

Title 1
Stakeholder Meeting & Open House
September 12, 2023



Hammond High Magnet School
Michael Kyles Jr. - Principal

Agenda

- Our Vision, Mission, and Core Values
- What is Title 1
- Review Effectiveness Ratings from 2022-2023
- Data Analysis
- School Improvement Goals
- Revise School Wide Plan 2023-2024



Mission Statement

Hammond High Magnet School aspires to develop internationally minded lifelong learners through high quality educational programs, rigorous assessment, and a pathway to success. Through the embodiment of the learner profile, students are prepared to successfully function in a global society.



Hammond High Vision

Hammond High Magnet School, in partnership with families and community, will build a safe and innovative environment where each student will be career ready.



HAMMOND HIGH
MAGNET SCHOOL

10 Reasons Why IB?



Why the current generation should study IB curriculum?

- ### Critical Thinking & Open-mindedness

Encourage students of all ages (PYP, MYP & DP) to think critically and challenge assumptions. IB programmes incorporate quality practice from national and international research and the IB global community. They encourage students to be internationally-minded, within a complex and hyper-connected world.
- ### Global Citizen

Develop independence of government and national systems, incorporating quality practice from research and our global community of schools. An education system that is futuristic, advanced and well connected across disciplines & real life.
- ### Learning With Relevance

Encourage students of all ages to consider both local and global contexts, get engaged with learning that is more meaningful and insightful. Aims to develop more globally aware individuals, who look at the issues through the ethical lenses.
- ### Character Building

IB develops multiple character traits, traits and develops a diverse series of opportunities for culture and traditions of IB own and others. They learn to practice understanding and respect for self and others and understand that other people with their differences could also be right.
- ### Success for all IB Learners are motivated to succeed

IB programmes are Concept driven, Child Centric, Inclusive in nature, Provides a great focus on differentiation for all learners. Helps every child develop their strengths and overcome their weaknesses. Makes them a life long learner.
- ### Responsible Learners

Throughout all IB programmes, students develop approaches to learning skills and the attributes of the IB learner profile. Students strive to take responsibility for their own learning and understand how knowledge itself is constructed. They are encouraged to try different approaches to learning and to take responsibility for their own educational progress.
- ### Inquiry Based Education

IB programmes help students:

 - Ask challenging questions
 - Think critically
 - Develop research skills proven to help them in higher education
 - Global recognition
- ### Service

IB programmes encourage students to be active in their communities and to take their learning beyond academic study. IB learners strive to be caring members of the community who demonstrate a personal commitment to service, and act to make a positive difference to the lives of others and to the environment
- ### Holistic Development

Subjects are not taught in isolation but with an approach to make interconnection. Develops skills that are key to success: Research skills, Self Management Skills, Social Skills, Communication Skills & Thinking Skills
- ### Personal & Social Integrity "Academic Honesty"

IB learners strive to be principled; they act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere

Victorious Kidss Educares, An IB World School

Hammond High Magnet School is an International Baccalaureate World School



Hammond High Student Demographics

HHMS serves 1592 students in grades 9-12. The school population is as follows:

- Black 54.46%
 - White 30.4%
 - Latino 9.55%
 - Multiple Race (Non-Latino) 4.52%
 - Asian 0.88%
 - Hawaiian/Pacific Islander 0.13%
 - American Indian 0.06%
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- Economically Disadvantaged 78.02%
 - Limited English Proficient 2.95%
 - Female 48.49%
 - Male 51.51%



Hammond High is a Title 1 School

What is Title 1?

Title I funds are federal funds that are allocated to provide additional academic support and learning opportunities to assist students as they master challenging Tier I curricular and address standards in core academic content areas.

Hammond High Magnet School uses Title 1 funding to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments These funds support our learning environment in a variety of ways by providing extra interventions and/or instructional materials for students in reading and mathematics as well as technology to enhance performance of all students and reinforce concepts taught in the classroom.

