



Alexandria City Public Schools

የላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች/Advanced Academic Services: የአገልግሎቶች ዘርፎች/Tiers of Services እና የምርመራ-ምልከታ ማድረጊያ ክፍት-ጊዜ፤ አጠቅላይ ምልከታ - ከK-8 ለሆኑ ክፍሎች

ኦክቶበር (October) 2023





WELCOMING

የላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች ቢሮ (Office of Advanced Academic Services)

ዶ/ር ሜጋን ቴምፕል-ሚልነር (Dr. Megan Tempel-Milner)፤

የላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች (Advanced Academic Services) - (ከK-12)፤ ዳይሬክተር

megan.tempel-milner@acps.k12.va.us

ሚ/ስ ማሻሪ ዋይትፊልድ (Ms. Mashari Whitfield)፤

የላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች/Advanced Academic Services፤ የመጀመሪያ-ደረጃ የትምህርት-አሰጣጥ ባለሙያተኛ

mashari.whitfield@acps.k12.va.us



WELCOMING

አስፈላጊ-የሆኑ ጥያቄዎች



የላቀ-ደረጃ ያለው የቀለም-ትምህርት
አገልግሎቶች/Advanced Academic Services (AAS)፣
እንዴት-ነው የ‘ACPS’ ተማሪዎችን ፍላጎቶች-
የሚያሟላው?



ከመዋዕለሐፃናት ጀምሮ፣ እንዴት ነው ACPS
ተማሪዎችን ለ‘AAS’ አገልግሎቶች የሚለየው?



እንዴት-ነው በ‘PowerSchool’ ላይ የመመራት/referral
እና ሌላ ቅጾችን ማስገባት የምችለው?



የምርመራ-ፈተና ማድረጊያ የጊዜ-አቀማመጥ

የመምራት (referral) የሚያበቃበት-የጊዜ ገደቦች የተቀመጡት - በACPS የትምህርት ዓመት ውስጥ በሆነው፤ ከምርመራ-ፈተና የጊዜ-ክፍተቶች ውስጥ ጎን-ለጎን በመሆን የተቀመጡ፤ የ'NNAT' ወይም የ'CogAT' ግምገማዎች፤ የ'Measure of Academic Progress (MAP)' ግምገማዎች፤ እና የአጋማሹ-ማብቂያ (end-of-quarter) የአድገት-ሂደት ሪፖርትን - ጨምሮ የሚያላትት ነው።

በአሁኑ-ጊዜ ያለው የክፍል-ደረጃ እና የአገልግሎት ዓይነት	የመመራት/Referral የጊዜ-ገደብ የሚጀምረበት ጊዜ	መመራቱ (Referral) የሚያበቃበት-የጊዜ ገደብ	የወላጅ/አሳዳጊ፤ የብቁነት ማሳወቂያው የሚሰጠው በሚከተሉት ነው፡
ከ5- 8 ክፍሎች SAA	አገስት (August) 21 ቀን 2023	ሴፕቴምበር (September) 30 ቀን 2023	ኖቬምበር (November) 1 ቀን 2023
ከK-8 ክፍሎች (GIA እና SAA)	ኦክቶበር (October) 1 ቀን 2023	ጁንዋሪ (January) 31 ቀን 2024	እስከ ሜይ (May) 2024



ማስታወሻ: በአንዳንድ-የተወሰኑ ነገሮች ዙሪያ፤ ብቁነት እስከ 12ኛ ክፍል ድረስ ጸንቶ-የሚቆይ ነው። አገልግሎቶችን ለማግኘት ልጆችህ ብቁ-በሆነበት ነገሮች-ዙሪያ፤ መመራት/referral እንደገና-ማስገባት አያስፈልጋችሁም።



የቨርጅኒያ ደንብ/Virginia Regulation: 8VAC20-40

የትምህርት ቤት ክፍሎች/School divisions፤ ከK-12 ውስጥ የሚገኙ ስጦታ-ያላቸው/gifted ያላቸውን ተማሪዎች መለየት እና ፍላጎቶቻቸውን ለማሟላት የትምህርት-አሰጣጥ አገልግሎቶችን መስጠት አለባቸው።





"ስጦታ-ያላቸው (Gifted" - የሚለውን-ቃል፣ የቨርጅኒያ የትምህርት መምሪያ (Virginia Department of Education) የሚተረጉመው፤

"ስጦታ-ያላቸው ተማሪዎች/**Gifted students** ማለት፤ እነዚያ ተማሪዎች...

ከፍተኛ-ደረጃዎች ያለው ውጤታማነትን **የሚያሳዩ** ወይም ከፍተኛ-ደረጃዎች ያለው ውጤታማነትን ለማሳየት **አቅም-እንዳላቸው** ከሌሎች-በአንድ ዓይነት ዕድሜ፣ ልምድ፣ ወይም አካባቢው ውስጥ ከሚገኙ ጋር ሲነፃፀሩ ማሳየት-የሚችሉ።"



የ'ACPS Equity for All- 2025 - ስልታዊ-ዕቅድ (Strategic Plan)



ተማሪዎች፤ በመማሪያ ክፍል የትምህርት አሰጣጥ ውስጥ መሳተፍን፤ መማራቸውን ለማሳደግ የሚያስፈልጋቸውን ትምህርታዊ የመገኛ ምንጮችን ማግኘት፤ እና ጥበቃ-ባለው/safe፤ ጓደኝነትን-በሚያገኙበት እና የተቀባይነት-ስሜት ባለው አካባቢዎች ውስጥ ይሳተፋሉ።

ክፍል-አቀፍ/Division-wide ተቀዳሚ-ነገሮች እና ፕሮግራሞች፤ በሚገኝ-ዕድል እና ውጤት መካከል ያለውን ክፍተት-የሚያጠፋ እንዲሁም ሁሉም ተማሪዎች ወደኮሌጅ ለመግባት፤ ወደ-ስራ መስክ፤ እና ለሕይወት-ዝግጁ ሆነው እንዲመረቁ በማድረግ-ያረጋግጣል።

