2023-24 Texas Academic Performance Report (TAPR)

District Name: WYLIE ISD

Campus Name: ACHIEVE ACADEMY

Campus Number: 043914004

Campus Number: 043914004 (evaluated with alternative education accountability provisions) This page is intentionally blank.

											Two or			Continu-			EB / EL (Current &
	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
								Grade, Su									
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%		*	-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	83%		*	-	-	-	-	*	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2024	56%		*	-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	58%		*	-	-	-	-	*	-	-	-	-	*	-	*	-
At Masters Grade Level	2024	29%		*	_	-	-	-	*	-	-	-	-	-	*	*	*
	2023	28%	49%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	87%	*	-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	76%		*	-	-	-	-	*	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2024	43%	60%	*	-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	46%		*	-	-	-	-	*	-	-	-	-	*	-	*	-
At Masters Grade Level	2024	16%	23%	*	-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	17%	26%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	89%	*	-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	74%	91%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2024	44%	69%	*	-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	47%	73%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
At Masters Grade Level	2024	17%	36%	*	-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	17%	41%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	82%	*	-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	62%	83%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2024	33%	55%	*	-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	33%	59%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
At Masters Grade Level	2024	17%	32%	*	-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	16%	38%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
End of Course English I																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	70%				*	*	-	-	-	-	*	-	*	*	*	*
	2023	72%		63%		*	*	-	*	-	*	*	-	*	00%	67%	*
At Meets Grade Level or Above	2024 2023	52% 52%	77% 76%			*	*	-	-	-	-	*	-	*	* 40%	* 33%	*
At Ma at a war Oward a Law al						*	*	-		-		*			40%	33%	
At Masters Grade Level	2024	16%		17%		*	*	-	-	-	-			*	* 0 0/	*	*
	2023	13%	29%	0%	-	*	*	-	*	-	*	*	-	*	0%	0%	*
End of Course English II					*												
At Approaches Grade Level or Above	2024	75%	89%	71%	*	40%	*	-	*	-	*	*	-	60%	78%	63%	*
	2023	74%	88%	56%	*	43%	50%	-	*	-	*	*	-	57%	56%	54%	40%
At Meets Grade Level or Above	2024	58%	80%	50%	*	20%	*	-	*	-	*	*	-	20%	67%	38%	*
	2023	54%	77%	38%	*	29%	33%	-	*	-	*	*	-	29%	44%	38%	40%
At Masters Grade Level	2024	9%	19%	0%	*	0%	*	-	*	-	*	*	-	0%	0%	0%	*
	2023	9%	18%	0%	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	93%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
	2023	79%	90%	80%	*	-	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2024	43%	73%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
	2023	43%	72%	0%	*	-	*	-	-	-	-	*	_	*	*	*	-
At Masters Grade Level	2024	24%	57%	*	*	-	*	-	-	-	-	*	_	*	*	*	-
	2023	23%	55%	0%	*	-	*	-	-	-	-	*	-	*	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	97%	80%	-	*	*	-	-	-	-	*	-	*	*	*	*
	2023	88%	96%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2024	56%	80%	20%	_	*	*	-	_	-	-	*	-	*	*	*	*
	2023	56%	83%	*	_	*	*	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2024	19%		20%	-	*	*	-	-	-	-	*	-	*	*	*	*
	2023	21%			_	*	*	-	-	-	-	*	-	-	*	*	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	98%	92%	86%	100%	88%	-	*	-	*	*	-	100%	87%	88%	100%
	2023	94%	97%	86%	100%	83%	82%	-	*	-	*	67%	-	92%	78%	83%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	69%	84%	56%		57%		-	*	-	*	*	-	60%	53%	50%	20%
	2023	70%	84%	59%	100%	44%	65%	-	*	-	*	33%	-	62%	56%	50%	14%
At Masters Grade Level	2024	37%	58%	40%	43%	29%	50%	-	*	-	*	*	-	40%	40%	31%	0%
	2023	38%	58%	16%	0%	11%	18%	-	*	-	*	0%	-	19%	11%	17%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	97%	*	*	-	*	-	_	-	*	-	-	*	*	-	-
	2023	90%	99%	*	-	-	-	-	*	-		-	-	*	-	-	-
At Meets Grade Level or Above	2024	59%	88%	*	*	-	*	-		-	*	-	-	*	*	-	_
	2023	61%	95%	*	-	-	-	_	. *	-		-	-	*	-	-	-
At Masters Grade Level	2024	12%	17%	*	*	_	*	-		-	*	_	_	*	*	-	-
	2023	12%			-	-	-	_	*	_		_	-	*	_	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	70%	79%	67%	78%	-	43%	-	*	60%	-	79%	64%	65%	47%
	2023	76%	90%	77%	100%	74%	68%	_	89%	-	. *	61%	-	82%	71%	74%	47%
At Meets Grade Level or Above	2024	48%	72%	40%	43%	28%	56%	_	29%	-	. *	30%	-	33%	44%	32%	5%
	2023	49%	73%	46%	71%	42%	42%	_	44%	-	*	22%	-	48%	45%	40%	18%
At Masters Grade Level	2024	20%	39%	20%	21%	11%	33%	-	14%	-	*	10%	_	21%	19%	14%	0%
	2023	20%	40%	10%	0%	6%	10%	_	22%	-	*	0%	_	14%	5%	8%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	90%	62%	80%	38%	80%	-	*	-	*	60%	-	50%	69%	54%	25%
	2023	77%	90%	60%	*	55%	50%	_	*	_	. *	50%	_	55%	64%	60%	38%
At Meets Grade Level or Above	2024	54%	76%	43%	40%	13%	80%	_	*	-	*	60%	-	13%	62%	31%	0%
	2023	53%	75%	36%	*	36%	25%	-	*	-	*	17%	-	27%	43%	35%	25%
At Masters Grade Level	2024	22%	40%	5%	0%	0%		-	*	-	*	20%	-	0%	8%	0%	
	2023	20%	38%	0%	*	0%		-	*	-	*		-	0%			
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	89%	29%	*	-	*	-	*	-	*	*	-	*	0%	*	*
	2023	75%	90%	86%	*	-	*	-	*	-	-	*	-	80%	*	*	-
At Meets Grade Level or Above	2024	43%	70%	0%	*	-	*	-	*	-	*	*	-	*	0%	*	*
	2023	45%	71%	29%	*	-	*	-	*	-	-	*	-	40%	*	*	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
At Masters Grade Level	2024	17%	38%			-	*	-	*	-	*	*	-	*	0%	*	*
	2023	19%	41%	14%	*	-	*	-	*	-	-	*	-	20%	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	90%			*	*	-	*	-	-	*	-	*	*	*	*
	2023	77%	91%			*	*	-	*	-	-	*	-	*	*	60%	*
At Meets Grade Level or Above	2024	43%	67%	17%	-	*	*	-	*	-	-	*	-	*	*	*	*
	2023	47%	72%	20%	-	*	*	-	*	-	-	*	-	*	*	20%	*
At Masters Grade Level	2024	16%	35%	17%	-	*	*	-	*	-	-	*	-	*	*	*	*
	2023	18%	39%	0%	-	*	*	-	*	-	-	*	-	*	*	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	90%	88%	86%	100%	88%	-	*	-	*	*	-	100%	81%	82%	83%
	2023	78%	90%	87%	100%	83%	82%	-	*	-	*	67%	-	93%	78%	84%	57%
At Meets Grade Level or Above	2024	51%	70%	54%	57%	57%	63%	-	*	-	*	*	-	60%	50%	47%	17%
	2023	52%	71%	58%	100%	44%	65%	-	*	-	*	33%	-	59%	56%	48%	14%
At Masters Grade Level	2024	27%	45%	38%	43%	29%	50%	-	*	-	*	*	-	40%	38%	29%	0%
	2023	27%	47%	16%	0%	11%	18%	-	*	-	*	0%	-	19%	11%	16%	0%
			ST	AAR Per	formance I	Rates by E	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
8th Graders						-											
Reading and Mathematics	2024	28%	52%	*	-	-	-	-	*	_	-	-	-	-	*	*	*
Ĵ	2023	31%	58%	*	_	_	-	_	*	-	-	_	_	*	_	*	_
Reading and Mathematics Including EOC	2024	41%	64%		-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	44%	70%	*	_	_	-	-	*	-	-	_	-	*	_	*	-
Reading Including EOC	2024	57%	78%	*	_	_	-	-	*	-	-	_	_	-	*	*	*
5 5	2023	58%	78%		_	_	-	-	*	-	-	_	-	*	_	*	_
Math Including EOC	2024	49%	71%		_	_	-	_	*	_	-	_	_	_	*	*	*
	2023	51%	75%		_	_	_	_	*	_	_	_	_	*	_	*	
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	61%	*	_	_	_	_	*	_	_	_	_	_	*	*	*
	2023	37%	62%			_	_	_	*	_	_	_	_	*	_	*	
Reading and Mathematics	2024	38%	63%		-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	39%	64%	*	-	_	-	-	*	-	-	-	-	*	_	*	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Reading Including EOC	2024	54%	75%	*	-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	53%	75%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
Math Including EOC	2024	45%	70%	*	-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	47%	72%	*	-	-	-	-	*	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 8 ELA/Reading	2024	69%	78%	*	-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	63%	75%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
Grade 8 Mathematics	2024	66%	77%	*	-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	74%	82%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
End of Course English I	2024	64%	71%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2023	57%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2024	69%	74%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2023	74%	73%	60%	-	*	*	-	*	-	-	*	-	*	*	*	*
End of Course Algebra I	2024	72%	87%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2023	76%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	75%	43%	-	*	*	-	*	-	-	*	-	-	43%	20%	*
	2023	64%	73%	57%	-	*	*	-	*	-	-	*	-	*	*	58%	*
All Grades ELA/Reading	2024	67%	76%	40%	-	*	*	-	*	-	-	*	-	-	40%	*	*
	2023	63%	72%	50%	-	*	*	-	*	-	-	*	-	*	*	50%	*
All Grades Mathematics	2024	60%	73%	*	-	-	*	-	*	-	-	-	-	-	*	*	*
	2023	66%	75%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 8 ELA/Reading	2024	34%	41%	*	-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	39%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	57%	*	-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	49%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2024	29%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	41%	43%	*	-	*	-	-	*	-	-	*	-	-	*	*	*
All Grades Both Subjects	2024	32%	41%	*	-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	38%	46%	*	-	*	-	-	*	-	-	*	-	-	*	*	*
All Grades ELA/Reading	2024	30%	35%	*	-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	35%	43%	*	-	*	-	-	*	-	-	*	-	-	*	*	*
All Grades Mathematics	2024	35%	46%	*	-	-	-	-	*	-	-	-	-	-	*	*	*
	2023	40%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

