2023-24 Texas Academic Performance Report (TAPR)

District Name: WYLIE ISD

District Number: 043914

2024 Special Education Determination Status:

Meets Requirements

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											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School	State	Region 10		African	Hispopis	W/bito	American		Pacific		Ed	Ed (Formor)	ously	ously	Econ	& Monitored)
	rear	State			American formance F	-							(Former)	Enrolled	Enrolled	DISauv	wontored)
Grade 3 Reading			517		ionnance i	ates by i	colcu	cruce, su	oject, t		mane						
At Approaches Grade Level or Above	2024	74%	74%	90%	87%	85%	92%	*	93%	*	94%	69%	91%	91%	87%	84%	84%
	2023	76%	76%	91%	89%	82%	94%	*	96%	*	94%	68%	92%	91%	90%	81%	82%
At Meets Grade Level or Above	2024	48%	49%	72%	66%	62%	75%	*	84%	*	68%	40%	76%	73%	68%	55%	65%
	2023	50%	52%	76%	77%	62%	78%	*	85%	*	76%	46%	69%	77%	71%	57%	62%
At Masters Grade Level	2024	21%	22%	40%	33%	28%	44%	*	60%	*	32%	15%	62%	40%	42%	22%	34%
	2023	20%	22%	39%	35%	27%	41%	*	52%	*	41%	18%	42%	39%	38%	23%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	89%	85%	85%	92%	*	93%	*	85%	67%	94%	90%	87%	82%	85%
	2023	73%	74%	92%	89%	83%	94%	*	97%	*	95%	74%	97%	92%	90%	85%	88%
At Meets Grade Level or Above	2024	42%	45%	70%	66%	59%	73%	*	84%	*	73%	44%	82%	71%	68%	52%	64%
	2023	45%	48%	73%	70%	56%	77%	*	87%	*	78%	49%	78%	74%	70%	56%	64%
At Masters Grade Level	2024	15%	18%	39%	30%	25%	44%	*	56%	*	33%	16%	59%	39%	37%	20%	30%
	2023	19%	22%	44%	33%	29%	48%	*	60%	*	49%	23%	44%	44%	42%	26%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	93%	93%	87%	96%	*	97%	*	90%	76%	100%	94%	91%	88%	87%
	2023	77%	78%	92%	91%	86%	94%	*	95%	*	94%	67%	97%	93%	90%	86%	86%
At Meets Grade Level or Above	2024	51%	53%	7 9 %	81%	67%	84%	*	83%	*	80%	44%	89%	81%	75%	63%	65%
	2023	48%	50%	74%	67%	64%	78%	*	84%	*	80%	39%	75%	76%	70%	61%	64%
At Masters Grade Level	2024	23%	26%	50%	45%	35%	53%	*	64%	*	51%	16%	50%	51%	47%	33%	42%
	2023	22%	24%	45%	40%	35%	47%	*	59%	*	44%	16%	33%	46%	43%	29%	34%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	70%	93%	92%	87%	94%	*	97%	*	94%	73%	100%	93%	92%	87%	89%
	2023	71%	73%	92%	90%	86%	93%	*	95%	*	95%	66%	100%	92%	91%	85%	86%
At Meets Grade Level or Above	2024	46%	49%	81%	81%	66%	85%	*	92%	*	79%	51%	96%	82%	79%	66%	74%
	2023	48%	51%	7 9 %	73%	68%	83%	*	88%	*	86%	50%	85%	81%	77%	66%	68%
At Masters Grade Level	2024	21%	23%	54%	43%	39%	58%	*	72%	*	54%	23%	61%	55%	52%	36%	47%
	2023	22%	25%	53%	45%	42%	56%	*	65%	*	54%	21%	62%	54%	51%	38%	42%
Grade 5 Reading																	

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	89%	90%	83%	91%	*	93%	*	90%	65%	95%	90%	88%	80%	83%
	2023	81%	82%	90%		85%		*	98%		90%	62%	92%	91%	88%	82%	
At Meets Grade Level or Above	2024	55%		70%	62%	60%	72%	*	81%	*	////	38%	68%	70%	70%	53%	58%
	2023	57%	58%	73%	70%	62%	74%	*	83%	*	75%	41%	55%	74%	69%	59%	63%
At Masters Grade Level	2024	29%	32%	41%	40%	33%	40%	*	55%	*	46%	16%	40%	42%	41%	29%	33%
	2023	28%	31%	46%	43%	38%	47%	*	58%	*	49%	17%	35%	48%	43%	31%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	91%	90%	85%	91%	*	95%	*	96%	71%	95%	91%	90%	85%	89%
	2023	80%	82%	92%	90%	86%	92%	*	99%	*	94%	72%	94%	92%	90%	85%	89%
At Meets Grade Level or Above	2024	50%	54%	70%	67%	59%	72%	*	82%	*	72%	43%	75%	72%	68%	54%	63%
	2023	51%	55%	72%	66%	61%	72%	*	90%	*	75%	42%	68%	75%	63%	57%	67%
At Masters Grade Level	2024	19%	23%	35%	28%	25%	37%	*	48%	*	36%	13%	40%	37%	31%	21%	26%
	2023	21%	25%	39%	33%	26%	42%	*	54%	*	42%	18%	27%	41%	34%	26%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	82%	75%	74%	86%	*	89%	*	86%	57%	87%	82%	82%	68%	72%
	2023	65%	66%	85%	83%	75%	87%	*	93%	*	89%	59%	81%	86%	82%	74%	75%
At Meets Grade Level or Above	2024	28%	28%	51%	40%	39%	56%	*	64%	*	55%	31%	50%	52%	50%	33%	40%
	2023	36%	37%	60%	53%	46%	63%	*	73%	*	63%	38%	47%	62%	56%	43%	47%
At Masters Grade Level	2024	11%	12%	27%	19%	17%	29%	*	39%	*	23%	13%	23%	27%	27%	13%	18%
	2023	16%	17%	31%	22%	21%	34%	*	39%	*	38%	20%	26%	32%	29%	19%	24%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	89%	89%	81%	89%	*	95%	*	87%	61%	95%	90%	85%	80%	81%
	2023	77%	78%	89%	88%	85%	91%	*	93%	*	89%	61%	96%	90%	88%	80%	81%
At Meets Grade Level or Above	2024	57%	59%	77%	78%	65%	77%	*	88%	*	79%	44%	77%	80%	70%	62%	62%
	2023	52%	55%	72%	68%	64%	75%	*	80%	*	73%	35%	85%	74%	67%	57%	57%
At Masters Grade Level	2024	26%	30%	44%	38%	33%	46%	*	55%	*	56%	17%	34%	47%	38%	28%	26%
	2023	22%	26%	39%	35%	27%	43%	*	48%	*	53%	9%	39%	42%	34%	25%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	75%	88%	87%	83%	88%	*	94%	*	88%	63%	87%	90%	84%	79%	82%
	2023	75%	78%	90%	89%	86%	90%	*	94%	*	90%	67%	94%	90%	88%	83%	91%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Baces	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	43%	64%	62%	50%		*	77%	*	67%	36%	67%			47%	52%
	2023	40%	44%	64%	60%	51%		*	78%	*		29%	70%			51%	58%
At Masters Grade Level	2024	14%	17%	29%	26%	18%	30%	*	42%	*		13%	25%			18%	19%
	2023	16%	19%	33%	25%	24%	35%	*		*	37%	9%	32%	35%	31%	21%	26%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	88%	90%	79%	90%	*	95%	*	82%	57%	98%	90%	83%	77%	80%
	2023	78%	80%	92%	91%	86%	93%	*	96%	-	92%	62%	93%	93%	89%	85%	86%
At Meets Grade Level or Above	2024	54%	57%	74%	72%	61%	77%	*	86%	*	69%	32%	84%	76%	68%	60%	58%
	2023	55%	58%	75%	73%	66%	78%	*	86%	-	73%	36%	81%	78%	67%	60%	61%
At Masters Grade Level	2024	29%	33%	48%	43%	35%	51%	*	60%	*	49%	9%	50%	49%	44%	32%	29%
	2023	27%	31%	46%	41%	35%	48%	*	61%	-	52%	11%	51%	50%	35%	27%	30%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	61%	81%	78%	70%	83%	*	93%	*	73%	49%	90%	82%	76%	68%	72%
	2023	63%	67%	86%	79%	80%	88%	*	96%	-	81%	50%	88%	88%	80%	75%	80%
At Meets Grade Level or Above	2024	34%	40%	63%	60%	49%	66%	*	77%	*	62%	28%	69%	65%	59%	47%	50%
	2023	37%	42%	66%	58%	55%	69%	*	83%	-	61%	27%	75%	70%	55%	47%	55%
At Masters Grade Level	2024	11%	17%	33%	28%	22%	35%	*	51%	*	29%	8%	37%	34%	31%	23%	26%
	2023	11%	16%	32%	27%	23%	31%	*	56%	-	32%	10%	46%	34%	24%	18%	26%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	83%	92%	92%	88%	93%	*	96%	-	97%	61%	96%	94%	87%	85%	85%
	2023	83%	84%	93%	91%	90%	95%	*	97%	*	94%	58%	98%	95%	89%	88%	85%
At Meets Grade Level or Above	2024	56%	60%	77%	74%	68%	79%	*	87%	-	81%	33%	81%	80%	70%	62%	62%
	2023	58%	61%	78%	70%	70%	82%	*	88%	*	90%	29%	73%	82%	68%	62%	61%
At Masters Grade Level	2024	29%	34%	47%	42%	37%	48%	*	62%	-	53%	11%	44%	50%	39%	29%	31%
	2023	28%	32%	49%	41%	40%	55%	*	57%	*	54%	9%	39%	53%	39%	33%	25%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	87%	87%	84%	87%	*	93%	-	87%	63%	90%	89%	82%	81%	81%
	2023	76%	77%	88%	84%	84%	90%	*	96%	*	83%	57%	97%	89%	84%	79%	81%
At Meets Grade Level or Above	2024	43%	43%	60%	57%	49%	65%	*	75%	-	55%	30%	64%	63%	54%	49%	53%
	2023	46%	48%	65%	58%	54%	72%	*	75%	*	73%	22%	68%	70%	53%	51%	52%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%	23%		17%	23%	*	37%		31%	10%	33%	22%		15%	
Crada 9 Caianaa	2023	17%	18%	26%	25%	21%	26%	*	34%	*	39%	6%	15%	29%	20%	20%	20%
Grade 8 Science	2024	700/	704/		070/	0.494	0.004	*	050/		0.00/	600/	0 404	0.4.0/	0.50/	700/	0.001/
At Approaches Grade Level or Above	2024	70%	73%	89%	87%	84%		*	9370		86%	63%	94%	91%		79%	80%
	2023	74%	76%	91%	86%	87%	94%	*	97%	*	90%	60%	98%	93%	85%	83%	83%
At Meets Grade Level or Above	2024	44%	47%	69%	65%	59%	71%	*	83%	-	70%	35%	78%	73%	60%	53%	57%
	2023	47%	50%	73%	65%	62%	77%	*	84%	*	81%	27%	68%	78%	59%	55%	52%
At Masters Grade Level	2024	17%	20%	36%	31%	26%	36%	*	52%	-	43%	9%	39%	38%	29%	19%	24%
	2023	17%	19%	41%	32%	31%	46%	*	52%	*	51%	8%	43%	45%	31%	23%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	63%	82%	81%	75%	81%	*	95%	-	85%	51%	89%	84%	76%	69%	75%
	2023	62%	64%	83%	76%	73%	88%	*	92%	*	90%	43%	91%	86%	74%	69%	68%
At Meets Grade Level or Above	2024	33%	36%	55%	54%	44%	56%	*	68%	-	60%	29%	67%	58%	48%	37%	42%
	2023	33%	36%	59%	53%	50%	61%	*	73%	*	72%	22%	52%	63%	49%	39%	37%
At Masters Grade Level	2024	17%	19%	32%	28%	23%	32%	*	44%	-	41%	15%	33%	34%	27%	16%	17%
	2023	16%	19%	38%	32%	29%	40%	*	50%	*	46%	14%	32%	40%	31%	21%	18%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	87%	83%	77%	92%	*	93%	*	92%	45%	91%	89%	80%	74%	67%
	2023	72%	73%	87%	86%	80%	90%	100%	92%	*	87%	48%	92%	90%	79%	78%	71%
At Meets Grade Level or Above	2024	52%	53%	77%	71%	63%	84%	*	85%	*	85%	30%	82%	80%	68%	57%	47%
	2023	52%	54%	76%	72%	65%	81%	100%	88%	*	76%	32%	78%	81%	65%	61%	51%
At Masters Grade Level	2024	16%	19%	35%	26%	25%	39%	*	50%	*	36%	5%	36%	37%	30%	18%	10%
	2023	13%	16%	29%	21%	15%	34%	17%	49%	*	26%	6%	14%	32%	22%	14%	9%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	89%	86%	81%	93%	100%	94%	*	93%	60%	91%	92%	83%	80%	70%
	2023	74%	75%	88%	87%	84%	91%	*	91%	*	91%	47%	83%	90%	81%	80%	68%
At Meets Grade Level or Above	2024	58%	59%	80%	72%	69%	85%	100%	87%	*	88%	39%	78%	83%	70%	65%	51%
	2023	54%	56%	77%	73%	70%	81%	*	83%	*	74%	29%	62%	79%	68%	62%	45%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	10%	19%		11%		20%	32%		1970	6%				11%	3%
	2023	9%	10%	18%	14%	12%	20%	*	25%	*	22%	6%	6%	20%	10%	10%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	81%	93%	89%	92%	94%	*	98%	*	96%	72%	98%	95%	89%	87%	89%
	2023	79%	80%	90%	88%	86%	91%	*	97%	*	94%	63%	92%	92%	85%	82%	87%
At Meets Grade Level or Above	2024	43%	45%	73%	67%	61%	78%	*	87%	*	79%	27%	73%	77%	63%	56%	59%
	2023	43%	45%	72%	66%	58%	76%	*	91%	*	78%	29%	69%	77%	58%	56%	56%
At Masters Grade Level	2024	24%	26%	57%	51%	42%	60%	*	76%	*	61%	11%	58%	61%	46%	38%	40%
	2023	23%	26%	55%	47%	40%	57%	*	84%	*	59%	13%	47%	58%	45%	38%	38%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	97%	96%	96%	98%	*	98%	*	99%	89%	100%	98%	97%	95%	94%
	2023	88%	88%	96%	96%	93%	97%	100%	98%	*	95%	79%	96%	97%	94%	91%	89%
At Meets Grade Level or Above	2024	56%	58%	80%	74%	68%	85%	*	90%	*	86%	33%	81%	82%	74%	62%	56%
	2023	56%	57%	83%	77%	72%	87%	71%	93%	*	84%	43%	86%	85%	76%	71%	62%
At Masters Grade Level	2024	19%	21%	43%	36%	30%	49%	*	55%	*	47%	10%	48%	45%	37%	23%	19%
	2023	21%	24%	45%	35%	29%	52%	43%	64%	*	45%	11%	35%	49%	36%	27%	22%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	98%	98%	97%	99%	*	98%	*	100%	86%	100%	99%	96%	95%	96%
	2023	94%	94%	97%	97%	97%	98%	100%	97%	*	96%	81%	100%	98%	93%	94%	90%
At Meets Grade Level or Above	2024	69%	70%	84%	81%	79%	89%	*	87%	*	84%	47%	82%	87%	74%	72%	60%
	2023	70%	70%	84%	81%	75%	88%	100%	89%	*	88%	41%	54%	87%	70%	72%	59%
At Masters Grade Level	2024	37%	39%	58%	51%	48%	64%	*	65%	*	61%	21%	51%	61%	45%	42%	25%
	2023	38%	39%	58%	51%	49%	61%	50%	70%	*	70%	11%	42%	62%	41%	39%	28%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	97%	94%	94%	98%	*	98%	*	93%	*	-	98%	74%	94%	85%
	2023	90%	92%	99%	100%	100%	99%	-	100%	-	100%	-	*	100%	94%	100%	100%
At Meets Grade Level or Above	2024	59%	66%	88%	83%	78%	90%	*	92%	*	93%	*	-	90%	48%	79%	62%
	2023	61%	69%	95%	95%	89%	96%	-	99%	-	90%	-	*	97%	83%	93%	80%

