

Anna Independent School District
Slayter Creek Middle School
2023-2024 Campus Improvement Plan



Mission Statement

Slayter Creek Middle School will inspire students to grow academically, foster resiliency, and promote healthy, respectful relationships that will nurture a positive diverse community.

Vision

All Students Will Grow.

Core Beliefs

We Believe in a GROWTH MINDSET, all students have a desire to learn.

We Believe in finding SUCCESS in every student.

We Believe in showing, giving and receiving RESPECT.

We Believe in modeling INTEGRITY in our interactions with each other.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Administration

Administrator names are based on role ID reporting on the Fall 30090 staff records

Principal	Matthew Blanscet
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School Population (2022 - 2023 Fall PEIMS file loaded 02/14/2023)	Count	Percent
Student Total	1,089	100%
6th Grade	366	33.61%
7th Grade	368	33.79%
8th Grade	355	32.60%

Student Demographics (2022 - 2023 Fall PEIMS file loaded 02/14/2023)	Count	Percent
Gender		
Female	495	45.45%
Male	594	54.55%
Ethnicity		
Hispanic-Latino	366	33.61%
Race		
American Indian - Alaskan Native	4	0.37%

Student Demographics (2022 - 2023 Fall PEIMS file loaded 02/14/2023)	Count	Percent
Asian	20	1.84%
Black - African American	237	21.76%
Native Hawaiian - Pacific Islander	2	0.18%
White	407	37.37%
Two-or-More	53	4.87%

Student Programs (2022 - 2023 Fall PEIMS file loaded 02/14/2023)	Count	Percent
Dyslexia	136	12.49%
Gifted and Talented	63	5.79%
Regional Day School Program for the Deaf	1	0.09%
Section 504	191	17.54%
Special Education (SPED)	156	14.33%
Bilingual/ESL		
Emergent Bilingual (EB)	147	13.50%
Bilingual	0	0.00%
English as a Second Language (ESL)	97	8.91%
Alternative Bilingual Language Program	0	0.00%
Alternative ESL Language Program	49	4.50%
Title I Part A		
Schoolwide Program	0	0.00%
Targeted Assistance	0	0.00%
Targeted Assistance Previously Participated	0	0.00%
Title I Homeless	0	0.00%
Neglected	0	0.00%

Student Indicators (2022 - 2023 Fall PEIMS file loaded 02/14/2023)	Count	Percent
At-Risk	522	47.93%
Foster Care	6	0.55%
IEP Continuer	0	0.00%
Immigrant	10	0.92%
Intervention Indicator	298	27.36%
Migrant	1	0.09%
Military Connected	61	5.60%
Transfer In Students	11	1.0101%

Student Indicators (2022 - 2023 Fall PEIMS file loaded 02/14/2023)	Count	Percent
Unschool'd Asylee/Refugee	0	0%
Economic Disadvantage		
Economic Disadvantage Total	551	50.60%
Free Meals	444	40.77%
Reduced-Price Meals	107	9.83%
Other Economic Disadvantage	0	0.00%
Homeless and Unaccompanied Youth		
Homeless Status Total	4	0.37%
Shelter	0	0.00%
Doubled Up	2	0.18%
Unsheltered	0	0.00%
Hotel/Motel	2	0.18%
Not Unaccompanied Youth	1	0.09%
Is Unaccompanied Youth	3	0.28%

Special Education Services (2022 - 2023 Fall PEIMS file loaded 02/14/2023)	Count	Percent
Primary Disabilities		
No Disability	0	0.00%
Orthopedic impairment	1	0.64%
Other health impairment	26	16.67%
Auditory impairment	1	0.64%
Visual impairment	1	0.64%
Deaf-Blind	1	0.64%
Intellectual disability	23	14.74%
Emotional disturbance	17	10.90%
Learning disability	57	36.54%
Speech impairment	15	9.62%
Autism	14	8.97%
Developmental delay	0	0.00%
Traumatic brain injury	0	0.00%
Noncategorical early childhood	0	0.00%
Instructional Settings		
Speech Therapy	16	10.26%
Homebound	0	0.00%
Hospital Class	0	0.00%
Mainstream	18	11.54%
Resource Room	103	66.03%