															EB/EL			Monitored
	School	State	District	Campue	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
	Tedi	Sidle	DISUICI	Campus				-	-	rmance Lev		Daseu	Pull-Out	(waiver)	Denial	ED/EL	(Current)	ED/EL
All Grades All Subjects					JIAA	(renonia		by Subject	and Feno		ei							
At Approaches Grade Level or	2024	75%	90%	70%	_		-	_	_		60%	_	60%	_		80%	47%	
Above	2024	7570	5070	7070							0070		0070			0070	47.70	
	2023	76%	90%	77%	-	-	-	-	-	-	40%	-	40%	-	-	83%	40%	92%
At Meets Grade Level or Above	2024	48%	72%	40%	-	-	-	-	-	-	- 7%	-	7%	-	. *	55%	5%	:
	2023	49%	73%	46%	-	-	-	-	-	-	13%	-	13%	-	-	52%	13%	62%
At Masters Grade Level	2024	20%	39%	20%	-	-	-	-	-	-	0%	-	0%	-	. *	30%	0%	:
	2023	20%	40%	10%	-	-	-	-	-	-	0%	-	0%	-	-	9%	0%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	90%	62%	-	-	-	-	-	-	29%	-	29%	-	. *	85%	25%	-
	2023	77%	90%	60%	-	-	-	-	-	-	29%	-	29%	-	-	71%	29%	k
At Meets Grade Level or Above	2024	54%	76%	43%	-	-	-	-	-	-	0%	-	0%	-	. 4	69%	0%	-
	2023	53%	75%	36%	-	-	-	-	-	-	14%	-	14%	-	-	43%	14%	k
At Masters Grade Level	2024	22%	40%	5%	-	-	-	-	-	-	0%	-	0%	-	. *	8%	0%	
	2023	20%	38%	0%	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	k
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	89%	29%	-	-	-	-	-	-	-	-	-	-		33%	*	-
	2023	75%	90%	86%	-	-	-	-	-	-		-	-	-	-	80%	-	*
At Meets Grade Level or Above	2024	43%	70%	0%	-	-	-	-	-	-		-	-	-	. *	0%	*	-
	2023	45%	71%	29%	-	-	-	-	-	-	-	-	-	-	-	0%	-	*
At Masters Grade Level	2024	17%	38%	0%	-	-	-	-	-	-	-	-	-	-	. *	0%	*	-
	2023	19%	41%	14%	-	-	-	-	-	-		-	-	-	-	0%	-	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	90%	67%	-	-	-	-	-	-	. *	-	*	-	. 4	*	*	-
	2023	77%	91%	60%	-	-	-	-	-	-	. *	-	*	-	-	*	*	*
At Meets Grade Level or Above	2024	43%	67%	17%	-	-	-	-	-	-	. *	-	*	-	. *	*	*	-
	2023	47%	72%	20%	-	-	-	-	-	-	. *	-	*	-	-	*	*	*
At Masters Grade Level	2024	16%	35%	17%	-	-	-	-	-	-	. *	-	*	-	. *	*	*	-
	2023	18%	39%	0%	-	-	-	-	-	-	. *	-	*	-	-	*	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	90%	88%	-	-	-	-	-	-	100%	-	100%	-	. *	89%	83%	*
	2023	78%	90%	87%	-	-	-	-	-	-	50%	-	50%	-	-	91%	50%	100%
At Meets Grade Level or Above	2024	51%	70%	54%	-	-	-	-	-	-	20%	-	20%	-	. 4	63%	17%	*
	2023	52%	71%	58%	-	-	-	-	-	-	17%	-	17%	-	_	64%	17%	67%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	45%	38%	-	-	-	-	-	-	0%	-	0%	-	*	53%	0%	
	2023	27%	47%	16%	-	-	-	-	-	-	0%	-	0%	-	-	15%	0%	33%
						Sch	ool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	75%	43%	-	-	-	-	-	-	*	-	*	-	*	*	*	-
	2023	64%	73%	57%	-	-	-	-	-	-	*	-	*	-	-	*	*	*
All Grades ELA/Reading	2024	67%	76%	40%	-	-	-	-	-	-	*	-	*	-	*	*	*	-
	2023	63%	72%	50%	-	-	-	-	-	-	*	-	*	-	-	*	*	*
All Grades Mathematics	2024	60%	73%	*	-	-	-	-	-	-	-	-	-	-	*	*	*	-
	2023	66%	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*
						Schoo	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2024	32%	41%	*	-	-	-	-	-	-	-	-	-	-	*	-	*	-
	2023	38%	46%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades ELA/Reading	2024	30%	35%	*	-	-	-	-	-	-	-	-	-	-	*	-	*	-
	2023	35%	43%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades Mathematics	2024	35%	46%	*	-	-	-	-	-	-	-	-	-	-	*	-	*	-
	2023	40%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2024 9		Participat Frades)	ion								
All Tests						(7 th C	iluucs)									
Assessment Participant	99%	100%	94%	100%	89%	93%	-	100%	-	*	89%	*	94%	94%	95%	91%
Included in Accountability	92%	96%	31%	33%	24%	30%	-	58%	-	*	22%	*	28%	33%	29%	30%
Not Included in Accountability: Mobile	4%	3%	58%	67%	55%	63%	-	33%	_	*	65%	*	59%	58%	60%	47%
Not Included in Accountability: Other Exclusions	2%	1%	5%	0%	11%	0%	-	8%	-	*	2%	*	7%	3%	6%	14%
Not Tested	1%	0%	6%	0%	11%	7%	-	0%	-	*	11%	*	6%	6%	5%	9%
Absent	1%	0%	3%	0%	3%	5%	-	0%	-	*	9%	*	2%	3%	2%	0%
Other	0%	0%	4%	0%	8%	2%	-	0%	-	*	2%	*	4%	4%	4%	9%
Reading																
Assessment Participant	99%	99%	88%	100%	83%	86%	-	*	-	*	79%	*	90%	86%	89%	82%
Included in Accountability	91%	95%	25%	33%	20%	23%	-	*	-	*	26%	*	21%	30%	23%	24%
Not Included in Accountability: Mobile	4%	3%	52%	67%	43%	64%	-	*	-	*	47%	*	54%	50%	53%	32%
Not Included in Accountability: Other Exclusions	4%	2%	11%	0%	20%	0%	-	*	-	*	5%	*	15%	7%	14%	26%
Not Tested	1%	1%	12%	0%	18%	14%	-	*	-	*	21%	*	10%	14%	11%	18%
Absent	1%	0%	4%	0%	3%	9%	-	*	-	*	16%	*	3%	5%	2%	0%
Other	0%	0%	8%	0%	15%	5%	-	*	-	*	5%	*	8%	9%	9%	18%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	21%	18%	0%	25%	-	*	-	*	10%	*	17%	24%	13%	14%
Not Included in Accountability: Mobile	5%	3%	7 9 %	82%	100%	75%	-	*	-	*	90%	*	83%	76%	87%	86%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	96%	100%	100%	90%	-	*	-	-	86%	*	100%	93%	100%	100%
Included in Accountability	93%	97%	23%	0%	33%	20%	-	*	-	-	14%	*	33%	14%	24%	44%
Not Included in Accountability: Mobile	4%	2%	73%	100%	67%	70%	-	*	-	-	71%	*	67%	79%	76%	56%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	4%	0%	0%	10%	-	*	-	-	14%	*	0%	7%	0%	0%

