

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: ROCKDALE ISD**

**Campus Name: ROCKDALE H S**

**Campus Number: 166904001**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>End of Course English I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 72%   | 73%      | <b>73%</b> | 84%              | 70%      | 72%   | -               | *     | -                | 100%              | 38%                  | *                   | 79%                   | 58%                       | 68%         | 64%                           |
|  | 2022        | 65%   | 63%      | <b>62%</b> | 43%              | 64%      | 68%   | -               | *     | -                | *                 | 8%                   | -                   | 65%                   | 53%                       | 53%         | 42%                           |
| At Meets Grade Level or Above  | 2023        | 52%   | 49%      | <b>49%</b> | 37%              | 48%      | 52%   | -               | *     | -                | 80%               | 25%                  | *                   | 52%                   | 42%                       | 42%         | 32%                           |
|  | 2022        | 47%   | 39%      | <b>40%</b> | 22%              | 34%      | 59%   | -               | *     | -                | *                 | 0%                   | -                   | 40%                   | 39%                       | 30%         | 25%                           |
| At Masters Grade Level   | 2023        | 13%   | 12%      | <b>12%</b> | 0%               | 11%      | 15%   | -               | *     | -                | 0%                | 13%                  | *                   | 14%                   | 4%                        | 8%          | 5%                            |
|  | 2022        | 11%   | 5%       | <b>5%</b>  | 0%               | 0%       | 14%   | -               | *     | -                | *                 | 0%                   | -                   | 6%                    | 3%                        | 0%          | 0%                            |
| <b>End of Course English II</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 74%   | 76%      | <b>76%</b> | 75%              | 72%      | 79%   | -               | *     | *                | *                 | 25%                  | -                   | 76%                   | 73%                       | 70%         | 57%                           |
|  | 2022        | 72%   | 68%      | <b>68%</b> | 53%              | 68%      | 78%   | -               | -     | -                | *                 | 23%                  | -                   | 69%                   | 68%                       | 64%         | 56%                           |
| At Meets Grade Level or Above  | 2023        | 54%   | 47%      | <b>47%</b> | 50%              | 41%      | 56%   | -               | *     | *                | *                 | 0%                   | -                   | 50%                   | 38%                       | 37%         | 14%                           |
|  | 2022        | 55%   | 53%      | <b>53%</b> | 37%              | 49%      | 70%   | -               | -     | -                | *                 | 23%                  | -                   | 52%                   | 56%                       | 50%         | 11%                           |
| At Masters Grade Level   | 2023        | 9%    | 3%       | <b>3%</b>  | 6%               | 0%       | 8%    | -               | *     | *                | *                 | 0%                   | -                   | 4%                    | 3%                        | 1%          | 0%                            |
|  | 2022        | 9%    | 4%       | <b>4%</b>  | 5%               | 2%       | 5%    | -               | -     | -                | *                 | 15%                  | -                   | 2%                    | 8%                        | 5%          | 0%                            |
| <b>End of Course Algebra I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 79%   | 74%      | <b>65%</b> | 90%              | 59%      | 63%   | -               | -     | -                | *                 | 63%                  | *                   | 71%                   | 54%                       | 64%         | 46%                           |
|  | 2022        | 76%   | 75%      | <b>63%</b> | 46%              | 66%      | 63%   | -               | *     | -                | *                 | 0%                   | -                   | 61%                   | 69%                       | 55%         | 80%                           |
| At Meets Grade Level or Above  | 2023        | 43%   | 28%      | <b>15%</b> | 30%              | 14%      | 11%   | -               | -     | -                | *                 | 38%                  | *                   | 16%                   | 14%                       | 15%         | 0%                            |
|  | 2022        | 43%   | 32%      | <b>20%</b> | 8%               | 23%      | 21%   | -               | *     | -                | *                 | 0%                   | -                   | 17%                   | 27%                       | 18%         | 50%                           |
| At Masters Grade Level   | 2023        | 23%   | 12%      | <b>2%</b>  | 0%               | 4%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 2%                    | 3%                        | 3%          | 0%                            |
|  | 2022        | 27%   | 13%      | <b>8%</b>  | 0%               | 11%      | 4%    | -               | *     | -                | *                 | 0%                   | -                   | 10%                   | 4%                        | 8%          | 10%                           |
| <b>End of Course Biology</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 88%   | 87%      | <b>87%</b> | 92%              | 81%      | 90%   | -               | *     | *                | *                 | 88%                  | *                   | 90%                   | 78%                       | 85%         | 72%                           |
|  | 2022        | 83%   | 84%      | <b>84%</b> | 75%              | 86%      | 87%   | -               | *     | -                | *                 | 25%                  | -                   | 86%                   | 79%                       | 79%         | 90%                           |
| At Meets Grade Level or Above  | 2023        | 56%   | 44%      | <b>44%</b> | 33%              | 36%      | 56%   | -               | *     | *                | *                 | 25%                  | *                   | 51%                   | 28%                       | 31%         | 6%                            |
|  | 2022        | 55%   | 42%      | <b>42%</b> | 35%              | 38%      | 51%   | -               | *     | -                | *                 | 0%                   | -                   | 44%                   | 33%                       | 31%         | 30%                           |
| At Masters Grade Level   | 2023        | 21%   | 10%      | <b>10%</b> | 0%               | 11%      | 12%   | -               | *     | *                | *                 | 0%                   | *                   | 13%                   | 5%                        | 8%          | 0%                            |
|  | 2022        | 21%   | 6%       | <b>6%</b>  | 0%               | 2%       | 11%   | -               | *     | -                | *                 | 0%                   | -                   | 6%                    | 6%                        | 1%          | 0%                            |
| <b>End of Course U.S. History</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023        | 94%   | 94%      | <b>94%</b> | 94%              | 91%      | 97%   | -               | -     | -                | *                 | 78%                  | -                   | 94%                   | 92%                       | 92%         | 100%                          |
|                                    | 2022        | 89%   | 89%      | <b>89%</b> | 73%              | 91%      | 89%   | -               | *     | -                | *                 | 50%                  | -                   | 91%                   | 79%                       | 84%         | 100%                          |
| At Meets Grade Level or Above      | 2023        | 70%   | 69%      | <b>69%</b> | 56%              | 65%      | 79%   | -               | -     | -                | *                 | 44%                  | -                   | 71%                   | 64%                       | 60%         | 11%                           |
|                                    | 2022        | 68%   | 72%      | <b>72%</b> | 55%              | 69%      | 78%   | -               | *     | -                | *                 | 25%                  | -                   | 75%                   | 58%                       | 67%         | 17%                           |
| At Masters Grade Level             | 2023        | 38%   | 24%      | <b>24%</b> | 13%              | 20%      | 30%   | -               | -     | -                | *                 | 22%                  | -                   | 19%                   | 36%                       | 18%         | 0%                            |
|                                    | 2022        | 42%   | 35%      | <b>35%</b> | 45%              | 25%      | 44%   | -               | *     | -                | *                 | 0%                   | -                   | 35%                   | 37%                       | 30%         | 0%                            |
| <b>SAT/ACT All Subjects</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 90%   | 89%      | <b>89%</b> | *                | 94%      | 89%   | -               | *     | -                | -                 | -                    | -                   | 93%                   | *                         | 90%         | -                             |
|                                    | 2022        | 92%   | 97%      | <b>97%</b> | *                | 100%     | 100%  | *               | -     | *                | -                 | -                    | -                   | 96%                   | *                         | 94%         | -                             |
| At Meets Grade Level or Above      | 2023        | 61%   | 46%      | <b>46%</b> | *                | 44%      | 44%   | -               | *     | -                | -                 | -                    | -                   | 48%                   | *                         | 60%         | -                             |
|                                    | 2022        | 64%   | 33%      | <b>33%</b> | *                | 17%      | 54%   | *               | -     | *                | -                 | -                    | -                   | 32%                   | *                         | 18%         | -                             |
| At Masters Grade Level             | 2023        | 12%   | 4%       | <b>4%</b>  | *                | 0%       | 0%    | -               | *     | -                | -                 | -                    | -                   | 4%                    | *                         | 0%          | -                             |
|                                    | 2022        | 13%   | 0%       | <b>0%</b>  | *                | 0%       | 0%    | *               | -     | *                | -                 | -                    | -                   | 0%                    | *                         | 0%          | -                             |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 76%   | 74%      | <b>79%</b> | 85%              | 75%      | 80%   | -               | 100%  | *                | 100%              | 59%                  | *                   | 83%                   | 69%                       | 75%         | 66%                           |
|                                    | 2022        | 74%   | 73%      | <b>74%</b> | 57%              | 76%      | 80%   | *               | 100%  | *                | 64%               | 22%                  | -                   | 76%                   | 69%                       | 67%         | 70%                           |
| At Meets Grade Level or Above      | 2023        | 49%   | 40%      | <b>45%</b> | 43%              | 41%      | 51%   | -               | 100%  | *                | 59%               | 27%                  | *                   | 49%                   | 36%                       | 37%         | 14%                           |
|                                    | 2022        | 48%   | 42%      | <b>45%</b> | 30%              | 41%      | 59%   | *               | 88%   | *                | 18%               | 10%                  | -                   | 46%                   | 41%                       | 37%         | 28%                           |
| At Masters Grade Level             | 2023        | 20%   | 12%      | <b>10%</b> | 4%               | 8%       | 12%   | -               | 67%   | *                | 12%               | 7%                   | *                   | 10%                   | 8%                        | 7%          | 1%                            |
|                                    | 2022        | 23%   | 16%      | <b>11%</b> | 7%               | 7%       | 16%   | *               | 75%   | *                | 0%                | 3%                   | -                   | 11%                   | 9%                        | 7%          | 2%                            |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 80%      | <b>74%</b> | 80%              | 71%      | 75%   | -               | *     | *                | 100%              | 31%                  | *                   | 78%                   | 65%                       | 69%         | 61%                           |
|                                    | 2022        | 75%   | 73%      | <b>65%</b> | 48%              | 65%      | 73%   | -               | *     | -                | 40%               | 16%                  | -                   | 66%                   | 59%                       | 57%         | 48%                           |
| At Meets Grade Level or Above      | 2023        | 53%   | 50%      | <b>48%</b> | 43%              | 44%      | 54%   | -               | *     | *                | 63%               | 13%                  | *                   | 51%                   | 40%                       | 40%         | 25%                           |
|                                    | 2022        | 53%   | 47%      | <b>45%</b> | 29%              | 40%      | 64%   | -               | *     | -                | 0%                | 12%                  | -                   | 45%                   | 46%                       | 39%         | 19%                           |
| At Masters Grade Level             | 2023        | 20%   | 15%      | <b>8%</b>  | 3%               | 6%       | 12%   | -               | *     | *                | 0%                | 6%                   | *                   | 9%                    | 4%                        | 5%          | 3%                            |
|                                    | 2022        | 25%   | 18%      | <b>5%</b>  | 2%               | 1%       | 10%   | -               | *     | -                | 0%                | 8%                   | -                   | 5%                    | 5%                        | 2%          | 0%                            |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 75%   | 70%      | <b>70%</b> | 83%              | 68%      | 68%   | -               | *     | -                | *                 | 63%                  | *                   | 78%                   | 53%                       | 67%         | 46%                           |
|                                    | 2022        | 72%   | 72%      | <b>71%</b> | 50%              | 72%      | 76%   | *               | *     | *                | *                 | 0%                   | -                   | 71%                   | 71%                       | 63%         | 80%                           |

