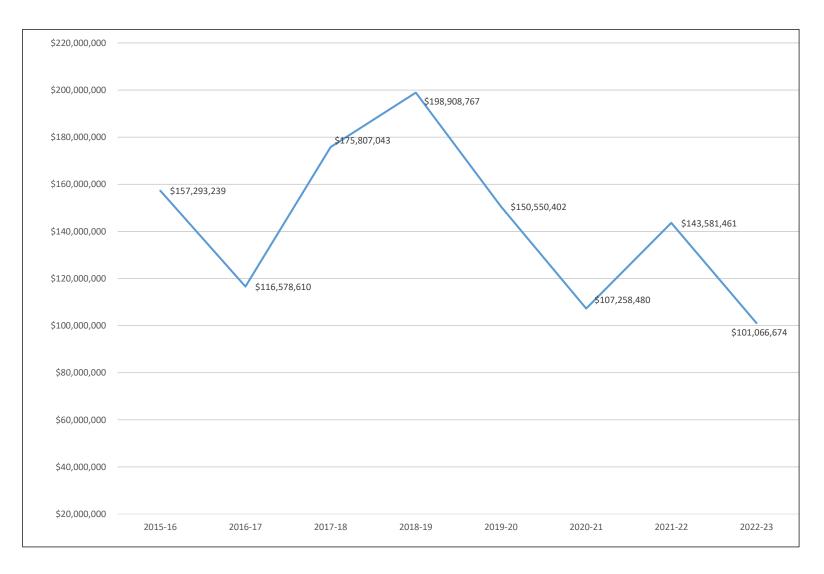
2019-20 BUDGET

SUMMARY OF ALL FUNDS

				OGET		FORECAST	
2015-16	2016-17	2017-18	Projected 2018-19	Budget 2019-20	Forecast 2020-21	Forecast 2021-22	Forecast 2022-23
\$ 145,989,712	\$ 157.293.239	\$ 116.578.610	\$ 175.807.043	\$ 198.908.767	\$ 150.550.402	\$ 150.550.402	\$ 107.258.480
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\$ 153,163,753	\$ 170,333,290	\$ 177,490,094	\$ 182,050,777	\$ 188,674,595	\$ 192,758,158	\$ 197,709,847	\$ 202,731,987
\$ 2,268,298	\$ 2,191,313	\$ 2,141,964	\$ 1,880,128	\$ 1,880,128	\$ 1,880,128	\$ 1,880,128	\$ 1,880,128
\$ 62,639,294	\$ 66,744,342	\$ 67,708,569	\$ 72,873,822	\$ 72,694,315	\$ 73,241,269	\$ 73,807,805	\$ 74,375,803
\$ 15,658,148	\$ 16,637,174	\$ 15,051,596	\$ 15,985,903	\$ 16,094,343	\$ 16,369,343	\$ 16,569,343	\$ 16,669,343
\$ 680,107	\$ 3,689,757	\$ 690,229	\$ 737,719	\$ 748,687	\$ 716,000	\$ 716,000	\$ 716,000
\$ 36,575,000	\$ 10,000,000	\$ 72,955,000	\$ 30,000,000	\$ -	\$ -	\$ 20,000,000	\$ -
\$ 4,822,644	\$ 8,270,472	\$ 7,598,739					
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\$ 114,004,250	\$ 126,678,376	\$ 129,177,805	\$ 133,762,210	\$ 142,568,170	\$ 149,231,605	\$ 153,550,320	\$ 157,893,423
\$ 37,397,392	\$ 42,452,611	\$ 44,183,781	\$ 46,036,589	\$ 47,675,169	\$ 49,035,375	\$ 49,785,773	\$ 51,540,392
\$ 151,401,642	\$ 169,130,987	\$ 173,361,586	\$ 179,798,799	\$ 190,243,339	\$ 198,266,980	\$ 203,336,093	\$ 209,433,815
\$ 50,378,251	\$ 54,279,089	\$ 52,562,761	\$ 52,306,205	\$ 58,576,609	\$ 62,167,538	\$ 59,922,538	\$ 60,666,069
\$ 38,348,657	\$ 36,754,777	\$ 33,697,883	\$ 24,683,804	\$ 55,143,147	\$ 8,806,549	\$ 20,518,605	\$ 8,021,100
\$ 22,836,279	\$ 50,333,731	\$ 23,071,845	\$ 24,142,855	\$ 24,487,338	\$ 59,015,753	\$ 33,874,828	\$ 24,444,083
\$ 262,964,829	\$ 310,498,584	\$ 282,694,075	\$ 280,931,663	\$ 328,450,433	\$ 328,256,820	\$ 317,652,064	\$ 302,565,067
\$ (1,538,888)	\$ (8,082,393)	\$ (1,713,683)	\$ (2,936,787)	\$ (1,532,267)	\$ (1,406,549)	\$ (618,605)	\$ (618,605)
\$ 264,503,717	\$ 318,580,977	\$ 284,407,758	\$ 283,868,450	\$ 329,982,700	\$ 329,663,369	\$ 318,270,669	\$ 303,183,672
	\$ 145,989,712 \$ 153,163,753 \$ 2,268,298 \$ 62,639,294 \$ 15,658,148 \$ 680,107 \$ 36,575,000 \$ 4,822,644 \$ 275,807,244 \$ (29,916,023) -9,79% \$ 114,004,250 \$ 37,397,392 \$ 151,401,642 \$ 50,378,251 \$ 38,348,657 \$ 22,836,279 \$ 262,964,829 \$ (1,538,888) \$ 264,503,717	\$ 145,989,712 \$ 157,293,239 \$ 153,163,753 \$ 170,333,290 \$ 2,268,298 \$ 2,191,313 \$ 62,639,294 \$ 66,744,342 \$ 15,658,148 \$ 16,637,174 \$ 680,107 \$ 3,689,757 \$ 36,575,000 \$ 10,000,000 \$ 4,822,644 \$ 8,270,472 \$ 275,807,244 \$ 277,866,348 \$ (29,916,023) \$ 2,059,104 -9.79% 0.75% \$ 114,004,250 \$ 126,678,376 \$ 37,397,392 \$ 42,452,611 \$ 151,401,642 \$ 169,130,987 \$ 50,378,251 \$ 54,279,089 \$ 38,348,657 \$ 36,754,777 \$ 22,836,279 \$ 50,333,731 \$ 262,964,829 \$ 310,498,584 \$ (1,538,888) \$ (8,082,393) \$ 264,503,717 \$ 318,580,977	\$ 145,989,712 \$ 157,293,239 \$ 116,578,610 \$ 153,163,753 \$ 170,333,290 \$ 177,490,094 \$ 2,268,298 \$ 2,191,313 \$ 2,141,964 \$ 62,639,294 \$ 66,744,342 \$ 67,708,569 \$ 15,658,148 \$ 16,637,174 \$ 15,051,596 \$ 680,107 \$ 3,689,757 \$ 690,229 \$ 36,575,000 \$ 10,000,000 \$ 72,955,000 \$ 4,822,644 \$ 8,270,472 \$ 7,598,739 \$ 275,807,244 \$ 277,866,348 \$ 343,636,191 \$ (29,916,023) \$ 2,059,104 \$ 65,769,843	\$ 145,989,712 \$ 157,293,239 \$ 116,578,610 \$ 175,807,043 \$ 153,163,753 \$ 170,333,290 \$ 177,490,094 \$ 182,050,777 \$ 2,268,298 \$ 2,191,313 \$ 2,141,964 \$ 1,880,128 \$ 62,639,294 \$ 66,744,342 \$ 67,708,569 \$ 72,873,822 \$ 15,658,148 \$ 16,637,174 \$ 15,051,596 \$ 15,985,903 \$ 680,107 \$ 3,689,757 \$ 690,229 \$ 737,719 \$ 36,575,000 \$ 10,000,000 \$ 72,955,000 \$ 30,000,000 \$ 4,822,644 \$ 8,270,472 \$ 7,598,739 \$ 3,441,825 \$ 275,807,244 \$ 277,866,348 \$ 343,636,191 \$ 306,970,174 \$ (29,916,023) \$ 2,059,104 \$ 65,769,843 \$ (36,666,017) \$ -9,79% \$ 0.75% \$ 23,67% \$ 133,762,210 \$ 37,397,392 \$ 42,452,611 \$ 44,183,781 \$ 46,036,589 \$ 151,401,642 \$ 169,130,987 \$ 173,361,586 \$ 179,798,799 \$ 50,338,251 \$ 54,279,089 \$ 52,562,761 \$ 52,306,205 \$ 38,348,657 \$ 36,754,777 \$ 33,697,883 \$ 24,683,804 \$ 22,836,279 \$ 50,333,731 \$ 23,071,845 \$ 24,142,855 \$ 262,964,829 \$ 310,498,584 \$ 282,694,075 \$ 280,931,663 \$ (1,538,888) \$ (8,082,393) \$ (1,713,683) \$ (2,936,787) \$ 284,407,758 \$ 283,868,450 \$ 11,303,527 \$ (40,714,629) \$ 59,228,433 \$ 23,101,724	\$ 145,989,712 \$ 157,293,239 \$ 116,578,610 \$ 175,807,043 \$ 198,908,767 \$ 153,163,753 \$ 170,333,290 \$ 177,490,094 \$ 182,050,777 \$ 188,674,595 \$ 2,268,298 \$ 2,191,313 \$ 2,141,964 \$ 1,880,128 \$ 1,880,128 \$ 62,639,294 \$ 66,744,342 \$ 67,708,569 \$ 72,873,822 \$ 72,694,315 \$ 15,658,148 \$ 16,637,174 \$ 15,051,596 \$ 15,985,903 \$ 16,094,343 \$ 680,107 \$ 3,689,757 \$ 690,229 \$ 737,719 \$ 748,687 \$ 36,575,000 \$ 10,000,000 \$ 72,955,000 \$ 30,000,000 \$ - 4,822,644 \$ 8,270,472 \$ 7,598,739 \$ 3,441,825 \$ 1,532,267 \$ 275,807,244 \$ 277,866,348 \$ 343,636,191 \$ 306,970,174 \$ 281,624,335 \$ (29,916,023) \$ 2,059,104 \$ 65,769,843 \$ (36,666,017) \$ (25,345,839) \$ -9,79% \$ 0,75% \$ 23,67% \$ 133,762,210 \$ 142,568,170 \$ \$ 114,004,250 \$ 126,678,376 \$ 129,177,805 \$ 133,762,210 \$ 142,568,170 \$ \$ 50,378,251 \$ 54,279,089 \$ 52,562,761 \$ 52,306,205 \$ 58,576,609 \$ 38,348,657 \$ 36,754,777 \$ 33,697,883 \$ 24,683,804 \$ 55,143,147 \$ 22,836,279 \$ 50,333,731 \$ 23,071,845 \$ 24,142,855 \$ 24,487,338 \$ 22,836,279 \$ 50,333,731 \$ 23,071,845 \$ 24,142,855 \$ 24,487,338 \$ 22,836,279 \$ 50,333,731 \$ 23,071,845 \$ 24,142,855 \$ 24,487,338 \$ 22,836,279 \$ 50,333,731 \$ 23,071,845 \$ 24,142,855 \$ 24,487,338 \$ 22,836,279 \$ 50,333,731 \$ 23,071,845 \$ 24,142,855 \$ 24,487,338 \$ 22,836,279 \$ 50,333,731 \$ 23,071,845 \$ 24,142,855 \$ 24,487,338 \$ 262,964,829 \$ 310,498,584 \$ 282,694,075 \$ 280,931,663 \$ 328,450,433 \$ (1,538,888) \$ (8,082,393) \$ (1,713,683) \$ (2,936,787) \$ (1,532,267) \$ 264,503,717 \$ 318,580,977 \$ 284,407,758 \$ 283,868,450 \$ 329,982,700	\$ 145,989,712 \$ 157,293,239 \$ 116,578,610 \$ 175,807,043 \$ 198,908,767 \$ 150,550,402 \$ 153,163,753 \$ 170,333,290 \$ 177,490,094 \$ 182,050,777 \$ 188,674,595 \$ 192,758,158 \$ 2,268,298 \$ 2,191,313 \$ 2,141,964 \$ 1,880,128 \$ 1,880,128 \$ 1,880,128 \$ 1,880,128 \$ 62,639,294 \$ 66,744,342 \$ 67,708,569 \$ 72,873,822 \$ 72,694,315 \$ 73,241,269 \$ 15,658,148 \$ 16,637,174 \$ 15,051,596 \$ 15,985,903 \$ 16,094,343 \$ 16,369,343 \$ 680,107 \$ 3,689,757 \$ 690,229 \$ 737,719 \$ 748,687 \$ 716,000 \$ 36,575,000 \$ 10,000,000 \$ 72,955,000 \$ 30,000,000 \$ - \$ 4,822,644 \$ 8,270,472 \$ 7,598,739 \$ 3,441,825 \$ 1,532,267 \$ 1,406,549 \$ 275,807,244 \$ 277,866,348 \$ 343,636,191 \$ 306,970,174 \$ 281,624,335 \$ 286,371,447 \$ (29,916,023) \$ 2,059,104 \$ 65,769,843 \$ (36,666,017) \$ (25,345,839) \$ 4,747,112 \$ 9,79% \$ 0,75% \$ 23,67% \$ -10,67% \$ 8,26% \$ 149,231,605 \$ 37,397,392 \$ 42,452,611 \$ 44,183,781 \$ 46,036,589 \$ 47,675,169 \$ 49,035,375 \$ 151,401,642 \$ 169,130,987 \$ 173,361,586 \$ 179,798,799 \$ 190,243,339 \$ 198,266,980 \$ 50,378,251 \$ 54,279,089 \$ 52,562,761 \$ 52,306,205 \$ 58,576,609 \$ 62,167,538 \$ 38,348,657 \$ 36,754,777 \$ 33,697,883 \$ 24,683,804 \$ 55,143,147 \$ 8,806,549 \$ 22,836,279 \$ 50,333,731 \$ 23,071,845 \$ 24,142,855 \$ 24,487,338 \$ 59,015,753 \$ 262,964,829 \$ 310,498,584 \$ 282,694,075 \$ 280,931,663 \$ 328,450,433 \$ 328,256,820 \$ \$ (1,538,888) \$ (8,082,393) \$ (1,713,683) \$ (2,936,787) \$ (1,532,267) \$ (1,406,549) \$ 244,503,717 \$ 318,580,977 \$ 284,407,758 \$ 283,868,450 \$ 329,982,700 \$ 329,663,369 \$ 11,303,527 \$ (40,714,629) \$ 59,228,433 \$ 23,101,724 \$ (48,358,365) \$ (43,291,922) \$ 11,303,527 \$ (40,714,629) \$ 59,228,433 \$ 23,101,724 \$ (48,358,365) \$ (43,291,922)	\$ 145,989,712 \$ 157,293,239 \$ 116,578,610 \$ 175,807,043 \$ 198,908,767 \$ 150,550,402 \$ 150,550,402 \$ 150,550,402 \$ 153,163,753 \$ 170,333,290 \$ 177,490,094 \$ 182,050,777 \$ 188,674,595 \$ 192,758,158 \$ 197,709,847 \$ 2,268,298 \$ 2,191,313 \$ 2,141,964 \$ 1,880,128 \$ 1,880,128 \$ 1,880,128 \$ 1,880,128 \$ 1,880,128 \$ 66,744,342 \$ 67,708,569 \$ 72,873,822 \$ 72,694,315 \$ 73,241,269 \$ 73,807,805 \$ 155,658,148 \$ 16,637,174 \$ 15,051,596 \$ 15,985,903 \$ 16,094,343 \$ 16,369,343 \$ 16,569,343 \$ 680,107 \$ 3,689,757 \$ 690,229 \$ 737,719 \$ 748,687 \$ 716,000 \$ 716,00

2019-20 BUDGET

SUMMARY OF ALL FUNDS





2019-20 BUDGET

A Message from the Superintendent

The 2019-20 budget represents the financial plan of the Columbia Public School District for the coming fiscal year. Its primary purpose is to provide timely, transparent, and useful information concerning the past, present, and projected financial status of the district to facilitate financial discussions that support the vision, mission, values, and goals of the Board of Education.

Over the last five years, we have worked to establish a clear focus for the school district. The district's three focus areas represent our commitment to our community:





Dr. PeterStiepleman

All students will graduate college-, career-, and life-ready

- Ninety percent of students will attend school at least ninety percent of the time
- Out-of-school suspension numbers will decrease for all student groups
- Students will achieve academic progress
- Students will have access to multiple pathways for post secondary success

Every teacher becomes the best

- Our professional development plan will give teachers the skills they need
- Our District evaluation plan will help teachers and administrators be better

Our operations make our mission possible

- We will be fiscally responsible with taxpayer money
- Our support staff makes it possible for us to achieve AEO for our kids

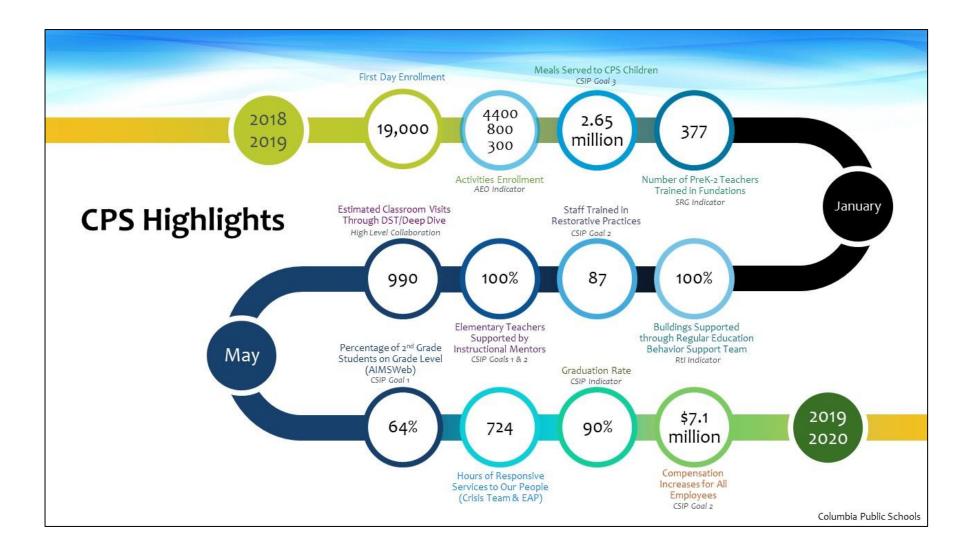
The words Achievement, Enrichment, and Opportunity (AEO) are at the core of everything we do. The words speak to our firm belief that public schools represent access for all students: access to a great curriculum, access to a highly skilled teachers, and access to enrichment opportunities. This budget, and the decision making and planning behind it, is structured to support these goals so that we may attain the vision, mission, and purpose of the school district.













2019-20 BUDGET

Vision

To be the **best school district** in our state

Mission

To provide an excellent education for all our students by adhering to our organizational goals

Purpose

To be a **valuable asset** for our community by preparing our children so that they will be competitive in an everchanging, unpredictable world









Values

- Trust
- Integrity
- Transparency
- Collaboration
- Empathy
- Grace









2019-20 BUDGET

Student Achievement

At Columbia Public Schools, we believe that schools exist to allow access:

- Access to a great curriculum;
- Access to skilled teachers and a nurturing environment;
- Access to experiences beyond the core curriculum;
- Access to interest-based activities before and after school; and
- Access to school—we must be a system that eliminates barriers for children.

This issue of access has been framed into three letters - **AEO**:

Achievement, Enrichment, and Opportunity. They represent the WHY for everything we do.



Missouri Assessment Program (MAP)* % of students proficient

	Communic	cation Arts	Ma	Math			
	<u>2016-17</u>	<u>2017-18</u>	<u>2016-17</u>	<u>2017-18</u>			
	58.2%	49.2%	48.0%	43.9%			
1	61.3%	49.2%	47.1%	42.0%			

*The two years cannot be compared due to the State administering different exams.

ACT		<u>2016-17</u>	<u>2017-18</u>
	AVERAGE SCORE FOR COLUMBIA	21.7	21.7
	AVERAGE SCORE FOR MISSOURI	20.2	19.9
	AVERAGE SCORE NATIONWIDE	21.0	20.8

Advanced Placement (AP) Courses

Scores of 3 or higher

:	2016-17	<u>2017-18</u>
	77.6%	75.8%
	63.9%	63.1%
	58.0%	59.0%



DIFFERENT ADVANCED PLACEMENT (AP) EXAMS IN CPS IN 2017-18



OF AP EXAMS TAKEN IN 2017-18 (1,809 in 2016-17)



OF STUDENTS WHO TOOK AP EXAMS IN 2017-18











2019-20 BUDGET

Highly Qualified Staff

Teacher and Staff Awards

- Mayor's Climate Protection Agreement Award
- · Communicator of the Year Award
- National University System Sanford Teacher Award
- National Council on Education for the Ceramic Arts Juried Cup Show Award
- National Center for Science Education Workshop on Teaching Climate Change Award

District Awards



Certificate of Excellence in Financial Reporting by Association of School Business Officials



Certificate of Achievement for Excellence in Financial Reporting by Government Finance Officials Association



Meritorious Budget Award by Association of School Business Officials International



ASBJ Magna Award by National School Boards' Association

Professional Development Work of Teachers

- AVID
- Everyday Math
- Instructapalooza
- Project Lead The Way
- Safe Crisis Management
- Poverty
- Advanced Placement
- · Standards Referenced Grading
- Digital Citizenship
- Equity
- Restorative Practices
- Language Arts Grade Level Teams
- Math Leadership Teams







Teachers spend an estimated 60,000 hours in professional development and training annually

943 teachers hold a master's degree—that is over 66% of the total teaching staff

18 teachers hold a doctorate degree





- 12 teachers hold National Board Professional Teaching Certification
- 38 employees hold a
 Certificate of Clinical
 Competence in Audiology
 or Speech Language
 Pathology
- 10 employees hold National Certification in School Psychology



2019-20 BUDGET

Columbia Board of Education



Helen Wade, Board of Education President, was elected to the Columbia Board of Education in 2011. She is a partner at the legal firm Harper, Evans, Wade & Netemeyer. She holds a Juris Doctorate from the University of Missouri School of Law.



Jonathan Sessions, Board of Education Vice President, was elected to the Columbia Board of Education in 2010. He holds a B.E.S. degree from the University of Missouri-Columbia.



Susan Blackburn, Board of Education Member, was elected to the Columbia Board of Education in 2018. She holds a B.H.S. degree and M.H.S. degree In Communicative Disorders. Her husband and three sons are graduates of Columbia Public Schools.



Paul Cushing, Board of Education Member, was elected to the Columbia Board of Education in 2014. He holds an Electro-Mechanical degree from Pinellas Vocational Technical Institute.



Teresa Maledy, Board of Education Member, was elected to the Columbia Board of Education in 2018. She holds an A.A. degree from Stephens College and a B.A. in Business Administration from Webster University. She is retired from Commerce Bank, Central and Eastern Missouri Region. Her three children are students in Columbia Public Schools.



Dr. Della Streaty-Wilhoit, Board of Education Member, was elected to the Columbia Board of Education in 2019. She holds a B.A. degree from Anderson University, M.B.A. degree from Cardinal Stritch University, and a Ph.D. from the University of Missouri. She is retired from USDI, USDA, National Park Service, Forest Service. She is married and has two children.



Blake Willoughby, Board of Education Member, was elected to the Columbia Board of Education in 2019. He holds B.A. degrees in political science and theatre from Auburn University, and an M.A. degree in theatre and performance studies from the University of Missouri.



2019-20 BUDGET

2019-20 Organization

Columbia Board of Education

- Helen Wade, President
- Jonathan Sessions, Vice President
- · Susan Blackburn, Member
- Paul Cushing, Member
- Teresa Maledy, Member
- Della Streaty-Wilhoit, Member
- · Blake Willoughby, Member
- · Heather McArthur, Treasurer
- Tracy Davenport, Secretary

Directors

- Shelli Adams, Director, School Improvement
- Michelle Baumstark, Director, Community Relations
- James Cherrington, Director, Business Services
- Susan Deakins, Executive Director, K-12
- Shelly Fair, Director, English Language Learners
- · Laina Fullum, Director, Nutrition Services
- Michelle Holz, Director, Certified Personnel
- · Michael Jones, Director, Custodial Services
- Nicole Langston, Director, Preschool
- · James Melton, Director, Fine Arts
- Arla Monroe, Director, Technology Services
- Alyse Monsees, Director, Special Services
- Charles Oestreich, Director, Facilities and Construction Services
- Brandon Russell, Director, Columbia Area Career Center
- Kristi Shinn, Director, Curriculum and Instruction
- Blake Tekotte, Director, Transportation
- Bruce Whitesides, Director, Athletics
- Dave Wilson, Director, Assessment, Intervention and Data

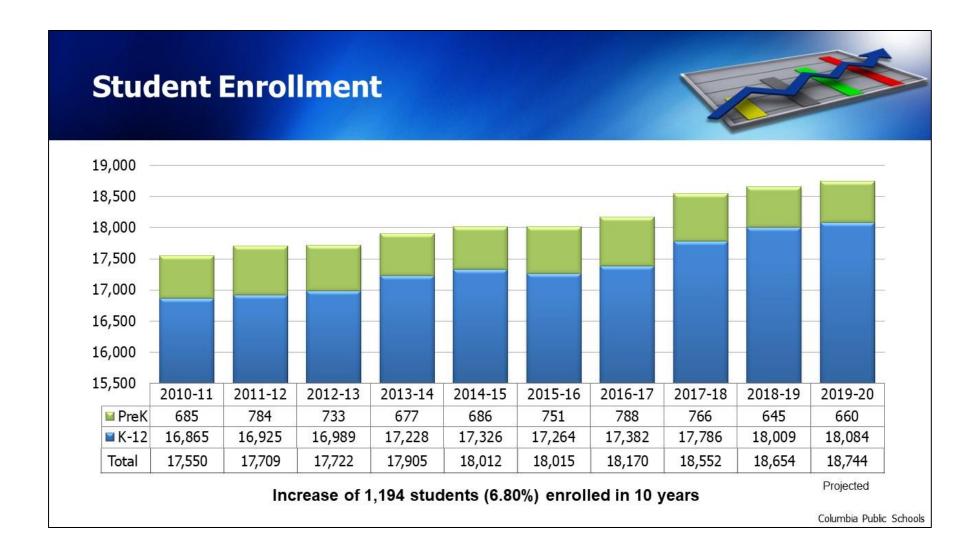
Superintendent and Cabinet

- Peter Stiepleman, Superintendent
- Jill Brown, Assistant Superintendent for Elementary Education
- Randall Gooch, Chief Operations Officer
- Carla London, Chief Equity Officer
- · Heather McArthur, Chief Financial Officer
- Jennifer Rukstad, Assistant Superintendent for Secondary Education
- Nickie Smith, Chief Human Resources Officer

Coordinators

- · David Bones, Coordinator, Online Learning
- Shequinna Collier, Coordinator, 504 Programs
- Bonnie Conley, Coordinator, Summer School
- Patricia Cornell, Coordinator, Health/PE
- Shanna Dale, Coordinator, AVID Program
- John Elliston, Coordinator, Intervention and Assessment
- Theresa Gaines, Coordinator, Elementary Gifted Services
- Betsy Jones, Coordinator, Secondary School Counseling
- Julie Nichols, Coordinator, Instructional Technology
- Lisa Nieder, Coordinator, Mathematics
- Lori Osborne, Coordinator, Health Services
- Susan Perkins, Coordinator, Elementary School Counseling
- Jana Schmidt, Coordinator, Elementary Language Arts
- Kristine Smith, Coordinator, Parents As Teachers
- Michael Szydlowski, Coordinator, Science
- Kerry Townsend, Coordinator, Media Specialists
- Lindsey Troutman, Coordinator, Secondary Language Arts/Social Studies
- John White, Coordinator, Safety and Security
- Annelle Whitt, Coordinator, MAC Scholars
- Beth Winton, Coordinator, Secondary Gifted Services
- Suzanne Yonke, Coordinator, World Languages

2019-20 BUDGET



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2019-20 BUDGET

Per-Pupil Cost and Tax Levy for Comparison Districts, 2017-18



District	ADA	Current Expenditure per ADA	Tax Levy	Assessed Valuation per ADA	Assessed Valuation
Francis Howell	15,773	\$11,740	\$4.8527	\$162	\$2,560,119,212
Hazelwood	15,947	\$11,003	\$6.5867	\$105	\$1,666,792,520
Columbia	17,115	\$11,913	\$6.0550	\$141	\$2,406,626,281
Park Hill	11,050	\$11,972	\$5.4035	\$154	\$1,698,107,954
Fort Zumwalt	16,794	\$12,371	\$5.0467	\$145	\$2,428,091,641
North Kansas City	19,116	\$10,978	\$6.4280	\$113	\$2,156,754,758
Independence	13,719	\$10,254	\$5.8010	\$73	\$994,974,469
Blue Springs	13,911	\$9,818	\$5.7286	\$101	\$1,405,788,376
Wentzville	15,454	\$10,574	\$4.9801	\$126	\$1,946,271,226
Jefferson City	8,180	\$10,147	\$4.5428	\$156	\$1,276,901,629
Springfield	24,041	\$9,686	\$4.0928	\$150	\$3,601,528,129
Average of all schools above	15,555	\$10,951	\$5.4107	\$130	
St. Louis Public	20,368	\$15,628	\$5.0342	\$206	\$4,187,363,318
Kansas City	14,006	\$14,358	\$4.9599	\$227	\$3,185,224,998

Columbia Public Schools

2019-20 BUDGET

Average Class Size and Teacher Student Ratio for Comparison Districts, 2017-18

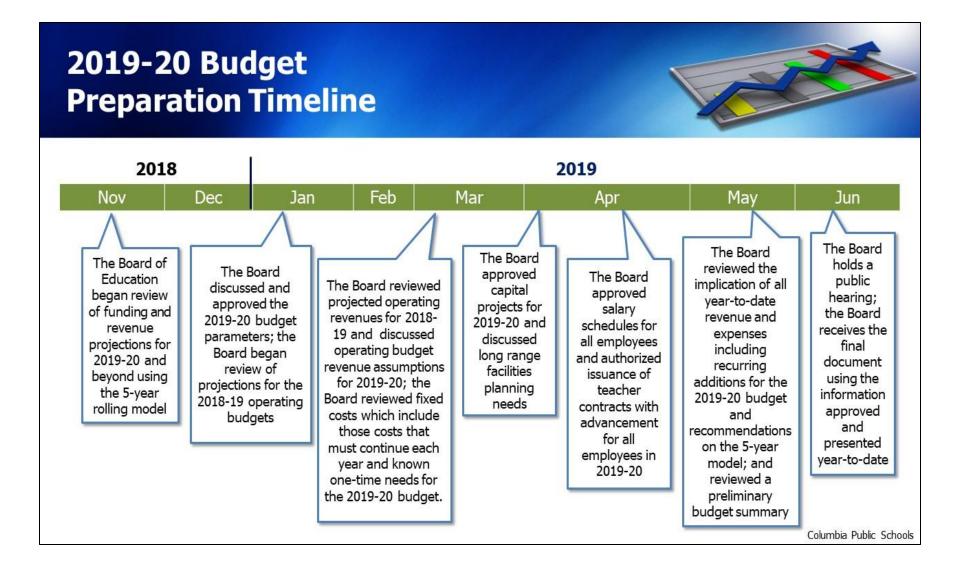


District	Student- Teacher Ratio	Average Class Size	Students per Admin Ratio
Francis Howell	15	19	236
Hazelwood	15	17	236
Columbia	13	17	224
Park Hill	14	18	240
Fort Zumwalt	13	17	239
North Kansas City	14	18	221
Independence	15	19	228
Blue Springs	16	21	240
Wentzville	15	20	289
Jefferson City	13	17	217
Springfield	15	19	260
Average of all schools above	14.36	18.36	239.09

Columbia Public Schools



2019-20 BUDGET



COLUMBIA PUBLIC SCHOOLS

2019-20 BUDGET



ALLOCATION OF HUMAN AND FINANCIAL RESOURCES

The Board of Education authorized \$7.19 million in increases for current employee compensation in the 2019-20 operating budget. With a net increase in the total expenditures and transfers of \$14.5 million, the goal to recruit and retain quality personnel remains a focus of this Board of Education. In total, salaries and benefits equal 78.56 percent of the total operating budget with these increases.

In addition to the information shared below, teachers and certain other employees have access to improve their salaries based on continued education. This budgetary allocation of nearly \$600,000 encourages high quality continued improvement for educators.

Teacher Schedule - 1,480.25 FTE

- Allow steps for experience (1.82% avg.) and movement for educational credit
- Increase base pay by \$4,050 (12.11%) increasing it from \$33,450 to \$37,500
- Collapse column II into III
- Collapse column IV into V to become grandfathered column
- Change indexes to align with model salary schedule
- Number of days paid remains at 187

Average increase is \$2,366 or 4.49% (not including educational credit) Projected average annual salary in 2019-20 is \$53,985 Total cost of steps and improvement \$3,584,875

Special Services Specialized Personnel – 26.87 FTE

- Allow steps for experience (1.58% avg.) and movement for educational credit
- Increase base pay by \$4,050 (12.11%) increasing it from \$33,450 to \$37,500
- Collapse column II into III
- Collapse column IV into V to become grandfathered column
- Change indexes to align with model salary schedule
- Number of days paid remains at 187

Average increase is \$2,189 or 3.69% (not including educational credit) Projected average annual salary in 2019-20 is \$61,541 Total cost of steps and improvement \$58,828

Instructional Coaches, Mentors and Trainers – 9.8 FTE

- Allow steps for experience (2.04% avg.) and movement for educational credit
- Increase base pay by \$4,050 (12.11%) increasing it from \$33,450 to \$37,500
- Collapse column II into III
- Collapse column IV into V to become grandfathered column
- · Change indexes to align with model salary schedule
- Number of days paid remains at 187

COLUMBIA PUBLIC SCHOOLS

2019-20 BUDGET

Average increase is \$3,300 or 5.66% (not including educational credit) Projected average annual salary in 2019-20 is \$61,629 Total cost of steps and improvement \$32,338

Home School Communicators – 25.00 FTE

- Allow steps for experience (1.82% avg.) and movement for educational credit
- Increase base pay by \$4,050 (1.21%) increasing it from \$33,450 to \$37,500
- Collapse column II into III
- Collapse column IV into V to become grandfathered column
- Change indexes to align with model salary schedule
- Number of days paid remains at 187

Average increase is \$4,162 or 8.80% Projected average annual salary in 2019-20 is \$49,654 Total cost of steps and improvement \$59,808

Outreach Counselors and Social Workers - 12.00 FTE

- Allow steps for experience
- Increase base pay by \$4,000 (11.11%) increasing it from \$36,000 to \$40,000
- Number of days paid remains at 187

Average increase is \$5,548 or 11.80% Projected average annual salary in 2019-20 is \$58,576 Total cost of steps and improvement \$66,508

Registered Nurses - 32.50 FTE

- Allow steps for experience
- Increase base pay by \$1,200 (3.90%) increasing it from \$30,800 to \$32,000
- Number of days paid remains at 187

Average increase is \$2,327 or 5.47%
Projected average annual salary in 2019-20 is \$47,663
Total cost of steps and improvement \$75,627

Occupational Therapists and Physical Therapists – 16.79 FTE

- Allow steps for experience
- Increase base pay by \$3,000 (6.71%) increasing it from \$44,725 to \$47,725
- Number of days paid remains at 187

Average increase is \$3,736 or 5.88% Projected average annual salary in 2019-20 is \$67,289 Total cost of steps and improvement \$62,731

COLUMBIA PUBLIC SCHOOLS

2019-20 BUDGET

School Psychologist and Psychologist Examiner – 19.21 FTE

- Allow steps for experience and movement for educational credit
- Increase base pay by \$1,200 (2.94%) increasing it from \$40,800 to \$42,000
- Number of days paid remains at 190

Average increase is \$3,126 or 5.39% (not including educational credit) Projected average annual salary in 2019-20 is \$58,673 Total cost of steps and improvement is \$60,047

Parent Educators - 16.00 FTE

- Allow steps for experience and movement for educational credit
- Increase base pay by \$1,500 (4.76%) increasing it from \$31,500 to \$33,000
- Number of days paid remains at 227

Average increase is \$1,972 or 3.20% Projected average annual salary in 2018-19 is \$50,757 Total cost of steps and improvement is \$20,347

Elementary Assistant Principals – 15.00 FTE

- Allow steps for experience
- Increase base pay by \$2,000 (3.23%) increasing it from \$62,000 to \$64,000
- Increase minimum in all three columns to \$68,000, \$71,000 and \$74,500
- Number of days paid remains at 210

Average increase is \$2,978 or 4.30% (not including educational credit) Projected average annual salary in 2019-20 is \$72,163 Total cost of steps and improvement \$44,672

Elementary Principals – 21.00 FTE

- Allow steps for experience
- Increase base pay by \$2,000 (2.76%) increasing it from \$72,350 to \$74,350
- Number of days paid remains at 215

Average increase is \$3,905 or 4.16% (not including educational credit) Projected average annual salary in 2019-20 is \$97,804 Total cost of steps and improvement \$81,997

COLUMBIA PUBLIC SCHOOLS

2019-20 BUDGET

Middle School Assistant Principals - 6.00 FTE

- Allow steps for experience
- Increase base pay by \$2,000 (2.76%) increasing it from \$72,350 to \$74,350
- Number of days paid remains at 233

Average increase is \$4,173 or 4.67% (not including educational credit) Projected average annual salary in 2019-20 is \$93,582 Total cost of steps and improvement \$25,038

Middle School Principals - 6.00 FTE

- Allow steps for experience
- Increase base pay by \$2,000 (2.33%) increasing it from \$82,600 to \$84,600
- Number of days paid remains at 233

Average increase is \$4,580 or 4.11% (not including educational credit) Projected average annual salary in 2019-20 is \$116,030 Total cost of steps and improvement \$27,480

High School Assistant Principals – 18.00 FTE

- Allow steps for experience
- Increase base pay by \$2,000 (2.50%) increasing it from \$80,000 to \$82,000
- Number of days paid remains at 233

Average increase is \$4,017 or 3.97% (not including educational credit) Projected average annual salary in 2019-20 is \$105,321 Total cost of steps and improvement \$72,305

High School Principals - 3.00 FTE

- Allow steps for experience
- Increase base pay by \$2,000 (2.20%) increasing it from \$89,000 to \$91,000
- Number of days paid remains at 233

Average increase is \$4,039 or 3.19% (not including educational credit) Projected average annual salary in 2019-20 is \$130,722 Total cost of steps and improvement \$12,116

COLUMBIA PUBLIC SCHOOLS

2019-20 BUDGET

Summary of Building Assistant Principals and Principals – 70.00 FTE

- Allow steps for experience
- Increase base by an average of 2.54%

Average increase of \$3,793 or 4.05% Projected average annual salary in 2019-20 is \$97,399 Total cost of steps and improvement is \$265,539

Curriculum Coordinators - 13.30 FTE

- Allow steps for experience
- Increase base pay by \$1,835 (2.62%) increasing it from \$70,165 to \$73,000
- Number of days paid remains at 225

Average increase is \$3,393 or 3.85% (not including educational credit) Projected average annual salary in 2019-20 is \$91,446 Total cost of steps and improvement \$45,130

Salaried not on a Schedule – 105.46 FTE

Employees in this group are those with few or no peers for which the District does not create a salary schedule but rather reviews appropriate ranges of compensation based on experience and responsibility.

• Increase by an average of 4.39% or \$3,279

Number of days ranges from 187 to 261 and averages 240 Projected average annual salary in 2019-20 is \$77,992 Total cost of steps and improvement \$345,826

Classroom Aides - 69.06 FTE

- Allow steps for experience
- Number of days paid remains at 186
- Increase base by 50 cents per hour or 4.61%

Average increase is \$1,139 or 7.30% Projected average annual salary in 2019-20 is \$16,736 Total cost of steps and improvement \$78,679

COLUMBIA PUBLIC SCHOOLS

2019-20 BUDGET

Instructional Aides - 100.49 FTE

- Allow steps for experience
- Number of days paid remains at 189
- Increase base by 60 cents per hour or 4.51%

Average increase is \$1,539 or 7.04% Projected average annual salary in 2019-20 is \$23,393 Total cost of steps and improvement \$154,627

Paraprofessionals - 150.00 FTE

- Allow steps for experience
- Number of days paid remains at 186
- Increase base by 50 cents per hour or 4.46%

Average increase is \$1,203 or 6.64% Projected average annual salary in 2019-20 is \$19,331 Total cost of steps and improvement \$180,486

Custodians – 144.90 FTE

- Allow steps for experience
- Number of days paid remains at 260
- Increase base by 50 cents per hour or 4.74%

Average increase is \$1,940 or 6.83% Projected average annual salary in 2019-20 is \$30,325 Total cost of steps and improvement \$281,091

Nutrition Services Hourly - 118.22 FTE

- Allow steps for experience
- Number of days paid remains at 180
- Increase base by 50 cents per hour or 4.74%

Average increase is \$1,410 or 6.64% Projected average annual salary in 2019-20 is \$22,637 Total cost of steps and improvement \$166,633

COLUMBIA PUBLIC SCHOOLS

2019-20 BUDGET

<u>Technology Services Hourly – 19.00 FTE</u>

- Allow steps for experience
- Number of days paid is 260
- Increase base by 50 cents per hour or 3.32%

Average increase is \$2,369 or 5.18% Projected average annual salary in 2019-20 is \$48,059 Total cost of steps and improvement \$45,011

Hourly Support Staff - 196.79 FTE

- Allow steps for experience
- Number of days paid is 260
- Increase column I base by 50 cents per hour or 4.46%

Average increase is \$1,961 or 6.29% Projected average annual salary in 2019-20 is \$33,162 Total cost of steps and improvement \$386,002

Hourly Facilities & Construction - 48.00 FTE

- Allow steps for experience
- Number of days paid is 260
- Increase column I base by 50 cents per hour or 4.46%

Average increase is \$2,409 or 6.00% Projected average annual salary in 2019-20 is \$42,586 Total cost of steps and improvement \$115,648





2019-20 BUDGET

Meritorious Budget Award



This Meritorious Budget Award is presented to

COLUMBIA PUBLIC SCHOOL DISTRICT

for excellence in the preparation and issuance of its budget for the Fiscal Year 2018–2019.

The budget adheres to the principles and standards of ASBO International's Meritorious Budget Award criteria.



Charles E. Peterson, Jr. MBA, PRSBA, SFO
President

Charles Decorpor

John D. Musso, CAE, RSBA Executive Director



2019-20 BUDGET



FOR IMMEDIATE RELEASE

Contact: Molly Barrie 866.682.2729 x7075 mbarrie@asbointl.org

ASBO Awards School District for Budget Presentation

Ashburn, VA – October 3, 2018 – The Association of School Business Officials International (ASBO) is proud to recognize Columbia Public School District for excellence in budget presentation with the Meritorious Budget Award (MBA) for the 2018–2019 budget year. ASBO International's MBA and Pathway to the MBA promote and recognize best budget presentation practices in school districts.

Participants submit their applications and budget documents to a panel of school financial professionals who review the materials for compliance with the MBA Criteria Checklist and other requirements and provide expert feedback that districts can use to improve their budget documents. Districts that successfully demonstrate they have met the necessary program requirements may earn either the MBA or Pathway to the MBA, an introductory program that allows districts to ease into full MBA compliance.

"Districts that apply to the MBA or Pathway to the MBA programs recognize their community needs to be able to easily find and understand important district financial information," ASBO International Executive Director John Musso, CAE, RSBA, explains. "Awarded budget documents are accurate, easy to read, and communicate the district's goals and objectives. Reviewer comments help districts continually improve their budget presentation—which is one reason districts apply each year."

The MBA and Pathway to the MBA are sponsored by ASBO International Strategic Partner Voya Financial®. Learn more at asbointl.org/MBA.

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About ASBO International

Founded in 1910, the Association of School Business Officials International (ASBO) is a nonprofit organization that, through its members and affiliates, represents approximately 30,000 school business professionals worldwide. ASBO International is committed to providing programs, services, and a global network that promote the highest standards in school business. Its members support student achievement through effective resource management in various areas ranging from finance and operations to food services and transportation. Learn more at asbointl.org.



2019-20 BUDGET





2019-20 BUDGET







2019-20 BUDGET

Buildings

Battle High School

7575 East St. Charles Road Columbia, MO 65202 Principal: Dr. Kim Presko Phone: (573) 214-3300 Fax: (573) 214-3301

Douglass High School

310 North Providence Road Columbia, MO 65201 Principal: Dr. Eryca Neville Phone: (573) 214-3680 Fax: (573) 214-3681

Hickman High School

1104 North Providence Road Columbia, MO 65203 Principal: Mr. Tony Gragnani Phone: (573) 214-3000 Fax--Admin: (573) 214-3057 Fax--Guidance: (573) 214-3058

Rock Bridge High School

4303 South Providence Road Columbia, MO 65203 Principal Mr. Jacob Sirna Phone: (573) 214-3100 Fax--Admin: (573) 214-3109 Fax--Guidance: (573) 214-3124

Columbia Area Career Center

4203 South Providence Road Columbia, MO 65203 Director: Brandon Russell Phone: (573) 214-3800 Fax: (573) 214-3801

Gentry Middle School

4200 Bethel Street Columbia, MO 65203 Principal: Dr. Fairouz Bishara-Rantisi Phone: (573) 214-3240

Phone: (573) 214-324 Fax: (573) 214-3241

Jefferson Middle School

713 Rogers Street Columbia, MO 65201 Principal: Dr. Gregery Caine Phone: (573) 214-3210 Fax: (573) 214-3211

Lange Middle School

2201 Smiley Lane Columbia, MO 65202 Principal: Dr. Bernard Solomon Phone: (573) 214-3250 Fax: (573) 214-3251

Oakland Middle School

3405 Oakland Place Columbia, MO 65202 Principal: Dr. Helen Porter Phone: (573) 214-3220 Fax: (573) 214-3221

Smithton Middle School

3600 West Worley Street Columbia, MO 65203 Principal: Mr. Chris Drury Phone: (573) 214-3260 Fax: (573) 214-3261

West Middle School

401 Clinkscales Road Columbia, MO 65203 Principal: Dr. Melita Walker Phone: (573) 214-3230 Fax: (573) 214-3231

Center for Gifted Education

Field Building 1010 Range Line Street Columbia, MO 65201 Director: Ms. Theresa Gaines Phone: (573) 214-3750 Fax: (573) 214-3751

Center for Responsive Education (CORE)

4600 Bethel Road Columbia, MO 65203

Site Administrator: Ms. Tina Woods

Phone: (573) 214-3740 Fax: (573) 214-3742

Roseta Avenue Learning Center

1100 Roseta Avenue Columbia, MO 65201 Phone: (573) 214-3510 Fax: (573) 214-3511

Aslin Administration Building

1818 West Worley Street Columbia, MO 65203 Phone: (573) 214-3400 Fax: (573) 214-3401

Center for Early Learning-North

2191 Smiley Lane Columbia, MO 65202

Director: Ms. Nicole Langston Phone: (573) 214-3870 Fax: (573) 214-3871

Alpha Hart Lewis Elementary School

5801 Arbor Pointe Parkway Columbia, MO 65202 Principal: Mr. De'Vion Moore Phone: (573) 214-3200 Fax: (573) 214-3209

Benton Elementary School

1410 Hinkson Avenue Columbia, MO 65201 Principal: Ms. Sarah Sicht Phone: (573) 214-3610 Fax: (573) 214-3611



2019-20 BUDGET

Buildings (cont.)

Beulah Ralph Elementary School

5801 South Highway KK Columbia, MO 65203 Principal: Mr. Seth Woods Phone: (573) 214-3840 Fax: (573) 214-3841

Blue Ridge Elementary School

3700 Woodland Drive Columbia, MO 65202 Principal: Mr. Mark Burlison Phone: (573) 214-3580 Fax: (573) 214-3581

Cedar Ridge Elementary School

2345 Howell Mountain Drive Columbia, MO 65201 Principal: Dr. Angie Chandler Phone: (573) 214-3880 Fax: (573) 214-3881

Derby Ridge Elementary School

4000 Derby Ridge Drive Columbia, MO 65202 Principal: Ms. Mary Korth-Llyod Phone: (573) 214-3270 Fax: (573) 214-3271

Eliot Battle Elementary School

2600 Battle Avenue Columbia, MO 65202 Principal: Ms. Jeri Petre Phone: (573) 214-3790 Fax: (573) 214-3791

Fairview Elementary School

909 Fairview Road Columbia, MO 65203 Principal: Ms. Diana DeMoss Phone: (573) 214-3590 Fax: (573) 214-3591

Grant Elementary School

10 East Broadway Columbia, MO 65203 Principal: Dr. Jennifer Wingert Phone: (573) 214-3520 Fax: (573) 214-3521

Locust Street Expressive Arts Elementary School

1208 Locust Street Columbia, MO 65201 Principal: Ms. Julia Coggins Phone: (573) 214-3530 Fax: (573) 214-3531

Midway Heights Elementary School

8130 West Highway 40 Columbia, MO 65202 Principal: Ms. Angie Gerzen Phone: (573) 214-3540 Fax: (573) 214-3541

Mill Creek Elementary School

2200 Nifong Blvd. West Columbia, MO 65203

Principal: Ms. Tabetha Rawlings

Phone: (573) 214-3280 Fax: (573) 214-3281

New Haven Elementary School

3301 New Haven Road Columbia, MO 65201 Principal: Ms. Carole Garth Phone: (573) 214-3640 Fax: (573) 214-3641

Parkade Elementary School

111 Parkade Boulevard Columbia, MO 65202 Principal: Ms. Amy Watkins Phone: (573) 214-3630 Fax: (573) 214-3631

Paxton Keeley Elementary School

201 Park DeVille Drive Columbia, MO 65203 Principal: Ms. Adrienne Patton Phone: (573) 214-3570 Fax: (573) 214-3571

Ridgeway Elementary School

107 East Sexton Road Columbia, MO 65203 Principal: Ms. Shari Lawson Phone: (573) 214-3550 Fax: (573) 214-3551

Rock Bridge Elementary School

5151 South Highway 163 Columbia, MO 65203 Principal: Dr. Ryan Link Phone: (573) 214-3290 Fax: (573) 214-3291

Russell Boulevard Elementary School

1800 West Rollins Road Columbia, MO 65203 Principal: Ms. Candace Fowler Phone: (573) 214-3650 Fax: (573) 214-3652

Shepard Boulevard Elementary School

2616 Shepard Boulevard Columbia, MO 65201 Principal: Ms. Jill Edwards Phone: (573) 214-3660 Fax: (573) 214-3661

Two Mile Prairie Elementary School

5450 North Highway Z Columbia, MO 65202 Principal: Ms. Kristen Palmer Phone: (573) 214-3560 Fax: (573) 214-3561

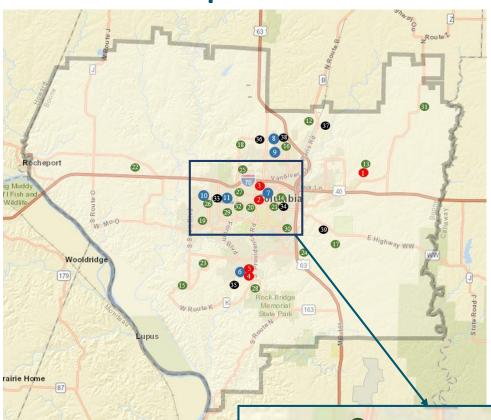
West Boulevard Elementary School

319 West Boulevard North Columbia, MO 65203 Principal: Melissa Galloway Phone: (573) 214-3670 Fax: (573) 214-3671



2019-20 BUDGET

District Map of All Locations



High Schools

- Battle
- **Douglass**
- Hickman
- Rock Bridge
- Columbia Area Career Center

Middle Schools

- 6 Gentry
- 7 Jefferson
- Lange
- Oakland 9
- 11 West

Elementary Schools

- 12 Alpha Hart Lewis
- 13 Battle
- 14 Benton
- 15 Beulah Ralph
- 16 Blue Ridge
- 17 Cedar Ridge
- 18 Derby Ridge
- 19 Fairview
- 20 Grant
- 21 Locust Street
- 22 Midway Heights

10 Smithton

- 23 Mill Creek 24 New Haven
- 25 Parkade
- 26 Paxton Keeley
- 27 Ridgeway
- 28 Rock Bridge
- 29 Russell Boulevard
- 30 Shepard Boulevard
- 31 Two Mile Prairie
- 32 West Boulevard

Other Buildings

- Aslin Administration Building
- 34 Center for Gifted Education - Field Building

Vandive

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- Center of Responsive Education
- Discovery Early Childhood Center
- **Facilities and Construction Services**
- Center for Early Learning—North 38
- 39 Roseta Avenue Learning Center

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2019-20 BUDGET

					Fisca	al Year				
School	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>
Elementary										
Alpha Hart (2010)										
Building Square Feet	90,842	90,842	90,842	90,842	90,842	90,842	90,842	90,842	90,842	N/A
Capacity	650	650	650	650	650	650	650	650	650	N/A
Enrollment	433	447	469	516	752	602	659	700	731	N/A
Benton (1926)										
Building Square Feet	29,527	29,527	29,527	29,527	29,527	29,527	29,527	29,527	29,527	29,527
Trailer Square Feet	5,040	5,040	4,032	4,032	4,032	4,032	4,032	4,032	4,032	4,032
Capacity (with trailers)	385	385	360	360	360	360	360	360	360	360
Capacity (without trailers)	260	260	260	260	260	260	260	260	260	260
Enrollment	245	309	319	316	316	288	299	294	244	249
Beulah Ralph (2017)										
Building Square Feet	89,796	89,796	89,796	N/A						
Capacity	650	650	600	N/A						
Enrollment	657	592	508	N/A						
Blue Ridge (1965)										
Building Square Feet	54,925	54,925	54,925	54,925	54,925	54,925	54,925	54,925	54,925	54,925
Trailer Square Feet	0	0	5,040	5,040	5,040	5,040	5,040	5,040	5,040	9,072
Capacity (with trailers)	N/A	N/A	524	524	500	500	500	500	500	700
Capacity (without trailers)	500	500	524	524	630	630	630	630	630	500
Enrollment	442	425	472	543	523	483	512	478	436	541
Cedar Ridge (2018)								-		
Building Square Feet	89,400	N/A								
Capacity	650	N/A								
Enrollment	398	N/A								
Derby Ridge (1991)										
Building Square Feet	79,310	79,310	79,310	79,310	79,310	79,310	79,310	79,310	79,310	79,310
Trailer Square Feet	0	0	7,650	7,650	9,072	10,080	10,080	10,080	10,080	14,112
Capacity (with trailers)	N/A	N/A	656	656	745	795	795	795	795	875
Capacity (without trailers)	556	556	556	556	600	600	600	600	600	600
Enrollment	427	457	510	582	548	564	552	569	544	691
Eliot Battle (2016)										
Building Square Feet	77,035	77,035	77,035	77,035	N/A	N/A	N/A	N/A	N/A	N/A
Capacity	450	450	450	450	N/A	N/A	N/A	N/A	N/A	N/A
Enrollment	453	414	411	398	N/A	N/A	N/A	N/A	N/A	N/A
2	100	111			14//1	14//1	14// 1	14// 1	14// 1	14// 1



2019-20 BUDGET

					Fisc	al Year				
<u>School</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>
Elementary (cont.)										
Fairview (1964)										
Building Square Feet	55,410	55,410	55,410	55,410	55,410	55,410	55,410	55,410	55,410	55,410
Trailer Square Feet	3,456	3,456	3,456	3,456	3,456	3,456	3,456	3,456	3,456	3,418
Capacity (with trailers)	635	635	620	620	650	650	650	650	650	650
Capacity (without trailers)	550	550	550	550	550	550	550	550	550	550
Enrollment	514	525	528	553	601	583	565	561	552	561
Grant (1910)										
Building Square Feet	46,762	46,762	29,566	29,566	28,222	28,222	28,222	28,222	28,222	26,926
Trailer Square Feet	0	0	4,032	4,032	5,040	5,040	5,040	5,040	5,040	5,040
Capacity (with trailers)	N/A	N/A	375	375	375	375	375	375	375	375
Capacity (without trailers)	375	302	302	302	250	250	250	250	250	250
Enrollment	314	306	336	394	394	333	281	315	304	303
Locust Street (1934)										
Building Square Feet	29,265	29,265	29,265	29,265	29,265	29,265	29,265	29,265	29,265	29,265
Trailer Square Feet	7,056	7,056	7,056	7,056	6,048	6,048	6,048	6,048	6,048	5,040
Capacity (with trailers)	358	358	358	358	375	375	375	375	375	375
Capacity (without trailers)	250	250	235	235	250	250	250	250	250	250
Enrollment	255	354	333	335	336	313	294	297	305	347
Midway Heights (1956)										
Building Square Feet	34,885	34,885	34,885	34,885	34,885	34,885	34,885	34,885	34,885	34,885
Capacity	295	295	295	295	375	375	375	375	375	375
Enrollment	212	222	225	243	275	265	268	313	295	295
Mill Creek (1988)										
Building Square Feet	89,067	89,067	89,067	89,067	89,067	89,067	89,067	89,067	89,067	89,067
Trailer Square Feet	0	0	7,056	7,056	7,056	6,048	6,048	6,048	6,048	6,048
Capacity (with trailers)	N/A	N/A	748	748	900	850	850	850	850	850
Capacity (without trailers)	673	673	673	673	700	700	700	700	700	700
Enrollment	660	648	645	752	743	859	864	844	769	765
New Haven (1954)										
Building Square Feet	49,170	49,170	49,170	49,170	49,170	49,170	49,170	49,170	49,170	49,170
Trailer Square Feet	0	0	1,008	1,008	1,008	1,008	1,008	1,008	1,008	1,008
Capacity (with trailers)	N/A	N/A	293	293	350	350	350	350	350	350
Capacity (without trailers)	293	293	293	293	325	325	325	325	325	325
Enrollment	258	263	246	268	308	306	287	302	329	325



2019-20 BUDGET

					Fisc	al Year				
<u>School</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>
Elementary (cont.)										
Parkade (1958)										
Building Square Feet	53,800	53,800	53,800	53,800	53,800	53,800	53,800	53,800	53,800	53,800
Trailer Square Feet	0	0	3,024	3,024	3,024	4,032	4,032	4,032	4,032	4,032
Capacity (with trailers)	N/A	N/A	525	525	525	575	575	575	575	575
Capacity (without trailers)	478	478	478	478	450	450	450	450	450	450
Enrollment	463	428	420	476	469	482	527	463	565	522
Paxton Keeley (2001)				-			-			-
Building Square Feet	98,060	98,060	98,060	98,060	98,060	98,060	98,060	98,060	98,060	98,060
Capacity	723	723	723	723	650	650	650	650	650	650
Enrollment	699	693	691	726	737	676	682	649	695	690
Ridgeway (1922)										
Building Square Feet	32,353	32,353	32,353	32,353	32,353	32,353	32,353	32,353	32,353	32,353
Capacity	247	247	247	247	280	280	280	280	280	280
Enrollment	234	240	240	239	238	242	243	251	261	259
Rock Bridge Elementary (1957)										
Building Square Feet	47,535	47,535	50,235	50,235	50,235	50,235	50,235	50,235	50,235	47,535
Trailer Square Feet	7,488	7,488	6,048	6,048	4,464	4,464	4,464	4,464	4,464	3,168
Capacity (with trailers)	602	602	602	602	620	620	620	620	620	620
Capacity (without trailers)	502	502	502	502	520	520	520	520	520	520
Enrollment	506	552	499	635	625	605	594	563	524	506
Russell Boulevard (1957)										
Building Square Feet	52,435	52,435	52,435	52,435	52,435	52,435	52,435	52,435	52,435	52,435
Trailer Square Feet	0	0	5,040	5,040	5,040	5,040	5,040	5,040	5,040	5,040
Capacity (with trailers)	N/A	N/A	582	582	625	625	625	625	625	625
Capacity (without trailers)	482	482	482	482	500	500	500	500	500	500
Enrollment	421	417	403	569	558	545	589	570	601	588
Shepard Boulevard (1968)										
Building Square Feet	69,863	69,863	69,863	69,863	42,185	42,185	42,185	42,185	42,185	42,185
Trailer Square Feet	0	0	0	0	12,960	12,960	12,960	12,960	12,960	12,900
Capacity (with trailers)	N/A	N/A	N/A	N/A	650	650	650	650	650	650
Capacity (without trailers)	652	652	652	652	300	300	300	300	300	300
Enrollment	495	556	557	548	586	592	597	549	504	588



2019-20 BUDGET

	Fiscal Year											
School	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>		
Elementary (cont.)												
Two Mile Prairie (1972)												
Building Square Feet	22,235	22,235	22,235	22,235	22,235	22,235	22,235	22,235	22,235	22,235		
Trailer Square Feet	3,024	3,024	5,040	5,040	9,072	6,048	6,048	6,048	6,048	5,040		
Capacity (with trailers)	275	275	245	245	425	325	325	325	325	325		
Capacity (without trailers)	195	195	195	195	200	200	200	200	200	200		
Enrollment	175	171	177	226	339	329	336	366	327	327		
West Boulevard (1949)												
Building Square Feet	62,498	62,498	62,498	62,498	41,725	41,725	41,725	41,725	41,725	41,725		
Trailer Square Feet	0	0	0	0	6,480	6,480	6,480	6,480	6,480	6,480		
Capacity (with trailers)	N/A	N/A	N/A	N/A	475	475	475	475	475	475		
Capacity (without trailers)	438	438	438	438	300	300	300	300	300	300		
Enrollment	358	338	357	358	391	369	375	386	365	330		
Middle												
Gentry Middle School (1985)												
Building Square Feet	118,335	118,335	118,335	118,335	118,335	118,335	118,335	118,335	118,335	118,335		
Trailer Square Feet	14,112	14,112	14,300	14,300	13,104	13,104	13,104	13,104	13,104	13,536		
Capacity (with trailers)	1,125	1,125	871	871	850	1,100	1,100	1,100	1,100	1,100		
Capacity (without trailers)	706	706	706	706	706	775	775	775	775	775		
Enrollment	944	906	868	812	837	843	899	776	787	798		
Jefferson Middle School (1910)												
Building Square Feet	131,346	131,346	131,346	131,346	131,346	131,346	131,346	131,346	131,346	131,346		
Capacity	659	659	659	659	900	900	900	900	900	900		
Enrollment	674	622	597	543	543	512	817	826	812	819		
Lange Middle School (1997)												
Building Square Feet	123,359	123,359	123,359	123,359	118,335	118,335	118,335	118,335	118,335	118,335		
Trailer Square Feet	0	0	0	0	0	12,096	12,096	12,096	12,096	12,096		
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	1,075	1,075	1,075	1,075	1,075		
Capacity (without trailers)	715	715	715	715	775	775	775	775	775	775		
Enrollment	643	629	626	610	588	656	777	855	781	776		



2019-20 BUDGET

	Fiscal Year									
School	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>
Middle (cont.)										
Oakland Middle School (1971)										
Building Square Feet	106,785	106,785	106,785	106,785	106,785	106,785	106,785	106,785	106,785	106,785
Trailer Square Feet	3,024	3,024	3,024	3,024	4,032	10,080	10,080	10,080	10,080	11,088
Capacity (with trailers)	675	675	677	677	4,032 875	875	875	875	875	875
Capacity (with trailers) Capacity (without trailers)	642	642	642	642	600	600	600	600	600	600
Enrollment	542	569	529	528	511	490	798	753	774	739
Smithton Middle School (1996)	342	309	323	320	311	430	7 90	733	114	739
Building Square Feet	123,627	123,627	123,627	123,627	123,627	123,627	123.627	123.627	123.627	123,627
Trailer Square Feet	9,072	9,072	16,128	16,128	15,120	15,120	15,120	15,120	15,120	17,360
Capacity (with trailers)	960	960	806	806	1,175	1,175	1,175	1,175	1,175	1,175
Capacity (without trailers)	704	704	704	704	775	775	775	775	775	775
Enrollment	704 719	704	714	704 748	732	748	918	932	893	903
West Middle School (1961)	119	123	7 14	740	132	740	910	932	093	903
Building Square Feet	130,225	130,225	130,225	130,225	130,225	130,225	130,225	130,225	130,225	130,225
Trailer Square Feet	0	0	0	0	0	8,064	8,064	8,064	8,064	7,056
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	1,200	1,200	1,200	1,200	1,200
Capacity (without trailers)	777	777	777	777	1,025	1,025	1,025	1,025	1,025	1,025
Enrollment	640	634	646	636	576	594	875	936	910	896
Elliolillion	040	00-1	0-10	000	070	004	070	000	010	000
High										
Battle High School (2013)										
Building Square Feet	316,740	316,740	316,740	316,740	310,296	310,296	310,296	N/A	N/A	N/A
Capacity	1,800	1,800	1,800	1,800	1,800	1,800	1,800	N/A	N/A	N/A
Enrollment	1,493	1,506	1,412	1,393	1,417	1,080	N/A	N/A	N/A	N/A
Douglass High School (1916)										
Building Square Feet	49,540	49,540	49,540	49,540	49,540	49,540	49,540	49,540	49,540	49,540
Capacity	250	250	250	250	250	250	250	250	250	250
Enrollment	185	188	176	189	148	146	166	160	215	140
Hickman High School (1925)										
Building Square Feet	327,555	327,555	327,555	327,555	278,364	278,364	278,364	278,364	278,364	276,444
Trailer Square Feet	0	0	0	0	0	7,056	7,056	7,056	7,056	7,056
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	2,300	2,300	2,300	2,300	2,300
Capacity (without trailers)	2,125	2,125	2,125	2,125	2,125	2,125	2,125	2,125	2,125	2,125
Enrollment	1,741	1,712	1,658	1,689	1,676	1,813	1,920	1,882	1,942	2,016



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	Fiscal Year											
School	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>		
High (cont.)												
Rock Bridge High School (1970)												
Building Square Feet	324,275	324,275	324,275	324,275	302,115	302,115	302,115	302,115	302,115	298,275		
Capacity	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800		
Enrollment	2,026	1,985	1,966	1,906	1,866	2,011	1,715	1,790	1,820	1,811		
Other												
Administration (1981)												
Square Feet	56,284	56,284	56,284	56,284	56,284	56,284	56,284	56,284	12,606	12,606		
Capacity	N/A											
Enrollment	N/A											
Career Center (1978)												
Square Feet	102,895	102,895	102,895	102,895	102,895	102,895	102,895	102,895	102,895	74,092		
Capacity	N/A											
Enrollment	N/A											
Center of Responsive Education (1992)												
Square Feet	16,186	16,186	16,186	16,186	16,186	16,186	16,186	16,186	16,186	N/A		
Capacity	N/A											
Enrollment	N/A											
Center for Early Learning - North (2017)												
Square Feet	53,743	53,743	53,743	N/A								
Capacity	311	311	N/A									
Enrollment	366	448	N/A									
Early Childhood Discovery Center (2004)												
Square Feet	7,340	7,340	7,340	7,340	7,340	7,340	7,340	N/A	N/A	N/A		
Capacity	N/A											
Enrollment	N/A											
Field Building (1916)												
Building Square Feet	26,295	26,295	26,295	26,295	26,295	26,295	26,295	26,295	26,295	26,295		
Trailer Square Feet	0	0	5,040	5,040	5,040	7,056	7,056	7,056	7,056	7,056		
Capacity (with trailers)	N/A	N/A	375	375	375	425	425	425	425	425		
Capacity (without trailers)	250	250	250	250	250	250	250	250	250	250		
Enrollment	48	54	65	65	N/A	N/A	N/A	N/A	N/A	299		



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SCHOOL BUILDING INFORMATION LAST TEN FISCAL YEARS

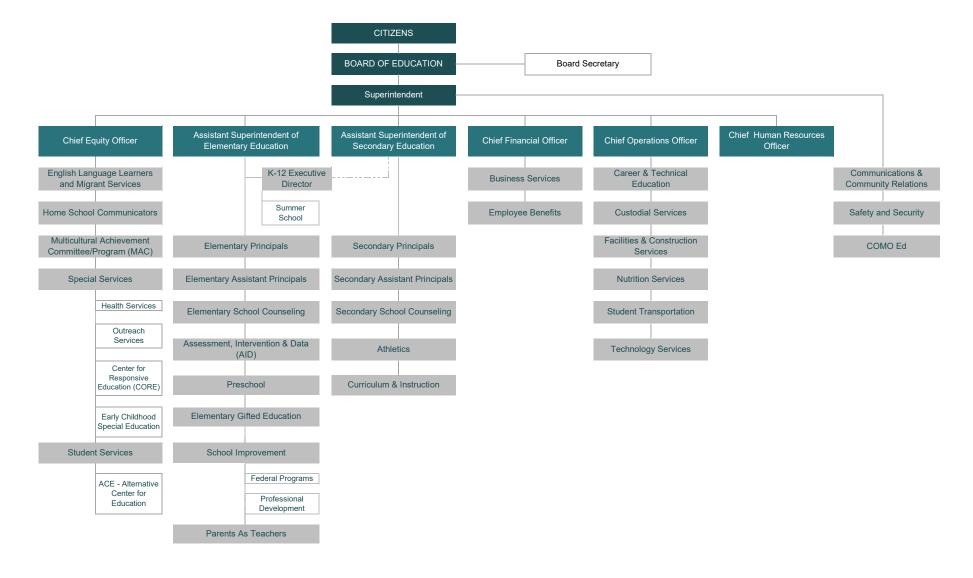
	Fiscal Year											
School	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>		
Other (cont.)												
Ground Shop (1985)												
Square Feet	N/A	N/A	N/A	N/A	5,320	5,320	5,320	5,320	5,320	5,320		
Capacity	N/A	N/A										
Enrollment	N/A	N/A										
Facilities and Construction Services (2011)	-	·	·	·	-		•	•	· · · · · · · · · · · · · · · · · · ·	-		
Square Feet	65,000	65,000	65,000	65,000	65,000	65,000	65,000	65,000	65,000	N/A		
Capacity	N/A	N/A										
Enrollment	N/A	N/A										
Roseta Avenue Learning Center (1978)												
Building Square Feet	18,095	18,095	18,095	18,095	18,095	18,095	18,095	18,095	18,095	18,095		
Trailer Square Feet	0	7,056	7,056	7,056	7,056	7,056	7,056	7,056	7,056	7,056		
Capacity (with trailers)	N/A	275	275	275	275	275	275	275	275	275		
Capacity (without trailers)	N/A	100	100	100	100	100	100	100	100	100		
Enrollment	N/A	205	220	212	197	177	193	192	196	205		
Services Building (1981)												
Square Feet	N/A	18,500										
Capacity	N/A	N/A										
Enrollment	N/A	N/A										
Transportation Facility (1966)												
Square Feet	15,801	15,801	15,801	15,801	13,768	13,768	13,768	13,768	13,768	13,768		
Capacity	N/A	N/A										
Enrollment	N/A	N/A										

Source: School District Records

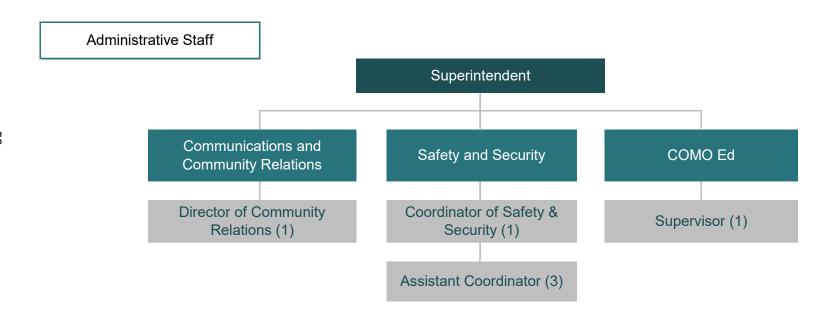
Note: In 2016, a capacity study was performed and the capacity numbers above have been reflected to show the adjustments.

In 2010, the District sold the previous Services Building and purchased a separate, more expansive services facility.

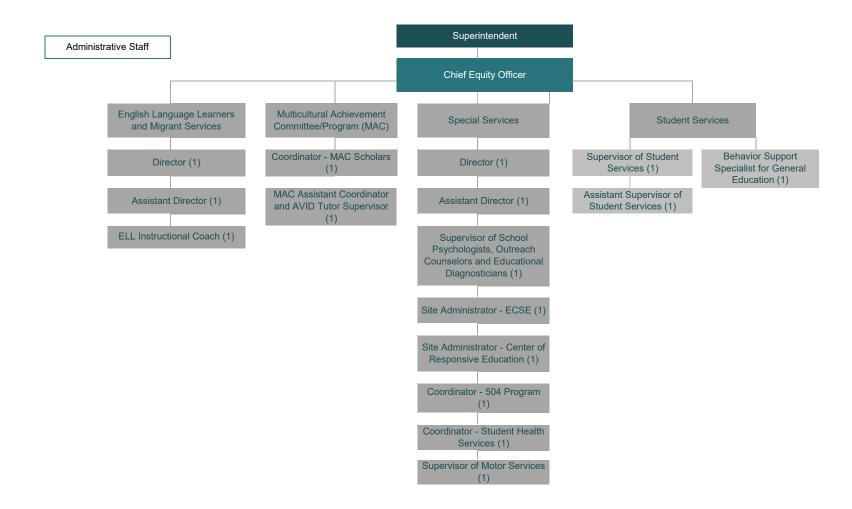
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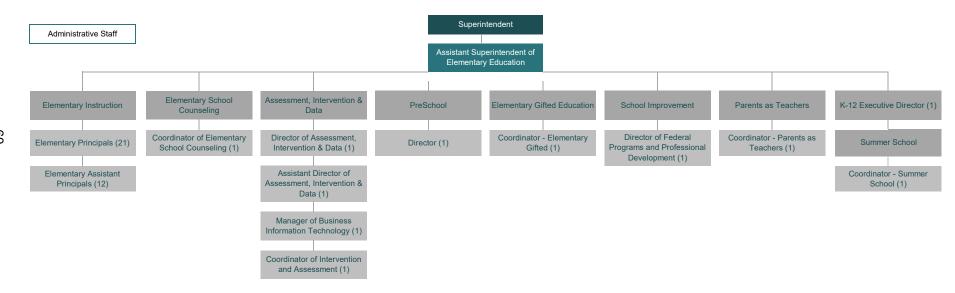
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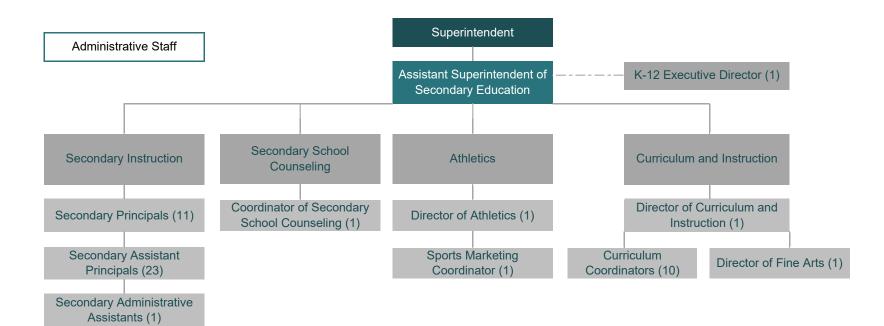
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Columbia Public Schools 2019-2020

Administrative Staff



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Columbia Public Schools 2019-2020

Administrative Staff

Chief Human Resources Officer

Director of Certified Personnel (1)

Human Resources Project
Manager (1)



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Columbia Board of Education

- Helen Wade, President
- Jonathan Sessions, Vice President
- Susan Blackburn, Member
- Paul Cushing, Member

- Teresa Maledy, Member
- Della Streaty-Wilhoit, Member
- Blake Willoughby, Member

2019-20 Board of Education Committee Assignments

Heather McArthur Chief Financial Officer Randall Gooch Chief Operations Officer Peter Stiepleman (Ex-officio) Superintendent James Cherrington (Ex-officio)
Chief Operations Officer Peter Stiepleman (Ex-officio) Superintendent James Cherrington (Ex-officio)
Superintendent James Cherrington (Ex-officio)
Director of Business Services
Randall Gooch Chief Operations Officer
Heather McArthur Chief Financial Officer
Peter Stiepleman (<i>Ex-officio</i>) Superintendent
Carla London Chief Equity Officer
Peter Stiepleman Superintendent
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Comprehensive School Improvement Plan (CSIP)

Five-year Strategic Plan

VISION: To be the best school district in our state

MISSION: To provide an excellent education for all our students

VALUES: Trust; integrity; transparency; collaboration; empathy; grace

STAKEHOLDERS: Students, teachers/staff, parents, taxpayers, and community

"WE ARE ONE" MEANS...

- We all practice the district's values
- · Students and adults build relationships
- · We pursue a culture of deep learning
- · We all look at issues through an AEO lens
- · Excellence through equity

GOAL 1:

All students graduate college, career and lifeready

GOAL 1 ACTION:

Develop a five-year student-centered plan to demonstrate readiness in literacy, numeracy, and behavioral skills Columbia Public Schools will be a valuable asset for our community by preparing our children so that they will be competitive in an everchanging, unpredictable world

SUCCESS INDICATORS:

1.1 Get them to school

1.1.1 Ninety percent of students will attend school at least ninety percent of the time

1.2 Keep them in class

- 1.2.1 Out-of-school suspension numbers will decrease for all student groups
- 1.2.2 Referral numbers will decrease for all student groups
- 1.2.3 Ninety percent of 8th grade students will enter high school with a 2.5 GPA and zero out-of-school suspensions

1.3 Catch them up

- 1.3.1 Student readiness in literacy and math, particularly in $3^{\rm rd}$ grade
- 1.3.2 Students taking algebra in 8th grade
- 1.3.3 Students earning qualifying scores for Advanced Placement, Dual Credit, Technical Skills Assessment, or ACT WorkKeys
- 1.3.4 All students will achieve academic progress

STRATEGIES, EVALUATION METHODS AND TOOLS:



- · Standards Referenced Grading
- · Response to Intervention
- Academic, behavior (disproportionality rates), attendance, and student survey
- Missouri Assessment Program (MAP), End of Course assessment (EOC), American College Testing (ACT), Scholastic Assessment Test (SAT), STAR Reading, STAR Math, AIMSWeb, 8th grade graduation trajectory data
- · AASA "Redefining Ready!" Guide
- AVID College Readiness System schoolwide
- Implementation of Fundations K-2
- Implementation of Everyday Math K-5

05/01/19



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GOAL 2: **Every teacher** becomes the best

GOAL 2 ACTION:

Develop a five-year plan that establishes a culture of dignity and empowers stakeholders to take ownership of learning, monitor growth, and seek continuous feedback

Columbia Public Schools will involve stakeholders to become a student-focused team

SUCCESS INDICATORS:

2.1 Columbia Public Schools' staff will foster student-centered relationships

- 2.1.1 Student satisfaction/perception of relationships and leadership in their school
- 2.1.2 Positive stakeholder feedback regarding teaching and support staff
- 2.1.3 Student needs are met, especially through personalized learning where students have voice and choice

2.2 Columbia Public Schools will recruit, develop, and retain quality staff

- 2.2.1 Staff showing ownership of learning, growth, and seeking feedback
- 2.2.2 District and site level staff satisfaction
- 2.2.3 Classrooms meeting classroom model expectations
- 2.2.4 Administrator, teacher, and staff retention

2.3 Columbia Public Schools will support students with technology tools and instructional resources

- 2.3.1 Equity of resources K-12 through quality and quantity
- 2.3.2 Student knowledge and use of technology to impact learning
- 2.3.3 Students will master communication, collaboration, critical thinking, and creativity in and out of the classroom
- 2.3.4 Students will master digital literacies, which includes digital citizenship and reading and writing in digital formats

STRATEGIES, EVALUATION METHODS AND TOOLS:

- NEE teacher feedback tool and administrator evaluation model
- System reviews, self-assessments, stakeholder feedback through focus groups, World Café forums, and surveys
- Participation in Equity Training, Restorative Practices, and Executive Functioning/Poverty training
- Participation in AVID Path trainings

GOAL 3: Our operations make our mission possible

GOAL 3 ACTION:

Develop strategies focused on supporting learning

Columbia Public Schools will be a stakeholder-focused culture that demonstrates responsible management to add value to the system for the benefit of students, staff, and patrons of the district

SUCCESS INDICATORS:

3.1 Columbia Public Schools will prioritize learning time

3.1.1 Prioritize effective use of learning time

3.2 Columbia Public Schools will ensure a safe and nurturing environment (Safety and Security) 3.2.1 Provide supports that meet the physical needs of all students

- 3.2.2 Provide supports that meet the emotional needs of all students
- 3.2.3 Provide supports that meet the behavioral needs of all students

3.3 Columbia Public Schools will inform and engage stakeholders to increase transparency and support for the classroom

- 3.3.1 Communicate district data and information to support learning
- 3.3.2 Communicate district financial and budget data and information
- 3.3.3 Engage stakeholders in long-range facility and financial planning

3.4 Columbia Public Schools will demonstrate fiscal responsibility

- 3.4.1 Maintain a minimum of 18% to 20% reserves
- 3.4.2 Ensure a systematic, systemic, and balanced deployment of resources
- 3.4.3 Identify and implement efficiencies district-wide while meeting the needs of



- Goal setting, budgets aligned to district goals, stakeholder feedback, analytic data, safety audit, and Board of Education committees
- Schools responsible for data integrity and security of their students' information
- Ten-year Long-Range Facility Plan

05/01/19





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SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Columbia Public School District was established under the Statutes of the State of Missouri as described in RSMo Chapter 162. The significant accounting policies of the District are described below.

The area served by the District encompasses 303 square miles and includes a population that is estimated to exceed 152,000. This area includes the City of Columbia with a population of approximately 120,000.

The District was organized on January 7, 1873. The first high school opened in 1895 on the site where Jefferson Middle School now stands and in 1909 a bond issue was voted for Columbia High School, now the original wing of the Jefferson Middle School building. As of June 2019, the District includes 21 elementary schools, six middle schools, three comprehensive high schools, one alternative school, one career and technical education center and other independent programs. The District also offers Pre K services at two owned facilities. Total enrollment (Pre K-12) in the District is 18,654 students. Enrollment growth reflects the growth of the community.

The District provides a comprehensive curriculum to meet the needs of a diverse student population. Course offerings at the high schools vary from those that are considered college preparatory to those that prepare students to enter particular careers upon graduating from high school. The District also provides an extensive adult education program with over 6,000 part-time and full-time adult students enrolled annually in more than 600 courses. Approximately 10% of the school population is served by the Special Services department of the District. Specially trained teachers provide services to students needing both modified programs and specialized instruction. The District has developed programs for exceptional pupils that include services for students with mental or orthopedic handicaps, speech or language disorders, learning disabilities, behavior disorders, and auditory or visual handicaps, cognitive disability, as well as services for pre-school disabled children. It is the goal of the District to provide appropriate instructional services for each child according to individual and unique needs.

Reporting Entity

Primary government – The District is governed by an elected seven-member board. The Columbia School District Board of Education (Board) is the basic level of government that has financial accountability and control over all activities related to public school education in the District. The District is not a component unit of another reporting entity. The District operates fiscally independent of the State of Missouri or any other jurisdiction in the county or local township in which it operates.

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Fund Accounting

The District uses funds to maintain its financial records during the year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The three categories of funds are governmental, proprietary, and fiduciary.

Governmental Funds

Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the District's major governmental funds:

General Fund - The General Fund is the operating fund of the District and is used to account for all financial resources except those required to be accounted for in another fund.

Teachers Fund - The Teachers Fund is required to be established by state law and may be used for the payment of salaries and insurance benefits for certificated personnel. The fund's revenues include property taxes, investment income, and county, state, and federal aid. The fund is also used to account for certain tuition payments made between school districts.

Debt Service Fund - The Debt Service Fund accounts for the revenue collected from local taxation and allocated state aid for the payment of principal and interest on bonded indebtedness.

Capital Projects Fund - The Capital Projects Fund accounts for expenditures from the proceeds of bond issues, investment income earned on the proceeds and other revenues designated for acquisition or construction of major capital assets. The expenditures include major capital outlay projects and equipment purchases for instructional and support programs.

The Grants and Donations fund of the District accounts for grants, contributions, and other resources that are restricted for a particular purpose.

Proprietary Funds

Proprietary funds focus on the determination of changes in net position, financial position, and cash flows and are classified as either enterprise or internal service.

Enterprise Funds - Enterprise funds may be used to account for any activity for which a fee is charged to external users for goods and services. The District has no major enterprise funds. The *Nutrition Services Fund*, which accounts for the financial

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transactions related to the food service operation of the District, and the *Adult Education Fund*, which accounts for the financial transactions related to certain educational programs for adults, are the District's only enterprise funds and are presented as nonmajor funds.

Internal Service Funds - Internal service funds account for the financing of services provided by one department or agency to other departments or agencies of the District on a cost-reimbursement basis. These funds were established to account for the District's self-funded employee benefits programs, which are medical, dental, and workers' compensation. The premiums received by the internal service funds are transferred from other funds as an expense related to personal service. Claims paid, direct insurance payments, and administrative costs are expenses of these funds.

Fiduciary Fund

Fiduciary fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. Trust funds are used to account for assets held by the District under a trust agreement for individuals, private organizations, or other governments and are, therefore, not available to support the District's own programs. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement or results of operations. The District's only fiduciary fund is an agency fund, which is used to account for the financial activities of various student groups.

Basis of Accounting, Measurement Focus, and Financial Statement Presentation

Basis of accounting refers to when revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The District's policy is to operate its budget and monthly financial statements on the modified accrual basis of accounting. Revenues are recognized in the accounting period in which they become measurable and available. Expenditures are recognized in the accounting period in which the fund liability it incurred. The District prepared year-end financial statements on the full accrual basis of accounting, following the Governmental Accounting Standards Board (GASB) regulations.

Deposits and Investments

The District's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition.

Cash balances from all funds, except the Debt Service Fund and Internal Service Funds, are combined and invested to the extent available in short-term securities. State laws require that all deposits of the Debt Service Fund be kept separate and apart from all other funds of the District. Earnings from such investments are allocated to each fund on the basis of the

COLUMBIA PUBLIC SCHOOLS

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applicable cash balance participation by each fund. Separate accounts are maintained for the Debt Service Fund and the Internal Service Funds. Interest is deposited directly into these accounts. State statutes authorize the District to invest in obligations of the United States government or any agency or instrumentality, including repurchase agreements; bonds of the State of Missouri, or the United States, or of any wholly owned corporation of the United States, and other short-term obligations of the United States; under limited circumstances commercial paper and banker's acceptances; and deposit accounts with insured financial institutions, provided the accounts are entirely insured by the Federal Deposit Insurance Corporation (FDIC) or collateralized with government securities that have a fair value exceeding the deposit amount.

Investments for the District are stated at amortized cost, which approximates fair value. Investments recorded at amortized cost include investments in U.S. Treasury, agency and instrumentality obligations with a remaining maturity of one year or less at the time of acquisition. Non-negotiable certificates of deposit are also carried at amortized cost.

Receivables

Receivables are reported by source. Local receivables include property taxes, allocations of the statewide education sales tax, and other receivables generated by the District's operations. State receivables include receivables related to funding the District receives from the State. Federal receivables include amounts due to the District from federal grants.

Inventories and Prepaid Items

Inventories are stated at average cost. Inventories of supplies in the General Fund are accounted for using the consumption method. Under this method, the materials are reported as a financial resource when acquired and recognized as expenditures when used.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both government-wide and fund financial statements. Prepaid items are accounted for using the consumption method.

Reported inventories and prepaid items at year-end are offset by a fund balance reserve account, since they do not represent expendable financial resources, even though they are a component of total assets.

Inventory of the Food Services Fund is recorded as an expense when such items are used.

Capital Assets

Capital assets, which include Land, Buildings, Building Improvements, Construction in Progress, Mobile Classroom Trailers, and Furniture and Equipment, are capitalized at the time the liability is incurred. The District defines capital assets as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of one year for Furniture and Equipment, and \$50,000 for other assets. All land purchases are capitalized. Such assets are

COLUMBIA PUBLIC SCHOOLS

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recorded at historical cost or estimated historical cost if actual historical cost is not available. Donated capital assets are recorded at estimated fair market value at the date of donation. The District does not own any infrastructure.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

Capital assets being constructed and in progress are reported as Construction in Progress.

All reported capital assets except Land and Construction in Progress are depreciated using the straight-line method over the following useful lives and with the following salvage values:

	Estimated	
Capital Asset Type	<u>Useful Life</u>	Salvage Value
Buildings	75 years	0%
Building Improvements	20 years	0%
Mobile Classroom Trailers	25 years	0%
Furniture and Equipment	10 years	0%

Long-Term Obligations

In the government-wide financial statements long-term debt and other obligations are reported as liabilities in the applicable governmental activities Statement of Net Position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the straight line method. Bonds payable are reported net of the applicable bond premium or discount.

In the fund financial statements, governmental fund types recognize bond premiums and discounts during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts are reported as other financing uses.

Compensated Absences

An accrual for certain salary related payments associated with annual leave and an accrual for sick leave is included in the compensated absences annually. The District's compensated absences liability consists of accumulated vacation pay, vested sick leave and certain salary related payments such as Social Security and Medicare.

All 12-month employees are eligible for vacation pay. Vacation pay is fully vested when earned. District employees are entitled to sick leave at the rate of one day per month of full-time service.

Employees are not compensated for unused sick leave upon termination of employment; however, upon retirement, unused sick leave is paid at the substitute rate for that position

COLUMBIA PUBLIC SCHOOLS

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based on the number of days accumulated. Teachers can take early teacher retirement at age 55 with five years of service or at any age with 25 years of service. Employees can take early non-teacher retirement at age 55 if they have five, but fewer than 25 years of service. As a result, employees are considered vested in their sick leave balance when they have 25 years or more of service or are 55 years of age.

Budgets

Budgets are established annually in accordance with Chapter 67, RSMo. The budgets are prepared on the same basis of accounting used to prepare the financial statements. The following procedures are followed in establishing the budgetary data:

- (a) At the regular June Board meeting of the preceding fiscal year, the Administration submits a budget for the next succeeding fiscal year beginning July 1. The operating budget includes proposed expenditures and anticipated revenues.
- (b) The Board meets prior to July 1, after sufficient public notice of the meeting has been given, for official adoption of the budget.

Once the budget is adopted and approved by the Board, the budget may be amended at the function and fund level, only by approval of a majority of the members of the Board. The Administration may amend the budget only at the object and location (school or building) level without seeking the approval of the Board.

In accordance with Revised Statutes of Missouri (RSMo), Section 67.010, over expenditure of a legally adopted budget, at the fund level, must have approval of the majority of the Board members. Budgetary reviews are performed monthly by the Administration and provided to the Board.

All expenditures of the District are approved monthly at the regular meeting of the Board. Appropriations lapse at year-end.

Property Taxes

Property tax revenues are recognized in the year for which they are levied. In the state of Missouri, January 1 is the lien date since property owners are required to pay property taxes as of that date. However, revenues collected are used to fund the operations of the subsequent school year. Property taxes are collected starting in November and are due by December 31. Property tax revenues are recognized in the government-wide financial statements in the year that the property taxes are used to fund the operation of the District.

Changes in Long Term Debt

Article VI, Section 26(b), Constitution of Missouri, limits the outstanding amount of authorized general obligation bonds of a district to 15% of the assessed valuation of a district (including state assessed railroad and utilities).

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Pension Plans

Public School Retirement System of Missouri (PSRS) is a mandatory cost-sharing multiple employer retirement system for all full-time certificated employees and certain part-time certificated employees of all public school districts in Missouri (except the school districts of St. Louis and Kansas City) and all public community colleges. PSRS also includes certificated employees of PSRS, Missouri State Teachers' Association, Missouri State High School Activities Association, and certain employees of the state of Missouri who elected to remain covered by PSRS under legislation enacted in 1986, 1987 and 1989. The majority of PSRS members are exempt from Social Security contributions. In some instances, positions may be determined not to be exempt from Social Security contributions. Any PSRS member who is required to contribute to Social Security comes under the requirements of Section 169.070 (9) RSMo, known as the "2/3's statute." PSRS members required to contribute to Social Security are required to contribute two-thirds of the approved PSRS contribution rate and their employer is required to match the contribution. The members' benefits are further calculated at two-thirds the normal benefit amount.

PSRS members are required to contribute 14.5% of their annual salary and the District is required to contribute a matching amount. The contribution requirements of members and the District are established and may be amended by the PSRS Board of Trustees.

Public Education Employees' Retirement System of Missouri (PEERS) is also a mandatory cost-sharing multiple employer retirement system for all school district employees (except the school districts of St. Louis and Kansas City), employees of the Missouri Association of School Administrators, and community college employees (except the Community College of St. Louis). Employees of covered districts who work 20 or more hours per week on a regular basis and who are not contributing members of the Public School Retirement System of Missouri (PSRS) must contribute to PEERS. Employees of PSRS who do not hold Missouri educator certificates also contribute to PEERS. PEERS was established as a trust fund by an Act of the Missouri General Assembly effective October 13, 1965. Statutes governing the System are found in Sections 169.600 - 169.715 and Sections 169.560-169.595 RSMo. The statutes place responsibility for the operation of PEERS on the Board of Trustees of the Public School Retirement System of Missouri.

PEERS members are required to contribute 6.86% of their annual salary and the District is required to contribute a matching amount. The contribution requirements of members and the District are established and may be amended by the PEERS Board of Trustees.

Deferred Compensation Plan

Employees are eligible to participate in two deferred compensation plans created in accordance with Internal Revenue Code Sections 403(b) and 457(b). The plans, available to all District employees, permit them to defer a portion of their salary until future years. Participation in the plans is optional. The deferred compensation is not available, without



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penalty, to employees except under limited circumstances specified in the Internal Revenue Code.

Investments are selected by the Investment Committee with the advice of an outside financial consultant, Cottonwood Advisors. The plans are managed by TIAA/CREF as a third party administrator. TIAA is the broker of record for the 457(b) plan and the 403(b) plan, with local brokers assisting.

Self-Insured Medical Benefits

The District administers a single employer defined benefit health care plan. The self-insured plan provides medical, dental, and vision benefits to participating employees, retirees, and their families. The participating employees contribute to the self-insurance fund through payroll deductions based on their coverage election. Transactions for the self-funded insurance are recorded in the Medical Benefits Internal Service Funds. Retirees are required to pay the cost of the insurance premiums.

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BOARD OF EDUCATION 2019-20 BUDGET PARAMETERS

Preface

The Board of Education has used a five-year budget planning model in recent years which has resulted in intentionally increased operating fund balances. These balances have allowed sustained operations without reductions.

The state foundation formula as originally written has not been attained and other lines of state funding have consistently been reduced. The reduced levels of state and federal funding have increased the reliance on local revenues to support growth and increased needs of the District. The local economy remains strong in Columbia, however, the assessed valuation growth over the most recent five years, has averaged only 2.99%. The assessed valuation growth for 2019-20 is projected at 3.00%.

In order to bolster declining revenues due to lesser growth in assessed valuation, the Board of Education asked the citizens of Columbia for an operating levy increase of 65 cents in April of 2016 and the voters responded favorably. This increase allows for sustained operations, opening of new buildings and recruiting and retaining quality personnel. During 2016-17, the District decided to voluntarily rollback 9 cents of the 60-cent operating levy approved. The remaining 9 cents was taken during 2018-19 to support continued improvement to compensation and maintenance of employee benefit plans.

The District acknowledges deficit spending is not a long-term sustainable strategy, however, it is planned for future budget years to continue operations, open new schools, maintain class size at reasonable levels and allow for an intentional planned reduction of fund balances.

With this long-term vision, the 2019-20 budget will be developed using a collaborative process which considers priorities and the District's Mission, Vision and Values using the following parameters:

- 1. The Board of Education will consider building, program and departmental budget requests in a manner that prioritizes student achievement.
- 2. A modified zero-based budgeting approach will continue focusing efforts on analyzing and prioritizing budgets intentionally and specifically.
- The Board of Education will consider salary improvements for all employees through the budget and negotiation processes, using comparative data locally and statewide. Continued movement toward the model salary schedule (a three-column schedule) for teachers will be prioritized.



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- 4. The Board of Education will consider employee benefit programs for eligible employees through the budget and negotiation processes.
- A minimum 18-20% level of fund balances will be reflected in the five-year model based on current and projected future total revenue and expenditures. Controlled spending and reasonable revenue projections will ensure financial integrity.
- 6. Capital project budgets will be allocated and prioritized based on guidance from the Long-Range Facilities Planning Committee with emphasis on growth, safety and security issues, and maintaining existing facilities. Capital project budgets will include operational budget impact projections.

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BOARD OF EDUCATION 2019-20 BUDGET GOALS AND PRIORITIES

The Board of Education has used a five-year budget planning model in recent years which resulted in intentionally increased operating fund balances. These balances have allowed sustained operations without reductions. When considering the priorities for the 2019-20 budget, the long-term impact of the costs of those priorities is considered as well.

The District acknowledges deficit spending is not a long-term sustainable strategy, however, it is planned for future budget years to continue operations, open new schools, maintain class size at reasonable levels and allow for an intentional planned reduction of fund balances.

With this long-term vision, the 2019-20 budget was developed using a collaborative process which prioritized the following areas in the 2019-20 through 2023-24 financial model.