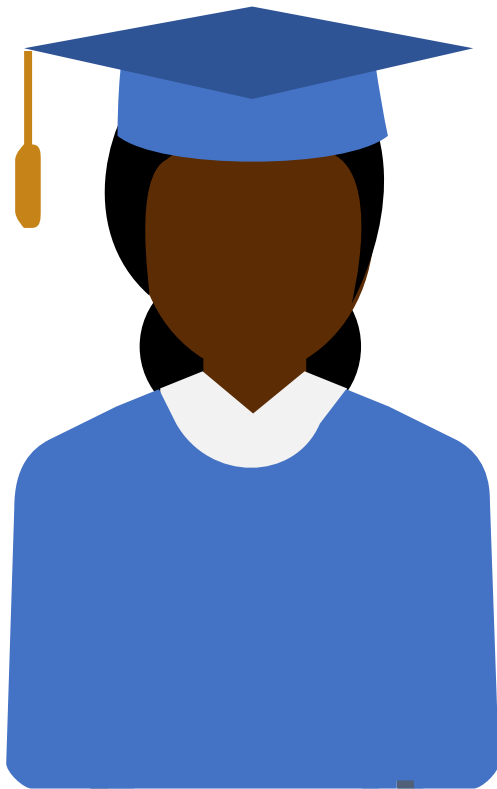


ስጦታ-ያለው መሆን (Giftedness) ለሚለው፤ የክፍሉ የክንውናዊ ትርጓሜ

ACPS፤ ለከፍተኛ-የቀለም ትምህርት ደረጃዎች - የአቅም-ብቃት ላላቸው የላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች (Advanced Academic Services (AAS) የሚያስፈልጋቸውን-ተማሪዎችን ይለያል። ACPS፤ በርካታ ደረጃዎች የሆኑትን የላቀ-ደረጃ የቀለም ትምህርት ጣልቃ-ገብነቶች (advanced academic interventions)ን ትምህርት ቤቶች እና ሠራተኞችን - በላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች (advanced academic services) ውስጥ በተካተተ ሞዴል አማካኝነት፤ ለተማሪዎች፤ የ'Multi-Tiered System of Support (MTSS)'ን፤ ከK-12 ክፍሎች-ዙሪያ በሚገኙት ውስጥ - የባለ-ሦስት ደረጃ ዘዴ (three-tiered system)ን በመጠቀም፤ ያቀርባል።



ስጦታ-ላላቸው የውስጥ-ዕቅድ/Local Plan: በጁን (June) 2023 የጸደቀ - የአጠቃላይ-ምልከታ መሪ መርሆዎች



- 1 ከተሰጥዎ እና ስጦታ ያላቸው (Talented and Gifted (TAG)፣ ወደ የላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች (Advanced Academic Services) መሸጋገር።
- 2 የተሰጥዎ ማሳደግ ሞዴልን በቲዮሪያዊ መዓቀፍ (Theoretical Framework) - እንደ መሠረታዊ የስጦታ-ያላቸው የፕሮግራም አሰጣጥ አድርጎ - በACPS ውስጥ ማጽደቅ።
- 3 በACPS ዙሪያ ጥቅም-ላይ የሚውለውን የባለ-ብዙ-ደረጃዎች የስርዓት እገዛ (Multi-Tiered System of Support (MTSS)ን በማካተት፣ የላቀ-ደረጃ ያለው የቀለም-ትምህርት አገልግሎቶች/advanced academic services ሞዴል መቅረጽ።
- 4 በ'ከፍተኛ-ጥራት/high-quality' የ 'Tier 1' የትምህርት አሰጣጥ-አማካኝነት፣ ሁሉም ተማሪዎችን ጠንከር-ያለ አሰጣጥን እንዲያገኙ ማቅረብ።
- 5 የእርምጃ-አካሄድን እና 'standards'ን ከስጦታ-ካላቸው ስርዓተ-ትምህርት እና የትምህርት-አሰጣጥ ልምዶች ጋር ጎን-ለጎን ማስኬድ
- 6 በትምህርት ቤት አመራሮች፣ ሠራተኞች፣ ተማሪዎች፣ እና ቤተሰቦች መካከል - አቅምን-መገንባት።



ተጨማሪ (ሰብሰብ ተደርጎ-የተሰራ/Condensed) በ2012 ዕቅድ/Plan እና በ2023 ዕቅድ/Plan መካከል-ያሉት ልዩነቶች

የ‘SAA’ ሂሳብ/Math: ትኩረት-ማድረግ፤ በተቀላጠፈ-ሁኔታ ከመጓዝ እና ወደ ማበልጸጊያ ሞዴል ከመሻገር፤ ከአንዳንድ የተፋጠነ-ጉዞ፤ እና ስጦታ-ያላቸው (gifted)ን የመረጃ-ምንጮች መስፈርትን ከመጠቀም-ጋር የሚጓዝን-የተስፋፋ ሁኔታን ከማቅረብ፤ በበለጠ-ሁኔታ የሚገኝ ነው።

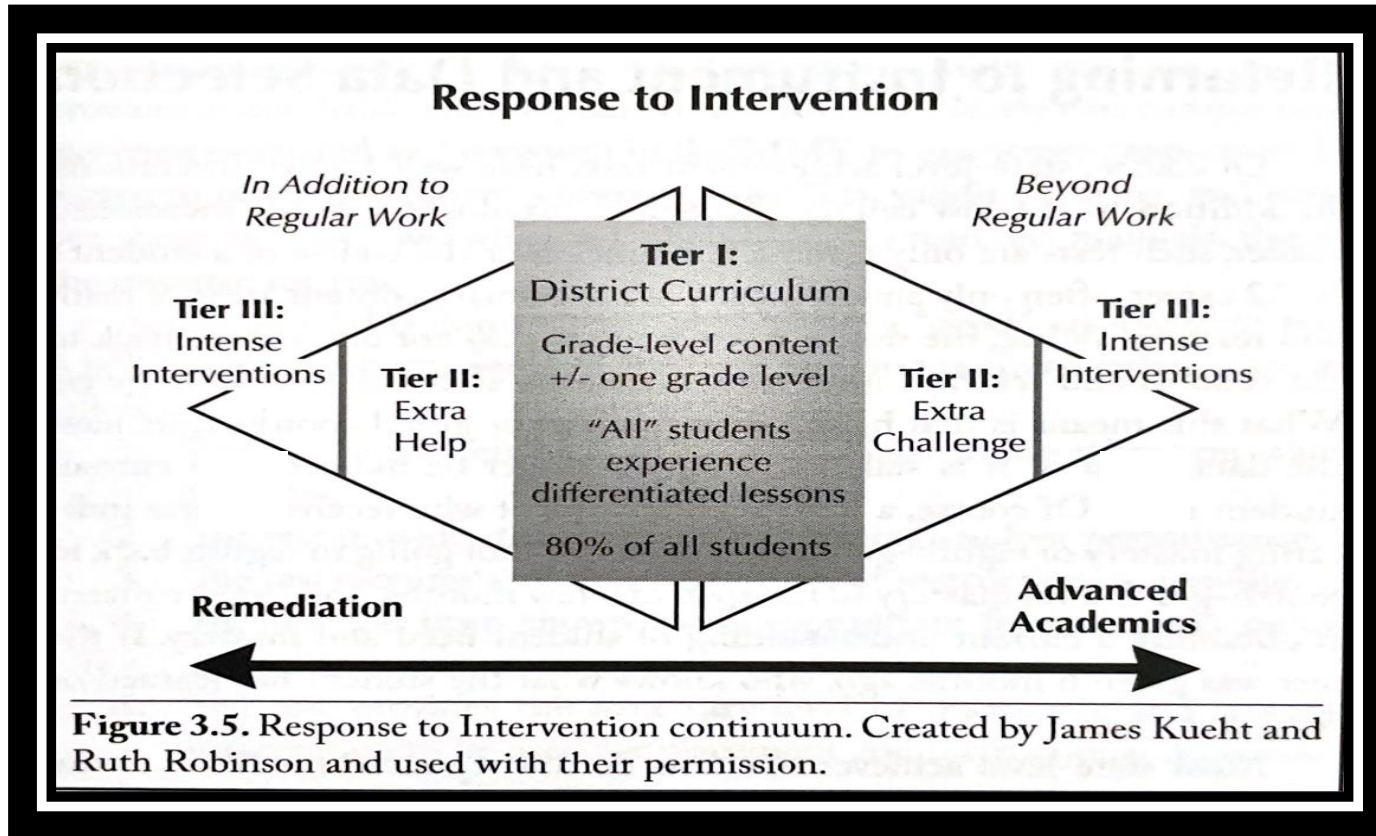
ዓለም-አቀፍ ምልከታ-ማድረጊያ (Universal screening)፤ በ3ኛ ክፍል ውስጥ ይከናወናል።