Special Education Services (2022 - 2023 Fall PEIMS file loaded 02/14/2023)	Count	Percent
VAC	0	0.00%
Off Home Campus	0	0.00%
State School	0	0.00%
Residential Care	1	0.64%
Self Contained	18	11.54%
Full-Time Early Childhood	0	0.00%
Nonpublic Day School	0	0.00%

College and Career Readiness School Models (2022 - 2023 Fall PEIMS file loaded 02/14/2023)	Count	Percent
Associate Degree	0	0.00%
Early College High School (ECHS)	0	0.00%
New Tech	0	0.00%
P-Tech	0	0.00%
T-Stem	0	0.00%

Staff

Demographics Strengths

The Slayter Creek Middle School student body is represented by a diverse culture in a rapidly growing community.

Problem Statements Identifying Demographics Needs

Problem Statement 1: 62% of the SCMS student body is represented by minority sub groups while only 30% of the staff is represented by minority sub groups in the 2022-2023 school year. **Root Cause:** The availability of a minority sub group applicants are relatively low compared to the overall applicant pool.

Student Learning

Student Learning Summary

Slayter Creek Middle School continued to make progress in academic achievement that is demonstrated on local, state, and national assessments. TEA provides an annual accountability report that shows Slayter Creek Middle School continues to meet accountability standards and was provided an Accountability Rating of C in the 2021-2022 school year. We are currently awaiting our accountability rating from the 2022-2023 school year. Data was measured throughout the school year using MAP, benchmarks, IXL, and Read180. Teachers and staff used this data in Professional Learning Communities (PLC's) to help guide instruction.

Domain I-Student Achievement

		Reading			Math			Algebra I			Writing			Science			Social Studies		
Grade	YEAR	Approac	Meets	Master	Approac	Meets	Master	Approac	Meets	Master	Approac	Meets	Master	Approac	Meets	Master	Approac	Meets	Master
		%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
	2023	77%	46%	16%	69%	25%	7%												
6	2022	66%	33%	16%	72%	35%	13%												
	2021	55%	27%	11%	74%	38%	13%												
	2019	68%	36%	15%	89%	61%	26%												
	2018	74%	41%	19%	90%	58%	18%												
	2017	66%	31%	11%	85%	42%	11%												
7	2023	79%	51%	26%	61%	34%	9%												
	2022	83%	53%	37%	59%	32%	13%												
	2021	65%	37%	17%	56%	29%	9%				58%	21%	3%						
	2019	81%	47%	25%	86%	54%	18%				66%	30%	9%						
	2018	72%	39%	18%	74%	31%	11%				69%	37%	9%						
	2017	69%	38%	18%	61%	23%	6%				70%	38%	10%						
8	2023	86%	64%	27%	67%	26%	3%	99%	89%	49%				72%	42%	11%	51%	15%	3%
	2022	81%	50%	30%	64%	26%	5%	98%	72%	53%				77%	46%	20%	52%	18%	8%
	2021	73%	45%	18%	67%	35%	8%	97%	92%	75%				78%	51%	29%	65%	25%	7%
	2019	89%	49%	25%	83%	36%	5%	98%	86%	53%				82%	54%	25%	73%	36%	19%
	2018	88%	45%	18%	88%	40%	2%	100%	81%	51%				80%	54%	24%	65%	29%	15%
	2017	86%	48%	19%	88%	24%	1%	98%	60%	30%				80%	52%	21%	61%	30%	19%

Student Learning Strengths

The percentage of 6th grade students increased by 11% at the approaches level in reading and 13% at the meets level in reading when compared to the 2022 STAAR.

The percentage of 8th grade students increased by 5% at the approaches level in reading and 14% at the meets level in reading when compared to the 2022 STAAR.

The percentage of 7th grade students increased by 2% at the approaches level in math and 2% at the meets level in math when compared to the 2022 STAAR.

The percentage of 8th grade students increased by 3% at the approaches level in math when compared to the 2022 STAAR.

