

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 REGION 04: HOUSTON

	School Year	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2023	76%	77%	70%	72%	89%	70%	92%	74%	86%	52%	79%	78%	74%	70%	70%
	2022	76%	76%	69%	72%	88%	80%	92%	77%	86%	51%	79%	78%	73%	70%	70%
At Meets Grade Level or Above	2023	50%	52%	43%	44%	68%	48%	78%	47%	66%	28%	51%	53%	47%	41%	42%
	2022	51%	52%	42%	44%	70%	51%	77%	60%	67%	30%	53%	53%	48%	42%	42%
At Masters Grade Level	2023	20%	21%	14%	15%	32%	18%	45%	20%	31%	7%	18%	22%	18%	13%	16%
	2022	30%	31%	22%	23%	47%	29%	56%	29%	43%	11%	30%	32%	28%	21%	22%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2023	73%	74%	61%	71%	86%	70%	93%	70%	81%	52%	79%	76%	69%	67%	72%
	2022	71%	71%	58%	67%	85%	72%	92%	77%	80%	46%	78%	73%	66%	63%	69%
At Meets Grade Level or Above	2023	45%	46%	32%	39%	63%	37%	77%	45%	57%	28%	50%	48%	40%	35%	40%
	2022	43%	44%	30%	37%	61%	42%	75%	46%	56%	27%	50%	46%	38%	34%	39%
At Masters Grade Level	2023	19%	20%	11%	14%	31%	15%	49%	19%	28%	9%	21%	21%	16%	12%	16%
	2022	21%	22%	12%	16%	34%	22%	51%	25%	30%	10%	25%	23%	17%	14%	18%
Grade 4 Reading																
At Approaches Grade Level or Above	2023	77%	77%	71%	72%	89%	77%	92%	79%	87%	51%	81%	78%	74%	70%	70%
	2022	77%	77%	69%	73%	88%	73%	93%	84%	85%	48%	80%	79%	73%	71%	72%
At Meets Grade Level or Above	2023	48%	48%	38%	40%	66%	46%	76%	52%	61%	25%	51%	50%	43%	37%	39%
	2022	54%	55%	45%	48%	71%	54%	80%	59%	67%	29%	53%	57%	50%	45%	48%
At Masters Grade Level	2023	22%	22%	14%	15%	35%	21%	49%	26%	33%	7%	22%	23%	19%	13%	15%
	2022	28%	30%	22%	23%	43%	27%	56%	33%	42%	10%	28%	31%	26%	21%	24%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2023	71%	72%	58%	68%	85%	73%	91%	77%	79%	45%	79%	74%	66%	64%	69%
	2022	70%	70%	55%	67%	84%	68%	92%	74%	78%	42%	75%	73%	64%	62%	69%
At Meets Grade Level or Above	2023	48%	49%	35%	43%	67%	46%	78%	58%	60%	28%	58%	52%	43%	39%	45%
	2022	43%	44%	28%	37%	61%	39%	77%	56%	54%	25%	46%	47%	36%	33%	41%
At Masters Grade Level	2023	22%	23%	13%	17%	37%	18%	53%	29%	33%	9%	29%	25%	19%	15%	20%
	2022	23%	24%	12%	18%	38%	22%	56%	31%	34%	9%	25%	26%	19%	15%	21%
Grade 5 Reading																
At Approaches Grade Level or Above	2023	81%	81%	74%	77%	90%	78%	94%	86%	88%	50%	82%	82%	77%	75%	77%
	2022	81%	81%	74%	77%	91%	78%	94%	89%	88%	51%	82%	82%	77%	75%	76%
At Meets Grade Level or Above	2023	57%	57%	48%	49%	73%	54%	83%	65%	71%	27%	55%	59%	52%	46%	49%
	2022	58%	58%	49%	52%	75%	55%	84%	64%	70%	29%	58%	61%	53%	49%	51%

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	School Year	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	28%	29%	21%	21%	43%	27%	60%	35%	42%	8%	26%	31%	25%	19%	23%
	2022	36%	38%	28%	30%	54%	31%	67%	42%	50%	12%	39%	40%	33%	28%	31%
Grade 5 Mathematics																
At Approaches Grade Level or Above	2023	80%	79%	67%	77%	90%	75%	95%	82%	86%	59%	83%	82%	74%	73%	78%
	2022	77%	76%	65%	73%	88%	74%	95%	79%	83%	50%	79%	79%	70%	70%	75%
At Meets Grade Level or Above	2023	51%	51%	35%	44%	68%	47%	83%	58%	61%	28%	56%	54%	43%	40%	48%
	2022	48%	49%	34%	42%	65%	44%	83%	44%	59%	26%	52%	52%	41%	39%	46%
At Masters Grade Level	2023	21%	22%	11%	15%	35%	22%	56%	28%	32%	8%	24%	24%	17%	13%	19%
	2022	25%	26%	15%	20%	39%	24%	64%	27%	35%	10%	30%	29%	20%	17%	24%
Grade 5 Science																
At Approaches Grade Level or Above	2023	65%	64%	51%	58%	82%	62%	87%	77%	76%	42%	68%	67%	59%	55%	58%
	2022	66%	66%	53%	60%	85%	64%	89%	66%	77%	40%	70%	69%	59%	57%	60%
At Meets Grade Level or Above	2023	36%	35%	22%	27%	55%	37%	65%	42%	50%	23%	39%	38%	30%	24%	28%
	2022	38%	39%	25%	31%	60%	35%	70%	43%	52%	23%	41%	42%	32%	28%	32%
At Masters Grade Level	2023	16%	15%	7%	10%	28%	13%	38%	21%	25%	7%	17%	17%	12%	8%	11%
	2022	18%	19%	10%	13%	33%	17%	44%	18%	29%	9%	20%	21%	15%	11%	14%
Grade 6 Reading																
At Approaches Grade Level or Above	2023	77%	77%	70%	72%	89%	75%	94%	82%	85%	46%	78%	79%	73%	70%	70%
	2022	70%	70%	61%	65%	85%	68%	92%	81%	78%	39%	70%	73%	64%	62%	62%
At Meets Grade Level or Above	2023	52%	54%	43%	45%	72%	47%	84%	59%	66%	25%	54%	56%	48%	42%	43%
	2022	43%	44%	34%	36%	63%	44%	75%	54%	54%	22%	43%	47%	37%	33%	33%
At Masters Grade Level	2023	22%	24%	15%	16%	38%	22%	58%	30%	35%	7%	25%	26%	19%	14%	16%
	2022	23%	24%	16%	17%	39%	21%	52%	27%	32%	8%	23%	26%	19%	15%	16%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2023	75%	75%	64%	70%	88%	74%	95%	78%	84%	51%	78%	77%	70%	67%	70%
	2022	73%	73%	62%	69%	87%	74%	95%	83%	80%	49%	74%	76%	68%	65%	68%
At Meets Grade Level or Above	2023	40%	40%	26%	31%	61%	37%	79%	42%	52%	22%	46%	43%	34%	28%	32%
	2022	39%	40%	27%	32%	60%	34%	79%	43%	50%	22%	43%	43%	33%	29%	32%
At Masters Grade Level	2023	16%	17%	9%	10%	29%	15%	54%	24%	25%	8%	20%	19%	13%	9%	12%
	2022	16%	18%	9%	11%	29%	13%	53%	16%	25%	8%	19%	20%	13%	10%	13%
Grade 7 Reading																
At Approaches Grade Level or Above	2023	78%	78%	72%	73%	90%	79%	95%	86%	87%	47%	79%	80%	74%	71%	69%
	2022	80%	81%	75%	77%	90%	82%	95%	81%	89%	49%	78%	83%	76%	75%	73%

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At Meets Grade Level or Above	2023	55%	55%	45%	47%	73%	50%	86%	62%	68%	26%	55%	58%	48%	44%	43%
	2022	56%	58%	49%	50%	74%	55%	86%	59%	72%	28%	53%	61%	51%	48%	45%
At Masters Grade Level	2023	27%	28%	19%	20%	44%	24%	64%	35%	43%	8%	29%	31%	23%	18%	18%
	2022	37%	39%	30%	31%	56%	35%	72%	34%	54%	12%	38%	42%	33%	29%	27%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2023	63%	63%	51%	58%	80%	59%	91%	75%	74%	38%	65%	65%	58%	55%	55%
	2022	61%	63%	50%	58%	80%	61%	91%	60%	74%	39%	61%	66%	57%	55%	56%
At Meets Grade Level or Above	2023	37%	38%	25%	31%	57%	33%	78%	39%	49%	22%	41%	41%	32%	28%	29%
	2022	31%	34%	21%	27%	53%	31%	74%	35%	48%	20%	33%	37%	28%	25%	26%
At Masters Grade Level	2023	11%	12%	6%	8%	20%	9%	45%	17%	18%	7%	13%	13%	9%	7%	8%
	2022	13%	15%	8%	10%	25%	11%	50%	13%	24%	7%	15%	17%	11%	9%	10%
Grade 8 Reading																
At Approaches Grade Level or Above	2023	83%	83%	78%	80%	92%	83%	96%	84%	91%	53%	82%	85%	79%	78%	74%
	2022	83%	84%	79%	81%	91%	86%	96%	86%	90%	52%	82%	86%	79%	79%	75%
At Meets Grade Level or Above	2023	58%	58%	47%	51%	75%	56%	87%	56%	71%	26%	53%	61%	51%	48%	42%
	2022	58%	60%	51%	54%	73%	60%	86%	58%	71%	27%	57%	63%	52%	51%	45%
At Masters Grade Level	2023	28%	29%	20%	21%	44%	29%	64%	28%	43%	8%	26%	31%	23%	19%	15%
	2022	37%	40%	31%	33%	52%	40%	70%	39%	51%	11%	36%	43%	32%	30%	25%
Grade 8 Mathematics																
At Approaches Grade Level or Above	2023	76%	76%	67%	73%	87%	75%	96%	75%	84%	51%	77%	78%	72%	70%	71%
	2022	71%	72%	61%	69%	84%	76%	95%	80%	79%	43%	75%	75%	67%	66%	66%
At Meets Grade Level or Above	2023	46%	46%	33%	39%	65%	43%	84%	45%	59%	25%	50%	49%	40%	36%	38%
	2022	40%	41%	29%	36%	56%	47%	81%	46%	50%	22%	44%	43%	35%	33%	34%
At Masters Grade Level	2023	17%	18%	9%	12%	29%	13%	60%	13%	27%	9%	20%	20%	14%	11%	13%
	2022	14%	15%	8%	11%	22%	14%	52%	19%	20%	8%	16%	17%	12%	10%	11%
Grade 8 Science																
At Approaches Grade Level or Above	2023	74%	75%	66%	71%	89%	74%	95%	76%	84%	49%	77%	78%	69%	68%	65%
	2022	74%	76%	67%	71%	89%	79%	95%	85%	84%	45%	76%	79%	69%	69%	65%
At Meets Grade Level or Above	2023	47%	49%	36%	41%	70%	48%	84%	46%	63%	26%	52%	53%	40%	38%	34%
	2022	45%	48%	35%	41%	65%	48%	82%	56%	59%	25%	51%	52%	38%	38%	35%
At Masters Grade Level	2023	17%	19%	10%	12%	33%	15%	53%	14%	30%	7%	22%	22%	13%	10%	9%
	2022	24%	26%	15%	19%	40%	23%	62%	28%	35%	10%	27%	29%	18%	17%	15%
Grade 8 Social Studies																