- Improved compensation for all employee groups including planned steps for experience each year, with specific approval of those for 2019-20 is a priority in the five-year model. Compensation was enhanced further by improved salary schedules as included in this document for the 2019-20 fiscal year. The model allows for more enhancements to those schedules in 2019-20 and beyond, should the Board continue those efforts.
 - Total salary increases for all employee groups in the 2019-20 budget is estimated at \$5,712,302. The breakdown of compensation increases by employee group can be seen on the Allocation of Human and Financial Resources on pages 36-42.
- 2. The Board of Education prioritized the continuance of fully board paid medical, dental and life insurance for all full-time employees and shared cost for part time employees. This benefit remains a priority in the current five-year planning model.
 - Total benefit increases for all employee groups in the 2019-20 budget is estimated at \$892,355.
- 3. The Board of Education prioritized having experienced teachers in the classroom. Additionally, mentor teachers will focus their efforts on instructional and assessment support district-wide through the 2019-20 fiscal year.
 - Additions of 2.0 FTE for Instruction Mentor teachers, one at the elementary level and one at the middle school level, are included in the 2019-20 budget for a total estimated increase of \$120,000.
- 4. Support of growing populations of English Language Leaner students is prioritized in the five-year model with the addition two teachers in the 2019-20 fiscal year and one teacher in the 2020-21 fiscal year.

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Additions of 2.0 teacher FTE for English Language are included in the 2019-20 budget for a total estimated increase \$120,000.

- 5. Support of growing populations of students enrolling in career and technical education, foreign language and fine arts courses is prioritized in the 2019-20 fiscal year through additional teaching staff.
 - Additions of 1.17 teacher FTE for world language, addition of 1.0 teacher FTE for fine arts and addition of 1.0 teacher FTE for career and technical education are included in the 2019-20 budget for a total estimated increase of \$190,200.
- 6. The Board of Education prioritizes elementary class size in 2019-20 through additional teaching staff.
 - Additions of 6.0 teacher FTE at the elementary level is included in the 2019-20 budget for a total increase of approximately \$360,000.
- 7. Support of quality curriculum is prioritized throughout the five-year model by the addition of professional development for teachers and the purchase and implementation of high-quality curriculum on a planned cycle.
 - In the 2019-20 fiscal year, elementary language arts comprehension materials are planned and funded. The total cost of the curriculum is estimated at \$250,000.
- 8. Support of growing populations of Special Education students is prioritized in the 2019-20 school year through additional teaching staff.
 - The addition of in-district classrooms at the Center for Responsive Education (CORE) through High Roads is included in the 2019-20 budget at an estimated increase of \$300,000.
- 9. Support of additional resources and support of emerging systems at Title I elementary and Title I eligible middle schools and high school is prioritized in the 2019-20 school year through additional teaching, support and administrative staff.
 - Additions of 2.0 teacher FTE, 1.0 administrative FTE and 1.0 support FTE for Battle High School is included in the 2019-20 budget totaling \$265,000.
 - An addition of 1.0 administrative FTE for Lange Middle School is included in the 2019-20 budget totaling \$65,000.
- 10. The Board of Education has prioritized a 1:1 laptop program for high school students beginning in 2019-20 by allocating additional funds for the purchase of the devices and training for teachers.



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An increase of \$1,000,000 is included in the Technology Services operating budget for the purchase of devices for all 9th grade students in the 2019-20 school year.

- 11. The five-year model plans for the operating budgets necessary for one time purchases as well as permanent operating costs of the opening of the Locust Street Expressive Arts Elementary School addition in 2021-22 and a new middle school in 2020-21.
 - A budget of \$500,000 is included in the 2019-20 budget for the one-time purchase of furniture, fixtures, and equipment (FFE) for the new middle school.
- 12. The Board of Education continues to prioritize appropriate annual budgets for the care and maintenance of existing and new facilities but allowing for additional staffing and operating budgets as new buildings are opened.
 - An addition of 1.0 support FTE for Facilities and Construction services is included in the 2019-20 budget for an estimated increase of \$60,000.
 - Continued funding of fixed costs including utilities, transportation, and insurance is included in the 2019-20 operating budget for an estimated increase of \$852,857.
- 13. The Board of Education continues to prioritize building safety and security and student support services to address growing needs.
 - An addition of 1.0 FTE for an Assistant Director of Safety and Security to be housed at Battle High School is included in the 2019-20 budget for an estimated increase of \$65,000.

These priorities are made in the final budget for 2019-20 with a focus on their sustainability throughout the coming five years and beyond.



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2019-20 BUDGET PREPARATION TIMELINE

11/12/2018	The Board of Education began review of funding and revenue projections for 2018- 19 and beyond using five year rolling model in order to accurately project the baseline for the 2019-20 budget work.
01/14/2019	The Board discussed and approved the 2019-20 budget parameters and began consideration of determining appropriate fund balance levels, establishing a minimum fund balance of 18% in the five-year rolling model.
Jan-Feb 2018	The administration met with departmental and school building administrators and started receiving and discussing preliminary requests.
03/11/2019	The Board Finance Committee established the operating fund local and state revenue assumptions for 2019-20.
03/11/2019	The Board Finance Committee and Board of Education reviewed projections for the 2018-19 operating expenses and established the assumptions for fixed costs for 2019-20. One-time additions for 2019-20 were approved by the Board of Education.
03/11/2019	The Board of Education reviewed and established funding available for compensation increases during the negotiation process with employee groups.
Mar-Apr 2019	Building and department level capital requests were received and reviewed by administration, prioritizing use of local capital funds for small projects and equipment needs.
04/08/2019	The Board Finance Committee and Long-Range Facilities Planning Committee reviewed capital projects for 2019-20 and discussed long-range facilities planning needs.
04/18/2019	The Board of Education reviewed salary and benefit expenditure assumptions for 2019-20 including salary increases for steps for experience, improvement to salary schedules for all employee groups, and medical and dental rates. Recurring additions to the operating budget were approved by the Board of Education.
04/18/2019	The Board of Education authorized the issuance of teacher contracts with advancement for all employees. Salary improvements were authorized for all employee groups.
05/23/2019	The Board of Education reviewed a preliminary budget summary and implications of all year to date revenue and expenditure recommendations on the five-year model.
06/05/2019	The Board of Education held a public hearing for final review of the budget projections and assumptions and received public comment.
06/10/2019	The Board of Education received and approved the final budget which included the financial information and assumptions approved and presented to date.



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GENERAL REVENUE EXPLANATION

The following explanations cover the major local, county, state and federal revenues which are allocated to the General, Teachers, Debt Service and/or Capital Projects Funds according to the tax levy associated with each fund or at the discretion of the Board of Education. Other revenues are particular to the funds that they support.

Local

5111 Current Taxes – These revenues are derived from taxing real and personal property within the District for the current year. It also includes protested taxes received in the current fiscal year. The estimated \$6.1425 tax levy for 2019-20 will be levied on each \$100 of assessed valuation. Property taxes are the main source of revenue for funding the operations of the District, representing 55% of the total revenue and 55% of the operating revenue. Assessed valuations are expected to increase approximately 3% for 2019-20. This increase is mainly due to new construction.

5112 Delinquent Taxes – These revenues are derived from collection of prior years' property taxes paid in the current year.

5113 Sales Tax (Proposition C) – These revenues are collected by the State through a 1% sales tax on consumer goods and then distributed to school districts based on the Average Daily Attendance. The current estimated per pupil distribution is \$1,009; however, the State has indicated that this amount still may not be achieved for 2018-19. The District is projecting \$1,000 for the per pupil distribution for 2019-20. Payment is based on the previous years' Weighted Average Daily Attendance (WADA). The District is estimating this amount to increase approximately 348 students due to increasing enrollment.

5114 Financial Institution Tax (Intangible) – These revenues are derived from taxes levied on the intangible assets of financial institutions such as banks or saving and loan associations. Intangible tax is projected to remain flat in 2019-20.

5115 Merchants and Manufacturer's Tax (M&M) – These revenues are a surcharge on commercial real estate to replace revenue lost when the past business inventory tax was eliminated. M&M taxes are projected to remain flat in 2019-20.

5141-5144 Interest – These revenues are from earnings on all temporary deposits and investments plus interest received on delinquent taxes. As fund balances increase or decrease over and time and as interest rates fluctuate, these revenues will change. The District expects interest revenue to increase slightly in 2019-20 due to rising interest rates.

5191 Rentals – These revenues are from rental of school facilities. The District does not expect any significant changes in these revenues in 2019-20.

5199 Miscellaneous Local Revenue – These revenues include energy rebates, purchasing card rebates, background check fees, and other local revenues not included in the categories above.

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County

5211 Fines, Escheats, etc. – These revenues are amounts received from the county school fund. All fines passing through the office of the county clerk or circuit clerk are then passed through to the political subdivisions in the county. The District does not expect any significant changes to fine revenue in 2019-20.

5221 State Assessed Railroad and Utility Taxes – These revenues are assessed against the property of railroad and utility companies based on the county assessed valuation and the average county school district levy rate. The District does not expect any significant changes to railroad and utility tax revenue in 2019-20.

5234 County Stock Insurance Fund – These revenues are proceeds of taxes paid by domestic insurance companies on premiums written per Section 148.330, RSMo. The District does not expect any significant changes to county stock insurance revenue in 2019-20.

State

5311 Foundation Formula – These revenues are state general fund amounts distributed to school districts based on a formula calculated to provide equity in revenues to all school districts in the state. These revenues are 27% of total operating revenue when combined with revenue from object 5319 (Classroom Trust Fund, also from the State Foundation Formula). The Basic Formula and the Classroom Trust Fund revenue projections are based on the following factors: State Adequacy Target of \$6,250 per Weighted Average Daily Attendance (WADA) of 18,443, Dollar Value Modified (DVM) of 1.035, and Classroom Trust payment of \$410 per WADA. The estimated factors are projected to generate approximately \$63,158,765 in revenue in 2019-20.

5312 Transportation – These revenues are from the state for reimbursement of a portion of the cost to transport students to and from school. In 2019-20, the District estimates that revenue will remain stable as the state projects to continue to fully fund transportation.

5314 Early Childhood Special Education (ECSE) – State – These revenues support the joint program with the District and the State of Missouri for the early childhood special education and will continue in the future with growth in this program. Federal funds are received and reported under object code 5442.

5319 Classroom Trust Fund – These revenues are part of the Missouri Foundation Formula as explained under object code 5311. The Classroom Trust Fund revenues are received from the gaming portion of the funding of the State Foundation Formula. The Classroom Trust Fund portion is deducted "off the top" and may be placed in any fund and spent for any expenditure at the discretion of the Board of Education.

5324 Parents as Teachers – These revenues are received from the state for Early Childhood Screening and Parents as Teachers (PAT) programs as per Section 163.044, RSMo. These revenues are not expected to change significantly in 2019-20.



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5332 State Career and Technical Education – These revenues are received from the state that represent reimbursement for career and technical education. The reimbursement represents the state's portion of the matching requirements per Sections 178.42 through 178.580, RSMo. Career education revenues continue to increase as these programs are expanded at the Columbia Area Career Center and the District's three comprehensive high schools.

5381 High Need Fund – Special Education – These revenues are amounts received from the state as reimbursement for expenditures during the prior year made on behalf of students with disabilities whose special education costs exceed three times the District's current expenditure per Average Daily Attendance as calculated from the District's Annual Secretary of the Board Report (ASBR) for the year in which the expenditures are claimed. These revenues continue to climb as the number of students that exhibit these extensive needs in this area increase.

Federal

5412 Medicaid – These revenues are amounts received as reimbursement for expenditures relating to direct services to eligible children and allowable administration claiming including Missouri School District Administrative Claiming (SDAC) and Missouri School District Reimbursement (Direct Therapy Services) revenues. These revenues are projected to remain flat in 2019-20.

5427 Career Education Federal Perkins Grant – These revenues are allocations of federal funds to improve career and technical education programs. These revenues are not expected to change significantly in 2019-20.

5441 IDEA Entitlement Funds, Part B IDEA – These revenues are entitlement amounts received through the Individuals with Disabilities Education Act (IDEA) grant for providing special education and related services to students with disabilities.

5442 Early Childhood Special Education (ECSE) – Federal – See 5314 above for explanation of Early Childhood Special Education.

5451 Title I, ESEA – These revenues are appropriated from the U.S. Congress for Elementary and Secondary Education Amendments of 1965 for special programs. Amounts received through the state for Title I are provided to help educationally disadvantaged students meet high academic standards. These revenues are expected to increase in 2019-20. The District's preliminary federal allocation is stable compared to 2018-19, however, the District plans to spend down accumulated carryover funds from previous years.

5465 Title II, Part A & B, ESEA – These revenues are amounts received through the state for improving teacher and principal quality and increasing the number of qualified teachers in the classroom and high qualified principals in schools. These revenues are expected to increase in 2019-20 as the District has prioritized spending of federal carryover dollars.

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GENERAL EXPENDITURE EXPLANATION

The following explanations cover the major expenditure categories which are allocated to the General, Teachers, Debt Service and/or Capital Projects Funds.

6100 Salaries – These expenditures consist of amounts paid to employees who are considered to be on the District's payroll. Full-time, contract and prorated portions of the costs for work performed by teachers (defined by Section 168.104 RSMo) are included in this category, as well as costs for work performed by non-certificated employees who are employed in non-instructional related positions.

- <u>6111 Regular Salaries</u> Full-time, contract and prorated portions of the costs for work performed by teachers (defined in the board sense of Section 168.104(7), RSMo) who are considered to be in positions of permanent nature.
- <u>6112 Administrators</u> Cost for work performed by regular administrative employees who manage, direct, or administer programs of the District.
- <u>6122 Other Part-time Salaries</u> Certificated teachers who work less than full-time and perform work in positions of either temporary or permanent nature.
- <u>6131 Supplemental Pay</u> Amounts paid for student activities, sponsorships, coaching, stipends for curriculum development and other duties beyond the regular school day or school session.
- <u>6151 Classified Salaries</u> Full-time and prorated potions of the costs for work performed by typically non-certificated employees and certificated employees who are employed in non-instructional related positions of permanent nature.
- <u>6152 Instructional Aide Salaries</u> Salaries paid to teacher aides who are either certificated or non-certificated.
- <u>6161 Classified Salaries Part-time</u> Cost for work performed by employees who work in positions of less than full-time or of a temporary nature.
- **6200** Employee Benefits These expenditures consist of amounts paid on behalf of employees that are over and above the gross salary. Such payments are fringe benefits and, while not paid directly to employees, are part of the cost of employment. Benefit costs include retirement, payroll taxes, health, dental and life insurance, as well as worker's compensation and unemployment insurance.
 - <u>6211 Teacher Retirement</u> Amounts paid to Public School Retirement System (PSRS) for applicable certificated employees.
 - <u>6221 Non-teacher Retirement</u> Amounts paid for Public Employees Retirement System (PEERS) for eligible non-certificated personnel and certain certificated personnel who are less than full-time.

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- <u>6231 Old Age, Survivors and Disability Insurance (OASDI)</u> Employer's share paid to the Missouri Retirement Fund for OASDI (part of the Federal Insurance Contributions Act (FICA)).
- 6232 Medicare Employer's share of the Medicare tax paid for employees.
- 6241 Health Insurance Employer's share paid for employee medical insurance.
- <u>6242 Life Insurance</u> Employer's share paid for employee life insurance.
- <u>6243 Dental Insurance</u> Employer's share paid for employee dental insurance.
- <u>6261 Worker's Compensation Insurance</u> Amounts paid for workers' compensation insurance.
- <u>6275 Unemployment Compensation</u> Amounts paid for employee benefits under unemployment compensation plans which includes actual benefits paid or unemployment insurance.
- **6300 Purchased Services** These expenditures consist of amounts paid for services rendered by personnel who are not employees of the District. Examples of purchased services include instructional services (tuition), audit services, legal services, election services, property services, transportation services, and insurance (other than employee benefits).
 - <u>6311 Purchased Instructional Services</u> Tuition, including vocational tuition, to other districts and non-payroll services performed by qualified persons directly engaged in providing learning experiences for pupils. Also included is the payment of local effort pursuant to Section 167.126, RSMO.
 - <u>6312 Instructional Program Improvement Services</u> Services performed by persons qualified to help teachers and supervisors enhance the quality of the teaching process.
 - <u>6315 Audit Services</u> Management services by independent auditors in the examination of records, documents, internal control and financial statements of the district for the purpose of rendering an opinion on these statements.
 - <u>6316 Election Services</u> Contracted arrangements with the county of city for school district elections for providing voting machines, judges, ballots, and other election expenses as billed to the district by the county or city.
 - <u>6317 Legal Services</u> Services by lawyers advising the school district, the Board of Education and administrative officials on statutes, laws and regulations. This includes representing the school district in a court of law.
 - <u>6330 Repair and Maintenance</u> Expenditures for ordinary repairs and maintenance services that are not provided by District personnel.



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- <u>6334 Rental</u> Expenditures for leasing or renting equipment for both the temporary and long-range use of the District.
- <u>6335 Water and Sewer</u> Expenditures for water and sewer services from a private or public utility company.
- <u>6336 Trash Removal</u> Expenditures for trash or garbage pickup service not provided by District personnel.
- <u>6337 Technology Related Repairs and Maintenance</u> Expenditures for repairs and maintenance services for technology equipment that are not directly provided by District personnel.
- <u>6341 Contracted Pupil Transportation to and From School</u> Expenditures to persons or agencies for the purpose of transporting children to and from school.
- <u>6342 Other Contracted Transportation Non-Route</u> Non-Route mileage expense for non-district operated transportation system.
- <u>6343 Travel</u> Expenditures for transportation, meals, hotel, conference registration fees and other expenses associated with staff traveling on business for the District.
- <u>6351 Property Insurance</u> Expenditures for insurance on any type of property owned or leased by the District.
- <u>6352 Liability Insurance</u> Expenditures for insurance coverage of the District, or its officers, against losses resulting from judgements awarded against the District.
- <u>6353 Fidelity Bond Premiums</u> Expenditures for bonds guaranteeing the District against losses resulting from the action of the treasurer, employees, or other persons of the District.
- <u>6361 Communications</u> Services provided by persons or businesses to assist in transmitting and receiving messages or information. This category includes telephone and voice communication services; data communication services to establish or maintain computer-based communications, and, networking and internet services; video communications to establish or maintain one-way or two-way video communication via satellite, cable or other devices.
- <u>6362 Advertising</u> Expenditures for printed or broadcast announcements in professional periodicals and newspapers or by way of radio or television networks. These expenditures include advertising for such purposes as personnel recruitment, legal ads, new and used equipment sales, costs for professional sales and sale of other objects.



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<u>6363 Printing and Copying</u> – Expenditures for job printing and binding. This includes the design and printing of forms and posters as well as printing and binding of District publications.

<u>6371 Dues, Fees and Memberships</u> – Expenditures for memberships in professional or other organizations or associations.

6400 Supplies and Materials – These expenditures consist of amounts paid for material items of an expendable nature that are consumed, worn-out, and deteriorate in use. Examples of supplies purchased include textbooks, technology supplies, food supplies, and energy supplies (such as electric and gas).

<u>6412 Supplies</u> – Expenditures for all supplies of the operation of the District, including freight and cartage.

<u>6431 Supplies-Technology Related</u> – Expenditures for technology related supplies that are typically used in conjunction with technology related hardware or software.

<u>6441 Library Books</u> – Expenditures for regular or incidental purchases of library books (print or electronic media) available for general use by students.

<u>6471 Food Supplies</u> – Expenditures for food items only that relate to School Breakfast/Lunch/After School Snack/Special Milk/A La Carte programs.

<u>6481 Electric</u> – Expenditures for electricity services provided by a public or private utility company.

6482 Gas-Natural – Expenditures for fuel for hearing purposes.

<u>6486 Gasoline/Diesel</u> – Expenditures for gasoline/diesel fuel purchased in bulk or from a service station.

6500 Capital Outlay – These expenditures consist of the acquisition of capital assets or additions to capital assets. Examples include land, construction of buildings, additions to buildings, remodeling of buildings, vehicles and equipment. Lease purchase principal and interest payments are also considered capital outlay.

6510 Land – Expenditures for the purchase of land.

<u>6520 Buildings</u> – Expenditures for acquiring buildings and additional, either existing or constructing.

<u>6540 Equipment</u> – Expenditures for the initial purchase of equipment such as furniture, machinery and fixtures.

<u>6551 Vehicles</u> – Expenditures for the purchase of vehicles to transport persons or objects.



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<u>6552 Pupil Transportation Vehicles (School Buses)</u> – Expenditures for the purchase of school buses.

<u>6590 Other Capital Outlay</u> – Expenditures for other capital outlay not specifically addressed above in other object codes.

6600 Debt Service – These expenditures include the retirement of debt, the payment of interest on debt and the payment of fees.

<u>6611 Principal Payments</u> – Expenditures to retire general obligation bonds.

<u>6621 Interest Payments</u> – Expenditures for interest on general obligation bonds.

<u>6631 Fees Bond Indebtedness</u> – Expenditures for non-capitalized bond issuance costs and paying agent fees.



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ALTERNATIVE AND OTHER TAX REVENUES

State and local statute and policy provide for various tax revenues from various sources. The sources include those shown here, some of which vary significantly year to year while others are more stable. All revenues are critical to the financial viability of the District. The revenues below reflect the trend and projections of the alternative and other taxes of the District.

DESE Object <u>Code</u>	<u>Description</u>		<u>2015-16</u> <u>2016-17</u>			<u>2017-18</u>			Projected Actual <u>2018-19</u>	Budget 2019-20	
5113	Proposition C Sales Tax	\$ 16	606,392	\$	16,672,644	\$	17,163,794	\$	18,048,992	\$	18,236,000
5114	Financial Insitution/Intangible Tax		166,198		348,689		451,044		261,223		261,223
5115	M&M Surtax	2	170,784		2,288,724		2,301,137		2,149,904		2,149,904
5116	Payment in Lieu of Taxes (City)		248,542		197,974		476,192		414,616		414,616
5221	State Assessed Utilities	1.	320,412		1,320,206		1,399,543		1,334,863		1,334,863
5234	County Stock Insurance		461,466		334,011		318,310		83,684		83,684
	Total Alternative/Other Taxes	\$ 20	973,794	\$	21,162,248	\$	22,110,020	\$	22,293,282	\$	22,480,290

5113 Proposition C Sales Taxes are collected by the state through a 1% sales tax on goods and then distributed to school districts based on the Average Daily Attendance. Payment is based on previous years' Weighted Average Daily Attendance (WADA). No less than 75% of half of the funds must be placed in the Teachers Fund and the balances are to be placed in the Incidental Fund.

5114 Financial Institution (Intangible) Taxes are levied on the intangible assets of financial institutions, such as banks and savings and loans associations and are placed into revenue funds at the discretion of the Board per RSMo Section 165.011.

5115 M&M Surtax revenues are a replacement tax on commercial real estate intended to replace previously lost revenues due to the elimination of a manufacturing business inventory tax. These taxes are placed into revenue funds at the discretion of the Board per RSMo Section 165.011.

5116 In Lieu of Tax revenues are paid on property that has been removed from the tax roles and include TIF surplus revenues. These taxes are placed into revenue funds at the discretion of the Board per RSMo Section 165.011, other than TIF surplus which is placed based on the adjusted tax levy.

5221 State Assessed Railroad and Utility Tax revenues are paid on the assessed valuation of railroad and utility properties as assessed by the state. This includes private car tax, as well as delinquent and protested SAUT, but does not include locally assessed railroad and utility property. These taxes are placed into revenue funds based on purpose when collected and as directed by the state.

5234 County Stock Insurance revenues are from proceeds of taxes paid by domestic insurance companies on premiums written per RSMo Section 143.330. These taxes are placed into revenue funds based on the adjusted tax levy.



2019-20 BUDGET





2019-20 BUDGET











2019-20 BUDGET

2019-20 Forecast and Budgeting Discussion

The 2019-20 forecasting work is done using considerable reflection on historical trend and future assumptions in all lines of revenue and expenditures. The key lines of revenue and the assumptions around them are reviewed throughout the planning time at the administrative, Finance Committee and Board of Education levels, in order to gain the greatest level of input from all stakeholders.

Budget Considerations for 2019-20



Revenue

- 1. The forecasted assumption for 2019-20, is an estimated increase in assessed valuation of 3% with the current operating tax levy of \$5.0706 remaining, as well as \$0.1000 for the Capital Projects Fund and \$0.9719 for the Debt Service Fund. The total revenues, net of fees and delinquencies, from current local property is estimated to be \$151,511,013, which is an estimated increase of \$6.270.590.
- Proposition C sales tax revenues are forecasted to be paid at \$1,000 per Weighted Average Daily Attendance (WADA) in the 2019-20 fiscal year based on early estimations provided by the Department of Elementary and Secondary Education (DESE). This amount per WADA, if realized, will result in estimated total revenue of \$18,236,000.
- 3. The Foundation Formula and Classroom Trust Fund revenues forecast factors include the following.
 - a. State Adequacy Target (SAT) of \$6,250, below the currently projected SAT for 2018-19 of \$6,308
 - b. Dollar Value Modifier (DVM) of 1.035, equal to the currently projected DVM for 2018-19
 - c. Classroom Trust Fund payment per WADA of \$409, equal to the currently projected amount for 2018-19.
 - d. WADA of 18,443 which is an increase of 118 from the projected final 2018-19 amount.

Collectively, these factors combined are projected to provide for operating fund revenues totaling \$63,153,765, which is a decrease of \$174,670 from the projected final 2018-19 revenue under the Foundation Formula and Classroom Trust Fund.

4. Revenues for the Capital Projects Fund are forecasted at over \$5 million. This is due solely to local and state dollars as there are no additional bond funds authorized by the voters and no bond issues are planned for 2019-20 at this time.

COLUMBIA PUBLIC SCHOOLS

2019-20 BUDGET

5. While there are other lines of revenues at the state and federal level that have been increased and decreased in this budget, the net forecast is collectively a flat revenue picture for the District outside of the primary lines noted here.

Expenditures

1. The primary total expense of the District is that of salaries and benefits for all employees as is the primary increase in the budgeted expenses for 2019-20. The total increase in salaries for all employees across all funds is forecast to be \$8,805,960 with an increase in benefits of \$1,638,580. These increases include recognition of



experience steps on salary schedules as well as improvements to most schedules. Teachers will experience an average increase of 4.49% or \$2,366 and other salaried personnel will experience an average increase of 4.60% or \$3,228. Hourly staff will experience an average increase of an estimated 6.52% or \$1,705. The budget provides for no increase in the cost of medical benefits for the calendar year of 2020. The District

entered into an RFP process for medical and dental providers and pharmacy benefit manager during 2019, and savings are expected from the new contracts which will commence in calendar year 2020. The total increase in salaries and all benefits (retirement, FICA/Medicare and insurances) of all funds is expected to be \$10.444,540.

- 2. Fixed costs of the District include those items over which we have less control, such as utilities, insurance, contracted transportation expense and others. While behavior and resource management are incumbent upon the administration, rates are often contractual or set at the discretion of the provider. In 2019-20, these expenses are forecast to increase from the 2018-19 projections by \$852,857.
- 3. Primary lines of service and supply increases budgeted for 2019-20 provide for the continued 1:1 laptop program at high schools and the implementation of new elementary language arts reading comprehension curriculum. In addition, furniture, fixture and equipment budgets for the new middle school are also noted in the 2019-20 budget.
- 4. The Capital Projects Fund is projected at a higher total expense in 2019-20 due to planned projects including the continued construction of the new middle school. Other significant projects budgeted in 2019-20 include the Locust Street Elementary School addition and renovation project, the Rock Bridge Elementary School addition and renovation project, the Jefferson

Middle School STEAM addition and renovation project and the Oakland Middle School renovation project, among others.



2019-20 BUDGET

Total revenues and transfers in for this budget are forecasted at \$281,624,335 and expenditures are \$329,982,701 with each fund forecast to have adequately established ending fund balances.

Future Budget Forecasting and Fund Balance Management

The District relies upon the five-year model and this budget is a reflection of and recognizes an intentional accumulation of operating fund balance in the coming two years. An expected annual deficit is expected in the five year model beginning at year 2020-21 with the opening of the new middle school. However, an adequate overall fund balance of 18.16% is shown in the five-year plan and the Board and administration will proactively correct the trend. That correction will come in the form of either intentional reductions or improved revenues. Each year the model will guide the Board's planning as the established minimum operating fund balance of 18% is forecasted to be reached.

Conservative revenue forecasts and well-planned expenditures in this model allow for relative assurance in adequate fund balances and manageable costs in the coming five years.

COLUMBIA PUBLIC SCHOOLS

2019-20 BUDGET

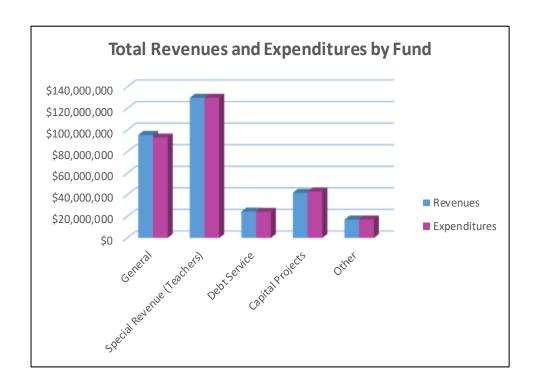
MAJOR FUND EXPLANATIONS

<u>General Fund</u> – The General Fund is the group of accounts reflecting daily District activities. Detailed line item expenditures are included in the financial section of this document which support this and all of the major funds. This fund accounts for expenditures for non-certified employees, pupil transportation costs, operation of plant, fringe benefits, athletics, community services and any other expenditures not required or permitted to be accounted for in other funds.

<u>Special Revenue (Teacher's) Fund</u> – The Teacher's Fund is a special revenue fund that accounts for revenues derived from specific taxes or other designated revenue sources. This fund accounts for expenditures for certified employees involved in instruction and administration, and tuition payments to other districts, and includes revenues restricted by the state and local tax levy allocations for the payment of teacher salaries and benefits.

<u>Debt Service Fund</u> – The Debt Service Fund accounts for all transactions related to the servicing of the District's general obligation bond debt. This fund accounts for the accumulation of resources (mainly local tax revenues) for the payment of principal and interest, agent fees, and other fiscal charges on general long-term debt.

<u>Capital Projects Fund</u> – The Capital Projects Fund accounts for all spending regarding bond issues and other capital related needs. This fund accounts for the proceeds of long-term debt instruments (including lease purchase principal and interest payments), taxes and other revenues designated for acquisition or construction of major capital assets.





2019-20 BUDGET

FUND BALANCE REPORTING - GOVERNMENTAL FUNDS

In the fund financial statements, governmental funds report the following classifications of fund balance:

Non Spendable Fund Balance – The Non Spendable Fund Balance classification includes amounts that cannot be spent because they are either (a) not in spendable form, or (b) legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash.

<u>Restricted Fund Balance</u> – The District reports Restricted Fund Balances based on externally imposed restrictions from creditors and contributors.

<u>Assigned Fund Balance</u> – Amounts that are constrained by the government's intent to be used for specific purposes, but are neither restricted nor committed, should be reported as Assigned Fund Balance.

<u>Unassigned Fund Balance</u> – Unassigned Fund Balance is the residual classification for the General Fund. This classification represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund. The General Fund is projected to report an Unassigned Fund Balance of \$67,419,357 and \$69,250,089 on June 30, 2019 and June 30, 2020, respectively.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the Board has provided otherwise in its commitment or assignment actions.



2019-20 BUDGET

The table below summarizes our estimated fund balance by classification according to GASB 54:

Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Retirement of Debt - General Obligation Bonds Capital Improvements-Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to Other Capital Projects Unassigned Total Fund Balances - June 30, 2019							Governme	ntai	i unu Types				
Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Capital Improvements-Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned Total Fund Balances - June 30, 2019 TIMATED FUND BALANCES Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Retirement of Debt - General Obligation Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to											Total Nonmajor		Total
Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Capital Improvements-Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to Other Capital Projects Unassigned Total Fund Balances - June 30, 2019 TIMATED FUND BALANCES Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Retirement of Debt - General Obligation Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to							Debt		Capital		Governmental		Government
Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Capital Improvements-Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to Other Capital Projects Unassigned Total Fund Balances - June 30, 2019 TIMATED FUND BALANCES Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Retirement of Debt - General Obligation Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to			General		Teachers		Service		Projects		Funds		Funds
Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Capital Improvements-Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to Other Capital Projects Unassigned Total Fund Balances - June 30, 2019 TIMATED FUND BALANCES Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Retirement of Debt - General Obligation Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to				_				_					
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Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Retirement of Debt - General Obligation Bonds Capital Improvements-Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to Other Capital Projects Unassigned Total Fund Balances - June 30, 2019 TIMATED FUND BALANCES Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Retirement of Debt - General Obligation Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to										Ш			
Restricted for Retirement of Debt - Crossover Refunded Bond Retirement of Debt - General Obligation Bonds Capital Improvements-Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to Other Capital Projects Unassigned Total Fund Balances - June 30, 2019 TIMATED FUND BALANCES Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Retirement of Debt - General Obligation Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to	\$		383,82		-	\$	-	\$	-	\$	-	\$	383,82
Retirement of Debt - Crossover Refunded Bond Retirement of Debt - General Obligation Bonds Capital Improvements-Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to Other Capital Projects Unassigned Total Fund Balances - June 30, 2019 TIMATED FUND BALANCES Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Retirement of Debt - General Obligation Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to		xpenditures	995,03	5	-	Ш	-	_	-		-		995,03
Retirement of Debt - General Obligation Bonds Capital Improvements-Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to Other Capital Projects Unassigned Total Fund Balances - June 30, 2019 TIMATED FUND BALANCES Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Retirement of Debt - General Obligation Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to													
Capital Improvements-Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to Other Capital Projects Unassigned Total Fund Balances - June 30, 2019 TIMATED FUND BALANCES Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Retirement of Debt - General Obligation Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to	ds	nt of Debt - Crossover Refunded Bonds		-	-		37,955,000		-		-		37,955,00
Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to Other Capital Projects Unassigned Total Fund Balances - June 30, 2019 TIMATED FUND BALANCES Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to	6	nt of Debt - General Obligation Bonds		-	-		29,493,858		-		-		29,493,85
Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to Other Capital Projects Unassigned Total Fund Balances - June 30, 2019 TIMATED FUND BALANCES Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to		provements-Bond Proceeds		-	-		-		52,320,084		-		52,320,08
Committed to Capital Lease Payments Technology Lease Lease Assigned to Other Capital Projects Unassigned Total Fund Balances - June 30, 2019 TIMATED FUND BALANCES Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to		Salaries and Benefits		-	1,294,145		-		-		-		1,294,14
Capital Lease Payments Technology Lease Lease Assigned to Other Capital Projects Unassigned Total Fund Balances - June 30, 2019 TIMATED FUND BALANCES Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to		nd Donations		-	-		-		-		5,483,047		5,483,04
Technology Lease Lease Assigned to Other Capital Projects Unassigned Total Fund Balances - June 30, 2019 TIMATED FUND BALANCES Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to													
Assigned to Other Capital Projects Unassigned Total Fund Balances - June 30, 2019 TIMATED FUND BALANCES Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Retirement of Debt - General Obligation Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to		ease Payments	636,86	1	-		-		-		-		636,86
Assigned to Other Capital Projects Unassigned Total Fund Balances - June 30, 2019 TIMATED FUND BALANCES Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to		gy Lease Lease	795,40	3	-		-		-		-		795,40
Unassigned Total Fund Balances - June 30, 2019 TIMATED FUND BALANCES Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Retirement of Debt - General Obligation Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to				Т									
Unassigned Total Fund Balances - June 30, 2019 TIMATED FUND BALANCES Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Retirement of Debt - General Obligation Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to		oital Proiects			-		-		2.132.152		-		2.132.15
Total Fund Balances - June 30, 2019 TIMATED FUND BALANCES Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Retirement of Debt - General Obligation Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to		,	67.419.35	7	_		_				_		67.419.35
TIMATED FUND BALANCES Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bond Retirement of Debt - General Obligation Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to	\$	Fund Balances - June 30, 2019	70.230.47	_	1,294,145	\$	67.448.858	\$	54.452.236	\$	5.483.047	\$	198,908,76
Nonspendable Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to	•		. 0,200,	_	1,201,110	Ť-	01,110,000		0 1, 102,200		0, 100,0 11		100,000,10
Inventories Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bonds Retirement of Debt - General Obligation Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to		D BALANCES										П	
Prepaid Expenditures Restricted for Retirement of Debt - Crossover Refunded Bonds Retirement of Debt - General Obligation Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to													
Restricted for Retirement of Debt - Crossover Refunded Bonds Retirement of Debt - General Obligation Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to	\$	s	350,00	\$	-	\$	-	\$	-	\$	-	\$	350,00
Retirement of Debt - Crossover Refunded Bond Retirement of Debt - General Obligation Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to		xpenditures	950,000)	-		-		-		-		950,00
Retirement of Debt - General Obligation Bonds Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to													
Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to	ds	nt of Debt - Crossover Refunded Bonds		-	-		37,955,000		-		-		37,955,00
Capital Improvements - Bond Proceeds Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to	3	nt of Debt - General Obligation Bonds			-		31,406,966		_		-	П	31,406,96
Teachers Salaries and Benefits Grants and Donations Committed to Capital Lease Payments Technology Lease Lease Assigned to		•			-		-		1,973,846		-	П	1,973,84
Committed to Capital Lease Payments Technology Lease Lease Assigned to		<u> </u>		-	_		-		_		-		,,.
Capital Lease Payments Technology Lease Lease Assigned to		nd Donations		-	_		-		_		4.960.679		4.960.67
Capital Lease Payments Technology Lease Lease Assigned to											,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		.,,.
Technology Lease Lease Assigned to			518.60	5	_		_		_		_		518,60
Assigned to		•	787,94		_		_	_	-	Н	_		787.94
			101,34		_	\vdash	•	\dashv		Н		H	101,5
Other Capital Flojects		nital Projects			_	\vdash	_	+	2.397.270	Н	_		2,397,27
Unaccianed		pital F Tojects	69.250.08	_	-	\vdash	-	\dashv	2,391,210	Н	-		69,250,08
Unassigned Total Fund Balances - June 30, 2020	\$		71.856.63	_	-	\$	69.361.966	\$	4.371.116	\$	4.960.679	\$	150.550.39

The District implemented GASB 45 for post-retirement benefit reporting. Actuarial costs for this implementation are not included in the 2019-20 budget. As of July 1, 2019, the actuarial accrued liability for benefits was \$34,347,435, all of which was unfunded. The District currently pays for the implicit rate subsidy on a pay-as-you-go basis.





2019-20 BUDGET

Summary of All Funds











2019-20 BUDGET





2019-20 BUDGET

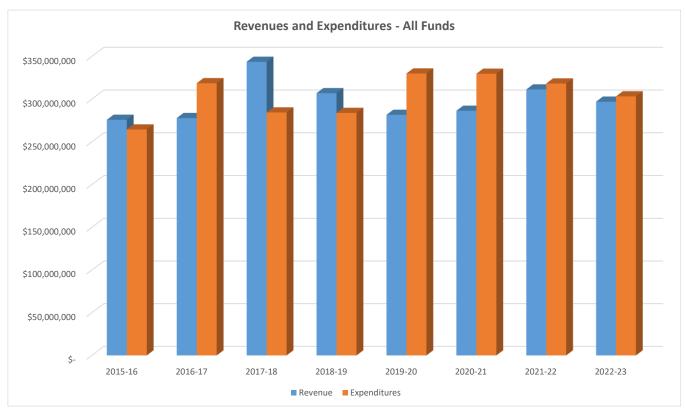
SUMMARY OF ALL FUNDS

		ACTUAL		BUD	GET		FORECAST	
	2015-16	2016-17	2017-18	Projected 2018-19	Budget 2019-20	Forecast 2020-21	Forecast 2021-22	Forecast 2022-23
Beginning Fund Balance - All Funds	\$ 145,989,712	\$ 157,293,239	\$ 116,578,610	\$ 175,807,043	\$ 198,908,767	\$ 150,550,402	\$ 150,550,402	\$ 107,258,480
Revenues								
Local revenue	\$ 153,163,753	\$ 170,333,290	\$ 177,490,094	\$ 182,050,777	\$ 188,674,595	\$ 192,758,158	\$ 197,709,847	\$ 202,731,987
Intermediate revenue	\$ 2,268,298	\$ 2,191,313	\$ 2,141,964	\$ 1,880,128	\$ 1,880,128	\$ 1,880,128	\$ 1,880,128	\$ 1,880,128
State revenue	\$ 62,639,294	\$ 66,744,342	\$ 67,708,569	\$ 72,873,822	\$ 72,694,315	\$ 73,241,269	\$ 73,807,805	\$ 74,375,803
Federal revenue	\$ 15,658,148	\$ 16,637,174	\$ 15,051,596	\$ 15,985,903	\$ 16,094,343	\$ 16,369,343	\$ 16,569,343	\$ 16,669,343
Other revenues	\$ 680,107	\$ 3,689,757	\$ 690,229	\$ 737,719	\$ 748,687	\$ 716,000	\$ 716,000	\$ 716,000
Sale of Bonds	\$ 36,575,000	\$ 10,000,000	\$ 72,955,000	\$ 30,000,000	\$ -	\$ -	\$ 20,000,000	\$ -
Other Financing Sources	\$ 4,822,644	\$ 8,270,472	\$ 7,598,739	\$ 3,441,825	\$ 1,532,267	\$ 1,406,549	\$ 618,605	\$ 618,605
Total Revenue		\$ 277,866,348			\$ 281,624,335			
change in revenue from prior year	\$ (29,916,023) -9.79%	\$ 2,059,104 0.75%	\$ 65,769,843 23.67%	\$ (36,666,017) -10.67%	\$ (25,345,839) -8.26%	\$ 4,747,112 1.69%		\$ 10,620,419 3.71%
Expenditures								
Salaries	\$ 114,004,250	\$ 126,678,376	\$ 129,177,805	\$ 133,762,210	\$ 142,568,170	\$ 149,231,605	\$ 153,550,320	\$ 157,893,423
Benefits	\$ 37,397,392	\$ 42,452,611	\$ 44,183,781	\$ 46,036,589	\$ 47,675,169	\$ 49,035,375	\$ 49,785,773	\$ 51,540,392
Total Salaries & Benefits	\$ 151,401,642	\$ 169,130,987	\$ 173,361,586	\$ 179,798,799	\$ 190,243,339	\$ 198,266,980	\$ 203,336,093	\$ 209,433,815
Total Service/Supply	\$ 50,378,251	\$ 54,279,089	\$ 52,562,761	\$ 52,306,205	\$ 58,576,609	\$ 62,167,538	\$ 59,922,538	\$ 60,666,069
Capital Outlay	\$ 38,348,657	\$ 36,754,777	\$ 33,697,883	\$ 24,683,804	\$ 55,143,147	\$ 8,806,549	\$ 20,518,605	\$ 8,021,100
Debt Service	\$ 22,836,279	\$ 50,333,731	\$ 23,071,845	\$ 24,142,855	\$ 24,487,338	\$ 59,015,753	\$ 33,874,828	\$ 24,444,083
Total Expenditures	\$ 262,964,829	\$ 310,498,584	\$ 282,694,075	\$ 280,931,663	\$ 328,450,433	\$ 328,256,820	\$ 317,652,064	\$ 302,565,067
Transfers (to) from other funds	\$ (1,538,888)	\$ (8,082,393)	\$ (1,713,683)	\$ (2,936,787)	\$ (1,532,267)	\$ (1,406,549)	\$ (618,605)	\$ (618,605)
Total Expenditures + Transfers	\$ 264,503,717	\$ 318,580,977	\$ 284,407,758	\$ 283,868,450	\$ 329,982,700	\$ 329,663,369	\$ 318,270,669	\$ 303,183,672
Increase (decrease) in fund balance Ending Fund Balance - All Funds		\$ (40,714,629) \$ 116,578,610	\$ 59,228,433 \$ 175,807,043			\$ (43,291,922)		
Enumy rund balance - All runds	\$ 157,293,239	φ 110,576,610	φ 175,607,043	\$ 190,900,767	φ 150,550,402	φ 107,256,480	φ 143,361,461	φ 101,000,074

2019-20 BUDGET

SUMMARY OF ALL FUNDS

		ACTUAL		BUD	GET		FORECAST	
				Projected	Budget	Forecast	Forecast	Forecast
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Revenue	\$ 275,807,244	\$ 277,866,348	\$ 343,636,191	\$ 306,970,174	\$ 281,624,335	\$ 286,371,447	\$ 311,301,728	\$ 296,991,866
Change versus prior year	\$ (29,955,578)	\$ 2,059,104	\$ 65,769,843	\$ (36,666,017)	\$ (25,345,839)	\$ 4,747,112	\$ 24,930,281	\$ (14,309,862)
% change versus prior year	-9.80%	0.75%	23.67%	-10.67%	-8.26%	1.69%	8.71%	-4.60%
Expenditures	\$ 264,503,717	\$ 318,580,977	\$ 284,407,758	\$ 283,868,450	\$ 329,982,700	\$ 329,663,369	\$ 318,270,669	\$ 303,183,672
Change versus prior year	\$ 1,383,596	\$ 54,077,260	\$ (34,173,219)	\$ (539,308)	\$ 46,114,250	\$ (319,331)	\$ (11,392,700)	\$ (15,086,997)
% change versus prior year	0.53%	20.44%	-10.73%	-0.19%	16.24%	-0.10%	-3.46%	-4.74%





2019-20 BUDGET

Revenue	Actual	Actual	Actual	Original Budget	Projected Actual	Budget		Forecast	
Object Category	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>
All Funds - Revenues									
5100 Local Sources									
5111 Current Tax	\$ 119,630,780	\$ 135,795,625	\$ 140,377,585	\$ 146,652,576	\$ 145,240,424	\$ 151,511,014	\$ 155,632,559	\$160,264,248	\$ 165,086,388
5112 Delinquent Tax	3,671,775	3,851,019	4,196,182	3,895,000	4,354,001	4,575,000	4,775,000	4,775,000	4,775,000
5113 Proposition C Sales Tax	16,606,392	16,672,644	17,163,794	17,301,872	18,048,992	18,236,000	18,494,540	18,644,540	18,794,540
5114 Intangible Tax	166,198	348,689	451,044	451,035	261,223	261,223	261,223	261,223	261,223
5115 Surtax	2,170,784	2,288,724	2,301,137	2,301,132	2,149,904	2,149,904	2,149,904	2,149,904	2,149,904
5116 In Lieu of Tax Payments	248,542	197,974	476,192	337,083	414,616	414,616	414,616	414,616	414,616
5121 Tuition - K-12	41,102	50,209	34,815	50,780	50,000	50,000	50,000	50,000	50,000
5122 Summer School Tuition	48,845	41,716	39,109	45,000	40,000	40,000	40,900	40,900	40,900
5123 Tuition - Adult Ed	1,516,607	1,223,466	1,182,240	1,115,000	750,000	500,000	500,000	500,000	500,000
5141 Interest - Daily Account	51,930	79,777	157,167	71,000	233,295	223,500	223,500	223,500	223,500
5142 Interest - Investments	590,607	1,074,551	1,722,478	790,000	2,450,508	1,905,000	1,525,000	1,545,000	1,545,000
5144 Interest - Collector	22,938	82,552	37,021	49,429	37,140	36,513	36,513	36,513	36,513
5145 Interest - Escrow Agent	136,806	164,453	250,446	30,000	30,000	30,000	30,000	30,000	30,000
5151 Food Sales - Program	1,848,578	1,804,748	1,875,118	1,908,891	1,894,973	1,951,822	2,151,822	2,351,822	2,401,822
5165 Food Sales - Non Program	1,249,682	1,287,722	1,219,358	1,376,354	1,037,308	1,068,427	1,068,427	1,068,427	1,068,427
5171 Student Activities	2,014,933	2,968,362	2,939,777	3,020,444	2,882,000	2,915,000	2,695,000	2,695,000	2,695,000
5172 Vending Revenue	25,508	61,653	57,974	50,599	65,000	65,000	65,000	65,000	65,000
5189 Enrichment Tuition	1,118	-	-	-	-	-	-	-	-
5190 Other Local	702,552	3,371,948	205,107	171,169	180,000	180,000	180,000	180,000	180,000
5191 Rentals	179,455	48,496	166,567	180,000	165,000	165,000	165,000	165,000	165,000
5192 Donations	869,659	1,151,826	1,014,917	819,618	1,025,000	1,580,422	1,580,422	1,530,422	1,530,422
5193 Offset Printing	130,362	157,014	172,493	190,000	175,000	180,000	180,000	180,000	180,000
5195 Refund of Expenditure	119,339	71,466	100,593	46,000	109,835	113,220	113,220	113,220	113,220
5197 Sale of Misc. Items	101,751	35,144	362,480	35,075	41,500	37,360	37,360	37,360	37,360
5198 Fundraising Activities	461,087	43,700	56,743	36,190	30,000	30,000	30,000	30,000	30,000
5199 Misc. Local Revenue	229,813	255,303	704,610	154,969	135,058	205,574	108,152	108,152	108,152
- Project Construct	324,158	243,675	224,545	200,000	250,000	250,000	250,000	250,000	250,000
- Moving on Together	3,454	7,834	600	· -	· -	-	-	-	· -
51XX Local Sources	\$ 153,164,755	\$ 173,380,290	\$ 177,490,092	\$ 181,279,216	\$ 182,050,777	\$ 188,674,595	\$192,758,158	\$197,709,847	\$ 202,731,987



2019-20 BUDGET

Revenue Object Category	Actual 2015-16	Actual 2016-17	Actual 2017-18	Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20	2020-21	Forecast 2021-22	2022-23
All Funds - Revenues									
5200 Intermediate Sources									
5211 Fines and Forfeitures	\$ 486,420	, ,	. ,						. ,
5221 State Assessed Utilities	1,320,412	1,320,206	1,399,543	1,394,989	1,334,863	1,334,863	1,334,863	1,334,863	1,334,863
5234 County Stock Insurance	461,466	334,011	318,310	318,310	83,684	83,684	83,684	83,684	83,684
52XX Intermediate Sources	\$ 2,268,298	\$ 2,191,313	\$ 2,141,963	\$ 2,137,409	\$ 1,880,128	\$ 1,880,128	\$ 1,880,128	\$ 1,880,128	\$ 1,880,128
5300 State Sources									
5311 Basic Formula - State Aid	\$ 45,409,402	\$ 48,571,781	\$ 49,228,821	\$ 52,244,095	\$ 56,310,043	\$ 55,899,292	\$ 56,388,819	\$ 56,899,317	\$ 57,409,815
5312 Transportation	2,295,138	1,908,607	2,073,946	2,000,000	2,255,945	2,000,000	2,000,000	2,000,000	2,000,000
5314 Early Childhood, Spec Ed	3,718,780	4,119,842	4,428,105	4,300,000	4,550,000	4,600,000	4,600,000	4,600,000	4,600,000
5319 Classroom Trust Fund	6,487,204	6,754,820	6,975,519	7,033,401	7,023,392	7,259,473	7,290,511	7,321,549	7,354,049
5324 Parents as Teachers	498,215	528,723	561,712	500,000	550,000	550,000	550,000	550,000	550,000
5332 State Career and Technical Education	1,022,244	974,857	945,665	612,000	450,000	625,000	625,000	625,000	625,000
5333 School Lunch Assistance	60,011	59,366	60,966	61,146	61,758	63,611	65,000	65,000	65,000
5337 Adult Basic Education	69,507	213,309	145,192	102,211	25,000	25,000	25,000	25,000	25,000
5359 Vocational Enhancement Grant	463,760	319,552	452,407	453,044	=	=	-	=	-
5362 A+ Schools	1,204	=	-	-	=	=	-	=	-
5369 Resid Place/Excess Cost	483,791	510,776	263,741	263,740	149,742	149,742	149,742	149,742	149,742
5371 Readers for the Blind	1,791	1,717	1,483	-	-	-	-	-	=
5381 Extraordinary Cost	1,528,661	1,947,110	1,802,021	1,987,465	1,067,197	1,092,197	1,117,197	1,142,197	1,167,197
5397 Other State Revenue	66,998	115,251	144,427	61,605	30,745	30,000	30,000	30,000	30,000
 Project Construct 	501,457	718,631	578,351	450,000	400,000	400,000	400,000	400,000	400,000
- Lewis & Clark Conservation	31,131	<u>.</u>	46,216		<u> </u>	<u> </u>	<u>-</u>	<u>-</u>	<u>-</u>
53XX State Sources	\$ 62,639,294	\$ 66,744,342	\$ 67,708,572	\$ 70,087,457	\$ 72,873,822	\$ 72,694,315	\$ 73,241,269	\$ 73,807,805	\$ 74,375,803
5400 Federal Sources									
5412 Medicaid	\$ 395,657	\$ 928,188	\$ 487,392	\$ 450,000	\$ 450,000	\$ 450,000	\$ 450,000	\$ 450,000	\$ 450,000
5427 Career Education Federal Perkins Grant	272,833	311,492	- , ·	274,301	501,899	274,301	274,301	274,301	274,301
5436 Adult Basic Education	328,909	271,411	55,479	289,835	75,000	75,000	75,000	75,000	75,000
5437 IDEA Grants	154,381	152,132	44,255	8,585	31,097	30,000	30,000	30,000	30,000
5441 Entitlement PL 94-142	3,391,213	3,580,020	3,564,178	3,600,000	3,600,000	3,650,000	3,700,000	3,700,000	3,700,000
5442 Early Childhood, Spec Ed	481,833	457,760	617,807	650,000	650,000	650,000	650,000	650,000	650,000
•	•	•	•	•	•		•	•	•



2019-20 BUDGET

Revenue	Actual	Actual	Actual	Original Budget	Projected Actual	Budget		Forecast	
Object Category	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>	2020-21	2021-22	2022-23
All Funds - Revenues									
5400 Federal Sources (cont.)									
5444 NLSP Federal Revenue	-	12,350	5,722	-	-	-	-	-	-
5445 School Lunch - Federal	3,470,408	3,632,195	3,724,493	3,741,161	3,786,405	3,899,997	4,049,997	4,199,997	4,274,997
5446 School Breakfast	1,253,553	1,316,042	1,329,352	1,355,524	1,335,974	1,376,053	1,426,053	1,476,053	1,501,053
5447 School Milk	6,324	7,078	7,889	7,290					-
5448 After School Snacks	1,599	1,271	1,625	1,309	974	1,003	1,003	1,003	1,003
5449 School Fruits & Veggies	67,801	- 0.000.707	89,222	-	78,602	80,960	80,960	80,960	80,960
5451 Title I	3,714,616	3,956,797	3,043,608 370	3,162,348	3,193,200	3,350,000	3,350,000	3,350,000	3,350,000
5461 Drug Program 5462 Title III	- 176,373	183,895	139,190	207,357 174,172	204,216	205,000	205,000	205,000	205,000
5465 Title II	664,444	254,543	296,250	553,944	697,183	947,183	997,183	997,183	997,183
5472 Child Care Development	59,632	57,741	76,796	58,352	44,727	44,727	44,727	44,727	44,727
5481 USDA-Summer Program	-	239,619	518,293	246,808	482,000	303,598	303,598	303,598	303,598
5484 Pell Funds	314,518	299,535	184,867	130,000	65,000	25,000	25,000	25,000	25,000
5496 E Rate Funds	102,837	153,019	308,601	150,000	349,802	300,000	300,000	300,000	300,000
5497 Other Federal Revenue	45,952	13,678	43,894	1,580	15,798	15,845	15,845	15,845	15,845
- Direct Lending	343,987	279,864	329,128	316,636	108,350	100,000	75,000	75,000	75,000
- US Fish and Wildlife	69,137	16,908	4,200	, -	, -	· -	, <u>-</u>	, -	-
- Forestry Grant	28,482	42,986	22,321	35,414	-	-	-	-	-
- Parent Involvement	312,657	468,650	156,664	312,657	315,676	315,676	315,676	315,676	315,676
54XX Federal Sources	\$ 15,657,146	\$ 16,637,174	\$ 15,051,596	\$ 15,727,273	\$ 15,985,903	\$ 16,094,343	\$ 16,369,343	\$ 16,569,343	\$ 16,669,343
5500 Donated Commodities									
5510 Donated Commodities	\$ 459,730			. ,	. ,	. ,	\$ 550,000		. ,
55XX Donated Commodities	\$ 459,730	\$ 476,426	\$ 524,943	\$ 490,719	\$ 552,842	582,687	\$ 550,000	\$ 550,000	\$ 550,000
5600 Other Sources									
5611 Sale of Bonds	\$ 35,000,000	\$ 10,000,000	\$ 35,000,000	\$ 15,000,000	\$ 30,000,000	-	\$ -	\$ 20,000,000	\$ -
5631 Insurance Recoveries	32,313	11,638	23,563	-	3,877	-	-	-	-
5692 Proceeds - Bond Refunding	1,575,000	-	37,955,000	-	=	-	-	-	-
56XX Other Sources	\$ 36,607,313	\$ 10,011,638	\$ 72,978,563	\$ 15,000,000	\$ 30,003,877	-	\$ -	\$ 20,000,000	\$ -



2019-20 BUDGET

Revenue Object Category	Actual 2015-16	Actual Actual 2016-17 2017-18	Original Projected Budget Actual 2018-19 2018-19	Budget	Forecast 2021-22 2022-23
All Funds - Revenues	2013-10	2017-10	2010-13	2019-20 2020-21	2021-22 2022-23
5800 Tuition					
5810 Tuition - Other Districts 5820 Tuition - Area Voc Fees 58XX Tuition	\$ 100,564 87,500 \$ 188,064	61,500 36,000	123,000 51,000	36,000 36,000	0 36,000 36,000
5900 Other Financing Sources					
5999 Other Financing Sources 59XX Other Financing Sources	\$ 4,822,644 \$ 4,822,644	, -,, , ,, -		\$ 1,532,267 \$ 1,406,549 \$ 1,532,267 \$ 1,406,549	
All Funds - Revenues	\$ 275,807,244	<u>\$ 277,866,348</u> <u>\$ 343,636,191</u>	\$ 286,588,515 \$ 306,970,174	<u>\$ 281,624,335</u> <u>\$ 286,371,44</u>	7 \$311,301,728 \$296,991,866

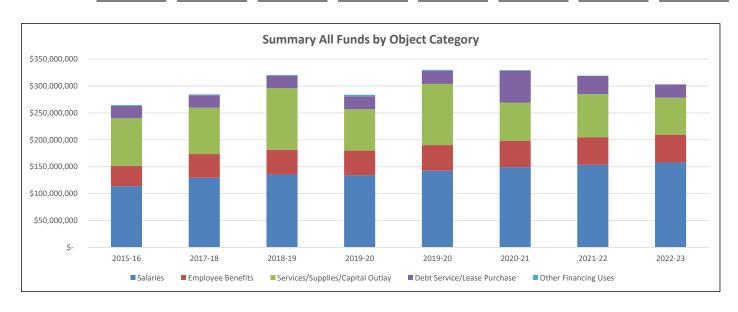


2019-20 BUDGET

Program: Summary Expenditures Budget

Function(s): Total All Functions

Expenditure <u>Object Category</u>	Actual <u>2015-16</u>	Actual <u>2016-17</u>	Actual <u>2017-18</u>	Original Budget <u>2018-19</u>	Projected Actual <u>2019-20</u>	Budget 2019-20	<u>2020-21</u>	Forecast 2021-22	<u>2022-23</u>
Salaries Employee Benefits Services/Supplies/Capital Outlay Debt Service/Lease Purchase Other Financing Uses	\$ 114,004,250 \$ 37,397,392 \$ 88,726,908 \$ 22,836,279 \$ 1,538,888	\$ 91,011,377 \$ 50,333,731	\$ 129,237,676 \$ 44,214,357 \$ 86,170,197 \$ 23,071,845 \$ 1,716,883	\$ 135,359,044 \$ 45,959,805 \$ 114,367,164 \$ 23,404,740 \$ 1,533,441	\$ 76,990,009	\$ 142,568,171 \$ 47,675,169 \$ 113,719,756 \$ 24,487,338 \$ 1,532,267	\$ 149,231,605 \$ 49,035,375 \$ 70,974,087 \$ 59,015,753 \$ 1,406,549	\$ 153,550,320 \$ 50,785,773 \$ 80,441,143 \$ 33,874,828 \$ 618,605	\$ 51,540,392 \$ 68,687,169 \$ 24,444,083
Total	\$ 264,503,717	\$ 318,580,977	\$ 284,410,958	\$ 320,624,194	\$ 283,868,451	\$ 329,982,701	\$ 329,663,369	\$ 319,270,669	\$ 303,183,672





2019-20 BUDGET

SUMMARY EXPENDITURES ALL FUNCTIONS

<u>Programs</u>	Actual 2015-16	Actual <u>2016-17</u>	Actual 2017-18	Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20
Elementary Instruction	\$ 32,373,239	\$ 35,636,322	\$ 36,623,291	\$ 38,054,605	\$ 37,129,785	\$ 39,326,910
Middle Instruction	\$ 17,121,761	\$ 18,944,660	\$ 19,897,718	\$ 20,627,207	\$ 20,505,559	\$ 21,829,158
Senior High Instruction	\$ 19,035,111	\$ 20,341,539	\$ 21,170,795	\$ 21,764,827	\$ 21,559,535	\$ 23,189,281
Summer School Instruction	\$ 2,675,181	\$ 2,556,762	\$ 2,661,901	\$ 2,682,899	\$ 2,800,663	\$ 2,854,958
Douglass High Instruction	\$ 854,781	\$ 876,665	\$ 960,793	\$ 995,796	\$ 918,621	\$ 969,886
General Instruction	\$ 314,655	\$ 315,869	\$ 262,722	\$ 1,135,476	\$ 1,096,741	\$ 1,112,227
Special Education Instruction	\$ 22,424,284	\$ 24,522,333	\$ 24,962,222	\$ 24,849,588	\$ 16,350,185	\$ 17,005,580
Early Childhood Special Education	\$ 3,824,881	\$ 4,368,641	\$ 4,312,581	\$ 4,455,967	\$ 2,504,029	\$ 2,672,438
Gifted Program	\$ 1,178,686	\$ 1,279,353	\$ 1,419,250	\$ 1,576,594	\$ 1,519,517	\$ 1,602,821
Title I	\$ 1,207,396	\$ 1,416,428	\$ 1,710,126	\$ 1,859,365	\$ 1,742,008	\$ 1,814,094
English-Second Language	\$ 1,956,176	\$ 2,229,948	\$ 2,322,819	\$ 2,584,935	\$ 2,617,129	\$ 2,855,021
Vocational Instruction	\$ 3,874,300	\$ 4,030,419	\$ 4,021,441	\$ 4,153,101	\$ 3,948,473	\$ 4,147,385
Student Activities-Athletics	\$ 2,202,844	\$ 2,545,406	\$ 2,554,006	\$ 2,534,353	\$ 2,365,123	\$ 2,444,449
Adult Basic Education	\$ 11,652	\$ 11,980	\$ -	\$ 13,980	\$ 13,980	\$ 13,980
Tuition Payments	\$ 443,452	\$ 486,434	\$ 494,088	\$ 1,450,000	\$ 1,450,000	\$ 2,150,000
Guidance	\$ 4,261,453	\$ 4,699,817	\$ 4,706,588	\$ 4,899,236	\$ 5,070,340	\$ 5,354,879
Pupil Services	\$ 4,473,679	\$ 5,127,340	\$ 5,249,596	\$ 6,134,427	\$ 14,390,048	\$ 15,073,013
Educational Media Services	\$ 3,214,508	\$ 3,696,481	\$ 3,922,872	\$ 4,139,904	\$ 594,797	\$ 619,005
Support Services and Instructional Staff	\$ 9,070,130	\$ 11,117,148	\$ 8,450,294	\$ 10,676,551	\$ 13,360,184	\$ 16,089,579
Administrative Services	\$ 3,125,750	\$ 3,836,846	\$ 3,390,670	\$ 5,968,119	\$ 9,617,262	\$ 10,468,050
Other Administrative Services	\$ 11,439,950	\$ 13,105,244	\$ 13,355,465	\$ 13,908,182	\$ 13,640,376	\$ 14,695,791
Business Services	\$ 1,171,626	\$ 1,101,588	\$ 1,134,017	\$ 1,217,453	\$ 1,394,277	\$ 1,400,058
Maintenance, Security & Construction Mgmt.	\$ 16,707,180	\$ 19,912,598	\$ 20,038,629	\$ 21,763,382	\$ 21,140,584	\$ 22,579,787
Security Services	\$ 709,850	\$ 778,117	\$ 744,731	\$ 738,954	\$ 731,195	\$ 980,826
Transportation Services	\$ 12,402,247	\$ 12,399,416	\$ 12,505,266	\$ 13,147,757	\$ 12,897,929	\$ 13,594,231
Research and Information Systems	\$ 4,569,175	\$ 5,209,714	\$ 5,678,531	\$ 3,521,688	\$ 1,316,070	\$ 1,393,592
Community Services	\$ 762,658	\$ 869,648	\$ 860,843	\$ 937,299	\$ 936,826	\$ 1,041,896
Early Childhood Title I	\$ 2,662,656	\$ 3,221,610	\$ 3,376,047	\$ 3,366,328	\$ 3,509,083	\$ 3,666,653
PAT	\$ 1,158,726	\$ 1,229,362	\$ 1,175,950	\$ 1,212,896	\$ 1,192,588	\$ 1,237,227
Other Financing Uses	\$ 1,538,888	\$ 8,082,393	\$ 1,716,883	\$ 1,533,441	\$ 2,936,787	\$ 1,532,267
Debt Services	\$ 22,836,279	\$ 50,333,731	\$ 23,071,845	\$ 23,404,740	\$ 24,142,855	\$ 24,487,338
Capital Projects	\$ 38,348,657	\$ 36,754,777	\$ 33,697,883	\$ 58,493,369	\$ 24,683,804	\$ 55,143,147
Nutrition Services	\$ 8,115,019	\$ 8,634,112	\$ 9,085,642	\$ 8,821,760	\$ 9,587,979	\$ 9,986,666
Student Activities	\$ 2,191,932	\$ 2,472,063	\$ 2,418,905	\$ 2,225,000	\$ 2,191,000	\$ 2,345,000
Adult Education	\$ 2,248,565	\$ 2,133,019	\$ 2,303,844	\$ 2,277,382	\$ 1,310,402	\$ 1,006,141
Grants and Donations Fund	\$ 3,996,390	\$ 4,303,194	\$ 4,152,704	\$ 3,497,633	\$ 2,702,717	\$ 3,299,367
Total	\$ 264,503,717	\$ 318,580,977	\$ 284,410,958	\$ 320,624,194	\$ 283,868,451	\$ 329,982,701





2019-20 BUDGET

District Operating Funds

General Operating Fund Teachers Fund







2019-20 BUDGET





2019-20 BUDGET

DISTRICT OPERATING FUNDS SUMMARY

		ACTUAL			BUD	GET		FORECAST	
					Projected	Budget	Forecast	Forecast	Forecast
	2015-16	2016-17	2017	7-18	2018-19	2019-20	2020-21	2021-22	2022-23
Beginning Combined Fund Balance	\$ 48,111,430			915,437	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	\$ 71,524,626	\$ 71,856,641	\$ 65,483,226	\$ 61,706,076
Revenue AV incr assumption/actual (after TIF)	2.84%			3.27%		3.00%	3.00%	3.00%	3.00%
Local revenue before any additions or reductions	\$ 119,104,404	\$ 134,801,2	56 \$ 140,6	684,827	\$ 140,684,827	\$ 145,381,776	\$ 150,770,255	\$ 154,981,840	\$ 158,996,549
Current Property Taxes	\$ -	\$	- \$	-	\$ 4,369,662	\$ 5,193,471	\$ 3,752,145	\$ 3,864,709	\$ 3,980,650
Increase in Operating Levy - Current Property Taxes	\$ -	\$	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ -
Increase due to Chapter 100 Bond Projects	\$ -	\$	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ -
Delinquent Property Taxes	\$ -	\$	- \$	-	\$ 106,234	\$ 200,000	\$ 200,000	\$ -	\$ -
Proposition C Sales Tax	\$ -	\$	- \$	-	\$ 885,198	\$ 187,008	\$ 258,540	\$ 150,000	\$ 150,000
Other	\$ -	\$	- \$	-	\$ (664,145)	\$ (192,000)	\$ 900	\$ -	\$ -
Intermediate revenue before any additions or reductions	\$ 1,869,113	\$ 1,824,1	47 \$ 1,7	758,921	\$ 1,758,921	\$ 1,561,311	\$ 1,561,311	\$ 1,561,311	\$ 1,561,311
Fines and Forfeitures	\$ -	\$	- \$	-	\$ 37,471	\$ -	\$ -	\$ -	\$ -
SARRU	\$ -	\$	- \$	-	\$ (42,196)	\$ -	\$ -	\$ -	\$ -
County Stock Insurance	\$ -	\$	- \$	-	\$ (192,885)	\$ -	\$ -	\$ -	\$ -
					,				
State revenue before any additions or reductions	\$ 61,102,931	\$ 64,935,9	96 \$ 66,0	056,560	\$ 66,056,560	\$ 72,074,366	\$ 71,893,006	\$ 72,438,571	\$ 73,005,107
State Funding Formula	\$ -	\$	- \$	-	\$ 7,081,222	\$ (410,751)	\$ 489,527	\$ 510,498	\$ 510,498
Transportation	\$ -	\$	- \$	-	\$ 181,999	\$ (255,945)	\$ -	\$ -	\$ -
Classroom Trust Fund	\$ -	\$	- \$	-	\$ 49,062	\$ 236,081	\$ 31,038	\$ 31,038	\$ 32,500
Other	\$ -	\$	- \$	-	\$ (1,294,477)	\$ 249,255	\$ 25,000	\$ 25,000	\$ 25,000
					,				
Federal revenue before any additions or reductions	\$ 8,824,131	\$ 9,623,4	41 \$ 8,1	190,496	\$ 8,190,496	\$ 9,477,397	\$ 9,656,484	\$ 9,756,484	\$ 9,756,484
Title I	\$ -	\$	- \$	-	\$ 314,457	\$ 156,800	\$ -	\$ -	\$ -
Part B (IDEA)	\$ -	\$	- \$	-	\$ 35,822	\$ 50,000	\$ 50,000	\$ -	\$ -
Other	\$ -	\$	- \$	-	\$ 936,622	\$ (27,713)	\$ 50,000	\$ -	\$ -
						,			
Other revenues before any additions or reductions	\$ 188,064	\$ 166,3	31 \$	165,286	\$ 165,286	\$ 184,877	\$ 166,000	\$ 166,000	\$ 166,000
Tuition other districts	\$ -	\$	- \$	_	\$ 714	\$ -	\$ -	\$ -	\$ -
Tuition vocational schools	\$ -	\$	- \$	-	\$ 15,000	\$ (15,000)	\$ -	\$ -	\$ -
Insurance Recovery	\$ -	\$	- \$	-	\$ 3,877	\$ (3,877)	\$ -	\$ -	\$ -
Other	\$ -	\$	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ -
Transfer in to Teachers Fund	\$ -	\$ 5,081,1	49 \$	_	\$ -	\$ -	\$ -	\$ -	\$ -
Total Revenue	\$ 191,088,643			356,090	\$ 228,679,727	\$ 234,047,056	\$ 238,904,206	\$ 243,485,451	\$ 248,184,099
change in revenue from prior year	\$ 6,184,478	, , ,		123,770	\$ 11,823,637	\$ 5,367,329	\$ 4,857,150	\$ 4,581,245	\$ 4,698,648
· ,	3.34%	. , ,		0.22%	. , ,	2.35%	2.08%	1.92%	. , ,



2019-20 BUDGET

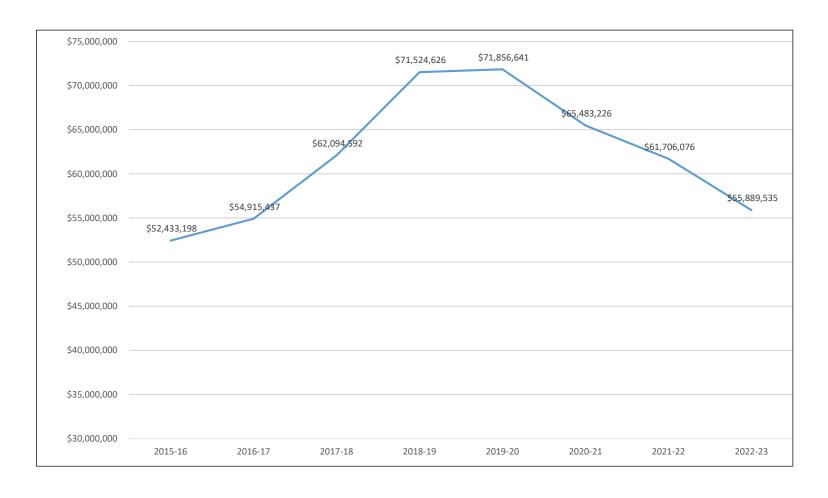
DISTRICT OPERATING FUNDS SUMMARY

			ACTUAL			BUD	GET	•			F	ORECAST		
						Projected		Budget		Forecast		Forecast		Forecast
	2015	5-16	2016-17	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23
Expenditures														
Salaries and Benefits	\$ 145,1	67,584	\$ 162,359,446	\$ 166,751,923	\$				_					196,516,458
Salary Cost for ed advancement	\$	-	\$ -	\$ -	\$		\$	579,750	\$		\$		\$	579,750
Operation of all salary schedules	\$	-	\$ -	\$ -	\$	2,440,251	\$	2,555,232	\$	2,606,338	\$	2,658,464	\$	2,685,048
Retiree/Resignation savings (estimated at 40 x \$8000)	\$	-	\$ -	\$ -	\$	(371,040)	\$	(371,040)	\$	(371,040)		(371,040)	\$	(371,040)
Increase of FTE for student growth (6 teacher FTE per year)	\$	-	\$ -	\$ -	\$	364,500	\$	364,500	\$	364,500	\$	364,500	\$	364,500
Estimated increase for salary for new schools and reorganization	\$	-	\$ -	\$ -	\$	664,852	\$	-	\$	1,849,000	\$	-	\$	-
Estimated increased cost for increase in insurance premium incl WC	\$	-	\$ -	\$ -	\$	780,504	\$	-	\$	-	\$	-	\$	1,000,000
Use of Levy Recruit and Retain Funds	\$	-	\$ -	\$ -	\$	2,136,750	\$	-	\$	-	\$	-	\$	-
Implementation of Compensation Plan	\$	-	\$ -	\$ -	\$	1,504,750	\$	4,051,250	\$	2,893,750	\$	1,736,250	\$	1,736,250
New or increased budget requests (net of decreases made)	\$	-	\$ -	\$ -	\$	(1,474,071)	\$	3,068,375	\$	-	\$	-	\$	-
Services/Supplies before any additions or reductions	\$ 40,0	60,403	\$ 43,508,242	\$ 41,211,329	\$,,===	\$	41,831,268	\$		\$	48,581,069	\$	49,601,069
Estimated increase in fixed costs - utilities, trans, fuel, insur, leases	\$	-	\$ -	\$ -	\$	400,000	\$	852,857	\$		\$	900,000	\$	900,000
Estimated incr in operating and maint budgets for new schools and reorg	\$	-	\$ -	\$ -	\$	315,750	\$	-	\$	611,000	\$	-	\$	-
New or increased budget requests (net of decreases made)	\$	-	\$ -	\$ -	\$	(95,811)	\$	3,920,944	\$	465,000	\$	120,000	\$	120,000
One time needs (see tab for one time)	\$	-	\$ -	\$ -	\$	1,103,469	\$	1,951,469	\$	3,741,469	\$	526,469	\$	250,000
Total Service and Supply increase	\$	-	\$ -	\$ -	\$	1,723,408	\$	6,725,270	\$	5,717,469	\$	1,546,469	\$	1,270,000
Total Projected Svc/Supply after adjustments	\$ 40,0	60,403	\$ 43,508,242	\$ 41,211,329	\$	42,934,737	\$	48,556,538	\$	52,322,538	\$	50,127,538	\$	50,871,069
Total Expenditures	\$ 185,2	27,987	\$ 205,867,688	\$ 207,963,252	\$	216,312,906	\$ 2	32,182,774	\$	243,871,072	\$ 2	246,643,996	\$ 2	253,382,035
Transfers (to) from other funds	\$ (1,5	38,888)	\$ (8,082,393)	\$ (1,713,683)	\$	(2,936,787)	\$	(1,532,267)	\$	(1,406,549)	\$	(618,605)	\$	(618,605)
Total Expenditures + Transfers	\$ 186,7	66,875	\$ 213,950,081	\$ 209,676,935	\$	219,249,693	\$ 2	33,715,041	\$	245,277,621	\$ 2	247,262,601	\$ 2	254,000,640
Increase (decrease) in fund balance		21,768	\$ 2,482,239	\$, -,	\$	-,,	\$	332,015	\$	(6,373,415)		(3,777,150)	_	(5,816,541)
Ending Operating Fund Balance		33,198	\$ 54,915,437	\$ 62,094,592	_	,,	\$	71,856,641	\$,, -	\$	- , ,	\$	55,889,535
Fund Balance as Percentage of Expenses and Transfers		28.07%	25.67%	29.61%		32.62%		30.75%		26.70%		24.96%		22.00%
Average Monthly expenses	\$ 15,4	35,666	\$ 17,155,641	\$ 17,330,271	\$	18,026,076	\$		\$	-,- ,	\$		\$	21,115,170
Number of months fund balance will cover avg monthly exp		3.40	3.20	3.58		3.97		3.71		3.22		3.00		2.65



2019-20 BUDGET

DISTRICT OPERATING FUNDS SUMMARY





2019-20 BUDGET

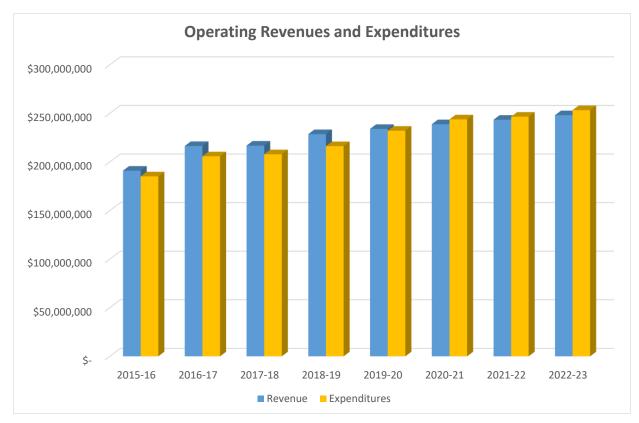
BUDGET 2019-20 District Operating Funds

REVENUES:	GENERAL OPERATING	<u>TEACHERS</u>	TOTAL OPERATING <u>FUNDS</u>
LOCAL INTERMEDIATE STATE FEDERAL OTHER	\$ 66,111,537 \$ 968,796 \$ 21,038,814 \$ 3,222,150 \$ 36,000	\$ 84,658,718 \$ 592,515 \$ 50,854,192 \$ 6,434,334 \$ 130,000	\$ 150,770,255 \$ 1,561,311 \$ 71,893,006 \$ 9,656,484 \$ 166,000
TOTAL REVENUES	\$ 91,377,297	\$ 142,669,759	\$ 234,047,056
EXPENDITURES:			
SALARIES BENEFITS SERVICES / SUPPLIES	\$ 27,290,522 \$ 10,029,621 \$ 48,106,538	\$ 110,554,705 \$ 35,751,389 \$ 450,000	\$ 137,845,227 \$ 45,781,010 \$ 48,556,538
TOTAL EXPENDITURES	\$ 85,426,681	\$ 146,756,094	\$ 232,182,775
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES	\$ 5,950,616	\$ (4,086,335)	\$ 1,864,281
INTERFUND TRANSFERS	\$ (1,532,267)	<u> </u>	\$ (1,532,267)
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES	\$ 4,418,349	<u>\$ (4,086,335)</u>	\$ 332,014

2019-20 BUDGET

DISTRICT OPERATING FUNDS

		ACTUAL		BUD	GET		FORECAST	
				Projected	Budget	Forecast	Forecast	Forecast
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Revenue	\$ 191,088,643	\$ 216,432,320	\$ 216,856,090	\$ 228,679,727	\$ 234,047,056	\$ 238,904,206	\$ 243,485,451	\$ 248,184,099
Change versus prior year	\$ 6,184,478	\$ 25,343,677	\$ 423,770	\$ 11,823,637	\$ 5,367,329	\$ 4,857,150	\$ 4,581,245	\$ 4,698,648
% change versus prior year	3.34%	13.26%	0.20%	5.45%	2.35%	2.08%	1.92%	1.93%
Expenditures	\$ 185,227,987	\$ 205,867,688	\$ 207,963,252	\$ 216,312,906	\$ 232,182,774	\$ 243,871,072	\$ 246,643,996	\$ 253,382,035
Change versus prior year	\$ 5,014,194	\$ 20,639,701	\$ 2,095,564	\$ 8,349,654	\$ 15,869,868	\$ 11,688,298	\$ 2,772,924	\$ 6,738,039
% change versus prior year	2.78%	11.14%	1.02%	4.01%	7.34%	5.03%	1.14%	2.73%





2019-20 BUDGET





2019-20 BUDGET

DISTRICT OPERATING FUNDS REVENUE SUMMARY

Revenue Object Category	Actual <u>2015-16</u>	Actual <u>2016-17</u>	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget 2019-20	2020-21	Forecast <u>2021-22</u>	2022-23
District Operating Funds - Revenues									
5100 Local Sources									
5111 Current Tax Less: Estimate of Uncollectible Taxes Less: Estimate of County Fees	\$ 96,726,929	\$ 111,686,765	\$ 115,508,376	\$ 121,073,388	\$119,878,038	\$ 125,071,509	\$ 128,823,654	\$ 132,688,363	\$ 136,669,013
5111 Net Current Tax	96,726,929	111,686,765	115,508,376	121,073,388	119,878,038	125,071,509	128,823,654	132,688,363	136,669,013
5112 Delinquent Tax	2,970,373	3,145,523	3,443,766	3,150,000	3,550,000	3,750,000	3,950,000	3,950,000	3,950,000
5113 Proposition C Sales Tax	16,606,392	16,672,644	17,163,794	17,301,872	18,048,992	18,236,000	18,494,540	18,644,540	18,794,540
5114 Intangible Tax	134,406	285,925	369,856	369,847	214,202	214,202	214,202	214,202	214,202
5115 Surtax	1,755,535	1,882,750	1,893,813	1,893,807	1,767,519	1,767,519	1,767,519	1,767,519	1,767,519
5122 Summer School Tuition	48,845	41,716	39,109	45,000	40,000	40,000	40,900	40,900	40,900
5141 Interest - Daily Account	22,547	35,490	90,977	29,000	104,000	104,000	104,000	104,000	104,000
5142 Interest - Investments	273,287	511,963	986,802	425,000	1,225,000	1,025,000	1,025,000	1,025,000	1,025,000
5144 Interest - Collector	18,550	67,907	30,468	42,887	17,025	17,025	17,025	17,025	17,025
5171 Student Activities	-	508	-	-	-	-	-	-	-
5180 Summer School Tuition	1,118	-	-	-	-	-	-	-	-
5190 Other Local	204	30	-	-	-	-	-	-	-
5191 Rentals	178,433	47,994	166,317	180,000	165,000	165,000	165,000	165,000	165,000
5192 Donations	411	1,607	2,243	1,500	-	-	-	-	-
5193 Offset Printing	130,362	157,014	172,493	190,000	175,000	180,000	180,000	180,000	180,000
5195 Refund of Expenditure	116,586	67,799	75,545	30,000	77,000	80,000	80,000	80,000	80,000
5197 Sale of Misc. Items	46,098	25,524	344,444	30,000	20,000	20,000	20,000	20,000	20,000
5199 Misc. Local Revenue	74,328	170,097	396,823	100,000	100,000	100,000	100,000	100,000	100,000
51XX Local Sources	\$ 119,104,404	\$ 134,801,256	\$140,684,826	\$144,862,301	\$ 145,381,776	\$ 150,770,255	\$154,981,840	\$ 158,996,549	\$ 163,127,199
5200 Intermediate Sources									
5211 Fines and Forfeitures	\$ 486,420	\$ 537,096	\$ 424,110	\$ 424,110	\$ 461,581	\$ 461,581	\$ 461,581	\$ 461,581	\$ 461,581
5221 State Assessed Utilities	1,009,501	1,012,287	1,072,845	1,068,291	1,030,649	1,030,649	1,030,649	1,030,649	1,030,649
5234 County Stock Insurance	373,192	274,764	261,966	261,966	69,081	69,081	69,081	69,081	69,081
52XX Intermediate Sources	\$ 1,869,113	\$ 1,824,147	\$ 1,758,921	\$ 1,754,367	\$ 1,561,311	\$ 1,561,311	\$ 1,561,311	\$ 1,561,311	\$ 1,561,311



2019-20 BUDGET

DISTRICT OPERATING FUNDS REVENUE SUMMARY

_								Original	ı	Projected		.						
Revenue Object Category		Actual 2015-16		Actual 2016-17		Actual 2017-18		Budget 2018-19		Actual 2018-19		Budget 2019-20		2020-21		Forecast 2021-22		2022-23
Object Category	-	2013-10		2010-17		2017-10		2010-13		2010-13		2013-20		2020-21		<u> </u>		<u> 2022-23</u>
5300 State Sources																		
5311 Basic Formula - State Aid	\$ 4	45,409,402	\$	48,571,781	\$	49,228,821	\$	52,244,095	\$	56,310,043	\$	55,899,292	\$	56,388,819	\$	56,899,317	\$	57,409,815
5312 Transportation		2,295,138		1,908,607		2,073,946		2,000,000		2,255,945		2,000,000		2,000,000		2,000,000		2,000,000
5314 Early Childhood, Spec Ed		3,718,780		4,119,842		4,428,105		4,300,000		4,550,000		4,600,000		4,600,000		4,600,000		4,600,000
5319 Classroom Trust Fund		6,407,030		6,668,489		6,891,632		6,950,703		6,940,694		7,176,775		7,207,813		7,238,851		7,271,351
5324 Parents as Teachers		498,215		528,723		561,712		500,000		550,000		550,000		550,000		550,000		550,000
5332 State Career and Technical Education		733,056		677,763		731,613		425,000		250,000		425,000		425,000		425,000		425,000
5369 Resid Place/Excess Cost		483,791		510,776		263,741		263,740		149,742		149,742		149,742		149,742		149,742
5371 Readers for the Blind		1,791		1,717		1,483		-		-		-		-		-		-
5381 Extraordinary Cost - High Needs Fund		1,528,661		1,947,110		1,802,021		1,987,465		1,067,197		1,092,197		1,117,197		1,142,197		1,167,197
5397 Other State Revenue		27,067		1,188		73,488		_		745		-		_		_		
53XX State Sources	\$ 6	61,102,931	\$	64,935,996	\$	66,056,562	\$	68,671,003	\$	72,074,366	\$	71,893,006	\$	72,438,571	\$	73,005,107	\$	73,573,105
5400 Federal Sources																		
5412 Medicaid	\$	395,657	\$	928,188	\$	487,392	\$	450,000	\$	450,000	\$	450,000	\$	450,000	\$	450,000	\$	450,000
5427 Career Education Federal Perkins Grant	Ψ.	272,833	Ψ.	296,271	Ψ.	.0.,002	Ψ.	274,301	Ψ.	501,899	Ψ.	274,301	۳	274,301	Ψ	274,301	Ψ.	274,301
5437 IDEA Grants		154,381		143,229		38,337				31,097		30,000		30,000		30,000		30,000
5441 Entitlement PL 94-142		3,391,213		3,580,020		3,564,178		3,600,000		3,600,000		3,650,000		3,700,000		3,700,000		3,700,000
5442 Early Childhood, Spec Ed		481,833		457,760		617,807		650,000		650,000		650,000		650,000		650,000		650,000
5451 Title I		3,396,571		3,799,101		2,873,145		3,162,348		3,193,200		3,350,000		3,350,000		3,350,000		3,350,000
5461 Title IV A		-		-		2,070,140		207,357		-		-		-		-		-
5462 Title III		4,842		5,598		-		5,000		4,216		5,000		5.000		5,000		5,000
5465 Title II A		664,444		254,543		296,250		553,944		697,183		947,183		997,183		997,183		997,183
5472 Child Care Development		3,439		3,568		3,699		-		-		-		_		-		-
5484 Pell Funds		-		-		330		_		-		_		_		_		_
5496 E Rate Funds		58,873		153,019		308,601		150,000		349,802		300,000		300,000		300,000		300,000
5497 Other Federal Revenue		45		2,144		756		-		-		-		-		-		-
54XX Federal Sources	\$	8,824,131	\$	9,623,441	\$	8,190,495	\$	9,052,950	\$	9,477,397	\$	9,656,484	\$	9,756,484	\$	9,756,484	\$	9,756,484
5600 Other Sources																		
5631 Insurance Recoveries	\$	-	\$	_	\$	-	\$	_	\$	3,877	\$	-	\$	-	\$	_	\$	-
56XX Other Sources	\$	-	\$	-	\$	-		-	\$	3,877	\$	-			\$	-	\$	-



2019-20 BUDGET

DISTRICT OPERATING FUNDS REVENUE SUMMARY

Revenue Object Category	Actual 2015-16	Actual <u>2016-17</u>	Actual 2017-18	Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20	2020-21	Forecast 2021-22 2022-23	-
5800 Tuition									
5810 Tuition - Other Districts 5820 Tuition - Area Voc Fees 58XX Tuition	\$ 100,564 87,500 \$ 188,06 4	61,500	36,000	123,000	51,000	36,000	36,000	36,000 36,000	
5900 Other Financing Sources									
5999 Other Financing Sources 59XX Other Financing Sources	•	- \$ 5,081,149 - \$ 5,081,149						\$ - \$ - \$ - \$	
All Funds - Revenues	\$ 191,088,643	3 \$ 216,432,320	\$ 216,856,090	\$ 224,673,621	\$ 228,679,727	\$ 234,047,056	\$ 238,904,206	\$ 243,485,451 \$ 248,184,099	

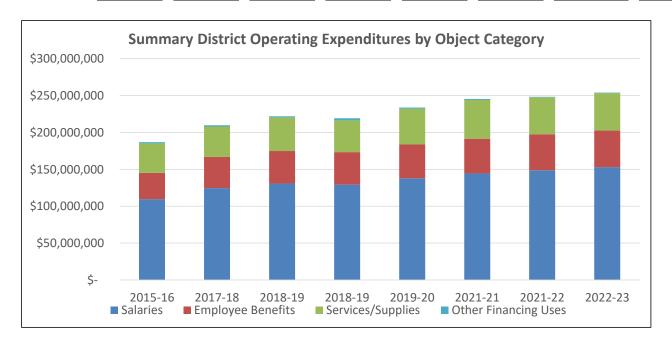


2019-20 BUDGET

Program: Summary Expenditures Budget

Function(s): Total All Functions - District Operating Funds

Expenditure	Actual	Actual	Actual	Original Budget	Projected Actual	Budget		Forecast	
Object Category	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2021-21</u>	<u>2021-22</u>	2022-23
Salaries	\$ 109,546,930	\$ 121,843,655	\$ 124,460,557	\$ 130,794,755	\$ 129,237,171	\$ 137,845,227	\$ 144,435,619	\$ 148,684,334	\$ 152,956,036
Employee Benefits	\$ 35,620,654	\$ 40,515,791	\$ 42,291,365	\$ 44,088,847	\$ 44,140,999	\$ 45,781,010	\$ 47,112,915	\$ 48,832,124	\$ 49,554,930
Services/Supplies	\$ 40,060,403	\$ 43,508,242	\$ 41,211,330	\$ 45,487,267	\$ 42,934,737	\$ 48,556,538	\$ 52,322,538	\$ 50,127,538	\$ 50,871,069
Other Financing Uses	\$ 1,538,888	\$ 8,082,393	\$ 1,716,883	\$ 1,533,441	\$ 2,936,787	\$ 1,532,267	\$ 1,406,549	\$ 618,605	\$ 618,605
Total	<u>\$ 186,766,875</u>	<u>\$213,950,081</u>	<u>\$ 209,680,135</u>	\$221,904,310	\$219,249,694	\$233,715,042	\$ 245,277,621	<u>\$ 248,262,601</u>	<u>\$ 254,000,640</u>





2019-20 BUDGET

DISTRICT OPERATING FUNDS EXPENDITURES SUMMARY

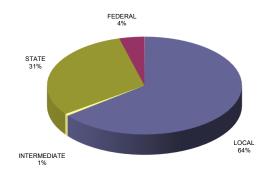
<u>Program</u>	Actual <u>2015-16</u>	Actual 2016-17	Original Budget 2017-18	Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20
Elementary Instruction	\$ 32,373,239	\$ 35,636,322	\$ 36,623,291	\$ 38,054,605	\$ 37,129,785	\$ 39,326,910
Middle Instruction	\$ 17,121,761	\$ 18,944,660	\$ 19,897,718	\$ 20,627,207	\$ 20,505,559	\$ 21,829,158
Senior High Instruction	\$ 19,035,111	\$ 20,341,539	\$ 21,170,795	\$ 21,764,827	\$ 21,559,535	\$ 23,189,281
Summer School Instruction	\$ 2,675,181	\$ 2,556,762	\$ 2,661,901	\$ 2,682,899	\$ 2,800,663	\$ 2,854,958
Douglass High Instruction	\$ 854,781	\$ 876,665	\$ 960,793	\$ 995,796	\$ 918,621	\$ 969,886
General Instruction	\$ 314,655	\$ 315,869	\$ 262,722	\$ 1,135,476	\$ 1,096,741	\$ 1,112,227
Special Education Instruction	\$ 22,424,284	\$ 24,522,333	\$ 24,962,222	\$ 24,849,588	\$ 16,350,185	\$ 17,005,580
Early Childhood Special Education	\$ 3,824,881	\$ 4,368,641	\$ 4,312,581	\$ 4,455,967	\$ 2,504,029	\$ 2,672,438
Gifted Program	\$ 1,178,686	\$ 1,279,353	\$ 1,419,250	\$ 1,576,594	\$ 1,519,517	\$ 1,602,821
Title I	\$ 1,207,396	\$ 1,416,428	\$ 1,710,126	\$ 1,859,365	\$ 1,742,008	\$ 1,814,094
English-Second Language	\$ 1,956,176	\$ 2,229,948	\$ 2,322,819	\$ 2,584,935	\$ 2,617,129	\$ 2,855,021
Vocational Instruction	\$ 3,874,300	\$ 4,030,419	\$ 4,021,441	\$ 4,153,101	\$ 3,948,473	\$ 4,147,385
Student Activities-Athletics	\$ 2,202,844	\$ 2,545,406	\$ 2,554,006	\$ 2,534,353	\$ 2,365,123	\$ 2,444,449
Adult Basic Education	\$ 11,652	\$ 11,980	\$ -	\$ 13,980	\$ 13,980	\$ 13,980
Tuition Payments	\$ 443,452	\$ 486,434	\$ 494,088	\$ 1,450,000	\$ 1,450,000	\$ 2,150,000
Guidance	\$ 4,261,453	\$ 4,699,817	\$ 4,706,588	\$ 4,899,236	\$ 5,070,340	\$ 5,354,879
Pupil Services	\$ 4,473,679	\$ 5,127,340	\$ 5,249,596	\$ 6,134,427	\$ 14,390,048	\$ 15,073,013
Educational Media Services	\$ 3,214,508	\$ 3,696,481	\$ 3,922,872	\$ 4,139,904	\$ 594,797	\$ 619,005
Support Services and Instructional Staff	\$ 9,070,130	\$ 11,117,148	\$ 8,450,294	\$ 10,676,551	\$ 13,360,184	\$ 16,089,579
Administrative Services	\$ 3,125,750	\$ 3,836,846	\$ 3,390,670	\$ 5,968,119	\$ 9,617,262	\$ 10,468,050
Other Administrative Services	\$ 11,439,950	\$ 13,105,244	\$ 13,355,465	\$ 13,908,182	\$ 13,640,376	\$ 14,695,791
Business Services	\$ 1,171,626	\$ 1,101,588	\$ 1,134,017	\$ 1,217,453	\$ 1,394,277	\$ 1,400,058
Maintenance & Facilities Mgmt.	\$ 16,707,180	\$ 19,912,598	\$ 20,038,629	\$ 21,763,382	\$ 21,140,584	\$ 22,579,787
Security Services	\$ 709,850	\$ 778,117	\$ 744,731	\$ 738,954	\$ 731,195	\$ 980,826
Transportation Services	\$ 12,402,247	\$ 12,399,416	\$ 12,505,266	\$ 13,147,757	\$ 12,897,929	\$ 13,594,231
Research and Information Systems	\$ 4,569,175	\$ 5,209,714	\$ 5,678,531	\$ 3,521,688	\$ 1,316,070	\$ 1,393,592
Community Services	\$ 762,658	\$ 869,648	\$ 860,843	\$ 937,299	\$ 936,826	\$ 1,041,896
Early Childhood Title I	\$ 2,662,656	\$ 3,221,610	\$ 3,376,047	\$ 3,366,328	\$ 3,509,083	\$ 3,666,653
Parents as Teachers	\$ 1,158,726	\$ 1,229,362	\$ 1,175,950	\$ 1,212,896	\$ 1,192,588	\$ 1,237,227
Other Financing Uses	\$ 1,538,888	\$ 8,082,393	\$ 1,716,883	\$ 1,533,441	\$ 2,936,787	\$ 1,532,267
Total	\$ 186,766,875	\$ 213,950,081	\$ 209,680,135	\$ 221,904,310	\$ 219,249,694	\$ 233,715,042



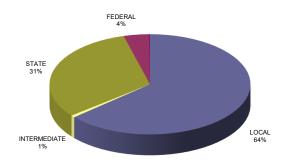
2019-20 BUDGET

DISTRICT OPERATING FUNDS

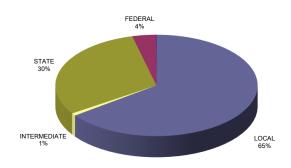
OPERATING REVENUES BUDGET 2019-20



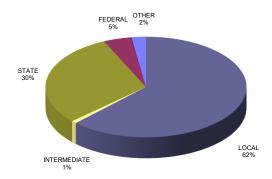
OPERATING REVENUES PROJECTED ACTUAL 2018-19



