

2022-23 Texas Academic Performance Report (TAPR)

District Name: SOUTH TEXAS ISD

Campus Name: SOUTH TEXAS ISD VIRTUAL ACADEMY

Campus Number: 031916009

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SOUTH TEXAS ISD VIRTUAL ACADEMY (031916009) - SOUTH TEXAS ISD - CAMERON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 50% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 20% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 45% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 19% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 48% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 22% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 48% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 22% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 81% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 57% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 28% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 51% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 21% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 36% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 16% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SOUTH TEXAS ISD VIRTUAL ACADEMY (031916009) - SOUTH TEXAS ISD - CAMERON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 77% | 96% | 96% | - | 96% | * | - | * | - | * | * | - | - | 96% | 100% | 100% |
| At Meets Grade Level or Above | 2023 | 52% | 88% | 93% | - | 91% | * | - | * | - | * | * | - | - | 93% | 100% | 100% |
| At Masters Grade Level | 2023 | 22% | 55% | 43% | - | 30% | * | - | * | - | * | * | - | - | 43% | 27% | 50% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 95% | 82% | - | 83% | * | - | * | - | * | * | - | - | 82% | 80% | 75% |
| At Meets Grade Level or Above | 2023 | 40% | 76% | 46% | - | 39% | * | - | * | - | * | * | - | - | 46% | 33% | 50% |
| At Masters Grade Level | 2023 | 16% | 47% | 11% | - | 9% | * | - | * | - | * | * | - | - | 11% | 0% | 0% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 96% | 92% | * | 92% | * | - | * | - | - | 83% | * | - | 92% | 88% | 75% |
| At Meets Grade Level or Above | 2023 | 55% | 82% | 70% | * | 67% | * | - | * | - | - | 33% | * | - | 70% | 63% | 50% |
| At Masters Grade Level | 2023 | 27% | 57% | 47% | * | 48% | * | - | * | - | - | 17% | * | - | 47% | 50% | 25% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 51% | 51% | * | 50% | * | - | * | - | - | 17% | - | - | 51% | 31% | 43% |
| At Meets Grade Level or Above | 2023 | 37% | 30% | 30% | * | 29% | * | - | * | - | - | 17% | - | - | 30% | 25% | 14% |
| At Masters Grade Level | 2023 | 11% | 2% | 2% | * | 0% | * | - | * | - | - | 0% | - | - | 2% | 0% | 0% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 83% | 97% | 98% | - | 98% | * | - | - | - | - | * | - | - | 98% | 97% | 92% |
| At Meets Grade Level or Above | 2023 | 58% | 83% | 78% | - | 78% | * | - | - | - | - | * | - | - | 78% | 83% | 58% |
| At Masters Grade Level | 2023 | 28% | 50% | 44% | - | 43% | * | - | - | - | - | * | - | - | 44% | 47% | 17% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 94% | 89% | - | 89% | * | - | - | - | - | * | * | - | 89% | 93% | 92% |
| At Meets Grade Level or Above | 2023 | 46% | 79% | 55% | - | 56% | * | - | - | - | - | * | * | - | 55% | 62% | 33% |
| At Masters Grade Level | 2023 | 17% | 46% | 22% | - | 22% | * | - | - | - | - | * | * | - | 22% | 26% | 25% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 70% | 71% | - | 72% | * | - | - | - | - | * | - | - | 71% | 77% | 58% |
