

Goals for Student Achievement

Woodrow Wilson

School Goals

Wilson staff actively review performance data to determine areas of focus for the school year. Wilson School principals and teachers will provide all students with rigorous and effective instruction, equal access to quality curriculum, and a positive, safe, and respectful school climate that engages all families.

Communication About Student Learning

Woodrow Wilson School is committed to communicating regularly with families about each child's learning:

- ◆ Homework Communication Folder
- ◆ Open House in September
- ◆ Two Parent Teacher Conferences
- ◆ Phone Calls/Notes Home when necessary
- ◆ Parent Square
- ◆ Power School

Shared Responsibility Between Students, Teachers and Parents for Student Success

What is a Family-School Compact?

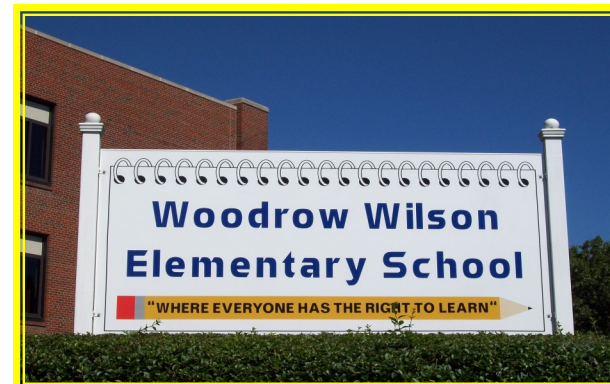
A Family-School Compact for Achievement is a voluntary agreement co-developed by parents, students and teachers. It describes what actions parents, school staff and students will take to share mutual responsibility for improving student achievement.

Effective Compacts:

- ◆ Begin with standards
- ◆ Focus on student learning
- ◆ Respond to school data
- ◆ Define everyone's responsibilities
- ◆ Count on us to believe in it and use it
- ◆ Rely on the support and commitment of staff, students, families, and our community

Woodrow Wilson Elementary School

Compact for Achievement 2023-2024



***KINDERGARTEN
IS FOCUSED ON
STUDENT
SUCCESS!***

EDUCATION IS A SHARED RESPONSIBILITY

At Home

Woodrow Wilson school parents joined staff to develop ideas about how families can support students' reading ability and comprehension.

- ◆ Encourage my child to read everyday.
- ◆ Participate in any workshops (when I am available) that are offered by the school.
- ◆ Meet and communicate with my child's teacher throughout the year.
- ◆ Check and maintain student communication folders on a daily basis.
- ◆ Provide my child a quiet homework area (if possible) and show them how to organize.

Students at School and at Home

- ◆ Ask for help from my teacher and family if I am having trouble doing my work.
- ◆ Write down my assignments, do my homework and turn it in on time.
- ◆ Read on my own and/or with my family every day.
- ◆ Arrive at school on time and ready to learn!

In the Kindergarten Classroom

The Kindergarten team will work with students and their families to . . .

- ◆ Meet and communicate with parents throughout the year.
- ◆ Provide reading level appropriate books for students to read on their own.
- ◆ Monitor student progress with updates to parents through phone calls and Power School and Parent Square.
- ◆ Make sure each student gets the help he/she needs as soon as it's needed.
- ◆ Send home literacy learning materials and other helpful resources.
- ◆ Use 21st Century instructional practices to ensure we meet the needs of our diverse learners.
- ◆ Ensure students are taught grade level appropriate skills, concepts and are provided with opportunities to apply new learning in real life situations.
- ◆ Collaborate with all stakeholders to ensure that the students needs are met.

Additional in the classroom

- ◆ **(ELA)** Fluently read second grade leveled books
- ◆ **(Math)** Fluently add and subtract within 100 to solve one or two step problems
- ◆ **(Science)** Identify the three states of matter

Be sure to watch out for Parent Square messages to keep updated on our school events. Don't miss out on our monthly school newsletter!!

Do you have questions about your child's progress?

Parents can contact their child's teacher by phone (203-573-6660), Parent Square, or email. You can find email information on the school website at www.waterbury.k12.ct.us.