



# REPORT CARD

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## DC Everest Area 2022-23 District Report Card

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## Overview

### District Details

**Grades : K4-12**

**Enrollment : 6,000**

**Percent Open enrollment: 7.4%**

### District Narrative Statement

*(This statement is provided by the district. It is not an evaluation by the Wisconsin DPI)*

D.C. Everest offers a dynamic representation of student achievement beyond traditional standardized test scores to ensure all students are college, career and lifelong-learner ready. Examples may be found on the [DC Everest Website](#).

### Student Groups

Student Group	Percent of Students
American Indian or Alaskan Native	0.7%
Asian	15.6%
Black or African American	1.7%
Hispanic or Latino	5.8 %
Native Hawaiian or Pacific Islander	0.1 %
White	72.5 %
Two or More Races	3.7 %
Students with Disabilities	13.2 %
Economically Disadvantaged	35.3 %
English Learners	7.1 %



## Score Summary

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, please read the [DPI's website](#) for more context.

**Overall Score : 72.8**

The district's overall score is 72.8, a four-star rating of Exceeds Expectations.

### Priority Area Weights

Achievement: 24.8%  
Growth: 25.2%

Target Group Outcomes: 25.0%  
On-Track to Graduation: 25.0%

### Priority Area Scores

Achievement Score: 65.3

Subject Area	District	K-12 State
English Language Arts	65.0	60.1
Mathematics	65.6	57.2

In both subject area measures, the district's score is above the K-12 State average.

Growth Score: 72.7

Subject Area	District	K-12 State
English Language Arts	65.0	60.1
Mathematics	65.6	57.2

The district's score therefore equals the K-12 State average for growth in English Language Arts and is above the K-12 State average for Mathematics.

Target Group Outcomes: 66.2

Group Scores	District
Achievement	23.6
Growth	69.8
Chronic Absenteeism	81.4
Graduation	96.1

On-Track to Graduation: 87.1

Area Scores	District	K-12 State
Chronic Absenteeism	89.9	82.0
Graduation	97.7	91.8
3 <sup>rd</sup> Grade English Language Arts	65.7	56.8
8 <sup>th</sup> Grade Mathematics	55.3	50.8

The district's score is above the K-12 State average in Chronic Absenteeism, Graduation, 3rd Grade English Language Arts, and 8th Grade Mathematics.



## DISTRICT SCHOOLS ACCOUNTABILITY SUMMARY

This data summarizes outcomes for schools in this district. It is for information only. School report card scores do not factor into district scores. Instead, to determine the district's scores and rating, all students in the district, including those in alternate accountability schools, are treated as one district-wide student body.

### Distribution of Schools by Rating

This table lists the number and percentage of schools in each of the five rating categories as determined by the schools' overall scores.

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	1	8.3%
Exceeds Expectations	7	58.3%
Meets Expectations	3	25.0%
Meets Few Expectations	0	0.0%
Fails to Meet Expectations	0	0.0%

### Alternate Accountability Schools

Schools that are new, small, or do not have grades in which state tests are taken lack the data needed to receive an overall score and rating. Instead, these schools participate in an alternate accountability process and receive one of two ratings based upon results of a district-supervised self-evaluation. Alternate accountability ratings for schools in this district are summarized below.

Alternate Accountability Rating Category	Number of Schools	Percent of Schools
Satisfactory Progress	1	8.3%
Needs Improvement	0	0.0%

### School Score Summary

This table does not include alternate accountability schools.

Priority Area	Low Score	Average Score	High Score	Possible Points
Overall Score	60.6	72.9	84.9	100.0
Achievement	56.3	70.0	91.9	100.0
Growth	41.3	66.2	88.8	100.0
Target Group Outcomes	44.4	65.0	76.7	100.0
On-Track to Graduation	83.0	89.3	93.9	100.0

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## ACHIEVEMENT

This priority area summarizes how this district's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score

The district has an Achievement score of 65.3, consisting of a 65.0 score in English Language Arts and a 65.6 score in Mathematics. This district's Achievement score was the same as or higher than 66.8 percent of districts in the state.

