

PAG Meeting 10/19/23

**Attendees: Kurt, Cate, Korina, Amy D, Amy P, Vanessa M
Jim Munz, Sue Kale, Ginger McGill, Wynne Meyer, Cathy Lombardo, Aine O'Malley,
Debra & Matthew Bellantoni, Catherine Flynn, Tim Flood, Meredith Lopez**

What is PAG?

Mini-State of the School presentation to parents

Meets four times each year on the 3rd Thursday of the month from 9:00am-10:00am

Upcoming PAG meetings:

- 12/21/2023
- 2/15/2024
- 4/25/2024

Zoom Link: <https://us02web.zoom.us/j/89453990390>

LPS Stats

- Current enrollment: 128
- Faculty and Direct Care Staff: 60
- Total Staffing: 93
- Summer Program Enrollment: 73
- After School Program Enrollment: ○ 57 students are enrolled in 73 sections

Summer Feedback

- LPS values all feedback from families regarding our programming and we regularly send out surveys to gather family feedback. Below are the results of our survey regarding the 2023 Summer Program.
- All responses to our summer program feedback survey indicated
 - all or some expectations were met,
 - students enjoyed all or some of the the program,
 - families received all or some of the communications

Facilities Updates

- Our facilities team has been hard at work. Recent and current projects include:
 - HVAC System Upgrade underway
 - Parking Lot Paving/Repainting
 - Greenhouse Upgrades: flooring, foundation work
 - New flooring in HS Building
 - MS OT Kitchen Upgrades (including new oven)
 - New lawns (No more COVID tents!!)
 - Playground improvements and new recess equipment
 - Playground sheds remodeled
 - Deep cleans in both buildings

Family Events

- **9/21** Parent Breakfast/1st PIE Meeting
 - PIE Meeting Dates: 11/16, 1/18, 3/21, 5/16
- **10/5** Curriculum Night
- **10/28:** Family BBQ Party
- **11/30:** Grand Friends Day [virtual]
- **12/8:** Winter Fair!
- **4/11:** All School Family Night
- **5/4:** Pizza and Pickleball (rain date 5/11)
- **5/1-5/15** Plant Sale

Grade Level Parents

Middle School		High School	
4/5	Rachel Noonan	9	Jessie Brauer
6	Christie Ward	10	Meredith Lopez
	Amy Domow	11	Kristen Koehler
7	Lauren Timmons	12	Laurel Hollinden
8	Katherine Munz		

Grade level parents plan fun events to connect the students outside of LPS!

So far the 8th grade has gone apple picking and the 12th grade had a paintball event!

Info Sharing Events

Grade Level Overviews

- **Grade Level Overviews**
 - 10/19: 10th Grade
 - 10/26: 9th Grade
 - 11/9: 8th Grade
- 11/9: Anti-Bullying Presentation [virtual]
- 11/20 HS Info Session for MS Families
- 11/16: Transition Info Night [virtual]
- 2/12 Parent Conferences
- 4/5: Post High School Fair

Speaker Series

- **Developing Social-Emotional Skills & Self-Regulation in Ourselves And Our Children** Amy Plante, M.Ed LPS Assistant Principal
 - Tuesday 11/14 6:00-7:15 pm

Other Ways LPS Shares Info

In addition to our PAG and PIE meetings, LPS communicates to families via:

- LPS Newsletter
- Monthly Updates from Teachers
- Action Plans for Improvement/MTSS Tier II Info
- Team Meetings and Progress Meetings
- Our faculty are always happy to discuss your student with you. Email your students, teachers and counselors any time you have questions.

Preparing for Winter

- We will be testing our emergency notification system in advance of any weather-related school closures this year.
- Keep an eye out for more information in the weekly newsletter.
- Don't be alarmed when you receive a test message
- We will be very clear that it is a test. A survey will be sent out soon after the testing to report missed notifications.

MCAS Testing

November: HS ELA retest 11/8 & 9

HS Math retest 11/14 & 15

February: HS Biology retest 2/6 & 7

March: HS ELA retest 3/4 & 6

HS Math retest 3/7 & 8

HS Grade 10 ELA 3/26 & 27

April: MS ELA Grades 4-6 4/8 & 9

MS ELA Grades 7&8 4/10 & 11

May: MS Math Grades 4-6 5/1 & 2

MS Math Grades 7&8 5/3 & 6

MS Grades 5&8 Science 5/16 & 17

HS Grade 10 Math 5/21 & 22

June: HS Biology 6/4 & 5

Email Cate with any MCAS questions

DESE Review

- DESE reviews 766 schools on a 6 year review cycle
 - 2023-2024 is LPS's review year (end of cycle)
 - Self-assessment submitted in August
 - On-site audit scheduled for December to review
 - Program Documentation
 - File Reviews
 - Staff Interviews
 - Classroom Observations

After School Program

- **Fall Session End Dates**

- Monday Groups end 11/27: MS Theater, MS Sports, HS Cooking, HS Anime
- Tuesday Groups end 11/14: MS Cooking, MS Video Games, HS Sports, HS Music Appreciation
- Thursday Groups end 11/16: MS D&D, HS Sports, HS Karaoke, HS D&D

- **Winter Session Registration: 12/4 - 12/8**

- Monday Groups: 12/11 - 3/11
- Tuesday Groups: 12/12 - 2/27
- Thursday Groups: 12/14 - 2/15

