2023-24 Texas Academic Performance Report (TAPR)

District Name: WYLIE ISD

Campus Name: AB HARRISON INT

Campus Number: 043914042



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	89%	88%	88%	81%			92%		90%	62%	92%	90%	83%	77%	80%
	2023	81%	90%	91%	92%	87%	91%		93/0		95%		100%	92%		84%	83%
At Meets Grade Level or Above	2024	55%	70%	68%	64%	61%	71%	-	79%		80%	37%	75%	70%	65%	47%	54%
	2023	57%	73%	74%	69%	64%	78%	*	88%	*	68%	51%	44%	76%	69%	58%	66%
At Masters Grade Level	2024	29%	41%	40%	38%	39%	40%	-	48%	-	37%	18%	46%	40%	42%	25%	35%
	2023	28%	46%	48%	44%	36%	52%	*	59%	*	45%	27%	33%	49%	44%	31%	46%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	91%	91%	94%	84%	93%	-	98%	-	100%	73%	100%	92%	91%	86%	86%
	2023	80%	92%	93%	91%	89%	94%	*	98%	*	100%	81%	100%	94%	92%	88%	90%
At Meets Grade Level or Above	2024	50%	70%	72%	68%	64%	75%	-	82%	-	67%	40%	92%	73%	69%	54%	63%
	2023	51%	72%	73%	67%	67%	74%	*	95%	*	68%	50%	61%	76%	67%	57%	72%
At Masters Grade Level	2024	19%	35%	36%	33%	29%	38%	-	43%	-	43%	13%	50%	37%	34%	22%	27%
	2023	21%	39%	40%	35%	31%	43%	*	61%	*	32%	23%	22%	43%	34%	26%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	82%	84%	80%	74%	89%	-	87%	-	87%	59%	100%	85%	81%	69%	72%
	2023	65%	85%	87%	83%	78%	88%	*	100%	*	91%	66%	94%	88%	83%	76%	78%
At Meets Grade Level or Above	2024	28%	51%	54%	43%	46%	60%	-	61%	-	57%	33%	67%	54%	52%	32%	40%
	2023	36%	60%	63%	54%	50%	68%	*	85%	*	68%	52%	61%	64%	61%	47%	52%
At Masters Grade Level	2024	11%	27%	27%	19%	22%	32%	-	34%	-	17%	15%	29%	27%	28%	12%	18%
	2023	16%	31%	34%	23%	23%	37%	*	56%	*	45%	32%	33%	34%	32%	22%	32%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	89%	89%	93%	81%	90%	*	96%	-	92%	69%	100%	92%	80%	80%	78%
	2023	77%	89%	90%	88%	86%	93%	*	94%	_	87%	67%	100%	91%	87%	80%	82%
At Meets Grade Level or Above	2024	57%	77%	76%	77%	65%	77%	*	90%	-	79%	53%	74%	79%	67%	58%	58%
	2023	52%	72%	72%	74%	62%	75%	*	84%	-	57%	36%	86%	74%	66%	57%	61%
At Masters Grade Level	2024	26%	44%	41%	30%	32%	46%	*	49%	-	50%	25%	32%	44%	33%	27%	25%
	2023	22%	39%	40%	43%	20%	45%	*	61%	-	35%	10%	29%	42%	36%	30%	32%
Grade 6 Mathematics																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	72%	88%	87%	86%	82%	89%	*	90%	-	83%	72%	84%	89%	81%	78%	77%
	2023	75%	90%	92%		90%	91%	*	100%	-	91%	78%	93%	92%	93%	87%	94%
At Meets Grade Level or Above	2024	39%	64%	63%	61%	53%	66%	*	77%	-	58%	42%	63%	67%	52%	47%	50%
	2023	40%	64%	66%	63%	53%	70%	*	82%	-	57%	33%	57%	65%	68%	55%	63%
At Masters Grade Level	2024	14%	29%	29%	24%	20%	31%	*	44%	-	25%	18%	16%	31%	23%	15%	18%
	2023	16%	33%	33%	32%	25%	32%	*	57%	-	35%	10%	21%	33%	33%	24%	31%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	81%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2023	63%	86%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	34%	63%	*	_	_	-	-	*	-	-	-	-	-	*	-	-
	2023	37%	66%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	33%	*	_	-	-	-	*	-	-	-	-	-	*	-	-
	2023	11%	32%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	88%	88%	80%	90%	100%	93%	-	91%	67%	95%	89%	83%	78%	79%
	2023	76%	90%	91%	89%	86%	91%	100%	97%	*	93%	73%	98%	91%	89%	83%	85%
At Meets Grade Level or Above	2024	48%	72%	66%	62%	57%	70%	83%	77%	-	68%	41%	75%	68%	61%	47%	53%