### Student Group Achievement, 2022-23 (for information only)

#### English Language Arts (ELA) - single-year, points-based proficiency rates

	Number of Students	Proficiency Rates	Point Change from Prior Year
American Indian or Alaskan Native	24	62.5	10.5
Asian	614	55.4	1.8
Black or African American	57	46.5	1.6
Hispanic or Latino	204	49.8	0.8
Native Hawaiian or Pacific Islander	<20	*	*
White	2753	72.0	4.5
Two or More Races	132	67.8	5.7
Economically Disadvantaged	1351	53.8	3.8
English Learners	442	43.8	-2.0
Students with Disabilities	447	31.3	4.0

#### Math - single-year, points-based proficiency rates

	Number of Students	Proficiency Rates	Point Change from Prior Year
American Indian or Alaskan Native	24	56.3	18.3
Asian	614	56.6	6.2
Black or African American	57	41.2	-1.2
Hispanic or Latino	204	50.5	4.2
Native Hawaiian or Pacific Islander	<20	*	*
White	2753	75.6	4.3
Two or More Races	132	65.2	3.3
Economically Disadvantaged	1351	53.9	2.4
English Learners	442	47.2	5.3
Students with Disabilities	447	33.1	1.3



## Performance Levels by Year

District-wide percentages and group sizes of students performing at each level.

### English Language Arts

	<b>Advanced</b>	<b>Proficient</b>	<b>Basic</b>	<b>Below Basic</b>
2020-21 school year	6.1% (222 Students)	34.8% (1276 students)	37.5% (1374 students)	21.7% (795 students)
2021-22 school year	7.4% (276 students)	34.3% (1286 students)	36.8% (1382 students)	21.6% (810 students)
2022-23 school year	8.8% (334 students)	34.7% (1316 students)	39.1% (1482 students)	17.3% (656 students)

### Mathematics

	<b>Advanced</b>	<b>Proficient</b>	<b>Basic</b>	<b>Below Basic</b>
2020-21 school year	6.4% (223 Students)	30.9% (1135 students)	35.4% (1299 students)	27.3% (1001 students)
2021-22 school year	11.3% (425 students)	32.9% (1235 students)	31.7% (1188 students)	24.1% (905 students)
2022-23 school year	12.3% (467 students)	36.0% (1366 students)	31.4% (1189 students)	20.3% (769 students)

## ACHIEVEMENT - Additional Information

This data is for information only.

### Test Participation Rates, 2022-23

The test participation rate for English Language Arts for all students is 97.9 percent. The test participation rate for English Language Arts for the lowest-participating group, Students with Disabilities, is 92.7 percent.

The test participation rate for Math for all students is 97.9 percent. The test participation rate for Math for the lowest-participating group, Students with Disabilities, is 93.3 percent.



## Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

### English Language Arts

#### English Language Arts, 2020-21

	Total Number Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	493,112	6.9%	31.5%	35.2%	26.5%
All Students: District	3,667	6.1%	34.8%	37.5%	21.7%
American Indian or Alaskan Native	22	0.0%	22.7%	59.1%	18.2%
Asian	542	2.0%	23.6%	46.3%	28.0%
Black or African American	62	3.2%	17.7%	43.5%	35.5%
Hispanic or Latino	184	1.1%	26.1%	41.8%	31.0%
Native Hawaiian or Pacific Islander	<20	*	*	*	*
White	2,735	7.3%	38.4%	35.0%	19.3%
Two or More Races	118	4.2%	28.8%	41.5%	25.4%
Economically Disadvantaged	1,273	2.0%	23.6%	42.3%	32.1%
English Learners	412	0.7%	17.2%	46.1%	35.9%
Students with Disabilities	415	1.0%	14.0%	26.5%	58.6%

#### English Language Arts, 2021-22

	Total Number Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	541,214	7.1%	30.8%	33.9%	28.2%
All Students: District	3,754	7.4%	34.3%	36.8%	21.6%
American Indian or Alaskan Native	25	0.0%	32.0%	40.0%	28.0%
Asian	573	3.1%	24.8%	48.2%	23.9%
Black or African American	59	5.1%	18.6%	37.3%	39.0%
Hispanic or Latino	203	2.5%	22.2%	46.3%	29.1%
Native Hawaiian or Pacific Islander	<20	*	*	*	*
White	2,750	8.7%	37.5%	33.9%	19.9%
Two or More Races	140	7.9%	32.9%	35.0%	24.3%
Economically Disadvantaged	1,424	2.3%	25.8%	41.6%	30.3%
English Learners	437	0.9%	18.5%	51.7%	28.8%
Students with Disabilities	450	1.3%	12.2%	26.2%	60.2%