The percentage of 8th grade Algebra students increased by 1% at the approaches level and 17% at the meets level when compared to the 2022 Algebra 1 EOC.

When tracking student progress over the years, we have seen significant academic growth from students in Reading.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: 6th-8th grade ELAR students across subpopulations are consistently 1 point or more below projected growth in MAP Reading in the 2022-2023 school year.

Root Cause: Lesson plans oftentimes lack targeted instructional focus and targeted research based instructional practices.

Problem Statement 2: 49% percent of 8th grade students did not pass the 2023 8th grade US History STAAR Assessment. **Root Cause:** A lack of instructional leadership has led to both instruction and assessments that do not align to state standards.

School Processes & Programs

School Processes & Programs Summary

Students have opportunities to participate in various activities and clubs throughout the school year. Slayter Creek Middle School offers an athletic program consisting of football, volleyball, basketball, cross country, track, soccer, and tennis. Fine arts opportunities include band, theatre, choir, and art. All 7th grade students take a General Employability Class, and all students have the opportunity to take Makerspace and Pre-Engineering as Career and Technology Education classes.

All SCMS students are enrolled in a Coyote Time course during the 2023-2024 school year. Through Coyote Time, students receive enrichment or intervention in reading and/or math while receiving instruction in social/emotional learning.

Students are able to join clubs such as Student Council, Book Club, Anime Club, and Robotics.

Slayter Creek Middle School has many students participate in Academic UIL, where students have the opportunity to compete against other middle schools in the area.

National Junior Honor Society is offered to all middle school students who meet requirements related to academics, attendance, and behaviors.

School Processes & Programs Strengths

Students have many opportunities to be involved at Slayter Creek Middle School through extracurricular programs and academic activities.

Slayter Creek Middle School campus leaders and teachers collaborate weekly in Professional Learning Communities to create, review, and take action steps in core instructional materials. Teachers and Instructional Coordinators work together to identify essential standards that are then aligned to student assessment. Slayter Creek Middle School administrators, teachers, and Instructional Coordinators review data to monitor real time progress and student mastery.

Slayter Creek administrators hired many experienced teachers for the 2023-2024 school year who are experienced in the PLC model and targeted student instruction.

Coyote Time has been added to the master schedule for the 2023-2024 school year. Coyote Time will allow all students to receive targeted instruction in math and reading based on student need. Coyote Time will also allow 100% of all students to receive weekly instruction in Social Emotional Learning (SEL).

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Anna Middle School students had 307 disciplinary placements during the 2022-2023 school year compared to 286 disciplinary placements in the 2021-2022 school year. **Root Cause:** Students need guidance on how to make positive choices and teachers need training on how to effectively manage classroom from day one.

Perceptions

Perceptions Summary

According to student survey data, students mentioned that they feel safe at school and feel that their teachers are supportive in their learning. Parents mentioned in survey data that they feel welcome and respected when they visit Slayter Creek and understand how to report safety concerns. Staff mentioned that they feel supported by administration and enjoy working in Anna ISD.

Parents feel that they do not know how to become involved in their child's school. Students do not feel that they understand the relevance of what they are learning. Staff mentioned that we need to improve reaching out to families and community.

Perceptions Strengths

According to student survey data, students mentioned that they feel safe at school and feel that their teachers are supportive in their learning. Parents mentioned in survey data that they feel welcome and respected when they visit Slayter Creek and understand how to report safety concerns. Staff mentioned that they feel supported by administration and enjoy working in Anna ISD.

Slayter Creek Middle School teachers are building healthy relationship with students from feedback through HOPE Squad student surveys.

Slayter Creek Middle School leadership remains focused on fostering positive communication regarding district and campus policy, procedures, and updates.

Slayter Creek Middle School students receive high quality individualized instruction.