	2023	49%	73%	70%	65%	59%	73%	100%	86%	*	63%	45%	61%	71%	66%	55%	63%
At Masters Grade Level	2024	20%	39%	35%	29%	29%	37%	50%	44%	-	34%	18%	35%	35%	32%	20%	25%
	2023	20%	40%	39%	35%	27%	42%	75%	59%	*	38%	21%	28%	40%	36%	27%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	88%	90%	81%	90%	*	94%	-	91%	65%	95%	91%	82%	79%	79%
	2023	77%	90%	90%	90%	86%	92%	*	94%	*	91%	69%	100%	92%	88%	82%	83%
At Meets Grade Level or Above	2024	54%	76%	72%	70%	62%	74%	*	84%	-	80%	45%	74%	74%	66%	52%	56%
	2023	53%	75%	73%	72%	63%	76%	*	86%	*	62%	44%	63%	75%	68%	58%	63%
At Masters Grade Level	2024	22%	40%	41%	34%	36%	43%	*	48%	-	43%	21%	40%	42%	38%	26%	31%
	2023	20%	38%	44%	43%	28%	49%	*	60%	*	40%	19%	31%	45%	40%	31%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	89%	90%	83%	91%	*	94%	-	93%	73%	93%	90%	86%	82%	82%
	2023	75%	90%	93%	92%	90%	93%	*	99%	*	96%	80%	97%	93%	92%	88%	92%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%		67%	64%	59%	70%	*	80%	-	63%	41%	79%	70%	61%	51%	58%
	2023	45%		69%	64%	60%	72%	*	88%	*	02 /0	42%	59%	70%	67%	56%	68%
At Masters Grade Level	2024	17%	38%	32%	29%	25%	35%	*	44%	-	35%	15%	35%	34%	29%	19%	24%
	2023	19%	41%	37%	33%	28%	38%	*	59%	*	33%	17%	22%	38%	34%	25%	34%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	90%	84%	80%	74%	89%	-	87%	-	87%	59%	100%	85%	81%	69%	72%
	2023	77%	91%	87%	83%	78%	88%	*	100%	*	91%	66%	94%	88%	83%	76%	78%
At Meets Grade Level or Above	2024	43%	67%	54%	43%	46%	60%	-	61%	-	57%	33%	67%	54%	52%	32%	40%
	2023	47%	72%	63%	54%	50%	68%	*	85%	*	68%	52%	61%	64%	61%	47%	52%
At Masters Grade Level	2024	16%	35%	27%	19%	22%	32%	-	34%	-	17%	15%	29%	27%	28%	12%	18%
	2023	18%		34%	23%	23%	37%	*	56%	*	45%	32%	33%	34%	32%	22%	32%
				AAR Per	formance I			d Grade at		Grade L		Above					
5th Graders																	
Reading and Mathematics	2024	42%	60%	60%	56%	52%	63%	_	73%	_	63%	29%	75%	61%	57%	38%	47%
Treatming and mannermanes	2023	43%		64%	60%	53%	67%	*	85%	*		39%	39%	67%	57%	44%	60%
Reading and Mathematics Including EOC	2024	42%		60%	56%	52%	63%	-	73%	-	63%	29%	75%	61%		38%	47%
	2023	43%	63%	64%	60%	53%	67%	*	85%	*	64%	39%	39%	67%	57%	44%	60%
Reading Including EOC	2024	55%	70%	68%	64%	61%	71%	_	79%	_	80%	37%	75%	70%	65%	47%	54%
3	2023	57%	73%	74%	69%	64%	78%	*	88%	*	68%	51%	44%	76%	69%	58%	66%
Math Including EOC	2024	51%	70%	72%	68%	64%	75%	-	82%	_	67%	40%	92%	73%	69%	54%	63%
g i	2023	51%		73%	67%	67%	74%	*	95%	*	68%	50%	61%	76%	67%	57%	72%
6th Graders																	
Reading and Mathematics	2024	36%	60%	59%	59%	45%	62%	*	76%	_	58%	38%	53%	62%	50%	41%	43%
reading and matternation	2023	35%		59%	55%	46%	63%	*	76%	_	52%	23%	57%	59%	58%	44%	51%
Reading and Mathematics Including EOC	2024	36%		59%	59%	45%	62%	*	76%	-	58%	38%	53%	62%	50%	41%	43%
- 3	2023	35%	58%	59%	55%	46%	63%	*	76%	_	52%	23%	57%	59%	58%	44%	51%
Reading Including EOC	2024	57%		76%	77%	65%	77%	*	90%	_	79%	53%	74%	79%	67%	58%	58%
	2023	52%	72%	72%	74%	62%	75%	*	84%	_	57%	36%	86%	74%	66%	57%	61%
Math Including EOC	2023	40%		63%	61%	53%	66%	*	78%	_	58%	42%	63%	67%	52%	47%	50%
man malading 200	2023	40%	64%	66%	63%	53%	70%	*	82%	_	57%	33%	57%	65%	68%	55%	63%
3rd - 8th Graders	_525	.570	3-70	33 /0	05 /0	33 70	, 0 ,0		JZ /0		3, 70	33 70	3, 70	0570	00 /0	33 70	33 70

