



The official newsletter of Hilton Head Island Elementary

PRINCIPAL'S POINTS

Happy New Year! I hope you enjoyed the holiday season with family and friends and are ready for 2024! As we start the new year, I want to gently remind everyone of our attendance policy. All students are expected to be in their classrooms ready to begin instruction at 7:40 am. All students who enter the building at 7:45 am or later must have a parent sign them in at the front office for a tardy pass. Afterschool reflection is assigned quarterly to students with frequent tardies. Students who are absent shall provide a written note or email explaining the absence no later than three days after the student returns to school. Student absences will be marked excused for illness, medical appointments, religious holidays or bereavement. All other absences will be marked unexcused, including travel. Parent notes shall not exceed 8; otherwise, medical documentation will be required. It is so important that students are here each day and on time to get the most out of their educational experience (when they are not sick of course)!

Report cards will be sent home Friday. If you have any questions after reviewing your child's report card, please reach out to your child's teacher. We welcome the opportunity to discuss academic strengths, weaknesses and progress at any time!

Students in grade 2 who took the CogAT and IOWA assessments in October will have score reports accompanying their report card. Please contact Karen Perdue, our GT Coordinator, if you have any questions.

Please help us keep track of students' belongings by remembering to label their jackets, sweatshirts, lunch boxes, and water bottles. Teachers will remind students daily to bring in their belongings from recess, but we need your help as well. If something is labeled, we can get it back to the student. Unclaimed lost and found items will be donated at the end of each quarter so please stop by the front office if your child is missing something.

Lastly, I'd like to share with you a new idea that developed during our School Improvement Council (SIC) first semester meetings. In an effort to have more positive male role models in the building, our SIC has moved forward with implementing "Whiskers on Patrol"! This means male parents, volunteers and community members, who have completed their background screening, can support our school as recess and lunch monitors, morning carline greeters, and/or by attending special area classes. Please reach out to our SIC via email HHIBESIC@beaufort.k12.sc.us if you are interested in participating. I look forward to watching our volunteers build relationships with our students and building a greater community partnership through this initiative.

Mrs. Brockway

SCHOOL CALENDAR													
JANUARY 2024							FEBRUARY 2024						
Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29		

Full day for students
No school for students
First day back for students

Early dismissal for students
Weather make-up day, if needed
In-service day for school staff



SIC Meeting
February 27th 5pm



PTO Meeting
February 1st 1pm

HHIE's Annual International Night

COMING SOON IN FEBRUARY

Come travel with us around the seven continents and discover what makes our World unique through food, crafts, and culture.

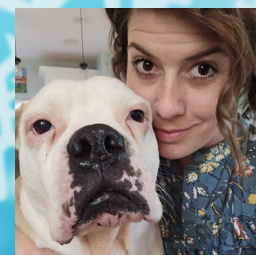
Look for communication coming from the school soon so you can sign up to be part of the fun!

WELCOME

our new teachers

Ms. Emma Malinoski
STEM Lab
Specialist Teacher

Ms. Maria Kennedy
ML Teacher





Notes from Mr. O'Hara Assistant Principal

Bus Safety- I would like to remind everyone how vital bus safety is. Bus drivers have a very important job of transporting students to and from school each day. Please talk to your children about how they can assist the bus driver in keeping the bus as safe as possible. Here are some rules they should follow: stay in seat, enter and leave the bus calmly, do not yell or scream, and keep hands/feet to self. Also, please remind our students to say please and thank you to the drivers as they work really hard each day to get your children to school safely.



Testing- i Ready winter diagnostic testing will begin Thursday 1/11 and run through 1/19. The ACCESS testing window opens 1/22. All ML students will be scheduled for reading, listening, speaking and writing over the course of a month. Please make sure your student is well-rested and eats a healthy breakfast before testing.



Notes from Mrs. Ryman Assistant Principal

We have taken several field trips this year! Some of the places students have visited include: Honey Horn, Maritime Center, and The Arts Center. We have also had Wendy the Singing Scientist come visit us! Please remember to fill out your background application if you wish to volunteer in the school or on field trips. Volunteer Link [Here](#).

Spring Clubs will run from February 21st – April 10th. The registration form will be coming home February 5th. Some clubs fill up quickly, so be sure to get your form and money in right away!



