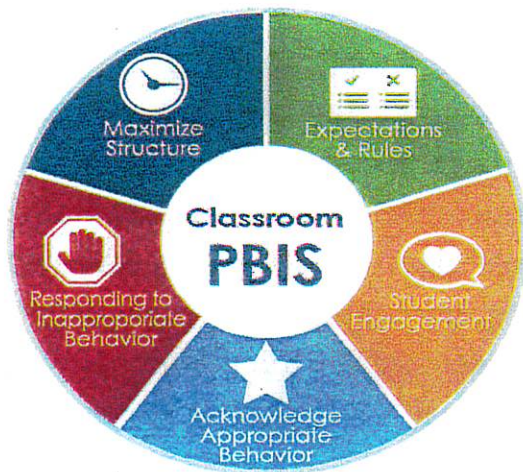


## What is PBIS?

(PBIS) is an evidence-based, data-driven framework proven to reduce disciplinary incidents, increase a school's sense of safety, improve school climate, and support improved academic outcomes for ALL students. Clear expectations are posted throughout the school. Students, teachers, and staff are able to state the expectations. Teachers continuously teach and review the expectations throughout the year. Teachers model PBIS for students. Students are rewarded for meeting expectations. Positive Behavioral Interventions and Supports is the premise of Newtown Elementary PBIS.

Continual teaching, combined with acknowledgement or feedback of positive student behavior, will reduce unnecessary discipline and promote a climate of greater productivity, safety, and learning.



## What can families do to support PBIS at Home?

Home and school have a shared responsibility to help our students grow into good citizens. Parents, teachers and students must work together to maintain a positive learning environment for all children. To support this work from home, families can...

- Review expectations with your child
- Ask your child about his/her day
- Keep in touch with your child's teacher
- Encourage positive language and tone at home, such as "excuse me" and "I'm sorry"
- Establish predictable routines for homework and bedtime
- Share feedback and ask questions with the PBIS team



## Parents' Guide to PBIS at Newtown Elementary School

**P - Positive**

**B - Behavioral**

**I - Intervention**

**S - Supports**



## PBIS Mission

The PBIS mission of Newtown Elementary is to help all students reach their greatest potential by utilizing a proactive systems approach and maintaining a safe and effective learning community where our students will learn to be respectful, responsible and safe.

## Meet the PBIS Team

Robert Francis, Principal  
 Suzanne Antonelli, Intervention Facilitator  
 Tammy Cook, Guidance Counselor  
 Megan Kurek, Librarian  
 Kristen McNamara, 1st Grade Teacher  
 Annie Coolahan, 2nd Grade Teacher  
 Jen Frawley, 3rd Grade Teacher  
 Lisa Lingman, 4th Grade Special Education Teacher  
 Rita Brushi, Grade 4 Teacher Assistant  
 Alison Bonilla, 5th Grade Teacher  
 Kelly Grimes, 6th Grade Teacher

## Behavior Matrix

	Asks/Reminds	Classroom	Restroom	Hallway	Concessions	Recess	Special Events	Bus
Voice Level	1-2	0-3	0-2	0-1	0-2	0-4	0-2	0-2
We Are Kind	-Use kind words and actions. -Greet others. -Help others.	-Use kind words and actions. -Help others. -Accept and apologize differences.	-Use kind words and actions. -Wash your hands.	-Use kind words and actions. -Hold doors for others. -Help others.	-Use kind words and actions. -Include and exclude others. -Share and take turns. -Use manners (please and thank you).	-Use kind words and actions. -Include and exclude others. -Share and take turns. -Follow the rules of the games. -Win or lose with a positive attitude.	-Use kind words and actions. -Be an active listener. -Apologize appropriately.	-Use kind words and actions. -Greet the bus driver. -Smile and include others to sit with you.
We Are Respectful	-Follow adult direction. -Be friendly.	-Follow adult direction. -Raise hand. -Respect self, others and objects. -Answer other ideas.	-Follow adult direction. -Respect privacy of yourself and others.	-Follow adult direction. -Be friendly to staff and peers. -Keep hands and feet to yourself.	-Follow adult direction. -Use voice level when lights are off.	-Follow adult direction. -Show good sportsmanship. -Include others to play. -Take turns and share equipment.	-Follow adult direction. -Show appreciation for guards and referees.	-Follow adult direction. -Listen to the bus driver. -Use appropriate language. -Keep your hands and feet to yourself. -Share your seat.
We Are Responsible	-Own your actions. -Be prepared. -Walk directly to your class.	-Own your actions. -Let teachers teach and learners learn. -Be prepared and ready to learn. -Be an active learner. -Use devices according to digital citizenship.	-Own your actions. -Keep it clean. -Go, Flush, Wash, Lave. -Use supplies appropriately. -Clean lessons by an adult.	-Own your actions. -Walk in a single line on the right side of the hallway. -Use supplies appropriately. -Raise hand for assistance.	-Own your actions. -Clean up after yourself. -Use designated walkways. -Raise hand for assistance.	-Own your actions. -Clean up equipment. -Line up by date when vehicle is blown.	-Respect. -Headset well. -Stay with your class or group.	-Own your actions. -Keep cell phones in your back pack and turned off. -Food, water, toys, etc. stay in back pack. -Sit and stay in your assigned seat.
We Are Safe	-Cross at curbside. -Enter and exit car safely on curb side.	-Ask permission before leaving. -Follow adult direction.	-Stay in your personal space. -Keep floor clean and dry. -Follow classroom procedures for leaving the room.	-Walk safely. -Keep hands and feet to yourself. -Carry belongings appropriately. -Keep displays.	-Ask permission before leaving. -Eat only your own food. -Walk into cafeteria.	-Ask permission before leaving. -Use equipment responsibly. -Report unsafe situations. -Keep hands and feet to yourself.	-Stay within the event area. -Be sure you have adult supervision.	-Face forward. -Keep yourself and belongings/needs safe.

## Our Expectations

BE KIND  
 BE RESPECTFUL  
 BE RESPONSIBLE  
 BE SAFE

## Positive Recognition

Knight's honors are given out throughout the school day to students following expectations. Their ticket is placed on our Knight's Code of Honor Wall. Winning rows receive a prize of extra recess, water ice, Uber rides to class from Mr. Francis, etc.

### Knight's Honor

Kind  
 Respectful  
 Responsible  
 Safe

Knight's name: \_\_\_\_\_

Honored by: \_\_\_\_\_

Number: \_\_\_\_\_

## Clear Expectations & Rules

Throughout the school year students are taught how to behave according to four behavior expectations. Teachers help students learn what the expectations "look" and "sound" like in every setting during the school day. These lessons are retaught and reinforced throughout the school year, and are a regular part of the instructional day.