

## Student Support Services Updates

January 11, 2024

Mrs. Thelma Gonzalez, Director of Student Support Services



## **Student Support Services**



Lawndale Elementary School District <u>www.lawndalesd.net</u>

Student	Supr	oort 9	Services	(4
Staatilt		<b>5016</b>	JCI VICCJ	17

■ Thelma Gonzalez

Director of Student Support Services

Patricia Gonzalez

Director's Secretary

Maria Ruelas

District Social Worker

Jocelyn Rivera

Medi-Cal Outreach Specialist

School Site Social Workers (10)

■ Vianna Recendez | Anderson Elementary

Kisalyn Michael & Vanessa Clark | FDR
 Elementary

■ Jessica Duarte | Green Elementary

■ Cindy Rivera | Mitchell Elementary

■ Wondy Chew | Smith Elementary

■ Martika Tucker | Twain Elementary

■ Claudia Godoy | Addams Middle School

■ Evelyn Garcia & Alaysia Monson | Rogers Middle Flores School

District Nurses (3) Clerks (9)

April Dwane -

Will Rogers MS, Hernandez

William Anderson ES.

Lucille Smith ES
Gurung

Liliana Murillo -

Kit Carson

FD Roosevelt ES.

Mark Twain ES

Godoy (Sub)

Sirin

Stacy Seiler -

Jane Addams MS

Health

Jaquelyn

Cristina Aguirre (Sub)

Miriam

Claudia

Kathleer

## **District Goals.**





#### **01** Increase Academic Achievement

Ensure all students learn through access to high quality actions and services that increase academic achievement and civic, career, and college readiness.



#### 02 Ensure Access & Equity

Provide high quality actions and services to eliminate barriers to student access to required and desired areas of study.



#### 03 Improve Parent & Student Engagement

Ensure all schools have safe, welcoming, healthy and inspiring climates for all students and families, so that all students are behaviorally and academically engaged in school and ready to learn.



#### **04** Provide 21st Century Learning Environments

Invest in optimal learning environments that enhance student learning and ensure safety.





## **Student Support Services**





#### MTSS Approach

A framework that aligns academic, behavioral, social and emotional learning, and mental health supports for the benefit of all students



#### **School Connectedness**

PD for LESD personnel and parents to better serve students during and after school hours



#### **School Attendance**

Follow all best practices to increase student attendance and reduce chronic absenteeism



## MTSS Framework



# FRAMEWORK

The California MTSS Framework includes 5 Domains and 11 Features. The needs of the Whole Child are successfully met when ALL Domains and Features are effectively implemented with fidelity.



#### Whole Child Domain

Inclusive Academic Instruction Features Inclusive Behavior Instruction Features

Inclusive Transformative Social-Emotional Instruction and Mental Health Support Features

#### **Essential Domains and Features to Support the Whole Child**

#### Administrative Leadership Domain

Strong & Engaged Site Leadership Features

Strong Educator Support System Features

#### Integrated Supports Domain

Organizational Structure Features

Strong & Positive School Culture Features

#### Family and Community Engagement Domain

Trusting Family Partnerships Features

Trusting Community
Partnerships Features

#### Inclusive Policy Structure and Practice Domain

Strong LEA / School Relationship Features

LEA Policy Framework Features

Adapted with permission from: SWIFT Education Center. (2016). Domains and Features Placemat. Lawrence, KS. swiftschools.org











## MTSS Umbrella under Ed Services LAWNDALE

#### **Student Support Services**

Social Workers Mental Health Physical Health PBIS / SEL Attendance

#### **Special Education**

\_\_\_\_\_School Psychologists
District Behaviorist
Registered Behavior Technicians

#### **Student Support Services**

Discipline
Other means of correction
Suspensions
Expulsions



## Roles



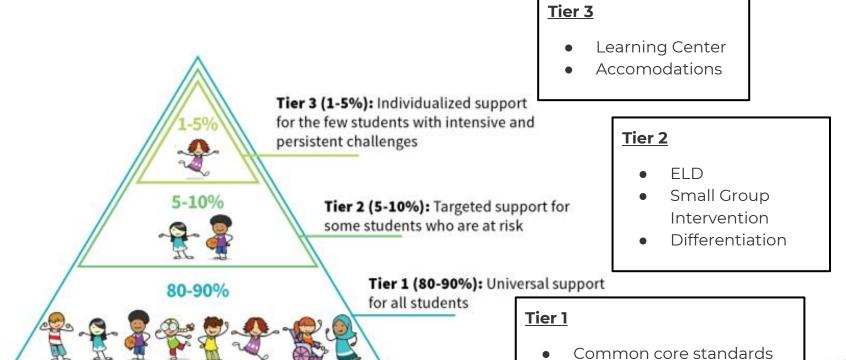
#### Responsibilities At-A-Glance: SSWs, Interns, School Psychologists, RBTs & School Counselors (MS)