Yellow Car Line Morning Reminders

The car line should be utilized instead of parking and walking students in. Please remember to use both lanes and the zipper method. Students should be exiting on the passenger side of the vehicle and can exit on the sidewalk where there are painted otter paws. After 7:45am, students must be walked into the office to sign in. Thank you for your cooperation and helping to keep our students safe!

Social Worker Corner

- Parents – we currently have about 60 students that participate in the Back Pack Buddies program, a program where a bag of food is sent home with a student every Friday afternoon throughout the school year. The bag contains items such as fresh fruit, cereal, granola bars, milk, and mini meals such as a Chef Boyardee or rice and beans. Any parent who feels they are in need of this program for their student, please email our school social worker:

Denise Friday, Social Worker
denise.friday@beaufort.k12.sc.us

School Counselor's Corner

We hope everyone had a safe winter break!

It is a good time of the year to encourage your child to show appreciation for the kindness shown to them by others.

Please reach out to us with any needs.

Jessica Barnes, School Counselor (1st, 2nd, GE 3rd)
jessica.barnes@beaufort.k12.sc.us

Melissa Hady, School Counselor (4th, 5th, LANG 3rd)
mary.hady@beaufort.k12.sc.us

NURSE'S CORNER

When to stay home? DHEC Exclusion List

<https://scdhec.gov/health/child-teen-health/school-exclusion>

IS IT A COLD OR FLU?

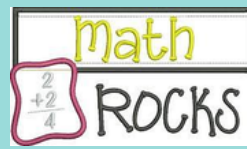
SIGNS AND SYMPTOMS	COLD	FLU
Symptom onset	Gradual	Abrupt
Fever	Rare	Usual
Aches	Slight	Usual
Chills	Uncommon	Fairly common
Fatigue, weakness	Sometimes	Usual
Sneezing	Common	Sometimes
Chest discomfort, cough	Mild to moderate	Common
Stuffy nose	Common	Sometimes
Sore throat	Common	Sometimes
Headache	Rare	Common

#FIGHT FLU



The Coaches Corner

Math, Literacy & IB



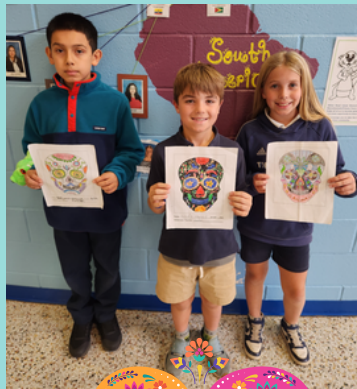
From your Literacy coach:



Students in all grades have been working hard to build their reading, writing, speaking, and listening skills in their classrooms. First and second-grade classrooms culminated their knowledge-building units on ancient civilizations with exciting, learning-based activities in their classrooms. Third, fourth, and fifth grades have been learning about exciting and new topics in their CKLA readers.

Congratulations to all HHIE Otters on their hard work with i-Ready reading lessons. Ms. Quigley, Mrs. Wommack, Mrs. Perry, and Mrs. Andrews' classrooms have all made it to the Principal's Palace (Ms. Quigley's class has made it MANY times) and enjoyed popsicles with Mrs. Brockway to celebrate their 200-passed lessons. Keep up the hard work Otters!

From your Math coach:



Skulls, "calaveras" in Spanish, are festive examples of folk art associated with El Día de los Muertos (The Day of the Dead), which is celebrated in Mexico and other Latin-American Countries from November 1–November 2.

For HHIE's October math contest, students designed calaveras that showed line symmetry using reflection tools to help them make the right and left sides of their skulls symmetrical.

Congratulations to the following students for winning the Las Calaveras Day of the Dead Contest: **Eliana Wibunsin** in 1st grade, **Rocco Hummel** in 2nd grade, **Benjamin Narvaez Luna** in 4th grade, and **Evie Jaquiss** in 5th grade.



Congratulations to our 2023–24 Science Fair Winners!