Slayter Creek Middle School offers a wide variety of extra-curricular programs that promote school spirit, inspire student participation, and offer other non academic opportunities for success. Not only has Slayter Creek Middle School continued supporting the traditional extra curricular activities such as athletics and fine arts, Slayter Creek Middle School has also added opportunities in the Career and Technical Educational fields that give students the ability to work on post secondary readiness. Slayter Creek Middle School added Makerspace courses last school year.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: The Spring 2023 Parent Climate survey mentions that 39% percent of middle school parents do not know how to be involved in their child's school. **Root Cause:** Slayter Creek needs to offer more opportunities for families and community members to visit the campus and showcase various academic programs.

Problem Statement 2: The Spring 2023 Student Climate survey mentions that 82% of all middle school students do not understand the relevance of what they are learning. **Root Cause:** Lesson planning needs to include the relevance piece and how the learning will apply to their lives.




Priority Problem Statements

Goals

Goal 1: Safety: Anna ISD will provide a positive and safe environment for ALL students and staff

Performance Objective 1: 100% of students will participate in a social and emotional learning program that will have a positive impact on academic performance, health, relationships, and citizenship during the 2023-2024 school year.

Evaluation Data Sources: Master Scheduling, Counselor Guidance Lessons. SEL activity schedules.











Strategy 1 Details	Formative Reviews		
Strategy 1: Students and teachers will utilize Navigate 360 to support social, emotional, and mental health learning during each SEL activity scheduled weekly during the 2023-2024 school year. Strategy's Expected Result/Impact: 1. Decrease office referrals by 5% from the 2022-2023 school year. 2. Decrease students on failure list at end of each 9-weeks by 5% compared to same grading period from 2022-2023 school year. Staff Responsible for Monitoring: Principals, Counselors, and Teachers. ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Students will participate in restorative practice (Navigate 360) activities when placed in a discipline setting during the 2023-2024 school year. Strategy's Expected Result/Impact: 1. Decrease discipline referrals by 5% compared to the 2022-2023 school year. 2. Build Healthy Relationships Staff Responsible for Monitoring: Principals, counselors, teachers, RISE personnel.	Formative		
	Nov	Feb	June
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Students requiring mental health support will have access to a Mental Health Therapist during the 2023-2024 school year. Staff Responsible for Monitoring: SCMS Counselors	Formative		
	Nov	Feb	June
			

Strategy 4 Details	Formative Reviews		
Strategy 4: Slayter Creek Middle School counselors will meet with small groups of students weekly during lunches. Staff Responsible for Monitoring: SCMS Counselors	Formative		
	Nov	Feb	June
	<div><div></div><div>70%</div></div>		
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>			

Goal 1: Safety: Anna ISD will provide a positive and safe environment for ALL students and staff

Performance Objective 2: Slayter Creek Middle School will increase it's average daily attendance rate from 94.9% to 97% in the 2023-2024 school year.







Evaluation Data Sources: Ascender Attendance data, Truancy Reports.

Strategy 1 Details	Formative Reviews		
Strategy 1: Slayter Creek Middle School students will receive attendance recognition for perfect attendance during pep rally's during the 2023-2024 school year. Strategy's Expected Result/Impact: Increase average daily attendance Staff Responsible for Monitoring: Principals, Counselors, Teachers and PEIMS clerk. ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Slayter Creek Middle School will contact parents and conference with students at each progress report during the 2023-2024 school year with 3 or more absences within a 4 week period. Strategy's Expected Result/Impact: Increase average daily attendance Staff Responsible for Monitoring: Principal, Counselors, PEIMS clerk, Teachers ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative		
	Nov	Feb	June
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Performance Objective 1: During the 2023-2024 school year, the number of LEP students scoring advanced high on the TELPAS writing domain will increase by 5% compared to the 2023 TELPAS.






