

MARYVILLE JUNIOR HIGH SCHOOL

Pride in Excellence

Peer Tutor Application:

Maryville Junior High School is offering an application-based peer tutoring as an elective option. Applicants will be considered for positions as peer tutors in the Comprehensive Development Classroom (CDC). Applications should be submitted to the counseling office no later than March 26, 2024. Applications will **not** be accepted after this date.

Course Description:

Peer Tutoring - Service Learning Experience - SAPT0, SAPT1

This course requires students to assist in the Special Education Department. An understanding of various disabilities and trends/contemporary issues dealing with these disabilities will be gained. This course is suggested for students considering entering a career involving teaching and working with adults and children who have disabilities. Peer tutors may be required to accompany and assist students with disabilities in general education classes or work with students in a Special Education classroom. Weekly reflection logs, independent assignments, and approval are required. This course is open to 8th and 9th grade students.

Course Requirements:

- * Completed application for interested position
- * **Two teacher recommendations from current teachers for a first-time applicant (please attach)**
- * Minimum 75 average for S1 in core classes – English, math, science, and social studies

Student Name: _____

Current School and Grade: _____

By signing this application, you understand if you are selected for a position, you are committed for this elective for the entire school year. The only opportunity for changes is with administrative approval.

Student: _____

Date: _____

Parent/Guardian: _____

Date: _____