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At Approaches Grade Level or Above	2023	62%	62%	52%	55%	79%	62%	90%	57%	75%	35%	65%	65%	56%	52%	48%
	2022	61%	61%	52%	54%	79%	62%	90%	68%	75%	35%	66%	65%	53%	51%	45%
At Meets Grade Level or Above	2023	33%	34%	24%	25%	52%	31%	71%	24%	48%	20%	37%	37%	28%	23%	20%
	2022	31%	32%	22%	23%	50%	35%	69%	29%	46%	21%	39%	35%	25%	21%	17%
At Masters Grade Level	2023	16%	18%	10%	11%	29%	15%	49%	14%	26%	9%	21%	20%	13%	10%	8%
	2022	18%	20%	12%	12%	33%	21%	53%	19%	30%	10%	26%	22%	14%	11%	9%
End of Course English I																
At Approaches Grade Level or Above	2023	72%	71%	64%	66%	86%	69%	91%	86%	82%	38%	64%	73%	64%	64%	54%
	2022	65%	65%	58%	59%	81%	59%	90%	75%	78%	30%	57%	68%	57%	57%	46%
At Meets Grade Level or Above	2023	52%	51%	41%	44%	73%	46%	83%	60%	67%	21%	43%	54%	43%	41%	30%
	2022	47%	48%	38%	41%	68%	38%	81%	62%	64%	18%	38%	51%	40%	38%	26%
At Masters Grade Level	2023	13%	14%	8%	9%	27%	11%	46%	11%	24%	5%	9%	16%	10%	8%	4%
	2022	11%	12%	7%	7%	21%	8%	39%	18%	20%	5%	8%	13%	8%	6%	3%
End of Course English II																
At Approaches Grade Level or Above	2023	74%	73%	68%	68%	88%	71%	91%	82%	85%	40%	67%	75%	67%	66%	52%
	2022	72%	72%	66%	67%	85%	68%	91%	78%	84%	35%	62%	75%	63%	65%	48%
At Meets Grade Level or Above	2023	54%	53%	44%	45%	76%	48%	82%	66%	70%	23%	44%	56%	45%	43%	26%
	2022	55%	56%	47%	49%	74%	50%	84%	62%	71%	23%	43%	59%	46%	46%	27%
At Masters Grade Level	2023	9%	9%	5%	5%	18%	5%	30%	15%	17%	5%	5%	10%	6%	4%	1%
	2022	9%	10%	6%	6%	17%	8%	32%	7%	17%	5%	5%	11%	6%	5%	2%
End of Course Algebra I																
At Approaches Grade Level or Above	2023	79%	79%	71%	77%	89%	75%	96%	87%	86%	54%	76%	81%	75%	74%	73%
	2022	76%	76%	66%	74%	87%	69%	95%	78%	84%	48%	70%	79%	69%	70%	68%
At Meets Grade Level or Above	2023	43%	46%	32%	40%	64%	40%	85%	54%	58%	21%	46%	49%	38%	36%	36%
	2022	43%	45%	32%	40%	62%	40%	84%	47%	58%	22%	42%	49%	36%	36%	36%
At Masters Grade Level	2023	23%	26%	14%	20%	41%	23%	70%	28%	38%	8%	29%	29%	20%	18%	18%
	2022	27%	30%	17%	24%	46%	24%	73%	33%	40%	10%	29%	33%	22%	21%	21%
End of Course Biology																
At Approaches Grade Level or Above	2023	88%	87%	83%	85%	96%	84%	97%	93%	94%	68%	83%	89%	83%	83%	78%
	2022	83%	83%	77%	79%	93%	82%	96%	86%	91%	58%	78%	85%	77%	77%	69%
At Meets Grade Level or Above	2023	56%	56%	44%	48%	79%	52%	88%	61%	73%	29%	52%	60%	47%	45%	34%
	2022	55%	56%	45%	49%	79%	49%	87%	65%	75%	28%	52%	60%	47%	46%	35%

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At Masters Grade Level	2023	21%	23%	13%	15%	42%	19%	63%	23%	38%	7%	22%	26%	16%	13%	9%
	2022	21%	24%	14%	17%	43%	18%	63%	29%	39%	8%	23%	27%	17%	15%	10%
End of Course U.S. History																
At Approaches Grade Level or Above	2023	94%	94%	91%	93%	98%	92%	98%	97%	97%	78%	90%	94%	92%	92%	87%
	2022	89%	89%	85%	87%	95%	93%	96%	95%	95%	64%	85%	90%	84%	85%	74%
At Meets Grade Level or Above	2023	70%	71%	62%	65%	86%	72%	91%	72%	83%	41%	65%	73%	64%	62%	45%
	2022	68%	69%	59%	63%	86%	70%	90%	78%	83%	38%	62%	72%	61%	60%	40%
At Masters Grade Level	2023	38%	41%	29%	33%	60%	42%	72%	39%	56%	17%	38%	43%	34%	30%	17%
	2022	42%	44%	33%	36%	65%	39%	74%	52%	61%	18%	39%	47%	36%	33%	17%
SAT/ACT All Subjects																
At Approaches Grade Level or Above	2023	90%	92%	87%	87%	97%	91%	99%	93%	98%	76%	82%	93%	84%	86%	71%
	2022	92%	94%	90%	90%	98%	92%	99%	96%	97%	72%	*	95%	88%	90%	74%
At Meets Grade Level or Above	2023	61%	67%	52%	50%	82%	63%	91%	60%	81%	53%	46%	68%	46%	50%	24%
	2022	64%	70%	53%	54%	83%	69%	93%	75%	81%	41%	*	71%	52%	53%	26%
At Masters Grade Level	2023	12%	15%	6%	4%	17%	7%	45%	23%	24%	13%	6%	16%	5%	5%	2%
	2022	13%	17%	5%	5%	19%	10%	47%	17%	25%	12%	*	18%	7%	6%	4%
All Grades All Subjects																
At Approaches Grade Level or Above	2023	76%	76%	68%	72%	88%	74%	94%	81%	85%	50%	77%	78%	71%	69%	68%
	2022	74%	74%	66%	70%	87%	73%	93%	79%	83%	45%	74%	77%	68%	67%	65%
At Meets Grade Level or Above	2023	49%	50%	38%	42%	69%	46%	82%	53%	63%	26%	50%	53%	43%	39%	37%
	2022	48%	49%	38%	42%	67%	46%	81%	54%	61%	25%	48%	52%	41%	39%	37%
At Masters Grade Level	2023	20%	21%	13%	15%	35%	19%	54%	24%	32%	8%	22%	23%	17%	13%	13%
	2022	23%	25%	16%	19%	39%	22%	57%	27%	35%	9%	25%	27%	19%	17%	17%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2023	77%	77%	70%	72%	89%	75%	93%	83%	86%	47%	77%	79%	72%	70%	66%
	2022	75%	75%	68%	71%	87%	73%	93%	81%	84%	44%	74%	77%	70%	68%	65%
At Meets Grade Level or Above	2023	53%	53%	44%	46%	72%	49%	83%	59%	68%	25%	51%	56%	47%	43%	39%
	2022	53%	54%	44%	47%	71%	50%	82%	60%	67%	25%	50%	56%	47%	44%	40%
At Masters Grade Level	2023	20%	21%	14%	14%	35%	19%	52%	25%	33%	7%	21%	23%	17%	13%	13%
	2022	25%	27%	19%	20%	40%	23%	55%	28%	38%	9%	27%	28%	22%	18%	18%
All Grades Mathematics																
At Approaches Grade Level or Above	2023	75%	75%	64%	71%	87%	72%	94%	79%	83%	50%	77%	77%	70%	68%	70%
	2022	72%	73%	61%	69%	86%	71%	94%	77%	80%	45%	74%	75%	66%	65%	68%