Evaluation Data Sources: TELPAS Scores

Strategy 1 Details	Formative Reviews		
Strategy 1: Core teachers with the support of the ESL teacher and ESL Instructional Coordinator will incorporate ELPS in daily instruction to develop confidence in speaking, listening, reading and writing. Strategy's Expected Result/Impact: Increase the percentage of students scoring advanced high on TELPAS by 5% on the 2024 TELPAS compared to the 2023 TELPAS. Staff Responsible for Monitoring: Principals, Teachers, Counselors, ESL Coordinator ESF Levers: Lever 5: Effective Instruction Funding Sources: ESL Coordinator - 199-PIC 24 SCE Accelerated Education - \$70,000, Instructional Programs and Supplies - 199-PIC 25 State Bilingual/ESL - \$1,050	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: All LEP students will be served by a certified ESL teacher in English, Reading, and Language classes daily. Strategy's Expected Result/Impact: Increase the percentage of students scoring advanced high on TELPAS by 5% on the 2024 TELPAS compared to the 2023 TELPAS. Staff Responsible for Monitoring: Principals, Teachers, ESL Coordinator ESF Levers: Lever 5: Effective Instruction	Formative		
	Nov	Feb	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

Goal 2: Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Performance Objective 2: By the end of the 2023-2024 school year, with the provision of specially designed instruction in reading and writing, Slayter Creek Middle School students in special education will improve their overall performance in ELAR as evidenced by an increase at the meets level on the reading STAAR from 12%-20%.






High Priority
Evaluation Data Sources: STAAR assessment data for 2023

Strategy 1 Details	Formative Reviews		
Strategy 1: All special education students taking STAAR assessments who were not at the approaches level on the 2023 Reading STAAR will receive instruction through the Read180 Curriculum and/or reading intervention through Coyote Time. Strategy's Expected Result/Impact: Increase SPED performance on all STAAR assessments. Staff Responsible for Monitoring: Principals, Teachers, Sped Coordinator, ELAR Instructional Coordinator ESF Levers: Lever 5: Effective Instruction - Additional Targeted Support Strategy	Formative		
	Nov	Feb	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

Goal 2: Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Performance Objective 3: 80% or higher of all gifted students will perform at the Master's Level on all 2023-2024 end of year assessments.

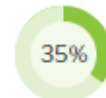
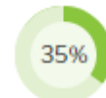




Evaluation Data Sources: 2023-2024 STAAR/ECO data, MAP, and Local CSA's.

Strategy 1 Details	Formative Reviews		
Strategy 1: All gifted students will receive enrichment learning opportunities through a gifted Makerspace class.. Strategy's Expected Result/Impact: Increase academic achievement Staff Responsible for Monitoring: Principals, Teachers, GT Coordinator, Instructional Coordinators	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: All 8th grade students at Slayter Creek Middle School will be administered the PSAT 8 during the 2023-2024 school year. Strategy's Expected Result/Impact: Increase academic achievement. Staff Responsible for Monitoring: Principals, Teachers, District level administrators	Formative		
	Nov	Feb	June
	N/A		
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

Goal 2: Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Performance Objective 4: Slayter Creek Middle School will increase the percentage of all students at the meets level on Reading STAAR from 53.55% on the 2023 STAAR to 60% on the 2024 STAAR.






High Priority
Evaluation Data Sources: End Year of Student Assessment

Strategy 1 Details	Formative Reviews		
Strategy 1: 100% of Tier 3 students will receive targeted intervention through Read 180 or reading or math intervention during Coyote Time. Strategy's Expected Result/Impact: Increase academic achievement Staff Responsible for Monitoring: Principals, Counselors, Teachers, Instructional Coordinators, and Curriculum and Instruction. Targeted Support Strategy - Results Driven Accountability Funding Sources: Read 180 Teacher - 199-PIC 24 SCE Accelerated Education - \$68,000, Coyote Time Teachers and CMC - 199-PIC 24 SCE Accelerated Education - \$81,000	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: 100% of all SCMS students who are not at the approaches level on the 2023 STAAR Reading and/or STAAR Math will receive targeted intervention using IXL and/or READ 180, and/or Dyslexia Therapy. Strategy's Expected Result/Impact: Slayter Creek Middle School will show an overall 6.5% growth in the Meets category for STAAR in all sub populations across all core contents, Math, Reading, Science and Social Studies, on the 2024STAAR Assessments. Staff Responsible for Monitoring: Principals, Counselors, Instructional Coordinators. Funding Sources: Dyslexia Therapist - 199-PIC 24 SCE Accelerated Education - \$70,000, Intervention/Lab Teachers - 199-PIC 24 SCE Accelerated Education - \$70,000	Formative		
	Nov	Feb	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