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	61%	60%	57%	49%	62%	*	74%	-	61%	33%	65%	62%	54%	39%	45%
	2023	37%	62%	62%	57%	50%	65%	*	80%	*	58%	32%	47%	63%	58%	44%	55%
Reading and Mathematics Including EOC	2024	38%	63%	60%	57%	49%	62%	*	74%	-	61%	33%	65%	62%	54%	39%	45%
	2023	39%	64%	62%	57%	50%	65%	*	80%	*	58%	32%	47%	63%	58%	44%	55%
Reading Including EOC	2024	54%	75%	72%	70%	62%	74%	*	84%	-	80%	45%	74%	74%	66%	52%	56%
	2023	53%	75%	73%	72%	63%	76%	*	86%	*	62%	44%	63%	75%	68%	58%	63%
Math Including EOC	2024	45%	70%	67%	64%	59%	70%	*	80%	-	63%	41%	79%	70%	61%	51%	58%
	2023	47%	72%	69%	64%	60%	72%	*	88%	*	62%	42%	59%	70%	67%	56%	68%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								ual Growth									
Grade 5 ELA/Reading	2024	70%	69%	70%	76%	68%	68%	-	72%	-	78%	62%	75%	68%	75%	66%	63%
	2023	65%	67%	69%	64%	60%	71%	*	79%	*	76%	57%	53%	68%	71%	62%	69%
Grade 5 Mathematics	2024	65%	63%	66%	67%	66%	65%	-	69%	-	60%	60%	73%	65%	69%	64%	66%
	2023	71%	66%	67%	66%	67%	65%	*	80%	*	69%	64%	64%	67%	66%	65%	76%
Grade 6 ELA/Reading	2024	61%	75%	71%	72%	63%	73%	*	83%	-	71%	65%	89%	73%	66%	64%	62%
	2023	51%	66%	69%	72%	56%	69%	*	88%	-	66%	56%	54%	70%	64%	57%	56%
Grade 6 Mathematics	2024	48%	62%	59%	62%	51%	62%	*	62%	-	48%	52%	45%	60%	55%	50%	49%
	2023	54%	64%	65%	66%	60%	64%	*	75%	-	75%	60%	43%	63%	71%	64%	66%
Grade 7 Mathematics	2024	49%	67%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2023	56%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	75%	67%	70%	63%	67%	67%	71%	-	65%	59%	71%	67%	67%	61%	61%
	2023	64%	73%	67%	67%	60%	67%	83%	81%	*	72%	59%	54%	67%	68%	62%	67%
All Grades ELA/Reading	2024	67%	76%	71%	74%	66%	70%	*	77%	-	75%	63%	81%	71%	71%	65%	63%
	2023	63%	72%	69%	69%	58%	70%	*	84%	*	71%	56%	53%	69%	68%	59%	63%
All Grades Mathematics	2024	60%	73%	63%	65%	59%	64%	*	66%	-	55%	56%	60%	63%	63%	58%	59%
	2023	66%	75%	66%	66%	63%	64%	*	77%	*	72%	62%	55%	65%	69%	64%	71%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 5 ELA/Reading	2024	35%	33%	31%	38%	17%	47%	-	40%	-	*	29%	*	35%	25%	30%	30%
	2023	37%	29%	31%	50%	25%	22%	-	*	-	*	11%	*	30%	33%	28%	21%
Grade 5 Mathematics	2024	41%	44%	40%	50%	36%	38%	-	*	-	-	25%	-	31%	52%	44%	44%
	2023	48%	48%	58%	60%	53%	60%	-	*	-	*	46%	*	56%	60%	53%	50%
Grade 6 ELA/Reading	2024	24%	33%	29%	67%	13%	30%	-	-	-	-	24%	-	33%	22%	22%	13%
	2023	26%	37%	38%	20%	41%	35%	-	*	-	*	27%	-	29%	53%	23%	29%
Grade 6 Mathematics	2024	27%	37%	32%	20%	29%	46%	-	*	-	*	33%	-	44%	19%	30%	25%
	2023	35%	42%	41%	*	60%	9%	-	*	-	*	40%	-	35%	50%	47%	67%
All Grades Both Subjects	2024	32%	41%	33%	44%	24%	39%	-	44%	-	*	27%	*	35%	31%	33%	31%
	2023	38%	46%	43%	48%	45%	34%	-	50%	-	64%	31%	*	38%	52%	39%	40%