First Grade: Laurie Conteras (1st) Isaac Petris (2nd) Sophie Vera Barreto (3rd)

Second Grade: Jessika Villegas (1st) & Rocco Hummel (1st) Daniel Espinoza (2nd)

Third Grade: Annabelle Fernandez (1st) Greyson Reklau (2nd) Piper Surlak (3rd) & Ellis Russell (3rd) Jack Luick (HM)

Fourth Grade: Lily Socie (1st) Alex Vargas (2nd) Brooke Mehaffey & Evelyn Bush (RD Hummel (3rd) Jaelyn Vermilyea (HM) Lionel Molina (HM)

Fifth Grade: Evie Jaquiss, Salome Alzate Toro, Allesandra Thompson (1st) Payton Walker, Christopher Fontana, Joaquin Andrade Angulo (2nd) Anna Elizabeth Tatum (2nd) Sariyah Speaks (3rd) Hadleigh Hedden (3rd)

From your IB/PYP coach:



Congratulations to our October, November & December character education winners!



October – Courage and Tolerance

1st Grade: Jermaine Barrow (Melendez)
2nd Grade: Nora Barnes (Halley)
3rd Grade: Isabella Luckey (Shriver)
4th Grade: Shantika Hopkins (Kopia)
5th Grade: Kierdan Saconn(Porchey)

November – Respect and Gratitude

1st Grade: Darwin Munivez (Coulter/Chen)
2nd Grade: Ashley Salas (Urys)
3rd Grade: Charlotte Atkinson (Williams)
4th Grade: Cameron Halley (Kopia)
5th Grade: Gavin Gonsalves (Porchey)

December – Caring

1st Grade: Kennedy Liveston (Melendez)
2nd Grade: Beau Bush (Mehle)
3rd Grade: Ana Hernandez Quistian (Rooney)
4th Grade: Jacob Hernandez (Birth)
5th Grade: Ellie Singh (Lugo)

Specialist's Corner



We are excited to keep expanding our Spanish vocabulary acquisition while learning about multiculturalism. Spanish Specials allows an opportunity to introduce the elements of language and cultural heritage to our IB students. Learning occurs mainly through group discussions, games, songs, videos, and movement. Activities are designed to be practice or review of lessons within that unit, as well as an extension for students to continue interacting to promote language proficiency. During this next quarter, students will continue to explore culture and will become knowledgeable about their traditions, beliefs, society, and environment. ✨¡Dímelo en español! ✨Sra. Flores

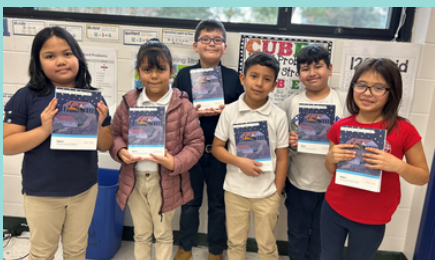
Students continue to learn Pinyin initials, Chinese words and phrases, and write dialogues in Chinese. They also celebrated Chinese moon festival, listened to Thanksgiving songs, and some made holiday cards. Most students also did one of the following Chinese activities: making Chinese lanterns, creating Chinese zodiac animals or pandas with clay, taking Chopstick challenges, kicking Qianzi, or playing badminton. 5th graders learned about Chinese immigration to America and read a Chinese poem. 4th graders did a Chinese zodiac play. 3rd graders watched the Silk Road and discussed the importance of international trade. 2nd graders learned China's landforms. 1st graders enjoyed a Chinese music fountain show with lights and sound, and they are learning Chinese numbers 1-10. 4th and 5th grade Immersion Chinese students are practicing Chinese speaking "About me" with their knowledge of simple Chinese sentence patterns. 3rd grade Chinese immersion students are working on Chinese spelling. Mrs. Bailey's students are exposed to Chinese pinyin, Chinese numbers 1-10, and Chinese culture through songs and movement.



MLP Corner



Ms. Danzell's 3rd grade Multilingual Learner (ML) students are communicating every day in English! Students continue to make connections in English Language Arts about Ancient Rome as growth in vocabulary continues to increase. In MLP Specials, ML students are practicing Text Dependent Analysis with a focus on restating the prompt and answering the question. In small group pull-out, students work on phonics as well as everyday communication. Throughout all 3rd grade classrooms, ML students are working on answering questions in complete sentences and increasing our conversations in English.



Ms. Krimm's 4th grade ML students have been concentrating on writing as well as speaking in English so they are better prepared to take the ACCESS test. The focus has been to write and to speak in complete sentences. We also made special holiday cards for our parents and studied holiday traditions around the world.