	School Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	12%	18%	17%	13%	8%	18%	*	29% 54%		13% 20%	*	-	18% 27%	9%	12%	8%
All Grades All Subjects	2023	12%	18%	25%	13%	11%	21%	-	54%	-	20%	-	T	27%	9%	23%	20%
At Approaches Grade Level or Above	2024	75%	76%	90%	88%	84%	91%	98%	95%	91%	90%	65%	94%	91%	86%	81%	82%
	2023	76%	78%	90%	88%	85%	92%	96%	96%	97%	91%	62%	93%	92%	87%	82%	83%
At Meets Grade Level or Above	2024	48%	51%	72%	68%	60%	75%	80%	83%	70%	74%	37%	75%	74%	65%	55%	57%
	2023	49%	52%	73%	68%	62%	76%	75%	84%	83%	76%	36%	70%	76%	65%	57%	57%
At Masters Grade Level	2024	20%	23%	39%	33%	28%	42%	34%	54%	30%	41%	13%	41%	41%	35%	24%	26%
	2023	20%	23%	40%	34%	29%	43%	37%	55%	34%	45%	13%	36%	42%	34%	25%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	90%	88%	82%	92%	96%	94%	90%	91%	63%	95%	91%	85%	81%	80%
	2023	77%	78%	90%	89%	85%	92%	95%	95%	100%	91%	60%	93%	92%	87%	82%	81%
At Meets Grade Level or Above	2024	54%	56%	76%	72%	64%	79%	80%	85%	70%	78%	38%	79%	78%	70%	59%	59%
	2023	53%	55%	75%	71%	66%	78%	81%	85%	91%	77%	37%	72%	78%	68%	60%	59%
At Masters Grade Level	2024	22%	25%	40%	34%	29%	43%	32%	55%	20%	43%	13%	40%	42%	37%	25%	27%
	2023	20%	23%	38%	33%	28%	42%	19%	51%	27%	43%	12%	33%	41%	33%	24%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	89%	87%	84%	90%	100%	95%	89%	88%	66%	93%	91%	86%	82%	84%
	2023	75%	77%	90%	88%	85%	92%	94%	96%	100%	91%	65%	94%	91%	87%	82%	86%
At Meets Grade Level or Above	2024	43%	47%	70%	67%	57%	73%	82%	83%	78%	71%	38%	74%	72%	64%	54%	60%
	2023	45%	49%	71%	65%	58%	75%	63%	86%	89%	74%	37%	74%	74%	63%	56%	61%
At Masters Grade Level	2024	17%	21%	38%	32%	27%	40%	45%	54%	33%	38%	14%	43%	40%	35%	24%	30%
	2023	19%	22%	41%	34%	30%	42%	44%	60%	33%	45%	15%	40%	42%	36%	27%	32%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	90%	87%	85%	92%	100%	94%	*	90%	68%	93%	91%	88%	81%	81%
	2023	77%	78%	91%	88%	86%	92%	100%	96%	80%	91%	65%	90%	92%	87%	83%	82%
At Meets Grade Level or Above	2024	43%	45%	67%	60%	56%	70%	63%	79%	*	70%	33%	68%	69%	61%	49%	50%
	2023	47%	49%	72%	66%	61%	76%	83%	83%	40%	76%	36%	65%	75%	64%	57%	53%

	School Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	18%	35%	29%	25%	38%	13%	48%	*	38%	11%	35%		31%	18%	20%
	2023	18%	20%	39%	30%	28%	44%	58%	51%	20%	44%	14%	34%	42%	32%	23%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	80%	90%	90%	86%	90%	*	96%	*	91%	64%	94%		85%	82%	83%
	2023	78%	79%	90%	86%	85%	93%	100%	94%	*	93%	59%	94%	92%	82%	80%	76%
At Meets Grade Level or Above	2024	51%	53%	70%	69%	62%	72%	*	77%	*	70%	36%	73%	73%	60%	55%	49%
	2023	52%	53%	71%	67%	62%	74%	75%	80%	*	79%	30%	53%	75%	58%	54%	45%
At Masters Grade Level	2024	27%	30%	45%	41%	36%	48%	*	54%	*	50%	17%	41%	48%	35%	29%	20%
	2023	27%	29%	47%	41%	39%	50%	38%	58%	*	57%	12%	36%	51%	35%	29%	22%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	63%	57%	48%	66%	*	79%	*	63%	33%	74%	64%	60%	42%	55%
	2023	37%	39%	65%	64%	47%	69%	*	79%	*	71%	38%	64%	66%	61%	45%	52%
Reading and Mathematics Including EOC	2024	35%	37%	63%	57%	48%	66%	*	79%	*	63%	33%	74%	64%	60%	42%	55%
	2023	37%	39%	65%	64%	47%	69%	*	79%	*	71%	38%	64%	66%	61%	45%	52%
Reading Including EOC	2024	48%	49%	72%	66%	62%	75%	*	84%	*	68%	40%	76%	73%	68%	55%	65%
	2023	50%	52%	76%	77%	62%	78%	*	85%	*	76%	46%	69%	77%	71%	57%	62%
Math Including EOC	2024	42%	45%	70%	66%	59%	73%	*	84%	*	73%	44%	82%	71%	68%	52%	64%
	2023	45%	48%	73%	70%	56%	77%	*	87%	*	78%	49%	78%	74%	70%	57%	64%
4th Graders																	
Reading and Mathematics	2024	38%	41%	73%	75%	56%	78%	*	82%	*	73%	37%	89%	75%	70%	53%	60%
	2023	38%	41%	69%	58%	57%	73%	*	81%	*	74%	33%	68%	70%	65%	52%	56%
Reading and Mathematics Including EOC	2024	38%	41%	73%	75%	56%	78%	*	82%	*	73%	37%	89%	75%	70%	53%	60%
	2023	38%	41%	69%	58%	57%	73%	*	81%	*	74%	33%	68%	70%	65%	52%	56%
Reading Including EOC	2024	51%	53%	79%	81%	67%	84%	*	83%	*	80%	44%	89%	81%	75%	63%	65%
	2023	48%	50%	74%	67%	64%	78%	*	84%	*	80%	39%	75%	76%	70%	61%	64%
Math Including EOC	2024	46%	49%	81%	81%	66%	85%	*	92%	*	79%	51%	96%	82%	79%	66%	74%
-	2023	48%	51%	79%	73%	68%	83%	*	88%	*	86%	50%	85%	81%	77%	65%	68%
5th Graders																	
Reading and Mathematics	2024	42%	45%	60%	53%	46%	62%	*	75%	*	64%	30%	60%	60%	58%	41%	48%
	2023	43%	46%	63%	59%	49%	63%	*	80%	*	70%	32%	47%	66%	56%	46%	55%

	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State			American	-		Indian				• •	• •				Monitored)
Reading and Mathematics Including EOC	2024	42%		60%	53%	46%		*	75%	*	04 /0	30%	60%	60%		41%	48%
	2023	43%	46%	63%	59%	49%	63%	*	80%	*	70%	32%	47%	66%	56%	46%	55%
Reading Including EOC	2024	55%	57%	70%	62%	60%	72%	*	81%	*	77%	38%	68%	70%	70%	53%	58%
	2023	57%	58%	73%	70%	62%	74%	*	83%	*	75%	41%	55%	74%	69%	59%	63%
Math Including EOC	2024	51%	54%	70%	67%	59%	72%	*	82%	*	72%	43%	75%	72%	68%	54%	63%
	2023	51%	55%	72%	66%	61%	72%	*	90%	*	75%	42%	68%	75%	63%	57%	67%
6th Graders																	
Reading and Mathematics	2024	36%	41%	60%	59%	45%	61%	*	73%	*	65%	30%	62%	63%	53%	42%	44%
	2023	35%	40%	58%	52%	45%	62%	*	70%	*	64%	21%	62%	59%	54%	42%	45%
Reading and Mathematics Including EOC	2024	36%	41%	60%	59%	45%	61%	*	73%	*	65%	30%	62%	63%	53%	42%	44%
	2023	35%	40%	58%	52%	45%	62%	*	70%	*	64%	21%	62%	59%	54%	42%	45%
Reading Including EOC	2024	57%	59%	77%	78%	65%	77%	*	88%	*	79%	44%	77%	80%	70%	62%	62%
5 5	2023	52%	55%	72%	68%	64%	75%	*	80%	*	73%	35%	85%	74%	67%	57%	57%
Math Including EOC	2024	40%	44%	64%	62%	50%	65%	*	77%	*	67%	36%	67%	67%	56%	47%	52%
J	2023	40%	45%	64%	60%	51%	68%	*	78%	*	66%	29%	70%	65%	62%	51%	58%
7th Graders																	
Reading and Mathematics	2024	35%	39%	58%	56%	43%	62%	*	72%	*	58%	22%	66%	61%	53%	43%	43%
	2023	37%		61%	55%	48%	64%	*	78%		55%	24%	69%	65%		42%	48%
Reading and Mathematics Including EOC	2024	36%			56%	43%		*	72%			22%	66%	61%		43%	43%
5	2023	38%	43%	61%	55%	48%	64%	*	78%	_	55%	24%	69%	65%	48%	42%	48%
Reading Including EOC	2024	54%	57%		72%	61%	77%	*	86%		69%	32%	84%	76%	68%	59%	58%
	2023	55%		75%	73%	66%	78%	*	86%		73%	36%	81%	78%		60%	61%
Math Including EOC	2024	40%		63%	60%	49%	66%	*	77%			28%	69%	65%		47%	50%
······································	2023	43%	48%		58%	55%	69%	*	83%		61%	27%	75%			47%	55%
8th Graders																,.	
Reading and Mathematics	2024	28%	29%	52%	45%	41%	56%	*	65%	_	55%	19%	59%	54%	46%	38%	40%
	2023	31%	32%	58%	51%	47%	65%	*	66%			16%	53%	63%	45%	43%	44%
Reading and Mathematics Including EOC	2023	41%			59%	52%		*	80%		68%	22%	70%			46%	49%
5	2023	44%	48%	70%	61%	58%	75%	*	82%	*	82%	19%	63%	75%	56%	50%	50%
Reading Including EOC	2024	57%		78%	74%	68%	80%	*	87%		81%	32%	81%	80%		62%	63%
	2023	58%	61%	78%	70%	70%		*	88%	*	90%	29%	73%	82%		62%	61%