## English Language Arts, 2022-23

	Total Number Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	542,514	8.5%	31.9%	34.5%	25.1%
All Students: District	3,788	8.8%	34.7%	39.1%	25.1%
American Indian or Alaskan Native	24	4.2%	33.3%	45.8%	16.7%
Asian	614	2.4%	27.4%	48.7%	21.5%
Black or African American	57	2.4%	27.4%	48.7%	33.3%
Hispanic or Latino	204	3.9%	23.0%	41.7%	31.4%
Native Hawaiian or Pacific Islander	<20	*	*	*	*
White	2,753	10.8%	37.6%	36.6%	15.0%
Two or More Races	132	9.1%	34.1%	40.2%	16.7%
Economically Disadvantaged	1,135	3.6%	26.4%	44.0%	26.0%
English Learners	442	1.1%	16.5%	51.1%	31.2%
Students with Disabilities	477	1.7%	12.4%	32.9%	53.0%

## Mathematics

### Mathematics, 2020-21

	Total Number Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	492,997	7.0%	29.4%	31.6%	32.0%
All Students: District	3,666	6.4%	30.9%	35.4%	27.3%
American Indian or Alaskan Native	22	4.5%	9.1%	40.9%	45.5%
Asian	541	1.8%	16.5%	40.5%	41.2%
Black or African American	62	0.0%	14.5%	32.3%	53.2%
Hispanic or Latino	183	1.6%	15.8%	42.6%	39.9%
Native Hawaiian or Pacific Islander	<20	*	*	*	*
White	2,737	7.8%	35.6%	33.9%	22.6%
Two or More Races	119	3.4%	25.2%	36.1%	35.3%
Economically Disadvantaged	1,275	2.8%	19.7%	38.7%	38.7%
English Learners	411	0.7%	11.4%	40.0%	47.4%
Students with Disabilities	417	1.9%	13.2%	22.5%	62.4%



### Mathematics, 2021-22

	Total Number Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	542,322	9.3%	28.2%	29.1%	33.3%
All Students: District	3,753	11.3%	32.9%	31.7%	24.1%
American Indian or Alaskan Native	25	4.0%	12.0%	40.0%	44.0%
Asian	573	5.4%	23.6%	37.5%	33.5%
Black or African American	59	3.4%	16.9%	40.7%	39.0%
Hispanic or Latino	204	4.4%	21.6%	36.3%	37.7%
Native Hawaiian or Pacific Islander	<20	*	*	*	*
White	2,749	13.2%	36.4%	30.1%	20.3%
Two or More Races	139	12.2%	30.2%	26.6%	30.9%
Economically Disadvantaged	1,424	6.0%	25.7%	33.4%	34.8%
English Learners	437	2.7%	18.3%	38.9%	40.0%
Students with Disabilities	449	12.7%	15.4%	24.9%	57.0%

### Mathematics, 2022-23

	Total Number Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	543,999	9.4%	29.1%	30.5%	31.0%
All Students: District	3,791	12.3%	36.0%	31.4%	20.3%
American Indian or Alaskan Native	24	4.2%	29.2%	41.7%	25.0%
Asian	614	3.4%	29.6%	43.6%	23.3%
Black or African American	57	7.0%	10.5%	40.4%	42.1%
Hispanic or Latino	204	6.9%	19.1%	42.2%	31.9%
Native Hawaiian or Pacific Islander	<20	*	*	*	*
White	2,756	14.9%	39.6%	27.4%	18.1%
Two or More Races	132	12.1%	29.5%	34.8%	23.5%
Economically Disadvantaged	1,354	5.8%	27.0%	36.6%	30.7%
English Learners	442	1.6%	21.7%	46.2%	30.5%
Students with Disabilities	480	3.3%	12.7%	30.8%	53.1%





## Growth

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the district are progressing more quickly than other similar students statewide. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score

**Growth Score:** 72.7      **English Language Arts:** 66.0      **Mathematics:** 79.3.

This district's Growth score was the same or higher than 83.7 percent of districts in the state.