Goal 2: Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Performance Objective 5: Slayter Creek Middle School will increase the percentage of all students at the meets level on Math STAAR from 28.5% on the 2023 STAAR to 35% on the 2024 STAAR

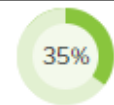




High Priority
Evaluation Data Sources: End of Year Student Assessment

Strategy 1 Details	Formative Reviews		
Strategy 1: 100% of all SCMS students who are not at the approaches level on the 2023 STAAR Reading and/or STAAR Math will receive targeted intervention using IXL and/or READ 180, and/or Dyslexia Therapy. Strategy's Expected Result/Impact: SCMS students will increase 7% in Math at the Meets level on the 2024 Math STAAR Assessment. Staff Responsible for Monitoring: Teachers, Principals, Instructional Coordinators, Diagnostician, Special Education Coordinators	Formative		
	Nov	Feb	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

Goal 2: Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Performance Objective 6: Slayter Creek Middle School will decrease the achievement gap between African American students and White students at the meets level on Reading STAAR from 14% to 7% and Math STAAR from 9% to 4%.






High Priority
Evaluation Data Sources: End of Year Student Assessment

Strategy 1 Details	Formative Reviews		
Strategy 1: All students not at the approaches level for Reading and Math STAAR will receive intervention through IXL, READ 180 or small group instruction. Strategy's Expected Result/Impact: Show an increase in students at the meets category for the 2023-2024 STAAR for both Math and Reading. Staff Responsible for Monitoring: Teachers, Principals, Instructional Coordinators, Counselors ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Results Driven Accountability	Formative		
	Nov	Feb	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

Goal 2: Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Performance Objective 7: 70% of 8th grade students who take the Algebra 1 EOC assessment will perform at the masters level.











Evaluation Data Sources: End of Year Student Assessment

Strategy 1 Details	Formative Reviews		
Strategy 1: Increase differentiated instruction in algebra classes. Strategy's Expected Result/Impact: Increased performance on Algebra EOC assessment. Staff Responsible for Monitoring: Principals, Instructional Coordinators, Teacher	Formative		
	Nov	Feb	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

Goal 3: Culture: Anna ISD will preserve traditions while enhancing the overall culture of the district.














Performance Objective 1: During the 2023-2024 school year Slayter Creek Middle School will increase the number of staff members serving on the culture and climate committee that will foster and promote the school mission and vision statement.

Evaluation Data Sources: School Climate Survey, meeting agenda notes, sign in sheets.

Strategy 1 Details	Formative Reviews		
Strategy 1: Slayter Creek Middle School will recruit teachers to serve on the Sunshine Committee that will focus on teacher appreciation throughout the 2023-2024 school year. Strategy's Expected Result/Impact: 1. Create a positive work environment for staff members. 2. Staff retention Staff Responsible for Monitoring: Principals, Counselors, Teachers, and Office Staff.	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Slayter Creek Middle School will implement a 30 day culture check during the first 30 days of school during the 2023-2024 school year. Strategy's Expected Result/Impact: Increase overall culture during the school year by pinpointing areas of growth. Staff Responsible for Monitoring: Administrators and Counselors.	Formative		
	Nov	Feb	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			






Goal 4: Community: Anna ISD will champion a supportive relationship with the community, dedicated to the achievement of our district goals and the utilization of effective communication.

Performance Objective 1: During the 2023-2024 school year, Slayter Creek Middle School will create opportunities for parental and community participation in educational programs for all parents and communities.

