

## Greenwich Board of Education Follow Up Questions Following December 14, 2023 Meeting

**1. ALP: What is the cost for the second grade program specifically?**

\$220,000 (2.2 FTE)

**2. How much would the extended day cost at Hamilton Avenue?**

Please see the PowerPoint presentation.

**3. The dollar amount of a 10% increase to the PPA for Elementary**

Please see the PowerPoint presentation (\$99,000).

**4. Each ARP position grouping and their cost, along with the proposed assumption in ood tuition**

Please see the PowerPoint presentation.

**5. ARP position review, a list of positions that did we not continue and positions that we did continue?**

**AMERICAN RESCUE PLAN STAFFING\***

| Row # | American Rescue Plan Staffing FTE (ESSER III)                 | FY 2022             |                    | FY 2023             |                    | FY 2024             |                    |
|-------|---------------------------------------------------------------|---------------------|--------------------|---------------------|--------------------|---------------------|--------------------|
|       |                                                               | Original Budget FTE | Revised Budget FTE | Original Budget FTE | Revised Budget FTE | Original Budget FTE | Revised Budget FTE |
| 1     | Substitute Incentive Pay                                      | NA                  | NA                 | NA                  | NA                 | NA                  | NA                 |
| 2     | Teacher SPED                                                  | 3.5                 | 3.0                | 4                   | 3                  | 4                   | 3                  |
| 3     | English                                                       | 0.5                 | 0.0                | 1                   | 0                  | 0                   | 0                  |
| 4     | Teacher Speech                                                | 0.5                 | 0.5                | 1                   | 1                  | 1                   | 0.5                |
| 5     | SPED Assistive Tech                                           | 0.5                 | 0.5                | 1                   | 1                  | 0                   | 0                  |
| 6     | PE                                                            | 0.1                 | 0.2                | 0                   | 0                  | 0                   | 0                  |
| 7     | Reading Interventionist ELA                                   | 0.6                 | 0.6                | 1                   | 1                  | 1                   | 0                  |
| 8     | Math Interventionist                                          | 1.0                 | 1.0                | 1                   | 1                  | 0                   | 0                  |
| 9     | Financial Reporting & Analysis Specialist (prev Teacher Math) | 1.0                 | 1.0                | 1                   | 1                  | 1                   | 1                  |
| 10    | Psychology                                                    | 1.0                 | 1.0                | 1                   | 1                  | 1                   | 1                  |
| 11    | Social Worker (4.0 in ESSER II FY22 & 1.0 in ESSER III FY22)  | 5.0                 | 1.0*               | 5                   | 5                  | 5                   | 3                  |
| 12    | ALP (3.3 ESSER II in FY22)                                    | 3.3                 | 0.0*               | 3.3                 | 3.3                | 3.3                 | 3.3                |
| 16    | Human Resources                                               | 17.0                | 7.8                | 17.3                | 16.3               | 15.3                | 11.2               |

\* Does not include ESSR I & ESSR II

**6. (JC) How many classes are offered K-2, how many students are in them, how many languages?**

3 Classes- French, Spanish, Native for K-2

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**7. (JC) What test scores are there for language for JC and for other schools?**

There is an assessment utilized at the end of the year to determine if students should be placed in regular, advanced, or native language classes going from fifth to sixth grade.

| <b>School 3-5 WL</b>    | <b>Number of students placed into advanced who are continuing with Spanish &amp; completed the academic program</b>        | <b>Percentage</b> |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------|-------------------|
| Old Greenwich           | 32 of 45                                                                                                                   | 71 %              |
| North Street            | 31 of 49                                                                                                                   | 63%               |
| Glenville               | 27 of 52                                                                                                                   | 52%               |
| North Mianus            | 28 of 59                                                                                                                   | 47%               |
| Parkway                 | 9 of 19                                                                                                                    | 47%               |
| Cos Cob                 | 18 of 42                                                                                                                   | 43%               |
| Riverside               | 16 of 39                                                                                                                   | 41%               |
| <b>Schools with K-2</b> | <b>Number of students placed into advanced who are continuing with their language &amp; completed the academic program</b> | <b>Percentage</b> |
| ISD                     | 35 of 48                                                                                                                   | 73%               |
| Hamilton Avenue         | 15 of 23                                                                                                                   | 65%               |
| Julian Curtiss          | Spanish 14 of 24 (58 %)<br>Spanish 14 of 21 (67%) @ JC K-5<br>French ( 6 of 9) 67%                                         | 61%               |
| New Lebanon             | 5 of 13<br>5 of 10 ( 50%) @ NL K-5                                                                                         | 38%               |

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**8. (JC) What is placement for advanced language in middle school for JC and other schools?**

As above in Question #7 for the success rate entering advanced in sixth grade.

Students should meet at least any 3 of the 4 criteria listed below in order to be considered for an accelerated Spanish placement at the middle school level.

**CRITERIA 1: UNIT TEST CUT SCORE REQUIREMENTS**

- Unit 1, Unit 2 and Unit 3 tests
- (78% minimum) or higher qualifies a student for advanced placement.  
In addition, an average of a 78% or higher of the 3 units tests administered also qualifies a student for advanced placement.

**CRITERIA 2: AAPPL LISTENING/SPEAKING CUT SCORE REQUIREMENTS**

Students must score N3 or higher to be considered for advanced placement.

**CRITERIA 3: READING/WRITING PLACEMENT ASSESSMENT**

- **FLES Reading placement subtest (Paragraph in Spanish/French/Answer in English):**
  - Minimum cut score of 23 out of 30 points on the reading section of the 5th to 6th grade placement test or higher to be considered for advanced
- **FLES Writing placement subtest (Brief written response in Spanish)**
  - Minimum Cut score of 2 out of 3 based on the rubrics below

**CRITERIA 4: TEACHER RECOMMENDATION BASED ON...**

- Academic performance in class
- Active oral participation
- Consistent level of effort
- Motivation to acquire new language
- Preparedness for class (eg. organized with needed materials, following class norms, self-directed, takes initiative)

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**9. (JC) How many students magnet in for language?**

Total 65 students in K-5, or 29% of the Julian Curtiss enrollment

**Home School    Students**

|                   |    |
|-------------------|----|
| New Lebanon**     | 23 |
| Hamilton Avenue** | 19 |
| Cos Cob           | 13 |
| Glenville         | 5  |
| North Street      | 3  |
| Old Greenwich     | 1  |
| Out of district   | 1  |

*\*\* schools with K-2 Language*

**How many students in each language full school:**

163 Spanish

58 French

**Magnet student only language choice by grade**

| <b><u>Grade</u></b> | <b><u>Spanish</u></b> | <b><u>French</u></b> |
|---------------------|-----------------------|----------------------|
| K                   | 5                     | 5                    |
| 1                   | 4                     | 4                    |
| 2                   | 8                     | 2                    |
| 3                   | 6                     | 6                    |
| 4                   | 8                     | 6                    |
| <u>5</u>            | <u>7</u>              | <u>4</u>             |
| <b>Total</b>        | <b>38</b>             | <b>27</b>            |

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**10. (JC) How many students magnet out to other schools with K-2 language?**

**JC Outbound                      Students**

|                 |    |
|-----------------|----|
| Hamilton Avenue | 3  |
| IS at Dundee    | 6  |
| New Lebanon     | 4  |
| Total           | 13 |