	Chaba	District	Commune	African	lliennein	\A/bita	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB / EL (Current & Monitored)
Absent	1%	0%	-	American 0%	nispanic 0%		Indian	ASIAN *	Islander	Races	(Current) 14%	(Former)	0%	2%	0%	0%
Other	0%	0%		0%	0%	0%		*		_	0%	*			0%	0%
Social Studies	070	0 /0	0 /0	070	0 /0	0 /0			_	_	0 /0		070	0 /0	0 /0	0 70
Assessment Participant	99%	100%	98%	100%	95%	100%		*	_	*	100%	*	95%	100%	97%	100%
Included in Accountability	94%	97%		64%	35%	50%		*	_	*	30%	*			53%	43%
Not Included in Accountability: Mobile	4%	2%		36%	60%			. *	_	*		*			44%	43 <i>%</i>
Not Included in Accountability: Other Exclusions	1%			0%	0%	0%		. *	-	*	0%	*			0%	0%
Not Tested	1%	0%	2%	0%	5%	0%	_	. *	-	*	0%	*	5%	0%	3%	0%
Absent	1%	0%		0%	5%	0%	-	. *	-	*		*		0%	3%	0%
Other	0%			0%	0%		-	. *	-	*		*				0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	*	*	-	*	-		-	*	-	-	*	*	-	-
					2023 9		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	91%	100%	85%	97%	*	100%	-	75%	94%	*	91%	91%	95%	97%
Included in Accountability	93%	96%	47%	54%	39%	52%	*	82%	-	50%	58%	*	45%	50%	49%	44%
Not Included in Accountability: Mobile	4%	3%	40%	46%	41%	43%	*	18%	-	25%	32%	*	40%	41%	43%	41%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	5%	2%	*	0%	-	0%	3%	*	5%	0%	4%	13%
Not Tested	1%	1%	9%	0%	15%	3%	*	0%	-	25%	6%	*	9%	9%	5%	3%
Absent	1%	1%	8%	0%	13%	2%	*	0%	-	25%	6%	*	7%	8%	5%	3%
Other	0%	0%	2%	0%	3%	2%	*	0%	-	0%	0%	*	2%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	97%	*	94%	100%	*	*	-	*	100%	*	97%	96%	98%	100%
Included in Accountability	92%	95%	42%	*	35%	44%	*	*	-	*	55%	*	34%	52%	48%	40%
Not Included in Accountability: Mobile	4%	3%	46%	*	45%	50%	*	*	-	*	36%	*	47%	44%	40%	35%
Not Included in Accountability: Other Exclusions	3%	1%	8%	*	13%	6%	*	*	-	*	9%	*	16%	0%	10%	25%
Not Tested	1%	0%	3%	*	6%	0%	*	*	-	*	0%	*	3%	4%	2%	0%
Absent	1%	0%	3%	*	6%	0%	*	*	-	*	0%	*	J /0	4%	2%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	75%	*	60%	90%	-	. *	-	*	80%	*	80%	67%	92%	*
Included in Accountability	94%	96%	29%	*	0%	40%	-	. *	-	*	20%	*	33%	22%	25%	*

