2023-24 Texas Academic Performance Report (TAPR)

District Name: WYLIE ISD

Campus Name: FRANK MCMILLAN J H

Campus Number: 043914043

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%		92%	98%	87%	91%	-	98%	*	0070	63%	100%		89%	89%	80%
	2023	78%		93%	90%	90%	95%	-	98%	-	100%	69%	94%		94%	91%	88%
At Meets Grade Level or Above	2024	54%		78%	77%	69%	77%	-	93%	*	76%	34%	85%		75%	71%	59%
	2023	55%		75%	74%	66%	79%	-	84%	-	72%	35%	78%	75%	74%	65%	60%
At Masters Grade Level	2024	29%	48%	52%	47%	40%	53%	-	69%	*	55%	12%	65%	55%	46%	37%	31%
	2023	27%	46%	49%	49%	37%	52%	-	56%	-	53%	16%	39%	51%	44%	36%	28%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	81%	84%	85%	73%	86%	-	98%	*	76%	57%	95%	86%	81%	75%	75%
	2023	63%	86%	86%	83%	80%	89%	-	95%	-	84%	49%	83%	87%	84%	79%	79%
At Meets Grade Level or Above	2024	34%	63%	68%	70%	52%	70%	-	83%	*	66%	32%	75%	70%	64%	55%	52%
	2023	37%	66%	66%	59%	60%	69%	-	84%	-	63%	29%	61%	69%	59%	56%	59%
At Masters Grade Level	2024	11%	33%	38%	30%	27%	39%	-	55%	*	45%	7%	55%	38%	36%	24%	28%
	2023	11%	32%	32%	36%	23%	30%	-	58%	-	34%	15%	22%	33%	30%	24%	28%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	92%	94%	90%	92%	95%	-	93%	-	100%	65%	100%	94%	92%	90%	87%
	2023	83%	93%	96%	93%	94%	98%	*	98%	*	96%	58%	100%	97%	94%	92%	92%
At Meets Grade Level or Above	2024	56%	77%	81%	79%	77%	81%	-	85%	-	91%	40%	79%	82%	79%	73%	63%
	2023	58%	78%	83%	76%	81%	84%	*	91%	*	96%	30%	62%	86%	75%	69%	76%
At Masters Grade Level	2024	29%	47%	52%	52%	42%	52%	-	61%	-	57%	10%	47%	53%	49%	41%	36%
	2023	28%	49%	52%	43%	52%	55%	*	52%	*	65%	9%	31%	58%	37%	38%	29%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	87%	91%	88%	91%	91%	-	95%	-	92%	71%	94%	90%	92%	86%	85%
	2023	76%	88%	94%	89%	94%	95%	*	100%	*	92%	70%	100%	94%	93%	89%	90%
At Meets Grade Level or Above	2024	43%	60%	66%	65%	60%	69%	-	74%	-	64%	33%	69%	67%	65%	58%	62%
	2023	46%	65%	73%	63%	67%	78%	*	84%	*	92%	33%	64%	78%	63%	61%	61%
At Masters Grade Level	2024	16%		27%	27%	21%	25%	-	46%	-	36%	10%	38%	26%	29%	22%	29%
	2023	17%		31%	31%	26%	32%	*	38%	*		12%	0%	35%	24%	25%	25%
Grade 8 Science																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	70%	89%	87%	86%	80%	90%	-	92%	-	86%	53%	95%	87%	86%	76%	80%
	2023	74%	91%	91%	83%	88%	95%	*	96%	*	91%	42%	100%	93%	85%	82%	81%
At Meets Grade Level or Above	2024	44%	69%	67%	66%	59%	67%	-	78%	-	71%	29%	79%	69%	62%	51%	54%
	2023	47%	73%	70%	55%	65%	75%	*	80%	*	83%	27%	46%	76%	55%	51%	56%
At Masters Grade Level	2024	17%	36%	32%	39%	18%	29%	-	56%	-	40%	8%	42%	32%	32%	22%	23%
	2023	17%	41%	36%	27%	33%	38%	*	40%	*	65%	15%	23%	40%	26%	17%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	82%	81%	82%	76%	79%	-	93%	-	86%	49%	84%	82%	80%	74%	81%
	2023	62%	83%	85%	78%	80%	91%	*	87%	*	91%	41%	92%	88%	78%	73%	75%
At Meets Grade Level or Above	2024	33%	55%	53%	52%	45%	53%	-	61%	-	66%	31%	63%	53%	54%	43%	43%
	2023	33%	59%	57%	55%	54%	54%	*	62%	*	78%	19%	38%	61%	45%	38%	32%
At Masters Grade Level	2024	17%	32%	30%	31%	20%	27%	-	51%	-	40%	8%	37%	29%	32%	17%	18%
	2023	16%	38%	36%	35%	32%	34%	*	49%	*	61%	13%	15%	40%	28%	20%	17%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	93%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	79%	90%	100%	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	73%	99%	100%	100%	98%	-	100%	-	100%	*	*	100%	96%	100%	100%
	2023	43%	72%	99%	100%	100%	98%	-	100%	-	100%	-	*	99%	100%	92%	80%
At Masters Grade Level	2024	24%	57%	99%	100%	100%	98%	-	100%	-	100%	*	*	100%	96%	100%	100%