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above      | 2023        | 45%   | 31%      | <b>22%</b> | 33%              | 22%      | 18%   | -               | *     | -                | *                 | 38%                  | *                   | 26%                   | 14%                       | 20%         | 0%                            |
|                                    | 2022        | 42%   | 34%      | <b>23%</b> | 13%              | 22%      | 32%   | *               | *     | *                | *                 | 0%                   | -                   | 22%                   | 29%                       | 18%         | 50%                           |
| At Masters Grade Level             | 2023        | 19%   | 9%       | <b>2%</b>  | 0%               | 3%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 2%                    | 3%                        | 2%          | 0%                            |
|                                    | 2022        | 20%   | 13%      | <b>6%</b>  | 0%               | 9%       | 3%    | *               | *     | *                | *                 | 0%                   | -                   | 7%                    | 4%                        | 7%          | 10%                           |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 66%      | <b>87%</b> | 92%              | 81%      | 90%   | -               | *     | *                | *                 | 88%                  | *                   | 90%                   | 78%                       | 85%         | 72%                           |
|                                    | 2022        | 76%   | 73%      | <b>84%</b> | 75%              | 86%      | 87%   | -               | *     | -                | *                 | 25%                  | -                   | 86%                   | 79%                       | 79%         | 90%                           |
| At Meets Grade Level or Above      | 2023        | 47%   | 30%      | <b>44%</b> | 33%              | 36%      | 56%   | -               | *     | *                | *                 | 25%                  | *                   | 51%                   | 28%                       | 31%         | 6%                            |
|                                    | 2022        | 47%   | 37%      | <b>42%</b> | 35%              | 38%      | 51%   | -               | *     | -                | *                 | 0%                   | -                   | 44%                   | 33%                       | 31%         | 30%                           |
| At Masters Grade Level             | 2023        | 18%   | 7%       | <b>10%</b> | 0%               | 11%      | 12%   | -               | *     | *                | *                 | 0%                   | *                   | 13%                   | 5%                        | 8%          | 0%                            |
|                                    | 2022        | 21%   | 9%       | <b>6%</b>  | 0%               | 2%       | 11%   | -               | *     | -                | *                 | 0%                   | -                   | 6%                    | 6%                        | 1%          | 0%                            |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 78%   | 74%      | <b>94%</b> | 94%              | 91%      | 97%   | -               | -     | -                | *                 | 78%                  | -                   | 94%                   | 92%                       | 92%         | 100%                          |
|                                    | 2022        | 75%   | 75%      | <b>89%</b> | 73%              | 91%      | 89%   | -               | *     | -                | *                 | 50%                  | -                   | 91%                   | 79%                       | 84%         | 100%                          |
| At Meets Grade Level or Above      | 2023        | 52%   | 45%      | <b>69%</b> | 56%              | 65%      | 79%   | -               | -     | -                | *                 | 44%                  | -                   | 71%                   | 64%                       | 60%         | 11%                           |
|                                    | 2022        | 50%   | 50%      | <b>72%</b> | 55%              | 69%      | 78%   | -               | *     | -                | *                 | 25%                  | -                   | 75%                   | 58%                       | 67%         | 17%                           |
| At Masters Grade Level             | 2023        | 27%   | 16%      | <b>24%</b> | 13%              | 20%      | 30%   | -               | -     | -                | *                 | 22%                  | -                   | 19%                   | 36%                       | 18%         | 0%                            |
|                                    | 2022        | 30%   | 27%      | <b>35%</b> | 45%              | 25%      | 44%   | -               | *     | -                | *                 | 0%                   | -                   | 35%                   | 37%                       | 30%         | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English I  | 2023        | 57%   | 65%      | <b>65%</b> | 82%              | 62%      | 61%   | -               | *     | -                | *                 | 50%                  | *                   | 67%                   | 59%                       | 64%         | 54%                         |
| End of Course English II   | 2023        | 74%   | 73%      | <b>73%</b> | 81%              | 75%      | 66%   | -               | *     | -                | *                 | 29%                  | -                   | 71%                   | 80%                       | 74%         | 86%                         |
| End of Course Algebra I  | 2023        | 76%   | 72%      | <b>76%</b> | 94%              | 80%      | 64%   | -               | -     | -                | *                 | 92%                  | *                   | 79%                   | 70%                       | 81%         | 70%                         |
| All Grades Both Subjects   | 2023        | 64%   | 61%      | <b>71%</b> | 84%              | 71%      | 63%   | -               | *     | -                | 93%               | 55%                  | *                   | 71%                   | 70%                       | 72%         | 67%                         |
| All Grades ELA/Reading   | 2023        | 63%   | 65%      | <b>69%</b> | 81%              | 69%      | 63%   | -               | *     | -                | 100%              | 38%                  | *                   | 69%                   | 69%                       | 69%         | 65%                         |
| All Grades Mathematics   | 2023        | 66%   | 57%      | <b>76%</b> | 94%              | 80%      | 64%   | -               | -     | -                | *                 | 92%                  | *                   | 79%                   | 70%                       | 81%         | 70%                         |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English I  | 2023        | 26%   | 27%      | <b>27%</b> | *                | 9%       | 31%   | -               | -     | -                | -                 | *                    | -                   | 27%                   | 27%                       | 18%         | *                           |
| End of Course English II   | 2023        | 41%   | 58%      | <b>58%</b> | 60%              | 57%      | 50%   | -               | -     | -                | *                 | 17%                  | -                   | 57%                   | 62%                       | 55%         | *                           |
| End of Course Algebra I  | 2023        | 58%   | 50%      | <b>50%</b> | *                | 47%      | 47%   | -               | -     | -                | -                 | *                    | -                   | 50%                   | 50%                       | 52%         | 43%                         |
| All Grades Both Subjects   | 2023        | 38%   | 45%      | <b>47%</b> | 78%              | 43%      | 42%   | -               | -     | -                | *                 | 21%                  | -                   | 47%                   | 47%                       | 44%         | 43%                         |
| All Grades ELA/Reading   | 2023        | 35%   | 49%      | <b>45%</b> | 71%              | 41%      | 38%   | -               | -     | -                | *                 | 10%                  | -                   | 45%                   | 46%                       | 39%         | 43%                         |
| All Grades Mathematics   | 2023        | 40%   | 40%      | <b>50%</b> | *                | 47%      | 47%   | -               | -     | -                | -                 | *                    | -                   | 50%                   | 50%                       | 52%         | 43%                         |