School Site Social Workers (SSW)	LESD Interns (Under supervision of SSW)	School Psychologists	Registered Behavior Technicians (RBT)
Tiers 1, 2, 3	Tiers 1, 2, & 3 w/support	Tiers 2 and 3	Tiers 2 & 3
Supports Child Welfare, SEL, Mental Health, PBIS, and Attendance	Under supervision of SSW, supports Child Welfare, SEL, Mental Health, PBIS, and Attendance	Supports The Whole Child through the Lens of Special Education, Learning Disabilities, and Behaviors	Works closely with District Behavior Analyst and SpED team to support student behaviors



## **Tiered Supports for Academics**





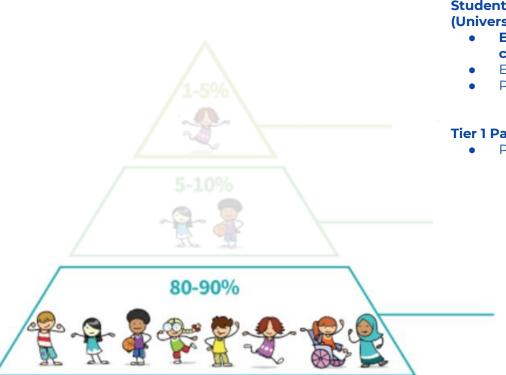


Whole class instruction

## Tier 1 Support School-wide SEL/Behavior



Behavior \* Social Emotional Learning \* Attendance \* Parent/Caregiver Partnerships \* School Climate



#### Tier 1 Attendance & Engagement Student and Parent Support (Universal)

- Efforts from teacher and Attendance Team to connect with student and parent/family
- Educate students on importance of attendance
- Psitive reinforcement for attendance
  - Recognition (School Assemblies)
  - Incentives

#### **Tier 1 Parent Support**

Parent education on attendance laws

## Tier 1 PBIS & Behavior Support School-Wide (Universal)

- SEL Class Lessons
- Teacher trainings and resource sharing
- Enrichment Activities
- PBIS support & Incentive Systems

#### **Tier 1 Parent Support**

Parent workshops



## Tier 2 Support School-wide SEL/Behavior 🞉 🚉



Behavior \* Social Emotional Learning \* Attendance \* Parent/Caregiver Partnerships \* School Climate

## Tier 2 Attendance & Engagement Student Support (Targeted) After Tier 1 efforts:

- Assessment of barriers to school attendance
  - Language barriers
  - Homelessness
  - o Trauma, Transitions
  - Additional tech support
- Individual/group counseling
- Support for specialized groups (newcomer, foster youth, McKinney-Vento, etc.).

#### **Tier 2 Parent Support**

- SART Process
- Linkage to community resources

#### Tier 2 PBIS (Targeted)

#### After Tier 1 efforts have been established:

- Group Counseling and/or Support groups
- Check-in-Check-out / Mentoring Program
- Safety Assessments (DCFS consultations, Crisis Management)

#### **Tier 2 Parent Support**

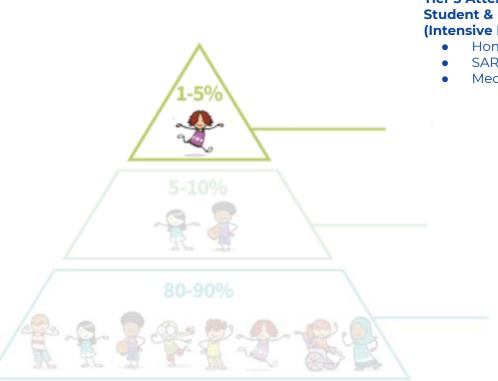
• Linkage to community resources



## Tier 3 Support School-wide SEL/Behavior



Behavior \* Social Emotional Learning \* Attendance \* Parent/Caregiver Partnerships \* School Climate



Tier 3 Attendance & Engagement Student & Parent Support (Intensive Individualized Support)

