TECHNOLOGY

Lesson Pix- Visual supports are paramount in everyday life. Participants will learn the importance of visual supports for people of all abilities. Participants will then use the online platform, Lesson Pix, to create visual supports. This will be an active session with participants working directly with the tools. Participants will receive a year subscription to Lesson Pix. This is a pre-requisite course for Creating Visual Supports and Adapted Book.

A**dapted Books**- In this course, we will learn how to increase the literacy experience and engagement for students by adapting texts. The Literacy Bill of Rights states that ALL students should have opportunities to read and write with accessible and appropriate texts, interact with others while reading/writing, and live/learn in environments that maintain the expectations and attitudes that all individuals are literacy learners.

Universal Design for Learning (UDL)- Universal Design for Learning (UDL) is a framework to improve and optimize teaching and learning for ALL people based on scientific insights into how humans learn. If your goal, as a teacher, is to develop expert learners, then UDL is a proven pathway to achieve that goal. This training will show you practical ways to provide multiple means of engagement, representation, and action/expression.

AT in the Classroom- This training will provide an overview and hands-on component of various types of Assistive Technology aligned to lesson planning and the BEST Standards.

BEHAVIOR

Social Skills for Tough Kids-In Social Skills for Tough Kids teachers, guidance counselors, and coaches/behaviorist will learn to implement a social skills program for students who consistently display excesses in non-compliance and deficits in self-management, academic and social skills. This training provides practical ways to assess social skills and lead small groups that focus on specific skill deficits in students.

FLIP It- During this training Pre-K-2nd grade teachers and paras will be introduced to FLIP Its four supportive steps to help young children identify their feelings, learning healthy self-control, and reduce challenging behaviors.

Rethinking Behavior- This training will help PreK-2nd grade teachers rethink how to address common behavior problems. This training focuses on setting expectations, routines, transition, zoning plans, using visual supports, running center rotations, and the MAC system for behavioral expectations.

Classroom Management- This training addresses specifics of behavior management such as collecting data, maximizing structure, reinforcement, classroom expectations and rules, and responding to inappropriate behavior.

Autism in the Classroom 8- Part Series- Online Only. This series focuses on addressing common challenges with students with ASD. Series includes: Structuring your Classroom for Success, The Advantages of Visual Supports, Sensory and Autism, What to know about Evidence-Based Practices, Show me with a Social Story, Adaptive Books, AT: What, Why, and How, and Understanding Behaviors.

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POLICY & COMPLIANCE

Matrix of Services- ESE Teachers learn how to use the most recent Florida Department of Education's Matrix of Services Handbook to complete the Matrix of Services form for students identified as exceptional. This training focuses on the components of the Matrix form, the five levels of intensity of support/services in each of the five domains of the IEP.

Accommodations- Helping the IEP team make decisions about accommodations for students with disabilities ensuring access to curriculum and the environment is paramount. Participants will define accommodations and modifications, identify types of accommodations, select, use and evaluate the effectiveness of accommodations, and integrate accommodations with instruction.

FIEP- This training is designed to help IEP teams develop skills, tools, and techniques required to successfully collaborate and develop IEP's that are student centered.

Developing an IEP-Participants will review data and follow guidelines to develop an IEP that meets federal, state, and local district requirements, reflects best practices, and addresses key components of the IEP.

Disability Awareness- This training provides an overview of Exceptional Student Education (ESE) eligibility categories in Florida. Teachers will understand the impact of the disabilities on children and identify evidenced-based practices and strategies to address challenges.

CURRICULUM

Phonological Awareness- Transform struggling readers into successful readers with this evidence-based phonological awareness program. This supplemental Tier 2 curriculum delivers systematic, intensive phonological awareness instruction to students in Grades PreK-2. A must-have for teachers of young children and reading specialists. Students improve in four critical phonological awareness skills: rhyming, initial sounds, final sounds, and complete segmentation.

Reading and Writing Strategies (PLC)- Based on the books by Jennifer Serravallo, these trainings provide over 300 step-by-step strategies to help meet the individual reading and writing needs of each student. From fluency to literary analysis, each strategy is cross-linked to skills, genres, and reading levels to provide teachers with "just-right" teaching. Audience includes all ESE, support facilitators, and K-8 inclusion teachers with struggling readers.

Vocabulary Word Nerds- Vocabulary instruction should be incorporated into a teacher's daily schedule and follow a systematic method of helping students experience academic vocabulary and concept words to increase their achievement. This training helps teachers incorporate vocabulary instruction into their already-packed literacy schedule.

Executive Functioning- This training will give you strategies to help students who may struggle with cognitive flexibility, self-control, memory, organization/planning, and initiating task/staying focuses on tasks. Complete your Wonderland Passport as you navigate through the complexities of Executive Functioning.

Writing for Diverse Learners- Following Evidenced-Based Practices (EBPs) for writing, this training will increase your knowledge of the importance of explicit instruction and word study for writing, especially for diverse learners. We will cover a wide variety of strategies, including strategies for students utilizing access points.

Multisensory Literacy- With each sense that is engaged in learning, the brain is given additional opportunities to encode (integrate) information. Teachers will learn students who think and learn differently benefit from a variety of approaches including multisensory approaches and participate in a variety of literacy activities to engage multiple senses, incorporating the principles of Universal Design for Learning and Assistive Technology.

Multisensory Math- Same description as above with a focus on math.

Sensory Island- Learn about student sensory integration difficulties while competing in a variety of sensory based challenges. This training is designed to be a tool to help teachers understand the seven sensory systems. The training focuses on the whole child as we explore sensory issues, sensory modulation, emotional regulation, and the relationship between sensory and behavior responses.

Poor Students, Rich Teaching- Based on research by Eric Jensen, teachers will understand the urgency of poverty in the United States and how poverty affects education, engagement, and academic achievement. Participants work to build effective teacher-student relationships, and help students see achievement as a reachable target.