### **SPECIAL HIGHLIGHTS!**

**Newsletter** 



#### **OUR SPECIALS CREW**



Mrs. Blake, Miss Blevins, Mr. Troehler, Mrs. Zile and Mrs. Carter

#### WHO DOES WHAT?

Tracy Blake - Purposeful Play Paige Blevins - Music Jonathan Troehler - PE **Shelley Zile - Library Lindsay Carter - Art** 



We have had a great start to our school year making music! Kindergarteners have spent the fall exploring music: listening, singing, playing, and connecting to literacy. Some of our favorite stories have been Abiyoyo, Over in the Meadow, and The Snowy Day.

1st grade has been focusing on singing voices and performance etiquette. We worked hard on our winter project, Jingle Bells. We hope you enjoyed our video!





This year we started art by learning about tools, materials and procedures in the art room. Kids create art that interests them.

Second trimester is all about learning famous artists, studying art jobs that exist in our world and connecting art to our community.

To connect art to our community we have a small showcase at the Northmont Branch Library in Englewood.



# ART





Winter art showcase at the Northmont Branch Library

## **COMMUNITY BREAKFAST**







On December 12th, students with family in the military worked with Mrs. Carter and Miss Blevins to put on a show. Students made artwork, lead the Pledge of Allegiance, and performed Yankee Doodle and Jingle Bells!



Kindergarten Projects



First Grade Projects

## PURPOSEFUL PLAY



## PHYSICAL EDUCATION

PE has been a lot of fun so far this school year. During the 1st trimester, the students have worked on improving their locomotor skills by playing different movement games, worked on different soccer skills and played with the parachute and scooter boards.

During the 2nd trimester, the students have been working on their bowling skills.



## LIBRARY

While Library time is joyfully filled with books and stories, it's also brimming with the opportunity to enhance social skills. We love exploring different settings and tales, but we are also learning crucial social skills for personal development.

Students are discovering their effect on others,
their responsibility for the words they use, as well as
the actions they take. In the library, we promote:
active listening, appropriate communication, problem-solving
skills, acceptance, and respect for ourselves
as well as our books.

My goal is to foster positive relationships in a safe environment so all students are empowered to know the value of their own story.