የ‘CogAT’ እና ‘NNAT’ የፈተና-አሰጣጥ የክፍል-ደረጃዎች ይለዋወጣል።

የቅድመ-ልጅነት የተሰጥዎ እድገት-ማሳያ ሞዴል (Early Childhood Talent Development Model)ን - ከK-3 ክፍሎች ውስጥ ማስፈጸም።



ባለሥላሴ ዘርፎች/Tiers አገልግሎቶች



Tier I

- Critical and Creative Thinking for All

Tier II

- Young Scholars (YS)
- General Intellectual Aptitude (GIA)-
Grade K-12

Tier III

- Specific Academic Aptitude (SAA)-
Grades 4-12



ከK-3 ከፍሎች፣ የቅድመ-ልጅነት የተሰጥዎ የእድገት-ማሳያ ሞዴል/Early Childhood Talent Development Model (Tiers I-II)

ወደ ጠንከር-በሎ የሚሰጠው፣ ሁሉንም ተማሪዎች እንዲያገኙ ያደርጋል

ጠንካራ-ጎኖችን እና ያላቸውን የመስራት-አቅም፣ ይለያል እና ያሳድጋል

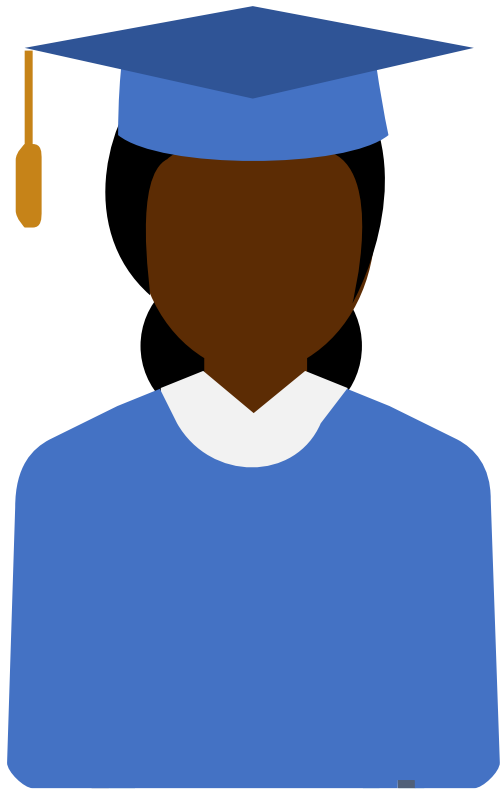
በአመለካከቶች እና በአስተሳሰቦች ላይ እድገትን ይገነባል

ስጦታ-ካላቸው ልምዶች ጋር ጎን-ለጎን ሆኖ ይሰራል እና ስጦታ-ካላቸው የመረጃ-ምንጮች/gifted resourcesን ይጠቀማል

የታዳጊ ምሁሮች (Young Scholars)ን እና የአጠቃላይ የአዕምሮ-በስለት የተፈጥሮ ችሎታ (General Intellectual Aptitude) ፕሮግራሞች እና ሞዴሎችን፣ ይደግፋል

“ስጦታ-ያለው መሆን/giftedness ጽንጹ-ሃሳብ - ሳይለወጥ-የሚቀር አይደለም፤ ነገር ግን በዕድገታዊ-ሁኔታ/developmental ላይ... ለማድግ እና በሕይወት-ሂደት ዙሪያ በሚደረጉ ለውጦች-ማድረግ፣ አጠቃላይ-ሆኖ የሚታየው የመስራት-አቅም ወደ በልዩ-ሁኔታ መስራት የሚችሉት አቅማቸው እንዲለወጥ የሚደረግበት-ነው።”¹

የቅድመ-ልጅነት ዓመታት፣ የእድገታዊ-ሁኔታ ላይ ትኩረት ማድረግ አለበት፣ ሳይለወጥ-የሚቀር/not the static አይደለም።





ከK-3 ክፍሎች፣ የቅድመ-ልጅነት የተሰጥዎ የእድገት-ማሳያ ሞዴል/Early Childhood Talent Development Model

የላቀ-ደረጃ የቀለም-ትምህርት እርዳታ አስተማሪ (The Advanced Academic Support Teacher (AAST)፤ በሁሉም የመማሪያ-ክፍሎች ውስጥ - ዕቅድ-በማውጣት፣ በጋራ-በማስተማር (co-teach)፣ ሞዴል-በማድረግ፣ እና በአነስተኛ-ቡድን ውስጥ በመስራት፣ እንደየ-ትምህርት ቤቱ መጠን ላይ መሠረት አድርጎ፣ ወይ-በሣምንት አንድ-ጊዜ - ወይም-ደግሞ በየሁለት ሣምንታቱ - ያከናውናል።

በምርምር-ላይ መሠረት ያደረገ - ስጦታ-ያላቸው የመረጃ-ምንጮች (Gifted Resources)

በከፍተኛ-ሁኔታ ጠንከር-ያለ የትምህርት-አሰጣጥ ልምዶች

ከ'VA Standards' ጋር የተገናኘ

ከACPS የአካሄድ-ፍጥነት/Pacing ጋር ጎን-ለጎን ሆኖ የሚሄድ

Kindergarten Talent Development Model Toolkit
Quarter 1

Grade Level	Unit	SOL	Description of Unit Concepts	ACPS Talent Development Model Resources	Suggested Lessons and/or Classroom Resources
Math	Unit 1: Exploring Our World (4 weeks)	K.1ab	- Tell how many are in a given set of up to 20 - Read, write and represent numbers to 20	 Kindergarten Primary Education Thinking Skills (PETS)	"Divergent/Creative Inventor Thinking" Whole Class Lessons 1 and 2
	Unit 2: Investigating Numbers to Ten (5 weeks)	K.1a K.1b K.3a	Count forward orally by 1s from 0-100		
Science	Weather Routines	K.9	Investigate and understand patterns in nature such as daily weather and seasonal changes	 Project Based Learning (PBL)	Project Based Learning Modules: "Rain or Shine" "The Recess Path"
	Unit 1: Using our Senses (6 weeks)	K.3 K.5	- Five basic senses correspond to specific human body structures - Senses are used in our daily lives - Describe objects using colors, shapes, texture, size and weight	 Jacob's Ladder K-1 Reading Comprehension Program	Engage students in a discourse and activity using the poems: "Be Glad Your Nose is on Your Face" (A, C and E) "Whether the Weather" (D and F)



Tier II: አጠቃላይ የአዕምሮ-ብስለት የተፈጥሮ ችሎታ (General Intellectual Aptitude (GIA) አገልግሎቶች

Grades K-3

Occur within the
General Education
Classroom

Designed to Enrich and
Extend the Curriculum

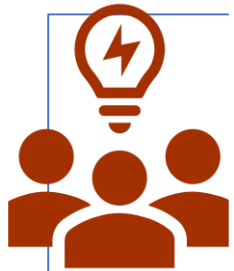
Experiences Involve
Making Connections
Across the Subjects