| At Meets Grade Level or Above | 2023 | 47% | 28% | 27% | - | 28% | * | - | - | - | - | * | - | - | 27% | 31% | 17% |
| At Masters Grade Level | 2023 | 17% | 5% | 4% | - | 4% | * | - | - | - | - | * | - | - | 4% | 6% | 0% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 87% | 65% | - | 63% | * | - | - | - | - | * | - | - | 65% | 72% | 50% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SOUTH TEXAS ISD VIRTUAL ACADEMY (031916009) - SOUTH TEXAS ISD - CAMERON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2023 | 33% | 62% | 32% | - | 32% | * | - | - | - | - | * | - | - | 32% | 36% | 17% |
| At Masters Grade Level | 2023 | 16% | 37% | 10% | - | 10% | * | - | - | - | - | * | - | - | 10% | 11% | 8% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 96% | 95% | - | 94% | * | - | * | - | - | 60% | - | - | 95% | 88% | * |
| At Meets Grade Level or Above | 2023 | 52% | 84% | 78% | - | 77% | * | - | * | - | - | 20% | - | - | 78% | 71% | * |
| At Masters Grade Level | 2023 | 13% | 35% | 30% | - | 26% | * | - | * | - | - | 20% | - | - | 30% | 35% | * |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 94% | 97% | - | 97% | * | - | - | - | - | 83% | - | * | 96% | 93% | * |
| At Meets Grade Level or Above | 2023 | 54% | 84% | 77% | - | 76% | * | - | - | - | - | 50% | - | * | 73% | 67% | * |
| At Masters Grade Level | 2023 | 9% | 20% | 10% | - | 10% | * | - | - | - | - | 17% | - | * | 12% | 7% | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 95% | 66% | - | 65% | * | - | - | - | - | 40% | - | - | 66% | 70% | * |
| At Meets Grade Level or Above | 2023 | 43% | 73% | 26% | - | 24% | * | - | - | - | - | 0% | - | - | 26% | 15% | * |
| At Masters Grade Level | 2023 | 23% | 43% | 8% | - | 5% | * | - | - | - | - | 0% | - | - | 8% | 5% | * |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 99% | 87% | - | 86% | * | - | - | - | - | * | - | - | 87% | 81% | * |
| At Meets Grade Level or Above | 2023 | 56% | 85% | 61% | - | 59% | * | - | - | - | - | * | - | - | 61% | 50% | * |
| At Masters Grade Level | 2023 | 21% | 47% | 8% | - | 8% | * | - | - | - | - | * | - | - | 8% | 6% | * |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 94% | 99% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 70% | 87% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 38% | 54% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | 88% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 61% | 45% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 12% | 12% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 94% | 82% | * | 81% | 84% | - | 100% | - | * | 65% | * | * | 82% | 82% | 76% |
| At Meets Grade Level or Above | 2023 | 49% | 76% | 54% | * | 53% | 74% | - | 100% | - | * | 29% | * | * | 54% | 53% | 45% |
| At Masters Grade Level | 2023 | 20% | 39% | 20% | * | 19% | 42% | - | 57% | - | * | 6% | * | * | 21% | 21% | 16% |

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2022-23 STAAR Performance (TAPR)
 SOUTH TEXAS ISD VIRTUAL ACADEMY (031916009) - SOUTH TEXAS ISD - CAMERON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 95% | 96% | * | 95% | 100% | - | * | - | * | 83% | * | * | 96% | 93% | 91% |
| At Meets Grade Level or Above | 2023 | 53% | 84% | 78% | * | 76% | 100% | - | * | - | * | 46% | * | * | 77% | 77% | 71% |
| At Masters Grade Level | 2023 | 20% | 40% | 37% | * | 35% | 75% | - | * | - | * | 13% | * | * | 38% | 37% | 29% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 93% | 73% | * | 73% | 71% | - | * | - | * | 35% | * | - | 73% | 75% | 73% |
| At Meets Grade Level or Above | 2023 | 45% | 69% | 41% | * | 40% | 57% | - | * | - | * | 6% | * | - | 41% | 41% | 33% |