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	46%	*	60%	50%	-	*	-	*	60%	*	47%	44%	67%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	25%	*	40%	10%	-	*	-	*	20%	*	20%	33%	8%	*
Absent	1%	0%	13%	*	20%	0%	-	*	-	*	20%	*	7%	22%	8%	*
Other	0%	0%	13%	*	20%	10%	-	*	-	*	0%	*	13%	11%	0%	*
Science																
Assessment Participant	99%	99%	80%	*	70%	100%	*	*	-	*	*	*	75%	83%	88%	83%
Included in Accountability	93%	96%	25%	*	20%	40%	*	*	-	*	*	*	13%	33%	31%	33%
Not Included in Accountability: Mobile	4%	3%	55%	*	50%	60%	*	*	-	*	*	*	63%	50%	56%	50%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	20%	*	30%	0%	*	*	-	*	*	*	25%	17%	13%	17%
Absent	1%	1%	20%	*	30%	0%	*	*	-	*	*	*	25%	17%	13%	17%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	94%	100%	89%	96%	-	100%	-	*	100%	-	93%	96%	97%	100%
Included in Accountability	94%	97%	64%	83%	64%	63%	-	60%	-	*	82%	-	64%	64%	66%	70%
Not Included in Accountability: Mobile	4%	2%	30%	17%	25%	33%	-	40%	-	*	18%	-	29%	32%	32%	30%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	6%	0%	11%	4%	-	0%	-	*	0%	-	7%	4%	3%	0%
Absent	1%	1%	6%	0%	11%	4%	-	0%	-	*	0%	-	7%	4%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	*	-	*	*	-	*	-	-	-	-	*	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.2%	83.7%	80.2%	83.3%	85.8%	*	85.4%	*	*	85.7%	83.0%	86.5%
2021-22	92.2%	94.3%	82.8%	83.9%	83.1%	82.0%	*	*	*	*	83.9%	82.2%	85.9%
Chronic Absenteeism													
2022-23	20.3%	10.0%	44.2%	37.9%	47.7%	41.1%	60.0%	50.0%	-	58.8%	45.7%	46.5%	46.8%
2021-22	25.7%	14.6%	52.5%	48.4%	58.3%	51.9%	*	28.6%	*	57.1%	49.3%	56.5%	40.0%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.7%	9 7.7%	100.0%	100.0%	95.1%	-	100.0%	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	3.1%	0.1%	1.1%	0.0%	0.0%	2.4%	-	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	1.0%	1.1%	0.0%	0.0%	2.4%	-	0.0%	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.6%	98.8%	9 7.7%	100.0%	100.0%	95.1%	-	100.0%	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	99.0%	98.9%	100.0%	100.0%	97.6%	-	100.0%	-	100.0%	100.0%	100.0%	*
Class of 2022													
Graduated	89.7%	98.5%	96.4%	75.0%	100.0%	97.1%	-	*	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	0.3%	3.6%	25.0%	0.0%	2.9%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.4%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	98.6%	96.4%	75.0%	100.0%	97.1%	-	*	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	98.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	98.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.2%	99.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	99.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	State	Distillet	campus	, and the second	mopune		maran	, tortain	-oran a ci	Rucco		Disudi	
Graduated	92.2%	98.5%	95.5%	71.4%	100.0%	95.2%	-	100.0%	*	*	100.0%	93.3%	100.0%
Received TxCHSE	0.4%	0.3%	1.8%	0.0%	0.0%	3.2%	-	0.0%	*	*	0.0%	2.2%	0.0%
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	1.1%	2.7%	28.6%	0.0%	1.6%	_	0.0%	*	*	0.0%	4.4%	0.0%
Graduates and TxCHSE	92.7%	98.9%	97.3%	71.4%	100.0%	98.4%	-	100.0%	*	*	100.0%	95.6%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.9%	97.3%	71.4%	100.0%	98.4%	-	100.0%	*	*	100.0%	95.6%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	98.4%	95.5%	71.4%	100.0%	95.2%	-	100.0%	*	*	100.0%	93.3%	100.0%
Received TxCHSE	0.5%	0.3%	1.8%	0.0%	0.0%	3.2%	-	0.0%	*	*	0.0%	2.2%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	1.1%	2.7%	28.6%	0.0%	1.6%	-	0.0%	*	*	0.0%	4.4%	0.0%
Graduates and TxCHSE	93.2%	98.8%	97.3%	71.4%	100.0%	98.4%	-	100.0%	*	*	100.0%	95.6%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.9%	97.3%	71.4%	100.0%	98.4%	-	100.0%	*	*	100.0%	95.6%	100.0%
Class of 2020													
Graduated	92.7%	99.3%	98.0%	100.0%	96.2%	98.3%	-	100.0%	-	*	94.4%	96.9%	100.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.5%	2.0%	0.0%	3.8%	1.7%	-	0.0%	-	*	5.6%	3.1%	0.0%
Graduates and TxCHSE	93.2%	99.5%	98.0%	100.0%	96.2%	98.3%	-	100.0%	-	*	94.4%	96.9%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.5%	98.0%	100.0%	96.2%	98.3%	-	100.0%	-	*	94.4%	96.9%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	98.1%	98.1%	100.0%	100.0%	96.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2022	89.7%	97.8%	95.9%	77.8%	100.0%	95.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%		18.8%	11.1%	26.9%	20.5%	-	0.0%	-	0.0%		23.5%	
Class of 2022	3.7%	4.2%	17.5%	16.7%	20.7%	11.8%	-	*	-	25.0%	33.3%	19.4%	42.9%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2023	84.3%	90.7%	30.6%	22.2%	23.1%	30.8%	-	50.0%	-	60.0%		20.6%	*
Class of 2022	84.3%	89.4%	32.5%	16.7%	20.7%	41.2%	-	*	-	50.0%	16.7%	9.7%	0.0%
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (Long	gitudinal R	ate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	93.2%	49.4%	33.3%	50.0%	51.3%	-	50.0%	-	60.0%	45.5%	44.1%	*
Class of 2022	88.0%	93.6%	50.0%	33.3%	41.4%	52.9%	-	*	-	75.0%	50.0%	29.0%	42.9%
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	2.8%	20.0%	15.4%	29.0%	15.9%	-	0.0%	-	40.0%	26.7%	20.6%	37.5%
2021-22	3.9%	4.2%	15.0%	11.1%	21.2%	15.2%	-	*	-	0.0%	25.0%	17.9%	28.6%
FHSP-DLA Graduates (Annua	l Rate)											
2022-23	82.5%	88.7%	22.0%	7.7%	16.1%	25.0%	-	57.1%	-	20.0%	6.7%	8.8%	12.5%
2021-22	82.3%	87.9%	31.0%	33.3%	27.3%	28.3%	-	*	-	50.0%	6.3%	20.5%	14.3%
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FFSP-E/FSP-E/FS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	91.5%	42.0%	23.1%	45.2%	40.9%	-	57.1%	-	60.0%	33.3%	29.4%	50.0%
2021-22	86.0%	92.1%	46.0%	44.4%	48.5%	43.5%	-	*	-	50.0%	31.3%	38.5%	42.9%

Texas Education Agency 2023-24 Graduation Profile (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	lates)			
Total Graduates	100	100.0%	1,367	377,367
By Ethnicity:				
African American	13	13.0%	209	46,822
Hispanic	31	31.0%	328	197,333
White	44	44.0%	614	103,009
American Indian	0	0.0%	4	1,181
Asian	7	7.0%	165	19,151
Pacific Islander	0	0.0%	1	574
Two or More Races	5	5.0%	46	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	58	58.0%	116	49,278
Foundation H.S. Program (Endorsement)	20	20.0%	38	16,475
Foundation H.S. Program (DLA)	22	22.0%	1,213	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	15	15.0%	103	34,589
Economically Disadvantaged Graduates	34	34.0%	343	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	8	8.0%	66	50,229
At-Risk Graduates	50	50.0%	263	168,430
CTE Completers	2	2.0%	526	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