	School Year	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2024	49%	52%	71%	69%	58%	74%	*	86%	-	68%	32%	74%	75%	61%	56%	61%
	2023	51%	55%	75%	68%	63%	81%	*	86%	*	84%	25%	74%	80%	63%	58%	57%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	39%	61%	58%	47%	64%	69%	75%	71%	64%	29%	67%	63%	57%	43%	49%
	2023	37%	40%	62%	56%	49%	66%	67%	77%	88%	67%	28%	61%	65%	55%	45%	50%
Reading and Mathematics Including EOC	2024	38%	42%	63%	60%	48%	66%	71%	77%	71%	65%	30%	69%	65%	58%	44%	50%
	2023	39%	43%	64%	58%	51%	68%	67%	78%	88%	69%	29%	62%	67%	57%	46%	51%
Reading Including EOC	2024	54%	56%	75%	72%	64%	77%	71%	85%	71%	76%	39%	79%	77%	70%	59%	62%
	2023	53%	56%	75%	71%	65%	78%	67%	84%	88%	77%	38%	73%	77%	69%	59%	62%
Math Including EOC	2024	45%	48%	70%	67%	57%	72%	82%	83%	71%	70%	40%	76%	72%	65%	54%	61%
	2023	47%	50%	72%	66%	59%	75%	75%	86%	88%	75%	38%	75%	74%	65%	56%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			_					al Growth				. ,	. ,				
Grade 4 ELA/Reading	2024	67%	67%	85%	85%	78%	86%	*	90%	*	81%	68%	88%	85%	83%	81%	81%
	2023	55%	57%	72%	67%	63%	74%	*	83%	*	77%	57%	68%	73%	71%	64%	69%
Grade 4 Mathematics	2024	60%	61%	85%	84%	77%	87%	*	92%	*	83%	66%	99%	85%	85%	77%	80%
	2023	63%	65%	83%	83%	80%	83%	*	89%	*	84%	68%	91%	83%	85%	78%	78%
Grade 5 ELA/Reading	2024	70%	72%	69%	74%	64%	67%	*	77%	*	73%	57%	73%	68%	74%	65%	66%
	2023	65%	68%	67%	68%	60%	66%	*	79%	*	73%	47%	56%	67%	68%	60%	65%
Grade 5 Mathematics	2024	65%	66%	63%	60%	59%	62%	*	71%	*	66%	58%	60%	63%	62%	57%	64%
	2023	71%	74%	66%	63%	59%	65%	*	80%	*	69%	64%	58%	65%	69%	66%	68%
Grade 6 ELA/Reading	2024	61%	64%	75%	76%	64%	75%	*	87%	*	76%	62%	78%	76%	74%	66%	68%
-	2023	51%	54%	66%	63%	58%	66%	*	76%	*	71%	52%	62%	66%	64%	55%	55%
Grade 6 Mathematics	2024	48%	50%	62%	66%	53%	62%	*	67%	*	65%	50%	59%	62%	61%	53%	56%
	2023	54%	58%	64%	63%	57%	66%	*	74%	*	62%	62%	58%	63%	67%	58%	62%
Grade 7 ELA/Reading	2024	66%	69%	80%	81%	69%	80%	*	92%	*	74%	55%	86%	81%	76%	73%	72%
-	2023	71%	74%	82%	84%	76%	83%	*	90%	-	83%	64%	87%	82%	81%	77%	75%
Grade 7 Mathematics	2024	49%	53%	67%	66%	57%	68%	*	79%	*	66%	48%	66%	67%	66%	58%	60%
	2023	56%	60%	67%	62%	64%	67%	*	79%	-	62%	46%	75%	67%	66%	57%	59%
Grade 8 ELA/Reading	2024	69%	71%	78%	76%	75%	78%	*	86%	-	78%	51%	89%	80%	74%	69%	71%
-	2023	63%	66%	75%	72%	70%	77%	*	83%	*	77%	61%	75%	77%	69%	67%	64%
Grade 8 Mathematics	2024	66%	64%	77%	78%	71%	78%	*	87%	-	80%	72%	80%	78%	75%	73%	74%
	2023	74%	73%	82%	83%	81%	80%	*	89%	*	78%	66%	87%	83%	79%	79%	80%
End of Course English I	2024	64%	65%	71%	67%	68%	72%	*	79%	*	74%	50%	76%	72%	68%	63%	56%
-	2023	57%	58%	66%	63%	60%	68%	60%	78%	*	55%	58%	53%	68%	59%	60%	67%
End of Course English II	2024	69%	70%	74%	70%	74%	75%	100%	75%	*	78%	68%	73%	75%	71%	72%	69%
-	2023	74%	75%	73%	70%	70%	75%	*	73%	*	77%	63%	68%	72%	76%	71%	69%
End of Course Algebra I	2024	72%	72%	87%	82%	83%	89%	*	93%	*	90%	72%	84%	88%	83%	80%	80%
	2023	76%	78%	89%	91%	83%	89%	*	96%	*	90%	80%	88%	90%	85%	84%	87%
All Grades Both Subjects	2024	64%	65%	75%	74%	69%	75%	76%	82%	66%	76%	60%	77%	75%	73%	68%	69%
-	2023	64%	66%	73%	71%	68%	74%	68%	82%	79%	73%	60%	71%	73%	72%	67%	69%
All Grades ELA/Reading	2024	67%	68%	76%	75%	70%	76%	76%	84%	61%	76%	59%	80%	77%	74%	70%	69%
J	2023	63%	65%	72%	69%	66%	73%	68%	80%	75%	73%	57%	67%	72%	70%	65%	66%
All Grades Mathematics	2024	60%	62%	73%	72%	67%	74%	75%	81%	71%	74%	60%	73%	74%	71%	66%	69%
	2023	66%	68%	75%	74%	71%	75%	69%	84%	83%	74%	64%	75%	75%	75%	70%	72%
					School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	37%	50%	52%	50%	54%	*	36%	-	33%	44%	*	56%	40%	49%	43%
J	2023	33%	32%	39%	55%	19%	47%	-	43%	-	*	32%	*	40%	38%	34%	35%
Grade 4 Mathematics	2024	26%	24%	53%	54%	54%	50%	-	40%	-	71%	34%	*	53%	53%	52%	41%
	2023	27%	27%	36%	35%	35%	35%	-	38%	-	*	19%	-	33%	42%	31%	35%

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	33%	50%	20%	40%	-	40%	-	0%	28%	*	28%	40%	28%	34%
	2023	37%	38%	29%	36%	30%	20%	-	50%	-	29%	10%	*	29%	30%	32%	37%
Grade 5 Mathematics	2024	41%	39%	44%	36%	40%	47%	-	55%	-	*	32%	*	45%	41%	42%	48%
	2023	48%	50%	48%	38%	46%	51%	-	83%	-	50%	34%	*	40%	58%	45%	47%
Grade 6 ELA/Reading	2024	24%	24%	33%	54%	24%	33%	-	33%	-	13%	28%	*	29%	38%	31%	32%
	2023	26%	26%	37%	45%	36%	32%	-	47%	-	38%	25%	-	31%	47%	25%	28%
Grade 6 Mathematics	2024	27%	27%	37%	38%	36%	37%	-	29%	-	43%	25%	*	43%	28%	35%	38%
	2023	35%	38%	42%	41%	47%	34%	-	80%	-	40%	33%	*	42%	42%	38%	59%
Grade 7 ELA/Reading	2024	23%	23%	31%	31%	25%	31%	-	50%	-	38%	21%	*	34%	27%	24%	23%
	2023	39%	41%	56%	56%	49%	57%	-	67%	-	67%	33%	*	53%	59%	54%	51%
Grade 7 Mathematics	2024	14%	14%	24%	33%	20%	19%	-	56%	-	11%	14%	*	25%	21%	20%	21%
	2023	22%	24%	37%	35%	34%	36%	-	*	-	40%	23%	*	37%	38%	36%	38%
Grade 8 ELA/Reading	2024	34%	35%	41%	37%	48%	38%	-	40%	-	40%	27%	*	47%	33%	32%	39%
	2023	39%	40%	46%	41%	47%	41%	-	73%	-	*	33%	*	46%	44%	45%	43%
Grade 8 Mathematics	2024	44%	42%	57%	63%	57%	46%	-	77%	-	67%	45%	78%	59%	52%	56%	57%
	2023	49%	49%	55%	51%	56%	49%	-	94%	-	20%	41%	100%	55%	57%	47%	52%
End of Course English I	2024	20%	20%	24%	29%	20%	22%	-	44%	-	*	16%	*	23%	24%	21%	19%
	2023	26%	26%	38%	32%	31%	42%	-	64%	-	40%	22%	*	41%	31%	31%	34%
End of Course English II	2024	29%	29%	34%	30%	29%	46%	-	29%	-	*	29%	-	38%	28%	25%	24%
	2023	41%	42%	43%	39%	45%	44%	-	33%	-	63%	30%	*	44%	42%	40%	33%
End of Course Algebra I	2024	55%	55%	63%	50%	70%	63%	-	63%	-	67%	52%	*	66%	56%	63%	61%
	2023	58%	58%	69%	64%	67%	69%	*	*	-	100%	59%	-	73%	62%	62%	69%
All Grades Both Subjects	2024	32%	32%	41%	44%	39%	40%	*	46%	-	40%	31%	70%	43%	37%	37%	38%
	2023	38%	39%	46%	45%	44%	44%	*	60%	-	49%	31%	70%	45%	47%	41%	43%
All Grades ELA/Reading	2024	30%	30%	35%	41%	31%	37%	*	40%	-	24%	28%	67%	37%	33%	30%	31%
_	2023	35%	36%	43%	44%	38%	43%	-	54%	-	48%	27%	67%	42%	44%	39%	38%
All Grades Mathematics	2024	35%	35%	46%	47%	47%	42%	-	55%	-	53%	34%	72%	49%	41%	44%	46%
	2023	40%	42%	49%	45%	50%	46%	*	71%	-	50%	35%	73%	48%	51%	44%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WYLIE ISD (043914) - COLLIN COUNTY

Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
							-	-	rmance Lev				(,			(,	
2024	75%	76%	90%	81%	-	*	81%	-	*	76%	83%	76%	-	87%	91%	77%	98%
2023	76%	78%	90%	81%	-	*	81%	-	*	76%	82%	75%	-	93%	92%	77%	97%
2024	48%	51%	72%	49%	-	*	50%	-	*	47%	63%	45%	-	63%	75%	48%	89%
2023	49%	52%	73%	52%	-	*	52%	-	*	46%	59%	44%	-	69%	76%	47%	88%
2024	20%	23%	39%	19%	-	*	19%	-	*	17%	31%	16%	-	26%	42%	18%	55%
2023	20%	23%	40%	22%	-	*	22%	-	*	17%	27%	15%	-	36%	43%	18%	53%
2024	76%	77%	90%	79%	-	*	79%	-	*	74%	83%	72%	-	93%	92%	75%	99%
2023	77%	78%	90%	80%	-	-	80%	-	*	74%	81%	73%	-	94%	92%	75%	97%
2024	54%	56%	76%	50%	-	*	50%	-	*	49%	60%	47%	-	70%	79%	49%	93%
2023	53%	55%	75%	56%	-	-	55%	-	*	46%	58%	44%	-	71%	78%	47%	91%
2024	22%	25%	40%	24%	-	*	24%	-	*	18%	29%	16%	-	30%	43%	18%	54%
2023	20%	23%	38%	23%	-	-	23%	-	*	15%	24%	13%	-	34%	41%	16%	49%
2024	72%	74%	89%	88%	-	-	88%	-	*	80%	83%	79%	-	82%	90%	81%	97%
2023	75%	77%	90%	84%	-	*	84%	-	*	82%	84%	81%	-	97%	91%	82%	97%
2024	43%	47%	7 0 %	55%	-	-	55%	-	*	52%	67%	49%	-	62%	72%	53%	88%
2023	45%	49%	71%	51%	-	*	51%	-	*	52%	63%	49%	-	71%	73%	52%	88%
2024	17%	21%	38%	18%	-	-	18%	-	*	22%	34%	20%	-	32%	40%	21%	59%
2023	19%	22%	41%	22%	-	*	22%	-	*	22%	33%	19%	-	42%	42%	22%	60%
2024	75%	75%	90%	65%	-	-	65%	-	-	77%	69%	78%	-	85%	92%	76%	96%
2023	77%	78%	91%	72%	-	*	71%	-	*	75%	63%	76%	-	85%	93%	74%	98%
2024	43%	45%	67%	30%	-	-	30%	-	-	40%	46%	39%	-	45%	71%	39%	85%
2023	47%	49%	72%	40%	-	*	39%	-	*	41%	25%	41%	-	62%	75%	41%	85%
2024	16%	18%	35%	8%	-	-	8%	-	-	12%	15%	12%	-	15%	39%	11%	50%
2023	18%	20%	39%	21%	-	*	20%	-	*	13%	8%	13%	-	15%	42%	14%	48%
2024	78%	80%	90%	-	-	-	-	-	-	74%	*	74%	-	85%	91%	74%	98%
2023	78%	79%	90%	-	-	-	-	-	-	65%	-	65%	-	88%	92%	66%	98%
2024	51%	53%	7 0 %	-	-	-	-	-	-	30%	*	30%	-	62%	73%	32%	82%
2023	52%	53%	71%	-	-	-	-	-	-	29%	-	29%	-	63%	74%	30%	84%
2024	27%	30%	45%	-	-	-	-	-	-	7%	*	8%	-	8%	48%	7%	54%
2023	27%	29%	47%	-	-	-	-	-	-	12%	-	12%	-	50%	50%	13%	55%
	2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024 2023 2024	2023 76% 2024 48% 2023 49% 2024 20% 2023 20% 2024 76% 2023 77% 2024 54% 2023 53% 2024 20% 2023 20% 2024 24% 2023 20% 2024 27% 2023 20% 2024 75% 2023 45% 2023 45% 2024 75% 2023 77% 2024 75% 2023 77% 2024 75% 2023 47% 2024 78% 2023 18% 2024 78% 2023 78% 2024 78% 2023 78% 2024 51% 2024 52% 2024 52% <td>2023 76% 78% 2024 48% 51% 2023 49% 52% 2024 20% 23% 2023 20% 23% 2023 20% 23% 2023 20% 23% 2023 20% 23% 2024 76% 77% 2023 77% 78% 2024 54% 56% 2023 53% 55% 2024 22% 25% 2023 20% 23% 2024 75% 77% 2023 75% 77% 2024 43% 47% 2023 19% 22% 2024 17% 71% 2024 75% 75% 2023 77% 78% 2024 43% 45% 2023 47% 49% 2024 16% 18% 2024 78%</td> <td>2023 76% 78% 90% 2024 48% 51% 72% 2023 49% 52% 73% 2024 20% 23% 39% 2023 20% 23% 40% 2023 20% 23% 40% 2023 20% 23% 40% 2023 20% 23% 40% 2023 77% 78% 90% 2024 76% 77% 90% 2023 53% 55% 75% 2024 24% 25% 40% 2023 20% 23% 38% 2024 22% 25% 40% 2023 20% 23% 38% 2024 75% 77% 90% 2024 17% 21% 38% 2024 17% 21% 38% 2024 75% 75% 90% 2024 75% 75%<</td> <td>202376%78%90%81%202448%51%72%49%202349%52%73%52%202420%23%39%19%202320%23%40%22%202476%77%90%80%202377%78%90%80%202454%56%76%50%202353%55%75%56%202422%25%40%24%202320%23%38%23%202425%75%90%84%202375%77%90%84%202475%77%90%84%202319%22%41%22%202475%75%90%65%202377%78%91%72%202475%75%90%65%202377%78%91%72%202475%75%90%65%202377%78%91%72%202416%18%35%8%202318%20%39%21%202478%80%90%-202352%53%70%-202478%80%90%-202352%53%70%-202421%53%70%-202421%53%70%-2024</td> <td>2023 76% 78% 90% 81% - 2024 48% 51% 72% 49% - 2023 49% 52% 73% 52% - 2024 20% 23% 39% 19% - 2023 20% 23% 40% 22% - 2023 20% 23% 40% 22% - 2023 20% 23% 40% 22% - 2023 20% 23% 90% 80% - 2024 76% 77% 90% 80% - 2023 53% 55% 75% 56% - 2024 22% 25% 40% 24% - 2024 72% 74% 89% 88% - 2024 75% 77% 90% 84% - 2024 17% 21% 38% 18% - 2024<td>2023 76% 78% 90% 81% - * 2024 48% 51% 72% 49% - * 2023 49% 52% 73% 52% - * 2024 20% 23% 39% 19% - * 2023 20% 23% 40% 22% - * 2024 20% 23% 40% 22% - * 2023 20% 23% 40% 22% - * 2024 76% 77% 90% 80% - - 2023 53% 55% 75% 56% - - 2024 54% 56% 76% 23% - - 2024 72% 74% 89% 88% - - 2024 75% 77% 90% 55% - - 2024 75% 75% 90%</td><td>202376%78%90%81%*81%202448%51%72%49%*50%202349%52%73%52%*19%202420%23%39%19%*22%202420%23%40%22%*22%202320%23%40%22%*20%202476%77%90%79%*80%202377%78%90%80%80%202454%56%76%50%55%202423%55%75%56%202422%25%40%24%23%202423%38%23%23%202425%40%24%202475%77%90%88%202475%77%90%88%202475%77%90%86%202475%75%90%65%202475%75%90%65%202377%78%</td><td>202376%78%90%81%*81%202448%51%72%49%*52%202420%23%39%19%*19%202320%23%40%22%*22%202476%77%90%79%*79%202377%78%90%80%*80%202476%75%56%*55%202353%55%75%56%*55%202422%25%40%24%*24%202353%55%75%56%*23%*202422%25%40%24%*24%*202475%74%89%88%*88%202475%75%90%65%*55%202475%75%90%65%*51%202475%75%90%65%*30%202475%75%90%65%*30%202475%75%90%65%*30%<td>202376%78%90%81%*81%*202448%51%72%49%-*50%-*202320%23%39%19%-*19%-*202420%23%39%19%-*22%2**202320%23%40%22%-*79%-**202476%77%90%79%-*80%-***202377%78%90%80%50%-****202456%76%50%55%-**<!--</td--><td>202376%76%90%81%81%76%202448%51%72%49%50%47%202329%23%39%19%52%46%202420%23%39%19%17%22%17%202420%23%39%79%79%17%202476%77%90%79%80%74%202377%78%90%80%80%49%202456%76%50%80%49%202453%55%75%56%22%18%202320%23%38%23%23%23%18%202472%74%89%88%23%23%18%202375%77%90%84%88%22%202474%49%71%51%22%25%22%202475%77%90%84%22%25%22%22%22%22%22%22%</td><td>202376%78%90%81%81%T76%82%202448%51%72%49%50%47%63%202349%52%73%52%52%46%59%202420%23%39%19%17%21%17%31%202320%77%90%79%22%74%83%202377%78%90%80%80%74%83%202454%55%75%56%55%46%58%202353%55%75%56%55%46%58%202424%25%40%24%24%46%58%202353%55%75%56%88%88%28%202424%74%89%88%88%88%88%202375%77%90%88%55%52%67%202475%77%90%88%18%52%67%202475%77%90%86%55%52</td><td>202376%76%88%90%81%-+81%-+76%82%75%202448%51%72%49%-+50%-46%59%44%202420%23%39%52%-+52%-46%59%44%202420%23%39%12%-+17%17%17%17%15%202420%23%40%22%-+79%-*7%15%202476%76%50%-+79%-*7%8%72%202456%76%50%55%-46%58%44%202375%75%56%55%-46%58%44%202456%76%50%55%-46%58%44%202425%40%24%55%-18%29%16%202320%23%38%23%55%-18%29%16%202475%74%88%88%55%-55%55%48%18%202475%75%90%84%88%-22%33%18%202475%75%88%88%55%-55%55%<t< td=""><td>2023 76% 78% 90% 81% - • 81% - • 75% 75% - 2024 48% 51% 73% 52% - • 52% - 46% 59% 44% - 2024 49% 52% 73% 52% - • 52% - 46% 59% 44% - 2023 20% 23% 40% 22% - * 22% - * 17% 31% 16% - 2023 70% 75% 90% 22% - * 70% 15% - - 20% * 17% 83% 72% - - 20% 2% 5% 46% 5% - - 50% - * 46% 5% 46% - - 55% - * 45% 46% - - 23% 2% 15% 46% 5% - - 55% - * 15% 46% 5% 6%</td></t<><td>2023 76% 78% 90% 81% - 61% - 76% 82% 75% - 93% 2024 48% 51% 72% 49% - 50% - 47% 63% 45% - 63% 2024 49% 52% 73% 52% - 52% - 46% 59% 44% - 63% 2024 20% 23% 39% 19% - • 19% - 17% 59% 44% 66% 66% 2024 23% 39% 79% - • 79% - 74% 83% 72% - 93% 2023 73% 56% - • 80% - - 74% 83% 72% - 93% 2023 73% 56% - • 50% - 46% 58% 44% - 11% 2024 22% 25% 40% 24% - 18% 29% 16% 30% 29%<td>2023 76% 78% 90% 81% - * 76% 82% 75% - 93% 92% 2024 48% 51% 72% 49% - * 55% - 47% 63% 44% 56% 44% 56% 44% 56% 44% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 7% 56% 56% 56% 56% 56% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46%</td><td>2023 76% 78% 90% 81% - * 76% 82% 75% - 93% 92% 77% 2024 48% 51% 72% 49% - 55% - 47% 63% 45% - 63% 75% 48% 2024 20% 23% 39% 19% - - 52% - 17% 13% 16% - 26% 42% 18% 2024 20% 23% 39% 19% - - 19% - 17% 17% 15% - 26% 42% 18% 2023 76% 77% 90% 80% - - 80% - 74% 83% 72% - 93% 92% 75% 2023 73% 55% 55% - - 74% 83% 72% - 93% 92% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% <td< td=""></td<></td></td></td></td></td></td>	2023 76% 78% 2024 48% 51% 2023 49% 52% 2024 20% 23% 2023 20% 23% 2023 20% 23% 2023 20% 23% 2023 20% 23% 2024 76% 77% 2023 77% 78% 2024 54% 56% 2023 53% 55% 2024 22% 25% 2023 20% 23% 2024 75% 77% 2023 75% 77% 2024 43% 47% 2023 19% 22% 2024 17% 71% 2024 75% 75% 2023 77% 78% 2024 43% 45% 2023 47% 49% 2024 16% 18% 2024 78%	2023 76% 78% 90% 2024 48% 51% 72% 2023 49% 52% 73% 2024 20% 23% 39% 2023 20% 23% 40% 2023 20% 23% 40% 2023 20% 23% 40% 2023 20% 23% 40% 2023 77% 78% 90% 2024 76% 77% 90% 2023 53% 55% 75% 2024 24% 25% 40% 2023 20% 23% 38% 2024 22% 25% 40% 2023 20% 23% 38% 2024 75% 77% 90% 2024 17% 21% 38% 2024 17% 21% 38% 2024 75% 75% 90% 2024 75% 75%<	202376%78%90%81%202448%51%72%49%202349%52%73%52%202420%23%39%19%202320%23%40%22%202476%77%90%80%202377%78%90%80%202454%56%76%50%202353%55%75%56%202422%25%40%24%202320%23%38%23%202425%75%90%84%202375%77%90%84%202475%77%90%84%202319%22%41%22%202475%75%90%65%202377%78%91%72%202475%75%90%65%202377%78%91%72%202475%75%90%65%202377%78%91%72%202416%18%35%8%202318%20%39%21%202478%80%90%-202352%53%70%-202478%80%90%-202352%53%70%-202421%53%70%-202421%53%70%-2024	2023 76% 78% 90% 81% - 2024 48% 51% 72% 49% - 2023 49% 52% 73% 52% - 2024 20% 23% 39% 19% - 2023 20% 23% 40% 22% - 2023 20% 23% 40% 22% - 2023 20% 23% 40% 22% - 2023 20% 23% 90% 80% - 2024 76% 77% 90% 80% - 2023 53% 55% 75% 56% - 2024 22% 25% 40% 24% - 2024 72% 74% 89% 88% - 2024 75% 77% 90% 84% - 2024 17% 21% 38% 18% - 2024 <td>2023 76% 78% 90% 81% - * 2024 48% 51% 72% 49% - * 2023 49% 52% 73% 52% - * 2024 20% 23% 39% 19% - * 2023 20% 23% 40% 22% - * 2024 20% 23% 40% 22% - * 2023 20% 23% 40% 22% - * 2024 76% 77% 90% 80% - - 2023 53% 55% 75% 56% - - 2024 54% 56% 76% 23% - - 2024 72% 74% 89% 88% - - 2024 75% 77% 90% 55% - - 2024 75% 75% 90%</td> <td>202376%78%90%81%*81%202448%51%72%49%*50%202349%52%73%52%*19%202420%23%39%19%*22%202420%23%40%22%*22%202320%23%40%22%*20%202476%77%90%79%*80%202377%78%90%80%80%202454%56%76%50%55%202423%55%75%56%202422%25%40%24%23%202423%38%23%23%202425%40%24%202475%77%90%88%202475%77%90%88%202475%77%90%86%202475%75%90%65%202475%75%90%65%202377%78%</td> <td>202376%78%90%81%*81%202448%51%72%49%*52%202420%23%39%19%*19%202320%23%40%22%*22%202476%77%90%79%*79%202377%78%90%80%*80%202476%75%56%*55%202353%55%75%56%*55%202422%25%40%24%*24%202353%55%75%56%*23%*202422%25%40%24%*24%*202475%74%89%88%*88%202475%75%90%65%*55%202475%75%90%65%*51%202475%75%90%65%*30%202475%75%90%65%*30%202475%75%90%65%*30%<td>202376%78%90%81%*81%*202448%51%72%49%-*50%-*202320%23%39%19%-*19%-*202420%23%39%19%-*22%2**202320%23%40%22%-*79%-**202476%77%90%79%-*80%-***202377%78%90%80%50%-****202456%76%50%55%-**<!