| At Masters Grade Level | 2023 | 19% | 36% | 12% | * | 11% | 29% | - | * | - | * | 0% | * | - | 12% | 13% | 10% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 94% | 77% | - | 78% | * | - | - | - | - | 71% | - | - | 77% | 78% | 67% |
| At Meets Grade Level or Above | 2023 | 47% | 69% | 41% | - | 41% | * | - | - | - | - | 29% | - | - | 41% | 37% | 27% |
| At Masters Grade Level | 2023 | 18% | 36% | 5% | - | 5% | * | - | - | - | - | 0% | - | - | 5% | 6% | 7% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 93% | 65% | - | 63% | * | - | - | - | - | * | - | - | 65% | 72% | 50% |
| At Meets Grade Level or Above | 2023 | 52% | 75% | 32% | - | 32% | * | - | - | - | - | * | - | - | 32% | 36% | 17% |
| At Masters Grade Level | 2023 | 27% | 46% | 10% | - | 10% | * | - | - | - | - | * | - | - | 10% | 11% | 8% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 72% | 46% | - | 39% | * | - | * | - | * | * | - | - | 46% | 33% | 50% |
| Reading and Mathematics Including EOC | 2023 | 35% | 72% | 46% | - | 39% | * | - | * | - | * | * | - | - | 46% | 33% | 50% |
| Reading Including EOC | 2023 | 52% | 88% | 93% | - | 91% | * | - | * | - | * | * | - | - | 93% | 100% | 100% |
| Math Including EOC | 2023 | 40% | 76% | 46% | - | 39% | * | - | * | - | * | * | - | - | 46% | 33% | 50% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 73% | 43% | * | 44% | * | - | * | - | - | 17% | * | - | 43% | 50% | 25% |
| Reading and Mathematics Including EOC | 2023 | 38% | 74% | 43% | * | 44% | * | - | * | - | - | 17% | * | - | 43% | 50% | 25% |
| Reading Including EOC | 2023 | 55% | 82% | 70% | * | 67% | * | - | * | - | - | 33% | * | - | 70% | 63% | 50% |
| Math Including EOC | 2023 | 43% | 79% | 43% | * | 44% | * | - | * | - | - | 17% | * | - | 43% | 50% | 25% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 41% | 42% | - | 42% | * | - | - | - | - | * | - | - | 42% | 50% | 18% |
| Reading and Mathematics Including EOC | 2023 | 44% | 71% | 47% | - | 47% | * | - | - | - | - | * | - | - | 47% | 49% | 18% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SOUTH TEXAS ISD VIRTUAL ACADEMY (031916009) - SOUTH TEXAS ISD - CAMERON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading Including EOC | 2023 | 58% | 85% | 79% | - | 78% | * | - | - | - | - | * | - | - | 79% | 83% | 58% |
| Math Including EOC | 2023 | 51% | 77% | 50% | - | 50% | * | - | - | - | - | * | - | - | 50% | 51% | 27% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 70% | 43% | * | 42% | 50% | - | * | - | * | 8% | * | - | 43% | 47% | 30% |
| Reading and Mathematics Including EOC | 2023 | 39% | 72% | 45% | * | 44% | 57% | - | * | - | * | 8% | * | - | 45% | 46% | 30% |
| Reading Including EOC | 2023 | 53% | 85% | 78% | * | 76% | 100% | - | * | - | * | 54% | * | - | 78% | 80% | 68% |
| Math Including EOC | 2023 | 47% | 77% | 47% | * | 46% | 57% | - | * | - | * | 8% | * | - | 47% | 47% | 33% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 SOUTH TEXAS ISD VIRTUAL ACADEMY (031916009) - SOUTH TEXAS ISD - CAMERON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 51% | 75% | 81% | - | 76% | * | - | * | - | * | * | - | - | 81% | 69% | 100% |
| Grade 6 Mathematics | 2023 | 54% | 74% | 43% | - | 41% | * | - | * | - | * | * | - | - | 43% | 35% | 17% |
| Grade 7 ELA/Reading | 2023 | 71% | 86% | 77% | * | 80% | * | - | * | - | - | 58% | * | - | 77% | 79% | 79% |
| Grade 7 Mathematics | 2023 | 56% | 53% | 53% | * | 53% | * | - | * | - | - | 25% | - | - | 53% | 42% | 33% |