GIA Services Continue if
Student is Not Eligible
for SAA Services

Quarterly Differentiated
Education Plans (DEP)
Developed in Grades K-8

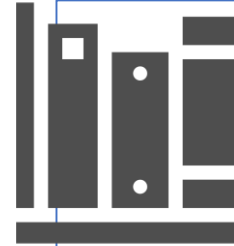


Tier III: ቦተወሰነ-ሁኔታ የቀለም-ትምህርት የተፈጥሮ ችሎታ (Specific Academic Aptitude (SAA) አገልግሎቶች



ከ4-5 ክፍሎች: ሂሳብ እና የቋንቋ ስነጥበባት (Language Arts)

- *በስጦታ-ያላቸው (gifted) የትምህርት-አሰጣጥ ውስጥ፣ ስልጠና ከተሰጣቸው አስተማሪ - ቀጥተኛ-የሆነ የትምህርት-አሰጣጥ
- *የስርዓተ-ትምህርት የመረጃ-ምንጮች እና ስልቶች፣ ከስጦታ-ካላቸው ምርምር (gifted research) እና የ'VDOE standards' ጋር ጎን-ለጎን ሆኖ የተቀመጡ-ናቸው



ከ4-5 ክፍሎች: ኅብረ ትምህርት (Social Studies) እና ሣይንስ (Science)

- *አገልግሎቶች፣ በአጠቃላይ-የትምህርት አሰጣጥ መማሪያ-ክፍል (general education classroom) ውስጥ የሚካሄድ እና፣ በአጠቃላይ ትምህርት የመማሪያ-ክፍል (general education classroom) አስተማሪው፣ የሚሰጥ-ይሆናል።
- *ተለይተው-የተቀመጡ የትምህርት ዕቅዶች (Differentiated Education Plans (DEPs)፣ ተስፋፋተው ለተማሪዎች የተዘረዘሩትን እንቅስቃሴዎች - ለእንክብካቤ-ሰጪዎች የሚሰጡ-ናቸው



ከ6-12 ክፍሎች: ሂሳብ፣ የቋንቋ ስነጥበባት (Language Arts)፣ ሣይንስ፣ እና ኅብረ ትምህርት (Social Studies)

- * አኒርስ (Honors) እና 'አድቬንስድ ፕሌስመንት (Advanced Placement (AP)' ኮርሶች
- * በኮሌጅ ኮርሶች ውስጥ፣ ባለ-ሁለት ምዝገባ (Dual Enrollment (DE)
- * የ'Summer Governor's' ትምህርት ቤት፣ ማግኘት
- * የአንላይን ኮርስ
- * የየግል-ጥናት/Independent studies



እንዲለይ-የተደረገ ትምህርታዊ ዕቅድ/Differentiated Education Plan (DEP)

ALEXANDRIA CITY PUBLIC SCHOOLS
ADVANCED ACADEMIC SERVICES DIFFERENTIATED EDUCATION PLAN (DEP)

Student Name: _____ Grade: _____ School: _____
Date: _____ Written By: _____ Services Provided By: _____ Quarter 1 2 3 4

Identification area: ☐ GIA ☐ SAA Science (Grades 4-8) ☐ SAA Social Studies (Grades 4-8) ☐ ELA (Grades 6-8)

Purpose
The purpose of this document is to communicate how the academic needs of your child will be met through differentiated strategies. The DEP is a supplement to your child's progress report. It explains the academic enrichment that will be provided quarterly for students receiving General Intellectual Ability (GIA) and Specific Academic Aptitude (SAA) services. The GIA program focuses on enriched & integrated classroom activities designed to enhance creativity and problem-solving without being specifically tied to any one subject area. The SAA program focuses on direct instruction in a particular content area.

Subject Area and Learning Objective	Type of Enrichment Activity/Project/Strategy	Brief Description of Enrichment Activity/Project
☐ Language Arts/ ELA ☐ Math ☐ Science ☐ Social Studies Learning Objective: The student will...	☐ Tiered Assignments ☐ Concept-Based Instruction Units ☐ Enrich or accelerate content through thematic or interdisciplinary units ☐ Provide more depth and complex assignments and/or advanced content ☐ Address and solve real-world problems through critical and divergent thinking ☐ Problem-Based Units ☐ Higher-Level Questioning ☐ Independent Study or Individualized Projects ☐ Academic Competition ☐ Other	

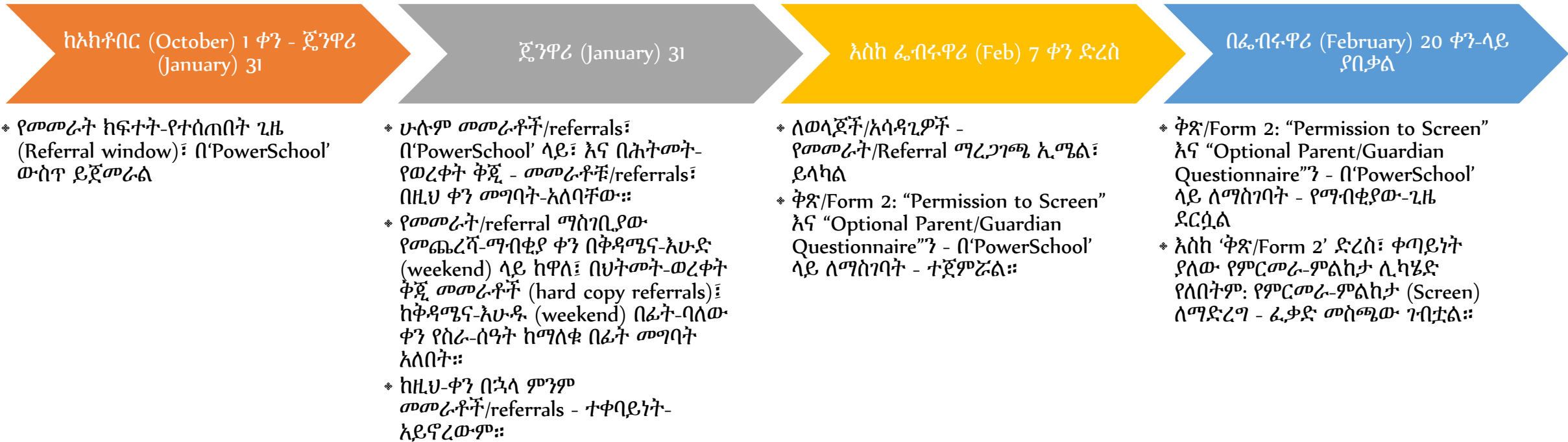
Optional Student Response: What are you looking forward to this quarter?