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- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 76%   | 74%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | 59%       | -                 | 59%          | -                | -                          | 80%         | 59%                   | 84%                      |
|  | 2022        | 74%   | 73%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | 47%       | -                 | 47%          | -                | -                          | 74%         | 47%                   | 87%                      |
| At Meets Grade Level or Above                                  | 2023        | 49%   | 40%      | <b>45%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | -                 | 7%           | -                | -                          | 48%         | 7%                    | 52%                      |
|  | 2022        | 48%   | 42%      | <b>45%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | -                 | 11%          | -                | -                          | 45%         | 11%                   | 57%                      |
| At Masters Grade Level   | 2023        | 20%   | 12%      | <b>10%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 10%         | 0%                    | 12%                      |
|  | 2022        | 23%   | 16%      | <b>11%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 11%         | 0%                    | 11%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 80%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | 52%       | -                 | 52%          | -                | -                          | 75%         | 52%                   | 81%                      |
|  | 2022        | 75%   | 73%      | <b>65%</b> | -                         | -                   | -                  | -               | -               | -                         | 30%       | -                 | 30%          | -                | -                          | 65%         | 30%                   | 79%                      |
| At Meets Grade Level or Above                                  | 2023        | 53%   | 50%      | <b>48%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | -                 | 14%          | -                | -                          | 50%         | 14%                   | 56%                      |
|  | 2022        | 53%   | 47%      | <b>45%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | -                 | 10%          | -                | -                          | 46%         | 10%                   | 57%                      |
| At Masters Grade Level   | 2023        | 20%   | 15%      | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 8%          | 0%                    | 11%                      |
|  | 2022        | 25%   | 18%      | <b>5%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 5%          | 0%                    | 4%                       |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 75%   | 70%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | -                 | 29%          | -                | -                          | 72%         | 29%                   | 75%                      |
|  | 2022        | 72%   | 72%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 71%         | *                     | 91%                      |
| At Meets Grade Level or Above                                  | 2023        | 45%   | 31%      | <b>22%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 20%         | 0%                    | 40%                      |
|  | 2022        | 42%   | 34%      | <b>23%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 20%         | *                     | 55%                      |
| At Masters Grade Level   | 2023        | 19%   | 9%       | <b>2%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 1%          | 0%                    | 10%                      |
|  | 2022        | 20%   | 13%      | <b>6%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 6%          | *                     | 18%                      |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 66%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 70%       | -                 | 70%          | -                | -                          | 88%         | 70%                   | 89%                      |
|  | 2022        | 76%   | 73%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 84%         | *                     | 93%                      |
| At Meets Grade Level or Above                                  | 2023        | 47%   | 30%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 49%         | 0%                    | 42%                      |
|  | 2022        | 47%   | 37%      | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 43%         | *                     | 43%                      |
| At Masters Grade Level   | 2023        | 18%   | 7%       | <b>10%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 11%         | 0%                    | 11%                      |
|  | 2022        | 21%   | 9%       | <b>6%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 6%          | *                     | 7%                       |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 78%   | 74%      | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | 100%      | -                 | 100%         | -                | -                          | 93%         | 100%                  | 100%                     |
|  | 2022        | 75%   | 75%      | <b>89%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 87%         | *                     | 94%                      |
| At Meets Grade Level or Above                                  | 2023        | 52%   | 45%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 73%         | 0%                    | 82%                      |
|  | 2022        | 50%   | 50%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 74%         | *                     | 71%                      |