| Grade 8 ELA/Reading | 2023 | 63% | 75% | 68% | - | 68% | * | - | - | - | - | * | - | - | 68% | 70% | 40% |
| Grade 8 Mathematics | 2023 | 74% | 89% | 80% | - | 79% | * | - | - | - | - | * | * | - | 80% | 82% | 85% |
| End of Course English I | 2023 | 57% | 68% | 78% | - | 76% | * | - | * | - | - | - | - | - | 78% | 94% | * |
| End of Course English II | 2023 | 74% | 84% | 81% | - | 80% | * | - | - | - | - | 83% | - | * | 86% | 80% | * |
| End of Course Algebra I | 2023 | 76% | 87% | 85% | - | 84% | * | - | - | - | - | - | - | - | 85% | 75% | * |
| All Grades Both Subjects | 2023 | 64% | 79% | 72% | * | 72% | 73% | - | 86% | - | * | 61% | * | * | 73% | 71% | 63% |
| All Grades ELA/Reading | 2023 | 63% | 77% | 76% | * | 75% | 83% | - | * | - | * | 71% | * | * | 76% | 76% | 69% |
| All Grades Mathematics | 2023 | 66% | 83% | 68% | * | 68% | 60% | - | * | - | * | 45% | * | - | 68% | 65% | 56% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 26% | 64% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| Grade 6 Mathematics | 2023 | 35% | 67% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| Grade 7 ELA/Reading | 2023 | 39% | 61% | 57% | - | 57% | - | - | - | - | - | * | - | - | 57% | * | * |
| Grade 7 Mathematics | 2023 | 22% | 15% | 15% | - | 15% | - | - | - | - | - | * | - | - | 15% | 0% | * |
| Grade 8 ELA/Reading | 2023 | 39% | 68% | * | - | * | - | - | - | - | - | - | - | - | * | * | * |
| Grade 8 Mathematics | 2023 | 49% | 69% | 67% | - | 64% | * | - | - | - | - | * | - | - | 67% | 75% | 80% |
| End of Course English I | 2023 | 26% | 62% | * | - | * | - | - | - | - | - | - | - | - | * | * | - |
| End of Course English II | 2023 | 41% | 69% | 83% | - | 83% | - | - | - | - | - | * | - | - | 83% | * | - |
| End of Course Algebra I | 2023 | 58% | 86% | 70% | - | 70% | - | - | - | - | - | - | - | - | 70% | * | * |
| All Grades Both Subjects | 2023 | 38% | 70% | 59% | - | 58% | * | - | - | - | - | 54% | - | - | 59% | 57% | 60% |
| All Grades ELA/Reading | 2023 | 35% | 66% | 72% | - | 72% | - | - | - | - | - | 71% | - | - | 72% | 64% | * |
| All Grades Mathematics | 2023 | 40% | 73% | 53% | - | 51% | * | - | - | - | - | 33% | - | - | 53% | 53% | 64% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SOUTH TEXAS ISD VIRTUAL ACADEMY (031916009) - SOUTH TEXAS ISD - CAMERON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 94% | 82% | - | - | - | - | - | - | 74% | - | 74% | - | - | 83% | 74% | 88% |
| | 2022 | 74% | 92% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 49% | 76% | 54% | - | - | - | - | - | - | 37% | - | 37% | - | - | 56% | 37% | 81% |
| | 2022 | 48% | 72% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 20% | 39% | 20% | - | - | - | - | - | - | 9% | - | 9% | - | - | 21% | 9% | 50% |
| | 2022 | 23% | 39% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 95% | 96% | - | - | - | - | - | - | 89% | - | 89% | - | - | 97% | 89% | 100% |
| | 2022 | 75% | 94% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 53% | 84% | 78% | - | - | - | - | - | - | 68% | - | 68% | - | - | 79% | 68% | 86% |
| | 2022 | 53% | 81% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 20% | 40% | 37% | - | - | - | - | - | - | 18% | - | 18% | - | - | 39% | 18% | 71% |
| | 2022 | 25% | 39% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 93% | 73% | - | - | - | - | - | - | 68% | - | 68% | - | - | 73% | 68% | 100% |
| | 2022 | 72% | 90% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 45% | 69% | 41% | - | - | - | - | - | - | 20% | - | 20% | - | - | 43% | 20% | 100% |
| | 2022 | 42% | 60% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 19% | 36% | 12% | - | - | - | - | - | - | 4% | - | 4% | - | - | 13% | 4% | 40% |