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	School Year	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	46%	32%	39%	64%	41%	81%	49%	58%	25%	50%	49%	38%	35%	38%
	2022	42%	44%	29%	37%	61%	40%	80%	46%	55%	23%	45%	47%	35%	33%	36%
At Masters Grade Level	2023	19%	20%	11%	14%	32%	16%	55%	23%	29%	8%	23%	22%	16%	12%	15%
	2022	20%	22%	12%	16%	34%	19%	57%	24%	30%	9%	23%	24%	16%	14%	17%
All Grades Science																
At Approaches Grade Level or Above	2023	77%	77%	68%	73%	89%	74%	93%	82%	85%	53%	75%	79%	72%	70%	67%
	2022	76%	76%	67%	71%	89%	76%	94%	79%	84%	48%	74%	78%	69%	68%	65%
At Meets Grade Level or Above	2023	47%	48%	35%	40%	69%	46%	79%	50%	62%	26%	46%	51%	40%	36%	32%
	2022	47%	49%	36%	41%	69%	45%	80%	55%	62%	25%	47%	52%	40%	38%	34%
At Masters Grade Level	2023	18%	20%	10%	13%	35%	16%	52%	20%	31%	7%	20%	22%	14%	11%	10%
	2022	21%	23%	13%	16%	39%	19%	57%	25%	34%	9%	23%	26%	17%	14%	13%
All Grades Social Studies																
At Approaches Grade Level or Above	2023	78%	78%	72%	74%	89%	76%	94%	78%	85%	55%	73%	80%	72%	71%	64%
	2022	75%	75%	69%	70%	88%	78%	93%	82%	84%	49%	73%	78%	67%	68%	57%
At Meets Grade Level or Above	2023	52%	52%	43%	45%	69%	50%	81%	49%	64%	30%	46%	56%	44%	42%	30%
	2022	50%	51%	42%	44%	68%	53%	79%	54%	63%	29%	48%	55%	41%	41%	27%
At Masters Grade Level	2023	27%	29%	20%	22%	45%	27%	61%	27%	40%	13%	27%	32%	22%	20%	12%
	2022	30%	32%	22%	24%	49%	30%	64%	36%	45%	14%	31%	35%	24%	22%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																
3rd Graders																
Reading and Mathematics	2023	37%	38%	27%	30%	55%	32%	70%	34%	51%	22%	39%	40%	33%	27%	30%
	2022	36%	37%	25%	29%	54%	34%	68%	39%	50%	21%	39%	38%	32%	26%	29%
Reading and Mathematics Including EOC	2023	37%	38%	27%	30%	55%	32%	70%	34%	51%	22%	39%	40%	33%	27%	30%
	2022	36%	37%	25%	29%	54%	34%	68%	39%	50%	21%	39%	38%	32%	26%	29%
Reading Including EOC	2023	50%	52%	43%	44%	68%	48%	78%	47%	66%	28%	51%	53%	47%	41%	42%
	2022	51%	52%	42%	44%	70%	51%	77%	60%	67%	30%	53%	53%	48%	42%	42%
Math Including EOC	2023	45%	46%	32%	39%	63%	37%	77%	45%	57%	28%	50%	48%	40%	35%	40%
	2022	43%	44%	30%	37%	61%	42%	75%	46%	56%	27%	50%	46%	38%	34%	39%
4th Graders																
Reading and Mathematics	2023	38%	39%	27%	31%	58%	35%	70%	46%	51%	20%	44%	41%	34%	28%	32%
	2022	36%	37%	23%	30%	55%	36%	70%	45%	49%	19%	37%	40%	31%	26%	32%
Reading and Mathematics Including EOC	2023	38%	39%	27%	31%	58%	35%	70%	46%	51%	20%	44%	41%	34%	28%	32%
	2022	36%	37%	23%	30%	55%	36%	70%	45%	49%	19%	37%	40%	31%	26%	32%

Texas Education Agency
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	School Year	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2023	48%	48%	38%	40%	66%	46%	76%	52%	61%	25%	51%	50%	43%	37%	39%
	2022	54%	55%	46%	48%	71%	54%	80%	59%	67%	29%	53%	57%	50%	45%	48%
Math Including EOC	2023	48%	49%	34%	43%	67%	46%	78%	58%	60%	28%	58%	52%	43%	39%	45%
	2022	43%	44%	28%	37%	61%	39%	77%	56%	54%	25%	46%	47%	36%	33%	41%
5th Graders																
Reading and Mathematics	2023	43%	43%	30%	35%	61%	39%	78%	51%	57%	21%	44%	46%	36%	31%	38%
	2022	41%	42%	29%	34%	59%	38%	77%	40%	54%	20%	43%	45%	35%	31%	37%
Reading and Mathematics Including EOC	2023	43%	43%	30%	35%	61%	39%	78%	51%	57%	21%	44%	46%	36%	31%	38%
	2022	41%	42%	29%	34%	59%	38%	77%	40%	54%	20%	43%	45%	35%	31%	37%
Reading Including EOC	2023	57%	57%	48%	49%	73%	54%	84%	65%	71%	27%	55%	59%	52%	46%	49%
	2022	58%	58%	49%	52%	75%	55%	84%	65%	70%	29%	59%	61%	53%	49%	51%
Math Including EOC	2023	51%	51%	35%	45%	68%	47%	84%	58%	61%	28%	56%	54%	43%	40%	48%
	2022	48%	49%	35%	43%	65%	44%	84%	44%	60%	26%	53%	52%	41%	39%	46%
6th Graders																
Reading and Mathematics	2023	35%	36%	23%	27%	56%	32%	76%	40%	49%	18%	40%	40%	30%	24%	28%
	2022	31%	32%	20%	24%	51%	27%	70%	36%	42%	17%	33%	35%	25%	21%	23%
Reading and Mathematics Including EOC	2023	35%	36%	23%	27%	56%	32%	76%	40%	49%	18%	40%	40%	30%	24%	28%
	2022	31%	32%	20%	24%	51%	27%	70%	36%	42%	17%	33%	35%	25%	21%	23%
Reading Including EOC	2023	52%	53%	43%	45%	72%	47%	84%	59%	66%	25%	54%	56%	47%	42%	43%
	2022	43%	44%	34%	36%	63%	44%	75%	53%	54%	22%	43%	47%	37%	33%	33%
Math Including EOC	2023	40%	41%	26%	32%	62%	37%	81%	43%	53%	23%	47%	44%	34%	29%	33%
	2022	40%	41%	27%	32%	61%	34%	81%	44%	51%	22%	44%	44%	33%	29%	33%
7th Graders																
Reading and Mathematics	2023	37%	38%	25%	29%	58%	33%	76%	40%	51%	19%	40%	41%	31%	27%	28%
	2022	32%	34%	22%	26%	52%	32%	72%	36%	48%	17%	32%	37%	27%	24%	25%
Reading and Mathematics Including EOC	2023	38%	39%	26%	30%	60%	33%	79%	42%	53%	19%	42%	43%	32%	27%	29%
	2022	33%	35%	22%	27%	54%	33%	76%	36%	50%	17%	33%	39%	28%	24%	26%
Reading Including EOC	2023	55%	55%	45%	47%	73%	50%	86%	61%	68%	26%	55%	58%	48%	44%	43%
	2022	56%	58%	49%	50%	74%	55%	86%	59%	72%	28%	53%	61%	51%	48%	45%
Math Including EOC	2023	43%	44%	29%	35%	65%	38%	83%	46%	58%	23%	48%	47%	36%	32%	34%
	2022	37%	39%	24%	31%	58%	37%	80%	39%	53%	21%	38%	42%	31%	28%	30%
8th Graders																
Reading and Mathematics	2023	31%	31%	22%	25%	46%	31%	68%	32%	42%	18%	31%	32%	28%	24%	21%
	2022	27%	29%	21%	25%	39%	35%	63%	32%	37%	17%	27%	30%	25%	23%	21%

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	School Year	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	45%	32%	37%	64%	41%	82%	47%	59%	19%	43%	49%	36%	34%	30%
	2022	41%	43%	31%	36%	59%	46%	80%	41%	53%	18%	41%	47%	33%	33%	30%
Reading Including EOC	2023	58%	58%	47%	51%	75%	56%	87%	57%	71%	26%	54%	61%	51%	48%	42%
	2022	58%	60%	51%	54%	73%	60%	86%	58%	71%	27%	57%	63%	52%	51%	45%
Math Including EOC	2023	51%	53%	38%	45%	71%	48%	88%	51%	65%	26%	53%	56%	44%	42%	40%
	2022	48%	50%	36%	43%	66%	53%	87%	50%	58%	23%	50%	53%	40%	40%	38%
3rd - 8th Graders																
Reading and Mathematics	2023	37%	38%	26%	30%	56%	34%	73%	41%	51%	20%	41%	40%	32%	27%	30%
	2022	34%	35%	23%	28%	53%	33%	71%	38%	47%	19%	36%	38%	29%	25%	28%
Reading and Mathematics Including EOC	2023	39%	40%	27%	32%	59%	36%	76%	43%	53%	20%	42%	43%	33%	29%	31%
	2022	36%	38%	25%	30%	55%	35%	74%	40%	49%	19%	38%	41%	30%	27%	30%
Reading Including EOC	2023	53%	54%	44%	46%	71%	50%	83%	57%	67%	26%	53%	56%	48%	43%	43%
	2022	53%	55%	45%	47%	71%	53%	81%	59%	67%	28%	53%	57%	49%	45%	44%
Math Including EOC	2023	47%	47%	33%	40%	66%	42%	82%	50%	59%	26%	52%	50%	40%	36%	40%
	2022	43%	44%	30%	37%	62%	41%	81%	46%	55%	24%	47%	48%	36%	34%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
REGION 04: HOUSTON