- Home visits
- SARB process
- Mediation Referrals

#### **Tier 3 Intensive Individualized Support**

- Formal Counseling
- Crisis management
  - Teacher Consultation
  - School psychologist, Learning Center, Nurse consultation/collaboration
- Additional Referrals

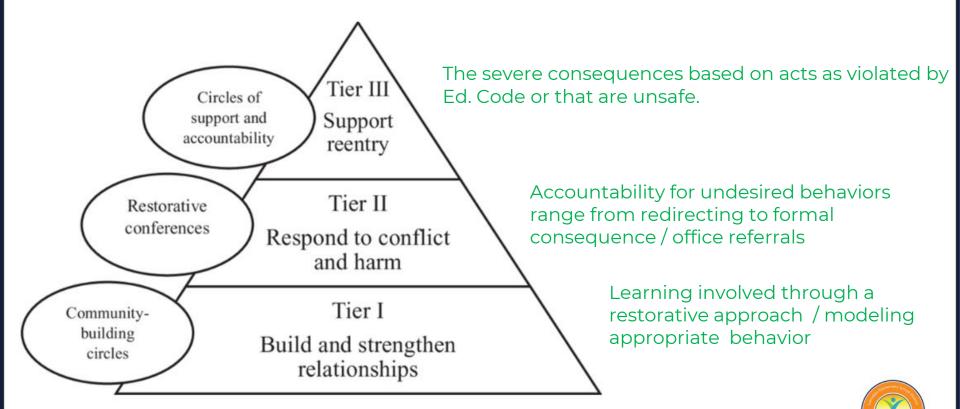
#### **Tier 3 Parent Support**

 Individualized treatment plans, community referrals, collaboration



## Responding to Infractions within the Tiers





## Creating a Positive School Culture School District













# School Engagement and Connectedness

Mentorship Program
Dental Screenings
Mental Health



## **Promoting School Engagement & Connectedness**



#### LESD Mentorship Program

- Goal: Improve student attendance, academic performance, and feelings of connectedness to school.
- Purpose: To give our most vulnerable students (students experiencing homelessness, foster youth, and newcomers) an advocate, supporter, and confidant who can help them set and achieve academic and personal goals through a mentor relationship.

#### Participants:

- 35 mentees/students (Will Rogers MS & Jane Addams MS)
- 32 mentors/staff/adults
  - 5 LESD Interns
  - 14 LESD Classified Staff
  - 13 LESD Certificated Staff & Teachers



## **Promoting School Engagement & Connectedness**



#### LESD Mentorship Program

#### 20-21, 21-22, 22-23 Academic Years

#### **Academic Improvements**

- Increases in GPA
- Improvement in all core subjects (e.g., math)

#### **Attendance**

- Fewer absences
- Higher retention rates amongst students

#### **School Connectedness**

- Improved sense of community at school
- Increase awareness of community resources
- More students enjoyed going to school







#### Mental Health Supports

 Along with our 28 Social Work, Counseling, Marriage and Family Therapy Interns and 11 School Social Workers, we've partnered with:



#### **Masada Homes**

108 West Victoria Street Gardena, CA 90248



#### Children's Bureau

460 E. Carson Plaza Drive, Suite 102 Carson, CA 90746



#### **Pacific Asian Counseling Services (PACS)**

8616 LA Tijera Blvd., Suite 200 Los Angeles, CA 90045



#### **Occupational Therapy Training Program (OTTP)**

19401 South Vermont Ave., Suite A-200 Torrance, CA 90502

#### **NEW Partnerships!**

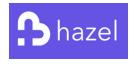
#### **Tessie Cleveland Community Services Corporation**

8019 Compton Ave. Los Angeles, CA 90001



#### Hazel Health Inc.

Telehealth Services







## Dental Screenings

 LESD partnered with South Bay Children's Health Center to provide our students with free dental screenings

 Thank you to our District Nurses for coordinating all screenings with the SBCHC team















#### 2023 Immunizations

- Partners for Healthy Kids team hosted 27 clinics in the Lawndale Elementary School District
- Total Clinic Visits: 227
- Total Vaccines Administered: 586
- Summer 2023: Hosted 6 clinics at our district office to target new student enrollees and/or students with missing vaccines



#### 2024 Immunizations

- Continue our partnership with the Partners for Healthy Kids to offer free immunizations for students 2-18 years of age at our LESD clinics throughout 2024
  - Summer 2024: Early planning phase to host 8 clinics at the district office
  - Thank you to our Grounds team for assisting us with our weekly setups



## Mental Health Supports

- There are 4,671 students enrolled in LESD. Almost 12% of those students have been referred to counseling
- This academic year, LESD has issued 318 counseling referrals
  - 161 referrals serviced in our district
  - 157 referrals were sent to a partner agency



## Professional Development for 2023-2024



For the 2023-2024 academic school year, our Social and Emotional Learning professional development days will center around implementing MTSS to contribute to safe, healthy, and positive communities.