2021-2270.0%86.2%76.8%66.7%75.8%80.4%(*)(*)(*)75.7%100.0%75.7%85.7%College Ready Gradu-sersCollege Ready Gradu-sersCollege Ready Gradu-sersCollege Ready Gradu-sersSollege Ready Gradu-sersCollege Ready Gradu-sersSollege Ready Sollege Ready Sollege ReadySollege Ready Sollege Ready <t< th=""><th>Academic</th><th></th><th></th><th></th><th>African</th><th></th><th></th><th>American</th><th></th><th>Pacific</th><th>Two or More</th><th>Special</th><th>Econ</th><th></th></t<>	Academic				African			American		Pacific	Two or More	Special	Econ	
UPU-UPU-UPU-UPU-UPU-UPU-UPU-UPU-UPU-UPU	Year	State	District	Campus	American					Islander	Races	Ed	Disadv	EB/EL
College, Carveer, or Willtary Ready (Anual Graduates) 2022-23 76.3% 84.5% 87.4% 50.0% 100.0% 88.6% - 100.0% - 80.0% 93.3% 79.4% 100.0% 2022-23 70.0% 86.2% 76.8% 50.0% 75.8% 80.4% - - - 57.1% 100.0% 79.5% 85.7% College Ready Graduates; Colspan="2">College Ready Graduates; College Ready Graduates; College Ready Graduates; College Ready Graduates; Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2" Colspan= Colspan="2" Colspan= Colspan="2" S1.0%						•		-	-					
222223 76.3% 84.5% 67.8% 50.0% 100.0% 88.6% - 100.0% - 80.0% 93.3% 79.4% 100.0% 2021-22 70.0% 86.2% 76.8% 66.7% 75.8% 80.4% - * - 57.1% 100.0% 79.5% 85.7% College Ready Graduates; College Ready Carduates in English Language Arts (Annual Graduates) 2022-23 61.9% 73.9% 81.6% 50.0% 87.1% 84.1% - 100.0% - 80.0% 86.7% 73.5% 87.5% Strine articles in Banguage Arts (Annual Graduates) 2022-23 54.3% 79.0% 100.0% 97.0% 95.7% - 4 - 100.0% 97.4% 100.0% College Ready Carduates in Both Subject (Annual Graduates) 2022-23 54.3% 71.0% 53.8% 97.7% - 100.0% 80.0% 86.7% 79.4% 100.0% Colspan="4">2022-23 24.82% 71.0% 53.8% 90.7% - 100.0%<						Graduate	s (Studer	nt Achieven	nent)‡					
2021-22 70.0% 86.2% 76.8% 66.7% 75.8% 80.4% - + - 57.1% 100.0% 79.5% 85.7% Callege Ready Graduates: College Ready Graduates: Colspan="4">College Ready Graduates: Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan= 40.00 Site Criteria Graduates: Colspan="4">Colspan= 40.00 Site Criteria Graduates: Colspan= 40.0% Site Criteria Graduates: Colspan= 40.0% Site Criteria Graduates: Colspan= 40.0% Colspan=40.0% Site Criteria Graduates: <td>College, Ca</td> <td>areer, or</td> <td>Military R</td> <td>eady (An</td> <td>nual Gradı</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	College, Ca	areer, or	Military R	eady (An	nual Gradı									
College Ready Graduates; College Ready Graduates; College Ready Graduates; Soluteria Graduates); 2022-23 61.9% 73.9% 81.6% 50.0% 87.1% 84.1% - 100.0% - 80.0% 86.7% 73.5% 87.5% Solution of Colspan="2">College Ready Solution of Colspan="2">College Ready Colspan="2">College Ready Colspan="2">College Ready Colspan="2">College Ready Colspan="2">Colspan="2" Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2" Colspan= Colspan="2" Colspan= Colspan="2" Colspan= Colspan="2" Colspan= Colspan="2"	2022-23					100.0%			100.0%	-	80.0%	93.3%	79.4%	100.0%
Graduatest Graduatest Collectest in Explimited Statest in Explicit Statest in Explimited Statest in Explinit Explipon Statest in Explimited Statest in Explipon Statest in	2021-22	70.0%	86.2%	76.8%	66.7%	75.8%			*	-	57.1%	100.0%	79.5%	85.7%
College Read-off controls of contro							-	-						
2022-23 61.9% 73.9% 81.6% 50.0% 87.1% 84.1% - 100.0% - 80.0% 86.7% 73.5% 87.5% SI Criteria Graduates in English Language Arts (Annual Graduates) - 100.0% - 100.0% 93.3% 88.2% 87.5% 2022-23 57.1% 86.5% 97.0% 100.0% 97.0% 57.6% - - - 100.0% 93.3% 88.2% 87.5% 2022-23 54.3% 72.0% 83.0% 53.8% 90.3% 84.1% - 100.0% - 80.0% 86.7% 79.4% 100.0% 2022-23 48.4% 71.5% 71.0% 55.6% 69.7% 73.9% - * - 62.5% 81.3% 74.4% 71.4% 2022-23 48.4% 68.2% 81.0% 46.7% 71.7% - * 62.5% 81.3% 74.4% 71.4% 2022-23 20.4% 60.5% 60.7% 71.7% - * 0.0% 0.0% 0.0% 2022-23 20.5% 0.0%<							Gradu	ates‡						
SI Criteria Graduates in English Language Arts (Annual Graduates) 100.0% 9.0% 91.0% 96.8% 97.0% 100.0% - 100.0% 93.0% 61.5% 96.8% 97.0% 100.0% - 100.0% 93.0% 88.2% 87.5% 2022-23 54.3% 72.0% 83.8% 90.3% 84.1% - 100.0% 86.7% 79.4% 100.0% 2022-23 54.3% 72.0% 85.6% 69.7% 7.3% - 66.5% 7.4% 100.0% 66.5% 7.4% 100.0% 2022-23 248.4% 68.7% 7.3% 67.5% 7.5% 67.6% 69.7% 7.1% 84.1% - 60.0% 7.4% 7.4% 7.4% 7.6% </td <td>College Re</td> <td>ady (Anr</td> <td>ual Grad</td> <td>uates)‡</td> <td></td>	College Re	ady (Anr	ual Grad	uates)‡										
2022-23 62.8% 89.9% 93.0% 61.5% 96.8% 97.7% - 100.0% - 100.0% 93.3% 88.2% 87.5% 2021-22 57.1% 86.5% 97.0% 100.0% 95.7% - * - 100.0% 97.4% 100.0% SI Criteria Graduates in Mathematics (Annual Graduates) 100.0% - 80.0% 86.7% 79.4% 100.0% 2021-22 48.8% 72.0% 83.0% 53.8% 90.3% 84.1% - 100.0% - 82.0% 86.7% 79.4% 10.0% 2021-22 48.8% 68.2% 81.0% 55.6% 69.7% 71.7% - 62.5% 81.3% 74.4% 71.4% 2021-22 48.4% 68.2% 81.0% 55.6% 69.7% 71.7% - 62.5% 81.3% 74.4% 71.4% 2021-23 20.4% 66.8% 6.0% 0.0% 0.0% 10.0% - 80.0% 6.7% 71.4% 2022-23 20.4% 0.0%	2022-23	61.9%	73.9%	81.6%	50.0%	87.1%	84.1%	-	100.0%	-	80.0%	86.7%	73.5%	87.5%
2021-2257.1%86.5%97.0%100.0%97.0%95.7%-+-100.0%100.0%97.4%100.0%SI Criteria Graduates in Mathematics (Annual Graduates)2021-2254.3%72.0%83.0%53.8%90.3%81.1%-100.0%-80.0%86.7%79.4%100.0%2021-2248.2%71.5%71.0%55.6%69.7%73.9%62.5%81.3%74.4%71.4%2022-2348.4%68.2%87.1%84.1%-100.0%-80.0%86.7%73.5%87.5%2021-2242.2%67.5%70.0%55.6%69.7%71.7%62.5%81.3%74.4%71.4%2021-2242.2%67.5%70.0%55.6%69.7%71.7%62.5%81.3%74.4%71.4%2021-2220.4%68.2%80.0%0.0%71.7%-14.3%-20.0%0.0%0.0%0.0%201-2220.5%20.0%0.0%0.0%0.0%-14.3%-0.0%0.0%0.0%0.0%2021-222.5%0.0%0.0%0.0%0.0%-14.3%-0.0%0.0%0.0%0.0%2021-222.5%0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%2021-222.6%2.0%0.0%0.0%0.0%0.0%- <t< td=""><td>TSI Criteria</td><td>Gradua</td><td>tes in Eng</td><td>glish Lang</td><td>guage Arts</td><td>(Annual G</td><td>Graduates</td><td>5)</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
SI Criteria Graduates in Mathematics (Annual Graduates) 2022-23 54.3% 72.0% 83.0% 53.8% 90.3% 84.1% - 100.0% - 80.0% 86.7% 79.4% 100.0% 2021-22 48.2% 74.5% 71.0% 55.6% 69.7% 73.9% - - 62.5% 81.3% 74.4% 71.4% SI Criteria Graduates Interior 67.5% 70.0% 55.6% 69.7% 71.7% - * - 62.5% 81.3% 74.4% 71.4% VIETeria In Any Subjects (Annual Graduates) 2022-23 20.4% 26.8% 6.0% 0.0% 71.7% - 14.3% - 20.0% 6.7% 0.0% 0.0% 2021-22 20.5% 29.0% 2.0% 0.0% 0.0% 0.0% - * 0.0% </td <td>2022-23</td> <td>62.8%</td> <td>89.9%</td> <td>93.0%</td> <td>61.5%</td> <td>96.8%</td> <td>97.7%</td> <td>-</td> <td>100.0%</td> <td>-</td> <td>100.0%</td> <td>93.3%</td> <td>88.2%</td> <td>87.5%</td>	2022-23	62.8%	89.9%	93.0%	61.5%	96.8%	97.7%	-	100.0%	-	100.0%	93.3%	88.2%	87.5%
2022-23 54.3% 72.0% 83.0% 53.8% 90.3% 84.1% - 100.0% - 80.0% 86.7% 79.4% 100.0% 2021-22 48.2% 74.5% 71.0% 55.6% 69.7% 73.9% - * - 62.5% 81.3% 74.4% 71.4% SI Criteria Graduates: U - 62.5% 81.3% 74.4% 71.4% S0 Criteria In Any Subjects (Annual Graduates) VIEME Criteria In Any Subject (Annual Graduates) 2022-23 20.4% 26.8% 60.0% 0.0% 9.1% - 14.3% - 20.0% 6.7% 0.0% 0.0% 2021-22 20.5% 29.0% 2.0% 0.0% </td <td>2021-22</td> <td>57.1%</td> <td>86.5%</td> <td>97.0%</td> <td>100.0%</td> <td>97.0%</td> <td>95.7%</td> <td>-</td> <td>*</td> <td>-</td> <td>100.0%</td> <td>100.0%</td> <td>97.4%</td> <td>100.0%</td>	2021-22	57.1%	86.5%	97.0%	100.0%	97.0%	95.7%	-	*	-	100.0%	100.0%	97.4%	100.0%
2021-22 48.2% 74.5% 71.0% 55.6% 69.7% 73.9% - * - 62.5% 81.3% 74.4% 71.4% SI Criteria Graduates in Both Subjects (Annual Graduates) - 100.0% - 80.0% 86.7% 73.5% 87.5% 2021-22 42.2% 67.5% 70.0% 55.6% 69.7% 71.7% - * - 62.5% 81.3% 74.4% 71.4% VP / IB WE Criteria in Any Subject (Annual Graduates) - 14.3% - 20.0% 6.7% 0.0% 0.	TSI Criteria	a Gradua	tes in Mat	hematics	(Annual G	iraduates)								
SI Criteria Graduates in Both Subjects (Annual Graduates) 2022-23 48.4% 68.2% 81.0% 46.2% 87.1% 84.1% - 100.0% - 80.0% 86.7% 73.5% 87.5% 2021-22 42.2% 67.5% 70.0% 55.6% 69.7% 71.7% - * - 62.5% 81.3% 74.4% 71.4% Provide Colspan="5">Colspan=100 (Colspan=100 (Colspan	2022-23	54.3%	72.0%	83.0%	53.8%	90.3%	84.1%	-	100.0%	-	80.0%	86.7%	79.4%	100.0%
2022-23 48.4% 68.2% 81.0% 46.2% 87.1% 84.1% - 100.0% - 80.0% 86.7% 73.5% 87.5% 2021-22 42.2% 67.5% 70.0% 55.6% 69.7% 71.7% - * - 62.5% 81.3% 74.4% 71.4% P/ IB Met Criteria in Any Subject (Annual Graduates) 20.0% 26.8% 6.0% 0.0% 9.1% - 14.3% - 20.0% 6.7% 0.0% 0.0% 2021-22 20.5% 29.0% 2.0% 0.0% 0.0% 0.0% - * - 0.0% 0.0	2021-22	48.2%	74.5%	71.0%	55.6%	69.7%	73.9%	-	*	-	62.5%	81.3%	74.4%	71.4%
2021-22 42.2% 67.5% 70.0% 55.6% 69.7% 71.7% - * - 62.5% 81.3% 74.4% 71.4% VP / IB W= Criteria in Any Subject (Anual Graduates) 2022-23 20.4% 26.8% 6.0% 0.0% 9.1% - 14.3% - 20.0% 6.7% 0.0% 0.0% 2022-23 20.5% 29.0% 2.0% 0.0% 0.0% 0.0% - * - 0.0% <td>TSI Criteria</td> <td>a Gradua</td> <td>tes in Bot</td> <td>h Subject</td> <td>ts (Annual</td> <td>Graduates</td> <td>5)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	TSI Criteria	a Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
Pr / IB Met Critteria in Any Subject (Annual Graduates) 2022-23 20.4% 26.8% 6.0% 0.0% 0.0% 9.1% - 14.3% - 20.0% 6.7% 0.0% 0.0% 2021-22 20.5% 29.0% 2.0% 0.0% 3.0% 0.0% - * - 0.0% 0.0% 0.0% 2021-22 20.5% 29.0% 0.0% 0.0% 0.0% - * - 0.0% 0.0% 0.0% 0.0% 2022-23 2.5% 0.0%	2022-23	48.4%	68.2%	81.0%	46.2%	87.1%	84.1%	-	100.0%	-	80.0%	86.7%	73.5%	87.5%
2022-23 20.4% 26.8% 6.0% 0.0% 0.0% 9.1% - 14.3% - 20.0% 6.7% 0.0% 0.0% 2021-22 20.5% 29.0% 2.0% 0.0% 3.0% 0.0% - * - 0.0% 0.0% 0.0% ssociate Degree (Annual Graduates) 2022-23 2.5% 0.0% <td>2021-22</td> <td>42.2%</td> <td>67.5%</td> <td>70.0%</td> <td>55.6%</td> <td>69.7%</td> <td>71.7%</td> <td>-</td> <td>*</td> <td>-</td> <td>62.5%</td> <td>81.3%</td> <td>74.4%</td> <td>71.4%</td>	2021-22	42.2%	67.5%	70.0%	55.6%	69.7%	71.7%	-	*	-	62.5%	81.3%	74.4%	71.4%
2021-2220.5%29.0%2.0%0.0%3.0%0.0%-*-0.0%0.0%0.0%0.0%Associate Degree (Annual Graduates)2022-232.5%0.0% </td <td>AP / IB Met</td> <td>t Criteria</td> <td>in Any Su</td> <td>ubject (An</td> <td>nual Grad</td> <td>uates)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	AP / IB Met	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
Associate Degree (Annual Graduates) 2022-23 2.5% 0.0%	2022-23	20.4%	26.8%	6.0%	0.0%	0.0%	9.1%	-	14.3%	-	20.0%	6.7%	0.0%	0.0%
2022-23 2.5% 0.0%	2021-22	20.5%	29.0%	2.0%	0.0%	3.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2021-22 2.4% 0.0%	Associate	Degree (/	Annual G	aduates)										
Dual Course Credits in Any Subject (Annual Graduates) 2022-23 23.6% 26.5% 2.0% 0.0% 0.0% 2.3% - 14.3% - 0.0% 0.0% 0.0% 2021-22 24.0% 29.9% 0.0% 0.0% 0.0% - * - 0.0% 0.0% 0.0% Onramps Course Credits (Annual Graduates) 2022-23 4.8% 0.0% 0.0% 0.0% 0.0% - * - 0.0% 0.0% 0.0% 2022-23 4.8% 0.0% 0.0% 0.0% 0.0% - * - 0.0% 0.0% 0.0% 2022-23 4.4% 0.0% 0.0% 0.0% 0.0% - * - 0.0% 0.0% 0.0% 2022-23 5.6% 3.4% 5.0% 7.7% 6.5% 4.5% - 0.0% 3.3.3% 8.8% 12.5% 2021-22 5.0% 4.6% 5.0% 11.1% 3.0%	2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23 23.6% 26.5% 2.0% 0.0% 0.0% 2.3% - 14.3% - 0.0% 0.0% 0.0% 2021-22 24.0% 29.9% 0.0%	2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2021-22 24.0% 29.9% 0.0%	Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
Onramps Course Credits (Anual Graduates) 2022-23 4.8% 0.0%	2022-23	23.6%	26.5%	2.0%	0.0%	0.0%	2.3%	-	14.3%	-	0.0%	0.0%	0.0%	0.0%
2022-23 4.8% 0.0%	2021-22	24.0%	29.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2021-22 4.4% 0.0%	Onramps C	Course C	redits (An	nual Grad	duates)									
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) 2022-23 5.6% 3.4% 5.0% 7.7% 6.5% 4.5% - 0.0% - 0.0% 33.3% 8.8% 12.5% 2021-22 5.0% 4.6% 5.0% 11.1% 3.0% 6.5% - * - 0.0% 31.3% 5.1% 0.0% Career / Military Ready Graduates‡	2022-23								0.0%	-			0.0%	0.0%
2022-23 5.6% 3.4% 5.0% 7.7% 6.5% 4.5% - 0.0% - 0.0% 33.3% 8.8% 12.5% 2021-22 5.0% 4.6% 5.0% 11.1% 3.0% 6.5% - * - 0.0% 31.3% 5.1% 0.0% Career / Military Ready Graduates‡	2021-22								*	-				0.0%
2021-22 5.0% 4.6% 5.0% 11.1% 3.0% 6.5% - * 0.0% 31.3% 5.1% 0.0% Career / Military Ready Graduates‡	Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified		-	al Educa	tion Stude	ent (Annu		ates)	
Career / Military Ready Graduates‡	2022-23								0.0%	-				12.5%
Graduates‡	2021-22	5.0%	4.6%	5.0%	11.1%					-	0.0%	31.3%	5.1%	0.0%
						Car								
areer or Military Ready (Annual Graduates)*							Gradu	ates‡						
	Career or M	Ailitary R	eady (An	nual Grad	uates)‡									

