







Purpose

Provide the Board with a high-level overview of the content that will be presented during session three of our Ambassador program on Wednesday, January 17 from 6:00 – 7:30 pm at Three Rivers Elementary School.

Session Three Agenda

- Welcome
- Instruction
- Break & Tour
- Special Programs
- Questions?

Pasco School District 101
Ambassador
Program



Instruction

Core Materials

•By Policy 2120, core materials are the primary board adopted instructional resources for a given course. They are provided to all students to help meet learning standards and provide instruction towards course requirements.

Core Materials

English Language Arts K-12

Mathematics K-12

Science K-12

Social Studies K-12

Health and Fitness K-12

Music K-12

• Art K-12



Adoption Process

- Curriculum Committee composed of teachers, administrators, and community/parents
- Aligned to Washington State Learning Standards
- Supports dual language and highly capable needs
- Recommended and approved by IMC (Instructional Materials Committee)
- Approved by school board

Special Programs

Beyond Basic Education Funding

Federal Funding

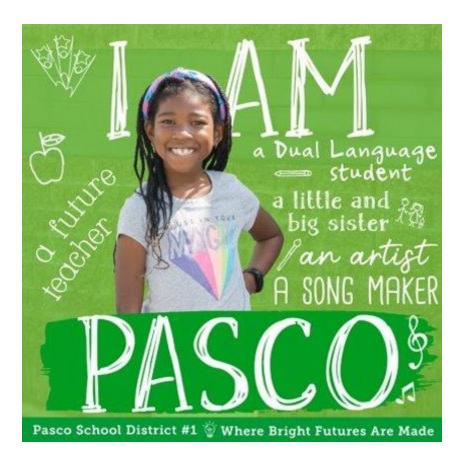
- Title I
- Title II
- Title III
- Title IV

State Funding

- LAP
- LAP High Poverty
- Bilingual



Meet Imani





Pasco Dual Language Program

The Pasco School District's (PSD) Dual Language Program provides literacy and content instruction to all student through two languages and promotes bitingualism and biliteracy, grade level academic achievement, and sociocultural competence.

- Become bilingual and biliterate with high levels of proficiency in both.
- languages + Perform at or above grade level in scademic areas in both languages. • Develop positive cross-cultural

attitudes and global understanding

Types of Programs

- There are two main types of dual language programs, which mainly differ in the student groups they serve.
- One-Way Programs ented mostly multilingual/English learners, including native speakers of the partner language.
 Proc-Way Programs ented a balance of multilingual/English learners, including native speakers of the partner language, and native English speaking students.

Our program begins in kindergarten where studens will spend 80% of the day in Spanish or Russian and 20% in English. The 80/20 model will continue therough bit grade and subsequently the percent of English instruction will increase as students progress through the program. By third grade, the students' school day will be equally divided between both languages and will continue through heelth grade.



Visit our website or cell for application details.



Dual Language

 Dual language refers to any program that provides literacy and content instruction to all students through two languages and promotes bilingualism and biliteracy, grade level academic achievement,

and sociocultural competence.

Dual Language

- Two-Way Dual Language is a balance of students with Spanish as their language background and students with English as their language background
- One-Way Dual Language is when all students share the same language background (e.g., Spanish)

Dual Language Elementary Schools



































Program Goals

Three Pillars of Dual Language Education
Tres Pilares de Educación de Lenguaje Dual
Три Стома двуязычного Образования



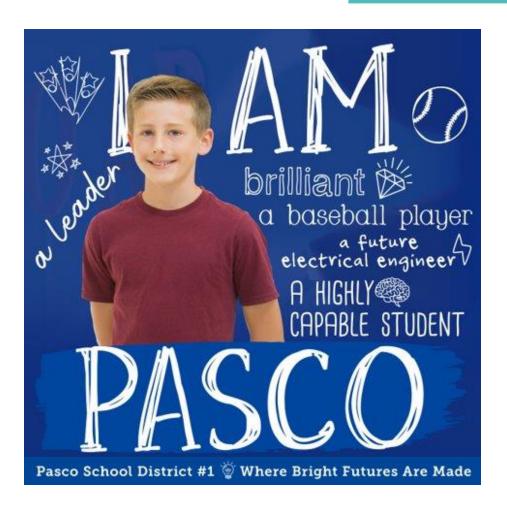


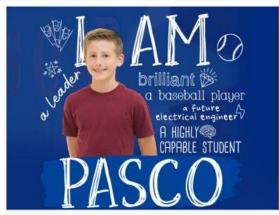


Dual Language Benefits

- Achieve dual language proficiency in English, Spanish or Russian.
- Develop high-level academic skills with a focus on Washington state content and language standards.
- Develop respect and appreciation for other cultures by learning, working and playing in multicultural settings.
- Improve students' career options with biliterate and bilingual skills.
- Provide students the opportunity to earn the Washington State Seal of Biliteracy.

Meet Weston





Pasco Highly Capable Services

Pasco School Detrict provides Highly Capable Services in math and/or reading to students in grades K-12. The goal is to provide opportunities for students to achieve a greater depth of knowledge to reach their full potential as students. We strive to provide services that meet each student's needs and capabilities and help students cultivate habits of learning that will contribute to student success in school, college, career and life.

PSD offers a variety of programs and models for students identified as eligible for highly capable services at no

Elementary Services

- . Grades K-1: Talent Development Services . Grades 2-5: School Based Services
- Grades 2-5: Spectrum, Billingual Spectrum, and Dual Language Spectrum services

Middle School Services

. Grades 6-8: School Based Services

Advanced, Accelerated, College-Preparation, and Dual Credit College Course



The referral window for the 2023-24 school year has closed, but will reopen in Fall 2023 for the

Nww.psd1.org/highcap

Highly Capable

- Highly capable students are students who perform or show potential for performing at significantly advanced academic levels when compared with other students of their age, experiences, or environments.
 - Outstanding abilities are seen within students' general intellectual aptitudes, specific academic abilities, and/or creative productivities within a specific domain.
- Number of students served:
 - K-5:1,033
 - 6-8:961
 - 9-12:861

Highly Capable Services

Elementary School

- Grades K-1: Talent Development Services
- Grades 2-5: School Based Services in math and or reading
- Grades 2-5: Spectrum, Bilingual Spectrum, and Dual Language Spectrum services

Middle School

- Grades 6-8: School Based Services
 - HiCap reading
 - Math Pathways

High School

 Advanced, Accelerated, College-Preparation, and Dual Credit College Courses

Next Session

- Ambassador Session 4
 - When: Wednesday, February 21, 6-7:30 pm
 - Where: Reynolds Middle School Library, 9507 Burns Road
 - Topics: Social & Emotional Learning and Special Education



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