	2023	23%	55%	97%	100%	100%	94%	-	100%	-	100%	-	*	98%	94%	92%	80%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	88%	89%	84%	89%	-	95%	*	88%	60%	95%	89%	87%	82%	82%
	2023	76%	90%	91%	86%	88%	94%	*	95%	*	93%	56%	94%	92%	88%	84%	84%
At Meets Grade Level or Above	2024	48%	72%	70%	70%	61%	71%	-	81%	*	74%	33%	76%	71%	67%	60%	56%
	2023	49%	73%	72%	65%	67%	74%	*	82%	*	79%	29%	60%	75%	63%	57%	58%
At Masters Grade Level	2024	20%	39%	41%	41%	29%	40%	-	60%	*	48%	10%	49%	42%	39%	29%	29%
	2023	20%	40%	42%	39%	37%	43%	*	52%	*	56%	14%	25%	46%	33%	28%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	93%	94%	90%	93%	-	96%	*	94%	64%	100%	94%	90%	90%	83%
	2023	77%	90%	95%	92%	92%	96%	*	98%	*	98%	65%	97%	95%	94%	91%	90%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	76%	7 9 %	78%	73%	79%	-	89%	*	84%	36%	82%	80%	77%	72%	61%
	2023	53%	75%	79%	75%	73%	81%	*	87%	*	82%	33%	71%	81%	75%	67%	67%
At Masters Grade Level	2024	22%	40% 38%	52% 50%	49% 46%	42%		-	65% 54%	*	5070	11% 14%	56% 35%		47%	39% 37%	34% 29%
All Grades Mathematics	2023	20%	30%	50%	40%	45%	53%		54%		50%	14%	35%	54%	41%	37%	29%
At Approaches Grade Level or Above	2024	72%	89%	89%	88%	83%	89%	-	97%	*	86%	63%	95%	89%	87%	81%	81%
	2023	75%	90%	91%	87%	88%	92%	*	98%	*	89%	57%	90%	91%	89%	84%	85%
At Meets Grade Level or Above	2024	43%	70%	71%	72%	59%		-	83%	*	70%	33%	74%		67%	59%	59%
	2023	45%	71%	73%	65%	67%		*	86%	*	76%	31%	65%		63%	60%	61%
At Masters Grade Level	2024	17%	38%	40%	38%	28%	40%	-	60%	*	50%	9%	51%	41%	39%	28%	32%
	2023	19%	41%	40%	40%	33%	38%	*	57%	*	47%	14%	19%	43%	32%	28%	29%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	90%	87%	86%	80%	90%	-	92%	-	86%	53%	95%	87%	86%	76%	80%
	2023	77%	91%	91%	83%	88%	95%	*	96%	*	91%	42%	100%	93%	85%	82%	81%
At Meets Grade Level or Above	2024	43%	67%	67%	66%	59%	67%	-	78%	-	71%	29%	79%	69%	62%	51%	54%
	2023	47%	72%	70%	55%	65%	75%	*	80%	*	83%	27%	46%	76%	55%	51%	56%
At Masters Grade Level	2024	16%	35%	32%	39%	18%	29%	-	56%	-	40%	8%	42%	32%	32%	22%	23%
	2023	18%	39%	36%	27%	33%	38%	*	40%	*	65%	15%	23%	40%	26%	17%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	90%	81%	82%	76%	79%	-	93%	-	86%	49%	84%	82%	80%	74%	81%
	2023	78%	90%	85%	78%	80%	91%	*	87%	*	91%	41%	92%	88%	78%	73%	75%
At Meets Grade Level or Above	2024	51%	70%	53%	52%	45%	53%	-	61%	-	66%	31%	63%	53%	54%	43%	43%
	2023	52%	71%	57%	55%	54%	54%	*	62%	*	78%	19%	38%	61%	45%	38%	32%
At Masters Grade Level	2024	27%	45%	30%	31%	20%	27%	-	51%	-	40%	8%	37%	29%	32%	17%	18%
	2023	27%	47%	36%	35%	32%	34%	*	49%	*	61%	13%	15%	40%	28%	20%	17%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
7th Graders																	
Reading and Mathematics	2024	35%	58%	63%	60%	49%	65%	-	80%	*	66%	22%	75%	65%	59%	52%	45%
	2023	37%	61%	60%	59%	49%	64%	-	77%	-	56%	24%	56%	64%	51%	50%	50%
Reading and Mathematics Including EOC	2024	36%	58%	63%	60%	49%	65%	-	80%	*	66%	22%	75%	65%	59%	52%	45%
	2023	38%	61%	60%	60%	49%	64%	-	77%	-	56%	24%	56%	64%	52%	50%	50%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2024	54%	74%	78%	77%	69%	77%	-	93%	*	76%	34%	85%	79%	75%	71%	59%
	2023	55%	75%	75%	74%	66%	79%	-	84%	-	72%	35%	78%	75%	74%	65%	60%
Math Including EOC	2024	40%	63%	68%	70%	52%	70%	-	83%	*	66%	32%	75%	70%	64%	55%	52%
	2023	43%	66%	66%	60%	60%	69%	-	84%	-	63%	29%	61%	69%	59%	56%	59%
8th Graders																	
Reading and Mathematics	2024	28%	52%	59%	53%	56%	60%	-	63%	-	64%	23%	69%	60%	56%	50%	47%
	2023	31%	58%	66%	57%	59%	69%	*	77%	*	92%	21%	36%	71%	54%	53%	55%
Reading and Mathematics Including EOC	2024	41%	64%	68%	66%	61%	68%	-	76%	-	74%	25%	74%	70%	63%	57%	52%