Original: Student AAS folder, CC: Parent (quarterly) TAG Form 10B (DEP) Rev. 8/23

- **ዓላማ:** በእያንዳንዱ አጋማሽ/quarter ውስጥ፣ ለተማሪዎች የታቀዱትን መለያየት-የሚያስችሉትን እንቅስቃሴዎች - የሚዘረዝር ሰነድ
- **ዲላማ የተደረገው ታዳሚ (Target Audience):**
 - ✓ ከK-8 የ'GIA' ተማሪዎች
 - ✓ ከ4-5 የመጀመሪያ-ደረጃ ተማሪዎችን - በ'SAA' የሣይንስ ወይም የኅብረ-ትምህርት (social studies) አገልግሎቶች ውስጥ፣ ተለይተው-የታወቁ
 - ✓ ከ6-8 የመካከለኛ-ደረጃ (middle) ትምህርት ቤት ተማሪዎችን - በ'SAA' የቋንቋ ስነ-ምግባር (language arts)፣ የሣይንስ ወይም የኅብረ-ትምህርት (social studies) ውስጥ፣ ተለይተው-የታወቁ።
- **አዘጋጆች (Creators)/ ትብብር-አድራጊዎች (Collaborators):** በአጠቃላይ የትምህርት(general education)-አስተማሪ፣ የተዘጋጀ። ከአስተማሪው ጋር የሚደረግ ትብብር፣ በተማሪና በወላጅ(ጆች) መካከል ሊከሰት-ይችላል።

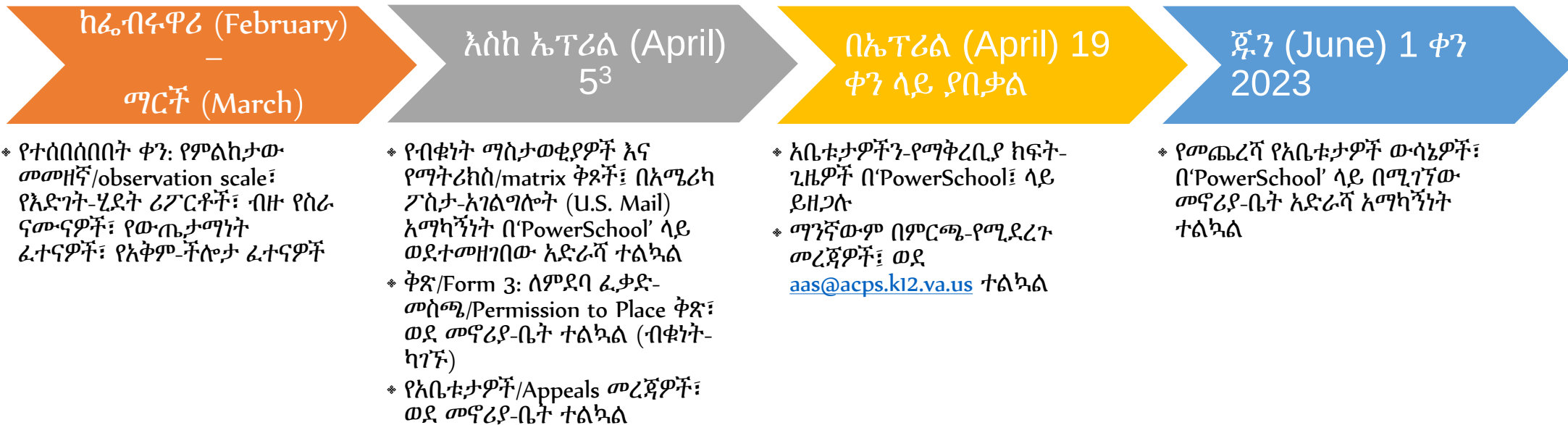


ከK-8 ክፍሎች ለሆኑ የምርመራ-ምልከታ/Screening (GIA እና SAA)ን ለማድረግ፣ መጀመሪያ-የተደረገው የጊዜ-አቀማመጥ ምንድነው?





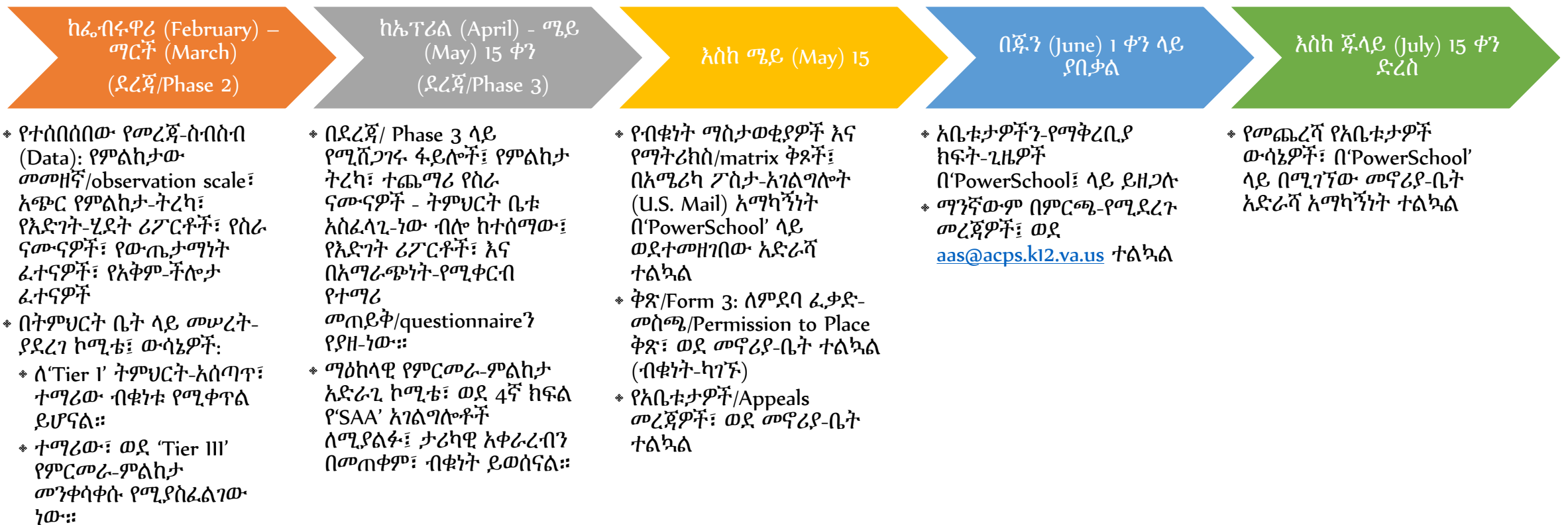
ለ'GIA' (ከK-3 ክፍሎች)¹ እና 'SAA' (Grades ከ4-8 ክፍሎች)² አገልግሎቶች - የሚያልቅበት የጊዜ-አቀማመጥ ምንድነው?



¹የ'GIA' አገልግሎቶች: በደረጃ/Phase 1 እና በደረጃ/Phase 2፤ ከK-3 ክፍሎች ውስጥ ለሚገኙ ተማሪዎች: የሚወሰኑ-ናቸው።
² ወደ አዲስ-የተስተካከለ የውስጥ ዕቅድ ስጦታ-አላላቸው (Local Plan for the Gifted) ደረጃ/phase፤ ከ4-5 ክፍሎች ውስጥ ለሚገኙ አዲስ ተማሪዎች - የዓለም-አቀፍ የምርመራ-ምልከታ ማድረግ (universal screening)፤ በ2024-2025 የትምህርት አዓመት ወቅት ውስጥ - በእያንዳንዱ የመጀመሪያ ደረጃ ትምህርት ቤት ውስጥ፤ ሁለት - የላቀ-ደረጃ የቀለም-ትምህርት እርዳታ (advanced academic support) አስተማሪዎች (AASTs) - አንድ-ጊዜ በሁሉም-ትምህርት ቤቶች ውስጥ ከተመደቡላቸው በኋላ፤ የሚጀምር-ይሆናል።
³ የፀደይ (spring) የዕረፍት-ጊዜ በማርች (March) ወር ውስጥ በመሆኑ-ምንክንያት፤ ማስታወቂያው የሚላከው በኤፕሪል (April) የጀመረው ሃምሳት ውስጥ ይሆናል።



በ4ኛ ክፍል ውስጥ ለሚቀጥለው ዓመት - ለ 'SAA' አገልግሎቶች የምርመራ-ምልከታ የተደረገላቸው የ3ኛ ክፍል - የጊዜ-አቀማመጡ እንዴት-ነው የሚያልቀው?