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level                        | 2023        | 27%   | 16%      | <b>24%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 26%         | 0%                    | 18%                      |
|   | 2022        | 30%   | 27%      | <b>35%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 38%         | *                     | 24%                      |
| <b>School Progress - Annual Growth</b>        |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2023        | 64%   | 61%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 63%       | -                 | 63%          | -                | -                          | 70%         | 63%                   | 74%                      |
| All Grades ELA/Reading                        | 2023        | 63%   | 65%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 63%       | -                 | 63%          | -                | -                          | 69%         | 63%                   | 73%                      |
| All Grades Mathematics                        | 2023        | 66%   | 57%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 76%         | *                     | 77%                      |
| <b>School Progress - Accelerated Learning</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2023        | 38%   | 45%      | <b>47%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 43%          | -                | -                          | 48%         | 43%                   | 42%                      |
| All Grades ELA/Reading                        | 2023        | 35%   | 49%      | <b>45%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 46%         | *                     | 33%                      |
| All Grades Mathematics                        | 2023        | 40%   | 40%      | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 52%         | *                     | 50%                      |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2023 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | *                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 93%      | <b>95%</b>  | 94%              | 94%      | 98%   | -               | 67%   | *                | 100%              | 91%                  | *                   | 99%                   | 85%                       | 96%         | 82%                           |
| Not Included in Accountability: Mobile           | 4%    | 6%       | <b>3%</b>   | 6%               | 3%       | 2%    | -               | 33%   | *                | 0%                | 9%                   | *                   | 0%                    | 10%                       | 2%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | <b>2%</b>   | 0%               | 3%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 5%                        | 2%          | 13%                           |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | *                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 93%      | <b>95%</b>  | 95%              | 94%      | 97%   | -               | 80%   | *                | 100%              | 89%                  | *                   | 99%                   | 85%                       | 95%         | 82%                           |
| Not Included in Accountability: Mobile           | 4%    | 6%       | <b>3%</b>   | 5%               | 3%       | 3%    | -               | 20%   | *                | 0%                | 11%                  | *                   | 1%                    | 9%                        | 2%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 1%       | <b>2%</b>   | 0%               | 3%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 5%                        | 2%          | 14%                           |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 93%      | <b>95%</b>  | 92%              | 94%      | 100%  | -               | *     | -                | *                 | 89%                  | *                   | 100%                  | 84%                       | 97%         | 76%                           |
| Not Included in Accountability: Mobile           | 5%    | 6%       | <b>3%</b>   | 8%               | 1%       | 0%    | -               | *     | -                | *                 | 11%                  | *                   | 0%                    | 9%                        | 1%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>2%</b>   | 0%               | 4%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 7%                        | 2%          | 18%                           |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | *     | *                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 93%      | <b>94%</b>  | 92%              | 91%      | 98%   | -               | *     | *                | *                 | 89%                  | *                   | 100%                  | 82%                       | 96%         | 82%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>4%</b>   | 8%               | 4%       | 2%    | -               | *     | *                | *                 | 11%                  | *                   | 0%                    | 12%                       | 2%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>2%</b>   | 0%               | 4%       | 0%    | -               | *     | *                | *                 | 0%                   | *                   | 0%                    | 6%                        | 2%          | 14%                           |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | 100%             | 100%     | 100%  | -               | -     | -                | *                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 96%      | 97%    | 94%              | 96%      | 100%  | -               | -     | -                | *                 | 100%                 | -                   | 100%                  | 89%                       | 97%         | 90%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 3%     | 6%               | 4%       | 0%    | -               | -     | -                | *                 | 0%                   | -                   | 0%                    | 11%                       | 3%          | 10%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| SAT/ACT Participant                              | 93%   | 100%     | 100%   | *                | 100%     | 100%  | -               | *     | -                | -                 | -                    | -                   | 100%                  | *                         | 100%        | -                             |
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | 100%             | 99%      | 100%  | *               | 100%  | *                | 100%              | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | 93%    | 94%              | 91%      | 96%   | *               | 100%  | *                | 100%              | 85%                  | -                   | 97%                   | 82%                       | 91%         | 90%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 6%     | 6%               | 7%       | 4%    | *               | 0%    | *                | 0%                | 13%                  | -                   | 2%                    | 16%                       | 8%          | 2%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 1%     | 0%               | 1%       | 0%    | *               | 0%    | *                | 0%                | 1%                   | -                   | 0%                    | 2%                        | 1%          | 8%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | 0%               | 1%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 1%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 94%      | 93%    | 93%              | 90%      | 95%   | -               | *     | -                | 100%              | 81%                  | -                   | 97%                   | 81%                       | 90%         | 88%                           |
| Not Included in Accountability: Mobile           | 5%    | 6%       | 7%     | 7%               | 9%       | 5%    | -               | *     | -                | 0%                | 16%                  | -                   | 3%                    | 17%                       | 9%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 0%       | 1%     | 0%               | 1%       | 0%    | -               | *     | -                | 0%                | 3%                   | -                   | 0%                    | 1%                        | 1%          | 8%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 99%    | 100%             | 97%      | 100%  | *               | *     | *                | *                 | 100%                 | -                   | 98%                   | 100%                      | 99%         | 100%                          |
| Included in Accountability                       | 93%   | 94%      | 91%    | 89%              | 87%      | 97%   | *               | *     | *                | *                 | 82%                  | -                   | 95%                   | 78%                       | 89%         | 91%                           |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile           | 5%    | 5%       | 7%     | 11%              | 9%       | 3%    | *               | *     | *                | *                 | 18%                  | -                   | 3%                    | 19%                       | 9%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 1%     | 0%               | 1%       | 0%    | *               | *     | *                | *                 | 0%                   | -                   | 0%                    | 3%                        | 1%          | 9%                            |
| Not Tested                                       | 1%    | 0%       | 1%     | 0%               | 3%       | 0%    | *               | *     | *                | *                 | 0%                   | -                   | 2%                    | 0%                        | 1%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | *     | *                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 1%     | 0%               | 3%       | 0%    | *               | *     | *                | *                 | 0%                   | -                   | 2%                    | 0%                        | 1%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 100%     | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | *                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | 94%    | 95%              | 90%      | 98%   | -               | *     | -                | *                 | 86%                  | -                   | 97%                   | 85%                       | 91%         | 91%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 5%     | 5%               | 8%       | 2%    | -               | *     | -                | *                 | 14%                  | -                   | 3%                    | 13%                       | 8%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | 0%               | 1%       | 0%    | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 3%                        | 1%          | 9%                            |
| Not Tested                                       | 2%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 100%     | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | *                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 95%      | 98%    | 100%             | 100%     | 96%   | -               | *     | -                | *                 | 100%                 | -                   | 100%                  | 90%                       | 99%         | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 2%     | 0%               | 0%       | 4%    | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 10%                       | 1%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 2%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| SAT/ACT Participant                              | 89%   | 94%      | 94%    | *                | 86%      | 100%  | *               | -     | *                | -                 | -                    | -                   | 93%                   | *                         | 94%         | -                             |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22  | 92.2% | 94.0%    | <b>93.6%</b>  | 92.6%            | 93.4%    | 94.0%  | *               | *     | *                | 94.3%             | 94.1%      | 93.0%       | 92.1% |
| 2020-21  | 95.0% | 94.0%    | <b>91.7%</b>  | 92.1%            | 91.3%    | 92.0%  | *               | *     | *                | 91.9%             | 90.4%      | 91.4%       | 89.6% |
| <b>Chronic Absenteeism</b>                         |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22  | 25.7% | 21.3%    | <b>24.9%</b>  | 30.8%            | 26.0%    | 22.2%  | *               | *     | *                | 28.6%             | 25.7%      | 26.9%       | 33.3% |
| 2020-21  | 15.0% | 19.8%    | <b>31.6%</b>  | 31.6%            | 33.8%    | 29.4%  | *               | *     | *                | 25.0%             | 31.8%      | 32.2%       | 28.6% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22  | 0.7%  | 0.0%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21  | 0.9%  | 1.1%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22  | 2.2%  | 0.2%     | <b>0.2%</b>   | 1.9%             | 0.0%     | 0.0%   | *               | *     | *                | 0.0%              | 0.0%       | 0.4%        | 0.0%  |
| 2020-21  | 2.4%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 89.7% | 96.6%    | <b>96.6%</b>  | 88.9%            | 97.9%    | 96.7%  | *               | -     | *                | *                 | *          | 96.4%       | *     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | -     | *                | *                 | *          | 0.0%        | *     |
| Continued HS                                       | 3.5%  | 1.1%     | <b>1.1%</b>   | 0.0%             | 0.0%     | 3.3%   | *               | -     | *                | *                 | *          | 0.0%        | *     |
| Dropped Out  | 6.4%  | 2.2%     | <b>2.2%</b>   | 11.1%            | 2.1%     | 0.0%   | *               | -     | *                | *                 | *          | 3.6%        | *     |
| Graduates and TxCHSE                               | 90.0% | 96.6%    | <b>96.6%</b>  | 88.9%            | 97.9%    | 96.7%  | *               | -     | *                | *                 | *          | 96.4%       | *     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 97.8%    | <b>97.8%</b>  | 88.9%            | 97.9%    | 100.0% | *               | -     | *                | *                 | *          | 96.4%       | *     |
| <b>Class of 2021</b>                               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 99.1%    | <b>99.1%</b>  | 100.0%           | 98.3%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 98.4%       | *     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Continued HS                                       | 3.9%  | 0.9%     | <b>0.9%</b>   | 0.0%             | 1.7%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 1.6%        | *     |
| Dropped Out  | 5.8%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Graduates and TxCHSE                               | 90.3% | 99.1%    | <b>99.1%</b>  | 100.0%           | 98.3%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 98.4%       | *     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 100.0%   | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | *     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 99.1%    | <b>99.1%</b>  | 100.0%           | 100.0%   | 97.4%  | -               | -     | -                | *                 | 100.0%     | 98.5%       | *     |
| Received TxCHSE                                    | 0.4%  | 0.9%     | <b>0.9%</b>   | 0.0%             | 0.0%     | 2.6%   | -               | -     | -                | *                 | 0.0%       | 1.5%        | *     |
| Continued HS                                       | 1.0%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Dropped Out  | 6.3%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Graduates and TxCHSE                               | 92.7% | 100.0%   | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | *     |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 100.0%   | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | *     |
| <b>Class of 2020</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 96.9%    | <b>96.9%</b>  | 100.0%           | 95.6%    | 97.7%  | -               | -     | -                | *                 | 100.0%     | 100.0%      | *     |
| Received TxCHSE  | 0.5%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Continued HS   | 1.1%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Dropped Out  | 6.2%  | 3.1%     | <b>3.1%</b>   | 0.0%             | 4.4%     | 2.3%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Graduates and TxCHSE   | 92.7% | 96.9%    | <b>96.9%</b>  | 100.0%           | 95.6%    | 97.7%  | -               | -     | -                | *                 | 100.0%     | 100.0%      | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 96.9%    | <b>96.9%</b>  | 100.0%           | 95.6%    | 97.7%  | -               | -     | -                | *                 | 100.0%     | 100.0%      | *     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 96.9%    | <b>96.9%</b>  | 100.0%           | 95.6%    | 97.7%  | -               | -     | -                | *                 | 100.0%     | 100.0%      | *     |
| Received TxCHSE  | 0.5%  | 1.0%     | <b>1.0%</b>   | 0.0%             | 2.2%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Continued HS   | 0.5%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Dropped Out  | 6.2%  | 2.0%     | <b>2.0%</b>   | 0.0%             | 2.2%     | 2.3%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Graduates and TxCHSE   | 93.2% | 98.0%    | <b>98.0%</b>  | 100.0%           | 97.8%    | 97.7%  | -               | -     | -                | *                 | 100.0%     | 100.0%      | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 98.0%    | <b>98.0%</b>  | 100.0%           | 97.8%    | 97.7%  | -               | -     | -                | *                 | 100.0%     | 100.0%      | *     |
| <b>Class of 2019</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 91.2%    | <b>91.2%</b>  | 100.0%           | 88.9%    | 90.5%  | -               | *     | -                | *                 | 72.7%      | 86.7%       | *     |
| Received TxCHSE  | 0.6%  | 1.8%     | <b>1.8%</b>   | 0.0%             | 0.0%     | 3.2%   | -               | *     | -                | *                 | 0.0%       | 3.3%        | *     |
| Continued HS   | 0.6%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | *     | -                | *                 | 0.0%       | 0.0%        | *     |
| Dropped Out  | 6.2%  | 7.1%     | <b>7.1%</b>   | 0.0%             | 11.1%    | 6.3%   | -               | *     | -                | *                 | 27.3%      | 10.0%       | *     |
| Graduates and TxCHSE   | 93.2% | 92.9%    | <b>92.9%</b>  | 100.0%           | 88.9%    | 93.7%  | -               | *     | -                | *                 | 72.7%      | 90.0%       | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 92.9%    | <b>92.9%</b>  | 100.0%           | 88.9%    | 93.7%  | -               | *     | -                | *                 | 72.7%      | 90.0%       | *     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2022  | 89.7% | 93.5%    | <b>93.5%</b>  | 88.9%            | 93.9%    | 93.5%  | *               | -     | *                | *                 | *          | 93.0%       | *     |
| Class of 2021  | 90.0% | 92.7%    | <b>92.7%</b>  | 94.4%            | 93.5%    | 90.5%  | -               | -     | -                | *                 | 87.5%      | 88.7%       | *     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2022  | 59.5% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 87.5% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2022  | 3.7%  | 3.5%     | <b>3.5%</b>   | 0.0%             | 4.3%     | 3.4%   | *               | -     | *                | *                 | *          | 5.7%        | *     |
| Class of 2021  | 3.8%  | 7.8%     | <b>7.8%</b>   | 0.0%             | 8.6%     | 10.5%  | -               | -     | -                | *                 | 35.7%      | 7.9%        | *     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022   | 84.3% | 84.9%    | <b>84.9%</b> | 75.0%            | 82.6%    | 89.7% | *               | -     | *                | *                 | *          | 77.4%       | *     |
| Class of 2021   | 81.9% | 74.8%    | <b>74.8%</b> | 70.6%            | 70.7%    | 81.6% | -               | -     | -                | *                 | 0.0%       | 71.4%       | *     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022   | 88.0% | 88.4%    | <b>88.4%</b> | 75.0%            | 87.0%    | 93.1% | *               | -     | *                | *                 | *          | 83.0%       | *     |
| Class of 2021   | 85.7% | 82.6%    | <b>82.6%</b> | 70.6%            | 79.3%    | 92.1% | -               | -     | -                | *                 | 35.7%      | 79.4%       | *     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 23.6% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 43.8% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 3.9%  | 3.5%     | <b>3.5%</b>  | 0.0%             | 4.4%     | 3.4%  | *               | -     | *                | *                 | *          | 5.7%        | *     |
| 2020-21   | 3.8%  | 7.8%     | <b>7.8%</b>  | 0.0%             | 8.5%     | 10.5% | -               | -     | -                | *                 | 38.5%      | 7.9%        | *     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 82.3% | 83.7%    | <b>83.7%</b> | 77.8%            | 80.0%    | 89.7% | *               | -     | *                | *                 | *          | 77.4%       | *     |
| 2020-21   | 80.4% | 75.9%    | <b>75.9%</b> | 70.6%            | 72.9%    | 81.6% | -               | -     | -                | *                 | 0.0%       | 73.0%       | *     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 86.0% | 87.2%    | <b>87.2%</b> | 77.8%            | 84.4%    | 93.1% | *               | -     | *                | *                 | *          | 83.0%       | *     |
| 2020-21   | 84.1% | 83.6%    | <b>83.6%</b> | 70.6%            | 81.4%    | 92.1% | -               | -     | -                | *                 | 38.5%      | 81.0%       | *     |