All Grades ELA/Reading	2024	30%	35%	30%	50%	15%	38%	-	40%	-	*	27%	*	34%	24%	27%	24%
	2023	35%	43%	35%	36%	34%	31%	-	40%	-	60%	21%	*	30%	46%	25%	25%
All Grades Mathematics	2024	35%	46%	37%	38%	33%	41%	-	*	-	*	28%	-	36%	38%	39%	38%
	2023	40%	49%	51%	58%	56%	38%	-	*	-	67%	43%	*	48%	56%	51%	56%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) AB HARRISON INT (043914042) - WYLIE ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	88%	80%	-	-	81%	-	*	74%	66%	75%	-	*	90%	75%	97%
	2023	76%	90%	91%	86%	-	-	86%	-	*	78%	79%	77%	-	-	92%	79%	97%
At Meets Grade Level or Above	2024	48%	72%	66%	50%	-	-	50%	-	*	47%	39%	48%	-	*	70%	46%	88%
	2023	49%	73%	70%	63%	-	-	62%	-	*	47%	52%	45%	-	-	71%	51%	85%
At Masters Grade Level	2024	20%	39%	35%	20%	-	-	20%	-	*	19%	17%	19%	-	*	36%	18%	64%
	2023	20%	40%	39%	27%	-	-	27%	-	*	17%	21%	15%	-	-	39%	20%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	88%	81%	-	-	82%	-	*	74%	67%	75%	-	*	91%	76%	98%
	2023	77%	90%	90%	83%	-	-	83%	-	*	75%	82%	73%	-	-	92%	76%	95%
At Meets Grade Level or Above	2024	54%	76%	72%	49%	-	-	48%	-	*	50%	40%	51%	-	*	76%	48%	95%
	2023	53%	75%	73%	64%	-	-	63%	-	*	46%	68%	37%	-	-	75%	49%	89%
At Masters Grade Level	2024	22%	40%	41%	25%	-	-	26%	-	*	23%	20%	24%	-	*	42%	23%	75%
	2023	20%	38%	44%	28%	-	-	29%	-	*	20%	32%	15%	-	_	45%	20%	75%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	89%	88%	-	-	89%	-	*	77%	67%	78%	-	*	91%	80%	96%
	2023	75%	90%	93%	91%	-	-	90%	-	*	89%	91%	88%	-	-	93%	89%	99%
At Meets Grade Level or Above	2024	43%	70%	67%	60%	-	-	61%	-	*	51%	33%	54%	-	*	69%	53%	87%
	2023	45%	71%	69%	64%	-	-	63%	-	*	58%	59%	58%	-	-	69%	59%	85%
At Masters Grade Level	2024	17%	38%	32%	19%	-	-	20%	-	*	19%	13%	19%	-	*	34%	18%	57%
	2023	19%	41%	37%	26%	-	-	25%	-	*	15%	23%	12%	-	-	37%	18%	65%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	90%	84%	64%	-	-	64%	-	-	70%	64%	71%	-	-	87%	67%	96%
	2023	77%	91%	87%	84%	-	-	83%	-	*	61%	64%	58%	-	-	89%	68%	97%
At Meets Grade Level or Above	2024	43%	67%	54%	33%	-	-	33%	-	-	33%	45%	31%	-	-	58%	32%	75%
	2023	47%	72%	63%	56%	-	-	54%	-	*	27%	27%	26%	-	-	66%	39%	76%
At Masters Grade Level	2024	16%	35%	27%	13%	-	-	13%	-	-	12%	18%	11%	-	_	30%	11%	54%
	2023	18%	39%	34%	28%	-	-	25%	-	*	15%	9%	21%	-	_	34%	21%	52%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	75%	67%	67%	_		67%	-	*	54%	45%	56%	-	*	68%	58%	79%
•	2023	64%	73%	67%	60%	-	-	59%	-	*	57%	54%	58%	-	_	67%	57%	86%
All Grades ELA/Reading	2024	67%	76%	71%	59%	-	-	58%	-	*	61%	61%	61%	-	*	73%	59%	84%
3	2023	63%	72%	69%	57%	_	_	56%	_	*	48%	52%	47%	_	_	70%	48%	89%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) AB HARRISON INT (043914042) - WYLIE ISD - COLLIN COUNTY