የምርመራ-ምልከታ ሂደቱ፤ እንዴት-ነው የሚጀምረው?

በ'PowerSchool' የገባ፤ መመራት/Referral: ከK-8 ክፍሎች

- * ወላጆች/አሳዳጊዎች
- * የትምህርት-አሰጣጥ ሠራተኞች

በወረቀት/Hard Copy የገባ፤ መመራት/Referral: ከK-8 ክፍሎች

- * ተማሪዎች
- * የማህበረሰብ አባላቶች

አለም-አቀፍ የምርመራ-ምልከታ አድራጊዎች (Universal Screener) የደረጃ-አሰጣጥ፤ የአውቶማቲክ መመራቶች- 3ኛ ክፍል (Automatic Referrals)ን በመጠቀም-የሚሰራ

- * የመስራት-አቅም የውጤት-ደረጃዎች (Ability Scores)- 85ኛ ከመቶኛ/percentile ወይም ከዚያ-በላይ*
- * የውጤታማነት የውጤት-ደረጃዎች (Achievement Scores)- 85ኛ ከመቶኛ/percentile ወይም ከዚያ-በላይ በአብዛኛው በቅርብ-ጊዜ የ'MAP' ፈተና*
- * የምልከታው መመዘኛ/Observation Scale- በትምህርት ቤት ውስጥ፤ በከፍተኛነት የሚገኝ 15% የክፍል-ደረጃ*
- * ሁሉም ታዳጊ ምሁሮች (All Young Scholars)

አውቶማቲክ መመራት/Automatic Referral (ከ4-5 ክፍሎች)

- * ሁሉም ታዳጊ ምሁሮች (All Young Scholars)



PowerSchool

የ'AAS' የምርመራ-ምልከታ ማድረጊያ ብዙዎቹ ቅጾች በ'PowerSchool' ላይ ይገኛሉ። እነርሱን-ለማግኘት እርዳታ ካስፈለጋችሁ፤ እባካችሁ - የትምህርት ቤታችሁን - የቴክኖሎጂ ባለሙያተኛን፤ አግኝታችሁ አነጋግሩ።

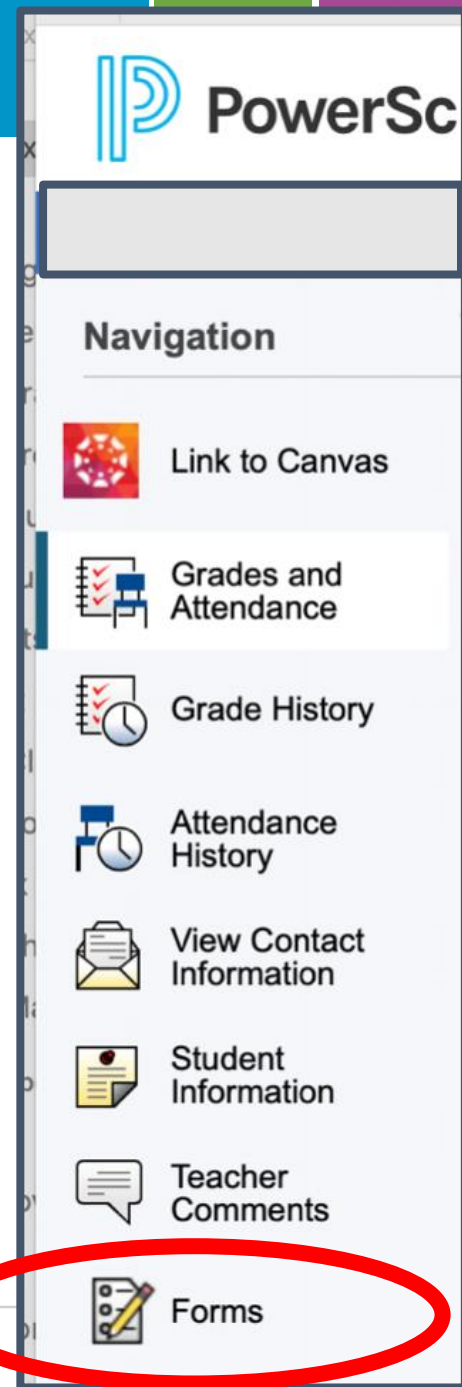


የ'Power School' ቅጽ፣ የእርምጃ-ደረጃዎች፡ የመምራት (Referral) እርምጃዎች፣ ከ1-3

እርምጃ 1: ወደ 'PowerSchool Parent Access' አካውንትዎ
መግባት (Log ማድረግ)።

እርምጃ 2: እንዲመራ (refer እንዲደረግ)
የምትፈልጉትን ተማሪ/ልጅ፣ ምረጡ።

እርምጃ 3: "Forms" በሚለው-ላይ ተጫኑ።





የ'Power School' ቅጽ፣ የእርምጃ-ደረጃዎች፡ የመምራት (Referral) እርምጃዎች፣ ከ4-5

እርምጃ 4: "2023-2024 REFERRAL FORM OF STUDENT FOR ADVANCED ACADEMIC SERVICES (AAS)" - የሚለውን-ምረጡ።

Status	Form Name	Form Description	Category
Empty	2023-2024 REFERRAL FORM OF STUDENT FOR ADVANCED ACADEMIC SERVICES (AAS)	REFERRAL FORM OF STUDENT FOR ADVANCED ACADEMIC SERVICES (AAS)	General

እርምጃ 5: እናንተ ለመጠቀም-የምትመርጡትን ቋንቋ፣ ምረጡ።

- Amharic
- Arabic
- ✓ English
- Spanish



የ'Power School' ቅጽ፣ የእርምጃ-ደረጃዎች፡ ከ6-7 የመመሪያ (Referral) እርምጃዎች

እርምጃ 6፡ ቅጹን ሞልተው ያጠናቁ።

**እርምጃ 7፡ ሰማያዊ ቀለም ያለውን "SUBMIT"
- በሚለው-ላይ ተጫኑ።**

REFERRAL FORM OF STUDENT FOR ADVANCED ACADEMIC SERVICES (AAS)

Please complete this referral form for a student you wish to refer for Advanced Academic Services (AAS). AAS are provided for students whose achievement exceeds the grade level curriculum despite significant differentiation. Please submit the completed form to the AAS Screening Lead at the student's school by the deadlines noted on the second page of this form.

Student First and Last Name:

School:

Grade:

ID #:

Please explain why the student should be considered for AAS in the space below.