Strategy 1 Details	Formative Reviews		
Strategy 1: Slayter Creek Middle School will post information on website and weekly communication for parents to access Schoology and Parent Portal. Strategy's Expected Result/Impact: Create a healthy supportive relationship with parents. Staff Responsible for Monitoring: Principals and Counselors TEA Priorities: Connect high school to career and college	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Slayter Creek Middle School will host a "Rising 6th Grade Night" and "Rising 7th Grade Night" for our new 6th and 7th grade students to become familiar with building and meet staff members. Strategy's Expected Result/Impact: Create a healthy supportive relationship with students, parents, and community. Staff Responsible for Monitoring: Principals and Counselors ESF Levers: Lever 3: Positive School Culture	Formative		
	Nov	Feb	June
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Slayter Creek Middle School will host a summer event for families to become familiar with Slayter Creek Middle School and meet staff. Strategy's Expected Result/Impact: Create a healthy supportive relationship with students, parents, and community. Staff Responsible for Monitoring: Principals and Counselors ESF Levers: Lever 3: Positive School Culture	Formative		
	Nov	Feb	June
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			






Goal 4: Community: Anna ISD will champion a supportive relationship with the community, dedicated to the achievement of our district goals and the utilization of effective communication.

Performance Objective 2: During the 2023-2024 school year, Slayter Creek Middle School Parent Teacher Association will be active and engaged by participating in student fundraisers and events.

Strategy 1 Details		Formative Reviews		
Strategy 1: Slayter Creek Middle School will schedule quarterly meetings with the PTA to organize and discuss student fundraising and events. Strategy's Expected Result/Impact: Keep parents and community members engaged in Slayter Creek Middle School for the 2023-2024 school year. Staff Responsible for Monitoring: Campus Principals ESF Levers: Lever 3: Positive School Culture		Formative		
		Nov	Feb	June
				
		 No Progress  Accomplished  Continue/Modify  Discontinue		

Goal 4: Community: Anna ISD will champion a supportive relationship with the community, dedicated to the achievement of our district goals and the utilization of effective communication.

Performance Objective 3: 100% of all students at Slayter Creek Middle School will receive 3 positive communications from one of their teachers during the 2023-2024 School year.

Strategy 1 Details		Formative Reviews		
Strategy 1: Slayter Creek Middle School teachers will document positive communications through a google sheet. 1st communication will be completed by the end of the 1st quarter with the other communications by the end of the 2023-2024 school year. Strategy's Expected Result/Impact: Build positive relationships with students and parents.		Formative		
		Nov	Feb	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

2023-2024 Campus Improvement Team

Committee Role	Name	Position
Administrator	Matthew Blanscet	Principal
Classroom Teacher	Christina Bilyeu	Band Director
Non-classroom Professional	Laura Reyes Williams	Counselor
Classroom Teacher	Laurie Smith	ESL Coordinator
District-level Professional	Cheyenne LeMond	Math Instructional Coordinator
Administrator	Tomika Crosby	Assistant Principal
Non-classroom Professional	Sandra Simons	Counselor
Classroom Teacher	Mikensi Bryant	CTE Teacher
Classroom Teacher	Mikaila Krehmeyer	Science Teacher
District-level Professional	Cindi Lewis	Social Studies Instructional Coordinator
Parent	Deborah Wolf	Parent
Administrator	Ranz Nelson	Assistant Principal
Classroom Teacher	Nancy Gardner	Science Teacher
Classroom Teacher	Zahra Garrossian	ELAR Teacher
Classroom Teacher	Nikki Harmon	Math Teacher
Classroom Teacher	Leslie Brazell	CTE Teacher
Non-classroom Professional	Kristi Heath	Mental Health Therapist
Paraprofessional	Vesna Solano	Inclusion Paraprofessional
Business Representative	Shane Williams	Lamar Bank
Parent	Cathi Christian	Parent

Campus Funding Summary

199-PIC 24 SCE Accelerated Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	ESL Coordinator		\$70,000.00
2	4	1	Read 180 Teacher		\$68,000.00
2	4	1	Coyote Time Teachers and CMC		\$81,000.00
2	4	2	Dyslexia Therapist		\$70,000.00
2	4	2	Intervention/Lab Teachers		\$70,000.00
Sub-Total					\$359,000.00
199-PIC 25 State Bilingual/ESL					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	Instructional Programs and Supplies		\$1,050.00
Sub-Total					\$1,050.00