--</td--><td>202376%76%90%81%81%76%202448%51%72%49%50%47%202329%23%39%19%52%46%202420%23%39%19%17%22%17%202420%23%39%79%79%17%202476%77%90%79%80%74%202377%78%90%80%80%49%202456%76%50%80%49%202453%55%75%56%22%18%202320%23%38%23%23%23%18%202472%74%89%88%23%23%18%202375%77%90%84%88%22%202474%49%71%51%22%25%22%202475%77%90%84%22%25%22%22%22%22%22%22%</td><td>202376%78%90%81%81%T76%82%202448%51%72%49%50%47%63%202349%52%73%52%52%46%59%202420%23%39%19%17%21%17%31%202320%77%90%79%22%74%83%202377%78%90%80%80%74%83%202454%55%75%56%55%46%58%202353%55%75%56%55%46%58%202424%25%40%24%24%46%58%202353%55%75%56%88%88%28%202424%74%89%88%88%88%88%202375%77%90%88%55%52%67%202475%77%90%88%18%52%67%202475%77%90%86%55%52</td><td>202376%76%88%90%81%-+81%-+76%82%75%202448%51%72%49%-+50%-46%59%44%202420%23%39%52%-+52%-46%59%44%202420%23%39%12%-+17%17%17%17%15%202420%23%40%22%-+79%-*7%15%202476%76%50%-+79%-*7%8%72%202456%76%50%55%-46%58%44%202375%75%56%55%-46%58%44%202456%76%50%55%-46%58%44%202425%40%24%55%-18%29%16%202320%23%38%23%55%-18%29%16%202475%74%88%88%55%-55%55%48%18%202475%75%90%84%88%-22%33%18%202475%75%88%88%55%-55%55%<t< td=""><td>2023 76% 78% 90% 81% - • 81% - • 75% 75% - 2024 48% 51% 73% 52% - • 52% - 46% 59% 44% - 2024 49% 52% 73% 52% - • 52% - 46% 59% 44% - 2023 20% 23% 40% 22% - * 22% - * 17% 31% 16% - 2023 70% 75% 90% 22% - * 70% 15% - - 20% * 17% 83% 72% - - 20% 2% 5% 46% 5% - - 50% - * 46% 5% 46% - - 55% - * 45% 46% - - 23% 2% 15% 46% 5% - - 55% - * 15% 46% 5% 6%</td></t<><td>2023 76% 78% 90% 81% - 61% - 76% 82% 75% - 93% 2024 48% 51% 72% 49% - 50% - 47% 63% 45% - 63% 2024 49% 52% 73% 52% - 52% - 46% 59% 44% - 63% 2024 20% 23% 39% 19% - • 19% - 17% 59% 44% 66% 66% 2024 23% 39% 79% - • 79% - 74% 83% 72% - 93% 2023 73% 56% - • 80% - - 74% 83% 72% - 93% 2023 73% 56% - • 50% - 46% 58% 44% - 11% 2024 22% 25% 40% 24% - 18% 29% 16% 30% 29%<td>2023 76% 78% 90% 81% - * 76% 82% 75% - 93% 92% 2024 48% 51% 72% 49% - * 55% - 47% 63% 44% 56% 44% 56% 44% 56% 44% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 7% 56% 56% 56% 56% 56% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46%</td><td>2023 76% 78% 90% 81% - * 76% 82% 75% - 93% 92% 77% 2024 48% 51% 72% 49% - 55% - 47% 63% 45% - 63% 75% 48% 2024 20% 23% 39% 19% - - 52% - 17% 13% 16% - 26% 42% 18% 2024 20% 23% 39% 19% - - 19% - 17% 17% 15% - 26% 42% 18% 2023 76% 77% 90% 80% - - 80% - 74% 83% 72% - 93% 92% 75% 2023 73% 55% 55% - - 74% 83% 72% - 93% 92% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% <td< td=""></td<></td></td></td></td></td>	2023 76% 78% 90% 81% - * 2024 48% 51% 72% 49% - * 2023 49% 52% 73% 52% - * 2024 20% 23% 39% 19% - * 2023 20% 23% 40% 22% - * 2024 20% 23% 40% 22% - * 2023 20% 23% 40% 22% - * 2024 76% 77% 90% 80% - - 2023 53% 55% 75% 56% - - 2024 54% 56% 76% 23% - - 2024 72% 74% 89% 88% - - 2024 75% 77% 90% 55% - - 2024 75% 75% 90%	202376%78%90%81%*81%202448%51%72%49%*50%202349%52%73%52%*19%202420%23%39%19%*22%202420%23%40%22%*22%202320%23%40%22%*20%202476%77%90%79%*80%202377%78%90%80%80%202454%56%76%50%55%202423%55%75%56%202422%25%40%24%23%202423%38%23%23%202425%40%24%202475%77%90%88%202475%77%90%88%202475%77%90%86%202475%75%90%65%202475%75%90%65%202377%78%	202376%78%90%81%*81%202448%51%72%49%*52%202420%23%39%19%*19%202320%23%40%22%*22%202476%77%90%79%*79%202377%78%90%80%*80%202476%75%56%*55%202353%55%75%56%*55%202422%25%40%24%*24%202353%55%75%56%*23%*202422%25%40%24%*24%*202475%74%89%88%*88%202475%75%90%65%*55%202475%75%90%65%*51%202475%75%90%65%*30%202475%75%90%65%*30%202475%75%90%65%*30% <td>202376%78%90%81%*81%*202448%51%72%49%-*50%-*202320%23%39%19%-*19%-*202420%23%39%19%-*22%2**202320%23%40%22%-*79%-**202476%77%90%79%-*80%-***202377%78%90%80%50%-****202456%76%50%55%-**<!--</td--><td>202376%76%90%81%81%76%202448%51%72%49%50%47%202329%23%39%19%52%46%202420%23%39%19%17%22%17%202420%23%39%79%79%17%202476%77%90%79%80%74%202377%78%90%80%80%49%202456%76%50%80%49%202453%55%75%56%22%18%202320%23%38%23%23%23%18%202472%74%89%88%23%23%18%202375%77%90%84%88%22%202474%49%71%51%22%25%22%202475%77%90%84%22%25%22%22%22%22%22%22%</td><td>202376%78%90%81%81%T76%82%202448%51%72%49%50%47%63%202349%52%73%52%52%46%59%202420%23%39%19%17%21%17%31%202320%77%90%79%22%74%83%202377%78%90%80%80%74%83%202454%55%75%56%55%46%58%202353%55%75%56%55%46%58%202424%25%40%24%24%46%58%202353%55%75%56%88%88%28%202424%74%89%88%88%88%88%202375%77%90%88%55%52%67%202475%77%90%88%18%52%67%202475%77%90%86%55%52</td><td>202376%76%88%90%81%-+81%-+76%82%75%202448%51%72%49%-+50%-46%59%44%202420%23%39%52%-+52%-46%59%44%202420%23%39%12%-+17%17%17%17%15%202420%23%40%22%-+79%-*7%15%202476%76%50%-+79%-*7%8%72%202456%76%50%55%-46%58%44%202375%75%56%55%-46%58%44%202456%76%50%55%-46%58%44%202425%40%24%55%-18%29%16%202320%23%38%23%55%-18%29%16%202475%74%88%88%55%-55%55%48%18%202475%75%90%84%88%-22%33%18%202475%75%88%88%55%-55%55%<t< td=""><td>2023 76% 78% 90% 81% - • 81% - • 75% 75% - 2024 48% 51% 73% 52% - • 52% - 46% 59% 44% - 2024 49% 52% 73% 52% - • 52% - 46% 59% 44% - 2023 20% 23% 40% 22% - * 22% - * 17% 31% 16% - 2023 70% 75% 90% 22% - * 70% 15% - - 20% * 17% 83% 72% - - 20% 2% 5% 46% 5% - - 50% - * 46% 5% 46% - - 55% - * 45% 46% - - 23% 2% 15% 46% 5% - - 55% - * 15% 46% 5% 6%</td></t<><td>2023 76% 78% 90% 81% - 61% - 76% 82% 75% - 93% 2024 48% 51% 72% 49% - 50% - 47% 63% 45% - 63% 2024 49% 52% 73% 52% - 52% - 46% 59% 44% - 63% 2024 20% 23% 39% 19% - • 19% - 17% 59% 44% 66% 66% 2024 23% 39% 79% - • 79% - 74% 83% 72% - 93% 2023 73% 56% - • 80% - - 74% 83% 72% - 93% 2023 73% 56% - • 50% - 46% 58% 44% - 11% 2024 22% 25% 40% 24% - 18% 29% 16% 30% 29%<td>2023 76% 78% 90% 81% - * 76% 82% 75% - 93% 92% 2024 48% 51% 72% 49% - * 55% - 47% 63% 44% 56% 44% 56% 44% 56% 44% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 7% 56% 56% 56% 56% 56% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46%</td><td>2023 76% 78% 90% 81% - * 76% 82% 75% - 93% 92% 77% 2024 48% 51% 72% 49% - 55% - 47% 63% 45% - 63% 75% 48% 2024 20% 23% 39% 19% - - 52% - 17% 13% 16% - 26% 42% 18% 2024 20% 23% 39% 19% - - 19% - 17% 17% 15% - 26% 42% 18% 2023 76% 77% 90% 80% - - 80% - 74% 83% 72% - 93% 92% 75% 2023 73% 55% 55% - - 74% 83% 72% - 93% 92% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% <td< td=""></td<></td></td></td></td>	202376%78%90%81%*81%*202448%51%72%49%-*50%-*202320%23%39%19%-*19%-*202420%23%39%19%-*22%2**202320%23%40%22%-*79%-**202476%77%90%79%-*80%-***202377%78%90%80%50%-****202456%76%50%55%-** </td <td>202376%76%90%81%81%76%202448%51%72%49%50%47%202329%23%39%19%52%46%202420%23%39%19%17%22%17%202420%23%39%79%79%17%202476%77%90%79%80%74%202377%78%90%80%80%49%202456%76%50%80%49%202453%55%75%56%22%18%202320%23%38%23%23%23%18%202472%74%89%88%23%23%18%202375%77%90%84%88%22%202474%49%71%51%22%25%22%202475%77%90%84%22%25%22%22%22%22%22%22%</td> <td>202376%78%90%81%81%T76%82%202448%51%72%49%50%47%63%202349%52%73%52%52%46%59%202420%23%39%19%17%21%17%31%202320%77%90%79%22%74%83%202377%78%90%80%80%74%83%202454%55%75%56%55%46%58%202353%55%75%56%55%46%58%202424%25%40%24%24%46%58%202353%55%75%56%88%88%28%202424%74%89%88%88%88%88%202375%77%90%88%55%52%67%202475%77%90%88%18%52%67%202475%77%90%86%55%52</td> <td>202376%76%88%90%81%-+81%-+76%82%75%202448%51%72%49%-+50%-46%59%44%202420%23%39%52%-+52%-46%59%44%202420%23%39%12%-+17%17%17%17%15%202420%23%40%22%-+79%-*7%15%202476%76%50%-+79%-*7%8%72%202456%76%50%55%-46%58%44%202375%75%56%55%-46%58%44%202456%76%50%55%-46%58%44%202425%40%24%55%-18%29%16%202320%23%38%23%55%-18%29%16%202475%74%88%88%55%-55%55%48%18%202475%75%90%84%88%-22%33%18%202475%75%88%88%55%-55%55%<t< td=""><td>2023 76% 78% 90% 81% - • 81% - • 75% 75% - 2024 48% 51% 73% 52% - • 52% - 46% 59% 44% - 2024 49% 52% 73% 52% - • 52% - 46% 59% 44% - 2023 20% 23% 40% 22% - * 22% - * 17% 31% 16% - 2023 70% 75% 90% 22% - * 70% 15% - - 20% * 17% 83% 72% - - 20% 2% 5% 46% 5% - - 50% - * 46% 5% 46% - - 55% - * 45% 46% - - 23% 2% 15% 46% 5% - - 55% - * 15% 46% 5% 6%</td></t<><td>2023 76% 78% 90% 81% - 61% - 76% 82% 75% - 93% 2024 48% 51% 72% 49% - 50% - 47% 63% 45% - 63% 2024 49% 52% 73% 52% - 52% - 46% 59% 44% - 63% 2024 20% 23% 39% 19% - • 19% - 17% 59% 44% 66% 66% 2024 23% 39% 79% - • 79% - 74% 83% 72% - 93% 2023 73% 56% - • 80% - - 74% 83% 72% - 93% 2023 73% 56% - • 50% - 46% 58% 44% - 11% 2024 22% 25% 40% 24% - 18% 29% 16% 30% 29%<td>2023 76% 78% 90% 81% - * 76% 82% 75% - 93% 92% 2024 48% 51% 72% 49% - * 55% - 47% 63% 44% 56% 44% 56% 44% 56% 44% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 7% 56% 56% 56% 56% 56% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46%</td><td>2023 76% 78% 90% 81% - 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• 81% - • 75% 75% - 2024 48% 51% 73% 52% - • 52% - 46% 59% 44% - 2024 49% 52% 73% 52% - • 52% - 46% 59% 44% - 2023 20% 23% 40% 22% - * 22% - * 17% 31% 16% - 2023 70% 75% 90% 22% - * 70% 15% - - 20% * 17% 83% 72% - - 20% 2% 5% 46% 5% - - 50% - * 46% 5% 46% - - 55% - * 45% 46% - - 23% 2% 15% 46% 5% - - 55% - * 15% 46% 5% 6%</td></t<> <td>2023 76% 78% 90% 81% - 61% - 76% 82% 75% - 93% 2024 48% 51% 72% 49% - 50% - 47% 63% 45% - 63% 2024 49% 52% 73% 52% - 52% - 46% 59% 44% - 63% 2024 20% 23% 39% 19% - • 19% - 17% 59% 44% 66% 66% 2024 23% 39% 79% - • 79% - 74% 83% 72% - 93% 2023 73% 56% - • 80% - - 74% 83% 72% - 93% 2023 73% 56% - • 50% - 46% 58% 44% - 11% 2024 22% 25% 40% 24% - 18% 29% 16% 30% 29%<td>2023 76% 78% 90% 81% - * 76% 82% 75% - 93% 92% 2024 48% 51% 72% 49% - * 55% - 47% 63% 44% 56% 44% 56% 44% 56% 44% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 7% 56% 56% 56% 56% 56% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46%</td><td>2023 76% 78% 90% 81% - * 76% 82% 75% - 93% 92% 77% 2024 48% 51% 72% 49% - 55% - 47% 63% 45% - 63% 75% 48% 2024 20% 23% 39% 19% - - 52% - 17% 13% 16% - 26% 42% 18% 2024 20% 23% 39% 19% - - 19% - 17% 17% 15% - 26% 42% 18% 2023 76% 77% 90% 80% - - 80% - 74% 83% 72% - 93% 92% 75% 2023 73% 55% 55% - - 74% 83% 72% - 93% 92% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% <td< td=""></td<></td></td>	2023 76% 78% 90% 81% - • 81% - • 75% 75% - 2024 48% 51% 73% 52% - • 52% - 46% 59% 44% - 2024 49% 52% 73% 52% - • 52% - 46% 59% 44% - 2023 20% 23% 40% 22% - * 22% - * 17% 31% 16% - 2023 70% 75% 90% 22% - * 70% 15% - - 20% * 17% 83% 72% - - 20% 2% 5% 46% 5% - - 50% - * 46% 5% 46% - - 55% - * 45% 46% - - 23% 2% 15% 46% 5% - - 55% - * 15% 46% 5% 6%	2023 76% 78% 90% 81% - 61% - 76% 82% 75% - 93% 2024 48% 51% 72% 49% - 50% - 47% 63% 45% - 63% 2024 49% 52% 73% 52% - 52% - 46% 59% 44% - 63% 2024 20% 23% 39% 19% - • 19% - 17% 59% 44% 66% 66% 2024 23% 39% 79% - • 79% - 74% 83% 72% - 93% 2023 73% 56% - • 80% - - 74% 83% 72% - 93% 2023 73% 56% - • 50% - 46% 58% 44% - 11% 2024 22% 25% 40% 24% - 18% 29% 16% 30% 29% <td>2023 76% 78% 90% 81% - * 76% 82% 75% - 93% 92% 2024 48% 51% 72% 49% - * 55% - 47% 63% 44% 56% 44% 56% 44% 56% 44% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 7% 56% 56% 56% 56% 56% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46%</td> <td>2023 76% 78% 90% 81% - * 76% 82% 75% - 93% 92% 77% 2024 48% 51% 72% 49% - 55% - 47% 63% 45% - 63% 75% 48% 2024 20% 23% 39% 19% - - 52% - 17% 13% 16% - 26% 42% 18% 2024 20% 23% 39% 19% - - 19% - 17% 17% 15% - 26% 42% 18% 2023 76% 77% 90% 80% - - 80% - 74% 83% 72% - 93% 92% 75% 2023 73% 55% 55% - - 74% 83% 72% - 93% 92% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% <td< td=""></td<></td>	2023 76% 78% 90% 81% - * 76% 82% 75% - 93% 92% 2024 48% 51% 72% 49% - * 55% - 47% 63% 44% 56% 44% 56% 44% 56% 44% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 7% 56% 56% 56% 56% 56% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46% 56% 46%	2023 76% 78% 90% 81% - * 76% 82% 75% - 93% 92% 77% 2024 48% 51% 72% 49% - 55% - 47% 63% 45% - 63% 75% 48% 2024 20% 23% 39% 19% - - 52% - 17% 13% 16% - 26% 42% 18% 2024 20% 23% 39% 19% - - 19% - 17% 17% 15% - 26% 42% 18% 2023 76% 77% 90% 80% - - 80% - 74% 83% 72% - 93% 92% 75% 2023 73% 55% 55% - - 74% 83% 72% - 93% 92% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% <td< td=""></td<>