ቅጽ/Form 2: የምርመራ-ምልከታ ለማድረግ እና ለመጠይቅ፤ ፈቃድ-ማግኘት



Written Permission for Advanced Academic Services Evaluation & Additional Information

Your child has been referred for Advanced Academic Services (AAS). For your child to be screened for AAS, ACPS requires permission from the parent/guardian to obtain additional information, which may include cognitive testing. This form contains permission-to-screen information and a space to provide optional additional information you would like to share about your child. Please return this form to the AAS Screening lead within 10 instructional days of receiving the confirmation letter.

Permission to Screen

I give permission for my child to be evaluated on appropriately selected measures of ability and/or achievement as requested by the Identification/Placement Committee. This evaluation aims to help determine the student's eligibility for Advanced Academic Services. I understand that the evaluation results are restricted to professional use within Alexandria City Public Schools and are available to me for interpretation and discussion. I understand the results are kept in a confidential file in the school's office.

Student First and Last Name:		ID #:
School:	Grade:	Homeroom Teacher:
Signature of Parent/Guardian:		Date:
Print Name of Parent/Guardian:		

Optional Information:

As a parent/guardian, you have unique opportunities to see your child in play, work, and family settings. Please share your observations with us so we can better understand your child. This may include information about out-of-school activities and interests, how they are as learners, what motivates them, their leadership or creativity skills, or what brings them joy.

Combined forms
from last year

Located in
PowerSchool

Permission is
required

The AAS office will
send to parents via a
confirmation letter
after the referral
deadline



ብቁነትን-ለመወሰን፣ ጥቅም-ላይ የሚውል መስፈርት

የመስራት አቅም-
ግምገማ/Ability
Assessment

የ‘Standardized
Achievement’ የውጤት-
ደረጃዎች

የምልከታው
መመዘኛዎች/Observation
Scales

የእድገት-ሂደት ሪፖርቶች

የስራ-ናመናዎች (አስፈላጊ-
ሆኖ ከተገኘ)

ምልከታዎች (በአቤቱታዎች
ኮሚቴ የሚወሰን)

በአማራጭነት የሚሰጥ
የወላጅ መረጃ (በቅጽ/Form
2 ወይም በአቤቱታዎች ሂደት
አማካኝነት እንዲገባ-የተደረገ)



የ'GIA' እና 'SAA' የ'Standardized Testing' መረጃ

የመስራት-አቅም/Ability (GIA እና SAA)

- ❖ ማንኛውም የመስራት-አቅም ፈተና/ability test (እንደ - CogAT, NNAT, WISC ያሉት) በፋይል-ውስጥ የሚገኙት፤ ጥቅም-ላይ ይውላሉ።
- ❖ የመስራት-አቅም ፈተናዎች/Ability tests፤ እስካሁን-በፋይላቸው ውስጥ - የመስራት-አቅም ፈተና (ability test) ለሌላቸው ተማሪዎች ብቻ የሚሰጥ-ይሆናል። ከ4-8 ክፍሎች፡ በማስተዋል-የመገንዘብ ችሎታ ፈተና (Cognitive Abilities Test (CogAT))ን ወይም K-1፡ የ'Naglieri Nonverbal Ability' ፈተና
- ❖ ለ2023-2024 የ'CogAT' የፈተና-አሰጣጥ፤ በ2 እና 3 ክፍሎች-ውስጥ ይሰጣል።
- ❖ 'NNAT'፤ ከ2025-2026 ጀምሮ - በ3ኛ ክፍል ውስጥ ይሰጣል።

ውጤታማነት (SAA እና GIA)

- የክረምት/Winter የ'MAP' የውጤት-ደረጃዎች/scores
- የ'SOL' የውጤት-ደረጃዎች/scores



Alexandria City Public Schools Advanced Academic Services

Advanced Academic Services (AAS) Eligibility Profile

General Intellectual Ability (GIA)- Grades K-3

Specific Academic Aptitude (SAA)- Language Arts, Math, Science, Social Studies- Grades 4-8

Student Name:		ID #:	Grade:	Screening Window: 2023-2024	
School:					
Gender:	Age:	DOB:	Ethnicity:	EL Level:	
504 Plan:		IEP/ Specialized Services*:			
Current AAS Eligible Status	YS:	GIA:	SAA LA:	SAA Math:	SAA SS:
Parent Name 1:		Parent Name 2:			
Parent 1 Phone Number:		Parent 2 Phone Number:			
Parent 1 Email:		Parent 2 Email:			
Primary Street Address:			Alexandria, VA	Zip Code:	

*If the student has an IEP, please check with the student's case manager to see if any assessment information is relevant to AASS screening (may include WISC, Kaufman, etc...).

Summary Chart:

- To qualify for **General Intellectual Ability** (GIA) services, a student must have "Advanced" ratings in three categories, one of which must be a standardized ability test.
- To qualify for **Specific Academic Aptitude** (SAA) services, a student must have "Advanced" ratings in three categories, one of which must be a standardized ability and/or achievement test in the area being screened.

Place an "X" if the category falls within the "Advanced" range. For each subject screened, if the student is eligible, please place an "X" under the "E" column; if a student is ineligible, please place an "X" under the NE column.

Subject	Referral (R)	Advanced Criteria Met						Initial Eligibility Status		Eligibility Status After Appeal*	
		Ability	Achievement	Standards-Based	Observation Scale	Work Sample	Other*	E	NE	E	NE
GIA (Grades K-3)											
SAA- Language Arts (Grades 4-8)											
SAA- Math (Grades 4-8)											
SAA- Social Studies* (Grades 4-8)											
SAA- Science* (Grades 4-8)											

* Social Studies and Science require a referral and are not a part of the automatic referral process.

For appeal or oversight use only. "Other" may include additional work samples, observations, growth percentiles, special program consideration, or parent narratives.

School-Based Committee Members for Initial Screening Meeting Date:

AAS Screening Lead*	Counselor*
Classroom Teacher*	School Administrator/Designee*
AAS Teacher*	Curriculum Specialist/Coach
Other:	

*see member

Last Name, First Name ID # AAS Screening 2023-2024- Page 1 of 4

Part 1: Standardized Ability Results

Qualification Key: Use the chart below to determine the advanced status of each subject. If the box has an "x" in it, you may use that test battery to determine "Advanced" for the screened subject.

Subject Area	NNAT Nonverbal	CogAT Verbal	CogAT Quantitative	CogAT Nonverbal	CogAT VQN
General Intellectual Aptitude	X	X	X	X	X
Language Arts	X	X		X	X
Math	X		X	X	X
Social Studies	X	X		X	X
Science	X	X		X	X

For each test score below, place a circle in the box where the score falls within the categorical range.