ENGLISH LEAP DATA

English I - LEAP 2025 Spring 2023

Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
4% ↓ 3%	25% ↓ 17%	23% ↑ 27%	26% ↑ 28%	22% ↑ 26%

English II - LEAP 2025 Spring 2023

Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
9% ↑ 10%	26% ↑ 28%	21% ↓ 17%	18% ↔ 18%	25% ↑ 28%

ALGEBRA & GEOMETRY LEAP DATA

Algebra I - LEAP 2025 Spring 2023

Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
<1% ↑ 2%	17% ↓ 13%	19% ↑ 21%	40% ↓ 39%	23% ↑ 25%

Geometry - LEAP 2025 Spring 2023

Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2% ↑ 4%	18% - 18%	28% ↓ 21%	41% ↓ 35%	11% ↑ 22%

SCIENCE & SOCIAL STUDIES LEAP DATA

Biology I - LEAP 2025 Spring 2023

Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
2% ↑ 4%	17% ↑ 18%	38% ↓ 32%	23% ↓ 22%	20% ↑ 25%

U.S. History - LEAP 2025 Spring 2023

Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
6% ↑ 9%	18% ↑ 19%	28% ↓ 17%	16% ↓ 12%	32% ↑ 43%

OVERALL COMBINED LEAP SCORES

Hammond High Magnet School

Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
5%	19%	22%	25%	28%

Scoring Mastery and Above.

Subgroup	2022 % Mastery	2023 % Mastery	2022 - 2023 % Mastery Change
Statewide	31%	33%	2%
Tangipahoa Parish	22%	21%	-1%
Hammond High	24%	24%	0%

ACT Performance (2021-2022)

(In Comparison with 2020-2021 ACT Subgroup Performance Scores)

Subgroup	ACT Composite Score	# of Students Scoring 18+	# of Students Scoring 21+
Statewide	18.2 ↓ 18.1	20,060 ↓ 19,840	12,227 ↓ 12,107
Tangipahoa Parish	17.1 ↓ 16.7	411 ↓ 410	225 ↓ 215
Hammond High	17.2 ↓ 16.5	113 ↓ 90	64 ↓ 44

Cohort Graduation Rates (2021-2022)

(In Comparison with 2020-2021 Graduation Rates)

Subgroup	Hammond High	Tangipahoa Parish	State of Louisiana
Overall	72.4% ↓ 66.3%	74% ↓ 68.9%	83.5% ↓ 82.7%
Black / African American	68.6% ↓ 62.2%	72.7% ↓ 70.2%	79.7% ↑ 80%
Hispanic / Latino	62.1% ↑ 65.2%	66.7% ↑ 69.6%	74.7 ↓ 69.1%
White	77.8 ↓ 75.8%	75.1% ↓ 68.3%	87.9% ↓ 87.4%
Economically Disadvantaged	66.3% ↓ 56.8%	69.9% ↓ 67.8%	78.8% ↓ 77.5%
Students w/ Disabilities	65.4% ↓ 34.8%	66.9% ↓ 33.8%	71.4% ↓ 58.2%

Cohort Credential Rates (2021-2022)

(In Comparison with 2020-2021 Graduation Rates)

Subgroup	Advanced Credential (>150)	Basic Credential (110)	Advanced + Basic (>110)
Overall	10.2% ↓ 7.2%	11.8% ↑ 13.9%	22% ↓ 21.1%
Black / African American	<5% - <5%	<5% ↑ 9%	7.6% ↑ 11.3%
Hispanic / Latino	17.2% ↑ 17.4%	17.2% ↑ <5%	34.5% ↓ 21.7%
White	19.4% ↓ 14.1%	21.3% ↑ 26.3%	40.7% ↓ 40.4%
Economically Disadvantaged	<5% ↑ 5.2%	6.9% ↑ 8.1%	10.6% ↑ 13.3%
Students w/ Disabilities	<5% - <5%	<5% - <5%	7.7% ↓ <5%

TOPS Eligibility (2022-2023)

Hammond High School	Total Students Processed	Total	TOPS Honors	TOPS Performance	TOPS Opportunity	TOPS Tech
2022	200	101	6	15	29	51
2023	232	118	12	26	38	42

2023-2024 GOALS !!!!