	2023	44%	70%	74%	64%	68%	77%	*	84%	*	96%	21%	46%	80%	60%	57%	58%
Reading Including EOC	2024	57%	78%	81%	79%	77%	81%	-	85%	-	91%	40%	79%	82%	79%	73%	63%
	2023	58%	78%	83%	76%	81%	84%	*	91%	*	96%	30%	62%	86%	75%	69%	76%
Math Including EOC	2024	49%	71%	73%	74%	64%	75%	-	83%	-	74%	35%	74%	75%	70%	63%	65%
	2023	51%	75%	80%	69%	74%	84%	*	89%	*	96%	33%	69%	84%	68%	64%	63%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	61%	61%	58%	53%	63%	-	73%	*	65%	23%	72%	63%	58%	51%	46%
	2023	37%	62%	63%	58%	53%	66%	*	77%	*	66%	23%	48%	67%	52%	51%	52%
Reading and Mathematics Including EOC	2024	38%	63%	66%	63%	56%	67%	-	78%	*	70%	23%	74%	68%	61%	54%	49%
	2023	39%	64%	67%	62%	58%	70%	*	80%	*	73%	23%	52%	72%	56%	53%	54%
Reading Including EOC	2024	54%	75%	79%	78%	73%	79%	-	89%	*	84%	36%	82%	80%	77%	72%	61%
	2023	53%	75%	79%	75%	73%	81%	*	87%	*	82%	33%	71%	81%	75%	67%	67%
Math Including EOC	2024	45%	70%	71%	72%	59%	72%	-	83%	*	70%	33%	74%	72%	67%	59%	59%
	2023	47%	72%	73%	65%	67%	76%	*	86%	*	76%	31%	65%	77%	63%	60%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 7 ELA/Reading	2024	66%	80%	83%	86%	76%	82%	-	97%	*	79%	63%	90%	84%	82%	83%	72%
	2023	71%	82%	84%	82%	81%	85%	-	89%	-	92%	70%	81%	84%	85%	78%	75%
Grade 7 Mathematics	2024	49%	67%	76%	79%	67%	75%	-	89%	*	75%	59%	85%	77%	73%	67%	68%
	2023	56%	67%	71%	72%	71%	69%	-	79%	-	66%	47%	67%	70%	71%	65%	68%
Grade 8 ELA/Reading	2024	69%	78%	81%	78%	79%	80%	-	86%	-	92%	49%	82%	82%	78%	79%	73%
	2023	63%	75%	80%	80%	77%	80%	*	81%	*	83%	65%	77%	81%	75%	75%	68%
Grade 8 Mathematics	2024	66%	77%	82%	82%	76%	82%	-	89%	-	91%	84%	88%	80%	85%	78%	80%
	2023	74%	82%	84%	87%	83%	80%	*	92%	*	88%	76%	82%	83%	86%	85%	83%
End of Course Algebra I	2024	72%	87%	99%	100%	100%	98%	-	100%	-	100%	*	*	100%	95%	100%	100%
	2023	76%	89%	100%	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	*
All Grades Both Subjects	2024	64%	75%	81%	82%	76%	81%	-	91%	*	86%	63%	87%	82%	80%	78%	74%
	2023	64%	73%	81%	81%	79%	80%	*	86%	*	83%	63%	77%	81%	80%	76%	73%
All Grades ELA/Reading	2024	67%	76%	82%	82%	78%	81%	-	92%	*	86%	57%	86%	83%	80%	81%	73%
	2023	63%	72%	82%	81%	79%	83%	*	85%	*	88%	68%	79%	83%	81%	76%	72%
All Grades Mathematics	2024	60%	73%	81%	83%	73%	80%	-	91%	*	85%	69%	87%	81%	80%	74%	76%
	2023	66%	75%	79%	81%	79%	77%	*	87%	*	77%	58%	74%	79%	78%	76%	75%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 7 ELA/Reading	2024	23%	31%	43%	*	42%	33%	-	*	-	*	35%	*	50%	33%	36%	21%
	2023	39%	56%	65%	29%	55%	71%	-	80%	-	100%	41%	*	61%	71%	62%	55%
Grade 7 Mathematics	2024	14%	24%	35%	40%	28%	39%	-	*	-	*	36%	*	36%	32%	38%	30%
	2023	22%	37%	47%	50%	38%	36%	-	*	-	*	22%	*	39%	62%	47%	58%
Grade 8 ELA/Reading	2024	34%	41%	32%	43%	42%	22%	-	*	-	-	20%	*	29%	40%	17%	27%
	2023	39%	46%	54%	38%	56%	71%	-	*	-	*	31%	-	50%	60%	59%	43%
Grade 8 Mathematics	2024	44%	57%	64%	57%	67%	56%	-	80%	-	*	54%	*	63%	65%	58%	63%
	2023	49%	55%	59%	50%	64%	63%	-	*	-	*	47%	-	48%	75%	57%	63%
All Grades Both Subjects	2024	32%	41%	45%	48%	46%	40%	-	58%	-	45%	38%	100%	46%	43%	41%	37%
	2023	38%	46%	58%	43%	53%	63%	-	83%	-	80%	36%	*	52%	68%	57%	55%
All Grades ELA/Reading	2024	30%	35%	38%	50%	42%	29%	-	40%	-	*	29%	*	39%	36%	27%	24%
	2023	35%	43%	61%	33%	55%	71%	-	75%	-	83%	37%	*	58%	68%	61%	52%
All Grades Mathematics	2024	35%	46%	50%	47%	49%	47%	-	71%	-	50%	45%	*	51%	47%	48%	50%
	2023	40%	49%	53%	50%	50%	47%	-	*	-	*	34%	*	43%	69%	52%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRANK MCMILLAN J H (043914043) - WYLIE ISD - COLLIN COUNTY