- **Spring Session Registration: 3/11 - 3/15**

- Monday Groups: 3/25 - 6/3
- Tuesday Groups: 3/26 - 5/28
- Thursday Groups: 3/21 - 5/30

Student Council Events

- **10/27:** MS and HS Halloween Socials
- **11/17:** HS After School Event (TBD)
- **12/15:** HS After School Event (TBD)
- **1/26:** MS Pizza Bingo/HS Monster Mini Golf ● **3/8:** HS Spring Fling Social
- **4/5:** HS Trivia Dinner
- **5/10:** Prom (Grades 10-12)

Blue/Green

- Students and Staff wear their Blue/Green Shirt 1st Friday of each month
- What is the Blue/Green Committee?
 - Staff committee that plans Blue/Green spirit days
- What are Blue/Green Spirit Days?
 - Days dedicated to games, challenges, or other fun activities in mixed groups (MS and HS students, faculty, and other LPS staff)
 - Past events have included scavenger hunt, minute to win it, name that tune

Wellness Committee

- LPS is revitalizing our Wellness Committee!
- Meet 3-4 times this year
- Facilitate wellness activities (e.g. cooking night, walking challenges, Meditation Monday, etc.)
- Evaluate nutrition and physical activity policies and practices
- Promote nutrition education
- Committee can include faculty, parent volunteer, and student representatives
 - Parents interested in joining, should email Cate.

MTSS

- How are all students supported by Tier I interventions?
 - All students receive Tier 1 supports- extra testing time, thinking maps, chunking info
- What is Tier II?
 - If staff feel that data supports a student needing more support or challenges, staff refer them to the MTSS team who will move the student to Tier II and come up with a plan to support them.
- How does LPS communicate with families about MTSS and their students?
 - Parents and districts will be informed if a student is moved to Tier II

Data @ LPS

Over the past 2 - 3 years we've had a focus on collecting data and how we use it. MTSS has been a major initiative. Has helped us identify students needing tier 2 interventions. Some data points are collected here, and some are from their NeuroPsych testing cognitive scores. Our internal assessments include: star, reading plus, and WADE testing.

WISC scores (Verbal, Visual spatial, Fluid reasoning, Working memory, Processing speed), Academic testing (e.g., WIAT), Phonological testing (e.g., CTOPP), behavioral, social emotional, and attentional testing (BASC & BRIEF), STAR Reading, STAR Math, Reading Plus, Writing Assessments, grades, attendance records, WADE results*, IEP Benchmarks, MCAS scores, Action Plans for Improvement, Behavioral Support Referrals, Multi-Tier System of Support Tier Two Referrals.

Kurt has been working with leadership to plan how we use this data.

This year, 15 staff members are going through training to become data experts to put together a data profile of our students.

Next year's Professional Development will be devoted to using the data points and be more diagnostic/prescriptive of student profiles. Data will be visible, actionable and shareable. Staff will implement changes in how we respond to student needs as needed.

Family feedback and the LPS Difference

Each year, a family feedback survey is done mid year and at the end of the year. We value data from these surveys and use it to improve. We encourage more families to respond. Data is shared with staff, our board and families. We read all comments and reach out to families about their responses to find solutions and strengthen the partnership.

Your turn! Do you have Family Feedback you'd like to share now?

How do you see LPS? What sets us apart from public or other 766 schools?

Aine O'Malley- Eoghan Horan started last May. When he was asked how the new school was, he said "everyone is just like me". Highlighted how excluded he felt before and the sense of belonging he now feels.

Cathy Lombardo- Will Lombardo is in his 4th year here. Every year has gotten better for him. LPS invests in each student individually and that was not available in other schools. Creative ways to address each kid's needs. Schools sell you on how great they are and what they can do, but that is not always the case. Looking at the data and tailoring the program to them is the LPS difference.

Jim Munz- Everything other parents said rings true, LPS provides feeling of belonging and the space to grow. Drew has been here 2 years, but it feels like longer with how much he has grown. LPS allows students to grow at their own pace.

Cary Meyer- Hayden Meyer started this year in the summer program. Delighted with the progress Hayden's made in 7 weeks, has been transformative and is showing independence. At his last school, he was pulled out for services and he was escorted to classes, but now he gets to fully participate in all classes and navigate class changes. Hayden especially loves Horticulture!

Ginger McGill- LPS is transformative. Ginger echoes what each family said. Appreciates what students gain in a short time here. Francis is flourishing and thriving. He's able to participate in after school activities, unlike before. They're amazed by what LPS has done for his self esteem and so happy to have found LPS.

Kurt- Deeply appreciates the feedback. These are the conversations we want to have. If there are parents that are not feeling this same level of support, have questions, concerns or ideas, please reach out to Kurt, Cate, Amy Davis or Amy Plante.

Questions:

- Are all teachers sending monthly updates?
 - All core academic teachers are sending them. If you are not receiving them, please reach out to Amy Davis.
- Will all students be given the opportunity to join the Wellness Committee?
 - We're still planning, but in the past the student representative has been the High School Student Council president.
- Why is Grand Friends Day on zoom instead of an in person event?
 - Having this event virtually allows for increased participation from all over the country and world! It is also more inclusive for students who don't have Grand Friends able to visit in person, because they won't feel left out.

Questions?

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