

Pre-K Family Engagement Plan



Argyle ISD

Introduction

“The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

Argyle ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

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Plan Component	Component Description	Activity
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	<ul style="list-style-type: none"> • Quarterly ESL Newsletters • Parent - Teacher Conference • Annual Caregiver Skills/Needs survey • Weeklynewsletter • Fall and Spring Curriculum event
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	<ul style="list-style-type: none"> • Monthly PLCs • PK Guidelines • Technology for young children • Training, coaching, mentoring • District-wide cultural awareness event
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	<ul style="list-style-type: none"> • Campus Improvement Plan cycle • District/Campus Climate Surveys • District Performance Report • Beginning-of-Year student-centered goal setting and family checkpoint conferences
Facilitate Family-to-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	<ul style="list-style-type: none"> • Family Events: Literacy/ Math Night • Weekly/Monthly Parent newsletter • Annual Parent Needs Survey • Meet the Teacher event
Establish a	Argyle ISD will build strategic	<ul style="list-style-type: none"> • Counselors will provide a list of

network of community resources	partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district-wide events.	resources to families as needed <ul style="list-style-type: none"> • Community Fair • Literacy/ Math/ STEM Night event • Career Day event
Increase family participation in decision making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate.	<ul style="list-style-type: none"> • Campus Improvement Plan Committee • District Caregivers Panel • School Board Early Childhood Committee • LPAC Committee Parent Group
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	<ul style="list-style-type: none"> • Parent - Teacher conferences • ESL Support • Annual Parent Needs survey • Weekly/Monthly newsletter • Fall and Spring Curriculum event

Transition Activities:

- Provide time for the Pre-K and Kindergarten teachers to share and align best practices.
 - Provide an opportunity for Pre-K students to visit Kindergarten classrooms before the end of the Pre-K school year.
- Provide an opportunity before kindergarten begins for students and families to tour the school and learn about the kindergarten program (ex. Kindergarten Round Up).

Linguistic & Culturally Inclusive Practices:

- Ensure culturally inclusive hiring practices
- Provide ongoing professional development to educators
- Use culturally relevant materials in classrooms
- Use home languages for communications sent to families as needed
- Provide translators and interpreters during as requested by families

Conclusion:

The Argyle ISD Pre-K Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that Argyle ISD promotes through the Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.

HQPK Family Engagement Plan URL for ECDS submission:

<https://resources.finalseite.net/images/v1588189668/abcisdgs/kfztqr9od6fti24jm1ne/FamilyEngagementPlan.pdf>