															EB/EL			Monitored
	School	State	District	Compus	Total Bilingual Education		BE-Trans		BE-Dual	ALP Bilingual (Exception)			ESL Pull Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
	fear	State	DISTRICT	Campus				-	-	rmance Leve		Daseu	Full-Out	(waiver)	Denial	ED/EL	(Current)	ED/EL
All Grades All Subjects					51704	errorinia	nee nate t	y Subject			-1							
At Approaches Grade Level or Above	2024	75%	90%	88%	-	-	-	-		-	75%	88%	74%	-	85%	89%	75%	98%
	2023	76%	90%	91%	-	-	-	-		-	76%	-	76%	-	100%	92%	77%	98%
At Meets Grade Level or Above	2024	48%	72%	70%	-	-	-	-		-	42%	38%	43%	-	65%	72%	44%	85%
	2023	49%	73%	72%	-	-	-	-		-	41%	-	41%	-	71%	74%	43%	82%
At Masters Grade Level	2024	20%	39%	41%	-	-	-	-		-	15%	0%	15%	-	35%	43%	17%	61%
	2023	20%	40%	42%	-	-	-	-		-	11%	-	11%	-	43%	45%	13%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	93%	-	-	-	-	-	-	77%	*	78%	-	89%	94%	78%	100%
	2023	77%	90%	95%	-	-	-	-	-	-	84%	-	84%	-	*	95%	85%	100%
At Meets Grade Level or Above	2024	54%	76%	7 9 %	-	-	-	-	-	-	47%	*	48%	-	67%	82%	49%	97%
	2023	53%	75%	7 9 %	-	-	-	-		-	52%	-	52%	-	*	81%	53%	92%
At Masters Grade Level	2024	22%	40%	52%	-	-	-	-		-	20%	*	20%	-	33%	54%	21%	71%
	2023	20%	38%	50%	-	-	-	_		-	14%	-	14%	-	*	54%	14%	59%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	89%	-	-	-	-		-	75%	*	74%	-	78%	90%	75%	99%
	2023	75%	90%	91%	-	-	-	-		-	77%	-	77%	-	*	91%	78%	98%
At Meets Grade Level or Above	2024	43%	70%	71%	-	-	-	-		-	47%	*	47%	-	67%	72%	49%	87%
	2023	45%	71%	73%	-	-	-	-	-	-	45%	-	45%	-	*	74%	46%	87%
At Masters Grade Level	2024	17%	38%	40%	-	-	-	-		-	18%	*	18%	-	44%	41%	20%	66%
	2023	19%	41%	40%	-	-	-	-		-	13%	-	13%	-	*	42%	14%	51%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	90%	87%	-	-	-	-	-	-	73%	*	72%	-	*	88%	73%	98%
	2023	77%	91%	91%	-	-	-	-		-	68%	-	68%	-	*	93%	70%	98%
At Meets Grade Level or Above	2024	43%	67%	67%	-	-	-	-	-	-	40%	*	39%	-	*	69%	40%	80%
	2023	47%	72%	70%	-	-	-	-		-	38%	-	38%	-	*	72%	43%	75%
At Masters Grade Level	2024	16%	35%	32%	-	-	-	-	-	-	10%	*	11%	-	*	33%	12%	54%
	2023	18%	39%	36%	-	-	-	-	-	-	11%	-	11%	-	*	40%	13%	30%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	90%	81%	-	-	-	-	-	-	71%	*	70%	-	*	81%	73%	95%
	2023	78%	90%	85%	-	-	-	-		-	59%	-	59%	-	*	87%	63%	95%
At Meets Grade Level or Above	2024	51%	70%	53%	-	-	-	-	-	-	27%	*	26%	-	*	55%	31%	68%
	2023	52%	71%	57%	-	-	-	-		-	11%	-	11%	-	*	61%	15%	59%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRANK MCMILLAN J H (043914043) - WYLIE ISD - COLLIN COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	45%	30%	-	-	-	-	-	-	4%	*	4%	-	*	32%	6%	44%
	2023	27%	47%	36%	-	-	-	-	-	-	3%	-	3%	-	*	40%	8%	34%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	75%	81%	-	-	-	-	-	-	69%	*	68%	-	78%	83%	69%	88%
	2023	64%	73%	81%	-	-	-	-	-	-	67%	-	67%	-	81%	82%	68%	84%
All Grades ELA/Reading	2024	67%	76%	82%	-	-	-	-	-	-	66%	*	67%	-	78%	84%	67%	90%
	2023	63%	72%	82%	-	-	-	-	-	-	66%	-	66%	-	*	84%	67%	82%
All Grades Mathematics	2024	60%	73%	81%	-	-	-	-	-	-	71%	*	70%	-	78%	82%	71%	85%
	2023	66%	75%	7 9 %	-	-	-	-	-	-	68%	-	68%	-	*	79%	69%	87%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	41%	45%	-	-	-	-	-	-	38%	*	37%	-	*	48%	37%	-
	2023	38%	46%	58%	-	-	-	-	-	-	53%	-	53%	-	*	58%	55%	*
All Grades ELA/Reading	2024	30%	35%	38%	-	-	-	-	-	-	24%	-	24%	-	-	46%	24%	-
	2023	35%	43%	61%	-	-	-	-	-	-	50%	-	50%	-	*	65%	52%	*