- ✓ *Increase our cohort graduation rate from 66.3% to 70% and increase our graduation diploma index from 7.2 points to 7.5 points.*
- ✓ *Increase the percentage of our seniors graduating with a JumpStart basic or advanced credential from 21.1% to 25%.*
- ✓ *Increase the number of our seniors eligible for a TOPS award from 118 to 130*
- ✓ *Decrease the percentage of students chronically absent from 42.6% to 40%.*
- ✓ *Decrease the percentage of students who are suspended out of school from 17% to 15%.*





2023-2024 GOALS !!!!

- ✓ *Increase ACT scores:*
 - *composite score from 16.5 points to 19.5 points*
 - *18+ from 90 to 93*
 - *21+ from 44 to 47*

- ✓ *Increase their overall LEAP2025 growth to mastery in ELA, Math, Science, and Social Studies combined from 0% to 1%*

- ✓ *Increase their WorkKeys assessment scores and National Career Readiness Certificates*

- ✓ *Increase LEAP2025 English I, Mastery scores from 17% to 20%*

- ✓ *Increase LEAP2025 OVERALL Mastery scores from 19% to 21%*

2023-2024 GOALS !!!!

- ✓ *Increase LEAP2025 English II Mastery scores from 28% to 31%*
- ✓ *In the Spring of 2024, HHMS will increase LEAP2025 Algebra I Mastery scores from 13% 16%*
- ✓ *In the Spring of 2024, HHMS will increase LEAP2025 Geometry Mastery scores from 18% 21%*
- ✓ *In the Spring of 2024, HHMS will increase LEAP2025 U.S. History Mastery scores from 19% to 21%*
- ✓ *In the Spring of 2024, HHMS will increase LEAP2025 Biology Mastery scores from 18% to 21%*



Stakeholder Engagement Opportunities

1. Fall Open House & Title 1 Meeting
2. Freshman Orientation
3. Parent Night(s)
4. College and Career Fair
5. College Application Night
6. Stakeholder Meetings
7. LEAP & ACT Night
8. STEM
9. FAFSA Representatives
10. Industry Advisory Board Meetings
11. Quarterly Grade Level Meetings
12. International Baccalaureate (IB) Inquiry Breakfast
13. Magnet Showcase (Spring Open House)
14. Boosters Meetings (Various Clubs, Sports & Organizations)
15. Occupational Advisory Meeting(s)
16. Student Performance & Student Showcase (Various Clubs, Sports & Organizations)



How can YOU Help Hammond High reach their goals??



We Need You !!!

Support our students at Hammond High by...

- ★ Support our teachers by ensuring your student has the materials necessary to be successful in the classroom.**
- ★ Keep lines of communication open between yourself, your student, and Hammond High.**
 - Update contact information as needed.**
- ★ Check onCourse and Student Progress Center regularly.**
- ★ Have frequent conversations about your students digital footprint and social media consequences**

Support our students at Hammond High by...

- ★ Make education a priority by ensuring your student attends school each day**
- ★ Encourage your student to grow and challenge themselves academically.**
- ★ Participate and partner with the school and our staff.**
- ★ To boost inquiry, ask questions and encourage your student to ask questions about the world.**

Thank You!!!

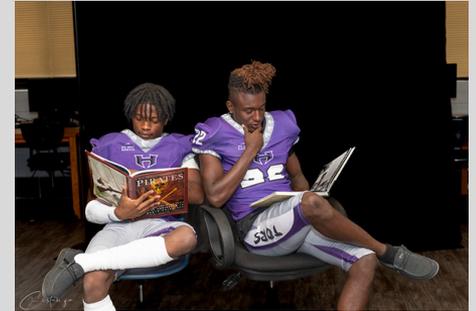


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