### Student Group Value-Added (for information only)

Value-added scores are rated in a 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Groups with fewer than 20 students do not have a score displayed.

**English Language Arts - Value Added**

	Number of Students	Value Added Score
All Students: District	3,243	3.0
American Indian or Alaskan Native	20	2.6
Asian	514	3.0
Black or African American	51	3.2
Hispanic or Latino	165	3.0
Native Hawaiian or Pacific Islander	<20	*
White	2,373	3.0
Two or More Races	116	3.1
Economically Disadvantaged	1,124	3.0
Not Economically Disadvantaged	2,119	3.0
English Learners	369	3.0
English Proficient	2,874	3.0
Students with Disabilities	352	3.1
Students without Disabilities	2,891	3.0
Proficient Last Year	1,383	3.0
Not Proficient Last Year	1,860	3.0

**Mathematics - Value Added**

	Number of Students	Value Added Score
All Students: District	3,249	3.7
American Indian or Alaskan Native	20	3.7
Asian	514	3.6
Black or African American	51	3.6
Hispanic or Latino	166	3.6
Native Hawaiian or Pacific Islander	<20	*
White	2,373	3.7
Two or More Races	116	3.6
Economically Disadvantaged	1,124	3.5
Not Economically Disadvantaged	2,119	3.7
English Learners	369	3.6
English Proficient	2,874	3.7
Students with Disabilities	352	3.6
Students without Disabilities	2,891	3.7
Proficient Last Year	1,383	3.7
Not Proficient Last Year	1,860	3.5



## Target Group Outcomes

This priority area examines outcomes for students with the lowest test scores – the Target Group. It is designed to promote equity by helping districts focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score

The district received a Target Group Outcomes score of 66.2. This district's Target Group Outcomes score was the same as or higher than 80.5 percent of districts in the state.

### Component Scores

The Target Group Outcomes score is an overall score based on component scores in Achievement, Growth, Chronic Absenteeism, and Graduation.

#### Achievement

Score: 23.6

Average points-based proficiency rates

	Target Group	Non-Target Group
English Language Arts	25.8	79.2
Mathematics	21.3	78.4

#### Growth

Score: 69.8

Value-added scores converted onto a 0-100 growth scale.

	Target Group	Non-Target Group
English Language Arts	67.9	64.1
Mathematics	71.7	81.2

#### Chronic Absenteeism

Score: 81.4

Score is 100 minus the multi-year average chronic absenteeism rate – the percentage of students who missed more than 10% of school days – so a higher score is better.

	Target Group	Non-Target Group
Chronic Absenteeism	81.4	91.9

#### Graduation

Score: 96.1

Average of 2021-22's 4- and 7-year cohort rates.

	Target Group	Non-Target Group
Chronic Absenteeism	96.1	99.5



## On-Track to Graduation

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

The district has an On-Track to Graduation score of 87.1. This district's On-Track to Graduation score was the same or higher than 70.5 percent of districts in the state.

### Component Scores

#### Chronic Absenteeism

This score is calculated by taking 100 minus the multi-year average chronic absenteeism rate (which is the percentage of students who missed more than 10 percent of school days). A higher score is better.

This district's score is 89.9, which exceeds the statewide score of 82.0.

#### Graduation

This score is represented as the average of the district's 2021-22 school year 4- and 7-year cohort rates.

This district's score is 97.7, which exceeds the statewide score of 91.8.

#### 3rd Grade English Language Arts

This score is represented as a multi-year average points-based proficiency rate.

This district's score is 65.7, which exceeds the statewide score of 56.8.

#### 8th Grade Mathematics

This score is represented as a multi-year average points-based proficiency rate.

This district's score is 55.3, which exceeds the statewide score of 50.8.