	School Year	State	Region04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																
Grade 4 ELA/Reading	2023	55%	55%	51%	50%	62%	52%	73%	52%	61%	45%	56%	55%	53%	49%	51%
Grade 4 Mathematics	2023	63%	64%	57%	62%	72%	59%	79%	72%	68%	54%	69%	65%	62%	60%	63%
Grade 5 ELA/Reading	2023	65%	65%	60%	61%	72%	62%	83%	72%	72%	47%	62%	66%	62%	59%	62%
Grade 5 Mathematics	2023	71%	70%	65%	67%	75%	68%	86%	68%	75%	69%	71%	71%	69%	66%	69%
Grade 6 ELA/Reading	2023	51%	52%	46%	46%	61%	51%	78%	64%	59%	39%	53%	53%	48%	45%	47%
Grade 6 Mathematics	2023	54%	54%	51%	48%	63%	55%	76%	56%	61%	57%	57%	54%	54%	49%	49%
Grade 7 ELA/Reading	2023	71%	72%	68%	68%	78%	71%	90%	77%	79%	53%	70%	73%	69%	67%	66%
Grade 7 Mathematics	2023	56%	56%	50%	51%	65%	53%	78%	58%	63%	47%	56%	57%	53%	51%	50%
Grade 8 ELA/Reading	2023	63%	62%	56%	59%	69%	66%	82%	68%	69%	48%	60%	63%	59%	57%	56%
Grade 8 Mathematics	2023	74%	74%	71%	73%	78%	69%	88%	76%	78%	62%	75%	75%	72%	72%	72%
End of Course English I	2023	57%	56%	50%	52%	65%	55%	73%	62%	60%	43%	52%	57%	52%	51%	47%
End of Course English II	2023	74%	73%	70%	70%	80%	70%	79%	81%	78%	57%	71%	75%	67%	69%	61%
End of Course Algebra I	2023	76%	78%	75%	76%	82%	75%	92%	84%	81%	71%	81%	79%	76%	75%	75%
All Grades Both Subjects	2023	64%	64%	59%	60%	71%	62%	81%	68%	69%	53%	63%	65%	61%	59%	59%
All Grades ELA/Reading	2023	63%	62%	57%	58%	70%	61%	80%	68%	68%	47%	60%	63%	59%	57%	56%
All Grades Mathematics	2023	66%	66%	62%	63%	73%	63%	83%	69%	71%	60%	67%	67%	64%	62%	63%
School Progress - Accelerated Learning by Grade and Subject																
Grade 4 ELA/Reading	2023	33%	32%	31%	31%	42%	24%	39%	25%	38%	21%	36%	32%	32%	30%	31%
Grade 4 Mathematics	2023	27%	27%	21%	28%	34%	29%	37%	28%	27%	16%	35%	28%	26%	25%	29%
Grade 5 ELA/Reading	2023	37%	36%	33%	35%	42%	30%	44%	32%	40%	21%	33%	36%	36%	34%	35%
Grade 5 Mathematics	2023	48%	45%	39%	46%	56%	41%	61%	54%	52%	38%	43%	47%	43%	43%	45%
Grade 6 ELA/Reading	2023	26%	25%	24%	24%	31%	22%	36%	25%	30%	16%	22%	26%	24%	23%	23%
Grade 6 Mathematics	2023	35%	34%	30%	33%	46%	35%	47%	52%	41%	26%	38%	34%	33%	32%	31%
Grade 7 ELA/Reading	2023	39%	38%	38%	37%	46%	44%	53%	52%	45%	22%	38%	39%	38%	36%	34%
Grade 7 Mathematics	2023	22%	20%	19%	19%	28%	17%	33%	39%	25%	12%	17%	20%	20%	19%	18%
Grade 8 ELA/Reading	2023	39%	37%	35%	37%	42%	37%	42%	35%	41%	24%	38%	38%	36%	36%	34%
Grade 8 Mathematics	2023	49%	48%	45%	48%	53%	44%	64%	46%	55%	30%	45%	49%	46%	47%	46%
End of Course English I	2023	26%	25%	23%	24%	37%	26%	32%	67%	32%	15%	23%	26%	23%	23%	21%
End of Course English II	2023	41%	40%	41%	37%	52%	39%	45%	46%	48%	26%	41%	43%	33%	38%	31%
End of Course Algebra I	2023	58%	57%	55%	57%	60%	46%	65%	75%	60%	43%	50%	58%	55%	55%	56%
All Grades Both Subjects	2023	38%	37%	34%	36%	45%	34%	46%	44%	42%	24%	36%	38%	35%	35%	34%
All Grades ELA/Reading	2023	35%	34%	33%	33%	43%	33%	43%	39%	40%	21%	34%	35%	32%	32%	30%
All Grades Mathematics	2023	40%	39%	35%	39%	47%	35%	51%	48%	44%	27%	38%	40%	37%	37%	38%

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- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 REGION 04: HOUSTON

	School Year	State	Region 04	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	76%	67%	65%	69%	75%	70%	63%	63%	74%	61%	62%	66%	79%	64%	93%
	2022	74%	74%	66%	62%	67%	75%	69%	65%	58%	71%	55%	58%	63%	78%	60%	91%
At Meets Grade Level or Above	2023	49%	50%	36%	33%	35%	45%	39%	31%	31%	45%	28%	29%	34%	54%	32%	74%
	2022	48%	49%	36%	33%	36%	45%	39%	35%	29%	44%	25%	27%	32%	54%	30%	69%
At Masters Grade Level	2023	20%	21%	12%	11%	11%	18%	14%	10%	9%	19%	7%	7%	11%	24%	10%	36%
	2022	23%	25%	17%	15%	16%	24%	19%	16%	11%	23%	9%	9%	13%	28%	12%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	68%	65%	68%	78%	70%	67%	61%	75%	58%	60%	66%	81%	63%	95%
	2022	75%	75%	69%	64%	67%	78%	70%	70%	56%	73%	51%	55%	62%	79%	59%	93%
At Meets Grade Level or Above	2023	53%	53%	37%	33%	35%	50%	39%	35%	32%	48%	29%	31%	37%	59%	33%	81%
	2022	53%	54%	40%	35%	38%	50%	42%	41%	31%	49%	26%	29%	34%	59%	32%	77%
At Masters Grade Level	2023	20%	21%	13%	11%	12%	21%	15%	11%	9%	20%	6%	7%	11%	25%	10%	34%
	2022	25%	27%	20%	17%	19%	28%	21%	20%	12%	26%	9%	9%	14%	30%	14%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	70%	69%	72%	77%	73%	66%	66%	76%	64%	63%	68%	77%	67%	91%
	2022	72%	73%	68%	65%	70%	75%	72%	65%	62%	72%	59%	61%	66%	75%	63%	89%
At Meets Grade Level or Above	2023	45%	46%	38%	37%	39%	45%	42%	33%	33%	48%	29%	28%	35%	49%	34%	68%
	2022	42%	44%	36%	34%	36%	43%	40%	33%	30%	44%	25%	26%	31%	47%	31%	63%
At Masters Grade Level	2023	19%	20%	13%	12%	12%	18%	14%	11%	12%	22%	10%	9%	12%	22%	12%	36%
	2022	20%	22%	16%	15%	16%	21%	19%	14%	13%	23%	10%	10%	13%	24%	13%	36%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	53%	51%	52%	63%	56%	49%	67%	65%	67%	66%	64%	80%	63%	94%
	2022	76%	76%	54%	46%	51%	67%	59%	54%	61%	63%	59%	64%	62%	80%	58%	93%
At Meets Grade Level or Above	2023	47%	48%	22%	20%	16%	33%	24%	19%	28%	33%	27%	26%	30%	53%	26%	74%
	2022	47%	49%	25%	19%	23%	39%	28%	23%	26%	33%	25%	27%	29%	54%	25%	71%
At Masters Grade Level	2023	18%	20%	7%	6%	4%	11%	7%	5%	7%	12%	6%	5%	8%	23%	6%	35%
	2022	21%	23%	10%	7%	8%	20%	12%	9%	8%	13%	7%	6%	9%	27%	8%	36%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	78%	56%	33%	75%	68%	100%	47%	60%	60%	60%	58%	63%	81%	60%	92%
	2022	75%	75%	57%	40%	*	67%	82%	48%	50%	53%	50%	51%	59%	80%	50%	87%
At Meets Grade Level or Above	2023	52%	52%	21%	0%	63%	32%	83%	13%	25%	27%	25%	24%	29%	58%	25%	71%
	2022	50%	51%	20%	20%	*	27%	41%	13%	21%	22%	21%	22%	26%	58%	21%	61%
At Masters Grade Level	2023	27%	29%	8%	0%	25%	13%	33%	4%	8%	9%	8%	7%	11%	34%	8%	41%
	2022	30%	32%	11%	0%	*	16%	24%	6%	8%	10%	8%	8%	11%	38%	8%	38%
School Progress - Annual Growth																	
All Grades Both Subjects	2023	64%	64%	58%	56%	57%	62%	62%	56%	56%	63%	55%	56%	57%	66%	57%	74%
All Grades ELA/Reading	2023	63%	62%	53%	50%	51%	61%	57%	52%	53%	60%	52%	54%	55%	64%	53%	73%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 REGION 04: HOUSTON

	School Year	State	Region 04	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	63%	63%	64%	64%	67%	59%	60%	67%	59%	58%	60%	67%	61%	77%
School Progress - Accelerated Learning																	
All Grades Both Subjects	2023	38%	37%	34%	31%	36%	42%	40%	33%	33%	36%	32%	33%	34%	38%	33%	61%
All Grades ELA/Reading	2023	35%	34%	32%	28%	35%	40%	37%	31%	29%	33%	28%	30%	31%	37%	30%	62%
All Grades Mathematics	2023	40%	39%	37%	35%	38%	43%	42%	35%	37%	39%	37%	36%	36%	39%	37%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 REGION 04: HOUSTON

	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	98%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	93%	92%	92%	96%	92%	94%	91%	94%	94%	90%	97%	84%	92%	89%
Not Included in Accountability: Mobile	4%	4%	7%	4%	3%	5%	3%	6%	5%	4%	8%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	0%	3%	1%	2%	3%	1%	0%	1%	1%	1%	4%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	92%	92%	92%	90%	96%	92%	93%	91%	94%	93%	90%	96%	83%	91%	86%
Not Included in Accountability: Mobile	4%	4%	7%	4%	3%	4%	3%	6%	5%	4%	8%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	3%	3%	0%	5%	1%	3%	4%	1%	1%	2%	1%	2%	5%	4%	9%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	94%	93%	92%	93%	96%	93%	95%	92%	94%	95%	91%	98%	84%	93%	91%
Not Included in Accountability: Mobile	5%	4%	7%	4%	3%	5%	3%	6%	5%	4%	8%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	1%	2%	1%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Science															
Assessment Participant	99%	98%	98%	98%	98%	98%	99%	98%	98%	98%	98%	99%	98%	98%	99%
Included in Accountability	93%	93%	91%	93%	95%	92%	94%	91%	93%	94%	89%	97%	84%	93%	91%
Not Included in Accountability: Mobile	4%	4%	7%	4%	3%	5%	3%	6%	5%	4%	9%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	1%	2%	1%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	2%	2%	2%	2%	2%	1%	2%	2%	2%	2%	1%	2%	2%	1%
Absent	1%	1%	2%	1%	1%	1%	0%	2%	1%	2%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%	1%	0%	0%	0%
Social Studies															
Assessment Participant	99%	99%	98%	98%	99%	99%	100%	97%	99%	98%	98%	99%	98%	98%	98%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 REGION 04: HOUSTON