Our work will continue to be embedded through:

- Collaboration
- PBIS (Positive Behavior Interventions and Supports)
- Trauma-Informed Responses to Behavior
- Data-based Decision Making
- Collaboration with Special Education
- All staff: Classified and Certificated
- Parent Workshops







### **Attendance at LESD**



- School sites have created Attendance Teams
  - Conduct monthly meetings to identify students with chronic absenteeism and implement interventions.

Identify students and families who will attend Abolish Chronic Truancy (ACT) and Student Attendance Review Team (SART) meetings with administrators present.



## **Student Attendance Review Team (SART)**



**Updated Process** 



- Implemented the use of PowerSchool (student database system) Log Entries
- Conduct SART #1 and SART #2 (with school administrator being present) and provide interventions or support as needed



## **Attendance Reports**



BILLY MITCHELL ELEMENTARY SCHOO	)L					
Occurrences of these codes: A,E,P, U						
Student Name	Student ID	Grade Level	Attendance Total	Special Education Status	Subgroup (MKV/FY)	English Language (EL) Status; Reclassified Fluent English Proficient (RFEP)
		0	28	Yes		EL
		2	16			
		4	19			
		5	18			EL
		0	16			EL
		1	43			EL
		2	20	Yes		EL
		0	23	Yes		EL
		1	21			EL
		1	21			EL
		3	17			
		0	17	Yes		
		2	22	Yes		
		4	20			EL
		2	41	Yes		EL
		3	35			
		0	32			
		5	33			
		0	17			
		4	51		MKV	



## 2023 Saturday Academy Began



LESD Student Support Services



Dr. Maria Ruelas

District Social Worker



Thelma Gonzalez

Director of Student Support Services



Jocelyn Rivera

Medi-Cal Outreach Specialist

Partnering with ECS (AARC Program)

Brett Urabe, Associate Program Director



## 



- A comprehensive program designed to provide a broad spectrum of instructional programs for students with excused & unexcused absences. It is also a way in which districts can recapture hundreds of thousands if not millions of dollars in lost ADA revenues through a four hour Saturday or Sunday instructional program plus a short nutrition break.
- Program Benefits
  - Extended Learning Opportunities
  - Recapture Lost ADA Revenue
  - -Employment of District Staff
  - -Reimbursement for Free & Reduced Lunches
  - -Self Funded
- Saturday Academy sessions should be considered an opportunity to receive



## What is Saturday Academy?



### Learning opportunities to build on

- SEL
- Enrichment
- Build Relationships
- 21st Century Skills
- ELD
- PBL
- STEAM
- PBIS
- Test Prep
- Reading and math intervention
- Address Absenteeism
- Improve School Climate
- Offer Targeted Interventions
- Accelerate Academics
- Enrichment Opportunities
- Recover Instructional Hours/ADA



















## **Program Information**



- March 2023 (4 Sessions)
  - o March 4, 2023
  - o March 11, 2023
  - o March 18, 2023
  - o March 25, 2023
- Location: Anderson Elementary School
- Grades: 2nd 8th Grade (Piloting grade levels)

- October 2023 (2 Sessions)
  - o October 21, 2023
  - o October 28, 2023
- Location: Twain Elementary School
- Grades: 1st 3rd Grade

#### Staff Information

- Staff Time: 7:45 AM 12:30 PM
   Prep time was provided
- Instructional Time: 8:30 AM 12:00 PM
- Staff: LESD Teachers, Classified Staff and Social Workers



## 2023-2024 Goals



- 2 Saturday sessions for 1st 3rd grade
  - October 21, 2023
  - October 28, 2023
- 4 Saturday sessions for 4th 8th grade
  - March 2, 2024
  - March 9, 2024
  - March 16, 2024
  - o March 23, 2024
  - Student Attendance: 200 students



## **Saturday Academy Team**









#### **Contact Information**

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