All Grades Mathematics	2024	35%	46%	50%	-	-	-	-	-	-	52%	*	50%	-	*	49%	50%	-
	2023	40%	49%	53%	-	-	-	-	-	-	58%	-	58%	-	*	51%	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests						(All C	naues)									
Assessment Participant	99%	100%	99%	99%	99%	99%	-	100%	*	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	96%	95%	96%	96%	96%	-	94%			95%	100%		90%	94%	94%
Not Included in Accountability: Mobile	4%	3%	4%	4%	3%		-	3%			4%	0%		8%	4%	3%
Not Included in Accountability: Other Exclusions	2%		0%	0%	0%		-	3%			1%	0%		2%	1%	3%
Not Tested	1%	0%	1%	1%	1%	1%	-	0%	*	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	-	100%	*	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	91%	95%	95%	96%	95%	96%	-	94%	*	93%	95%	100%	98%	90%	95%	95%
Not Included in Accountability: Mobile	4%	3%	4%	3%	4%	3%	-	3%	*	7%	3%	0%	2%	8%	4%	3%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	0%	0%	-	3%	*	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	-	0%	*	0%	1%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	1%	-	0%	*	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	96%	96%	96%	96%	-	94%	*	94%	95%	100%	98%	90%	94%	95%
Not Included in Accountability: Mobile	5%	3%	4%	4%	4%	3%	-	3%	*	6%	4%	0%	2%	8%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	0%	-	3%	*	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	98%	99%	-	100%	-	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	97%	95%	95%	95%	95%	-	94%	-	97%	96%	100%	98%	89%	93%	94%
Not Included in Accountability: Mobile	4%	2%	4%	4%	3%	5%	-	3%	-	3%	4%	0%	1%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	3%	-	0%	0%	0%	0%	1%	2%	3%
Not Tested	1%	1%	1%	1%	2%	1%	-	0%	-	0%	0%	0%	1%	0%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	1%	0%	2%	1%	-	0%	-	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	99%	100%	99%	98%	-	100%	-	100%	100%	100%	99%	99%	98%	99%
Included in Accountability	94%	97%	95%	96%	96%	94%	-	94%	-	97%	96%	100%	98%	88%	92%	94%
Not Included in Accountability: Mobile	4%	2%	4%	4%	3%	5%	-	3%	-	3%	4%	0%	1%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	3%	-	0%	0%	0%	0%	1%	2%	3%
Not Tested	1%	0%	1%	0%	1%	2%	-	0%	-	0%	0%	0%	1%	1%	2%	1%
Absent	1%	0%	1%	0%	1%	2%	-	0%	-	0%	0%	0%	1%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	100%	*	99%	100%	98%	99%	99%	100%	100%
Included in Accountability	93%	96%	96%	97%	96%	96%	50%	91%	*	96%	95%	98%	99%	89%	94%	92%
Not Included in Accountability: Mobile	4%	3%	3%	3%	3%	3%	50%	6%	*	3%	5%	0%	1%	9%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	1%	0%	2%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	*	1%	0%	2%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	0%	0%	*	1%	0%	2%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	99%	100%	99%	*	100%	*	100%	100%	97%	99%	100%	100%	100%
Included in Accountability	92%	95%	96%	97%	97%	96%	*	90%	*	96%	96%	97%	99%	89%	95%	92%
Not Included in Accountability: Mobile	4%	3%	3%	3%	3%	3%	*	7%	*	4%	4%	0%	1%	9%	4%	5%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	0%	1%	*	3%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	1%	1%	0%	1%	*	0%	*	0%	0%	3%	1%	0%	0%	0%
Absent	1%	0%	1%	1%	0%	1%	*	0%	*	0%	0%	3%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	99%	*	100%	*	100%	100%	97%	100%	99%	100%	100%
Included in Accountability	94%	96%	95%	96%	97%	96%	*	91%	*	96%	96%	97%	99%	89%	94%	92%
Not Included in Accountability: Mobile	5%	3%	4%	3%	3%	3%	*	7%	*	4%	4%	0%	1%	9%	5%	5%