## Student Group Chronic Absenteeism Rates, Single-Year

Chronic Absenteeism Rates 2019-20

	Students	Rate
All Students: K-12 State	826,704	13.1%
All Students: District	5,508	9.5%
American Indian or Alaskan Native	26	15.4%
Asian	794	6.3%
Black or African American	84	11.9%
Hispanic or Latino	253	16.6%
Native Hawaiian or Pacific Islander	<20	*
White	4,182	9.5%
Two or More Races	164	14.0%
Economically Disadvantaged	1,849	14.3%
English Learners	577	5.9%
Students with Disabilities	652	15.2%



**Chronic Absenteeism Rates 2020-21**

	<b>Students</b>	<b>Rate</b>
All Students: K-12 State	808,646	16.2%
All Students: District	5,586	7.6%
American Indian or Alaskan Native	28	14.3%
Asian	817	10.8%
Black or African American	94	11.7%
Hispanic or Latino	286	14.3%
Native Hawaiian or Pacific Islander	<20	*
White	4,176	6.2%
Two or More Races	180	13.3%
Economically Disadvantaged	1,976	14.1%
English Learners	557	14.2%
Students with Disabilities	670	11.3%

**Chronic Absenteeism Rates 2021-22**

	<b>Students</b>	<b>Rate</b>
All Students: K-12 State	810,969	22.8%
All Students: District	5,588	12.5%
American Indian or Alaskan Native	34	23.5%
Asian	838	7.4%
Black or African American	91	23.1%
Hispanic or Latino	322	23.3%
Native Hawaiian or Pacific Islander	<20	*
White	4,086	12.2%
Two or More Races	210	15.7%
Economically Disadvantaged	2,143	18.0%
English Learners	582	8.4%
Students with Disabilities	709	19.7%

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## Student Group Graduation Rates

These tables show for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

### Four-year Cohort Graduation Rate

	Students in Cohort	Graduates	Rate
All Students: K-12 State	68,258	61,659	90.3%
All Students: District	455	437	96.0%
American Indian or Alaskan Native	<20	*	*
Asian	56	55	98.2%
Black or African American	<20	*	*
Hispanic or Latino	21	17	81.0%
Native Hawaiian or Pacific Islander	<20	*	*
White	358	348	97.2%
Two or More Races	<20	*	*
Economically Disadvantaged	142	130	91.5%
English Learners	<20	*	*
Students with Disabilities	40	33	82.5%

### Seven-year Cohort Graduation Rate

	Students in Cohort	Graduates	Rate
All Students: K-12 State	67,558	63,096	93.4%
All Students: District	415	413	99.5%
American Indian or Alaskan Native	<20	*	*
Asian	52	52	100.0%
Black or African American	<20	*	*
Hispanic or Latino	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*
White	327	327	100.0%
Two or More Races	<20	*	*
Economically Disadvantaged	116	114	98.3%
English Learners	26	25	96.2%
Students with Disabilities	42	42	100.0%

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## Postsecondary Preparation, 2021-22

Section 115.385 (1)(d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to the DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

### Participation by Type of Postsecondary Preparation

#### Advanced Courses

State: 20.1%                      495 students in the district successfully completed at least one Advanced Placement or International Baccalaureate course.  
District: 28.1%

#### Dual Enrollment

State: 23.2%                      557 students in the district successfully completed at least one dual enrollment course.  
District: 31.6%

#### Industry-Recognized Credentials

State: 3.9%                      36 students in the district earned at least one industry-recognized credential.  
District: 2.0%

#### Work-based Learning

State: 8.5%                      101 students participated in a work-based learning program.  
District: 5.7%

### Student Group Participation

This table compares the percentages of students in the district participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

#### Total Number Enrolled

	District	State
American Indian or Alaskan Native	<20	2,750
Asian	242	10,138
Black or African American	31	25,007
Hispanic or Latino	99	35,817
Native Hawaiian or Pacific Islander	<20	202
White	1,326	182,130
Two or More Races	56	10,657
Economically Disadvantaged	636	102,069
English Learners	111	16,932
Students with Disabilities	190	34,245



**Advanced Courses**

	District	State
American Indian or Alaskan Native	*	14.2%
Asian	19.4%	31.6%
Black or African American	25.8%	12.9%
Hispanic or Latino	12.1%	16.1%
Native Hawaiian or Pacific Islander	*	20.3%
White	31.3%	21.6%
Two or More Races	23.2%	17.7%
Economically Disadvantaged	14.0%	11.2%
English Learners	3.6%	11.4%
Students with Disabilities	2.6%	3.8%

