

Key Dates for the Spring Term 2024

January 2024

- 8th Staff training day
- 9th Children return to school
- 11th After school dance club resumes
- 11th Changemakers family workshop
- 15th Reception and Year 6 Height and weight check

February 2024

- 1st Year 6 Celebration afternoon and Robinwood information meeting
- 5th Children mental health week
- 7th- 9th Year 6 Residential trip to Robinwood
- 12th - 16th Half term

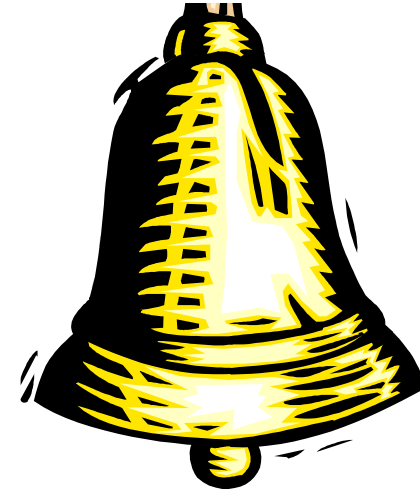
March 2024

- 1st National offer day for secondary schools
- 7th Parent teacher meetings- face to face
- 11th Parent teacher meetings- online
- 25th - 5th April Easter holiday

April 2024

- 16th National offer day for primary schools

<https://www.southamprimary.com/parents/term-dates>



Southam Primary School

Respect Ready Responsible

Golden Eagle Class

Spring Term 2024

Dear Parents,

We have a very exciting term planned for the children. Our topic during this term is 'Intrepid Explorers'.

Through this topic the children will be taught: to locate countries around the world using maps, focusing on climates as well as advantages and disadvantages. Children will also locate geographical locations including The Arctic and Antarctic circle, Tropic of Capricorn, Tropic of Cancer, longitudes and latitudes and the equator. They will be finding out about significant explorers, their discoveries, and the impacts it had on life at the time and on us today. The children will learn about Charles Darwin and his theories of evolution and adaptation.

Our topics will support our English studies, which will include: explanations and reports, persuasive letters, recounts, balanced arguments and narratives which include flashbacks and have an element of adventure.

In maths, we will focus on fractions, decimals and percentages, as well as area and perimeter, co-ordinates and problem-solving involving time and money.

Throughout the term we will be sharing the children's work with you via Class Dojo.

PE

PE lessons will be every Wednesday for this term; therefore, children should come to school wearing their PE kit, including their blue school jumper on this day.

<https://www.southamprimary.com/parents/uniform>

Spelling

Every morning your child will be taught spelling patterns, this will include an unseen check of spelling rules every Monday and a Friday dictated passage.

Handwriting

To meet the expected standard by the end of year 6, students must be able to write using a neat cursive (joined) style. You can practise handwriting with your child at home by accessing the 'Letter Join' website. Login details are on our school website.

How You Can Help Your Child At Home

Maths

The best support you can give your child at home is by firstly ensuring they have rapid recall of all their times tables up to 12x12. To be successful as a year 6 mathematician, children need to be able to quickly recall their times table facts to put it into a variety of uses.

Spellings

Your child will receive spellings that are required to be known by their age group. This spelling list is sent home at the beginning of each term. Children can work through this key stage 2 list, checking their confidence of these words during their own time and level. Some children will be given individual lists to work on at home.

Reading

Reading with your child each day and asking them questions about the texts that they are reading is vital. Children need to read a variety of texts – newspapers, blogs, recipes, instructions... It is proven that the more children read, the greater success they will have not only in their whole education, but also in future careers – it really does make a huge difference! Please record your reading on the BoomRead App – 5 times per week.

Handle with Care

If your family is experiencing difficulties at home, I would like to provide additional support at school. I understand that you are not always able to share details and that is okay. If your child is coming to school after a difficult night, morning, or weekend, please send myself or Miss Longworth a message stating 'Handle with Care' on Class Dojo. Nothing else will be said or asked. This will let me know that your child may need extra time, patience or help during the day.

Please do not hesitate to ask me if you have any queries or questions. If at any time you need to talk to me in more depth about an issue, please arrange a meeting by contacting me through email or class dojo.

Mr Willis

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