	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	94%	94%	92%	94%	96%	92%	96%	89%	94%	94%	89%	98%	85%	94%	91%
Not Included in Accountability: Mobile	4%	4%	6%	3%	2%	6%	2%	7%	4%	4%	9%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	1%	1%	1%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	2%	2%	1%	1%	0%	3%	1%	2%	2%	1%	2%	2%	2%
Absent	1%	1%	2%	2%	1%	1%	0%	3%	1%	2%	2%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers															
SAT/ACT Participant	93%	93%	94%	93%	91%	90%	94%	83%	89%	90%	91%	93%	82%	93%	94%
2022 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	99%	98%	99%	99%	99%	99%	98%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	93%	92%	92%	96%	93%	94%	92%	93%	94%	91%	97%	84%	93%	90%
Not Included in Accountability: Mobile	5%	4%	6%	4%	3%	4%	4%	5%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	3%	0%	2%	2%	1%	0%	1%	0%	1%	4%	2%	5%
Not Tested	1%	1%	2%	1%	1%	1%	1%	2%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	99%	98%	99%	99%	99%	100%	98%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	92%	92%	92%	91%	96%	92%	93%	92%	93%	93%	91%	96%	82%	92%	87%
Not Included in Accountability: Mobile	5%	4%	6%	4%	3%	4%	4%	5%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	0%	4%	1%	3%	3%	1%	0%	2%	1%	2%	5%	3%	8%
Not Tested	1%	1%	2%	1%	1%	1%	0%	2%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	92%	93%	96%	94%	94%	93%	93%	95%	91%	98%	84%	94%	92%
Not Included in Accountability: Mobile	5%	5%	7%	4%	3%	4%	4%	5%	5%	4%	8%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	1%	1%	1%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science															
Assessment Participant	98%	98%	98%	98%	98%	99%	98%	98%	98%	98%	99%	99%	98%	98%	99%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 REGION 04: HOUSTON

	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	93%	93%	92%	93%	95%	94%	94%	93%	93%	94%	91%	97%	84%	93%	92%
Not Included in Accountability: Mobile	4%	4%	6%	4%	3%	4%	3%	5%	5%	4%	8%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	1%	1%	1%	0%	0%	0%	0%	3%	1%	3%
Not Tested	2%	2%	2%	2%	2%	1%	2%	2%	2%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	2%	1%	1%	1%	0%	1%	1%	2%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%
Social Studies															
Assessment Participant	98%	98%	98%	98%	99%	98%	100%	98%	98%	98%	98%	99%	98%	98%	98%
Included in Accountability	94%	94%	92%	94%	96%	93%	96%	93%	94%	94%	91%	98%	86%	94%	92%
Not Included in Accountability: Mobile	4%	3%	5%	3%	2%	4%	3%	5%	4%	4%	8%	1%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	2%	2%	2%	2%	1%	2%	0%	2%	2%	2%	2%	1%	2%	2%	2%
Absent	1%	2%	2%	2%	1%	2%	0%	2%	2%	2%	2%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers															
SAT/ACT Participant	89%	90%	91%	89%	90%	89%	92%	92%	89%	89%	*	91%	77%	89%	91%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 REGION 04: HOUSTON

	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate												
2021-22	92.2%	92.5%	91.5%	91.9%	93.5%	92.2%	95.9%	91.9%	93.1%	91.1%	91.5%	92.6%
2020-21	95.0%	94.8%	93.4%	94.3%	96.1%	94.7%	98.3%	94.9%	95.5%	93.3%	93.7%	94.5%
Chronic Absenteeism												
2021-22	25.7%	24.1%	29.5%	26.4%	18.7%	24.9%	9.0%	27.8%	21.8%	30.3%	28.8%	23.3%
2020-21	15.0%	15.4%	21.3%	17.2%	9.7%	16.3%	3.4%	15.5%	12.9%	20.7%	19.6%	16.8%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.9%	1.3%	0.9%	0.6%	0.9%	0.4%	0.9%	1.0%	1.0%	1.1%	1.3%
2020-21	0.9%	1.1%	1.9%	1.1%	0.8%	2.0%	0.5%	2.1%	1.2%	1.7%	1.4%	1.3%
Annual Dropout Rate (Gr 9-12)												
2021-22	2.2%	2.3%	2.9%	2.8%	1.0%	1.7%	0.5%	3.1%	1.6%	2.8%	3.0%	4.8%
2020-21	2.4%	2.4%	3.2%	2.9%	1.3%	3.0%	0.5%	1.5%	2.0%	3.5%	3.3%	5.1%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2022												
Graduated	89.7%	89.1%	86.9%	86.9%	93.6%	86.9%	96.7%	90.3%	92.4%	77.3%	86.1%	74.9%
Received TxCHSE	0.3%	0.3%	0.3%	0.3%	0.5%	0.4%	0.1%	0.0%	0.4%	0.3%	0.3%	0.1%
Continued HS	3.5%	3.7%	4.2%	4.4%	2.3%	4.6%	1.9%	1.9%	2.4%	12.9%	4.4%	6.5%
Dropped Out	6.4%	6.9%	8.6%	8.5%	3.7%	8.1%	1.3%	7.8%	4.8%	9.6%	9.1%	18.6%
Graduates and TxCHSE	90.0%	89.4%	87.2%	87.1%	94.1%	87.3%	96.8%	90.3%	92.8%	77.5%	86.5%	75.0%
Graduates, TxCHSE, and Continuers	93.6%	93.1%	91.4%	91.5%	96.3%	91.9%	98.7%	92.2%	95.2%	90.4%	90.9%	81.4%
Class of 2021												
Graduated	90.0%	90.0%	87.6%	88.3%	93.7%	84.9%	96.9%	92.6%	91.6%	77.9%	87.3%	76.8%
Received TxCHSE	0.3%	0.2%	0.2%	0.2%	0.4%	1.0%	0.1%	0.0%	0.5%	0.1%	0.2%	0.0%
Continued HS	3.9%	3.8%	4.1%	4.6%	2.4%	3.5%	1.7%	3.7%	3.3%	13.5%	4.5%	6.9%
Dropped Out	5.8%	5.9%	8.1%	6.9%	3.5%	10.6%	1.3%	3.7%	4.5%	8.4%	7.9%	16.2%
Graduates and TxCHSE	90.3%	90.3%	87.8%	88.5%	94.1%	85.9%	97.0%	92.6%	92.2%	78.0%	87.6%	76.9%
Graduates, TxCHSE, and Continuers	94.2%	94.1%	91.9%	93.1%	96.5%	89.4%	98.7%	96.3%	95.5%	91.6%	92.1%	83.8%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2021												
Graduated	92.2%	92.3%	89.9%	91.1%	95.0%	87.4%	97.9%	95.4%	93.9%	83.2%	90.1%	81.3%
Received TxCHSE	0.4%	0.3%	0.4%	0.2%	0.5%	1.0%	0.1%	0.0%	0.6%	0.1%	0.3%	0.1%
Continued HS	1.0%	1.1%	1.2%	1.1%	0.9%	0.6%	0.7%	0.9%	0.6%	7.6%	1.1%	1.3%
Dropped Out	6.3%	6.3%	8.5%	7.5%	3.6%	11.0%	1.3%	3.7%	4.9%	9.0%	8.5%	17.4%
Graduates and TxCHSE	92.7%	92.6%	90.3%	91.4%	95.6%	88.3%	98.0%	95.4%	94.5%	83.3%	90.4%	81.4%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 REGION 04: HOUSTON

	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.7%	91.5%	92.5%	96.4%	89.0%	98.7%	96.3%	95.1%	91.0%	91.5%	82.6%
Class of 2020												
Graduated	92.2%	91.8%	90.2%	90.3%	94.7%	85.0%	98.1%	84.2%	93.5%	81.3%	89.7%	77.3%
Received TxCHSE	0.5%	0.4%	0.5%	0.3%	0.7%	0.0%	0.1%	1.8%	0.7%	0.3%	0.4%	0.2%
Continued HS	1.1%	1.0%	1.2%	1.1%	0.9%	0.7%	0.6%	2.6%	1.1%	8.0%	1.0%	1.0%
Dropped Out	6.2%	6.7%	8.2%	8.3%	3.8%	14.3%	1.2%	11.4%	4.7%	10.3%	8.9%	21.6%
Graduates and TxCHSE	92.7%	92.3%	90.7%	90.6%	95.4%	85.0%	98.1%	86.0%	94.3%	81.7%	90.2%	77.4%
Graduates, TxCHSE, and Continuers	93.8%	93.3%	91.8%	91.7%	96.2%	85.7%	98.8%	88.6%	95.3%	89.7%	91.1%	78.4%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2020												
Graduated	92.7%	92.3%	90.7%	90.8%	95.1%	85.3%	98.2%	85.0%	93.8%	84.1%	90.1%	77.8%
Received TxCHSE	0.5%	0.5%	0.6%	0.4%	0.8%	0.0%	0.1%	1.8%	0.8%	0.4%	0.5%	0.2%
Continued HS	0.5%	0.5%	0.6%	0.5%	0.4%	0.4%	0.4%	1.8%	0.9%	5.2%	0.4%	0.3%
Dropped Out	6.2%	6.8%	8.2%	8.4%	3.7%	14.4%	1.3%	11.5%	4.6%	10.3%	8.9%	21.7%
Graduates and TxCHSE	93.2%	92.8%	91.2%	91.2%	95.9%	85.3%	98.3%	86.7%	94.6%	84.5%	90.7%	78.0%
Graduates, TxCHSE, and Continuers	93.8%	93.2%	91.8%	91.6%	96.3%	85.6%	98.7%	88.5%	95.4%	89.7%	91.1%	78.3%
Class of 2019												
Graduated	92.6%	91.8%	89.6%	90.3%	94.7%	86.4%	98.1%	85.8%	94.9%	82.8%	89.7%	75.4%
Received TxCHSE	0.6%	0.6%	0.7%	0.4%	1.0%	1.2%	0.1%	0.9%	0.9%	0.4%	0.6%	0.3%
Continued HS	0.6%	0.6%	0.6%	0.6%	0.6%	0.0%	0.4%	0.0%	0.5%	5.4%	0.6%	0.9%
Dropped Out	6.2%	7.0%	9.1%	8.6%	3.7%	12.4%	1.4%	13.3%	3.7%	11.4%	9.1%	23.3%
Graduates and TxCHSE	93.2%	92.4%	90.3%	90.8%	95.7%	87.6%	98.2%	86.7%	95.8%	83.2%	90.3%	75.7%
Graduates, TxCHSE, and Continuers	93.8%	93.0%	90.9%	91.4%	96.3%	87.6%	98.6%	86.7%	96.3%	88.6%	90.9%	76.7%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2022	59.5%	76.5%	71.4%	66.7%	*	-	*	-	-	60.0%	78.6%	80.0%
Class of 2021	87.5%	98.8%	90.0%	100.0%	100.0%	-	93.8%	-	-	100.0%	99.1%	96.7%
FHSP-E Graduates (Longitudinal Rate)												
Class of 2022	3.7%	3.3%	4.0%	3.6%	2.5%	5.3%	1.4%	1.1%	2.7%	13.8%	4.0%	6.7%
Class of 2021	3.8%	3.9%	4.5%	4.8%	2.4%	4.5%	2.0%	2.0%	3.3%	11.8%	5.0%	8.1%
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	84.3%	82.5%	78.5%	80.2%	87.1%	82.1%	93.7%	77.4%	82.9%	45.0%	78.4%	68.1%
Class of 2021	81.9%	80.1%	76.2%	76.6%	86.3%	78.1%	92.5%	83.0%	83.3%	42.0%	75.2%	61.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 REGION 04: HOUSTON

