**Danville Area School District**
**Course Overview and Scope and Sequence**

**Course Title: Spanish 1 (on-level)**
**Content Area: Spanish / World Language**
**Grade Level: 9 - 12 (mixed)**
**Date Developed:** June 8, 2023

**COURSE OVERVIEW**: Spanish 1 is for beginner's level or novice level language learners. Spanish 1 is an introductory course for the Spanish language and a study of the cultures and perspectives of Spanish speaking countries. Students develop language skills in reading, writing, speaking and listening in the target language, Spanish.

**ANCHOR STANDARDS:**

**ACTFL World Readiness Standards (National Standards)**

Communication 1.1 : Interpersonal Communication
Communication 1.2 : Interpretive Communication
Communication 1.3: Presentational Communication

Culture 2.1: Relating Cultural Practices to Perspectives
Culture 2.2: Relating Cultural Products to Perspectives

Connections 3.1: Making Connections
Connections 3.2: Acquiring Information and Diverse Perspectives

Comparisons 4.1: Language Comparisons
Comparisons 4.2: Cultural Comparisons

**KEY COURSE TEXT AND MATERIALS:** *¡Qué Chévere! Level 1* Carnegie; Teacher's Discover Level 1 Reading Library

**KEY ASSESSMENTS:**
**Diagnostic:**
National Spanish Exam

**Formative:**
Bell Ringers
Exit tickets
Google Forms
Speaking activities
Listening activities
Use of mobile applications -Language Learning Technology tools
Reflective journaling

**Summative**:
Unit reading and writing assessments
Presentational Speaking Videos
End of unit projects
Final Exam

| SCOPE AND SEQUENCE | | | | | |
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| Unit | PRIORITY STANDARDS | SUPPORTING STANDARDS | ASSESSMENT | MATERIALS | TIMEFRAME |
| **Why do we learn world languages?** | Cultures 2.1 | Connections 3.1 | Formative: Guided notes | On-line practice and resources<br><br>*¡Qué Chévere!* Level 1 textbook and ancillary materials | 1 week |
| **Greetings and Good-byes** | Communication 1.1 Interpersonal<br>Communication 1.2 Interpretive<br>Communication 1.3 Presentational | Comparisons 4.1 Language Comparisons<br>Comparison 4.2 Cultural comparisons | **Formative :**<br>speaking activities<br>Written dialogue<br>Pear Deck interactives<br>Listening activities<br><br>**Summative**:<br>Speaking assessment ABCs<br>Partner speaking | Online practice and resources<br><br>Google suite and resources<br><br>*¡Qué Chévere!* Level 1 textbook and ancillary materials | 3 weeks |

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| | | | assessment Flip video recording<br>Countries/capitals assessment | | |
| **Numbers & Telling Time** | Communication 1.1 Interpersonal<br>Communication 1.2 Interpretive<br>Communication 1.3 Presentational | Connections 3.1 Making connections | **<u>Formative</u>**:<br>Telling time with partners and clocks<br><br>**<u>Summative</u>**:<br>Written assessment telling time; simple math and numbers | Teacher created materials<br><br>Online listening resources<br><br>*¡Qué Chévere!*<br>Level 1 textbook and ancillary materials | 3 weeks |
| **School & School schedules** | Communication 1.1 Interpersonal<br>Communication 1.2 Interpretive<br>Communication 1.3 Presentational | Cultures 2.1 | **<u>Formative</u>**:<br>Google Forms<br>Partner speaking<br>Exit slips<br><br>**<u>Summative</u>**:<br>Reading/Writing assessment | Teacher created resources<br><br>Online resources<br><br>*¡Qué Chévere!*<br>Level 1 textbook and ancillary materials | 4 weeks |
| **The date and weather** | Communication 1.1 Interpersonal<br>Communication 1.2 Interpretive<br>Communication 1.3 Presentational | Cultures 2.1<br>Cultural Comparison | **<u>Formative:</u>**<br>Partner speaking<br>Listening input and comprehension<br>Exit slips<br>Bell Ringers<br>Teacher Questioning<br><br>**<u>Summative</u>**:<br>Speaking presentational | Teacher created resources<br><br>Online resources<br><br>*¡Qué Chévere!*<br>Level 1 textbook and ancillary materials | 4 weeks |

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| | | | assessment | | |
| **Getting around town** | Communication 1.1 Interpersonal<br>Communication 1.2 Interpretive<br>Communication 1.3 Presentational | Comparisons 4.1 Language Comparisons | **Formative**:<br>Google Form Reading writing activity<br><br>**Summative**:<br>Reading/Writing assessment | Teacher created resources<br><br>Online resources<br><br>*¡Qué Chévere!* Level 1 textbook and ancillary materials | 4 weeks |
| **Restaurant activities** | Communication 1.1 Interpersonal<br>Communication 1.2 Interpretive<br>Communication 1.3 Presentational | Cultures 2.1 Relating Cultural Practices to Perspectives | **Formative**:<br>Reading comprehension<br><br>**Summative**:<br>Verbal Skit/Dialogue Presentation<br>Reading/Writing assessment | Teacher created resources<br><br>Online resources<br><br>*¡Qué Chévere!* Level 1 textbook and ancillary materials | 4 weeks |
| **Family and activities** | Communication 1.1 Interpersonal<br>Communication 1.2 Interpretive<br>Communication 1.3 Presentational | Comparisons 4.1 Language Comparisons | **Formative**:<br>Google Form Reading comprehension<br><br>**Summative**:<br>Family Tree Presentation<br>Reading/Writing assessment | Teacher created resources<br><br>Online resources<br><br>*¡Qué Chévere!* Level 1 textbook and ancillary materials | 4 weeks |
| **Describing the home** | Communication 1.1 Interpersonal<br>Communication 1.2 Interpretive<br>Communication 1.3 Presentational | Cultures 2.1 Relating Cultural Practices to Perspectives | **Formative**:<br>Listening comprehension questions<br>Exit slip<br>Bell Ringer | Teacher created resources<br><br>Online resources<br><br>*¡Qué Chévere!* Level 1 textbook | 6 weeks |

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| | | | **<u>Summative</u>**:<br>House Presentation<br>FlipVideo House recording<br>Reading/Writing assessment | and ancillary materials | |
| **Activities and pastimes** | Communication 1.1 Interpersonal<br>Communication 1.2 Interpretive<br>Communication 1.3 Presentational | | **<u>Formative</u>**:<br>Exit Slips<br><br>**<u>Summative</u>**:<br>Reading/Writing Assessment<br>Activities Poster Presentation | Teacher created resources<br><br>Online resources<br><br>*¡Qué Chévere!*<br>Level 1 textbook and ancillary materials | 4 weeks |