

School Improvement Plan

Hopkins Elementary School

2023-2024



Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes). Through the Needs Assessment for Schools, priorities were identified and processes, practices, and/or conditions were chosen for focus. This goal building template will assist your improvement team to address those priorities and outline your targets and the activities intended to produce the desired changes. Progress monitoring details will ensure that your plan is being reviewed regularly to determine the success of each strategy.

Please note that the objectives (short-term targets) set by your school under the Achievement Gap section of this planning template will be used by the district's superintendent to determine whether or not your school met its targets to reduce the gap in student achievement for any student group for two consecutive years as required by KRS 158.649. Likewise, operational definitions for each required planning component can be found on page 2 of the planning template.

For those schools operating a Title I Schoolwide Program, this plan meets the requirements of Section 1114 of the Every Student Succeeds Act as well as state requirements under 703 KAR 5:225. **No separate Schoolwide Program Plan is required.**

Requirements for Building an Improvement Plan

- The required goals for elementary/middle schools include the following:
 - State Assessment Results in reading and mathematics
 - State Assessment Results in science, social studies and writing
 - Achievement Gap
 - English Learner Progress
 - Quality of School Climate and Safety

Alignment to Needs:

Results of the Phase Two needs assessment process should inform the development of the comprehensive school improvement plan. List the identified priorities below to be addressed in order to build staff capacity and increase student achievement.

Priorities/Concerns from Needs Assessment for Schools

List two or three of the greatest areas of weakness identified in question #5 of the Needs Assessment for Schools that will be thoroughly addressed in the strategies and activities outlined in this template.

41% of Disability-With IEP students scored Proficient or Distinguished on KSA reading compared to the school average of 69%.

47% of Disability with IEP students scored Proficient or Distinguished on KSA math compared to the school average of 78%.

Processes, Practices, or Conditions to be Addressed from Key Elements Template

List two or three of the processes, practices, or conditions identified on the School Key Elements Template that the school will focus its resources and efforts upon and thoroughly address in the strategies and activities outlined in this template.

Implement formative assessments to measure reading comprehension and fluency (fluency checks, NWEA MAP, STAR Reading and Proficiency Checks) and analyze student data to make instructional decisions.

Provide ongoing professional development for elementary best practices (KAGAN, Thoughtful Education, differentiation, classroom management, technology integration, etc.)

Indicator Scores

List the overall scores of status and change for each indicator.

Indicator	Status	Change
State Assessment Results in reading and mathematics	89.3	8.7
State Assessment Results in science, social studies and writing	75.5	1.0
English Learner Progress	NA	NA
Quality of School Climate and Safety	88.8	6.8
Postsecondary Readiness (high schools and districts only)	NA	NA
Graduation Rate (high schools and districts only)	NA	NA

1: State Assessment Results in Reading and Mathematics

Goal 1: By 2028, our school will increase our percentage of students who scored proficient and distinguished on the Kentucky Summative Assessment to 80% in Reading and 80% in Mathematics.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2025, increase the percentage of students who scored proficient and distinguished on the Kentucky Summative Assessment in Reading to 76% and increase Mathematics to 76%.	<u>Curriculum</u> <u>KCWP 1: Design and Deploy Standards</u> <u>KCWP 2: Design and Deliver Instruction</u>	Continue to use Proficiency Checks aligned and congruent with state standards and analyze student data to modify instruction as needed.	Increased KSA scores		0
		Continue walk-through observations and analyze the data to adjust instructional strategies.	Increased KSA scores		1,000 Title V
		Students can communicate the student friendly learning target/expectation at each grade level.	Increased KSA scores		0
		Utilize differentiated resources in math and reading instructions for all students from RTI to gifted/primary talent pool.	Increased KSA scores		0
		Select and utilize resources that are aligned to Kentucky standards.	Increased KSA scores		12,000 SBDM Textbook Title I IDEA
	<u>Assessment</u> <u>KCWP 3: Design and Deliver Assessment Literacy</u> <u>KCWP 4: Review, Analyze and Apply Data</u>	Implement formative assessments to measure reading comprehension and fluency (fluency checks, NWEA MAP, STAR Reading and Proficiency Checks) and analyze student data to make instructional decisions.	Increased KSA scores		6,000 Title I
		Implement mathematics formative assessments (NWEA MAP and Proficiency Checks) and analyze student data to make instructional decisions.	Increased KSA scores		0
		Provide opportunity for students to practice assessment skills and strategies (including short answer and extended response) for 3 rd and 4 th grades.	Increased KSA scores		0
		Conduct kindergarten readiness assessment for all first time kindergarten students; this will give teachers better information to adjust instruction.	Aligned curriculum with student needs		0
	<u>Professional Development</u> <u>KCWP 5: Design, Align and Deliver Support</u> <u>KCWP 6: Establishing Learning Culture and Environment</u>	Provide on-going professional development for elementary best practices (KAGAN, Thoughtful Education, differentiation, classroom management, technology integration, etc.)	Increased KSA scores		5,000 PD Title I Title II
			Walk-through data		