	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	85.8%	82.5%	83.8%	89.6%	87.4%	95.2%	78.5%	85.6%	58.8%	82.4%	74.8%
Class of 2021	85.7%	84.1%	80.7%	81.5%	88.7%	82.6%	94.5%	85.0%	86.7%	53.8%	80.2%	70.0%
RHSP/DAP Graduates (Annual Rate)												
2021-22	23.6%	25.8%	25.0%	20.0%	33.3%	-	*	*	-	40.0%	27.3%	*
2020-21	43.8%	55.8%	21.3%	69.5%	30.2%	*	55.6%	*	*	6.7%	70.9%	86.8%
FHSP-E Graduates (Annual Rate)												
2021-22	3.9%	3.3%	4.0%	3.6%	2.5%	5.4%	1.4%	1.0%	2.8%	12.7%	4.0%	6.8%
2020-21	3.8%	3.9%	4.2%	4.8%	2.5%	5.1%	2.0%	1.9%	3.3%	10.9%	4.9%	8.2%
FHSP-DLA Graduates (Annual Rate)												
2021-22	82.3%	80.3%	76.0%	77.7%	85.4%	79.0%	92.8%	75.0%	81.4%	40.5%	76.4%	66.8%
2020-21	80.4%	78.6%	74.7%	74.8%	84.9%	75.5%	91.5%	81.0%	81.9%	38.3%	73.8%	60.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	83.6%	80.0%	81.3%	87.9%	84.4%	94.2%	75.3%	84.2%	53.1%	80.3%	73.5%
2020-21	84.1%	82.4%	78.8%	79.6%	87.2%	80.3%	93.4%	82.1%	85.1%	48.6%	78.7%	68.3%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 REGION 04: HOUSTON

	Region Count	Region Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	82,543	100.0%	368,686	100.0%
By Ethnicity:				
African American	15,031	18.2%	45,227	12.3%
Hispanic	41,252	50.0%	191,125	51.8%
White	17,346	21.0%	103,171	28.0%
American Indian	257	0.3%	1,159	0.3%
Asian	6,839	8.3%	18,794	5.1%
Pacific Islander	97	0.1%	569	0.2%
Two or More Races	1,721	2.1%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	23	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	8	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	13,537	16.4%	51,023	13.8%
Foundation H.S. Program (Endorsement)	2,692	3.3%	14,179	3.8%
Foundation H.S. Program (DLA)	66,283	80.3%	302,917	82.2%
Special Education Graduates	6,764	8.2%	32,447	8.8%
Economically Disadvantaged Graduates	45,902	55.6%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	8,821	10.7%	40,398	11.0%
At-Risk Graduates	37,426	45.3%	159,689	43.3%
CTE Completers	20,534	24.9%	107,502	29.2%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 REGION 04: HOUSTON

Academic Year	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)												
College, Career, or Military Ready (Annual Graduates)												
2021-22	70.0%	66.7%	53.3%	64.2%	76.4%	59.5%	86.5%	66.0%	68.6%	77.8%	60.8%	50.5%
2020-21	65.2%	61.9%	47.8%	58.1%	73.3%	52.9%	85.2%	56.6%	65.9%	71.6%	55.0%	41.0%
College Ready Graduates												
College Ready (Annual Graduates)												
2021-22	52.9%	51.5%	34.8%	47.1%	64.1%	48.6%	82.4%	51.5%	56.2%	11.3%	42.7%	27.9%
2020-21	52.7%	50.2%	33.8%	45.1%	63.0%	40.5%	81.7%	48.1%	56.5%	9.8%	40.9%	23.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)												
2021-22	57.1%	55.2%	42.1%	48.0%	71.8%	53.3%	83.2%	50.5%	64.6%	15.3%	44.9%	21.1%
2020-21	56.1%	52.0%	39.0%	44.3%	68.6%	44.2%	80.0%	54.7%	63.9%	13.4%	40.9%	15.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)												
2021-22	48.2%	47.5%	33.0%	41.4%	60.5%	45.1%	82.2%	41.2%	52.8%	13.7%	38.9%	26.5%
2020-21	45.7%	43.0%	29.5%	35.0%	57.8%	34.3%	78.5%	45.3%	52.8%	9.5%	33.1%	17.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)												
2021-22	42.2%	41.1%	26.8%	33.4%	56.7%	37.4%	77.4%	37.1%	48.7%	8.7%	30.8%	14.1%
2020-21	40.4%	37.7%	23.9%	28.9%	54.0%	29.9%	74.6%	37.7%	49.1%	6.6%	26.7%	9.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)												
2021-22	20.5%	24.0%	9.3%	21.3%	30.2%	22.6%	55.8%	26.8%	28.3%	2.5%	17.5%	14.4%
2020-21	21.3%	24.9%	9.6%	22.0%	31.8%	19.0%	56.7%	20.8%	29.5%	2.9%	18.2%	13.9%
Associate Degree (Annual Graduates)												
2021-22	2.4%	2.2%	1.5%	2.5%	1.8%	3.1%	2.5%	1.0%	1.2%	0.1%	2.2%	0.2%
2020-21	2.6%	2.4%	1.7%	2.9%	1.6%	2.2%	3.0%	5.7%	1.5%	0.2%	2.5%	0.1%
Dual Course Credits in Any Subject (Annual Graduates)												
2021-22	24.0%	20.6%	15.3%	17.6%	27.9%	17.5%	32.1%	21.6%	22.4%	2.7%	16.2%	4.7%
2020-21	25.9%	22.2%	17.0%	19.6%	28.4%	14.6%	33.2%	20.8%	23.2%	3.1%	18.1%	4.1%
Onramps Course Credits (Annual Graduates)												
2021-22	4.4%	2.2%	1.6%	1.7%	3.8%	2.7%	2.4%	2.1%	2.7%	0.2%	1.4%	0.4%
2020-21	4.4%	2.0%	1.2%	1.7%	3.2%	0.7%	1.6%	1.9%	2.2%	0.3%	1.4%	0.9%
Career / Military Ready Graduates												
Career or Military Ready (Annual Graduates)												
2021-22	33.5%	29.7%	28.2%	30.8%	30.9%	25.7%	24.6%	24.7%	26.8%	77.0%	30.8%	29.3%
2020-21	24.2%	22.1%	20.2%	22.6%	23.9%	18.2%	18.6%	17.0%	19.7%	70.7%	22.9%	21.7%
Approved Industry-Based Certification (Annual Graduates)												
2021-22	28.0%	24.5%	20.5%	25.6%	26.2%	20.2%	22.7%	18.6%	22.3%	16.5%	24.9%	21.1%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 REGION 04: HOUSTON

Academic Year	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.8%	12.7%	17.5%	19.1%	13.1%	16.7%	12.3%	15.2%	11.2%	17.0%	13.5%
Graduates with Level I or Level II Certificate (Annual Graduates)												
2021-22	0.7%	0.5%	0.4%	0.6%	0.3%	0.8%	0.2%	0.0%	0.5%	0.4%	0.6%	0.4%
2020-21	0.7%	0.4%	0.3%	0.6%	0.4%	0.0%	0.1%	0.0%	0.2%	0.5%	0.6%	0.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												
2021-22	2.5%	2.6%	3.7%	2.5%	2.4%	1.6%	1.0%	4.1%	2.3%	30.1%	2.8%	4.2%
2020-21	2.4%	2.3%	3.0%	2.3%	2.2%	2.2%	0.7%	1.9%	2.4%	27.0%	2.6%	3.7%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)												
2021-22	5.0%	4.4%	5.9%	4.3%	4.2%	5.4%	1.5%	3.1%	3.9%	53.1%	4.8%	7.6%
2020-21	4.4%	4.0%	5.7%	3.8%	3.9%	4.0%	1.5%	3.8%	3.5%	48.6%	4.5%	6.7%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 REGION 04: HOUSTON