**Industry-Recognized Credentials**

	District	State
American Indian or Alaskan Native	*	1.5%
Asian	3.7%	3.4%
Black or African American	0.0%	1.0%
Hispanic or Latino	1.0%	3.0%
Native Hawaiian or Pacific Islander	*	2.5%
White	2.0%	4.7%
Two or More Races	0.0%	2.6%
Economically Disadvantaged	1.7%	2.5%
English Learners	1.8%	2.1%
Students with Disabilities	1.1%	2.0%

**Dual Enrollment**

	District	State
American Indian or Alaskan Native	*	14.2%
Asian	29.8%	22.2%
Black or African American	22.3%	7.6%
Hispanic or Latino	21.2%	16.0%
Native Hawaiian or Pacific Islander	*	22.3%
White	33.3%	27.2%
Two or More Races	25.0%	17.8%
Economically Disadvantaged	24.4%	16.1%
English Learners	13.5%	13.8%
Students with Disabilities	18.4%	12.5%

**Work-Based Learning**

	District	State
American Indian or Alaskan Native	*	8.9%
Asian	5.8%	5.7%
Black or African American	3.2%	2.2%
Hispanic or Latino	5.1%	5.1%
Native Hawaiian or Pacific Islander	*	9.9%
White	5.7%	10.4%
Two or More Races	5.4%	6.1%
Economically Disadvantaged	6.0%	7.0%
English Learners	3.6%	4.1%
Students with Disabilities	5.8%	7.2%



## Arts Course Information, 2021-22

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

### Participation by Type of Arts Course

#### Art and Design

State: 27.2%                      253 students successfully completed at least one art & design course.  
District: 14.4%

#### Dance

State: 0.9%                        15 students successfully completed at least one dance course.  
District: 0.4%

#### Music

State: 19.1%                      304 students successfully completed at least one music course.  
District: 17.2%

#### Theater

State: 1.8%                        No students successfully completed a theater course.  
District: 0.0%

### Student Group Participation

These tables compare the percentages of students in the district participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

#### Total Number Enrolled

	District	State
American Indian or Alaskan Native	<20	2,750
Asian	242	10,138
Black or African American	31	25,007
Hispanic or Latino	99	35,817
Native Hawaiian or Pacific Islander	<20	202
White	1,326	182,130
Two or More Races	56	10,657
Economically Disadvantaged	636	102,069
English Learners	111	16,932
Students with Disabilities	190	34,245





### Art and Design

	District	State
American Indian or Alaskan Native	*	30.3%
Asian	25.6%	28.4%
Black or African American	6.5%	25.3%
Hispanic or Latino	17.2%	27.1%
Native Hawaiian or Pacific Islander	*	28.2%
White	11.9%	27.3%
Two or More Races	19.6%	28.2%
Economically Disadvantaged	16.8%	27.6%
English Learners	28.8%	29.3%
Students with Disabilities	12.6%	28.6%

### Dance

	District	State
American Indian or Alaskan Native	*	0.0%
Asian	4.1%	0.4%
Black or African American	0.0%	0.5%
Hispanic or Latino	0.0%	0.4%
Native Hawaiian or Pacific Islander	*	0.0%
White	0.4%	0.4%
Two or More Races	0.0%	0.6%
Economically Disadvantaged	1.9%	0.4%
English Learners	2.7%	0.5%
Students with Disabilities	0.5%	0.4%

### Music

	District	State
American Indian or Alaskan Native	*	14.5%
Asian	13.2%	19.5%
Black or African American	16.1%	11.7%
Hispanic or Latino	15.2%	13.0%
Native Hawaiian or Pacific Islander	*	23.3%
White	18.3%	21.5%
Two or More Races	17.9%	17.7%
Economically Disadvantaged	13.1%	15.1%
English Learners	9.0%	11.7%
Students with Disabilities	8.4%	14.3%

### Theater

	District	State
American Indian or Alaskan Native	*	1.0%
Asian	0.0%	1.3%
Black or African American	0.0%	2.5%
Hispanic or Latino	0.0%	1.8%
Native Hawaiian or Pacific Islander	*	1.5%
White	0.0%	1.7%
Two or More Races	0.0%	2.2%
Economically Disadvantaged	0.0%	1.8%
English Learners	0.0%	1.7%
Students with Disabilities	0.0%	2.0%