| | 2022 | 20% | 31% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 94% | 77% | - | - | - | - | - | - | 69% | - | 69% | - | - | 79% | 69% | * |
| | 2022 | 76% | 93% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 47% | 69% | 41% | - | - | - | - | - | - | 23% | - | 23% | - | - | 44% | 23% | * |
| | 2022 | 47% | 71% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 18% | 36% | 5% | - | - | - | - | - | - | 8% | - | 8% | - | - | 5% | 8% | * |
| | 2022 | 21% | 38% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 93% | 65% | - | - | - | - | - | - | 50% | - | 50% | - | - | 68% | 50% | * |
| | 2022 | 75% | 93% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 52% | 75% | 32% | - | - | - | - | - | - | 10% | - | 10% | - | - | 36% | 10% | * |
| | 2022 | 50% | 72% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SOUTH TEXAS ISD VIRTUAL ACADEMY (031916009) - SOUTH TEXAS ISD - CAMERON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2023 | 27% | 46% | 10% | - | - | - | - | - | - | 0% | - | 0% | - | - | 10% | 0% | * |
| | 2022 | 30% | 50% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 79% | 72% | - | - | - | - | - | - | 61% | - | 61% | - | - | 74% | 61% | 83% |
| All Grades ELA/Reading | 2023 | 63% | 77% | 76% | - | - | - | - | - | - | 68% | - | 68% | - | - | 77% | 68% | * |
| All Grades Mathematics | 2023 | 66% | 83% | 68% | - | - | - | - | - | - | 52% | - | 52% | - | - | 70% | 52% | * |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 70% | 59% | - | - | - | - | - | - | 60% | - | 60% | - | - | 58% | 60% | - |
| All Grades ELA/Reading | 2023 | 35% | 66% | 72% | - | - | - | - | - | - | * | - | * | - | - | 79% | * | - |
| All Grades Mathematics | 2023 | 40% | 73% | 53% | - | - | - | - | - | - | 64% | - | 64% | - | - | 48% | 64% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SOUTH TEXAS ISD VIRTUAL ACADEMY (031916009) - SOUTH TEXAS ISD - CAMERON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | 100% | - | * | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 97% | 99% | * | 99% | 100% | - | 100% | - | * | 93% | * | * | 99% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 1% | 1% | * | 1% | 0% | - | 0% | - | * | 7% | * | * | 1% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 0% | * | 0% | 0% | - | 0% | - | * | 0% | * | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | 0% | - | * | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | 0% | - | * | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | 0% | - | * | 0% | * | * | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | * | - | * | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 92% | 95% | 99% | * | 98% | 100% | - | * | - | * | 96% | * | * | 99% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 1% | 1% | * | 2% | 0% | - | * | - | * | 4% | * | * | 1% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 4% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | * | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | * | - | * | 100% | * | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 99% | 99% | * | 99% | 100% | - | * | - | * | 94% | * | - | 99% | 98% | 100% |
| Not Included in Accountability: Mobile | 5% | 1% | 1% | * | 1% | 0% | - | * | - | * | 6% | * | - | 1% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | - | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | - | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | - | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | - | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | * | - | - | - | - | 100% | - | - | 100% | 100% | 100% |