	Academic Year	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading	2021-22	22.8%	15.6%	13.3%	16.5%	16.1%	14.8%	14.4%	19.6%	14.6%	3.0%	15.4%	3.8%
	2020-21	25.9%	17.6%	14.5%	18.2%	18.8%	11.3%	18.2%	16.0%	17.3%	3.4%	17.1%	3.1%
Mathematics	2021-22	18.7%	14.4%	11.7%	14.9%	14.2%	10.5%	18.3%	12.4%	11.9%	2.4%	14.1%	6.6%
	2020-21	19.4%	14.6%	11.5%	14.6%	15.5%	10.2%	19.8%	18.9%	14.9%	2.7%	13.8%	5.2%
Both Subjects	2021-22	12.6%	8.0%	6.0%	8.5%	7.9%	6.2%	9.9%	10.3%	7.0%	1.0%	7.9%	1.9%
	2020-21	14.4%	9.5%	6.8%	9.6%	10.1%	6.2%	13.5%	10.4%	10.1%	1.4%	9.1%	1.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts	2021-22	11.7%	8.5%	8.0%	10.8%	6.2%	7.4%	2.4%	3.1%	5.6%	7.6%	10.3%	13.1%
	2020-21	8.6%	5.5%	4.7%	7.0%	4.7%	6.9%	1.0%	6.6%	3.3%	5.5%	6.6%	8.3%
Mathematics	2021-22	14.0%	11.7%	11.3%	15.2%	7.9%	12.1%	2.5%	7.2%	8.0%	9.2%	14.5%	17.0%
	2020-21	10.3%	6.7%	7.3%	8.2%	5.1%	6.2%	1.2%	9.4%	4.7%	4.6%	8.6%	9.3%
Both Subjects	2021-22	7.5%	5.6%	5.5%	7.3%	3.8%	4.7%	1.1%	2.1%	3.3%	4.6%	6.9%	8.6%
	2020-21	4.9%	2.8%	2.6%	3.5%	2.2%	4.0%	0.5%	3.8%	1.7%	2.2%	3.6%	4.5%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2022	23.0%	25.5%	16.2%	22.9%	28.7%	21.8%	54.8%	25.6%	27.3%	4.5%	21.1%	15.6%
	2021	21.1%	23.9%	14.8%	20.7%	28.0%	20.3%	52.3%	20.4%	26.1%	4.0%	18.7%	11.3%
English Language Arts	2022	13.2%	14.3%	10.0%	12.3%	15.4%	12.3%	33.6%	15.2%	16.0%	2.4%	11.6%	6.4%
	2021	12.1%	13.7%	9.4%	11.6%	15.4%	12.2%	32.0%	7.5%	16.2%	2.1%	10.7%	4.5%
Mathematics	2022	6.9%	8.2%	3.6%	5.8%	10.1%	5.2%	29.0%	8.5%	10.5%	1.0%	5.5%	2.6%
	2021	6.1%	7.5%	3.1%	5.1%	9.9%	4.6%	25.5%	7.0%	9.5%	1.0%	4.6%	1.8%
Science	2022	9.6%	11.0%	5.9%	8.0%	13.8%	8.6%	34.3%	10.9%	13.9%	1.3%	7.5%	4.0%
	2021	8.7%	9.9%	4.9%	7.1%	13.1%	8.0%	29.9%	6.5%	13.1%	1.1%	6.5%	2.6%
Social Studies	2022	12.5%	14.6%	9.4%	11.5%	17.8%	12.3%	36.9%	17.5%	17.1%	2.2%	10.9%	6.2%
	2021	11.6%	14.0%	8.5%	10.8%	17.3%	10.6%	37.2%	11.4%	16.4%	2.1%	9.9%	4.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects	2022	53.3%	54.5%	32.5%	41.3%	71.9%	39.3%	78.6%	53.7%	70.3%	25.3%	37.7%	31.5%
	2021	48.6%	51.3%	30.2%	37.0%	68.1%	49.6%	74.1%	48.8%	68.1%	28.5%	33.0%	33.6%
English Language Arts	2022	53.2%	53.6%	35.0%	33.9%	76.2%	34.8%	82.9%	59.4%	71.4%	14.4%	31.4%	6.4%
	2021	42.7%	44.9%	26.3%	25.0%	66.1%	40.6%	72.5%	53.3%	66.9%	16.5%	22.0%	3.3%
Mathematics	2022	50.4%	51.9%	29.3%	27.3%	67.3%	35.7%	73.8%	55.6%	69.9%	27.8%	28.7%	13.9%
	2021	49.4%	51.4%	30.1%	28.5%	63.6%	46.2%	72.2%	57.1%	63.8%	33.9%	28.1%	19.0%
Science	2022	44.7%	47.2%	24.2%	26.4%	64.7%	23.9%	67.2%	39.1%	59.5%	24.2%	25.1%	8.5%
	2021	41.4%	44.4%	24.0%	24.1%	60.1%	26.7%	62.5%	38.5%	59.2%	29.0%	21.5%	7.5%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 REGION 04: HOUSTON

	Academic Year	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	44.3%	24.9%	24.5%	60.8%	22.7%	71.7%	48.6%	62.0%	15.6%	22.4%	5.0%
	2021	42.2%	45.3%	24.9%	25.3%	62.5%	38.3%	68.9%	43.5%	63.9%	22.6%	22.5%	6.8%
SAT/ACT Results (Annual Graduates)													
Tested	2021-22	71.5%	77.2%	73.6%	73.4%	82.3%	75.9%	93.7%	72.2%	80.9%	50.6%	72.4%	69.5%
	2020-21	70.8%	78.0%	77.2%	74.4%	80.7%	75.1%	93.1%	74.5%	81.0%	50.3%	73.6%	69.4%
At/Above Criterion for All Examinees	2021-22	32.1%	33.9%	17.8%	22.0%	53.3%	33.8%	72.6%	35.7%	46.1%	4.9%	20.2%	3.9%
	2020-21	32.9%	33.5%	17.6%	21.4%	53.7%	29.8%	70.7%	32.9%	48.5%	5.2%	19.4%	3.7%
Average SAT Score (Annual Graduates)													
All Subjects	2021-22	1001	1000	917	938	1091	973	1208	1013	1068	796	927	810
	2020-21	1002	1000	913	936	1099	987	1205	1006	1085	791	922	800
English Language Arts and Writing	2021-22	506	503	466	472	549	489	592	509	539	400	467	400
	2020-21	504	501	462	469	553	496	589	507	546	396	462	393
Mathematics	2021-22	496	497	451	465	541	485	616	505	529	395	461	410
	2020-21	498	499	451	467	546	490	615	498	540	395	460	407
Average ACT Score (Annual Graduates)													
All Subjects	2021-22	19.5	20.7	17.3	18.0	24.2	21.3	27.3	21.2	23.1	14.0	17.3	14.1
	2020-21	20.0	20.4	17.1	18.1	23.3	18.6	25.4	20.4	22.5	14.1	17.6	14.1
English Language Arts	2021-22	19.2	20.5	16.9	17.5	24.4	20.9	27.5	21.9	23.1	12.8	16.8	12.8
	2020-21	19.6	19.9	16.5	17.3	23.2	17.7	25.1	19.5	22.3	13.1	16.9	12.5
Mathematics	2021-22	19.3	20.4	17.0	18.0	23.4	21.2	27.2	21.3	22.6	14.8	17.4	15.2
	2020-21	19.9	20.5	17.3	18.4	23.0	18.8	25.9	21.0	22.4	15.0	18.0	15.6
Science	2021-22	19.8	21.0	17.8	18.6	24.2	21.8	26.7	19.0	23.0	14.8	18.0	15.2
	2020-21	20.3	20.7	17.7	18.7	23.4	19.6	25.2	21.2	22.7	15.0	18.3	15.3

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 REGION 04: HOUSTON

	Academic Year	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject	2021-22	44.2%	44.7%	37.1%	41.3%	50.7%	40.7%	69.6%	45.1%	47.5%	18.6%	39.6%	27.1%
	2020-21	42.5%	39.7%	31.1%	34.5%	49.2%	37.0%	67.7%	38.3%	45.3%	14.3%	31.9%	19.4%
English Language Arts	2021-22	16.6%	18.5%	15.3%	16.4%	21.0%	17.3%	32.8%	18.0%	20.1%	6.0%	15.9%	8.5%
	2020-21	16.3%	16.2%	12.4%	13.8%	19.9%	14.6%	30.8%	13.0%	19.3%	4.5%	12.7%	6.3%
Mathematics	2021-22	19.9%	20.2%	15.2%	17.3%	24.7%	17.3%	39.6%	18.4%	21.6%	6.2%	16.3%	8.7%
	2020-21	19.3%	17.8%	12.5%	14.1%	23.7%	17.2%	38.2%	16.2%	20.7%	3.9%	12.9%	5.4%
Science	2021-22	21.1%	19.4%	16.2%	16.2%	23.9%	15.6%	36.6%	18.1%	21.5%	6.9%	15.7%	7.8%
	2020-21	20.6%	17.2%	13.1%	13.4%	23.1%	16.1%	35.1%	15.8%	21.1%	5.4%	12.4%	5.2%
Social Studies	2021-22	22.8%	23.2%	16.8%	18.9%	29.7%	19.5%	50.2%	28.1%	27.3%	3.8%	18.0%	8.3%
	2020-21	22.8%	21.5%	14.5%	16.4%	29.2%	17.6%	50.7%	21.8%	26.9%	3.2%	14.9%	5.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
	2020-21	46.7%	49.3%	46.8%	43.9%	55.1%	40.9%	70.9%	41.5%	52.2%	27.1%	42.8%	22.3%
	2019-20	46.1%	46.7%	45.6%	39.7%	54.2%	32.1%	71.1%	35.7%	53.2%	20.5%	39.4%	16.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 REGION 04: HOUSTON

