



INTERNATIONAL SCHOOL OF HAMBURG

Learning Support Teacher (Ref. Code 2024-003)

Position Summary:

Learning Support Teacher in Junior, Middle and High School with the ability to provide instructions in German

Responsibilities include:

- Create a positive student-centered learning environment in accordance with the Mission of ISH.
- Provide targeted instruction for identified students on an individual or small group push-in/pull-out basis according to a caseload distribution determined by the Head of Student Support.
- Demonstrate evidence of short and long term individual educational planning (IEP).
- Use diagnostic, formative, and summative assessments to ensure that student data is part of evaluating the effectiveness of the targeted instruction.
- Maintain a record of students' achievements and submit reports according to established procedures.
- Consult with team colleagues regarding student needs and current, research-based methodology.
- Support and consult with parents and classroom/subject teachers regarding the determined program of targeted instruction, in-class modifications/accommodations, and progress in achievement for identified students.
- Attend all departmental, division and faculty meetings.
- Contribute to regular student consultation meetings.
- Maintain appropriate confidentiality protocols involving student assessment data, including information shared by parents, team members and administrators.

Qualifications:

It is expected that the successful candidate will have suitable teaching qualifications, as well as qualifications in Special Education/Learning Support. Excellent time management skills and knowledge of diagnostic instruments would be advantageous, as would experience with the Response to Intervention (RTI) model of student support service delivery.

We are seeking applicants who are familiar with data-driven decision making or a willing mindset to learn how to do so. We seek an educator who welcomes the challenges of in-person, online, and hybrid (combination of in person and online) teaching and learning in all of its permutations. Experience with online and/or hybrid teaching would be helpful.

Terms of Employment:

- Starting date is 1 August 2024
- The position is initially limited until 31 July 2026, with an option for a permanent position thereafter
- The position is a part-time position (0.4 FTE)

Interested applicants should send a letter of interest with a current CV indicating the above-mentioned position including reference code to HR@ishamburg.org.