OPERATING REVENUES ACTUAL 2017-18



OPERATING REVENUES ACTUAL 2016-17

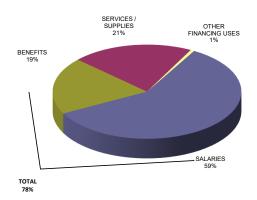




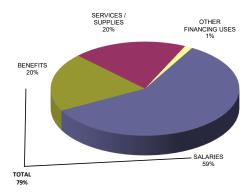
2019-20 BUDGET

DISTRICT OPERATING FUNDS

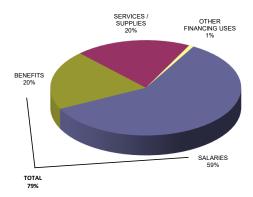
OPERATING EXPENDITURES BUDGET 2019-20



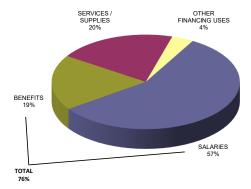
OPERATING EXPENDITURES PROJECTED ACTUAL 2018-19



OPERATING EXPENDITURES ACTUAL 2017-18



OPERATING EXPENDITURES ACTUAL 2016-17





2019-20 BUDGET

Program: **Elementary School Instruction**

Elementary School Instruction 1111 through 1129 Function(s):

Expenditure Object Category			Actual 2015-16		Actual <u>2016-17</u>		Actual 2017-18		Original Budget 2018-19		Projected Actual 2018-19		Budget 2019-20			
Salaries		\$	21,291,661	\$	23,297,663	\$	24,459,669	\$	25,877,673	\$	25,202,522	\$	26,737,894			
Employee Benefits		\$	7,154,639	\$	8,299,628	\$	9,032,954	\$	9,429,363	\$	9,228,996	\$	9,535,756			
Services/Supplies		\$	3,926,939	\$	4,039,031	\$	3,130,668	\$	2,747,569	\$	2,698,267	\$	3,053,260			
20111000/Cuppii00		Ψ	0,020,000	Ψ	1,000,001	Ψ	0,100,000	Ψ	2,1 11,000	Ψ	2,000,201	Ψ	0,000,200			
Total		\$	32,373,239	\$	35,636,322	\$	36,623,291	\$	38,054,605	\$	37,129,785	\$	39,326,910			
Program Data:			<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>		<u>2018-19</u>		<u>2018-19</u>		2019-20			
Number of Schools Number of Students			21		21		21		21		21		21			
September membership			8,247		8,214		8,408		8,423		8,438		8,448			
February membership			8,224		8,222		8,480		8,495		8,442		8,452			
Average membership			8,236		8,218		8,444		8,459		8,440		8,450			
Per Pupil Cost Instructional			-,		-,		-,		-,		2,		-,			
Expense Only		\$	3,931	\$	4,336	\$	4,337	\$	4,499	\$	4,399	\$	4,654			
Enrollment (September head count	is)		8,261		8,287		8,428		8,443		8,458		8,468			
Staff FTE:																
Teachers			431.60		445.46		470.57		475.57		470.71		476.71			
Title IIA Teachers			10.42		-		-		-		-		-			
Fellows (cost in 2201-2299 Student Su	pport)		17.00		26.00		-		-		-		-			
Instructional/Classroom Aides			22.00		86.99		85.99		87.99		83.06		84.06			
Playground Monitors		_	26.26	_		_	0.20	_		_		_				
Total			507.28		558.45		556.76		563.56		553.77		560.77			
Membership per FTE			16.23		14.72		15.17		15.01		15.24		15.07	18-19 _ Average		-19 Avg ost Per
Costs Specific to location:					Note	e - (does not inclu	de i	district wide o	cost	s			Membership		lember
Alpha Hart Lewis Ti	tle	\$	1,679,625	\$	1,686,926	\$	1,727,095	\$	1,778,180	\$	1,447,812	\$	1,504,493	391	\$	3,848
						\$, ,			\$		\$	1,842,641		\$	4,028
Battle Ti	itle	\$	1,500,759	\$	1,726,573		1,630,011	\$	1,694,204	Ψ	1,737,423	Ψ		458	Ψ	
			1,500,759 1,032,436	\$	1,726,573 1,226,430	\$	1,389,297	\$	1,694,204 1,427,812	\$	1,737,423	\$	1,213,813	458 244	\$	4,985
	itle	\$														4,985 3,773
Benton Ti Beulah Ralph	itle	\$	1,032,436	\$	1,226,430	\$	1,389,297	\$	1,427,812	\$	1,171,303	\$	1,213,813	244	\$	
Benton Ti Beulah Ralph Blue Ridge Ti	itle itle	\$ \$ \$	1,032,436 436,169	\$	1,226,430 2,334,103	\$	1,389,297 1,998,974	\$	1,427,812 2,081,609	\$	1,171,303 2,303,128	\$	1,213,813 2,501,804	244 663	\$	3,773
Benton Ti Beulah Ralph Blue Ridge Ti Cedar Ridge Ti	itle itle itle	\$ \$ \$ \$	1,032,436 436,169 1,533,243	\$ \$ \$	1,226,430 2,334,103 1,581,138	\$	1,389,297 1,998,974 1,799,365	\$ \$ \$	1,427,812 2,081,609 1,864,645	\$ \$ \$	1,171,303 2,303,128 1,781,725	\$ \$ \$	1,213,813 2,501,804 1,838,398	244 663 447	\$ \$ \$	3,773 4,113
Benton Ti Beulah Ralph Blue Ridge Ti Cedar Ridge Ti Derby Ridge Ti Fairview	itle itle itle itle	\$ \$ \$ \$ \$ \$ \$	1,032,436 436,169 1,533,243 760,031 1,505,921 1,800,577	\$ \$ \$ \$ \$	1,226,430 2,334,103 1,581,138 843,462 1,658,691 2,002,890	\$ \$ \$ \$ \$	1,389,297 1,998,974 1,799,365 955,879 1,724,924 2,052,068	\$ \$ \$ \$ \$	1,427,812 2,081,609 1,864,645 1,220,947 1,837,003 2,138,624	\$ \$ \$ \$ \$	1,171,303 2,303,128 1,781,725 1,531,504 1,605,424 2,104,577	\$ \$ \$ \$ \$	1,213,813 2,501,804 1,838,398 1,668,089 1,667,698 2,205,427	244 663 447 397 432 481	\$ \$ \$ \$ \$	3,773 4,113 4,202 3,860 4,590
Benton Ti Beulah Ralph Blue Ridge Ti Cedar Ridge Ti Derby Ridge Ti Fairview Grant	itle itle itle itle	\$ \$ \$ \$ \$ \$ \$ \$ \$	1,032,436 436,169 1,533,243 760,031 1,505,921 1,800,577 1,339,034	\$ \$ \$ \$ \$ \$	1,226,430 2,334,103 1,581,138 843,462 1,658,691 2,002,890 1,225,863	\$ \$ \$ \$ \$ \$	1,389,297 1,998,974 1,799,365 955,879 1,724,924 2,052,068 1,330,032	\$ \$ \$ \$ \$ \$ \$	1,427,812 2,081,609 1,864,645 1,220,947 1,837,003 2,138,624 1,386,060	\$ \$ \$ \$ \$ \$	1,171,303 2,303,128 1,781,725 1,531,504 1,605,424 2,104,577 1,318,805	\$ \$ \$ \$ \$ \$ \$	1,213,813 2,501,804 1,838,398 1,668,089 1,667,698 2,205,427 1,375,362	244 663 447 397 432 481 315	\$ \$ \$ \$ \$ \$ \$	3,773 4,113 4,202 3,860 4,590 4,366
Benton Ti Beulah Ralph Blue Ridge Ti Cedar Ridge Ti Derby Ridge Ti Fairview Grant Locust	itle itle itle itle	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,032,436 436,169 1,533,243 760,031 1,505,921 1,800,577 1,339,034 1,342,733	\$ \$ \$ \$ \$ \$	1,226,430 2,334,103 1,581,138 843,462 1,658,691 2,002,890 1,225,863 1,455,737	\$ \$ \$ \$ \$ \$ \$	1,389,297 1,998,974 1,799,365 955,879 1,724,924 2,052,068 1,330,032 1,756,306	\$ \$ \$ \$ \$ \$ \$ \$ \$	1,427,812 2,081,609 1,864,645 1,220,947 1,837,003 2,138,624 1,386,060 1,790,691	\$ \$ \$ \$ \$ \$	1,171,303 2,303,128 1,781,725 1,531,504 1,605,424 2,104,577 1,318,805 1,391,198	\$ \$ \$ \$ \$ \$ \$ \$	1,213,813 2,501,804 1,838,398 1,668,089 1,667,698 2,205,427 1,375,362 1,434,110	244 663 447 397 432 481 315 252	\$ \$ \$ \$ \$ \$ \$	3,773 4,113 4,202 3,860 4,590 4,366 5,691
Benton Ti Beulah Ralph Blue Ridge Ti Cedar Ridge Ti Derby Ridge Ti Fairview Grant Locust Midway Heights	itle itle itle itle	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,032,436 436,169 1,533,243 760,031 1,505,921 1,800,577 1,339,034 1,342,733 1,041,051	\$ \$ \$ \$ \$ \$ \$ \$	1,226,430 2,334,103 1,581,138 843,462 1,658,691 2,002,890 1,225,863 1,455,737 1,157,601	\$ \$ \$ \$ \$ \$ \$ \$	1,389,297 1,998,974 1,799,365 955,879 1,724,924 2,052,068 1,330,032 1,756,306 1,181,711	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,427,812 2,081,609 1,864,645 1,220,947 1,837,003 2,138,624 1,386,060 1,790,691 1,234,817	\$ \$ \$ \$ \$ \$ \$ \$	1,171,303 2,303,128 1,781,725 1,531,504 1,605,424 2,104,577 1,318,805 1,391,198 1,253,405	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,213,813 2,501,804 1,838,398 1,668,089 1,667,698 2,205,427 1,375,362 1,434,110 1,304,778	244 663 447 397 432 481 315 252 214	\$ \$ \$ \$ \$ \$ \$ \$ \$	3,773 4,113 4,202 3,860 4,590 4,366 5,691 6,111
Benton Ti Beulah Ralph Blue Ridge Ti Cedar Ridge Ti Derby Ridge Ti Fairview Grant Locust Midway Heights Mill Creek	itle itle itle itle	***	1,032,436 436,169 1,533,243 760,031 1,505,921 1,800,577 1,339,034 1,342,733 1,041,051 2,509,045	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,226,430 2,334,103 1,581,138 843,462 1,658,691 2,002,890 1,225,863 1,455,737 1,157,601 2,499,084	\$\$\$\$\$\$\$\$\$\$\$\$\$\$	1,389,297 1,998,974 1,799,365 955,879 1,724,924 2,052,068 1,330,032 1,756,306 1,181,711 2,578,318	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,427,812 2,081,609 1,864,645 1,220,947 1,837,003 2,138,624 1,386,060 1,790,691 1,234,817 2,686,732	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,171,303 2,303,128 1,781,725 1,531,504 1,605,424 2,104,577 1,318,805 1,391,198 1,253,405 2,728,576	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,213,813 2,501,804 1,838,398 1,668,089 1,667,698 2,205,427 1,375,362 1,434,110 1,304,778 2,829,768	244 663 447 397 432 481 315 252 214 661	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$	3,773 4,113 4,202 3,860 4,590 4,366 5,691 6,111 4,284
Benton Ti Beulah Ralph Blue Ridge Ti Cedar Ridge Ti Derby Ridge Ti Fairview Grant Locust Midway Heights Mill Creek New Haven	itle itle itle itle itle	*************	1,032,436 436,169 1,533,243 760,031 1,505,921 1,800,577 1,339,034 1,342,733 1,041,051 2,509,045 1,159,610	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,226,430 2,334,103 1,581,138 843,462 1,658,691 2,002,890 1,225,863 1,455,737 1,157,601 2,499,084 1,250,353	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,389,297 1,998,974 1,799,365 955,879 1,724,924 2,052,068 1,330,032 1,756,306 1,181,711 2,578,318 1,220,486	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,427,812 2,081,609 1,864,645 1,220,947 1,837,003 2,138,624 1,386,060 1,790,691 1,234,817 2,686,732 1,259,886	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,171,303 2,303,128 1,781,725 1,531,504 1,605,424 2,104,577 1,318,805 1,391,198 1,253,405 2,728,576 1,249,028	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,213,813 2,501,804 1,838,398 1,668,089 1,667,698 2,205,427 1,375,362 1,434,110 1,304,778 2,829,768 1,300,927	244 663 447 397 432 481 315 252 214 661 264	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	3,773 4,113 4,202 3,860 4,590 4,366 5,691 6,111 4,284 4,937
Benton Ti Beulah Ralph Blue Ridge Ti Cedar Ridge Ti Derby Ridge Ti Fairview Grant Locust Midway Heights Mill Creek New Haven Parkade Ti	itle itle itle itle	**************	1,032,436 436,169 1,533,243 760,031 1,505,921 1,800,577 1,339,034 1,342,733 1,041,051 2,509,045 1,159,610 1,489,381	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,226,430 2,334,103 1,581,138 843,462 1,658,691 2,002,890 1,225,863 1,455,737 1,157,601 2,499,084 1,250,353 1,571,238	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,389,297 1,998,974 1,799,365 955,879 1,724,924 2,052,068 1,330,032 1,756,306 1,181,711 2,578,318 1,220,486 1,616,675	***	1,427,812 2,081,609 1,864,645 1,220,947 1,837,003 2,138,624 1,386,060 1,790,691 1,234,817 2,686,732 1,259,886 1,727,773	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,171,303 2,303,128 1,781,725 1,531,504 1,605,424 2,104,577 1,318,805 1,391,198 1,253,405 2,728,576 1,249,028 1,738,344	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,213,813 2,501,804 1,838,398 1,668,089 1,667,698 2,205,427 1,375,362 1,434,110 1,304,778 2,829,768 1,300,927 1,882,873	244 663 447 397 432 481 315 252 214 661 264 462	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	3,773 4,113 4,202 3,860 4,590 4,366 5,691 6,111 4,284 4,937 4,075
Benton Ti Beulah Ralph Blue Ridge Ti Cedar Ridge Ti Derby Ridge Ti Fairview Grant Locust Midway Heights Mill Creek New Haven Parkade Ti Paxton Keeley	itle itle itle itle itle	***	1,032,436 436,169 1,533,243 760,031 1,505,921 1,800,577 1,339,034 1,342,733 1,041,051 2,509,045 1,159,610 1,489,381 2,276,209	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,226,430 2,334,103 1,581,138 843,462 1,658,691 2,002,890 1,225,863 1,455,737 1,157,601 2,499,084 1,250,353 1,571,238 2,417,683	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,389,297 1,998,974 1,799,365 955,879 1,724,924 2,052,068 1,330,032 1,756,306 1,181,711 2,578,318 1,220,486 1,616,675 2,515,361	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,427,812 2,081,609 1,864,645 1,220,947 1,837,003 2,138,624 1,386,060 1,790,691 1,234,817 2,686,732 1,259,886 1,727,773 2,621,823	***	1,171,303 2,303,128 1,781,725 1,531,504 1,605,424 2,104,577 1,318,805 1,391,198 1,253,405 2,728,576 1,249,028 1,249,028 4,690,679	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,213,813 2,501,804 1,838,398 1,666,089 2,205,427 1,375,362 1,434,110 1,304,778 2,829,768 1,300,927 1,882,873 2,962,608	244 663 447 397 432 481 315 252 214 661 264 462 690	***	3,773 4,113 4,202 3,860 4,590 4,366 5,691 6,111 4,284 4,937 4,075 4,297
Benton Ti Beulah Ralph Blue Ridge Ti Cedar Ridge Ti Derby Ridge Ti Fairview Grant Locust Midway Heights Mill Creek New Haven Parkade Ti Paxton Keeley Ridgeway	itle itle itle itle itle		1,032,436 436,169 1,533,243 760,031 1,505,921 1,800,577 1,339,034 1,342,733 1,041,051 2,509,045 1,159,610 1,489,381 2,276,209 889,707	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,226,430 2,334,103 1,581,138 843,462 1,658,691 2,002,890 1,225,863 1,455,737 1,157,601 2,499,084 1,250,353 1,571,238 2,417,683 1,012,328	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,389,297 1,998,974 1,799,365 955,879 1,724,924 2,052,068 1,330,032 1,756,306 1,181,711 2,578,318 1,220,486 1,616,675 2,515,361 1,068,879	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,427,812 2,081,609 1,864,645 1,220,947 1,837,003 2,138,624 1,386,060 1,790,691 1,234,817 2,686,732 1,259,886 1,727,773 2,621,823 1,140,309	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,171,303 2,303,128 1,781,725 1,531,504 1,605,424 2,104,577 1,318,805 1,391,198 1,253,405 2,728,576 1,249,028 1,738,344 2,690,679 1,090,258	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,213,813 2,501,804 1,838,398 1,667,698 2,205,427 1,375,362 1,434,110 1,304,778 2,829,768 1,300,927 1,882,873 2,962,608 1,136,364	244 663 447 397 432 481 315 252 214 661 264 462 690 233	****	3,773 4,113 4,202 3,860 4,590 4,366 5,691 6,111 4,284 4,937 4,075 4,297 4,877
Benton Ti Beulah Ralph Blue Ridge Ti Cedar Ridge Ti Derby Ridge Ti Fairview Grant Locust Midway Heights Mill Creek New Haven Parkade Ti Paxton Keeley Ridgeway Rockbridge	itle itle itle itle itle		1,032,436 436,169 1,533,243 760,031 1,505,921 1,800,577 1,339,034 1,342,733 1,041,051 2,509,045 1,159,610 1,489,381 2,276,209 889,707 1,810,410	\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$	1,226,430 2,334,103 1,581,138 843,462 1,658,691 1,225,863 1,455,737 1,157,601 2,499,084 1,250,353 1,571,238 2,417,683 1,012,328 1,762,703	***	1,389,297 1,998,974 1,799,365 955,879 1,724,924 2,052,068 1,330,032 1,756,306 1,181,711 2,578,318 1,220,486 1,616,675 2,515,361 1,068,879 1,891,437	****	1,427,812 2,081,609 1,864,645 1,220,947 1,837,003 2,138,624 1,386,060 1,790,691 1,234,817 2,686,732 1,259,886 1,727,773 2,621,823 1,140,309 1,988,100	\$	1,171,303 2,303,128 1,781,725 1,531,504 1,605,424 2,104,577 1,318,805 1,391,198 1,253,405 2,728,576 1,249,028 1,738,344 2,690,679 1,090,258 1,922,794	***	1,213,813 2,501,804 1,838,398 1,668,089 1,667,698 2,205,427 1,375,362 1,434,110 1,304,778 2,829,768 1,300,927 1,882,873 2,962,608 1,136,364 2,000,496	244 663 447 397 432 481 315 252 214 661 264 462 690 233 471	***	3,773 4,113 4,202 3,860 4,590 4,366 5,691 6,111 4,284 4,937 4,075 4,297 4,877 4,247
Benton Ti Beulah Ralph Blue Ridge Ti Cedar Ridge Ti Derby Ridge Ti Fairview Grant Locust Midway Heights Mill Creek New Haven Parkade Ti Paxton Keeley Ridgeway Rockbridge Russell	itle itle itle itle itle		1,032,436 436,169 1,533,243 760,031 1,505,921 1,800,577 1,339,034 1,342,733 1,041,051 2,509,045 1,159,610 1,489,381 2,276,209 889,707 1,810,410 1,930,200	***	1,226,430 2,334,103 1,581,138 843,462 1,658,691 2,002,890 1,225,863 1,455,737 1,157,601 2,499,084 1,250,353 1,571,238 2,417,683 1,012,328 1,762,703 1,693,958	****	1,389,297 1,998,974 1,799,365 955,879 1,724,924 2,052,068 1,330,032 1,756,306 1,181,711 2,578,318 1,220,486 1,616,675 2,515,361 1,068,879 1,891,437 1,770,673	666666666666666666666666666666666666666	1,427,812 2,081,609 1,864,645 1,220,947 1,837,003 2,138,624 1,386,060 1,790,691 1,234,817 2,686,732 1,259,886 1,727,773 2,621,823 1,140,309 1,988,100 1,896,266	**************	1,171,303 2,303,128 1,781,725 1,531,504 1,605,424 2,104,577 1,318,805 1,391,198 1,253,405 2,728,576 1,249,028 1,738,344 2,690,679 1,090,258 1,922,794 1,860,099	*************	1,213,813 2,501,804 1,838,398 1,666,089 1,667,698 2,205,427 1,375,362 1,434,110 1,304,778 2,829,768 1,300,927 1,882,873 2,962,608 1,136,364 2,000,496 1,942,333	244 663 447 397 432 481 315 252 214 661 264 462 690 233 471 395	******	3,773 4,113 4,202 3,860 4,590 6,111 4,284 4,937 4,075 4,297 4,877 4,247 4,917
Benton Ti Beulah Ralph Blue Ridge Ti Cedar Ridge Ti Derby Ridge Ti Fairview Grant Locust Midway Heights Mill Creek New Haven Parkade Ti Paxton Keeley Ridgeway Rockbridge Russell Shepard	itle itle itle itle itle		1,032,436 436,169 1,533,243 760,031 1,505,921 1,800,577 1,339,034 1,342,733 1,041,051 2,509,045 1,159,610 1,489,381 2,276,209 889,707 1,810,410 1,930,200 2,098,667	**************	1,226,430 2,334,103 1,581,138 843,462 1,658,691 2,002,890 1,225,863 1,455,737 1,157,601 1,250,353 1,571,238 2,417,683 1,012,328 1,762,703 1,693,958 2,047,734	**************	1,389,297 1,998,974 1,799,365 955,879 1,724,924 2,052,068 1,330,032 1,756,306 1,181,711 2,578,318 1,220,486 1,616,675 2,515,361 1,068,879 1,891,437 1,770,673 2,202,406	666666666666666666666666666666666666666	1,427,812 2,081,609 1,864,645 1,220,947 1,837,003 2,138,624 1,386,060 1,790,691 1,234,817 2,686,732 1,259,886 1,727,773 2,621,823 1,140,309 1,988,100 1,896,266 2,299,838	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,171,303 2,303,128 1,781,725 1,531,504 1,605,424 2,104,577 1,318,805 1,391,198 1,253,405 2,728,576 1,249,028 1,738,344 2,690,679 1,090,258 1,922,794 1,860,099 2,253,199	***************	1,213,813 2,501,804 1,838,398 1,666,089 2,205,427 1,375,362 1,434,110 1,304,778 2,829,768 1,300,927 1,882,873 2,962,608 1,136,364 2,000,496 1,942,333 2,344,279	244 663 447 397 432 481 315 252 214 661 264 462 690 233 471 395 471	**************	3,773 4,113 4,202 3,860 4,590 4,366 5,691 6,111 4,284 4,937 4,075 4,297 4,877 4,247 4,947 4,9493
Benton Ti Beulah Ralph Blue Ridge Ti Cedar Ridge Ti Derby Ridge Ti Fairview Grant Locust Midway Heights Mill Creek New Haven Parkade Ti Paxton Keeley Ridgeway Rockbridge Russell Shepard Two Mile Prairie	itle itle itle itle itle itle itle		1,032,436 436,169 1,533,243 760,031 1,505,921 1,800,577 1,339,034 1,342,733 1,041,051 2,509,045 1,159,610 1,489,381 2,276,209 889,707 1,810,410 1,930,200 2,098,667 744,241	***	1,226,430 2,334,103 1,581,138 843,462 1,658,691 2,002,890 1,225,863 1,455,737 1,157,601 2,499,084 1,250,353 1,571,238 2,417,683 1,012,328 1,762,703 1,693,958 2,047,734 934,861	***************	1,389,297 1,998,974 1,799,365 955,879 1,724,924 2,052,068 1,330,032 1,756,306 1,181,711 2,578,318 1,220,486 1,616,675 2,515,361 1,068,879 1,891,437 1,770,673 2,202,406 919,134	666666666666666666666666666666666666666	1,427,812 2,081,609 1,864,645 1,220,947 1,837,003 2,138,624 1,386,060 1,790,691 1,234,817 2,686,732 1,259,886 1,727,773 2,621,823 1,140,309 1,988,100 1,896,266 2,299,838 940,581	***************	1,171,303 2,303,128 1,781,725 1,531,504 1,605,424 2,104,577 1,318,805 1,391,198 1,253,405 2,728,576 1,249,028 1,738,344 2,690,679 1,090,258 1,922,794 1,860,099 2,253,199 933,436	****************	1,213,813 2,501,804 1,838,398 1,666,089 1,667,698 2,205,427 1,375,362 1,434,110 1,304,778 2,829,768 1,300,927 1,882,873 2,962,608 1,136,364 2,000,496 1,942,333 2,344,279 976,394	244 663 447 397 432 481 315 252 214 661 264 462 690 233 471 395 471 173	****************	3,773 4,113 4,202 3,860 4,366 5,691 6,111 4,284 4,937 4,075 4,297 4,297 4,297 4,297 4,297 4,297 4,297 4,297 4,297 4,297 4,297
Benton Ti Beulah Ralph Blue Ridge Ti Cedar Ridge Ti Derby Ridge Ti Fairview Grant Locust Midway Heights Mill Creek New Haven Parkade Ti Paxton Keeley Ridgeway Rockbridge Russell Shepard Two Mile Prairie West Boulevard Ti	itle itle itle itle itle		1,032,436 436,169 1,533,243 760,031 1,505,921 1,800,577 1,339,034 1,342,733 1,041,051 2,509,045 1,159,610 1,489,381 2,276,209 889,707 1,810,410 1,930,200 2,098,667 744,241 1,422,626	*****	1,226,430 2,334,103 1,581,138 843,462 1,658,691 2,002,890 1,225,863 1,455,737 1,157,601 2,499,084 1,250,353 1,571,238 2,417,683 1,012,328 1,762,703 1,693,958 2,047,734 934,861 1,549,619	*****	1,389,297 1,998,974 1,799,365 955,879 1,724,924 2,052,068 1,330,032 1,756,306 1,181,711 2,578,318 1,220,486 1,616,675 2,515,361 1,068,879 1,891,437 1,770,673 2,202,406 919,134 1,510,927	666666666666666666666666666666666666666	1,427,812 2,081,609 1,864,645 1,220,947 1,837,003 2,138,624 1,386,060 1,790,691 1,234,817 2,686,732 1,259,886 1,727,773 2,621,823 1,140,309 1,988,100 1,988,100 1,988,100 1,988,266 2,299,838 940,581 1,582,940	****************	1,171,303 2,303,128 1,781,725 1,531,504 1,605,424 2,104,577 1,318,805 1,391,198 1,253,405 2,728,576 1,249,028 1,738,344 2,690,679 1,090,258 1,922,794 1,860,099 2,253,199 933,436 1,623,474	****************	1,213,813 2,501,804 1,838,398 1,667,698 2,205,427 1,375,362 1,434,110 1,304,778 2,829,768 1,300,927 1,882,873 2,962,608 1,136,364 2,000,496 1,942,333 2,344,279 976,394 1,684,034	244 663 447 397 432 481 315 252 214 661 264 462 690 233 471 395 471	**************	3,773 4,113 4,202 3,860 4,590 4,366 5,691 6,111 4,284 4,937 4,075 4,297 4,877 4,247 4,947 4,9493
Benton Ti Beulah Ralph Blue Ridge Ti Cedar Ridge Ti Derby Ridge Ti Fairview Grant Locust Midway Heights Mill Creek New Haven Parkade Ti Paxton Keeley Ridgeway Rockbridge Russell Shepard Two Mile Prairie	itle itle itle itle itle itle itle		1,032,436 436,169 1,533,243 760,031 1,505,921 1,800,577 1,339,034 1,342,733 1,041,051 2,509,045 1,159,610 1,489,381 2,276,209 889,707 1,810,410 1,930,200 2,098,667 744,241	***	1,226,430 2,334,103 1,581,138 843,462 1,658,691 2,002,890 1,225,863 1,455,737 1,157,601 2,499,084 1,250,353 1,571,238 2,417,683 1,012,328 1,762,703 1,693,958 2,047,734 934,861	***************	1,389,297 1,998,974 1,799,365 955,879 1,724,924 2,052,068 1,330,032 1,756,306 1,181,711 2,578,318 1,220,486 1,616,675 2,515,361 1,068,879 1,891,437 1,770,673 2,202,406 919,134	666666666666666666666666666666666666666	1,427,812 2,081,609 1,864,645 1,220,947 1,837,003 2,138,624 1,386,060 1,790,691 1,234,817 2,686,732 1,259,886 1,727,773 2,621,823 1,140,309 1,988,100 1,896,266 2,299,838 940,581	***************	1,171,303 2,303,128 1,781,725 1,531,504 1,605,424 2,104,577 1,318,805 1,391,198 1,253,405 2,728,576 1,249,028 1,738,344 2,690,679 1,090,258 1,922,794 1,860,099 2,253,199 933,436	****************	1,213,813 2,501,804 1,838,398 1,666,089 1,667,698 2,205,427 1,375,362 1,434,110 1,304,778 2,829,768 1,300,927 1,882,873 2,962,608 1,136,364 2,000,496 1,942,333 2,344,279 976,394	244 663 447 397 432 481 315 252 214 661 264 462 690 233 471 395 471 173	****************	3,773 4,113 4,202 3,860 4,366 5,691 6,111 4,284 4,937 4,075 4,297 4,297 4,297 4,297 4,297 4,297 4,297 4,297 4,297 4,297 4,297



2019-20 BUDGET

Program: Elementary School Instruction

Function(s): Elementary School Instruction

1111 through 1129

Mission: The mission of elementary instruction is to provide developmentally

appropriate and challenging educational opportunities to all students resulting

Instruction

in high levels of achievement for all.

Program Information: This program represents District expenditures for the instructional program

for kindergarten through grade 5. This includes regular classroom instruction and specific areas of instruction for reading, health, music, art, science, math,

social studies, physical education and language arts.

Budget allocations for this program are made by the Assistant Superintendent for Elementary Education based on requests by the supervisor/coordinator for each area or, for general services and supplies, based on the needs and

number of students served in each building.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected actual

after the following reductions and improvements.

Reductions

None



Improvements/Increases

- Increases in compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees
- Addition for purchase of new elementary math curriculum
- Addition for purchase of reading comprehension curriculum for elementary language arts
- Increase for addition of 6.0 teacher FTE for growth
- Increase for addition of 1.0 instructional aide FTE for Parkade Elementary

Funding Sources: District operating funds.



2019-20 BUDGET

Program: **Middle School Instruction**

Middle School Instruction 1130 through 1149 Function(s):

Expenditure Object Category	Actual <u>2015-16</u>	Actual <u>2016-17</u>	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget 2019-20		
Salaries Employee Benefits Services/Supplies	\$ 11,702,505 \$ 3,809,794 \$ 1,609,462	\$ 13,092,032 \$ 4,368,430 \$ 1,484,198	\$13,494,084 \$4,537,332 \$1,866,302	\$14,368,251 \$4,772,224 \$1,486,732	\$ 14,322,127 \$ 4,806,269 \$ 1,377,163	\$ 15,159,907 \$ 4,969,568 \$ 1,699,683		
Total	\$17,121,761	\$18,944,660	\$19,897,718	\$20,627,207	\$20,505,559	\$21,829,158		
	Grades 6-8	Grades 6-8	Grades 6-8	Grades 6-8	Grades 6-8	Grades 6-8		
Program Data:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>		
Number of Schools Number of Students September membership February membership	3,859 3,827	3,970 3,960	4,061 4,068	6 4,111 4,118	4,162 4,151	4,212 4,201		
Average membership	3,843	3,965	4,065	4,115	4,157	4,207		
Per Pupil Cost Instructional Expense Only	\$ 4,455	\$ 4,778	\$ 4,895	\$ 5,013	\$ 4,933	\$ 5,189		
Enrollment (September head counts)	3,877	3,983	4,086	4,186	4,162	4,262		
Staff FTE: Teachers Fellows (cost in 2201-2299 Student Support)	233.19 2.00	241.95	245.69	251.69	254.68	264.87		
Instructional Aides	8.00	11.00	8.00	8.00	7.00	8.00		
AVID Tutors	9.00	9.00	9.00	9.00	9.00	9.00		
Lunch Monitors	0.59	0.69	0.69	0.69	0.69	0.69		
Total	252.78	262.64	263.38	269.38	271.37	282.56		
Membership per FTE	15.20	15.10	15.43	15.27	15.32	14.89	18-19 Average	18-19 Avg Cost Per
Costs Specific to location			- does not inclu	ide district wide	costs		Membership	Member
Gentry Middle	\$ 3,411,307	\$ 3,852,482	\$ 4,173,058	\$ 4,344,352	\$ 4,330,851	\$ 4,633,891	934	\$ 4,637
Jefferson Middle	\$ 2,583,774	\$ 2,839,080	\$ 2,881,940	\$ 3,088,861	\$ 3,135,696	\$ 3,305,810	680	\$ 4,615
Lange Middle	\$ 2,369,734	\$ 2,587,689	\$ 2,690,043	\$ 2,887,493	\$ 2,917,775	\$ 3,031,119	640	\$ 4,559
Oakland Middle	\$ 2,200,533	\$ 2,624,101	\$ 2,684,862	\$ 2,802,860	\$ 2,739,721	\$ 2,879,314	538	\$ 5,092
Smithton Middle	\$ 3,011,889	\$ 3,418,044	\$ 3,507,337	\$ 3,639,067	\$ 3,601,360	\$ 3,788,812	720	\$ 5,002
West Middle	\$ 2,702,630	\$ 2,912,683	\$ 2,955,930	\$ 3,163,934	\$ 3,136,545	\$ 3,267,415	635	\$ 4,943
All Middle Costs	\$ 841,894	\$ 710,581	\$ 1,004,548	\$ 700,640	\$ 643,611	\$ 922,797	4 4 4 0	Φ 4.075
Total Instructional Expense	\$17,121,761	\$18,944,660	\$19,897,718	\$20,627,207	\$20,505,559	\$21,829,158	4,146	\$ 4,975



2019-20 BUDGET

Program: Middle School Instruction

Function(s): Middle School Instruction

1130 through 1149

Mission: The mission of middle school instruction is to provide developmentally

appropriate and challenging educational opportunities to all students resulting

in high levels of achievement for all.

Program Information: This program represents District expenditures for the instructional program

for grade 6 through grade 8. This includes specific areas of instruction for health, music, art, science, math, social studies, reading, foreign languages, business, family and consumer science, industrial technology, speech,

journalism, physical education and language arts.

Budget allocations for this program are made by the Assistant Superintendent for Secondary Education based on requests by the supervisor/coordinator for each area or, for general services and supplies, based on the needs and

number of students served in each building.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected actual

after the following reductions and improvements.

Reductions

None

Improvements/Increases

- Increases in compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees
- Increase in 6.34 teacher FTE to address enrollment needs at the middle school level
- Increase in 1.17 teacher FTE for World Languages
- Increase in 1.0 teacher FTE for Fine Arts
- Increase in 1.0 teacher FTE for Family and Consumer Sciences
- Increase in .68 teacher FTE for Drama
- Increase in 1.0 instructional aide FTE for support
- Increase in middle school language arts service and supply budget for online reading curriculum

Funding Sources: District operating funds.







2019-20 BUDGET

Program: **High School Instruction**

High School Instruction 1150 through 1189 Function(s):

Expenditure Object Category	Actual <u>2015-16</u>	Actual 2016-17	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual 2018-19	Budget <u>2019-20</u>		
Salaries Employee Benefits Services/Supplies	\$ 12,566,610 \$ 4,078,370 \$ 2,390,131	\$ 13,765,538 \$ 4,573,501 \$ 2,002,500	\$ 14,259,588 \$ 4,774,185 \$ 2,137,022	\$ 14,864,867 \$ 4,944,442 \$ 1,955,518	\$ 14,845,990 \$ 4,931,638 \$ 1,781,907	\$ 15,886,468 \$ 5,166,548 \$ 2,136,265		
Total	\$ 19,035,111	\$ 20,341,539	\$ 21,170,795	\$ 21,764,827	\$ 21,559,535	\$ 23,189,281		
	Grades 9-12							
Program Data:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>		
Number of Schools Number of Students	3	3	3	3	3	3		
September membership	4,756	4,786	5,226	5,271	4,994	5,014		
February membership	4,551	4,656	5,123	5,168	4,829	4,849		
Average membership	4,654	4,721	5,175	5,220	4,912	4,932		
Per Pupil Cost Instructional Expense Only	\$ 4,090	\$ 4,309	\$ 4,091	\$ 4,170	\$ 4,390	\$ 4,702		
Enrollment (September head counts)	4,742	4,972	5,260	5,305	5,138	5,188		
Staff FTE:								
Teachers	247.97	249.31	256.18	256.18	259.88	264.88		
Fellows (cost in 2201-2299 Student Support)	11.00	5.00	-	-	-	-		
Permanent Substitutes	7.00	9.00	9.00	9.00	8.00	8.00		
Instructional Aides	5.00	1.00	1.00	1.00	1.00	2.00		
Total	270.97	264.31	266.18	266.18	268.88	274.88		
	3 fellows at no cost	3 fellows at no cost	N/A	N/A	N/A	N/A]	
Membership per FTE	17.17	17.86	19.44	19.61	18.27	17.94	18-19	18-19 Avg Cost Per
Costs Specific to location		Not	e - does not inclu	ide district wide o	costs		Average Membership	Member
Battle	\$ 4,792,107	\$ 5,394,543	\$ 5,542,597		\$ 5,644,535	\$ 6,075,357	1,375	\$ 4,105
Hickman	\$ 6,597,683	\$ 7,342,471	\$ 7,318,820	\$ 7,594,224	\$ 7,609,091	\$ 7,998,471	1,617	\$ 4,707
Rock Bridge	\$ 6,209,180	\$ 6,525,952	\$ 6,861,976	\$ 7,146,457	\$ 7,146,882	\$ 7,676,557	1,920	\$ 3,722
All Sr. High Costs	\$ 1,436,141	\$ 1,078,573	\$ 1,447,402	\$ 1,243,557	\$ 1,159,027	\$ 1,438,896	•	,
Total Instructional Expense	\$ 19,035,111	\$ 20,341,539	\$ 21,170,795	\$ 21,764,827	\$ 21,559,535	\$ 23,189,281	4,912	\$ 4,431



2019-20 BUDGET

Program: High School Instruction

Function(s): High School Instruction

1150 through 1189

Mission: The mission of high school instruction is to provide developmentally

appropriate and challenging educational opportunities to all students resulting

in high levels of achievement for all.

Program Information: This program represents District expenditures for the instructional program for

grade 9 through grade 12. This includes specific areas of instruction for health, music, art, science, math, social studies, reading, foreign languages, business, human environmental science, industrial technology, speech, journalism, computer science, photography, humanities, publications, physical

education and language arts.

Budget allocations for this program are made by the Assistant Superintendent for Secondary Education based on requests by the supervisor/coordinator for each area or, for general services and supplies, based on the needs and number of students served in each building. Detailed budget information for each building and/or program may be found in the supplemental section of this

budget.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected actual

after the following reductions and improvements.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees
- Increase in 4.5 teacher FTE to address enrollment needs at the high school level
- Increase in 1.0 instructional aide FTE for support
- Increase in 0.5 teacher FTE for World Languages at the high school level

Funding Sources: District operating funds.





2019-20 BUDGET

Program: Summer School Instruction

Function(s): Summer School Instruction

1191

Expenditure Object Category		Actual 2015-16	Actual <u>2016-17</u>	Actual <u>2017-18</u>	Original Budget 2018-19		Projected Actual <u>2018-19</u>	Budget 2019-20
Salaries	\$	1,865,287	\$ 1,792,421	\$ 1,853,084	\$ 1,827,558	\$	1,940,549	\$ 2,004,384
Employee Benefits	\$	302,202	\$ 289,880	\$ 300,411	\$ 299,116	\$	303,889	\$ 316,849
Services/Supplies	\$	507,692	\$ 474,461	\$ 508,406	\$ 556,225	\$	556,225	\$ 533,725
Total	<u>\$</u>	2,675,181	\$ 2,556,762	\$ 2,661,901	\$ 2,682,899	\$	2,800,663	\$ 2,854,958

Function 1191 includes only traditional instruction. Administrative, Student Health, Gifted, ELL and Special Education Services costs are included in their respective functions.

Program Data:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>
Summer School Enrollment	8,932	9,307	9,025	9,050	8,866	9,000
Summer School ADA (Avg. Daily Attend)	799.64	821.57	778.28	809.64	750.00	775.00

This ADA includes all students whether the cost is reflected on this page or not and is from previous summer in order to line up with timing of funding. Enrollment is the number of students taking courses. ADA is the DESE calculated figure which drives funding from the formula. ADA is determined by using enrollment, rate of attendance and the number of days which compare to a regular school calendar.

Per Pupil Cost	\$ 3,345 \$	3,112 \$	3,420 \$	3,314 \$	3,734 \$	3,684
Staff FTE: Support Staff	0.50	0.50	0.50	0.50	0.50	0.50

Teaching, Administrative, Student Support & Office Support Personnel are not assigned FTE as this work is in addition to their permanent full year position. FTE shown here is only for the support staff working full year.



2019-20 BUDGET

Program: **Summer School Instruction**

Function(s): **Summer School Instruction**

1191

Mission: The mission of summer school is to provide developmentally appropriate and

challenging educational opportunities to all students resulting in high levels of

Summer School

Instruction

achievement for all.

Program Information: This program represents District expenditures for the instructional program

for kindergarten through grade 12. This includes regular classroom instruction and specific areas of instruction for reading, health, music, art, science, math, social studies, physical education and language arts. Special programs are also supported including arts, gifted, Multicultural Achievement

Committee (MAC) Scholars camp, credit recovery and credit completion.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected actual

after the following reductions and improvements. All other costs including transportation, administration, student support and other areas are reflected

on the appropriate pages of this budget.



Reductions

None

Improvements/Increases

• Continue 2018-19 increases to allow for expanded programming and course offerings

Funding Sources: District operating funds.



2019-20 BUDGET

Program: **Douglass High Instruction**

Douglass High Instruction 1195 Function(s):

Expenditure Object Category	<u>;</u>	Actual 2015-16	Actual 2016-17	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20
Salaries	\$	615,951	\$ 630,337	\$ 673,810	\$ 701,695	\$ 653,411	\$ 686,196
Employee Benefits	\$	183,958	\$ 208,132	\$ 227,905	\$ 236,936	\$ 215,408	\$ 220,662
Services/Supplies	\$	54,872	\$ 38,196	\$ 59,078	\$ 57,165	\$ 49,802	\$ 63,028
Total	\$	854,781	\$ 876,665	\$ 960,793	\$ 995,796	\$ 918,621	\$ 969,886

Program Data:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>
Number of Students						
September membership	108	120	128	138	127	130
February membership	160	123	150	160	159	160
Average membership	134	122	139	149	143	145
Per Pupil Cost	\$ 6,379	\$ 7,215	\$ 6,912	\$ 6,683	\$ 6,424	\$ 6,689
Enrollment (September head counts)	189	176	188	198	185	185
Number of Students Served in MoOptions Program	72	56	56	66	55	55
Staff FTE:						
Teachers	11.42	11.42	11.42	11.42	10.42	10.42
Instructional Aides		1.00	2.00	2.00	2.00	2.00
Total	11.42	12.42	13.42	13.42	12.42	12.42
Membership per FTE	11.73	9.78	10.36	11.10	11.51	11.67



2019-20 BUDGET

Program: Douglass High Instruction

Function(s): Douglass High Instruction

1195

Mission: The mission of Douglass High School is to offer academic and social

opportunities to reengage students so they will demonstrate academic progress while developing and refining self esteem, life and communication skills, their ability to make decisions as responsible citizens, and establish a

plan for life after graduation.

Program Information: This program represents District expenditures for the instructional programs

of Douglass High School. This includes instruction for health, art, science, math, social studies, reading, business, human environmental sciences, language arts, publications, physical education and the "entrepreneurship"

programs that have been established.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected actual

after the following reductions and improvements.

Reductions

None



Improvements/Increases

- Increased compensation for experience
- Increases in compensation due to improvements to salary schedules
- Educational credit compensation allowance
- Increase in medical insurance rates paid for employees

Funding Sources: District operating funds.



2019-20 BUDGET

Program: At Risk Programs for Delinquent and Neglected Youth

Function(s): General Instruction

Average number of students per FTE

1192 through 1199 (other than 1195 DHS)

Expenditure Object Category		Actual <u>2015-16</u>		Actual <u>2016-17</u>			Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget 2019-20
Salaries	\$	228,209	\$	230,014	\$	160,848	\$ 199,033	\$ 192,098	\$ 201,172
Employee Benefits	\$	74,182	\$	73,031	\$	59,016	\$ 75,653	\$ 69,074	\$ 70,665
Services/Supplies	\$	12,264	\$	12,824	\$	42,858	\$ 860,790	\$ 835,569	\$ 840,390
Total	<u>\$</u>	314,655	\$	315,869	\$	262,722	\$ 1,135,476	\$ 1,096,741	\$ 1,112,227

Program Data:	<u>20</u>	<u>)15-16</u>		<u>2016-17</u>		<u> 2017-18</u>	2	<u> 2018-19</u>	2	<u>2018-19</u>	<u>2019-20</u>		
Number of Students													
September		81		70		88		88		91		91	
February		57		69		74		74		81		81	
Average		69		70		81		81		86		86	
Per Pupil Cost	\$	4,560	\$	4,545	\$	3,243	\$	14,018	\$	12,753	\$	12,933	
Staff FTE:													
ACE (Suspension Center)		2.00		2.00		1.00		1.00		1.00		1.00	
Juvenile Justice Center		1.00		1.00		1.00		1.00		2.00		2.00	
CFSP Program		1.00		1.00		1.00		3.00		-		-	
Instructional Aide - ACE		1.00		1.00		1.00		1.00		1.00		1.00	
Total		5.00		5.00		4.00		6.00		4.00		4.00	
	Note	e - the stud	dent	s counts are	enro	lment at JJC	, BG	TM & ACE o	n the	e above note	ed co	unt dates	

13.90

13.80

In 2013-14 the District entered an agreement for regular education services at BGTM to be provided

13.50

21.50

21.50

20.25

by Great Circle, thus reducing the number of teachers committed to Boys and Girls Town of MO. Currently teachers at BGTM only provide Special Education Services and are reflected in 1210.



Program:

COLUMBIA PUBLIC SCHOOLS

2019-20 BUDGET

At Risk Programs for Delinquent and

Neglected Youth

Function(s): General Instruction

1192 through 1199 (other than 1195 DHS)

Mission: The mission of general instruction is to provide each child with the

knowledge and skills needed for academic achievement, personal

effectiveness and productive citizenship.

Program Information: This program represents District expenditures for the alternative

instructional programs for ACE (Suspension Center), Juvenile Justice

Center and the Boys and Girls Town Program.

Budget allocations for these programs are made by the Director of Special Services and the Chief Equity Officer based on needs of the supervisor/coordinator for each area or, for general services and supplies, based on the number of students served in each building. Detailed budget information for each building and/or program may be found in the

supplemental section of this budget.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected actual

after the following reductions and improvements.

Reductions

None

Improvements/Increases

Increased compensation for experience

• Educational credit compensation allowance

• Increases in compensation due to improvements to salary schedules

Increase in medical insurance rates paid for employees

Funding Sources: District operating funds.



2019-20 BUDGET

Program: **Special Education Instruction**

Special Education Instruction 1210 Function(s):

Expenditure Object Category		Actual <u>2015-16</u>		Actual 2016-17	Actual <u>2017-18</u>			Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20		
Salaries Employee Benefits Services/Supplies	\$ \$ \$	15,639,909 5,521,243 1,263,132	\$ \$	17,044,888 6,111,111 1,366,334	\$ \$ \$	17,051,456 6,297,444 1,613,322	\$ \$	17,949,884 6,582,871 316,833	\$ 11,404,584 \$ 4,628,893 \$ 316,708	\$ 4,721,759		
Total	\$	22,424,284	\$	24,522,333	\$	24,962,222	\$	24,849,588	\$ 16,350,185	\$ 17,005,580		

Summer School included above

Program Data:	<u>2015-16</u>		20	<u>2016-17</u>		<u>2017-18</u>		<u>2018-19</u>		<u>2018-19</u>		<u>2019-20</u>
Number of Students December Count - SPED		1,636		1,684		1,740		1,760		1,792		1,812
Per Pupil Cost	\$	13,707	\$	14,562	\$	14,346	\$	14,119	\$	9,124	\$	9,385
Staff FTE:												
Teachers		162.32		156.41		162.81		165.81		160.48		160.48
School Psych Interns	Moved from Pupil Services (2.00		2.00		2.00		-		-	
Instructional Aides		9.00		7.00		5.00		3.00		6.00		6.00
Braille Transcriber		1.00		1.00		1.00		1.00		1.00		1.00
Special Needs Nurse		1.00		1.00		1.00		1.00		-		-
Social Worker		-		4.00		3.00		3.00		-		-
OTPT/SLP/Psychologists/Diagnosticians	Moved from Pupil Services ((2100-2199)		71.74		71.22		71.22		-		-
Paraprofessionals		145.28		142.78		<u>151.00</u>		151.00		147.00		147.00
Total 3		318.60		385.93		397.03		398.03		314.48		314.48
	Some professional staff and costs in 2100 Pupil Support											

December student count per FTE 5.13 4.36 4.38 4.42 5.70 5.76



2019-20 BUDGET

Program: Special Education Instruction

Function(s): Special Education Instruction

1210

Mission: The mission of special education is to provide free and appropriate

education to students with disabilities through identification activities and

Education

provision of services in accordance with state and federal guidelines.

Program Information: Special Education services are specially designed instruction, materials,

equipment, or other related services necessary to address individual student needs in the least restrictive environment. These services are provided District wide and include the program expense of the Center of

Responsive Education (CORE) facility.

Variance Discussion: Expenditures have a net decrease as compared to 2018-19 projected

actual after the following reductions and improvements. For the 2018-19 school year, the Department of Elementary and Secondary Education changed reporting requirements for various special education specialty services such as private tuition and ancillary services (including OT/PT,

speech language pathologists and psychologists).

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Increases in compensation due to improvements to salary schedules
- Improvement of salary schedules other than teacher's schedule
- Educational credit compensation allowance
- Increase in medical insurance rates paid for employees

Funding Sources: District operating funds. This includes state funding (part of the basic

state aid formula) and federal funding (Entitlement Funds) which is based

on reimbursement per student served.



2019-20 BUDGET

Program: **Early Childhood Special Education**

Early Childhood Special Education 1292 Function(s):

Expenditure Object Category		Actual <u>2015-16</u>	Actual 2016-17	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20
Salaries	\$	2,686,493	\$ 3,086,920	\$ 3,093,219	\$ 3,227,279	\$ 1,761,664	\$ 1,855,032
Employee Benefits	\$	918,479	\$ 1,080,035	\$ 1,084,562	\$ 1,134,263	\$ 647,940	\$ 662,406
Services/Supplies	\$	219,909	\$ 201,686	\$ 134,800	\$ 94,425	\$ 94,425	\$ 155,000
Total	<u>\$</u>	3,824,881	\$ 4,368,641	\$ 4,312,581	\$ 4,455,967	\$ 2,504,029	\$ 2,672,438

Summer School included above

Program Data:	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>		<u>2018-19</u>		<u>2018-19</u>		<u>2019-20</u>	
Number of Students December Count - ECSE		180		186		190		190		201		210
Per Pupil Cost	\$	21,249	\$	23,487	\$	22,698	\$	23,452	\$	12,458	\$	12,726
Staff FTE:												
Teachers		22.00		25.00		22.58		22.58		23.29		23.29
Instructional Aides		14.52		16.00		14.52		14.52		15.03		15.03
Paraprofessionals		1.00		2.00		2.00		2.00		2.00		2.00
Administrator		1.00		1.00		1.00		1.00		1.00		1.00
Support Staff		0.80		1.80		1.80		1.80		1.80		1.80
Nurse/OTPT/SLPs/Psychs/Diagnosticians		25.00		21.40		30.00		30.00		-		<u>-</u>
Total		64.32		67.20		71.90		71.90		43.12		43.12



2019-20 BUDGET



Program: Early Childhood Special Education

Function(s): Early Childhood Special Education

1292

Mission: The mission of special education is to provide free and appropriate

education to students with disabilities through identification activities and

provision of services in accordance with state and federal guidelines.

Program Information: Special Education services are specially designed instruction, materials,

equipment, or other related services necessary to address individual

student needs in the least restrictive environment.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected

actual after the following reductions and improvements. For the 2018-19 school year, the Department of Elementary and Secondary Education changed reporting requirements for various special education specialty services such as private tuition and ancillary services (including OT/PT,

speech language pathologists and psychologists).

Reductions

None

Improvements/Increases

• Increased compensation for experience

- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules

• Increase in medical insurance rates paid for employees

Funding Sources: District operating funds. This includes federal funding which is based on

reimbursement of prior year expense.



2019-20 BUDGET

Program: **Gifted Program**

Function(s): Gifted Program 1211

Expenditure Object Category	Actual <u>2015-16</u>	Actual <u>2016-17</u>	Actual 2017-18	Original Budget <u>2018-19</u>			Projected Actual 2018-19	Budget 2019-20		
Salaries	\$ 855,764	\$ 925,061	\$ 1,035,873	\$	1,141,768	\$	1,099,796	\$	1,153,771	
Employee Benefits	\$ 247,741	\$ 276,474	\$ 305,712	\$	336,065	\$	331,011	\$	339,825	
Services/Supplies	\$ 75,181	\$ 77,818	\$ 77,665	\$	98,761	\$	88,710	\$	109,225	
Total	\$ 1,178,686	\$ 1,279,353	\$ 1,419,250	\$	1,576,594	\$	1,519,517	\$	1,602,821	

Program Data:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>
Number of Students Students Served (as per the October Stude	1,510 ent Assignment Fi	1,526 le reported to DE	1,62 (SE)	6 1,631	1,629	1,630
Per Pupil Cost \$	\$ 781	\$ 838	\$ 87	3 \$ 967	\$ 933	\$ 983
Staff FTE:						
Elementary Teachers	8.30	8.00	8.5	0 9.00	9.00	9.00
Instructional Aide	-	-	1.0	0 1.00	1.00	1.00
Gifted Psych Examiners	-	-	0.8	1 0.81	0.81	0.81
Secondary Teachers	5.69	5.83	6.5	2 6.52	6.52	6.52
Total	13.99	13.83	16.8	3 17.33	17.33	17.33
Students Served per FTE	107.93	110.34	96.6	1 94.11	94.00	94.06



2019-20 BUDGET



Program: Gifted Program

Function(s): Gifted Program

1211

Mission: The mission of the Gifted Program is to identify and provide specialized

instruction to academically gifted students in kindergarten through grade

12.

Program Information: The Gifted Program provides academic services beyond that offered

through standard grade level curriculum for academically advanced

students.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Educational credit compensation allowance

• Increases in compensation due to improvements to salary schedules

• Increase in medical insurance rates paid for employees



2019-20 BUDGET

Program: Title I

Function(s): Title I

1250 through 1255 and 2569

Expenditure Object Category	Actual 2015-16				Actual <u>2017-18</u>		Original Budget 2018-19	Projected Actual <u>2018-19</u>		Budget 2019-20	
Salaries	\$ 849,541	\$	1,031,739	\$	1,232,509	\$	1,293,528	\$	1,244,760	\$	1,306,411
Employee Benefits	\$ 266,684	\$	300,769	\$	393,372	\$	409,885	\$	414,296	\$	424,731
Services/Supplies	\$ 91,171	\$	83,920	\$	84,245	\$	155,952	\$	82,952	\$	82,952
Total	\$ 1,207,396	\$	1,416,428	\$	1,710,126	\$	1,859,365	\$	1,742,008	\$	1,814,094

Program Data:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>
Number of Title Buildings Number of Students:	8	9	9	9	9	9
Regular School Program (as per the October Student Core Da	2,765 ata Files reporte	2,941 ed to DESE)	3,046	3,096	3,643	3,650
Cost per Pupil	\$ 437	\$ 482	\$ 561	\$ 601	\$ 478	\$ 497
Staff FTE:						
Teach	12.80	13.30	22.22	22.22	20.80	20.80
Juvenile Justice Center	0.42	0.42	0.42	0.42	-	-
Instructional Aides	2.00	1.00	1.00	1.00	1.00	1.00
Total	15.22	14.72	23.64	23.64	21.80	21.80
Students Served per FTE	181.67	199.80	128.85	130.96	167.11	167.43

West Boulevard, Parkade, Alpha Hart Lewis, Benton, Blue Ridge, Cedar Ridge, Derby Ridge Elementary Schools and Douglass High School are schoolwide Title I programs. In 2015-16 Battle Elementary opened as a Title I program. In a schoolwide program all students in the school are counted as Title I students.



2019-20 BUDGET

Program: Title I

Function(s): Title I

1250 through 1255 and 2569

Mission: The mission of the Title I program is to provide instructional support for

educationally disadvantaged children and their families from preschool

through high school.

Program Information: Title I provides a wide range of services for young children. Elementary

children receive extra support in learning to read and write through Reading Recovery, an individualized program for first grade students, mathematics and through instruction provided for children in small groups. Supplementary support services are also provided for students

at Douglass High School.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Educational credit compensation allowance

• Increases in compensation due to improvements to salary schedules

• Increase in medical insurance rates paid for employees

Funding Sources: District operating funds. This includes federal and state funding for the

support of this program.



2019-20 BUDGET

Program: **English Language Learners**

English Language Learners 1271 Function(s):

Expenditure Object Category	Actual <u>2015-16</u>		Actual <u>2016-17</u>			Original Budget <u>2018-19</u>		Projected Actual <u>2018-19</u>		Budget 2019-20	
Salaries	\$ 1,416,296	\$	1,668,716	\$	1,717,349	\$	1,902,193	\$	1,929,416	\$	2,113,419
Employee Benefits	\$ 437,032	\$	516,087	\$	551,752	\$	605,992	\$	618,318	\$	664,252
Services/Supplies	\$ 102,848	\$	45,145	\$	53,718	\$	76,750	\$	69,395	\$	77,350
Total	\$ 1,956,176	\$	2,229,948	\$	2,322,819	\$	2,584,935	\$	2,617,129	\$	2,855,021

Program Data:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>
Number of Students October Count as reported to DESE	1,002	1,058	1,224	1,249	1,251	1,266
Per Pupil Cost Students official count per teacher	\$ 1,952 38.54	\$ 2,108 36.48	\$ 1,898 38.66	\$ 2,070 37.11	\$ 2,092 38.20	\$ 2,255 36.43
Staff FTE: Teacher Instructional Aides	26.00	29.00	31.66	33.66	32.75 0.50	34.75
Total	26.00	29.00	31.66	33.66	33.25	34.75
Students Served per FTE	38.54	36.48	38.66	37.11	37.62	36.43



2019-20 BUDGET



Program: English Language Learners

Function(s): English Language Learners

1271

Mission: The mission of the English Language Learners program is to identify and

assess the educational needs of students whose native or home languages are other than English and to provide appropriate programs to

address these unique needs.

Program Information: ELL instruction focuses on an integrated approach to language through

topics of interest and needs of students in grades PreK-12. English for

academic and communication purposes is emphasized.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Educational credit allowance
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees
- Increase of 2.0 teacher FTE due to increasing student enrollment



2019-20 BUDGET

Program: **Vocational Instruction**

Vocational Instruction 1301 through 1399 Function(s):

Expenditure Object Category	Actual 2015-16	Actual <u>2016-17</u>	Actual <u>2017-18</u>	Original Budget 2018-19	I	Projected Actual 2018-19	Budget 2019-20
Salaries	\$ 2,574,780	\$ 2,689,107	\$ 2,656,603	\$ 2,706,701	\$	2,616,542	\$ 2,777,433
Employee Benefits	\$ 780,645	\$ 826,104	\$ 844,771	\$ 870,900	\$	825,097	\$ 861,652
Services/Supplies	\$ 518,875	\$ 515,208	\$ 520,067	\$ 575,500	\$	506,834	\$ 508,300
Total	\$ 3,874,300	\$ 4,030,419	\$ 4,021,441	\$ 4,153,101	\$	3,948,473	\$ 4,147,385

Program Data:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>
Number of Students Served (as per the June Student Files of stu	2,041 udents enrolled i	2,258 n courses)	2,312	2,337	2,176	2,250
Per Pupil Cost	\$ 1,898	\$ 1,785	\$ 1,739	\$ 1,777	\$ 1,815	\$ 1,843
Staff FTE:						
Teacher	45.25	42.00	45.49	44.49	42.02	43.02
Total	45.25	42.00	45.49	44.49	42.02	43.02
Students Served per FTE	45.10	53.76	50.82	52.53	51.78	52.30



2019-20 BUDGET

Program: Vocational Instruction

Function(s): Vocational Instruction

1301 through 1399

Mission: The mission of vocational instruction is to provide secondary students

with educational experiences which will prepare the students for

employment and/or continuing technical education after high school.

Program Information: This program represents District expenditures for the vocational

instructional programs with grades 7 through 12 housed in several secondary school facilities. This includes specific areas of instruction in agriculture, business/computer education, marketing and business management, health, human environmental sciences, technical and

industrial.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees
- Increase 1.0 teacher FTE for growing enrollment in EMT courses

Funding Sources: In addition to District operating funds, this program receives state funding

for salary reimbursement based on an "effectiveness index" and equipment match funds, by application. Federal funding is also provided through Carl Perkins funds. In addition, tuition payments by sending

districts provide reimbursement for services provided.

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2019-20 BUDGET

Program: Student Activities & Athletics

Function(s): Student Activities & Athletics

1420 through 1499

Expenditure Object Category	Actual <u>2015-16</u>	Actual <u>2016-17</u>	Actual <u>2017-18</u>	Original Budget 2018-19	I	Projected Actual 2018-19	Budget 2019-20
Salaries	\$ 1,214,610	\$ 1,660,733	\$ 1,605,839	\$ 1,632,146	\$	1,474,206	\$ 1,480,831
Employee Benefits	\$ 321,969	\$ 265,887	\$ 259,001	\$ 229,782	\$	226,521	\$ 235,412
Services/Supplies	\$ 666,265	\$ 618,786	\$ 689,166	\$ 672,425	\$	664,396	\$ 728,206
Total	\$ 2,202,844	\$ 2,545,406	\$ 2,554,006	\$ 2,534,353	\$	2,365,123	\$ 2,444,449

Program Data:	<u>2015-16</u>	<u>2016-17</u>		<u>2017-18</u>		<u>2018-19</u>		<u>2018-19</u>		<u>2019-20</u>	
Staff FTE:											
Support Staff	3.00		3.00		3.00		3.00		3.00		3.00
Athletic Expenditures by School:											
All Secondary Schools	\$ 215,340	\$	415,507	\$	361,710	\$	427,676	\$	314,990	\$	378,100
Hickman High School	\$ 454,582	\$	484,222	\$	511,270	\$	501,688	\$	480,378	\$	484,697
Rock Bridge High School	\$ 428,801	\$	482,723	\$	504,200	\$	501,266	\$	489,156	\$	493,390
Battle High School	\$ 431,454	\$	460,770	\$	483,343	\$	487,819	\$	471,733	\$	475,884
Douglass High School	\$ 1,166	\$	3,963	\$	8,232	\$	8,581	\$	10,348	\$	10,376
All Middle Schools	\$ 530	\$	-	\$	-	\$	700	\$	-	\$	700
Jefferson Middle School	\$ 114,758	\$	127,592	\$	124,705	\$	113,433	\$	111,005	\$	111,547
Oakland Middle School	\$ 101,642	\$	100,785	\$	90,780	\$	89,537	\$	93,767	\$	94,235
West Middle School	\$ 102,491	\$	96,676	\$	98,599	\$	98,787	\$	94,217	\$	94,646
Gentry Middle School	\$ 97,038	\$	95,153	\$	89,877	\$	98,904	\$	99,099	\$	99,533
Lange Middle School	\$ 98,202	\$	106,465	\$	102,795	\$	100,429	\$	92,154	\$	92,570
Smithton Middle School	\$ 99,391	\$	89,642	\$	99,416	\$	99,858	\$	102,949	\$	103,407
All Elementary Schools	\$ 57,449	\$	81,908	\$	79,079	\$	5,675	\$	5,327	\$	5,364
	\$ 2.202.844	\$	2.545.406	\$	2.554.006	\$	2.534.353	\$	2.365.123	\$	2.444.449

Athletic travel budgets are included in transportation function 2551



2019-20 BUDGET



Program: Student Activities & Athletics

Function(s): Student Activities & Athletics

1420 through 1499

Mission: The mission of the Student Activities & Athletics program is to provide a

comprehensive and competitive athletic program for the purpose of

developing a more total person.

Program Information: This program represents District expenditures for athletics for services,

supplies, and minor equipment purchases.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected actual

after the following reductions and improvements.

Reductions

• None

<u>Improvements/Increases</u>

• Increased compensation for experience

• Increases in compensation due to improvements to salary schedules

• Increase in medical insurance rates paid for employees



2019-20 BUDGET

Program: **Adult Basic Education**

Function(s): Adult Basic Education 1601 through 1699

Expenditure Object Category	•				Actual 016-17		Actual <u>2017-18</u>		Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20	
Salaries	\$	-	\$	-	\$		_	\$	_	\$ -	\$ _	
Employee Benefits	\$	_	\$	-	\$		-	\$	_	\$ -	\$ _	
Services/Supplies	\$	11,652	\$	11,980	\$		_	\$	13,980	\$ 13,980	\$ 13,980	
Total	\$	11,652	\$	11,980	\$		_	\$	13,980	\$ 13,980	\$ 13,980	



2019-20 BUDGET



Program: Adult Basic Education

Function(s): Adult Basic Education

1601 through 1699

Mission: The mission of the Adult Basic Education program is to identify and

provide for the continuing educational needs of the public.

Program Information: This program represents District expenditures for the coordination

services of the adult basic education program.

Variance Discussion: A district funded budget has been added to allow the cost of rent and

facility related expenses. The program was moved out of Douglass High School (DHS) in 2014-15 in order to allow expansion of the DHS

programs.

Reductions

None

Improvements/Increases

None



2019-20 BUDGET

Program: **Supplemental Education (Tuition) Services**

Supplemental Education (Tuition) Services 1901 through 1999 Function(s):

Expenditure Object Category	į	Actual <u>2015-16</u>		Actual 2016-17		Actual <u>2017-18</u>		Original Budget 2018-19		Projected Actual 2018-19	Budget 2019-20		
Salaries	\$	-	\$	-	\$	-	\$	_	\$	_	\$	_	
Employee Benefits	\$	_	\$	-	\$	_	\$	_	\$	_	\$	_	
Services/Supplies	\$	443,452	\$	486,434	\$	494,088	\$	1,450,000	\$	1,450,000	\$	2,150,000	
Total	\$	443,452	\$	486,434	\$	494,088	\$	1,450,000	\$	1,450,000	\$	2,150,000	



2019-20 BUDGET

Tuition Services

Program: Supplemental Education (Tuition) Services

Function(s): Supplemental Education (Tuition) Services

1901 through 1999

Mission: Tuition is paid to other districts when CPS students are placed into

residences outside the district at a rate equal to the local tax effort.

Program Information: This program represents payments to other districts, including state

schools, for which resident students of the District are legally assigned to

attend.

Variance Discussion: Reductions

None

Improvements/Increases

 Increase of professional service budget for additional students placed with High Road School (formally referred to as SESI) - moved from Special Education Instruction to Supplemental Instruction during 2018-19 per Department of Elementary and Secondary Education recommended coding changes. Additional students will also be served by High Roads during 2019-20 in district classrooms at the

Center for Responsive Education.



2019-20 BUDGET

Program: **Guidance & Counseling Services**

Guidance & Counseling Services 2122 Function(s):

Expenditure Object Category	Actual <u>2015-16</u>			Actual <u>2016-17</u>		Actual <u>2017-18</u>		Original Budget <u>2018-19</u>		Projected Actual 2018-19	Budget 2019-20		
Salaries	\$	3,196,454	\$	3,511,450	\$	3,502,819	\$	3,654,717	\$	3,795,422	\$	4,021,367	
Employee Benefits	\$	1,003,860	\$	1,133,181	\$	1,152,227	\$	1,201,669	\$	1,242,716	\$	1,288,905	
Services/Supplies	\$	61,139	\$	55,186	\$	51,542	\$	42,850	\$	32,202	\$	44,607	
Total	\$	4,261,453	\$	4,699,817	\$	4,706,588	\$	4,899,236	\$	5,070,340	\$	5,354,879	

Program Data:	<u>2015-16</u>	<u>2015-16</u> <u>2016-17</u> <u>2017-18</u>		<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>
Staff FTE:						
Guidance Counselors	55.07	54.16	57.70	57.70	58.90	59.90
Support Staff	6.00	6.00	6.00	6.00	6.00	6.00
Total	61.07	60.16	63.70	63.70	64.90	65.90



2019-20 BUDGET



Program: Guidance and Counseling Services

Function(s): Guidance and Counseling Services

2122

Mission: Guidance and counseling services are provided to all students as a

complement to their core curriculum and a support to their academic and

personal well-being.

Program Information: This program represents District expenditures for activities which are

designed to assess and improve the well-being of students and to

supplement the teaching process.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected

actual after the following reductions and improvements. This program page has been separated from Pupil Services in order to provide greater

detail information.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees
- Increase 1.0 FTE for Secondary Counselor



2019-20 BUDGET

Program: Pupil Services

Function(s): Pupil Services

Pupil Services 2100-2199 (other than 2122)

Expenditure Object Category	Actual 2015-16	Actual <u>2016-17</u>	Actual <u>2017-18</u>	Original Budget <u>2018-19</u>	Projected Actual <u>2018-19</u>	Budget 2019-20
Salaries Employee Benefits Services/Supplies	\$ 3,285,397 \$ 1,034,755 \$ 153,527	\$ 3,747,690 \$ 1,234,635 \$ 145,015	\$ 3,825,699 \$ 1,301,114 \$ 122,783	\$ 4,228,359 \$ 1,396,766 \$ 509,302	\$ 10,489,305 \$ 3,424,767 \$ 475,976	\$ 11,081,640 \$ 3,510,085 \$ 481,288
Total	\$ 4,473,679	\$ 5,127,340	\$ 5,249,596	\$ 6,134,427	\$ 14,390,048	\$ 15,073,013

Program Data:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>
Staff FTE:						
OTPT/SLP/Psychologists/Diagnosticians	77.05		Moved to 1210 -		102.92	102.92
School Psych Interns	2.00		Moved to 1210 -		2.00	2.00
Home School Communicators	19.00	20.00	22.00	22.00	25.00	25.00
Outreach Counselors	10.00	7.00	10.00	10.00	14.00	14.00
Social Worker	3.00	4.00	4.00	2.00	2.00	2.00
Nursing Staff	27.70	31.30	33.30	33.80	32.50	32.50
Student Advocate/Parent Liaison	2.00	2.00	1.00	1.00	1.00	1.00
Administrative Staff	1.00	1.00	1.40	1.40	2.00	2.00
Support Staff	19.14	21.14	23.96	24.96	23.78	23.78
Total	160.89	86.44	95.66	95.16	205.20	205.20



2019-20 BUDGET



Program: Pupil Services

Function(s): Pupil Services

2100 through 2199 (other than 2122)

Mission: Pupil services include outreach counselors, home-school communicators,

pupil health services, and pupil accounting.

Program Information: This program represents District expenditures for activities which are

designed to assess and improve the well-being of students and to

supplement the teaching process through student support.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected

actual after the following reductions and improvements. During the 2018-19 school year, the Department of Elementary and Secondary Education has changed reporting requirements for ancillary services (including OT/PT, speech language pathologists, and psychologists) which were previously included under Special Education Instruction on pages 136-

137 of this document.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees



2019-20 BUDGET

Program: **Educational Media Services**

Educational Media Services 2221 Function(s):

Expenditure Object Category	Actual <u>2015-16</u>			Actual <u>2016-17</u>	Actual <u>2017-18</u>			Original Budget <u>2018-19</u>		Projected Actual <u>2018-19</u>		Budget 2019-20
Salaries	\$	2,231,144	\$	2,556,063	\$	2,723,180	\$	2,834,838	\$	258,195	\$	267,513
Employee Benefits	\$	773,079	\$	927,033	\$	991,966	\$	1,034,235	\$	69,916	\$	71,911
Services/Supplies	\$	210,285	\$	213,385	\$	207,726	\$	270,831	\$	266,686	\$	279,581
Total	\$	3,214,508	\$	3,696,481	\$	3,922,872	\$	4,139,904	\$	594,797	\$	619,005

Program Data:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>
Staff FTE:						
Professional	32.17	33.00	34.33	34.33	2.00	2.00
Instructional Aides	19.33	20.00	21.00	21.00	-	-
Support Staff	11.91	13.65	13.65	13.65	1.00	1.00
Total	63.41	66.65	68.98	68.98	3.00	3.00



2019-20 BUDGET



Program: Educational Media Services

Function(s): Educational Media Services

2221

Mission: Providing instructional services through media and library resources to

students of all levels.

Program Information: This program represents District expenditures for activities associated with

directing and assisting the instructional staff with the content and process of providing instruction to students and students with media learning.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected actual

after the following reductions and improvements.

Reductions

None

Improvements/Increases

Increased compensation for experience

• Educational credit compensation allowance

• Increases in compensation due to improvements to salary schedules

• Increase in medical insurance rates paid for employees



2019-20 BUDGET

Program: **Support Services and Instructional Staff**

Function(s): Support Services and Instructional Staff 2201 - 2299 (other than 2221)

Expenditure <u>Object Category</u>	Actual <u>2015-16</u>				Actual <u>2017-18</u>		Original Budget <u>2018-19</u>		Projected Actual <u>2018-19</u>		Budget 2019-20
Salaries	\$ 4,783,481	\$	5,241,789	\$	4,786,897	\$	5,120,991	\$	7,333,844	\$	8,204,648
Employee Benefits	\$ 1,366,321	\$	1,498,745	\$	1,377,471	\$	1,441,306	\$	2,344,040	\$	2,511,986
Services/Supplies	\$ 2,920,328	\$	4,376,614	\$	2,285,926	\$	4,114,254	\$	3,682,300	\$	5,372,945
Total	\$ 9,070,130	\$	11,117,148	\$	8,450,294	\$	10,676,551	\$	13,360,184	\$	16,089,579

Program Data:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>
Staff FTE:						
Manager & Instruct Tech Trainers	7.33	8.33	8.33	6.33	5.00	1.00
Media Specialists		Previously cha	rged to 2221		34.33	35.33
Media Instructional Aides		Previously cha	rged to 2221		23.00	23.00
Media Clerks		Previously cha	rged to 2221		14.06	14.06
Curriculum & Program Coodinators	17.88	17.88	20.30	20.30	23.30	24.30
Clinical Associates - Fellow Mentors	17.60	17.43	-	=	-	-
Building Dept Chairs & Coordinators	10.07	9.98	14.69	14.69	7.46	8.46
Instructional Mentor	2.00	2.00	5.50	5.50	5.80	7.80
Title I Trainer/STEM Specialist	=	=	=	=	1.50	1.50
Support Staff	17.67	19.17	20.50	20.50	19.33	19.33
Total	72.55	74.79	69.32	67.32	133.78	134.78



2019-20 BUDGET



Program: Support Services and Instructional Staff

Function(s): Support Services and Instructional Staff

2201-2299 (other than 2221)

Mission: These services include curriculum development and coordination, staff

development, Title II grant projects, and other operating grant projects.

Program Information: This program represents District expenditures for activities associated

with assisting the instructional staff with the content and process of

providing instruction to students.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected

actual after the following reductions and improvements. During the 2018-19 school year, the Department of Elementary and Secondary Education has changed reporting requirements for media services which were

previously reported on pages 158-159 of this document.

Reductions

Decrease 4.0 FTE for instructional technology support

Improvements/Increases

- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees
- Increase in salaries to pay special payroll for professional development due to discontinued movement for professional development credit on the salary schedule
- Increase 1.0 FTE for elementary instructional mentor
- Increase 1.0 FTE for middle school instructional mentor
- Increase 1.0 FTE for media specialist to split time at Paxton Keeley and Beulah Ralph Elementary Schools due to large enrollment
- Increase 1.0 FTE for CACC Curriculum Coordinator to assist with standards referenced grading initiatives at that building
- Increase 1.0 FTE to work to MAC/AVID programs
- Increase in technology refresh/extinction funds to maintain 1:1 device implementation for high schools



2019-20 BUDGET

Program: Administrative Services

Function(s): Administrative Services 2301 through 2399

Expenditure <u>Object Category</u>	Actual 2015-16		Actual 2016-17		Actual <u>2017-18</u>		Original Budget <u>2018-19</u>		Projected Actual <u>2018-19</u>		Budget 2019-20
Salaries	\$ 1,833,464	\$	2,173,521	\$	2,051,331	\$	2,167,530	\$	5,222,675	\$	5,695,821
Employee Benefits	\$ 481,099	\$	552,635	\$	556,932	\$	588,529	\$	1,551,402	\$	1,621,454
Services/Supplies	\$ 811,187	\$	1,110,690	\$	782,407	\$	3,212,060	\$	2,843,185	\$	3,150,775
Total	\$ 3,125,750	\$	3,836,846	\$	3,390,670	\$	5,968,119	\$	9,617,262	\$	10,468,050

<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>		<u>2018-19</u>		<u>2018-19</u>		<u>2019-20</u>
10.26		10.26		11.26		11.26		11.26		13.26
		Previously ch	arg	ed to 1210				14.00		14.00
		Previously ch	arg	ed to 2631				11.00		11.00
		Previously ch	arg	ed to 2631				19.00		20.00
17.08		17.33		16.50		17.50		25.17		25.17
27.34		27.59		27.76		28.76		80.43		83.43
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	-	,		,	-	,		,		2,250,575
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	10.26 17.08 27.34 nager: 548,823 26,224 42,188 14,470 22,982 17,685 132,124 6,691	10.26 17.08 27.34 13.4 14.470 22,982 17,685 132,124 6,691 10.26	10.26 10.26	10.26 10.26	10.26 10.26 11.26	10.26 10.26 11.26	10.26	10.26	10.26	10.26



2019-20 BUDGET



Program: Administrative Services

Function(s): Administrative Services

2301 through 2399

Mission: Administrative Services include Board of Education operations, and District

central office administration.

Program Information: This program represents District expenditures for activities associated with

establishing and administering policy for the District. In 2019-20, this includes

the positions of and support staff for:

Superintendent

Assistant Superintendents - Elementary and Secondary

Chief Equity Officer
Chief Financial Officer

Chief Human Resources Officer

Chief Operations Officer

Director of Certified Personnel Human Resources Project Manager

Supervisor of Student Services (Family and Student Advocacy)

Assistant Supervisor of Student Services Coordinator of Summer Programs

Behavior Support Specialist K-12 Executive Director

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected actual after

the following reductions and improvements. During the 2018-19 school year, the Department of Elementary and Secondary Education has changed reporting requirements for some technology services positions which were previously included under Research and Information Systems on pages 174-175 of this

document.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Increase in medical insurance rates paid for employees
- Increases in compensation due to improvements to salary schedules
- Increase 1.0 FTE for addition of K-12 Executive Director
- Increase 1.0 FTE for addition of Assistant Supervisor of Student Services
- Increase 1.0 FTE for Student Information System support
- Increase in Board of Education budget for projected increases in liability and property insurance, legal and election expenses
- Increase in service and supply budget for elementary attendance area review



2019-20 BUDGET

Program: Other Administrative Services

Other Administrative Services 2401 through 2499 Function(s):

Expenditure Object Category		Actual 2015-16		Actual <u>2016-17</u>		Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget 2019-20
Salaries Employee Benefits	\$ \$	8,626,698 2,541,599	\$ \$	9,873,010 2,941,344	\$ \$	10,064,413 2,998,232	10,470,723 3,113,046	\$ 10,221,528 \$ 3,137,879	\$ 11,047,571 \$ 3,299,418
Services/Supplies	\$_	271,653	\$	290,890	\$	292,820	\$ 324,413	\$ 280,969	\$ 348,802
Total	\$	11,439,950	\$	13,105,244	\$	13,355,465	\$ 13,908,182	\$ 13,640,376	\$ 14,695,791

Program Data:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>
Staff FTE:						
Professional	83.00	74.00	74.00	74.00	76.00	80.00
Support Staff	97.39	96.78	86.28	86.28	88.96	89.96
Total	180.39	170.78	160.28	160.28	164.96	169.96
September Membership per Administrator	204.54	231.23	231.23	231.23	233.08	223.93
January Membership per Administrator	201.98	229.56	230.91	229.56	231.45	220.57



2019-20 BUDGET



Program: Other Administrative Services

Function(s): Other Administrative Services

2401 through 2499

Mission: Other Administrative Services include building administration, special

education administration, vocational education administration, evaluation

of instruction, and commencement expenses.

Program Information: This program represents District expenditures for activities associated

with the administration of a school and/or specialized instructional

program.

Variance Discussion: Expenditures have a net increase as compared to the 2018-19 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees
- Increase 1.0 FTE for Associate Principal for Battle High School
- Increase 1.0 FTE for Administrative Assistant for Lange Middle School
- Increase 1.0 FTE for the Principal for the new middle school
- Increase 1.0 FTE for the Hickman High Dean
- Increase 1.0 FTE for clerical support at Beulah Ralph and West

Boulevard Elementary schools (0.5 FTE at each school)



2019-20 BUDGET

Program: Business Services

Function(s): Business Services 2511-2529, 2572

Expenditure Object Category	Actual 2015-16	Actual <u>2016-17</u>		Actual <u>2017-18</u>		Original Budget <u>2018-19</u>		Projected Actual 2018-19		Budget 2019-20		
Salaries	\$ 762,909	\$ 787,222	\$	831,805	\$	826,625	\$	976,281	\$	1,005,293		
Employee Benefits	\$ 204,525	\$ 223,645	\$	235,201	\$	239,872	\$	300,461	\$	306,352		
Services/Supplies	\$ 204,192	\$ 90,721	\$	67,011	\$	150,956	\$	117,535	\$	88,413		
Total	\$ 1,171,626	\$ 1,101,588	\$	1,134,017	\$	1,217,453	\$	1,394,277	\$	1,400,058		

Program Data:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>
Staff FTE:	13.00	13.00	13.00	13.00	14.00	14.00



2019-20 BUDGET



Program: Business Services

Function(s): Business Services

2525

Mission: Business Services provide the fiscal functions of the District.

Program Information: This program represents District expenditures for activities associated

with the fiscal operation of the District including payroll, employee benefits, accounting, accounts payable, investments, purchasing, and risk

management.

Variance Discussion: Expenditures have a net decrease as compared to 2018-19 projected

actual after the following reductions and improvements.

Reductions

Decreased service and supply budget for movement of annual

software fees to Research and Information Systems

Improvements/Increases

• Increased compensation for experience

• Increases in compensation due to improvements to salary schedules

• Increase in medical insurance rates paid for employees



2019-20 BUDGET

Program: Maintenance Services

Function(s): Maintenance Services

2542

Object Category 2015-16			Actual 2017-18			<u>2018-19</u>		<u>2018-19</u>	Budget 2019-20		
Salaries \$ 6,018,7 Employee Benefits \$ 2,440,4	•	6,814,370 2,841,455	\$ \$	7,088,241 2,978,738	\$ \$	7,447,445 3,077,300	\$ \$	7,605,459 3,265,098	\$ \$	8,122,229 3,329,314	
Services/Supplies <u>\$ 8,248,0</u> Total \$ 16,707.1		10,256,773	\$	9,971,650	\$	11,238,637 21,763,382	\$	10,270,027 21.140.584	\$	11,128,244 22.579.787	

Program Data:	<u>2015-16</u>		<u>-16</u> <u>2016-17</u>			2017-18	<u>2018-19</u>			<u>2018-19</u>	2019-20	
Staff FTE:												
Administration		15.00		16.00		15.00		15.00		10.00	10.00	
Support Staff		4.00		4.00		4.00		4.00		5.00	5.00	
Maintenance Service Staff		35.00		36.00		36.00		36.00		45.00	46.00	
Warehouse Staff		2.00		3.00		3.00		3.00		3.00	3.00	
Custodial Service Staff		130.16		142.13		150.36		151.36		144.90	144.90	
Total		186.16		201.13		208.36		209.36		207.90	208.90	
Utilities:												
Electric	\$	3,231,942	\$	3,464,813	\$	3,447,239	\$	3,733,862	\$	3,805,119	\$ 4,033,426	
Natural Gas	\$	703,726	\$	555,796	\$	538,750	\$	612,800	\$	568,324	\$ 602,423	
Water/Sewer	\$	428,822	\$	467,495	\$	526,227	\$	602,930	\$	610,775	\$ 647,422	
Refuse Removal	\$	302,740	\$	344,258	\$	342,343	\$	422,958	\$	433,185	\$ 459,176	
	\$	4,667,230	\$	4,832,362	\$	4,854,559	\$	5,372,550	\$	5,417,403	\$ 5,742,447	
Building Rental Expense - WACO	\$	108,324	\$	110,496	\$	-	\$	-	\$	-	\$ -	



2019-20 BUDGET



Program: Maintenance Services

Function(s): Maintenance Services

2542

Mission: Maintenance Services provide for the operation, maintenance, and

improvement of the District's physical plants and campuses.

Program Information: This program represents District expenditures for activities associated

with maintaining the grounds and facilities of the District including custodial services, repair of buildings and equipment, rental of facilities

and equipment, utilities and the District's automobile fleet.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected

actual after the following reductions and improvements.

Reductions

None

<u>Improvements/Increases</u>

• Increased compensation for experience

- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees
- Increase 1.0 FTE for Facilities and Construction Services
- Increases in utility budgets for expected rate increases
- Increase in districtwide fuel budget for possible rate increases
- Increase in FFE budget for the opening of the new middle school



2019-20 BUDGET

Program: **Security Services**

Security Services 2546 Function(s):

Expenditure Object Category	Actual <u>2015-16</u>		Actual <u>2016-17</u>	Actual <u>2017-18</u>			Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20		
Salaries	\$ 210.822	\$	248.785	\$	240.563	\$	224.887	\$ 224.886	\$	373.882	
Employee Benefits	\$ 50,541	\$	73,428	\$	65,768	\$	60,755	\$ 60,197	\$	106,544	
Services/Supplies	\$ 448,487	\$	455,904	\$	438,400	\$	453,312	\$ 446,112	\$	500,400	
Total	\$ 709,850	\$	778,117	\$	744,731	\$	738,954	\$ 731,195	\$	980,826	

Program Data:	<u>2014-15</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>
Staff FTE:						
Professional Staff	3.00	3.00	3.00	3.00	3.00	4.00
Support Staff	-	_	-	-	_	3.00
Crossing Guards	2.75	-	-	-	-	-



2019-20 BUDGET



Program: Security Services

Function(s): **Security Services**

2546

Mission: The mission of Security Services is to provide a safe environment for

students, teachers, staff and visitors at all buildings and school district

functions and to protect the District's physical plant and campuses.

Program Information: The program represents District expenditures associated with security

staff, as well as other security professional services and equipment

necessary.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Increased compensation due to improvements to salary schedules
- Increase 1.0 FTE for Assistant Director of Security Services
- Increase 3.0 FTE for door monitors and student support at Hickman and Rock Bridge High Schools due to security renovations









2019-20 BUDGET

Program: Transportation Services

Function(s): Transportation Services 2550 through 2559

Expenditure Object Category	Actual <u>2015-16</u>		Actual <u>2016-17</u>			Actual 2017-18	Original Budget 2018-19		Projected Actual 2018-19		Budget 2019-20	
Salaries Employee Benefits Services/Supplies	\$ \$ \$	98,179 22,006 12,282,062	\$ \$ \$	102,135 23,106 12,274,175	\$ \$ \$	104,094 23,781 12,377,391	\$ \$ \$	107,162 24,680 13,015,915	\$ \$ \$ 1	107,242 24,462 12,766,225	\$ \$ \$ 1	111,475 25,107 3,457,649
Total	\$	12,402,247	\$	12,399,416		12,505,266	_	13,147,757		12,897,929		3,594,231

Program Data:	;	<u> 2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>
<u>Contracted Services:</u> Number of Buses		194	188	182	182	182	184
Eligible Miles Total Miles		2,566,910 3,142,771	2,475,163 3,180,593	2,460,021 3,074,557	2,504,000 3,300,000	2,438,923 3,050,000	2,450,000 3,100,000
Cost per Mile	\$	3.95	\$ 3.90	\$ 4.07	\$ 3.98	\$ 4.23	\$ 4.39
Eligible Riders (Average Daily) Includes those less than 1 mile (estimated 1	165)	9,391	9,372	9,427	9,395	9,450	9,500
Staff ETE.		1.05	1.25	1.25	1.05	1.00	1.00
Staff FTE:		1.25	1.25	1.25	1.25	1.00	1.00



2019-20 BUDGET

Transportation Services

Program: Transportation Services

Function(s): Transportation Services

2550 through 2559

Mission: Transportation services for pupil transportation.

Program Information: This program represents District expenditures for activities associated

with transporting students to and from school and special programs.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected

actual after the following reductions and improvements.

Reductions

None



Improvements/Increases

- Increased compensation for experience
- Increased compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees
- Increase as per contract for all transportation services
- Increase in fuel budget for buses

Funding Sources: District operating funds.



2019-20 BUDGET

Program: **Research and Information Systems**

Research and Information Systems 2600 through 2699 Function(s):

Expenditure <u>Object Category</u>	Actual <u>2015-16</u>	Actual <u>2016-17</u>	Actual <u>2017-18</u>	Original Budget <u>2018-19</u>	Projected Actual <u>2018-19</u>	Budget 2019-20
Salaries	\$ 2,029,452	\$ 2,453,027	\$ 2,475,930	\$ 2,529,744	\$ 702,238	\$ 787,335
Employee Benefits	\$ 587,220	\$ 709,151	\$ 734,964	\$ 759,304	\$ 192,316	\$ 212,157
Services/Supplies	\$ 1,952,503	\$ 2,047,536	\$ 2,467,637	\$ 232,640	\$ 421,516	\$ 394,100
Total	\$ 4,569,175	\$ 5,209,714	\$ 5,678,531	\$ 3,521,688	\$ 1,316,070	\$ 1,393,592

Program Data:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>
Staff FTE:						
Professional	18.92	19.38	19.67	19.67	8.00	8.00
Technician Staff	14.75	18.00	18.00	18.00	-	-
Support Staff	5.17	4.67	3.38	3.38	1.00	1.00
٦	otal 38.84	42.05	41.05	41.05	9.00	9.00



2019-20 BUDGET

Program: Research and Information Systems

Function(s): Research and Information Systems

2600 through 2699

Mission: Research services conduct and manage programs of planning, research,

development and evaluation of school systems. Information services activities include preparation and support of dissemination of educational and administrative information to students, staff, administration and the

Research and Information

public.

Program Information: This program represents District expenditures for activities which are

designed to assess, improve and deliver instruction and technology

services (includes Data Services and Technology Services).

Variance Discussion: This section has a net increase as compared to 2018-19 projected actual

after the following reductions and improvements. During the 2018-19 school year, the Department of Elementary and Secondary Education has changed reporting requirements for some technology services positions which were previously included under Research and Information Systems and are now reported under Administrative Services on pages

162-163 of this document.

Reductions

None

Improvements/Increases

- Increased compensation for experience
- Increased compensation due to improvement of salary schedules
- Increase in medical and dental insurance rates paid for employees

Funding Sources: District operating funds.



2019-20 BUDGET

Program: **Community Services**

Function(s):

Community Services 3001 through 3999 (Excluding PAT - 3842 and Preschool - 3512 & 3525)

Expenditure Object Category	2	Actual 2015-16	Actual <u>2016-17</u>	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20
Salaries	\$	278,332	\$ 329,296	\$ 299,437	\$ 319,579	\$ 372,903	\$ 384,734
Employee Benefits	\$	76,973	\$ 86,558	\$ 79,791	\$ 80,268	\$ 89,396	\$ 91,710
Services/Supplies	\$	407,353	\$ 453,794	\$ 481,615	\$ 537,452	\$ 474,527	\$ 565,452
Total	\$	762,658	\$ 869,648	\$ 860,843	\$ 937,299	\$ 936,826	\$ 1,041,896

Program Data:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>
Staff FTE:						
Community Relations	3.33	3.33	3.00	3.00	3.00	3.00
Infant and Toddler Program - DHS	2.00	2.00	1.00	1.00	1.00	1.00
Total	5.33	5.33	4.00	4.00	4.00	4.00



2019-20 BUDGET



Program: Community Services

Function(s): Community Services

3001 through 3999 (Excluding PAT - 3842 and

Preschool - 3512 & 3525)

Mission: Community Services encompass Community Relations Programs, Print

Center, Enrichment Summer School and other family/student services.

Program Information: This program represents District expenditures for activities of the

Community Relations Department, Partners in Education, Infant and Toddler Program, volunteers, and summer schools (fee basis) programs,

as well as the Image Technologies print center.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Increased compensation due to improvement to salary schedules

• Increase in medical insurance rates paid for employees

Funding Sources: District operating funds.



2019-20 BUDGET

Program:

Early Childhood Education (Title Funded and Locally Funded)

Early Childhood Education 3512, 3525 and 3912 Function(s):

Expenditure Object Category		Actual 2015-16		Actual 2016-17		Actual 2017-18		Original Budget 2018-19	I	Projected Actual 2018-19		Budget 2019-20
Salaries Employee Benefits Services/Supplies	\$ \$ \$	1,837,655 688,270 136,731	\$ \$	2,186,757 814,804 220,049	\$ \$ \$	2,318,578 860,970 196,499	\$ \$ \$	2,290,976 868,352 207,000	\$ \$ \$	2,381,104 915,855 212,124	\$ \$ \$	2,513,746 935,239 217,668
Total	\$	2,662,656	\$	3,221,610	\$	3,376,047	\$	3,366,328	\$	3,509,083	\$	3,666,653
Enrollment (September head counts)		751		751								
Program Data:		<u>2015-16</u>		<u>2016-17</u>		2017-18		<u>2018-19</u>		<u>2018-19</u>		2019-20

Program Data:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>
Staff FTE:						
Administrator	-	-	-	-	1.00	1.00
Pre School Teachers - Title I	19.00	19.00	18.00	18.00	12.00	12.00
Pre School Teachers - Locally funded	7.00	9.00	10.00	10.00	16.00	16.00
Screeners/Family Dev Advocate - Locally funded	0.37	0.86	2.22	2.22	1.37	1.37
Instrucational Aide - Title I	17.00	17.00	15.00	15.00	12.00	12.00
Instructional Aide - Locally funded	7.00	9.00	10.00	10.00	14.00	14.00
Pre School Support - Locally funded	1.00	1.00	1.00	1.00	2.00	2.00
Total	51.37	55.86	56.22	56.22	58.37	58.37



2019-20 BUDGET



Program: Early Childhood Education

(Title Funded and Locally Funded)

Function(s): Early Childhood Education

3512, 3525 and 3912

Mission: Early Childhood programming includes locally funded and Title I funded

pre-kindergarten and Missouri Preschool Project programs.

Program Information: This program represents District expenditures for activities of the pre-

school programs in the District. The preschool program provides an environment in which children learn to communicate effectively, seek solutions to problems, work with peers and adults and develop healthy

living practices.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected

actual after the following reductions and improvements.

Reductions

None

Improvements/Increases

• Increased compensation for experience

• Increased compensation due to improvement to salary schedules

• Educational credit compensation allowance

Increase in medical insurance rates paid for employees

Funding Sources: District operating funds and Title I funds are used and reflected in this

budget.



2019-20 BUDGET

Program: Parents as Teachers

Function(s): Parents as Teachers

3842

Expenditure Object Category	Actual <u>2015-16</u>	Actual 2016-17	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20
Salaries	\$ 846,568	, .	\$ 853,639	\$ 878,603	\$ 858,424	\$ 882,484
Employee Benefits Services/Supplies	\$ 253,050 \$ 59,108		\$ 265,793 \$ 56,518	\$ 275,273 \$ 59,020	\$ 275,144 \$ 59,020	\$ 280,743 \$ 74,000
Total	\$ 1,158,726	\$ 1,229,362	\$ 1,175,950	\$ 1,212,896	\$ 1,192,588	\$ 1,237,227
Children Served	1,339	1,395	1,447	1,450	1,379	1,350
Program Data:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>
Staff FTE:						
Teachers	17.20	17.20	15.14	15.14	16.00	16.00
Administration	1.00		1.00	1.00	1.00	1.00
Support Staff	1.00	1.00	1.00	1.00	1.00	1.00
Total	19.20	19.20	17.14	17.14	18.00	18.00
State Funding Percentage funded	\$ 499,185 43.08%			. ,	\$ 598,030 50.15%	



2019-20 BUDGET

Program: Parents as Teachers

Function(s): Parents as Teachers

3842

Mission: The Early Childhood Development Act of 1984 mandated that every school

district in Missouri provide Parents as Teachers (PAT) services to families in their attendance area. Parents as Teachers is a free, voluntary, early childhood program that provides parent education and support for all parents of children, prenatal to kindergarten age. The services include personal visits from parent educators, group meetings, developmental

Parents

Teachers

screenings, and connections to other community resources.

Program Information: The program represents expenditures for salaries and benefits and program

costs to allow Parent Educators to work in the community with parents of infant to pre-school age children. This program receives a portion of their funding from the state PAT program, based on visits made and screenings completed. This reimbursement was cut by 59% in 2010-11 and resulted in reorganization in the programming. The program focuses on families with special circumstances that place a family and child at-risk and, therefore,

warrant additional support.

Variance Discussion: Expenditures have a net increase as compared to 2018-19 projected actual

after the following reductions and improvements.