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| <b>Graduates (2021-22 Annual Graduates)</b>                |              |                |                |             |
| Total Graduates  | 86           | 100.0%         | 86             | 368,686     |
| <b>By Ethnicity:</b>                                       |              |                |                |             |
| African American   | 9            | 10.5%          | 9              | 45,227      |
| Hispanic   | 45           | 52.3%          | 45             | 191,125     |
| White  | 29           | 33.7%          | 29             | 103,171     |
| American Indian  | 1            | 1.2%           | 1              | 1,159       |
| Asian  | 0            | 0.0%           | 0              | 18,794      |
| Pacific Islander   | 1            | 1.2%           | 1              | 569         |
| Two or More Races  | 1            | 1.2%           | 1              | 8,641       |
| <b>By Graduation Type:</b>                                 |              |                |                |             |
| Minimum H.S. Program                                       | 0            | 0.0%           | 0              | 433         |
| Recommended H.S. Program/Distinguished Achievement Program | 0            | 0.0%           | 0              | 134         |
| Foundation H.S. Program (No Endorsement)                   | 11           | 12.8%          | 11             | 51,023      |
| Foundation H.S. Program (Endorsement)                      | 3            | 3.5%           | 3              | 14,179      |
| Foundation H.S. Program (DLA)                              | 72           | 83.7%          | 72             | 302,917     |
| Special Education Graduates                                | 2            | 2.3%           | 2              | 32,447      |
| Economically Disadvantaged Graduates                       | 53           | 61.6%          | 53             | 194,571     |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 2            | 2.3%           | 2              | 40,398      |
| At-Risk Graduates  | 23           | 26.7%          | 23             | 159,689     |
| CTE Completers   | 36           | 41.9%          | 36             | 107,502     |

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

| Academic Year  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 70.0% | 82.6%    | <b>82.6%</b> | 55.6%            | 93.3%    | 79.3% | *               | -     | *                | *                 | *          | 81.1%       | *     |
| 2020-21  | 65.2% | 53.4%    | <b>53.4%</b> | 47.1%            | 47.5%    | 68.4% | -               | -     | -                | *                 | 53.8%      | 50.8%       | *     |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>                                    |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 52.9% | 46.5%    | <b>46.5%</b> | 22.2%            | 48.9%    | 51.7% | *               | -     | *                | *                 | *          | 41.5%       | *     |
| 2020-21  | 52.7% | 24.1%    | <b>24.1%</b> | 5.9%             | 16.9%    | 44.7% | -               | -     | -                | *                 | 0.0%       | 15.9%       | *     |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 57.1% | 50.0%    | <b>50.0%</b> | 33.3%            | 40.0%    | 69.0% | *               | -     | *                | *                 | *          | 43.4%       | *     |
| 2020-21  | 56.1% | 28.4%    | <b>28.4%</b> | 23.5%            | 16.9%    | 50.0% | -               | -     | -                | *                 | 0.0%       | 17.5%       | *     |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 48.2% | 32.6%    | <b>32.6%</b> | 22.2%            | 26.7%    | 44.8% | *               | -     | *                | *                 | *          | 30.2%       | *     |
| 2020-21  | 45.7% | 17.2%    | <b>17.2%</b> | 5.9%             | 11.9%    | 28.9% | -               | -     | -                | *                 | 0.0%       | 9.5%        | *     |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 42.2% | 26.7%    | <b>26.7%</b> | 11.1%            | 22.2%    | 41.4% | *               | -     | *                | *                 | *          | 24.5%       | *     |
| 2020-21  | 40.4% | 14.7%    | <b>14.7%</b> | 5.9%             | 8.5%     | 28.9% | -               | -     | -                | *                 | 0.0%       | 7.9%        | *     |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 20.5% | 15.1%    | <b>15.1%</b> | 0.0%             | 22.2%    | 10.3% | *               | -     | *                | *                 | *          | 11.3%       | *     |
| 2020-21  | 21.3% | 5.2%     | <b>5.2%</b>  | 0.0%             | 10.2%    | 0.0%  | -               | -     | -                | *                 | 0.0%       | 3.2%        | *     |
| <b>Associate Degree (Annual Graduates)</b>                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 2.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | *                 | *          | 0.0%        | *     |
| 2020-21  | 2.6%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 24.0% | 24.4%    | <b>24.4%</b> | 11.1%            | 20.0%    | 34.5% | *               | -     | *                | *                 | *          | 17.0%       | *     |
| 2020-21  | 25.9% | 16.4%    | <b>16.4%</b> | 0.0%             | 10.2%    | 34.2% | -               | -     | -                | *                 | 0.0%       | 9.5%        | *     |
| <b>Onramps Course Credits (Annual Graduates)</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 4.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | *                 | *          | 0.0%        | *     |
| 2020-21  | 4.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>Career / Military Ready Graduates</b>                                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 33.5% | 59.3%    | <b>59.3%</b> | 44.4%            | 73.3%    | 44.8% | *               | -     | *                | *                 | *          | 66.0%       | *     |
| 2020-21  | 24.2% | 41.4%    | <b>41.4%</b> | 47.1%            | 37.3%    | 47.4% | -               | -     | -                | *                 | 53.8%      | 44.4%       | *     |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 28.0% | 59.3%    | <b>59.3%</b> | 44.4%            | 73.3%    | 44.8% | *               | -     | *                | *                 | *          | 66.0%       | *     |



Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

| Academic Year  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21  | 18.4% | 35.3%    | <b>35.3%</b> | 41.2%            | 30.5%    | 42.1% | -               | -     | -                | *                 | 0.0%       | 38.1%       | *     |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 0.7%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | *                 | *          | 0.0%        | *     |
| 2020-21  | 0.7%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 2.5%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | *                 | *          | 0.0%        | *     |
| 2020-21  | 2.4%  | 3.4%     | <b>3.4%</b>  | 5.9%             | 3.4%     | 2.6%  | -               | -     | -                | *                 | 30.8%      | 3.2%        | *     |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 5.0%  | 2.3%     | <b>2.3%</b>  | 0.0%             | 2.2%     | 3.4%  | *               | -     | *                | *                 | *          | 3.8%        | *     |
| 2020-21  | 4.4%  | 4.3%     | <b>4.3%</b>  | 0.0%             | 5.1%     | 5.3%  | -               | -     | -                | *                 | 38.5%      | 4.8%        | *     |

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2021-22       | 22.8% | 34.9%    | <b>34.9%</b> | 33.3%            | 28.9%    | 44.8% | *               | -     | *                | *                 | *          | 30.2%       | *     |
|  | 2020-21       | 25.9% | 23.3%    | <b>23.3%</b> | 11.8%            | 15.3%    | 42.1% | -               | -     | -                | *                 | 0.0%       | 12.7%       | *     |
| Mathematics  | 2021-22       | 18.7% | 19.8%    | <b>19.8%</b> | 11.1%            | 20.0%    | 20.7% | *               | -     | *                | *                 | *          | 20.8%       | *     |
|  | 2020-21       | 19.4% | 12.1%    | <b>12.1%</b> | 5.9%             | 8.5%     | 21.1% | -               | -     | -                | *                 | 0.0%       | 6.3%        | *     |
| Both Subjects  | 2021-22       | 12.6% | 16.3%    | <b>16.3%</b> | 11.1%            | 15.6%    | 20.7% | *               | -     | *                | *                 | *          | 17.0%       | *     |
|  | 2020-21       | 14.4% | 11.2%    | <b>11.2%</b> | 5.9%             | 6.8%     | 21.1% | -               | -     | -                | *                 | 0.0%       | 4.8%        | *     |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2021-22       | 11.7% | 3.5%     | <b>3.5%</b>  | 0.0%             | 2.2%     | 6.9%  | *               | -     | *                | *                 | *          | 3.8%        | *     |
|  | 2020-21       | 8.6%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Mathematics  | 2021-22       | 14.0% | 3.5%     | <b>3.5%</b>  | 11.1%            | 2.2%     | 3.4%  | *               | -     | *                | *                 | *          | 5.7%        | *     |
|  | 2020-21       | 10.3% | 3.4%     | <b>3.4%</b>  | 0.0%             | 1.7%     | 5.3%  | -               | -     | -                | *                 | 0.0%       | 1.6%        | *     |
| Both Subjects  | 2021-22       | 7.5%  | 2.3%     | <b>2.3%</b>  | 0.0%             | 2.2%     | 3.4%  | *               | -     | *                | *                 | *          | 3.8%        | *     |
|  | 2020-21       | 4.9%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2022          | 23.0% | 17.2%    | <b>17.2%</b> | 10.0%            | 19.8%    | 15.8% | *               | *     | *                | *                 | 0.0%       | 17.5%       | *     |
|  | 2021          | 21.1% | 16.2%    | <b>16.2%</b> | 17.4%            | 14.6%    | 19.4% | *               | -     | *                | *                 | 0.0%       | 15.7%       | 0.0%  |
| English Language Arts  | 2022          | 13.2% | 12.3%    | <b>12.3%</b> | 10.0%            | 14.9%    | 9.2%  | *               | *     | *                | *                 | 0.0%       | 13.2%       | *     |
|  | 2021          | 12.1% | 10.8%    | <b>10.8%</b> | 8.7%             | 8.7%     | 15.3% | *               | -     | *                | *                 | 0.0%       | 10.4%       | 0.0%  |
| Mathematics  | 2022          | 6.9%  | 3.0%     | <b>3.0%</b>  | 0.0%             | 3.0%     | 3.9%  | *               | *     | *                | *                 | 0.0%       | 0.9%        | *     |
|  | 2021          | 6.1%  | 2.9%     | <b>2.9%</b>  | 0.0%             | 2.9%     | 4.2%  | *               | -     | *                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Science  | 2022          | 9.6%  | 3.4%     | <b>3.4%</b>  | 0.0%             | 3.0%     | 5.3%  | *               | *     | *                | *                 | 0.0%       | 2.6%        | *     |
|  | 2021          | 8.7%  | 4.9%     | <b>4.9%</b>  | 8.7%             | 3.9%     | 5.6%  | *               | -     | *                | *                 | 0.0%       | 2.6%        | 0.0%  |
| Social Studies   | 2022          | 12.5% | 2.5%     | <b>2.5%</b>  | 0.0%             | 2.0%     | 3.9%  | *               | *     | *                | *                 | 0.0%       | 4.4%        | *     |
|  | 2021          | 11.6% | 11.3%    | <b>11.3%</b> | 8.7%             | 8.7%     | 16.7% | *               | -     | *                | *                 | 0.0%       | 12.2%       | 0.0%  |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2022          | 53.3% | 14.3%    | <b>14.3%</b> | *                | 10.0%    | 25.0% | -               | -     | *                | -                 | -          | 5.0%        | -     |
|  | 2021          | 48.6% | 3.0%     | <b>3.0%</b>  | *                | 6.7%     | 0.0%  | -               | -     | -                | -                 | -          | 0.0%        | -     |
| English Language Arts  | 2022          | 53.2% | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | *                | -                 | -          | 0.0%        | -     |
|  | 2021          | 42.7% | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | -          | 0.0%        | -     |
| Mathematics  | 2022          | 50.4% | 0.0%     | <b>0.0%</b>  | -                | *        | *     | -               | -     | -                | -                 | -          | *           | -     |
|  | 2021          | 49.4% | 0.0%     | <b>0.0%</b>  | -                | *        | *     | -               | -     | -                | -                 | -          | -           | -     |
| Science  | 2022          | 44.7% | 42.9%    | <b>42.9%</b> | -                | *        | *     | -               | -     | -                | -                 | -          | *           | -     |
|  | 2021          | 41.4% | 10.0%    | <b>10.0%</b> | *                | *        | *     | -               | -     | -                | -                 | -          | *           | -     |

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

|   | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2022          | 41.9% | 0.0%     | <b>0.0%</b>  | -                | *        | *     | -               | -     | -                | -                 | -          | 0.0%        | -     |
|   | 2021          | 42.2% | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | -          | 0.0%        | -     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Tested                                      | 2021-22       | 71.5% | 83.7%    | <b>83.7%</b> | 66.7%            | 80.0%    | 93.1% | *               | -     | *                | *                 | *          | 81.5%       | *     |
|   | 2020-21       | 70.8% | 43.1%    | <b>43.1%</b> | 47.1%            | 30.5%    | 63.2% | -               | -     | -                | *                 | 0.0%       | 41.3%       | *     |
| At/Above Criterion for All Examinees        | 2021-22       | 32.1% | 13.9%    | <b>13.9%</b> | 0.0%             | 5.6%     | 29.6% | *               | -     | *                | *                 | *          | 6.8%        | *     |
|   | 2020-21       | 32.9% | 20.0%    | <b>20.0%</b> | 0.0%             | 22.2%    | 25.0% | -               | -     | -                | -                 | -          | 3.8%        | -     |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2021-22       | 1001  | 929      | <b>929</b>   | 818              | 911      | 971   | *               | -     | *                | *                 | *          | 896         | *     |
|   | 2020-21       | 1002  | 944      | <b>944</b>   | 907              | 933      | 974   | -               | -     | -                | -                 | -          | 887         | -     |
| English Language Arts and Writing           | 2021-22       | 506   | 468      | <b>468</b>   | 398              | 458      | 492   | *               | -     | *                | *                 | *          | 451         | *     |
|   | 2020-21       | 504   | 480      | <b>480</b>   | 473              | 468      | 496   | -               | -     | -                | -                 | -          | 456         | -     |
| Mathematics                                 | 2021-22       | 496   | 461      | <b>461</b>   | 420              | 453      | 479   | *               | -     | *                | *                 | *          | 445         | *     |
|   | 2020-21       | 498   | 464      | <b>464</b>   | 434              | 465      | 479   | -               | -     | -                | -                 | -          | 431         | -     |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2021-22       | 19.5  | 20.2     | <b>20.2</b>  | *                | 18.4     | 23.6  | -               | -     | -                | -                 | -          | 18.2        | -     |
|   | 2020-21       | 20.0  | 19.0     | <b>19.0</b>  | 18.0             | 19.2     | 19.1  | -               | -     | -                | -                 | -          | 17.4        | -     |
| English Language Arts                       | 2021-22       | 19.2  | 19.8     | <b>19.8</b>  | *                | 18.2     | 23.4  | -               | -     | -                | -                 | -          | 17.9        | -     |
|   | 2020-21       | 19.6  | 18.5     | <b>18.5</b>  | 17.6             | 18.9     | 18.5  | -               | -     | -                | -                 | -          | 17.5        | -     |
| Mathematics                                 | 2021-22       | 19.3  | 19.4     | <b>19.4</b>  | *                | 18.1     | 22.0  | -               | -     | -                | -                 | -          | 17.5        | -     |
|   | 2020-21       | 19.9  | 19.3     | <b>19.3</b>  | 18.0             | 19.4     | 19.5  | -               | -     | -                | -                 | -          | 16.9        | -     |
| Science                                     | 2021-22       | 19.8  | 21.1     | <b>21.1</b>  | *                | 18.9     | 25.1  | -               | -     | -                | -                 | -          | 18.8        | -     |
|   | 2020-21       | 20.3  | 19.4     | <b>19.4</b>  | 19.0             | 19.2     | 19.5  | -               | -     | -                | -                 | -          | 17.0        | -     |