	School Year		District		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	73%	63%	74%	-	-	77%	-	*	48%	29%	51%	-	*	63%	57%	75%
	2023	66%	75%	66%	63%	-	-	63%	-	*	66%	55%	70%	-	-	64%	65%	83%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	41%	33%	41%	-	-	43%	-	*	26%	33%	25%	-	-	35%	32%	*
	2023	38%	46%	43%	31%	-	-	31%	-	-	46%	40%	47%	-	-	45%	42%	*
All Grades ELA/Reading	2024	30%	35%	30%	17%	-	-	17%	-	-	28%	*	24%	-	-	34%	24%	*
	2023	35%	43%	35%	38%	-	-	38%	-	-	22%	*	25%	-	-	41%	27%	*
All Grades Mathematics	2024	35%	46%	37%	59%	-	-	63%	-	*	24%	*	26%	-	-	36%	39%	*
	2023	40%	49%	51%	20%	-	-	20%	-	-	68%	*	69%	-	-	49%	58%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	99%	100%	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	96%	97%	96%	96%	98%	100%	95%	-	100%	97%	100%	99%	93%	96%	95%
Not Included in Accountability: Mobile	4%	3%	2%	2%	3%	2%	0%	4%	-	0%	1%	0%	1%	5%	3%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	1%	0%	0%	0%	1%	-	0%	1%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	1%	0%	1%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	95%	97%	96%	96%	98%	*	95%	_	100%	97%	100%	99%	93%	96%	95%
Not Included in Accountability: Mobile	4%	3%	2%	2%	3%	2%	*	3%	_	0%	1%	0%	1%	5%	3%	3%
Not Included in Accountability: Other Exclusions	4%	2%	0%	1%	0%	0%	*	2%	-	0%	1%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	100%	99%	*	99%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	97%	96%	96%	98%	*	94%	-	100%	97%	100%	98%	93%	96%	95%
Not Included in Accountability: Mobile	5%	3%	2%	2%	4%	2%	*	3%	-	0%	1%	0%	1%	5%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	*	2%	-	0%	1%	0%	0%	1%	1%	2%
Not Tested	1%	0%	1%	1%	0%	1%	*	1%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	100%	99%	-	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	97%	97%	98%	97%	97%	-	95%	-	100%	96%	100%	99%	93%	98%	96%
Not Included in Accountability: Mobile	4%	2%	2%	1%	2%	2%	-	5%	-	0%	2%	0%	0%	6%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	1%	1%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	-	0%	1%	0%	0%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	96%	94%	94%	97%	100%	92%	*	98%	95%	94%	99%	89%	92%	91%
Not Included in Accountability: Mobile	4%	3%	4%	5%	5%	2%	0%	8%	*	2%	4%	6%	1%	9%	7%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	95%	96%	95%	94%	97%	*	92%	*	98%	96%	94%	99%	89%	92%	92%
Not Included in Accountability: Mobile	4%	3%	4%	5%	5%	2%	*	7%	*	2%	4%	6%	1%	9%	6%	6%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	*	1%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	98%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	96%	96%	94%	94%	97%	*	92%	*	98%	96%	94%	98%	89%	92%	92%
Not Included in Accountability: Mobile	5%	3%	4%	5%	5%	2%	*	8%	*	2%	4%	6%	1%	9%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	2%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%				0%	0%	*	0 70	*	0 70	0%	0%		0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%		99%	100%	99%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%			93%	97%	*	91%	*	10070	95%	95%	99%	88%	91%	90%
Not Included in Accountability: Mobile	4%	3%	4%	5%	6%	2%	*	9%	*	0%	5%	5%	1%	10%	7%	9%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	1%	1%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) AB HARRISON INT (043914042) - WYLIE ISD - COLLIN COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.2%	96.4%	97.0%	96.2%	96.1%	*	97.5%	*	95.7%	95.7%	95.9%	96.8%
2021-22	92.2%	94.3%	94.8%	96.7%	94.3%	94.3%	*	96.8%	-	93.7%	94.1%	94.2%	95.3%
Chronic Absenteeism													
2022-23	20.3%	10.0%	5.1%	5.2%	6.3%	4.9%	20.0%	2.0%	*	6.7%	8.0%	7.4%	3.5%
2021-22	25.7%	14.6%	11.4%	5.6%	13.8%	12.4%	*	5.2%	-	17.4%	15.1%	16.3%	10.1%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.1%	-	-	_	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12												
2022-23	2.0%	0.0%	-	-	-	-	-	_	-	-	-	-	-
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	98.7%	-	-	_	-	-	_	-	-	-	-	
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	1.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	98.8%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	_	-	_	-	_	-	-	-	-
Continued HS	1.0%	0.0%	-	_	-	-	_	-	-	-	-	-	
Dropped Out	6.8%	0.9%	-	_	-	-	_	-	_	-	_	-	
Graduates and TxCHSE	92.2%	99.1%	-	-	-	_	-	-	-	-	-	-	