Reductions

None

Improvements/Increases

Increased compensation for experience

• Increased compensation to improvements to salary schedules

• Increase in medical insurance rates paid for employees

Funding Sources: District operating funds.



2019-20 BUDGET

Program: Other Financing Uses

Other Financing Uses 6999 Function(s):

	Actu Actual 014- 2015-16	Actual 2016-17	Actual 2017-18	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget 2019-20
Salaries Employee Benefits Services/Supplies Debt Service Other Financing Uses	\$ \$ \$ \$ 1,538,888	\$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -	\$ - \$ - \$ - \$ 1,716,883	\$ - \$ - \$ - \$ 1,533,441	\$ - \$ - \$ - \$ 2,936,787	\$ - \$ - \$ - \$ 1,532,267
Total	\$ 1,538,888	\$ 8,082,393	\$ 1,716,883	\$1,533,441	\$ 2,936,787	\$ 1,532,267
Interfund Transfers To Cap Proj Fund various To Cap Proj Energy Lease Payment To Cap Proj Technology Equip Lease Purchas To Cap Proj Admin Bldg Lease Purchase To Cap Proj Rainforest Bldg Lease Purchase To Teachers Fund	\$ 691,569 \$ 227,710 \$ 496,714 \$ 122,895 \$	\$ 2,072,710 \$ - \$ 505,402	\$ 283,228 \$ - \$ 801,835 \$ 508,407 \$ 123,413 \$ -	\$ 100,000 \$ - \$ 802,797 \$ 511,084 \$ 119,560 \$ -	\$ 1,503,346 \$ - \$ 802,797 \$ 511,084 \$ 119,560 \$ -	\$ 100,000 \$ - \$ 795,406 \$ 515,271 \$ 121,590 \$ -
	\$ 1,538,888	\$ 8,082,393	\$ 1,716,883	\$1,533,441	\$ 2,936,787	\$ 1,532,267



2019-20 BUDGET



Program: Other Financing Uses

Function(s): Other Financing Uses

6999

Mission: Other Financing Uses include interfund transfers as legally required, or

transfers to maintain a positive fund balance position.

Program Information: Interfund transfers are made to assure positive year end balances or to

allow for capital purchases from various operating budgets for equipment, furniture and technology. Transfers are also made for the lease purchase payment on the administration building addition and for the lease

purchase payment on the technology equipment.

Variance Discussion: The other financing increases shown are the expected interfund transfers

necessary to avoid budgeting for a deficit in the teachers (special) fund when necessary, as well as transfers to the capital projects fund for

various capital leases and needed projects.

Funding Sources: N/A



2019-20 BUDGET







2019-20 BUDGET

Summary of Locations





2019-20 BUDGET

Program: Summary Budget by Location
Function(s): Total All Functions - Operating

All Schools \$ 13,466,087 \$ 16,480,739 \$ 15,775,633 \$ 25,807,698 \$ 23,817,023 \$ 27,370,12	Expenditure <u>Location</u>
All Secondary Schools \$ 1,960,439 \$ 1,554,802 \$ 2,006,599 \$ 1,895,464 \$ 1,582,012 \$ 2,120,455 Hickman High \$ 13,212,013 \$ 14,593,639 \$ 14,336,000 \$ 14,074,020 \$ 14,168,322 \$ 14,769,23 Rock Bridge High \$ 11,846,316 \$ 12,910,776 \$ 13,161,814 \$ 13,160,760 \$ 13,098,257 \$ 14,364,535 Battle High \$ 10,830,993 \$ 12,146,237 \$ 12,280,730 \$ 12,413,817 \$ 12,487,835 \$ 13,364,11 Douglass High \$ 2,043,215 \$ 2,371,060 \$ 2,410,162 \$ 2,291,299 \$ 2,233,418 \$ 2,347,05 All Middle Schools \$ 833,627 \$ 701,801 \$ 981,669 \$ 673,435 \$ 635,782 \$ 932,36 Jefferson Middle \$ 4,655,546 \$ 5,305,906 \$ 5,360,545 \$ 5,492,373,76 \$ 5,396,881 \$ 5,703,95 Usest Middle \$ 5,659,930 \$ 6,568,739 \$ 6,626,492 \$ 6,717,316 \$ 6,643,813 \$ 7,272,99 Lange Middle \$ 5,659,930 \$ 6,568,739 \$ 6,626,492 \$ 6,717,316 \$ 6,643,813 \$ 7,272,99 Smithton Middle \$ 5,621,946 \$ 6,185,010 \$ 6,166,917 \$ 6,176,296 \$ 6,061,827 \$ 6,367,88 New SW Middle School \$ 5 5,621,946 \$ 6,185,010 \$ 6,166,917 \$ 6,176,296 \$ 6,061,827 \$ 6,367,88 New SW Middle School \$ 128,455 \$ 130,181 \$ 146,543 \$ 174,928 \$ 176,03 CORE-Quest \$ 170,0289 \$ 1,835,206 \$ 1,928,475 \$ 2,022,205 \$ 1,917,091 \$ 1,991,54 CORE-Guest \$ 268,609 \$ 274,211 \$ 91,722 \$ 92,264 \$ 108,586 \$ 113,47 Park Avenue Head Start \$ 216,311 \$ 236,602 \$ 259,733 \$ 2,500,635 \$ 2,421,147 \$ 2,823,72 All Elementary \$ 1,838,014 \$ 2,072,972 \$ 1,034,194 \$ 1,074,603 \$ 1,109,560 \$ 1,145,17 All Elementary \$ 2,743,754 \$ 2,072,972 \$ 1,353,778 \$ 2,500,635 \$ 2,421,147 \$ 2,823,72	All Schools
Hickman High	
Rock Bridge High \$ 11,846,316 \$ 12,910,776 \$ 13,161,814 \$ 13,160,760 \$ 13,098,257 \$ 14,364,535 Battle High \$ 10,830,993 \$ 12,146,237 \$ 12,280,730 \$ 12,413,817 \$ 12,487,835 \$ 13,364,11 Douglass High \$ 2,043,215 \$ 2,371,060 \$ 2,410,162 \$ 2,291,299 \$ 2,233,418 \$ 2,347,05 All Middle Schools \$ 833,627 \$ 701,801 \$ 981,669 \$ 673,435 \$ 635,782 \$ 932,36 Jefferson Middle \$ 4,709,889 \$ 5,167,127 \$ 5,049,859 \$ 5,195,976 \$ 5,255,837 \$ 5,514,29 Oakland Middle \$ 4,655,546 \$ 5,305,906 \$ 5,360,545 \$ 5,434,376 \$ 5,396,881 \$ 5,703,95 West Middle \$ 5,135,514 \$ 5,217,155 \$ 5,402,058 \$ 5,455,584 \$ 5,384,586 \$ 5,596,154 Lange Middle \$ 4,394,419 \$ 4,782,291 \$ 4,701,752 \$ 4,832,989 \$ 4,988,708 \$ 5,255,837 \$ 7,272,99 Smithton Middle \$ 5,621,946 \$ 6,185,010 \$ 6,166,917 \$ 6,176,296 \$ 6,061,827 \$ 6,367,89 <td>,</td>	,
Battle High	•
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All Elementary \$ 2,743,754 \$ 2,770,692 \$ 2,353,778 \$ 2,500,635 \$ 2,421,147 \$ 2,823,72	
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	Benton Elementary
Fairview Elementary \$ 3,431,237 \$ 3,724,635 \$ 3,591,390 \$ 3,574,154 \$ 3,531,482 \$ 3,696,56 Grant Elementary \$ 2,223,454 \$ 2,166,504 \$ 2,241,765 \$ 2,332,393 \$ 2,260,084 \$ 2,297,17	
Locust Street Expressive Arts Elementary \$ 2,196,293 \$ 2,424,364 \$ 2,613,952 \$ 2,605,369 \$ 2,096,267 \$ 2,175,19	· ·
Cedar Ridge Elementary \$ 1,442,871 \$ 1,628,480 \$ 2,214,178 \$ 3,070,434 \$ 3,212,218 \$ 3,174,97	
Parkade Elementary \$ 3,374,900 \$ 3,398,390 \$ 3,487,899 \$ 3,559,667 \$ 3,634,150 \$ 3,583,51	
New Haven Elementary \$ 2,300,094 \$ 2,492,747 \$ 2,821,136 \$ 2,690,781 \$ 2,565,648 \$ 2,817,86	
Ridgeway Elementary \$ 1,605,410 \$ 1,896,508 \$ 1,861,511 \$ 1,896,327 \$ 1,939,605 \$ 2,024,17	
Rock Bridge Elementary \$ 3,328,051 \$ 3,313,294 \$ 3,364,426 \$ 3,332,033 \$ 3,372,314 \$ 3,486,28	
Beulah Ralph Elementary \$ 474,301 \$ 4,160,106 \$ 3,915,334 \$ 3,885,342 \$ 4,130,455 \$ 4,449,26	
Russell Elementary \$ 3,499,175 \$ 3,158,014 \$ 3,140,884 \$ 3,213,517 \$ 3,508,201 \$ 3,664,61	
Shepard Elementary \$ 3,355,200 \$ 3,685,193 \$ 3,739,365 \$ 3,712,545 \$ 3,732,070 \$ 3,859,60	Shepard Elementary
West Blvd Elementary \$ 2,912,776 \$ 3,341,308 \$ 3,296,952 \$ 3,268,975 \$ 3,550,318 \$ 3,694,66	West Blvd Elementary
Derby Ridge Elementary \$ 3,822,421 \$ 3,965,321 \$ 4,077,951 \$ 4,147,127 \$ 3,634,150 \$ 3,781,15	Derby Ridge Elementary
Two Mile Prairie Elementary \$ 1,589,612 \$ 1,803,226 \$ 1,862,553 \$ 1,739,513 \$ 1,642,057 \$ 1,718,31	Two Mile Prairie Elementary
Alpha Hart Elementary \$ 3,973,971 \$ 3,943,146 \$ 4,098,196 \$ 4,088,554 \$ 3,505,988 \$ 3,668,24	
Midway Elementary \$ 1,769,117 \$ 1,974,885 \$ 1,925,592 \$ 1,942,592 \$ 1,914,568 \$ 1,988,45	
Paxton Keeley Elementary \$ 3,817,995 \$ 4,329,699 \$ 4,691,465 \$ 4,681,746 \$ 4,429,538 \$ 4,823,95	
Mill Creek Elementary \$ 3,818,529 \$ 3,849,449 \$ 3,909,165 \$ 3,837,157 \$ 3,904,579 \$ 4,048,93	•
Battle Elementary \$ 2,929,654 \$ 3,410,503 \$ 3,484,935 \$ 3,545,547 \$ 3,540,004 \$ 3,731,09	
Hospital School (Mid-MO) \$ 103,163 \$ 102,813 \$ 99,706 \$ 103,500 \$ 150,824 \$ 157,32	
Career Center \$ 4,328,373 \$ 4,776,188 \$ 4,697,675 \$ 4,570,978 \$ 4,383,533 \$ 4,640,45	
Administration \$ 8,880,722 \$ 9,925,989 \$ 9,738,628 \$ 10,077,286 \$ 9,922,303 \$ 10,843,04	
Adult Learning Center \$ 11,652 \$ 11,980 \$ 4,420 \$ 13,980 \$ 13,980 \$ 13,980 \$ 13,980 \$ 48,572 \$ 48,860 \$ 13,980	S .
Homebound \$ 61,718 \$ 70,307 \$ 84,338 \$ 56,420 \$ 48,572 \$ 48,866 Center for Early Learning - North \$ - \$ 1,472,556 \$ 4,991,342 \$ 5,077,540 \$ 5,526,587 \$ 5,848,88	
ECSE-Rainforest Pkwy \$ 657,796 \$ 846,910 \$ 851,235 \$ 751,622 \$ 534,312 \$ 560,70	
ACE (Suspension Center) \$ 144,686 \$ 137,086 \$ 71,450 \$ 77,733 \$ 122,198 \$ 146,45	
Rosetta Avenue Learning Center \$ - \$ - \$ - \$ 20,820 \$ 20,43	
Board of Education \$ 978,357 \$ 1,160,747 \$ 946,964 \$ 1,154,000 \$ 974,572 \$ 1,100,00	S .
Summer School \$ 4,609,038 \$ 4,415,559 \$ 4,490,548 \$ 4,655,443 \$ 4,755,386 \$ 4,878,86	
Business Office \$ 2,927,871 \$ 9,183,966 \$ 2,850,898 \$ 2,752,894 \$ 4,104,591 \$ 2,699,92	
Facilities Warehouse \$ 4,037 \$ 8,735 \$ 5,711 \$ 8,100 \$ 171,674 \$ 174,02	
Hickman Pool \$ 23,339 \$ 8,998 \$ 28,833 \$ 6,000 \$ 6,000 \$ 6,000	Hickman Pool
Facilities and Construction \$ 3,500,700 \$ 3,839,427 \$ 3,961,404 \$ 4,114,239 \$ 4,053,136 \$ 4,378,45	Facilities and Construction
Transportation \$ 10,021,890 \$ 9,973,709 \$ 10,195,550 \$ 10,621,800 \$ 10,507,916 \$ 10,987,76	
Total \$ 186,766,875 \$ 213,950,081 \$ 209,680,135 \$ 221,904,310 \$ 219,249,694 \$ 233,715,04	Total

Most expenditures are assessed by location, however some are district or level wide assessed. In some cases, such as utilities, a districtwide budget is created however, actual costs are billed by location. This creates unusual variance between budget and projected actual.



2019-20 BUDGET

Alpha Hart Lewis Elementary School

Together Everyone Achieves More

Mission Statement:

The mission of Alpha Hart Lewis Elementary School is to create a nurturing and inclusive school community where diversity is celebrated and students can achieve their personal best through empowerment and accountability.

Vision Statement:

To be known as a learning community; that embraces academic excellence, diversity, positive relationships, problem-solving, and creativity; to inspire responsible lifelong learners.

Expenditure Object Category	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget <u>2019-20</u>
Salaries	\$2,731,956	\$2,843,932	\$2,390,183	\$2,513,980
Employee Benefits	\$1,042,461	\$1,085,166	\$956,876	\$976,526
Services/Supplies	<u>\$323,779</u>	<u>\$159,456</u>	<u>\$158,929</u>	<u>\$177,736</u>
Total	\$4,098,196	\$4,088,554	\$3,500,988	\$3,668,242

Enrollment: 433

Staff FTE: 64.19

Principal: De'Vion Moore
Assistant Principal: Kyra Yung

Mascot:

Huskies





Alpha Hart Lewis Elementary



2019-20 BUDGET

Eliot Battle Elementary School

An Excellent Education for All Students

Mission Statement: To provide an excellent education for all students.

Expenditure Object Category	Actual 2017-18	Original Budget <u>2018-19</u>	Projected Actual <u>2018-19</u>	Budget 2019-20
Salaries	\$2,338,563	\$2,449,251	\$2,439,257	\$2,564,873
Employee Benefits	\$906,249	\$946,013	\$955,141	\$975,127
Services/Supplies	<u>\$240,123</u>	<u>\$150,283</u>	<u>\$145,606</u>	<u>\$191,098</u>
Total	\$3,484,935	\$3,545,547	\$3,540,004	\$3,731,098

Enrollment: 453

Staff FTE: 55.41

Principal: Jeri Petre

Assistant Principal: Carlei Weis

Mascot:

Lions





Eliot Battle Elementary



2019-20 BUDGET

Benton STEM Elementary School

Learning through Discovery, Leading with Character

School Mission:

Academic Excellence - We will set high expectations and use effective instructional strategies to meet the needs of all learners.

Character - We will build a positive environment and empower children to become people of integrity, compassion, and empathy.

Exploration and Relevance - We will construct real-world opportunities for children to make discoveries on their own, integrating science, technology, engineering, and math into the other curricular areas.

Partnerships - We will develop partnerships and promote opportunities for family and community involvement in our building.

Expenditure Object Category	Actual 2017-18	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget <u>2019-20</u>
Salaries	\$1,864,225	\$1,927,929	\$1,788,227	\$1,877,762
Employee Benefits	\$688,806	\$717,027	\$667,539	\$682,069
Services/Supplies	<u>\$155,110</u>	<u>\$81,365</u>	<u>\$99,060</u>	<u>\$84,309</u>
Total	\$2,708,141	\$2,926,321	\$2,554,826	\$2,644,140

Enrollment: 245

Staff FTE: 40.16

Principal: Sarah Sicht

Assistant Principal: Alaina Mayfield





Benton STEM Elementary



2019-20 BUDGET

Beulah Ralph Elementary School

Home of the Timberwolves

Mission Statement:

Beulah Ralph teachers and staff commit to serve students by creating a caring, collaborative, engaging, positive and professional culture. We seek to instill in our students high standards for kindness, responsibility, respect, problem solving and positivity.

Vision Statement:

To collectively build an environment that inspires academic achievement, community involvement, and a positive culture.

Expenditure Object Category	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20
Salaries	\$2,552,414	\$2,663,875	\$2,829,855	\$3,065,291
Employee Benefits	\$1,005,304	\$1,041,504	\$1,118,581	\$1,176,993
Services/Supplies	<u>\$357,616</u>	<u>\$179,963</u>	<u>\$182,019</u>	\$206,978
Total	\$3,915,334	\$3,885,342	\$4,130,455	\$4,449,262

Enrollment: 657

Staff FTE: 69.01

Principal: Seth Woods

Assistant Principal: Amy Rogers







Beulah Ralph Elementary



2019-20 BUDGET

Blue Ridge Elementary School

An Excellent Education for All Students

Mission Statement:

To prepare all students to be respectful and productive learners ready to enter the next level of formal education.

Expenditure Object Category	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget 2019-20
Salaries	\$2,433,034	\$2,522,936	\$2,444,238	\$2,611,982
Employee Benefits	\$880,131	\$913,608	\$933,395	\$968,591
Services/Supplies	<u>\$243,166</u>	<u>\$134,013</u>	<u>\$137,806</u>	<u>\$122,962</u>
Total	\$3,556,331	\$3,570,557	\$3,515,439	\$3,703,535

Enrollment: 442

Staff FTE: 51.36

Principal: Mark Burlison

Assistant Principal: Kristina Contrades





Blue Ridge Elementary



2019-20 BUDGET

Cedar Ridge Elementary School

An Excellent Education for All Students

Vision Statement: CARE, LOVE, LEARN!

Expenditure Object Category	Actual <u>2017-18</u>	Original Budget <u>2018-19</u>	Projected Actual <u>2018-19</u>	Budget 2019-20
Salaries	\$1,224,572	\$1,382,971	\$2,074,441	\$2,225,821
Employee Benefits	\$438,664	\$585,780	\$787,199	\$819,112
Services/Supplies	<u>\$543,725</u>	<u>\$797,191</u>	<u>\$350,578</u>	<u>\$130,045</u>
Tota	\$2,206,961	\$3,070,434	\$3,212,218	\$3,174,978

Enrollment: 398

Staff FTE: 50.26

Principal: Angie Chandler

Assistant Principal: Jacqui Smith



Mascot:

Cardinals



Cedar Ridge Elementary



2019-20 BUDGET

Derby Ridge Elementary School

Always Learners, Always Leaders, Always Dragons!

Mission Statement:

Always Learners, Always Leaders, Always Dragons!

This motto reflects the spirit of Derby Ridge Elementary. We instill these values in our students consistently while modeling the pride of being Derby Ridge Dragons.

Vision Statement:

At Derby Ridge Elementary, we believe we have a shared responsibility to hold our Dragon Leaders to a high level of expectations. Teachers will guide students to persevere, be accountable for their actions, and be role models, showing respect for themselves and others. Students will show continuous growth academically and behaviorally.

Expenditure Object Category	Actual 2017-18	Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20
Salaries	\$2,723,982	\$2,864,217	\$2,498,141	\$2,625,683
Employee Benefits	\$1,069,421	\$1,123,004	\$971,143	\$991,603
Services/Supplies	<u>\$284,549</u>	<u>\$159,906</u>	<u>\$164,866</u>	<u>163,869</u>
Total	\$4,077,952	\$4,147,127	\$3,634,150	\$3,781,155

Enrollment: 427

Staff FTE: 65.44

Principal: Mary Korth-Lloyd Assistant Principal: Tonya Henry



Dragons





Derby Ridge Elementary



2019-20 BUDGET

Fairview Elementary School

An Excellent Education for All Students

Mission Statement:

The faculty of Fairview Elementary School will strive to develop an atmosphere in which each child will succeed to his/her greatest potential. We will provide experiences to acquire the basic skills, enrich the curriculum to meet individual needs, and challenge each child intellectually. The staff will work together to provide activities which enhance each child's physical, social, and emotional development. We will strive to prepare each child to adapt to changes in our society and to participate effectively in a democracy.

Expenditure Object Category	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget <u>2019-20</u>
Salaries	\$2,478,454	\$2,577,094	\$2,534,334	\$2,661,142
Employee Benefits	\$861,859	\$893,466	\$881,704	\$902,296
Services/Supplies	<u>\$251,077</u>	<u>\$103,594</u>	<u>\$115,445</u>	<u>\$133,122</u>
Total	\$3,591,390	\$3,574,154	\$3,531,483	\$3,696,560

Enrollment: 514

Staff FTE: 48.95

Principal: Dianna Demoss

Assistant Principal: Tyler Simmons









Fairview Elementary



2019-20 BUDGET

Grant Elementary School

A Community of leaners

Mission Statement: Grant staff, students, and families work and grow together to create a caring

community of excellence in which we can ALL become empowered learners and

positive contributors.

Vision Statement: We are empowered learners who are positive contributors to the global

community.

Expenditure Object Category	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget 2019-20
Salaries	\$1,533,478	\$1,602,841	\$1,573,339	\$1,652,250
Employee Benefits	\$539,476	\$559,567	\$555,566	\$568,181
Services/Supplies	<u>\$168,811</u>	<u>\$169,985</u>	<u>\$131,178</u>	<u>\$76,741</u>
Total	\$2,241,765	\$2,332,393	\$2,260,083	\$2,297,172

Enrollment: 314

Staff FTE: 34.86

Principal: Dr. Jennifer Wingert



Generals





Grant Elementary



2019-20 BUDGET

Locust Street Expressive Arts Elementary School

An Excellent Education for All Students

Mission Statement:

The mission of Locust Street Expressive Arts Elementary School is to promote learning through the arts. Students, teachers, and parents work together as a diverse community to support high expectations and achievement for all students.

Vision Statement:

We believe that learning through the arts best prepares children for life.

Expenditure Object Category	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget 2019-20
Salaries	\$1,824,798	\$1,874,244	\$1,474,662	\$1,548,830
Employee Benefits	\$624,736	\$649,820	\$539,115	\$551,262
Services/Supplies	<u>\$164,418</u>	<u>\$91,305</u>	\$82,490	<u>\$75,106</u>
Total	\$2,613,952	\$2,605,369	\$2,096,267	\$2,175,198

Enrollment: 255

Staff FTE: 32.03

Principal: Julia Coggins

Mascot:



Explorers



Locust Street Elementary



2019-20 BUDGET

Midway Heights Elementary School

Learning Together to Achieve Success for ALL

Vision Statement:

Midway students will grow as independent learners with the skills to make safe and healthy choices. They will have the confidence to be successful emotionally, socially, and academically.

Expenditure Object Category	Actual 2017-18	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget <u>2019-20</u>
Salaries	\$1,332,207	\$1,387,209	\$1,375,356	\$1,442,903
Employee Benefits	\$471,137	\$489,352	\$471,890	\$482,905
Services/Supplies	<u>\$122,248</u>	<u>\$66,031</u>	<u>\$67,322</u>	<u>\$62,651</u>
Total	\$1,925,592	\$1,942,592	\$1,914,568	\$1,988,459

Enrollment: 212

Staff FTE: 27.99

Principal: Angie Gerzen









Midway Heights Elementary



2019-20 BUDGET

Mill Creek Elementary School

An Excellent Education for All Students

Mission Statement:

The mission of Mill Creek Elementary is to prepare all students for life through high expectations for learning, achievement and character development.

Expenditure Object Category	Actual 2017-18	Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20
Salaries	\$2,610,035	\$2,724,080	\$2,765,569	\$2,903,501
Employee Benefits	\$932,185	\$969,898	\$975,896	\$998,222
Services/Supplies	<u>\$366,945</u>	<u>\$143,179</u>	<u>\$163,114</u>	<u>\$147,212</u>
Total	\$3,909,165	\$3,837,157	\$3,904,579	\$4,048,935

Enrollment: 660

Staff FTE: 59.59

Principal: Tabetha Rawlings Assistant Principal: Allen Miles



Cougars



Mill Creek Elementary



2019-20 BUDGET

New Haven Elementary School

An Excellent Education for All Students

Mission Statement: The New Haven community will meet the developmental needs of the whole child,

by empowering each student to be a productive, responsible citizen in our

changing world.

Vision Statement: Every child will be successful.

Expenditure Object Category	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget <u>2019-20</u>
Salaries	\$1,819,546	\$1,896,466	\$1,804,070	\$1,913,652
Employee Benefits	\$670,804	\$698,759	\$649,428	\$669,040
Services/Supplies	<u>\$330,785</u>	<u>\$95,556</u>	\$112,150	<u>\$235,171</u>
Total	\$2,821,135	\$2,690,781	\$2,565,648	\$2,817,863

Enrollment: 258

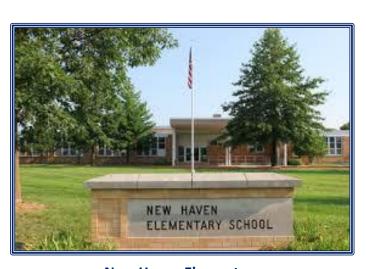
Staff FTE: 35.91

Principal: Carole Garth

Mascot:

Stars





New Haven Elementary



2019-20 BUDGET

Parkade Elementary School

Together, Inspiring Lifelong Learners

Mission Statement: Parkade will be a student focused community dedicated to

developing academic excellence through trusting relationships.

Vision Statement: One FAMILY...Learning, Discovering and Growing Together

Expenditure Object Category		Actual 2017-18	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget 2019-20
Salaries		\$2,329,906	\$2,455,866	\$2,300,207	\$2,461,724
Employee Benefits		\$894,021	\$937,125	\$902,169	\$936,291
Services/Supplies		<u>\$263,972</u>	<u>\$166,676</u>	<u>\$160,349</u>	<u>\$185,504</u>
-	Total	\$3,487,899	\$3,559,667	\$3,362,725	\$3,584,019

Enrollment: 463

Staff FTE: 55.20

Principal: Amy Watkins

Assistant Principal: Brian Rehg

Mascot:

Panthers





Parkade Elementary



2019-20 BUDGET

Paxton Keeley Elementary School

An Excellent Education for All Students

Mission Statement:

A community of life-long learners that nurtures the character and intellect

of each individual.

Expenditure Object Category		Actual 2017-18	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget <u>2019-20</u>
Salaries		\$3,200,285	\$3,339,988	\$3,147,099	\$3,455,221
Employee Benefits		\$1,156,610	\$1,201,598	\$1,138,299	\$1,198,912
Services/Supplies		<u>\$334,570</u>	<u>\$140,160</u>	<u>\$144,140</u>	<u>\$169,817</u>
	Total	\$4,691,465	\$4,681,746	\$4,429,538	\$4,823,950

Enrollment: 699

Staff FTE: 64.99

Principal: Adrienne Patton

Assistant Principal: David Stallo



Mascot:

Comets



Paxton Keeley Elementary



2019-20 BUDGET

Ridgeway Elementary School

Success Teaches Success

Mission Statement:

The mission of Ridgeway IGE School is to help each student become a selfdirected, self-motivated, lifelong learner, capable of meeting the challenges faced during a lifetime.

Expenditure Object Category	Actual 2017-18	Original Budget <u>2018-19</u>	Projected Actual <u>2018-19</u>	Budget <u>2019-20</u>
Salaries	\$1,276,119	\$1,355,547	\$1,401,786	\$1,470,927
Employee Benefits	\$448,252	\$473,715	\$477,663	\$488,796
Services/Supplies	<u>\$137,140</u>	<u>\$67,065</u>	<u>\$60,156</u>	<u>\$64,448</u>
Total	\$1,861,511	\$1,896,327	\$1,939,605	\$2,024,171

Enrollment: 234

Staff FTE: 22.17

Principal: Shari Lawson



Mascot:

Rams



Ridgeway Elementary



2019-20 BUDGET

Rock Bridge Elementary School

Everyone learns at RBE!

Mission Statement: Rock Bridge Elementary School is a community of life-long learners where

everyone learns in a safe, supportive environment.

Vision Statement: The staff at RBE will: Be committed to growth for all, embrace teamwork, Achieve through engagement, Respect differences and diversity, and Share

responsibility for school success.

Expenditure Object Category	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget 2019-20
Salaries	\$2,233,740	\$2,341,322	\$2,366,970	\$2,455,093
Employee Benefits	\$838,636	\$872,979	\$882,735	\$901,940
Services/Supplies	<u>\$292,051</u>	<u>\$117,732</u>	<u>\$122,609</u>	<u>\$129,252</u>
Tota	l \$3,364,427	\$3,332,033	\$3,372,314	\$3,486,285

Enrollment: 506

Staff FTE: 51.50

Mascot:

Bears



Principal: Dr. Ryan Link

Assistant Principal: Morgan Neale



Rock Bridge Elementary



2019-20 BUDGET

Russell Boulevard Elementary School

An Excellent Education for All Students

Mission Statement:

Through collective commitment of our Russell Boulevard community, we will provide a meaningful education in a safe, caring environment. We will engage all students in higher-order curriculum, while still meeting the needs of individual learners. We will create learners that are ready for 21st century demands to ensure they are prepared for success in life.

Vision Statement:

Believe, Achieve, Succeed for Life

Expenditure Object Category	Actual 2017-18	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget <u>2019-20</u>
Salaries	\$2,185,199	\$2,308,108	\$2,510,172	\$2,635,072
Employee Benefits	\$770,110	\$808,079	\$899,764	\$920,103
Services/Supplies	<u>\$185,575</u>	<u>\$97,330</u>	<u>\$98,265</u>	\$109,443
Total	\$3,140,884	\$3,213,517	\$3,508,201	\$3,664,618

Enrollment: 421

Staff FTE: 51.22

Principal: Candace Fowler

Assistant Principal: Amanda Ruyle









Russell Boulevard Elementary

2019-20 BUDGET

Shepard Boulevard Elementary School

Growing Learners and Leaders

Vision Statement:

The Shepard family is committed to creating an engaging, safe environment where all children are empowered to **grow** as learners and confident leaders.

Expenditure Object Category	Actual <u>2017-18</u>	Original Budget <u>2018-19</u>	Projected Actual <u>2018-19</u>	Budget 2019-20
Salaries	\$2,534,445	\$2,642,719	\$2,653,838	\$2,755,612
Employee Benefits	\$908,090	\$946,121	\$944,299	\$965,862
Services/Supplies	<u>\$296,830</u>	<u>\$123,705</u>	<u>\$133,933</u>	<u>\$138,135</u>
Tota	al \$3,739,365	\$3,712,545	\$3,732,070	\$3,859,609

Enrollment: 495

Staff FTE: 57.61

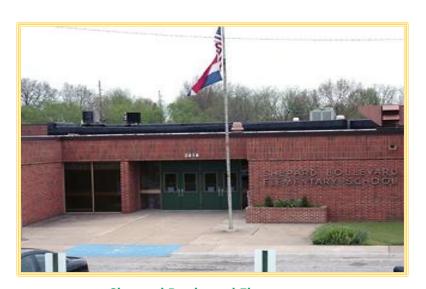
Principal: Jill Edwards

Assistant Principal: Taylor Drennan



Mascot:

Stallions



Shepard Boulevard Elementary



2019-20 BUDGET

Two Mile Prairie Elementary School

An Excellent Education for All Students

Vision Statement: To support each student in attaining their maximum potential for

academic and social success.

Mission Statement: We empower students through skill development, knowledge attainment, and learning application to become capable, responsible,

and kind citizens in an ever-changing world.

Expenditure Object Category		Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget 2019-20
Salaries		\$1,216,907	\$1,223,851	\$1,162,372	\$1,221,663
Employee Benefits		\$436,256	\$452,979	\$422,348	\$431,715
Services/Supplies		<u>\$209,389</u>	<u>\$62,683</u>	<u>\$57,337</u>	<u>\$64,935</u>
	Total	\$1,862,552	\$1,739,513	\$1,642,057	\$1,718,313

Enrollment: 175

Staff FTE: 22.84

Principal: Kristen Palmer



Mascot:

Prairie Dogs



Two Mile Prairie Elementary



2019-20 BUDGET

West Boulevard Elementary School

We Are One

Mission Statement: Developing the skills and talents of our learners to become empowered,

compassionate and proactive leaders in their schools, homes and

communities.

School Quote: All growth depends upon activity. There is no development physically or

intellectually without effort and effort means work. Calvin Coolidge

Expenditure Object Category	Actual <u>2017-18</u>	Original Budget <u>2018-19</u>	Projected Actual <u>2018-19</u>	Budget <u>2019-20</u>
Salaries	\$2,212,041	\$2,301,733	\$2,483,241	\$2,609,031
Employee Benefits	\$822,892	\$855,684	\$944,060	\$964,271
Services/Supplies	<u>\$262,019</u>	<u>\$111,558</u>	<u>\$123,017</u>	<u>\$121,363</u>
Тс	stal \$3,296,952	\$3,268,975	\$3,550,318	\$3,694,665

Enrollment: 358

Staff FTE: 53.71

Principal: Melissa Galloway

Assistant Principal: Marekka Nickens

West Boulevard Elementary



2019-20 BUDGET

Gentry Middle School

An Excellent Education for All Students

Mission Statement:

The mission of Gentry Middle School is to inspire students to develop intellectually and socially in a community where everyone is respected, productive, and safe.

Expenditure Object Category	Actual <u>2017-18</u>	Original Budget <u>2018-19</u>	Projected Actual <u>2018-19</u>	Budget <u>2019-20</u>
Salaries	\$4,508,234	\$4,751,539	\$4,659,982	\$4,955,333
Employee Benefits	\$1,539,142	\$1,619,478	\$1,618,133	\$1,683,829
Services/Supplies	<u>\$579,115</u>	<u>\$346,299</u>	<u>\$365,698</u>	<u>\$633,837</u>
То	tal \$6,626,491	\$6,717,316	\$6,643,813	\$7,272,999

Enrollment: 944

Staff FTE: 80.18

Principal: Dr. Fairouz Bishara

Assistant Principal: Aly Galbreath

Mascot:

Jaguars





Gentry Middle



2019-20 BUDGET

Jefferson Middle School

An Excellent Education for All Students

Mission Statement:

Jefferson Middle School students will be academically, technologically, and socially prepared for high school.

Expenditure Object Category	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget 2019-20
Salaries	\$3,451,978	\$3,665,735	\$3,711,668	\$3,933,005
Employee Benefits	\$1,155,290	\$1,214,217	\$1,248,227	\$1,285,435
Services/Supplies	<u>\$442,591</u>	<u>\$316,024</u>	\$295,941	<u>\$295,858</u>
Total	\$5,050,489	\$5,195,976	\$5,255,836	\$5,514,298

Enrollment: 674

Staff FTE: 63.09

Principal: Greg Caine

Assistant Principal: Kerri Graham



Mascot:

Cyclones



Jefferson Middle



2019-20 BUDGET

Lange Middle School

Lead with character, learn with pride, and together we achieve success!

Mission Statement: Lange Middle School is a place where we lead with character, we learn with

pride; and together we achieve success!

Vision Statement: Our vision for Lange Middle School is that all who enter its doors will be

treated with respect and dignity; that every student will be given the opportunity and support to achieve at high levels in a safe environment; that families, school, and community will form mutually beneficial partnerships; and that the staff will be recognized as dedicated educators preparing

students for successful adult lives.

Expenditure Object Category	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual 2018-19	Budget <u>2019-20</u>
Salaries	\$3,163,510	\$3,366,477	\$3,450,065	\$3,683,770
Employee Benefits	\$1,097,802	\$1,163,818	\$1,218,022	\$1,261,301
Services/Supplies	<u>\$440,440</u>	<u>\$302,694</u>	<u>\$320,621</u>	<u>\$314,913</u>
Total	\$4,701,752	\$4,832,989	\$4,988,708	\$5,259,984

Enrollment: 643

Staff FTE: 63.05

Principal: Dr. Bernard Solomon

Assistant Principal: Rhonda Jackson

Mascot:



Leopards



Lange Middle



2019-20 BUDGET

Oakland Middle School

Achievement, Enrichment, and Opportunity

Mission Statement:

At Oakland Middle School, each learner will develop intellectually and socially in a caring community where everyone is important, productive, and safe.

Expenditure Object Category	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20
Salaries	\$3,663,640	\$3,835,035	\$3,816,898	\$4,069,166
Employee Benefits	\$1,262,640	\$1,317,432	\$1,317,278	\$1,368,822
Services/Supplies	<u>\$434,265</u>	\$281,909	<u>\$262,706</u>	<u>\$265,971</u>
Total	\$5,360,545	\$5,434,376	\$5,396,882	\$5,703,959

Enrollment: 542

Staff FTE: 78.08

Principal: Dr. Helen Porter

Assistant Principal: Jeff Mielke



Mascot:

Eagles



Oakland Middle



2019-20 BUDGET

Smithton Middle School

Education, Problem Solving, Relationships, Respectful, Teamwork, Character

Mission Statement: Prepare students as problem solvers to adapt to an ever changing future

through rigorous academic growth and positive character development.

Vision Statement: To be a positive environment where students and teachers work together for

excellence.

Expenditure Object Category	Actual 2017-18	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget <u>2019-20</u>
Salaries	\$4,150,557	\$4,335,726	\$4,249,412	\$4,456,271
Employee Benefits	\$1,438,861	\$1,499,059	\$1,489,958	\$1,524,630
Services/Supplies	<u>\$577,499</u>	<u>\$341,511</u>	<u>\$322,457</u>	<u>\$386,989</u>
Total	\$6,166,917	\$6,176,296	\$6,061,827	\$6,367,890

Enrollment: 719

Staff FTE: 86.30

Principal: Chris Drury

Assistant Principal: Kelly Turnbough

Mascot:

Wildcats





Smithton Middle



2019-20 BUDGET

West Middle School

Live. Learn. Become...

Mission Statement:

To empower all students to become independent, compassionate, and productive members of society.

Vision Statement:

To provide our students with a challenging, student-centered environment that helps create respectful and thoughtful members of the community.

Expenditure Object Category	Actual <u>2017-18</u>	Original Budget <u>2018-19</u>	Projected Actual <u>2018-19</u>	Budget 2019-20
Salaries	\$3,646,056	\$3,835,044	\$3,754,278	\$3,933,414
Employee Benefits	\$1,248,332	\$1,309,397	\$1,310,864	\$1,341,228
Services/Supplies	<u>\$507,672</u>	\$311,143	<u>\$319,444</u>	\$321,51 <u>1</u>
Total	\$5,402,060	\$5,455,584	\$5,384,586	\$5,596,153

Enrollment: 640

Staff FTE: 73.18

Principal: Dr. Melita Walker

Assistant Principal: Courtney Lewis

Mascot:

Vikings





West Middle



2019-20 BUDGET

Battle High School

Battle Ready

Mission Statement:

Battle High School will empower and equip the leaders of tomorrow in the disciplines of academic excellence and social responsibility.

Expenditure Object Category	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget <u>2019-20</u>
Salaries	\$8,163,224	\$8,512,432	\$8,561,412	\$9,263,069
Employee Benefits	\$2,855,763	\$2,975,645	\$2,995,393	\$3,131,136
Services/Supplies	<u>\$1,261,744</u>	<u>\$925,740</u>	<u>\$931,030</u>	<u>\$966,909</u>
Total	\$12,280,731	\$12,413,817	\$12,487,835	\$13,361,114

Enrollment: 1,493

Staff FTE: 156.88

Principal: Dr. Kim Presko



Mascot:

Spartans



Battle High



2019-20 BUDGET

Hickman High School

Tradition-Integrity-Diversity-Excellence

Mission Statement:

Hickman High School empowers students to achieve academic excellence, to develop personal integrity and responsibility, to value

diversity, and to become continuous learners capable of

contribution to a changing society.

Vision Statement:

Hickman High School strives to function as an effective professional learning community, grounded in a culture of best practices, and predicated on relationships, diversity, and literacy.

Expenditure Object Category		Actual <u>2017-18</u>	Original Budget <u>2018-19</u>	Projected Actual <u>2018-19</u>	Budget <u>2019-20</u>
Salaries		\$9,673,967	\$9,927,342	\$9,848,605	\$10,434,269
Employee Benefits		\$3,163,477	\$3,252,543	\$3,261,743	\$3,390,452
Services/Supplies		<u>\$1,498,556</u>	<u>\$894,135</u>	<u>\$1,057,973</u>	<u>\$944,510</u>
	Total	\$14,336,000	\$14,074,020	\$14,168,321	\$14,769,231

Enrollment: 1,741

Staff FTE: 164.61

Principal: Tony Gragnani



Mascot:

Kewpies



Hickman High



2019-20 BUDGET

Rock Bridge High School

Where Learning is for Life

The unique culture at Rock Bridge High School features a commitment to shared decision-making, collaboration, and a focus on student learning.

Vision Statement:

Rock Bridge High School will be a community in which students and staff inspire each other to become life-long learners. This innovative community – founded upon the ideal of freedom with responsibility – will provide opportunities to help each student develop the skills necessary to be a contributing citizen of an everchanging world. Students and staff will work together to create, serve and achieve at the highest levels.

Expenditure Object Category		Actual <u>2017-18</u>	Original Budget <u>2018-19</u>	Projected Actual <u>2018-19</u>	Budget <u>2019-20</u>
Salaries		\$8,840,353	\$9,244,121	\$9,186,718	\$9,850,573
Employee Benefits		\$2,904,078	\$3,024,906	\$3,037,263	\$3,192,360
Services/Supplies		<u>\$1,417,383</u>	<u>\$891,733</u>	<u>\$874,277</u>	<u>\$1,321,600</u>
	Total	\$13,161,814	\$13,160,760	\$13,098,258	\$14,364,533

Enrollment: 2,026

Staff FTE: 167.13

Principal: Jacob Sirna



Mascot:

Bruins



Rock Bridge High



2019-20 BUDGET

Douglass High School

Your Small School Alternative

Mission Statement:

Douglass High School will create a variety of effective learning environments in an effort to meet the needs of those students that function more effectively in a nontraditional setting.



Expenditure Object Category		Actual <u>2017-18</u>	Original Budget <u>2018-19</u>	Projected Actual <u>2018-19</u>	Budget <u>2019-20</u>
Salaries		\$1,562,455	\$1,613,107	\$1,589,011	\$1,671,224
Employee Benefits		\$521,514	\$542,638	\$520,148	\$532,588
Services/Supplies		<u>\$326,194</u>	<u>\$135,554</u>	<u>\$124,259</u>	<u>\$143,244</u>
	Total	\$2,410,163	\$2,291,299	\$2,233,418	\$2,347,056

Enrollment: 185

Staff FTE: 29.48

Principal: Dr. Eryca Neville

Assistant Principal: Kerri Hesse



High School

Bulldogs



Douglass High



2019-20 BUDGET

Center of Responsive Education (CORE)

Mission Statement:

To identify environmental strategies and systems that make inappropriate behavior less likely to occur while also increasing appropriate school/work related behavior for the purpose of returning the student back to the least restrictive environment.

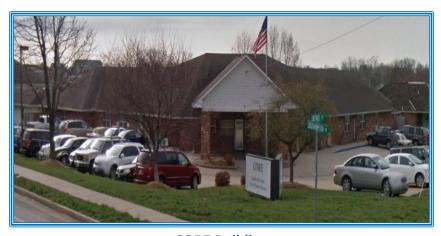
Vision Statement:

To assist all students in becoming positive contributing members of our school and community.

Expenditure Object Category	Actual 2017-18	Original Budget <u>2018-19</u>	Projected Actual <u>2018-19</u>	Budget <u>2019-20</u>
Salaries	\$1,287,144	\$1,384,686	\$1,310,852	\$1,380,968
Employee Benefits	\$473,916	\$502,019	\$486,685	\$496,698
Services/Supplies	<u>\$165,043</u>	<u>\$115,500</u>	<u>\$117,650</u>	<u>\$111,880</u>
Total	\$1,926,103	\$2,002,205	\$1,915,187	\$1,989,546

Staff FTE: 29.50

Director: Tina Woods



CORE Building



2019-20 BUDGET

Center for Gifted Education

Enrichment and Extension

Our Services:

- Extended Educational Experiences (EEE)
- o Creativity and critical thinking lessons for Kindergarten classrooms
- o A one-day-a-week program at the Gifted Center for grades 1-5
- o A research and problem-solving course for grades 6-8
- o Coaching for long-term projects in 8th grade English
- o A resource room and resource teacher at each high school
- o Sponsorship of for-credit internships outside of school

Expenditure Object Category	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20
Salaries	\$625,914	\$676,340	\$672,954	\$706,015
Employee Benefits	\$181,444	\$195,384	\$198,759	\$204,059
Services/Supplies	\$109,014	<u>\$112,935</u>	<u>\$132,097</u>	<u>\$127,525</u>
Total	\$916,372	\$984,659	\$1,003,810	\$1,037,599

Enrollment: 1,629

Staff FTE: 13.62

Director: Terry Gaines





Field Building - Center for Gifted Education



2019-20 BUDGET

Early Childhood Discovery Center

Our Services:

- o Traditional Early Childhood Special Education classroom
- o Language Enrichment & Articulation Preschool (LEAP) classroom
- Hearing Impaired Program classrooms.

Expenditure Object Category	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget <u>2019-20</u>
Salaries	\$577,191	\$547,867	\$388,789	\$407,261
Employee Benefits	\$199,440	\$189,305	\$128,609	\$131,571
Services/Supplies	<u>\$20,651</u>	<u>\$14,450</u>	<u>\$11,450</u>	<u>\$16,650</u>
Total	\$797,282	\$751,622	\$528,848	\$555,482

Enrollment: 62

Staff FTE: 11.49

Director: Amy Wilson



Discovery Center



2019-20 BUDGET

Center for Early Learning-North (CELN)

Our Services:

Early Childhood Special Education (ECSE) services, Title One Preschool, and Parents As Teachers (PAT).

Expenditure Object Category	Actual <u>2017-18</u>	Original Budget <u>2018-19</u>	Projected Actual <u>2018-19</u>	Budget <u>2019-20</u>
Salaries	\$3,623,976	\$3,750,367	\$3,987,272	\$4,198,633
Employee Benefits	\$1,232,222	\$1,279,673	\$1,436,002	\$1,467,588
Services/Supplies	<u>\$135,144</u>	<u>\$47,500</u>	<u>\$103,314</u>	<u>\$182,668</u>
Total	\$4,991,342	\$5,077,540	\$5,526,588	\$5,848,889

Enrollment: 366

Staff FTE: 95.82

Director: Nicole Langston



Center for Early Learning-North



2019-20 BUDGET

Columbia Area Career Center

Today's Learners Tomorrow's Careers

Our Services:

Columbia Area Career Center is a part of the Columbia Public School District and serves the community by providing the education programs to a variety of ages including, but not limited to, career and technical education, personal enrichment, literacy advancement, workforce development and summer camps.

Expenditure Object Category	Actual 2017-18	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget <u>2019-20</u>
Salaries	\$2,648,742	\$2,690,685	\$2,671,152	\$2,900,391
Employee Benefits	\$819,841	\$841,586	\$821,011	\$872,392
Services/Supplies	\$1,229,092	\$1,038,707	\$891,370	\$867,667
Total	\$4,697,675	\$4,570,978	\$4,383,533	\$4,640,450

Enrollment: 2,176

Staff FTE: 54.98

Director: Brandon Russell





Career Center



2019-20 BUDGET

Special Funded Programs

Debt Services Fund
Capital Projects Fund
Nutrition Services Fund
Student Activities Fund
Adult Education Fund
Grants and Donations Fund







2019-20 BUDGET







2019-20 BUDGET

SUMMARY SPECIAL FUNDED PROGRAMS

		ACTUAL		BUD		_	FORECAST	_
	0045.40	0040.47	0047.40	Projected	Budget	Forecast	Forecast	Forecast
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Beginning Combined Fund Balance	\$ 97,878,282	\$ 104,860,041	\$ 61,663,173	\$ 113,712,451	\$ 127,384,141	\$ 78,693,761	\$ 41,775,254	\$ 38,583,463
Revenue	Ψ 37,070,202	ψ 104,000,041	Ψ 01,000,170	ψ 110,712,401	Ψ 121,004,141	Ψ 70,000,701	Ψ 41,770,204	ψ 00,000,400
Local revenue	\$ 34,059,349	\$ 35,532,034	\$ 36,805,267	\$ 36,669,001	\$ 37,904,340	\$ 37,776,318	\$ 38,713,298	\$ 39,604,788
	7 21,222,212	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	+	, , , , , , , , , , , , , , , , , , , ,	* ***	· · · · · · · · · · · · · · · · · · ·	, , , , , , , , , , , , , , , , , , , ,	· · · · · · · · · · · · · · · · · · ·
Intermediate revenue	\$ 399,185	\$ 367,166	\$ 383,043	\$ 318,817	\$ 318,817	\$ 318,817	\$ 318,817	\$ 318,817
State revenue	\$ 1,536,363	\$ 1,808,346	\$ 1,652,009	\$ 799,456	\$ 801,309	\$ 802,698	\$ 802,698	\$ 802,698
Federal revenue	\$ 6,834,017	\$ 7,013,733	\$ 6,861,100	\$ 6,508,506	\$ 6,437,859	\$ 6,612,859	\$ 6,812,859	\$ 6,912,859
Other revenues	\$ 492,043	\$ 3,523,426	\$ 524,943	\$ 552,842	\$ 582,687	\$ 550,000	\$ 550,000	\$ 550,000
						_		_
Sale of Bonds	\$ 36,575,000	\$ 10,000,000	\$ 72,955,000	,,,	\$ -	\$ -	\$ 20,000,000	\$ -
Other Financing Sources	\$ 4,822,644	\$ 3,189,323	\$ 7,598,739	, -, ,	\$ 1,532,267	\$ 1,406,549	\$ 618,605	\$ 618,605
Total Revenue	\$ 84,718,601		\$ 126,780,101	\$ 78,290,447 \$ (48,489,654)	\$ 47,577,279		\$ 67,816,277	\$ 48,807,767
change in revenue from prior year	-29.88%	\$ (23,284,573) -27,48%	\$ 65,346,073 106.37%	, , ,	-39.23%	\$ (110,038) -0.23%	\$ 20,238,998 42.54%	\$ 1,340,526 2.82%
	-29.00%	-27.40%	100.37%	-30.23%	-39.23%	-0.23%	42.54%	2.02%
Expenditures							l	
Salaries	\$ 4,457,320	\$ 4,834,721	\$ 4,717,244	\$ 4,525,040	\$ 4,722,944	\$ 4,795,986	\$ 4,865,986	\$ 4,937,387
Calarios	Ψ 1,107,020	Ψ 1,001,721	Ψ 1,717,211	Ψ 1,020,010	Ψ 1,722,011	Ψ 1,7 00,000	Ψ 1,000,000	Ψ 1,007,007
Benefits	\$ 1,776,738	\$ 1,936,820	\$ 1,892,419	\$ 1,895,590	\$ 1,894,159	\$ 1,922,460	\$ 1,953,649	\$ 1,985,462
	, , , , ,	, , , , , , , , , ,	, , , ,	, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , ,	, , , , , , , ,
Services/Supplies/Capital Outlay/Debt Service	\$ 71,502,784	\$ 97,859,355	\$ 68,121,160	\$ 58,198,127	\$ 89,650,556	\$ 77,667,302	\$ 64,188,433	\$ 42,260,183
Total Expenditures	\$ 77,736,842	\$ 104,630,896	\$ 74,730,823	\$ 64,618,757	\$ 96,267,659	\$ 84,385,748	\$ 71,008,068	\$ 49,183,032
Transfers (to) from other funds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Expenditures + Transfers	\$ 77,736,842	\$ 104,630,896	\$ 74,730,823	\$ 64,618,757	\$ 96,267,659	\$ 84,385,748	\$ 71,008,068	\$ 49,183,032
	0.004.	A (10 100 555)	A 50.040.5=3		A (10 000 555)	A (00 040 55=)	A (0.101 == 1)	A (075 53-)
Increase (decrease) in fund balance		\$ (43,196,868)	. , ,		. , , , ,	\$ (36,918,507)		. , , ,
Ending Fund Balance	\$ 104,860,041	\$ 61,663,173	\$ 113,712,451	\$ 127,384,141	\$ 78,693,761	\$ 41,775,254	\$ 38,583,463	\$ 38,208,198



2019-20 BUDGET

BUDGET 2019-20
Special Funded Programs

		;	Spe	cial Fund	dec	i Program	າຣ					
REVENUES:	DEBT SERVICE	CAPITAL PROJECTS		JTRITION ERVICES		STUDENT CTIVITIES	E	ADULT DUCATION		GRANTS AND ONATIONS	-	TOTAL CIAL FUNDED ROGRAMS
LOCAL INTERMEDIATE STATE FEDERAL OTHER BONDS SOLD	\$ 25,776,688 \$ 308,082 \$ - \$ 315,676 \$ - \$ -	\$ 3,436,327 \$ 10,735 \$ 82,698 \$ - \$ -	\$ \$ \$ \$ \$ \$	3,078,903 - 63,611 5,663,238 582,687	\$ \$ \$ \$ \$ \$	2,565,000 - - - - - -	\$ \$ \$ \$ \$ \$	507,000 - 230,000 125,000 - -	\$ \$ \$ \$ \$	2,540,422 - 425,000 333,945 -	\$ \$ \$ \$ \$ \$	37,904,340 318,817 801,309 6,437,859 582,687
TOTAL REVENUES	\$ 26,400,446	\$ 3,529,760	\$	9,388,439	\$	2,565,000	\$	862,000	\$	3,299,367	\$	46,045,012
EXPENDITURES:												
SALARIES BENEFITS SERVICES / SUPPLIES CAPITAL OUTLAY DEBT SERVICE OTHER	\$ - \$ - \$ - \$ 24,487,338 \$ -	\$ - \$ - \$ 55,143,147 \$ - \$ 5	\$ \$ \$ \$	3,398,097 1,514,039 5,074,530 - -	\$ \$ \$ \$ \$ \$	2,345,000 - - -	\$ \$ \$ \$ \$ \$	533,332 164,768 308,041 - -	\$ \$ \$ \$ \$	791,515 215,352 2,292,500 - -	\$ \$ \$ \$ \$ \$	4,722,944 1,894,159 10,020,071 55,143,147 24,487,338
TOTAL EXPENDITURES	\$ 24,487,338	\$ 55,143,147	\$	9,986,666	\$	2,345,000	\$	1,006,141	\$	3,299,367	\$	96,267,659
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES	\$ 1,913,108	\$ (51,613,387)	\$	(598,227)	\$	220,000	\$	(144,141)	\$	<u>-</u>	\$	(50,222,647)
INTERFUND TRANSFERS	\$ -	\$ 1,532,267	\$		\$		\$		\$	<u>-</u>	\$	1,532,267
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES	<u>\$ 1,913,108</u>	\$ (50,081,120)	\$	(598,227)	\$	220,000	\$	(144,141)	\$		<u>\$</u>	(48,690,380)



2019-20 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

Revenue Object Category	Actual 2015-16	Actual 2016-17	Actual 2017-18	Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20	2020-21	Forecast 2021-22	2022-23
Special Funded Programs - Revenues Debt Service, Capital Projects, Food Services, Student Activities, Adult Education and Grants and Donations Funds	<u>2013-10</u>	2010-11	2017-10	2010-13	2010-13	<u>2013-20</u>	2020-21	2021-22	2022-13
5100 Local Sources									
5111 Current Tax 5112 Delinquent Tax 5114 Intangible Tax 5115 Surtax 5116 In Lieu of Tax Payments 5121 Tuition - K-12 5123 Tuition - Adult Ed 5141 Interest - Daily Account 5142 Interest - Investments 5144 Interest - Collector 5145 Interest - Escrow Agent 5151 Food Sales - Program 5165 Food Sales - Non Program 5171 Student Activities 5172 Vending Revenue 5190 Other Local 5191 Rentals 5192 Donations 5195 Refund of Expenditure 5197 Sale of Misc. Items 5198 Fundraising Activities	\$ 22,903,851 701,402 31,792 415,249 248,542 41,102 1,516,607 29,383 317,320 4,388 136,806 1,848,578 1,249,682 2,014,933 25,508 702,348 1,022 869,248 2,753 55,653 461,087	\$ 24,108,860 705,496 62,764 405,974 197,974 50,209 1,223,466 44,287 562,588 14,645 164,453 1,804,748 1,287,722 2,967,854 61,653 3,371,918 502 1,150,219 3,667 9,620 43,700	752,416 81,188 407,324 476,192 34,815 1,182,240 66,190 735,676 6,553 250,446 1,875,118 1,219,358 2,939,777 57,974 205,107 250 1,012,674 25,048 18,036 56,743	\$ 25,579,188 745,000 81,188 407,325 337,083 50,780 1,115,000 42,000 365,000 6,542 30,000 1,908,891 1,376,354 3,020,444 50,599 171,169 818,118 16,000 5,075 36,190	\$ 25,362,386 804,001 47,021 382,385 414,616 50,000 750,000 129,295 1,225,508 20,115 30,000 1,894,973 1,037,308 2,882,000 65,000 180,000 1,025,000 32,835 21,500 30,000	\$ 26,439,505 825,000 47,021 382,385 414,616 50,000 500,000 119,500 880,000 19,488 30,000 1,951,822 1,068,427 2,915,000 65,000 180,000 	\$ 26,808,905 825,000 47,021 382,385 414,616 50,000 500,000 119,500 500,000 19,488 30,000 2,151,822 1,068,427 2,695,000 65,000 180,000 	\$ 27,575,885 825,000 47,021 382,385 414,616 50,000 500,000 119,500 520,000 19,488 30,000 2,351,822 1,068,427 2,695,000 65,000 180,000 	\$ 28,417,375 825,000 47,021 382,385 414,616 50,000 500,000 119,500 520,000 19,488 30,000 2,401,822 1,068,427 2,695,000 65,000 180,000
5199 Misc. Local Revenue - Project Construct	155,485 324,158	85,206 243,675	307,787 224,545	54,969 200,000	35,058 250,000	105,574 250,000	8,152 250,000	8,152 250,000	8,152 250,000
- Moving on Together 51XX Local Sources	3,454 \$ 34,060,351	7,834 \$ 38,579,034	\$ 36,805,266	\$ 36,416,915	\$ 36,669,001	\$ 37,904,340	\$ 37,776,318	\$ 38,713,298	\$ 39,604,788



2019-20 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

Revenue Object Category		Actual 2015-16	Actual <u>2016-17</u>		Actual <u>2017-18</u>		Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20	 2020-21		Forecast 2021-22		2022-23
5200 Intermediate Sources														
5221 State Assessed Utilities 5234 County Stock Insurance 52XX Intermediate Sources	\$ \$	310,911 88,274 399,185	307,919 59,247 367,166	·	326,698 56,344 383,042	·	326,698 56,344 383,042	304,214 14,603 318,817	304,214 14,603 318,817	304,214 14,603 318,817	\$ \$	304,214 14,603 318,817	\$ \$	304,214 14,603 318,817
5300 State Sources														
5319 Classroom Trust Fund 5332 State Career and Technical Education 5333 School Lunch Assistance 5337 Adult Basic Education 5359 Vocational Enhancement Grant 5362 A+ Schools	\$	80,174 289,188 60,011 69,507 463,760 1,204	\$ 86,331 297,094 59,366 213,309 319,552	\$	83,887 214,052 60,966 145,192 452,407	\$	82,698 187,000 61,146 102,211 453,044	\$ 82,698 200,000 61,758 25,000	\$ 82,698 200,000 63,611 25,000	\$ 82,698 200,000 65,000 25,000	\$	82,698 200,000 65,000 25,000	\$	82,698 200,000 65,000 25,000
5397 Other State Revenue - Project Construct/Moving on Together - Career Center Non Traditional Awareness Grant		39,931 501,457	114,063 718,631 -		70,939 578,351 -		61,605 450,000 18,750	30,000 400,000 -	30,000 400,000 -	30,000 400,000 -		30,000 400,000 -		30,000 400,000 -
- Conservation Grants 53XX State Sources	\$	31,131 1,536,363	\$ 1,808,346	\$	46,216 1,652,010	\$	1,416,454	\$ 799,456	\$ 801,309	\$ 802,698	\$	802,698	\$	802,698
5400 Federal Sources														
5427 Career Education Federal Perkins Grant 5436 Adult Basic Education 5437 IDEA Grants 5444 NLSP Federal Revenue	\$	328,909 - -	\$ 15,221 271,411 8,903 12,350	\$	55,479 5,918 5,722	\$	289,835 8,585	\$ 75,000 - -	\$ 75,000 - -	\$ 75,000 - -	\$	75,000 - -	\$	75,000 - -
5445 School Lunch - Federal 5446 School Breakfast 5447 School Milk		3,470,408 1,253,553 6,324	3,632,195 1,316,042 7,078		3,724,493 1,329,352 7,889		3,741,161 1,355,524 7,290	3,786,405 1,335,974	3,899,997 1,376,053	4,049,997 1,426,053		4,199,997 1,476,053		4,274,997 1,501,053
5448 After School Snacks 5449 School Fruits & Veggies 5451 Title I 5461 Drug Program		1,599 67,801 318,045	1,271 - 157,696 -		1,625 89,222 170,463 370		1,309 - - -	974 78,602 -	1,003 80,960 -	1,003 80,960 -		1,003 80,960 -		1,003 80,960 - -
5462 Title III		171,531	178,297		139,190		169,172	200,000	200,000	200,000		200,000		200,000



2019-20 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

Revenue	Actual		Actual		Actual		Original Budget		Projected Actual		Budget		Forecast		
Object Category	2015-16		<u>2016-17</u>		<u>2017-18</u>		2018-19		<u>2018-19</u>		2019-20	 2020-21	2021-22		2022-23
5400 Federal Sources (cont.)															
5472 Child Care Development	56,1	93	54,173		73,097		58,352		44,727		44,727	44,727	44,727		44,727
5481 USDA-Summer Program 5484 Pell Funds	314,5	-	239,619 299,535		518,293 184,537		246,808 130,000		482,000 65,000		303,598 25,000	303,598 25,000	303,598 25,000		303,598 25,000
5496 E Rate Funds	43,9		200,000		104,557		100,000		-		20,000	20,000	20,000		-
5497 Other Federal Revenue	45,9		11,534		43,138		1,580		15,798		15,845	15,845	15,845		15,845
- Direct Lending - Farm to School Grant	343,9 69.1		279,864 16.908		329,128 4,200		316,636		108,350		100,000	75,000	75,000		75,000
- Indian Hills MPEC Grant	28,4		42,986		22,321		35,414		-		-	-	=		-
- Interest on Qualified School Construction Bonds	312,6		468,650	•	156,664		312,657	•	315,676	•	315,676	315,676	315,676		315,676
54XX Federal Sources	\$ 6,833,0	15 3	7,013,733	Þ	6,861,101	Þ	6,674,323	\$	6,508,506	\$	6,437,859	\$ 6,612,859	\$ 6,812,859	\$	6,912,859
5500 Donated Commodities															
5510 Donated Commodities	,	30 9			524,943		490,719		552,842		582,687	\$ 550,000	\$ 550,000		550,000
55XX Donated Commodities	\$ 459,7	30 9	476,426	\$	524,943	\$	490,719	\$	552,842	\$	582,687	\$ 550,000	\$ 550,000	\$	550,000
5600 Other Sources															
3000 Other Oddrees															
5611 Sale of Bonds 5631 Insurance Recoveries	\$ 35,000,0 32,3		10,000,000	\$	35,000,000 23,563	\$	15,000,000	\$	30,000,000	\$	-	\$ -	\$ 20,000,000	\$	-
5692 Proceeds - Bond Refunding	1,575,0				37,955,000		-		-		-	-	=		-
56XX Other Sources	\$ 36,607,3	13 \$	10,011,638	\$	72,978,563	\$	15,000,000	\$	30,000,000	\$	-	\$ -	\$ 20,000,000	\$	-
5900 Other Financing Sources															
5999 Other Financing Sources	\$ 4,822,6	44 9	3,177,685	\$	7,575,176	\$	1,533,441	\$	3,441,825	\$	1,532,267	\$ 1,406,549	\$ 618,605	\$	618,605
59XX Other Financing Sources	\$ 4,822,6	44 \$	3,177,685	\$	7,575,176	\$	1,533,441	\$	3,441,825	\$	1,532,267	\$ 1,406,549	\$ 618,605	\$	618,605
All Funds - Revenues	\$ 84,718,6	01	61,434,028	\$	126,780,101	\$	61,914,894	\$	78,290,447	\$	47,577,279	\$ 47,467,241	\$ 67,816,277	\$ 4	48,807,767

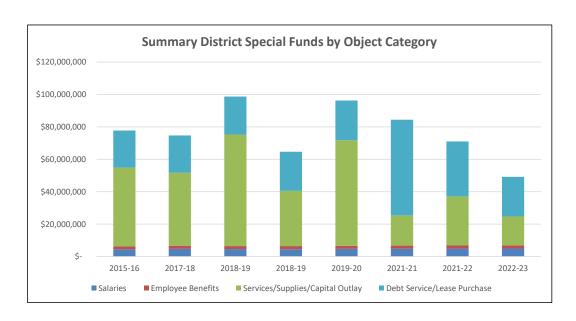


2019-20 BUDGET

Program: Summary Expenditures Budget

Function(s): Total All Functions - Special Funded Programs

Expenditure Object Category	Actual <u>2015-16</u>	Actual <u>2016-17</u>	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20	2020-21	Forecast 2021-22	2022-23
Salaries Employee Benefits Services/Supplies/Capital Outlay Debt Service/Lease Purchase	\$ 4,457,320 \$ 1,776,738 \$ 48,666,505 \$ 22,836,279	\$ 1,939,862 \$ 47,503,135	\$ 4,777,119 \$ 1,922,992 \$ 44,958,867 \$ 23,071,845	\$ 1,870,958 \$ 68,879,897	\$ 4,525,040 \$ 1,895,590 \$ 34,055,272 \$ 24,142,855	, , , , , , , , ,	\$ 1,922,460 \$18,651,549	\$ 4,865,986 \$ 1,953,649 \$30,313,605 \$33,874,828	\$ 4,937,387 \$ 1,985,462 \$17,816,100 \$24,444,083
Total	\$ 77,736,842	\$ 104,630,896	\$ 74,730,823	\$ 98,719,884	\$ 64,618,757	\$ 96,267,659	\$84,385,748	\$71,008,068	\$49,183,032

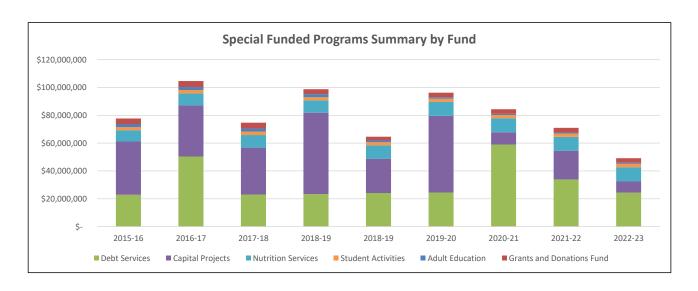




2019-20 BUDGET

SPECIAL FUNDED PROGRAMS EXPENDITURES SUMMARY

	Actual	Actual	Actual	Original Budget	Projected Actual	Budget		Forecast	
<u>Programs</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	•	<u>2018-19</u>	<u>2019-20</u>	2020-21	2021-22	2022-23
Debt Services	\$ 22,836,279	9 \$ 50,333,731	1 \$ 23,071,8	345 \$ 23,404,740) \$ 24,142,855	\$ 24,487,338	\$ 59,015,753	\$33,874,828	\$24,444,083
Capital Projects	\$ 38,348,657	7 \$ 36,754,777	7 \$ 33,697,8	383 \$ 58,493,369	9 \$ 24,683,804	\$ 55,143,147	\$ 8,806,549	\$20,518,605	\$ 8,021,100
Nutrition Services	\$ 8,115,019	9 \$ 8,634,112	2 \$ 9,085,6	842 \$ 8,821,760	9,587,979	\$ 9,986,666	\$ 10,059,501	\$10,160,690	\$10,263,904
Student Activities	\$ 2,191,932	2 \$ 2,472,063	3 \$ 2,418,9	905 \$ 2,225,000	\$ 2,191,000	\$ 2,345,000	\$ 2,345,000	\$ 2,345,000	\$ 2,345,000
Adult Education	\$ 2,248,565	5 \$ 2,133,019	9 \$ 2,303,8	344 \$ 2,277,382	2 \$ 1,310,402	\$ 1,006,141	\$ 850,000	\$ 850,000	\$ 850,000
Grants and Donations Fund	\$ 3,996,390	9 4,303,194	4 \$ 4,152,	<u>704</u> <u>\$ 3,497,633</u>	<u>\$ 2,702,717</u>	\$ 3,299,367	\$ 3,308,945	\$ 3,258,945	\$ 3,258,945
Total	\$ 77,736,842	2 \$ 104,630,896	<u>\$ 74,730,8</u>	<u>\$ 98,719,88</u> 4	\$ 64,618,757	\$ 96,267,659	\$ 84,385,748	\$71,008,068	\$49,183,032





2019-20 BUDGET

DEBT SUMMARY AS OF JUNE 30, 2019

The District issues general obligation bonds and certificates of participation as authorized by the voters. Page 273 details the repayment schedule for the current outstanding debt balances.

The District will begin fiscal year 2019-20 with an estimated Debt Service Fund balance of \$67,448,858 and repay principal and interest of \$24,487,338 in general obligation bonds during the year. General obligation bond payments are made using revenue received from a local debt service levy which is established each August based on a calculation set forth by the State Auditor and voter authorized increases. The current allowable debt service levy is \$1.2311, however, the District voluntarily rolls back that calculation by \$.2592 cents assessing a levy of \$.9719.

The District currently holds \$39,800,000 of general obligation refunding bonds which will be repaid during fiscal year 2020-21. The refunding bond payments will be made from the proceeds of the refundings made during fiscal year 2017-18 which are held in an irrevocable escrow account.

Payments to the principal and interest of the Certificates of Participation (COPS) are made through the Capital Projects Fund using transfers from the incidental fund. For 2019-20, the total debt service on the COPS is budgeted at \$636,861.

OUTSTANDING DEBT OF THE DISTRICT

Type of Debt
Current Outstanding
Final Maturity
Average Coupon Rate over Life

General Obligation Bonds \$310,272,000 March 2039 3,948%

Certificates of Participation \$6,825,000 March 2037 3.81%

DEBT AUTHORIZED AND UNISSUED

The District does not have any authorized and unissued debt remaining.

<u>Debt Capacity</u> is limited in the State of Missouri to 15% of the combined Local and State Assessed Valuation of the District and considers current outstanding debt and authorized, but unissued debt and uncommitted cash balances in the Debt Service Fund. The District's expected 2019 debt capacity is \$383,774,760. The current allowable debt capacity for which voters could be asked to approve is \$73,502,760.



2019-20 BUDGET

DEBT SERVICE FUND SUMMARY

		ACTUAL		BUDGE			FORECAST	
				Projected	Budget	Forecast	Forecast	Forecast
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Beginning Fund Balance - Debt Service Fund	\$ 45,481,106	\$ 47,844,848	\$ 21,733,684	\$ 66,152,839 \$	67,448,858	\$ 69,361,966	\$ 36,662,061	\$ 29,843,843
Revenues								
Local revenue	\$ 22,735,064	\$ 23,401,963	\$ 24,509,919	\$ 24,815,116 \$	25,776,688	\$ 25,692,090	\$ 26,432,852	\$ 27,195,838
Intermediate revenue	\$ 384,212	\$ 351,954	\$ 367,497	\$ 308,082 \$	308,082	\$ 308,082	\$ 308,082	\$ 308,082
State revenue	\$ -	\$ -	\$ -	\$ - \$	-	\$ -	\$ -	\$ -
Federal revenue	\$ 312,657	\$ 468,650	\$ 156,664	\$ 315,676 \$	315,676	\$ 315,676	\$ 315,676	\$ 315,676
	_					_		_
Other revenues	\$ -	\$ -	\$ -	\$ - \$	· -	\$ -	\$ -	\$ -
						_		_
Sale of Bonds	\$ 1,575,000		\$ 37,955,000			\$ -	\$ -	\$ -
Other Financing Sources	\$ 193,088		\$ 4,501,920			\$ -	\$ -	\$ -
Total Revenue		, , ,		\$ 25,438,874 \$				\$ 27,819,596
change in revenue from prior year	\$ (31,521,775)			\$ (42,052,126) \$. , ,	. ,	\$ 1,503,748
	-55.57%	-3.88%	178.63%	-62.31%	3.78%	-0.32%	2.49%	5.71%
E Process			1	1				
Expenditures								
Dald Camilia	f 00 000 070	₾ 50 000 704	ф 00.074.04F	₾ 04.440.055 ₾	04 407 000	Ф F0 04F 7F0	ф 22.074.000	. 04 444 000
Debt Service	\$ 22,836,279	\$ 50,333,731	\$ 23,071,845	\$ 24,142,855 \$	3 24,487,338	\$ 59,015,753	\$ 33,874,828	\$ 24,444,083
Total Expenditures	\$ 22,836,279	\$ 50,333,731	\$ 23,071,845	\$ 24,142,855 \$	5 24,487,338	\$ 59,015,753	\$ 33,874,828	\$ 24,444,083
Total Expenditures	\$ 22,030,279	\$ 50,333,731	\$ 23,071,045	\$ 24,142,000 \$	24,407,330	\$ 59,015,755	\$ 33,074,0Z0	\$ 24,444,063
Transfers (to) from other funds	\$ -	\$ -	\$ -	\$ - \$	`	\$ -	\$ -	\$ -
Transfers (to) from other funds	Φ -	Φ -	φ -	Ф - Ф	-	φ -	-	-
Total Expenditures + Transfers	\$ 22,836,279	\$ 50,333,731	\$ 23,071,845	\$ 24,142,855 \$	5 24,487,338	\$ 59,015,753	\$ 33,874,828	\$ 24,444,083
Total Experiultures + Transiers	φ 22,030,219	φ 50,555,751	φ 25,071,045	φ 24, 142,000 φ	24,407,330	φ 39,010,733	φ 33,074,020	φ 24,444,003
Increase (decrease) in fund balance	\$ 2363.742	\$ (26,111,164)	\$ 44,419,155	\$ 1.296.019 \$	1,913,108	\$ (32.699.905)	\$ (6,818,218)	\$ 3,375,513
Ending Fund Balance - Debt Service		\$ 21,733,684	, , ,	\$ 67.448.858 \$, (- ,,,	, (-,,	\$ 33,219,356
Lituing Fund Dalance - Debt Service	Ψ 41,044,040	φ 21,733,004	φ 00,102,039	φ 07,440,000 φ	09,501,900	φ 30,002,001	φ 23,043,043	φ 55,219,550



2019-20 BUDGET

Program: Debt Services

Function(s): Debt Services

5000

Expenditure Object Category	Actual <u>2015-16</u>	Actual <u>2016-17</u>	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20
Salaries	\$ -	\$ -	\$ -	\$ _	\$ -	\$ _
Employee Benefits	\$ _	\$ -	\$ -	\$ _	\$ -	\$ _
Services/Supplies	\$ -	\$ -	\$ -	\$ _	\$ -	\$ _
Debt Service/Lease Purchase	\$ 22,836,279	\$ 50,333,731	\$ 23,071,845	\$ 23,404,740	\$ 24,142,855	\$ 24,487,338
Total	\$ 22,836,279	\$ 50,333,731	\$ 23,071,845	\$ 23,404,740	\$ 24,142,855	\$ 24,487,338



2019-20 BUDGET

Program: Debt Services

Function(s): Debt Services

5000

Mission: Debt Services is to retire the general obligation debt of the District as

issued with voter authorization.

Program Information: This program represents the debt service payments (principal, interest

and registrar/paying agent fees) for outstanding general obligation debt

Services

of the District.

Detailed budget information for the total debt outstanding, principal and interest payments, by year, may be found in the supplemental section of

this budget.

Variance Discussion: The District's debt service schedule will vary each year dependent upon

the original debt outstanding and refunding activity.

Funding Sources: The major source of funding for the Debt Service Fund is the debt service

levy included in the local property tax levy. In fiscal year 2013, the levy included an increase of \$.12 as authorized by the voters in April 2012. As a part of the annual tax rate setting each August adjustment to the rate is determined by actual need for repayment of existing debt and assessed valuation. The current total debt service levy is \$.9719 per

\$100 of assessed valuation.



2019-20 BUDGET





2019-20 BUDGET

CAPITAL PROJECTS FUND SUMMARY

		ACTUAL		BUDGET		FORECAST	
	2015-16	2016-17	2017-18	Projected Budge 2018-19 2019-2		Forecast 2021-22	Forecast 2022-23
Beginning Fund Balance - Capital Projects Fund	\$ 47,863,154	\$ 51,692,135	\$ 34,217,425	\$ 42,017,733 \$ 54,452.	236 \$ 4.371.11	6 \$ 474,874	\$ 4,154,850
Revenues	¥ 11,000,101	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, , , , , , , , , , , , , , , , , , , 	, , , , , , , , , , , , , , , , , , , ,	,,,,,,,		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Local revenue	\$ 2,420,622	\$ 2,857,878	\$ 3,295,417	\$ 3,583,049 \$ 3,436,	327 \$ 3,410,32	5 \$ 3,486,543	\$ 3,565,047
Intermediate revenue	\$ 14,974	\$ 15,212	\$ 15,546	\$ 10,735 \$ 10,	735 \$ 10,73	5 \$ 10,735	\$ 10,735
State revenue	\$ 80,173	\$ 158,304	\$ 84,687	\$ 82,698 \$ 82,	698 \$ 82,69	8 \$ 82,698	\$ 82,698
Federal revenue	\$ -	\$ 12,350	\$ 5,722	\$ - \$	- \$	- \$ -	\$ -
Other revenues	\$ 32,313	\$ 3,047,000	\$ -	\$ - \$	- \$	- \$ -	\$ -
Sale of Bonds	\$ 35,000,000	\$ 10,000,000		\$ 30,000,000 \$	- \$	- \$ 20,000,000	
Other Financing Sources	\$ 4,629,556	\$ 3,189,323		\$ 3,441,825 \$ 1,532,			
Total Revenue	\$ 42,177,638	\$ 19,280,067			027 \$ 4,910,30		
change in revenue from prior year	\$ (5,598,602) -11.72%	\$ (22,897,571) -54.29%	. , ,	\$ (4,379,884) \$ (32,056, -10.55% -86	280) \$ (151,72 36% -3.00	0) \$ 19,136,554 % 378.04%	\$ (633,222) -12.90%
Expenditures							
Capital Outlay	\$ 37,310,141	\$ 33,835,872	\$ 32,684,068	\$ 23,109,413 \$ 53,710,	880 \$ 7,500,00	0 \$ 20,000,000	\$ 7,500,000
Debt Service	\$ 1,038,516	\$ 2,918,905	\$ 1,013,815	\$ 1,574,391 \$ 1,432	267 \$ 1,306,54	9 \$ 518,605	\$ 521,100
Total Expenditures	\$ 38,348,657	\$ 36,754,777	\$ 33,697,883	\$ 24,683,804 \$ 55,143,	147 \$ 8,806,54	9 \$ 20,518,605	\$ 8,021,100
Transfers (to) from other funds	\$ -	\$ -	\$ -	\$ - \$	- \$	- \$ -	\$ -
Total Expenditures + Transfers	\$ 38,348,657	\$ 36,754,777	\$ 33,697,883	\$ 24,683,804 \$ 55,143,	147 \$ 8,806,54	9 \$ 20,518,605	\$ 8,021,100
Increase (decrease) in fund balance	\$ 3,828,981	\$ (17,474,710)	\$ 7,800,308	\$ 12,434,503 \$ (50,081,	120) \$ (3,896,24	2) \$ 3,679,976	\$ (3,744,015)
Ending Fund Balance - Capital Projects Fund	\$ 51,692,135	\$ 34,217,425	\$ 42,017,733	\$ 54,452,236 \$ 4,371,	116 \$ 474,87	4 \$ 4,154,850	



2019-20 BUDGET

Program: Capital Projects

Function(s): Capital Projects 4001 through 4999

Expenditure Object Category		Actual <u>2015-16</u>		Actual <u>2016-17</u>		Actual 2017-18		Original Budget 2018-19		Projected Actual 2018-19		Budget 2019-20
Salaries Employee Benefits Services/Supplies/Capital Outlay	\$ \$ \$	- - 38,348,657	\$ \$ \$	36,754,777	\$ \$	- - 33,697,883	\$ \$ \$	58,493,369	\$ \$ \$	- - 24,683,804	\$ \$ \$	55,143,147
Total	\$	38,348,657	\$	36,754,777	\$	33,697,883	\$	58,493,369	\$	24,683,804	\$	55,143,147



2019-20 BUDGET



Program: Capital Projects

Function(s): Capital Projects

4001 through 4999

Mission: Capital Projects are the major projects of the District to provide for the

space and equipment needs of the District.

Program Information: This program represents the projects of the District funded by the

issuance of general obligation bonds of the District as authorized by the

voters, as well as projects funded by local revenues.

Variance Discussion: The budgeted increase in Capital Projects Fund expenditures is due to

use of funds from general obligation bonds sold and funds received in March 2019. Even though the District anticipates spending the 2019 bond issue over a two-year period, the District has elected to budget the full amount of the projects in the 2019-20 school year. Budgeting for projects in full, regardless of the expected duration, is a transparent commitment of the funds. This conservative budgeting approach prevents over commitment of bond funds. The complete listing of capital

projects can be seen on pages 243 and 244.

Funding Sources: The issuance of general obligations bonds as approved by the voters and

a tax levy for capital projects, as well as other miscellaneous revenue

sources.



2019-20 BUDGET

CAPITAL REVENUE AND EXPENDITURE PLANNING

			Bond Revenues										
	and	cal, State, I Federal evenue		4025 horized April 12 & issued 2015	20	4027 thorized April 014 & issued April 2016		4029 uthorized April 2016 & issued April 2018		4030 athorized April 016 & issued April 2018		4032 thorized April 018 & Issued April 2019	Totals
Projected balances 7/1/2019	\$	2,132,152	\$	84,479	\$	2,399,642	\$	4,085,076	\$	15,369,677	\$	30,381,210	\$ 54,452,236
2019-20 Projected Revenues													
Current Tax	\$	2,466,602	\$	-	\$	-	\$	-	\$	-	\$	-	\$ 2,466,602
Delinquent Tax	\$	75,000	\$	-	\$	-	\$	-	\$	-	\$	-	\$ 75,000
Surtax	\$	35,673	\$	-	\$	-	\$	-	\$	-	\$	-	\$ 35,673
In Lieu of Tax Payments	\$	207,308	\$	-	\$	-	\$	-	\$	-	\$	-	\$ 207,308
Interest - Daily Account	\$	50,000	\$	-	\$	-	\$	-	\$	-	\$	-	\$ 50,000
Interest - Investments	\$	500,000	\$	-	\$	_	\$	-	\$	-	\$	-	\$ 500,000
Interest - Collector	\$	1,744	\$	-	\$	_	\$	-	\$	-	\$	-	\$ 1,744
Misc Local Revenue	\$	100,000	\$	-	\$	_	\$	-	\$	-	\$	-	\$ 100,000
State Assessed Utilities	\$	9,373	\$	-	\$	_	\$	-	\$	-	\$	-	\$ 9,373
County Stock Insurance	\$	1,362	\$	-	\$	-	\$	-	\$	-	\$	_	\$ 1,362
State Aid Line 14-B Funds	\$	82,698	\$	-	\$	-	\$	-	\$	-	\$	-	\$ 82,698
Sale of Bonds	\$	_	\$	-	\$	-	\$	-	\$	-	\$	-	\$
Other Financing Sources (premiums & transfers)	\$	1,532,267	\$	-	\$	-	\$	-	\$	-	\$	-	\$ 1,532,267
Projected Revenue for 2019-20	\$	5,062,027	\$	-	\$	-	\$	-	\$	-	\$	-	\$ 5,062,027
Projects 2019-20													
Aslin Lease purchase payment	\$	515,271	\$		\$		\$		\$		\$		\$ 515.271
	\$	515,271	\$	-	\$		\$		\$	<u>-</u>	\$	1,554,490	\$ 1,554,490
Athletic Improvements - Middle School Equity	\$	-	\$		\$		\$		\$	<u> </u>	\$	500,000	 , ,
Bathroom partitions - middle schools		-	\$	-	\$	-	\$					500,000	\$ 500,000
BHS Air Conditioning to Room A101	\$	50,000	_	-	•	_			\$	-	\$	-	\$ 50,000
BHS - Electronic Theater Controls on Lightboard	\$	1,875		-	\$	_	\$		\$	-	\$	-	\$ 1,875
	\$	2,900	_	-	\$	_	\$		\$	-	\$	-	\$ 2,900
BHS -Security Gates in East Hallway, upper and lower level	\$	25,000	\$	-	\$	_	\$		\$	-	\$	-	\$ 25,000
Blue Ridge abatement, replace flooring and casework throughout	\$	800,000	\$	-	\$	-	\$		\$		\$	-	\$ 800,000
Boiler Replacements - GMS, LMS, SMS, CACC, DRE, MCE	\$	-	\$	-	\$	4 400 000	\$		\$	800,000	\$	-	\$ 800,000
CACC Foundation Repairs	\$	-	\$	-	\$	1,100,000	\$		\$	-	\$	-	\$ 1,100,000
CACC Match	\$	161,431	\$	-	\$	-	\$		\$	-	\$	-	\$ 161,431
CFO/COO - Unallocated	\$	250,000	\$	-	\$		\$		\$	-	\$	-	\$ 250,000
Community Relations - Video Camcorder and accessories	\$	9,150		-	\$		\$		\$	-	\$	-	\$ 9,150
Custodial Services - Equipment	\$	16,225	\$	-	\$		\$		\$	-	\$	-	\$ 16,225
Discovery Rainforest Lease	\$	121,590	\$	-	\$	-	\$	-	\$	-	\$	-	\$ 121,590



2019-20 BUDGET

CAPITAL REVENUE AND EXPENDITURE PLANNING

			Bond Revenues										
	and	al, State, Federal venue	4025 Authorized April 2012 & issued 2015	Authori 2014 8	027 zed April k issued l 2016	20	4029 horized April 16 & issued April 2018	Aut 20	4030	4032 Authorized A 2018 & Issu April 2019	ed		Totals
Fairview Roof	\$	venue	\$ -	\$	1 2010	\$	319,500	\$	April 2016	\$		\$	319,500
Fairview Tuckpointing	\$		\$ -	\$		\$	400.000	\$	<u>-</u>	\$		\$	400.000
FCS Grounds - salt spreader, snow mount, snow plow	\$	27.016		\$		\$	+00,000	\$		\$		\$	27,016
FCS Knuckle Lift	\$	48.000	\$ -	\$		\$		\$		\$	_	\$	48.000
FCS - Vehicles	\$	145,000	\$ -	\$		\$		\$		\$		\$	145,000
Field tuckpointing	\$	-	\$ -	\$	_	\$	_	\$	_	\$ 650,0	000	\$	650,000
GMS Replace Basketball goals with electric hoists	\$	12,000	\$ -	\$	_	\$	_	\$	_	\$	-	\$	12,000
GMS Chiller and Cooling Tower Replacement	\$		\$ -	\$	_	\$	430.000	\$		\$	_	\$	430.000
HHS LED Lights for CYC	\$	12,600	\$ -	\$	-	\$	-	\$	_	\$	_	\$	12,600
JMS Addition and Renovation Project	\$	-	\$ -	\$	-	\$	_	\$	_	\$ 6,000,0	000	\$	6,000,000
Locust Street Elementary Addition Design and Construction	\$	-	\$ -	\$	_	\$	-	\$	-	\$ 6,500,0		\$	6,500,000
LMS Replace Basketball goals with electric hoists	\$	12,000	\$ -	\$	_	\$	-	\$	-	\$	-	\$	12,000
Middle School #7	\$	-	\$ -	\$	_	\$	-	\$	12,500,000	\$ 5,000,0	000	\$	17,500,000
Middle School Shop Ventilation (Smithton)	\$	145,000	\$ -	\$	-	\$	-	\$	-	\$	-	\$	145,000
Midway Flooring Upgrades and parkling lot repairs	\$	350,000	\$ -	\$	-	\$	-	\$	-	\$	-	\$	350,000
Midway Tuckpointing	\$	400,000	\$ -	\$	-	\$	-	\$	-	\$	-	\$	400,000
Music - Choral Risers for Elementary	\$	48,000	\$ -	\$	-	\$	-	\$	-	\$	-	\$	48,000
Music - Various Instruments	\$	185,688	\$ -	\$	-	\$	-	\$	-	\$	-	\$	185,688
New Haven Foundation	\$	380,000	\$ -	\$	-	\$	-	\$	-	\$	-	\$	380,000
Nutrition Services Pickup truck for warehouse	\$	9,000	\$ -	\$	-	\$	-	\$	_	\$	-	\$	9,000
Nutrition Services Equipment	\$	38,100	\$ -	\$	-	\$	-	\$	-	\$	-	\$	38,100
Oakland Upgrades	\$	-	\$ -	\$	-	\$	1,675,000	\$	1,825,000	\$ 429,	748	\$	3,929,748
Oakland Tuckpointing	\$	-	\$ -	\$	-	\$	450,000	\$	-	\$	-	\$	450,000
Paxton Keeley foundation	\$	-	\$ -	\$	-	\$	350,000	\$	-	\$	-	\$	350,000
Practical Arts - draft table, drum sander, CNC machine	\$	25,417	\$ -	\$	-	\$	-	\$	-	\$	-	\$	25,417
Rock Bridge Elementary Addition	\$	-	\$ -	\$	-	\$	-	\$	-	\$ 6,500,0	000	\$	6,500,000
RBHS Replace basketball goal system in main gym (6 goals)	\$	36,000	\$ -	\$	-	\$	-	\$	-	\$	-	\$	36,000
Russell Flooring and Renovation Project	\$	-	\$ -	\$ 1	,200,000	\$	-	\$	-	\$	-	\$	1,200,000
Security enhancements and upgrades (RBHS and HHS)	\$	-	\$ -	\$	-	\$	-	\$	200,000	\$ 200,0		\$	400,000
Security - replace digital security cameras district wide	\$	-	\$ -	\$	-	\$	-	\$	-	\$ 300,0	000	\$	300,000
Security equipment	\$	38,000	•	\$	-	\$	-	\$	-	\$	-	\$	38,000
Student Health Services - 2 Vision Screeners	\$	6,240	\$ -	\$	-	\$	-	\$	-	\$	-	\$	6,240
Technology Projects	\$	-	\$ -	\$	-	\$	-	\$	-	\$ 1,062,	500	\$	1,062,500
Technology Services- Equipment Lease	\$	795,406	\$ -	\$	-	\$	-	\$	-	\$	-	\$	795,406
Technology Services - Security intrusion and protection solution	\$	100,000	\$ -	\$	-	\$	=	\$	-	\$	-	\$	100,000



2019-20 BUDGET

CAPITAL REVENUE AND EXPENDITURE PLANNING

		Bond Revenues										
	а	ocal, State, nd Federal		012 & issued	20	014 & issued		016 & issued		016 & issued	4032 Ithorized April 018 & Issued	
		Revenue		2015		April 2016		April 2018		April 2018	April 2019	Totals
Technology Services - Storage replacement for data center	\$	-	\$	-	\$	-	\$	350,000	\$	-	\$ -	\$ 350,000
West Middle Refurbish Lockers	\$	20,000	\$	-	\$	-	\$	-	\$	-	\$ -	\$ 20,000
West Middle State Curtains	\$	10,000	\$	-	\$	-	\$	-	\$	-	\$ -	\$ 10,000
WMS kitchen abatement and floor tile replacement	\$	-	\$	50,000	\$	1	\$	-	\$	-	\$ -	\$ 50,000
Projected Expenditures 2019-20	\$	4,796,909	\$	50,000	\$	2,300,000	\$	3,974,500	\$	15,325,000	\$ 28,696,738	\$ 55,143,147
Projected Ending Fund Balance 6/30/2020	\$	2.397.270	\$	34,479	\$	99.642	\$	110.576	\$	44.677	\$ 1.684.472	\$ 4.371.116



2019-20 BUDGET

		TAL PROJECTS FUND Funding - New Projects 2019-20	
	LOCATION/DEPARTMENT	CAPITAL EXPENDITURE ITEM	BUDGET
1	Administration Building	Lease purchase payment	\$ 515,2
2	Battle High School	Air Conditioning to Room A101	\$ 50,0
3	Battle High School	Security Gates for East Hallway	\$ 25,0
4	Chief Financial Officer	Unallocated allowance for additional projects	\$ 250,00
5	Columbia Area Career Center	Grant matching funds	\$ 161,43
6	Community Relations	Camcorder and accessories	\$ 9,1
7	Custodial Services	Equipment	\$ 16,22
8	Discovery Early Childhood Center	Lease purchase payment	\$ 121,59
9	Facilities and Construction Services	Vehicles	\$ 145,00
10	Facilities and Construction Services	Knuckle Lift	\$ 48,00
11	Facilities and Construction Services	Grounds Equipment (salt spreader, snow mount, snow plow)	\$ 27,01
12	Fine Arts - Music	Instruments for various locations	\$ 185,68
13	Fine Arts - Music	Choral risers for elementary schools	\$ 48,00
14	Fine Arts - Theater	Equipment for Battle Scene Shop (drill press and bandsaw)	\$ 2,90
15	Fine Arts - Theater	Electronic Theater Controls on Lightboard	\$ 1,87
16	Fine Arts - Theater	LED Lights for Hickmans CYC	\$ 12,60
17	Gentry Middle School	Replace Basketball goals with Electric Hoist	\$ 12,00
18	Lange Middle School	Replace Basketball goals with Electric Hoist	\$ 12,00
19	Nutrition Services	Equipment	\$ 38,10
20	Nutrition Services	Pickup Truck for warehouse	\$ 9,00
21	Practical Arts	CNC machine (7)	\$ 17,49
22	Practical Arts	Double Drum Sander (2)	\$ 5,66
23	Practical Arts	Long down draft table	\$ 2,26
24	Rock Bridge High School	Replace Basketball goals with Electric Hoist (6 goals)	\$ 36,00
25	Safety and Security	Equipment	\$ 38,00
26	Smithton Middle School	Shop Ventilation System	\$ 145,00
27	Student Health Services	Vision screener (2)	\$ 6,24
28	Technology Services	Equipment lease purchase payment	\$ 795,40
29	Technology Services	Intrusion and Protection Solution	\$ 100,00
30	West Middle School	Refurbish Lockers	\$ 20,00
31	West Middle School	Stage Curtains	\$ 10,00
	Total Local Capital Allocation - New Projects		\$ 2,866,90
	Local and State Fundir	ng - Project Carry Forward from 2018-19	
	Location/Department	Capital Expenditure Item	Budget
1	Blue Ridge Elementary School	Flooring replacement, abatement, and security upgrades	\$ 800,00
2	Midway Heights Elementary School	Flooring replacement, abatement, and security upgrades	\$ 350,00
3	Midway Heights Elementary School	Tuckpointing	\$ 400,00
4	New Haven Elementary School	Foundation Repairs	\$ 380,00
	Total Local Capital Carry Forward from Prior Year		\$ 1,930,0
	Total Local Capital Budget for 2019-20		\$ 4,796,9



2019-20 BUDGET

	New Bond Projects in 2019-20												
	Location/Department	Capital Expenditure Item		Budget									
1	Fairview Elementary School	Roof	\$	319,500									
2	Fairview Elementary School	Tuckpointing	\$	400,000									
3	Field Building	Tuckpointing	\$	650,000									
4	Gentry Middle School	Bathroom Partition Replacement	\$	250,000									
5	Gentry Middle School	Chiller and Cooling Tower Replacement	\$	430,000									
6	Lange Middle School	Bathroom Partition Replacement	\$	250,000									
7	Paxton Keeley Elementary School	Foundation Work	\$	350,000									
8	Russell Elementary School	Flooring replacement, abatement, and security upgrades	\$	1,200,000									
9	Safety and Security	Replace Digital Security Cameras	\$	300,000									
10	Technology Services	Storage Replacement for Data Center	\$	350,000									
11	Technology Services	Various Technology Projects	\$	1,062,500									
12	West Middle School	Kitchen Floor tile and abatement	\$	50,000									
	Total Capital Projects Fund Bond Funding - New Bond Projects \$												

	Location/Department	Capital Expenditure Item	Budget
1	Athletic Improvements	Middle School Equity	\$ 1,554,490
2	Columbia Area Career Center	Boiler Replacement	\$ 150,000
3	Columbia Area Career Center	Foundation work	\$ 1,100,000
4	Derby Ridge Elementary School	Boiler Replacement	\$ 100,000
5	Gentry Middle School	Boiler Replacement	\$ 150,000
6	Hickman High School	Safety and Security Upgrades	\$ 200,000
7	Lange Middle School	Boiler Replacement	\$ 150,000
8	Jefferson Middle School	Design and construction for expansion project	\$ 6,000,000
9	Locust Street Expressive Arts Elementary School	Design and construction for expansion project	\$ 6,500,000
10	Mill Creek Elementary School	Boiler Replacement	\$ 100,000
11	Oakland Middle School	Renovations and upgrades	\$ 3,929,74
12	Oakland Middle School	Tuckpointing	\$ 450,000
13	Rock Bridge Elementary School	Design and construction for expansion project	\$ 6,500,000
14	Rock Bridge High School	Safety and Security Upgrades	\$ 200,000
15	Smithton Middle School	Boiler Replacement	\$ 150,000
16	New Southwest Middle School	Design and construction	\$ 17,500,000
	Total Bond Funding Carry Forward from Prior	Year	\$ 44,734,238
	Total Bond Funding Capital Budget for 2019-20	0	\$ 50,346,238
	Grand Total Capital Project Spending		\$ 55,143,147



2019-20 BUDGET

LONG RANGE CAPITAL IMPROVEMENT AND FINANCING PLAN FOR 10 YEARS 2017-18 THROUGH 2026-27

Currently, there are no additional voter authorizations available to the Board for issuance.