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

|   | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>   |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject   | 2021-22       | 44.2% | 34.3%    | <b>34.3%</b> | 31.3%            | 36.4%    | 32.7% | *               | *     | *                | 14.3%             | 16.7%      | 31.7%       | 30.0% |
|   | 2020-21       | 42.5% | 41.8%    | <b>41.8%</b> | 38.5%            | 44.7%    | 38.5% | *               | *     | *                | 37.5%             | 37.8%      | 42.6%       | 61.5% |
| English Language Arts   | 2021-22       | 16.6% | 18.3%    | <b>18.3%</b> | 13.0%            | 18.6%    | 19.0% | *               | *     | *                | 14.3%             | 0.0%       | 13.9%       | 0.0%  |
|   | 2020-21       | 16.3% | 16.5%    | <b>16.5%</b> | 10.0%            | 13.9%    | 22.2% | *               | *     | *                | 14.3%             | 0.0%       | 14.5%       | 0.0%  |
| Mathematics   | 2021-22       | 19.9% | 26.0%    | <b>26.0%</b> | 21.7%            | 28.6%    | 23.7% | *               | *     | -                | 14.3%             | 7.1%       | 24.0%       | 20.0% |
|   | 2020-21       | 19.3% | 32.8%    | <b>32.8%</b> | 32.0%            | 33.0%    | 32.4% | *               | *     | *                | 28.6%             | 22.9%      | 30.5%       | 30.8% |
| Science   | 2021-22       | 21.1% | 21.0%    | <b>21.0%</b> | 21.7%            | 20.9%    | 19.7% | *               | *     | *                | 16.7%             | 10.7%      | 19.1%       | 20.0% |
|   | 2020-21       | 20.6% | 28.9%    | <b>28.9%</b> | 36.7%            | 28.5%    | 26.6% | *               | *     | *                | 42.9%             | 38.2%      | 28.2%       | 38.5% |
| Social Studies  | 2021-22       | 22.8% | 13.0%    | <b>13.0%</b> | 8.7%             | 12.3%    | 15.1% | *               | *     | *                | 14.3%             | 0.0%       | 9.3%        | 0.0%  |
|   | 2020-21       | 22.8% | 16.8%    | <b>16.8%</b> | 8.2%             | 14.2%    | 23.3% | *               | *     | *                | 12.5%             | 0.0%       | 14.3%       | 0.0%  |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2020-21       | 46.7% | 29.3%    | <b>29.3%</b> | 35.3%            | 18.6%    | 44.7% | -               | -     | -                | *                 | 7.7%       | 23.8%       | *     |
|   | 2019-20       | 46.1% | 40.2%    | <b>40.2%</b> | 50.0%            | 32.6%    | 46.3% | -               | -     | -                | *                 | 6.3%       | 32.8%       | *     |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2020-21       | -     | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2019-20       | -     | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 460        | 100.0%  | 1,480    | 5,504,150 | 464        | 100.0%  | 1,488    | 5,518,432 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.1%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.5%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 5.2%     | 4.4%      | 0          | 0.0%    | 5.2%     | 4.4%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.0%     | 0.7%      | 0          | 0.0%    | 0.0%     | 0.7%      |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 5.2%     | 3.7%      | 0          | 0.0%    | 5.2%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 5.5%     | 6.7%      | 0          | 0.0%    | 5.5%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 8.4%     | 7.2%      | 0          | 0.0%    | 8.4%     | 7.2%      |
| Grade 2                                       | 0          | 0.0%    | 8.2%     | 7.2%      | 0          | 0.0%    | 8.1%     | 7.2%      |
| Grade 3                                       | 0          | 0.0%    | 6.7%     | 7.2%      | 0          | 0.0%    | 6.7%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 5.7%     | 7.2%      | 0          | 0.0%    | 5.6%     | 7.1%      |
| Grade 5                                       | 0          | 0.0%    | 7.8%     | 7.2%      | 0          | 0.0%    | 7.7%     | 7.2%      |
| Grade 6                                       | 0          | 0.0%    | 6.6%     | 7.3%      | 0          | 0.0%    | 6.6%     | 7.2%      |
| Grade 7                                       | 0          | 0.0%    | 7.2%     | 7.4%      | 0          | 0.0%    | 7.1%     | 7.4%      |
| Grade 8                                       | 0          | 0.0%    | 7.6%     | 7.7%      | 0          | 0.0%    | 7.5%     | 7.7%      |
| Grade 9                                       | 142        | 30.9%   | 9.6%     | 8.7%      | 142        | 30.6%   | 9.5%     | 8.7%      |
| Grade 10                                      | 127        | 27.6%   | 8.6%     | 7.9%      | 127        | 27.4%   | 8.5%     | 7.9%      |
| Grade 11                                      | 86         | 18.7%   | 5.8%     | 7.0%      | 86         | 18.5%   | 5.8%     | 7.0%      |
| Grade 12                                      | 105        | 22.8%   | 7.1%     | 6.6%      | 109        | 23.5%   | 7.3%     | 6.6%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 53         | 11.5%   | 8.9%     | 12.8%     | 54         | 11.6%   | 8.9%     | 12.8%     |
| Hispanic                                      | 221        | 48.0%   | 49.7%    | 53.0%     | 223        | 48.1%   | 49.7%    | 52.9%     |
| White   | 171        | 37.2%   | 36.7%    | 25.6%     | 172        | 37.1%   | 36.6%    | 25.7%     |
| American Indian                               | 0          | 0.0%    | 0.1%     | 0.3%      | 0          | 0.0%    | 0.1%     | 0.3%      |
| Asian   | 5          | 1.1%    | 0.8%     | 5.1%      | 5          | 1.1%    | 0.8%     | 5.1%      |
| Pacific Islander                              | 1          | 0.2%    | 0.1%     | 0.2%      | 1          | 0.2%    | 0.1%     | 0.2%      |
| Two or More Races                             | 9          | 2.0%    | 3.9%     | 3.0%      | 9          | 1.9%    | 3.8%     | 3.0%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 218        | 47.4%   | 47.0%    | 48.8%     | 218        | 47.0%   | 46.9%    | 48.8%     |
| Male  | 242        | 52.6%   | 53.0%    | 51.2%     | 246        | 53.0%   | 53.1%    | 51.2%     |
| Economically Disadvantaged                    | 268        | 58.3%   | 68.7%    | 62.1%     | 270        | 58.2%   | 68.8%    | 62.0%     |
| Non-Educationally Disadvantaged               | 192        | 41.7%   | 31.3%    | 37.9%     | 194        | 41.8%   | 31.3%    | 38.0%     |
| Section 504 Students                          | 50         | 10.9%   | 7.1%     | 7.4%      | 50         | 10.8%   | 7.1%     | 7.4%      |
| EB Students/EL                                | 20         | 4.3%    | 7.1%     | 23.1%     | 20         | 4.3%    | 7.1%     | 23.0%     |
| Students w/ Disciplinary Placements (2021-22) | 18         | 4.0%    | 2.1%     | 1.5%      |            |         |          |           |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Dyslexia   | 23         | 5.0%    | 3.6%     | 5.5%  | 23         | 5.0%    | 3.6%     | 5.5%  |
| Foster Care  | 1          | 0.2%    | 0.2%     | 0.2%  | 1          | 0.2%    | 0.2%     | 0.2%  |
| Homeless   | 2          | 0.4%    | 0.9%     | 1.3%  | 2          | 0.4%    | 0.9%     | 1.3%  |
| Immigrant  | 4          | 0.9%    | 0.9%     | 2.2%  | 4          | 0.9%    | 0.9%     | 2.2%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 460        | 100.0%  | 100.0%   | 64.6% | 464        | 100.0%  | 100.0%   | 64.6% |
| Military Connected   | 15         | 3.3%    | 3.2%     | 3.6%  | 15         | 3.2%    | 3.2%     | 3.6%  |
| At-Risk  | 248        | 53.9%   | 56.1%    | 53.3% | 249        | 53.7%   | 55.8%    | 53.3% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 20         | 4.3%    | 7.1%     | 23.2% | 20         | 4.3%    | 7.1%     | 23.2% |
| Career and Technical Education                                   | 422        | 91.7%   | 32.4%    | 26.5% | 422        | 90.9%   | 32.2%    | 26.5% |
| Career and Technical Education (9-12 grades only)                | 422        | 91.7%   | 91.7%    | 72.3% | 422        | 90.9%   | 90.9%    | 72.2% |
| Gifted and Talented Education                                    | 23         | 5.0%    | 4.4%     | 8.2%  | 23         | 5.0%    | 4.4%     | 8.2%  |
| Special Education  | 33         | 7.2%    | 9.2%     | 12.6% | 37         | 8.0%    | 9.7%     | 12.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 33         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 18         | 54.5%   | 37.5%    | 44.1% |            |         |          |       |
| Students with Physical Disabilities                              | *          | *       | 27.9%    | 20.0% |            |         |          |       |
| Students with Autism   | *          | *       | **       | 15.5% |            |         |          |       |
| Students with Behavioral Disabilities                            | 11         | 33.3%   | 19.9%    | 18.8% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | *        | 1.6%  |            |         |          |       |
| <b>Mobility (2021-22):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 58         | 13.0%   | 13.9%    | 16.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 8          | 1.8%    | 1.5%     | 3.3%  |            |         |          |       |
| Hispanic   | 31         | 7.0%    | 6.2%     | 8.7%  |            |         |          |       |
| White  | 18         | 4.0%    | 5.7%     | 3.4%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.0%     | 0.7%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 1          | 0.2%    | 0.6%     | 0.6%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 8          | 22.9%   | 22.9%    | 18.6% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 3          | 25.0%   | 26.6%    | 17.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 32         | 11.7%   | 13.8%    | 18.7% |            |         |          |       |
| <b>Student Attrition (2021-22):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 43         | 12.5%   | 11.2%    | 18.1% |            |         |          |       |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.0%     | 1.5%  | -                             | 10.0%    | 4.5%  |
| Grade 1                          | -                               | 2.1%     | 2.5%  | -                             | 0.0%     | 3.6%  |
| Grade 2                          | -                               | 1.1%     | 1.6%  | -                             | 0.0%     | 2.0%  |
| Grade 3                          | -                               | 1.5%     | 0.8%  | -                             | 0.0%     | 0.9%  |
| Grade 4                          | -                               | 0.0%     | 0.5%  | -                             | 0.0%     | 0.5%  |
| Grade 5                          | -                               | 0.0%     | 0.3%  | -                             | 0.0%     | 0.4%  |
| Grade 6                          | -                               | 0.0%     | 0.3%  | -                             | 0.0%     | 0.4%  |
| Grade 7                          | -                               | 0.0%     | 0.4%  | -                             | 0.0%     | 0.5%  |
| Grade 8                          | -                               | 0.8%     | 0.4%  | -                             | 0.0%     | 0.5%  |
| Grade 9                          | 9.0%                            | 9.0%     | 8.7%  | 25.0%                         | 25.0%    | 12.6% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 16.1     | 18.7  |
| Grade 1                | -      | 17.3     | 19.1  |
| Grade 2                | -      | 19.3     | 19.1  |
| Grade 3                | -      | 16.0     | 19.3  |
| Grade 4                | -      | 21.0     | 19.4  |
| Grade 5                | -      | 23.0     | 20.8  |
| Grade 6                | -      | 14.7     | 19.2  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 12.9   | 13.0     | 16.2  |
| Foreign Languages      | 15.5   | 15.2     | 18.8  |
| Mathematics            | 17.2   | 16.2     | 17.5  |
| Science                | 17.5   | 15.0     | 18.5  |
| Social Studies         | 18.3   | 18.3     | 18.9  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