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) AB HARRISON INT (043914042) - WYLIE ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	98.4%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.3%	-	_	_	_	_	_	_	-	-	-	_
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	_	-	-	-	-	-	_
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	98.1%	-	-	_	-	-	-	-	-	-	-	-
Class of 2022	89.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) AB HARRISON INT (043914042) - WYLIE ISD - COLLIN COUNTY

				African			American		Pacific		Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2023	84.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	_	-	_	_	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	4.2%	-	-	-	-	-	-	_	_	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	88.7%	-	-	-	-	-	-	_	_	-	-	-
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	_	-	-	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) AB HARRISON INT (043914042) - WYLIE ISD - COLLIN COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	-	-	1,367	377,367
By Ethnicity:				
African American	-	-	209	46,822
Hispanic	-	-	328	197,333
White	-	-	614	103,009
American Indian	-	-	4	1,181
Asian	-	-	165	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	46	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	116	49,278
Foundation H.S. Program (Endorsement)	-	-	38	16,475
Foundation H.S. Program (DLA)	-	-	1,213	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	103	34,589
Economically Disadvantaged Graduates	-	-	343	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	66	50,229
At-Risk Graduates	-	-	263	168,430
CTE Completers	_	-	526	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) AB HARRISON INT (043914042) - WYLIE ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) AB HARRISON INT (043914042) - WYLIE ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) AB HARRISON INT (043914042) - WYLIE ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR)