			Voter Authorization and Bond Issuance Proposal to Board of Education														
					pril 2014 -		April 2016 -		pril 2018 -		April 2022 -	\$50	.000.000		April 2027		
			Desired		50,000,000		30,000,000		30,000,000	Ļ			' '	_	30,000,000		T
Bond Issuance		nated Project st/Request	Project Completion	\$	pring 2018 5,000,000		Spring 2018 30,000,000		pring 2019 30,000,000	\$	Spring 2022 30,000,000		pring 2024 20,000,000	\$	Spring 2027 30,000,000	\$	Total 140,000,000
Project	- 000	ourtoquoot	Completion		0,000,000	Ψ.	00,000,000	Ψ	00,000,000	_	00,000,000	Ψ	20,000,000	Ψ.	00,000,000		140,000,000
Grant Elementary Addition	\$	1,000,000	July 2018	\$	1,000,000											\$	1,000,000
New Middle School Construction	\$	30,000,000	July 2020			\$	25,000,000	\$	5,000,000							\$	30,000,000
	_							_	0.000.000								0.000.000
Middle School Athletic Field Projects	\$	2,000,000						\$	2,000,000							\$	2,000,000
Jefferson Middle School Renovation Project	\$	6,000,000	July 2022					\$	6,000,000							\$	6,000,000
Locust Street Expressive Arts Elementary Addition	\$	8,500,000	July 2020	\$	500,000	\$	1,500,000	\$	6,500,000							\$	8,500,000
Rock Bridge Elementary Addition	\$	6,500,000	July 2022					\$	6,500,000							\$	6,500,000
Land Purchase for new school	\$		•														
Building Additions	\$	20,000,000	July 2022							\$	4,000,000	\$ 5	\$ 16,000,000			\$	20,000,000
New School Building	\$	46,000,000	July 2026							\$	23,000,000	\$			23,000,000	\$	46,000,000
Safety and Security Enhancement Projects	¢	2,000,000		æ		\$	250,000	¢	750,000	\$	500,000	¢		Ф	500,000	Ф	2,000,000
Technology Projects	Φ	6,675,000		φ	775,000		775,000	\$	1,625,000	\$	1,000,000	φ	1,000,000	\$	1,500,000		6,675,000
Roofs, Tuckpointing, HVAC and Other Critical Projects	φ	14,612,500		φ	2,525,000	\$	2,225,000	\$	1,387,500	\$	1,125,000	•	2,750,000	\$	4,600,000	\$	14,612,500
(Critical projects may include but are not limited to, upgrade older facilities, ADA compliance, athletic	Ψ	14,012,500		Ψ	2,323,000	Ψ	2,223,000	¥	1,307,300	Ψ	1,125,000	Ψ	2,730,000	Ψ	4,000,000	Ψ	14,012,300
facilitiy upgrades, outdoor processes, solar panels) Bond Fees	\$	1,712,500		\$	200,000	•	250,000	\$	237,500	\$	375,000	¢	250,000	\$	400,000	Φ	1,712,500
Dona i ees	Ψ	1,7 12,300		φ	200,000	φ	230,000	φ	237,300	Ψ	373,000	Ψ	230,000	φ	400,000	ψ	1,7 12,500
Total Issued	\$	145,000,000		\$	5,000,000	\$	30,000,000	\$	30,000,000	\$	30,000,000	\$	20,000,000	\$	30,000,000	\$	145,000,000

Note: These project costs are best estimates at the current time without final scope and specific dates considered.

This document is a work in progress with final decisions to be evaluated by the Long Range Facilities Planning Committee.







2019-20 BUDGET

NUTRITION SERVICES FUND SUMMARY

	ACTUAL						BUD	GE	Т		F	ORECAST		
		2015-16		2016-17		2017-18		Projected 2018-19		Budget 2019-20	Forecast 2020-21		Forecast 2021-22	Forecast 2022-23
Beginning Fund Balance - Nutrition Services Fund	\$	465,056	\$	772,753	\$	978,871	\$	1,273,895	\$	979,292	\$ 381,065	\$	78,705	\$ 25,156
Revenues			<u> </u>		<u> </u>		<u> </u>		ļ.,			ļ.,		
Local revenue	\$	3,103,286	\$	3,106,700	\$	3,121,217	\$	2,993,241	\$	3,078,903	\$ 3,278,903	\$	3,428,903	\$ 3,478,903
Intermediate revenue	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$ -
State revenue	\$	60,011	\$	59,366	\$	60,966	\$	61,758	\$	63,611	\$ 65,000	\$	65,000	\$ 65,000
Federal revenue	\$	4,799,689	\$	5,197,738	\$	5,673,540	\$	5,685,535	\$	5,663,238	\$ 5,863,238	\$	6,063,238	\$ 6,163,238
Other revenues	\$	459,730	\$	476,426	\$	524,943	\$	552,842	\$	582,687	\$ 550,000	\$	550,000	\$ 550,000
Sale of Bonds	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$ -
Other Financing Sources	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$ -
Total Revenue	\$	8,422,716	\$	8,840,230	\$	9,380,666	\$	9,293,376	\$	9,388,439	\$ 9,757,141	\$	10,107,141	\$ 10,257,141
change in revenue from prior year	\$	387,454		417,514		540,436		(87,290)		95,063	368,702		718,702	\$ 500,000
		4.82%		4.96%		6.11%		-0.93%		1.02%	3.93%		7.66%	5.12%
Expenditures														
Salaries	\$	2,627,551	\$	2,952,191	\$	3,078,715	\$	3,194,549	\$	3,398,097	\$ 3,500,041	\$	3,570,041	\$ 3,641,442
Benefits	\$	1,212,117	\$	1,353,652	\$	1,395,906	\$	1,493,899	\$	1,514,039	\$ 1,559,460	\$	1,590,649	\$ 1,622,462
Total Salaries & Benefits	\$	3,839,668	\$	4,305,843	\$	4,474,621	\$	4,688,448	\$	4,912,136	\$ 5,059,501	\$	5,160,690	\$ 5,263,904
Total Service/Supply	\$	4,275,351	\$	4,328,269	\$	4,611,021	\$	4,899,531	\$	5,074,530	\$ 5,000,000	\$	5,000,000	\$ 5,000,000
Total Expenditures	\$	8,115,019	\$	8,634,112	\$	9,085,642	\$	9,587,979	\$	9,986,666	\$ 10,059,501	\$	10,160,690	\$ 10,263,904
Transfers (to) from other funds	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$ -
Total Expenditures + Transfers	\$	8,115,019	\$	8,634,112	\$	9,085,642	\$	9,587,979	\$	9,986,666	\$ 10,059,501	\$	10,160,690	\$ 10,263,904
Increase (decrease) in fund balance	\$	307,697		206,118		295,024		(294,603)		(598,227)	(302,360)		(53,549)	\$ (6,763)
Ending Fund Balance - Nutrition Services Fund	\$	772,753		978,871		1,273,895		979,292		381,065	\$ 78,705	\$	25,156	\$ 18,393
Fund Balance as Percentage of Expenses and Transfers	1	9.52%		11.34%		14.02%		10.21%		3.82%	0.78%		0.25%	0.18%
Average Monthly expenses	\$	676,252	_	719,509		757,137		798,998		832,222	\$ 838,292		846,724	\$ 855,325
Number of months fund balance will cover avg monthly exp		1.14		1.36		1.68		1.23		0.46	0.09		0.03	0.02



2019-20 BUDGET

Program: Nutrition Services

Function(s): Nutrition Services

2561

Expenditure Object Category		Actual 2015-16		Actual <u>2016-17</u>		Actual <u>2017-18</u>		Original Budget 2018-19	1	Projected Actual 2018-19		Budget 2019-20
Salaries Employee Benefits Services/Supplies/Capital Outlay	\$ \$ \$	2,627,551 1,212,117 4,275,351	\$ \$	2,952,191 1,353,652 4,328,269	\$ \$	3,078,715 1,395,906 4,611,021	\$ \$	3,054,810 1,402,824 4,364,126	\$ \$ \$	3,194,549 1,493,899 4,899,531	\$ \$ \$	3,398,097 1,514,039 5,074,530
Total	\$	8,115,019	\$	8,634,112	\$	9,085,642	\$	8,821,760	\$	9,587,979	\$	9,986,666

Program Data:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>
Staff FTE:						
Administrative	4.50	4.87	4.37	4.87	4.37	4.37
Support Staff/Technology Staff	4.94	5.00	2.94	2.94	2.94	2.94
Warehouse/Maintenance Staff	3.66	4.75	4.75	4.75	4.75	4.75
Kitchen Staff	108.82	104.96	113.48	113.48	116.22	116.22
Total	121.92	119.58	125.54	126.04	128.28	128.28
Free & Reduced Lunch Population (January Count as reported to DESE)	7,632.00	7,791.00	7,758.00	8,213.00	8,033.00	8,083.00
Free & Reduced Lunch Population (October head counts)						
Free	6,850	7,379	7,266	7,310	7,410	7,430
Reduced	1,078	898	,	938	1,003	1,003
Total Free & Reduced	7,928	8,277			8,413	8,433
Percentage of enrollment	43.60%	43.80%	,	46.00%	44.70%	45.00%
Meals Served	2,517,708	2,469,097	2,481,946	2,465,000	2,650,000	2,650,000
Average Daily Participation	12,047	13,541	14,264	13,950	15,230	15,230
Program Average Cost per Meal \$	3.22	\$ 3.50	\$ 3.66	\$ 3.58	\$ 3.62	\$ 3.77



2019-20 BUDGET



Program: Nutrition Services

Function(s): Nutrition Services

2561

Mission: Nutrition Services provide the breakfast and lunch programs during the

regular school year and summer school.

Program Information: This program represents expenditures for the operation of the Nutrition

Services program including operating costs, food purchases and equipment. This program is self sustaining, receiving no support from the

operating budget or tax levy.

Variance Discussion: The budget includes the improvement of benefits for medical and dental

insurance premiums, as well as increases in compensation of support

and administrative staff based on experience.

Due to continued excess expenditures over revenues in 2012-13 and 2013-14, significant measures were taken during 2014-15 to reduce expenditures where possible. This included a freeze on capital and equipment purchases for one year, reduction in kitchen hours and a chef position, as well as elimination of the contract for secured deposit pickup. These reductions have resulted in reduced expenditures in 2014-15 and

in 2015-16.

During 2018-19 and 2019-20 and beyond, expenditures are expected to increase due to the increase in compensation for all employees to help recruit and retain highly qualified staff as part of the operating levy plan and the increase in staff as additional buildings are opened within the District. In addition, during 2016-17, the District began serving dinner to students participating in after school activities. A grant was received to

cover the additional cost of this program.

Funding Sources: Funding for the operation of the Nutrition Services program is from lunch

and breakfast sales, federal funding, donated commodities and state and

federal funding.



2019-20 BUDGET

Curricular
Activities
(ECA)



2019-20 BUDGET

STUDENT ACTIVITIES FUND SUMMARY

		ACTUAL		BUD	GE	T		F	ORECAST	
				Projected		Budget	Forecast		Forecast	Forecast
	2015-16	2016-17	2017-18	2018-19		2019-20	2020-21		2021-22	2022-23
Beginning Fund Balance - Student Activities Fund	\$ 1,043,051	\$ 1,207,494	\$ 1,266,085	\$ 1,315,358	\$	1,656,358	\$ 1,876,358	\$	1,876,358	\$ 1,876,358
Revenues										
Local revenue	\$ 2,356,375	\$ 2,530,654	\$ 2,468,178	\$ 2,532,000	\$	2,565,000	\$ 2,345,000	\$	2,345,000	\$ 2,345,000
Total Revenue	\$ 2,356,375	\$ 2,530,654	2,468,178	2,532,000		2,565,000	\$ 2,345,000		2,345,000	\$ 2,345,000
change in revenue from prior year	\$ 237,606	\$ 174,279	\$ (62,476)	\$ 63,822	\$	33,000	\$ (220,000)	\$	(220,000)	\$ -
	11.21%	7.40%	-2.47%	2.59%		1.30%	-8.58%		-8.58%	0.00%
Expenditures										
Salaries	\$ 77,736	\$ 28,532	\$ -	\$ -	\$	-	\$ -	\$	-	\$ -
Benefits	\$ 34,245	\$ 17,458	\$ -	\$ =	\$	-	\$ -	\$	=	\$ -
Total Salaries & Benefits	\$ 111,981	\$ 45,990	\$ -	\$ -	\$	-	\$ -	\$	-	\$ -
Total Service/Supply	\$ 2,079,951	\$ 2,426,073	\$ 2,418,905	\$ 2,191,000	\$	2,345,000	\$ 2,345,000	\$	2,345,000	\$ 2,345,000
Capital Outlay	\$ -	\$ -	\$ -	\$ =	\$	-	\$ -	\$	=	\$ =
Debt Service	\$ -	\$ -	\$ -	\$ =	\$	-	\$ -	\$	=	\$ =
Total Expenditures	\$ 2,191,932	\$ 2,472,063	\$ 2,418,905	\$ 2,191,000	\$	2,345,000	\$ 2,345,000	\$	2,345,000	\$ 2,345,000
Transfers (to) from other funds	\$ -	\$ -	\$ -	\$ -	\$	-	\$ -	\$	-	\$ -
			·							
Total Expenditures + Transfers	\$ 2,191,932	\$ 2,472,063	\$ 2,418,905	\$ 2,191,000	\$	2,345,000	\$ 2,345,000	\$	2,345,000	\$ 2,345,000
			·							
Increase (decrease) in fund balance	\$ 	\$,	\$ 49,273	 341,000		220,000	-	\$	-	\$ -
Ending Fund Balance - Student Activities Fund	\$ 1,207,494	\$ 1,266,085	\$ 1,315,358	\$ 1,656,358	\$	1,876,358	\$ 1,876,358	\$	1,876,358	\$ 1,876,358



2019-20 BUDGET

Program: Student Activities

Function(s): Student Activities 1401 through 1499

Parking Lot Attendant - High Schools

Expenditure <u>Object Category</u>	Actual 2015-16	Actual 2016-17	Actual 2017-18	Original Budget 2018-19	Projected Actual <u>2018-19</u>	Budget 2019-20
Salaries	\$ 77,736	\$ 47,979	\$ 60,685	\$ _	\$ _	\$ _
Employee Benefits	\$ 34,245	\$ 20,500	\$ 30,702	\$ -	\$ -	\$ -
Services/Supplies/Capital Outlay	\$ 2,079,951	\$ 2,403,584	\$ 2,327,518	\$ 2,225,000	\$ 2,191,000	\$ 2,345,000
Total	\$ 2,191,932	\$ 2,472,063	\$ 2,418,905	\$ 2,225,000	\$ 2,191,000	\$ 2,345,000
Program Data:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>
Expenditure by School:						
All Secondary Schools	\$ 375,935	\$ 414,795	\$ 586,440	\$ 400,000	\$ 471,000	\$ 500,000
Hickman High School	\$ 507,694	\$ 643,636	\$ 561,702	\$ 500,000	\$ 500,000	\$ 500,000
Rock Bridge High School	\$ 467,827	\$ 474,007	\$ 378,492	\$ 485,000	\$ 325,000	\$ 450,000
Battle High School	\$ 441,356	\$ 522,468	\$ 439,555	\$ 400,000	\$ 450,000	\$ 450,000
Douglass High School	\$ 1,149	\$ 5,574	\$ 5,698	\$ 5,000	\$ 5,000	\$ 5,000
Columbia Career Center	\$ 265,966	\$ 245,051	\$ 256,874	\$ 250,000	\$ 250,000	\$ 250,000
Jefferson Middle School	\$ 24,653	\$ 25,897	\$ 23,462	\$ 25,000	\$ 35,000	\$ 35,000
Oakland Middle School	\$ 31,297	\$ 33,085	\$ 41,264	\$ 35,000	\$ 40,000	\$ 40,000
West Middle School	\$ 13,652	\$ 16,844	\$ 26,222	\$ 25,000	\$ 20,000	\$ 20,000
Gentry Middle School	\$ 11,925	\$ 16,867	\$ 21,138	\$ 25,000	\$ 25,000	\$ 25,000
Lange Middle School	\$ 21,992	\$ 30,488	\$ 40,044	\$ 35,000	\$ 25,000	\$ 25,000
Smithton Middle School	\$ 28,486	\$ 43,351	\$ 38,014	\$ 40,000	\$ 45,000	\$ 45,000
	\$ 2,191,932	\$ 2,472,063	\$ 2,418,905	\$ 2,225,000	\$ 2,191,000	\$ 2,345,000
Staff FTE						

3.00

3.00

3.00



2019-20 BUDGET



Program: Student Activities

Function(s): Student Activities

1401 through 1499

Mission: The mission of the Student Activities program is to provide well-balanced

and comprehensive co-curricular and extracurricular activities in keeping with the educational philosophy and instructional objectives of the District.

Program Information: This program represents expenditures from student funds which, while

under the supervision of the Board of Education, belong to the individual

student groups/clubs and are used for student projects and benefit.

Variance Discussion: N/A

Funding Sources: Student fees and fundraising projects.







2019-20 BUDGET

ADULT EDUCATION FUND SUMMARY

	ACTUAL							BUD	GET	Γ			F	ORECAST		
		2015-16		2016-17		2017-18		Projected 2018-19		Budget 2019-20		Forecast 2020-21		Forecast 2021-22		Forecast 2022-23
Beginning Fund Balance - Adult Education Fund	\$	577,120	\$	738,104	\$	659,257	\$	316,457	\$	170,000	\$	25,859	\$	5,859	\$	5,859
Revenues																
Local revenue	\$	1,522,094	\$	1,235,565	\$	1,159,734	\$	760,595	\$	507,000	\$	500,000	\$	520,000	\$	520,000
Intermediate revenue	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
State revenue	\$	220,322	\$	239,208	\$	267,951	\$	230,000	\$	230,000	\$	230,000	\$	230,000	\$	230,000
Federal revenue	\$	667,133	\$	579,399	\$	533,359	\$	173,350	\$	125,000	\$	100,000	\$	100,000	\$	100,000
Total Revenue	\$	2,409,549	\$	2,054,172	\$	1,961,044	\$	1,163,945	\$	862,000	\$	830,000	\$	850,000	\$	850,000
change in revenue from prior year	\$	537,125 28.69%	\$	(355,377) -14.75%	\$	(93,128) -4.53%	\$	(797,099) -40.65%		(301,945) -25.94%		(32,000)		(12,000) -1.39%	•	20,000 2.41%
Expenditures																
Salaries	\$	870,479	\$	909,852	\$	977,328	\$	632,003	\$	533,332	\$	500,000	\$	500,000	\$	500,000
Benefits	\$	252,524	\$	268,437	\$	295,062	\$	189,962	\$	164,768	\$	150,000	\$	150,000	\$	150,000
Total Salaries & Benefits	\$	1,123,003	\$	1,178,289	\$	1,272,390	\$	821,965	\$	698,100	\$	650,000	\$	650,000	\$	650,000
Total Service/Supply	\$	1,125,562	\$	954,730	\$	1,031,454	\$	488,437	\$	308,041	\$	200,000	\$	200,000	\$	200,000
Capital Outlay	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Debt Service	\$	-	\$	-	\$	-	\$	-	\$		\$	-	\$	-	\$	-
Total Expenditures	\$	2,248,565	\$	2,133,019	\$	2,303,844	\$	1,310,402	\$	1,006,141	\$	850,000	\$	850,000	\$	850,000
Transfers (to) from other funds	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Total Expenditures + Transfers	\$	2,248,565	\$	2,133,019	\$	2,303,844	\$	1,310,402	\$	1,006,141	\$	850,000	\$	850,000	\$	850,000
Ingress (decrees) in final balance	•	160,984	Φ.	(70.047)	Φ.	(242,900)	Φ.	(146.457)	¢.	(111 111)	¢.	(20,000)	¢		¢	
Increase (decrease) in fund balance Ending Fund Balance - Adult Education Fund	\$	738,104	\$	(78,847) 659,257		(342,800) 316,457		(146,457) 170,000		(144,141) 25,859		(20,000) 5,859		5,859	\$	5,859



2019-20 BUDGET

Program: Adult Education

Function(s): Adult Education 1601 through 1699

Expenditure Object Category	Actual 2015-16	Actual <u>2016-17</u>	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20
Salaries	\$ 870,479	\$ 909,852	\$ 977,328	\$ 984,172	\$ 632,003	\$ 533,332
Employee Benefits	\$ 252,524	\$ 268,437	\$ 295,062	\$ 288,475	\$ 189,962	\$ 164,768
Services/Supplies/Capital Outlay	\$ 1,125,562	\$ 954,730	\$ 1,031,454	\$ 1,004,735	\$ 488,437	\$ 308,041
Total	\$ 2,248,565	\$ 2,133,019	\$ 2,303,844	\$ 2,277,382	\$ 1,310,402	\$ 1,006,141

Program Data:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>
Staff FTE:						
Admin & Admin Support	11.80	9.80	10.80	10.80	7.80	7.80
Adult Teachers	13.21	11.40	13.28	13.28	6.58	5.58
Total	25.01	21.20	24.08	24.08	14.38	13.38



2019-20 BUDGET



Program: Adult Education

Function(s): Adult Education

1601 through 1699

Mission: The mission of the Adult Education program is to identify and provide for

the continuing educational needs of the public with career and GED programs. This fund is self sustaining, receiving no funding from the

operating budget.

Program Information: This program was established to account for significant revenues and

expenditures for adult and continuing education.

Variance Discussion: Increased compensation for experience and improvement in medical and

dental insurance premiums are included in this budget. The full time adult education coordinator began to be fully funded by the program rather than the incidental budget beginning in fiscal year 2010-11. Annually, expenses are increased or decreased to match the grant allocation for the coming year. In 2014-15, the program moved out of Douglass High School and into leased space. The District operating budget has added the cost of facility lease and related expenses as the grant will not allow

funding such services.

Funding Sources: Revenues are generated by user fees and state and federal aid.







2019-20 BUDGET

GRANTS AND DONATIONS FUND SUMMARY

	ACTUAL						BUD	GE	T			F	ORECAST			
		2015-16		2016-17		2017-18		Projected 2018-19		Budget 2019-20		Forecast 2020-21		Forecast 2021-22		Forecast 2022-23
Beginning Fund Balance - Grants and Donations Fund	\$	2,448,795	\$	2,604,707	\$	2,807,851	\$	2,636,169	\$	2,677,397	\$	2,677,397	\$	2,677,397	\$	2,677,397
Revenues																
Local revenue	\$	1,921,908	\$	2,399,274	\$	2,250,802	\$	1,985,000	\$	2,540,422	\$	2,550,000	\$	2,500,000	\$	2,500,000
State revenue	\$	1,175,855	\$	1,351,468	\$	1,238,405	¢	425,000	\$	425,000	\$	425,000	\$	425,000	\$	425,000
State revenue	Ψ	1,170,000	Ψ	1,001,400	Ψ	1,230,403	Ψ	425,000	Ψ	423,000	Ψ	423,000	Ψ	423,000	Ψ	423,000
Federal revenue	\$	1,054,539	\$	755,596	\$	491,815	\$	333,945	\$	333,945	\$	333,945	\$	333,945	\$	333,945
=						0.004.000			•		_				•	
Total Revenue	\$	4,152,302		4,506,338		3,981,022		2,743,945		3,299,367		3,308,945		3,258,945		3,258,945
change in revenue from prior year	\$	(142,308)		354,036		(525,316)		(1,237,077)	\$	555,422	\$	9,578		(50,000)	\$	-
		-3.31%		8.53%		-11.66%		-31.07%		20.24%		0.29%		-1.52%		0.00%
Expenditures																
Salaries	\$	881,554	\$	944,146	\$	661,201	\$	698,488	\$	791,515	\$	795,945	\$	795,945	\$	795,945
Benefits	\$	277,852	r.	297,273	φ	201,451	\$	211,729	\$	215,352	\$	213,000	ď	213,000	\$	213,000
Deficition	Ф	211,002	\$	291,213	Ф	201,451	Ф	211,729	Ф	215,352	Ф	213,000	Ф	213,000	Ф	213,000
Total Salaries & Benefits	\$	1,159,406	\$	1,241,419	\$	862,652	\$	910,217	\$	1,006,867	\$	1,008,945	\$	1,008,945	\$	1,008,945
						,		•				, ,				
Total Service/Supply	\$	2,836,984	\$	3,061,775	\$	3,290,052	\$	1,792,500	\$	2,292,500	\$	2,300,000	\$	2,250,000	\$	2,250,000
Capital Outlay	\$		\$		\$		\$		\$		\$		\$		\$	
- Cupital Cuttay	Ψ		Ψ		Ψ		Ψ		Ψ		Ψ		Ψ		Ψ	
Debt Service	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
																•
Total Expenditures	\$	3,996,390	\$	4,303,194	\$	4,152,704	\$	2,702,717	\$	3,299,367	\$	3,308,945	\$	3,258,945	\$	3,258,945
Transfers (to) from other funds	\$	-	\$	-	\$	-	\$	_	\$	-	\$	-	\$	_	\$	-
The state of the s	Ψ		Ψ		Ψ		Ψ		Ψ		Ψ		Ψ		Ψ	
Total Expenditures + Transfers	\$	3,996,390	\$	4,303,194	\$	4,152,704	\$	2,702,717	\$	3,299,367	\$	3,308,945	\$	3,258,945	\$	3,258,945
		.== 0.10		222 111		(171,000)		11.000								
Increase (decrease) in fund balance	\$	155,912		203,144		(171,682)		41,228		- 0.077.007	\$	- 0.077.007	\$	- 0.077.007	\$	- 0.077.007
Ending Fund Balance - Grants and Donations Fund	\$	2,604,707	\$	2,807,851	1 \$	2,636,169	\$	2,677,397	\$	2,677,397	\$	2,677,397	\$	2,677,397	\$	2,677,397



2019-20 BUDGET

Program: Grants and Donations Fund

Function(s): Grants and Donations Fund 1111 through 3899

Expenditure Object Category		tual <u>5-16</u>	Actual 2016-17	Actual 2017-18	Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20
Salaries	\$	881,554	\$ 944,146	\$ 660,391	\$ 525,307	\$ 698,488	\$ 791,515
Employee Benefits	\$	277,852	\$ 297,273	\$ 201,322	\$ 179,659	\$ 211,729	\$ 215,352
Services/Supplies/Capital Outlay	\$ 2,8	836,984	\$ 3,061,775	\$ 3,290,991	\$ 2,792,667	\$1,792,500	\$ 2,292,500
Total	\$ 3,	996,390	\$ 4,303,194	\$ 4,152,704	\$ 3,497,633	\$2,702,717	\$ 3,299,367
Staff FTE:							
Adult Basic Education Grant		14.96	9.05	4.21	4.21	1.65	1.65
DHS School Improvement Grant		2.00	=	=	-	-	-
Montessori PreSchool		2.00	1.00	1.00	1.00	1.00	1.00
MO-T Grant		2.00	3.25	3.50	3.50	3.50	4.50
Title III Language Learners Grant		4.00	5.00	2.00	2.00	5.00	5.00
Sports Marketing		-	1.00	1.00	1.00	1.00	1.00
Missouri Career Center Leadership		1.00	1.00				
		25.96	20.30	11.71	11.71	12.15	13.15



2019-20 BUDGET



Program: Grants and Donations Fund

Function(s): Grants and Donations Fund

1111 through 3899

Mission: The purpose of seeking competitive grant funding is to enhance the

instructional programs of the District.

Program Information: Grant funding comes from a wide range of sources, both public and

private. These sources include state and federal programs such as, School Improvement, Family Literacy Enhancement, Vocational Enhancement and Title III Immigrant programs. Private grants have been obtained from funders such as Columbia Public Schools Foundation

and the Assistance League® of Mid-Missouri.

A listing of standard operating grants obtained by the District is provided

in the supplemental section of this budget and is considered to be critical

to programming.

Variance Discussion: Funding will vary each year in this program. As applications for grant

funding are submitted and approved, the budget will periodically be

amended to include these additional funds.

Funding Sources: Public and private funds.



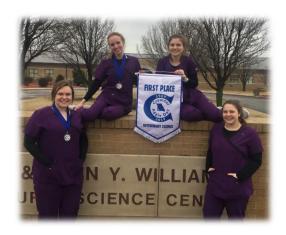






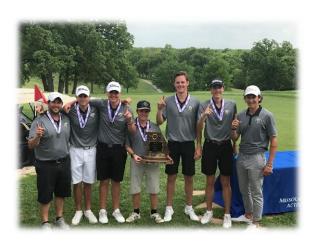














2019-20 BUDGET

History of the Columbia Public School District

1873: Formation

Formation of first community school in Columbia; six-member board elected

1881: School constructed

School building constructed at corner of 8th and Rogers, now site of Jefferson Middle School

1896: Benton opened

First elementary school opened at corner of Hodge and Ripley, named Benton

1896: First African American school

First African American school, Frederick Douglass, opened

1899: First high school

Expanded Jefferson building for first high school, Columbia High School

1904: Lee opened

Opening of new elementary school south of Broadway, Lee School

1910: Grant opened

Opening of new elementary school, Grant

1914: Expansion for growth

Expanded Benton and Douglass to accommodate growth

1916: Field opened

Opening of Field Elementary School

1919: First teacher salary schedule

First teacher salary schedule established

1923: Ridgeway opened

New elementary school opened, named John C. Ridgeway after first soldier from Boone County killed in World War I

1925: Hickman and West Boulevard opened

Additional classroom space pressing, historic move to open first unit of Hickman High School, replacement of original Benton and Lee buildings, enlargement of Ridgeway, construction of West Boulevard Elementary School; David H. Hickman estate provided 40 acres for the construction of the new high school

1930: First special education teacher First special education teacher, Helen

First special education teacher, Helen Gromer, hired at Benton Elementary

1935: School expansion and new Lee opened

The new Lee Elementary opened, along with additions to Douglass and Jefferson

1947: Aslin appointed superintendent

Neil C. Aslin appointed superintendent

1953: Brown and Keene districts annexed

Brown and Keene school districts annexed into Columbia—purchased two 48-passenger school buses

1958: Parkade and Russell opened

Opening of Parkade and Russell Boulevard elementary schools, financed with 25-cent increase in property tax levy

1959: Five-year building plan

Dr. Aslin proposed a five-year building plan including a new elementary school, new junior high school, classroom addition to Parkade, and remodeling at Hickman and Benton



2019-20 BUDGET

History of the Columbia Public School District

1962: School expansion and West Junior opened

Expansion to Grant, Field, and Russell Boulevard elementary schools; opening of West Junior High School

1964: Blue Ridge and Fairview opened

Opening of Blue Ridge and Fairview elementary schools

1967: Rock Bridge Elementary annexation

Rock Bridge Elementary School annexed into Columbia Public School District

1968: Shepard opened

Opening of Shepard Boulevard Elementary School

1970: Rock Bridge High opened Opening of Rock Bridge High School

1971: Oakland opened

Opening of Oakland Junior High School

1972: Two Mile Prairie annexation

Two Mile Prairie annexed into Columbia Public School District

1978: Cedar Ridge opened

Opening of Cedar Ridge Elementary School

1980: New Haven Annexed

New Haven annexed into Columbia Public School District

1981: Administration building opened

Opening of Administration Building

1985: Gentry opened

Opening of Gentry Middle School

1986: Midway Annexed

Midway Heights Elementary annexed into Columbia Public School District

1988: Mill Creek opened

Opening of Mill Creek Elementary School

1991: Derby Ridge opened

Opening of Derby Ridge Elementary School

1996 and 1997: Lange and Smithton opened

Opening of Lange and Smithton middle schools

2001: Paxton Keeley opened

Opening of Paxton Keeley Elementary School

2010: Alpha Hart Lewis opened

Opening of Alpha Hart Lewis Elementary School

2013: Battle High opened

Opening of third comprehensive high school, Muriel Williams Battle High School

2016: Battle Elementary opened

Opening of Eliot Battle Élementary School

2017: Beulah Ralph opened

Opening of Beulah Ralph Elementary School

2018: New Cedar Ridge opened

Opening of new Cedar Ridge Elementary School

2020: Planned opening of new middle school

Planned opening of new middle school



2019-20 BUDGET

ASSESSED VALUATION

FISCAL <u>YEAR</u>	TAX <u>RATE</u>	ASSESSED VALUATION	<u>II</u>	\$ NCREASE	% <u>INCREASE</u>	COLLECTION RATIO
2010	\$4.7717	\$ 1,992,198,228	\$	9,842,458	0.50%	94.72%
2011	\$4.8492	\$ 2,008,104,257	\$	15,906,029	0.80%	93.64%
2012	\$4.8812	\$ 2,044,532,019	\$	36,427,762	1.81%	95.42%
2013	\$5.4019	\$ 2,089,930,234	\$	45,398,215	2.22%	96.41%
2014	\$5.4239	\$ 2,130,574,568	\$	40,644,334	1.94%	95.67%
2015	\$5.4868	\$ 2,195,114,886	\$	64,540,318	3.03%	96.43%
2016	\$5.4656	\$ 2,257,981,004	\$	62,866,118	2.86%	97.08%
2017	\$6.0430	\$ 2,327,173,948	\$	69,192,944	3.06%	96.56%
2018	\$6.0555	\$ 2,403,178,367	\$	76,004,419	3.27%	96.60%
2019	\$6.1425	\$ 2,483,979,026	\$	80,800,659	3.36%	96.55%
2020 Budget	\$6.1455	\$ 2,558,498,397	\$	74,519,371	3.00%	96.55%
2021 Forecast	\$6.1455	\$ 2,635,253,349	\$	76,754,952	3.00%	96.55%
2022 Forecast	\$6.1455	\$ 2,714,310,949	\$	79,057,600	3.00%	96.55%
2023 Forecast	\$6.1455	\$ 2,795,740,278	\$	81,429,328	3.00%	96.55%
Previous 5 Years A	verages		\$	70,680,892	3.12%	96.64%
Previous 3 Years A	verages		\$	75,332,674	3.23%	96.57%

Note: In fiscal years 2002 and 2006 there were increases in assessed valuation primarily due to reassessment and they were offset, as required by state law, by a reduction in the District's tax rate. Fiscal years 2010 and 2014 were also reassessment years, however property values did not increase at a typical rate during reassessment. The numbers shown above are total Assessed Valution and are not reduced for TIF Values. The collection rate reflects the percentage of tax bills collected less what is paid to the county in fees, thus showing a ratio that compares to net revenue collections.



2019-20 BUDGET

ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY (in thousands of dollars)

Fiscal Year Ended		Real Estate							Total	Total Direct		Estimated	Assessment	
June 30,	-	Residential		Agricultural		Commercial		Personal	Taxable Value	Tax Rate		Actual Valuation		atio*
2010	\$	1,152,984,288	\$	14,113,688	\$	500,970,395	\$	324,129,857	\$ 1,992,198,228	\$ 4.7717	\$	8,723,971,729	2:	2.8%
2011		1,167,405,122		14,098,749		509,786,863		316,813,523	2,008,104,257	4.8492		8,814,851,985	2	2.8%
2012		1,183,528,780		13,943,805		509,940,386		337,119,048	2,044,532,019	4.8812		8,960,433,796	2	2.8%
2013		1,206,128,427		13,687,343		499,149,669		370,964,795	2,089,930,234	5.4019		9,146,084,007	2	2.9%
2014		1,230,585,687		13,442,657		508,236,500		378,787,023	2,131,051,867	5.4239		9,324,867,441	2	2.9%
2015		1,277,837,197		13,337,988		521,477,388		382,462,313	2,195,114,886	5.4868		9,625,202,375	2	2.8%
2016		1,316,990,967		13,658,849		527,890,503		395,992,890	2,254,533,209	5.4656		9,894,955,166	2	2.8%
2017		1,368,700,961		13,143,153		541,963,596		403,366,238	2,327,173,948	6.0430		10,197,740,794	2	2.8%
2018		1,420,958,114		13,056,429		554,831,925		414,331,899	2,403,178,367	6.0555		10,576,931,466	2	2.7%
2019		1,472,352,907		12,883,711		570,756,962		427,985,446	2,483,979,026	6.1425		10,937,131,185	2	2.7%
2020 Budget		1,516,523,494		13,270,222		587,879,671		440,825,009	2,558,498,397	6.1425		11,265,245,120	2	2.7%
2021 Forecast		1,562,019,199		13,668,329		605,516,061		454,049,760	2,635,253,349	6.1425		11,603,202,474	2:	2.7%
2022 Forecast		1,608,879,775		14,078,379		623,681,543		467,671,252	2,714,310,949	6.1425		11,951,298,548	2	2.7%
2023 Forecast		1,657,146,168		14,500,730		642,391,989		481,701,390	2,795,740,277	6.1425		12,309,837,505	2:	2.7%

^{*}Assessment Ratios are determined annually (February) by the State Tax Commission based on a random sample of real property within the county.

The Boone County Assessor reassesses property taxes every four years.



2019-20 BUDGET

PROPERTY TAX RATES PER \$100 ASSESSED VALUATION DIRECT AND OVERLAPPING GOVERNMENTS

Year Ended June 30,		2010	2011	2012	_	2013	2014	2015	2016	_	2017	2018	2019		2020
Columbia School District Incidental Fund Teachers Fund Debt Service Capital Projects Total Columbia School District	\$ t	1.3917 2.5581 0.8019 0.0200 4.7717	\$ 1.4392 2.5581 0.8019 0.0500 4.8492	\$ 1.4212 2.5581 0.8019 0.1000 4.8812	\$	1.6293 2.7000 0.9219 0.1507 5.4019	\$ 1.6413 2.7500 0.9319 0.1007 5.4239	\$ 1.8413 2.6000 0.9719 0.0736 5.4868	\$ 1.9413 2.4788 0.9719 0.0736 5.4656	\$	2.4788 2.4923 0.9719 0.1000 6.043	\$ 2.0548 2.9288 0.9719 0.1000 6.0555	\$ 2.0518 3.0188 0.9719 0.1000 6.1425	\$	2.0518 3.0188 0.9719 0.1000 6.1425
Overlapping Rates															
City Residents: City of Columbia State of Missouri County of Boone Road and Bridge Library Group Home Subtotal City Residents	\$.4100 .0300 .1200 .0475 .5221 .1127 6.0140	\$.4100 .0300 .1200 .0475 .5221 .1130 6.0918	\$.4100 .0300 .1200 .0475 .5221 .1130 6.1238	\$.4100 .0300 .1200 .0500 .5271 .1146 6.6536	\$.4100 .0300 .1200 .0500 .5382 .1146 6.6867	\$.4100 .0300 .1200 .0500 .5382 .1146 6.7496	\$.4100 .0300 .1200 .0500 .5224 .1146 6.7126	\$.4100 .0300 .1200 .0500 .5088 .1146 7.2764	\$.4100 .0300 .1200 .0500 .3091 .1146 7.0892	\$.4100 .0300 .1200 .0500 .3091 .1146 7.1762	\$.4100 .0300 .1200 .0500 .3091 .1146 7.1762
County Residents: Fire District Fire Dispatch Fund Fire Bond Less: City of Columbia (above) Differential Library Tax	\$.6010 .0283 .0000 (.4100) (.2235)	\$.6010 .0289 .0000 (.4100) (.2235)	\$.6010 .0289 .0000 (.4100) (.2220)	\$.6010 .0289 .0000 (.4100) (.2235)	\$.6010 .0000 .0000 (.4100) (.2346)	\$.6342 .0000 .2451 (.4100) (.2291)	\$.6342 .0000 .2500 (.4100) (.2133)	\$.6342 .0000 .2500 (.4100) (.1997)	\$.6342 .0000 .2500 (.4100) .0000	\$.6342 .0000 .2500 (.4100) .0000	\$.6342 .0000 .2500 (.4100) .0000
Total County Residents	\$	6.0098	\$ 6.0882	\$ 6.1217	\$	6.6500	\$ 6.6431	\$ 6.9898	\$ 6.9735	\$	7.5509	\$ 7.5634	\$ 7.6504	\$_	7.6504

Tax rates are reported on a calendar year basis. The 2016 calendar year tax levy was the rate levied to produce tax revenues for fiscal year 2017. Tax rate ceilings are adjusted each reassessment year and can only be increased by voter referendum.

All commercial real estate taxpayers pay an additional \$.61 per \$100 assessed valuation; all taxpayers within the special business district pay an additional \$.43 per \$100 assessed valuation.

Source: Boone County Clerk

Boone County Collector



2019-20 BUDGET

PROPERTY TAX LEVIES AND COLLECTIONS

Collected within the

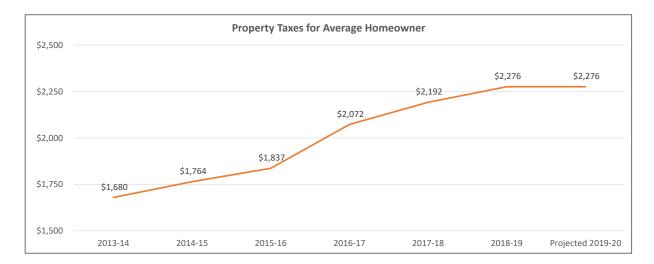
	Taxes Levied	Fiscal Year		Collections in	Total Collecti	ons to Date
Fiscal Year	for the Fiscal Year	Amount	Percentage of Levy	Subsequent Years	Amount	Percentage of Levy
2010	\$ 95,061,723	\$ 90,040,741	94.72%	\$ 5,008,401	\$ 95,049,142	99.99%
2011	97,376,992	91,179,259	93.64%	6,187,758	97,367,017	99.99%
2012	99,797,697	95,227,806	95.42%	4,492,515	99,720,321	99.92%
2013	112,895,941	108,846,848	96.41%	3,944,906	112,791,754	99.91%
2014	115,586,122	110,577,100	95.67%	4,855,144	115,432,244	99.87%
2015	120,441,564	116,144,412	96.43%	3,893,308	120,037,720	99.66%
2016	123,223,767	119,630,781	97.08%	3,483,120	123,113,901	99.91%
2017	140,422,771	135,795,625	96.70%	1,743,934	137,539,559	97.95%
2018	144,665,474	140,377,584	97.04%	1,521,880	141,899,464	98.09%
2019 Projected	152,366,631	145,240,424	95.32%	550,000	145,790,424	95.68%
2020 Forecast	156,924,923	151,511,013	96.55%	550,000	152,061,013	96.90%

Source: Boone County Clerk Accounting Data

IMPACT OF THE DISTRICT'S PROPERTY TAX RATE TO THE AVERAGE HOMEOWNER

Residential property is assessed at 19% of market value in order to determine assessed valuation. The assessed value is multiplied times the District's tax rate for each \$100 of value, in order to determine the property tax a homeowner pays. The Board of Education establishes the tax rate each August based on voter authorization and the calculation provded by the State Auditor's Office.

	2013-14	2014-15		2015-16		2016-17	2017-18	2018-19		rojected 2019-20
Average Value of a Home in Boone County	\$ 163,000	\$	169,250	\$	176,850	\$ 180,500	\$ 190,500	\$	195,000	\$ 195,000
x the level of assessment for residential property	0.19		0.19		0.19	0.19	0.19		0.19	0.19
= Assessed Valuation	\$ 30,970	\$	32,158	\$	33,602	\$ 34,295	\$ 36,195	\$	37,050	\$ 37,050
/ by \$100 to determine tax base	\$ 100	\$	100	\$	100	\$ 100	\$ 100	\$	100	\$ 100
= Value upon which the property tax is calculated	\$ 310	\$	322	\$	336	\$ 343	\$ 362	\$	371	\$ 371
Tax Rate as set by the Board of Education										
Incidental Fund	\$ 1.6413	\$	1.8413	\$	1.9413	\$ 2.4923	\$ 2.0548	\$	2.0518	\$ 2.0518
Teacher's Fund	\$ 2.7500	\$	2.6000	\$	2.4788	\$ 2.4788	\$ 2.9288	\$	3.0188	\$ 3.0188
Capital Proejcts Fund	\$ 0.1007	\$	0.0736	\$	0.0736	\$ 0.1000	\$ 0.1000	\$	0.1000	\$ 0.1000
Debt Service Fund	\$ 0.9319	\$	0.9719	\$	0.9719	\$ 0.9719	\$ 0.9719	\$	0.9719	\$ 0.9719
Total Tax Levy	\$ 5.4239	\$	5.4868	\$	5.4656	\$ 6.0430	\$ 6.0555	\$	6.1425	\$ 6.1425
Annual Property Tax	\$ 1,680	\$	1,764	\$	1,837	\$ 2,072	\$ 2,192	\$	2,276	\$ 2,276







2019-20 BUDGET

TAX LEVY AND COST DATA FOR COMPARISON DISTRICTS

	Expenditures per ADA	Assessed Valuation per	Total Tax Levy				
Comparison District	2017-18	ADA 2017-18	2016-17	2017-18	Change		
Francis Howell	\$11,740	\$162	\$5.0185	\$4.8527	\$0.1658		
Hazelwood	\$11,003	\$105	\$6.5874	\$6.5867	\$0.0007		
Columbia **	\$11,913	\$141	\$6.0430	\$6.0555	\$0.0125		
Park Hill	\$11,972	\$154	\$5.5290	\$5.4035	\$0.1255		
Fort Zumwalt	\$12,371	\$145	\$5.2465	\$5.0467	\$0.1998		
North Kansas City	\$10,978	\$113	\$6.4284	\$6.4280	\$0.0004		
Independence	\$10,254	\$73	\$5.9130	\$5.8010	\$0.1120		
Blue Springs **	\$9,818	\$101	\$5.7286	\$5.7286	\$0.0000		
Wentzville	\$10,574	\$126	\$5.2117	\$4.9801	\$0.2316		
Jefferson City **	\$10,147	\$156	\$3.6928	\$4.5428	\$0.8500		
Springfield	\$9,686	\$150	\$4.1110	\$4.0928	\$0.0182		
Average for all schools	\$10,951	\$130	\$5.4100	\$5.4108	\$0.0008		

In order to use our data and financial information in a manner that clearly informs the stakeholders of the District, the Superintendent has established 10 comparison districts based on student demographics or locale. The information here provides important financial comparison which allows us to understand why our comparison districts may have different opportunities or restrictions in their budget planning and spending.

^{**} These districts have no Proposition C Waiver while the other districts have a full waiver. Proposition C is a statewide one cent sales tax for public schools. Districts without a Proposition C Waiver as allowed in RSMo. Section 164.013 share their revenues from this sales tax with property owners by reducing their operating tax levy by an amount equal to one half of the previous years Proposition C revenues collected. Local voters can approve a waiver of the sharing of revnues with a simple majority.



2019-20 BUDGET

BOND SCHEDULE SUMMARY OF GENERAL OBLIGATION BONDS BONDS OUTSTANDING AS OF JUNE 30, 2019

							Total Interest
Fiscal		,	September	March		March	and
<u>Year</u>	<u>Maturity</u>		Interest	<u>Interest</u>	<u>Interest</u>	<u>Principal</u>	<u>Principal</u>
2020	\$ 12,025,000	\$	6,186,178	\$ 6,260,760	\$ 12,446,938	\$ 12,025,000	\$ 24,471,938
2021	\$ 5,645,000	\$	6,048,110	\$ 6,048,110	\$ 12,096,220	\$ 5,645,000	\$ 17,741,220
2022	\$ 22,447,000	\$	5,706,414	\$ 5,706,414	\$ 11,412,828	\$ 22,447,000	\$ 33,859,828
2023	\$ 13,690,000	\$	5,369,541	\$ 5,369,541	\$ 10,739,083	\$ 13,690,000	\$ 24,429,083
2024	\$ 14,545,000	\$	5,056,766	\$ 5,056,766	\$ 10,113,533	\$ 14,545,000	\$ 24,658,533
2025	\$ 15,030,000	\$	4,739,391	\$ 4,739,391	\$ 9,478,783	\$ 15,030,000	\$ 24,508,783
2026	\$ 15,990,000	\$	4,383,266	\$ 4,383,266	\$ 8,766,533	\$ 15,990,000	\$ 24,756,533
2027	\$ 16,970,000	\$	4,029,832	\$ 4,029,832	\$ 8,059,664	\$ 16,970,000	\$ 25,029,664
2028	\$ 17,195,000	\$	3,745,999	\$ 3,745,999	\$ 7,491,999	\$ 17,195,000	\$ 24,686,999
2029	\$ 11,845,000	\$	3,471,218	\$ 3,471,218	\$ 6,942,435	\$ 11,845,000	\$ 18,787,435
2030	\$ 25,905,000	\$	3,230,249	\$ 3,230,249	\$ 6,460,498	\$ 25,905,000	\$ 32,365,498
2031	\$ 20,620,000	\$	2,695,406	\$ 2,695,406	\$ 5,390,813	\$ 20,620,000	\$ 26,010,813
2032	\$ 22,640,000	\$	2,291,963	\$ 2,291,963	\$ 4,583,925	\$ 22,640,000	\$ 27,223,925
2033	\$ 23,780,000	\$	1,831,116	\$ 1,831,116	\$ 3,662,231	\$ 23,780,000	\$ 27,442,231
2034	\$ 23,200,000	\$	1,356,056	\$ 1,356,056	\$ 2,712,113	\$ 23,200,000	\$ 25,912,113
2035	\$ 18,585,000	\$	871,956	\$ 871,956	\$ 1,743,913	\$ 18,585,000	\$ 20,328,913
2036	\$ 15,775,000	\$	548,694	\$ 548,694	\$ 1,097,388	\$ 15,775,000	\$ 16,872,388
2037	\$ 7,025,000	\$	238,631	\$ 238,631	\$ 477,263	\$ 7,025,000	\$ 7,502,263
2038	\$ 5,095,000	\$	121,416	\$ 121,416	\$ 242,831	\$ 5,095,000	\$ 5,337,831
2039	\$ 2,265,000	\$	36,806	\$ 36,806	\$ 73,613	\$ 2,265,000	\$ 2,338,613
Totals	\$ 310,272,000	\$	61,959,008	\$ 62,033,591	\$ 123,992,599	\$ 310,272,000	\$ 434,264,599

NOTE: Excludes amounts to be paid from refunding escrows and COPS.





2019-20 BUDGET

RATIO OF GENERAL BONDED DEBT OUTSTANDING

Year Ended June 30,	Assessed Value	General Obligation Bonds (1)	Less Debt Service Funds (2)	Net General Bonded Debt	Ratio of Net Bonded Debt To Assessed Value	Net Bonded Debt Per Capita	Bonded Debt as a Percentage of Personal Income
2010 \$	1,992,198,228 \$	139,352,458 \$	13,947,413 \$	125,405,045	.063	942	2.66%
2011	2,008,104,257	197,908,657	32,400,994	165,507,663	.082	1,253	2.15%
2012	2,044,532,019	218,538,760	31,365,695	187,173,065	.092	1,373	1.98%
2013	2,089,930,234	197,505,539	19,613,748	177,891,791	.085	1,251	2.17%
2014	2,131,051,867	236,793,745	20,346,256	216,447,489	.102	1,516	1.84%
2015	2,195,114,886	291,262,022	45,481,106	245,780,916	.112	1,728	1.67%
2016	2,257,981,004	318,734,088	47,844,848	270,889,240	.120	1,864	1.56%
2017	2,327,173,948	289,148,971	21,733,684	267,415,287	.115	1,816	1.63%
2018	2,403,178,367	355,141,033	66,152,839	288,988,194	.120	1,989	1.51%
2019 Projected	2,483,979,026	350,072,000	67,448,858	282,623,142	.114	1,945	1.59%
2020 Forecast	2,558,498,397	338,047,000	39,361,966	298,685,034	.117	2,056	1.50%

Details regarding the District's outstanding debt can be found on pages 17-19.

See demographics and economic statistics schedule for personal income and population data.

Boone County Clerk Financial Statements Source:

Census Data

⁽¹⁾ General bonded debt, net of original discounts and premiums.

⁽²⁾ This is the amount restricted for debt service principal payments.

^{*}Population figures are estimated; the Columbia Public School District includes the City of Columbia and adjacent territory.



2019-20 BUDGET

RATIO OF OUTSTANDING DEBT BY TYPE

Year Ended June 30,	General Obligation Bonds (1)	Certificates of Participation - Energy Lease	Certificates of Participation - Capital Leases	 Total Certificates of Participation	Total Outstanding Debt	Debt As A Percentage of Personal Income	_	Debt Per Capita
2010	\$ 139,352,458	\$ 2,690,000	\$ 212,237	\$ 2,902,237	\$ 142,254,695	2.35%	\$	1,069
2011	197,908,657	2,605,000	109,005	2,714,005	200,622,662	1.78%		1,519
2012	218,538,760	2,510,000	9,015,000	11,525,000	230,063,760	1.61%		1,687
2013	197,505,539	2,400,000	8,730,000	11,130,000	208,635,539	1.85%		1,467
2014	236,793,745	2,280,000	8,430,000	10,710,000	247,503,745	1.61%		1,734
2015	291,262,022	2,145,000	8,125,000	10,270,000	301,532,022	1.36%		2,090
2016	318,734,088	1,990,000	7,815,000	9,805,000	328,539,088	1.29%		2,261
2017	289,148,971	-	10,542,000	10,542,000	299,690,971	1.45%		2,035
2018	355,141,033	-	9,461,301	9,461,301	364,602,334	1.19%		2,509
2019 Projected	350,072,000	-	7,470,409	7,470,409	357,542,409	1.25%		2,461
2020 Forecast	338,047,000	-	7,122,872	7,122,872	345,169,872	1.30%		2,375

Details regarding the District's outstanding debt can be found on pages 17-19.

(1) General bonded debt, net of original discounts and premiums.

Source: Financial Statements Census Data



2019-20 BUDGET

LEGAL DEBT MARGIN INFORMATION

Year Ended June 30,	_	Assessed Value	_	Legal Debt Limit*	Indebtedness**	_	Legal Debt Margin	Total Net Debt Applicable To Debt Margin As A Percentage of Debt Limit
2010	\$	1,992,198,228	\$	298,829,734	\$ 125,079,587	\$	173,750,147	41.9%
2011		2,008,104,257		301,215,639	160,566,006		140,649,633	53.3%
2012		2,044,532,019		306,679,803	179,106,305		127,573,498	58.4%
2013		2,089,930,234		313,489,535	169,788,252		143,701,283	54.2%
2014		2,131,051,867		319,657,780	204,955,744		114,702,036	64.1%
2015		2,195,114,886		329,267,233	228,910,894		100,356,339	69.5%
2016		2,257,981,004		338,697,151	250,887,152		87,809,999	74.1%
2017		2,327,173,948		349,076,092	248,498,316		100,577,776	71.2%
2018		2,403,178,367		360,476,755	265,529,161		94,947,594	73.7%
2019 Projected		2,483,979,026		372,596,854	282,623,142		89,973,712	75.9%
2020 Forecast		2,558,498,397		383,774,760	268,685,034		115,089,726	70.0%

^{*} Legal Debt Limit is 15% of assessed valuation.

Source: Boone County Clerk Financial Statements

^{**} Indebtedness is the balance of outstanding general obligation bonds, less the fund balance of the Debt Service fund.





2019-20 BUDGET

Compensation

















2019-20 BUDGET

COMPENSATION OVERVIEW

Transparency is a value of the organization and is lived through the budget document which establishes and authorizes salary rates and ranges for every compensation opportunity an employee realizes. Included in this section are the salary schedules negotiated and authorized by the Board of Education, as well as individual stipends and rates of pay for all other duties. Corresponding work calendars are provided by position indicating number of days to be worked and paid in 2019-20.

In the business of public education, it is expected the largest single expenditures of the District will be salaries and benefits of personnel. The total budgeted salaries for all funds in 2019-20 are \$142,568,171, of which \$137,845,227 are in the Operating Funds. Salaries budgeted in the Operating Fund are nearly 60% of the total operating budget. These salaries include those paid for the primary daily duties of personnel in the District, as well as extra duty compensation for various duties and designations, summer school, overtime, and payout of earned leave and more.



Columbia Public Schools values experience and education and prioritizes both in the development and improvement of salary schedules in positions where both are believed to improve an employee's impact to the District. Salary schedules are generally designed to provide larger increases in the earlier years of an employee's career in order to provide greater lifetime earnings.

Most salary schedules are designed using indexes which are applied to a base rate of pay to establish the various cells on the schedule. For example, a base rate of pay of \$15.00 per hour and an index in a higher grade/column and several more years of experience might be 1.25 making the rate in the higher grade and years equal to \$18.75. This approach allows for a systemic improvement of all rates on a schedule when the base pay is improved.

Data from the 10 selected comparison school districts of the District is gathered and used when designing and improving salary schools for instructional staff. Local comparisons are used for other positions.

Annually, the Board of Education determines whether to allow advancement on the schedule for a year of additional experience. In addition to a step for experience, the Board of Education considers if and how each salary schedule might be improved as part of the budgeting process. The cost of allowing steps for experience and improving salary schedules are reviewed for their long-term impact and sustainability as a part of the five-year budget planning model.

The following pages detail the authorized compensation and work calendars for the 2019-20 fiscal year.



2019-20 BUDGET

Highly Qualified Staff

Teacher and Staff Awards

- Mayor's Climate Protection Agreement Award
- · Communicator of the Year Award
- National University System Sanford Teacher Award
- National Council on Education for the Ceramic Arts Juried Cup Show Award
- National Center for Science Education Workshop on Teaching Climate Change Award

District Awards



Certificate of Excellence in Financial Reporting by Association of School Business Officials



Certificate of Achievement for Excellence in Financial Reporting by Government Finance Officials Association



Meritorious Budget Award by Association of School Business Officials International



ASBJ Magna Award by National School Boards' Association

Professional Development Work of Teachers

- AVID
- Everyday Math
- Instructapalooza
- Project Lead The Way
- Safe Crisis Management
- Poverty
- Advanced Placement
- Standards Referenced Grading
- Digital Citizenship
- Equity
- Restorative Practices
- Language Arts Grade Level Teams
- Math Leadership Teams







Teachers spend an estimated 60,000 hours in professional development and training annually

943 teachers hold a master's degree—that is over 66% of the total teaching staff

18 teachers hold a doctorate degree



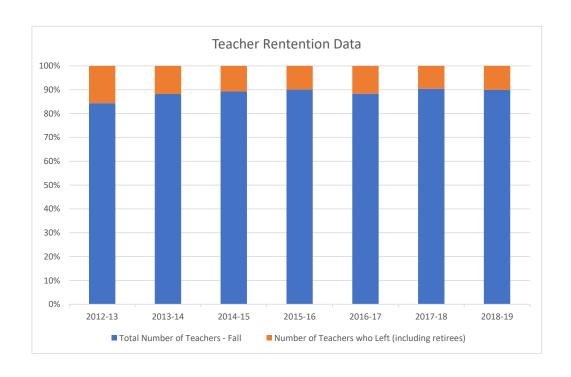


- 12 teachers hold National Board Professional Teaching Certification
- 38 employees hold a
 Certificate of Clinical
 Competence in Audiology
 or Speech Language
 Pathology
- 10 employees hold National Certification in School Psychology

2019-20 BUDGET

TEACHER RETENTION ANALYSIS School Years 2012-13 to 2018-19

School Year	Total Number of Teachers - Spring	Total Number of Teachers - Fall	Number of Teachers who Left (including retirees)	Number of Teachers who Retired	% Retained
2012-13	1,146	967	179	40	84.38%
2013-14	1,163	1,026	137	47	88.22%
2014-15	1,196	1,068	128	22	89.30%
2015-16	1,208	1,088	120	26	90.07%
2016-17	1,223	1,080	143	23	88.31%
2017-18	1,246	1,127	119	23	90.45%
2018-19	1,284	1,155	129	26	89.95%





2019-20 BUDGET

COMPENSATION SUMMARY - ALL FUNDS

	_	2018-19		2018-19	2018-19	_	2019-20	2019-20	D
		udget Total		Projected	FTE		udget Total	FTE	Percentage
Oler control Transferre		All Funds	_	Actual	Totals		All Funds	Totals	of Total
Classroom Teachers	\$	66,311,977	\$	65,487,787	1,231.99	\$	70,056,889	1,254.68	49.14%
Title I Classroom Teachers	\$	1,264,349	\$	1,216,647	20.80	\$	1,276,263	20.80	0.90%
Guidance Counselors	\$	3,240,105	\$	3,394,767	59.90	\$	3,621,111	60.90	2.54%
Media Specialists	\$	2,044,040	\$	2,079,418	34.33	\$	2,241,309	35.33	1.57%
Fellow & Instructional Mentors (Clinical Associates)	\$	420,525	\$	307,741	5.00	\$	442,820	7.00	0.31%
Building Level Dept Chairs and Coordinators	\$ \$	944,965	\$	893,572	14.47	\$	1,002,357	15.47	0.70%
PreSchool Teachers - Locally funded	\$	536,018	\$	869,242	16.00	\$	911,835	16.00	0.64%
PreSchool Teachers - Title I funded		944,386	\$	579,564	12.00	\$	607,963	12.00	0.43%
Early Childhood Special Education Teachers & Prof Support	\$ \$	2,226,872	\$	1,216,974	23.29 29.86	\$ \$	1,276,606	23.29 29.86	0.90% 1.35%
Special Education Diagnosticians & Process Coordinators		1,825,730	\$	1,831,252			1,920,983		
Speech Language Pathologists & Audiologists	\$	1,702,214	\$	2,544,229	46.87	\$	2,668,896	46.87	1.87%
School Psychologists, Psych Examiners & Psych Interns	\$	1,205,500	\$	1,183,803	21.21	\$	1,247,610	21.21	0.88%
Parent Educators Outreach Counselors	\$ \$	843,054	\$ \$	791,766	16.00 13.00	\$ \$	817,103 771.620	16.00 13.00	0.57% 0.54%
	э \$	778,541 246.090	э \$	683,697	4.00	Ф \$	221.481	4.00	0.54%
Social Workers (non- ECSE)	Ф \$	-,		196,244		Ф \$, -	4.00 16.79	
Occupational & Physical Therapists		1,020,858	\$	1,067,052	16.79		1,129,795		0.79%
Instructional Technology Trainers	\$	374,366	\$	216,924	4.00	\$ \$	96,660	1.00	0.07%
Home School Communicators	\$ \$	1,131,311	\$ \$	1,181,536	25.00	\$	1,241,322	25.00	0.87%
Principals and Assistant Principals	Ф \$	7,042,878	э \$	6,552,420	70.00	Ф \$	6,937,793	71.00	4.87%
Coordinators and Supervisors		2,341,319		1,866,480	34.56		2,208,339	37.56	1.55%
Central Office Certificated Administrators	\$ \$	533,053	\$	489,661	3.00	\$ \$	511,157	3.00	0.36%
Office & Technology Services Support Staff Hourly	\$	7,516,324	\$	7,008,144	215.79 32.50		7,461,166	217.79 32.50	5.23% 1.09%
Nurses (LPNs in Support)	э \$	1,473,351	\$	1,473,426	67.20	\$	1,549,013	52.50 67.20	3.77%
Support and Professional Staff Salaried		5,102,967	\$	5,146,014		\$	5,371,924		
Grant, ECA and Adult Ed Funded Professionals	\$	1,593,799	\$	1,442,014	31.22	\$	1,485,274	31.22	1.04%
Custodial Staff Grounds and Specialized Maintenance Staff	\$ \$	4,459,823 1,680,065	\$ \$	4,112,944 1,928,472	144.90 48.00	\$ \$	4,112,945 2,104,180	144.90 49.00	2.88% 1.48%
•					324.54			326.54	4.62%
Instructional Aides, CL Aides, LPNs, Paraprofessionals	\$	6,487,903	\$	6,103,553		\$	6,583,243		
Nutrition Services Personnel	\$	2,836,833	\$	2,836,418	122.56	\$	3,024,756	122.56	2.12%
Substitutes Playgraund Supervision/Crossing Cuards	\$ \$	31,500	\$ \$	20,000	N/A N/A	\$ \$	32,373	N/A N/A	0.02%
Playground Supervision/Crossing Guards	\$	16,821	\$	-		\$ \$	-		0.000/
Extra Duty Days	\$	515,461		508,534	N/A		511,343	N/A	0.36%
Supplemental Pay	\$	775,000	\$	709,500	N/A	\$ \$	700,000	N/A	0.49%
Summer School		2,801,029	\$	2,956,996	N/A		3,052,584	N/A	2.14%
Category I Stipends - MSHSAA activity	\$	530,125	\$	1,462,480	N/A	\$	1,472,230	N/A	1.03%
Category II Stipends - Club Sponsors	\$ \$	140,000	\$	142,371	N/A	\$	140,000	N/A	0.10% 0.22%
Category III Stipends - Administrative	\$	305,000	\$	315,136	N/A	\$	320,000	N/A	
Category IV Stipends - NBC/CCC and NCSP Stipend		180,000	\$	175,500	N/A	\$	180,000	N/A	0.13%
Category V Stipends - CTE activity	\$	71,000	\$ \$	67,450	N/A N/A	\$	71,400	N/A N/A	0.05% 0.04%
General Supervision Stipends	\$ \$	62,000	\$	62,000		\$	62,000		
Overtime		400,000		450,000	N/A	\$	450,000	N/A	0.32%
Temporary/Seasonal Employees	\$ \$	90,701	\$	95,000	N/A	\$	95,000	N/A	0.07%
Sick Leave/Vacation Payout for Retirees (prior year)	\$	436,095	\$	121,258	N/A	\$ \$	183,429	N/A	0.13%
Homebound Instruction Other Payrelle (including PD, etc.)	\$	70,000	\$	35,000	N/A	\$	36,855	N/A	0.03%
Other Payrolls (including PD, etc.)		769,094	\$	1,889,225	N/A		2,308,544	N/A	1.62%
Early Retirement Incentive	\$	36,000	\$	50,000	N/A	\$	50,000	N/A	0.04%
Totals	\$	135,359,044	\$	133,762,211	2,688.78	\$	142,568,171	2,722.47	100.00%

These estimations are based on query data extracted from the payroll system. The costs will not be exact but are a close approximation of the expected pay by category.



2019-20 BUDGET

NUMBER OF EMPLOYEES BY FUNCTION

Full-Time Equivalent Employees as of June 30,

											Projected	Forecast
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Instruction												
Regular Instruction	1,069.88	1,035.45	1,022.25	973.55	995.59	1,051.56	1,034.08	1,045.95	1,106.32	1,107.24	1,113.44	1,137.63
Special Education	513.44	517.15	484.42	432.31	429.80	429.63	443.99	443.13	508.68	541.06	429.98	431.48
Vocational Instruction	47.22	41.60	39.94	43.69	37.04	46.58	26.27	45.25	42.00	45.49	42.02	43.02
Total Instruction	1,630.54	1,594.20	1,546.61	1,449.55	1,462.43	1,527.77	1,504.34	1,534.33	1,657.00	1,693.79	1,585.44	1,612.13
Support Services												
Guidance and Counseling	157.47	145.43	161.85	179.51	186.97	210.01	205.82	221.96	148.60	159.36	270.10	271.10
Improvement of Instruction	108.99	101.50	96.64	126.03	143.53	156.32	152.42	174.80	183.49	179.35	136.78	138.78
General Administration	20.50	20.00	20.00	22.34	23.47	23.59	25.25	27.34	27.59	27.76	89.43	92.43
Building Administration	152.47	156.37	151.68	167.42	173.01	176.72	176.54	180.39	170.78	158.28	164.96	169.96
Business, Central Services	13.00	13.00	13.00	15.00	13.00	13.00	13.00	13.00	13.00	13.00	14.00	14.00
Operation of Plant	201.56	200.07	207.84	205.34	210.49	210.49	209.60	191.91	204.13	211.36	210.90	215.90
Pupil Transportation	0.75	1.00	1.00	1.00	2.25	1.25	1.25	1.25	1.25	1.25	1.00	1.00
Adult Education	1.00	1.00	-	-	-	-	-	-	-	-	-	-
Community Services	36.14	35.75	41.84	70.87	74.00	71.92	75.80	75.90	80.39	77.36	80.37	80.37
Special Funded Programs		This info	rmation was r	not gathered o	during this tim	e period		175.89	164.08	181.07	154.81	154.81
Total Support Services	691.88	674.12	693.85	787.51	826.72	863.30	859.68	1,062.44	993.31	1,008.79	1,122.35	1,138.35
Total Employees	2,322.42	2,268.32	2,240.46	2,237.06	2,289.15	2,391.07	2,364.02	2,596.77	2,650.31	2,702.58	2,707.79	2,750.48



2019-20 BUDGET

EXTRA-DUTY STIPENDS – DESCRIPTORS

Category I Stipends - MSHSAA Related Activities

Category I Stipends include coach or sponsor positions for which points are awarded upon the fulfillment of eight criteria descriptors. These positions have been "standardized" for the District. The responsibilities and expectations are the same for each high school, middle school and elementary school.

In addition to the MSHSAA related activities, the District also has established pay rates for intramurals and off season responsibilities. Intramural stipends are included in the schedule.

Longevity points are given for experience on the Category I schedule. Experience is granted for experience within the District only. Each longevity point is worth \$115 and is applied annually after the accumulation of three years in the particular sport or area. Employees leaving the District and returning are placed at the beginning of the schedule and begin earning longevity from that placement.

<u>Category II Stipends - Club Sponsors of Student Activities</u>

Category II Stipends include sponsors of student clubs that serve to be co-curricular and/or enhance the current educational programs. These school clubs meet before or after school.

For the activity specified, appropriate points are awarded for each of five criteria descriptors standardized across the District. Points are assigned according to a given formula based on specific criteria.

<u>Category III Stipends – Administrative Stipends</u>

Category III Stipends include activities or responsibilities that require time outside of the school day for co-curricular or extracurricular activities that are in support of the educational program of a school.

A stipend is recommended by a member of the Superintendent's Cabinet and approved by the Board of Education after identification of budget source and alignment with similar stipends.

Category IV Stipends - Professional Designation and Certification Stipends

Category IV Stipends are paid to eligible professional staff with the designations in areas that require extra study and are known to improve instruction and services provided to students.

A stipend is recommended by a member of the Superintendent's Cabinet and approved by the Board of Education after identification of budget source and alignment with similar stipends.



2019-20 BUDGET

Category V Stipends - Career and Technical Education Activity Stipends

Category V Stipends include activities or responsibilities that require time outside of the school day for co-curricular or extracurricular activities that are in support of the educational program of the Career and Technical Education programs.

A stipend is recommended by a member of the Superintendent's Cabinet and approved by the Board of Education after identification of budget source and alignment with similar stipends.

FOR INFORMATION ONLY

Extended Contract Days

Currently, the administration of the Columbia Public Schools utilizes "extended" day contracts for employees whose responsibilities begin earlier than the first day of the teaching contract or extend beyond the end of the school year.

Extended day contracts are provided to employees recommended by the Assistant Superintendent of the designated area for duties directly associated with the employee's professional contract, with final approval from the Superintendent of Schools upon appropriate budget identification.

All new extended day contracts authorized after July 1, 2010 are paid on a per diem basis to a capped rate of \$225 per day. Extended days contracted prior to July 1, 2010 are grandfathered on the schedule that does not cap.

General Supervision Stipends

General Supervision Stipends are provided to building employees who supervise students during the "non-contractual" time, which is typically before and after the school day. The stipends are paid at a rate of \$10.00 per hour. Each school has a specific number of hours allocated to their building for general supervision.





2019-20 BUDGET

CATEGORY I STIPENDS

									Crit	eria					Value	Individu	ıal				
Count on Author		Double on				щ4	42	#3	ща	#5	щс	47	#8	Total	per	Stipend B	ase	2018-19 Total	20:	19-20 Total	Incr (Decr) in
Sport or Activity		Position	2018-19	2019-20	Level	#1	#2	#3	#4	#5	#6	#/	#8	Pts	point	Rate		Budget		Budget	2019-20 Budget
HIGH SCHOOL ATHLETICS																					
Baseball	Α	Head Coach	3	3	HS	9	2	6	5	4	2	3	8	39	\$130	\$ 5,	070	\$ 15,210	\$	15,210	\$ -
Baseball	Α	Asst. Coach	6	6	HS	9	2	1	З	3	0	3	7	28	\$130	\$ 3,	640	\$ 21,840	\$	21,840	\$ -
Basketball - Boys	Α	Head Coach	3	3	HS	10	2	10	9	2	2	5	11	51	\$130	\$ 6,	630	\$ 19,890	\$	19,890	\$ -
Basketball - Boys	Α	Asst. Head	3	3	HS	10	2	3	5	2	1	5	9	37	\$130	\$ 4,	810	\$ 14,430	\$	14,430	\$ -
Basketball - Boys	Α	Asst. Coach	6	6	HS	8	2	1	З	2	0	3	8	27	\$130	\$ 3,	510	\$ 21,060	\$	21,060	\$ -
Basketball - Girls	Α	Head Coach	3	3	HS	10	2	10	9	2	2	5	11	51	\$130	\$ 6,	630	\$ 19,890	\$	19,890	\$ -
Basketball - Girls	Α	Asst. Head	3	3	HS	10	2	3	5	2	1	5	9	37	\$130	\$ 4,	810	\$ 14,430	\$	14,430	\$ -
Basketball - Girls	Α	Asst. Coach	6	6	HS	8	2	1	З	2	0	3	8	27	\$130	\$ 3,	510	\$ 21,060	\$	21,060	\$ -
Basketball-DHS Boys	Α	Head Coach	0	0	HS	10	2	10	9	2	2	5	11	51	\$130	\$ 6,	630	\$ -	\$	-	\$ -
Basketball-DHS Boys	Α	Asst. Coach	0	0	HS	10	2	3	5	2	0	5	9	36	\$130	\$ 4,	680	\$ -	\$	-	\$ -
Basketball-DHS Girls	Α	Head Coach	0	0	HS	10	2	10	9	2	2	5	11	51	\$130	\$ 6,	630	\$ -	\$	-	\$ -
Basketball-DHS Girls	Α	Asst. Coach	0	0	HS	10	2	3	5	2	0	5	9	36	\$130	\$ 4,	680	\$ -	\$	-	\$ -
Cheerleading	Α	Coordinator	3	3	HS	2	0	1	1	1	2	0	2	9	\$130	\$ 1,	170	\$ 3,510	\$	3,510	\$ -
Cheerleading/Winter Sports	Α	Coach	6	6	HS	6	1	1	1	1	0	4	2	16	\$130	\$ 2,	080	\$ 12,480	\$	12,480	\$ -
Cheerleading/Fall Sports	Α	Coach	6	6	HS	4	1	1	1	1	0	3	2	13	\$130	\$ 1,	690	\$ 10,140	\$	10,140	\$ -
Compliance & Academic Support (All Schools - Full Yr)	Α	Coach	1	1	HS/MS			FI	at aı	mou	nt			75	\$130	\$ 9,	750	\$ 9,750	\$	9,750	\$ -
Cross Country–Boys & Girls	Α	Head Coach	3	3	HS	8	5	5	3	1	1	4	6	33	\$130	\$ 4,	290	\$ 10,530	\$	12,870	\$ 2,340
Cross Country-Boys & Girls	Α	Asst Coach	6	6	HS	7	4	0	1	1	0	3	4	20	\$130	\$ 2,	600	\$ 15,600	\$	15,600	\$ -
Dance	Α	Coach	3	3	HS	9	2	3	3	1	0	0	2	20	\$130	\$ 2,	600	\$ 7,800	\$	7,800	\$ -
Football	Α	Head Coach	3	3	HS	11	2	10	9	4	7	3	9	55	\$130	\$ 7,	150	\$ 21,450	\$	21,450	\$ -
Football	Α	Asst. Head Coach	6	6	HS	11	2	5	7	4	1	3	8	41	\$130	\$ 5,	330	\$ 31,980	\$	31,980	\$ -
Football	Α	Asst. Coach	18	18	HS	11	2	3	5	4	0	3	5	33	\$130	\$ 4,	290	\$ 77,220	\$	77,220	\$ -
Golf - Boys	Α	Coach	3	3	HS	9	2	3	З	2	0	3	1	23	\$130	\$ 2,	990	\$ 8,970	\$	8,970	\$ -
Golf – Girls	Α	Coach	3	3	HS	9	2	3	3	2	0	3	1	23	\$130	\$ 2,	990	\$ 8,970	\$	8,970	\$ -
MSHSAA Academic Team	Α	Sponsors	3	3	HS	3	1	1	1	0	0	3	4	13	\$130	\$ 1,	690	\$ 5,070	\$	5,070	\$ -
Off Season Coaching	Α	Coach, Asst Coach	90	90	HS		Flat	Amo	ınts v	/ariec	by s	easor	n & sp	ort	\$130	\$200-\$4	100	\$ 36,000	\$	36,000	\$ -
Pompon	Α	Coach	3	3	HS	9	2	3	3	1	0	0	2	20	\$130	\$ 2,	600	\$ 7,800	\$	7,800	\$ -
Soccer – Boys	Α	Head Coach	3	3	HS	9	2	6	5	3	2	4	7	38	\$130	\$ 4,	940	\$ 14,820	\$	14,820	\$ -



2019-20 BUDGET

CATEGORY I STIPENDS

									Crit	teria					Value	Individual					
Sport or Activity		Position	2018-10	2019-20	Level	#1	#2	#3	#4	#5	#6	#7	#8	Total Pts	per point	Stipend Base Rate	2018-19 Total Budget	-	19-20 Total Budget	Incr (Decr) 2019-20 Bud	
Soccer – Boys	Α	Asst. Coach	6	6	HS	9	2	1	1	3	0	4	7	27	\$130	\$ 3,510		Ś	21,060	\$	- -
Soccer – Girls	Α	Head Coach	3	3	HS	9	2	6	5	3	2	4	7	38	\$130	\$ 4,940		Ś	14,820	\$	_
Soccer – Girls	Α	Asst. Coach	6	6	HS	9	2	1	1	3	0	4	7	27	\$130	\$ 3,510		\$	21,060	\$	_
Softball	А	Head Coach	3	3	HS	9	2	6	5	4	2	3	8	39	\$130	\$ 5,070		\$	15,210	\$	-
Softball	Α	Asst. Coach	6	6	HS	9	2	1	3	3	0	3	7	28	\$130	\$ 3,640	\$ 21,840	\$	21,840	\$	-
Swimming – Boys	Α	Head Coach (all HS)	1	1	HS	12	4	10	7	3	2	5	13	56	\$130	\$ 7,280	\$ 7,280	\$	7,280	\$	-
Swimming – Boys	Α	Asst. Coach (all HS)	1	1	HS	8	3	1	1	2	0	5	10	30	\$130	\$ 3,900	\$ 3,900	\$	3,900	\$	-
Swimming - Boys Diving	Α	Asst. Coach (all HS)	1	1	HS	0	3	0	0	0	0	3	3	9	\$130	\$ 1,170	\$ 1,170	\$	1,170	\$	-
Swimming – Girls	Α	Head Coach (all HS)	1	1	HS	12	4	10	7	3	2	5	13	56	\$130	\$ 7,280	\$ 7,280	\$	7,280	\$	-
Swimming – Girls	Α	Asst. Coach (all HS)	1	1	HS	8	3	1	1	2	0	5	10	30	\$130	\$ 3,900	\$ 3,900	\$	3,900	\$	-
Swimming - Girls Diving	Α	Asst. Coach (all HS)	1	1	HS	0	3	0	0	0	0	3	3	9	\$130	\$ 1,170		\$	1,170	\$	-
Tennis – Boys	Α	Coach	3	3	HS	9	2	3	3	2	0	3	3	25	\$130	\$ 3,250	\$ 9,750	\$	9,750	\$	-
Tennis – Girls	Α	Coach	3	3	HS	9	2	3	3	2	0	3	3	25	\$130	\$ 3,250	\$ 9,750	\$	9,750	\$	-
Track – Boys & Girls	Α	Head Coach	3	3	HS	8	4	5	5	4	4	4	8	42	\$130	\$ 5,460	\$ 14,040	\$	16,380	\$ 2,3	40
Track – Boys & Girls	Α	Asst. Coach	12	12	HS	7	2	1	3	3	0	3	7	26	\$130	\$ 3,380	\$ 40,560	\$	40,560	\$	-
Track - Boys & Girls at DHS	Α	Head Coach	1	1	HS	5	2	1	3	3	3	1	0	18	\$130	\$ 2,340	\$ 2,340	\$	2,340	\$	-
Track - Boys & Girls at DHS	Α	Asst. Coach	0	0	HS	5	2	1	1	3	0	1	0	13	\$130	\$ 1,690	\$ -	\$	-	\$	-
Volleyball	Α	Head Coach	3	3	HS	7	2	3	3	2	1	4	7	29	\$130	\$ 3,770	\$ 11,310	\$	11,310	\$	-
Volleyball	Α	Asst. Coach	6	6	HS	7	2	1	1	2	0	4	7	24	\$130	\$ 3,120	\$ 18,720	\$	18,720		-
Wrestling - Co-ed Team	Α	Head Coach	3	3	HS	10	2	5	5	4	2	5	9	42	\$130	\$ 5,460	\$ 16,380	\$	16,380	\$	-
Wrestling - Co-ed Team	Α	Asst. Coach	6	6	HS	7	2	1	3	4	0	5	9	31	\$130	\$ 4,030	\$ 24,180	\$	24,180	\$	-
MIDDLE SCHOOL ATHLETICS																					
Basketball - Boys	Α	Head Coach (8 th)	6	6	MS	7	2	1	5	1	0	1	1	18	\$130	\$ 2,340	\$ 14,040	\$	14,040	\$	_
Basketball - Boys	Α	Asst Coach (8 th)	6	6	MS	7	2	1	4	1	0	1	0	16	\$130	\$ 2,080	\$ 12,480	\$	12,480	\$	-
Basketball - Boys	Α	Head Coach (7th)	6	6	MS	6	2	1	4	1	0	0	0	14	\$130	\$ 1,820	\$ 10,920	\$	10,920	\$	-
Basketball - Boys	Α	Asst Coach (7th)	6	6	MS	5	2	1	2	1	0	0	0	11	\$130	\$ 1,430	\$ 8,580	\$	8,580	\$	-
Basketball - Girls	Α	Head Coach (8 th)	6	6	MS	7	2	1	5	1	0	1	1	18	\$130	\$ 2,340	\$ 14,040	\$	14,040	\$	-
Basketball - Girls	Α	Asst Coach (8 th)	6	6	MS	7	2	1	4	1	0	1	0	16	\$130	\$ 2,080	\$ 12,480	\$	12,480	\$	-
Basketball - Girls	Α	Head Coach (7th)	6	6	MS	6	2	1	4	1	0	0	0	14	\$130	\$ 1,820	\$ 10,920	\$	10,920	\$	-
Basketball - Girls	Α	Asst Coach (7th)	6	6	MS	5	2	1	2	1	0	0	0	11	\$130	\$ 1,430	\$ 8,580	\$	8,580	\$	_
Cheer / Winter Sports	Α	Coach	6	6	MS	4	1	1	3	1	0	0	0	10	\$130	\$ 1,300	\$ 7,800	\$	7,800	\$	-
Cheer / Winter Sports	Α	Asst Coach	6	6	MS	2	1	1	2	1	0	0	0	7	\$130	\$ 910	\$ 5,460	\$	5,460	\$	-
Cheer / Fall Sports	Α	Coach	6	6	MS	4	1	1	3	1	0	0	0	10	\$130	\$ 1,300	\$ 7,800	\$	7,800	\$	-



2019-20 BUDGET

CATEGORY I STIPENDS

									Crit	eria					Value	lividual					
Sport or Activity		Position	2018-19	2019-20	Level	#1	#2	#3	#4	#5	#6	#7	#8	Total Pts	per point	 end Base Rate	20	018-19 Total Budget	20	19-20 Total Budget	(Decr) in 20 Budget
Cheer / Fall Sports	Α	Asst Coach	6	6	MS	2	1	1	2	1	0	0	0	7	\$130	\$ 910	\$	5,460	\$	5,460	\$ -
Cross Country–Boys & Girls		Head Coach	8	8	MS	1	4	0	1	0	0	0	1	7	\$130	\$ 910	\$	7,280	\$	7,280	\$ -
Football - 8th Grade (hired prior to 6/30/2012)	А	Head Coach	1	1	MS	10	4	2	5	3	0	5	6	35	\$130	\$ 4,550	\$	4,550	\$	4,550	\$ -
Football - 8th Grade (hired after to 07/01/2012)	А	Head Coach	5	5	MS	10	3	1	3	2	0	2	5	26	\$130	\$ 3,380	\$	16,900	\$	16,900	\$ -
Football - 8th Grade (hired after to 07/01/2012)	А	Asst. Coach	16	16	MS	8	3	1	2	1	0	1	4	20	\$130	\$ 2,600	\$	41,600	\$	41,600	\$ -
Football - 8th Grade (hired prior to 07/01/2012)	А	Asst. Coach	2	2	MS	10	4	1	3	2	0	2	5	27	\$130	\$ 3,510	\$	7,020	\$	7,020	\$ -
Track – B&G / 7th & 8th	Α	Head Coach	6	6	MS	5	3	1	3	2	3	1	0	18	\$130	\$ 2,340	\$	14,040	\$	14,040	\$ -
Track – B&G / 7th & 8th	Α	Asst. Coach	21	24	MS	5	3	1	1	2	0	1	0	13	\$130	\$ 1,690	\$	35,490	\$	40,560	\$ 5,070
Volleyball - 8th Grade	Α	Head Coach	6	6	MS	6	1	1	2	1	1	1	4	17	\$130	\$ 2,210	\$	13,260	\$	13,260	\$ -
Volleyball - 8th Grade	Α	Asst. Coach	6	6	MS	5	1	0	0	1	0	2	4	13	\$130	\$ 1,690	\$	10,140	\$	10,140	\$ -
Volleyball - 7th Grade	Α	Head Coach	6	6	MS	7	2	0	0	1	0	2	5	17	\$130	\$ 2,210	\$	13,260	\$	13,260	\$ -
Volleyball - 7th Grade	Α	Asst. Coach	6	6	MS	5	1	0	0	1	0	2	4	13	\$130	\$ 1,690	\$	10,140	\$	10,140	\$ -
6th Grade Intramurals	Α	Coaches	40	40	MS				Fla	at Ar	nour	nt			\$130	\$ 480	\$	19,200	\$	19,200	\$ -
Total Athletics																	\$	1,007,060	\$	1,016,810	\$ 9,750

SPEECH, DEBATE & COMPETITIVE THEATER

Theater Plays	D	Director	3	3	HS	6	5	1	5	2	0	0	7	26	\$130	\$ 3,3	80	\$ 10,140	\$	10,140	\$	-
	+		3	3		_	5	1	5	2	_	0	/				800	· · · · · ·	\$ د	3,900	\$	-
Yearbook (curricular)	J	Sponsor	3	3	HS	3	2	1	3	1	0	U	U	10	\$130			· · · · · ·	ې	,	ې	_
Newspaper	J	Sponsor	3	3	HS	4	2	5	3	1	0	0	0	15	\$130	\$ 1,9	950	\$ 5,850	\$	5,850	\$	-
Speech/Debate/Competitive Theater	D	Director	6	6	MS	7	4	1	3	1	0	0	0	16	\$130	\$ 2,0	080	\$ 12,480	\$	12,480	\$	-
Total Speech, Debate and Compe	etitiv	e Theater																\$ 48,750	\$	48,750	\$	-





2019-20 BUDGET

CATEGORY I STIPENDS

									Crit	eria					Value		dividual				
Sport or Activity		Position	2018-10	2019-20	Level	#1	#2	#3	#4	#5	#6	#7	#8	Total Pts	per point	Stip	end Base Rate	2018-19 Total Budget	-	19-20 Total Budget	Incr (Decr) in 2019-20 Budget
Sport of Activity	<u> </u>	1 OSICION	2010-13	2013-20	Level									163	ponit	l	nate	buuget		Duuget	2013-20 Buuget
MUSIC														1							
Band-Concert/Contest/ Jazz/Marching	М	Director	3	3	HS	14	10	15	15	5	4	6	14	83	\$130	\$	10,790	\$ 32,370	\$	32,370	\$ -
Band-Concert/Contest/ Jazz/Marching	М	Assistant Director	3	3	HS	14	10	15	12	5	2	6	14	78	\$130	\$	10,140	\$ 30,420	\$	30,420	\$ -
Band-Marching	М	Instrumental or Visual Specialist - Regular Season	12	12	HS	7	2	1	5	2	0	2	3	22	\$130	\$	2,860	\$ 34,320	\$	34,320	\$ -
Band-Marching	М	Instrumental or Visual Specialist - Off Season	12	12	HS	4	1	1	3	1	0	0	1	11	\$130	\$	1,430	\$ 17,160	\$	17,160	\$ -
Band-Marching, Memorial Day Parade	М	Director & Asst Dir	6	6	HS				Fla	at Ar	noui	nt			\$130	\$	200	\$ 1,200	\$	1,200	\$ -
Choral Activities	М	Director	3	3	HS	12	4	5	7	2	0	2	5	37	\$130	\$	4,810	\$ 14,430	\$	14,430	\$ -
Color Guard	М	Coach	3	3	HS	7	2	1	5	2	0	2	3	22	\$130	\$	2,860	\$ 8,580	\$	8,580	\$ -
Color Guard	М	Design	3	3	HS	2	1	1	1	2	0	0	2	9	\$130	\$	1,170	\$ 3,510	\$	3,510	\$ -
Color Guard	М	Construction	3	3	HS	2	1	1	1	2	0	0	2	9	\$130	\$	1,170	\$ 3,510	\$	3,510	\$ -
Musical Production	М	Producer	3	3	HS	5	4	7	7	2	2	0	4	31	\$130	\$	4,030	\$ 12,090	\$	12,090	\$ -
Musical Production	М	Asst. Producer	3	3	HS	4	4	3	5	2	0	0	4	22	\$130	\$	2,860	\$ 8,580	\$	8,580	\$ -
Musical Vocal/Orchestra	М	Director	6	6	HS	4	3	1	5	1	0	0	0	14	\$130	\$	1,820	\$ 10,920	\$	10,920	\$ -
Musical Choreography	М	Choreographer	3	3	HS	2	4	2	1	1	0	0	1	11	\$130	\$	1,430	\$ 4,290	\$	4,290	\$ -
Orchestra Activities	М	Director	3	3	HS	3	4	3	5	1	0	2	4	22	\$130	\$	2,860	\$ 8,580	\$	8,580	\$ -
Performance Choir (HHS)	М	Director	1	1	HS	3	4	7	3	1	0	2	4	24	\$130	\$	3,120	\$ 3,120	\$	3,120	\$ -
Set Design - Musical	М	Coach	3	3	HS	2	1	1	1	2	0	0	2	9	\$130	\$	1,170	\$ 3,510	\$	3,510	\$ -
Set Construction - Musical	М	Coach	3	3	HS	3	3	3	2	2	2	2	4	21	\$130	\$	2,730	\$ 8,190	\$	8,190	\$ -
Show Choir (RBHS and BHS)	М	Director	2	2	HS	2	4	7	7	2	0	3	9	34	\$130	\$	4,420	\$ 8,840	\$	8,840	\$ -
Band Activities	М	Director	11	11	MS	12	4	7	9	3	1	2	13	51	\$130	\$	6,630	\$ 72,930	\$	72,930	\$ -



2019-20 BUDGET

CATEGORY I STIPENDS

									Crit	eria					Value	Inc	lividual				
														Total	per	Stipe	end Base	2018-19 Total	201	19-20 Total	Incr (Decr) in
Sport or Activity		Position	2018-19	2019-20	Level	#1	#2	#3	#4	#5	#6	#7	#8	Pts	point		Rate	Budget		Budget	2019-20 Budget
Choral Activities	М	Director	6	6	MS	4	4	3	5	3	0	3	5	27	\$130	\$	3,510	\$ 21,060	\$	21,060	\$ -
Orchestral Activities	М	Director	6	6	MS	4	4	3	5	3	0	З	5	27	\$130	\$	3,510	\$ 21,060	\$	21,060	\$ -
Theatrical Activities	М	Director	6	6	MS	4	4	3	5	3	0	3	5	27	\$130	\$	3,510	\$ 21,060	\$	21,060	\$ -
Musical	М	Director	6	6	MS	6	4	3	3	1	0	0	1	18	\$130	\$	2,340	\$ 14,040	\$	14,040	\$ -
Awards Band	М	Co-Director	2	2	E	1	4	3	1	1	0	0	0	10	\$130	\$	1,300	\$ 2,600	\$	2,600	\$ -
Choir	М	Director	20	20	Е	4	4	1	3	1	0	0	0	13	\$130	\$	1,690	\$ 33,800	\$	33,800	\$ -
Honors Choir - 5th Grade	М	Director	1	1	E	2	4	3	3	1	0	0	0	13	\$130	\$	1,690	\$ 1,690	\$	1,690	\$ -
Honors Choir - 5th Grade	М	Asst. Director	2	2	Е	1	4	0	1	0	0	0	1	7	\$130	\$	910	\$ 1,820	\$	1,820	\$ -
Honors Choir - 5th Grade	М	Accompianist	1	1	E	2	0	1	3	0	0	2	1	9	\$130	\$	1,170	\$ 1,170	\$	1,170	\$ -
Honors Orchestra - all elem	М	Director	1	1	E	3	4	3	3	1	0	0	0	14	\$130	\$	1,820	\$ 1,820	\$	1,820	\$ -
Total Music		<u> </u>																\$ 406,670	\$	406,670	\$ -

Grand Total All Stipends \$ 1,462,480 \$ 1,472,230 \$ 9,750

LONGEVITY POINTS are assigned to Category I Stipends. The point value currently assigned is \$130/point. MSHSAA coaches and sponsors in Category 1 activities will receive one (1) point for longevity after three (3) years as a coach or sponsor in the same activity. After the three years, they will then be awarded a longevity point each year as long as they stay involved in that sport or activity. If a coach leaves the sport or district and returns to coaching, they will be placed at their longevity previously attained.

If the program is unable to find a suitable Coach/Director on staff and contracts with a third party in the business of providing the needed services, funds can be transferred to their operating budget to cover the cost of the contract.



2019-20 BUDGET

Columbia Public Schools

Athletic/Fine Arts/Career and Technical Education Stipend Analysis Sheet (Category I and V Activities)

<u>Prerequ</u>	uisite: In o	rder	to be	consi	dere	d eligi	ible fo	or a di	strict	stiper	nd it n	nust <u>be</u>	е арр	roved	by the	scho	ol adı	<u>ninistrator</u> .
<u>Activity</u>	<u> </u>	6	_															
<u>Sponso</u> <u>Directio</u>				speci	fied	above	e, plac	e the	appro	priate	e poin		Middl	entary le Sch for eac	ool		_	School ppropriate
Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Points Awarded
1.	Student contact hours required beyond the teaching day.	None																
	Hours		1- 30	31- 60	61- 90	91- 120	121- 150	151- 180	181- 210	211- 240	241- 270	271- 300	301- 330	331+			(1)	
Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Points Awarded
2.	Average number of students per sponsor/coach	None																
	Hours		1- 10	11- 18	19- 27	28+											(2)	
C	V-T	_	_	_	_	4	_			•		10	4.4	12	12	14	1	Points
Criteria	Values Degree of	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Awarded
3.	public exposure and public expectations	None	Some		Average		Above		Very High			Exceptional Head Coach						
																	(3)	
Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Points Awarded
4.	Preparation time	None	Few		Some		Average		Above Average		Exceptional							<i>,,,,</i>
	Hours		1- 60		61- 90		91- 120		121- 149		150+						(4)	
																		Points
Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Awarded
5.	Equipment and materials management	Minimal	Average	Above	Exceptional													
																	(5)	



2019-20 BUDGET

Criteria	Values	0	1	2	3		4	5	6	1	7	8	9	1	LO	11	12	13	14		Points Awarded
6.	Assigned adults supervised on a regular basis	0 adults	1adult	2 adults	3 adults	N. 7.8. C.	4 adults	5 adults	6 adults	7 or more	adults										
																				(6)	
Criteria	Values	0	1	ĺ	2	3	4	5	5	6	7	8	9	10	:	11	12	13	14		Points Awarded
7.	Obligated travel supervision	None	3+ (75 miles	olle way)	1-3 trips	4-6 trips	7-9 trips	10 or more	trips												
																				(7)	
Criteria	Values	0	1	2	3		4	5	6	7	8	3	9	10	1	1	12	13	14		Points Awarded
8.	Weekend and non-contracted time with students	None																			
	Hours		1- 15	16- 30	31- 45		6-	61- 75	76- 90	91- 105			121- 135	136- 150	15		.66- 180	181- 195	196+	(8)	
																			To Poi	20060000	



2019-20 BUDGET

CATEGORY II STIPENDS

	2017-18	2018-19	2019-20
Elementary School *	\$ 1,780	\$ 7,500	\$ 7,500
Elementary Schools	\$ 80,000	\$ 80,000	\$ 80,000
Middle School	\$ 48,000	\$ 48,000	\$ 48,000
High School	\$ 44,000	\$ 44,000	\$ 44,000
Douglass High School	\$ 3,000	\$ 3,000	\$ 3,000
	\$ 176,780	\$ 182,500	\$ 182,500

Category II Stipends include sponsors of clubs which may be co-curricular and/or enhance the current educational programs. School clubs occur before or after school and are not supported by the supplemental pay plan approved in 2011-12. Principals direct their allocations.

Elementary principals began using a standard formula for calculating a club stipend amount in 2014-15 and secondary principals began using the formula in 2017-18.

^{*} Elementary Running Club stipends are funded by an ongoing donation account and are not included in this total.