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	42.2%	21.4%	16.7%	25.8%	22.7%	-	16.7%	-	0.0%	46.7%	17.6%	25.0%
Approved	Industry-	Based Ce	rtification	(Annual G	Graduates)								
2022-23	33.4%	39.0%	18.0%	7.7%	22.6%	20.5%	-	14.3%	-	0.0%	26.7%	14.7%	25.0%
2021-22	28.0%	39.9%	15.0%	0.0%	18.2%	15.2%	-	*	-	25.0%	12.5%	5.1%	0.0%
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Anı	nual Gradu	uates)							
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	4.0%	4.0%	7.7%	3.2%	4.5%	-	0.0%	-	0.0%	26.7%	5.9%	12.5%
2021-22	2.5%	4.2%	11.0%	33.3%	12.1%	6.5%	-	*	-	0.0%	68.8%	12.8%	28.6%
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C	riterion) (Annua													
Reading	2022-23	21.0%	8.9%	7.0%	0.0%	0.0%	11.4%	-	28.6%	-	0.0%	0.0%	0.0%	0.0%
	2021-22	22.8%	7.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	19.9%	12.4%	5.0%	0.0%	3.2%	9.1%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021-22	18.7%	12.8%	7.0%	0.0%	3.0%	10.9%	-	*	-	0.0%	0.0%	7.7%	0.0%
Both Subjects	2022-23	12.5%	4.8%	4.0%	0.0%	0.0%	9.1%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021-22	12.6%	4.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Completed and Received Cred	lit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	25.4%	92.0%	61.5%	96.8%	97.7%	-	85.7%	-	100.0%	93.3%	88.2%	87.5%
	2021-22	11.7%	27.0%	94.0%	88.9%	93.9%	93.5%	-	*	-	100.0%	100.0%	94.9%	100.0%
Mathematics	2022-23	20.2%	16.5%	78.0%	53.8%	90.3%	75.0%	-	100.0%	-	60.0%	86.7%	79.4%	100.0%
	2021-22	14.0%	21.9%	62.0%	55.6%	57.6%	63.0%	-	*	-	62.5%	75.0%	66.7%	71.4%
Both Subjects	2022-23	12.5%	10.2%	75.0%	46.2%	87.1%	75.0%	-	85.7%	-	60.0%	86.7%	73.5%	87.5%
	2021-22	7.5%	11.7%	61.0%	55.6%	57.6%	60.9%	-	*	-	62.5%	75.0%	66.7%	71.4%
AP/IB-Results (Participation) (Grades 11-12)													
All Subjects	2023	24.2%	24.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2022	23.0%	24.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2023	13.8%	12.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2022	13.2%	12.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2023	7.0%	7.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2022	6.9%	7.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Science	2023	10.3%	14.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2022	9.6%	15.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	7.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2022	12.5%	8.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	71.8%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	74.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	73.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	75.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	52.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	70.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	60.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	58.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	61.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	67.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	93.4%	4.0%	7.7%	0.0%	4.5%	-	14.3%	-	0.0%	6.7%	5.9%	0.0%
	2021-22	71.5%	85.7%	6.0%	0.0%	0.0%	4.3%	?	*	-	0.0%	12.5%	5.1%	28.6%
At/Above Criterion for All Examinees	2022-23	28.9%	51.0%	*	*	-	*	-	*	-	-	*	*	-
	2021-22	32.1%	51.5%	33.3%	-	-	*	*	*	-	-	*	*	*
Average SAT Score (Annual Gradu	uates)													
All Subjects	2022-23	978	1067	*	*	-	*	-	*	-	-	*	*	-
	2021-22	1001	1079	914	-	-	1210	900	820	-	-	590	1000	680
English Language Arts and Writing	2022-23	497	534	*	*	-	*	-	*	-	-	*	*	-
	2021-22	506	538	480	-	-	560	490	450	-	-	330	545	375
Mathematics	2022-23	482	534	*	*	-	*	-	*	-	-	*	*	-
	2021-22	496	541	434	-	-	650	410	370	-	-	260	455	305
Average ACT Score (Annual Gradu	uates)													
All Subjects	2022-23	19.2	23.4	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	24.0	26.0	-	-	26.0	-	-	-	-	26.0	-	-
English Language Arts	2022-23	18.8	23.4	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	24.1	27.5	-	-	27.5	-	-	-	-	27.5	-	-
Mathematics	2022-23	18.9	23.2	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	23.7	27.0	-	-	27.0	-	-	-	-	27.0	-	-
Science	2022-23	19.5	23.2	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	23.7	20.0	-	-	20.0	-	-	-	-	20.0	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