| Included in Accountability | 93% | 98% | 99% | - | 99% | * | - | - | - | - | 88% | - | - | 99% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 1% | 1% | - | 1% | * | - | - | - | - | 13% | - | - | 1% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | - | - | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | - | - | 0% | 0% | 0% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SOUTH TEXAS ISD VIRTUAL ACADEMY (031916009) - SOUTH TEXAS ISD - CAMERON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | - | - | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | - | - | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | * | - | - | - | - | 100% | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 99% | 98% | - | 98% | * | - | - | - | - | 80% | - | - | 98% | 97% | 100% |
| Not Included in Accountability: Mobile | 4% | 1% | 2% | - | 2% | * | - | - | - | - | 20% | - | - | 2% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | - | - | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | - | - | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | - | - | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
SOUTH TEXAS ISD VIRTUAL ACADEMY (031916009) - SOUTH TEXAS ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 SOUTH TEXAS ISD VIRTUAL ACADEMY (031916009) - SOUTH TEXAS ISD - CAMERON COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | - | - | 625 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 10 | 45,227 |
| Hispanic | - | - | 530 | 191,125 |
| White | - | - | 31 | 103,171 |
| American Indian | - | - | 1 | 1,159 |
| Asian | - | - | 48 | 18,794 |
| Pacific Islander | - | - | 0 | 569 |
| Two or More Races | - | - | 5 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 3 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 622 | 302,917 |
| Special Education Graduates | - | - | 23 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 352 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 34 | 40,398 |
| At-Risk Graduates | - | - | 126 | 159,689 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 SOUTH TEXAS ISD VIRTUAL ACADEMY (031916009) - SOUTH TEXAS ISD - CAMERON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 173 | 100.0% | 4,345 | 5,504,150 | 210 | 100.0% | 4,382 | 5,518,432 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 4.4% | 0 | 0.0% | 0.0% | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.7% | 0 | 0.0% | 0.0% | 0.7% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 0.0% | 3.7% | 0 | 0.0% | 0.0% | 3.7% |
| Kindergarten | 0 | 0.0% | 0.0% | 6.7% | 0 | 0.0% | 0.0% | 6.7% |
| Grade 1 | 0 | 0.0% | 0.0% | 7.2% | 0 | 0.0% | 0.0% | 7.2% |
| Grade 2 | 0 | 0.0% | 0.0% | 7.2% | 0 | 0.0% | 0.0% | 7.2% |
| Grade 3 | 0 | 0.0% | 0.0% | 7.2% | 0 | 0.0% | 0.0% | 7.1% |
| Grade 4 | 0 | 0.0% | 0.0% | 7.2% | 0 | 0.0% | 0.0% | 7.1% |
| Grade 5 | 0 | 0.0% | 0.0% | 7.2% | 0 | 0.0% | 0.0% | 7.2% |
| Grade 6 | 31 | 17.9% | 8.8% | 7.3% | 31 | 14.8% | 8.8% | 7.2% |
| Grade 7 | 47 | 27.2% | 8.9% | 7.4% | 56 | 26.7% | 9.0% | 7.4% |
| Grade 8 | 54 | 31.2% | 14.3% | 7.7% | 63 | 30.0% | 14.4% | 7.7% |
| Grade 9 | 26 | 15.0% | 17.9% | 8.7% | 35 | 16.7% | 18.0% | 8.7% |
| Grade 10 | 15 | 8.7% | 18.1% | 7.9% | 25 | 11.9% | 18.2% | 7.9% |
| Grade 11 | 0 | 0.0% | 16.8% | 7.0% | 0 | 0.0% | 16.7% | 7.0% |
| Grade 12 | 0 | 0.0% | 15.1% | 6.6% | 0 | 0.0% | 15.0% | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 1 | 0.6% | 1.2% | 12.8% | 1 | 0.5% | 1.2% | 12.8% |