2019-20 BUDGET

CATEGORY III STIPENDS

Stipend	s	nount per stipend	Number of employees	Total mpensation	Notes
ACE Program Site Administrator	\$	3,000	1	\$ 3,000	
Administrative Assistant - Building	\$	3,000	5	\$	GMS, LMS, OMS and SMS and CACC
Athletic Director & Intramural Coordinator	\$	2,000	6	\$,	Middle Schools
Book Room Coordinator	\$	500	21	\$	All Elementaries
Building Chair - Douglass High School	\$	1,000	4	\$	Math, Science, LA, Social Studies
Building Chair - High School	\$	1,000	6	\$	Fine Arts and World Languages
Building Department Chair- High School	\$	1,500	18	\$ 27,000	Math, Science, LA, Social Studies, Physical Education, Special Education
Career Center Adult Education Coordinator	\$	2,000	1	\$ 2,000	
Career Center LPN Program Coordinator	\$	2,000	1	\$ 2,000	
Career Center Surgical Technician Assistant	\$	2,000	1	\$ 2,000	
Career Education Department Chair	\$	1,500	3	\$ 4,500	Agriculture, Culinary Arts, Digital Media
Class Sponsor - Freshman	\$	300	3	\$ 900	
Class Sponsor - Sophmore	\$	300	3	\$ 900	
Class Sponsor - Junior	\$	700	3	\$ 2,100	
Class Sponsor - Senior	\$	1,000	3	\$ 3,000	
Community Leader	\$	300	4	\$ 1,200	Ridgeway Elementary
Content Liason - Middle School	\$	1,500	42	\$ 63,000	Math, Science, LA, Social Studies, Reading, Special Education
Dean	\$	3,000	3	\$ 9,000	* · ·
Elementary Lead Teacher	\$	500	5	\$ 2,500	Grant, Midway, New Haven, Two Mile Prairie, Ridgeway
Elementary Instrumental Music Coordination	\$	1,500	1	\$ 1,500	
Family Math	\$	445	1	\$ 445	Ridgeway Elementary
Fine Arts Department Lead	\$	2,000	7	\$ 14,000	Specialty Area Leadership Stipends
Guidance Coordinator - Secondary	\$	5.000	1	\$ 5.000	
Guidance Director - High School	\$	3,000	3	\$ 9,000	
Home School Communicator Youth Basketball Program	\$	250	6	\$ 1.500	
Instructional Mentors	\$	3.000	5	\$ 15.000	
Literary Magazine	\$	1,600	3	\$ 4,800	May be split among two faculty members if duties are shared
Lead Outreach Counselor	\$	1,500	1	\$ 1,500	, , ,
MAC Scholar Sponsors - High School and DHS	\$	1,000	4	\$ 4,000	
MAC Scholar Sponsors - Middle School	\$	550	7	\$ 3,850	GMS has two positions due to student population
MAC Scholar Sponsors - Elementary School	\$	500	10	\$ 5,000	Beginning the elementary program at 10 schools only
Math Academic Team Coach	\$	1,150	9	\$ 10,350	All Secondary Schools
Math Contest Coach - Elementary	\$	600	21	\$ 12,600	,
Model UN Advisory - High School	\$	500	3	\$ 1,500	
National Honor Society - High School	\$	1,500	3	\$ 4,500	
New Teacher Mentor - First Year	\$	300	60	\$ 18,000	1 per each new teacher funded via Title IIA
New Teacher Mentor - First Year (for each one after one)	\$	150	20	\$	1 per each new teacher
On-Line Teacher		per student	varies	\$ 140.000	'
Practical Arts Lead Teacher	\$	1,500	3	\$ - ,	One per program
Professional Development SYOSP Intern	\$	1.050	12	\$	UMC Interns at Parkade Elementary



2019-20 BUDGET

CATEGORY III STIPENDS

Stipend	Amount per stipend	Number of employees	Total Compensatio	n Notes
Reading Recovery Certified Lead Teacher	\$ 5,000	1	\$ 5,00	0 Partially funded by Title I
Reading Specialist - High School	\$ 1,500	3	\$ 4,50	0
Recording Studio Advisor	\$ 3,000	3	\$ 9,00	0
RTI Instructional Mentor - Middle School	\$ 3,000	1	\$ 3,00	0
School Psychologist Supervisor	\$ 5,000	1	\$ 5,00	0
Science Camp Leaders and Nurses - Local Camp	\$ 400	66	\$ 26,40	0 Middle School Camps paid per each two night camp trip
Science Camp Leaders and Nurses - Teton Camp	\$ 1,325	75	\$ 99,37	5 One week camp and camp preparation
Special Education Lead Diagnostician	\$ 1,500	1	\$ 1,50	0
Special Education Lead Process Coordinator	\$ 3,000	1	\$ 3,00	0
Special Education Liason - DHS	\$ 345	1	\$ 34	5
Special Education Liason - Elementary	\$ 345 - \$ 800	21	\$ 12,07	5 Varies based on student counts
Special Education Liason - Middle School	\$ 1,500	6	\$ 9,00	0
Special Education Motor Services Supervisor	\$ 3,000	1	\$ 3,00	0
Student Government Advisory - High Schools	\$ 1,500	3	\$ 4,50	0
Vocational Teacher SAE Student Visits	\$ 1,080	5	\$ 5,40	0 CACC Ag Teachers
Website Manager - Adult Education Program	\$ 1,000	1	\$ 1,00	0 Funded through Adult Education Fund
Website Manager - Building or Department	\$ 500	33	\$ 16,50	0 21 elementary schools, 6 middle schools, 4 high schools, 1 CACC, 1 Fine Arts

Total Possible \$ 651,840



2019-20 BUDGET

CATEGORY IV STIPENDS

	20	018-19	 019-20
National Board Certification	\$	3,000	\$ 3,000
Certficate of Clinical Competence	\$	3,000	\$ 3,000
Nationally Certified School Psychologist	\$	3,000	\$ 3,000

Category IV Stipends are paid to qualifed professional staff with the designations shown.



2019-20 BUDGET

CATEGORY V STIPENDS

Activity Career and Technical Edu	Position cation Activity	# of Employees 2019-20	 ndividual pend Base Rate	_	019-20 al Budget
Skills USA	Lead Advisor	1	\$ 3,500	\$	3,500
Skills USA	Assistant Advisor	5	\$ 2,300	\$	11,500
Skills USA	Associate Advisor	3	\$ 550	\$	1,650
Educators Rising	Lead Advisor	1	\$ 3,500	\$	3,500
The FFA	Lead Advisor	3	\$ 3,500	\$	10,500
The FFA	Assistant Advisor	3	\$ 2,300	\$	6,900
HOSA	Lead Advisor	1	\$ 3,500	\$	3,500
HOSA	Assistant Advisor	3	\$ 2,300	\$	6,900
FBLA	Lead Advisor	1	\$ 3,500	\$	3,500
FBLA	Assistant Advisor	3	\$ 2,300	\$	6,900
DECA	Lead Advisor	1	\$ 3,500	\$	3,500
DECA	Assistant Advisor	2	\$ 2,300	\$	4,600
Total				\$	66,450



2019-20 BUDGET

GENERAL SUPERVISION STIPENDS

	2016-17	2017-18	2018-19	2019-20
Middle School	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000
High Schools *	\$ 32,000	\$ 32,000	\$ 32,000	\$ 32,000
-	\$ 62,000	\$ 62,000	\$ 62,000	\$ 62,000

General Supervision Stipends include stipends paid to building employees who supervise students during non-contractual time periods, typically for bus duty before and after school, detention after school and community service.

^{* \$9,000} per comprehensive high school and \$5,000 for DHS



2019-20 BUDGET

EXTENDED CONTRACT DAYS

			2018-	19 Budget			2018-19 Pr	ojected Act	ual		2019-	20 Budget	
	Extended Contract Position	# of Days	# of Positions	Total Days	Total Cost	# of Days	# of Positions	Total Days	Total Cost	# of Days	# of Positions	Total Days	Total Cost
1	Administrative Assistants (GMS, OMS, LMS, SMS)	10	2.00	20.00	\$ 4,500	10	4.00	40.00	\$ 9,200	10	4.00	40.00	\$ 9,000
2	Administrative Assistants (CWO, CWO, EWO, OWO) Administrative Assistant - CACC	10	1.00	10.00	\$ 2,250	10	1.00	10.00	\$ 2,300	10	1.00	10.00	\$ 2,400
3	Coordinator of Secondary Guidance	8	1.00	8.00	\$ 3,500	8	1.00	8.00	\$ 3,200	8	1.00	8.00	
4	Dean	-	-	-	\$ -	-	-	-	\$ -	10	3.00	30.00	
5	Family & Consumer Science Teachers	5	14.00	70.00	\$ 20,000	5	14.00	70.00	\$ 19,885	5	14.00	70.00	
6	Guidance Directors - High School	27	3.00	81.00	\$ 27,250	27	3.00	81.00	\$ 23,220	27	3.00		\$ 27,250
7	Guidance Counselor - A+ Coordinator	5	3.00	15.00	\$ 5,625	5	3.00	15.00	\$ 3,450	5	3.00	15.00	
8	Guidance Counselor - High School	10	20.00	200.00	\$ 53,540	10	19.00	190.00	\$ 53,610	10	20.00		\$ 56,000
9	Guidance Counselor - Middle Sch	17	13.00	221.00	\$ 61,370	17	15.00	255.00	\$ 59,969	17	15.00		\$ 61,370
10	Guidance Director - DHS	8	1.00	8.00	\$ -	8	1.00	8.00	\$ 1,840	8	1.00	8.00	
11	Guidance Counselor - DHS	10	1.00	10.00	\$ 3,100	10	1.00	10.00	\$ 3,680	10	1.00	10.00	\$ 3,845
12	Guidance Counselor - CACC Job Placement	10	1.00	10.00	\$ 3,245	10	1.00	10.00	\$ 3,640	10	1.00	10.00	\$ 3,800
13	Guidance Counselor - CACC	20	1.00	20.00	\$ 4,500	20	0.75	15.00 3.00	\$ 3,450	20	1.00	20.00	\$ 4,500
14	Hospital School	<u>3</u>	1.00 12.00	3.00	\$ 675 \$ 17,995	<u>3</u>	1.00 12.50	75.00	\$ 690	3	1.00	3.00	\$ 690
15 16	Industrial Technology Teachers (middle & high sch) Instructional Technology Specialists	34	4.00	72.00 136.00	\$ 17,995 \$ 34,710	34	3.18	108.00	\$ 19,383 \$ 29,632	6	12.50	75.00	\$ 20,255 \$ -
17	Media Specialists - Elementary & CORE-Quest	2	22.00	44.00		2	22.00	44.00	\$ 11,514	2	22.00	44.00	\$ 12,030
18	Media Specialists - Elementary & CORE-Quest Media Specialists - Middle	6	6.00	36.00	\$ 11,340 \$ 9,455	6	6.00	36.00	\$ 9,414	6	6.00	36.00	
19	Media Specialists - High	9	6.00	54.00		9	6.00	54.00	\$ 16,839	9	6.00		\$ 17,600
20	Media Specialists - DHS	3	1.00	3.00	\$ 675	3	1.00	3.00	\$ 690	3	1.00	3.00	
21	Music Department - Marching Band Dir hired before 7/2016	23	3.00	69.00	\$ 21,936	23	2.50	57.50	\$ 15,122	23	3.00	69.00	
22	Music Department - Marching Band Dir hired after 7/2016	15	-	-	\$ -	15	-	-	\$ -	15	-	-	\$ -
23	Music Department - High Marching Band Asst	13	3.00	39.00	\$ 9,040	13	3.00	39.00	\$ 11,037	13	3.00	39.00	\$ 12,000
24	Music Department - High Choir Director	8	3.00	24.00	\$ 5,984	8	3.50	28.00	\$ 7,464	8	3.00	24.00	\$ 6,592
25	Music Department - High Orchestra Director	4	3.00	12.00	\$ 1,800	4	2.00	8.00	\$ 1,840	4	3.00	12.00	\$ 1,800
26	Reading Recovery Lead Teacher	10	1.00	10.00	\$ -	10	1.00	10.00	\$ 2,300	10	1.00	10.00	\$ 2,500
27	Science Department - Science Chemical Disposal	2	2.00	4.00	\$ 900	2	1.00	2.00	\$ 450	2	2.00	4.00	
28	Special Education Audiological Equipment Mgmt	-	-	-	\$ -	-	-	-	\$ -	-	-	-	\$ -
29	Special Education Building Chair - Middle	2	6.00	12.00	\$ 3,080	2	7.00	14.00	\$ 3,520	2	7.00	14.00	\$ 3,600
30	Special Education Building Chair - High	14	3.00	42.00	\$ 14,060	14	3.00	42.00	\$ 15,045	14	3.00	42.00	
31	Special Education District Psych Examiner	10	1.00	10.00	\$ 3,730	10	1.00	10.00	\$ 3,780	10	1.00	10.00	
32	Special Education Process Coordinator	2	2.00	4.00	\$ 900	2	1.00	2.00	\$ 460	2	2.00	4.00	
33	Special Education SCM Training	2	1.00	2.00	\$ 594	1	1.00	1.00	\$ 230	2	1.00	2.00	\$ 460
34	Vocational Agriculture Teacher	40 18	5.00	200.00	\$ 51,870	40	5.00	200.00 18.00	\$ 52,160	40	5.00 1.00	200.00	\$ 52,160
35 36	Vocational Auto Tech Teacher Vocational Basic Skills Teacher	4	1.00 1.00	18.00 4.00	\$ 4,175 \$ 1,500	18 4	1.00 1.00	4.00	\$ 4,140 \$ 1,476	18 4	1.00	18.00 4.00	\$ 4,175 \$ 1,500
37	Vocational Basic Skills Teacher	1	1.00	1.00	\$ 1,500	1	1.00	1.00	\$ 1,476	1	1.00	1.00	\$ 1,500
38	Vocational Basic Skills Teacher	8	0.50	4.00	\$ -	8	0.50	4.00	\$ -	8	0.50	4.00	\$ 1,443
39	Vocational Broadcast Journalism Teacher	8	1.00	8.00	\$ -	8	0.50	4.00	\$ 920	8	1.00	8.00	
40	Vocational Business Education Teacher	8	3.00	24.00	\$ 5,895	8	3.00	24.00	\$ 5,680	8	3.00	24.00	
41	Vocational CAD Teacher	8	1.00	8.00	\$ 1,600	8	3.00	24.00	\$ 6,984	8	3.00	24.00	
42	Vocational Career Education Coordinator (Grant funded)	15	1.00	15.00	\$ -	15	1.00	15.00	\$ 3,375	15	1.00	15.00	
43	Vocational Computer Programming Teacher	8	1.00	8.00	\$ -	8	1.00	8.00	\$ 1,800	8	1.00	8.00	
44	Vocational Computer Repair Teacher	8	1.00	8.00	\$ -	8	1.00	8.00	\$ 1,840	8	1.00	8.00	\$ 1,920
45	Vocational Construction Technology Teacher	24	1.00	24.00	\$ -	24	1.00	24.00	\$ 5,520	24	1.00	24.00	\$ 5,600
46	Vocational Culinary Arts Teacher	15	2.00	30.00	\$ 7,892	15	2.00	30.00	\$ 6,900	15	2.00	30.00	\$ 7,000
47	Vocational Culinary Arts Teacher	16	1.00	16.00	\$ 4,725	16	1.00	16.00	\$ 5,357	16	1.00	16.00	
48	Vocational Culinary Arts Teacher	17	1.00	17.00	\$ 5,235	17	1.00	17.00	\$ 5,695	17	1.00	17.00	
49	Vocational Culinary Arts Teacher	12	1.00	12.00	\$ 2,700	-	-	-	\$ -		-	-	\$ -
50	Vocational Digital Media Teacher	8	5.00	40.00	\$ 11,625	8	4.50	36.00	\$ 10,820	8	5.00	40.00	\$ 11,625
51	Vocational Early Childhood Teacher	8	1.00	8.00	\$ 2,406	8	1.00	8.00	\$ 2,400	8	1.00	8.00	
52	Vocational EMT Teacher	8	1.00	8.00	\$ -	8	1.00	8.00	\$ 1,840	8	1.00	8.00	
53	Vocational Electronics Teacher	8	1.50	12.00	\$ 3,060	8	1.50	12.00	\$ 3,195	8	1.50	12.00	
54	Vocational Evaluation Counselor	15	1.00	15.00	\$ 5,345	15	1.00	15.00	\$ 5,835	15	1.00	15.00	\$ 6,010
55	Vocational Geospacial Teacher	24	1.00	24.00	\$ 6,420	24	1.00	24.00 16.00	\$ 6,720	24	1.00	24.00	\$ 6,720
56	Vocational Health Occupations Teacher	8 40	3.00	24.00	\$ 5,450 \$ 15,535	8 40	2.00	40.00	\$ 3,680	8 40	2.00	16.00 40.00	\$ 3,680 \$ 16,550
57 58	Vocational Horticulture Teacher Vocational Laboratory Technician Teacher	8	1.00 1.00	40.00 8.00	\$ 15,535 \$ 2,448	8	1.00 0.50	40.00	\$ 15,080 \$ 1,256	8	1.00 0.50	40.00	
59	Vocational Laboratory Technology Teacher Vocational Laser Technology Teacher	8	1.00	8.00	\$ 2,448	-	0.50	4.00	\$ 1,256	8	1.00	8.00	
60	Vocational Project Lead the Way - Biomedical	4	3.00	12.00	\$ 1,830	4	3.00	12.00	\$ 2,760	4	3.00	12.00	
61	Vocational Project Lead the Way - Biomedical Vocational Project Lead the Way - Engineering	5	4.00	20.00	\$ 2,700	5	3.00	16.00	\$ 2,760	5	4.00	20.00	
62	Vocational Resource Teacher	3	2.00	6.00	\$ 1,200	3	7.00	21.00		3	7.00	21.00	
63	Vocational Sports Marketing Teacher	24	1.00	24.00	\$ 5,400	-	7.00	-	\$ 4,760	-	- 1.00	- 21.00	\$ 3,000
64	Vocational Welding Teacher	8	3.00	24.00	\$ 6,312	8	3.00	24.00	\$ 6,296	8	3.00	24.00	
•	Total		193.00	1,919.00	\$ 503,927		194.13	1,881.50	\$508,534		201.00	1,855.00	\$ 511,343
					\$ 503,927				,				\$ (4,118)
													. ,

Effective 6/30/2010, all extra days added, whether to employees with existing extra day assignments of new, are capped at \$230 per day.



2019-20 BUDGET

SPECIAL PAYROLL RATE SCHEDULE

Accompanist at School Productions	\$20 per hour
AP Audit Work	\$27 per hour
AVID Tutors	\$10 to \$12 per hour
C.N.A. State Exam Tester (Perkins funded)	\$75 per exam
Community Service Lead Teacher	\$15 per hour
Costume Design and Construction	\$15 per hour
Credit Completion Instruction	\$27 per hour
Curriculum Writing	\$27 per hour
Early Childhood Home Visits	\$27 per hour
Early Childhood Screener & ELL Screener	\$27 per hour
Focus & Priority School Tutoring – Title I funded	\$27 per hour
General Supervision Rate	\$10 per hour
Homebound Teachers	\$19.30 per hour
Homeschool Communicator Basketball Officials	\$20.00 per game
Homeworks Visits – Title I funded – Attempted & Completed	\$12.50 and \$25 per visit
Interns – Non-credit earning (if paid)	\$10 - \$15 per hour
Interpreting	\$30 per hour
Missouri Scholars Academy Tester	\$60 per test
Preschool Registration (teacher pay)	\$15 per hour
Orientation & Mobility Services	\$30 per hour
OT/PT Consultation	Rate variable per position & salary schedule
Principal Mentor – Title IIA funded	\$60 per hour
PSAT/ACT Supervision/Administration with Students	\$20 per hour
Saturday Detention Supervision	\$20 per hour



2019-20 BUDGET

SB319 Tutor Pay (teaching curriculum) \$27 per hour

Specialized Nurse Instruction – CACC \$25 per hour

Specialized Sub Nurse Instruction – CACC \$20 per hour

Supplemental Temporary Support Personnel Rate variable per position & salary schedule

Supplemental Temporary Support Teacher \$27 per hour

Staff Development Participant \$27 per hour

Staff Development Presenter \$35 per hour

Summer School Teacher \$27 per hour

Temporary/Seasonal Staffing \$10 per hour

Tutoring for General Instruction \$15 per hour

Athletics

Game Supervision Rates:

- Supervision at events lasting less than 3 hours is \$25.00/event
- Supervision at events 3 hours to 3 hours and 59 min is \$30.00/event
- Supervision at events 4 hours to 4 hours and 59 min is \$35.00/event
- Supervision at events 5 hours or more is \$45.00/event
- \$45.00 is the maximum stipend for supervision

Video board operator:

Varsity football \$100 per event
Soccer \$55 per event
Basketball \$55 per event
Volleyball \$55 per event

(These rates may not meet minimum wage standards, so it is essential to use salaried employees for events that are 5 hours or more in duration)

Hourly Pay Differential - \$2.75 - Board of Education Secretary and Support



2019-20 BUDGET

Substitute Rates

Occupational Therapist/Physical Therapist

School Psychologists

Speech/Language Pathologists Special Education Diagnosticians Special Education District Specialists

Nurse Substitutes \$18 per hour

Substitute Building Administrator \$350.00 per day

Based on salary

schedule placement

On Call and Call in Pay for Maintenance Staff

Daily pay for carrying pager after hours will be one hour at regular rate.

Time worked when on call will be paid at a minimum of two hours.



2019-20 BUDGET



Teacher Salary Schedule 2019-2020 187 Day

\$ 37,500 \$ 37,500

		Ţ			11					III		
	1	BS/CTE I			MS/CTE II		Grandfa	thered*	2nd Masters	s/Adv Degre	e/CTE III	
Step	Salary	Index	Incr	Salary	Index	Incr	Salary	Incr	Salary	Index	Incr	Step
1	\$ 37,500	1.000		\$ 40,313	1.075		\$ 44,321		\$ 43,125	1.150		1
2	\$ 38,250	1.020	\$ 750	\$ 41,063	1.095	\$ 750	\$ 45,325	\$ 1,004	\$ 43,875	1.170	\$ 750	2
3	\$ 39,000	1.040	\$ 750	\$ 41,813	1.115	\$ 750	\$ 46,328	\$ 1,003	\$ 44,625	1.190	\$ 750	3
4	\$ 39,750	1.060	\$ 750	\$ 42,563	1.135	\$ 750	\$ 47,332	\$ 1,004	\$ 45,375	1.210	\$ 750	4
5	\$ 41,025	1.094	\$ 1,275	\$ 43,838	1.169	\$ 1,275	\$ 48,335	\$ 1,003	\$ 46,650	1.244	\$ 1,275	5
6	\$ 42,300	1.128	\$ 1,275	\$ 45,113	1.203	\$ 1,275	\$ 49,339	\$ 1,004	\$ 47,925	1.278	\$ 1,275	6
7	\$ 43,575	1.162	\$ 1,275	\$ 46,388	1.237	\$ 1,275	\$ 50,677	\$ 1,338	\$ 49,200	1.312	\$ 1,275	7
8	\$ 44,850	1.196	\$ 1,275	\$ 47,663	1.271	\$ 1,275	\$ 52,015	\$ 1,338	\$ 50,475	1.346	\$ 1,275	8
9	\$ 46,125	1.230	\$ 1,275	\$ 48,938	1.305	\$ 1,275	\$ 53,353	\$ 1,338	\$ 51,750	1.380	\$ 1,275	9
10	\$ 47,400	1.264	\$ 1,275	\$ 50,213	1.339	\$ 1,275	\$ 54,691	\$ 1,338	\$ 53,025	1.414	\$ 1,275	10
11	\$ 48,675	1.298	\$ 1,275	\$ 51,488	1.373	\$ 1,275	\$ 56,029	\$ 1,338	\$ 54,300	1.448	\$ 1,275	11
12	\$ 49,950	1.332	\$ 1,275	\$ 52,763	1.407	\$ 1,275	\$ 57,367	\$ 1,338	\$ 55,575	1.482	\$ 1,275	12
13	\$ 51,225	1.366	\$ 1,275	\$ 54,038	1.441	\$ 1,275	\$ 58,705	\$ 1,338	\$ 56,850	1.516	\$ 1,275	13
14	\$ 52,500	1.400	\$ 1,275	\$ 55,313	1.475	\$ 1,275	\$ 60,043	\$ 1,338	\$ 58,125	1.550	\$ 1,275	14
15	\$ 52,500	1.400	\$ -	\$ 56,588	1.509	\$ 1,275	\$ 61,381	\$ 1,338	\$ 59,400	1.584	\$ 1,275	15
16	\$ 52,500			\$ 57,863	1.543	\$ 1,275	\$ 62,719	\$ 1,338	\$ 60,675	1.618	\$ 1,275	16
17	\$ 52.500			\$ 59.138	1.577	\$ 1.275	\$ 64,057	\$ 1.338	\$ 61.950	1.652	\$ 1.275	17
18	\$ 52,500			\$ 60,413	1.611	\$ 1,275	\$ 65,395	\$ 1,338	\$ 63,225	1.686	\$ 1,275	18
19	\$ 52.500			\$ 61.688	1.645	\$ 1.275	\$ 66,733	\$ 1.338	\$ 64.500	1.720	\$ 1.275	19
20	\$ 52,500			\$ 62,963	1.679	\$ 1,275	\$ 68,071	\$ 1,338	\$ 65,775	1.754	\$ 1,275	20
21	\$ 52,500		1	\$ 64,238	1.713	\$ 1,275	\$ 69,074	\$ 1,003	\$ 67,050	1.788	\$ 1,275	21
22	\$ 52,500			\$ 65,513	1.747	\$ 1,275	\$ 70,078	\$ 1,004	\$ 68,325	1.822	\$ 1,275	22
23	\$ 52,500			\$ 66,788	1.781	\$ 1,275	\$ 71,081	\$ 1,003	\$ 69,600	1.856	\$ 1,275	23
24	\$ 52,500			\$ 68,063	1.815	\$ 1,275	\$ 72,085	\$ 1,004	\$ 70,875	1.890	\$ 1,275	24
25	\$ 52,500			\$ 68,813	1.835	\$ 750	\$ 72,754	\$ 669	\$ 71,625	1.910	\$ 750	25
26	\$ 52,500			\$ 69,563	1.855	\$ 750	\$ 73,423	\$ 669	\$ 72,375	1.930	\$ 750	26
27	\$ 52,500			\$ 70,313	1.875	\$ 750	\$ 74,092	\$ 669	\$ 73,125	1.950	\$ 750	27
28	\$ 52,500			\$ 71,063	1.895	\$ 750	\$ 74,761	\$ 669	\$ 73,875	1.970	\$ 750	28
29	\$ 52,500			\$ 71,813	1.915	\$ 750	\$ 75,430	\$ 669	\$ 74,625	1.990	\$ 750	29
30	\$ 52,500			\$ 72,563	1.935	\$ 750	\$ 76.099	\$ 669	\$ 75,375	2.010	\$ 750	30

^{*} An employee as of October 15, 2019 who has educational credit equaling a master's degree plus 45 hours or more, will be placed in the Grandfathered column. Placement in the Grandfathered column means, based on the current schedule, you would have been disadvantaged. The grandfathered column was created to ensure that no employee's pay will decrease. Employees on this column, upon approval by the board, will advance a step each year. However, if at any point additional funds are put in the schedule, the grandfathered column will not receive those increases.



2019-20 BUDGET



Teacher Salary Schedule for extra day assignments prior to 07/01/2010 2019-2020 187 Day

	l l		Ш				Ш	
	BS/CTE I		MS/CTE II	Gra	ndfathered *	778000	Masters/Adv gree/CTE III	
Step	Salary		Salary		Salary		Salary	Step
1	\$ 20	1 \$	216	\$	237	\$	231	1
2	\$ 20	5 \$	220	\$	242	\$	235	2
3	\$ 20	9 \$	224	\$	248	\$	239	3
4	\$ 21	3 \$	228	\$	253	\$	243	4
5	\$ 21	9 \$	234	\$	258	\$	249	5
6	\$ 22	6 \$	241	\$	264	\$	256	6
7	\$ 23	3 \$	248	\$	271	\$	263	7
8	\$ 24) \$	255	\$	278	\$	270	8
9	\$ 24	7 \$	262	\$	285	\$	277	9
10	\$ 25	3 \$	269	\$	292	\$	284	10
11	\$ 26) \$	275	\$	300	\$	290	11
12	\$ 26	7 \$	282	\$	307	\$	297	12
13	\$ 27	4 \$	289	\$	314	\$	304	13
14	\$ 28	1 \$	296	\$	321	\$	311	14
15	\$ 28	1 \$	303	\$	328	\$	318	15
16	\$ 28	1 \$	309	\$	335	\$	324	16
17	\$ 28	1 \$	316	\$	343	\$	331	17
18	\$ 28	1 \$	323	\$	350	\$	338	18
19	\$ 28	1 \$	330	\$	357	\$	345	19
20	\$ 28	1 \$	337	\$	364	\$	352	20
21	\$ 28	1 \$	344	\$	369	\$	359	21
22	\$ 28	1 \$	350	\$	375	\$	365	22
23	\$ 28	100	357	\$	380	\$	372	23
24	\$ 28	1 \$	364	\$	385	\$	379	24
25	\$ 28	1 \$	368	\$	389	\$	383	25
26	\$ 28	1 \$	372	\$	393	\$	387	26
27	\$ 28		376	\$	396	\$	391	27
28	\$ 28	-	380	\$	400	\$	395	28
29	\$ 28		384	\$	403	\$	399	29
30	\$ 28	000 N	388	\$	407	\$	403	30

^{*} An employee as of October 15, 2019 who has educational credit equaling a master's degree plus 45 hours or more, will be placed in the Grandfathered column. Placement in the Grandfathered column means, based on the current schedule, you would have been disadvantaged. The grandfathered column was created to ensure that no employee's pay will decrease. Employees on this column, upon approval by the board, will advance a step each year. However, if at any point additional funds are put in the schedule, the grandfathered column will not receive those increases.



2019-20 BUDGET



Teacher Salary Schedule for extra day assignments made after 07/01/2010 2019-2020 187 Day

	1	II		III	
	BS/CTE I	MS/CTE II	Grandfathered *	2nd Masters/Adv Degree/CTE III	
Step	Salary	Salary	Salary	Salary	Step
1	\$ 201	\$ 216	\$ 230	\$ 230	1
2	\$ 205	\$ 220	\$ 230	\$ 230	2
3	\$ 209	\$ 224	\$ 230	\$ 230	3
4	\$ 213	\$ 228	\$ 230	\$ 230	4
5	\$ 219	\$ 230	\$ 230	\$ 230	5
6	\$ 226	\$ 230	\$ 230	\$ 230	6
7	\$ 230	\$ 230	\$ 230	\$ 230	7
8	\$ 230	\$ 230	\$ 230	\$ 230	8
9	\$ 230	\$ 230	\$ 230	\$ 230	9
10	\$ 230	\$ 230	\$ 230	\$ 230	10
11	\$ 230	\$ 230	\$ 230	\$ 230	11
12	\$ 230	\$ 230	\$ 230	\$ 230	12
13	\$ 230	\$ 230	\$ 230	\$ 230	13
14	\$ 230	\$ 230	\$ 230	\$ 230	14
15	\$ 230	\$ 230	\$ 230	\$ 230	15
16	\$ 230	\$ 230	\$ 230	\$ 230	16
17	\$ 230	\$ 230	\$ 230	\$ 230	17
18	\$ 230	\$ 230	\$ 230	\$ 230	18
19	\$ 230	\$ 230	\$ 230	\$ 230	19
20	\$ 230	\$ 230	\$ 230	\$ 230	20
21	\$ 230	\$ 230	\$ 230	\$ 230	21
22	\$ 230	\$ 230	\$ 230	\$ 230	22
23	\$ 230	\$ 230	\$ 230	\$ 230	23
24	\$ 230	\$ 230	\$ 230	\$ 230	24
25	\$ 230	\$ 230	\$ 230	\$ 230	25
26	\$ 230	\$ 230	\$ 230	\$ 230	26
27	\$ 230	\$ 230	\$ 230	\$ 230	27
28	\$ 230	\$ 230	\$ 230	\$ 230	28
29	\$ 230	\$ 230	\$ 230	\$ 230	29
30	\$ 230	\$ 230	\$ 230	\$ 230	30

^{*} An employee as of October 15, 2019 who has educational credit equaling a master's degree plus 45 hours or more, will be placed in the Grandfathered column. Placement in the Grandfathered column means, based on the current schedule, you would have been disadvantaged. The grandfathered column was created to ensure that no employee's pay will decrease. Employees on this column, upon approval by the board, will advance a step each year. However, if at any point additional funds are put in the schedule, the grandfathered column will not receive those increases.



2019-20 BUDGET



Special Services Specialized Personnel Salary Schedule (for special education staff who are not a member of the bargaining unit or on another schedule) 2019-2020 187 Day

\$ 37,500 \$ 37,500

	\$ 37,500											
		3			II.					Ш		
		BS/CTE I		1	MS/CTE II		Grand	fathered *	2nd Master	s/Adv Degree	/CTE III	
Step	Salary	Index	Incr	Salary	Index	Incr	Salary	Incr	Salary	Index	Incr	Step
1	\$ 37,500	1.000		\$ 40,313	1.075		\$ 44,32	1	\$ 43,125	1.150		1
2	\$ 38,250	1.020	\$ 750	\$ 41,063	1.095	\$ 750	\$ 45,32	5 \$ 1,004	\$ 43,875	1.170	\$ 750	2
3	\$ 39,000	1.040	\$ 750	\$ 41,813	1.115	\$ 750	\$ 46,32	8 \$ 1,003	\$ 44,625	1.190	\$ 750	3
4	\$ 39,750	1.060	\$ 750	\$ 42,563	1.135	\$ 750	\$ 47,33	2 \$ 1,004	\$ 45,375	1.210	\$ 750	4
5	\$ 41,025	1.094	\$ 1,275	\$ 43,838	1.169	\$ 1,275	\$ 48,33	5 \$ 1,003	\$ 46,650	1.244	\$ 1,275	5
6	\$ 42,300	1.128	\$ 1,275	\$ 45,113	1.203	\$ 1,275	\$ 49,33	9 \$ 1,004	\$ 47,925	1.278	\$ 1,275	6
7	\$ 43,575	1.162	\$ 1,275	\$ 46,388	1.237	\$ 1,275	\$ 50,67	7 \$ 1,338	\$ 49,200	1.312	\$ 1,275	7
8	\$ 44,850	1.196	\$ 1,275	\$ 47,663	1.271	\$ 1,275	\$ 52,01	5 \$ 1,338	\$ 50,475	1.346	\$ 1,275	8
9	\$ 46,125	1.230	\$ 1,275	\$ 48,938	1.305	\$ 1,275	\$ 53,35	3 \$ 1,338	\$ 51,750	1.380	\$ 1,275	9
10	\$ 47,400	1.264	\$ 1,275	\$ 50,213	1.339	\$ 1,275	\$ 54,69	1 \$ 1,338	\$ 53,025	1.414	\$ 1,275	10
11	\$ 48,675	1.298	\$ 1,275	\$ 51,488	1.373	\$ 1,275	\$ 56,02	9 \$ 1,338	\$ 54,300	1.448	\$ 1,275	11
12	\$ 49,950	1.332	\$ 1,275	\$ 52,763	1.407	\$ 1,275	\$ 57,36	7 \$ 1,338	\$ 55,575	1.482	\$ 1,275	12
13	\$ 51,225	1.366	\$ 1,275	\$ 54,038	1.441	\$ 1,275	\$ 58,70	5 \$ 1,338	\$ 56,850	1.516	\$ 1,275	13
14	\$ 52,500	1.400	\$ 1,275	\$ 55,313	1.475	\$ 1,275	\$ 60,04	3 \$ 1,338	\$ 58,125	1.550	\$ 1,275	14
15	\$ 52,500	1.400	\$11 E	\$ 56,588	1.509	\$ 1,275	\$ 61,38	1 \$ 1,338	\$ 59,400	1.584	\$ 1,275	15
16	\$ 52,500			\$ 57,863	1.543	\$ 1,275	\$ 62,71	9 \$ 1,338	\$ 60,675	1.618	\$ 1,275	16
17	\$ 52,500			\$ 59,138	1.577	\$ 1,275	\$ 64,05	7 \$ 1,338	\$ 61,950	1.652	\$ 1,275	17
18	\$ 52,500			\$ 60,413	1.611	\$ 1,275	\$ 65,39	5 \$ 1,338	\$ 63,225	1.686	\$ 1,275	18
19	\$ 52,500			\$ 61,688	1.645	\$ 1,275	\$ 66,73	3 \$ 1,338	\$ 64,500	1.720	\$ 1,275	19
20	\$ 52,500			\$ 62,963	1.679	\$ 1,275	\$ 68,07		\$ 65,775	1.754	\$ 1,275	20
21	\$ 52,500			\$ 64,238	1.713	\$ 1,275	\$ 69,07	4 \$ 1,003	\$ 67,050	1.788	\$ 1,275	21
22	\$ 52,500			\$ 65,513	1.747	\$ 1,275	\$ 70,07	8 \$ 1,004	\$ 68,325	1.822	\$ 1,275	22
23	\$ 52,500			\$ 66,788	1.781	\$ 1,275	\$ 71,08	1 \$ 1,003	\$ 69,600	1.856	\$ 1,275	23
24	\$ 52,500			\$ 68,063	1.815	\$ 1,275	\$ 72,08	5 \$ 1,004	\$ 70,875	1.890	\$ 1,275	24
25	\$ 52,500			\$ 68,813	1.835	\$ 750	\$ 72,75	4 \$ 669	\$ 71,625	1.910	\$ 750	25
26	\$ 52,500			\$ 69,563	1.855	\$ 750	\$ 73,42	3 \$ 669	\$ 72,375	1.930	\$ 750	26
27	\$ 52,500			\$ 70,313	1.875	\$ 750	\$ 74,09	2 \$ 669	\$ 73,125	1.950	\$ 750	27
28	\$ 52,500			\$ 71,063	1.895	\$ 750	\$ 74,76	1 \$ 669	\$ 73,875	1.970	\$ 750	28
29	\$ 52,500			\$ 71,813	1.915	\$ 750	\$ 75,43	0 \$ 669	\$ 74,625	1.990	\$ 750	29
30	\$ 52,500			\$ 72,563	1.935	\$ 750	\$ 76,09	9 \$ 669	\$ 75,375	2.010	\$ 750	30

2019-20 BUDGET



Instructional Mentors, Coaches, and Trainers 2019-2020 187 Day

\$ 37,500 \$ 37,500

	\$ 37,500				Ш					Ш		
	100	BS/CTE I			MS/CTE II		Grandfa	thered *	2nd Master	s/Adv Degre	e/CTE III	
Step	Salary	Index	Incr	Salary	Index	Incr	Salary	Incr	Salary	Index	Incr	Step
1	\$ 37,500	1.000		\$ 40,313	1.075		\$ 44,321		\$ 43,125	1.150		1
2	\$ 38,250	1.020	\$ 750	\$ 41,063	1.095	\$ 750	\$ 45,325	\$ 1,004	\$ 43,875	1.170	\$ 750	2
3	\$ 39,000	1.040	\$ 750	\$ 41,813	1.115	\$ 750	\$ 46,328	\$ 1,003	\$ 44,625	1.190	\$ 750	3
4	\$ 39,750	1.060	\$ 750	\$ 42,563	1.135	\$ 750	\$ 47,332	\$ 1,004	\$ 45,375	1.210	\$ 750	4
5	\$ 41,025	1.094	\$ 1,275	\$ 43,838	1.169	\$ 1,275	\$ 48,335	\$ 1,003	\$ 46,650	1.244	\$ 1,275	5
6	\$ 42,300	1.128	\$ 1,275	\$ 45,113	1.203	\$ 1,275	\$ 49,339	\$ 1,004	\$ 47,925	1.278	\$ 1,275	6
7	\$ 43,575	1.162	\$ 1,275	\$ 46,388	1.237	\$ 1,275	\$ 50,677	\$ 1,338	\$ 49,200	1.312	\$ 1,275	7
8	\$ 44,850	1.196	\$ 1,275	\$ 47,663	1.271	\$ 1,275	\$ 52,015	\$ 1,338	\$ 50,475	1.346	\$ 1,275	8
9	\$ 46,125	1.230	\$ 1,275	\$ 48,938	1.305	\$ 1,275	\$ 53,353	\$ 1,338	\$ 51,750	1.380	\$ 1,275	9
10	\$ 47,400	1.264	\$ 1,275	\$ 50,213	1.339	\$ 1,275	\$ 54,691	\$ 1,338	\$ 53,025	1.414	\$ 1,275	10
11	\$ 48,675	1.298	\$ 1,275	\$ 51,488	1.373	\$ 1,275	\$ 56,029	\$ 1,338	\$ 54,300	1.448	\$ 1,275	11
12	\$ 49,950	1.332	\$ 1,275	\$ 52,763	1.407	\$ 1,275	\$ 57,367	\$ 1,338	\$ 55,575	1.482	\$ 1,275	12
13	\$ 51,225	1.366	\$ 1,275	\$ 54,038	1.441	\$ 1,275	\$ 58,705	\$ 1,338	\$ 56,850	1.516	\$ 1,275	13
14	\$ 52,500	1.400	\$ 1,275	\$ 55,313	1.475	\$ 1,275	\$ 60,043	\$ 1,338	\$ 58,125	1.550	\$ 1,275	14
15	\$ 52,500	1.400	\$ -	\$ 56,588	1.509	\$ 1,275	\$ 61,381	\$ 1,338	\$ 59,400	1.584	\$ 1,275	15
16	\$ 52,500			\$ 57,863	1.543	\$ 1,275	\$ 62,719	\$ 1,338	\$ 60,675	1.618	\$ 1,275	16
17	\$ 52,500			\$ 59,138	1.577	\$ 1,275	\$ 64,057	\$ 1,338	\$ 61,950	1.652	\$ 1,275	17
18	\$ 52,500			\$ 60,413	1.611	\$ 1,275	\$ 65,395	\$ 1,338	\$ 63,225	1.686	\$ 1,275	18
19	\$ 52,500			\$ 61,688	1.645	\$ 1,275	\$ 66,733	\$ 1,338	\$ 64,500	1.720	\$ 1,275	19
20	\$ 52,500			\$ 62,963	1.679	\$ 1,275	\$ 68,071	\$ 1,338	\$ 65,775	1.754	\$ 1,275	20
21	\$ 52,500			\$ 64,238	1.713	\$ 1,275	\$ 69,074	\$ 1,003	\$ 67,050	1.788	\$ 1,275	21
22	\$ 52,500			\$ 65,513	1.747	\$ 1,275	\$ 70,078	\$ 1,004	\$ 68,325	1.822	\$ 1,275	22
23	\$ 52,500			\$ 66,788	1.781	\$ 1,275	\$ 71,081	\$ 1,003	\$ 69,600	1.856	\$ 1,275	23
24	\$ 52,500			\$ 68,063	1.815	\$ 1,275	\$ 72,085	\$ 1,004	\$ 70,875	1.890	\$ 1,275	24
25	\$ 52,500			\$ 68,813	1.835	\$ 750	\$ 72,754	\$ 669	\$ 71,625	1.910	\$ 750	25
26	\$ 52,500			\$ 69,563	1.855	\$ 750	\$ 73,423	\$ 669	\$ 72,375	1.930	\$ 750	26
27	\$ 52,500			\$ 70,313	1.875	\$ 750	\$ 74,092	\$ 669	\$ 73,125	1.950	\$ 750	27
28	\$ 52,500			\$ 71,063	1.895	\$ 750	\$ 74,761	\$ 669	\$ 73,875	1.970	\$ 750	28
29	\$ 52,500			\$ 71,813	1.915	\$ 750	\$ 75,430	\$ 669	\$ 74,625	1.990	\$ 750	29
30	\$ 52,500			\$ 72,563	1.935	\$ 750	\$ 76,099	\$ 669	\$ 75,375	2.010	\$ 750	30

Note:

New Hires are allowed to receive credit for up to 12 years of experience with the highest placement on this schedule being year 13.



2019-20 BUDGET



Elementary Assistant Principal 2019-2020 Salary Schedule

15	158A Elementary AP Masters Degree			
Į.		dministrati		
Days		210		
Base	\$	64,000		
Min	\$	68,000		
Max	\$	76,480		
			Index	
1	\$	68,000		
2	\$	68,000	1.0600	
3	\$	68,960	1.0775	
4	\$	70,080	1.0950	
5	\$	71,360	1.1150	
6	\$	72,640	1.1350 1.1550	
7	\$	73,920	1.1550	
8	\$	75,200	1.1750	
9	\$	76,480	1.1950	
10	\$	76,480		
11	\$	76,480		
12	\$	76,480		
13	\$	76,480		
14	\$	76,480		
15	\$	76,480		
16	\$	76,480		
17	\$	76,480		
18	\$	76,480		
19	\$	76,480		
20	\$	76,480		
21	\$	76,480		
22	\$	76,480		
23	\$	76,480		
24	\$	76,480		
25	\$	76,480		
26				
27				
28				
29				
30				

	158B Elementary AP Career Admin Certificate				
12/2/2005	Degree in adm				
opec	Degree in dain	in or mou			
Days	210				
Base	\$ 67,000				
Min	\$ 71,000				
Max	\$ 91,120				
		Index			
1	\$ 71,000				
2	\$ 71,000	1.0600			
3	\$ 72,193	1.0775			
4	\$ 73,365	1.0950			
5	\$ 74,705	1.1150			
6	\$ 76,045	1.1350			
7	\$ 77,385	1.1550			
8	\$ 78,725	1.1750			
9	\$ 80,065	1.1950			
10	\$ 81,573	1.2175			
11	\$ 83,080	1.2400			
12	\$ 84,588	1.2625			
13	\$ 86,095	1.2850			
14	\$ 87,100	1.3000			
15	\$ 88,105	1.3150			
16	\$ 89,110	1.3300			
17	\$ 90,115	1.3450			
18	\$ 91,120	1.3600			
19	\$ 91,120 \$ 91,120				
20	\$ 91,120				
21	\$ 91,120				
22	\$ 91,120				
23	\$ 91,120				
24	\$ 91,120				
25	\$ 91,120				
26					
27					
28					
29					
30					

1	158C Elementary AP			
		ctoral Degre		
in adı	ninis	stration or in:	struction	
_				
Days	_	210		
Base	\$	70,500		
Min	\$	74,500		
Max	\$	105,926		
	-	74.500	Index	
1	\$	74,500	4.0000	
2	\$	74,500	1.0600	
3	\$	75,964	1.0775	
4	\$	77,198	1.0950	
5	\$	78,608	1.1150	
6	\$	80,018	1.1350	
7	\$	81,428	1.1550	
8	\$	82,838	1.1750	
9	\$	84,248	1.1950	
10	\$	85,834	1.2175	
11	\$	87,420	1.2400	
12	\$	89,006	1.2625	
13	\$	90,593	1.2850	
14	\$	92,179	1.3075	
15	\$	93,765 95,351	1.3300	
16	\$	95,351	1.3525	
17	\$	96,761	1.3725	
18	\$	98,171	1.3925	
19	\$	99,581	1.4125	
20	\$	100,991	1.4325	
21	\$	102,401	1.4525	
22	\$	103,283	1.4650	
23	\$	104,164	1.4775	
24	\$	105,045	1.4900	
25	\$	105,926	1.5025	
26				
27				
28				
29				
30				



2019-20 BUDGET



Elementary Principal 2019-2020 Salary Schedule

162 <i>A</i>		ementary F	
	Ma	sters Degr	ee
	in a	dministrati	on
Days		215	
Base	\$	74,350	
Min	\$	76,500	
Max	\$	88,848	
	Ti.		Index
1	\$	76,500	
2	\$	78,811	1.060
3	\$	80,112	1.078
4	\$	81,413	1.095
5	\$	82,900	1.115
6	\$	84,387	1.135
7	\$	85,874	1.155
8	\$	87,361	1.175
9	\$	88,848	1.195
10	\$	88,848	
11	\$	88,848	
12	\$	88,848	
13	\$	88,848	
14	\$	88,848	
15	\$	88,848	
16	\$	88,848	
17	\$	88,848	
18	\$	88,848	
19	\$	88,848	
20	\$	88,848	
21	\$	88,848	
22	\$	88,848	
23	\$	88,848	
24	\$	88,848	
25	\$	88,848	

Caro	Career Admin Certificate					
via Statement		Colores of the section of				
Spec	Degree in adr	nin or instr				
Days	215					
Base	\$ 77,350	· I				
Min	\$ 79,500					
Max	\$ 106,550					
IVIGA	Ψ 100,000	Index				
1	\$ 81,218	1.0500				
2	\$ 81,991	1.0600				
3	\$ 83,345					
4	\$ 84,698	1.0950				
5	\$ 86,245	1.1150				
6	\$ 87,792	1.1350				
7	\$ 89,339	1.1550				
8	\$ 90,886	1.1750				
9	\$ 92,433	1.1950				
10	\$ 94,174	1.2175				
11	\$ 95,914	1.2400				
12	\$ 97,654	1.2625				
13	\$ 99,395	1.2850				
14	\$ 101,135	1.3075				
15	\$ 102,682	1.3275				
16	\$ 104,229					
17	\$ 105,389					
18	\$ 106,550	-				
19	\$ 106,550					
20	\$ 106,550					
21	\$ 106,550					
22	\$ 106,550					
23	\$ 106,550					
24	\$ 106,550	_				
25	\$ 106,550					

	Elementary er Admin Ce		100	162	ementary Pr	
	Degree in admi			in adn	tration or ins	
Days	215			Days	215	
Base	\$ 77,350			Base	\$ 80,850	
Min	\$ 79,500			Min	\$ 83,000	
Max	\$ 106,550			Max	\$ 122,690	
		Index				Inde
1	\$ 81,218	1.0500		1	\$ 83,000	
2	\$ 81,991	1.0600		2	\$ 85,701	1.06
3	\$ 83,345	1.0775		3	\$ 87,116	1.07
4	\$ 84,698	1.0950		4	\$ 88,531	1.09
5	\$ 86,245	1.1150		5	\$ 90,148	1.11
6	\$ 87,792	1.1350		6	\$ 91,765	1.13
7	\$ 89,339	1.1550		7	\$ 93,382	1.15
8	\$ 90,886	1.1750		8	\$ 94,999	1.17
9	\$ 92,433	1.1950		9	\$ 96,616	1.19
10	\$ 94,174	1.2175		10	\$ 98,435	1.21
11	\$ 95,914	1.2400		11	\$ 100,254	1.24
12	\$ 97,654	1.2625		12	\$ 102,073	1.26
13	\$ 99,395	1.2850		13	\$ 103,892	1.28
14	\$ 101,135	1.3075		14	\$ 105,711	1.30
15	\$ 102,682	1.3275		15	\$ 107,531	1.330
16	\$ 104,229	1.3475		16	\$ 109,350	1.353
17	\$ 105,389	1.3625		17	\$ 111,169	1.37
18	\$ 106,550	1.3775		18	\$ 112,988	1.39
19	\$ 106,550			19	\$ 114,807	1.420
20	\$ 106,550			20	\$ 116,424	1.44
21	\$ 106,550			21	\$ 118,041	1.46
22	\$ 106,550			22	\$ 119,658	1.48
23	\$ 106,550			23	\$ 120,669	1.493
24	\$ 106,550			24	\$ 121,679	1.50
25	\$ 106,550			25	\$ 122,690	1.518



2019-20 BUDGET



Middle School Assistant Principal 2019-2020 Salary Schedule

160A	Mic	Idle Asst. F	Principal
		sters Degr	
		dministrati	
Days		233	
Base	\$	74,350	
Min	\$	77,500	
Max	\$	90,521	
			Index
1	\$	77,500	
2	\$	79,555	1.070
3	\$	81,042	1.090
4	\$	82,529	1.110
5	\$	84,016	1.130
6	\$	85,503	1.150
7	\$	87,175	1.173
8	\$	88,848	1.195
9	\$	90,521	1.218
10	\$	90,521	
11	\$	90,521	
12	\$	90,521	
13	\$	90,521	
14	\$	90,521	
15	\$	90,521	
16	\$	90,521	
17	\$	90,521	
18	\$	90,521	
19	\$	90,521	
20	\$	90,521	
21	\$	90,521	
22	\$	90,521	
23	\$	90,521	
24	\$	90,521	
25	\$	90,521	

160B	160B Middle Asst. Principal			
Care	er Admin Co	ertificate		
Spec	Degree in adm	in or instr		
Days	233			
Base	\$ 77,350			
Min	\$ 80,500			
Max	\$ 108,019			
		Index		
1	\$ 80,500			
2	\$ 82,765	1.070		
3	\$ 84,312	1.090		
4	\$ 85,859	1.110		
5	\$ 87,406	1.130		
6	\$ 88,953	1.150		
7	\$ 90,693	1.173		
8	\$ 92,433	1.195		
9	\$ 94,174	1.218		
10	\$ 96,107	1.243		
11	\$ 98,041	1.268		
12	\$ 99,975	1.293		
13	\$ 101,831	1.317		
14	\$ 103,572	1.339		
15	\$ 105,312	1.362		
16	\$ 106,666	1.379		
17	\$ 108,019	1.397		
18	\$ 108,019			
19	\$ 108,019			
20	\$ 108,019			
21	\$ 108,019			
22	\$ 108,019			
23	\$ 108,019			
24	\$ 108,019			
25	\$ 108,019			

1600		ddle Asst. P	
		ctoral Degre	7.50
in adn	ninis	tration or ins	struction
Days		233	
Base	\$	80,850	
Min	\$	84,000	
Max	\$	124,873	
			Index
1	\$	84,000	
2	\$	86,510	1.070
3	\$	88,127	1.090
4	\$	89,744	1.110
5	\$	91,361	1.130
6	\$	92,978	1.150
7	\$	94,797	1.173
8	\$	96,616	1.195
9	\$	98,435	1.218
10	\$	100,456	1.243
11	\$	102,477	1.268
12	\$	104,499	1.293
13	\$	106,439	1.317
14	\$	108,379	1.341
15	\$	110,320	1.365
16	\$	112,260	1.389
17	\$	114,201	1.413
18	\$	116,141	1.437
19	\$	118,081	1.461
20	\$	120,022	1.485
21	\$	121,235	1.500
22	\$	122,447	1.515
23	\$	123,256	1.525
24	\$	124,064	1.535
25	\$	124,873	1.545



2019-20 BUDGET



Middle School Principal 2019-2020 Salary Schedule

16	4A	Middle Prir	ncipal
	Ma	sters Degr	ee
	in a	dministrati	on
Days		233	
Base	\$	84,600	
Min	\$	88,000	
Max	\$	103,001	
			Index
1	\$	88,000	
2	\$	90,522	1.070
3	\$	92,214	1.090
4	\$	93,906	1.110
5	\$	95,598	1.130
6	\$	97,290	1.150
7	\$	99,194	1.173
8	\$	101,097	1.195
9	\$	103,001	1.218
10	\$	103,001	
11	\$	103,001	
12	\$	103,001	
13	\$	103,001	
14	\$	103,001	
15	\$	103,001	
16	\$	103,001	
17	\$	103,001	
18	\$	103,001	
19	\$	103,001	
20	\$	103,001	
21	\$	103,001	
22	\$	103,001	
23	\$	103,001	
24	\$	103,001	
25	\$	103,001	

	4B Middle Pri	
	er Admin Ce	
	Degree in admi	n or instr
Days	233	
Base		
Min	\$ 91,000	
Max	\$ 122,333	
		Index
1	\$ 91,000	
2	\$ 93,732	1.070
3	\$ 95,484	1.090
4	\$ 97,236	1.110
5	\$ 98,988	1.130
6	\$ 100,740	1.150
7	\$ 102,711	1.173
8	\$ 104,682	1.195
9	\$ 106,653	1.218
10	\$ 108,843	1.243
11	\$ 111,033	1.268
12	\$ 113,223	1.293
13	\$ 115,325	1.317
14	\$ 117,296	1.339
15	\$ 119,267	1.362
16	\$ 120,800	1.379
17	\$ 122,333	1.397
18	\$ 122,333	
19	\$ 122,333	
20	\$ 122,333	
21	\$ 122,333	
22	\$ 122,333	
23	\$ 122,333	
24	\$ 122,333	
25	\$ 122,333	

164C Middle Principal			
		ctoral Degre	William Continue to the Table
in adn	ninis	tration or in:	struction
Days		233	
Base	\$	91,100	
Min	\$	94,500	
Max	\$	141,251	
			Index
1	\$	94,500	
2	\$	97,477	1.070
3	\$	99,299	1.090
4	\$	101,121	1.110
5	\$	102,943	1.130
6	\$	104,765	1.150
7	\$	106,815	1.173
8	\$	108,865	1.195
9	\$	110,914	1.218
10	\$	113,192	1.243
11	\$	115,469	1.268
12	\$	117,747	1.293
13	\$	119,933	1.317
14	\$	122,120	1.341
15	\$	124,169	1.363
16	\$	126,219	1.386
17	\$	128,269	1.408
18	\$	130,319	1.431
19	\$	132,141	1.451
20	\$	133,963	1.471
21	\$	135,785	1.491
22	\$	137,151	1.506
23	\$	138,518	1.521
24	\$	139,884	1.536
25	\$	141,251	1.551



2019-20 BUDGET



High School Assistant Principal 2019-2020 Salary Schedule

161A	161A High Sch Asst Principal								
	Masters Degree								
9		dministrati							
Days									
Base	\$	82,000							
Min	\$	85,500							
Max	\$	99,835							
			Index						
1	\$	85,500							
2	\$	87,740	1.070						
3	\$	89,380	1.090						
4	\$	91,020	1.110						
5	\$	92,660	1.130						
6	\$	94,300	1.150						
7	\$	96,145	1.173						
8	\$	97,990	1.195						
9	\$	99,835	1.218						
10	\$	99,835							
11	\$	99,835							
12	\$	99,835							
13	\$	99,835							
14	\$	99,835							
15	\$	99,835							
16	\$	99,835							
17	\$	99,835							
18	\$	99,835							
19	\$	99,835							
20	\$	99,835							
21	\$	99,835							
22	\$	99,835							
23	\$	99,835							
24	\$	99,835							
25	\$	99,835							

161B High Sch Asst Principal Career Admin Certificate Spec Degree in admin or instr						
Days	233	mm or msa				
Base	\$ 85,000	1				
Min	\$ 88.500	(9)				
Max	\$ 118,703	20				
IVICOX	Ψ 110,700	Index				
1	\$ 88,500					
2	\$ 90,950					
3	\$ 92,650	1.090				
4	\$ 94,350					
5	\$ 96,050	1.130				
6	\$ 97,750	1.150				
7	\$ 99,663					
8	\$ 101,575					
9	\$ 103,488	1.218				
10	\$ 105,613	3 1.243				
11	\$ 107,738	1.268				
12	\$ 109,863					
13	\$ 111,903					
14	\$ 113,815					
15	\$ 115,728					
16	\$ 117,216					
17	\$ 118,703					
18	\$ 118,703					
19	\$ 118,703					
20	\$ 118,703					
21	\$ 118,703					
22	\$ 118,703					
23	\$ 118,703					
24	\$ 118,703	3				
25	\$ 118,703	3				

1010		0.1.4	1			
161C High Sch Asst Principal						
Doctoral Degree						
	nnist	ration or ins	truction			
Days	528	233				
Base	\$	88,500				
Min	\$	92,000				
Max	\$	137,219				
			Index			
1	\$	92,000				
2	\$	94,695	1.070			
3	\$	96,465	1.090			
4	\$	98,235	1.110			
5	\$	100,005	1.130			
6	\$	101,775	1.150			
7	\$	103,766	1.173			
8	\$	105,758	1.195			
9	\$	107,749	1.218			
10	\$	109,961	1.243			
11	\$	112,174	1.268			
12	\$	114,386	1.293			
13	\$	116,510	1.317			
14	\$	118,634	1.341			
15	\$	120,626	1.363			
16	\$	122,617	1.386			
17	\$	124,608	1.408			
18	\$	126,599	1.431			
19	\$	128,369	1.451			
20	\$	130,139	1.471			
21	\$	131,909	1.491			
22	\$	133,237	1.506			
23	\$	134,564	1.521			
24	\$	135,892	1.536			
25	\$	137,219	1.551			



2019-20 BUDGET



High School Principal 2019-2020 Salary Schedule

165A High School Principal									
	Masters Degree								
	in a	dministrati	on						
Days	Days 233								
Base	\$	91,000							
Min	\$	95,000							
Max	\$	110,793							
			Index						
1	\$	95,000							
2	\$	97,370	1.070						
3	\$	99,190	1.090						
4	\$	101,010	1.110						
5	\$	102,830	1.130						
6	\$	104,650	1.150						
7	\$	106,698	1.173						
8	\$	108,745	1.195						
9	\$	110,793	1.218						
10	\$	110,793							
11	\$	110,793							
12	\$	110,793							
13	\$	110,793							
14	\$	110,793							
15	\$	110,793							
16	\$	110,793							
17	\$	110,793							
18	\$	110,793							
19	\$	110,793							
20	\$	110,793							
21	\$	110,793							
22	\$	110,793							
23	\$	110,793							
24	\$	110,793							
25	\$	110,793							

165B High School Principal					
Care	er Admin Ce	rtificate			
Spec	Degree in admi	n or instr			
Days	233				
Base	\$ 94,000				
Min	\$ 98,000				
Max	\$ 131,271				
		Index			
1	\$ 98,000				
2	\$ 100,580	1.070			
3	\$ 102,460	1.090			
4	\$ 104,340	1.110			
5	\$ 106,220	1.130			
6	\$ 108,100	1.150			
7	\$ 110,215	1.173			
8	\$ 112,330	1.195			
9	\$ 114,445	1.218			
10	\$ 116,795	1.243			
11	\$ 119,145	1.268			
12	\$ 121,495	1.293			
13	\$ 123,751	1.317			
14	\$ 125,866	1.339			
15	\$ 127,981	1.362			
16	\$ 129,626	1.379			
17	\$ 131,271	1.397			
18	\$ 131,271				
19	\$ 131,271				
20	\$ 131,271				
21	\$ 131,271				
22	\$ 131,271				
23	\$ 131,271				
24	\$ 131,271				
25	\$ 131,271				

165C High School Principal								
Doctoral Degree								
in adn	in administration or instruction							
Days 233								
Base	\$	97,500						
Min	\$	101,500						
Max	\$	151,174						
		- 1	Index					
1	\$	101,500						
2	\$	104,325	1.070					
3	\$	106,275	1.090					
4	\$	108,225	1.110					
5	\$	110,175	1.130					
6	\$	112,125	1.150					
7	\$	114,319	1.173					
8	\$	116,513	1.195					
9	\$	118,706	1.218					
10	\$	121,144	1.243					
11	\$	123,581	1.268					
12	\$	126,019	1.293					
13	\$	128,359	1.317					
14	\$	130,699	1.341					
15	\$	132,893	1.363					
16	\$	135,086	1.386					
17	\$	137,280	1.408					
18	\$	139,474	1.431					
19	\$	141,424	1.451					
20	\$	143,374	1.471					
21	\$	145,324	1.491					
22	\$	146,786	1.506					
23	\$	148,249	1.521					
24	\$	149,711	1.536					
25	\$	151,174	1.551					



2019-20 BUDGET



Douglass High School Assistant Principal 2019-2020 Salary Schedule

166A Douglass High Asst Principal			166B Douglass High Asst Principal			166C Douglass High Asst Principal					
	Masters Degree			Career Admin Certificate			Doctoral Degree				
	in administration Spec Degree in admin or instr			or instr	in administration or instruction			instruction			
Days		233		Days		233		Days		233	
Base	\$	69,500	- 1	Base	\$	72,500	- 1	Base	\$	76,000	
Min	\$	72,520	- 1	Min	\$	75,520	- 1	Min	\$	79,020	
Max	\$	84,616		Max	\$	90,081	- 1	Max	\$	94,430	
1	\$	72,520		1	\$	75,520		1	\$	79,020	
2	\$	74,365	1.070	2	\$	77,575	1.070	2	\$	81,320	1.070
3	\$	75,755	1.090	3	\$	79,025	1.090	3	\$	82,840	1.090
4	\$	77,145	1.110	4	\$	80,475	1.110	4	\$	84,360	1.110
5	\$	78,535	1.130	5	\$	81,925	1.130	5	\$	85,880	1.130
6	\$	79,925	1.150	6	\$	83,375	1.150	6	\$	87,400	1.150
7	\$	81,489	1.173	7	\$	85,006	1.173	7	\$	89,110	1.173
8	\$	83,053	1.195	8	\$	86,638	1.195	8	\$	90,820	1.195
9	\$	84,616	1.218	9	\$	88,269	1.218	9	\$	92,530	1.218
10				10	\$	90,081	1.243	10	\$	94,430	1.243
11				11	\$	91,894	1.268	11	\$	96,330	1.268
12				12	\$	93,706	1.293	12	\$	98,230	1.293
13				13	\$	95,446	1.317	13	\$	100,054	1.317
14				14	\$	97,078	1.339	14	\$	101,878	1.341
15				15	\$	98,709	1.362	15	\$	103,588	1.363
16				16	\$	99,978	1.379	16	\$	105,298	1.386
17				17	\$	101,246	1.397	17	\$	107,008	1.408
18				18				18	\$	108,718	1.431
19				19				19	\$	110,238	1.451
20				20				20	\$	111,758	1.471
21				21				21	\$	113,278	1.491
22				22				22	\$	114,418	1.506
23				23				23	\$	115,558	1.521
24				24				24	\$	116,698	1.536
25				25				25	\$	117,838	1.551



2019-20 BUDGET



Douglass High School Principal 2019-2020 Salary Schedule

407 t D	1 18.1	B :						
	167A Douglass High Principal							
520	Masters Degree							
	administrati	on						
Days	233							
Base	\$ 85,000							
Min	\$ 88,000							
Max	\$103,488							
1	\$ 88,000							
2	\$ 90,950	1.070						
3	\$ 92,650	1.090						
4	\$ 94,350	1.110						
5	\$ 96,050	1.130						
6	\$ 97,750	1.150						
7	\$ 99,663	1.173						
8	\$101,575	1.195						
9	\$103,488	1.218						
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								
21								
22								
23								
24								
25								

167B Douglass High Principal							
	Career Admin Certificate						
	c De	gree in admin	or instr				
Days		233					
Base	\$	88,000					
Min	\$	91,000					
Max	\$	109,340	v9-				
1	\$	91,000					
2	\$	94,160	1.070				
3	\$	95,920	1.090				
4	\$	97,680	1.110				
5	\$	99,440	1.130				
6	\$	101,200	1.150				
7	\$	103,180	1.173				
8	\$	105,160	1.195				
9	\$	107,140	1.218				
10	\$	109,340	1.243				
11	\$	111,540	1.268				
12	\$	113,740	1.293				
13	\$	115,852	1.317				
14	\$	117,832	1.339				
15	\$	119,812	1.362				
16	\$	121,352	1.379				
17	\$	122,892	1.397				
18							
19							
20							
21							
22							
23),				
24							
25							

167C Douglass High Principal							
	Doctoral Degree						
	nisti	ation or in:	struction				
Days		233					
Base	\$	91,500					
Min	\$	94,500					
Max	\$	113,689					
1	\$	94,500					
2	\$	97,905	1.070				
3	\$	99,735	1.090				
4	\$	101,565	1.110				
5	\$	103,395	1.130				
6	\$	105,225	1.150				
7	\$	107,284	1.173				
8	\$	109,343	1.195				
9	\$	111,401	1.218				
10	\$	113,689	1.243				
11	\$	115,976	1.268				
12	\$	118,264	1.293				
13	\$	120,460	1.317				
14	\$	122,656	1.341				
15	\$	124,715	1.363				
16	\$	126,773	1.386				
17	\$	128,832	1.408				
18	\$	130,891	1.431				
19	\$	132,721	1.451				
20	\$	134,551	1.471				
21	\$	136,381	1.491				
22	\$	137,753	1.506				
23	\$	139,126	1.521				
24	\$	140,498	1.536				
25	\$	141,871	1.551				



2019-20 BUDGET



Curriculum Coordinator 225 Days 8 Hour Contracted Day 2019-2020 Salary Schedule

Base Increase

\$1,835 2.67% Race Salary \$72,000

	Base Salary	\$72,000			
	_		=		
	MS & E	d.S.	Doctor	ate	
Step	Salary	Index	Salary	Index	Step
1	\$81,000	1.125	\$85,320	1.185	1
2	\$82,440	1.145	\$86,760	1.205	2
3	\$83,880	1.165	\$88,200	1.225	3
4	\$85,320	1.185	\$89,640	1.245	4
5	\$86,760	1.205	\$91,080	1.265	5
6	\$88,020	1.223	\$92,340	1.283	6
7	\$89,280	1.240	\$93,600	1.300	7
8	\$90,540	1.258	\$94,860	1.318	8
9	\$91,620	1.273	\$95,940	1.333	9
10	\$92,700	1.288	\$97,020	1.348	10
11	\$93,780	1.303	\$98,100	1.363	11
12	\$94,860	1.318	\$99,180	1.378	12
13	\$95,940	1.333	\$100,260	1.393	13
14	\$96,660	1.343	\$100,980	1.403	14
15	\$97,380	1.353	\$101,700	1.413	15
16	\$98,100	1.363	\$102,420	1.423	16
17	\$98,820	1.373	\$103,140	1.433	17
18	\$99,540	1.383	\$103,860	1.443	18
19	\$100,260	1.393	\$104,580	1.453	19
20	\$100,980	1.403	\$105,300	1.463	20

Note: Step 13 is the maximum entry level for curriculum coordinators.



2019-20 BUDGET



School Psychologist and Psychologist Examiner 190 Days 2019-2020 Salary Schedule

		I - Examin	er	II			III		
Step	-	Masters	Index	Specialist	Index	D	octorate	Index	Step
1	\$	42,000	1.000	\$ 44,520	1.060	\$	47,040	1.120	1
2	\$	43,680	1.040	\$ 46,200	1.100	\$	48,720	1.160	2
3	\$	45,360	1.080	\$ 47,880	1.140	\$	50,400	1.200	3
4	\$	47,040	1.120	\$ 49,560	1.180	\$	52,080	1.240	4
5	\$	48,720	1.160	\$ 51,240	1.220	\$	53,760	1.280	5
6	\$	50,400	1.200	\$ 52,920	1.260	\$	55,440	1.320	6
7	\$	52,080	1.240	\$ 54,600	1.300	\$	57,120	1.360	7
8	\$ 53,760 1.280		\$ 56,280	1.340	\$	58,800	1.400	8	
9	\$ 55,440 1.320		1.320	\$ 57,960	1.380	\$	60,480	1.440	9
10	\$ 57,120 1.360		\$ 59,640	1.420	\$	62,160	1.480	10	
11	\$	58,800	1.400	\$ 61,320	1.460	\$	63,840	1.520	11
12	\$	60,480	1.440	\$ 63,000	1.500	\$	65,520	1.560	12
13	\$	62,160	1.480	\$ 64,680	1.540	\$	67,200	1.600	13
14	\$	62,580	1.490	\$ 66,360	1.580	\$	68,880	1.640	14
15	\$	63,000	1.500	\$ 68,040	1.620	\$	70,560	1.680	15
16	\$	63,420	1.510	\$ 69,720	1.660	\$	72,240	1.720	16
17	\$	63,840	1.520	\$ 71,400	1.700	\$	73,920	1.760	17
18	\$	64,260	1.530	\$ 71,820	1.710	\$	75,600	1.800	18
19	\$	64,260		\$ 72,240	1.720	\$	77,280	1.840	19
20	\$	64,260		\$ 72,660	1.730	\$	78,960	1.880	20
21	\$	64,260		\$ 73,080	1.740	\$	80,640	1.920	21
22	\$	64,260		\$ 73,500	1.750	\$	81,060	1.930	22
23	\$	64,260		\$ 73,920	1.760	\$	81,480	1.940	23
24	\$	64,260		\$ 74,340	1.770	\$	81,900	1.950	24
25	\$	64,260		\$ 74,760	1.780	\$	82,320	1.960	25
26	\$	64,260		\$ 74,760		\$	82,740	1.970	26
27	\$	64,260		\$ 74,760		\$	83,160	1.980	27
28	\$	64,260		\$ 74,760		\$	83,580	1.990	28
29	\$	64,260		\$ 74,760		\$	84,000	2.000	29
30	\$	64,260		\$ 74,760		\$	84,420	2.010	30

Employees on this salary schedule move across only with earned degrees in the field.



2019-20 BUDGET



Occupational Therapist / Physical Therapist 187 Days 2019-2020 Salary Schedule

	upational Thera Physica Therapi								
187 Days									
	5 Hours per We 7 Hours per Day								
Range Base \$47,725									
Step	Salary	Index							
1	\$47,725	1.00							
2	\$49,634	1.04							
3	\$51,543	1.08							
4	\$53,452	1.12							
5	\$55,361	1.16							
6	\$57,270	1.20							
7	\$59,179	1.24							
8	\$61,088	1.28							
9	\$62,997	1.32							
10	\$64,906	1.36							
11	\$66,815	1.40							
12	\$67,770	1.42							
13	\$68,724	1.44							
14	\$69,679	1.46							
15	\$70,633	1.48							
16	\$71,588	1.50							
17	\$72,542	1.52							
18	\$73,497	1.54							
19	\$74,451	1.56							
20	\$75,406	1.58							
21	\$76,360	1.60							

Steps 1 through 11

To be eligible for advancement on the OT/PT salary schedule an OT or PT would be employed for at least .75 FTE and obtain 32 contact hours and maintain Missouri Division of Professional Registration or Missouri Board of Healing Arts.

Steps 12-20

To be eligible for advancement on the OT/PT salary schedule an OT or PT would be employed for at least .75 FTE and maintain Missouri Division of Professional Registration or Missouri Board of Healing Arts.

FTE less than .75 would be cumulative. Therefore, it may take more than one year to be eligible for advancement on the salary schedule.

 $Remaining \ FTE \ that \ exceeds \ .75 \ FTE \ will \ be \ retained \ and \ added \ to \ successive \ years \ towards \ the \ .75 \ FTE \ for \ step \ advancement.$

Contact hours can be accumulated for multiple years to obtain 32 hours for advancement. Contact in excess of 32 hours will be retained and added to the total contact hours attained in successive years.

Note: Step 13 is the maximum entry level for new OT/PTs.



2019-20 BUDGET



Outreach Counselors Hired after 06/30/2010 2019-2020 Salary Schedule

Outreach Counselors											
FT Hours Days		1309 187 7									
Hrs/Day Min	\$	40,000									
Index	2404	0.03000	Index								
1	\$	40,000	illuex								
2	\$	41,200	1.03000								
3	\$	42,400	1.06000								
4	\$	43,600	1.09000								
5	\$	44,800	1.12000								
6	\$	46,000	1.15000								
7	\$	47,200	1.18000								
8	\$	48,400	1.21000								
9	\$	49,600	1.24000								
10	\$	50,800	1.27000								
11	\$	52,000	1.30000								
12	\$	53,200	1.33000								
13	\$	54,400	1.36000								
14	\$	55,600	1.39000								
15	\$	56,800	1.42000								
16	\$	58,000	1.45000								
17	\$	59,200	1.48000								
18	\$	60,400	1.51000								
19	\$	61,600	1.54000								
20	\$	62,800	1.57000								
21	\$	64,000	1.60000								

Note: Step 13 is the maximum entry level for new employees



2019-20 BUDGET



Home School Communicators 187 Days 2019-2020 Salary Schedule

\$ 37,500 Collapsing MS into MS+15 to become new MS or Column II; and MS +45 and MS+60 and MS+75 become grandfather column; pull out Doc and \$ 37,500 2nd masters into new Column III; change indexes to model, increase base to \$37,500

	\$ 57,500	I	is into new	Coramining	II	ACS TO THOU	ei, increase base to	<i>\$37,</i> 1300		6	30		-
		BS/CTE I			MS/CTE II		Grand	dfathered		2nd Ma	asters/Doc	/CTE III	
Step	Salary	Index	Incr	Salary	Index	Incr	Salary	Index	Incr	Salary	Index	Incr	Step
1	\$ 37,500	1.000		\$ 40,313	1.075		\$ 44,321	1.325		\$ 43,125	1.15		1
2	\$ 38,250	1.020	\$ 750	\$ 41,063	1.095	\$ 750	\$ 45,325	1.355	\$ 1,004	\$ 43,875	1.17	\$ 750	2
3	\$ 39,000	1.040	\$ 750	\$ 41,813	1.115	\$ 750	\$ 46,328	1.385	\$ 1,003	\$ 44,625	1.19	\$ 750	3
4	\$ 39,750	1.060	\$ 750	\$ 42,563	1.135	\$ 750	\$ 47,332	1.415	\$ 1,004	\$ 45,375	1.21	\$ 750	4
5	\$ 41,025	1.094	\$ 1,275	\$ 43,838	1.169	\$ 1,275	\$ 48,335	1.445	\$ 1,003	\$ 46,650	1.244	\$ 1,275	5
6	\$ 42,300	1.128	\$ 1,275	\$ 45,113	1.203	\$ 1,275	\$ 49,339	1.475	\$ 1,004	\$ 47,925	1.278	\$ 1,275	6
7	\$ 43,575	1.162	\$ 1,275	\$ 46,388	1.237	\$ 1,275	\$ 50,677	1.515	\$ 1,338	\$ 49,200	1.312	\$ 1,275	7
8	\$ 44,850	1.196	\$ 1,275	\$ 47,663	1.271	\$ 1,275	\$ 52,015	1.555	\$ 1,338	\$ 50,475	1.346	\$ 1,275	8
9	\$ 46,125	1.230	\$ 1,275	\$ 48,938	1.305	\$ 1,275	\$ 53,353	1.595	\$ 1,338	\$ 51,750	1.38	\$ 1,275	9
10	\$ 47,400	1.264	\$ 1,275	\$ 50,213	1.339	\$ 1,275	\$ 54,691	1.635	\$ 1,338	\$ 53,025	1.414	\$ 1,275	10
11	\$ 48,675	1.298	\$ 1,275	\$ 51,488	1.373	\$ 1,275	\$ 56,029	1.675	\$ 1,338	\$ 54,300	1.448	\$ 1,275	11
12	\$ 49,950	1.332	\$ 1,275	\$ 52,763	1.407	\$ 1,275	\$ 57,367	1.715	\$ 1,338	\$ 55,575	1.482	\$ 1,275	12
13	\$ 51,225	1.366	\$ 1,275	\$ 54,038	1.441	\$ 1,275	\$ 58,705	1.755	\$ 1,338	\$ 56,850	1.516	\$ 1,275	13
14	\$ 52,500	1.400	\$ 1,275	\$ 55,313	1.475	\$ 1,275	\$ 60,043	1.795	\$ 1,338	\$ 58,125	1.55	\$ 1,275	14
15	\$ 52,500	1.400	\$ -	\$ 56,588	1.509	\$ 1,275	\$ 61,381	1.835	\$ 1,338	\$ 59,400	1.584	\$ 1,275	15
16	\$ 52,500			\$ 57,863	1.543	\$ 1,275	\$ 62,719	1.875	\$ 1,338	\$ 60,675	1.618	\$ 1,275	16
17	\$ 52,500			\$ 59,138	1.577	\$ 1,275	\$ 64,057	1.915	\$ 1,338	\$ 61,950	1.652	\$ 1,275	17
18	\$ 52,500			\$ 60,413	1.611	\$ 1,275	\$ 65,395	1.955	\$ 1,338	\$ 63,225	1.686	\$ 1,275	18
19	\$ 52,500			\$ 61,688	1.645	\$ 1,275	\$ 66,733	1.995	\$ 1,338	\$ 64,500	1.72	\$ 1,275	19
20	\$ 52,500			\$ 62,963	1.679	\$ 1,275	\$ 68,071	2.035	\$ 1,338	\$ 65,775	1.754	\$ 1,275	20
21	\$ 52,500			\$ 64,238	1.713	\$ 1,275	\$ 69,074	2.065	\$ 1,003	\$ 67,050	1.788	\$ 1,275	21
22	\$ 52,500			\$ 65,513	1.747	\$ 1,275	\$ 70,078	2.095	\$ 1,004	\$ 68,325	1.822	\$ 1,275	22
23	\$ 52,500			\$ 66,788	1.781	\$ 1,275	\$ 71,081	2.125	\$ 1,003	\$ 69,600	1.856	\$ 1,275	23
24	\$ 52,500			\$ 68,063	1.815	\$ 1,275	\$ 72,085	2.155	\$ 1,004	\$ 70,875	1.89	\$ 1,275	24
25	\$ 52,500			\$ 68,813	1.835	\$ 750	\$ 72,754	2.175	\$ 669	\$ 71,625	1.91	\$ 750	25
26	\$ 52,500			\$ 69,563	1.855	\$ 750	\$ 73,423	2.195	\$ 669	\$ 72,375	1.93	\$ 750	26
27	\$ 52,500			\$ 70,313	1.875	\$ 750	\$ 74,092	2.215	\$ 669	\$ 73,125	1.95	\$ 750	27
28	\$ 52,500			\$ 71,063	1.895	\$ 750	\$ 74,761	2.235	\$ 669	\$ 73,875	1.97	\$ 750	28
29	\$ 52,500			\$ 71,813	1.915	\$ 750	\$ 75,430	2.255	\$ 669	\$ 74,625	1.99	\$ 750	29
30	\$ 52,500			\$ 72,563	1.935	\$ 750	\$ 76,099	2.275	\$ 669	\$ 75,375	2.01	\$ 750	30



2019-20 BUDGET



Registered Nurse 2019-2020 Salary Schedule

		RN		BSN -	- RN	Masters - RN			
FT Hrs	Г	1496							
Hrs per		8							
Days		187							
Min	\$	32,000		\$34,000			\$36,000		
Max	\$	47,840		\$52,394			\$54,702		
Index		0.02750		0.03750			0.03750		
Ed Cr				\$ 2,000		\$	2,000		
1	\$	32,000		\$ 34,000		\$	36,000		
2	\$	32,880	1.02750	\$ 35,275	1.03750	\$	37,350	1.03750	
3	\$	33,760	1.05500	\$ 36,550	1.07500	\$	38,700	1.07500	
4	\$	34,640	1.08250	\$ 37,825	1.11250	\$	40,050	1.11250	
5	\$	35,520	1.11000	\$ 39,100	1.15000	\$	41,400	1.15000	
6	\$	36,400	1.13750	\$ 40,375	1.18750	\$	42,750	1.18750	
7	\$	37,280	1.16500	\$ 41,650	1.22500	\$	44,100	1.22500	
8	\$	38,160	1.19250	\$ 42,925	1.26250	\$	45,450	1.26250	
9	\$	39,040	1.22000	\$ 44,200	1.30000	\$	46,800	1.30000	
10	\$	39,920	1.24750	\$ 45,475	1.33750	\$	48,150	1.33750	
11	\$	40,800	1.27500	\$ 46,750	1.37500	\$	49,050	1.36250	
12	\$	41,680	1.30250	\$ 47,600	1.40000	\$	49,950	1.38750	
13	\$	42,560	1.33000	\$ 48,450	1.42500	\$	50,850	1.41250	
14	\$	43,440	1.35750	\$ 49,300	1.45000	\$	51,750	1.43750	
15	\$	44,320	1.38500	\$ 50,150	1.47500	\$	52,650	1.46250	
16	\$	45,200	1.41250	\$ 50,864	1.49600	\$	53,550	1.48750	
17	\$	46,080	1.44000	\$ 51,204	1.50600	\$	53,910	1.49750	
18	\$	46,960	1.46750	\$ 51,544	1.51600	\$	54,270	1.50750	
19	\$	47,840	1.49500	\$ 51,884	1.52600	\$	54,630	1.51750	
20	\$	47,840		\$ 52,224	1.53600	\$	54,666	1.51850	
21	\$	47,840		\$ 52,394	1.54100	\$	54,702	1.51950	
22	\$	47,840		\$ 52,394		\$	54,720	1.52000	
23	\$	47,840		\$ 52,394		\$	54,720		
24	\$	47,840		\$ 52,394		\$	54,720		
25	\$	47,840		\$ 52,394		\$	54,720		



2019-20 BUDGET



Parent Educators 227 Days 2019-2020 Salary Schedule

i i			11	ř			-		Ш		3 6
	В.	S.	M.S.		Grandfathered			M.S. + 75 or Advanced Degree			
Step	Salary	Index	Salary	Index		Salary	Index		Salary	Index	Step
1	\$ 33,000	1.04	\$ 36,028	1.125	\$	38,590	1.205	\$	42,433	1.325	1
2	\$ 34,587	1.08	\$ 37,309	1.165	\$	39,871	1.245	\$	43,714	1.365	2
3	\$ 35,868	1.12	\$ 38,590	1.205	\$	41,152	1.285	\$	44,995	1.405	3
4	\$ 37,149	1.16	\$ 39,871	1.245	\$	42,433	1.325	\$	46,276	1.445	4
5	\$ 38,430	1.20	\$ 41,152	1.285	\$	43,714	1.365	\$	47,557	1.485	5
6	\$ 39,711	1.24	\$ 42,433	1.325	\$	44,995	1.405	\$	48,838	1.525	6
7	\$ 40,992	1.28	\$ 43,714	1.365	\$	46,276	1.445	\$	50,119	1.565	7
8	\$ 42,273	1.32	\$ 44,995	1.405	\$	47,557	1.485	\$	51,400	1.605	8
9	\$ 43,554	1.36	\$ 46,276	1.445	\$	48,838	1.525	\$	52,681	1.645	9
10	\$ 44,835	1.40	\$ 47,557	1.485	\$	50,119	1.565	\$	53,962	1.685	10
11	\$ 46,116	1.44	\$ 48,838	1.525	\$	51,400	1.605	\$	55,243	1.725	11
12	\$ 47,397	1.48	\$ 50,119	1.565	\$	52,681	1.645	\$	56,524	1.765	12
13	\$ 47,717	1.49	\$ 51,400	1.605	\$	53,962	1.685	\$	57,805	1.805	13
14	\$ 48,038	1.50	\$ 51,720	1.615	\$	55,243	1.725	\$	59,086	1.845	14
15	\$ 48,358	1.51	\$ 52,041	1.625	\$	56,524	1.765	\$	60,367	1.885	15
16	\$ 48,678	1.52	\$ 52,361	1.635	\$	56,844	1.775	\$	61,648	1.925	16
17	\$ 48,998	1.53	\$ 52,681	1.645	\$	57,165	1.785	\$	62,929	1.965	17
18	\$ 49,319	1.54	\$ 53,001	1.655	\$	57,485	1.795	\$	64,210	2.005	18
19	\$ 49,319		\$ 53,001		\$	57,805	1.805	\$	65,491	2.045	19
20	\$ 49,319		\$ 53,001		\$	58,125	1.815	\$	66,772	2.085	20
21	\$ 49,319		\$ 53,001		4	58,446	1.825	\$	68,053	2.125	21
22	\$ 49,319		\$ 53,001		\$	58,446		\$	68,373	2.135	22
23	\$ 49,319		\$ 53,001		\$	58,446		\$	68,694	2.145	23
24	\$ 49,319		\$ 53,001		\$	58,446		\$	68,694		24
25	\$ 49,319		\$ 53,001		\$	58,446		\$	68,694		25
26	\$ 49,319		\$ 53,001		\$	58,446		\$	68,694		26
27	\$ 49,319		\$ 53,001		\$	58,446		\$	68,694		27
28	\$ 49,319		\$ 53,001	Í	\$	58,446		\$	68,694		28
29	\$ 49,319		\$ 53,001		\$	58,446		\$	68,694		29
30	\$ 49,319		\$ 53,001		\$	58,446		\$	68,694		30

Note: Salaries are paid based on a 7 hours per work day/35 hours per week schedule.

Step 13 is the maximum entry level for new Parent Educators

 ${\it Employees on this schedule do not advance for professional development credit.}$

Employees on this schedule do advance for educational credit.

New hires are placed into the Bachelor's or Master's column commensurate with their education.



2019-20 BUDGET



Classroom Aide / LPN / Instructional Aide 2019-2020 Salary Schedule

Cla	ssroom A	ides	LPN / In	struction	al Aides
FT Hours	1302		FT Hours	1323	
# of Days	186		# of Days	189	
Hours per	7		Hours per	7 to 8	
Base Pay	\$11.35		Base Pay		
Index	0.03		Index	0.04	
1	\$ 11.35		1	\$ 13.90	
2	\$ 11.69	1.03	2	\$ 14.46	1.04
3	\$ 12.03	1.06	3	\$ 15.01	1.08
4	\$ 12.37	1.09	4	\$ 15.57	1.12
5	\$ 12.71	1.12	5	\$ 16.12	1.16
6	\$ 13.05	1.15	6	\$ 16.68	1.20
7	\$ 13.39	1.18	7	\$ 17.24	1.24
8	\$ 13.73	1.21	8	\$ 17.79	1.28
9	\$ 14.07	1.24	9	\$ 18.35	1.32
10	\$ 14.41	1.27	10	\$ 18.90	1.36
11	\$ 14.76	1.30	11	\$ 19.46	1.40
12	\$ 15.10	1.33	12	\$ 20.02	1.44
13	\$ 15.44	1.36	13	\$ 20.16	1.45
14	\$ 15.78	1.39	14	\$ 20.29	1.46
15	\$ 16.12	1.42	15	\$ 20.43	1.47
16	\$ 16.46	1.45	16	\$ 20.57	1.48
17	\$ 16.80	1.48	17	\$ 20.67	\$0.10
18	\$ 17.14	1.51	18	\$ 20.77	\$0.10
19	\$ 17.48	1.54	19	\$ 20.87	\$0.10
20	\$ 17.82	1.57	20	\$ 20.97	\$0.10
21	\$ 17.93	1.58	21	\$ 21.07	\$0.10
22	\$ 18.05	1.59	22	\$ 21.17	\$0.10
23	\$ 18.16	1.60	23	\$ 21.27	\$0.10
24	\$ 18.27	1.61	24	\$ 21.37	\$0.10
25	\$ 18.39	1.62	25	\$ 21.47	\$0.10

Notes: Step 11 is the maximum entry level for Classroom Aides, LPNs and Instructional Aides.

Hours per day will vary depending upon assignment.



2019-20 BUDGET



Paraprofessional 186 Days 2019-2020 Salary Schedule

	Paraprofes	sional 1	Paraprofes	sional 2	
	(Deci	-\	(Based or	child's	1
	(Basi	C)	advanced	needs)	
					1
Step	Hrly Rate	Index	Hrly Rate	Index	Step
1	\$11.70	1.0000	\$12.20	1.0000	1
2	\$12.05	1.0300	\$12.57	1.0300	2
3	\$12.40	1.0600	\$12.93	1.0600	3
4	\$12.75	1.0900	\$13.30	1.0900	4
5	\$13.10	1.1200	\$13.66	1.1200	5
6	\$13.46	1.1500	\$14.03	1.1500	6
7	\$13.81	1.1800	\$14.40	1.1800	7
8	\$14.16	1.2100	\$14.76	1.2100	8
9	\$14.51	1.2400	\$15.13	1.2400	9
10	\$14.86	1.2700	\$15.49	1.2700	10
11	\$15.21	1.3000	\$15.86	1.3000	11
12	\$15.56	1.3300	\$16.23	1.3300	12
13	\$15.91	1.3600	\$16.59	1.3600	13
14	\$16.26	1.3900	\$16.96	1.3900	14
15	\$16.61	1.4200	\$17.32	1.4200	15
16	\$16.97	1.4500	\$17.69	1.4500	16
17	\$17.32	1.4800	\$18.06	1.4800	17
18	\$17.67	1.5100	\$18.42	1.5100	18
19	\$18.02	1.5400	\$18.79	1.5400	19
20	\$18.37	1.5700	\$19.15	1.5700	20
21	\$18.49	1.5800	\$19.28	1.5800	21
22	\$18.60	1.5900	\$19.40	1.5900	22
23	\$18.72	1.6000	\$19.52	1.6000	23
24	\$18.84	1.6100	\$19.64	1.6100	24
25	\$18.95	1.6200	\$19.76	1.6200	25
26	\$18.95		\$19.76		26
27	\$18.95		\$19.76		27
28	\$18.95		\$19.76		28
29	\$18.95		\$19.76		29
30	\$18.95		\$19.76		30

Notes: Step 11 is the maximum entry level for paraprofessionals.

Hours worked per day may vary depending on assignment.

They may be 7, 7.50 or 8.00 for a full time employee.



2019-20 BUDGET



Custodial 261 days (8 hour days) 2019-2020 Salary Schedule

	\$11.05						
			Elem	DHS, Core,			
	Day Porter		Night	Aslin &	Large Elem		
	and	Night	Lead/	Small Elem	& CACC	MS Head,	
	Substitutes	Custodian	Floater	Head	Head	HS Lead	
	1	2	3	4	5	6	
	Hrly	Hrly	Hrly	Hrly	Hrly	Hrly	
Step	Rate	Rate	Rate	Rate	Rate	Rate	Step
1	\$11.05	\$11.30	\$11.90	\$12.30	\$12.80	\$13.30	1
2	\$11.38	\$11.64	\$12.26	\$12.67	\$13.18	\$13.70	2
3	\$11.71	\$11.98	\$12.61	\$13.04	\$13.57	\$14.10	3
4	\$12.04	\$12.32	\$12.97	\$13.41	\$13.95	\$14.50	4
5	\$12.38	\$12.66	\$13.33	\$13.78	\$14.34	\$14.90	5
6	\$12.71	\$13.00	\$13.69	\$14.15	\$14.72	\$15.30	6
7	\$13.04	\$13.33	\$14.04	\$14.51	\$15.10	\$15.69	7
8	\$13.37	\$13.67	\$14.40	\$14.88	\$15.49	\$16.09	8
9	\$13.70	\$14.01	\$14.76	\$15.25	\$15.87	\$16.49	9
10	\$14.03	\$14.35	\$15.11	\$15.62	\$16.26	\$16.89	10
11	\$14.37	\$14.69	\$15.47	\$15.99	\$16.64	\$17.29	11
12	\$14.70	\$15.03	\$15.83	\$16.36	\$17.02	\$17.69	12
13	\$15.03	\$15.37	\$16.18	\$16.73	\$17.41	\$18.09	13
14	\$15.36	\$15.71	\$16.54	\$17.10	\$17.79	\$18.49	14
15	\$15.69	\$16.05	\$16.90	\$17.47	\$18.18	\$18.89	15
16	\$16.02	\$16.39	\$17.26	\$17.84	\$18.56	\$19.29	16
17	\$16.35	\$16.72	\$17.61	\$18.20	\$18.94	\$19.68	17
18	\$16.69	\$17.06	\$17.97	\$18.57	\$19.33	\$20.08	18
19	\$17.02	\$17.40	\$18.33	\$18.94	\$19.71	\$20.48	19
20	\$17.35	\$17.74	\$18.68	\$19.31	\$20.10	\$20.88	20
21	\$17.46	\$17.85	\$18.80	\$19.43	\$20.22	\$21.01	21
22	\$17.57	\$17.97	\$18.92	\$19.56	\$20.35	\$21.15	22
23	\$17.68	\$18.08	\$19.04	\$19.68	\$20.48	\$21.28	23
24	\$17.79	\$18.19	\$19.16	\$19.80	\$20.61	\$21.41	24
25	\$17.90	\$18.31	\$19.28	\$19.93	\$20.74	\$21.55	25
26	\$17.90	\$18.42	\$19.40	\$20.05	\$20.86	\$21.68	26
27	\$17.90	\$18.42	\$19.52	\$20.17	\$20.99	\$21.81	27
28	\$17.90	\$18.42	\$19.52	\$20.30	\$21.12	\$21.95	28
29	\$17.90	\$18.42	\$19.52	\$20.30	\$21.25	\$22.08	29
30	\$17.90	\$18.42	\$19.52	\$20.30	\$21.25	\$22.21	30

Note: Step 11 is the maximum entry level for custodians.

Number of hours worked per day and days worked per week may vary upon assignment.