	Academic Year		District	Comput	African	Hispopie		American Indian		Pacific Islander		Special	Econ Disadv	ED/EI
Advanced/Dual-Credit				-	American	пізрапіс	writte	mulan	ASIdII	ISIdiluei	Races	Ed	DISauv	ED/EL
Any Subject	2022-23	45.4%			0.0%	0.0%	1.2%	*	11.1%	-	0.0%	2.3%	0.0%	0.0%
	2021-22	44.2%	40.8%	1.9%	0.0%	1.3%	1.1%	-	0.0%	*	15.4%	0.0%	2.3%	0.0%
English Language Arts	2022-23	17.4%	16.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021-22	16.6%	16.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	19.5%	16.4%	0.6%	0.0%	0.0%	0.0%	*	12.5%	-	0.0%	0.0%	0.0%	0.0%
	2021-22	19.9%	16.2%	1.9%	0.0%	1.9%	1.6%	-	0.0%	*	10.0%	0.0%	1.5%	0.0%
Science	2022-23	21.5%	22.2%	0.7%	0.0%	0.0%	0.0%	*	20.0%	-	0.0%	0.0%	0.0%	0.0%
	2021-22	21.1%	23.6%	0.7%	0.0%	0.0%	0.0%	-	0.0%	*	10.0%	0.0%	1.4%	0.0%
Social Studies	2022-23	24.0%	27.7%	0.6%	0.0%	0.0%	1.4%	*	0.0%	-	0.0%	3.7%	0.0%	0.0%
	2021-22	22.8%	24.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educat	ion (TX IHE	E)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	Iment in a	Developm	ental E	ducation C	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	113	100.0%	19,166	5,517,464	113	100.0%	19,231	5,531,236
Students by Grade								
Grade 4	1	0.9%	7.4%	7.2%	1	0.9%	7.4%	7.2%
Grade 5	1	0.9%	8.1%	7.2%	1	0.9%	8.1%	7.2%
Grade 6	1	0.9%	8.1%	7.3%	1	0.9%	8.1%	7.2%
Grade 7	5	4.4%	7.8%	7.3%	5	4.4%	7.8%	7.3%
Grade 8	10	8.8%	7.9%	7.5%	10	8.8%	7.8%	7.5%
Grade 9	15	13.3%	8.5%	8.6%	15	13.3%	8.5%	8.5%
Grade 10	25	22.1%	7.6%	8.0%	25	22.1%	7.6%	7.9%
Grade 11	28	24.8%	7.5%	7.4%	28	24.8%	7.5%	7.4%
Grade 12	27	23.9%	6.8%	6.6%	27	23.9%	6.8%	6.7%
Ethnic Distribution								
African American	19	16.8%	16.0%	12.8%	19	16.8%	15.9%	12.8%
Hispanic	41	36.3%	21.0%	53.2%	41	36.3%	21.0%	53.2%
White	41	36.3%	40.9%	25.0%	41	36.3%	40.9%	25.0%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	7	6.2%	16.8%	5.4%	7	6.2%	16.8%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	4.4%	4.8%	3.1%	5	4.4%	4.8%	3.1%
Sex								
Female	50	44.2%	49.5%	48.9%	50	44.2%	49.4%	48.8%
Male	63	55.8%	50.5%	51.1%	63	55.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	58	51.3%	28.3%	62.3%	58	51.3%	28.3%	62.2%
Non-Educationally Disadvantaged	55	48.7%	71.7%	37.7%	55	48.7%	71.7%	37.8%
Section 504 Students	22	19.5%	10.4%	7.2%	22	19.5%	10.4%	7.2%
EB Students/EL	20	17.7%	16.7%	24.4%	20	17.7%	16.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	55	13.3%	1.4%	1.9%				
Students w/ Dyslexia	9	8.0%	6.9%	6.0%	9	8.0%	6.9%	6.0%
Foster Care	1	0.9%	0.1%	0.2%	1	0.9%	0.1%	0.2%
Homeless	3	2.7%	0.3%	1.4%	3	2.7%	0.3%	1.4%
Immigrant	0	0.0%	2.9%	2.9%	0	0.0%	2.9%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	113	100.0%	15.8%	65.7%	113	100.0%	15.8%	65.7%
Military Connected	4	3.5%	5.6%	3.9%	4	3.5%	5.5%	3.9%
At-Risk	91	80.5%	28.4%	53.2%	91	80.5%	28.3%	53.2%
Students by Instructional Program								