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WYLIE ISD (043914) - COLLIN COUNTY

	School Year	State	Region 10		Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	65%	75%	64%	-	_	65%	-	*	65%	75%	64%	-	69%	76%	65%	83%
	2023	64%	66%	73%	56%	-	*	56%	-	*	65%	70%	64%	-	70%	74%	64%	80%
All Grades ELA/Reading	2024	67%	68%	76%	59%	-	-	59%	-	*	66%	77%	65%	-	74%	77%	65%	83%
	2023	63%	65%	72%	57%	-	-	57%	-	*	62%	69%	61%	-	62%	73%	61%	76%
All Grades Mathematics	2024	60%	62%	73%	69%	-	_	70%	-	*	64%	73%	63%	-	64%	74%	65%	84%
	2023	66%	68%	75%	55%	-	*	55%	-	*	68%	72%	68%	-	79%	75%	67%	87%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	32%	41%	38%	-	-	38%	-	*	37%	39%	37%	-	27%	42%	37%	61%
	2023	38%	39%	46%	33%	-	-	33%	-	-	43%	41%	44%	-	*	47%	43%	59%
All Grades ELA/Reading	2024	30%	30%	35%	23%	-	-	23%	-	-	32%	41%	31%	-	*	38%	31%	54%
	2023	35%	36%	43%	32%	-	-	32%	-	-	37%	43%	37%	-	*	45%	37%	65%
All Grades Mathematics	2024	35%	35%	46%	51%	-	-	53%	-	*	45%	37%	46%	-	29%	46%	45%	67%
	2023	40%	42%	49%	34%	-	-	34%	-	-	52%	39%	54%	-	*	49%	50%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 10	District	African American	-				Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2024 3		Participat Grades)	ion								
All Tests						•	,									
Assessment Participant	99%	99%	100%	100%	99%	99%	100%	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	96%	96%	95%	97%	94%	94%	85%	98%	95%	99%	98%	90%	95%	92%
Not Included in Accountability: Mobile	4%	5%	3%	3%	3%	2%	6%	4%	4%	2%	3%	1%	1%	7%	3%	3%
Not Included in Accountability: Other Exclusions	2%	3%	1%	1%	2%	0%	0%	2%	11%	0%	1%	0%	0%	2%	2%	4%
Not Tested	1%	1%	0%	0%	1%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	90%	95%	95%	93%	97%	93%	93%	91%	97%	94%	98%	98%	89%	93%	89%
Not Included in Accountability: Mobile	4%	5%	3%	3%	3%	2%	7%	3%	0%	2%	3%	1%	1%	7%	3%	3%
Not Included in Accountability: Other Exclusions	4%	4%	2%	1%	3%	0%	0%	3%	9%	1%	2%	0%	1%	3%	4%	8%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	1%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	96%	96%	96%	98%	92%	94%	90%	98%	96%	99%	99%	91%	96%	94%
Not Included in Accountability: Mobile	5%	5%	3%	3%	3%	2%	8%	4%	0%	2%	3%	1%	1%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	10%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	97%	97%	97%	98%	100%	95%	*	98%	97%	100%	99%	91%	96%	94%
Not Included in Accountability: Mobile	4%	5%	2%	2%	2%	2%	0%	4%	*	1%	2%	0%	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	0%	1%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	1%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	99%	100%	99%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	97%	97%	97%	98%	*	95%	*	99%	96%	100%	99%	91%	96%	95%
Not Included in Accountability: Mobile	4%	4%	2%	3%	2%	2%	*	3%	*	1%	2%	0%	0%	7%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	2%	*	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	1%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	100%	100%	100%	99%	*	100%	*	100%	*	-	100%	100%	98%	100%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	97%	100%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	92%	96%	96%	95%	97%	93%	92%	88%	98%	95%	96%	98%	89%	94%	91%
Not Included in Accountability: Mobile	4%	5%	3%	3%	3%	2%	7%	6%	9%	2%	3%	3%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	2%	0%	0%	1%	0%	0%	2%	2%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	3%	0%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	3%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	99%	100%	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	91%	95%	96%	94%	97%	95%	91%	92%	98%	95%	96%	98%	88%	93%	89%
Not Included in Accountability: Mobile	4%	5%	3%	3%	3%	2%	5%	6%	8%	2%	3%	3%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	3%	4%	1%	1%	3%	1%	0%	3%	0%	0%	2%	1%	1%	3%	3%	7%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	91%	100%	99%	99%	100%	99%	99%	100%
Included in Accountability	94%	93%	96%	96%	96%	97%	94%	92%	82%	98%	96%	96%	99%	89%	94%	93%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	3%	3%	3%	2%	6%	7%	9%	2%	3%	3%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	9%	0%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	9%	0%	1%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	98%	99%	99%	98%	99%	100%
Included in Accountability	93%	93%	96%	96%	95%	97%	92%	93%	83%	97%	95%	97%	98%	90%	94%	92%
Not Included in Accountability: Mobile	4%	5%	3%	3%	3%	2%	8%	5%	17%	2%	3%	3%	1%	7%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	1%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	2%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	99%	99%	99%	100%	100%	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	97%	97%	97%	98%	89%	97%	*	98%	97%	99%	98%	93%	96%	94%
Not Included in Accountability: Mobile	4%	4%	2%	2%	2%	1%	11%	3%	*	2%	2%	1%	1%	5%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	1%	1%	1%	1%	0%	0%	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	98%	100%	96%	98%	-	99%	-	100%	-	*	99%	90%	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WYLIE ISD (043914) - COLLIN COUNTY

		Region		African			American		Pacific		Special		
	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.5%	95.2%	96.1%	94.6%	94.9%	95.0%	96.0%	95.1%	95.2%	94.3%	94.5%	95.4%
2021-22	92.2%	92.6%	94.3%	95.5%	93.4%	94.0%	94.8%	95.7%	93.3%	94.5%	93.2%	93.1%	94.4%
Chronic Absenteeism													
2022-23	20.3%	18.9%	10.0%	7.6%	12.5%	10.8%	11.9%	6.7%	4.0%	9.3%	14.8%	14.0%	9.1%
2021-22	25.7%	23.5%	14.6%	10.3%	18.8%	15.5%	10.4%	10.0%	29.2%	13.2%	20.8%	21.2%	14.6%
Annual Dropout Rate (Gr 7 -8)												
2022-23	0.8%	0.7%	0.1%	0.0%	0.0%	0.2%	0.0%	0.2%	*	0.0%	0.0%	0.0%	0.2%
2021-22	0.7%	0.7%	0.1%	0.4%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%
2021-22	2.2%	3.2%	0.2%	0.2%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.5%	0.6%	1.2%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	88.5%	98. 7%	99.0%	97.8%	98.7%	*	100.0%	*	97.8%	94.6%	97.1%	94.0%
Received TxCHSE	0.3%	0.2%	0.1%	0.5%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	3.1%	3.5%	0.1%	0.0%	0.3%	0.2%	*	0.0%	*	0.0%	1.1%	0.0%	0.0%
Dropped Out	6.3%	7.7%	1.0%	0.5%	1.9%	1.0%	*	0.0%	*	2.2%	4.3%	2.6%	6.0%
Graduates and TxCHSE	90.6%	88.7%	98.8%	99.5%	97.8%	98.9%	*	100.0%	*	97.8%	94.6%	97.4%	94.0%
Graduates, TxCHSE, and Continuers	93.7%	92.3%	99.0%	99.5%	98.1%	99.0%	*	100.0%	*	97.8%	95.7%	97.4%	94.0%
Class of 2022													
Graduated	89.7%	87.3%	98.5%	98.9%	97.5%	98.4%	100.0%	100.0%	-	100.0%	94.8%	98.8%	91.7%
Received TxCHSE	0.3%	0.2%	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	2.1%
Continued HS	3.5%	4.1%	0.3%	1.1%	0.4%	0.2%	0.0%	0.0%	-	0.0%	1.0%	0.0%	0.0%
Dropped Out	6.4%	8.4%	1.1%	0.0%	1.8%	1.5%	0.0%	0.0%	-	0.0%	4.1%	1.2%	6.3%
Graduates and TxCHSE	90.0%	87.5%	98.6%	98.9%	97.9%	98.4%	100.0%	100.0%	-	100.0%	94.8%	98.8%	93.8%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	98.9%	100.0%	98.2%	98.5%	100.0%	100.0%	-	100.0%	95.9%	98.8%	93.8%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	89.4%	98.8%	100.0%	97.9%	98.5%	100.0%	100.0%	-	100.0%	95.9%	98.8%	91.7%
Received TxCHSE	0.4%	0.3%	0.3%	0.0%	0.7%	0.3%	0.0%	0.0%		0.0%		0.0%	2.1%
Continued HS	1.0%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	9.1%	0.9%	0.0%	1.4%	1.2%	0.0%	0.0%	-	0.0%	3.1%	1.2%	6.3%
Graduates and TxCHSE	92.2%	89.7%	99.1%	100.0%	98.6%	98.8%	100.0%	100.0%	-	100.0%	96.9%	98.8%	93.8%
Graduates, TxCHSE, and Continuers	93.2%	90.9%	99.1%	100.0%	98.6%	98.8%	100.0%	100.0%	-	100.0%	96.9%	98.8%	93.8%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WYLIE ISD (043914) - COLLIN COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	10		American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Class of 2021													
Graduated	92.2%	90.0%	98.5%	98.0%	98.0%	98.4%	100.0%	100.0%	*	100.0%	95.1%	97.3%	94.1%
Received TxCHSE	0.4%	0.3%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.5%	1.1%	2.0%	2.0%	0.9%	0.0%	0.0%	*	0.0%	4.9%	2.4%	5.9%
Graduates and TxCHSE	92.7%	90.3%	98.9%	98.0%	98.0%	99.1%	100.0%	100.0%	*	100.0%	95.1%	97.6%	94.1%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	98.9%	98.0%	98.0%	99.1%	100.0%	100.0%	*	100.0%	95.1%	97.6%	94.1%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2021													
Graduated	92.7%	90.5%	98.4%	98.0%	98.0%	98.2%	100.0%	100.0%	*	100.0%	95.2%	97.3%	94.1%
Received TxCHSE	0.5%	0.4%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.6%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.5%	1.1%	2.0%	2.0%	0.9%	0.0%	0.0%	*	0.0%	4.8%	2.4%	5.9%
Graduates and TxCHSE	93.2%	90.9%	98.8%	98.0%	98.0%	98.9%	100.0%	100.0%	*	100.0%	95.2%	97.6%	94.1%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	98.9%	98.0%	98.0%	99.1%	100.0%	100.0%	*	100.0%	95.2%	97.6%	94.1%
Class of 2020													
Graduated	92.7%	90.5%	99.3%	100.0%	99.6%	99.0%	*	99.0%	*	97.7%	98.9%	99.0%	100.0%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.0%	0.2%	*	0.0%	*	2.3%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	8.5%	0.5%	0.0%	0.4%	0.8%	*	1.0%	*	0.0%	1.1%	1.0%	0.0%
Graduates and TxCHSE	93.2%	90.9%	99.5%	100.0%	99.6%	99.2%	*	99.0%	*	100.0%	98.9%	99.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	91.5%	99.5%	100.0%	99.6%	99.2%	*	99.0%	*	100.0%	98.9%	99.0%	100.0%
4-Year Federal Graduat	tion Ra	te Withc	out Exclu	isions (Gr	9-12)								
Class of 2023	90.3%	88.5%	98.1%	99.0%	97.6%	98.1%	*	98.8%	*	97.8%	87.7%	96.1%	94.2%
Class of 2022	89.7%	87.3%	97.8%	98.9%	96.2%	97.6%	100.0%	100.0%	-	100.0%	88.2%	98.5%	92.2%
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2023	72.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	2)										
Class of 2023	4.3%	5.3%	2.5%	3.0%	3.8%	2.0%	*	1.8%	*	0.0%	17.2%	4.8%	3.2%
Class of 2022	3.7%	3.5%	4.2%	8.0%	6.2%	3.0%	0.0%	0.7%	-	4.4%	34.8%	8.1%	13.6%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2023	84.3%	84.8%	90.7%	90.1%	86.4%	92.0%	*	94.5%	*	91.1%	35.6%	81.5%	81.0%
Class of 2022	84.3%	85.9%	89.4%	84.6%	84.4%	91.3%	100.0%	97.0%	-	88.9%	29.3%	78.2%	63.6%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradu	ates (Lor	ngitudinal	Rate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WYLIE ISD (043914) - COLLIN COUNTY