	State	District	Campus	African American	Hispanic		American Indian	Asian			Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	2%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	1%	0%	1%	*	0%	*	0%	0%	3%	0%	1%	0%	0%
Absent	1%	0%	1%	1%	0%	1%	*	0%	*	0%	0%	3%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	96%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%	96%	98%	96%	97%	*	94%	*	96%	94%	100%	99%	90%	93%	91%
Not Included in Accountability: Mobile	4%	3%	3%	2%	4%	2%	*	4%	*	0%	6%	0%	1%	7%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	*	2%	*	0%	0%	0%	0%	1%	2%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	4%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	4%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	100%	*	100%	97%	100%	99%	99%	99%	100%
Included in Accountability	94%	97%	96%	98%	95%	96%	*	94%	*	96%	91%	100%	98%	89%	92%	91%
Not Included in Accountability: Mobile	4%	2%	3%	2%	4%	2%	*	4%	*	4%	6%	0%	1%	8%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	*	2%	*	0%	0%	0%	0%	1%	2%	3%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	*	0%	3%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	*	0%	*	0%	3%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FRANK MCMILLAN J H (043914043) - WYLIE ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate			_										
2022-23	93.3%	95.2%	95.4%	96.8%	95.0%	94.8%	*	96.5%	*	94.8%	94.6%	95.2%	95.4%
2021-22	92.2%	94.3%	94.4%	96.3%	93.6%	93.5%	*	96.2%	*	95.3%	93.7%	93.0%	94.6%
Chronic Absenteeism													
2022-23	20.3%	10.0%	7.4%	2.9%	8.0%	9.5%	0.0%	4.9%	*	8.3%	11.8%	8.5%	9.3%
2021-22	25.7%	14.6%	15.8%	8.3%	19.3%	20.0%	*	5.8%	*	9.8%	19.1%	22.4%	20.3%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.1%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.9%
2021-22	0.7%	0.1%	0.2%	0.6%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FRANK MCMILLAN J H (043914043) - WYLIE ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FRANK MCMILLAN J H (043914043) - WYLIE ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2023	88.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2022-23	86.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) FRANK MCMILLAN J H (043914043) - WYLIE ISD - COLLIN COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	lates)			
Total Graduates	-	-	1,367	377,367
By Ethnicity:				
African American	-	-	209	46,822
Hispanic	-	-	328	197,333
White	-	-	614	103,009
American Indian	-	-	4	1,181
Asian	-	-	165	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	46	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	116	49,278
Foundation H.S. Program (Endorsement)	-	-	38	16,475
Foundation H.S. Program (DLA)	-	-	1,213	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	103	34,589
Economically Disadvantaged Graduates	-	-	343	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	66	50,229
At-Risk Graduates	-	-	263	168,430
CTE Completers	-	-	526	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) FRANK MCMILLAN J H (043914043) - WYLIE ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) FRANK MCMILLAN J H (043914043) - WYLIE ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) FRANK MCMILLAN J H (043914043) - WYLIE ISD - COLLIN COUNTY