| Staff Information                             | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                                   | 55.3               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 46.8               | 84.6%   | 55.1%    | 64.1%    |
| Teachers                                      | 39.7               | 71.8%   | 41.8%    | 48.7%    |
| Professional Support                          | 2.8                | 5.1%    | 7.8%     | 10.9%    |
| Campus Administration (School Leadership)     | 4.3                | 7.7%    | 3.6%     | 3.3%     |
| Educational Aides:                            | 8.5                | 15.4%   | 16.0%    | 11.3%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 0.0      | 4,258.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 646.0    |
| Full-time Counselors                          | 2.0                | n/a     | 4.0      | 13,815.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,240.0  |
| Total Minority Staff:                         | 16.4               | 29.7%   | 29.8%    | 53.2%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 2.1                | 5.4%    | 4.6%     | 11.8%    |
| Hispanic                                      | 7.8                | 19.6%   | 12.7%    | 29.6%    |
| White   | 28.2               | 71.1%   | 78.8%    | 54.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.0%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 0.0%     | 2.0%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.1%     |
| Two or More Races                             | 1.6                | 3.9%    | 3.9%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 17.2               | 43.4%   | 28.0%    | 24.4%    |
| Females                                       | 22.5               | 56.6%   | 72.0%    | 75.6%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 1.0                | 2.5%    | 0.9%     | 2.0%     |
| Bachelors                                     | 27.9               | 70.2%   | 79.9%    | 72.2%    |
| Masters                                       | 9.9                | 24.8%   | 18.3%    | 25.0%    |
| Doctorate                                     | 1.0                | 2.5%    | 0.9%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 3.0                | 7.5%    | 7.3%     | 9.7%     |
| 1-5 Years Experience                          | 18.1               | 45.6%   | 38.2%    | 26.3%    |
| 6-10 Years Experience                         | 8.1                | 20.4%   | 18.6%    | 20.5%    |
| 11-20 Years Experience                        | 7.0                | 17.6%   | 18.0%    | 27.2%    |
| 21-30 Years Experience                        | 3.6                | 8.9%    | 16.1%    | 13.3%    |
| Over 30 Years Experience                      | 0.0                | 0.0%    | 1.8%     | 2.9%     |



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

| Staff Information              | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
|                                | Count/Average      | Percent |          |       |
| Number of Students per Teacher | 11.6               | n/a     | 13.5     | 14.8  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 3.0      | 1.8      | 6.1      |
| Average Years Experience of Principals with District                        | 3.0      | 1.8      | 5.3      |
| Average Years Experience of Assistant Principals                            | 4.5      | 4.2      | 5.2      |
| Average Years Experience of Assistant Principals with District              | 2.0      | 3.2      | 4.4      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 7.9      | 10.2     | 11.0     |
| Average Years Experience of Teachers with District:                         | 3.7      | 6.1      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$49,235 | \$47,526 | \$53,300 |
| 1-5 Years Experience  | \$48,756 | \$48,201 | \$56,516 |
| 6-10 Years Experience   | \$50,345 | \$50,337 | \$59,732 |
| 11-20 Years Experience  | \$59,291 | \$57,884 | \$63,389 |
| 21-30 Years Experience  | \$63,188 | \$63,242 | \$67,876 |
| Over 30 Years Experience  | -        | \$66,378 | \$72,560 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$52,256 | \$53,043 | \$60,717 |
| Professional Support  | \$63,981 | \$56,235 | \$72,022 |
| Campus Administration (School Leadership)                                   | \$80,234 | \$79,821 | \$85,167 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 62.6%    | 65.1%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 2,105.4  |

| Program Information                             | ---- Campus ---- |         | District | State |
|---|------------------|---------|----------|-------|
|   | Count            | Percent |          |       |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 0.4              | 0.9%    | 0.5%     | 5.9%  |
| Career and Technical Education                  | 10.3             | 25.8%   | 10.0%    | 5.4%  |
| Compensatory Education                          | 0.0              | 0.1%    | 6.4%     | 3.2%  |
| Gifted and Talented Education                   | 0.0              | 0.0%    | 0.0%     | 1.7%  |
| Regular Education                               | 22.2             | 55.7%   | 69.9%    | 70.6% |
| Special Education                               | 3.2              | 8.1%    | 7.4%     | 9.7%  |
| Other   | 3.7              | 9.4%    | 5.8%     | 3.5%  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.