

Snipes Academy of Arts & Design
School Improvement Team Meeting Agenda and Minutes
1/10/24 Wednesday at 3:00 pm

SIT Team Members

Principal - Rachel Manning	Assistant Principal - Maura O'Mahony
Assistant Principal - Dr. Stephanie Willis	Instructional Coach- Ashley Sansing
School Counselor - Chris Schulte	Kindergarten - Miranda Ratcliffe
1st Grade - Mary Costello	2nd Grade - Victoria LaRusso
3rd Grade - Christey Bryan	4th Grade - Jason Rhodes
5th Grade - Taylor Henley	EC Dept - Krista McMullen
Enhancement - Kim Jernigan	Paraeducator - Laura Rouse
	MTAC: Stacy Menzies

Staff Members Absent: Taylor Henley

Parent Representatives Present: NA

Parent Representatives Absent: NA

Guests Present: NA

Topics	Presenter
Welcome/Celebrations: <ul style="list-style-type: none"> ● Westover had a happy IEP meeting ● Costello/Bair has a student that tested out of EC ● Hired a new custodian! ● Mrs. Schulte nominated for TOY 	Everyone
NC STAR <ul style="list-style-type: none"> ● Comprehensive Plan submitted on Dec. 8th ● Actions are up to date, but check the ones assigned to you to see if you have evidence you are ready to submit (Actions Report) 	Willis
Safety <ul style="list-style-type: none"> ● Fire Drill <ul style="list-style-type: none"> ○ Please make sure the last student in your classroom shuts lights off and closes the door ● Lockdown Drill <ul style="list-style-type: none"> ○ A team will be coming out in the Spring to practice and receive feedback ○ Please review and practice with your class! 	Willis
NHCS Equity Plan <ul style="list-style-type: none"> ● Federal ESSA regulations require districts that receive Title 1, Part A funding to develop a plan for how the LEA will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers. Our district stakeholder team collected and analyzed our data in each of those categories and created our Equity Plan. ● Now that NCDPI has approved our plan, Principals should determine the best method to use to disseminate our plan to staff in their buildings. Please share with your staff by January 31st. <ul style="list-style-type: none"> ○ Please share with your grade level team 	Manning

Parent and Family Engagement Parent and Family Engagement Checklist -- click here to see the school evidence assigned to your team/grade level PFE Plan Template All SIT members will have access to this template. Please review the bolded item(s) your team has been assigned to by listing strategies we provide to engage families and parents	
MTAC Book Taco will be reviewed on January 22nd, 2024	Menzies
Grade Level Feedback/Questions Recess: <ul style="list-style-type: none"> Soccer Goals were supposed to be picked up last school year, but since they were not we have ordered new nets. PLEASE teach your students how to use them and treat them with care. It is not safe for students to hang on these. Sidewalk chalk belongs on the sidewalk NOT on the walls Please review with students they are not allowed to sit or hang on the property wall/fence Dog feces has been a discussion and we are trying to address the issue further 	Everyone
Plus/Delta There was no snack due to Taylor Henley missing our meeting and not getting any coverage Westover has us covered for snack next time!	Everyone
Next Meeting: Feb.7th @ 3:00pm	

Commented [1]: @taylor.henley@nhcs.net
Assigned to taylor.henley@nhcs.net_

NC STAR INDICATOR ASSESSMENT WORKSHEET: Draft for discussions
Indicator Being Assessed:
Current Level of Implementation: No Development Limited Fully Implemented
Priority Score: High: 1 Medium:2 Low:3
Opportunity Score: 3: Easy to Address 2: more difficult but can be obtained with current policy or budget 1: Changes will be required to policy and/or budget
Current Implementation Efforts- -
What should this look like at our school once fully implemented?
Action/Tasks 1 What: Who is responsible-

Timeline:

Monitor task:(**progressing**, completed)

Action/Task 2

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)

Action/Task 3

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)

Action/Task 4

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)