AB HARRISON INT (043914042) - WYLIE ISD - COLLIN COUNTY

		Membership			Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,106	100.0%	19,166	5,517,464	1,108	100.0%	19,231	5,531,236
Students by Grade								
Grade 5	570	51.5%	8.1%	7.2%	571	51.5%	8.1%	7.2%
Grade 6	536	48.5%	8.1%	7.3%	537	48.5%	8.1%	7.2%
Ethnic Distribution								
African American	159	14.4%	16.0%	12.8%	160	14.4%	15.9%	12.8%
Hispanic	268	24.2%	21.0%	53.2%	268	24.2%	21.0%	53.2%
White	506	45.8%	40.9%	25.0%	507	45.8%	40.9%	25.0%
American Indian	4	0.4%	0.4%	0.3%	4	0.4%	0.4%	0.3%
Asian	114	10.3%	16.8%	5.4%	114	10.3%	16.8%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	54	4.9%	4.8%	3.1%	54	4.9%	4.8%	3.1%
Sex								
Female	531	48.0%	49.5%	48.9%	531	47.9%	49.4%	48.8%
Male	575	52.0%	50.5%	51.1%	577	52.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	348	31.5%	28.3%	62.3%	348	31.4%	28.3%	62.2%
Non-Educationally Disadvantaged	758	68.5%	71.7%	37.7%	760	68.6%	71.7%	37.8%
Section 504 Students	134	12.1%	10.4%	7.2%	134	12.1%	10.4%	7.2%
EB Students/EL	194	17.5%	16.7%	24.4%	194	17.5%	16.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	7	0.6%	1.4%	1.9%				
Students w/ Dyslexia	119	10.8%	6.9%	6.0%	119	10.7%	6.9%	6.0%
Foster Care	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Homeless	2	0.2%	0.3%	1.4%	2	0.2%	0.3%	1.4%
Immigrant	23	2.1%	2.9%	2.9%	23	2.1%	2.9%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	15.8%	65.7%	0	0.0%	15.8%	65.7%
Military Connected	74	6.7%	5.6%	3.9%	74	6.7%	5.5%	3.9%
At-Risk	327	29.6%	28.4%	53.2%	327	29.5%	28.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	235	21.2%	17.6%	24.5%	235	21.2%	17.5%	24.4%
Career and Technical Education	0	0.0%	24.1%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.0%	73.3%	-	-	-	-
Gifted and Talented Education	145	13.1%	11.5%	8.5%	145	13.1%	11.5%	8.5%
Special Education	220	19.9%	14.6%	13.9%	222	20.0%	14.9%	14.0%
Students with Disabilities by Type of Primary Disab	ility							
Total Students with Disabilities	220							

Texas Education Agency

2023-24 Student Information (TAPR)

