


1st Grade

eLearning Activities-#2

Today will be an e-Learning Day! Your child should select **one** activity from **each letter** in STORM. Then your child should mark the box that was selected when the activity is completed.

Please have your child return this sheet to school no later than 3 days after the no school day with your signature. This is so the school can mark your student as having attended that day.

Thank you!

S Something Special	T Teamwork	O Observation	R Reading	M Math
Design your dream bedroom. Draw and write to describe it.	Play a board game or card game with someone.	Help or watch someone make breakfast, lunch or dinner. Write down the steps you observed. (First, next, then, last)	Read to a stuffed animal for 20 minutes. <small>* Books or practice reading sheets that were sent home would work!</small>	Count and make tally marks for these things in your home: 1. windows 2. doors 3. steps
Create a new species of animal. Draw and describe it.	Help someone create a grocery list.	Choose 2 items in your home to compare. Write about things you notice, things that are the same and things that are different.	Read with a flashlight for 20 minutes. <small>* Books or practice reading sheets that were sent home would work!</small>	Practice your subtraction facts through 12 using flash cards. If you don't have any, make some!
Find an object in your house that starts with every letter of the alphabet.	Create a list of words to use for charades and play with someone.	What are the 5 senses? Find something in your home to demonstrate each one.	Write 10 sight words on pieces of paper. Tape them up somewhere, turn out the lights and use a flashlight to read them. Do it 3 times and see how fast you can do it!	Ask an adult if you can count, sort and/or identify the coins in their pocket or purse.
Choose an activity: Helping at Home Resource <small>STORM BAYLOR-RICE PUBLIC SCHOOLS</small> 	Mirror dance with someone. Stand in front of them and copy all the moves they make. Switch roles, you go first and the other person copies you.	Find an animal in a book or online and describe its habitat.	Draw a picture of your dream treehouse and then write 3 or more sentences telling about it.	Add up all the ages of your family members.

Student Name: _____

Parent/Guardian Signature: _____