

## Key Dates for the Spring Term 2024

### January 2024

- 8th Staff training day
- 9th Children return to school
- 11th After school dance club resumes
- 11<sup>th</sup> Changemakers family workshop
- 15th Reception and Year 6 Height and weight check
- 16th and 18th Year 2 Carbon monoxide assembly

### February 2024

- 1<sup>st</sup> Year 6 Celebration afternoon and Robinwood information meeting
- 5<sup>th</sup> Children mental health week
- 7th- 9th Year 6 Residential trip to Robinwood
- 12th - 16th Half term

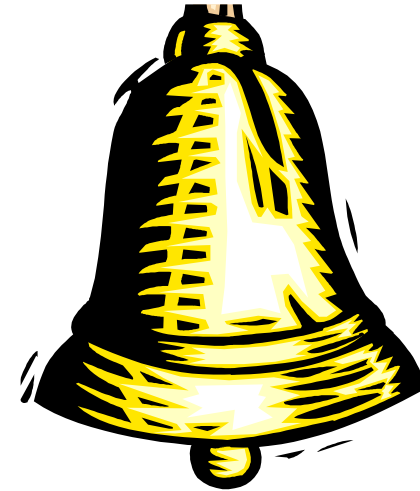
### March 2024

- 1st National offer day for secondary schools
- 7th Parent teacher meetings- face to face
- 11th Parent teacher meetings- online
- 25th - 5th April Easter holiday

### April 2024

- 16th National offer day for primary schools

<https://www.southamprimary.com/parents/term-dates>



Southam Primary School

*Respect Ready Responsible*

Flamingo Class

Spring Term 2024

Dear Parents,

We have a very exciting term planned for the children. Our topic during this term is Ancient Egyptians. We will be learning about modern day Egypt, its location and landscape before moving onto the Ancient civilisation. Through this topic the children will be taught about life in ancient Egypt, mummification and the discovery of Tutankhamun's tomb. We will also be learning many new mapping skills, using atlases to help us name continents, hemispheres and oceans.

Our Egyptian topic will support our English studies, which will include writing non chronological reports about Egypt, writing diary entries about exploring King Tut's tomb and writing playscripts based on the text 'The Egyptian Cinderella'.

In Maths, we will focus on multiplication and division, fractions, telling the time and measures.

In Science we will be learning about electricity and making simple circuits and switches, ending in building a working torch.

Throughout the term we will be sharing the children's work with you via Class Dojo.

### **PE**

PE lessons will be every Wednesday for this term; therefore, children should come to school wearing their PE kit, including their blue school jumper on this day.

<https://www.southamprimary.com/parents/uniform>

### **SWIMMING**

Flamingos will be swimming the first half term. Children need trunks/swimming costume, towel and a pair of goggles if possible.

### **Spelling/Phonics**

These will be set on a Friday, for testing the following Friday. The lists will be put on Class Dojo.

### **Handwriting**

Children will be expected to have their handwriting neatly joined. We will be practising our handwriting each morning.

### **How You Can Help Your Child At Home**

#### **Maths Homework**

Most children need to continue learning times tables and working towards new badges. Times tables form the basis of many other maths concepts so really help children with future maths learning. We will also be learning to tell the time this term on an analogue clock. If your child is not yet secure with o clock, half past, quarter past and to, it would help them to practise this prior to us reaching this topic in a few weeks.

#### **Reading**

Ensure your child is reading five times a week for fifteen minutes and that this is logged in their reading diary. Reading with your child and asking them questions about the texts that they are reading is extremely important to ensure a secure understanding of the text. Children need to read a variety of texts – newspapers, blogs, recipes, instructions etc, this will give them a broad range of texts and help them understand different language used.

#### **Handle with Care**

If your family is experiencing difficulties at home, I would like to provide additional support at school. I understand that you are not always able to share details and that is okay. If your child is coming to school after a difficult night, morning, or weekend, please send myself or Miss Longworth a message stating 'Handle with Care' on Class Dojo. Nothing else will be said or asked. This will let me know that your child may need extra time, patience or help during the day.

Miss MacIvor

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