2019-20 BUDGET



Nutrition Services 2019-2020 Salary Schedule

	Cooks / Cashiers/ Substitutes		Elementary No Managers, S Assistant Ma Floating Ma	econdary anagers,	Managers, Mid	Elementary Cooking Managers, Middle School Managers, Warehouse Non-Cooking Managers Middle School Cooking Managers, Warehouse Staff			Training Ma	anagers	Warehouse I Regional (Managers, H Manag		
	1		2		3	1	4		5	1	6		
Step	Hrly Rate	Index	Hrly Rate	Index	Hrly Rate	Index	Hrly Rate	Index	Hrly Rate	Index	Hrly Rate	Index	Step
1	\$11.05	1.0000	\$12.05	1.0000	\$12.55	1.0000	\$13.05	1.0000	\$13.55	1.0000	\$14.05	1.0000	1
2	\$11.38	1.0300	\$12.41	1.0300	\$12.93	1.0300	\$13.44	1.0300	\$13.96	1.0300	\$14.47	1.0300	2
3	\$11.71	1.0600	\$12.77	1.0600	\$13.30	1.0600	\$13.83	1.0600	\$14.36	1.0600	\$14.89	1.0600	3
4	\$12.04	1.0900	\$13.13	1.0900	\$13.68	1.0900	\$14.22	1.0900	\$14.77	1.0900	\$15.31	1.0900	4
5	\$12.38	1.1200	\$13.50	1.1200	\$14.06	1.1200	\$14.62	1.1200	\$15.18	1.1200	\$15.74	1.1200	5
6	\$12.71	1.1500	\$13.86	1.1500	\$14.43	1.1500	\$15.01	1.1500	\$15.58	1.1500	\$16.16	1.1500	6
7	\$13.04	1.1800	\$14.22	1.1800	\$14.81	1.1800	\$15.40	1.1800	\$15.99	1.1800	\$16.58	1.1800	7
8	\$13.37	1.2100	\$14.58	1.2100	\$15.19	1.2100	\$15.79	1.2100	\$16.40	1.2100	\$17.00	1.2100	8
9	\$13.70	1.2400	\$14.94	1.2400	\$15.56	1.2400	\$16.18	1.2400	\$16.80	1.2400	\$17.42	1.2400	9
10	\$14.03	1.2700	\$15.30	1.2700	\$15.94	1.2700	\$16.57	1.2700	\$17.21	1.2700	\$17.84	1.2700	10
11	\$14.37	1.3000	\$15.67	1.3000	\$16.32	1.3000	\$16.97	1.3000	\$17.62	1.3000	\$18.27	1.3000	11
12	\$14.70	1.3300	\$16.03	1.3300	\$16.69	1.3300	\$17.36	1.3300	\$18.02	1.3300	\$18.69	1.3300	12
13	\$15.03	1.3600	\$16.39	1.3600	\$17.07	1.3600	\$17.75	1.3600	\$18.43	1.3600	\$19.11	1.3600	13
14	\$15.36	1.3900	\$16.75	1.3900	\$17.44	1.3900	\$18.14	1.3900	\$18.83	1.3900	\$19.53	1.3900	14
15	\$15.69	1.4200	\$17.11	1.4200	\$17.82	1.4200	\$18.53	1.4200	\$19.24	1.4200	\$19.95	1.4200	15
16	\$16.02	1.4500	\$17.47	1.4500	\$18.20	1.4500	\$18.92	1.4500	\$19.65	1.4500	\$20.37	1.4500	16
17	\$16.35	1.4800	\$17.83	1.4800	\$18.57	1.4800	\$19.31	1.4800	\$20.05	1.4800	\$20.79	1.4800	17
18	\$16.69	1.5100	\$18.20	1.5100	\$18.95	1.5100	\$19.71	1.5100	\$20.46	1.5100	\$21.22	1.5100	18
19	\$17.02	1.5400	\$18.56	1.5400	\$19.33	1.5400	\$20.10	1.5400	\$20.87	1.5400	\$21.64	1.5400	19
20	\$17.35	1.5700	\$18.92	1.5700	\$19.70	1.5700	\$20.49	1.5700	\$21.27	1.5700	\$22.06	1.5700	20
21	\$17.46	1.5800	\$19.04	1.5800	\$19.83	1.5800	\$20.62	1.5800	\$21.41	1.5800	\$22.20	1.5800	21
22	\$17.57	1.5900	\$19.16	1.5900	\$19.95	1.5900	\$20.75	1.5900	\$21.54	1.5900	\$22.34	1.5900	22
23	\$17.68	1.6000	\$19.28	1.6000	\$20.08	1.6000	\$20.88	1.6000	\$21.68	1.6000	\$22.48	1.6000	23
24	\$17.79	1.6100	\$19.40	1.6100	\$20.21	1.6100	\$21.01	1.6100	\$21.82	1.6100	\$22.62	1.6100	24
25	\$17.90	1.6200	\$19.52	1.6200	\$20.33	1.6200	\$21.14	1.6200	\$21.95	1.6200	\$22.76	1.6200	25
26	\$17.90		\$19.52		\$20.33		\$21.14		\$21.95		\$22.76		26
27	\$17.90		\$19.52		\$20.33		\$21.14		\$21.95		\$22.76		27
28	\$17.90		\$19.52		\$20.33		\$21.14		\$21.95		\$22.76		28
29	\$17.90		\$19.52		\$20.33		\$21.14		\$21.95		\$22.76		29
30	\$17.90		\$19.52		\$20.33		\$21.14		\$21.95		\$22.76		30

Notes: Step 11 is the maximum entry level for nutrition services staff.

Number of hours worked per day and days worked per week may vary upon assignment.



2019-20 BUDGET



Hourly Support Staff 2019-2020 Salary Schedule

	Salary G	rade 26	Salary Grade 27		Salary G	rade 28	Salary 0	rade 29	Salary G	rade 30	
Step	Hrly Rate	Index	Hrly Rate	Index	Hrly Rate	Index	Hrly Rate	Index	Hrly Rate	Index	Step
1	\$11.70		\$12.95		\$14.50		\$15.60		\$16.95		1
2	\$12.05	1.0300	\$13.34	1.0300	\$14.94	1.0300	\$16.07	1.0300	\$17.46	1.0300	2
3	\$12.40	1.0600	\$13.73	1.0600	\$15.37	1.0600	\$16.54	1.0600	\$17.97	1.0600	3
4	\$12.75	1.0900	\$14.12	1.0900	\$15.81	1.0900	\$17.00	1.0900	\$18.48	1.0900	4
5	\$13.10	1.1200	\$14.50	1.1200	\$16.24	1.1200	\$17.47	1.1200	\$18.98	1.1200	5
6	\$13.46	1.1500	\$14.89	1.1500	\$16.68	1.1500	\$17.94	1.1500	\$19.49	1.1500	6
7	\$13.81	1.1800	\$15.28	1.1800	\$17.11	1.1800	\$18.41	1.1800	\$20.00	1.1800	7
8	\$14.16	1.2100	\$15.67	1.2100	\$17.55	1.2100	\$18.88	1.2100	\$20.51	1.2100	8
9	\$14.51	1.2400	\$16.06	1.2400	\$17.98	1.2400	\$19.34	1.2400	\$21.02	1.2400	9
10	\$14.86	1.2700	\$16.45	1.2700	\$18.42	1.2700	\$19.81	1.2700	\$21.53	1.2700	10
11	\$15.21	1.3000	\$16.84	1.3000	\$18.85	1.3000	\$20.28	1.3000	\$22.04	1.3000	11
12	\$15.56	1.3300	\$17.22	1.3300	\$19.29	1.3300	\$20.75	1.3300	\$22.54	1.3300	12
13	\$15.91	1.3600	\$17.61	1.3600	\$19.72	1.3600	\$21.22	1.3600	\$23.05	1.3600	13
14	\$16.26	1.3900	\$18.00	1.3900	\$20.16	1.3900	\$21.68	1.3900	\$23.56	1.3900	14
15	\$16.61	1.4200	\$18.39	1.4200	\$20.59	1.4200	\$22.15	1.4200	\$24.07	1.4200	15
16	\$16.97	1.4500	\$18.78	1.4500	\$21.03	1.4500	\$22.62	1.4500	\$24.58	1.4500	16
17	\$17.32	1.4800	\$19.17	1.4800	\$21.46	1.4800	\$23.09	1.4800	\$25.09	1.4800	17
18	\$17.67	1.5100	\$19.55	1.5100	\$21.90	1.5100	\$23.56	1.5100	\$25.59	1.5100	18
19	\$18.02	1.5400	\$19.94	1.5400	\$22.33	1.5400	\$24.02	1.5400	\$26.10	1.5400	19
20	\$18.37	1.5700	\$20.33	1.5700	\$22.77	1.5700	\$24.49	1.5700	\$27.12	1.6000	20
21	\$18.49	1.5800	\$20.46	1.5800	\$22.91	1.5800	\$24.96	1.6000	\$27.29	1.6100	21
22	\$18.60	1.5900	\$20.59	1.5900	\$23.06	1.5900	\$25.12	1.6100	\$27.46	1.6200	22
23	\$18.78	1.6000	\$20.76	1.6000	\$23.22	1.6000	\$25.28	1.6200	\$27.63	1.6300	23
24	\$18.90	1.6100	\$20.89	1.6100	\$23.37	1.6100	\$25.44	1.6300	\$27.80	1.6400	24
25	\$19.01	1.6200	\$21.02	1.6200	\$23.51	1.6200	\$25.59	1.6400	\$27.97	1.6500	25
26	\$19.01		\$21.02		\$23.51		\$25.59		\$27.97		26
27	\$19.01		\$21.02		\$23.51		\$25.59		\$27.97		27
28	\$19.01		\$21.02		\$23.51		\$25.59		\$27.97		28
29	\$19.01		\$21.02		\$23.51		\$25.59		\$27.97		29
30	\$19.01		\$21.02		\$23.51		\$25.59		\$27.97		30



2019-20 BUDGET



Technology Services Hourly 8 Hour Days for 261 Days 2019-2020 Salary Schedule

Step	Index	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Step
1	1.00	\$15.58	\$16.02	\$16.46	\$16.90	\$17.34	\$17.77	\$17.92	\$18.07	\$18.21	1
2	1.03	\$16.05	\$16.50	\$16.95	\$17.40	\$17.86	\$18.31	\$18.46	\$18.61	\$18.76	2
3	1.06	\$16.51	\$16.98	\$17.45	\$17.91	\$18.38	\$18.84	\$19.00	\$19.15	\$19.31	3
4	1.09	\$16.98	\$17.46	\$17.94	\$18.42	\$18.90	\$19.37	\$19.53	\$19.69	\$19.85	4
5	1.12	\$17.45	\$17.94	\$18.43	\$18.92	\$19.42	\$19.91	\$20.07	\$20.24	\$20.40	5
6	1.15	\$17.92	\$18.42	\$18.93	\$19.43	\$19.94	\$20.44	\$20.61	\$20.78	\$20.95	6
7	1.18	\$18.38	\$18.90	\$19.42	\$19.94	\$20.46	\$20.97	\$21.15	\$21.32	\$21.49	7
8	1.21	\$18.85	\$19.38	\$19.91	\$20.45	\$20.98	\$21.51	\$21.68	\$21.86	\$22.04	8
9	1.24	\$19.32	\$19.86	\$20.41	\$20.95	\$21.50	\$22.04	\$22.22	\$22.40	\$22.58	9
10	1.27	\$19.79	\$20.34	\$20.90	\$21.46	\$22.02	\$22.57	\$22.76	\$22.95	\$23.13	10
11	1.30	\$20.25	\$20.82	\$21.40	\$21.97	\$22.54	\$23.11	\$23.30	\$23.49	\$23.68	11
12	1.33	\$20.72	\$21.31	\$21.89	\$22.47	\$23.06	\$23.64	\$23.83	\$24.03	\$24.22	12
13	1.36	\$21.19	\$21.79	\$22.38	\$22.98	\$23.58	\$24.17	\$24.37	\$24.57	\$24.77	13
14	1.39	\$21.66	\$22.27	\$22.88	\$23.49	\$24.10	\$24.71	\$24.91	\$25.11	\$25.32	14
15	1.42	\$22.12	\$22.75	\$23.37	\$23.99	\$24.62	\$25.24	\$25.45	\$25.66	\$25.86	15
16	1.44	\$22.44	\$23.07	\$23.70	\$24.33	\$24.96	\$25.60	\$25.81	\$26.02	\$26.23	16
17	1.46	\$22.75	\$23.39	\$24.03	\$24.67	\$25.31	\$25.95	\$26.16	\$26.38	\$26.59	17
18	1.48	\$23.06	\$23.71	\$24.36	\$25.01	\$25.66	\$26.31	\$26.52	\$26.74	\$26.96	18
19	1.50	\$23.37	\$24.03	\$24.69	\$25.35	\$26.00	\$26.66	\$26.88	\$27.10	\$27.32	19
20	1.52	\$23.68	\$24.35	\$25.02	\$25.68	\$26.35	\$27.02	\$27.24	\$27.46	\$27.68	20
21	1.54	\$23.99	\$24.67	\$25.35	\$26.02	\$26.70	\$27.37	\$27.60	\$27.82	\$28.05	21
22	1.56	\$24.30	\$24.99	\$25.67	\$26.36	\$27.04	\$27.73	\$27.96	\$28.18	\$28.41	22
23	1.58	\$24.62	\$25.31	\$26.00	\$26.70	\$27.39	\$28.08	\$28.31	\$28.55	\$28.78	23
24	1.59	\$24.77	\$25.47	\$26.17	\$26.87	\$27.56	\$28.26	\$28.49	\$28.73	\$28.96	24
25	1.60	\$24.93	\$25.63	\$26.33	\$27.03	\$27.74	\$28.44	\$28.67	\$28.91	\$29.14	25

Key: Level 1 - No certifications; some experience

Level 2 - A+ Certification

Level 3 - A+ and Network + Certification

Level 4 - Associates Degree in Technology area
Level 5 - Associate's Degree and 1 certification OR specialized training/certificate with spec. responsibilities

Level 6 - Associates Degree and 2 or more certifications

Level 7 - Lead Technician

Level 8 - Bacehlor's Degree and specialized training/certifications and specialized responsibilities

Level 9 - Bachelor's Degree plus 15 hours, 4 or more certifications and administrative responsibilities

Notes: 8 hours of uncertificated training required yearly to maintain level status (I.e. MoreNet Training, Anixter, Gateway, etc.)

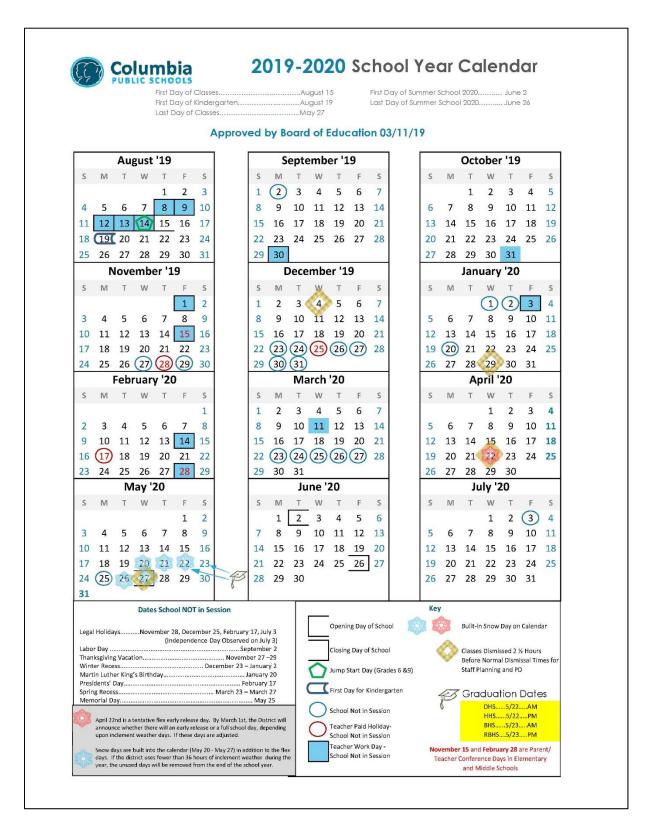
Level changes with certifications/formal education only

Certifications: A+, Network+, Novell C.N.A., Novell CNE, Windows MCSE, Specialized Certifications may apply All certifications must be within 8 years (or renewed within 8 years)

Step 11 is the maximum entry level for technology services support staff.



2019-20 BUDGET





2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

	2019-2020 SCH	OOL CALENDAR	
		I / Assistant Principal	
	234 Days - "Snow Days"	are Scheduled Work Days	
ULY	July 2019	August 2019	*
JULY	S M T W T F S	S M T W T F S	AUGUS
1 - First Day of Employment	7 8 9 10 11 12 13	4 5 6 7 8 9 10	
4 - Independence Day PAID DAY OFF	14 15 16 17 18 19 20	11 12 13 14 15 16 17	
15-19 - UNPAID DAYS OFF	21 22 23 24 25 26 27	18 19 20 21 22 23 24	
22-26 - UNPAID DAYS OFF	28 29 30 31	25 26 27 28 29 30 31	
	September 2019	October 2019	
SEPTEMBER	SMTWTFS	SMTWTFS	остовея
	1 2 3 4 5 6 7	1 2 3 4 5	
2 - Labor Day UNPAID DAY OFF	8 9 10 11 12 13 14	6 7 8 9 10 11 12	
	15 16 17 18 19 20 21	13 14 15 16 17 18 19	
	22 23 24 25 26 27 28	20 21 22 23 24 25 26	
	29 30	27 28 29 30 31	
	November 2019	December 2019	
NOVEMBER	SMTWTFS	SMTWTFS	DECEMBER
	1 2	1 2 3 4 5 6 7	
27 - Thanksgiving Break UNPAID DAY OFF	3 4 5 6 7 8 9	8 9 10 11 12 13 14	23-24 - Winter Break UNPAID DAYS OFF
28 - Thanksgiving Break PAID DAY OFF	10 11 12 13 14 15 16	15 16 17 18 19 20 21	25 - Winter Break PAID DAY OFF
29 - Thanksgiving Break UNPAID DAY OFF	17 18 19 20 21 22 23	22 23 24 25 26 27 28	26-27 - Winter Break UNPAID DAYS OFF
	24 25 26 27 28 29 30	29 30 31	30-31 - Winter Break UNPAID DAYS OFF
	January 2020	February 2020	
JANUARY	S M T W T F S	S M T W T F S	FEBRUAR)
SANOARI	1 1 2 3 4	3 W 1 W 1 F 3	PEDROAR
1-2 - Winter Break: UNPAID DAYS OFF	5 6 7 8 9 10 11	2 3 4 5 6 7 8	17 - Presidents' Day PAID DAY OFF
20 - Martin L. King's Day UNPAID DAY OFF	12 13 14 15 16 17 18	9 10 11 12 13 14 15	The state of the s
20 - Matali E. Ming's Day Off AID DATE Off	19 20 21 22 23 24 25	16 17 18 19 20 21 22	
	26 27 28 29 30 31	23 24 25 26 27 28 29	
	20 21 20 20 00 01	20 2 1 20 20 21 20 20	
	March 2020	April 2020	
MARCH	SMTWTFS	SMTWTFS	APRIL
	1 2 3 4 5 6 7	1 2 3 4	
23-27 - Spring Break UNPAID DAYS OFF	8 9 10 11 12 13 14	5 6 7 8 9 10 11	
	15 16 17 18 19 20 21	12 13 14 15 16 17 18	
	22 23 24 25 26 27 28	19 20 21 22 23 24 25	
	29 30 31	26 27 28 29 30	
	May 2020	June 2020	
MAY	SMTWTFS	SMTWTFS	JUNE
	1 2	1 2 3 4 5 6	
25 - Memorial Day UNPAID DAY OFF	3 4 5 6 7 8 9	7 8 9 10 11 12 13	30 - Last Day of Employment
	10 11 12 13 14 15 16	14 15 16 17 18 19 20	
	17 18 19 20 21 22 23	21 22 23 24 25 26 27	
	24 <mark>25</mark> 26 27 28 29 30 31	28 29 30	



2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

	Elementary 215 Days - "Snow Days" a		
	50000000000000000000000000000000000000	23) H-100000000	
	July 2019	August 2019	
JULY	SMTWTFS	SMTWTFS	AUGUS
15 - First Day of Employment	7 8 9 10 11 12 13	4 5 6 7 8 9 10	
15 - First Day of Employment	7 8 9 10 11 12 13 14 15 16 17 18 19 20	4 5 6 7 8 9 10 11 12 13 14 15 16 17	
	21 22 23 24 25 26 27	18 19 20 21 22 23 24	
	28 29 30 31	25 26 27 28 29 30 31	
	29/29/99/97	20 20 21 20 20 00 01	
	September 2019	October 2019	
SEPTEMBER	SMTWTFS	SMTWTFS	OCTOBER
	1 2 3 4 5 6 7	1 2 3 4 5	
2 - Labor Day UNPAID DAY OFF	8 9 10 11 12 13 14	6 7 8 9 10 11 12	
	15 16 17 18 19 20 21	13 14 15 16 17 18 19	
	22 23 24 25 26 27 28	20 21 22 23 24 25 26	
	29 30	27 28 29 30 31	
	November 2019	December 2019	
NOVEMBER	SMTWTFS	S M T W T F S	DECEMBER
	1 2	1 2 3 4 5 6 7	
27 - Thanksgiving Break UNPAID DAY OFF 28 - Thanksgiving Break PAID DAY OFF	3 4 5 6 7 8 9 10 11 12 13 14 15 16	8 9 10 11 12 13 14 15 16 17 18 19 20 21	23-24 - Winter Break, UNPAID DAYS OFF 25 - Winter Break, PAID DAY OFF
29 - Thanksgiving Break, UNPAID DAY OFF	17 18 19 20 21 22 23		26-27 - Winter Break UNPAID DAYS OFF
20 Managing areas out his birt of	24 25 26 27 28 29 30		30-31 - Winter Break UNPAID DAYS OFF
	24 23 20 21 20 20 00	20 00 01	of the mind broad on the british
	January 2020	February 2020	
JANUARY	SMTWTFS	SMTWTFS	FEBRUAR
	1 2 3 4		
1-2 - Winter Break UNPAID DAYS OFF	5 6 7 8 9 10 11	2 3 4 5 6 7 8	17 - Presidents' Day PAID DAY OFF
20 - Martin L. King's Day UNPAID DAY OFF	12 13 14 15 16 17 18	9 10 11 12 13 14 15	
	19 20 21 22 23 24 25	16 17 18 19 20 21 22	
	26 27 28 29 30 31	23 24 25 26 27 28 29	
- No 100 (100 (100 (100 (100 (100 (100 (10	March 2020	April 2020	
MARCH	SMTWTFS	SMTWTFS	APRIL
	1 2 3 4 5 6 7	1 2 3 4	
23-27 - Spring Break UNPAID DAYS OFF	8 9 10 11 12 13 14	5 6 7 8 9 10 11	
	15 16 17 18 19 20 21 22 23 24 25 26 27 28	12 13 14 15 16 17 18 19 20 21 22 23 24 25	
	29 30 31	26 27 28 29 30	
	23 30 31	20 27 20 29 30	
	May 2020	June 2020	
MAY	SMTWTFS	SMTWTFS	JUNE
	1 1 2	1 2 3 4 5 6	
25 - Memorial Day UNPAID DAY OFF	3 4 5 6 7 8 9	7 8 9 10 11 12 13	3 - Last Day of Employment
	10 11 12 13 14 15 16	14 15 16 17 18 19 20	
	17 18 19 20 21 22 23	21 22 23 24 25 26 27	
	24 25 26 27 28 29 30	28 29 30	
	31		



2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

Elementary Assistant Principal
210 Days - "Snow Days" are Unpaid Days Off that must be made up - Please see light blue days on calenda

			Ju	ly 20	019					Aug	ust:	2019)		
JULY	S	M	T	W	T	F	S	S	М	T	W	I	F	S	AUGUS
		1	2	3	4	5	6				$oxed{oxed}$	1	2	3	
15 - First Day of Employment	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
	14	15	16	17	18	19	20	11	12		14	15	16	17	
	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
	28	29	30	31				25	26	27	28	29	30	31	
		Se	epte	mbe	r 20	19			(Octo	ber	2019	9		
SEPTEMBER	S	М	Т	W	Т	F	S	S	М	Т	W	Т	F	S	остове
	1	2	3	4	5	6	7			1	2	3	4	5	
2 - Labor Day UNPAID DAY OFF	8	9	10	11	12	13	14	6	7	8	9	10	11	12	
	15	16	17	18	19	20	21	13	14	15	16	17	18	19	
	22	23	24	25	26	27	28	20	21	22	23	24	25	26	
	29	30					П	27	28	29	30	31			
							П								
		N	ove	nbe	r 20	19			D	ecer	nbe	r 20°	19		
NOVEMBER	S	М	T	W	Ţ	F	S	S	М	T	W	I	F	S	DECEMBE
						1	2	1	2	3	4	5	6	7	
27 - Thanksgiving Break UNPAID DAY OFF	3	4	5	6	7	8	9	8	9	10	11	12	13	14	23-24 - Winter Break UNPAID DAYS OFF
28 - Thanksgiving Break PAID DAY OFF	10	11	12	13	14	15	16	15	16	17	18	19	20	21	25 - Winter Break PAID DAY OFF
29 - Thanksgiving Break UNPAID DAY OFF	17	18	19	20	21	22	23	22	23	24	25	26	27	28	26-27 - Winter Break UNPAID DAYS OFF
	24	25	26	27	28	29	30	29	30	31					30-31 - Winter Break UNPAID DAYS OFF
							П								
			Janu	ary	202	0			F	ebr	uary	202	0		
JANUARY	S	М	Т	W	T	F	S	S	М	Т	W	I	F	S	FEBRUAR
				1	2	3	4							1	
1-2 - Winter Break UNPAID DAYS OFF	5	6	7	8	9	10	11	2	3	4	5	6	7	8	17 - Presidents' Day PAID DAY OFF
20 - Martin L. King's Day UNPAID DAY OFF	12	13	14	15	16	17	18	9	10	11	12	13	14	15	
	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
	26	27	28	29	30	31	П	23	24	25	26	27	28	29	
							П								
			Mar	ch 2	2020					Ap	ril 2	020			
MARCH	S	М	Т	W	Т	F	S	S	М	Т	W	Т	F	S	APR
	1	2	3	4	5	6	7				1	2	3	4	
23-27 - Spring Break UNPAID DAYS OFF	8	9	10	11	12	13	14	5	6	7	8	9	10	11	
	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
	29	30	31					26	27	28	29	30			
							П								
			Ma	y 20	020					Jui	1e 2	020			
MAY	S	М	Т	W	Т	F	S	S	М	Ŧ	W	T	F	S	JUL
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25 - Memorial Day UNPAID DAY OFF	3	4	5	6	7	8	9	7	8	9	10	11	12	13	1-3 - Built in Snow Days
27 - Last Day of Employment - No Snow Days	10	11	12	13	14	15	16	14	15		17	18	19	20	
	17	18		20	21	22	23	21	22	23	24	25	26	27	
28-29 - Built in Snow Day	1 1 /										_			-	
28-29 - Built in Snow Day	24	25	26	27	28	29	30	28	29	30					



2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

225 Days

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17	18	19	20	21	22	23	22	23	24	25	26	27	28	26-27 - Winter Break UNPAID DAYS OFF
24	25	26	27	28	29	30	29	30	31					30-31 - Winter Break UNPAID DAYS OFF
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2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

School Psychologist/Psychological Examiner

			Ju	ly 20	019				9	Aug	ust	2019)		
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	7	8	9	10	11	12		4	5	6	7	8	9	10	6 - First Day of Employment
	14	15	16	17	18	19		11	12	13	14	15	16	17	
	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
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2 - Labor Day UNPAID DAY OFF	8	9	10	11	12	13	_	6	7	8	9	10	11	12	
	15	16	17	18	19	20	21	13	14	15	16	17	18	19	
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27 - Thanksgiving Break UNPAID DAY OFF	3	4	5	6	7	8	9	8	9	10	11	12	13	14	23-24 - Winter Break UNPAID DAYS OFF
28 - Thanksgiving Break PAID DAY OFF	10	11	12	13	14	15		15	16	17	18	19	20	21	25 - Winter Break PAID DAY OFF
29 - Thanksgiving Break UNPAID DAY OFF	17	18	19	20	21	22	23	22	23	24	25	26	27	28	26-27 - Winter Break UNPAID DAYS OFF
	24	25	26	27	28	29	30	29	30	31	$ldsymbol{ldsymbol{ldsymbol{eta}}}$				30-31 - Winter Break UNPAID DAYS OFF
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1-2 - Winter Break UNPAID DAYS OFF	5	6	7	8	9	10	_	2	3	4	5	6	7	8	17 - Presidents' Day 'PAID DAY OFF
20 - Martin L. King's Day UNPAID DAY OFF	12	13		15	16	17	18	9	10	11	12	13	14	15	
	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
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23-27 - Spring Break, UNPAID DAYS OFF	8	9	10	11	12	13	-	5	6	7	8	9	10	11	
	15	16	17	18	19	20	_	12	_	14	15	16	17	18	
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20 - Last Day of Employment - No Snow Days	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
25 - Memorial Day UNPAID DAY OFF	10	11	12	13	14	15	_	14	15	16	17	18	19	20	
21-22, 26-28 - Built in Snow Days	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
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2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

Process Coordinator I

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22 - First Day of Employment	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
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2 - Labor Day UNPAID DAY OFF	8	9	10	11	12	13		6	7	8	9	10	11	12	
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27 - Thanksgiving Break UNPAID DAY OFF	3	4	5	6	7	8	9	8	9	10	11	12	13	14	23-24 - Winter Break UNPAID DAYS OFF
28 - Thanksgiving Break PAID DAY OFF	10	11	12	13	14	15	16	15	16	17	18	19	20	21	25 - Winter Break, PAID DAY OFF
29 - Thanksgiving Break UNPAID DAY OFF	17	18	19	20	21	22	23	22	23	24	25	26	27	28	26-27 - Winter Break UNPAID DAYS OFF
	24	25	26	27	28	29	30	29	30	31					30-31 - Winter Break UNPAID DAYS OFF
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1-2 - Winter Break UNPAID DAYS OFF	5	6	7	8	9	10	11	2	3	4	5	6	7	8	17 - Presidents' Day PAID DAY OFF
20 - Martin L. King's Day UNPAID DAY OFF	12	13	14	15	16	17	18	9	10	11	12	13	14	15	
	19	20	21	22	23	24	_	16	17	18	19	20	21	22	
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23-27 - Spring Break UNPAID DAYS OFF	8	9	10	11	12	13		5	6	7	8	9	10	11	
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25 - Memorial Day UNPAID DAY OFF	3	4	5	6	7	8	9	7	8	9	10	11	12	13	3 - Last Day of Employment - No Snow Days
	10	11	12	13	14	15	16	14	15	16	17	18	19	20	4-5, 8-10 - Built in Snow Days
	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
	24	25	26	27	28	29	30	28	29	30					



2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

Process Coordinator II

			Ju	ly 20	019					Aug	ust	2019			
JULY	S	M	_ T	W	T	F	S	S	М	T	W	I	F	S	AUGUS
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29 - First Day of Employment	7	8	9	10	11	12		4	5	6	7	8	9	10	
	14	15	16	17	18	19		11	12	13	14	-	16	17	
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2 - Labor Day UNPAID DAY OFF	8	9	10	11	12	13		6	7	8	9	10	11	12	
2-Labor Day GINFAID DAT OFF	15	16	17	18	19	20	_	13	14	15	16	17	18	19	
	22	23	24	25	26	27	28	20	21	22	23	24	25	26	
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27 - Thanksgiving Break UNPAID DAY OFF	3	4	5	6	7	8	9	8	9	10	11	12	13	14	23-24 - Winter Break UNPAID DAYS OFF
28 - Thanksgiving Break PAID DAY OFF	10	11	12	13	14	15	16	15	16	17	18	19	20	21	25 - Winter Break PAID DAY OFF
29 - Thanksgiving Break UNPAID DAY OFF	17	18	19	20	21	22	23	22	23	24	25	26	27	28	26-27 - Winter Break UNPAID DAYS OFF
	24	25	26	27	28	29	30	29	30	31					30-31 - Winter Break UNPAID DAYS OFF
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1-2 - Winter Break UNPAID DAYS OFF	5	6	7	8	9	10	_	2	3	4	5	6	7	8	17 - Presidents' Day 'PAID DAY OFF'
20 - Martin L. King's Day UNPAID DAY OFF	12	13		15	16	17	18	9	10	11	12	13	14	15	
	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
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23-27 - Spring Break UNPAID DAYS OFF	8	9	10	11	12	13	_	5	6	7	8	9	10	11	
20-27 - Opining Dream Offi Ald DATO OFF	15	16	17	18	19	20	_	12	_	14	15	16	17	18	
	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
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25 - Memorial Day UNPAID DAY OFF	3	4	5	6	7	8	9	7	8	9	10	11	12	13	1-3 - Built in Snow Days
27 - Last Day of Employment - No Snow Days	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
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28-29 - Built in Snow Days								_							
28-29 - Built in Snow Days	24	25	26	27	28	29	30	28	29	30					



2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

Nurse

			Ju	ly 20	019				9	Aug	ust	2019	•		
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	7	8	9	10	11	12	_	4	5	6	7	8	9	10	1 - First Day of Employment
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	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
	28	29	30	31			Ш	25	26	27	28	29	30	31	
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2 - Labor Day UNPAID DAY OFF	8	9	10	11	12	13	_	6	7	8	9	10	11	12	31 - Teacher Work Day UNPAID DAY OFF
30 - Teacher Work Day UNPAID DAY OFF	15	16	17	18	19	20	21	13	14		16	17	18	19	
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1 - Teacher Work Day UNPAID DAY OFF	3	4	5	6	11	8	9	8	9	10	11	12	13	14	23-24 - Winter Break UNPAID DAYS OFF
27 - Thanksgiving Break UNPAID DAY OFF	10	11	12	13	14	15	16	15	16	17	18	19	20	21	25 - Winter Break, PAID DAY OFF
28 - Thanksgiving Break PAID DAY OFF	17	18	19	20	21	22	23	22	23	24	25	26	27	28	26-27 - Winter Break UNPAID DAYS OFF
29 - Thanksgiving Break UNPAID DAY OFF	24	25	26	27	28	29	30	29	30	31	H	_			30-31 - Winter Break UNPAID DAYS OFF
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1-2 - Winter Break UNPAID DAYS OFF	5	6	7	8	9	10	_	2	3	4	5	6	7	8	14 - Teacher Work Day UNPAID DAY OFF
3 - Teacher Work Day UNPAID DAY OFF	12	13		15	16	17	18	9	10	11	12	13	14	15	17 - Presidents' Day PAID DAY OFF
20 - Martin L. King's Day UNPAID DAY OFF	19	20	21	22	23	24	200	16	17	18	19	20	21	22	
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	1	2	3	4	5	6	7				1	2	3	4	
23-27 - Spring Break UNPAID DAYS OFF	8	9	10	11	12	13	14	5	6	7	8	9	10	11	
	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
	29	30	31					26	27	28	29	30			
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MAY	S	М	Т	W	Т	F	S	S	М	T	W	Τ	F	S	JUN
						1	2		1	2	3	4	5	6	
19 - Last Day of Employment - No Snow Days	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
25 - Memorial Day UNPAID DAY OFF	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
20 Monortal Day Over This Britt of t		18	19	20	21	22	23	21	22	23	24	25	26	27	
20-22, 26-27 - Built in Snow Days	17	10	10	100000000000000000000000000000000000000											
	17 24	25	26	27	28	29	30	28	29	30	L_I				



2019-20 BUDGET



				Pa		Educ Days		r					
		July	y 2019	K.				Aug	ust	2019)		
JULY	S M	Т	W T	F	S	S	М	T	W	I	F	S	AUGUS
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1 - First Day of Employment	7 8	_	10 11	_	_	4	5	6	7	8	9	10	
4 - Independence Day PAID DAY OFF	14 15 21 22		17 18 24 25	-		11 18	12 19	13	14 21	15 22	16 23	17 24	
	28 29		31	20	21	25	26	27	28	29	30	31	
	20 20	00	- 		Н	20	20	21	20	20	00	01	
	Se	epten	nber 2	019			(Octo	ber	2019	9		
SEPTEMBER	S M	T	W T	F	S	S	М	T	W	Т	F	S	остове
	1 2	3	4 5	6	7			1	2	3	4	5	
2 - Labor Day UNPAID DAY OFF	8 9	_	11 12	_	_	6	7	8	9	10	11	12	
	15 16		18 19			13	14	15	16	17	18	19	
	22 23 29 30	24	25 26	27	28	20 27	21 28	22	23 30	24 31	25	26	
	29 30	\vdash	+	+-	+	21	20	29	30	31		\vdash	
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NOVEMBER	S M	Т	W T	F	S	S	М	Т	W	T	F	S	DECEMBE
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27 - Thanksgiving Break UNPAID DAY OFF	3 4	5	6 7	8	9	8	9	10	11	12	13	14	23-24 - Winter Break UNPAID DAYS OFF
28 - Thanksgiving Break PAID DAY OFF	10 11	_	13 14		_	15	16	17	18	19	20	21	25 - Winter Break PAID DAY OFF
29 - Thanksgiving Break UNPAID DAY OFF	17 18	-	20 21			22	23	24	25	26	27	28	26-27 - Winter Break UNPAID DAYS OFF
	24 25	26	27 28	29	30	29	30	31	H				30-31 - Winter Break UNPAID DAYS OFF
		Janua	ary 20	20			F	ebri	uarv	202	0		
JANUARY	S M		W T	F	S	s	М	Т	W	I	F	S	FEBRUAR
			1 2	3	4							1	
1-2 - Winter Break UNPAID DAYS OFF	5 6	7	8 9	_	_	2	3	4	5	6	7	8	17 - Presidents' Day UNPAID DAY OFF
3 - Teacher Work Day UNPAID DAY OFF	12 13	-	15 16			9	10	11	12	13	14	15	
20 - Martin L. King's Day UNPAID DAY OFF	19 20		22 23	_		16	17	18	19	20	21	22	
	26 27	28	29 30	31	\vdash	23	24	25	26	27	28	29	
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23-27 - Spring Break UNPAID DAYS OFF	8 9	_	11 12	_	-	5	6	7	8	9	10	11	20-24 - UNPAID DAYS OFF
	15 16		18 19			12	13	_	15	16	17	18	
	22 23	24	25 26	27	28	19	20	21	22	23	24	25	
	29 30	31	+	+	+	26	27	28	29	30		\vdash	
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MAY	S M		W T	F	S	s	М	Т	W	T	F	S	JUN
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25 - Memorial Day UNPAID DAY OFF	3 4	5	6 7	8	9	7	8	9	10	11	12	13	1-5 - UNPAID DAYS OFF
	10 11	_	13 14		_	14	15	16	17	18	19	20	8-12 - UNPAID DAYS OFF
	17 18	_	20 21		100000	21	22	23	24	25	26	27	30 - Last Day of Employment
	24 25	26	27 28	3 29	30	28	29	30		\vdash		\vdash	
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2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

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	10	9	100	7	6	5	4	13	12	11	10	9	8	7	First Day of Employment
	17	16	10000	14	13	12	11	20	19	18	17	16	15	14	ndependence Day PAID DAY OFF
	24	23	_	21	20	19	18	27	26	25	24	23	22	21	UNPAID DAY OFF
	31	30	29	28	27	26	25	_		ш	31	30	29	28	UNPAID DAY OFF
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	19	18 25		16 23	15 22	14 21	13	21	20	19 26	18 25	17	16	22	
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24-26 - Winter Break PAID DAYS OFF		13	_	11	10	9	8	9	8	7	6	5	4	3	29 - Thanksgiving Break PAID DAYS OFF
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	28	_		25	24	23	22	23	22	21	20	19	18	17	
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FEBRUAR	S	F	112	W	T	М	S	S	F	T	W	T	М	S	IUARY
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17 - Presidents' Day PAID DAY OFF	8	7	6	5	4	3	2	11	10	9	8	7	6	5	New Year's Day PAID DAY OFF
	15	14	-	12	11	10	9	18	17	16	15	14	13	12	Martin L. King's Day PAID DAY OFF
	22	21		19	18	17	16	25	24	23	22	21	20	19	
	29	28	27	26	25	24	23	_	31	30	29	28	27	26	
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	11	10 17		8	7	6	5	14	13	12	11	10	9	8	
	18 25	17 24	_	15 22	14 21	13 20	12	21	20 27	19 26	18 25	17 24	16 23	15 22	
	25	24	23 30	29	28	27	19 26	28	21	20	25	31	-		
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30 - Last Day of Employment	_	12	_	10	9	8	7	9	8	7	6	5	4	3	Memorial Day PAID DAY OFF
	20	_	_	17	16	15	14	16	15	14	13	12	11	10	
	27	-	-	24	23	22	21	23	22	21	20	19	18	17	!
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2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

		- Hourly	
	262 Days - "Snow Days"	are Scheduled Work Days	
	July 2019	August 2019	
UULY	SMTWTFS	SMTWTFS	AUGUS
4 First David Frankrick	1 2 3 4 5 6 7 8 9 10 11 12 13	4 5 6 7 8 9 10	
1 - First Day of Employment 4 - Independence Day PAID DAY OFF	7 8 9 10 11 12 13 14 15 16 17 18 19 20	11 12 13 14 15 16 17	
	21 22 23 24 25 26 27	18 19 20 21 22 23 24	
	28 29 30 31	25 26 27 28 29 30 31	
	0	0-4-1	
SEPTEMBER	September 2019 SMTWTFS	October 2019 SMTWTFS	остове
SEF TENBER	1 2 3 4 5 6 7	1 2 3 4 5	OCTOBE
2 - Labor Day PAID DAY OFF	8 9 10 11 12 13 14	6 7 8 9 10 11 12	
	15 16 17 18 19 20 21	13 14 15 16 17 18 19	
	22 23 24 25 26 27 28	20 21 22 23 24 25 26	
	29 30	27 28 29 30 31	
	November 2019	December 2019	
NOVEMBER	SMTWTFS	SMTWTFS	DECEMBE
	1 2	1 2 3 4 5 6 7	Water the state of
28-29 - Thanksgiving Break PAID DAYS OFF	3 4 5 6 7 8 9 10 11 12 13 14 15 16	8 9 10 11 12 13 14 15 16 17 18 19 20 21	24-26 - Winter Break PAID DAYS OFF
	17 18 19 20 21 22 23	22 23 24 25 26 27 28	
	24 25 26 27 28 29 30	29 30 31	
	January 2020	February 2020	
JANUARY	S M T W T F S	S M T W T F S	FEBRUAR
1 - New Year's Day PAID DAY OFF	5 6 7 8 9 10 11	2 3 4 5 6 7 8	17 - Presidents' Day PAID DAY OFF
	12 13 14 15 16 17 18	9 10 11 12 13 14 15	
	19 20 21 22 23 24 25	16 17 18 19 20 21 22	
	26 27 28 29 30 31	23 24 25 26 27 28 29	
	March 2020	April 2020	
MARCH	S M T W T F S	S M T W T F S	APRI
	1 2 3 4 5 6 7	1 2 3 4	
	8 9 10 11 12 13 14	5 6 7 8 9 10 11	
	15 16 17 18 19 20 21 22 23 24 25 26 27 28	12 13 14 15 16 17 18 19 20 21 22 23 24 25	
	29 30 31	19 20 21 22 23 24 25 26 27 28 29 30	
	25 00 01	20 27 20 20 00	
	May 2020	June 2020	
ЛАҮ	SMTWTFS	SMTWTFS	JUN
OF Marrarial Day, DAID DAY OFF	3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9 10 11 12 13	20 Lord Day of Espelanment
25 - Memorial Day PAID DAY OFF	3 4 5 6 7 8 9 10 11 12 13 14 15 16	14 15 16 17 18 19 20	30 - Last Day of Employment
	17 18 19 20 21 22 23	21 22 23 24 25 26 27	
	24 25 26 27 28 29 30	28 29 30	
	31		



2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

Student Health Secretary

			Ju	ly 20	019				9	Aug	ust	2019	9		
JULY	S	М	Т	W	Т	F	S	S	М	Т	W	Τ	F	S	AUGUS
		1	2	3	4	5	6					1	2	3	
	7	8	9	10	11	12	13	4	5	6	7	8	9	10	5 - First Day of Employment
	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
	28	29	30	31				25	26	27	28	29	30	31	
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		_	epte						-	Octo	acres on the second	201	SC7		
SEPTEMBER	S	М	T	W	Τ	F	S	S	М		W		F	S	остове
	1	2	3	4	5	6	7			1	2	3	4	5	
2 - Labor Day PAID DAY OFF	8	9	10	11	12	13	_	6	7	8	9	10	11	12	31 - Teacher Work Day UNPAID DAY OFF
30 - Teacher Work Day UNPAID DAY OFF	15	16	_	18	19	20	_	13	14	_	16	17	18	19	
	22	23	24	25	26	27	28	20	21	22	23	24	25	26	
	29	30	_	Ь.	ш		Ш	27	28	29	30	31			
		L.,		Ļ	L		Ш	ш	_		Ļ				
			ove			_				ecer		r 20		_	
NOVEMBER	S	M	Τ.	W	T	F	S	S	M	<u> </u>	W	T	F	S	DECEMBE
	_	!	-		-	1	2	1	2	3	4	5	6	7	
1 - Teacher Work Day UNPAID DAY OFF	3	4	5	6	7	8	9	8	9	10	11	12	13	14	23 - Winter Break UNPAID DAY OFF
15 - Teacher Work Day UNPAID DAY OFF	10	11	12	13	14	1	16	15	16	17	18	19	20	21	24-26 - Winter Break PAID DAYS OFF
27 - Thanksgiving Break UNPAID DAY OFF	17	18	_	20	21	22	23	22	23	24	25	26	27	28	27, 30-31 - Winter Break UNPAID DAYS OFF
28-29 - Thanksgiving Break PAID DAYS OFF	24	25	26	27	28	29	30	29	30	31	H		\vdash		
		_	Janu	an/	202	0		-	_	ohri	ION	202	20		
JANUARY	s	М	T	W		F	S	s	M	T	W	T	F	S	FEBRUAR
		T	r	1	2	3	4	F	I	Ė	Ť		Ė	1	1==
1 - Winter Break PAID DAY OFF	5	6	7	8	9	10		2	3	4	5	6	7	8	14 - Teacher Work Day UNPAID DAY OFF
2 - Winter Break UNPAID DAY OFF	12	13	14	15	16	17	18	9	10	11	12	13	14	15	17 - Presidents' Day PAID DAY OFF
3 - Teacher Work Day UNPAID DAY OFF	19	20	21	22	23	24	_	16	17	18	19		21	22	28 - Teacher Work Day UNPAID DAY OFF
20 - Martin L. King's Day PAID DAY OFF	26	27	28	29	30	31		23	24	25	26	_	28	29	
	20		20		-	0 1	Н	1		20	20		20	20	
			Mar	ch 2	2020					Αp	ril 2	020			
MARCH	S	М	Т	W	Т	F	S	S	М	Т	W	Т	F	S	APR
	1	2	3	4	5	6	7				1	2	3	4	
23-27 - Spring Break UNPAID DAYS OFF	8	9	10	11	12	13	_	5	6	7	8	9	10	11	
	15	16	_	18	19	20	21	12	13	14	15	16	17	18	
	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
	29	30	31				П	26	27	28	29	30			
			Ma	y 20)20					Jui	1e 2	020			
MAY	S	М	T	W	T	F	S	S	М	T	W	T	F	S	JUN
						1	2		1	2	3	4	5	6	
19 - Last Day of Employment - No Snow Days	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
25 - Memorial Day PAID DAY OFF	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
20-22, 26-27 - Built in Snow Days	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
	0.4	25	26	27	28	29	30	28	29	30					
	24	20	20	21	20	20	00		20	00	_			_	



2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

Elementary Assistant Principal
210 Days - "Snow Days" are Unpaid Days Off that must be made up - Please see light blue days on calenda

			Ju	ly 20	019					Aug	ust:	2019)		
JULY	S	M	T	W	T	F	S	S	М	Т	W	I	F	S	AUGUS
		1	2	3	4	5	6				$oxed{oxed}$	1	2	3	
15 - First Day of Employment	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
	14	15	16	17	18	19	20	11	12		14	15	16	17	
	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
	28	29	30	31				25	26	27	28	29	30	31	
		Se	epte	mbe	r 20	119			(Octo	ber	2019	9		
SEPTEMBER	S	М	T	W	Т	F	S	S	М	T	W	T	F	S	остове
	1	2	3	4	5	6	7			1	2	3	4	5	
2 - Labor Day UNPAID DAY OFF	8	9	10	11	12	13	14	6	7	8	9	10	11	12	
	15	16	17	18	19	20	21	13	14	15	16	17	18	19	
	22	23	24	25	26	27	28	20	21	22	23	24	25	26	
	29	30					П	27	28	29	30	31			
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		N	ove	nbe	r 20	19			D	ecer	nbe	r 20°	19		
NOVEMBER	S	М	T	W	Ţ	F	S	S	М	T	W	I	F	S	DECEMBE
						1	2	1	2	3	4	5	6	7	
27 - Thanksgiving Break UNPAID DAY OFF	3	4	5	6	7	8	9	8	9	10	11	12	13	14	23-24 - Winter Break UNPAID DAYS OFF
28 - Thanksgiving Break PAID DAY OFF	10	11	12	13	14	15	16	15	16	17	18	19	20	21	25 - Winter Break PAID DAY OFF
29 - Thanksgiving Break UNPAID DAY OFF	17	18	19	20	21	22	23	22	23	24	25	26	27	28	26-27 - Winter Break UNPAID DAYS OFF
	24	25	26	27	28	29	30	29	30	31					30-31 - Winter Break UNPAID DAYS OFF
							П								
			Janu	ary	202	0			F	ebr	uary	202	0		
JANUARY	S	М	Т	W	T	F	S	S	М	Т	W	1	F	S	FEBRUAR
				1	2	3	4							1	
1-2 - Winter Break UNPAID DAYS OFF	5	6	7	8	9	10	11	2	3	4	5	6	7	8	17 - Presidents' Day PAID DAY OFF
20 - Martin L. King's Day UNPAID DAY OFF	12	13	14	15	16	17	18	9	10	11	12	13	14	15	
	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
	26	27	28	29	30	31	П	23	24	25	26	27	28	29	
							П								
			Mar	ch 2	2020					Ap	ril 2	020			
MARCH	S	М	Т	W	Т	F	S	S	М	Т	W	Т	F	S	APR
	1	2	3	4	5	6	7				1	2	3	4	
23-27 - Spring Break UNPAID DAYS OFF	8	9	10	11	12	13	14	5	6	7	8	9	10	11	
	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
	29	30	31					26	27	28	29	30			
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			Ma	y 20	020					Jui	1e 2	020			
MAY	S	М	Т	W	Т	F	S	S	М	Ŧ	W	T	F	S	JUL
						1	2		1	2	3	4	5	6	
25 - Memorial Day UNPAID DAY OFF	3	4	5	6	7	8	9	7	8	9	10	11	12	13	1-3 - Built in Snow Days
27 - Last Day of Employment - No Snow Days	10	11	12	13	14	15	16	14	15		17	18	19	20	
		18		20	21	22	23	21	22	23	24	25	26	27	
28-29 - Built in Snow Day	1 1/										_			-	
28-29 - Built in Snow Day	17 24	25	26	27	28	29	30	28	29	30					



2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

Secretary 9

			Ju	ly 20	פוע				- 4	Aug	ust	2019	<u> </u>		
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		1	2	3	4	5	6					1	2	3	
	7	8	9	10	11	12	13	4	5	6	7	8	9	10	6 - First Day of Employment
	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
	28	29	30	31			Ш	25	26	27	28	29	30	31	
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		Se	epte		er 20	-			-	Octo	ALC: NO.	201			
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2 - Labor Day PAID DAY OFF	8	9	10	11	12	13	_	6	7	8	9	10	11	12	31 - Teacher Work Day UNPAID DAY OFF
30 - Teacher Work Day UNPAID DAY OFF	15	16	17	18	19	20	21	13	14		16	17	18	19	
	22	23	24	25	26	27	28	20	21	22	23	24	25	26	
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						1	2	1	2	3	4	5	6	7	
1 - Teacher Work Day UNPAID DAY OFF	3	4	5	6	7	8	9	8	9	10	11	12	13	14	23 - Winter Break UNPAID DAY OFF
27 - Thanksgiving Break UNPAID DAY OFF	10	11	12	13	14	15	16	15	16	17	18	19	20	21	24-26 - Winter Break PAID DAYS OFF
28-29 - Thanksgiving Break PAID DAYS OFF	17	18	19	20	21	22	23	22	23	24	25	26	27	28	27, 30-31 - Winter Break UNPAID DAYS OFF
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1 - Winter Break PAID DAY OFF	5	6	7	8	9	10		2	3	4	5	6	7	8	14 - Teacher Work Day UNPAID DAY OFF
2 - Winter Break UNPAID DAY OFF	12	13		15	16	17	18	9	10	11	12	13	14	15	17 - Presidents' Day PAID DAY OFF
3 - Teacher Work Day UNPAID DAY OFF	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
20 - Martin L. King's Day PAID DAY OFF	26	27	28	29	30	31	Н	23	24	25	26	27	28	29	
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19 - Last Day of Employment - No Snow Days	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
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2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

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27 - Thanksgiving Break UNPAID DAY OFF	3	4	5	6	7	8	9	8	9	10	11	12	13	14	23 - Winter Break UNPAID DAY OFF
28-29 - Thanksgiving Break PAID DAYS OFF	10	11	12	13	14	15	16	15	16	17	18	19	20	21	24-26 - Winter Break PAID DAYS OFF
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20 - Martin L. King's Day PAID DAY OFF	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
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2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

Secretary 11 that must be made up - Please see light blue days on calendar

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2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

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27 - Thanksgiving Break UNPAID DAY OFF 28-29 - Thanksgiving Break PAID DAYS OFF	3 4	5 12	6 13	7 14	8 15	9 16	8 1:	_	_	_	11 18	12 19	13 20	14 21	24-26 - Winter Break PAID DAYS OFF
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1 - Winter Break PAID DAY OFF	5 6	7	8	9	10	11	2	3	1	4	5	6	7	8	17 - Presidents' Day PAID DAY OFF
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20 - Martin L. King's Day PAID DAY OFF	19 20	21	22	23	24	25	16			8	19	20	21	22	
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2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

Middle/Senior High School Media Clerk 190 Days - "Snow Days" are Unpaid Days Off that must be made up - Please see light blue days on calendar

			Jul	y 20	019				3	Aug		2019	<u> </u>		
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2 - Labor Day PAID DAY OFF	8	9	10	11	12	13	_	6	7	8	9	10	11	12	
30 - Teacher Work Day UNPAID DAY OFF	15	16	17	18	_	-	_	13	14	_	16	17	18	19	
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1 - Teacher Work Day UNPAID DAY OFF	3	4	5	6	7	8	9	8	9	10	11	12	13	14	23 - Winter Break UNPAID DAY OFF
15 - Teacher Work Day UNPAID DAY OFF	10	11	12	13	_	15	16	15	16	17	18	19	20	21	24-26 - Winter Break PAID DAYS OFF
27 - Thanksgiving Break UNPAID DAY OFF	17	18	19	20	21	22	23	22	23	24	25	26	27	28	27, 30-31 - Winter Break UNPAID DAYS OFF
28-29 - Thanksgiving Break PAID DAYS OFF	24	25	26	27	28	29	30	29	30	31				\Box	
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2 - Winter Break UNPAID DAY OFF 3 - Teacher Work Day UNPAID DAY OFF	19	20	21	22	23	24	_	16	17	18	19	20	21	22	17 - Presidents' Day PAID DAY OFF 28 - Teacher Work Day UNPAID DAY OFF
20 - Martin L. King's Day PAID DAY OFF	26	27	28	29	30	31	25	23	24		26	27	28	29	26 - Teacher Work Day ONPAID DAT OFF
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11 - Teacher Work Day UNPAID DAY OFF	8	9	10	11	12	13	_	5	6	7	8	9	10	11	
23-27 - Spring Break UNPAID DAYS OFF	15	16		18	_	20	_	12	13		15	16	17	18	
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20 - Last Day of Employment - No Snow Days	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
25 - Memorial Day PAID DAY OFF	10	11	12	13	-	_	-	14	15	16	17	18	19	20	
21-22, 26-28 - Built in Snow Days	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
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2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

Elementary School Media Clerk 185 Days - "Snow Days" are Unpaid Days Off that must be made up - Please see light blue days on calendar

			Ju	ly 20	019					Aug		2019			
JULY	S	M	T	W	T	F	S	S	M	T	W	I	F	S	AUGUS
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30 - Teacher Work Day UNPAID DAY OFF	15 22	16	17	18	-	20	_	13	14	15 22	16	17	18	19	
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27 - Thanksgiving Break UNPAID DAY OFF	17	18	19	20	21	22	23	22	23	24	25	26	27	28	27, 30-31 - Winter Break UNPAID DAYS OFF
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3 - Teacher Work Day UNPAID DAY OFF	19	20	21	22	23	24	25	16	17	18	19	20	21	22	28 - Teacher Work Day UNPAID DAY OFF
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2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

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15 - Teacher Work Day UNPAID DAY OFF	10	11	12	13	14	15	16	15	16	17	18	19	20	21	24-26 - Winter Break PAID DAYS OFF
27 - Thanksgiving Break UNPAID DAY OFF	17	18	19	20	21	22	23	22	23	24	25	26	27	28	27, 30-31 - Winter Break UNPAID DAYS OFF
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2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

Instructional Aide

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15 - Teacher Work Day UNPAID DAY OFF	10	11	12	13	14	15	16	15	16	17	18	19	20	21	24-26 - Winter Break PAID DAYS OFF
27 - Thanksgiving Break UNPAID DAY OFF	17	18	19	20	21	22	23	22	23	24	25	26	27	28	27, 30-31 - Winter Break UNPAID DAYS OFF
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3 - Teacher Work Day UNPAID DAY OFF	19	20	21	22	23	24	25	16	17	18	19	20	21	22	28 - Teacher Work Day UNPAID DAY OFF
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2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

Classroom Aide

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2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

Paraprofessional

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27 - Thanksgiving Break UNPAID DAY OFF	17	18	19	20	21	22	23	22	23	24	25	26	27	28	27, 30-31 - Winter Break UNPAID DAYS OFF
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11 - Teacher Work Day UNPAID DAY OFF 23-27 - Spring Break UNPAID DAYS OFF	8 15	9 16	10	11 18	12	13 20	14 21	5 12	6	7 14	8 15	9 16	10 17	11 18	
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2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

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2 - Labor Day UNPAID DAY OFF	8	9	10	11	12	13	14	6	3	7	8	9	10	11	12	
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27 - Thanksgiving Break UNPAID DAY OFF	3	4	5	6	7	8	9	8	_	9	10	11	12	13	14	23-24 - Winter Break UNPAID DAYS OFF
28 - Thanksgiving Break PAID DAY OFF	10 17	11 18	12 19	13 20	14 21	15 22	16 23	1:	_	16 23	17 24	18 25	19 26	20	21 28	25 - Winter Break PAID DAY OFF
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1-2 - Winter Break UNPAID DAYS OFF	5	6	7	8	9	10	11	2	2	3	4	5	6	7	8	17 - Presidents' Day PAID DAY OFF
20 - Martin L. King's Day UNPAID DAY OFF	12	13	14	15	16	17	18	9	9 -	10	11	12	13	14	15	2-
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23-27 - Spring Break UNPAID DAYS OFF	8	9	10	11	12	13	14	5	_	6	7	8	9	10	11	
	15	16	17	18	19	20	21	1:	_	13	14	15	16	17	18	
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25 - Memorial Day UNPAID DAY OFF	3	4	5	6	7	8	9	F	_	8	9	10	11	12	13	25 - Last Day of Employment
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2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

Nutrition Services

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	7	8	9	10	11	12	13	4	5	6	7	8	9	10	6 - Professional Development Day
	14	15	16	17	18	19	20	11	12	13	14	15	16	17	7-9, 12 - Non Work Days
	21	22	23	24	25	26	27	18	19	20	21	22	23	24	13 - First Day of Employment
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2 - Labor Day PAID DAY OFF	8	9	10	11	12	13	14	6	7	8	9	10	11	12	31 - Teacher Work Day UNPAID DAY OFF
30 - Teacher Work Day UNPAID DAY OFF	15	16	17	18	19	20	21	13	14		16	17 24	18	19 26	
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1 - Teacher Work Day UNPAID DAY OFF	3	4	5	6	7	8	9	8	9	10	11	12	13	14	23 - Winter Break UNPAID DAY OFF
15 - Teacher Work Day UNPAID DAY OFF	10	11	12	13	14	15	16	15	16	17	18	19	20	21	24-26 - Winter Break PAID DAYS OFF
27 - Thanksgiving Break UNPAID DAY OFF	17	18	19	20	21	22	23	22	23	24	25	26	27	28	27, 30-31 - Winter Break UNPAID DAYS OFF
28-29 - Thanksgiving Break PAID DAYS OFF	24	25		27	28	29	30	29		1000				_	· · ·
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1 - Winter Break PAID DAY OFF	5	6	7	8	9	10	11	2	3	4	5	6	7	8	14 - Teacher Work Day UNPAID DAY OFF
2 - Winter Break UNPAID DAY OFF	12	13	14	15	16	17	18	9	10	11	12	13	14	15	17 - Presidents' Day PAID DAY OFF
3 - Teacher Work Day UNPAID DAY OFF	19	20	21	22	23	24	25	16	17	18	19	20	21	22	28 - Teacher Work Day UNPAID DAY OFF
20 - Martin L. King's Day PAID DAY OFF	26	27	28	29	30	31	Щ	23	24	25	26	27	28	29	
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23-27 - Spring Break ONPAID DATS OF F	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
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19 - Last Day of Employment - No Snow Days	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
13 - Last Day of Employment - 140 onon Days	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
25 - Memorial Day PAID DAY OFF		-		20	21	22	23	21	22	23	24		26	27	
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25 - Memorial Day PAID DAY OFF	17 24	18 25	26	27	28	29	30	28	29	30					



2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

			Ju	ly 20	019					Aug	ust	2019	9		
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1 - First Day of Employment	7	8	9	10	11	12	13	4	5	6	7	8	9	10	1-2 - UNPAID DAYS OFF
4 - Independence Day UNPAID DAY OFF	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9, 16, 23, 30 - UNPAID DAYS OFF
5, 12, 19 - UNPAID DAYS OFF	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
22-26, 29-31 - UNPAID DAYS OFF	28	29	30	31			Н	25	26	27	28	29	30	31	
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6, 13, 20, 27 - UNPAID DAYS OFF	15	16	17	18	19	20	21	13	14	15	16	17	18	19	1 10 10 10 10 10 10 10 10 10 10 10 10 10
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1, 8, 15, 22 - UNPAID DAYS OFF	3	4	5	6	7	8	9	8	9	10	11	12	13	14	6, 13, 20 - UNPAID DAYS OFF
27 - Thanksgiving Break UNPAID DAY OFF	10	11	12	13	14	15	16	15	16	17	18	19	20	21	23-24 - Winter Break UNPAID DAYS OFF
	17	18	19	20	21	22	23	22	23	24	25	26	27	28	25 - Winter Break PAID DAY OFF
29 - UNPAID DAY OFF	24	25	26	27	28	29	30	29	30	31					26-27, 30-31-Winter Break UNPAID DAYS OFF
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3, 10, 17 - UNPAID DAYS OFF	12	13	14	15	16	17	18	9	10	11	12	13	14	15	17 - Presidents' Day PAID DAY OFF
20 - Martin L. King's Day UNPAID DAY OFF	19	20	21	22	23	24	25	16	24	18	19	20	21 28	22 29	21, 28 - UNPAID DAYS OFF
24, 31 - UNPAID DAYS OFF	26	27	28	29	30	31	Н	23	24	25	26	27	20	29	
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6, 13, 20 - UNPAID DAYS OFF	8	9	10	11	12	13	14	5	6	7	8	9	10	11	3, 10, 17, 24 - UNPAID DAYS OFF
23-27 - Spring Break UNPAID DAYS OFF	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
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1, 8, 15, 22, 29 - UNPAID DAYS OFF	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5, 12, 19, 26 - UNPAID DAYS OFF
25 - Memorial Day UNPAID DAY OFF	10	11	12	13	14	15	16	14	15	16	17	18	19	20	30 - Last Day of Employment
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2019-20 BUDGET



2019-2020 SCHOOL CALENDAR

Adult Learning Center

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19 20 21 22 23 24 25 26 27 28 29 30 31	1-2 - Winter Break UNPAID DAYS OFF	5	6	7	8	9	10	11	2	3	4	5	6	7	8	17 - Presidents' Day PAID DAY OFF
26 27 28 29 30 31	20 - Martin L. King's Day UNPAID DAY OFF	12	13	14	15	16	17	18	9	10	11	12	13	14	15	
March 2020 S M T W T F S S M T W T F S S M T W T F S S M T W T F S S M T W T T S S M T W T T S S M T W T T S S M T W T T T S S M T W T T T S S M T W T T T S S M T W T T T S S M T W T T T S S M T W T T T S S M T W T T T S S M T W T T T S S S M T W T T T S S M T W T T T S S S M T W T T T S S M T W T T T S S M T W T T T S S M T W T T T S S M T W T T T S S M T W T T T S S M T W T T T S S M T T T T T T T T T		19	20	21	22	23	24	25	16	17	18	19	20	21	22	
S M T W T F S S M T W T F T F S S M T W T F T T S S M T W T F T T S S M T W T T F S S M T W		26	27	28	29	30	31	\Box	23	24	25	26	27	28	29	
S M T W T F S S M T W T F T F S S M T W T F T T S S M T W T F T T S S M T W T T F S S M T W			_	Mar	ch í	2020		Щ		<u> </u>	Δn	ril 2	020	_	_	
3-27 - Spring Break UNPAID DAYS OFF 8 9 10 11 12 13 14	MARCH	s	М	Т	Company of the last	-	_	S	s	М	T		_	F	S	APRI
15		1	2	3	4	5	6	7				1	2	3	4	
22 23 24 25 26 27 28 19 20 21 22 23 24 25 26 27 28 29 30 31	23-27 - Spring Break UNPAID DAYS OFF	8	9	10	11	12	13	14	5	6	7	8	9	10	11	
29 30 31		15	16	17	18	19	20	21	12	13	14	15	16	17	18	
Name		22	23	24	25	26	27	28	19	20	21	22	23	24	25	
S M T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T F S M T W T W T F S M T W T W T F S M T W T W T F S M T W T W T F S M T W T W T F S M T W T W T F S M T W T W T F S M T W T W T F S M T W T W T F S M T W T W T F S M T W T W T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T T T W T T T T W T T T T W T T T T W T T T T T W T T T T T W T		29	30	31					26	27	28	29	30			
S M T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T W T F S S M T W T F S M T W T W T F S S M T W T W T F S M T W T W T F S M T W T T F S M T W T W T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T F S M T W T W T T T T W T T T T W T T T T W T T T T W T T T T W T T T T W T T T T W T T T T T W T T T T T W T																
9 - Last Day of Employment - No Snow Days 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27		10		27 27	_		_				70.00			_		
9-Last Day of Employment -No Snow Days 3 4 5 6 7 8 9 7 8 9 7 8 9 10 11 12 13 55-Memorial Day UNPAID DAY OFF 10 11 12 13 14 15 16 14 15 16 17 18 19 20 17 17 18 19 20 17 17 18 19 19 20 18 19 19 19 19 19 19 19 19 19 19 19 19 19	MAY	S	IVI	T	VV	- 1	_		8	_		_		_	_	JUN
5-Memorial Day UNPAID DAY OFF 10 11 12 13 14 15 16 14 15 16 14 15 16 17 18 19 20 10-22, 26-27 - Built in Snow Days 17 18 19 20 21 22 23 24 25 26 27	40 Leat Day of Employment 11 Common	2	1	E	G	7			7	_	_	_	_		_	
17 18 19 20 21 22 23 24 25 26 27 21 22 23 24 25 26 27		_	_	_	_	_	_	_	_	_	_	_		_	_	
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2019-20 BUDGET

Supplemental



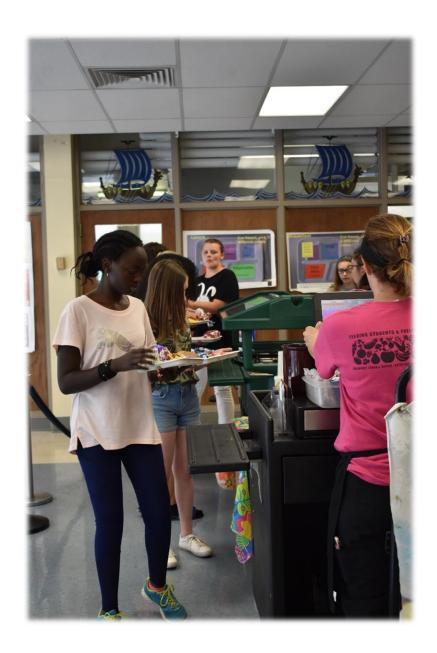








2019-20 BUDGET





2019-20 BUDGET

OPERATIONAL GRANTS BY FUND

Approved by Budget Adoption for 2019-20

	Revenue			ational Grant	Funding
	<u>Object</u>	<u>Incidental</u>	<u>Teachers</u>	Adult Ed	<u>Grant</u>
A+ Adult Education Grants	5397			X	
Adult Basic Education	5436, 5337				Χ
Child Care Development	5472				Χ
Direct Student Loans	5497			X	
Early Childhood Special Education	5314, 5442	X	X		
MOT	5397				Χ
Pell Grants	5484			X	
Special Education Part B Entitlement	5441	X	X		
Title I - Improving Academic Achievement of the Disadvantaged	5451	X	X		
Title II A - Improving Teacher Quality	5465	X	X		
Perkins Basic Grant, Career Education	5427	X	X		
Title III - English Languange Learners	5462				Χ
Title IV - Student Support & Academic Enrichment	5461				Х
State Career and Technical Education	5332	X	X		
Vocational Enhancement & 50/50 Grants	5359				Χ

Many grants are provided through state and federal sources as ongoing funding for specific supports and programs for students. Those listed on this page are considered crucial and significant to continuance of these programs and supports and are, therefore, approved for application and included in the budget



2019-20 BUDGET

NUTRITION SERVICES MEAL PRICES FOR 2019-20

Effective July 1, 2011, Section 205 of the <u>Healthy Hunger-Free Kids Act of 2010</u> requires Local Education Agencies (LEAs) participating in the National School Lunch Program to provide the same level of support for lunches served to paid students as for students eligible for free or reduced-price lunches. The act directs LEAs that currently charge less than a free meal reimbursement rate minus the paid meal reimbursement rate to gradually increase their prices over time until they meet the requirement. Schools may choose to cover the difference in revenue with non-Federal funds instead of raising paid prices. This provision was created to help ensure schools have funding available to support serving nutritious meals.

On April 18, 2019, USDA Food and Nutrition Service (FNS) issued a memo SP 27-2019 indicating that only school food authorities that had a negative balance in the nonprofit school food service account on December 31, 2018 will be required to establish prices for paid lunches according to the Paid Lunch Equity (PLE) provisions in Section 12(p) of the Richard B. Russell National School Lunch Act, 42 U.S.C. 1760(p) and implemented in National School Lunch Program regulations 7 CFR 210.14(e). Therefore, annual meal prices are expected to remain flat for 2019-20 as seen on the following page.



2017-18 Meal Counts

Full Price Lunches	639,334
Reimbursable Reduced-Price Lunches	112,087
Reimbursable Free Lunches	963,680
Full Price Breakfast	134,451
Reimbursable Reduced-Price Breakfast Basic	4,223
Reimbursable Reduced-Price Breakfast Severe	35,296
Reimbursable Free Price Breakfast Basic	22,487
Reimbursable Free Price Breakfast Severe	<u>570,388</u>
Total Student Meals Served	2,481,946

The meal count increased by 12,849

Adult Lunches	36,617
Adult Breakfast	394
Total Adult Meals Served	37,011

The following schools are eligible for Community Eligibility Provision (CEP) with free breakfast and lunch for all students:

Alpha Hart Elementary School Blue Ridge Elementary School Benton Elementary School Derby Ridge Elementary School Eliot Battle Elementary School New Haven Elementary School West Boulevard Elementary School Oakland Middle School Center for Responsive Education (CORE) Frederick Douglass High School



2019-20 BUDGET

Annual Meal Pricing Authorization

Federal free lunch reimbursement Reduced price lunch reimbursement Paid reimbursement	2016-17 \$3.22 \$2.82 \$.36 per meal	2017-18 \$3.31 \$2.91 .\$39 per meal	2018-19 \$3.39 \$2.99 \$.39 per meal	2019-20 \$3.43 estimated \$3.03 estimated \$.39 estimated
CPS charges for paid meals are:				
 Elementary student 	\$2.70	\$2.80	\$2.80	\$2.80
 Secondary student 	\$2.90	\$3.00	\$3.00	\$3.00
 Adult lunch 	\$3.60	\$3.75	\$3.75	\$3.75

(Note: These prices include the plated meal and access to the salad bar.) Statewide average cost to produce a meal was \$3.34 per meal in 2016-17.

Breakfast prices

•	Students	\$1.75	\$1.85	\$1.85	\$1.85
•	Adults	\$2.10	\$2.25	\$2.25	\$2.25

Federal breakfast reimbursement	Free/Reduced	Free/Reduced	Free/Reduced	Free/Reduced
 Non-severe need schools 	\$1.71/\$1.41	\$1.76/\$1.46	\$1.79/\$1.49	\$1.82/\$1.52 estimated
 Severe need schools 	\$2.04/\$1.74	\$2.08/\$1.78	\$2.14/\$1.84	\$2.17/\$1.87 estimated

Statewide average cost to produce a breakfast was \$2.51 per meal in 2016-17.

There will be no impact to revenues assuming no change in paid meal participation in 2019-20.





2019-20 BUDGET

EMPLOYEE BENEFITSSummary All Programs - Funds 85 through 89

	Actual <u>2015-16</u>	Actual <u>2016-17</u>	Actual 2017-18	Budget 2018-19	Projected Actual <u>2018-19</u>	Budget 2019-20
Projected Beginning Fund Balance	\$ 3,515,623	\$ 2,633,574	\$ 4,780,654	\$ 4,869,628	\$ 6,673,595	\$ 7,861,953
<u>Revenue</u>	A 04 000 000	407.000.000	****	****	400 000 500	400 500 500
Plan Payments Interest Income	\$ 24,893,809 26.507	\$27,888,002 54.893	\$29,266,273 141,927	\$29,742,000 115,000	\$29,686,500 218,065	\$30,526,500 218,500
Federal Program Reimb	140,049	138,052	129,358	140,000	140,000	140,000
Total Program Revenue	\$ 25,060,365	\$28,080,947	\$29,537,558	\$29,997,000	\$30,044,565	\$30,885,000
<u>Expenditure</u>						
Salaries	\$ 207,180	\$ 245,496	\$ 220,934	\$ 233,512	\$ 232,873	\$ 241,290
Employee Benefits Services/Supplies	64,378 25,670,856	85,220 25,603,151	76,620 27,347,063	71,086 28,090,300	69,759 28,553,575	70,826 29,264,867
Total Expenditures	\$ 25,942,414	\$25,933,867	\$27,644,617	\$28,394,898	\$28,856,207	\$29,576,983
Excess or Deficit	\$ (882,049)	\$ 2,147,080	\$ 1,892,941	\$ 2,443,322	\$ 1,188,358	\$ 1,308,017
Projected Ending Fund Balance	\$ 2,633,574	\$ 4,780,654	\$ 6,673,595	\$ 7,312,950	\$ 7,861,953	\$ 9,169,970
Program Data:	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	2019-20
FTE	3.00	4.00	4.00	4.00	4.00	4.00

This Internal Service Fund receives plan payments from the District and from employees for part time and dependent coverages. Additionally, revenue comes from retirees who have elected to participate in the plan. Expenditures are for claims, administration and excess loss insurance cost as well as the District personnel who support the program.





2019-20 BUDGET



EMPLOYEE BENEFITS

Medical - Fund 85 and Flexible Benefit Plan - Fund 86 (this fund includes life insurance and voluntary disability insurance)

										Projected		
	Act	tual		Actual		Actual		Budget		Actual		Budget
	<u>201</u>	<u>5-16</u>	;	<u> 2016-17</u>		<u>2017-18</u>		<u>2018-19</u>		<u>2018-19</u>		<u>2019-20</u>
Projected Beginning Fund												
Balance	\$ 2,0	37,074	\$	1,411,189	\$	2,941,679	\$	3,158,123	\$	4,477,970	\$	4,788,305
Revenue	, ,	•								, ,		
Plan Payments	\$ 22,1	96,919	\$ 2	24,860,555	\$	26,172,240	\$	26,666,000	\$	26,411,500	\$	27,176,500
Interest Income		18,509		39,526		103,236		75,000		157,065		156,500
Federal Program Reimb	1	40,049		138,052		129,358		140,000		140,000		140,000
Total Program Revenue	\$ 22,3	55,477	\$ 2	25,038,133	\$	26,404,834	\$	26,881,000	\$	26,708,565	\$	27,473,000
Expenditure												
Salaries	\$	86,070	\$	113,856	\$	93,882	\$	101,640	\$	101,000	\$	105,462
Employee Benefits	*	31,682	Ψ	48,796	Ψ	40,348	Ψ	33,435	Ψ	32,617	Ψ	32,672
Services/Supplies		63,610	2	23,344,991		24,734,313		25,227,800		26,264,613		26,809,464
Total Expenditures		81,362		23,507,643	\$	24,868,543	_	25,362,875	\$	26,398,230	\$	26,947,598
Total Experiationes	Ψ 22,3	01,002	Ψ	20,007,040	Ψ	24,000,040	Ψ	20,002,070	Ψ	20,000,200	Ψ	20,547,550
Excess or Deficit	\$ (6	25,885)	\$	1,530,490	\$	1,536,291	\$	1,518,125	\$	310,335	\$	525,402
Projected Ending Fund												
Balance	\$ 1.4	11,189	\$	2,941,679	\$	4,477,970	\$	4,676,248	\$	4,788,305	\$	5,313,707
Bulanoc	Ψ 1,=	11,100	Ψ	2,541,075	Ψ	4,477,570	Ψ	4,070,240	Ψ	4,700,000	Ψ	5,515,707
Program Data:	<u>201</u>	<u>5-16</u>		<u>2016-17</u>		<u>2017-18</u>		<u>2018-19</u>		<u>2018-19</u>		<u>2019-20</u>
•	<u>201</u>		;									
Program Data: FTE supporting program	<u>201</u>	5-16 2.00	i	2016-17 2.00		2017-18 2.00		2018-19 2.00		2018-19 2.00		2019-20 2.00
FTE supporting program	201											
FTE supporting program Number Covered	<u>201</u>		;									
FTE supporting program	<u>201</u>	2.00		2.00		2.00		2.00		2.00		2.00
FTE supporting program Number Covered Full Time Employees	<u>201</u>	2.00	i	2.00		2.00		2.00		2.00		2.00
FTE supporting program Number Covered Full Time Employees Part Time Employees	<u>201</u>	2.00 2,370 51		2.00 2,518 50		2.00 2,525 50		2.00 2,565 30		2.00 2,533 44		2.00 2,573 44
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees Dependents	<u>201</u>	2.00 2,370 51 444		2.00 2,518 50 444		2.00 2,525 50 416		2.00 2,565 30 431		2.00 2,533 44 431		2.00 2,573 44 446
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees Dependents Cost of Employee Assistance		2.00 2,370 51 444 562		2.00 2,518 50 444 562		2.00 2,525 50 416 613		2.00 2,565 30 431 628		2.00 2,533 44 431 1,049		2.00 2,573 44 446 1,064
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees Dependents		2.00 2,370 51 444	\$	2.00 2,518 50 444	\$	2.00 2,525 50 416	\$	2.00 2,565 30 431	\$	2.00 2,533 44 431	\$	2.00 2,573 44 446
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees Dependents Cost of Employee Assistance	\$	2.00 2,370 51 444 562		2.00 2,518 50 444 562	\$	2.00 2,525 50 416 613	\$	2.00 2,565 30 431 628	\$	2.00 2,533 44 431 1,049	\$	2.00 2,573 44 446 1,064
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees Dependents Cost of Employee Assistance Program	\$ 3	2.00 2,370 51 444 562 63,918	\$	2.00 2,518 50 444 562 67,104		2.00 2,525 50 416 613		2.00 2,565 30 431 628		2.00 2,533 44 431 1,049		2.00 2,573 44 446 1,064 67,104
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees Dependents Cost of Employee Assistance Program Cost of Stop Loss Coverage Annual Amount of Stop Loss	\$ 3 \$ 3	2.00 2,370 51 444 562 63,918 83,494 50,000	\$ \$	2.00 2,518 50 444 562 67,104 744,216 350,000	\$	2.00 2,525 50 416 613 67,104 962,181 350,000	\$	2.00 2,565 30 431 628 67,104 1,000,000 350,000	\$	2.00 2,533 44 431 1,049 67,104 1,192,304 350,000	\$	2.00 2,573 44 446 1,064 67,104 1,250,000 350,000
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees Dependents Cost of Employee Assistance Program Cost of Stop Loss Coverage	\$ 3	2.00 2,370 51 444 562 63,918 83,494	\$	2.00 2,518 50 444 562 67,104	\$	2.00 2,525 50 416 613 67,104	\$	2.00 2,565 30 431 628 67,104	\$	2.00 2,533 44 431 1,049 67,104	\$	2.00 2,573 44 446 1,064 67,104
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees Dependents Cost of Employee Assistance Program Cost of Stop Loss Coverage Annual Amount of Stop Loss Healthcare Reform Fees Portion of Plan Payment Reven	\$ 3 \$ 3 \$ suue from	2.00 2,370 51 444 562 63,918 83,494 50,000 8,728 Employee	\$ \$ \$	2.00 2,518 50 444 562 67,104 744,216 350,000 9,040 ho Purchase	\$	2.00 2,525 50 416 613 67,104 962,181 350,000 9,675	\$	2.00 2,565 30 431 628 67,104 1,000,000 350,000	\$	2.00 2,533 44 431 1,049 67,104 1,192,304 350,000 10,000	\$	2.00 2,573 44 446 1,064 67,104 1,250,000 350,000
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees Dependents Cost of Employee Assistance Program Cost of Stop Loss Coverage Annual Amount of Stop Loss Healthcare Reform Fees	\$ 3 \$ 3 \$ suue from	2.00 2,370 51 444 562 63,918 83,494 50,000	\$ \$	2.00 2,518 50 444 562 67,104 744,216 350,000 9,040	\$	2.00 2,525 50 416 613 67,104 962,181 350,000	\$	2.00 2,565 30 431 628 67,104 1,000,000 350,000	\$	2.00 2,533 44 431 1,049 67,104 1,192,304 350,000	\$	2.00 2,573 44 446 1,064 67,104 1,250,000 350,000
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees Dependents Cost of Employee Assistance Program Cost of Stop Loss Coverage Annual Amount of Stop Loss Healthcare Reform Fees Portion of Plan Payment Reven Supplemental Life Insurance	\$ 3 \$ 3 \$ suue from \$	2.00 2,370 51 444 562 63,918 83,494 50,000 8,728 Employee 62,116	\$ \$ \$ \$ es wi	2.00 2,518 50 444 562 67,104 744,216 350,000 9,040 ho Purchase 60,677	\$ \$	2.00 2,525 50 416 613 67,104 962,181 350,000 9,675 64,982	\$ \$	2.00 2,565 30 431 628 67,104 1,000,000 350,000 70,000	\$ \$	2.00 2,533 44 431 1,049 67,104 1,192,304 350,000 10,000 67,500	\$	2.00 2,573 44 446 1,064 67,104 1,250,000 350,000 10,000 67,500
FTE supporting program Number Covered Full Time Employees Part Time Employees Retirees Dependents Cost of Employee Assistance Program Cost of Stop Loss Coverage Annual Amount of Stop Loss Healthcare Reform Fees Portion of Plan Payment Reven	\$ 3 \$ 3 \$ suue from \$	2.00 2,370 51 444 562 63,918 83,494 50,000 8,728 Employee	\$ \$ \$	2.00 2,518 50 444 562 67,104 744,216 350,000 9,040 ho Purchase	\$	2.00 2,525 50 416 613 67,104 962,181 350,000 9,675	\$	2.00 2,565 30 431 628 67,104 1,000,000 350,000	\$	2.00 2,533 44 431 1,049 67,104 1,192,304 350,000 10,000	\$	2.00 2,573 44 446 1,064 67,104 1,250,000 350,000



2019-20 BUDGET





	Actual <u>2015-16</u>	Actual 2016-17	Actual 2017-18	Budget 2018-19	Projected Actual 2018-19	2019-20
Projected Beginning Fund Balance	\$ 51,448	\$ 43,216	\$ 126,337	\$ 91,345	\$ 123,970	\$ 206,995
Revenue	4 / /0= 000	44 000 005	. . =======	*	4 4 200	
Plan Payments	\$ 1,497,066	\$1,682,985	\$ 1,709,730	\$ 1,651,000	\$ 1,775,000	\$ 1,800,000
Interest Income	<u>775</u>	2,305	6,275	5,000	11,000	12,000
Total Program Revenue	\$ 1,497,841	\$1,685,290	<u>\$ 1,716,005</u>	<u>\$ 1,656,000</u>	\$ 1,786,000	\$ 1,812,000
Expenditure						
Salaries	\$ 5,576	\$ 6,314	\$ 5,725	\$ 5,997	\$ 5,998	\$ 6,178
Employee Benefits	1,559	1,797	1,724	1,791	1,792	1,854
Services/Supplies	1,498,938	1,594,058	1,710,923	1,621,200	1,695,185	1,720,200
Total Expenditures	\$ 1,506,073	\$1,602,169	\$ 1,718,372	\$ 1,628,988	\$ 1,702,975	\$ 1,728,232
Excess or Deficit	\$ (8,232)	\$ 83,121	\$ (2,367)	\$ 27,012	\$ 83,025	\$ 83,768
Projected Ending Fund Balance	\$ 43,216	\$ 126,337	\$ 123,970	\$ 118,357	\$ 206,995	\$ 290,763

Program Data:	<u>2015-16</u>	<u>2016-17</u>	2017-18	<u>2018-19</u>	<u>2018-19</u>	2019-20
FTE supporting program	0.10	0.10	0.10	0.10	0.10	0.10
Number Covered Employees (Full and PT)	2,434	2,430	2,465	2,450	2,136	2,156
Retirees Dependents	680 858	680 865	680 884	680 858	722 722	742 732

This Internal Service Fund receives plan payments from the District and from employees for part time and dependent coverages. Additionally revenue comes from retirees who have elected to participate in the plan. Expenditures are for claims, administration and excess loss insurance cost as well as the District personnel who support the program.



2019-20 BUDGET



EMPLOYEE BENEFITSWorker's Compensation - Fund 89

	Actual <u>2015-16</u>	Actual 2016-17	Actual <u>2017-18</u>	Budget 2018-19	Projected Actual <u>2018-19</u>	Budget 2019-20
Projected Beginning Fund Balance	\$ 1,427,101	\$1,179,169	\$ 1,712,638	\$ 1,224,754	\$ 2,071,655	\$ 2,866,653
Revenue Plan Payments Interest Income Total Program Revenue	\$ 1,199,824 7,223 \$ 1,207,047	\$1,344,462 13,062 \$1,357,524	\$ 1,384,303 32,416 \$ 1,416,719	\$ 1,425,000 35,000 \$ 1,460,000	\$ 1,500,000 50,000 \$ 1,550,000	\$ 1,550,000 50,000 \$ 1,600,000
Expenditure Salaries Employee Benefits Services/Supplies Total Expenditures	\$ 115,534 31,137 1,308,308 \$ 1,454,979	\$ 125,326 34,627 664,102 \$ 824,055	\$ 121,327 34,548 901,827 \$ 1,057,702	\$ 125,875 35,860 1,241,300 \$ 1,403,035	\$ 125,875 35,350 593,777 \$ 755,002	\$ 129,650 36,300 735,203 \$ 901,153
Excess or Deficit	\$ (247,932)	\$ 533,469	\$ 359,017	\$ 56,965	\$ 794,998	\$ 698,847
Projected Ending Fund Balance	\$ 1,179,169	\$1,712,638	\$ 2,071,655	\$ 1,281,719	\$ 2,866,653	\$ 3,565,500

Program Data:		<u>2015-16</u>	2	<u> 2016-17</u>		<u> 2017-18</u>	:	<u> 2018-19</u>	2	<u> 2018-19</u>	;	2019-20
FTE supporting program		1.90		1.90		1.90		1.90		1.90		1.90
Cost of Stop Loss Coverage Annual Amount of Stop Loss	\$ \$	82,841 400,000	\$ \$	83,728 400,000	\$ \$	83,728 400,000	\$ \$	87,673 400,000	\$ \$	87,673 400,000	\$ \$	94,103 400,000

This Internal Service Fund receives plan payments from the District and from employees for part time and dependent coverages. Additionally revenue comes from retirees who have elected to participate in the plan. Expenditures are for claims, administration and excess loss insurance cost as well as the District personnel who support the program.



2019-20 BUDGET

Board of Education Paid Employee Benefits

Per Participant: Retirement:	<u>20</u>	<u>10-11</u>	<u>20</u>	<u>011-12</u>	<u>2</u>	<u>012-13</u>	2	<u>013-14</u>	<u>2(</u>	<u>014-15</u>	<u>2</u>	<u>015-16</u>	<u>20</u>	<u>)16-17</u>	<u>20</u>	<u>017-18</u>	<u>20</u>	<u>)18-19</u>	<u>20</u>	019-20
Teachers Increase from prior year		4.00% 0.50%		14.50% 0.50%		14.50% -		14.50% -		14.50% -		14.50% -		14.50% -		14.50% -		14.50% -	1	14.50% -
Non-teachers (non-teachers also pay FICA) Increase from prior year		6.63% 0.13%		6.86% 0.23%		6.86%		6.86%		6.86%		6.86%		6.86%		6.86%		6.86%		6.86%
Section 218 (Certificated staff in non-certificated roles) Increase from prior year		9.33% 9.33%		9.67% 0.34%		9.67%		9.67%		9.67%		9.67% -		9.67%		9.67%		9.67%		9.67%
FICA - Social Security		6.20%		6.20%		6.20%		6.20%		6.20%		6.20%		6.20%		6.20%		6.20%		6.20%
Medicare		1.45%		1.45%		1.45%		1.45%		1.45%		1.45%		1.45%		1.45%		1.45%		1.45%
Medical - Basic Plan (monthly avg fiscal year) Increase monthly increase from prior year January Rate	\$ \$ \$	438 25 450	\$ \$ \$	463 25 475	\$ \$ \$	478 40 480	\$ \$ \$	480 3 480	\$ \$ \$	498 18 516	\$ \$ \$	554 56 591	\$ \$ \$	611 57 630	\$ \$ \$	641 31 652	\$ \$	658 17 663	\$ \$	663 5 663
Medical - Plus Plan (high ded) (monthly avg fiscal year) Increase from prior year January Rate	\$ \$ \$	393 25 405	\$ \$	415 23 425	\$ \$ \$	428 35 430	\$ \$	430 3 430	\$ \$ \$	448 18 466	\$ \$ \$	504 56 541	\$ \$ \$	559 55 576	\$ \$ \$	587 28 597	\$ \$	602 16 607	\$ \$	607 5 607
Board Contribution to Health Savings Account Increase from prior year (the Board contributes an amount equal to the difference	\$ \$ e in a	45 - annual	\$ cos	50 5 st betwee	\$ \$ en t	50 - he Basid	\$ \$ c an	50 - id Plus F	\$ \$ Plan	50 - to Plus	\$ \$ Pla	50 - n partici _l	\$ \$ pan	54 4 ts)	\$ \$	56 2	\$ \$	56 -	\$ \$	56 -
Dental (monthly)	\$	25	\$	25	\$	25	\$	25	\$	27	\$	31	\$	31	\$	31	\$	31	\$	31
Increase from prior year	\$	-	\$	-	\$	-	\$	-	\$	2	\$	4	\$	-	\$	-	\$	-	\$	-
Life & ADD (per \$1000 to 2016, per month after) Increase from prior year The Board of Education provides \$25k in coverage for f	\$ \$ full tir	0.18 - me emp	\$ \$ oloy	0.18 - vees	\$	0.18	\$	0.18	\$ \$	0.18	\$	0.09 (0.09)	\$	2.50	\$	2.50	\$	2.50	\$ \$	2.50
Administrative Fees Flexible Benefits Plan (per participant monthly) Increase from prior year	\$ \$	2.15	\$	2.15	\$	2.15	\$	2.15	\$ \$	2.15	\$	2.15	\$	2.15	\$	2.15	\$	2.15	\$	2.15

Approval of the 2019-20 budget document will also authorize the proposed rates for medical basic and plus plans, the H.S.A. contribution and dental rates for 2020.



2019-20 BUDGET

ENROLLMENT PROJECTION METHODOLOGY

Overview

The Columbia Public School District continues to experience a relatively steady growth in student population although the demographics of the population continue to shift. Many things play into that shift including the mobility of our community, a strong faith based effort to help place immigrant families as well as a changing local and state economy. The District uses outsourced professional demographic firms when making significant boundary decisions, most recently as it relates to Beulah Ralph and Cedar Ridge elementary schools. The data considered in that work and across the District consider the factors shared here.

Demographic Modeling

(a) Birth and Kindergarten enrollment trends: One of the greatest influences in a school enrollment projection study is the estimation of annual Kindergarten enrollments, which must be based on little or no data as Pre-K enrollments are generally unsuitable to the task and Census data become more out-of-date each year that passes. The table below helps demonstrate the point at which current Census data are no longer directly useful:

Age in 2010 Census	Assumed to enter Kindergarten	Grade in 2026-27 School Year
< 1 year old	2015	11
1 year old	2014	12
2 years old	2013	Graduating 2026
3 years old	2012	Graduating 2025
4 years old	2011	Graduating 2024

Thus, the class of children entering Kindergarten in 2015 was the last group that could be estimated from known population totals of children under age 1 from the 2010 Census. As a result, enrollment projections for grades K-10 in 2026-27 must be based purely on population *projections* and even population estimates for grades 11-12 in 2026-27 are so affected by migration and mortality as to have very little usefulness in this study.

With this in mind, there are several possible approaches to estimating incoming Kindergarten classes. First, past enrollments are studied. As the chart below shows, Kindergarten enrollments have generally trended upwards, though quite erratically, but having dropped by over 100 students since a peak in 2013 with most of the drop occurring in just one year between 2014 and 2015, which contributed strongly to the overall loss the District experienced in 2015.



2019-20 BUDGET

A linear trend (regression) line is fit to the existing data to provide further information on how much Kindergarten class sizes could be expected to grow annually, on average. The slope here projects nearly ten (9.96) additional Kindergarteners per year with moderately strong predictive power, having an r2 value of nearly 0.61 (0.0 indicates no linear trend and 1.0 indicates a perfect linear trend). Overall, it is challenging to make firm estimates of future Kindergarten enrollments based solely on this trend.

Another way to project future Kindergarten enrollments is to study birth rate patterns in the District. Birth data were compiled by elementary zone, for 2011 to 2016, and in addition to informing our projections of growth rates across the district aggregate birth totals by year were used to project overall Kindergarten enrollments through 2021. With a peak of births having occurred in 2013, we likewise project Kindergarten enrollments to crest in 2018 (as we assume most children start Kindergarten as five year-olds) and then to drop for a few years before starting to climb again, based solely on an expectation of continued overall District population growth.

(b) Population projections to 2025: Numerous independent data providers produce population projections for five and ten year horizons. We obtained projections from three such providers to examine the possible demographic future of this District. All sets of projections have their pros and cons in terms of temporal horizons and level of detail, and we compare these projections to 2020 in the table below. As should be evident, while all of them project growth for all school-age groups and for the population overall, Vendor 3* is notably higher in its projections for school ages in 2020, although its overall population projection is more in line with the other two vendors. Furthermore, the analysts recently obtained the newest update from Vendor 3**, for 2016 to 2021, and while similar, in just one year this vendor has notably decreased the 0-4 projection and slightly raised the two older school-age groups.

		Population Change 2015-2020									
Vendor	Ages 0 to 4	Ages 0 to 4 Ages 5 to 14 Ages 15 to 18 All Age									
Vendor 1	5.70%	7.40%	3.00%	6.70%							
Vendor 2	5.80%	7.00%	4.80%	5.90%							
Vendor 3*	14.10%	12.20%	9.80%	7.00%							
Vendor 3 **	8.00%	14.50%	11.00%	7.10%							



2019-20 BUDGET

K-12 Enrollment Totals in Recent Years (September)								
2013	17,183							
2014	17,287							
2015	17,243							
2016	17,383							
2017	17,763							

Long Term Projections

The following page shows the most recent projections for the 2016-17 school year

through the 2026-27 school year with an expected increase in enrollment of 1,219 during that time period using the medium level. This would take the District from a total of 17,416 projected in 2016-17 to 18,635 in 2026-27. As buildings are scheduled to open and population changes occur in Columbia, the Board of Education will evaluate demographics and adjust enrollment management plans to manage overall building numbers and class size.





2019-20 BUDGET

2016-17 Enrollment and Demographics Study

Figure 7. District enrollment projections, by grade, for 2017-2027. (The charts show to 2026, but that is for the beginning of the 2026-27 school year.)