	Year	Percentile	Age Score	Below Average	Average	Above Average	High	Advanced
NNAT				Percentile: ≤34 NAI: ≤89	Percentile: 25-75 NAI: 90-110	Percentile: 76-91 NAI: 111-120	Percentile: 92-95 NAI: 121-125	Percentile: 96+ NAI: 126-160
CogAT Verbal				Percentile: ≤34 SAS: ≤89	Percentile: 25-75 SAS: 90-110	Percentile: 76-91 SAS: 111-120	Percentile: 92-95 SAS: 121-125	Percentile: 96+ SAS: 126-160
CogAT Quantitative				Percentile: ≤34 SAS: ≤89	Percentile: 25-75 SAS: 90-110	Percentile: 76-91 SAS: 111-120	Percentile: 92-95 SAS: 121-125	Percentile: 96+ SAS: 126-160
CogAT Nonverbal				Percentile: ≤34 SAS: ≤89	Percentile: 25-75 SAS: 90-110	Percentile: 76-91 SAS: 111-120	Percentile: 92-95 SAS: 121-125	Percentile: 96+ SAS: 126-160
CogAT VQN				Percentile: ≤34 SAS: ≤89	Percentile: 25-75 SAS: 90-110	Percentile: 76-91 SAS: 111-120	Percentile: 92-95 SAS: 121-125	Percentile: 96+ SAS: 126-160

Additional Information: Name of Ability Test:

	Year	Percentile	Age Score	Below Average	Average	Above Average	High	Advanced
Other: Verbal				Percentile: ≤34 NAI: ≤89	Percentile: 25-75 NAI: 90-110	Percentile: 76-91 NAI: 111-120	Percentile: 92-95 NAI: 121-125	Percentile: 96+ NAI: 126-160
Other: Quantitative				Percentile: ≤34 SAS: ≤89	Percentile: 25-75 SAS: 90-110	Percentile: 76-91 SAS: 111-120	Percentile: 92-95 SAS: 121-125	Percentile: 96+ SAS: 126-160
Other: Nonverbal				Percentile: ≤34 SAS: ≤89	Percentile: 25-75 SAS: 90-110	Percentile: 76-91 SAS: 111-120	Percentile: 92-95 SAS: 121-125	Percentile: 96+ SAS: 126-160
Other: Full				Percentile: ≤34 SAS: ≤89	Percentile: 25-75 SAS: 90-110	Percentile: 76-91 SAS: 111-120	Percentile: 92-95 SAS: 121-125	Percentile: 96+ SAS: 126-160

GIA Services: A student must have an "Advanced" rating on a standardized ability (Part 1). Please circle "Yes" or "No" if this criterion was met in Part 1. A note to screening leads- If a student is advanced in all other areas on this chart besides the ability score, please contact the AAS office for additional steps.

SAA Services: A student must have "Advanced" ratings in either the standardized ability (Part 1) or achievement (Part 2) score in the subject screened to qualify for SAA services. Please circle "Yes" or "No" if this criterion was met in Part 1.

GIA- Advanced	LA- Advanced	Math- Advanced	SS- Advanced	Science- Advanced
Yes or No	Yes or No	Yes or No	Yes or No	Yes or No

Last Name, First Name ID # AAS Screening 2023-2024- Page 2 of 4



ስለ ብቁነቱ-ውሳኔ፤ እንዴት ነው እንዳውቀው የሚደረገው?



- ሁሉም ወላጆች፤ ብቁነትን ለመወሰን ጥቅም-ላይ የዋለውን፤ የምርመራ-ምልከታ ሜትሪክስ (screening matrix) ቅጽን፤ ያገኛሉ።
- የውሳኔ ደብዳቤዎች፤ በአሜሪካ የፖስታ አገልግሎቶች/United States Postal Services አማካኝነት - በ‘PowerSchool’ ላይ በፋይላችሁ ውስጥ በሚገኘው የመላኪያ-አድራሻችሁ፤ ይላካል።
- ልጆችሁ አገልግሎቶችን-ለማግኘት ብቁነትን ካገኘ፤ በልጆችሁ ትምህርት ቤት ወደሚገኝ የ‘AAS’ ምርመራ-አድራጊ መሪ/screening lead ተፈርሞ እና መመለስ-ያለበትን - የ“Permission to Place” ቅጽንም አብሮ-ታገኛላችሁ።



ለ' AAS' አገልግሎቶች፣ ልጄ ብቁነትን-ያላገኘ ሆኖ ከተገኘ፤ ምን ይሆናል?

ስለ ልጄ ለአገልግሎቶች ብቁነት ወይም ስለ ምደባ ለውጥ በተመለከተ ውሳኔው ከተነገራችሁ በኋላ፤ ወላጆች/አሳዳጊዎች፤ የመለየት/ምደባ ኮሚቴ (Identification/Placement Committee) ባደረገው-ውስኔ ላይ - በ**10 የACPS የትምህርት-ቀናቶች ውስጥ** - አቤቱታ/appeal የማቅረብ መብት-አላቸው።

የአቤቱታ-ቅጽን፤ በ'PowerSchool: Advanced Academic Services Appeal - በኩል፤ ለማስገባት ትችላላችሁ።

ተጨማሪ መረጃዎች - የሚላኩት፤ ወደ: aas@acps.k12.va.us

ልጆችሁ ለአገልግሎቶች ብቁ-ካልሆኑ፤ የብቁነት እና የሜትሪክስ/matrix ቅጾችን በያዘው ፖስታ-ውስጥ፤ ስለ አቤቱታ-ሂደቱ የሚገልጽ ተጨማሪ መረጃዎችን ታገኛላችሁ።



ለጥያቄዎች ወይም ተጨማሪ እርዳታን ለማግኘት፤ እባካችሁ የልጆችሁን ‘AAS’ ምርመራ-አድራጊ መሪ/screening leadን አነጋግሩ።

HOME > PROGRAMS & SERVICES > ADVANCED ACADEMIC SERVICES (AAS)

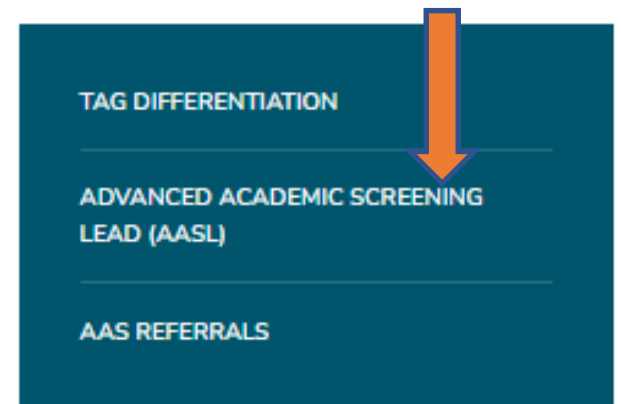
Advanced Academic Services (AAS)

www.acps.k12.va.us/AAS

General Overview

Differentiated services beyond the regular curriculum will be provided for children in grades K-12 whose accomplishments and/or demonstrated abilities indicate the need for such services.

"Gifted students" means those students in public elementary and secondary schools, beginning with kindergarten through graduation, whose abilities and potential for accomplishment are so outstanding that they require special programs to meet their educational needs.



የመጀመሪያ ደረጃ ትምህርት ቤቶች፣ በምርጫ-የሚደረግ - የወላጅ/አሳዳጊ ጥያቄና-መልስ (Q&A) ክፍለ-ጊዜዎችን፣ በኖቬምበር (November) እና በጄኔዋሪ (January) 15 ቀን 2024 መካከል-ባለው ጊዜ ያዘጋጃል። ከልጆችሁ ትምህርት ቤት፣ የበለጠ መረጃዎችን ለማግኘት፣ እባካችሁ-እየተጠባበቃችሁ ቆዩ።