

WCESD ESSER III EXPENDITURE PLAN SUMMARY DRAFT

The 2021-2022 ESSER III Plan reflects alignment to the actions and services from the district's Local Control and Accountability Plan, the Learning Continuity Plan, and the Expanded Opportunities Grant. The ESSER III Expenditure Plan addresses:

- 1) Strategies for continuous and safe in-person learning.
 - Strategies consistent to most recent Centers for Disease Control and Prevention guidance for safely reopening and continuously operating for in-person learning.
 - Using minimum of 20% of funds for learning loss addressing the academic impact of lost instructional time.
 - Ensuring interventions address academic, social, emotional, and mental health needs of all students (low-income, EL, students of color, SPED, homeless, foster youth)
 - Engage in meaningful consultation with stakeholders
- 2) The Impact of lost instructional time.
 - Implementation of evidence-based interventions
- 3) Use of any remaining funds.

The following are actions, strategies, or services the LEA will implement with the ESSER III funds as they align to other district plans.

Strategies for Continuous and Safe In-Person Learning

Student Need (Instruction)

- Maintain one FTE reading/ELD intervention teacher and maintain the two bilingual instructional aides to provide supplemental reading/ELD instruction in the Reading Lab
- Continue implementation of STAR/AR and STAR Math reading math programs
- Maintain the Full-time Literacy ELA/ELD Coach for the purpose of assisting classroom teachers and other staff in the implementation of ELA/ELD standards based instruction aligned to the claims and targets in SBAC for unduplicated students.
- Replenish standards Aligned ELA/MATH/SCIENCE STEM supplemental curriculum, computer software, materials and supplies for instructional programs
- Maintain the Full-time Music teacher and the Full-time PE teacher in order to create additional PLC and Collaboration time for research-based best practices
- Provide early Literacy resources and staff support; maintain Kindergarten instructional aides; hire additional instructional aides for first grade classes.
- Accelerated Reader (AR) Program to build literacy at all levels
- Positive Behavior Intervention & Supports (PBIS) program
- Extracurricular trips (only under the guidelines of County Department of Public Health)
- Progress monitoring in the areas of ELA-ELD and mathematics using Illuminate standards-based benchmark assessments in grades 1-8.
- TK- Kindergarten assessments from the Educational Software for Guided Instruction (ESGI) in ELA/Math.
- Illuminate Science standards-based assessments in grades 4-8.
- Updated Network Connectivity and Wi-Fi technology includes hardware, software, Smartboard(s) and Chromebook cart(s).
- Purchase Connectivity Hotspots and pay for Hotspots Data plans.
- All students have daily access to a Chromebook device for ELA/ELD and Math instruction with a school-wide student ratio of 1:1.
- iPads for all Kindergarten students to engage in instruction
- Maintain the library aide position; replace existing and purchase additional reading selections to support AR, bilingual books, and culturally responsive literature.

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Professional Development

- ELA/ELD/MATH robust professional development for teachers and weekly PLC collaboration opportunities
- Additional focus on accelerating progress to close learning gaps
- Hire a Part-time Compliance Projects Consultant

Parent Outreach and Attendance

- Truancy Interventions
- Increase District/Site parent communication and involvement in District-wide activities; improve accessibility to websites, grading and attendance systems; purchase district mobile app, purchase student planners to increase communication from school to home regarding academic assignments and progress
- Maintenance expenses for digital messaging marquee and Blackboard connect
- Maintain the Part-time Parent Liaison that will provide a system of support in order to increase communication to all families, monitor attendance, truancy data, and reduce Chronic Absenteeism with interventions by the 3-tiered levels throughout the year
- Parent Education Opportunities

Mental Health and Social Emotional Well-Being

- Multidisciplinary team established to plan mental health and social and emotional well-being of students and families
- Team consists of two school psychologists (FCOE), two mental and behavioral health personnel (All 4 Youth), and a school administrator.
- The focus is on social and emotional skill-building, mental and behavioral health, personal safety for those students who are being referred for support services.
- Hire a FTE Academic (SEL) Counselor and a Full-Time LVN

Health and Safety

- Install a HVAC System with Solar Powered in the existing cafeteria
- Install Air Purifiers in the cafeteria
- Install an Isolation for Health Services Portable Room
- Construct an outdoor sheltered area
- Expand the Outdoor Learning and Playground Areas for social distancing
- Install touchless motion sensor water faucets in all classrooms
- Personal Protective Equipment (PPE), disinfectants, washing stations, and signage
- Additional FCSS Health Services Supplies for LVN supports
- Purchase COVID-19 Antigen Rapid Test Kits and Maintain the Valencia Lab contract for PCR COVID-19 Surveillance testing
- Fund COVID-19 On-site Vaccine Clinics
- Purchase and Provide Incentives to all vaccinated students

The Impact of Lost Instructional Time

- Increase summer school from 2 to 4 weeks for grades 1-7
- Saturday School
- Winter and Spring Academies
- Before or After School Tutoring staffed with credentialed teachers
- Academic support aligned to student needs provided by After School Program
- Support programs implemented: Freckle Standards-based ELA and Math; Renaissance Accelerated Reader; SeeSaw to include addition of grade 6-8 site licenses; MyOn Reading to support AR

Total ESSER III Funds \$1,344,533 (Funds Available through September 30, 2024)