		Mem	bership			Enr	ollment	
	Cai	mpus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	19	16.8%	17.6%	24.5%	19	16.8%	17.5%	24.4%
Career and Technical Education	37	32.7%	24.1%	26.9%	-	-	-	
Career and Technical Education (9-12 grades only)	37	38.9%	79.0%	73.3%	-	-	-	
Gifted and Talented Education	2	1.8%	11.5%	8.5%	2	1.8%	11.5%	8.5%
Special Education	24	21.2%	14.6%	13.9%	24	21.2%	14.9%	14.0%
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	24							
Students with Intellectual Disabilities	13	54.2%	34.0%	45.7%				
Students with Physical Disabilities	0	0.0%	24.6%	18.9%				
Students with Autism	*	*	23.0%	16.2%				
Students with Behavioral Disabilities	**	**	17.4%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.7%				
Mobility (2022-23)								
Total Mobile Students	379	91.3%	10.8%	16.1%				
African American	66	15.9%	2.0%	3.4%				
Hispanic	123	29.6%	2.7%	8.5%				
White	148	35.7%	3.9%	3.1%				
American Indian	5	1.2%	0.1%	0.1%				
Asian	18	4.3%	1.5%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	18	4.3%	0.5%	0.5%				
Special Ed Students who are Mobile	93	92.1%	14.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	61	93.8%	14.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	197	89.5%	17.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	77	87.5%	13.2%	18.1%				

		n-Specia ation Rat			al Educa Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention R	ates by G	irade				
Grade 7	0.0%	0.2%	0.5%	-	0.0%	0.4%
Grade 8	0.0%	0.0%	0.4%	-	1.1%	0.5%
Grade 9	26.3%	3.4%	7.9%	10.0%	10.3%	11.9%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 5	1.0	21.1	20.9

	Campus						
Staff Information	Count/Average	t/Average Percent		State			
Total Staff	28.9	100.0%	100.0%	100.0%			
Professional Staff	21.9	75.9%	63.8%	63.9%			
Teachers	16.4	56.9%	50.8%	48.3%			
Professional Support	1.5	5.2%	10.0%	11.1%			
Campus Administration (School Leadership)	4.0	13.8%	2.5%	3.3%			
Educational Aides	7.0	24.1%	13.7%	11.4%			
Librarians and Counselors (Headcount)							
Full-time Librarians	0.0	n/a	8.0	4,187.0			
Part-time Librarians	0.0	n/a	1.0	651.0			
Full-time Counselors	1.0	n/a	44.0	13,870.0			
Part-time Counselors	0.0	n/a	0.0	1,172.0			
Total Minority Staff	7.5	26.0%	30.3%	54.4%			
Teachers by Ethnicity							
African American	1.2	7.6%	5.7%	12.6%			
Hispanic	3.3	20.0%	10.6%	30.1%			
White	10.9	66.4%	79.1%	53.4%			
American Indian	0.0	0.0%	0.6%	0.3%			
Asian	0.0	0.0%	2.2%	2.1%			
Pacific Islander	0.0	0.0%	0.1%	0.1%			
Two or More Races	1.0	6.1%	1.7%	1.3%			
Teachers by Sex							
Males	4.7	28.7%	22.2%	24.5%			
Females	11.7	71.3%	77.8%	75.5%			
Teachers by Highest Degree Held							
No Degree	2.0	12.1%	1.9%	2.5%			
Bachelors	10.9	66.4%	70.6%	71.7%			
Masters	3.5	21.5%	26.8%	24.9%			
Doctorate	0.0	0.0%	0.6%	0.8%			
Teachers by Years of Experience							
Beginning Teachers	4.1	25.2%	14.3%	8.7%			
1-5 Years Experience	2.0	12.2%	23.8%	27.4%			
6-10 Years Experience	1.0	6.1%	19.9%	20.2%			
11-20 Years Experience	2.8	17.2%	26.2%	27.1%			
21-30 Years Experience	5.5	33.2%	14.1%	13.7%			
Over 30 Years Experience	1.0	6.1%	1.7%	3.0%			
Number of Students per Teacher	6.9	n/a	15.4	14.7			

Staff Information	Campus	District	State					
Experience of Campus Leadership								
Average Years Experience of Principals	7.0	6.0	6.0					
Average Years Experience of Principals with District	7.0	5.6	5.1					
Average Years Experience of Assistant Principals	15.0	4.5	5.1					
Average Years Experience of Assistant Principals with District	8.0	3.6	4.3					
Average Years Experience of Teachers	14.1	10.5	11.1					
Average Years Experience of Teachers with District	6.0	5.6	6.9					
Average Teacher Salary by Years of Experience (regular duties only)								
Beginning Teachers	\$45,024	\$55,717	\$54,272					
1-5 Years Experience	\$65,351	\$63,449	\$58,185					
6-10 Years Experience	\$64,352	\$65,436	\$61,494					
11-20 Years Experience	\$68,549	\$68,166	\$65,219					
21-30 Years Experience	\$70,622	\$72,622	\$69,723					
Over 30 Years Experience	\$74,607	\$79,477	\$74,014					
Average Actual Salaries (regular duties only)								
Teachers	\$63,032	\$65,546	\$62,474					
Professional Support	\$87,953	\$79,861	\$73,783					
Campus Administration (School Leadership)	\$103,016	\$96,296	\$86,738					
Instructional Staff Percent	n/a	67.8%	65.0%					
Contracted Instructional Staff (not incl. above)	0.0	3.9	1,970.1					

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	5.0%	6.0%			
Career and Technical Education	0.0	0.0%	4.2%	5.5%			
Compensatory Education	0.0	0.0%	5.5%	3.1%			
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%			
Regular Education	14.7	89.3%	71.4%	69.8%			
Special Education	1.8	10.7%	9.1%	10.3%			
Other	0.0	0.0%	3.9%	3.7%			

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)