	State	Region 10		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special	Econ Disadv	EB/EL
Class of 2023	88.6%	90.1%	93.2%	93.1%	90.2%	94.0%	*	96.3%	*	91.1%	52.9%	86.3%	84.1%
Class of 2022	88.0%	89.4%	93.6%	92.6%	90.6%	94.3%	100.0%	97.8%	-	93.3%	64.1%	86.3%	77.3%
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	26.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	5.4%	2.8%	3.3%	4.3%	2.0%	*	1.8%	*	4.3%	15.5%	4.4%	6.1%
2021-22	3.9%	3.7%	4.2%	7.9%	6.4%	3.4%	0.0%	0.0%	-	0.0%	32.0%	8.3%	11.4%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	82.9%	88.7%	87.1%	84.1%	90.7%	*	93.3%	*	84.8%	30.1%	79.6%	77.3%
2021-22	82.3%	83.7%	87.9%	83.6%	84.0%	88.9%	100.0%	97.0%	-	87.0%	26.0%	77.9%	65.9%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FH	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	88.3%	91.5%	90.4%	88.4%	92.7%	*	95.2%	*	89.1%	45.6%	84.0%	83.3%
2021-22	86.0%	87.3%	92.1%	91.5%	90.4%	92.3%	100.0%	97.0%	-	87.0%	58.0%	86.2%	77.3%

Texas Education Agency 2023-24 Graduation Profile (TAPR) WYLIE ISD (043914) - COLLIN COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	1,367	100.0%	377,367	100.0%
By Ethnicity:				
African American	209	15.3%	46,822	12.4%
Hispanic	328	24.0%	197,333	52.3%
White	614	44.9%	103,009	27.3%
American Indian	4	0.3%	1,181	0.3%
Asian	165	12.1%	19,151	5.1%
Pacific Islander	1	0.1%	574	0.2%
Two or More Races	46	3.4%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	116	8.5%	49,278	13.1%
Foundation H.S. Program (Endorsement)	38	2.8%	16,475	4.4%
Foundation H.S. Program (DLA)	1,213	88.7%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	103	7.5%	34,589	9.2%
Economically Disadvantaged Graduates	343	25.1%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	66	4.8%	50,229	13.3%
At-Risk Graduates	263	19.2%	168,430	44.6%
CTE Completers	526	38.5%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) WYLIE ISD (043914) - COLLIN COUNTY

College, Caree 2022-23 7	76.3%	10	District	American	Hispanic	W/bito				_			
2022-23 7	76.3%	lilitary D			Callana C		Indian		Islander	Races	Ed	Disadv	EB/EL
2022-23 7	76.3%	lilitan/ D			—		nd Military I nt Achieven	-					
2022-23 7	76.3%					s (Studer	it Achieven	ient)‡					
		-				00.444		00.444	. ti	04.004	04.004	75.00/	66.70
2021-22 7		79.4%	84.5%	79.7%	77.4%	88.1%	*	92.1%	*	84.8%	94.2%	75.8%	66.7%
	70.0%	70.7%	86.2%	80.2%	83.9%	88.1%	100.0%	94.0%	-	73.3%	90.0%	82.5%	67.4%
						College	-						
						Gradua	ates‡						
College Ready	/ (Annı	ual Gradu	uates)‡										
2022-23 6	51.9%	65.0%	73.9%	67.6%	58.8%	80.3%	*	89.0%	*	73.9%	53.4%	62.1%	51.5%
TSI Criteria Gr	raduate	es in Eng	lish Lang	juage Arts	(Annual G	raduates	5)						
2022-23 6	52.8%	65.3%	89.9%	84.7%	86.9%	92.3%	*	91.5%	*	95.7%	44.7%	81.6%	74.2%
2021-22 5	57.1%	57.9%	86.5%	80.2%	84.3%	88.1%	60.0%	89.6%	-	95.7%	46.0%	79.1%	56.8%
TSI Criteria Gr	raduate	es in Mat	hematics	(Annual G	iraduates)								
2022-23 5	54.3%	56.5%	72.0%	67.9%	58.2%	77.2%	*	86.7%	*	69.6%	50.5%	62.1%	57.6%
2021-22 4	18.2%	48.4%	74.5%	67.2%	70.8%	75.8%	100.0%	88.9%	-	63.0%	63.0%	67.2%	63.6%
TSI Criteria Gr	raduate	es in Bot	h Subject	s (Annual	Graduates	;)							
2022-23 4	18.4%	51.5%	68.2%	62.7%	54.3%	73.8%	*	82.4%	*	69.6%	34.0%	56.6%	47.0%
2021-22 4	12.2%	42.7%	67.5%	55.9%	62.3%	70.3%	60.0%	83.0%	-	63.0%	33.0%	55.8%	31.8%
AP / IB Met Cri	iteria i	n Any Su	bject (An	nual Grad	uates)								
2022-23 2	20.4%	26.4%	26.8%	20.6%	15.5%	30.1%	*	45.5%	*	26.1%	1.9%	16.6%	6.1%
2021-22 2	20.5%	25.8%	29.0%	24.3%	21.0%	30.1%	0.0%	48.1%	-	28.3%	1.0%	15.3%	2.3%
Associate Deg	gree (A	nnual Gr	aduates)										
	2.5%	2.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course C	Credits	in Any S	ubject (A	nnual Gra	duates)								
2022-23 2	23.6%	22.4%	26.5%	21.5%	16.2%	28.7%	*	45.5%	*	28.3%	1.9%	19.0%	1.5%
2021-22 2	24.0%	23.1%	29.9%	22.0%	27.0%	32.0%	40.0%	40.7%	-	17.4%	0.0%	16.3%	0.0%
Onramps Cour	rse Cre	edits (An	nual Grad	duates)									
2022-23	4.8%	3.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	4.4%	3.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Und	der an		d Diplom		dIdentified	l as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ites)	
	5.6%	5.2%	3.4%	5.3%	3.7%	3.3%	*	2.4%	*	0.0%	45.6%	5.0%	7.6%
2021-22	5.0%	4.9%	4.6%	10.7%		3.8%		2.2%	-	0.0%	58.0%	6.7%	13.6%
					Car		tary Ready						
						Gradua	ates‡						
Career or Milit	tary Re	ady (Anr	ual Grad	uates)±									

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) WYLIE ISD (043914) - COLLIN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	35.9%	42.2%	37.2%	39.0%	42.7%	*	56.1%	*	34.8%	67.0%	38.5%	24.2%
Approved	Industry-	Based Ce	rtificatior	(Annual G	Graduates))							
2022-23	33.4%	33.1%	39.0%	31.6%	35.1%	40.6%	*	53.9%	*	30.4%	26.2%	32.7%	16.7%
2021-22	28.0%	26.3%	39.9%	37.3%	37.4%	38.7%	20.0%	54.8%	-	39.1%	36.0%	39.9%	29.5%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anr	nual Gradu	uates)							
2022-23	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual G	raduates)						
2022-23	2.7%	2.5%	4.0%	6.7%	4.9%	2.9%	*	1.8%	*	6.5%	52.4%	8.2%	9.1%
2021-22	2.5%	2.2%	4.2%	11.3%	2.8%	3.6%	0.0%	1.5%	-	2.2%	53.0%	8.3%	11.4%
U.S. Armed	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) WYLIE ISD (043914) - COLLIN COUNTY

	Academic Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	18.2%	8.9%	12.0%	7.0%	9.0%	*	9.7%	*	4.3%	1.0%	7.3%	0.0%
	2021-22	22.8%	17.8%	7.3%	10.7%	6.8%	6.2%	0.0%	8.1%	-	10.9%	0.0%	9.2%	4.5%
Mathematics	2022-23	19.9%	17.2%	12.4%	17.2%	10.4%	10.7%	*	16.4%	*	13.0%	4.9%	11.7%	10.6%
	2021-22	18.7%	13.9%	12.8%	13.0%	13.2%	11.6%	0.0%	20.7%	-	4.3%	4.0%	14.1%	22.7%
Both Subjects	2022-23	12.5%	10.4%	4.8%	6.7%	2.4%	4.9%	*	7.3%	*	2.2%	1.0%	3.2%	0.0%
	2021-22	12.6%	8.3%	4.1%	6.2%	2.8%	3.3%	0.0%	8.1%	-	2.2%	0.0%	4.9%	4.5%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	17.4%	25.4%	26.8%	35.1%	20.4%	*	18.8%	*	41.3%	36.9%	33.8%	54.5%
	2021-22	11.7%	9.5%	27.0%	32.8%	33.5%	24.0%	0.0%	18.5%	-	32.6%	43.0%	38.3%	52.3%
Mathematics	2022-23	20.2%	18.9%	16.5%	17.7%	21.6%	14.3%	*	13.3%	*	15.2%	45.6%	21.6%	34.8%
	2021-22	14.0%	11.3%	21.9%	26.0%	30.2%	19.6%	40.0%	9.6%	-	19.6%	56.0%	32.8%	40.9%
Both Subjects	2022-23	12.5%	12.4%	10.2%	9.6%	13.7%	8.6%	*	8.5%	*	15.2%	25.2%	14.3%	25.8%
	2021-22	7.5%	5.9%	11.7%	13.0%	16.7%	10.1%	0.0%	7.4%	-	10.9%	27.0%	17.5%	18.2%
AP/IB-Results (Participation)) (Grades 11-12)													
All Subjects	2023	24.2%	30.0%	24.9%	24.8%	15.7%	25.2%	20.0%	41.7%	*	27.0%	2.8%	17.7%	7.5%
	2022	23.0%	28.4%	24.9%	21.6%	14.9%	25.9%	11.1%	45.4%	*	25.3%	1.7%	15.5%	8.2%
English Language Arts	2023	13.8%	18.0%	12.3%	15.4%	7.8%	12.4%	20.0%	16.3%	*	12.4%	1.2%	9.0%	3.4%
	2022	13.2%	17.2%	12.7%	13.2%	7.7%	13.0%	11.1%	20.7%	*	12.6%	0.4%	8.0%	1.8%
Mathematics	2023	7.0%	9.5%	7.8%	4.8%	3.2%	8.7%	0.0%	17.9%	*	6.7%	0.8%	4.8%	2.0%
	2022	6.9%	9.3%	7.1%	4.7%	3.7%	7.2%	0.0%	15.6%	*	11.5%	0.4%	3.9%	3.6%
Science	2023	10.3%	12.9%	14.3%	12.6%	8.1%	13.8%	6.7%	29.2%	*	21.3%	0.4%	10.7%	4.8%
	2022	9.6%	12.0%	15.6%	12.2%	7.0%	17.0%	0.0%	31.9%	*	14.9%	0.9%	10.1%	5.5%
Social Studies	2023	13.1%	16.4%	7.8%	9.4%	4.2%	7.8%	13.3%	11.6%	*	11.2%	1.6%	6.3%	2.7%
	2022	12.5%	15.7%	8.6%	9.1%	4.4%	8.8%	0.0%	15.6%	*	9.2%	0.0%	5.3%	2.7%
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	58.2%	71.8%	64.8%	61.9%	76.3%	*	71.4%	-	83.3%	28.6%	62.9%	36.4%
	2022	53.3%	58.5%	74.7%	68.7%	75.3%	76.4%	*	74.6%	-	72.7%	*	60.2%	44.4%
English Language Arts	2023	52.3%	59.1%	73.2%	65.7%	68.8%	76.8%	*	75.0%	-	81.8%	*	49.2%	40.0%
	2022	53.2%	59.1%	75.3%	70.6%	69.6%	74.1%	*	83.6%	-	100.0%	*	66.1%	*
Mathematics	2023	50.8%	56.9%	52.4%	42.9%	50.0%	54.7%	-	54.4%	-	33.3%	*	50.0%	*
	2022	50.4%	57.3%	70.4%	55.6%	54.5%	75.6%	-	73.9%	-	70.0%	*	74.1%	*
Science	2023	44.8%	50.1%	60.9%	40.0%	54.0%	72.6%	*	53.8%	-	68.4%	*	50.7%	14.3%
	2022	44.7%	50.8%	58.5%	46.8%	57.1%	65.9%	-	50.0%	-	46.2%	*	34.3%	16.7%

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) WYLIE ISD (043914) - COLLIN COUNTY

	Academic Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special	Econ Disadv	EB/EL
Social Studies	2023	42.0%	49.6%		63.4%		57.9%		67.6%	-	80.0%	*	50.0%	*
SAT/ACT Results (Annual Graduat	2022 es)	41.9%	49.2%	67.0%	60.0%	80.8%	64.2%	-	69.6%	-	75.0%	-	64.9%	T
Tested	2022-23	79.3%	86.3%	93.4%	93.3%	87.5%	95.1%	*	98.8%	*	93.5%	66.0%	88.6%	86.4%
	2021-22	71.5%	82.2%	85.7%	84.2%	79.7%	87.6%	100.0%	88.9%	-	91.3%	49.0%	73.9%	45.5%
At/Above Criterion for All Examinees	2022-23	28.9%	32.9%	51.0%	40.5%	33.1%	59.6%	*	65.0%	*	48.8%	1.5%	36.0%	10.5%
	2021-22	32.1%	34.9%	51.5%	33.6%	42.4%	55.2%	40.0%	72.5%	-	57.1%	6.1%	32.8%	5.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	997	1067	1013	992	1097	*	1160	*	1070	805	1003	879
	2021-22	1001	1017	1079	1013	1027	1097	988	1173	-	1090	821	997	815
English Language Arts and Writing	2022-23	497	505	534	509	500	549	*	568	*	534	411	501	432
	2021-22	506	512	538	511	515	546	486	574	-	547	410	495	387
Mathematics	2022-23	482	492	534	504	492	548	*	593	*	537	394	502	446
	2021-22	496	506	541	502	512	551	502	600	_	544	411	502	429
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	20.0	23.4	20.0	22.5	23.9	-	26.0	-	*	*	22.3	-
	2021-22	19.5	19.0	24.0	19.0	23.5	25.1	-	24.8	-	25.0	16.7	20.9	-
English Language Arts	2022-23	18.8	19.8	23.4	20.1	22.9	23.9	-	25.8	-	*	*	22.1	-
	2021-22	19.2	18.6	24.1	19.1	24.1	25.1	-	24.3	-	25.5	16.7	21.0	-
Mathematics	2022-23	18.9	19.8	23.2	20.1	21.7	23.7	-	26.2	-	*	*	22.5	-
	2021-22	19.3	19.0	23.7	18.9	21.9	25.0	-	25.1	-	25.0	19.0	20.1	-
Science	2022-23	19.5	20.3	23.2	19.3	22.1	24.0	-	25.8	-	*	*	22.2	-
	2021-22	19.8	19.2	23.7	19.0	23.2	24.6	-	25.2	-	24.4	14.0	21.1	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) WYLIE ISD (043914) - COLLIN COUNTY