| Hispanic | 113 | 65.3% | 84.5% | 53.0% | 118 | 56.2% | 83.9% | 52.9% |
| White | 52 | 30.1% | 6.7% | 25.6% | 84 | 40.0% | 7.3% | 25.7% |
| American Indian | 1 | 0.6% | 0.1% | 0.3% | 1 | 0.5% | 0.1% | 0.3% |
| Asian | 5 | 2.9% | 6.6% | 5.1% | 5 | 2.4% | 6.5% | 5.1% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1 | 0.6% | 0.8% | 3.0% | 1 | 0.5% | 0.8% | 3.0% |
| Sex: | | | | | | | | |
| Female | 96 | 55.5% | 55.2% | 48.8% | 110 | 52.4% | 55.1% | 48.8% |
| Male | 77 | 44.5% | 44.8% | 51.2% | 100 | 47.6% | 44.9% | 51.2% |
| Economically Disadvantaged | 67 | 38.7% | 55.5% | 62.1% | 87 | 41.4% | 55.5% | 62.0% |
| Non-Educationally Disadvantaged | 106 | 61.3% | 44.5% | 37.9% | 123 | 58.6% | 44.5% | 38.0% |
| Section 504 Students | 18 | 10.4% | 6.2% | 7.4% | 21 | 10.0% | 6.2% | 7.4% |
| EB Students/EL | 23 | 13.3% | 15.1% | 23.1% | 28 | 13.3% | 15.0% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 0 | 0.0% | 1.5% | 1.5% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 SOUTH TEXAS ISD VIRTUAL ACADEMY (031916009) - SOUTH TEXAS ISD - CAMERON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 6 | 3.5% | 4.2% | 5.5% | 9 | 4.3% | 4.2% | 5.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.3% | 1.3% | 0 | 0.0% | 0.3% | 1.3% |
| Immigrant | 0 | 0.0% | 0.2% | 2.2% | 0 | 0.0% | 0.2% | 2.2% |
| Migrant | 1 | 0.6% | 0.3% | 0.3% | 1 | 0.5% | 0.3% | 0.3% |
| Title I | 173 | 100.0% | 100.0% | 64.6% | 210 | 100.0% | 100.0% | 64.6% |
| Military Connected | 0 | 0.0% | 0.1% | 3.6% | 0 | 0.0% | 0.1% | 3.6% |
| At-Risk | 33 | 19.1% | 30.7% | 53.3% | 61 | 29.0% | 31.1% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 19 | 11.0% | 13.7% | 23.2% | 24 | 11.4% | 13.7% | 23.2% |
| Career and Technical Education | 38 | 22.0% | 82.0% | 26.5% | | | | |
| Career and Technical Education (9-12 grades only) | 37 | 90.2% | 95.0% | 72.3% | | | | |
| Gifted and Talented Education | 29 | 16.8% | 16.8% | 8.2% | 29 | 13.8% | 16.7% | 8.2% |
| Special Education | 7 | 4.0% | 4.8% | 12.6% | 16 | 7.6% | 4.9% | 12.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 7 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | * | * | 43.5% | 44.1% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 6.8% | 20.0% | | | | |
| Students with Autism | * | * | 27.1% | 15.5% | | | | |
| Students with Behavioral Disabilities | 0 | 0.0% | 22.7% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.0% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | - | - | 8.5% | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | - | - | 0.0% | 3.3% | | | | |
| Hispanic | - | - | 7.5% | 8.7% | | | | |
| White | - | - | 0.6% | 3.4% | | | | |
| American Indian | - | - | 0.0% | 0.1% | | | | |
| Asian | - | - | 0.2% | 0.7% | | | | |
| Pacific Islander | - | - | 0.0% | 0.0% | | | | |
| Two or More Races | - | - | 0.0% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | - | - | 8.4% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | - | - | 8.7% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | - | - | 8.9% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 0 | 0.0% | 15.1% | 18.1% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 SOUTH TEXAS ISD VIRTUAL ACADEMY (031916009) - SOUTH TEXAS ISD - CAMERON COUNTY

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | - | 18.7 |
| Grade 1 | - | - | 19.1 |
| Grade 2 | - | - | 19.1 |
| Grade 3 | - | - | 19.3 |
| Grade 4 | - | - | 19.4 |
| Grade 5 | - | - | 20.8 |
| Grade 6 | 15.5 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 12.3 | 18.6 | 16.2 |
| Foreign Languages | 12.5 | 16.5 | 18.8 |
| Mathematics | 11.9 | 18.6 | 17.5 |