2: State Assessment Results in Science, Social Studies, and Writing

Goal 2: By 2028, our school will increase our percentage of students who scored proficient and distinguished on the Kentucky Summative Assessment to 70% in Science.					
Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2025, increase the percentage of students who scored proficient and distinguished on the Kentucky Summative Assessment in Science to 60%.	<u>KCWP 1: Design and Deploy Standards</u> <u>KCWP 2: Design and Deliver Instruction</u>	Continue to use Proficiency Checks aligned and congruent with state standards and analyze student data to modify instruction as needed.	Increased KSA scores		0
		Continue walk-through observations and analyze the data to adjust instructional strategies.	Increased KSA scores		1,000 Title V
		Students can communicate the student friendly learning target/expectation at each grade level.	Increased KSA scores		0
		Select and utilize resources that are aligned to Kentucky standards.	Increased KSA scores		2,000 SBDM Textbook Title I, IDEA
		Implement Through Course Tasks in science class.	Increased KSA scores		0
	<u>KCWP 3: Design and Deliver Assessment Literacy</u> <u>KCWP 4: Review, Analyze and Apply Data</u>	Implement formative assessments to measure science skills (NWEA MAP and Proficiency Checks) and analyze student data to make instructional decisions.	Increased KSA scores		6,000 Title I
		Provide opportunity for students to practice assessment skills and strategies (including short answer and extended response) for 3 rd and 4 th grade science.	Increased KSA scores		0
	<u>KCWP 5: Design, Align and Deliver Support</u> <u>KCWP 6: Establishing Learning Culture and Environment</u>	Provide on-going professional development for elementary best practices (KAGAN, Thoughtful Education, differentiation, classroom management, technology integration, etc.).	Increased KSA scores		500 PD Title I Title II

3: Achievement Gap

Goal 3: By 2025, our school will increase our percentage of students identified as Disability-With IEP who scored proficient and distinguished on the Kentucky Summative Assessment to 50% in Reading and 50% in Mathematics.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2025, increase the percentage of students identified as Disability-With IEP who scored proficient and distinguished on the Kentucky Summative Assessment in Reading to 50%.	Supplemental Instructional Programs KCWP 5: Design, Align and Deliver Support	Develop and implement a plan for using the current online program in math and reading for students who are scoring below proficiency.	Increased KSA scores		0
		Provide after school tutoring in reading and mathematics based on student needs.	Increased KSA scores		10,000 ESS City Grant
		Increase classroom activities and lessons based on student engagement strategies, hands-on, differentiation and or small groups.	Increased KSA scores		0
	Interventions KCWP 5: Design, Align and Deliver Support	Provide small group lessons for students who need interventions; including reading, math and science.	Increased KSA scores		0
		Utilize Tier I RTI resources included with math and reading programs in classrooms.	Increased KSA scores		0
Objective 2: By 2025, increase the percentage of students identified as Disability-With IEP who scored proficient and distinguished on the Kentucky Summative Assessment in Mathematics to 40%.	TSI Strategy KCWP 5: Design, Align and Deliver Support	Conduct individual walk throughs using eWalk after feedback training to measure the implementation of the evidenced based practice of feedback.	Increased use of feedback with students.		0
		Train teachers in feedback, the evidence based strategy.	Increased use of feedback with students.		0
		Update PLC protocol to include feedback.	Increased use of feedback with students.		0

4: English Learner Progress

Goal 4: By 2028, our school will increase the ACCESS scores of students identified as English Learners.					
Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2025, increase the ACCESS scores of students identified as English Learners.	KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	Spiral content in reading throughout the year.	Increased MAP Scores Increased ACCESS test scores		0
		Provide incentives for students who show growth on MAP testing in winter and spring.	Increased MAP Scores Increased ACCESS test scores		1,000 PTA City Grant
		Implement resources in class including Edulastic, Simple Solutions, KSA examples, Lexia, and Smarty Ants on a regular basis.	Increased MAP Scores Increased ACCESS test scores		10,000 Title I
Objective 2: By 2023, increase the ACCESS scores of students identified as English Learners.	KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	Implement resources in class including Edulastic, Simple Solutions, KSA examples and Dream Box on a regular basis.	Increased MAP Scores Increased ACCESS test scores		6,000 Title I
		Practice open response questions throughout the school year. Implement short answer for 3 rd grade; short answer and open response with 4 th grade students.	Increased MAP Scores Increased ACCESS test scores		0
		Provide instructional staff to provide small group English Instruction.	Increased MAP Scores Increased ACCESS test scores		Title I
		Provide after school tutoring for 3 rd and 4 th grade students in the areas of reading and math.	Increased MAP Scores Increased ACCESS test scores		10,000 ESS

5: Quality of School Climate and Safety

Goal 5: Provide a safe and enriching environment for student learning.						
Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding	
Objective 1: Increase student proficiency by decreasing barriers to learning.	<u>Community and Parent Involvement</u> <u>KCWP 6: Establishing Learning Culture and Environment</u>	Teachers will contact parents/grandparents to recruit them as volunteers to assist in their classroom.	Increased involvement		0	
		Increase parents support of learning by providing weekly newsletters (via paper, teacher webpage, google classroom, remind), monthly district newsletters, assessment reports, updated grades on Infinite Campus Portal, open house, parent-teacher conferences and other parent invitations to visit school.	Increased involvement		5000 Title I	
		Utilize and support activities offered by the Family Resource and Youth Service Center.	Increased contact with students/families		FRYSC	
		Continue to provide school nurse and access to the community health bus to students.	Increased involvement		Board	
		Continue to provide School Resource Officer to monitor safety.	Increased involvement		Board	
	<u>Attendance</u> <u>KCWP 5: Design, Align and Deliver Support</u> <u>KCWP 6: Establishing Learning Culture and Environment</u>	Award classrooms for high attendance with banner and students for perfect attendance with certificates at Celebration Assemblies.	Increased attendance		0	
		Continue to conduct attendance committee meetings, along with necessary home visits, to increase student attendance.	Increased attendance		0	
	Objective 2: Increase student proficiency by increasing technology resources and use by students.	<u>Technology</u> <u>KCWP 5: Design, Align and Deliver Support</u>	Implement the technology plan as approved by the board of education and posted on the district webpage.	Increased KSA scores Increased technology skills		TBD KETS Title I
			Increase opportunities for students to use technology to learn new content and/or review previous standards.	Increased KSA scores Increased technology skills		TBD Title I