	Academic Year	State	Region 10		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2022-23	45.4%	49.1%	41.1%	40.1%	31.8%	41.8%	40.0%	58.0%	25.0%	38.8%	11.3%	31.7%	18.5%
	2021-22	44.2%	47.5%	40.8%	37.1%	32.3%	42.5%	33.3%	57.2%	0.0%	42.9%	11.5%	30.4%	15.2%
English Language Arts	2022-23	17.4%	18.5%	16.8%	17.2%	11.3%	17.4%	17.2%	25.1%	8.3%	15.5%	0.8%	11.3%	2.4%
	2021-22	16.6%	17.8%	16.4%	14.0%	11.4%	18.0%	14.8%	23.6%	0.0%	15.6%	0.2%	8.8%	1.6%
Mathematics	2022-23	19.5%	22.4%	16.4%	14.2%	10.0%	17.8%	13.8%	25.9%	9.1%	17.7%	1.0%	11.1%	5.0%
	2021-22	19.9%	21.9%	16.2%	10.1%	10.3%	18.8%	3.8%	27.4%	0.0%	13.8%	1.5%	9.1%	3.2%
Science	2022-23	21.5%	22.3%	22.2%	20.8%	18.3%	22.4%	10.7%	31.3%	9.1%	23.0%	7.6%	17.9%	11.1%
	2021-22	21.1%	22.3%	23.6%	22.4%	18.0%	25.2%	15.4%	30.8%	0.0%	24.3%	9.8%	18.9%	9.9%
Social Studies	2022-23	24.0%	28.8%	27.7%	27.0%	17.4%	26.9%	21.7%	50.1%	10.0%	28.7%	3.5%	19.9%	8.6%
	2021-22	22.8%	26.5%	24.9%	23.2%	17.8%	24.3%	12.0%	43.2%	0.0%	27.1%	1.8%	15.1%	5.2%
Graduates Enrolled in	n Texas Inst	titution	of Highe	er Educa	tion (TX IH	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	llment in a	Develop	nental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) WYLIE ISD (043914) - COLLIN COUNTY

		Membership			Enrollment			
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	19,166	100.0%	5,517,464	100.0%	19,231	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	97	0.5%	18,968	0.3%	143	0.7%	26,847	0.5%
Pre-Kindergarten	319	1.7%	247,979	4.5%	319	1.7%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	319	1.7%	205,531	3.7%	319	1.7%	205,907	3.7%
Kindergarten	1,274	6.6%	361,329	6.5%	1,275	6.6%	361,799	6.5%
Grade 1	1,331	6.9%	385,096	7.0%	1,333	6.9%	385,471	7.0%
Grade 2	1,411	7.4%	402,233	7.3%	1,412	7.3%	402,576	7.3%
Grade 3	1,386	7.2%	399,869	7.2%	1,388	7.2%	400,181	7.2%
Grade 4	1,415	7.4%	399,137	7.2%	1,415	7.4%	399,422	7.2%
Grade 5	1,550	8.1%	399,200	7.2%	1,551	8.1%	399,419	7.2%
Grade 6	1,559	8.1%	400,347	7.3%	1,561	8.1%	400,511	7.2%
Grade 7	1,491	7.8%	405,118	7.3%	1,493	7.8%	405,298	7.3%
Grade 8	1,508	7.9%	414,033	7.5%	1,509	7.8%	414,195	7.5%
Grade 9	1,634	8.5%	472,595	8.6%	1,634	8.5%	472,783	8.5%
Grade 10	1,456	7.6%	439,091	8.0%	1,458	7.6%	439,298	7.9%
Grade 11	1,435	7.5%	406,681	7.4%	1,437	7.5%	406,966	7.4%
Grade 12	1,300	6.8%	365,788	6.6%	1,303	6.8%	367,894	6.7%
Ethnic Distribution								
African American	3,057	16.0%	706,235	12.8%	3,065	15.9%	707,609	12.8%
Hispanic	4,026	21.0%	2,936,051	53.2%	4,043	21.0%	2,942,144	53.2%
White	7,836	40.9%	1,379,090	25.0%	7,872	40.9%	1,384,437	25.0%
American Indian	72	0.4%	17,886	0.3%	72	0.4%	17,939	0.3%
Asian	3,227	16.8%	295,946	5.4%	3,230	16.8%	296,367	5.4%
Pacific Islander	23	0.1%	8,831	0.2%	23	0.1%	8,844	0.2%
Two or More Races	925	4.8%	173,425	3.1%	926	4.8%	173,896	3.1%
Sex								
Female	9,487	49.5%	2,695,318	48.9%	9,504	49.4%	2,700,356	48.8%
Male	9,679	50.5%	2,822,146	51.1%	9,727	50.6%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	5,429	28.3%	3,434,955	62.3%	5,436	28.3%	3,439,856	62.2%
Non-Educationally Disadvantaged	13,737	71.7%	2,082,509	37.7%	13,795	71.7%	2,091,380	37.8%
Section 504 Students	1,993	10.4%	399,808	7.2%	1,993	10.4%	400,078	7.2%
EB Students/EL	3,196	16.7%	1,344,804	24.4%	3,197	16.6%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	273	1.4%	105,976	1.9%				
Students w/ Dyslexia	1,323	6.9%	329,004	6.0%	1,323	6.9%	329,228	6.0%

Texas Education Agency 2023-24 Student Information (TAPR) WYLIE ISD (043914) - COLLIN COUNTY

		Mem	bership	bership		Enrollment			
	Dis	strict	Sta	te	District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Foster Care	19	0.1%	12,418	0.2%	19	0.1%	12,469	0.2%	
Homeless	59	0.3%	77,809	1.4%	59	0.3%	77,942	1.4%	
Immigrant	555	2.9%	158,717	2.9%	556	2.9%	158,832	2.9%	
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%	
Title I	3,024	15.8%	3,624,288	65.7%	3,039	15.8%	3,632,539	65.7%	
Military Connected	1,066	5.6%	212,919	3.9%	1,067	5.5%	213,035	3.9%	
At-Risk	5,442	28.4%	2,937,834	53.2%	5,446	28.3%	2,941,204	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	3,365	17.6%	1,350,113	24.5%	3,366	17.5%	1,350,920	24.4%	
Career and Technical Education	4,610	24.1%	1,485,646	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	4,600	79.0%	1,234,615	73.3%	-	-	-	-	
Gifted and Talented Education	2,210	11.5%	469,054	8.5%	2,211	11.5%	469,170	8.5%	
Special Education	2,796	14.6%	764,858	13.9%	2,859	14.9%	774,489	14.0%	
Students with Disabilities by Type of Primary Disabili	ty								
Total Students with Disabilities	2,796		764,858						
Students with Intellectual Disabilities	950	34.0%	349,307	45.7%					
Students with Physical Disabilities	688	24.6%	144,191	18.9%					
Students with Autism	643	23.0%	124,254	16.2%					
Students with Behavioral Disabilities	487	17.4%	134,373	17.6%					
Students with Non-Categorical Early Childhood	28	1.0%	12,733	1.7%					
Mobility (2022-23)									
Total Mobile Students	1,982	10.8%	864,058	16.1%					
African American	370	2.0%	181,855	3.4%					
Hispanic	500	2.7%	455,070	8.5%					
White	715	3.9%	165,204	3.1%					
American Indian	16	0.1%	3,184	0.1%					
Asian	284	1.5%	27,631	0.5%					
Pacific Islander	5	0.0%	1,840	0.0%					
Two or More Races	92	0.5%	29,274	0.5%					
Special Ed Students who are Mobile	403	14.5%	137,466	17.6%					
Count and Percent of EB Students/EL who are Mobile	364	14.4%	196,918	16.3%					
Count and Percent of Econ Dis Students who are Mobile	983	17.3%	622,582	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	1,729	13.2%	767,390	18.1%					

Texas Education Agency 2023-24 Student Information (TAPR) WYLIE ISD (043914) - COLLIN COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation				
Student Information	District State		District	State				
Retention Rates by Grade								
Kindergarten	0.8%	1.3%	1.6%	3.9%				
Grade 1	0.5%	2.1%	0.0%	3.3%				
Grade 2	0.4%	1.3%	0.7%	1.6%				
Grade 3	0.1%	0.7%	0.4%	0.7%				
Grade 4	0.0%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.2%	0.5%	0.0%	0.4%				
Grade 8	0.0%	0.4%	1.1%	0.5%				
Grade 9	3.4%	7.9%	10.3%	11.9%				

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	31	0.3%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	16.8	18.4
Grade 1	18.8	18.8
Grade 2	17.7	19.1
Grade 3	17.9	19.4
Grade 4	17.7	19.4
Grade 5	21.1	20.9
Grade 6	22.6	19.2
Secondary		
English/Language Arts	21.5	16.3
Foreign Languages	22.6	18.8
Mathematics	23.4	17.5
Science	24.1	18.5
Social Studies	24.0	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) WYLIE ISD (043914) - COLLIN COUNTY

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	2,459.5	100.0%	775,882.5	100.0%	
Professional Staff	1,569.1	63.8%	496,151.0	63.9%	
Teachers	1,248.3	50.8%	374,799.9	48.3%	
Professional Support	244.8	10.0%	86,026.7	11.1%	
Campus Administration (School Leadership)	60.7	2.5%	25,836.1	3.3%	
Central Administration	15.3	0.6%	9,488.3	1.2%	
Educational Aides	337.5	13.7%	88,200.6	11.4%	
Auxiliary Staff	552.9	22.5%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	8.0	n/a	4,187.0	n/a	
Part-time Librarians	1.0	n/a	651.0	n/a	
Full-time Counselors	44.0	n/a	13,870.0	n/a	
Part-time Counselors	0.0	n/a	1,172.0	n/a	
Total Minority Staff	744.1	30.3%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	70.7	5.7%	47,341.1	12.6%	
Hispanic	132.3	10.6%	112,921.8	30.1%	
White	987.8	79.1%	200,118.0	53.4%	
American Indian	8.0	0.6%	1,286.9	0.3%	
Asian	27.0	2.2%	7,914.7	2.1%	
Pacific Islander	1.0	0.1%	490.9	0.1%	
Two or More Races	21.5	1.7%	4,726.6	1.3%	
Teachers by Sex					
Males	277.5	22.2%	91,815.2	24.5%	
Females	970.8	77.8%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	24.3	1.9%	9,453.8	2.5%	
Bachelors	880.9	70.6%	268,886.4	71.7%	
Masters	335.1	26.8%	93,414.7	24.9%	
Doctorate	8.0	0.6%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	178.5	14.3%	32,507.6	8.7%	
1-5 Years Experience	297.0	23.8%	102,619.4	27.4%	
6-10 Years Experience	247.9	19.9%	75,585.4	20.2%	
11-20 Years Experience	327.6	26.2%	101,415.3	27.1%	
21-30 Years Experience	175.7	14.1%	51,471.9	13.7%	
Over 30 Years Experience	21.7	1.7%	11,200.2	3.0%	
Number of Students per Teacher	15.4	n/a	14.7	n/a	

Texas Education Agency 2023-24 Staff Information (TAPR) WYLIE ISD (043914) - COLLIN COUNTY

Staff Information	District	State
Experience of Campus Leadership	· · · · ·	
Average Years Experience of Principals	6.0	6.0
Average Years Experience of Principals with District	5.6	5.1
Average Years Experience of Assistant Principals	4.5	5.1
Average Years Experience of Assistant Principals with District	3.6	4.3
Average Years Experience of Teachers	10.5	11.1
Average Years Experience of Teachers with District	5.6	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)	
Beginning Teachers	\$55,717	\$54,272
1-5 Years Experience	\$63,449	\$58,185
6-10 Years Experience	\$65,436	\$61,494
11-20 Years Experience	\$68,166	\$65,219
21-30 Years Experience	\$72,622	\$69,723
Over 30 Years Experience	\$79,477	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$65,546	\$62,474
Professional Support	\$79,861	\$73,783
Campus Administration (School Leadership)	\$96,296	\$86,738
Central Administration	\$164,161	\$116,028
Instructional Staff Percent	67.8%	65.0%
Turnover Rate for Teachers	17.3%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	3.9	1,970.1

	Distr	ict	State				
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	*	*	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

Texas Education Agency 2023-24 Staff Information (TAPR) WYLIE ISD (043914) - COLLIN COUNTY

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	61.8	5.0%	22,656.0	6.0%			
Career and Technical Education	52.9	4.2%	20,454.1	5.5%			
Compensatory Education	68.2	5.5%	11,626.3	3.1%			
Gifted and Talented Education	12.0	1.0%	6,181.4	1.6%			
Regular Education	890.9	71.4%	261,452.4	69.8%			
Special Education	113.5	9.1%	38,736.9	10.3%			
Other	49.1	3.9%	13,749.8	3.7%			

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)