Overall	Enrolln	nent Pro	jection	s for the	e Colum	nbia Pub	lic Scho	ools, 20	17-2027	, by gra	de
District	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
High	17,416	17,583	17,751	17,921	18,093	18,266	18,441	18,618	18,796	18,976	19,158
Medium	17,416	17,534	17,653	17,773	17,894	18,015	18,138	18,261	18,385	18,509	18,635
Low	17,416	17,484	17,553	17,622	17,691	17,761	17,831	17,901	17,971	18,042	18,113
High	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	1,332	1,365	1,403	1,392	1,383	1,400	1,423	1,445	1,466	1,490	1,517
1	1,337	1,344	1,379	1,423	1,410	1,401	1,426	1,447	1,468	1,492	1,519
2	1,387	1,343	1,351	1,385	1,431	1,417	1,415	1,439	1,458	1,482	1,510
3	1,461	1,384	1,350	1,356	1,390	1,438	1,429	1,426	1,448	1,471	1,498
4	1,406	1,457	1,382	1,342	1,353	1,385	1,440	1,430	1,425	1,450	1,476
5	1,367	1,419	1,485	1,404	1,363	1,377	1,416	1,469	1,458	1,456	1,484
6	1,344	1,329	1,384	1,437	1,366	1,325	1,343	1,381	1,431	1,423	1,424
7	1,362	1,348	1,338	1,394	1,447	1,376	1,341	1,358	1,394	1,448	1,443
<u>8</u> 9	1,281	1,382	1,380	1,366	1,423	1,478	1,412	1,375	1,390	1,431	1,489
10	1,306 1,309	1,302 1,304	1,409 1,316	1,407 1,426	1,392 1,419	1,451 1,407	1,515 1,474	1,445 1,536	1,405 1,464	1,424 1,427	1,468 1,448
11	1,342	1,304	1,316	1,426	1,419	1,407		1,336	1,464	1,427	1,443
12	1,182	1,295	1,367	1,264	1,433	1,426	1,422 1,386	1,487	1,442	1,504	1,443
			-	-						2025-26	
Medium K	2016-17 1,332	2017-18 1,361	2018-19 1,395	2019-20 1,380	2020-21 1,368	2021-22 1,381	2022-23 1,400	2023-24 1,417	2024-25 1,434	1,453	2026-27 1,475
1	1,337	1,341	1,395	1,412	1,394	1,381	1,400	1,417	1,434	1,455	1,478
2	1,337	1,341	1,343	1,373	1,416	1,382	1,402	1,411	1,436	1,446	1,478
3	1,461	1,380	1,342	1,345	1,374	1,418	1,406	1,398	1,426	1,434	1,457
4	1,406	1,453	1,374	1,330	1,338	1,366	1,416	1,403	1,394	1,415	1,435
5	1,367	1,416	1,477	1,393	1,348	1,358	1,392	1,441	1,426	1,420	1,444
6	1,344	1,326	1,376	1,425	1,351	1,307	1,321	1,354	1,400	1,388	1,385
7	1,362	1,344	1,331	1,383	1,431	1,357	1,319	1,332	1,364	1,412	1,403
8	1,281	1,379	1,373	1,354	1,408	1,458	1,389	1,349	1,360	1,396	1,448
9	1,306	1,298	1,401	1,395	1,377	1,431	1,490	1,417	1,375	1,389	1,428
10	1,309	1,300	1,309	1,414	1,403	1,388	1,450	1,506	1,432	1,392	1,409
11	1,342	1,307	1,300	1,314	1,417	1,406	1,399	1,458	1,513	1,442	1,404
12	1,182	1,291	1,260	1,254	1,268	1,367	1,363	1,354	1,410	1,467	1,400
Low	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	1,332	1,357	1,387	1,369	1,353	1,361	1,376	1,390	1,401	1,416	1,434
1	1,337	1,337	1,364	1,400	1,378	1,362	1,379	1,391	1,403	1,419	1,436
2	1,387	1,335	1,336	1,362	1,400	1,377	1,368	1,383	1,394	1,409	1,427
3	1,461	1,376	1,334	1,333	1,359	1,398	1,382	1,371	1,384	1,398	1,416
4	1,406	1,449	1,366	1,319	1,323	1,347	1,392	1,375	1,362	1,379	1,395
5	1,367	1,412	1,469	1,381	1,333	1,339	1,369	1,413	1,394	1,384	1,403
6	1,344	1,322	1,369	1,413	1,336	1,288	1,299	1,328	1,368	1,353	1,346
7 8	1,362	1,340	1,323	1,371	1,415	1,338	1,297	1,305	1,333	1,377	1,364
9	1,281 1,306	1,375 1,295	1,365 1,393	1,343 1,384	1,392	1,438 1,411	1,365	1,322	1,329 1,344	1,360 1,354	1,408
10	1,306	1,295	1,393	1,402	1,362 1,388	1,411	1,465 1,425	1,389 1,477	1,344	1,354	1,388 1,369
11	1,342	1,303	1,301	1,402	1,388	1,368	1,425	1,477	1,399	1,405	1,369
12	1,182	1,287	1,253	1,243	1,253	1,348	1,340	1,328	1,475	1,430	1,361
12	1,102	1,20/	1,233	1,243	1,233	1,540	1,540	1,320	1,5/0	1,430	1,301





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Performance Indicators





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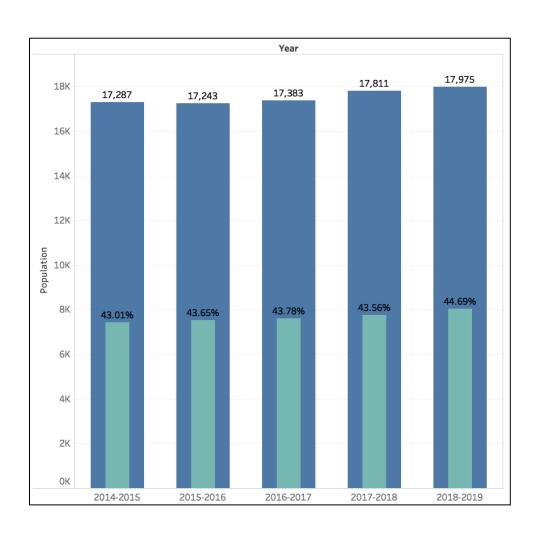
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DEMOGRAPHICS

Columbia has a diverse population. The University of Missouri brings in many families from all over the world, creating an environment where many cultures are represented. In addition, Columbia's social and medical resources welcome and serve refugees experiencing the United States for the first time.

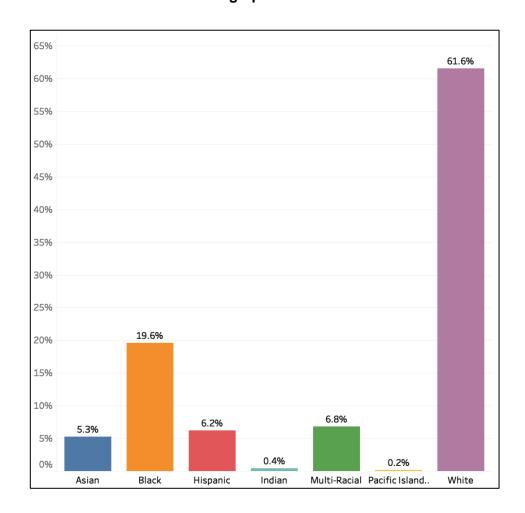
As seen in the charts below, Columbia has a steadily growing population. Poverty, as measured through entitlement to a free or reduced lunch, and the stress often associated with it is an increasing risk factor.

K-12 Population with Free & Reduced Lunch Percentage



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Racial Demographics for 2018-2019

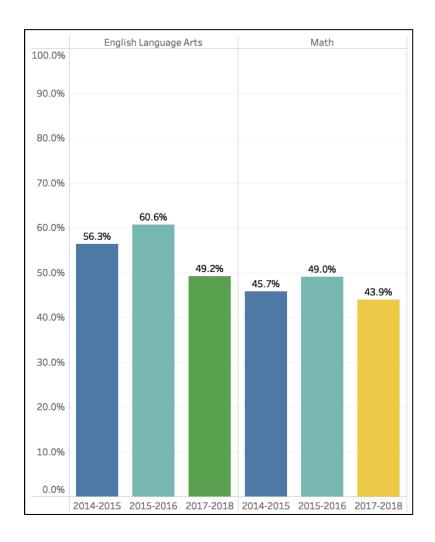


MAP AND END OF COURSE EXAMS

The Missouri Assessment Program (MAP) is one of several educational reforms mandated by the Outstanding Schools Act of 1993. As a result of this Act, the State Board of Education directed the Missouri Department of Elementary and Secondary Education (DESE) to identify the knowledge, skills and competencies that Missouri students should acquire by the time they complete high school and to assess student progress toward those academic standards. Students in grades 3-8 take the MAP Grade Level Assessments annually in the spring in the areas of Communication Arts and Mathematics. At the secondary level, students take required End of Course Exams (EOC) upon completing courses such as Algebra I Algebra II, and English II.

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MAP and EOC Percent Proficient



ACT

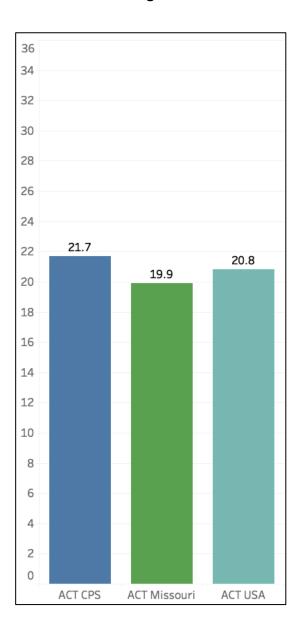
Starting in the 2014-2015 school year, all 11th grade students were eligible for a free administration of the ACT. The ACT assesses high school students' general educational development and their ability to complete college-level work. The ACT Program is a comprehensive system for collecting and reporting information about students planning to enter post-secondary education. It consists of five major components: English, Math, Reading, Scientific Reasoning, and Writing.



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Students in Columbia Public Schools had always exceeded state and national averages on the ACT before all students took the assessment. With the addition of all students taking the ACT, students in Columbia Public Schools continue to outperform other students across Missouri and the United States.

Average ACT





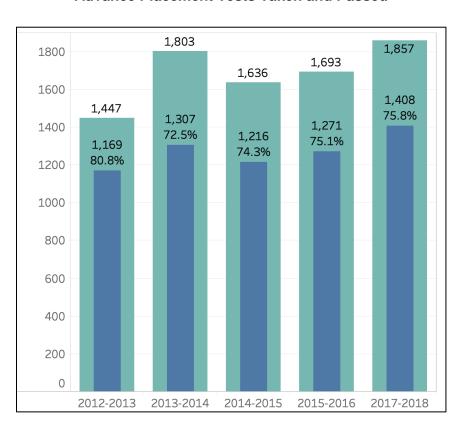
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ADVANCED PLACEMENT

The Advanced Placement Program (AP) is a cooperative educational endeavor among secondary Schools and colleges and universities that provides high school students the opportunity to take college-level courses in a high school setting. Students who participate in the AP program gain college-level skills and may earn college credit while they are still in high school.

Columbia Public Schools offers 30 different Advance Placement courses, giving students the opportunity to get a head start on college. Through the AVID program, Columbia Public Schools has encouraged more students to take AP courses, especially among disadvantaged students and continues to enjoy a high success rate among its students.

Advance Placement Tests Taken and Passed



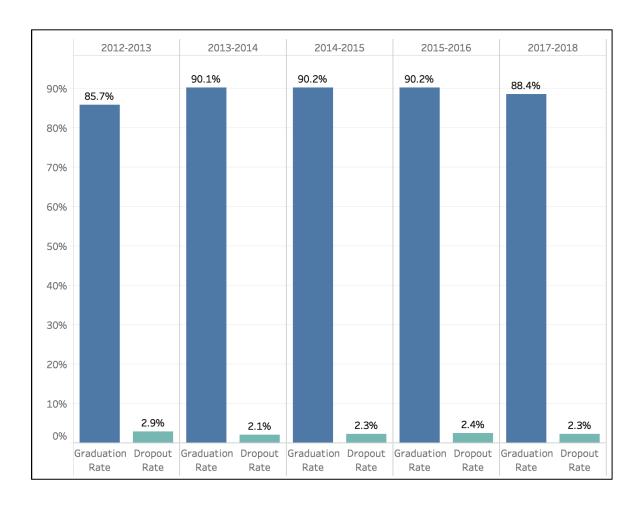




2019-20 BUDGET

GRADUATION AND DROPOUT RATE

The percentage of students graduating is one of the most important statistics a school district measures. The graduation rate of students in Columbia Public Schools is high and continuously exceeds state averages while maintaining a remarkably low dropout rate.





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Columbia Public Schools 2017 Patron Telephone Survey Executive Summary January 8, 2018

In late November through December 2017, a 15-minute telephone survey was conducted with 400 randomly selected, head-of-household (male or female), registered voters from across the region that encompasses the Columbia Public Schools.

Calls were placed to landline and cell phone numbers, and the completed interviews were divided into four groups of 100 each, using the cross-streets of Providence and Broadway to create the quadrants. This structure was identified by the district leadership as being generally representative of the population pattern, meaning that the data in this report that reflects the total group of 400 interviews has a Margin of Error of plus or minus 5%, at the 95% Confidence Level. (The Margin of Error within the cross-tabulation subgroups is larger, because the number of respondents in each subgroup is smaller.)

With modest exceptions, this survey consists of the same questions that have been asked in previous years. The thinking behind such an approach is, of course, to see if anything has changed dramatically. Such was not the case here, and that is good news, because the district already has high scores in most of the areas studied.

Specifically, the findings are as follows:

"Grading" the district

Respondents gave 21 of 26 different people, program, facility and district/patron relationship factors – plus the district's overall performance – a grade of "B" or better (or the statistical equivalent of "B") on the traditional A-F grading scale.

At the top of the list were, "Quality of school facilities," "The performance of district employees in making you feel welcome when you visit a school or attend a school event," "Safety of students," "Performance of district teachers," and "Upkeep and maintenance of school facilities."

One factor had a drop of greater than 5%, meaning it was outside the Margin of Error and, therefore, was statistically significant. That factor – "The district's graduation rate" – slipped to 4.05 on a 5.00 scale. While a drop is disappointing, it is important to keep in mind that this result is still a solid "B."

One other factor had a score increase of greater than 5%. Specifically, "The district's history of fulfilling promises" increased to 3.62, from 3.46 in 2015. While the 2017 score is still below a "B," it is heading in the right direction.



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Identification of Patron Hot Buttons

Factors for which at least 81% of the respondents were willing to offer a grade (rather than saying, "Don't know") are called Patron Hot Buttons. These are considered the factors that typical residents think of first, when the school district is mentioned. In the case of the Columbia Public Schools, all 26 factors qualified, affirming the presence of a knowledgeable and opinionated population.

Strengths of the district and areas needing improvement

In separate open-ended questions, respondents identified what they considered the district's greatest strengths and areas where it could improve.

Topping the list of strengths were "Teachers," "Strong academics" and "Involved community/support." Areas needing improvement were a little harder to identify, as the number one answer (offered by 118 participants) was "Don't know." This was followed by "Managing money/budget," which is a common response in school districts of all shapes and sizes.

Most important aspects of a school district

When asked to identify – in rank order – the four characteristics of a school district that the respondent considered most important (from a list of 11 options), "Quality teachers and staff" held onto the strong top spot it has always held in this exercise. Interestingly, number two this year (up from seven in 2015) was "Small class sizes." This was followed by "Effective management of financial resources."

$\underline{\textbf{Ratings for } \textit{Quarterly Connection } \textbf{newsletter and individual school newsletters or enewsletters}$

The reviews of the district's primary publication continued to be strong, with 59% saying they read either "Every issue" or "Every other issue." A total of 85% called the content either "Excellent" or "Good," while 86% said the same thing about the look and feel of the publication.

Readership at the individual school newsletter or e-newsletter level was, as one would expect, lower than for the district-wide publication. But the scores for quality of content and design were in the same neighborhood as those for *Quarterly Connection*.

Use of the district and school-based websites

The district's website was visited at least once a month by 34% of the survey participants – a jump from 22% in 2015. The site received solid scores for its functionality, as well.

School-based website visitation was essentially flat – not unlike the readership scores for school publications. But, once again, the quality of those sites was seen as very strong.



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Viewership of Columbia Public Schools Television

Perhaps the most pleasant surprise in the whole survey was the increase in viewership of CPS Television.

Those who said they watched "Every day," "Frequently" or "Sometimes" grew from 11% in 2015 to 25% in 2017. Those who do watch the programming tend to look for similar content as they did last year (and their suggestions for new content were similar as well). However, the jump in viewership was definitely impressive.

Social media utilization continues to grow

When asked if they "liked" or "followed" (whichever nomenclature fit the particular platform) Facebook, Twitter or Instagram sites from local schools, or from clubs and organizations affiliated with local schools, the numbers for Facebook and Twitter (24% and 19%, respectively) continued to grow.

Instagram was new this year, and it began with a solid 10% saying, "Yes."

<u>Topics of most interest to survey participants</u>

In the 2017 survey, a single topic dealing with preparing students for their futures was split into two: "Preparing students to be career-ready" and "Preparing students to be college-ready."

These two subject areas took over the top two spots in a list of factors that respondents said they would like to hear more about from the school district. This was followed by "Safety and security" and "Student and teacher success stories."

Most frequently consulted sources of district news and which ones are consulted "first"

Seven of 30 potential sources of district news were reported to be consulted "frequently" by more than 40% of the survey population. At the top of this list were "Friends and neighbors" (80%), "Local television stations" (64%), and "The print edition of *The Columbia Daily Tribune* newspaper" (57%).

In terms of which source would be consulted first, "The print edition of *The Columbia Daily Tribune*" was first, followed by "Teachers and other staff members in the district, either in person or via email."

Bond issue support or opposition

At the time this survey was conducted, there was strong support for both projects slated for an April bond issue election and for the bond issue, itself.

Specifically, 71% said they would be "More likely to vote in favor" of a bond issue, if it included the construction of a new middle school on the south side of the district on land the district already owns, while 74% said the same thing about renovations and expansions to Lee Elementary School.



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Parent Survey: Factors

Fall 2018

Below is a list of factors that other parents have said are important to them, when it comes to the school district. Please look over the list, and then indicate which one is most important to you, second-most important, third-most important, and fourth-most important from the items on this list.

Questions	No Response & Don't know	Fourth-most important	Most important	Second-most important	Third-most important
Quality teachers and staff	6.5%	1.9%	67.3%	19.8%	4.6%
Nurturing, supportive culture in the school building	39.5%	8.7%	9.8%	27.3%	14.7%
Visionary school district and building-level leadership	82.6%	6.8%	0.7%	3.4%	6.4%
Small class sizes	58.8%	11.1%	2.9%	11.2%	16.0%
Up-to-date curriculum	59.3%	10.1%	3.1%	12.2%	15.3%
Modern school facilities, including technology for student use	75.0%	11.1%	0.9%	3.6%	9.5%
Active engagement between the school district and the community	89.5%	4.7%	0.3%	1.8%	3.7%
Large variety of extracurricular activities available	87.4%	6.4%	0.1%	1.5%	4.6%
Up-to-date safety and security practices	60.0%	9.5%	10.1%	9.3%	11.0%
Equivalent classes and programs from school to school	82.2%	6.2%	1.8%	4.5%	5.2%
Effective management of financial resources, like tax money	78.4%	9.7%	2.5%	3.3%	6.1%



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Parent Survey: CPS Grade Fall 2018

Questions	No Response & Don't know	А	В	C	D	E
CPS Grade	6.3%	27.0%	42.9%	18.4%	3.9%	1.6%



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Parent Survey: Statements

Fall 2018

Please look at the statements below. Each has been said by other parents about their child (or children's) experience at school in the Columbia Public Schools. Please say whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with each statement. If you have more than one child in a district school -- and their experiences are different -- please select an answer that best reflects how you feel about the statement, based on the experiences of all your children.

Questions	Agree	Disagree	Neutral	No Response & Don't know
Students generally respect other students and their belongings.	71.2%	14.8%	11.3%	2.7%
Students are generally well-behaved.	68.6%	13.0%	16.1%	2.3%
The discipline policies are fair to all students.	50.3%	16.5%	21.5%	11.7%
Students are encouraged to do their best every day.	82.6%	3.3%	11.2%	2.9%
The curriculum is challenging and engaging.	70.1%	10.6%	16.9%	2.4%
Bullying is not tolerated.	56.9%	15.7%	18.8%	8.6%
Everyone has a chance to succeed at my student's school.	67.8%	9.7%	17.7%	4.8%
I feel welcome at my child's school.	81.7%	6.4%	11.2%	0.7%
I think my student's teachers are good teachers.	84.7%	3.4%	10.4%	1.5%
My student feels safe at school.	81.9%	7.1%	9.7%	1.3%
My student feels welcome at school.	86.2%	5.0%	7.9%	0.9%
My student is able to get additional help when needed.	75.2%	6.4%	12.9%	5.5%
My student knows what is expected of him or her at school.	91,4%	2.3%	5.4%	0.9%
My student's school is meeting his or her individual needs.	74.2%	13.2%	11.5%	1.0%
Teachers have my student's best interests at heart.	81.2%	5.6%	11.7%	1.4%
The teachers treat my student with respect.	85.7%	3.5%	9.3%	1.5%
When I have a concern or a problem, it is taken seriously.	66.0%	11.5%	15.9%	6.5%



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Parent Survey: Technology Frequency

Fall 2018

How much time do you spend per year formally or informally teaching students about the following topics?

Questions	Agree	Disagree	Neutral	No Response & Don't know
I am able to access materials on Schoology for my student(s). (ex. assignments, class notes, study guides, etc.)	69.9%	14.5%	11.8%	3.9%



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Staff Survey: Factors

Fall 2018

Below is a list of factors that others have said are important to them, when it comes to judging the quality of a school district. Please look over the list, and then indicate which one is most important to you, second-most important, third-most important, and fourth-most important from the items on this list.

Questions	No Response & Don't know	Fourth-most important	Most important	Second-most import ant	Third-most important
Quality teachers and staff	13.8%	4.0%	52.6%	21.5%	8.0%
Nurturing, supportive culture in the school building	27.8%	6.5%	22.4%	28.9%	14.3%
Visionary school district and oullding-level leadership	71.5%	9.2%	2.6%	5.7%	11.0%
imall class sizes	49.9%	11.2%	6, 4%	13.8%	18.6%
Jp-to-date curriculum	73.9%	9.0%	0.8%	6.5%	9.9%
Modern school facilities, including echnology for student use	78.3%	11.2%	0.4%	2.4%	7.6%
Active engagement between the school district and the community	87.0%	6.3%	0.4%	1.7%	4.6%
arge variety of extracurricular ctivities available	91.9%	4.7%	0.2%	0.9%	2.3%
Jp-to-date safety and security practices	70.2%	10.3%	5.9%	6.6%	7.0%
Equivalent classes and programs from chool to school	82.4%	7.8%	1,3%	3.2%	5.2%
Effective management of financial resources, like tax money	78.8%	10.4%	2.3%	3.0%	5.5%



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Staff Survey: Job

Fall 2018

 $The \ next set \ of \ questions \ is \ about \ your \ job. \ Again, \ please \ indicate \ your \ level \ of \ agreement.$

Questions	Agree	Disagree	Neutral	No Response & Don't know
believe I can positively impact student performance.	89.2%	0.9%	5.5%	4.4%
feel welcome at school or in my epart ment.	85.7%	4.7%	5.4%	4.2%
feel safe at school or in my depart ment.	84.3%	5.7%	5.8%	4.1%
have at least one person at work that l onsider to be a good friend.	83.6%	3.3%	8.8%	4.4%
lly supervisor supports me.	81.9%	6.1%	7.4%	4.6%
usually look forward to each working ay.	78.0%	5.9%	11.6%	4.4%
Ny supervisor values my contributions.	78.5%	6.7%	9.5%	5.3%
On the job, I am treated with dignity and espect.	78.6%	7.8%	9.3%	4.2%
would recommend Columbia Public chools to anyone looking for a district or their child's education.	78.1%	4.0%	13.4%	4.5%
ienerally speaking, I have the resources need to do my job.	76.6%	9.2%	9.9%	4.4%
would recommend Columbia Public chools to anyone looking for a job.	72.6%	7.3%	15.7%	4.5%
When I have a concern or problem, it is aken seriously.	71.0%	10.2%	14.0%	4.9%
believe the employee evaluation ystem in this district is fair and ffective.	47.3%	18.6%	27.2%	6.9%



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Staff Survey: Post to Schoology Fall 2018

Questions	No Response & Don't know	At least once permonth	Every few months	Never
Post to Schoology	25.4%	54.4%	5.6%	14.7%



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Staff Survey: Statements

Fall 2018

Please look at the statements below. Each has been said by other staff members about Columbia Public Schools. Please say whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with each statement, based on your experience.

Questions	Agree	Disagree	Neutral	No Response & Don't know			
Students generally respect other students and their belongings.	68.9%	13.4%	12.2%	5.6%			
Students are generally well-behaved.	64.6%	16.2%	13.6%	5.5%			
Students feel welcome at school.	84.0%	2.0%	8.2%	5.8%			
Students feel safe at school.	77.7%	6.3%	10.5%	5.6%			
Students know what is expected of them at school.	81.2%	5.5%	7.8%	5.6%			
Every student has a chance to succeed.	79.7%	6.4%	8.5%	5.4%			
The discipline policies are fairto all tudents.	54.8%	23.1%	15.9%	6.2%			
Feachers have students' best interests at heart.	88.6%	0.9%	5.3%	5.2%			
eachers treat students with respect.	86.1%	1.5%	6.9%	5.6%			
Students are encouraged to do their pest every day.	87.3%	1.6%	5.6%	5.5%			
We have good teachers in our district.	88.8%	0.9%	5.2%	5.1%			
The curriculum is challenging and engaging.	72.0%	5.4%	16.6%	6.1%			
Students are able to get additional help when needed.	76.2%	6.3%	11.6%	5.9%			
Bullying is not tolerated.	69.9%	10.4%	14.3%	5.5%			
Students who graduate from our district are prepared for future success.	69.4%	5.2%	18.4%	6.9%			
This school promotes a culture where all students are being prepared for college	39.4%	4.8%	8.4%	47.4%			
feel comfortable managing a classroom hat us es technology.	64.0%	3.8%	6.3%	25.9%			
give my students an opportunity to demonstrate their learning using onlin	62.3%	4.7%	7.0%	26.1%			
have the skills and knowledge to design nstruction using online tools.	61.8%	4.6%	7.5%	26.1%			
My school encourages technology use for thinking and learning.	70.8%	0.9%	2.4%	25.9%			



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Staff Survey: Technology Frequency

Fall 2018

 $How \ much \ time \ do \ you \ spend \ per \ year \ formally \ or \ informally \ teaching \ students \ about \ the \ following \ topics?$

Neutral	No Response & Don't know	Never	Regularly (at least once per month)
37.5%	26.9%	15.2%	20,4%
35.9%	25.5%	11.0%	27.6%
30.8%	25.6%	5.8%	37.7%
33.2%	25.9%	9.4%	31.5%
35.5%	25.6%	25.9%	13.0%
	37.5% 35.9% 30.8%	37.5% 26.9% 35.9% 25.5% 30.8% 25.6%	37.5% 26.9% 15.2% 35.9% 25.5% 11.0% 30.8% 25.6% 5.8%



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Student Survey: Statements

Fall 2018

Below are some things that other students have said about school. For each one, please say what you think by choosing either Yes, Sometimes, or No (for secondary students: strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree).

Questions	Agree	Disagree	Neutral	No Response & Don't know			
This school promotes a culture where al	75.1%	7.5%	14.7%	2.6%			
Are you involved in school-based or sch	68.6%	31.2%		0.2%			
Bullying is not tolerated at this school.	71.1%	10.2%	16.3%	2.4%			
Everyone has a chance to succeed at my	84.0%	3.7%	10.7%	1.6%			
Generally speaking, the homework I am	67.6%	11.2%	19.1%	2.1%			
I believe my teachers have my best inte	70.0%	7.3%	19.6%	3.1%			
I believe my teachers know the subjects	81.2%	3.8%	12.4%	2.6%			
I can ask my teacher for help with anyt	69.8%	4.3%	24.5%	1.4%			
I feel I fit in well at my school.	73.1%	7.2%	18.0%	1.8%			
I feel like I can ask my teachers for help	64.6%	12.5%	20.8%	2.2%			
I feel safe at my school.	74.7%	5.8%	17.5%	1.9%			
get extra help from my teacher with sc	54.4%	9.9%	34.8%	0.9%			
I know what is expected of me at my sc	90.3%	1.6%	6.7%	1.4%			
I think my teachers are good teachers.	77.1%	3.8%	17.1%	2.0%			
I think that my teachers are good teach	87.6%	1.0%	10.9%	0.4%			
I think that students in my school are e	64.2%	7.2%	26.7%	1.8%			
I'm confident that I will leave this schoo	78.5%	5.0%	13.9%	2.6%			
If I am having trouble learning somethi	78.7%	3.5%	16.6%	1.2%			
Most of the time, I have to work hard o	73.5%	3.0%	22.1%	1.5%			
Most of the time, my school work is int	48.7%	5.8%	44.5%	1.0%			
My teachers treat me with respect.	81.5%	3.3%	13.5%	1.8%			
Teachers in my school really care about	84.7%	2.0%	11.4%	1.9%			
The curriculum in this school is challeng	53.4%	13.5%	28.9%	4.2%			
The curriculum in this school is engagin	50.3%	15.4%	28.5%	5.9%			
The school's discipline policies are fair.	57.4%	14.6%	24.7%	3.3%			
The school's discipline rules are fair.	68.2%	6.1%	24.5%	1.2%			
The students in my classes are generall	40.1%	5.2%	53.6%	1.2%			
The students in my classes at this scho	48.7%	18.0%	31.9%	1.5%			
The students in my school respect othe.	45.6%	15.4%	37.9%	1.1%			
The students in my school respect othe.	50.5%	15.2%	32.3%	2.0%			
When I have a concern or a problem, it i	70.1%	7.0%	20.1%	2.9%			



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Student Survey: Technology Frequency

Fall 2018
How much time do you spend per year formally or informally teaching students about the following topics?

Questions	Agree	Disagree	Neutral	No Response & Don't know
I am able to access materials on Schoology. (ex. assignments, class	88.8%	2.6%	7.4%	1.2%
notes, study guides, etc.)				



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Glossary





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GLOSSARY

ACCOUNTS PAYABLE – Amounts owing on open account to private persons, firms, or corporations for goods and services rendered by the LEA.

ACCOUNTS RECEIVABLE – Amounts owing on open account from private persons, firms, or corporations for goods and services furnished by the LEA (but not including amounts due from other funds of the same governmental unit). Although taxes receivable are covered by this term, they should be recorded and reported separately in the Taxes Receivable account.

ACCRUAL BASIS – The basis of accounting under which revenues are recorded when earned or when levies are made, and expenditures are recorded as soon as they result in liabilities, regardless of when the revenue is actually received or the payment is actually made.

ACCRUE – To record revenues when earned or when levies are made, and to record expenditures as soon as they result in liabilities, regardless of when the revenue is actually received or the payment is actually made. Sometimes the term is used in a restricted sense to denote the recording of revenues earned but not yet due, such as accrued interest on investments and the recording of expenditures which result in liabilities that are payable in another accounting period, such as accrued interest on bonds.

ACCRUED EXPENSES – Expenses which have been incurred and have not been paid as of a given date. See also Accrual Basis and Accrue.

ACCRUED INTEREST – Interest accumulated between interest dates but not yet due.

ACCRUED INTEREST ON INVESTMENTS PURCHASED – Interest accrued on investments between the last interest payment date and date of purchase. The account is carried as an asset until the first interest payment date after date of purchase. At that time an entry is made debiting the account Cash and crediting the account Accrued Interest on Investments Purchased and an Interest Earnings account for the balance.

ACCRUED LIABILITIES – Amounts owed but not yet due; for example, accrued interest on bonds or notes.

ACCRUED REVENUE – Levies made or other revenue earned and not collected regardless of whether due or not.

ADJUSTED OPERATING LEVY – The amount of levy for the Incidental, Teachers', and Capital Projects Funds after reduction by the Proposition C sales tax rollback. The Columbia School District applies the rollback to the Incidental Fund Levy.

AD VALOREM TAXES – Taxes levied by the LEA on the assessed valuation of real and personal property located within the LEA which, within legal limits, is the final authority in determining the amount to be raised for school operating purposes or retirement of debt.

AGENCY FUND – Funds which are custodial in nature (assets equal liabilities) and do not involve measurement or results of operations. The District's only agency fund is the Student Activity Fund which accounts for financial activities of various student groups.



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ALLOWABLE COST – Cost of predetermined equipment, service, and/or activities that have been considered to be appropriate for authorization by the funding agency.

ALLOWANCE FOR UNCOLLECTIBLE TAXES – A provision of tax revenues for that portion of taxes receivable which it is estimated will not be collected. The account is shown on the balance sheet as a deduction from the Taxes Receivable account in order to arrive at the net taxes receivable. Separate accounts may be maintained on the basis of tax roll year and/or delinquent taxes.

APPROPRIATION – An authorization granted by a legislative body to make expenditures and to incur obligations for specific purposes.

ASSESS – To value property officially for the purpose of taxation. The term is also sometimes used to denote the levy of taxes, but such usage is not correct because it fails to distinguish between the valuation process and the tax levy process.

ASSESSED VALUATION (**A/V**) – A valuation set upon real estate and personal property by a government as a basis for levying taxes. In Missouri, the assessed valuation is a percentage of the appraised value as follows: residential (19%), personal property (33 1/3%), Commercial (32%), and Agriculture (12%).

AUDIT – The examination of records and documents and the securing of other evidence for one or more of the following purposes: (a) determining the propriety of proposed or completed transactions, (b) ascertaining whether all transactions have been recorded, and (c) determining whether transactions are accurately recorded on the accounts and in the statements.

AVERAGE DAILY ATTENDANCE (ADA) – The total hours attended in a term by resident pupils between the ages of five and twenty-one divided by the actual number of hours school was in session (actual calendar) PLUS the summer school average daily attendance (ADA) (hours attended divided by 1044 hours). Summer school ADA is a part of the immediate preceding school year's total ADA.

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) – Rigorous curriculum and support with a goal to provide college and career readiness for all students, with a focus on students in the academic middle.

BOARD OF SCHOOL DIRECTORS – The elected or appointed body which has been created according to state law and vested with responsibilities for educational activities in a given geographical area. These bodies are sometimes called school boards, governing boards, board of directors, school committees, school trustees, etc.

BOND – A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity, and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.

BOND DISCOUNT – The excess of the face value of a bond over the price for which it is acquired or sold. The price does not include accrued interest at the date of acquisition or sale.

BOND PREMIUM – The excess of the price at which a bond is acquired or sold, over its face value. The price does not include accrued interest at the date of acquisition or sale.



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BOND PROCEEDS RECEIVABLE – An account used to designate the amount receivable upon sale of bonds. Revenue from bond sales is placed in the Capital Projects Fund, not in the Debt Service Fund.

BONDED INDEBTEDNESS – The part of the LEA debt which is covered by outstanding bonds of the LEA.

BONDS AUTHORIZED AND ISSUED – The part of the school district debt that is covered by outstanding bonds of the district.

BONDS AUTHORIZED AND UNISSUED – Bonds which have been legally authorized but not issued and which can be issued and sold without further authorization.

BONDS PAYABLE – The face value of bonds issued and outstanding.

BOOK VALUE – Carrying amount as shown on the books.

BUDGET – A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them. The budget usually consists of three parts. The first part contains a message from the budget-making authority together with a summary of the proposed expenditures and the means of financing them. The second part consists of schedules supporting the summary. The schedules show in detail the proposed expenditures and means of financing them together with information as to past years' actual revenues and expenditures and other data used in making the estimates. The third part is composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget into effect. Section 67.010, RSMo, is the statutory reference governing budgets.

BUDGET DOCUMENT – The instrument used by the budget-making authority to present a comprehensive financial program to the appropriating body. The budget document usually consists of three parts. The first part contains a message from the budget-making authority, together with a summary of the proposed expenditures and the means of financing them. The second consists of schedules supporting the summary. These schedules show in detail the information as to past years' actual revenues, expenditures, and other data used in making the estimates. The third part is composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget into effect.

BUDGETARY ACCOUNTS – Those accounts necessary to reflect budget operations and conditions, such as estimated revenues, appropriations, and encumbrances, as distinguished from proprietary accounts. See also Proprietary Accounts.

BUDGETARY CONTROL – The control or management of the business affairs of the LEA in accordance with an approved budget with a view toward keeping expenditures within the authorized amounts.

BUILDINGS – A fixed asset account which reflects the acquisition value of permanent structures used to house person and property owned by the local education agency. If the buildings are purchased and constructed, this amount includes the purchase or contract price of all permanent building and fixtures attached to and forming a permanent part of such buildings. If building are acquired by gift, the account reflects their appraised value at the time of acquisition.



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CAPITAL IMPROVEMENT PLAN – A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long-term work program or otherwise. It sets forth each project or other contemplated expenditure in which the local education agency is to have a part and specifies the full resources estimated to be available to finance the projected expenditures.

CAPITAL OUTLAY – An expenditure which results in the acquisition of fixed assets or additions to fixed assets which are presumed to have benefits for more than one year. It is an expenditure for land or existing buildings, improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings, or initial, additional, and replacement of equipment.

CAPITAL PROJECTS FUND – The Capital Projects Fund accounts for expenditures from the proceeds of bond issues, investment income earned on the proceeds, and other revenues designated from acquisition or construction of major capital assets. The expenditures include major capital outlay projects and equipment purchases for instructional and support programs.

CASH BASIS – The basis of accounting under which revenues are recorded only when actually received, and only cash disbursements are recorded as expenditures.

CATEGORICAL AID – Support funds provided from a higher governmental level and specifically limited to (earmarked for) a given purpose, e.g., special education, transportation, or vocational education.

CERTIFICATES OF PARTICIPATION – A type of financing where an investor purchases a share of the lease revenues of a program rather than the bond being secured by those revenues.

CERTIFIED PUBLIC ACCOUNTANT (CPA) – Professional licensing achieved through formal education, rigorous testing and experience in accord with the state in which the accountant resides.

CLASSIFICATION FUNCTION – As applied to expenditures, this term has reference to an activity or services aimed at accomplishing a certain purpose or end, such as regular instruction, special education, vocational education, or administration.

CLASSIFICATION OBJECT – As applied to expenditures, this term has reference to an article or service received, such as salaries, employee benefits, or supplies.

CLASSROOM TRUST FUND – This is a state formula category for the gaming money paid to the districts through the formula. The districts have the option to recognize this revenue in the fund they wish to spend it in the manner they chose.

CO-CURRICULAR ACTIVITIES – Co-curricular activities (experiences) are comprised of the group of school sponsored activities, under the guidance or supervision of qualified adults, designed to provide opportunities for pupils to participate in such experiences on an individual basis, in small groups or in large groups, at school events, public events or a combination of these for such purposes as motivation, enjoyment, and improvement of skills. In practice, participation usually is not required and credit usually is not given. When participation is required or credit is given, the activity generally is considered to be a course.

COMMUNICATION – Expenditures for telephone and telegraph services as well as postage machine rental and postage.



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COMMUNITY RECREATION – Activities concerned with providing recreation programs for the community as a whole, or for some segment of the community. It includes such staff activities as organizing and supervising playgrounds, swimming pools, and other recreation programs for the community.

COMMUNITY RELATIONS – Activities concerned with conducting community relations activities. It includes maintaining liaisons with local civic groups, serving as the central point for all requests for public speaking engagements, responses to public inquiry, arranging for tours of and visits to the LEA.

COMMUNITY SERVICES – Services, other than public school and adult education functions, provided by the school or LEA for purposes relating to the community as a whole or some segment of the community. These include such s services as community recreation programs, civic activities, public libraries, programs of custody and care of children, Parents-As-Teachers (PAT), community welfare activities, and services for nonpublic school pupils provided by the public schools on a continuing basis.

CONSUMER PRICE INDEX (CPI) – Used to track the change in the cost of consumer goods over a period of time – usually one year.

CONTINGENT FUND – Assets or other resources set aside to provide for unforeseen expenditures, or for anticipated expenditures of uncertain amount.

CONTINGENT LIABILITIES – Items which may become liabilities as a result of conditions undetermined at a given date, such as guarantees, pending lawsuits, judgments under appeal, and unsettled disputed claims.

CONTINUING SCHOOL IMPROVEMENT PLAN (CSIP) – Model which provides framework for staff development to be aligned with the intended, taught, and assessed curriculum as well as with the goals of the Board of Education.

CONTRACTED SERVICES – Services rendered by personnel who are not on the payroll of the LEA including all related expenses covered by the contract.

CURRENT ASSETS – Cash or anything that can be readily converted into cash.

CURRENT EXPENDITURES PER PUPIL – Current expenditures for a given period of time divided by pupil unit of measure.

CURRENT EXPENSE – Any expenditure except for capital outlay and debt service. Current expense includes total charges incurred, whether paid or unpaid.

CURRENT FUNDS – Money received during the current fiscal year from revenue which can be used to pay obligations currently due, and surpluses reappropriated for the current fiscal year.

CURRENT LIABILITIES – Debts which are payable within a relatively short period of time, usually no longer than a year.

CURRENT OPERATING COST – Total instruction and support expenditures in a fiscal year excluding capital outlay, long term or short term principal and interest minus revenues received for food service (local program and nonprogram, state, federal, and summer food program) and student activities in that



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fiscal year. Current operating cost is calculated for the district annually and used in computing the certificated salary compliance for the school district.

DEBT – An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants, notes, etc.

DEBIT LIMIT – The maximum amount or gross or net debt that is legally permitted by law (In Missouri, the debit limit for school district is 15% of assessed valuation).

DEBT SERVICE – Expenditures for the retirement of debt and expenditures for interest on debt, except principal and interest of current loans. Per Section 165.011, RSMo, if a balance remains in the Debt Service Fund after total outstanding indebtedness for which the fund was levied is paid, the board MAY transfer the unexpended amount to the Capital Projects Fund. The Debt Service Fund must be maintained as a separate bank account.

DEBT SERVICE FUND – The Debt Service Fund accounts for expenditures for the revenue collected from local taxation and allocated state aid for the payment of principal and interest on bonded indebtedness.

DELINQUENT TAXES – Taxes remaining unpaid on and after the date on which they become delinquent by statute.

DOLLAR VALUE MODIFIER (DVM) – Used within the Foundation Formula calculation as introduced by SB287. This modifier will alter the dollar amount received by a school district based on a variable for the relative purchasing power of a district in the various areas of the state. The modifier uses the state's median wage-per-job and a standard deviation from that point to increase or decrease the base amount to be received by each district.

EARLY CHILDHOOD SPECIAL EDUCATION (ECSE) – A state and federally funded program designed to target pre-Kindergarten children who are identified as having special needs.

ENGLISH LANGUAGE LEARNERS (ELL) – Curriculum designed to support students who do not speak English as their primary language. Special services are provided to limited English proficient students.

EMPLOYEE BENEFITS – Compensation, in addition to regular salary, provided to an employee. This may include such benefits as health insurance, life insurance, annual leave, sick leave, retirement, and social security.

ENCUMBRANCES – Purchase orders, contracts, and salary or other commitments which are chargeable to an appropriation and for which a part of the appropriation is reserved. They cease to be encumbrances when paid or when actual liability is incurred.

ENROLLMENT – Head count taken the last Wednesday of September and January of all resident and nonresident students K-12 in the enrollment center. All students counted as one (no part time). Not reported for prekindergarten students.

ENTERPRISE FUND – Enterprise funds may use to account for any activity for which a fee is charged to external users for goods and services. The Nutrition Services and Adult Education Funds are enterprise funds.



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ENTITLEMENT GRANT – A formula grant program that establishes a specific amount of funds to be distributed to each agency. Recipients of such funds determine how the funds are to be used according to the purposes authorized by the program.

EQUALIZED ASSESSED VALUATION (EAV) – The district assessed valuation adjusted for the county average sales ratio. The calculation to equalize the assessed valuation only adjusts real property assessed valuation. To calculate equalized assessed valuation: (Real Property AV x .3333 = County Sales Ratio).

EQUALIZED OPERATING LEVY – The operating levy (General (Incidental) & Special Revenue (Teachers) Funds) as defined in Section 163.011, RSMo, adjusted for the county average sales ratio. To calculate equalized Operating Levy: (Operating Levy x County Sales Ratio = .3333).

ESTIMATED REVENUE – When the accounts are kept on an accrual basis, this term designates the amount of revenue estimated to accrue during a given period regardless of whether or not it is all to be collected during the period.

EXPENDITURES – Total charges incurred, whether paid or unpaid, for current costs, capital outlay, and debt service.

FAIR MARKET VALUE - The current assessed value of a piece of equipment, service or activity.

FAMILY AND CONSUMER STUDIES (FACS) – Formerly home economics curriculum.

FIDELITY BOND – A bond guaranteeing the LEA against losses resulting from the actions of the treasurer, employees, or other persons of the system. See also Surety Bond.

FINDUCIARY FUND – Fund that focus on net position and changes in net position. There are four categories of fiduciary funds: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds.

FISCAL PERIOD – Any period at the end of wchi a local education agency determines its financial position and the results of its operations. The period may be a month, a quarter, or a year, depending upon the scope of the operation and requirements for managerial control and spending. The fiscal year for Columbia Public School District is July 1 to June 30.

FIXED ASSETS – Land, buildings, machinery, furniture, and other equipment which the LEA intends to hold or continue in use over a long period of time. "Fixed" denotes probability or intent to continue use or possession, and does not indicate immobility of an asset.

FREE AND REDUCED LUNCH ELIGIBLE COUNT (Line 14) – The number of pupils enrolled in the district AND eligible for free or reduced lunch on the last Wednesday in January. The number used on line 14 of the basic formula calculation in the current year is always the **previous year's January** count. This number bears no relationship to the number of children actually eating in the school cafeteria (School Food Services count). This number by definition is a different count from that used for the federal programs or School Food Services.



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FUND – An independent accounting entity with its own assets, liabilities, and fund balances. Generally, funds are established to account for financing of specific activities of an agency's operations.

FUND ACCOUNTING – An accounting system emphasizing accountability rather than profitability, used by non-profit organizations and governments. In this system, a fund is a self-balancing set of accounts, segregated for specific purposes in accordance with laws and regulations or special restrictions and limitations

FUND BALANCE – The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves and appropriations for the period.

FUNDING – The conversion of judgments and other floating debt into bonded debt.

GAIN OR LOSS ON SALE OF INVESTMENTS — Gains or losses realized from the sale of bonds or stocks. Gains represent the excess of the sales proceeds over cost or other basis at date of sale (cost less amortization of premium in the case of long-term bonds purchased at a premium over par value or cost plus amortization of discount on long-term bonds purchased at a discount under par value); gains realized from sale of US Treasury bills represent interest income. Losses represent the excess of the cost or other basis at date of sale (as described above) over the sales proceeds.

GENERAL (INCIDENTAL) FUND – The General Fund accounts for all expenditures relating to the general operations of the District, including instruction, administration, operation and maintenance of plant, student support services, and pupil transportation. Certificated salaries may also be paid from the General Fund.

GIFTED – Separate curriculum for students displaying above average ability through testing, sustained grade point average, and measure of intelligence (IQ).

GUARANTEED TAX BASE – The amount of equalized assessed valuation per eligible pupil guaranteed each school district by the state in the computation of state aid.

HEATING, VENTILATION, AND AIR CONDITIONING (HVAC) – Projects handled by the facilities department to improve the interior air quality of the District's buildings.

INCLEMENT WEATHER – If school is dismissed because of inclement weather after it has been in session for three hours, that day shall count as a school day towards the minimum requirement of 174 days. This includes the afternoon session kindergarten (K-PM). If the aggregate hours lost in a term due to inclement weather decreases the total hours of the term below the required minimum of 1044 hours by more than twelve hours for all day students or six hours for one-half day kindergarten students, all such hours below the minimum must be made up in one half day or full day additions to the term except as provided in Section 171.033, RSMo.

INDIRECT COSTS – Costs incurred for services, materials, supplies, and/or equipment which are common to two or more programs and, therefore, are not identifiable with a particular program. There are restricted and nonrestricted indirect cost rates. The School Finance Section calculates the indirect cost rate for the next school year based on data submitted by the district on Core Data and on the Annual Secretary of the Board Report (ASBR) for the second preceding year.



2019-20 BUDGET

INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – Federal program pretesting the rights of special education students in public schools.

INSTRUCTION – Instruction includes the activities dealing directly with the teaching of pupils. Teaching may be provided for pupils in a school classroom, in another location such as in a home or hospital, and other learning situations such as those involving cocurricular activities. It may also be provided through some other approved medium such as television, radio, telephone, and correspondence.

INSTRUCTIONAL PERSONNEL – Those who render direct and personal services which are in the nature of teaching. Included here are: teachers (including teachers of homebound), teaching assistants, teacher aides, secretaries for teachers, special graders, substitute teachers, and clerks serving teachers only. Attendance personnel, health personnel, and other clerical personnel should not be included as instructional personnel.

INSURANCE AND BOND PREMIUMS – Expenditures for all types of insurance coverage such as property, liability, fidelity, bond premiums, as well as the costs of judgments. Insurance for group health, worker's compensation, etc., are not charged here, but are recorded under Personal Services--Employee Benefits.

INTERNAL SERVICE FUNDS – Funds used to report an activity that provides services or goods to other funds, departments, or agencies to the county, the school system, or component unit on a cost-reimbursement basis. These funds were established to account for the District's self-funded employee benefits programs, which are medical, dental and worker's compensation.

LOCAL EDUCATION AGENCY (LEA) – A public board of education or other public authority legally constituted within a State for either administrative control or direction of, or to perform a service function for, public elementary schools or secondary schools in a city, county, township, school district.

MAINTENANCE OF EFFORT – A requirement to spend as many dollars or as many dollars per student for a specific activity during the current school year as was spent during the previous year for a similar activity. Maintenance of effort is required for handicapped programs, Title I, and vocational education.

MEMBERSHIP – A pupil is a member of a class or school from the date the pupil presents himself/herself at school and is placed on the current roll until the pupil permanently leaves the class or school for one of the causes recognized as sufficient by the State. Membership for state aid purposes shall be the count of students taken the last Wednesday in September and January who were enrolled on the count day AND in attendance at least one of the previous ten school days. Part-time students are reported on a full-time equivalent (FTE) basis.

MISSOURI ASSESSMENT PROGRAM (MAP) – State criterion based achievement program designated to test the student in Match, Communication Arts, Social Studies, and Science at certain grade levels.

MISSOURI SCHOOL IMPROVEMENT PLAN (MSIP) – The State of Missouri's accreditation review for Missouri school districts.

OPERATING LEVY – The levy association with the Incidental, Teachers', and Capital Projects Funds.

OPERATING LEVY FOR SCHOOL PURPOSES – The sum of the adjusted tax rates levied in the General (Incidental) Fund and Special Revenue (Teachers) Funds.



2019-20 BUDGET

PARENTS AS TEACHERS (PAT) – Preschool child focused program utilizing parents as teachers under the guidance of training professional staff members.

PAYMENTS IN LIEU OF TAXES (PILT) – Payments made out of general revenues by a governmental unit to the LEA in lieu of taxes it would have had to pay had its property or other tax base been subject to taxation by the local LEA on the same basis as other privately owned property or other tax base. It would include payment made for privately owned property which is not subject to taxation on the same basis as other privately owned property due to action by the governmental unit owning or responsible for the property.

PAYROLL – A list of individual employees entitled to pay, with the amounts due to each for personal services rendered. Payments are also made for such payroll-associated costs as federal and state income tax withholdings, retirement, and social security.

PROFESSIONAL DEVELOPMENT COMMITTEE (PDC) – Serving the employees of the District to plan activities and provide support for professional growth.

PARTNERS IN EDUCATION (PIE) – A cooperative program with businesses in the District to further the future of students in the corporate setting or environment.

PROPERTY INSURANCE – Expenditures for all forms of insurance covering the loss of, or damage to, property of the LEA from fire, theft, storm, or any other cause. Also recorded here are costs for appraisals of property for insurance purposes.

PROPOSITION C – A one-cent sales tax for education. Fifty percent of the amount received is used to reduce the operating levy. Hence the term Prop C rollback, which in the Columbia School District is used to reduce the Incidental Fund Levy.

PROPRIETARY FUND – Funds that focus on the determination of changes in net position, financial position, and cash flows. There are two types of propriety funds: Enterprise and Internal Service Funds.

PURCHASED SERVICES – Personal services rendered by personnel who are not on the payroll of the LEA, and other services which may be purchased by the LEA.

QUALIFIED SCHOOL CONSTRUCTION BOND (QSCB) – U.S. debt instrument created by Section 1521 of the American Recovery and Reinvestment Act of 2009 that authorized tax credit bonds for school construction.

REAL ESTATE – Land, improvements to site, and buildings; real property.

REFUNDING BONDS – Bonds issued to pay off outstanding bonds.

RESIDENT STUDENT – Generally a student whose legal residence is within the geographic area served (district boundary) by a specified school, LEA, or institution. It includes all children between the ages of five and twenty-one who are attending kindergarten through grade twelve. If a child is attending in a district other than the domicile (district of residence) district AND the child's parent is teaching in the district the child is attending, then that child shall be considered a resident pupil of that district for the period of time when that district of residence is not otherwise liable for tuition.



2019-20 BUDGET

REVENUE TRANSFER – One of two transfers allowed in Section 165.011, RSMo, from the General (Incidental) Fund to the Capital Projects Fund in an amount not to exceed the calculated cap based on \$.18 and \$.06. This cap is calculated annually by the School Finance Section and carries statutory requirements to be able to make the transfers.

SALE OF BONDS – Proceeds from the sale of bonds, except that if bonds are not sold at a premium, only those proceeds representing the par value of the bonds would be included.

SPECIAL REVENUE (TEACHERS' FUND) – The Teachers' Fund is used to account for revenue sources legally restricted to expenditures for the purpose of teachers' salaries, health insurance benefits for teachers, and tuition payments to other districts.

SUPPLANT – To substitute a new source of funds to provide services or materials already in existence in the LEA and previously funded with other funds.

STATE ADEQUACY TARGET (SAT) – An amount of expenditure per student that is the based for the Foundation Formula put into las by SB287. The adequacy target is the amount per year spent by certain high performing districts in the state and is subject to change every two years.

SUPPLEMENT – To add to that which the district is already providing due to a specific requirement or as a matter of previous practice. The LEA must be able to document that federal/state funds were used to increase the level of funding for an existing service or to begin a new service.

SURETY BOND – A written promise to pay damages or to identify against losses caused by the part of parties named in the document, through nonperformance or through misappropriation of monies; for example, a surety bond given by a contractor or by an official handling cash or securities.

TAX ANTICIPATION NOTES (TAN) – Short-term loan issued in the amount to not exceed 50 percent of the taxes levied by the respective school district. The loan may bear an interest rate not exceeding ten percent unless advertised; if advertised, fourteen percent. The loan does not count against any statutory debt limitation and the loan must mature within six months.

TAX ASSESSMENT AND COLLECTION – Activities concerned with assigning and recording equitable values to real and personal property, assigning a mileage rate (dollars yield per thousand dollars), and receiving yield in a central office.

TAX RATE CEILING – The highest tax rate ceiling in effect subsequent to the 1980 tax year or any subsequent year. Such tax rate ceiling shall not contain any tax levy for debt service.

TAXES – Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit.

TAXES RECEIVABLE – The uncollected portion of taxes which the LEA or governmental unit has levied and which has become due, including any interest or penalties which may be accrued. Separate accounts may be maintained on the basis of tax roll year and/or current and delinquent taxes.



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UNAMORTIZED DISCOUNTS ON BONDS SOLD – That portion of the excess of the face value of bonds over the amount received from their sale which remains to be written off periodically over the life of the bonds.

UNAMORTIZED DISCOUNTS ON INVESTMENTS – The excess of the face value of securities over the amount paid for them which have not yet been written off.

UNAMORTIZED PREMIUMS ON BONDS SOLD – An account which represents that portion of the excess of bond proceeds over par value and which remains to be amortized over the remaining life of such bonds.

UNAMORTIZED PREMIUMS ON INVESTMENTS – The excess of the amount paid for securities over the face value which has not yet been amortized. Use of this account is normally restricted to long-term investments.

WEIGHTED AVERAGE DAILY ATTENDANCE (WADA) – The current basis for distribution with the Foundation Formula calculations as introduced by SB289. The ADA is weighted for specific student characteristics such as free and reduced lunch (poverty), special education, and limited English language proficiency.



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Appendix I

Revenues



2019-20 BUDGET





2019-20 BUDGET

DISTRICT OPERATING FUNDS REVENUE SUMMARY

								2019-20 vs 20			
				Original	Projected			\$ Increase	% Increase		
Revenue	Actual	Actual	Actual	Budget	Actual	Budget		(Decrease)	(Decrease)		
Object Category	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	2019-20		2019-20	2019-20		
District Operating Funds General Operating and Teachers Funds											
5100 Local Sources											
5111 Current Tax	\$ 96,726,929	\$ 111,686,765	\$ 115,508,376	\$ 121,073,388	\$ 119,878,038	\$ 125,071,509	\$	5,193,471	4.33%		
5112 Delinquent Tax	2,970,373	3,145,523	3,443,766	3,150,000	3,550,000	3,750,000		200,000	5.63%		
5113 Proposition C Sales Tax	16,606,392	16,672,644	17,163,794	17,301,872	18,048,992	18,236,000		187,008	1.04%		
5114 Intangible Tax	134,406	285,925	369,856	369,847	214,202	214,202		-	-		
5115 Surtax	1,755,535	1,882,750	1,893,813	1,893,807	1,767,519	1,767,519		-	-		
5122 Summer School Tuition	48,845	41,716	39,109	45,000	40,000	40,000		-	-		
5141 Interest - Daily Account	22,547	35,490	90,977	29,000	104,000	104,000		-	-		
5142 Interest - Investments	273,287	511,963	986,802	425,000	1,225,000	1,025,000		(200,000)	(16.33%)		
5144 Interest - Collector	18,550	67,907	30,468	42,887	17,025	17,025		-	-		
5171 Student Activities	-	508	-	-	-	-		-	-		
5180 Summer School Tuition	1,118	-	-	-	-	-		-	-		
5190 Other Local	204	30		-	-	-		-	-		
5191 Rentals	178,433	47,994	166,317	180,000	165,000	165,000		-	-		
5192 Donations	411	1,607	2,243	1,500	-	-		-	-		
5193 Offset Printing	130,362	157,014	172,493	190,000	175,000	180,000		5,000	2.86%		
5195 Refund of Expenditure	116,586	67,799	75,545	30,000	77,000	80,000		3,000	3.90%		
5197 Sale of Misc. Items	46,098	25,524	344,444	30,000	20,000	20,000		-	-		
5199 Misc. Local Revenue	74,328	170,097	396,823	100,000	100,000	100,000		-	- 740/		
51XX Local Sources	\$ 119,104,404	\$ 134,801,256	\$ 140,684,826	\$ 144,862,301	\$ 145,381,776	\$ 150,770,255	\$	5,388,479	3.71%		
5200 Intermediate Sources											
5211 Fines and Forfeitures	ф 40G 400	\$ 537.096	ф 404.440	¢ 424.440	ф 464 F04	ф 464 F04	¢.				
5211 Fines and Forteitures 5221 State Assessed Utilities	\$ 486,420 1,009,501	\$ 537,096 1,012,287	\$ 424,110 1,072,845	\$ 424,110 1,068,291	\$ 461,581 1,030,649	\$ 461,581 1,030,649	\$	(37,642)	(3.65%)		



2019-20 BUDGET

DISTRICT OPERATING FUNDS REVENUE SUMMARY

					1 Year Variance 2019-20 vs 2018-19				
Revenue <u>Object Category</u>	Actual <u>2015-16</u>	Actual <u>2016-17</u>	Actual <u>2017-18</u>	Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20	\$ Increase (Decrease) 2019-20	% Increase (Decrease) 2019-20	
5200 Intermediate Sources (cont.)									
5234 County Stock Insurance 52XX Intermediate Sources	373,192 \$ 1,869,113	274,764 \$ 1,824,147	261,966 \$ 1,758,921	261,966 \$ 1,754,367	69,081 \$ 1,561,311	69,081 \$ 1,561,311	\$ -	-	
5300 State Sources									
5311 Basic Formula - State Aid 5312 Transportation 5314 Early Childhood, Spec Ed 5319 Classroom Trust Fund 5324 Parents as Teachers 5332 State Career and Technical Education 5369 Resid Place/Excess Cost 5371 Readers for the Blind 5381 Extraordinary Cost 5397 Other State Revenue 53XX State Sources	\$ 45,409,402 2,295,138 3,718,780 6,407,030 498,215 733,056 483,791 1,791 1,528,661 27,067 \$ 61,102,931	\$ 48,571,781 1,908,607 4,119,842 6,668,489 528,723 677,763 510,776 1,717 1,947,110 1,188 \$ 64,935,996	\$ 49,228,821 2,073,946 4,428,105 6,891,632 561,712 731,613 263,741 1,483 1,802,021 73,488 \$ 66,056,562	\$ 52,244,095 2,000,000 4,300,000 6,950,703 500,000 425,000 263,740 - 1,987,465 - \$ 68,671,003	\$ 56,310,043 2,255,945 4,550,000 6,940,694 550,000 250,000 149,742 - 1,067,197 745 \$ 72,074,366	\$ 55,899,292 2,000,000 4,600,000 7,176,775 550,000 425,000 149,742 - 1,092,197 - \$ 71,893,006	\$ (410,751) (255,945) 50,000 236,081 - 175,000 - 25,000 (745) \$ (181,360)	(0.73%) (11.35%) 1.10% 3.40% - 70.00% - 2.34% (100.00%) (0.25%)	
5400 Federal Sources									
5412 Medicaid 5427 Career Education Federal Perkins Grant 5437 IDEA Grant 5441 Entitlement PL 94-142 5442 Early Childhood, Spec Ed 5451 Title I 5461 Title IV A 5462 Title III	\$ 395,657 272,833 154,381 3,391,213 481,833 3,396,571	\$ 928,188 296,271 143,229 3,580,020 457,760 3,799,101	\$ 487,392 	\$ 450,000 274,301 - 3,600,000 650,000 3,162,348 207,357 5,000	\$ 450,000 501,899 31,097 3,600,000 650,000 3,193,200	\$ 450,000 274,301 30,000 3,650,000 650,000 3,350,000	\$ - (227,598) (1,097) 50,000 - 156,800 - 784	(45.35%) (3.53%) 1.39% - 4.91% - 18.60%	



2019-20 BUDGET

DISTRICT OPERATING FUNDS REVENUE SUMMARY

											2019-20 vs 2018-19				
								Out who all		Donald and and				\$	%
Revenue		Actual		Actual		Actual		Original Budget		Projected Actual		Budget		Increase (Decrease)	Increase (Decrease)
Object Category		2015-16		2016-17		2017-18		2018-19		2018-19		2019-20		2019-20	2019-20
5400 Federal Sources (cont.)															
5465 Title II 5472 Child Care Development		664,444 3,439		254,543 3,568		296,250 3,699		553,944		697,183		947,183		250,000	35.86%
5496 E Rate Funds 5497 Other Federal Revenue		58,873 45		153,019 2,144		308,601 756		150,000		349,802		300,000		(49,802)	(14.24%)
54XX Federal Sources	\$	8,824,131	\$	9,623,441	\$	8,190,495	\$	9,052,950	\$	9,477,397	\$	9,656,484	\$	179,087	1.89%
5600 Other Sources															
5631 Insurance Recoveries	\$	_	\$	_	\$	_	\$	_	\$	3,877	\$	_	\$	(3,877)	(100.00%)
56XX Other Sources	\$	-	\$	-	\$	-	\$		\$	3,877		-	\$	(3,877)	(100.00%)
5800 Tuition															
5810 Tuition - Other Districts	\$	100,564	\$	104,831	\$	129,286	\$	210,000	\$	130,000	\$	130,000	\$	<u>-</u>	<u>-</u>
5820 Tuition - Area Voc Fees 58XX Tuition	\$	87,500 188,064	\$	61,500 166,331	\$	36,000 165,286	•	123,000 333,000	•	51,000 181,000	\$	36,000 166,000	\$	(15,000) (15,000)	(29.41%) (29.41%)
oom randii	φ	100,004	Ψ	100,001	Ψ	100,200	Ψ	333,000	Ψ	101,000	Ψ	100,000	Ψ	(10,000)	(23.7170)
5900 Other Financing Sources															
5999 Other Financing Sources	\$	-	\$	5,081,149	\$	-	\$	-		-	\$	-	\$	-	_
59XX Other Financing Sources	\$	-	\$	5,081,149	\$	-	\$	-	\$	-	\$	-	\$ \$	-	-
District Operation Funds - Devery	.	104 000 040	.	24.6. 42.0. 20.0	.	MC 050 000	•	204 672 664	•	200 670 707	.	24 047 052	•	E 207 222	
District Operating Funds - Revenues	<u>\$</u>	191,088,643	<u>\$ 2</u>	216,432,320	\$ 2	216,856,090	\$ 2	224,673,621	\$ 2	228,679,727	\$ 2	234,047,056	\$	5,367,329	2.35%



2019-20 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

							1 Year Va 2019-20 vs	
Revenue <u>Object Category</u>	Actual <u>2015-16</u>	Actual <u>2016-17</u>	Actual <u>2017-18</u>	Original Budget <u>2018-19</u>	Projected Actual <u>2018-19</u>	Budget <u>2019-20</u>	\$ Increase (Decrease) 2019-20	% Increase (Decrease) 2019-20
Special Funded Programs Debt Services, Capital Projects, Food Services, Student Activities, Adult Education and Grants and Donations Funds								
5100 Local Sources								
5111 Current Tax 5112 Delinquent Tax	\$ 22,903,851 701,402	\$ 24,108,860 705,496	\$ 24,869,209 \$ 752,416	\$ 25,579,188 \$ 745,000	\$ 25,362,386 \$ 804,001	\$ 26,439,505 \$ 825,000	\$ 1,077,119 20,999	4.25% 2.61%
5114 Intangible Tax 5115 Surtax 5116 In Lieu of Tax Payments	31,792 415,249 248,542	62,764 405,974 197,974	\$ 81,188 \$ 407,324	\$ 81,188 \$ 407,325	\$ 47,021 \$ 382,385	\$ 47,021 \$ 382,385	- - -	- - -
5121 Tuition - K-12 5123 Tuition - Adult Ed	41,102 1,516,607	50,209 1,223,466	\$ 476,192 \$ -	\$ 337,083	\$ 414,616 \$ -	\$ -	-	-
5141 Interest - Daily Account 5142 Interest - Investments 5144 Interest - Collector	29,383 317,320 4,388	44,287 562,588 14,645	\$ 1,182,240 \$ 66,190 \$ -	\$ 1,115,000 \$ 42,000 \$ -	\$ 750,000 \$ 129,295 \$ -	\$ 500,000 \$ 119,500 \$ -	(250,000) (9,795)	(33.33%) (7.58%)
5145 Interest - Escrow Agent 5151 Food Sales - Program	136,806 1,848,578	164,453 1,804,748	\$ 6,553 \$ -	\$ 6,542 \$ -	\$ 20,115 \$ -	\$ 19,488 \$ -	(627)	(3.12%)
5165 Food Sales - Non Program 5171 Student Activities	1,249,682 2,014,933	1,287,722 2,967,854	\$ 1,875,118 \$ 1,219,358	\$ 1,908,891 \$ 1,376,354	\$ 1,894,973 \$ 1,037,308	\$ 1,951,822 \$ 1,068,427	56,849 31,119	3.00% 3.00%
5172 Vending Revenue 5190 Other Local 5191 Rentals	25,508 702,348 1,022	61,653 3,371,918 502	\$ 2,939,777 \$ - \$ 205,107	\$ 3,020,444 \$ - \$ 171,169	\$ 2,882,000 \$ - \$ 180,000	\$ 2,915,000 \$ - \$ 180,000	33,000	1.15%
5191 Relials 5192 Donations 5195 Refund of Expenditure	869,248 2,753	1,150,219 3,667	\$ 203,107 \$ 250 \$ 1,012,674	\$ - \$ 818,118	\$ 1,025,000 \$ -	\$ 1,580,422	555,422	- - 54.19%
5197 Sale of Misc Items 5198 Fundraising Activities	55,653 461,087	9,620 43,700	\$ - \$ 25,048	\$ - \$ 16,000	\$ - \$ 32.835	\$ - \$ 33,220	385	1.17%
5199 Misc. Local Revenue - Project Construct	155,485 324,158	85,206 243,675	\$ 18,036 \$ 56,743		\$ 21,500 \$ 30,000	\$ 17,360	(4,140)	(19.26%)
- Moving on Together - Sports Marketing 51XX Local Sources	3,454	7,834 -	\$ 307,787 \$ 600 \$ 36,805,366	\$ 54,969 \$ -	\$ 35,058 \$ -	\$ 105,574 \$ -	70,516	201.14%
SIAA LOCAI SOURCES	\$ 34,060,351	\$ 38,579,034	\$ 36,805,266	\$ 36,416,915	\$ 36,669,001	\$ 37,904,340	\$ 1,235,339	3.37%



2019-20 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

Revenue Object Category		Actual 2015-16	Actual 2016-17		Actual 2017-18		Original Budget 2018-19	ļ	Projected Actual 2018-19	Budget 2019-20	(E	1 Year Va 2019-20 vs \$ Increase Decrease) 2019-20	
5200 Intermediate Sources													
5221 State Assessed Utilities 5234 County Stock Insurance 52XX Intermediate Sources	\$ \$	310,911 88,274 399,185	\$ 307,919 59,247 367,166	\$ \$	326,698 56,344 383,042	\$	326,698 56,344 383,042	\$	304,214 14,603 318,817	\$ 304,214 14,603 318,817		- - -	- - -
5300 State Sources													
5319 Classroom Trust Fund 5332 State Career and Technical Education 5333 School Lunch Assistance 5337 Adult Basic Education 5359 Vocational Enhancement Grant 5362 A+ Schools 5397 Other State Revenue - Project Construct - Lewis & Clark Conservation 53XX State Sources	\$ \$	80,174 289,188 60,011 69,507 463,760 1,204 39,931 501,457 31,131 1,536,363	86,331 297,094 59,366 213,309 319,552 - 114,063 718,631 - 1,808,346	\$	83,887 214,052 60,966 145,192 452,407 - 70,939 578,351 46,216 1,652,010	\$ \$	82,698 187,000 61,146 102,211 453,044 - 61,605 450,000 - 1,416,454		82,698 200,000 61,758 25,000 - 30,000 400,000 - 799,456	82,698 200,000 63,611 25,000 - 30,000 400,000 - 801,309		1,853 - - - - - - 1,853	3.00% - - - - - 0.23%
5400 Federal Sources													
5427 Career Education Federal Perkins Grant 5436 Adult Basic Education 5437 IDEA Grants 5442 Early Childhood, Spec Ed 5444 NLSP Federal Revenue 5445 School Lunch - Federal 5446 School Breakfast 5447 School Milk 5448 After School Snacks 5449 School Fruits & Veggies 5451 Title I	\$	328,909 - 3,470,408 1,253,553 6,324 1,599 67,801 318,045	\$ 15,221 271,411 8,903 - 12,350 3,632,195 1,316,042 7,078 1,271 - 157,696	\$	55,479 5,918 - 5,722 3,724,493 1,329,352 7,889 1,625 89,222 170,463	\$	289,835 8,585 8,585 3,741,161 1,355,524 7,290 1,309	\$	75,000 - - 3,786,405 1,335,974 - 974 78,602	\$ 75,000 - - 3,899,997 1,376,053 - 1,003 80,960	\$	- - - 113,592 40,079 - 29 2,358	3.00% 3.00% 3.00% - 2.98% 3.00%



2019-20 BUDGET

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

									1 Year Variance 2019-20 vs 2018-19			
Revenue Object Category	Actual <u>2015-16</u>		Actual 2016-17		Actual 2017-18	Original Budget <u>2018-19</u>		Projected Actual 2018-19	Budget 2019-20	(E	\$ ncrease Decrease) 2019-20	Increase (Decrease) 2019-20
5400 Federal Sources (cont.)												
5462 Title III 5472 Child Care Development 5496 E Rate Funds	171,531 56,193 43,964	;	178,297 54,173		139,190 73,097	169,172 58,352		200,000 44,727	200,000 44,727		:	-
5497 Other Federal Revenue - Direct Lending - US Fish and Wildlife	45,907 343,987 69,137	•	11,534 279,864 16,908		43,138 329,128 4,200	1,580 316,636 -		15,798 108,350 -	15,845 100,000 -		47 (8,350)	0.30% (7.71%) -
 Forestry Grant Interest on Qualified School Construction Bonds 54XX Federal Sources 	28,482 312,657 \$ 6,833,015	•	42,986 468,650 7,013,733	\$	22,321 156,664 6,861,101	35,414 312,657 \$ 6,674,323	\$	315,676 6,508,506	\$ 315,676 6,437,859	\$	(70,647)	(1.09%)
5500 Donated Commodities												
5510 Donated Commodities 55XX Donated Commodities	\$ 459,730 \$ 459,730		476,426 476,426	\$ \$	524,943 524,943	,		552,842 552,842	582,687 582,687	\$ \$	29,845 29,845	5.40% 5.40%
5600 Other Sources												
5611 Sale of Bonds 5631 Insurance Recoveries 5692 Proceeds - Bond Refunding	\$ 35,000,000 32,313 1,575,000		10,000,000 11,638	\$	35,000,000 23,563 37,955,000	\$ 15,000,000 -	\$	30,000,000	\$ -	\$ (30,000,000)	(100.00%)
56XX Other Sources	\$ 36,607,313		10,011,638	\$		\$ 15,000,000	\$	30,000,000	\$ -	\$ (30,000,000)	(100.00%)
5900 Other Financing Sources												
5999 Other Financing Sources 59XX Other Financing Sources	\$ 4,822,644 \$ 4,822,644		3,177,685 3,177,685	\$ \$	7,575,176 7,575,176	\$ 1,533,441 \$ 1,533,441	\$ \$	3,441,825 3,441,825	1,532,267 1,532,267		(1,909,558) (1,909,558)	(55.48%) (55.48%)
Special Funded Programs - Revenues	\$ 84,718,601	\$	61,434,028	\$	126,780,101	\$ 61,914,894	\$	78,290,447	\$ 47,577,279	<u>\$ (</u> 3	30,713,168)	(39.23%)



2019-20 BUDGET

SUMMARY REVENUE ALL FUNDS

							2019-20 vs	2018-19			
Revenue <u>Object Category</u>	Actual <u>2015-16</u>		ctual 16-17		Actual 2017-18		Original Budget 2018-19	Projected Actual 2018-19	Budget 2019-20	\$ Increase Decrease) 2019-20	Increase (Decrease) 2019-20
All Funds - Revenues											
5100 Local Sources											
5111 Current Tax	\$ 119,630,780	\$ 135	5,795,625	\$	140,377,585	\$	146,652,576	\$ 145,240,424	\$ 151,511,014	\$ 6,270,590	4.32%
5112 Delinguent Tax	3,671,775	. 3	,851,019		4,196,182		3,895,000	4,354,001	4,575,000	459,001	10.54%
5113 Proposition C Sales Tax	16,606,392	16	6,672,644		17,163,794		17,301,872	18,048,992	18,236,000	187,008	1.04%
5114 Intangible Tax	166,198		348,689		451,044		451,035	261,223	261,223	-	-
5115 Surtax	2,170,784	2	2,288,724		2,301,137		2,301,132	2,149,904	2,149,904	-	-
5116 In Lieu of Tax Payments	248,542		197,974		476,192		337,083	414,616	414,616	-	-
5121 Tuition - K-12	41,102		50,209		34,815		50,780	50,000	50,000	-	-
5122 Summer School Tuition	48,845		41,716		39,109		45,000	40,000	40,000	-	-
5123 Tuition - Adult Ed	1,516,607	1	,223,466		1,182,240		1,115,000	750,000	500,000	(250,000)	(33.33%)
5141 Interest - Daily Account	51,930		79,777		157,167		71,000	233,295	223,500	(9,795)	(4.20%)
5142 Interest - Investments	590,607	1	,074,551		1,722,478		790,000	2,450,508	1,905,000	(545,508)	(22.26%)
5144 Interest - Collector	22,938		82,552		37,021		49,429	37,140	36,513	(627)	(1.69%)
5145 Interest - Escrow Agent	136,806		164,453		250,446		30,000	30,000	30,000	-	-
5151 Food Sales - Program	1,848,578	1	,804,748		1,875,118		1,908,891	1,894,973	1,951,822	56,849	3.00%
5165 Food Sales - Non Program	1,249,682	1	,287,722		1,219,358		1,376,354	1,037,308	1,068,427	31,119	3.00%
5171 Student Activities	2,014,933	2	2,968,362		2,939,777		3,020,444	2,882,000	2,915,000	33,000	1.15%
5172 Vending Revenue	25,508		61,653		57,974		50,599	65,000	65,000	-	-
5189 Enrichment Tuition	1,118		-		-		-	=	-	-	-
5190 Other Local	702,552	3	3,371,948		205,107		171,169	180,000	180,000	-	-
5191 Rentals	179,455		48,496		166,567		180,000	165,000	165,000	-	-
5192 Donations	869,659	1	,151,826		1,014,917		819,618	1,025,000	1,580,422	555,422	54.19%
5193 Offset Printing	130,362		157,014		172,493		190,000	175,000	180,000	5,000	2.86%
5195 Refund of Expenditure	119,339		71,466		100,593		46,000	109,835	113,220	3,385	3.08%
5197 Sale of Misc. Items	101,751		35,144		362,480		35,075	41,500	37,360	(4,140)	(9.98%)
5198 Fundraising Activities	461,087		43,700		56,743		36,190	30,000	30,000	-	-
5199 Misc. Local Revenue	229,813		255,303		704,610		154,969	135,058	205,574	70,516	52.21%
 Project Construct 	324,158		243,675		224,545		200,000	250,000	250,000	-	-
 Moving on Together 	3,454		7,834		600		-	=	-	-	-
- Sports Marketing	=		-		-		-	=	-	-	-
51XX Local Sources	\$ 153,164,755	\$ 173	,380,290	\$	177,490,092	\$	181,279,216	\$ 182,050,777	\$ 188,674,595	\$ 6,623,818	3.64%



2019-20 BUDGET

SUMMARY REVENUE ALL FUNDS

														2019-20 vs 2	2018-19
								Original		Projected				\$ Increase	% Increase
Revenue Object Category		Actual <u>2015-16</u>		Actual <u>2016-17</u>		Actual <u>2017-18</u>		Budget <u>2018-19</u>		Actual 2018-19		Budget 2019-20	(Decrease) 2019-20	(Decrease) 2019-20
5200 Intermediate Sources															
5211 Fines and Forfeitures	\$	486,420	\$	537,096	\$	424,110	\$	424,110	\$	461,581	\$	461,581	\$	-	_
5221 State Assessed Utilities		1,320,412		1,320,206		1,399,543		1,394,989		1,334,863		1,334,863		-	-
5234 County Stock Insurance		461,466		334,011		318,310		318,310		83,684		83,684		-	-
52XX Intermediate Sources	\$	2,268,298	\$	2,191,313	\$	2,141,963	\$	2,137,409	\$	1,880,128	\$	1,880,128	\$	-	-
5300 State Sources															
5311 Basic Formula - State Aid	\$	45,409,402	\$	48,571,781	\$	49,228,821	\$	52,244,095	\$	56,310,043	\$	55,899,292	\$	(410,751)	(0.73%)
5312 Transportation		2,295,138		1,908,607		2,073,946		2,000,000		2,255,945		2,000,000		(255,945)	(11.35%)
5314 Early Childhood, Spec Ed		3,718,780		4,119,842		4,428,105		4,300,000		4,550,000		4,600,000		50,000	1.10%
5319 Classroom Trust Fund		6,487,204		6,754,820		6,975,519		7,033,401		7,023,392		7,259,473		236,081	3.36%
5324 Parents as Teachers		498,215		528,723		561,712		500,000		550,000		550,000		-	-
5332 State Career and Technical Education		1,022,244		974,857		945,665		625,000		450,000		625,000		175,000	38.89%
5333 School Lunch Assistance		60,011		59,366		60,966		61,758		61,758		63,611		1,853	3.00%
5337 Adult Basic Education		69,507		213,309		145,192		102,211		25,000		25,000		-	-
5359 Vocational Enhancement Grant		463,760		319,552		452,407		-		-		-		-	-
5362 A+ Schools		1,204		-		-		-		-		-		-	-
5369 Resid Place/Excess Cost		483,791		510,776		263,741		263,740		149,742		149,742		-	-
5371 Readers for the Blind		1,791		1,717		1,483		.		.		-		-	-
5381 Extraordinary Cost		1,528,661		1,947,110		1,802,021		1,987,465		1,067,197		1,092,197		25,000	2.34%
5397 Other State Revenue		66,998		115,251		144,427		61,605		30,745		30,000		(745)	(2.42%)
- Project Construct		501,457		718,631		578,351		450,000		400,000		400,000		-	-
- Lewis & Clark Conservation	•	31,131	•	-	•	46,216	•	-	•	-	•	70.004.045		- (470 507)	- (0.050()
53XX State Sources	\$	62,639,294	\$	66,744,342	\$	67,708,572	\$	69,629,275	\$	72,873,822	\$	72,694,315	\$	(179,507)	(0.25%)
5400 Federal Sources															
5412 Medicaid	\$	395,657	\$	928,188	\$	487,392	\$	450,000	\$	450,000	\$	450,000	\$	_	_
5427 Career Education Federal Perkins Grant	•	272,833	•	311,492	•	- ,	•	274,301	•	501,899	•	274,301		(227,598)	(45.35%)
5436 Adult Basic Education		328,909		271,411		55,479		289,835		75,000		75,000		-	-
5437 IDEA Grants		154,381		152,132		44,255		8,585		31,097		30,000		(1,097)	(3.53%)
5441 Entitlement PL 94-142		3,391,213		3,580,020		3,564,178		3,600,000		3,600,000		3,650,000		50,000	1.39%



2019-20 BUDGET

SUMMARY REVENUE ALL FUNDS

													2019-20 vs 2	2018-19
Revenue Object Category		Actual <u>2015-16</u>		Actual <u>2016-17</u>		Actual <u>2017-18</u>	Original Budget 2018-19		Projected Actual <u>2018-19</u>		Budget 2019-20	(\$ Increase (Decrease) 2019-20	Increase (Decrease) 2019-20
5400 Federal Sources (cont.)														
5442 Early Childhood, Spec Ed		481,833		457,760		617,807	650,000		650,000		650,000		-	-
5445 School Lunch - Federal		3,470,408		3,632,195		3,724,493	3,741,161		3,786,405		3,899,997		113,592	3.00%
5446 School Breakfast		1,253,553		1,316,042		1,329,352	1,355,524		1,335,974		1,376,053		40,079	3.00%
5447 School Milk		6,324		7,078		7,889	7,290		-		-		· <u>-</u>	-
5448 After School Snacks		1,599		1,271		1,625	1,309		974		1,003		29	2.98%
5449 School Fruits & Veggies		67,801		· -		89,222	· -		78,602		80,960		2,358	3.00%
5451 Title I		3,714,616		3,956,797		3,043,608	3,162,348		3,193,200		3,350,000		156,800	4.91%
5462 Title III		176,373		183,895		139,190	174,172		204,216		205,000		784	0.38%
5465 Title II		664,444		254,543		296,250	553,944		697,183		947,183		250,000	35.86%
5472 Child Care Development		59,632		57,741		76,796	58,352		44,727		44,727		-	-
5484 Pell Funds		314,518		299,535		184,867	130,000		65,000		25,000		(40,000)	(61.54%)
5496 E Rate Funds		102,837		153,019		308,601	150,000		349,802		300,000		(49,802)	(14.24%)
5497 Other Federal Revenue		45,952		13,678		43,894	15,798		15,798		15,845		47	0.30%
- Direct Lending		343,987		279,864		329,128	316,636		108,350		100,000		(8,350)	(7.71%)
- US Fish and Wildlife		69,137		16,908		4,200	-		-		-		<u>-</u>	_
- LSTA		28,482		42,986		22,321	35,414		-		-		-	-
54XX Federal Sources	\$	15,657,146	\$	16,637,174	\$	15,051,596	\$ 15,741,491	\$	15,985,903	\$	16,094,343	\$	108,440	0.68%
5500 Donated Commodities														
5510 Donated Commodities	\$	459,730	\$	476,426	\$	524,943	\$ 490,719	\$	552,842	\$	582,687	\$	29,845	5.40%
55XX Donated Commodities	\$	459,730	\$	476,426		524,943	490,719		552,842		582,687		29,845	5.40%
5600 Other Sources														
5611 Sale of Bonds	\$	35,000,000	\$	10,000,000	\$	35,000,000	\$ 15,000,000	\$	30,000,000	\$	_	\$	(30,000,000)	(100.00%)
5631 Insurance Recoveries	φ	32,313	Ψ	11,638		23,563	15,000,000	\$	3,877	\$	- -	Ψ	(30,000,000)	(100.00%)
5692 Proceeds - Bond Refunding		1,575,000		11,030	\$	37,955,000	\$ -	φ \$	3,077	φ \$	=		(3,077)	(100.0070)
56XX Other Sources	\$	36,607,313	\$	10,011,638	-	72,978,563	\$ 15,000,000	\$	30,003,877	-	-	\$	(30,003,877)	(100.00%)





2019-20 BUDGET

SUMMARY REVENUE ALL FUNDS

														2019-20 vs	2018-19	
Revenue Object Category		Actual 2015-16		Actual 2016-17		Actual 2017-18		Original Budget 2018-19		Projected Actual 2018-19		Budget 2019-20	(\$ Increase Decrease) 2019-20	% Increase (Decrease) 2019-20	
5800 Tuition																
5810 Tuition - Other Districts 5820 Tuition - Area Voc Fees 58XX Tuition	\$ \$	100,564 87,500 188,064	\$ \$	104,831 61,500 166,331	•	129,286 36,000 165,286	·	210,000 123,000 333,000	·	130,000 51,000 181,000	·	130,000 36,000 166,000	\$ \$	(15,000) (15,000)	(29.41%) (8.29%)	
5900 Other Financing Sources																
5999 Other Financing Sources 59XX Other Financing Sources	\$ \$	4,822,644 4,822,644	\$ \$	8,258,834 8,258,834	\$ \$	7,575,176 7,575,176	\$ \$	1,533,441 1,533,441		3,441,825 3,441,825		1,532,267 1,532,267	\$ \$	(1,909,558) (1,909,558)	(55.48%) (55.48%)	
All Funds - Revenues	\$	275,807,244	\$	277,866,348	\$	343,636,191	\$	286,144,551	\$	306,970,174	\$	281,624,335	\$	20,825,623	7.28%	



2019-20 BUDGET

Appendix II

Expenditures



2019-20 BUDGET





2019-20 BUDGET

DISTRICT OPERATING FUNDS EXPENDITURES SUMMARY

								2019-20 vs	
					Original	Projected		\$ Increase	% Increase
Function	Drawrawa.	Actual	Actual	Actual	Budget	Actual	Budget	(Decrease)	(Decrease)
<u>Function</u>	<u>Program</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2019-20</u>	<u>2019-20</u>
	District Operating Funds General Operating and Teachers Funds								
1111-1129	Elementary Instruction	\$ 32,373,239	\$ 35,636,322	\$ 36,623,291	\$ 38,054,605	\$ 37,129,785	\$ 39,326,910	\$ 2,197,125	5.92%
1130-1149	Middle Instruction	17,121,761	18,944,660	19,897,718	20,627,207	20,505,559	21,829,158	1,323,599	6.45%
1150-1189	Senior High Instruction	19,035,111	20,341,539	21,170,795	21,764,827	21,559,535	23,189,281	1,629,746	7.56%
1191	Summer School Instruction	2,675,181	2,556,762	2,661,901	2,682,899	2,800,663	2,854,958	54,295	1.94%
1195	Douglass High Instruction	854,781	876,665	960,793	995,796	918,621	969,886	51,265	5.58%
1192-1199	At Risk Programs	314,655	315,869	262,722	1,135,476	1,096,741	1,112,227	15,486	1.41%
1210	Special Education Instruction	22,424,284	24,522,333	24,962,222	24,849,588	16,350,185	17,005,580	655,395	4.01%
1292	Early Childhood Special Education	3,824,881	4,368,641	4,312,581	4,455,967	2,504,029	2,672,438	168,409	6.73%
1211	Gifted Program	1,178,686	1,279,353	1,419,250	1,576,594	1,519,517	1,602,821	83,304	5.48%
1250-1255	Title I (K-12)	1,207,396	1,416,428	1,710,126	1,859,365	1,742,008	1,814,094	72,086	4.14%
1271	English Language Learners	1,956,176	2,229,948	2,322,819	2,584,935	2,617,129	2,855,021	237,892	9.09%
1301-1399	Vocational Instruction	3,874,300	4,030,419	4,021,441	4,153,101	3,948,473	4,147,385	198,912	5.04%
1420-1499	Student Activities & Athletics	2,202,844	2,545,406	2,554,006	2,534,353	2,365,123	2,444,449	79,326	3.35%
1601-1699	Adult Basic Education	11,652	11,980	-	13,980	13,980	13,980	-	-
1901-1999	Supplemental Education (Tuition) Services	443,452	486,434	494,088	1,450,000	1,450,000	2,150,000	700,000	48.28%
2122	Guidance & Counseling Services	4,261,453	4,699,817	4,706,588	4,899,236	5,070,340	5,354,879	284,539	5.61%
2100-2199	Pupil Services	4,473,679	5,127,340	5,249,596	6,134,427	14,390,048	15,073,013	682,965	4.75%
2221	Educational Media Services	3,214,508	3,696,481	3,922,872	4,139,904	594,797	619,005	24,208	4.07%
2201-2299	Support Services and Instructional Staff	9,070,130	11,117,148	8,450,294	10,676,551	13,360,184	16,089,579	2,729,395	20.43%
2301-2399	Administrative Services	3,125,750	3,836,846	3,390,670	5,968,119	9,617,262	10,468,050	850,788	8.85%
2401-2499	Other Administrative Services	11,439,950	13,105,244	13,355,465	13,908,182	13,640,376	14,695,791	1,055,415	7.74%
2525	Business Services	1,171,626	1,101,588	1,134,017	1,217,453	1,394,277	1,400,058	5,781	0.41%
2542	Maintenance Services	16,707,180	19,912,598	20,038,629	21,763,382	21,140,584	22,579,787	1,439,203	6.81%



2019-20 BUDGET

DISTRICT OPERATING FUNDS EXPENDITURES SUMMARY

		DISTRICT OF L	INATINO I ON	IDO EXI END				1 year Va	rianco
								2019-20 vs	
								\$	%
					Original	Projected		Increase	Increase
		Actual	Actual	Actual	Budget	Actual	Budget	(Decrease)	(Decrease)
Function	<u>Program</u>	2015-16	2016-17	2017-18	2018-19	2018-19	2019-20	2019-20	2019-20
					<u> </u>				<u> </u>
2546	Security Services	709,850	778,117	744,731	738,954	731,195	980,826	249,631	34.14%
2550-2559	Transportation Services	12,402,247	12,399,416	12,505,266	13,147,757	12,897,929	13,594,231	696,302	5.40%
2600-2699	Research and Information Systems	4,569,175	5,209,714	5,678,531	3,521,688	1,316,070	1,393,592	77,522	5.89%
3001-3999	Community Services	762,658	869,648	860,843	937,299	936,826	1,041,896	105,070	11.22%
3512, 3525. 391	2 Early Childhood Education	2,662,656	3,221,610	3,376,047	3,366,328	3,509,083	3,666,653	157,570	4.49%
3842	Parents As Teachers	1,158,726	1,229,362	1,175,950	1,212,896	1,192,588	1,237,227	44,639	3.74%
6999	Other Financing Uses	1,538,888	8,082,393	1,716,883	1,533,441	2,936,787	1,532,267	(1,404,520)	(47.83%)
	Total - District Operating Funds	<u>\$ 186,766,875</u>	\$ 213,950,081	\$ 209,680,135	\$ 221,904,310	\$ 219,249,694	\$ 233,715,042	\$ 14,465,348	6.60%



2019-20 BUDGET

SPECIAL FUNDED PROGRAMS EXPENDITURES SUMMARY

									1 year Vari		
					Original	Projected			\$ Increase	% Increase	_
		Actual	Actual	Actual	Budget	Actual	Budget		(Decrease)	(Decrease)	
<u>Programs</u>		<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	<u>2019-20</u>		<u>2019-20</u>	<u>2019-20</u>	
Special Funded Programs Debt Services, Capital Projects, Nutrition Services, Student Activities, Adult Education ,and Grants and Donations Funds	,										
Debt Services	\$	22,836,279	\$ 50,333,731	\$ 23,071,845	\$ 23,404,740	\$ 24,142,855	\$ 24,487,338	\$	344,483	1.43%	
Capital Projects		38,348,657	36,754,777	33,697,883	58,493,369	24,683,804	55,143,147		30,459,343	123.40%	
Nutrition Services		8,115,019	8,634,112	9,085,642	8,821,760	9,587,979	9,986,666		398,687	4.16%	
Student Activities		2,191,932	2,472,063	2,418,905	2,225,000	2,191,000	2,345,000		154,000	7.03%	
Adult Education		2,248,565	2,133,019	2,303,844	2,277,382	1,310,402	1,006,141		(304,261)	(23.22%)	
Grants and Donations Fund		3,996,390	4,303,194	4,152,704	3,497,633	2,702,717	3,299,367		596,650	22.08%	
Total - Special Funded Programs	<u>\$</u>	77,736,842	\$ 104,630,896	\$ 74,730,823	\$ 98,719,884	\$ 64,618,757	\$ 96,267,659	<u>\$</u>	31,648,902	48.98%	



2019-20 BUDGET

SUMMARY EXPENDITURES ALL FUNCTIONS

		-		 						1 year Vari 2019-20 vs 2	018-19
<u>Programs</u>	Actual 2015-16		Actual <u>2016-17</u>	Actual <u>2017-18</u>	Original Budget 2018-19		Projected Actual 2018-19		Budget 2019-20	\$ Increase (Decrease) 2019-20	Increase (Decrease) 2019-20
Elementary Instruction	\$ 32,373,239	\$	35,636,322	\$ 36,623,291	\$ 38,054,605	\$	37,129,785	\$	39,326,910	\$ 2,197,125	5.92%
Middle Instruction	17,121,761		18,944,660	19,897,718	20,627,207		20,505,559		21,829,158	1,323,599	6.45%
Senior High Instruction	19,035,111		20,341,539	21,170,795	21,764,827		21,559,535		23,189,281	1,629,746	7.56%
Summer School Instruction	2,675,181		2,556,762	2,661,901	2,682,899		2,800,663		2,854,958	54,295	1.94%
Douglass High Instruction	854,781		876,665	960,793	995,796		918,621		969,886	51,265	5.58%
At Risk Programs	314,655		315,869	262,722	1,135,476		1,096,741		1,112,227	15,486	1.41%
Special Education Instruction	22,424,284		24,522,333	24,962,222	24,849,588		16,350,185		17,005,580	655,395	4.01%
Early Childhood Special Education	3,824,881		4,368,641	4,312,581	4,455,967		2,504,029		2,672,438	168,409	6.73%
Gifted Program	1,178,686		1,279,353	1,419,250	1,576,594		1,519,517		1,602,821	83,304	5.48%
Title I	1,207,396		1,416,428	1,710,126	1,859,365		1,742,008		1,814,094	72,086	4.14%
English Language Learners	1,956,176		2,229,948	2,322,819	2,584,935		2,617,129		2,855,021	237,892	9.09%
Vocational Instruction	3,874,300		4,030,419	4,021,441	4,153,101		3,948,473		4,147,385	198,912	5.04%
Student Activities & Athletics	2,202,844		2,545,406	2,554,006	2,534,353		2,365,123		2,444,449	79,326	3.35%
Adult Basic Education	11,652		11,980	-	13,980		13,980		13,980	-	-
Supplemental Education (Tuition) Services	443,452		486,434	494,088	1,450,000		1,450,000		2,150,000	700,000	48.28%
Guidance & Counseling Services	4,261,453		4,699,817	4,706,588	4,899,236		5,070,340		5,354,879	284,539	5.61%
Pupil Services	4,473,679		5,127,340	5,249,596	6,134,427		14,390,048		15,073,013	682,965	4.75%
Educational Media Services	3,214,508		3,696,481	3,922,872	4,139,904		594,797		619,005	24,208	4.07%
Support Services and Instructional Staff	9,070,130		11,117,148	8,450,294	10,676,551		13,360,184		16,089,579	2,729,395	20.43%



2019-20 BUDGET

SUMMARY EXPENDITURES ALL FUNCTIONS

							2019-20 vs 20	
				Original	Projected		\$ Increase	% Increase
	Actual	Actual	Actual	Budget	Actual	Budget	(Decrease)	(Decrease)
<u>Programs</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2018-19</u>	2019-20	2019-20	2019-20
A	0.405.750	0.000.040	0.000.070	5,000,440	0.047.000	40,400,050	050 700	0.050/
Administrative Services	3,125,750	3,836,846	3,390,670	5,968,119	9,617,262	10,468,050	850,788	8.85%
Other Administrative Services	11,439,950	13,105,244	13,355,465	13,908,182	13,640,376	14,695,791	1,055,415	7.74%
Business Services	1,171,626	1,101,588	1,134,017	1,217,453	1,394,277	1,400,058	5,781	0.41%
Maintenance Services	16,707,180	19,912,598	20,038,629	21,763,382	21,140,584	22,579,787	1,439,203	6.81%
Security Services	709,850	778,117	744,731	738,954	731,195	980,826	249,631	34.14%
Transportation Services	12,402,247	12,399,416	12,505,266	13,147,757	12,897,929	13,594,231	696,302	5.40%
Research and Information Systems	4,569,175	5,209,714	5,678,531	3,521,688	1,316,070	1,393,592	77,522	5.89%
Community Services	762,658	869,648	860,843	937,299	936,826	1,041,896	105,070	11.22%
Early Childhood Education	2,662,656	3,221,610	3,376,047	3,366,328	3,509,083	3,666,653	157,570	4.49%
Parents as Teachers	1,158,726	1,229,362	1,175,950	1,212,896	1,192,588	1,237,227	44,639	3.74%
Other Financing Uses	1,538,888	8,082,393	1,716,883	1,533,441	2,936,787	1,532,267	(1,404,520)	(47.83%)
Debt Services	22,836,279	50,333,731	23,071,845	23,404,740	24,142,855	24,487,338	344,483	1.43%
Capital Projects	38,348,657	36,754,777	33,697,883	58,493,369	24,683,804	55,143,147	30,459,343	123.40%
Nutrition Services	8,115,019	8,634,112	9,085,642	8,821,760	9,587,979	9,986,666	398,687	4.16%
Student Activities	2,191,932	2,472,063	2,418,905	2,225,000	2,191,000	2,345,000	154,000	7.03%
Adult Education	2,248,565	2,133,019	2,303,844	2,277,382	1,310,402	1,006,141	(304,261)	(23.22%)
Grants and Donations Fund	3,996,390	4,303,194	4,152,704	3,497,633	2,702,717	3,299,367	596,650	22.08%
Total	\$ 264,503,717	\$ 318,580,977	\$ 284,410,958	\$ 320,624,194	\$ 283,868,451	\$ 329,982,701	\$ 46,114,250	16.24%



2019-20 BUDGET