There is no data for this campus.

	Membership			Enrollment				
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	936	100.0%	19,166	5,517,464	937	100.0%	19,231	5,531,236
Students by Grade								
Grade 7	461	49.3%	7.8%	7.3%	462	49.3%	7.8%	7.3%
Grade 8	475	50.7%	7.9%	7.5%	475	50.7%	7.8%	7.5%
Ethnic Distribution								
African American	167	17.8%	16.0%	12.8%	168	17.9%	15.9%	12.8%
Hispanic	186	19.9%	21.0%	53.2%	186	19.9%	21.0%	53.2%
White	404	43.2%	40.9%	25.0%	404	43.1%	40.9%	25.0%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	122	13.0%	16.8%	5.4%	122	13.0%	16.8%	5.4%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	54	5.8%	4.8%	3.1%	54	5.8%	4.8%	3.1%
Sex								
Female	484	51.7%	49.5%	48.9%	484	51.7%	49.4%	48.8%
Male	452	48.3%	50.5%	51.1%	453	48.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	257	27.5%	28.3%	62.3%	257	27.4%	28.3%	62.2%
Non-Educationally Disadvantaged	679	72.5%	71.7%	37.7%	680	72.6%	71.7%	37.8%
Section 504 Students	119	12.7%	10.4%	7.2%	119	12.7%	10.4%	7.2%
EB Students/EL	110	11.8%	16.7%	24.4%	110	11.7%	16.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	23	2.4%	1.4%	1.9%				
Students w/ Dyslexia	78	8.3%	6.9%	6.0%	78	8.3%	6.9%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.1%	0.3%	1.4%	1	0.1%	0.3%	1.4%
Immigrant	26	2.8%	2.9%	2.9%	26	2.8%	2.9%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	15.8%	65.7%	0	0.0%	15.8%	65.7%
Military Connected	65	6.9%	5.6%	3.9%	65	6.9%	5.5%	3.9%
At-Risk	241	25.7%	28.4%	53.2%	241	25.7%	28.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	100	10.7%	17.6%	24.5%	100	10.7%	17.5%	24.4%
Career and Technical Education	3	0.3%	24.1%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.0%	73.3%	-	-	-	-
Gifted and Talented Education	143	15.3%		8.5%		15.3%	11.5%	8.5%
Special Education	133	14.2%				14.3%		14.0%
Students with Disabilities by Type of Primary Disabil								
Total Students with Disabilities	133							