Student Information	----- Membership -----				----- Enrollment -----			
	----- Region -----		----- State -----		----- Region -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,249,648	100.0%	5,504,150	100.0%	1,252,934	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	4,355	0.3%	17,201	0.3%	6,084	0.5%	25,110	0.5%
Pre-Kindergarten	53,535	4.3%	243,493	4.4%	53,596	4.3%	244,284	4.4%
Pre-Kindergarten: 3-year Old	6,896	0.6%	40,199	0.7%	6,921	0.6%	40,535	0.7%
Pre-Kindergarten: 4-year Old	46,639	3.7%	203,294	3.7%	46,675	3.7%	203,749	3.7%
Kindergarten	81,253	6.5%	367,180	6.7%	81,380	6.5%	367,633	6.7%
Grade 1	90,510	7.2%	399,048	7.2%	90,599	7.2%	399,419	7.2%
Grade 2	89,633	7.2%	395,639	7.2%	89,711	7.2%	395,969	7.2%
Grade 3	88,736	7.1%	393,583	7.2%	88,815	7.1%	393,871	7.1%
Grade 4	89,504	7.2%	393,765	7.2%	89,566	7.1%	394,020	7.1%
Grade 5	89,809	7.2%	395,111	7.2%	89,872	7.2%	395,384	7.2%
Grade 6	91,681	7.3%	399,341	7.3%	91,721	7.3%	399,557	7.2%
Grade 7	93,814	7.5%	409,362	7.4%	93,863	7.5%	409,566	7.4%
Grade 8	98,395	7.9%	425,589	7.7%	98,442	7.9%	425,758	7.7%
Grade 9	109,724	8.8%	477,875	8.7%	109,783	8.8%	478,101	8.7%
Grade 10	98,971	7.9%	436,752	7.9%	99,020	7.9%	437,002	7.9%
Grade 11	87,695	7.0%	385,894	7.0%	87,752	7.0%	386,246	7.0%
Grade 12	82,033	6.6%	364,317	6.6%	82,730	6.6%	366,512	6.6%
Ethnic Distribution:								
African American	234,778	18.8%	705,310	12.8%	235,312	18.8%	706,775	12.8%
Hispanic	649,075	51.9%	2,915,219	53.0%	650,445	51.9%	2,921,416	52.9%
White	233,667	18.7%	1,410,571	25.6%	234,794	18.7%	1,416,240	25.7%
American Indian	4,005	0.3%	17,920	0.3%	4,017	0.3%	17,976	0.3%
Asian	93,057	7.4%	280,306	5.1%	93,195	7.4%	280,742	5.1%
Pacific Islander	1,496	0.1%	8,696	0.2%	1,502	0.1%	8,718	0.2%
Two or More Races	33,570	2.7%	166,128	3.0%	33,669	2.7%	166,565	3.0%
Sex:								
Female	611,473	48.9%	2,688,496	48.8%	612,613	48.9%	2,693,780	48.8%
Male	638,175	51.1%	2,815,654	51.2%	640,321	51.1%	2,824,652	51.2%
Economically Disadvantaged	817,539	65.4%	3,415,987	62.1%	818,916	65.4%	3,421,217	62.0%
Non-Educationally Disadvantaged	432,109	34.6%	2,088,163	37.9%	434,018	34.6%	2,097,215	38.0%
Section 504 Students	65,578	5.2%	407,619	7.4%	65,644	5.2%	407,904	7.4%
EB Students/EL	347,140	27.8%	1,269,408	23.1%	347,459	27.7%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	18,176	1.4%	87,162	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 REGION 04: HOUSTON

Student Information	----- Membership -----				----- Enrollment -----			
	----- Region -----		----- State -----		----- Region -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	57,347	4.6%	302,409	5.5%	57,402	4.6%	302,615	5.5%
Foster Care	2,484	0.2%	13,415	0.2%	2,496	0.2%	13,453	0.2%
Homeless	18,373	1.5%	72,534	1.3%	18,413	1.5%	72,654	1.3%
Immigrant	42,919	3.4%	122,390	2.2%	42,959	3.4%	122,504	2.2%
Migrant	573	0.0%	13,769	0.3%	576	0.0%	13,810	0.3%
Title I	746,610	59.7%	3,555,650	64.6%	748,355	59.7%	3,563,890	64.6%
Military Connected	26,879	2.2%	199,203	3.6%	26,906	2.1%	199,325	3.6%
At-Risk	707,864	56.6%	2,935,164	53.3%	708,886	56.6%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	344,121	27.5%	1,278,846	23.2%	344,330	27.5%	1,279,697	23.2%
Career and Technical Education	317,805	25.4%	1,459,380	26.5%	317,835	25.4%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	259,759	68.6%	1,203,083	72.3%	259,784	68.5%	1,203,363	72.2%
Gifted and Talented Education	100,246	8.0%	453,585	8.2%	100,266	8.0%	453,689	8.2%
Special Education	146,810	11.7%	693,061	12.6%	149,097	11.9%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	146,810		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	63,053	42.9%	305,800	44.1%				
Students with Physical Disabilities	27,086	18.4%	138,820	20.0%				
Students with Autism	26,764	18.2%	107,586	15.5%				
Students with Behavioral Disabilities	27,201	18.5%	130,018	18.8%				
Students with Non-Categorical Early Childhood	2,706	1.8%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	187,942	15.6%	893,031	16.8%				
By Ethnicity:								
African American	54,243	4.5%	176,665	3.3%				
Hispanic	91,661	7.6%	462,284	8.7%				
White	25,930	2.2%	180,620	3.4%				
American Indian	608	0.1%	3,221	0.1%				
Asian	9,534	0.8%	38,716	0.7%				
Pacific Islander	268	0.0%	2,067	0.0%				
Two or More Races	5,698	0.5%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	26,218	17.7%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	49,024	16.2%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	135,403	17.5%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	172,279	18.2%	751,495	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 REGION 04: HOUSTON

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	Region	State	Region	State
Retention Rates by Grade:				
Kindergarten	0.9%	1.5%	3.0%	4.5%
Grade 1	3.1%	2.5%	3.7%	3.6%
Grade 2	1.9%	1.6%	2.1%	2.0%
Grade 3	1.0%	0.8%	0.8%	0.9%
Grade 4	0.5%	0.5%	0.5%	0.5%
Grade 5	0.3%	0.3%	0.3%	0.4%
Grade 6	0.4%	0.3%	0.3%	0.4%
Grade 7	0.5%	0.4%	0.7%	0.5%
Grade 8	0.4%	0.4%	0.5%	0.5%
Grade 9	9.7%	8.7%	13.1%	12.6%

	---- Region ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1,313	0.2%	7,322	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Region	State
Elementary:		
Kindergarten	19.4	18.7
Grade 1	19.7	19.1
Grade 2	19.8	19.1
Grade 3	20.4	19.3
Grade 4	20.4	19.4
Grade 5	21.8	20.8
Grade 6	20.0	19.2
Secondary:		
English/Language Arts	17.5	16.2
Foreign Languages	20.7	18.8
Mathematics	19.1	17.5
Science	20.1	18.5
Social Studies	20.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 REGION 04: HOUSTON

Staff Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	169,623.5	100.0%	763,729.4	100.0%
Professional Staff:	108,178.0	63.8%	489,326.8	64.1%
Teachers	80,284.0	47.3%	371,646.7	48.7%
Professional Support	20,862.9	12.3%	82,878.8	10.9%
Campus Administration (School Leadership)	5,315.1	3.1%	25,300.5	3.3%
Central Administration	1,715.9	1.0%	9,500.8	1.2%
Educational Aides:	17,097.4	10.1%	86,185.9	11.3%
Auxiliary Staff:	44,348.1	26.1%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	886.0	n/a	4,258.0	n/a
Part-time Librarians	161.0	n/a	646.0	n/a
Full-time Counselors	2,715.0	n/a	13,815.0	n/a
Part-time Counselors	220.0	n/a	1,240.0	n/a
Total Minority Staff:	103,366.7	60.9%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	18,476.3	23.0%	44,033.4	11.8%
Hispanic	19,273.1	24.0%	110,015.9	29.6%
White	37,970.8	47.3%	203,967.5	54.9%
American Indian	270.8	0.3%	1,274.2	0.3%
Asian	2,982.4	3.7%	7,310.0	2.0%
Pacific Islander	114.1	0.1%	514.6	0.1%
Two or More Races	1,196.6	1.5%	4,531.1	1.2%
Teachers by Sex:				
Males	18,922.3	23.6%	90,752.5	24.4%
Females	61,361.7	76.4%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	2,245.8	2.8%	7,591.2	2.0%
Bachelors	57,224.7	71.3%	268,238.6	72.2%
Masters	19,923.2	24.8%	92,878.9	25.0%
Doctorate	890.3	1.1%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9,068.9	11.3%	36,179.6	9.7%
1-5 Years Experience	21,702.2	27.0%	97,667.0	26.3%
6-10 Years Experience	17,039.4	21.2%	76,209.5	20.5%
11-20 Years Experience	21,016.5	26.2%	101,173.2	27.2%

Texas Education Agency
2022-23 Staff Information (TAPR)
 REGION 04: HOUSTON

Staff Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	9,385.5	11.7%	49,550.0	13.3%
Over 30 Years Experience	2,071.6	2.6%	10,867.4	2.9%
Number of Students per Teacher	15.6	n/a	14.8	n/a

Staff Information	Region	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.5	6.1
Average Years Experience of Principals with District	5.9	5.3
Average Years Experience of Assistant Principals	5.7	5.2
Average Years Experience of Assistant Principals with District	5.0	4.4
Average Years Experience of Teachers:	10.3	11.0
Average Years Experience of Teachers with District:	6.7	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$56,587	\$53,300
1-5 Years Experience	\$61,096	\$56,516
6-10 Years Experience	\$64,007	\$59,732
11-20 Years Experience	\$67,719	\$63,389
21-30 Years Experience	\$72,782	\$67,876
Over 30 Years Experience	\$79,178	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$64,771	\$60,717
Professional Support	\$75,776	\$72,022
Campus Administration (School Leadership)	\$90,247	\$85,167
Central Administration	\$118,707	\$112,702
Instructional Staff Percent:	64.5%	65.1%
Turnover Rate for Teachers:	21.5%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	23.2	1,277.2
Educational Aides	3.0	171.8
Auxiliary Staff	12.4	389.8
Contracted Instructional Staff:	682.4	2,105.4

Texas Education Agency
2022-23 Staff Information (TAPR)
 REGION 04: HOUSTON

	----- Region -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	619	\$5,837	5,474	\$5,974
Exemplary	544	\$11,524	4,862	\$11,898
Master	332	\$20,632	2,224	\$21,920

	----- Region -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	5,606	7.0%	22,050	5.9%
Career and Technical Education	3,807	4.7%	19,908	5.4%
Compensatory Education	1,870	2.3%	11,929	3.2%
Gifted and Talented Education	1,657	2.1%	6,182	1.7%
Regular Education	56,213	70.0%	262,399	70.6%
Special Education	7,823	9.7%	36,110	9.7%
Other	3,307	4.1%	13,070	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.