AB HARRISON INT (043914042) - WYLIE ISD - COLLIN COUNTY

	Membership					Enre	ollment	
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	100	45.5%	34.0%	45.7%				
Students with Physical Disabilities	30	13.6%	24.6%	18.9%				
Students with Autism	51	23.2%	23.0%	16.2%				
Students with Behavioral Disabilities	39	17.7%	17.4%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.7%				
Mobility (2022-23)								
Total Mobile Students	85	7.8%	10.8%	16.1%				
African American	17	1.6%	2.0%	3.4%				
Hispanic	22	2.0%	2.7%	8.5%				
White	31	2.8%	3.9%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	11	1.0%	1.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	19	8.4%	14.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	17	12.0%	14.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	47	12.6%	17.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	43	8.4%	13.2%	18.1%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade							
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 5	21.2	21.1	20.9
Grade 6	23.3	22.6	19.2

Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	101.1	100.0%	100.0%	100.0%
Professional Staff	81.4	80.5%	63.8%	63.9%
Teachers	71.7	70.9%	50.8%	48.3%
Professional Support	6.7	6.6%	10.0%	11.1%
Campus Administration (School Leadership)	3.0	3.0%	2.5%	3.3%
Educational Aides	19.7	19.5%	13.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	8.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	2.0	n/a	44.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	26.7	26.4%	30.3%	54.4%
Teachers by Ethnicity				
African American	5.0	7.0%	5.7%	12.6%
Hispanic	9.3	13.0%	10.6%	30.1%
White	55.4	77.3%	79.1%	53.4%
American Indian	1.0	1.4%	0.6%	0.3%
Asian	1.0	1.4%	2.2%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	14.3	19.9%	22.2%	24.5%
Females	57.4	80.1%	77.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.4%	1.9%	2.5%
Bachelors	61.1	85.3%	70.6%	71.7%
Masters	9.5	13.3%	26.8%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.1	14.1%	14.3%	8.7%
1-5 Years Experience	18.8	26.2%	23.8%	27.4%
6-10 Years Experience	13.0	18.1%	19.9%	20.2%
11-20 Years Experience	23.7	33.1%	26.2%	27.1%
21-30 Years Experience	6.0	8.4%	14.1%	13.7%
Over 30 Years Experience	0.0	0.0%	1.7%	3.0%
Number of Students per Teacher	15.4	n/a	15.4	14.7

Texas Education Agency **2023-24 Staff Information (TAPR)**

AB HARRISON INT (043914042) - WYLIE ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.0	6.0
Average Years Experience of Principals with District	9.0	5.6	5.1
Average Years Experience of Assistant Principals	5.0	4.5	5.1
Average Years Experience of Assistant Principals with District	3.0	3.6	4.3
Average Years Experience of Teachers	9.3	10.5	11.1
Average Years Experience of Teachers with District	5.3	5.6	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$48,816	\$55,717	\$54,272
1-5 Years Experience	\$62,980	\$63,449	\$58,185
6-10 Years Experience	\$64,640	\$65,436	\$61,494
11-20 Years Experience	\$67,762	\$68,166	\$65,219
21-30 Years Experience	\$71,486	\$72,622	\$69,723
Over 30 Years Experience	-	\$79,477	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$63,574	\$65,546	\$62,474
Professional Support	\$70,988	\$79,861	\$73,783
Campus Administration (School Leadership)	\$94,863	\$96,296	\$86,738
Instructional Staff Percent	n/a	67.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.5	3.9	1,970.1

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	8.0	11.2%	5.0%	6.0%				
Career and Technical Education	0.0	0.0%	4.2%	5.5%				
Compensatory Education	3.1	4.3%	5.5%	3.1%				
Gifted and Talented Education	1.5	2.1%	1.0%	1.6%				
Regular Education	50.9	71.1%	71.4%	69.8%				
Special Education	8.1	11.3%	9.1%	10.3%				
Other	0.0	0.0%	3.9%	3.7%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)