	Membership			Enrollment					
	Campus				Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students with Intellectual Disabilities	64	48.1%	34.0%	45.7%					
Students with Physical Disabilities	16	12.0%	24.6%	18.9%					
Students with Autism	21	15.8%	23.0%	16.2%					
Students with Behavioral Disabilities	32	24.1%	17.4%	17.6%					
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.7%					
Mobility (2022-23)									
Total Mobile Students	99	10.2%	10.8%	16.1%					
African American	20	2.1%	2.0%	3.4%					
Hispanic	24	2.5%	2.7%	8.5%					
White	36	3.7%	3.9%	3.1%					
American Indian	1	0.1%	0.1%	0.1%					
Asian	14	1.4%	1.5%	0.5%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	4	0.4%	0.5%	0.5%					
Special Ed Students who are Mobile	11	10.0%	14.5%	17.6%					
Count and Percent of EB Students/EL who are Mobile	19	17.8%	14.4%	16.3%					
Count and Percent of Econ Dis Students who are Mobile	43	14.9%	17.3%	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	52	11.0%	13.2%	18.1%					

		Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Grade 7	0.5%	0.2%	0.5%	0.0%	0.0%	0.4%		
Grade 8	0.0%	0.0%	0.4%	0.0%	1.1%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	20.7	21.5	16.3
Foreign Languages	20.6	22.6	18.8
Mathematics	19.5	23.4	17.5

Class Size Information	Campus	District	State
Science	23.5	24.1	18.5
Social Studies	22.1	24.0	18.8

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	76.6	100.0%	100.0%	100.0%	
Professional Staff	70.3	91.8%	63.8%	63.9%	
Teachers	61.4	80.2%	50.8%	48.3%	
Professional Support	5.9	7.7%	10.0%	11.1%	
Campus Administration (School Leadership)	3.0	3.9%	2.5%	3.3%	
Educational Aides	6.3	8.2%	13.7%	11.4%	
Librarians and Counselors (Headcount)					
Full-time Librarians	1.0	n/a	8.0	4,187.0	
Part-time Librarians	0.0	n/a	1.0	651.0	
Full-time Counselors	2.0	n/a	44.0	13,870.0	
Part-time Counselors	0.0	n/a	0.0	1,172.0	
Total Minority Staff	19.8	25.9%	30.3%	54.4%	
Teachers by Ethnicity					
African American	9.8	16.0%	5.7%	12.6%	
Hispanic	5.0	8.2%	10.6%	30.1%	
White	42.6	69.3%	79.1%	53.4%	
American Indian	0.0	0.0%	0.6%	0.3%	
Asian	2.0	3.3%	2.2%	2.1%	
Pacific Islander	0.0	0.0%	0.1%	0.1%	
Two or More Races	2.0	3.3%	1.7%	1.3%	
Teachers by Sex					
Males	18.1	29.4%	22.2%	24.5%	
Females	43.4	70.6%	77.8%	75.5%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	1.9%	2.5%	
Bachelors	42.8	69.7%	70.6%	71.7%	
Masters	18.6	30.3%	26.8%	24.9%	
Doctorate	0.0	0.0%	0.6%	0.8%	
Teachers by Years of Experience					
Beginning Teachers	5.3	8.6%	14.3%	8.7%	
1-5 Years Experience	13.1	21.3%	23.8%	27.4%	
6-10 Years Experience	19.0	30.9%	19.9%	20.2%	
11-20 Years Experience	16.8	27.4%	26.2%	27.1%	
21-30 Years Experience	7.3	11.8%	14.1%	13.7%	
Over 30 Years Experience	0.0	0.1%	1.7%	3.0%	
Number of Students per Teacher	15.2	n/a	15.4	14.7	

Staff Information	Campus	District	State
Experience of Campus Leadership	i i i i i i i i i i i i i i i i i i i		
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.6	5.1
Average Years Experience of Assistant Principals	1.0	4.5	5.1
Average Years Experience of Assistant Principals with District	1.0	3.6	4.3
Average Years Experience of Teachers	10.7	10.5	11.1
Average Years Experience of Teachers with District	5.2	5.6	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)		
Beginning Teachers	\$55,258	\$55,717	\$54,272
1-5 Years Experience	\$62,309	\$63,449	\$58,185
6-10 Years Experience	\$65,136	\$65,436	\$61,494
11-20 Years Experience	\$67,689	\$68,166	\$65,219
21-30 Years Experience	\$72,014	\$72,622	\$69,723
Over 30 Years Experience	\$88,360	\$79,477	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,215	\$65,546	\$62,474
Professional Support	\$72,786	\$79,861	\$73,783
Campus Administration (School Leadership)	\$94,770	\$96,296	\$86,738
Instructional Staff Percent	n/a	67.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	3.9	1,970.1

	Campus								
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	0.2	0.4%	5.0%	6.0%					
Career and Technical Education	0.0	0.0%	4.2%	5.5%					
Compensatory Education	2.5	4.1%	5.5%	3.1%					
Gifted and Talented Education	1.0	1.7%	1.0%	1.6%					
Regular Education	54.0	87.9%	71.4%	69.8%					
Special Education	3.7	6.0%	9.1%	10.3%					
Other	0.0	0.0%	3.9%	3.7%					

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

The indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)