| Science | 11.1 | 18.8 | 18.5 |
| Social Studies | 11.2 | 20.1 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 SOUTH TEXAS ISD VIRTUAL ACADEMY (031916009) - SOUTH TEXAS ISD - CAMERON COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 21.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 20.3 | 95.3% | 61.2% | 64.1% |
| Teachers | 17.0 | 79.7% | 48.4% | 48.7% |
| Professional Support | 2.3 | 11.0% | 8.9% | 10.9% |
| Campus Administration (School Leadership) | 1.0 | 4.7% | 3.7% | 3.3% |
| Educational Aides: | 1.0 | 4.7% | 4.3% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 5.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 16.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,240.0 |
| Total Minority Staff: | 21.2 | 99.3% | 90.7% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 0.6% | 11.8% |
| Hispanic | 17.0 | 100.0% | 78.9% | 29.6% |
| White | 0.0 | 0.0% | 15.3% | 54.9% |
| American Indian | 0.0 | 0.0% | 1.0% | 0.3% |
| Asian | 0.0 | 0.0% | 3.8% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 6.0 | 35.3% | 42.1% | 24.4% |
| Females | 11.0 | 64.7% | 57.9% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 5.9% | 1.6% | 2.0% |
| Bachelors | 11.0 | 64.7% | 67.3% | 72.2% |
| Masters | 4.0 | 23.5% | 29.9% | 25.0% |
| Doctorate | 1.0 | 5.9% | 1.2% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 17.6% | 12.7% | 9.7% |
| 1-5 Years Experience | 7.0 | 41.2% | 15.7% | 26.3% |
| 6-10 Years Experience | 1.0 | 5.9% | 17.6% | 20.5% |
| 11-20 Years Experience | 6.0 | 35.3% | 34.2% | 27.2% |
| 21-30 Years Experience | 0.0 | 0.0% | 17.6% | 13.3% |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |

Texas Education Agency
2022-23 Staff Information (TAPR)
 SOUTH TEXAS ISD VIRTUAL ACADEMY (031916009) - SOUTH TEXAS ISD - CAMERON COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 10.2 | n/a | 13.9 | 14.8 |

| Staff Information | Campus | District | State |
|---|-----------|-----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 10.0 | 4.6 | 6.1 |
| Average Years Experience of Principals with District | 2.0 | 2.0 | 5.3 |
| Average Years Experience of Assistant Principals | 0.0 | 5.1 | 5.2 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.5 | 4.4 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 6.8 | 12.2 | 11.0 |
| Average Years Experience of Teachers with District: | 1.1 | 5.7 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$60,971 | \$61,118 | \$53,300 |
| 1-5 Years Experience | \$57,886 | \$60,295 | \$56,516 |
| 6-10 Years Experience | \$62,848 | \$63,747 | \$59,732 |
| 11-20 Years Experience | \$67,578 | \$68,424 | \$63,389 |
| 21-30 Years Experience | - | \$71,306 | \$67,876 |
| Over 30 Years Experience | - | \$70,462 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,143 | \$65,947 | \$60,717 |
| Professional Support | \$70,791 | \$80,337 | \$72,022 |
| Campus Administration (School Leadership) | \$111,998 | \$104,481 | \$85,167 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 53.4% | 65.1% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 5.9% |
| Career and Technical Education | 1.6 | 9.2% | 21.6% | 5.4% |
| Compensatory Education | 1.3 | 7.4% | 1.4% | 3.2% |
| Gifted and Talented Education | 0.6 | 3.5% | 16.1% | 1.7% |
| Regular Education | 7.6 | 44.7% | 27.0% | 70.6% |
| Special Education | 1.3 | 7.8% | 5.4% | 9.7% |
| Other | 4.7 | 27.4% | 28.4% | 3.5% |

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SOUTH TEXAS ISD VIRTUAL ACADEMY (031916009) - SOUTH TEXAS ISD - CAMERON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.